



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lai Wing Chun	Ms. Chan Mei Hing	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Foreign Mission Society of America Inc.	Kindness, Justice, Diligence and Thriftiness.	1969	Chinese	School Bus; Nanny van	About 6600 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$50	\$200 (special purposes charges)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	All classrooms and special rooms are air-conditioned and equipped with computers and multimedia projectors.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer Room, Music Room, General Studies Room, Visual Arts Room, Dancing Room, Chapel, Multi-purpose area, English Reading Room, Campus TV Room and Speech Therapy Room.				Accessible lift.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	56	Total number of teachers in the school	56
Qualifications and professional training (%)		Years of Experience (%)	
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training
100%	100%	41%	43%
		0 - 4 years	5 - 9 years
		14%	14%
		10 years or above	
		72%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	5	5	30
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	1. Putonghua is used as the medium of instruction in Chinese lessons from P.1 to P.3. 2. Small class teaching mode is employed from P.1 to P.6. 3. A three-tier operation mode is adopted in implementing gifted education.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Mixed ability classes from P.1 to P.6.
Diversified Assessment for Learning		
In addition to the tests and exams which are held at regular intervals, assessments including project learning, small group reports, oral presentations, teachers' observations, and daily tasks are used to assess students' learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:15AM	3:15PM	12:00 - 12:50
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Besides implementing the Healthy Eating Policy launched by Department of Health, we nurture our students to maintain a healthy lifestyle through a series of health promotion activities, such as Fruit Day, talks related to preventing drug abuse, sex education and hygiene, Physical Fitness Scheme, diverse sport activities, etc.	Extra-curricular activities are held on Friday afternoon and Saturday morning.			

Life-wide Learning

Computer, Maths, Drama, M.C., Chinese and English Choral Speaking, Badminton, Football, Table Tennis, Volleyball, Basketball, Swimming, Choirs, Symphonic band, Percussion, Art, Calligraphy, Chess, Dancing, English Ambassadors, Cub Scout, Brownies and Pioneers of Christ, Cooking, etc.

School Mission

We, as a school established by Catholic Foreign Mission Society of America Inc., strive for excellence in education. Our school motto, "Kindness, Justice, Diligence and Thriftiness", provides guidance to pupils as they learn to develop sound character and a proper sense of values under a pleasant and engaging learning environment. We always support pupils' moral, intellectual, aesthetic, social and physical development and cultivate them to play a positive role in society.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee is chaired by the Supervisor. It manages and monitors the general operation of the school. Principal, Vice-principal and executive committees are responsible for the organization of school development and daily administration work.

Incorporated Management Committee / School Management Committee / Management Committee:

The School's Incorporated Management Committee was established on 1st March, 2006.

School Green Policy:

Develop a sense of environmental protection and educate students to love and care for their environment through life education. The campus greening and recycling scheme enables the students to live an environmentally-friendly life.

School's Major Concerns:

1. To engage students in active learning through diverse activities and teaching strategies.
2. To create a positive and engaging school atmosphere by adopting Positive Education.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Cooperative Learning
2. Develop high-ordered thinking skills
3. Distinguish the gifted children and provide suitable courses for them
4. Promote self-directed learning
5. Life-wide learning

Development of Key Tasks:

1. Extensive Reading schemes including in-class reading periods, Primary Literacy Programme - Reading, Buddy Reading Scheme and school-based reading award scheme to sustain the reading culture at school.
2. Students learn and apply self-study skills as well as research skills through individual and group project learning.
3. The school-based Moral & Civic Education programme, "Life Education", is closely related to the life events and supported with the whole-school activities like weekly moral themes, lectures and competitions, etc.
4. Information technology: computerized library, computerization of administrative work, school-based electronic teaching resources and on-line platforms for self-learning.

Development of Generic Skills:

To foster the development of our students' generic skills through project learning, cross-curriculum activities, multi-intelligence activities and gifted education curriculum.

Promotion of Positive Values and Attitudes:

1. Embrace Positive Education into the formal curriculum by incorporating a variety of activities.
2. Enrich our school-based life education by introducing horticultural therapy, thereby enhancing the element of Positive Education.
3. Share inspiring stories and problem solving skills through life story websites.
4. Develop existing classroom management techniques to further promote strong teacher - student relationships and enhance students' sense of belonging.
5. Refine our service-learning scheme by extending the range of external school services. Encourage students' to be more caring, acceptant and helpful.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Use of screening tools for early identification of students' learning difficulties and needs, in order to provide early support for students.
2. Arrange collaborative learning and peer tutoring.
3. Academic low achievers are provided with after school remedial lessons.
4. Students of the junior classes are supported by those from the senior classes through peer tutoring and paired reading.

Whole School Approach to Integrated Education:

1. A Student Support Team is established to plan, implement and review student support services.
2. Funding from EDB is flexibly deployed to cater for individual differences and SEN by purchasing professional services.
3. Special Examination arrangement, Assessment accommodation and Homework accommodation are provided for students with special educational needs.
4. The student guidance teacher, education psychologist and language therapist provide extra support to cater for students' diverse needs.

Curriculum Tailoring and Adaptation:

1. The curriculum is tailored to meet the individual needs of the students.
2. Pull-out programmes in specific areas (Chinese, English, Maths) are conducted to allow systematic training for students with outstanding performance in specific domains.
3. Pull-out programmes are conducted to allow systematic training for a homogeneous group of students (e.g. creativity training, leadership training, etc.)
4. High-achievers will be selected for pull-out programmes and competitions.
5. Remedial classes are provided for selected needy students.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. The primary 1 orientation and parents' seminars for each level facilitate a better parent-school communication.
2. Parents' workshops and courses are offered to provide comprehensive assistance to parents.
3. Different kinds of activities are organized by Parent Teacher Association which in hence promote home-school co-operation and help the students to develop the sense of belonging.

School Ethos:

1. Our school cherishes an ethos of simplicity. Students' correct moral concepts are developed through the gradual influence of a religious atmosphere and moral education.
2. Service learning and various programmes which aim at helping students to develop good social skills have been promoted.
3. Different teaching modes like cooperative learning are adopted in a small class teaching environment. With increasing participation in the learning process, students are able to learn actively and effectively.

Future Development

School Development Plan:

1. Promote self-directed learning.
2. Develop positive values and attitudes among students through moral and civic education.
3. The use of information technology enhances students' motivation in learning and to become a lifelong learner.

Teacher Professional Training & Development:

Teachers participate in workshops and co-planning lessons which enhance the effectiveness of their teaching. Recently, our school focuses on the training of gifted education.

Others

Hong Kong Schools Speech Festival (Chinese Speech)
Asia International Mathematical Olympiad Competition
Hong Kong Inter-School Taekwondo Competition

Hong Kong Schools Speech Festival (English Speech)
Hong Kong Inter-School Rope Skipping Competition
Taiwan Cultural Exchange Study Tour



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ven. Sik Yin Chi	Ms. Fan Sau Ki	Established	Aided Whole Day	Co-ed	Buddhism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Buddhist Association	Please refer to the Chinese version.	1969	Chinese & English	School Bus	About 7000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	-	\$310	Replacement of student card \$8 Replacement of Grade Report \$25

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
25	1	1	1	Chee Hoi Hall, Visual Art Room, GS Room, Music Room, Lotus pond. All classrooms equipped with Wireless Internet access, computers and visualizers.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
CK POWER Library Bus, Future Classroom, English room, Zen Place, Rooftop Organic Farm, Vanilla Garden.				Accessible lift, Accessible toilet, Tactile guide path and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	48	Total number of teachers in the school	54
Qualifications and professional training (%)		Years of Experience (%)	
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training
94%	92%	21%	30%
		0 - 4 years	5 - 9 years
		19%	18%
		10 years or above	
		63%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	4	4	4	4	4	25
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	5	4	4	4	4	25
Mode of teaching at different levels	Implement small-class teaching for P.1-P.6. Gifted education programmes and School-based Remedial Class are carried out in order to accommodate the needs of diverse students. BYOD classes are implemented in all P.4 & P.5 classes. Different teaching and learning strategies are applied at all levels to promote students' self-directed learning.							
Remarks	Curriculum reform in KS1 & KS2 is carried out including optimizing the timetable, school-based curriculum and assessment policy. These can assess students' learning progress and develop their positive attitudes School-based STEM Education is promoted to enhance students' learning ability and high-level thinking skills.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	P.4 to P.6 students are mainly streamed according to their academic results.
Diversified Assessment for Learning		
No summative assessment for P.1. Each student has an individual learning portfolio to keep his/her formative assessment records for all subjects. For P.2-P.6, diversified modes of assessment are carried out including formative assessment and summative assessment, performance assessment, project learning, self-evaluation and peer and parent evaluation. Students also participate in different international assessments.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 min	8:05AM	3:45PM	12:55 - 14:00
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier, Prepared by parents and a rice steamer is available to warm up the stainless lunch boxes.	BCKPS has received many prizes in this area including Hong Kong Awards for Environmental Excellence Silver Award-Schools (Primary). Certificate of EatSmart School Accreditation Scheme, Super Green Monday Award-Gold Award. We support the Joyful Fruit Month Campaign by the Department of Health and we also set up an award scheme to encourage students to be environmentally friendly.	Cycle system is adopted for morning session while week system is adopted for afternoon sessions. Double lessons are arranged in the major Key Learning Areas to facilitate organization of learning activities. Various activities are carried out, such as classroom management period, DEAR time, 5 minutes meditation, moral and civic programmes and morning gymnastic exercises.			

Life-wide Learning

Multiple intelligence: computer programming, robots, Reading Club, Photography Club, planting, calligraphy, ink painting, board games
Art: Choirs, musical instruments, creative ambassadors, Dance Group, Choral Speaking, pop bands
Sports training: fancy skipping, track and field, training classes, lion dance, darts, taekwondo, dodgebee
Uniformed Groups: Scout, Flag Raising Team, CYC, JPC, The CAS Cadet Corps School Partnership Scheme

School Mission

Through the emphasis of Buddhist education with diversified curricula, we are making a striking effort to nurture children by enhancing their self-learning ability and further developing their talents in areas such as moral judgment, intellectual, social, aesthetic and spiritual development.

School Characteristics

School Management

School Management Organisation:

The school-based administration and development framework includes the Incorporated Management Committee, the School Development Committee, the Curriculum Core Committee, the School Spirit and Student Support Committee, different School Administration Groups and Subjects Groups.

Incorporated Management Committee / School Management Committee / Management Committee:

Established on 1 April, 2006.

School Green Policy:

'Mind. Body. Green' is the school's main concern. We launched the "Health & Green Campus" Campaign to develop students' healthier and greener living habits through various activities and catering policy. We nurture students to enhance their awareness on environmental protection and treasure all resources on Earth by setting up school-based environmental policies.

School's Major Concerns:

To sustain self-directed learning and thus enhance learning effectiveness.

Specialized teaching is our whole school approach. Teachers specialize in one specific education field to enhance the effectiveness of learning and teaching.

To build up STEM curriculum in the subject of General Studies. Cultivate students' positive values and views of life through Spiritual, Life & Values Education programmes. Integrate with the policies of whole-person education in order to develop students' sense of love and care to both people and our world.

Learning and Teaching Plan

Learning & Teaching Strategies:

Sustain self-directed learning by equipping students with different learning strategies such as note-taking and using e-learning tools. Promote Reading across Curriculum to help students connect learning experiences in different KLA. Employ a variety of teaching pedagogies to better cater for individual differences. We emphasize on developing school-based programmes on Music, Arts and PE. We develop pupils' generic skills through various learning activities and experience in different aspects, such as life-wide learning, overseas excursion, and field trips in order to broaden students' horizons as well as their talents. Implement Life-education and cross-subject lessons. Cultivate students' desirable moral and civic qualities and nurture students' positive and balanced attitudes towards life by a scaled school-based education class.

Development of Key Tasks:

Moral, Civic and National Education: Fostering students' positive values and attitudes through "Mind. Body. Green" school-based programme, classroom management enhancement, leadership training and integrating Buddhist education into school life. "Read to Learn" is the key elements in the school-based curriculum. Promoting reading across curriculum and life-wide learning reading and implementing Dear Time, Parents-child reading workshop, reading scheme, reading workshop and Reading Parents, etc. Information and Technology: Promoting e-learning and self-directed learning through BYOD Programme and information literacy course. Project Learning: cultivate students' STEM literacy by inquiry-based learning on technology.

Development of Generic Skills:

Different subject and cross-subject based activities such as Language Day, STEM lessons, Mathematics Day, Arts Day and overseas excursions can help students learn to master knowledge, construct knowledge and apply what they have learned, thus improving self-learning ability, collaboration ability and creativity etc, developing their different generic skills.

Promotion of Positive Values and Attitudes:

Comprehensive school-based value education is carried out to foster seven core values of moral education, including "perseverance", "sense of responsibility" and "respect for others", through systematic school-based life education courses and teaching activities. In daily learning activities and diversified learning experiences, it helps students to develop a positive and positive outlook on life, enhance their self-worth, and pay attention to the guidance of emotional reflection to cultivate Chi King's quality of compassion and wisdom.

Student Support

Whole School Approach to Catering for Learner Diversity:

Take care of students' learning differences through different teaching strategies and different classes; Provide subject guidance and group teaching for students with lower academic performance and special learning difficulties; Provide appropriate counselling to students with different special educational needs to improve their learning skills, social skills, concentration and emotional regulation; Set up diversified interest classes or training groups to develop students' multiple intelligence; Establish school-based gifted courses to enhance students' potential.

Whole School Approach to Integrated Education:

Student counsellors, educational psychologists and speech therapists are stationed at the school on a regular basis to identify and support students in need; We provide individual or group training for students to enhance learning effectiveness; We promote a caring and inclusive campus culture through the implementation of the peer counselling programme; We also promote parent-child relationship and home-school communication.

Curriculum Tailoring and Adaptation:

Differentiated learning programmes are arranged to develop students' multiple intelligence. Graded learning tasks are designed to cater for students' needs. Homework adaptation and Special Arrangements for Examinations for students with SEN are carried out for catering to students' learning diversity.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Promote systematic parents education programmes and activities. Establish Parent Learning Centre and arrange monthly gathering and volunteers training workshop. Work closely with the PTA and Parents Service Group for better teaching and learning for students. Encourage parent volunteers to assist parents' shared-reading activities and promote life education by picture books. Keep good communication between parents and school. Arrange Parents' Day, Parents' symposium, lesson observations etc. Update parents with the latest school information through GRWTH Apps, Warm Phones, Intranet, School Notice, Facebook, School Newsletter and PTA Newsletter etc.

School Ethos:

Integrate whole-person life education into school life. Promote Buddhist, Moral, Spiritual, Life & Values Education. Raise students' values of life, physical and mental health, willingness to do good service and practise with green life attitude. Nurture students to be a 'Compassionate and Intelligent' person.

Future Development

School Development Plan:

Develop Positive Education and Mindfulness. Sustain development of Buddhist Education, Life & Values Education to be compatible with the school main concern. Sustain the further development of Parents' Education.

Teacher Professional Training & Development:

1. To achieve teaching effectiveness by means of collaborative lesson planning, learning groups, Lesson Study and teachers' sharing sessions.
2. Appointed as IT in Education Centre of Excellence (CoE) by the Education Bureau for three consecutive years.
3. Joined School-based After-school Learning and Support Programmes, EDB Web-based Learning Course, enhanced Support for Primary Five Students with Specific Learning Difficulties and Curriculum Leadership Learning Community (General Studies).
4. Quality Education Fund Thematic Network on Facilitating STEM Education in Upper Primary through Robotic Activities.

Others

Please refer to the Chinese version.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lee Siu Po	Ms. Lee Siu Kuen	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Evangelical School Development Incorporation Ltd.	Self-discipline through the understanding of the Word, Service to mankind through faithfulness to the Lord.	1979	Chinese	Nanny van	About 3232 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	\$240	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	All the classrooms and function rooms are equipped with projectors, computers, air-conditioners, electronic whiteboards and visualizers.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Music Room, Computer Room, Art Room, English Room, STEM Science and Technology Room, Campus TV Station, Activity Room, Parents' Resource Room.				Ramp and Accessible lift.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		46	Total number of teachers in the school			49
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	67%	31%	41%	27%	10%	63%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	4	5	4	4	3	4	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	4	5	4	4	3	24
Mode of teaching at different levels	Small class teaching is implemented in P.1-P.6 to optimize teaching and learning and cater for student diversities. Primary One and Secondary One bridging curriculum to help students to adapt to the new learning mode. Incorporate co-operative learning in teaching to enhance learning skills and learning performance.							
Remarks	Space Town Literacy Programme which is a holistic and comprehensive English learning programme is used for KS1.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	P.1 to P.3 are mixed-ability classes. One elite class in P.4, P.5 and P.6.
Diversified Assessment for Learning		
To assess students by performance in class, homework, project work, worksheets, booklets, learning record files, exams and tests. Also, we assess students by both school-based assessment and international assessment in order to assess students' performance comprehensively.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 min	8:10AM	3:30PM	12:35 - 13:25
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Healthy message is passed to teachers, students and parents through 4 areas: campus policy, campus environment and health, campus habit and students support, in order to nurture a healthy generation.	There are Director of counselling, school-based educational psychologist and speech therapist at school to take care of students and cater for their diverse needs. Also, there are morning assembly, weekly assembly, speaking lessons, tutorials, team training programmes, Happy Hour to promote whole-person development.			

Life-wide Learning

In order to encourage our students to have an all-round development in their school life, extra-curricular activities are set up on Mondays to Fridays and Saturdays under more than 40 categories of Academic, Interest, Sports & Art, Service, Religion and Uniform Groups, such as ball games, track and field, art creations, Chinese orchestra, choir, hand bell team, Chinese dance, English drama, Brownies, Cub Scouts and The Boys' Brigade, Hong Kong.

School Mission

"Holistic education" is the philosophy of our school. We strive to provide a comprehensive range of quality education services, which aims to promote the moral, intellectual, physical, social, aesthetic and spiritual development of our students. We are committed to providing students with an environment whereby their academic performance can be improved, their moral character can be edified and their interpersonal skills can be enhanced.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee, the principal and the staff play different important roles to realize our mission and vision.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC is composed of elected representatives from teachers, parents and alumni and those who are enthusiastic to promote Christian Education.

School Green Policy:

To cultivate students' environmental awareness, conduct series of environmental activities so that students can apply in daily life.

School's Major Concerns:

1. Integrated cross-disciplinary curriculum: STEAM, project learning, 2. Information technology and e-learning, 3. Whole-person education

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Adopting the 'TARGET' model as the blue print for the school-based curriculum development, with the help of information technology, our school-based curriculum focuses fostering high motivation and integrates self-directed learning theories. It helps cultivate a student-centred, high participation and effective learning atmosphere.
2. Providing diversified learning activities, such as, theme-based visits, project learning, exchange programmes, service learning and featured arts and physical education activities that help enrich students' learning experiences.

Development of Key Tasks:

1. Reading to learn: Through school-based reading lessons, a reading award scheme and a wide range of reading activities, our school has developed a mature reading culture and we are now strengthening the cross-disciplinary reading curriculum.
2. Information and Technology: design school-based curriculum for STEAM and electronic engineering programmes. There will be electronic learning elements for different subjects. The school promotes independent learning and interactive learning.
3. Project learning: conduct cross-curricular project learning, develop ability by doing group projects and conduct cross-border learning activities for some of the levels and field trips to deepen students learning.
4. Moral and Civic Education: Our moral and civic education is integrated with Christian values. Through a school-based whole person development programme, assemblies and class based activities, we help to foster a caring culture in school and nurture our students to have a strong sense of national.

Development of Generic Skills:

With project learning, the featured school-based curriculum, extra-curricular activities, the whole person development programme and self-directed learning activities, our school aims to develop students' generic skills, especially their high order thinking skills.

Promotion of Positive Values and Attitudes:

1. Develop a school culture of love and constitute a caring campus which enhance the concept of "family".
2. "Love" is the core of the moral and ethical value in our school and that is the foundation of our whole-person education scheme in which students will learn to know, to care, to respect and to explore more about lives.
3. Students will be nurtured to be joyful to give thanks, bold to face challenges and difficulties, caring to treat others, well-disciplined and willing to serve.

Student Support

Whole School Approach to Catering for Learner Diversity:

Design and provide various learning groups, such as remedial learning groups, enhancement programmes for gifted and more able students, social skill groups, attention skills groups and homework tutorial classes after school, to cater for learner diversity. Our Primary One bridging curriculum is designed for P.1 students to ensure a better and smoother transition from kindergarten to primary school. School-based scheme is designed for those new comers from mainland China to help them adapt their learning.

Whole School Approach to Integrated Education:

1. The 3-Tier Support Mode: Different levels of support including quality regular teaching, "add on" intervention and intensive individualized support to suit the students' needs.
2. Professionals cooperation: School has close cooperation with educational psychologist, speech therapist and students counselors to support SEN students with different needs.
3. Early identification and transferring system: Provide immediate professional support.
4. Additional parents' meetings: It provides an opportunity for parents to discuss the progress of their son/daughter during the course of each academic year.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: including After School Academic Support Programme, tutorial classes on Chinese, Summer Bridging Course, peer learning and schemes to help these students integrate into the society.

Curriculum Tailoring and Adaptation:

1. Curriculum adaptation for P.1 students & S.1 Preparatory Curriculum.
2. TARGET – the high motivation learning mode for catering learner's diversity is adopted in our school-based curriculum.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Pay great effort in strengthening of home-school co-operation. Different sorts of parent-teacher gathering are designed for all grades. Courses for parents are organized in order to promote Christian Parent Education. PTA works closely and keeps excellent relationship with our school and thus it benefits both of our school and students. Our school has awarded merit prizes for the past twelve years in the Caring School Award Scheme.

School Ethos:

Continually develop knowledge and set up a caring school; help student always be thankful, be kind to others, to face adversity with courage.

Future Development

School Development Plan:

1. Develop a cross-disciplinary whole-person education scheme to help students to be faithful, hopeful, caring, self-disciplined and eager to serve.
2. Optimize and innovate the school-based curriculum 'TARGET' which promotes self-directed learning so as to enhance learning and teaching.

Teacher Professional Training & Development:

Teachers' professional development programmes strategically focuses on Christian education, student's support, self-directed learning, e-learning, STEAM education and how to cater for learners' diversity.

Others

Awards and Scholarships: We offer many different kinds of awards and scholarships to recognize our students' talents. They are Most Self-disciplined Student Award, Most Improved Student Award, Model Student Award, Service Award, Best Artist Award and Best Sportsperson Award.
Charity fund: promote service learning and provide family support
Innovation and Technology fund: promote science and technology learning, school-based curriculum
School honour: Caring campus, School Social Responsibility Award, EatSmart School, SportACT Award
Other awards: Outstanding Student Award in Kung Tong District and in Sir Robert Black Trust Fund, A Grade Award in Chinese Dance Primary Session, Overall winner in Kids for Kids My Story Creation, Awarded scholarship by The Hong Kong Fujian Charitable Education Fund.

**School Information**

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Yeung Wing Kit	Ms. Au Wing Yan Samantha	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Christian & Missionary Alliance Church Union Hong Kong Limited	Faith, Hope, Love	2015	Chinese & English	School Bus; Nanny van	About 3200 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		No		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$40	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	The entire school premises is WiFi covered. Computers & projectors are installed in all rooms for teaching purpose.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Activity Room, Storyland and Multi-Purpose Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		50	Total number of teachers in the school			51
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
98%	100%	30%	18%	50%	10%	40%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	0	7	9	5	3	0	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	0	0	7	9	5	3	24
Mode of teaching at different levels	Teachers conduct lessons through activity-based teaching method which emphasis "High participation, High display, High support, Aim high and Positive feedback". Teachers employ different types of assessment to give feedback and help students to improve their learning in the classroom. It can enhance students learning in a more relaxing, joyful and effective way.							
Remarks	The school was established in 2015. There are P.3 to P.6 classes in year 2020. No elite class is arranged.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	0	It is our belief that all of our children are unique. They are all precious in God. We unlock their individual potentials and protect them so that they are free of "Labelling" discrimination.
Diversified Assessment for Learning		
The school carries out diversified assessments for learning, including observation, oral, listening and project learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:25AM	3:30PM	12:15 - 13:20
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier, Prepared by parents and Optionally, students can bring their own lunch.	Morning read, Assembly and Morning Exercise are scheduled in the morning. Students are encouraged to use the library facility in the recess. Students participate in School Physical Fitness Award and Children Chiropractic Scheme, Joyful Fruit Month. Students are encouraged to do exercise for 20 minutes every day. Life education is included in our curriculum.	The "Tutorial Class" is organized for P.3 students before going home. We hope our students can better cope with the homework. We encourage all parents to spend at least one hour every night with their children by just talking, listening, reading and being with them. This "Treasurable Moment" helps in bringing harmonies to home.			

Life-wide Learning

The Boys' Brigade, English Class, English Culture Club, English Reading Club, Guided Reading Program, Gaelic Football, Drawing Rainbow Class, Art & Craft Class, Go (Weiqi) Class, Violin, Choirs, Sport Dance, Fancy Rope Skipping, Ping Pong, Floor Curling and Dodge Ball Class, Basketball, Volleyball, Football, Athletics
Swimming Gala, Sports Day, Reading Day, "Yours" Day, DreamStarter

School Mission

The school is to impart a Christian and holistic education. We strive to educate students in areas of spiritual, moral, intellectual, physical, social and aesthetic development. During the process of learning, students are able to know Jesus Christ and His gospel. Through His teaching, we help students to establish a positive attitude towards life, to live it fruitfully, to serve the community and to glorify God.

School Characteristics

School Management

School Management Organisation:

Management Beliefs:

1. Centred in Christ.
2. By creating a transparent environment and pursuing excellence for the glory of God, a group of learning task force are ready to serve the school through loving God and each other.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of Christian & Missionary Alliance Sun Kei Primary School (Ping Shek).

School Green Policy:

Set up an Environmental Protection Charter.

Develop and apply environmentally friendly practices in the daily life.

Implement green measures that minimize resources consumption, reduce waste, encourage recycling and conserve energy.

School's Major Concerns:

Our school focus on three main areas: Life education, Reading and Serving. We hope that students can develop positive attitude towards life, cultivate the interest in reading and develop the reading habit. The most important thing is to learn to take care of themselves, to serve others in the community. Develop their maximum potential given by God.

Learning and Teaching Plan

Learning & Teaching Strategies:

Educational Beliefs:

1. Scaffolding of learning
2. Learning through experience (interaction, exploring and co-operation)
3. Teachers as facilitators

Development of Key Tasks:

1. Motivate learners through a variety of resources, techniques and learning styles.
2. Work with church to create a strong Christian culture.
3. Multiple Intelligence Lessons for P.3: Provide pupils with extensive learning experience. P.4 to P.5 students will join the Dreamstarter Project. Through the learning process, students understand and realize the meaning of entrepreneurship. They learn how to solve their problems and their difficulties.

Development of Generic Skills:

Through Service-learning, students learn to serve each other.

Through Service-learning, students will develop maturity and independence.

Promotion of Positive Values and Attitudes:

Our school emphasis on promoting students' independent thinking and self-directed learning capabilities. When students are facing difficulties, they should be able to identify the values involved, analyse the issues objectively, make reasonable judgements and take action accordingly. Then they are prepared for different challenges in their future life.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. High-achievers will be selected for competitions.
2. We adopt the 'Whole School Approach to Integrated Education' to cater for learners' diversities. The school social workers, education psychologist and language therapist provide extra support to cater for students' diverse needs.
3. Remedial classes are provided for selected needy students. Special Examination arrangement, Assessment accommodation and Homework accommodation are provided for students with special educational needs.

Whole School Approach to Integrated Education:

1. High-achievers will be selected for competitions.
2. We adopt the 'Whole School Approach to Integrated Education' to cater for learners' diversities. The school social workers, education psychologist and language therapist provide extra support to cater for students' diverse needs.
3. Remedial classes are provided for selected needy students. Special Examination arrangement, Assessment accommodation and Homework accommodation are provided for students with special educational needs. Speech Therapy Training is provided for students with special needs in speech and language.

Curriculum Tailoring and Adaptation:

1. By developing a school based curriculum, the approach is more learner-centred. The emphasis is put on a holistic learning approach.
2. Providing a variety of learning modes and Extra-curricular Activities, students are able to learn more effectively and efficiently.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. Provide a variety of Extra-curricular Activities such as English Training class, clubs, sports teams and orchestra after school.
2. Open the school library for both parents and students to enjoy reading together.
3. Work with church and hold different kinds of parents students activities.
4. Provide Service-learning, let the students learn through community service.

School Ethos:

Emphasis is put on Christian values such as love, persistence, caring and teaching.

Future Development

School Development Plan:

Our school focus on three main areas: Life education, Reading and Service-learning. We hope that students can develop positive attitude towards life, cultivate the interest in reading and develop the reading habit. The most important thing is to learn to take care of themselves, to serve others in the community. Develop their maximum potential given by God.

Teacher Professional Training & Development:

By creating a task force of dedicated teachers and missionaries, we aim to use the scriptures and gospel to spread the words of God to students, parents and the community.

Others

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School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Liu Ah Chuen	Mr. Yeung Kin Tak Enoch	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hong Kong Conservative Baptist Church Association Limited	Truth and Knowledge	1983	Chinese	School Bus	About 6000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$20	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	There are an organic farm, a garden and some running tracks for students.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
There are a Visual Art Room, a Music Room, a Computer Room, a General Studies Room and a School TV Room, a Counsellor's Room, an Activity Room, an English Room and a Group Learning Room.				Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	56	Total number of teachers in the school	60			
Qualifications and professional training (%)		Years of Experience (%)				
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	33%	26%	15%	18%	67%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	5	5	30
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	"Small-class teaching" is implemented.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	The mixed-ability classes are for P.1-P.5. The elite classes are for P.6.
Diversified Assessment for Learning		
Our school provides diversified assessments. e.g. formative assessments, quizzes, dictations and etc.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:00AM	3:30PM	12:55 - 13:45
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	Our school has joined many external schemes. e.g. "Hong Kong Healthy School Award Scheme".		We provide social workers, religious tutors and a disciplinary team.		

Life-wide Learning

Our school provides various extra-curricular activities for students to enhance their academic, physical and aesthetic development.

School Mission

Based on the spirit of Jesus Christ, we aim to provide quality education for children so that they can be fully developed in the spiritual, moral, intellectual, physical, social and aesthetic aspects respectively. Students are cultivated to be active and responsible learners who have a passion for life. They are also equipped with the knowledge and skills to face difficulties; take on responsibilities; and respect and accept others so as to become good citizens to contribute to the society.

School Characteristics

School Management

School Management Organisation:

School Management Committee has been developed to monitor the development of different groups and subjects in our school.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee has been developed. It includes 7 school board members from the school sponsoring body, 2 independent school board members, 2 school board members from teachers, 2 school board members from parents and 1 headmaster.

School Green Policy:

We encourage all the school staff and students to take care of the school environment and reduce all sorts of waste and pollution. We also motivate them to make the school campus greener.

School's Major Concerns:

1. To enhance our students' learning motivation and nurture their spirit for self-learning.
2. To cater for the students' diversity and let students of different abilities to participate actively in school.
3. To establish a caring school campus in which the positive reinforcement of our students can be developed.

Learning and Teaching Plan

Learning & Teaching Strategies:

The school curriculum is learner-oriented. Through the diversified teaching strategies, the basic knowledge of our students and their spirit of exploration can be developed. The positive learning atmosphere for students can also be built up with the 3 concepts – "High Participation", "High Display" and "High Expectation".

The school-based Chinese curriculum is named as "The Kingdom of Dream Fairy Tales". It has a balanced coverage of the textbooks and children's literature like picture books, fairy tales, Chinese poetry and etc.

The design of the school-based English curriculum is based on the three key components – the task-based learning, the PLP-RW programme and the textbooks. It provides various opportunities for students to learn English effectively. Therefore, the English standard of students can be greatly uplifted.

The Mathematics curriculum provides a programme, "Mathematics Proficiency Enhancement Task" which can effectively develop students' Maths thinking skills.

Development of Key Tasks:

Our school has developed an incentive scheme, "My Star Record" to cultivate students to be hardworking and responsible learners with good conduct. "One Duty for Each Person" Scheme is also set up to develop a sense of responsibility and the willingness of serving others among students. The "Theme-based Project" is also a highlight in General Studies.

Development of Generic Skills:

Through the diversified learning activities of different subjects; theme-based projects and various learning opportunities, the communication skills, collaboration skills, creativity, information technology skills and critical thinking skills of students can be developed.

Promotion of Positive Values and Attitudes:

Through Life education promote students' positive values and attitudes.

Student Support

Whole School Approach to Catering for Learner Diversity:

Teachers use various strategies and pedagogies like collaborative learning, graded tasks, high order thinking approach and so on. It aims to cater for the learner diversity and provide extra support for students of different learning abilities.

Whole School Approach to Integrated Education:

Student Support Team (SST) is set up in our school to implement and review student support services. Our school tries to implement the Whole School approach to integrated education to cater for student differences effectively. Students can learn in small groups with suitable curriculum design. Besides, we also provide different support for SEN students like speech therapy services, training on social skills, remedial learning groups, homework and assessment accommodation, etc. We hope that our students can develop their potential and have a happy childhood.

Curriculum Tailoring and Adaptation:

Curriculum tailoring is done from time to time to meet the diverse needs and interests of students of different abilities. For the upper levels, we have the elite classes and intervention programme.

An extended curriculum is provided for the more able students whereas a tailored curriculum is designed for the less able ones.

Home-school Co-operation and School Ethos

Home-School Co-operation:

The Parent-Teacher Committee is an important linkage for effective collaboration between the school and parents. Through regular meetings, Parents' Day, newsletters from the headmaster, school website and etc., ongoing communications can be ensured.

School Ethos:

The school climate is simple and pure. We aim to set up a school in which the "5C" strategies - "Christianity", "Confidence", "Care", "Commitment" and "Collaboration" can be implemented.

Future Development

School Development Plan:

Our school has joined different curriculum development programmes. We work with the experts from the EDB to improve the learning and teaching skills and strategies so as to develop a quality school-based curriculum.

Teacher Professional Training & Development:

Through the collaborative lesson preparation, effective learning and teaching strategies can be developed.

Others

Our school was given the Chief Executive's Award - "the Certificate of Merit" in the domain of Chinese Language Learning for showing our teaching excellence. Our students were awarded numerous prizes in various Mathematics, Sports and Music competitions.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Father Peter Lo Pak Wing	Ms. Hung Mei Wah	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	Striving towards excellence through faith, diligence and love	2009	Chinese	Nanny van	About 5500 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Classroom Fantasia, Robolab, Conference Room, Treatment Room, Roof Top Garden, the Shrine of Our Lady, Chinese Cultural Corridor and Canteen.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Music Room, Computer Room, Counselling Room, Visual Arts Room, Student Activity Room, General Studies Room and Chapel, Campus TV, STEAM floor.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	46	Total number of teachers in the school	47			
Qualifications and professional training (%)		Years of Experience (%)				
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	40%	44%	28%	32%	40%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	4	4	4	4	4	4	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	We adopt small class teaching and mixed mode approach. Intensive remedial teaching programme and enhancement programme are offered to students with different needs. Before-school tutorial lessons are provided. The medium of instruction for Chinese lessons in P.2 to P.6 classes (two classes per level) is Putonghua. Language-Rich and Putonghua Environment policy is implemented.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	0	Mixed ability classes in P.1-P.3, P.6. 2 classes are streamed for English enhancement according to pupils' academic results in P.4-P.5.
Diversified Assessment for Learning		
The school strives to inspire our students through a balanced curriculum. We are actively involved in assessing our students' needs. Besides daily quizzes and formative assessments, we also offer diversified assessments in different subjects focusing on pupils' classroom performances, self-caring skills, project-learning skills.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:10AM	3:20PM	12:40 - 13:40
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	Promote '3:2:1 Healthy Lunch': Rice and vegetables are cooked in the school right before lunch. Our Food Quality Control Team will assure the freshness and quality of the meals by regular inspections. At recess, we provide various activities such as English games, hula hoop and skipping etc.		Co-operative learning and Activity Approach are adopted in all classes. Besides normal lessons, we also have library lessons and personal growth education. Enhancement classes for excellence, remedial teaching, co-curricular activities and training for all students are provided. "BYOD" is adopted in P.4-P.6 daily lessons.		

Life-wide Learning

Cub Scout, Community Youth Club, The Junior Pioneers of Christ, Sports Teams, Choir, Violin Class, English Drama, Rhythmic gymnastics, Artistic gymnastics, Chinese Orchestra, Dancing Team, Mathematics Olympiad training, various ball teams, English and Chinese Choral Speaking, etc.

School Mission

We provide a "whole-person" education for students based on Christian values, which cultivates students' moral, intellectual, social and aesthetic values. As well as helping students to achieve academic excellence, we help develop their individual potential, fostering the spirit of self-learning. We encourage a positive and a healthy attitude to life, a keen sense of responsibility and commitment to the community.

School Characteristics

School Management

School Management Organisation:

The school is under the governance of the Hong Kong Catholic Diocese. The Incorporated Management committee of JVSJ. The school administration is divided into 3 domains: Management and Organization, Learning and Teaching, Student Support and School Ethos.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee.

School Green Policy:

1. Grid-connected photovoltaic system. 2. Implementing the Healthy Eating Policy. 3. To enhance student's awareness of environmental protection and to nurture pupils with life education, we have Student Environmental Protection Ambassadors Scheme. 4. To set up arable land in school for growing crops etc.

School's Major Concerns:

1. Independent Learning, Learning independently. 2. Fill your home with love; Learn to learn by heart.
3. Self-directed learning raising pupils' and learning initiative.

Learning and Teaching Plan

Learning & Teaching Strategies:

The school is promoting self directed learning. Pupils have to prepare the pre-lesson activities in advance at home. They may learn with the videos recorded by their teachers, online resources and other learning tools. During lessons, teachers give useful feedback to each of the pupils so that they can learn according to their individual needs. At the end of the lesson, our teachers will design extended learning activities with the feedback from the pupils. Our goal is to help our pupils learn more effectively and build up a positive life-long learning attitude. We want our pupils to fulfill the school motto 'Independent Learning Learning independently'.

Development of Key Tasks:

1. Reading to Learn - We have library lessons, different schemes and projects. Extensive Reading Schemes. Parent-Child Reading Project, Children Classic, P.1 Reading Buddy Scheme and Reading with Celebrity. 2. Information Technology for Interactive Learning - Interactive electronic whiteboards are installed and set up with multi-media computer devices. All P.4 Chinese, P.5-P.6 Chinese, English and Maths. electronic books are installed in their tablet devices. Students in e-learning classes bring their own tablets for daily lessons. 3. Pupils apply various project skills in General Studies and Maths projects. We also involve Technology Education in General Studies lessons. 4. Moral, Civic and National Education - On the foundation of the Values of the Catholic Education, our school aims to nurture pupils' spiritual and moral virtues. We advocate whole-person development. Personal Growth lessons are designed to build pupils' confidence and uphold a positive attitude in life.

Development of Generic Skills:

We emphasize the incorporation of different characteristics of the required generic skills into the design of daily classroom activities and project learning. In addition, we also provide cross curriculum projects to develop pupils' generic skills.

Promotion of Positive Values and Attitudes:

1. To implement the Talent Stamp Award Scheme and Stars of the Month to advocate students' positive behaviour. 2. To organize life education seminars and invite people from different sectors in the community to share their own life experiences. 3. To hold different activities such as punctual campaign, teachers' day, discipline competition, courtesy campaign, hand-in-homework-on-time campaign, aquaponics and 'hunger for love' lunch activities to help nurture students' good habits and care for the world.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. At some classes, there are co-operative teaching lessons where an additional teacher helper will provide spontaneous help to students in their Chinese, English and Mathematics lessons. 2. Catering the needs of pupils with different abilities: For classes with a greater range of ability difference, remedial classes, enhancement classes, homework tutorial classes, assignment and assessments adaptation will be offered. We also offer gifted education programme to more able pupils. 3. To cater for learners' differences, we employ teaching assistants and services from other professional organizations to provide quality teaching in both regular classrooms and after school hours. 4. School subsidizes different co-curricular classes during after-school hours to enrich pupils' other learning experiences, including outdoor visit and cross curricular learning activities.

Whole School Approach to Integrated Education:

Our school seeks external supports proactively from different professional entities such as the School-based Educational Psychology Services and the Speech and Language Therapy regularly in catering for students' diverse educational needs. Under the Territory-wide early identification and intervention programme from Education Bureau, and provide timely support like setting Individual Education Plans (IEP). Our school also provides some seminars and consultation services for parents.

Curriculum Tailoring and Adaptation:

In order to nurture the self-learning habit and generic skills of the pupils and to demonstrate their multiple intelligence, we have rearranged and integrated different learning programmes to provide a diversified curriculum.

Home-school Co-operation and School Ethos

Home-School Co-operation:

PTA serves as the most valuable partners of the school. We also have a strong parent-volunteer team, to help organize school activities namely Sports Day, Christmas Party and The Flower Sale at the Fund-raising activity etc. They contribute much to our development. We have established an intimate relationship with our parents.

School Ethos:

The aim for arranging various types of activities is to create vast learning opportunities for our pupils to become diligent and caring global citizens according to our Catholic missions. For P.1 pupils and parents, we have a series of orientation and adaptation activities which are tailor-made for their needs. Among them, "Accompanying Your Growth" is a scheme which helps P.1 students adapt to the new school environment, whereas "P.1 Parents Go to School" is to help parents better understand their children's learning at school. We also offer the "Adventure Training Workshops" for P.5 students. Lectures and workshops of interview techniques, relevant seminars and secondary school visits are prepared for P.6 students. We nurture a good school ethos through the caring atmosphere of the school.

Future Development

School Development Plan:

The school joins different projects from EDB, EdUHK and other tertiary institutions, such as, Development of Text Sets (DTS) for Enriching the School-based English Language Curriculum at the Primary Level, (C. U.) Support Programme on Fostering Communities of Practice to Enhance Small Class Teaching-Maths., Plastic Resources Education: 3Rs & 3Cs, Student Assessment Repository, Assessment Quality Assurance Platform. These projects aims at enhancing our teachers' professionalism, teaching effectiveness and capacity in promotion by students' self-learning.

Teacher Professional Training & Development:

We adopt the "classroom management strategy" in order to build up a strong sense of belonging. To reinforce the self-evaluation culture, we use the "PIE" model as our main strategy. To improve the effectiveness of teaching and learning, we adopt school-based lesson study. We will join different projects from the universities to develop our teachers in a learning by doing mode. Reflections from teachers will empower them to become effective teachers and learners.

Others

The school offers different scholarships to award students who excel in areas such as academic results, conduct and self-motivation.

The school also encourages our students to take part in various competitions, such as the Mathematical Olympiad, RoboCup Junior Hong Kong and School Dance Festival. Besides, the school arranges a study tour for the upper classes every year. In the past few years, our students have been to "The Beijing Aerospace Tour", "The Pilgrimage and Environmental Study Tour to Taiwan", Korean Cultural and technological Exchange Programme and "Budding Scientists' study tour in Osaka".



九龍灣聖若翰天主教小學

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Dhos Johnson	Ms. Vu Im Fan	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	Be strong and seek the truth.	2003	Chinese	School Bus	About 7285 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	\$300	Textbook & Exercise Book Fee.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Air-conditioned canteen, Parent Resource Centre, 60M running tracks, Reading Corner, Parent Resource Centre, classrooms with IT facilities.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Prayer Room, Activity Centre, English Reading Room, Music Room, Visual Arts Room, General Studies Room, Computer Room, STEM SPACE, Student Guidance Officer Room, Speech Therapy Room.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	55	Total number of teachers in the school	57			
Qualifications and professional training (%)			Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	34%	56%	20%	10%	70%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	5	5	30
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	Adopt small class teaching.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Mixed ability classes from P.1 to P.6.
Diversified Assessment for Learning		
No tests will be set for P.1 students in the 1st term. Instead, teachers will conduct activities for nurturing and cultivating attitudes and abilities in students, thus enabling them to meet the objectives set for the school year. Besides written assessments, various modes of formative assessments will be conducted, e.g. quizzes, teachers' observations, performance tasks and teachers' comments, projects, etc.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:00AM	3:10PM	12:55 - 13:45
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier, Prepared by parents and Brought by students.	To cultivate healthy eating habits, we emphasize meals with less fat, sugar and salt.	P.1 to P.3 students have lunch in their classrooms while P.4 to P.6 students have lunch in the canteen. The food is very healthy and appetizing.			

Life-wide Learning

As students enjoy presenting their feelings and creativity through Music and Arts, our school provides a variety of ECAs to develop the students' innate potential and encourage different modes of creativity and learning, e.g. the STEM Club, choir, Chinese dance, Musical (English), Cub Scouts, Brownies, Pandas, activities relating to P.E, musical instrument training courses (Chinese and Western music) and different language activities relating to Cantonese, Putonghua, English and sign language. During "Fun Fun Saturday", experienced instructors provide training in Science exploration, Arts and Sports.

School Mission

Our mission is to aid the development of our students' moral, intellectual, physical, social, aesthetic and spiritual values and encourage them to: 1. Follow the teachings of St. John the Baptist and spread the gospel. 2. Show care and concern for others and help to build a just and compassionate society. 3. Love their country and appreciate their culture. 4. Learn how to learn and become life-long learners. 5. Enjoy life and learning.

School Characteristics

School Management

School Management Organisation:

The school is managed by a sponsoring body — The Catholic Diocese of Hong Kong, and operated by an Incorporated Management Committee (IMC). The Supervisor, Principal and Deputy Principal lead the school administration committee and teaching affairs team to manage school affairs. Staff is subdivided into four domains, namely "Management and Organisation", "Learning and Teaching", "Student Support and School Ethos" and "Student Performance".

Incorporated Management Committee / School Management Committee / Management Committee:

Our IMC was established on 1st April 2014. The committee members included eight nominees from The Catholic Diocese of Hong Kong, one independent committee member, two teacher representatives, two parent representatives, one representative from School Alumni Association and our school head. All of us will work together to enhance our school management.

School Green Policy:

Our school campus is vast, measuring about 7,285 square metres. We place emphasis on making the environment green. The Values Education group actively participates in and promotes environmental protection activities, encouraging students to act "Green", by saving electricity and water, recycling and reusing materials, to aid environmental protection. In addition, the school has a dining hall, where the catering staff can prepare fresh, healthy meals for students on school days. We use environmentally friendly, reusable dining trays and cutlery, reduce food waste.

School's Major Concerns:

1. To try our utmost to nurture our students to have a positive attitude, show concern for others and excel studies.
2. To provide a fun learning atmosphere as well as learning on the internet and integrated curriculum.
3. To cater for individual differences by diversified strategies in lessons and to provide appropriate learning groups.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Self-directed learning elements are implemented into the school-based curriculum and tailor-made reinforcement booklets, which can enhance students' self-learning ability and its effectiveness. 2. To focus on the culture of biliteracy and trilingualism, and physical education and arts, we adopt Multiple Intelligence classes, Values Education classes, extracurricular activities on Fridays and after-school elite training classes during the week. 3. Promote trans-disciplinary learning activities and STEM exploration in order to enhance students' high-order thinking and creative thinking skills. 4. "Reading to Learn": Building on students' reading experiences in the primary stage can lay the foundation for further development of students' reading skills and strategies to enhance students' interest and abilities in reading, and facilitate knowledge building through reading extensively. When equipped with such reading strategies and habits, students can explore topics that are of interest to them.

Development of Key Tasks:

1. To develop "Reading across Curriculum", cultivate good reading habits and enhance reading abilities. 2. To conduct trans-disciplinary projects and cooperate with service learning and site visit activities, to enrich students' learning experiences. 3. To implement core values of Catholicism in Values Education and weekly assemblies, to take care of students' physical and spiritual needs. The school encourages students to participate in different service-learning activities, such as Uniformed Groups and Pandas, etc., to establish a positive outlook on life, in students. 4. To promote STREAM education at school, by providing more learning activities to integrate students' knowledge in science and technology, thus allowing them to make use of their generic skills, cultivating positive values, attitudes, and developing creativity and innovation.

Development of Generic Skills:

Through the implementation of Project Learning and STREAM education, nine generic skills can be nurtured. The integration of reading and I.T can enrich students' learning experiences. Therefore, students can master and build knowledge, enabling them to apply the skills learnt, to solve daily life problems. Through Project Learning, the school provides opportunities for developing multiple perspectives in students and in enhancing skills such as critical thinking, creativity, higher-order thinking, collaboration, problem-solving and self-management.

Promotion of Positive Values and Attitudes:

Through Spiritual / Religious Education and Values Education, the five core values of Catholicism are imparted, to cultivate in students a positive outlook towards life. The school arranges practical learning experiences, such as Uniformed Group activities, field visits and voluntary services, to teach students to be responsible, understand others' needs and feel the joy of helping others. They also learn to uphold these positive values and attitudes in their lives.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Tailoring for individual needs: Special programmes like Visual Arts, track and field, ball games, dancing, Mathematics, Music, STEM and English Language Programme for elite students, are conducted. For the less able students, individual or group remedial lessons are provided. 2. Tutorials are provided every day. Teachers develop school-based curriculum and assignments, according to different themes and students' needs. 3. To broach professional support: Staff include an Educational Psychologist, Speech Language Therapist and Occupational Therapist.

Whole School Approach to Integrated Education:

The student support team will use resources to provide workshops and remedial learning groups to SEN students. In addition, teaching adaptation and assessment accommodation will be provided so that SEN students can overcome the difficulties in studying.

Curriculum Tailoring and Adaptation:

Curriculum tailoring and accommodations for students with special education needs:

A bridging course provided for P.1 students enables students and parents to know more about the campus environment, characteristics of the school curriculum and assignments. Teachers develop diversified school-based booklets for students, according to their needs. Enrichment curriculum is offered for high-ability students to explore their potential while remedial courses are offered for students who need help.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. We encourage a high level of involvement from parents. 2. We merge our beliefs for building a harmonious and delightful learning environment.

School Ethos:

We strive to create a humane and just atmosphere in our school campus. We believe that cultivating a caring culture in schools will promote healthy personal development. We encourage students towards caring for the others. The educative reason is to involve students in a reflection about some key concepts of ethical education. We hope that the culture of caring can be spread among all our students.

Future Development

School Development Plan:

1. To foster self-directed learning abilities; To enhance the capability of creative thinking.
2. To mold the character to the utmost; To explore the truth in life.
3. For further details, please refer to the Three-Year School Development Plan: <http://www.kbsjb.edu.hk>

Teacher Professional Training & Development:

Teachers should: 1. have an in-depth knowledge of the core values of Catholicism, be healthy in body, mind and spirit. 2. promote and develop the school-based curriculum of self-directed learning. 3. know more about the 24 virtues of character strengths and integrate those into Values Education. 4. analyze assessment results, evaluate the weaknesses of students' performance in order to improve students' performance. 5. have co-planning meetings regularly in order to optimize and enhance the effectiveness of teaching and learning.

Others

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School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Wong Man Ping Annie	Ms. Ko Tsui Ping Michelle	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	Love & Perseverance	1969	Chinese (incl.: Putonghua) and English	School Bus	About 1200 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$50	Fees for specific purposes \$310/year	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	-
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer Rooms, Multi-media Room, Dancing Studio, Music Rooms, Activity Room, Counselling Room, Prayer Room.				-

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		47	Total number of teachers in the school			47
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	23%	60%	17%	21%	62%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	4	4	4	4	4	4	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	We implement Small Class Teaching Policy. Besides, we have specialized classes for students with special educational needs. Students are given more individual guidance during lessons.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Mixed-ability classes.
Diversified Assessment for Learning		
Both summative and formative assessments are applied and the frequency for school assignment and assessments are well balanced. We value students' learning effectiveness in terms of cognition, skills and attitudes. Through project learning and by conducting different modes of assessments, we can reinforce the development students' generic skills.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 min	8:00AM	3:30PM	12:15 - 13:20
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	We encourage students to maintain a healthy life style to become physically, mentally and spiritually healthy. A school-based healthy campus policy is well-established. We have joined "Eat Smart School Accreditation Scheme". Annually, we organise Sports Day, Fruit Party, Class Breakfast Meeting etc. We also participate in Little Volunteer Program and Elder Academy.		-		

Life-wide Learning

Class competitions, field trip, talks, exhibitions are held for students throughout the year. Extra-curricular activities cover several fields, including academic, sports, personal interests and social services. In addition, we have professional coaches help conduct the trainings such as Chinese Dance, Dragon Dance, Rope Skipping, English Drama, Debate, Maths Olympiad, English Fun Wind, Percussion Band, Flute, Violin and taekwondo.

School Mission

Live by core values of Christian teaching in everyday life and foster positive values in children.
To provide young children with an all-rounded education based on Christian values, we stress the total development and the multi-intellectual growth of each child so that they can flourish and contribute positively to themselves and their future.
We promote understanding and cooperation between teachers and parents, so as to enhance the quality of school life and family life.

School Characteristics

School Management

School Management Organisation:

The school is under the governance of the Incorporated Management committee of PSEC. The school administration is divided into 4 domains, "Management and Organization", "Learning and Teaching", "Student Support and School Ethos" and "Students Performance". Teachers are under different assigned groups which are led by the principal. IMC supervises the school. School Alumni and PTA give valuable advice to school.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of Ping Shek Estate Catholic Primary School.

School Green Policy:

Promote environmental education and green living; encourage students to actively protect and cherish the natural resources that God has asked us to take care of.

School's Major Concerns:

1. To strengthen students' application on self-learning skills, so as to enhance students' self-motivation in learning.
2. To lead students to follow God and live a fruitful life by practising the teaching of the five core values of the Catholic Church.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. We value all round education and whole-person development.
2. Students' language abilities is one of our focus, a language-rich learning environment is provided. We use Putonghua as the medium of instruction for teaching the Chinese language subject. And school-based English learning materials is also established.
3. Through cooperative learning and practical activities, we can stimulate students' interest in learning.
4. Promoting STEM education, helps cultivate their critical thinking skills, creativity and learning interest and enquiry for knowledge.
5. The use of IT supports interactive learning and enhance students' self-learning ability.
6. In order to enrich students' learning experience, we implement Theme-based Learning Programme, Project Learning, various Physical and Aesthetic programme and doing social services.

Development of Key Tasks:

1. Encourage reading habit, implement various reading schemes such as Reading session, Reading lesson, Home-Reading, Online Reading Scheme and School-based Reading Scheme.
2. Promote eLearning and information technology. We make good use of Flipped Classroom in order to strengthen interactive learning, and enhance self-learning ability.
3. Cultivate the generic skills through project learning with STEM elements.
4. Promote school-based moral and civic education to ensure the development of physical, mental and spiritual health of our students and cultivate students' positive thinking.

Development of Generic Skills:

Develop students' generic skills through project learning and various activities within and beyond the timetable.

Promotion of Positive Values and Attitudes:

The aim for arranging various types of activities is to create vast learning opportunities for our pupils to become caring and assiduous global citizens in the name of our Lord. We hope our students will develop their positive value set fulfilling the Five Core Value.

Student Support

Whole School Approach to Catering for Learner Diversity:

Different levels of learning tasks are designed so as to cater the different abilities of the students.
We provide adaptation of curriculum, homework and assessments for students with learning difficulties. Besides, there are elite classes, enrichment classes, remedial classes, after school tutoring classes and Speech Therapy sessions. Training for gifted students is provided.
After-school remedial classes for new immigrant and non-Chinese speaking students is organized. School Social Workers support students in need. Support to students and parents regarding to the transition from P.6 to S.1 and kindergarten to P.1 is arranged.

Whole School Approach to Integrated Education:

Our school implement a whole-school approach to Integrated Education. The Early Identification and Intervention Programme is done for Primary one students by our Educational Psychologist. We use the Learning Support Grant and Enhanced Speech Therapy Grant to provide appropriate support to students with educational needs such as remedial learning groups, teaching adaptation and assessment accommodation, speech therapy services and individual education plan. We also run various programmes with the help of different external experienced organizations to support our students in need.

Curriculum Tailoring and Adaptation:

Adaptations of the curriculum, assignments and examinations are made for SEN students. Gifted education, remedial lessons and streamed classes of each level tailor individual learner's needs.

Home-school Co-operation and School Ethos

Home-School Co-operation:

In order to strengthen the bond between School and Parents, PTA holds a variety of activities, such as parents' seminars, annual outings, interest classes and parents workshops. Parents are kept up to date on the school news through our publications, school webpage and WhatsApp messages.

School Ethos:

Our students are pure and energetic and courteous. They can reflect the spirit of God's love in their daily life. Though "Secret Angels" scheme to strengthen peer support. Setting up "Positive Character Education Campus" in order to strengthen and develop students' positive characters and nurture their physical, mental and spiritual health. Promote school-based Positive Education, to build students' good moral characters.

Future Development

School Development Plan:

1. Promote the education of the five core values of Catholicism, we encourage students to learn and practice Saints' morality in order to foster students' positive values and attitudes.
2. Strengthen students' self-directed learning skills and learning effectiveness.
3. Build a positive campus so to improve teachers' and students' physical, mental and spiritual qualities.

Teacher Professional Training & Development:

To develop school learning community with long term development plan. Through Lesson observation, experience sharing, collaboration and networking with local universities, organisations and EDB to enhance learning and teaching effectiveness.

Others

1. Students' Performances: 1st Runner-up Hong Kong Inter-Primary School Debating Competition 2019, Bronze Award-Junior Lion Dance Performance Competition 2019, Grade A -Schools Dance Festival-Chinese Dance, 1st Runner-up-Hong Kong Districts Primary School Rope Skipping Championships.
2. To enrich students' learning experiences, different educational exchange activities are held each year.
3. Application of The Fifth School Allocation Exercise 2017 has been approved by the EDB. We will move into the new premises at 61 Kwun Tong Road in a few years time.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Chow Siu Lui	Ms. Lam Fung Yi	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served but to serve	2003	Chinese	School Bus	About 6345 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	School Development Fund \$300 (For insurance, employing ELTA, cost of using e-notices and e-payment)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	A mini-tennis court, five lanes of 50m track (connecting a sandpit), climbing wall, two basketball courts and one football field.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
15 Rooms (Music, Visual Art, General studies, Computer, Language Room, Multi-purpose, Dancing Room, Medical, Religious, PTA Resource Room)				Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		56	Total number of teachers in the school			61
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	97%	24%	33%	18%	8%	74%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	5	5	30
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	Small class teaching and learning is adopted from Primary One to Primary Six. In order to cater for students' needs and learning diversity, co-operative learning and small group learning are carried out.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	From P.3 to P.6, based on students' learning ability.
Diversified Assessment for Learning		
The school is developing diversified formative assessment for learning including self-assessment and peer assessment (including project learning, activities and moral education).		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	40 min	8:00AM	3:10PM	12:00 - 13:00
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Students have morning assembly, civic education talk, morning exercises regularly to enhance their health.	Whole-school Reading Sessions are allocated three times a week. Students have integrated activities every Friday afternoon.			

Life-wide Learning

Orchestra and instrumental classes, Choir, Percussion instruments, Handbell, Flute recorder, Creative musicians, Chinese dance, Ballet, Jazz Dance, Lion dance, Taekwondo, Karate, Ice hockey, Table tennis, Badminton, Football, Basketball, Volleyball, Swimming, Martial arts, Atheistic, Dodgebee, Fancy rope skipping, Robotics, Science, Visual art, Mathematics olympics, Debate, Speech Festival, Fellowship and uniform groups. A total of more than fifty classes.

School Mission

Our school is committed to providing our students with an integral development of the spiritual, moral, intellectual, physical, social, and aesthetic aspects, and a holistic education in accordance with the principles and the spirit of Christian Education. We hope our students live up to the school motto, 'Not To Be Served But To Serve', and they can gain a solid foundation, love and serve our community, our country and our world with dedication.

School Characteristics

School Management

School Management Organisation:

Anglican (Hong Kong) Primary Schools Council Limited > School Management Committee > Supervisor > Manager > Principal

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee.

School Green Policy:

1. Environmentally friendly Campus;
2. Recycling Programme (Plastic bottles, paper);
3. Uniform Recycling;
4. Clean your plate campaign.

School's Major Concerns:

1. To promote students' learning ability;
2. To help students develop their responsibilities.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. To enhance students' self directed learning.
2. To promote STEM learning.
3. Put into practice small class teaching.
4. Through employing two NET teachers, enrich the learning environment of English.
5. Provide a wide range of learning activities, increase students' learning motivation.
6. Based on the needs of students, develop life education and help students build up their value.

Development of Key Tasks:

1. Extensive reading program and organise activities so that students can learn through extensive reading
2. Project Learning and STEM education.
3. Life Education-impart moral values and cultivate personal growth
4. Interesting usage of IT throughout all lessons.

Development of Generic Skills:

Developing students' generic skills through regular lessons and diversified modes of activities.

Promotion of Positive Values and Attitudes:

Carry out 'An Amazing Apple PIE' scheme to foster students' planning, implementing and evaluating skills.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Set up small group teaching to offer additional help to children who experience more serious learning difficulties.
2. Sunshine Ambassador Project for nurturing P.1 students.
3. Gifted small class teaching.
4. Remedial support classes.
5. Joint School-based and Community-based Projects.

Whole School Approach to Integrated Education:

1. To cater students' learning diversity, a whole school approach is adopted.
2. According to the fund provided, tutorial classes, small group training, speech therapy and school-based educational psychology services are provided.

Curriculum Tailoring and Adaptation:

Flexible policies for student needs.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Parent and School partnership Co-operation to improve student learning.

School Ethos:

Our school culture emphasizes Love & Caring by building up positive attitudes among students through religious studies, special assemblies and counseling.

Future Development

School Development Plan:

Our school development plans include improvements to our online teaching programme, small class instruction, student volunteer services, increased project learning and creativity cultivation training. Our goal is to help each student achieve their maximum potential and learn to love and serve their community.

Teacher Professional Training & Development:

Through collaborative lesson planning and sharing, our teachers can improve the school's learning environment. Teachers are encouraged to attend workshops and continue their education in order to increase their professional expertise.

Others

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School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lai Shu Ho, Patrick, JP	Ms. Siu Ting	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Mission Covenant Church	The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding.	2015	Chinese (incl.: Putonghua) and English	School Bus	About 4500 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		No		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	Each classroom is equipped with computers, smartboards, projectors, audio equipment and interactive white boards; Try-It-Out Centre, Creation Studio.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Design & Thinking Space, MakerRoom, Global Village, Treasure Land, IT Zone, Beethoven's World, ChitChat Room, Happy Land, Movement Space, Media Tower, Theatre @ Holm Glad II, Cookery Room.				Ramp, Accessible lift, Accessible toilet and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		42	Total number of teachers in the school			50
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	22%	25%	46%	22%	32%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	0	4	6	3	4	3	20
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	0	0	4	6	3	4	17
Mode of teaching at different levels	- RWI Phonics programme to enhance English Language learning; - PTH in Chinese Language teaching to maximize the use of language learning environment; - Collaborative learning, students sit and work in a group of 4 to ensure every student thinks, participates, gives feedback, be a highly motivated and engaged learner.							
Remarks	The school commenced operation in 2015/2016 school year.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	0	Evenly distributed. No elite class.
Diversified Assessment for Learning		
Formative and summative assessment with pen & paper throughout the year. Life skills assessment 2 to 3 times a school term. No summative assessment for P.1 in the first term.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	40 min	8:00AM	3:00PM	12:25 - 13:30
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Promote Positive Character Education Campus, Protect Spine Scheme – student ambassadors launch promotions, Active School – Elite Athletes' Demonstration Scheme, Enhancing physical fitness and positive thinking. Living Value Education (LV), offers children and youth positive experiences and empowering choices.	1. PLAY TIME: Games & activities to strengthen arms, muscles and hand-eye coordination. 2. PEER TIME: Breaktime after lunch, free play or activities. 3. SELF TIME: Time to reflect things learnt. 4. SPACE TIME: Group activities chosen by students for relaxation purpose.			

Life-wide Learning

LBD (Learning by Doing), Dream Starter, The Boys' Brigade, fellowship, Sport For All, Holm Glad No.2 Music Festival, Chinese culture day, STEAM Day, Fun to Read, International Mathematical Olympiad, Sport day, Aerial Photography, Micro bit, Choir, Kin ball class, Basketball Team, Martial art, Unicycle, Chinese dance, Magic class, Ukulele class, Robot and Coding class.

School Mission

Love in Education, Whole-Person development.

We do our best to provide students with excellent and joyful learning environment, guide students to learn about Christianity and Chinese culture, and establish positive values and attitudes.

School Characteristics

School Management

School Management Organisation:

Managed by Incorporated Management Committee, promoted by different administrative team.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee has been set up; meetings are held every seasons, presenting school recent situation and discussing the future planning.

School Green Policy:

1. Whole school approach to carry out all different strategies.
2. Recycle bins and food waste processor are set at school.
3. Emphasize environmental protection: student ambassadors.

School's Major Concerns:

1. Develop students who are obedient, sincere, well-discipline, self-respect and ready to contribute to the society.
2. Equip with a well-trained professional team with missions, helping children face the challenge of new century.
3. Work with parents, accompanying children to grow healthily.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Practice "Learning by Doing" experiential education.
2. Enhance self-learning knowledge, establish self-learning discipline and being a master of learning at school.
3. Make good use of community facilities and the nature to be our classrooms, let students learn in the real and authentic world.

Development of Key Tasks:

1. Students being Independent, self-respect, and self-regulate.
2. Project-based learning, develop students' different generic skills.
3. Strengthen The Boys' Brigade at school, growing to be servant leaders.

Development of Generic Skills:

4 main concerns:

1. Read to Learn.
2. Design+Make to Learn.
3. Serve to Learn.
4. Play to Learn.

Promotion of Positive Values and Attitudes:

We aim at creating a positive school climate, in which all teachers, after attending related trainings, can help students develop positive emotions. We have implemented various educational schemes, including "My Pledge to Act - Expressing gratitude, to cherish, be proactive and optimistic", "Caring School Award Scheme", "Adventure Ship", "Sm-ART Youth Project", "Body Owners" and "Phone Owners". These projects effectively helped students develop positive values and attitudes.

Student Support

Whole School Approach to Catering for Learner Diversity:

Adapt "cooperative learning" strategies, enhancing less able students' learning motivation and participation by team members' guiding and stimulating. Arrange pull-out classes, after-school special training, emotional expressing group and life-development group for students with special needs.

Whole School Approach to Integrated Education:

Small learning groups to assist students with SEN needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese:

- Teaching in small groups
- After school small learning groups

Curriculum Tailoring and Adaptation:

Homework adjustment; assessment adjustment

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. Parents groups form for different purposes: sharing, supporting and enhancing each other.
2. Parents Day, various parent-children activities, parents workshops, facilitating home-school communication and trust.
3. Organize home visit for new student and adapt Parent App with mobile phones, communicating effectively and directly.

School Ethos:

With love and spirit of Jesus Christ, practice 'Love Education', establish affection, appreciation, strong and joyful school culture. Develop students to be obedient, sincere, self-discipline and self-respect and ready to serve and assist in the future.

Future Development

School Development Plan:

1. Establish a team of teaching professionals who are embracing clear vision and mission, caring and committed, and to strengthen teachers' collective efficacy.
2. Reinforce character building based on Christian principles and values and to promote self-regulated learning strategies to empower students' learning effectiveness.
3. Collaborate with parents, accompanying children to grow healthily.

Teacher Professional Training & Development:

1. Set up school-based training mechanisms, enhance teachers' continuing professional training.
2. Implement 'Coaching Triplets', facilitating professional development and teaching effectiveness.
3. Implement 'Collaborative lesson planning scheme', developing effective teaching strategies and arousing students' self-learning ability.
4. Develop school-based curriculum through collaboration with educational institutions and organizations.

Others

DreamStarter that makes dreams projects initiated by our P.5 to P.6 students, bring real changes to the community through innovative solutions. Walk into our community to share love and learn to care. Fly out of our homeland to extend students' global vision.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Kao Yi Tsun Richard	Ms. Cheng Ka Po Shirley	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Council of the Church of Christ in China	Please refer to the Chinese version.	1965	Chinese	School Bus	About 2785 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	-	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	2	1	1	A multi-function room on the top floor. All classrooms and special rooms are air-conditioned and equipped with computers and multimedia projectors.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Multimedia studios, English room, Distance Learning classroom, Campus TV broadcasting station, 2 small class teaching rooms, music room, medical room, social worker's office, parent resources room, etc.				Ramp.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		27	Total number of teachers in the school			27
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	32%	55%	22%	28%	50%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	2	2	2	2	2	2	12
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	2	2	2	2	2	2	12
Mode of teaching at different levels	Small class teaching is employed in all levels. In the classes from P.1 to P.3, Putonghua is adopted as the medium of instruction in Chinese Language. A three-tier operation mode is adopted in implementing Gifted Education in our school. With e-learning support, self-directed learning is highly promoted in all levels.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Based on academic results.
Diversified Assessment for Learning		
Apart from written and oral examinations, diversified assessment which is based on both formative and summative assessments is also used. In General Studies, life skills assessment is introduced. In Mathematics, performance task assessment is introduced.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:00AM	3:15PM	12:45 - 13:45
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	We participate in EatSmart School Accreditation Scheme and sportACT Award Scheme and organize different kinds of cross-curricular activities that aim at promoting healthy diet and lifestyle among students.	Multimedia studios and library are opened to students during lunch time and after school hours. Most core subjects are arranged in the morning session while lessons after lunch are activity-based.			

Life-wide Learning

Our major extra-curricular activities include Hip Hop Dance, Chinese Dance, robotics, table tennis, rope skipping, violin, cajon, projection mapping, voluntary work, rock climbing, I.T. Superkids, English Drama, choir, handchimes, basketball, athletics, Cub Scouts, Brownies, Community Youth Club, Road Safety Patrol, Junior Police Call, painting, Taekwondo, Kei Faat Media, swimming, Visual Arts Elites, Chinese Painting, melodica, Little Scientists, etc.

School Mission

In accordance with the objective of HKCCCC, we aim at cultivating students with excellent morals, noble sentiment, rich academic knowledge, positive attitude to life, correct values and strong social awareness. The Vision of the School shall be: "Together we nurture fullness of life; Hand in hand we witness the love of Christ."

School Characteristics

School Management

School Management Organisation:

Committees related to different aspects, including self-evaluation, administration, curriculum development and discipline and counseling, are set up to enhance school management and development. Parent-Teacher Association and Alumni Association are also established.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee (IMC) was established in 2007.

School Green Policy:

Campus Beautification Programme, the One Person, One Flower Scheme and the use of eco-friendly lunch boxes aim at promoting a green culture among our students.

School's Major Concerns:

1. Enhance teachers' professional leadership to improve students' self-directed learning skills;
2. Reinforce students' biliterate and trilingual competences;
3. Cultivate students with excellent morals and rich academic knowledge;
4. Develop students' multiple intelligences.

Learning and Teaching Plan

Learning & Teaching Strategies:

We place great emphasis on enhancing students' reading and writing skills. We use Putonghua as the medium of instruction to teach the Chinese Language. We aim at cultivating students with excellent morals, noble sentiment, rich academic knowledge, positive attitude to life, correct values and strong social awareness. Life-wide learning activities related to sports and arts and overseas exchange programmes are organized to broaden students' horizons and enrich their life experiences. We also aim at developing students' different generic skills, especially their creativity, critical thinking skills, collaboration and communication skills and information technology skills.

Development of Key Tasks:

1. Reading to learn: promote a reading culture at school through different strategies, including reading across the curriculum, reading lessons, reading award schemes, storytelling ambassadors and online reading platforms.
2. Information technology for interactive learning: facilitate students' interactive and self-directed learning by using different online interactive learning platforms. Information literacy has been an integral part of our curriculum.
3. Project learning: develop students' different learning skills and competences by implementing reading across the curriculum and cross-curricular project-based learning and building a related framework of skills.
4. Moral, civic and national education: develop a caring school culture and foster students' positive values and attitudes by having moral education lessons and organizing various seminars, workshops and other learning activities.

Development of Generic Skills:

By organizing a wide range of learning activities related to cross-curricular project-based learning, life-wide learning, overseas exchange programmes, 'seed' projects, school-based curriculum and STEM education, students' different generic skills are developed.

Promotion of Positive Values and Attitudes:

To promote positive values through sharing of biblical phrases and stories and moral education in weekly assemblies.
To encourage students to learn how to be caring and perseverant and put into daily practice through Love@Kei Faat Award Scheme.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Curriculum adaptation
2. Different student support teams
3. Services are provided from educational psychologist and speech therapist to give support to students
4. Different activities including Understanding Adolescent Project (Primary) and Community-based Projects (CBP)

Whole School Approach to Integrated Education:

1. Early identification and counseling for P.1 students.
2. Peer tutoring.
3. Emotional group.
4. Tutorial.

Curriculum Tailoring and Adaptation:

The school-based curriculum is tailored and adapted according to students' abilities and interests.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. Different activities are co-organized with PTA such as PTA Picnic and Games Day.
2. To enhance home-school co-operation, Parents' Day and Tea Gathering are held. Also, there are two parent representatives in IMC.
3. There are different activities or groups that aim at enhancing the relationship among parents, including Gospel Meeting, Tea Gathering and Parents Fellowship and Parent Volunteers' Gathering.
4. Different talks and seminars are held to help parents develop their effective parenting skills.

School Ethos:

Our school is marked by the culture of harmony and simplicity. Our students are polite and well-disciplined. We advocate the integration of spirit nurturing, guidance and counselling. We achieve our goals by organizing different activities and joining various projects such as Volunteers Group, Orientation Programme for Newly-admitted Primary One Students and Pre-S.1 Bridging Programme.

Future Development

School Development Plan:

1. Coordinating with the school motto, we refine school-based Positive Education and promote school-based Life Education.
2. We encourage staff development to enhance the effectiveness of teaching and learning. We nurture students' ability of 'Learning to learn'.
3. We promote 'Gifted Education for All' to enhance students' higher-order thinking skills so as to stretch their potential.

Teacher Professional Training & Development:

To foster teachers' continuous professional development, in-house interaction and sharing and co-planning meetings are organized to help teachers reflect on their own teaching strategies so as to cultivate and strengthen a culture of self-evaluation among teachers.

Others

- School holds regular overseas study activities.

- Students participate in inter-school Chinese recitation, English recitation, Putonghua recitation, drama competition, school music festival competition, inter-school track and field competition, and win many awards.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Po Kam Cheong	Ms. Leung Shuk Yee	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Council of the Church of Christ in China	Please refer to the Chinese version.	1965	Chinese (incl.: Putonghua) and English	School Bus	About 7250 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$25	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
36	4	1	1	There are computers and projectors in all classrooms. Fiber-optic network is installed.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer Rooms, Music Rooms, Laboratory, Art Room, Studio of Campus TV, Dancing Room, English Room, etc.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		66	Total number of teachers in the school			68
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	45%	30%	8%	15%	77%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	6	6	6	6	6	6	36
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	6	6	6	6	6	6	36
Mode of teaching at different levels	We adopt the 'Activity Approach' at P.1 to P.3 levels. School-based Gifted programmes are designed for the gifted children to develop and enrich their talents. After-school remedial classes are also arranged to cater for learner's diversity.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	There are elite classes from P.2 to P.6. Around the top 35% of students of each level (P.2 to P.6) will be allocated to elite classes (Class A and B). The rest of the students will be allocated equally to the average classes (Class C to Class F).
Diversified Assessment for Learning		
Different modes of assessment, including formative, summative, self, peer and parent assessments. P.1-P.6 General Studies Project Learning and P.6 Music Project Learning are also included as summative assessments.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:10AM	3:00PM	12:35 - 13:25
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier or prepared by parents.	Our school carries out different policies and activities in order to create a healthy environment and to arouse the awareness of the health and environmental protection issues in our school.	There are more than 60 extra-curricular activities for students to choose. Courses to cater for learners' differences are from 15:05 - 16:05.			

Life-wide Learning

We offer a wide variety of extra-curricular activities to our pupils, including academics, sports, arts and uniformed groups.
Uniformed Groups: The Boy's Brigade, Girls' Brigade, Cub Scouts, Hong Kong Red Cross Junior Unit etc.
School Teams: Softball Team, Swimming Team, Basketball Team, Volleyball Team, Choir, Percussion Team, Recorder Team, Orchestra, Choral Speaking Team etc.
Interest Classes: Campus TV, Abacus class, instrument classes, dancing class, drama class etc.

School Mission

To develop students' moralities, civic sense of responsibility, intelligence, interpersonal skills, appreciation of aesthetics, and spirituality.

School Characteristics

School Management

School Management Organisation:

Hong Kong Council of the Church of Christ in China.

Incorporated Management Committee / School Management Committee / Management Committee:

Established IMC since 2006.

School Green Policy:

Develop students a sense of environmental protection and a green lifestyle.

School's Major Concerns:

Develop STEAM education: nurture students' self-directed learning capabilities

Learning and Teaching Plan

Learning & Teaching Strategies:

- 1) Emphasise all-round education and whole person development;
- 2) Cater for learner diversity;
- 3) Promote small class teaching;
- 4) Promote E-learning & STEM Education;
- 5) Widen students' learning experiences through multi-intelligence lessons, extra-curricular activities and study tours.

Development of Key Tasks:

- 1) Project Learning and STEAM education: nurture students' innovative thinking and develop their self-learning skills;
- 2) Reading Across the Curriculum: cultivate students' reading interests and develop their reading skills;
- 3) IT in Education: promote e-learning;
- 4) Moral and Civic Education: foster students' positive values and attitudes, cultivate a harmonious school culture.

Development of Generic Skills:

Foster students' generic skills (e.g. communication skills, creativity, critical thinking skills...) through promoting co-operative learning approach and project learning.

Promotion of Positive Values and Attitudes:

'Green Life Project': develop students' positive thinking skills

Student Support

Whole School Approach to Catering for Learner Diversity:

In order to enhance the learning effectiveness of pupils with different abilities, we provide School-Based Elite Education, remedial classes and intensive remedial classes. We also adopt the Whole School Approach to cater for learner diversities.

Whole School Approach to Integrated Education:

Our school adopts a whole-school approach to support students with special educational needs. After-school remedial classes, pull-out programmes, speech therapy services (group and/or individual) and services from professional organizations are arranged for students. Homework and examination adjustments are also provided. In order to create a supportive condition, we also strengthen the communication with parents and discuss the strategies for supporting their children.

Curriculum Tailoring and Adaptation:

Cross Subjects Project Learning.
Enrichment and Remedial Programmes.

Home-school Co-operation and School Ethos

Home-School Co-operation:

- 1) All parents are the members of Parents-Teachers Association.
- 2) Parent volunteers help in different volunteer work at school.

School Ethos:

The school plays an active role in promoting a harmonious environment at school. We aim to nurture our students to develop positive values and attitudes.

Future Development

School Development Plan:

- 1) Promote STEAM Education
- 2) Implement Healthy School Policy

Teacher Professional Training & Development:

Teachers attend different professional training courses and experience sharing sessions in order to enhance teacher professional development.

Others

Won the 1st Prize Trophy for 'Story to Stage' Primary Puppets Competition for Primary Schools 2018/19.
Won award for overall performance of Hong Kong School Drama Festival successively (Adjudicators' Award for 4 times, Award for Commendable Overall Performance for 3 times).



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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Chan Kwok Chiu BBS, MH, JP	Mr. Leung Chun Kit	Established	Aided Whole Day	Co-ed	Taoism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
H.K. Taoist Association	Grasp Principles, Cultivate Virtues	1996	Chinese (incl.: Putonghua) and English	School Bus	About 6500 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	-
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer Rooms, E-learning Room, Student Activity Center, Music Rooms, Visual Art Room, Ceramics Room, Campus TV Studio, Parent Resources Center.				Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	57	Total number of teachers in the school	66
Qualifications and professional training (%)		Years of Experience (%)	
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training
100%	100%	27%	36%
		0 - 4 years	5 - 9 years
		32%	8%
		10 years or above	
		60%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	5	5	30
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	1. Small class teaching 2. E-learning 3. STEM Education 4. Various learning activities 5. Intensive Remedial Classes are carried out after school							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	P.1-P.6 are streamed in two elite classes, English is adopted as the medium of instruction in General Studies and Putonghua as medium of instruction in Chinese Language.
Diversified Assessment for Learning		
Besides the three yearly assessments, we conduct Chinese and English speaking assessments and project learning. Students' progress is evaluated through subject-specific methods.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	8:30AM	3:25PM	12:30 - 13:25
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	In 'The Hong Kong Healthy Schools Award Scheme', our school complies with the Award requirements and stands as one of the excellent resources to promote the idea of health education among our fellows. Our school has been recognized by the World Health Organization to meet the standards of the WHO Health Promotion School.	Our school provides Assemblies, Moral Education, Growth Education, library lessons and Co-curricular activities. Students can use the computer rooms and the library in order to encourage self-directed learning during recess time. It also implements a School-based remediation programme after school.			

Life-wide Learning

More than 40 extra-curricular activities are provided for our students' whole-person development. The activities are related to academic, artistic, sports and recreational activities. Featured activities are provided, such as Marching Band, Marching Percussion, Chinese Orchestra, Choir, Cantonese Opera, Oriental Dance, Latin Dance, Hip Hop, Dragon and Lion Dance, Fencing, African Drumming, Chinese Martial Arts, Pottery, Mechanic Engineering, Electric Vehicle Engineering, Magic, Drama, Computer Programming, Mathematics Olympiad, Chinese Calligraphy, Rummikub, Hong Kong Road Safety Patrol, Scout, Unicycling, Rope Skipping, Ball Games and so on.

School Mission

Our mission is to provide a holistic education based on Taoism, placing equal emphasis on students' moral, intellectual, physical, social and aesthetic development. In accordance with our motto "Grasp Principles, Cultivate Virtues", we are dedicated to helping students develop moral integrity and academic excellence.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee is responsible for supervising and managing the school. The Board consists of the School Policy Management Committee, the Financial Supervisory Committee and the Learning and Teaching Committee, which cooperate to plan and execute development projects, and liaise with the Parent-Teacher Association, the Alumni Association and the teaching staff closely.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been established in 2007. It comprises representatives from the sponsoring body, independent professionals, the Supervisor, the Principal, parents and teachers. The Incorporated Management Committee is responsible for giving general directions to the school in the formulation of its educational policies and for overseeing the school's performance.

School Green Policy:

1. To enhance students' consciousness and knowledge in environmental protection by the 'Campus Environmental Policy' and environmental education.
2. To minimize the using disposable containers and food waste, we adopt 'on-site meal portioning'.
3. To separate of waste and encourage recycling of waste. 4. To carry out the 'Uniform Reuse Programme'.

School's Major Concerns:

1. Develop students' self-directed learning ability, enhance learning motivation and effectiveness.
2. Foster a healthy philosophy of life by promoting a positive school culture.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Nurture students to be biliterate (i.e. proficient in written Chinese and English) and trilingual (i.e. fluent in spoken Cantonese, Putonghua and English)
- Putonghua as the medium of instruction for Chinese Language Subject and English as the medium of instruction for General Studies in elite classes.
2. Various learning activities: Cross-curricular theme learning activities, English Day Camp, Chinese Cultural Day.
3. Design school-based Computer Studies textbooks which bolster coding education.
4. E-learning
- Adopt various e-learning applications to strengthen teacher-student interactions. - Use tablets as learning tools and incorporate e-resources in lessons.
- Launch an Application Programming Team to design teaching programmes to cater for learner diversity. - Create AR mural-learning.
5. STEM Education
- Participate in the "Robot in Stem" programme and "Learning and Teaching Expo", so that students can design functional robots with knowledge acquired from Science, Technology and Maths.

Development of Key Tasks:

1. In order to achieve continual refinement of our school curriculum and develop students' self-directed ability, self-learning elements are incorporated into regular lessons.
2. Reinforce the implementation of "Reading to Learn" to nurture self-motivated readers.
3. Encourage the use of information Technology and software which boost classroom interaction as well as students' self-directed learning ability.
4. The school promotes the development of positive values and attitudes, such as having a positive mindset, sharing and life enjoyment. These can be attained through a focus on formative assessments and pedagogical activities in our flexible curriculum.

Development of Generic Skills:

Students develop critical thinking skills, numeracy skills, information technology skills, problem-solving skills, study skills, creativity, communication skills, collaboration skills, self-management skills, positive values and attitudes through project learning, visits, Moral and Civic Education and extra-curricular activities.

Promotion of Positive Values and Attitudes:

Foster a healthy philosophy of life by promoting a positive school culture.

Student Support

Whole School Approach to Catering for Learner Diversity:

To strengthen support for different students, our school organizes many school-based support measures, include: "To Be A Good Student", "Reading Dictating and Writing Everyday", "The Classjodo reward program", and "Early Identification and Intervention of Learning Difficulties Programme for Primary One Pupils". In addition, our school also provides after-school support learning groups, school-based speech therapy services, and school-based educational psychology services to cater for the learning needs of different students.

Whole School Approach to Integrated Education:

In order to achieve the 'Whole School Approach' of integrated education, our school provides teachers with training related to the 'Whole School Approach' and provide parents with workshops on supporting children's learning. Let teachers and parents share the responsibility of taking care of individual differences. In addition, our school also organizes different communion activities so that all students can establish an inclusive campus together.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese.

Curriculum Tailoring and Adaptation:

The School Curriculum Leader, subject teachers and the counseling professionals (e.g. Guidance Officer and Educational Psychologists) would engage in joint consultation to identify the key learning areas in need of attention and, based on students' specific needs, decide on the appropriate curriculum and assessment accommodation to put in place.

Home-school Co-operation and School Ethos

Home-School Co-operation:

We have established a Parent-Teacher Association, in which committee members organize parent volunteers and parent education activities as well as plan consultative meetings that aim to improve school policies.

School Ethos:

The school values cultivation of virtues. We strive to nurture upright students with courtesy, self-discipline, and passion for learning.

Future Development

School Development Plan:

1. Develop students' self-directed learning ability, enhance learning motivation and effectiveness.
2. Foster a healthy philosophy of life by promoting a positive school culture.

Teacher Professional Training & Development:

To foster our teacher continuous professional development, we arrange professional exchange tours to places such as Beijing, Guizhou and Guangzhou.

Others

Our students actively participate in various inter-school competitions and the results are pleasing. We won many awards and have achieved outstanding results in Mathematics Olympiad competitions. All the competitions can show their great talents.



香港道教聯合會雲泉學校

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Wong Kwong Hon	Ms. Cheung Po Man	Established	Aided Whole Day	Co-ed	Taoism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Taoist Association	Grasp Principles, Cultivate Virtues	1969	English	School Bus; Nanny van	About 2000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	Our school will move to a new campus in the 3rd season of 2023.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Lecture Hall, Music Room, Visual Arts Room, STEAM LAB, Language Room, Dancing Room, Multi-purpose Room, PTA Room, Discipline and Counseling Room.				Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	48	Total number of teachers in the school	63			
Qualifications and professional training (%)		Years of Experience (%)				
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
95%	100%	61%	24%	9%	19%	72%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	4	4	4	4	4	4	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Small-class teaching has been implemented for P.1 to P.6 classes. Withdrawal enrichment and remedial classes are provided to cater to students' needs and different learning abilities.							
Remarks	As we strive for excellence in all areas, we have changed to a more collaborative pedagogical teaching model to fit our needs. All our teachers plan, teach and assess the curriculum in groups (according to class levels) in order to ensure that the students' learning experiences are cohesive and aligned.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	In order to cater to learner differences, P.2 to P.6 students are streamed according to their academic results.
Diversified Assessment for Learning		
1. Besides progressive assessments, there are 3 summative assessments during every academic year. 2. Assessing students' abilities by various assessment methods such as group discussions, presentations, reading reports, project learning and learning portfolios.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:10AM	3:30PM	12:20 - 13:20
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	1. Developing a healthier lifestyle for students by holding morning exercises, weeks for fruit, fitness groups and fitness record campaigns. 2. Launching a school-based activity - "Be a Healthy, Happy Kid Award Scheme".	Class teacher periods, weekly assemblies, personal growth education, integrated arts activities and tutorial classes are held. School library and computer rooms are open for students during recess and after-school periods. In addition, after-school learning support programmes are organised for students in need.			

Life-wide Learning

School enriches our students' educational experiences by providing more than 30 different kinds of extra-curricular activities such as Cub Scouts, Brownies, Grasshoppers, Road Safety Patrol, French Class, Fencing Class, Handchime Class, the Basketball Team, the Football Team, the Cricket Team, the Skipping Team, Taekwondo Class, Karate Class, the Art Club, African Drum Class, Harmonica Class, the Concerts Choir, Dance Class, the Photography Club, Computer Robot Class, English Debate Team, etc.

School Mission

The mission of our school is to instill lifelong learning habits through a positive and well-structured multicultural learning environment in which all students attain a quality education. This will be achieved through the development of a well-balanced curriculum which recognizes the need for growth in attitude, knowledge and skills through moral, intellectual, social, physical and aesthetic development.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee is responsible for supervising and managing the school. The Board consists of the School Policy Management Committee, the Financial Supervisory Committee and the Learning and Teaching Committee, which cooperate to plan and execute development projects, and communicate with the Parent-Teacher Association, the Alumni Association and the teaching staff closely.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of the School has been established. Members of the Committee consist of the representatives of the Sponsoring Body, parents, teachers and professionals.

School Green Policy:

1. Launching the "Air-conditioning Free Day".
2. Striving to conserve energy and water; reduce effluents and waste, and promote recycling.

School's Major Concerns:

1. Deepening learning and teaching effectiveness through self-directed learning.
2. Nurturing positive values education.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Adopting student-based teaching strategies which enhance students' learning motivation.
2. Focusing on the communication and feedback between teachers and students in order to enhance the effectiveness of learning.
3. Enhancing students' creativity through the way of design thinking.
4. Strengthening co-curricular activities to enrich students' learning experiences.

Development of Key Tasks:

1. Various innovative reading programmes are implemented such as story telling, author visits, silence-sustained reading programme, reading award scheme, book parades and readathons.
2. Distance Teaching and Learning Scheme is implemented to enable students' learning experiences to be extended beyond the confines of the classrooms.
3. The project-based learning method is launched to develop students' problem-solving abilities and creativity.
4. Moral and civic education has been included in all subject syllabuses to develop and strengthen students' values and attitudes.

Development of Generic Skills:

To cultivate students' generic skills through the formal curriculum and cross curriculum and the daily life experience to develop generic skills.

Promotion of Positive Values and Attitudes:

To enhance students' empathy and positive thinking, as well as being global citizens through multicultural education.

Student Support

Whole School Approach to Catering for Learner Diversity:

Early identification of problematic learning issues for students is introduced every year so as to help teachers assess the difficulties and provide appropriate services to those in need. A curriculum targeting learning groups is designed for students with special educational needs.

Whole School Approach to Integrated Education:

Policy: Implementing the Inclusive Education aims to cater for students' individual difference; Resources: Include CEG, Learning Support Grant, Whole school Approach to I.E. Programme, Enhanced Speed Therapy Grant; Support measures: Conducting remedial class, co-teaching, early identification and Intervention programme in order to enhance students' learning ability and interest.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents. Summer School.

Curriculum Tailoring and Adaptation:

1. Small group cooperative learning as well as collaborative teaching are implemented to cater for students who are academically gifted or under-achieving.
2. In cooperation with Hong Kong University, a school-based Chinese curriculum has been developed.
3. Our school has implemented a "3-year Seed Project" in cooperation with the Education Bureau's Native-English Speaking Teacher Section to design an effective English curriculum aiming at enhancing our students' literacy proficiency.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. "School Newsletter" and "Class Newsletter" are issued twice a month and once every two months respectively to maintain effective communication with parents.
2. Parents are invited to join school activities and events.
3. We actively organize parent volunteer service teams to help during different school functions.
4. Parents are invited into the classrooms to understand their children's learning experience.
5. A close partnership with the Parent-Teacher Association strengthens the relationship between parents and the school.

School Ethos:

Our school strives to help students understand the importance of cultural diversity and develop an attitude that accepts multi-cultural environment. Our core curriculum, hence, includes the teaching of specific knowledge about the life and culture of different countries in order to develop and expand students' national and international visions. Implementing the Life planning Education, students can have move self-understanding and are able to plan their future.

Future Development

School Development Plan:

1. Developing a bilingual learning environment to enhance students' language ability.
2. Nurturing students with correct values and attitudes and enhancing their personal qualities and sense of citizenship.
3. Implementing multicultural education.

Teacher Professional Training & Development:

To increase exposure to new education trends and to continually upgrade our quality of teaching and learning, academic exchanges across local schools and overseas are organised for our staff. In addition, during professional development periods, our staff co-plans, evaluates and shares teaching experiences in order to enhance teaching effectiveness.

Others

The subject of Science and promote STEAM Education were introduced to our school curriculum. With the guidance of teachers, students can develop science knowledge and skills. Through the inquiry learning approach, students are able to raise questions, investigate through experimentation and analyzing the outcomes.



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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Ho Kit Ling	Ms. Leung Wai Kwan	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Courtesy, Love, Diligence, Sincerity	1959	Chinese	School Bus	About 1895 Sq. M
Nominated Secondary School		Past Students' / School Alumni Association	Parent-Teacher Association (PTA)		
Kwun Tong Govt Secondary School, Homantin Govt Secondary School, Kwun Tong Kung Lok Govt Secondary School, Jockey Club Govt Secondary School		Yes	Yes		

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	School Based Management Fee: \$260	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	3 Staff Rooms, 1 Meeting Room, 1 Resources Room, PTA Room, AA Room.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
1 Computer Room, 1 Visual Art Room, 1 Music Room, 1 Activity Room, 1 Stem Room, 1 English Activity Room and 1 Multi Purpose Room.				Accessible lift and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	44	Total number of teachers in the school	44
Qualifications and professional training (%)		Years of Experience (%)	
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training
100%	100%	16%	51%
		0 - 4 years	5 - 9 years
		5%	-
		10 years or above	
		95%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	4	4	4	4	4	4	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Teachers implement 'The Six Principles of Teaching' from P.1 to P.6. Teachers of P.1 to P.6 undergo 'Small Class Teaching' as well.							
Remarks	In the co-teaching lessons, teaching assistants are arranged to help subject teachers cater for those students with learning difficulties. Classes are also streamed to cater for students' diversities and learning differences.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Classes are streamed according to students' academic performance and the integrated education policy.
Diversified Assessment for Learning		
Students need to attend a test and an exam in each term. Suitable adaptations which cater for pupils of special learning needs are implemented. Reports of learning performance are prepared at the end of each term.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:00AM	3:00PM	12:00 - 12:55
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Health policy, food monitoring programme and participation in healthy eating promotion projects such as exercises for 'Straighten Up Our Spiral', Sport Activities Month, Joyful Fruit Month, Healthy Snacks Week, Talks about healthy food, etc.	Our school has joined 'Eat Smart School Accreditation Scheme' and is awarded as "Eat Smart School" from 14 November, 2018 to 13 November, 2020.			

Life-wide Learning

ECA covers aspects of academic, sports, arts, music, information technology and personal growth. Uniform groups include Flag Raising Team. Qualified instructors are invited to teach after-school classes such as Cambridge English, Drama, Swimming, Dancing, Skipping, Taekwando, Magic, Chinese Calligraphy, M Bot and Multivariate Maths etc.

School Mission

To provide diversified educational services to enrich students, enabling them to learn and grow in a favourable environment; To cultivate pupils a decent personality and positive attitude towards life; To foster a balanced development in moral, intellectual, physical, social and aesthetic aspects which are beneficial to our students in order that they will become responsible citizens through an all-round education; To take the lead to implement the policies initiated by the Education Bureau; To provide quality education; To serve the society.

School Characteristics

School Management

School Management Organisation:

Formed by the School Management Committee, School Head, Deputy Heads, Administrative Units and other office staff.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee: Include Chairperson, School Head, 2 teachers, 2 parents, 2 alumni and 1 community member.

School Green Policy:

Implementing various activities for Environmental Education, which can improve students' understanding on different environmental issues and provide opportunities for students to put into practice.

School's Major Concerns:

Mutual Respect
Diligence and Encouraging
Harmonious Environment
Strive for Excellence

Learning and Teaching Plan

Learning & Teaching Strategies:

Diversified classroom activities can be attained effectively during lessons. Enhancement, remedial courses and School Teams Training are scheduled effectively after school. With the help of Life-Wide learning, outdoor activities and reading with themes etc., students are given opportunities to cultivate, consolidate their learning process and experiences. Through learning in authentic situations, different subjects can be well connected. Moreover, through all-round learning activities, students can build up their knowledge by experience and develop their generic skills.

Development of Key Tasks:

Reading Plan: Reading with Themes Scheme, Extended Reading Scheme, Online Reading Programme and some other reading activities are put into practice in order to foster a reading culture for teachers and students.

Information Technology: Integrate Information Technology into different subjects so as to enhance pupils' various knowledge, attitude and skills.

Project Learning: Develop students' skills in exploring and investigation through project design and project learning.

Moral and Civic Education: Through weekly assemblies and civic education activities, students are implanted a "love our school" culture and the sense of national identity is cultivated.

Development of Generic Skills:

Develop students' generic skills through diversified classroom activities, project learning and outdoor activities.

Promotion of Positive Values and Attitudes:

Cultivation of positive values and attitudes through self growing lessons, theme-based assemblies, talks, meaningful visits and social services as well as life education programme.

Student Support

Whole School Approach to Catering for Learner Diversity:

A whole school approach supported by co-teaching is adopted. Students with special educational needs can learn effectively at school. Homework adaptation and after school classes are planned to meet the needs of high and low achievers.

Whole School Approach to Integrated Education:

Support students with SEN (e.g. teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, speech therapy services, individual education plan) by using the funding (e.g. learning support grant, enhanced speech therapy grant).

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: By using the Funding of the Enhanced Chinese learning and Teaching for Non-Chinese Speaking Students, our school provides additional after school support for non-Chinese speaking students to facilitate their learning of Chinese.

Curriculum Tailoring and Adaptation:

Teachers design graded worksheets and tasks. In co-teaching lessons, learning support assistants help students with learning difficulties. Classes are streamed to cater for students' learning differences.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Various activities and seminars are held every year by PTA.

School Ethos:

1. Run the "Adaptation Curriculum" for P.1 students in order to help them accommodate their primary school lives.
2. To cater for learners' differences, our school organizes supporting classes such as after school tutorial classes, English courses for the newly arrived children from the mainland.
3. The Student Guidance Personal (SGP) who stations in our school organizes the "Growth and Development" Class, which aims at building up a "Harmonious Campus" through small groups and individual tutorial counselling.
4. Through weekly assemblies and civic education activities, we implant in our students the value of our School Motto: Courtesy, Love, Diligence and Sincerity.

Future Development

School Development Plan:

1. To enhance teaching and learning effectiveness.
2. To enrich the students learning experiences, in order to let them having the sense of achievement.
3. To establish the students' positive self image.

Teacher Professional Training & Development:

Arranging visits, seminars and workshops according to the needs of school's development.

Others

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School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Ho Kit Ling	Ms. Tse Lai Man Edith	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Our Chinese motto is abstracted from the Confucian classic, The Great Learning and it refers to intellectual and moral enrichment of human lives.	1959	Chinese	School Bus	About 7253 Sq. M
Nominated Secondary School		Past Students' / School Alumni Association	Parent-Teacher Association (PTA)		
Kwun Tong Govt Secondary School, Homantin Govt Secondary School, Kwun Tong Kung Lok Govt Secondary School, Jockey Club Govt Secondary School		No	Yes		

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	School-based Management Fee: \$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Podium, Green Belt, Reading Corners.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
E-learning Room, i-Tech Lab, Music Room, Visual Art Room, Multi-purpose Room, Activity Room, English Reading Room, Student Counselling Room.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		54	Total number of teachers in the school			57
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	96%	37%	50%	12%	10%	78%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	5	5	30
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	Small class teaching.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Classes are streamed to cater for students' learning ability and personal growth.
Diversified Assessment for Learning		
School adopts multi-assessments in various aspects to assess students' performance such as formative assessment (P.1-P.6), tests and examinations (P.2-P.6), observation and project learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:15AM	3:05PM	12:30 - 13:20
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Guidance lessons, development programmes for personal growth, extra-curricular activities, remedial groups for students' personal growth and well-being, Bright Smiles Mobile Classroom and health workshops for parents.	-			

Life-wide Learning

Multi-intelligence classes, P.3 integrated performing Art curriculum, creative science group, Mathematics group and etc.
School teams: athletics, football, basketball, rhythmic gymnastics, Chinese dance, lion dance, choir, English drama, English debate, etc.
After-school activities: visual art, Chinese calligraphy, Cambridge English, mini-tennis and etc.

School Mission

1. We are committed to providing quality education to cater for individual needs.
2. We develop our students' potential to the full and inspire them with interest in lifelong learning.
3. We develop students' positive attitude and values in order to achieve whole-person education and enable them to become good citizens.

School Characteristics

School Management

School Management Organisation:

School Management Committee including representatives from EDB, parents and teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

Our School Management Committee was established in 2008. The Committee members consist of the chairperson (representative from EDB), the principal (ex-officio member), two teacher representatives (elected), two parent representatives (elected) and two community representatives.

School Green Policy:

Various activities are held to promote green school life such as environmental protection seminars, collection and donation of school uniforms, collection of recycled paper and adoption of reusable lunch boxes.

School's Major Concerns:

1. To enhance learning and teaching effectiveness through IT education and lesson study.
2. To achieve students' whole person development through ethical and aesthetic education.
3. To optimize administrative system and learning environment.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Chinese: Promoting students' reading, writing and thinking skills through Literacy and Children Literature programme, Creative Thinking Led Reading Programme and Process Writing Programme.
2. English: Developing students' English skills and interests by implementing various schemes including 'Primary Literacy Programme-Reading and Writing (PLP-RW)' in P.1-P.2, NET Teacher Scheme (P.1-P.3), School-based Writing Curriculum (P.1-6) and Guided Reading and Home Reading Schemes (P.3-P.6).
3. Mathematics: Encouraging students to improve their critical-thinking skills and to apply Mathematical skills to their daily lives, promoting the reading of books about Mathematics, and arousing students' interest in learning Mathematics by implementing fun activities during the learning process.

Development of Key Tasks:

1. Whole-school approach in reading: Morning reading session, Library session, Online Reading Programme and Extensive Reading Programme.
2. Information Technology: computer lesson, all classrooms are well-equipped with computers and IT facilities.
3. Project Learning: Different theme-based project learning at different class-levels are introduced and integrated with-curriculum elements.
4. Moral and Civic Education: Life education lessons, assembly and civic education talks are implemented.

Development of Generic Skills:

Students' nine generic skills are developed and cultivated through cross-curricular co-ordination and project learning.

Promotion of Positive Values and Attitudes:

Our school adopts whole-person approach to foster students' positive values and attitudes, i.e. "Responsibility", "Care and Respect for Others", "Integrity", "Perseverance" and "Commitment" as the educational direction of moral education. Through a school-based moral education curriculum, we provide students with the holistic learning experience such as assemblies, class activities and whole school activities to facilitate their whole-person development.

Student Support

Whole School Approach to Catering for Learner Diversity:

Various support programmes are implemented including after-school homework tutorial programme, enhancement class, individual improvement plans, personal growth and adjustment programme and big brothers and sisters programme.

Whole School Approach to Integrated Education:

Using the whole-school approach, we support SEN students by providing them with specific measures like teaching adaptation, assessment accommodation, speech therapy services and social skills training according to the recommendation of the school educational psychologist.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

Our school curriculum is designed and tailored according to students' ability. Graded worksheets are designed to cater for learner diversity in major subjects. Besides, various extra-curricular activities and learning groups are organised to enhance students' learning skills.

Home-school Co-operation and School Ethos

Home-School Co-operation:

To strengthen home-school cooperation, we have organized a variety of activities such as Parent-child Outdoor Activities, Parents' Day, Parent workshops and Parent-child Education Programmes. We also issue Parent Educational information and organize Parent Volunteer Team to support different school functions.

School Ethos:

Good personality and sentiment such as self-discipline and friendliness are cultivated to create a pleasant and harmonious school culture through a series of development program, such as class spirit promotion project.

Future Development

School Development Plan:

1. To enhance learning and teaching effectiveness through IT education and lesson study.
2. To achieve students' whole person development through ethical and aesthetic education.
3. To optimize administrative system and learning environment.

Teacher Professional Training & Development:

In order to enhance their professional development, teachers participate in a wide range of training courses, especially teaching pedagogy and personal growth.

Others

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School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Wong Wai Sheung Sally	Ms. Leung Lai Ki	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Methodist Church, Hong Kong	Seek the truth with diligence, demonstrate God's love to the universe	1996	Chinese	School Bus; Nanny van	About 7210 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	-	\$300 (Scholarship, student activities, e-learning, school facilities etc.)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	2	1	Parent Resource Centre, Teacher Resource Center, Integrated Educational Learning Room, Self-learning Centre, Counseling Room.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
2 Computer Rooms, 2 Music Rooms, Dancing Room, Campus TV Station, English Activity Room, Visual Arts Room, General Studies Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		57	Total number of teachers in the school			57
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	40%	62%	11%	12%	77%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	5	5	30
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	1. To enrich students' learning experiences and provide chances for inquiry and practice by developing school-based curriculum. 2. To cater for learner diversities and needs through Life Education.							
Remarks	Medium of Instruction: Chinese Language (Putonghua), English Language (English), Other Subjects (Cantonese).							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
4	0	P.1-2: evenly distributed throughout 5 classes. P.3-6: students are streamed into different classes according to their overall academic results with the high ranking students being streamed into 2 elite classes and the rest of the students evenly distributed to the remaining 3 classes.
Diversified Assessment for Learning		
1. Assessments for collecting evidence of student learning in various aspects including the learning process and learning outcomes. 2. Formative Assessment of different subjects is used to assess learning and adjust teaching.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:25AM	3:30PM	12:40 - 13:40
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	1. The school fully supports students to participate in school fitness programme and the SPORT ACT programme. 2. The quality of meals provided by the lunch supplier is monitored by the school and members of the Parent-Teacher Association on a regular basis.		Developing students' healthy eating and living habits is one of our school's concerns. We help students understand the importance of healthy diets through meaningful activities such as Joyful Fruit Month, voluntary service for the community.		

Life-wide Learning

Our school aims at involving all students in "One student One Sport and Art Programme". We provide more than 30 different academic and art classes that cover musical, sports and academic aspects for students. Qualified instructors are invited to teach in various multi-intelligent classes. Study tours and cross-boundary visits are also the students' learning experiences.

School Mission

To develop holistic education based on Christian spirit; and to nourish abundant life through evangelism.

School Characteristics

School Management

School Management Organisation:

1. In order to provide effective governance and objective advice, the school board is made up of members from different occupations.
2. The school administrative body is made up of members from the school and the school principal to promote effective development of the school.

Incorporated Management Committee / School Management Committee / Management Committee:

Our school has established the Incorporated Management Committee, comprising representatives of the sponsoring body, teacher representatives, parent representatives, independent members and alumni manager.

School Green Policy:

Promote energy-saving, fee-reduction and renewable energy projects.

School's Major Concerns:

1. Enhancing students' learning effectiveness, cultivating students to be self-motivated to learn.
2. Increasing students' sense of achievement, cultivating students to have a high sense of responsibility.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Enriching students' learning experience and broadening their horizons so that they can acquire knowledge, skills, proper attitude of different domains through diversified learning activities.
2. Enhancing students' language proficiency through cultivating good reading habits, strengthen the school-based English curriculum and using Putonghua as the medium of instruction for the Chinese subject.
3. Promoting cross-curricular learning to cultivate students' inquisitive and innovative spirit and integrated learning ability.
4. Involving all students in 'One student One Sport and Art Programme' through developing art education, drama in education gifted education, cross-boundary visits and multi-intelligent classes to unlock student's potential.

Development of Key Tasks:

1. The Systematic integration of information skills into different curricula to effectively nurture students' information literacy.
2. Effective use of IT can enhance learner's motivation and language skills.
3. Project learning: Integrate knowledge of different KLAS/subjects through cross-curricular learning to develop students' creativity, critical thinking skills, collaboration skills, and integrated learning skills.
4. Moral and Civic Education: Implementation of the Christian Life Education curriculum to enhance students' understanding of the meaning of life.

Development of Generic Skills:

1. Good Reading habit
2. Biliteracy and Trilingualism
3. Mathematics and information technology ability
4. Project learning
5. One Student one Sport and Art programme

Promotion of Positive Values and Attitudes:

1. The school provides a quality all-round liberal education based on Christian principles and foster Christian Life Education.
2. The school develops a Christian life Education Curriculum to cultivate students' ability to understand self-management and self-learning and establish a positive attitude towards life.
3. Through school-based programmes, themed activities of life education at all levels are carried out to enable students to understand the meaning of life, experience the value of life, live out the true meaning of life and practice the love of Christ.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Pupils are assigned to different classes according to their academic performance. Remedial support, integrated and gifted education are provided.
2. Pupil's diverse needs are catered for through enhancement of curriculum, practical learning, and proper assessment.
3. The proper course is provided to individual students according to their strengths.

Whole School Approach to Integrated Education:

Provide proper support for SEN students through establishing SEN Students Support Team.

Curriculum Tailoring and Adaptation:

Curriculum adaptations are carried out when necessary. Assignments and assessment adaptation policy are used on students with learning difficulties.

Home-school Co-operation and School Ethos

Home-School Co-operation:

The Parent-Teacher Association of our school is greatly supported by the parents. There are more than 600 participants in every activity held by the PTA. The parents helpers also take part in many of our school activities to enhance students' learning.

School Ethos:

1. Actively promote life education and cultivate healthy body and mind of students.
2. Promote positive education, inspire students with different potentials, and live a flourishing life.
3. Provide a quality all-round liberal education based on Christian Principles, and encourage students to love our God, people and the community.
4. "Best Student Bauhinia Award" is given to students so as to encourage superior performance upon behavior and conduct, academics, activities and services.

Future Development

School Development Plan:

1. Emphasizing Christian Life Education and LTMPs core values.
2. Promoting cross curricular learning.
3. Enhancing the biliterate and trilingual abilities of students.
4. Enhancing classroom teaching and learning effectiveness.
5. School-based curriculum to strengthen students' talents and capabilities in science, technology and Mathematics.
6. Emphasizing both academic and personal growth of students develop students' holistic growth.

Teacher Professional Training & Development:

Training and workshops are provided for teachers according to the school concerns of the year and teachers' needs.

Others

- "Caring Team" award in the "A Healthy Harmonious and Caring Campus Award Scheme 2017"
- 2015 Caring School Award in the Caring School Award Scheme
- 2012 Caring School Award Scheme: Outstanding Caring School for Caring Teaching Team
- Hong Kong School Drama Festival 2008, 2010 & 2011 Outstanding Actor, Outstanding Actress, Outstanding Cooperation, Outstanding Director, Outstanding Script, Outstanding Stage Effects, Adjudicator's Award, Commendable Overall Performance
- Chief Executive's Award for Teaching Excellence 2006
- Certificate of Merit, of Chief Executive's Award for Teaching Excellence 2004
- Outstanding School Award for using Putonghua in Chinese Language Teaching in Facilitating Language Learning 2002
- Outstanding School Award: Support for Students and School Ethos 2001



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Father Lo Pak Wing Peter	Principal Ho Kit Shan	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Diocese of Hong Kong	Please refer to the Chinese version.	2000	Chinese	School Bus	About 3000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$20	\$260 Annual	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	School TV channel, Science and Technology Lab, Air-conditioned canteen, classrooms with E-boards, IT facilities, Weather Station, Organic Herb Garden.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Music room, Visual Arts room, General Studies Room, Computer room, Language room, Student Activity Room, Remedial Teaching Rooms, Prayer Room and Speech Therapy Room.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		46	Total number of teachers in the school			44
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	39%	28%	20%	35%	45%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	4	4	4	4	4	4	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	From 2018-2019, there are classes of Putonghua or Cantonese in teaching Chinese. The 'Read & Write' project is implemented in junior levels. Our English curriculum moves from reading to writing. We strive to provide a dual language environment for students through 'language-rich' teaching. Small class teaching and cooperative learning are also introduced to increase the effectiveness of learning.							
Remarks	Our school is well-prepared for the implementation of gifted education. We strive to develop students' creativity, problem solving skills as well as critical thinking skills. Through whole school approach, we cultivate caring and harmonic learning atmosphere, which leads to active engagement and academic achievement.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Mixed ability classes from P.1-P.3; starting the division into Elite Class from P.4 to P.6.
Diversified Assessment for Learning		
Our school adopts multi-assessments in various aspects to assess students' performance. For Chinese and English, we assess students' language competence. We also introduce formative assessments. For Mathematics, we emphasize helping students develop problem solving skills. The project learning programme of General Studies helps students develop their observation skills and analytical skills.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:10AM	3:30PM	12:15 - 13:10
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier, Prepared by parents and Students are required to have their lunch at school.	Our school received the golden award of the Hong Kong Healthy Schools Award Scheme. We aim at helping students build up a healthy and positive attitude towards life. Our school makes every effort to foster students' moral development, for instance, via the school-based moral and civic education curricula, varied theme-based activities and religious and moral lessons.	In order to improve the effectiveness of teacher-student interaction, our school has implemented small-class teaching at all levels. There are tutorial classes from Mondays to Thursdays.			

Life-wide Learning

We strive to help students develop their potential. The 'One Sports/Arts in Life' scheme has been launched in P.1 and P.2. Our school offers a wide variety of activities, including Science Elite Team, Cambridge Exam Preparation Courses, Choral Speaking Team, Mathematical Olympiad Team, Drama Team, Choir, Skipping Team, Latin Dance Club, Cub Scout, Hand Bell Team and Hand Chime Team, etc.

School Mission

Our school aims at developing whole person education based on the vision of Catholic Schools. To embody the spirit of Christ, we provide love and care to our kids. We nurture our kids to be caring, civic-minded and competent in serving the society.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee is responsible for all school manpower, finance, teaching, discipline and religious education. The school administration team consists of four domains. The school administrative manual is issued to provide guidelines for all school affairs. The middle management team coordinates different subject teams and functional teams.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee.

School Green Policy:

Our school strives to establish a green and healthy school for our kids. Our school-based Healthy Schools Policy has been launched. Students are encouraged to be the Environmental Protection Ambassadors in order to help promote environment-related activities. We also help students develop their healthy lifestyles, positive attitudes and values through our school-based civic and moral curricula.

School's Major Concerns:

Our school strives to refine classroom teaching systematically so as to improve the effectiveness of teaching and learning. Based on the 5 core values of Catholic church, we hope to nurture virtue and positive values in children.

Learning and Teaching Plan

Learning & Teaching Strategies:

Systematically refining the classroom teaching so as to increase the effectiveness on teaching and learning is one of our concerns. Our school implements small class teaching with cooperative learning approach in order to improve teacher-student interaction. The school-based project learning programme provides diversified learning experience to students, which helps cater for learners' diversity and develop students' problem solving skills.

Development of Key Tasks:

Our school is actively promoting STEM Education. Apart from introducing cross-curricular learning projects, CoolThink@JC programme is also implemented. It allows our students to fully unleash their potential in innovation, strengthen their ability to integrate and apply their knowledge and skills across different subject disciplines and also develop their positive values and attitude so as to enhance their high-order thinking skills and problem solving skills.

We have launched the 'Reading Award Scheme' and 'E-Reading Scheme' to help students develop their self-learning abilities as well as their reading skills.

Development of Generic Skills:

We reinforce interactive group learning and cooperative approach which help students build on their collaborative skills and critical thinking skills. Through 'Language-rich teaching', leadership training programmes and other ambassador programmes, we cultivate students' nine generic skills, especially focus on communication skills, problem-solving skills, critical thinking skills and self-management skills.

Promotion of Positive Values and Attitudes:

Our school cultivates a caring learning atmosphere, in which all students have the opportunity to learn cooperatively and actively.

Student Support

Whole School Approach to Catering for Learner Diversity:

We implement 'Star Kids Award Scheme' in order to develop life education, help promote the positive values and teach the children to love the Lord and our neighbours.

Whole School Approach to Integrated Education:

We strive to establish a caring campus for our kids which involves the whole school teaching staff participation. In order to cater for learning diversity, our school has introduced varied programmes: 'school-based gifted education', 'Read & Write' Programme etc.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: organising cultural integration activities.

Curriculum Tailoring and Adaptation:

Gifted Education Programme and Arts Education projects are given to talented students in order to help them reach their full potential.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Parent-Teacher Association is set up. PTA organizes varied school activities, seminars as well as the publication of the School Newsletters. Our parent volunteering team takes an active role in cooperating with the school in order to establish a pleasant and comfortable learning environment for our kids.

School Ethos:

Our school cultivates a caring learning atmosphere, in which all students have the opportunity to learn cooperatively and actively. Through the Prefect Training Programme, our school intends to develop students' responsibility.

Future Development

School Development Plan:

1. Introduce multi-intelligence lessons and whole school gifted education curriculum to develop students' potential in different aspects.
2. Implement small class teaching to cater for learning diversity so as to foster students' learning abilities and self-learning skills.
3. Optimize the teaching resources and strategies to enhance the effectiveness of teaching and learning.
4. Create a caring learning environment in order to foster the students' positive moral values.
5. Widen students' horizons and encourage experiencing different cultures and customs through varied exchange programmes.
6. Establish a comprehensive appraisal system to enhance teachers' professional development.

Teacher Professional Training & Development:

Co-plan meetings, lesson observations and lesson demonstrations are carried out regularly to provide opportunities for teachers to learn from one another with mutual benefits and simultaneously enhance teaching and learning effectiveness.

A self-evaluation conference is launched once a year to review the strengths of our school and the prospective development in order to strive for excellence.

Others

Please refer to Chinese version.

**School Information**

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Sze Kyran	Mr. Siu Tsz Leung	Established	Aided Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Lok Sin Tong Benevolent Society Kowloon	Benevolence, Affection, Diligence, Faithfulness	1985	Chinese (incl.: Putonghua) and English	School Bus	About 4000 Sq. M
Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
Lok Sin Tong Wong Chung Ming Secondary School		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	Charges for non-standard items \$250	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Hall with LED screen; Height-adjustable desks & chairs; School bag cabinets; Covered Playground with facilities; Basketball stands for children; Garden
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
STEM Laboratory, IT Cafe, Visual Art Room, Counselling Room, Integrated Activities Room, Music Room, English Room, Gym Room, Physical-artistic Recreational Trail.				Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		45	Total number of teachers in the school			49
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	94%	24%	42%	21%	10%	69%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	3	4	5	3	4	4	23
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	3	4	5	3	4	23
Mode of teaching at different levels	We adopt small class teaching with a cooperative learning model.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	For Primary one to Primary three, classes are of mixed academic ability. For Primary four to Primary six, pupils are streamed according to their academic ability.
Diversified Assessment for Learning		
Different modes of assessment including formative and summative assessments, lesson observation, group reports and project learning are employed to address the learning targets, content and learning processes. There are no tests or examinations for P.1 students. Formative Assessments are conducted by teachers during the learning process to monitor student learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 min	8:10AM	3:35PM	12:35 - 13:35
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	Following the 'Nutritional Guidelines for Students', our school participated 'Salt Reduction Scheme for School Lunches'. There is not any tuck shops in our school. We want students to bring their own fruit and healthy snacks to school. We provide drinking machines in our school.		Our school provides a variety of activities. We have extra-curricular activities after school and on Saturdays. At recess and lunch break, there are various activities focusing on improving physical abilities. In addition to this, there are after school supervision classes which last until 6:30 p.m. every day to cater for the needs of pupils. There are two rounds of school bus services to accommodate pupils' needs.		

Life-wide Learning

Our school arranges Multiple Intelligence lessons on Fridays and coordinates various after-school learning programmes every school days and Saturday morning. Thereby, we nurture our students for their verbal-linguistic, logical-mathematical, interpersonal, musical-rhythmic and other competence. Activities include Campus TV, Chinese dance, Latin dance, English drama, Cambridge English, Speech, lion dance, martial arts, basketball, volleyball(team), Dodgebee, Creative Arts, table tennis, shuttlecock, Swimming, choir, athletics team, Math Olympiad, etc.

School Mission

Based on Benevolence, Affection, Diligence and Faithfulness, we educate our students to practice passionately. They embrace the five aspects of education - morality, intelligence, physique, sociability, and aesthetics as outlined in our curriculum. It enables our students to be the earnest, studious and responsible new generation.

School Characteristics

School Management

School Management Organisation:

Our school is managed by an Incorporated Management Committee. The administration of school affairs is under the supervision of the principal and school administration team.

Incorporated Management Committee / School Management Committee / Management Committee:

Our school has established the Incorporated Management Committee, comprising representatives of the sponsoring body, teacher representative, parent representative, independent member and alumni manager.

School Green Policy:

Our school places strong emphasis on Green Policy. We raise students' awareness through lessons, visits and talk etc. to teach them to protect the environment. In the school, we also install the solar panels and organise the Green club so that student can learn how to make good use of natural resources.

School's Major Concerns:

1. Raising effectiveness of teaching and learning, improving our curricula.
2. Promoting teachers' professional development, strengthening their abilities in learning and teaching.
3. Cultivate a positive school culture among student.

Learning and Teaching Plan

Learning & Teaching Strategies:

We emphasize the development of students' generic skills and self directed learning skill. We also promote the effectiveness of studying, via a variety of learning experience.

Development of Key Tasks:

1. Reading to learn
2. Moral & Civic Education
3. Project Learning
4. Information Technology for Interactive Learning
5. Arts Education
6. STEAM: Building up students' logical thinking skills, knowledge of natural science and computer science.
7. Service Learning: Student enter the society to care for the nursery and the elderly in order to develop a social conscience.

Development of Generic Skills:

Enhance students' generic skills through cooperative learning, project learning, problem-solving activities and life-wide learning activities.

Promotion of Positive Values and Attitudes:

Our School actively promote positive education. A culture to appreciate things with a positive attitude is also nurtured.

Student Support

Whole School Approach to Catering for Learner Diversity:

We design school-based programmes for students in need, provide foundation courses before and after school to support SEN students. Furthermore, our school utilizes subsidies from school-based and community-based projects to bring diverse learning experience to pupils.

Whole School Approach to Integrated Education:

Our school recruits teachers and uses external services to provide after school tutorial class, collaborative teaching and small group learning, etc.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

Our school actively takes part in EDB support programmes to optimize our teaching and learning efficiency:

Key Stage 1 Primary Literacy Programme-Reading and Writing ; Key Stage 2 PEEGS (English); School-based support programme on Fostering Communities of Practice to Enhance Small Class Teaching (English, General Studies).

Home-school Co-operation and School Ethos

Home-School Co-operation:

Parent Teacher Association (PTA) are dedicated to promoting parents' education. Therefore we set up Parents Academy and to provide a variety of workshops for parents to help parents enhance their communication and understanding with their children and aid them in handling difficulties encountered. Parent Volunteer Team have been set up to promote communication and co-operation between parents and the school. The PTA also holds a Christmas party, family trips, etc.

School Ethos:

While participating in extra-curricular activities, our students nurtured the main 6 character pillars, kindness, diligence, sincerity, appreciation, self-discipline, and thanksgiving. With the Yeung's Star Reward Plan, teachers and parents are supporting students to be more driven to set up their goals and strive for improvement.

Future Development

School Development Plan:

Cater for learner diversity;
Optimize the Chinese Language, English Language, Mathematics and General Studies curricula;
Provide students with diverse extra-curricular activities and learning experiences;
Provide students with appropriate learning support

Teacher Professional Training & Development:

Our school provides various professional training for the teachers. We encourage our teachers to further develop their knowledge in various areas, focusing on the development of elearning and STEAM. Teachers are encouraged to joint courses and learning circles held by the EDB so as to increase one's professionalism. In addition, we also arrange our teachers to visit local and overseas schools. We hope our teachers' scope of teaching can be broadened by these types of training.

Others

We actively participate in various events and competitions. Students have gained excellent results and many awards:

Champion (Primary School) of 1st Care for Disadvantaged Group – Innovation and Technology Design Competition Awards; 6 championship awards in field events of Kowloon East Area Inter-Primary Schools Athletic Competition; Champion of Nanquan & Wu Bu Quan in Sha Tin Martial Arts Tournament; Champion of Wah Shan Cup 3on3 Primary School Basketball Invitational Tournament; A Grade Award of Chinese Dance in Upper Primary Sections in The Schools Dance Festival, etc.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Chan Boon Teong	Miss Yip Shuk Ting Ivy	Established	Aided Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Man Kiu Association Limited Hong Kong	To Cultivate one's morality	1969	Chinese & English	Nanny van	About 3866 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$20	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	1	1	- E-library Corner - Reading Corner
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer room, Visual Arts Room, Music Room, Language Room, Dancing Room, Campus TV, STEM Room, Remedial Teaching Room, Positive Hydroponic Farm.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	48	Total number of teachers in the school	50
Qualifications and professional training (%)		Years of Experience (%)	
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training
100%	98%	27%	40%
		0 - 4 years	5 - 9 years
		22%	10%
		10 years or above	
		68%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	4	4	4	4	4	4	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Adopting small class teaching.							
Remarks	Small group teaching for students with Special Education Needs, after school tutorial classes and Chinese / English remedial classes.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	1	Class by average abilities.
Diversified Assessment for Learning		
The school carries out diversified assessments for learning, including observation, oral, listening and project learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	40 min	8:00AM	3:15PM	12:15 - 13:05
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Picnic Day, Games Day, PTA Outing cum Learning Activity Day, Fruit Day, Health Talks, Sports Day, Fun Fair, Physical Fitness Award Scheme, Cultural Day, Christmas Celebrations, Reading Day, etc.	There is a tutorial period every day from 2:25p.m.-3:15p.m. Students are guided while doing their homework. There are after school tutorial classes. We have extra-curriculum activities every Friday. Students could join different activities which are provided by the school or contract instructors after school, e.g. instrument classes, dancing classes, Chinese lion dance and different sports.			

Life-wide Learning

The Boys' Brigade, Cub Scout, Red Cross Team, Japanese, German, Oriental Dance, Ballet, Basketball, Soccer, Mini Tennis, Cricket, Swimming, Roller-skating, Skipping, Chinese Lion Dance, Science Experiment, Video Production, STEM, Mathematics Olympiad, Rummikub, Environmental Ambassador, Chess, Drama, Magic, Viola, Violin, Djembe (African Drum), Cooking, Sewing.

School Mission

Encourage students to "Learn what Morality is and Cultivate One's Moral Character", to promote an all-round personal development.

School Characteristics

School Management

School Management Organisation:

Incorporated School Management Committee was set up in 2009. There are now committee members from the school sponsoring body, parents and teachers. There are also School Supervisor, Independent Manager, Alumni Manager and Principal Manager. For more details, please refer to School Website.

Incorporated Management Committee / School Management Committee / Management Committee:

Supervisor: Mr. CHAN Boon-teong

School Green Policy:

Our students also recycle paper, plastic bottles and leftover, an environmental protection angel (EPA) in each class is responsible for environmental scheme so as to save resources. Our students also join the environmental ambassador scheme, they learn more about environmental protection by participating in talks, workshops and visits and promote the messages to all students at school.

School's Major Concerns:

Issue 1: Instilling Respect for Other Cultures, Opening up New International Horizons.

Issue 2: Promoting Positive Education, Constructing Positive Culture.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Small teaching Class; 2. Co-operative Learning; 3. Higher Order Thinking.

Development of Key Tasks:

Promoting Positive Education, focusing on Students' character strengths, Morning Reading Lessons, Book Day, handbag, "King of Reading" Scheme and Reading Award Scheme are organized to sustain the reading culture in MKAPS. Students' generic skills and learning skills can be systematically fostered through Project Learning and display the outcomes on Cultural Day. Teachers integrate the use of Information Technology and subject resources for effective and interactive student learning. Moral and Civic Education is instilled into students' daily learning and formulation of formal and informal curriculum.

Development of Generic Skills:

1. Cultivating the 9 generic skills;
2. Languages and Maths learning through the i-Pad (e-learning);
3. Promoting English and Putonghua abilities through various activities.

Promotion of Positive Values and Attitudes:

1. Promote positive education, emphasize on students' strengths alongside encouragement and appreciation.
2. Run the scheme of 24 character strengths and boost students' morale with cards of positive thinking.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Tutorial classes after school.
2. Big Brother and Big Sister.
3. Chi, Eng and Math enhancements are provided through small-group teaching.
4. Understanding Adolescent Project is organized to enhance their resilience in coping with changes.
5. Through the Early Identification Scheme, support will be given to P.1 students with special educational needs.
6. Speech Therapy Training is provided for students with special needs in speech and language.
7. After School Homework Support Classes are provided for selected needy students. Special examination arrangement, assessment accommodation and homework accommodation are provided for students with special educational needs.

Whole School Approach to Integrated Education:

1. Develop an inclusive culture;
2. Set up a student support team;
3. Academic low achievers are provided with remedial lessons;
4. Adapted homework and assessment are provided to students with SEN;
5. Big Brothers and Sisters Paired Reading scheme are provided for junior classes.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.

Students can hear the right pronunciation at home by using the audio pen on the workbooks and dictation notes that recorded by teachers. Chinese foundation classes, After School Homework Support Classes and Chinese Summer Courses are provided for NCS students. Big Brothers and Sister Paired Reading Scheme are provided for NCS students.

Curriculum Tailoring and Adaptation:

1. Remedial classes and enhancement classes for all levels core subjects, P.5 & P.6 intensive remedial teaching programmes for students with special needs.
2. Reading aloud of the printed assessments during completion.
3. Accepting the use of numbers and symbols to indicate answers in assessments.
4. Allowance of extra time for tests and examinations.

Home-school Co-operation and School Ethos

Home-School Co-operation:

It has been proven that the quality of our children's conduct and academic performance will be enhanced when parents and teachers work in partnership. Therefore, we have different programme to enhance the connections between parents and teachers.

School Ethos:

Our students are pleasant in character as the school focuses on developing students' attitude of respecting, appreciating and caring for others.

Teacher-student relationship is positive which nurtures students' caring personality. Moral education is conducted in all aspects at school. This includes morning assemblies, weekly moral education lessons and all kinds of seminars as well as in structural and hidden curricula.

Future Development

School Development Plan:

Issue 1: Instilling Respect for Other Cultures, Opening up New International Horizons

Issue 2: Promoting Positive Education, Constructing Positive Culture

Please refer to School Website: Three-year Plan and School Report

Teacher Professional Training & Development:

1. School based teachers learning circle, training higher order thinking teaching.
2. There are three Teacher Development Days yearly for the planning & evaluation of School Development Plan and Annual Plan.
3. The school also arranges for teachers workshops on counselling skills and communication skills.
4. Teachers are encouraged or appointed to attend training by EDB or other organizations to catch up the trend of curriculum reform and put into practice.
5. Teachers overseas study tour and training.

Others

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School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Father Devos Pierre Joseph	Ms. Wong Yuk Sim Louisa	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Diocese of Hong Kong	God's love transforms our lives.	1961	Chinese (incl.: Putonghua)	School Bus	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$20	\$200	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Parents' Resources Centre, Kinect PE Facilities, Green Corner, Teaching-Aids Room, Student Guidance Room.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Visual Art Room, Music Room, Dancing Room, Distance Learning classroom, IRTP Room, Computer Room, Prayer Room, English Room, Medical Room, Chinese Culture Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		48	Total number of teachers in the school			49
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	35%	34%	8%	20%	72%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	4	4	4	4	4	4	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Small class teaching is implemented at P.1, P.2, P.4, P.5 and P.6, Big class teaching is implemented at P.3 to cater for the needs of the serving community.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	No streaming among P.1 to P.3. P.4 to P.6 are streamed according to academic performance and student learning needs.
Diversified Assessment for Learning		
There are two tests and two examinations in each academic year.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	8:00AM	3:25PM	12:55 - 13:45
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	Students are encouraged to exercise regularly before the Morning Assembly or during the recess time.		Moral Education Assemblies, Morning Reading Periods and Multi-Intelligent Activities are arranged on Friday. There are many Extra-Curricular Activities and different Interest Classes after school.		

Life-wide Learning

1. We have reading sessions, pastoral sessions and moral education sessions during morning assembly. We also have Personal Growth Lessons and extra-curricular activities every week.
2. Pupils can attend interest classes (Paid) or school team training after school.
3. P.4-6 can join education tours to China and other S.E. Asian countries.
4. P.4-6 can also join local pilgrimage tour, growth camp and graduation camps.
5. We also organize Swimming Gala, Sports Day and Cross-curricular Project Learning for all grades.
6. All grades can enrich their learning through talks and visits.

School Mission

Following the school motto and the spirit of Christ, the School aims to provide students the best learning environment to experience the joy of being loved to love, to develop position values towards themselves and to develop their full potential.

School Characteristics

School Management

School Management Organisation:

Our School Sponsoring Body is the Catholic Diocese of Hong Kong. Under the IMC, the Supervisor, the Principal and the Vice-principals lead the major areas of administrative work at school including "Management and Organization", "Learning and Teaching", "Student Support and School Ethos". The sustainable development of the school is enhanced by the joint effort of the IMC, the administrative team and the teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

Our IMC was established on 1st April 2015. The composition is as follows: eight sponsoring body managers, one independent manager, two teacher managers, two parent managers, one alumni manager and the principal. Different stakeholders will work collaboratively to enhance the school-based management.

School Green Policy:

Green practices are adopted in school management, school life and daily learning. Staff and pupils make an effort in saving energy and resources. Green education, green purchase and green campus are observed.

School's Major Concerns:

1. Follow the teaching of Christ to help student develop positive values and attitudes.
2. Deploy different teaching strategies to enhance students' academic performance.
3. Organize different learning activities to enrich student's learning experience.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Small class teaching is conducted.
2. Life-wide learning experiences are provided.
3. Outdoors educational visits and study tours outside H.K. are organized.
4. Language-rich environment is promoted.
5. P.E. curriculum is enriched.
6. Moral education, ethics and religious Education is promoted.
7. Science exploration and e-learning are promoted.
8. Project learning is introduced and a Cross-curricular Learning Week is scheduled.
9. Drama lessons are conducted at P.4-P.6.
10. Double lessons are scheduled to facilitate group tasks, a tutorial lesson is scheduled daily from Monday to Thursday.

Development of Key Tasks:

1. Reading to learn is well fostered.
2. Information Technology for Interactive Learning is stimulated.
3. Project Learning is conducted from P.1 to P.6.
4. Moral and Civic National Education is well promoted.

Development of Generic Skills:

Pupils' generic skills are enhanced through their participation in specific learning tasks designed.

Promotion of Positive Values and Attitudes:

Cultivate students' character strengths, help students to devote themselves to establish life goals and meaning. Through faith training, moral education and growth classes, students can systematically understand the virtues and character strengths described in "Positive Psychology". Through activities and classroom learning, we help students deepen what they learnt, reflect on what they have learnt, and apply what they learnt to daily life so as to enhance well-being and support flourishing lives.

Student Support

Whole School Approach to Catering for Learner Diversity:

Different measures are implemented, e.g. courses for the gifted, individual education plans, peer support, assessment accommodation and after-school tutorial classes.

Whole School Approach to Integrated Education:

Early identification and intervention programme for P.1 pupils, professional support from EP, speech therapist & all staff.

Curriculum Tailoring and Adaptation:

Teachers work collaboratively to tailor-make the curriculum, adapt the classroom teaching and learning so as to cater for pupils' learning diversity and help them achieve their best.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Our school encourages close communication between the school and parents and parent education. There is a harmonious relationship among parents, teachers and students. Besides organizing a wide variety of activities (e.g. picnic and Christmas party), our PTA also participates actively in various school activities and functions, including Parent Helpers Scheme (e.g. helping P.1 students at lunchtime and fee collection).

School Ethos:

We aim to provide a caring and rich learning environment to cultivate the spiritual and moral development of children. We also organize a wide variety of service-oriented learning activities to foster students' sense of responsibility to the community. Students have a strong sense of belonging to the school and participate actively in school activities.

Future Development

School Development Plan:

1. To build a science and technology campus: Developing pupils' creative thinking and computational thinking as well as cultivating pupils' innovative spirit and innovation ability through involving them in hands-on STEM activities and e-learning.
2. To build a sports and arts campus: Nourishing pupils' sports and artistic potential as well as enriching their learning experiences through providing them school-based P.E. and arts curriculum, featured activities and a stimulated campus environment.
3. To build a reading campus: Helping pupils learn to read, enjoy reading as well as seek knowledge, understanding and success from reading through providing multiple reading opportunities such as reward schemes, book sharing and cross-curricular reading.

Teacher Professional Training & Development:

Continue to extend the professionalism of teachers by working with EDB, universities and colleges to develop school-based curriculum and small class teaching strategies.

Others

Football: All HK Inter-Primary Schools 5-a-side Football Competition 19-20: Second Runner-up; Kowloon East Area Inter-Primary Schools Football Competition: Second Runner-up; LCSD Outreach Coach Program 5-a-side Football Competition 19-20: Second Runner-up
Swimming: Kowloon East Area Inter-Primary Schools Swimming Competition 19-20: Girls C Grade Overall Second Runner-up, Girls A Grade Overall Merit Prize, Champions of 2 single events; The 1st Kwun Tong District Inter-Primary School Swimming Competition: Champions of 2 single events
Athletics: Kowloon East Area Inter-Primary Schools Athletic Competition 19-20: Girls A Grade Overall Merit Prize, 2 First Runner-up and 1 Second Runner-up in single event, Third Runner-up of 1 relay event; Kwun Tong District Age Group Athletic Meet 2019: 1 First Runner-up and 2 Second Runner-up in single events



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Father Fung Che Ho	Ms. Yip Chun Yin	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Roman Catholic Church of Hong Kong	Realize the truth, Strive to be kind	1971	Chinese (incl.: Putonghua)	School Bus	About 6200 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30 (annual each family)	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Chinese herbal medicine garden, Mount Mary, religious garden, chapel, exhibition area of Visual Art works, etc.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Interactive e-classroom, STEM Makerspace, Ecology Learning Centre, the school canteen, library, English room, Visual Art room, Music room, school playgrounds, etc.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		55	Total number of teachers in the school			58
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
98%	100%	24%	24%	36%	19%	45%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	5	5	30
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	Our school comprises a total of six levels, including five classes in each level. We utilize inquiry-based and cooperative learning strategies throughout the teaching of Primary 1 to 6 students in order to help enhance students' learning interest and effectiveness.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	P.1-P.6 Mixed abilities.
Diversified Assessment for Learning		
Use both formative and summative assessments, such as project learning and presentations, in order to assess students' performance in different aspects and use of different teaching approaches to encourage students to learn.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:00AM	3:10PM	12:15 - 13:05
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	The school formulates a perfect "healthy campus" policy which cultivates students' healthy living habits and positive attitude, takes well care of their personal growth and all-rounded development in order to facilitate the establishment of caring culture in the school campus.		Our school utilizes students' full time learning time which enables P.1-6 pupils to have 70-min extra-curricular activities every week.		

Life-wide Learning

Sports activities: Rope-skipping, lacrosse, cycling, swimming, basketball, etc. ;
Visual art classes: Three-dimensional creation class, oil painting class, calligraphy class, etc. ;
Musical Intelligence: Handchime Team, Percussion, Orchestra, Harmonica Class, the school choir, etc. ;
Uniform team: Cub Scout, Brownies, Flag Raising Team, etc. ;
Other areas: Unmanned Aerial Vehicle (UAV) courses, light carving, lion-dance class, planting, chess, debate team, etc.

School Mission

Following the Spirit, Love and Passion of Jesus Christ, our school aims to achieve the whole-person education, that is, to enthusiastically enrich the spirituality, morality, intellectual, physical fitness, social interaction and aesthetics of our students. Uphold the five core values of catholic education: Truth, Justice, Love (Charity), Life and Family. Our school also emphasizes life education, love education and spiritual (moral and civic) education. Meanwhile, we intend to lead our students to realize the truth and live the life of kindness, and become a good citizen.

School Characteristics

School Management

School Management Organisation:

Our school is a primary school under the Catholic Hong Kong Diocese, and an Incorporated Management Committee (IMC) has been established to manage and supervise the operation of the school. In addition to the principal and vice principal, the school has an administrative team to implement school administrative work, and subject teams to promote the development of 11 subjects. Furthermore, the school has established Parent-Teacher Association and Alumni Association which foster our school development.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC is composed of school supervisor and 14 school managers, including principal, professionals, alumni, teachers and representatives of parents.

School Green Policy:

The school is committed to implementing the concept of environmental education, including the usage of electricity consumption system to monitor electricity consumption, reduce school electricity consumption and practice low-carbon life. Besides, our school participates in the "ECF Captain Big Waster" plan, conduct simulated garbage levy and numerous online activities to increase students' awareness upon reduction of waste; With the inclusion of environmental protection issues to school-based curriculum and activities to further arouse students' environmental awareness.

School's Major Concerns:

1. Through implementation of "Love" – one of the five core values of Catholicism in education, students' positive attitude is nurtured and established.
2. Refinement of the school-based curriculum which promotes students' self and independent learning, enhance students' communication, creativity and problem-solving skills.
3. Establish a learning professional team to cope with the new and most updated trend of education.

Learning and Teaching Plan

Learning & Teaching Strategies:

The school emphasizes the significance of students' learning of language. Putonghua and English Days are held every week to improve language skills ;the school actively collaborates with professionals, including professors from the Chinese University of Hong Kong, professionals from Ocean Park, etc., in order to develop the school's primary and secondary school curriculum and prepare students for sustainable learning ; through incorporating diversified elements in the development of school-based curriculum, our cooperation with different institutions to implement cross-curricular STEM and conservation courses. Also, with advancement in information technology, we utilize interactive flat panel to explore and enhance students' creativity, collaboration, problem solving skills, promote their self-learning abilities and positive attitude. The school also offers enrichment classes to enhance students' learning performance.

Development of Key Tasks:

1. Reading: Through holding reading activities, reading sessions in the morning and sharing of good books, students can improve reading strategies and self-study ability.
2. Information technology: Make use of "interactive flat panels" in interactive learning. With the addition of programming courses to train students' general skills; the implementation of BYOD in Primary 1 to promote their self-learning ability.
3. Project-based learning: Provoke students' learning incentives through putting school-based EduVision programme in application. Students can learn more about Chinese culture (medicine)and hydroponics which promote comprehensive development.
4. Moral education and civic education: Integrate into various subjects to enhance their awareness about their surroundings.

Development of Generic Skills:

Teachers discuss the optimization of school-based learning topics through different learning activities and in co-planning meetings. The implementation of e-learning elements to equip students with 9 generic skills such as creative thinking, critical thinking to motivate their learning interest.

Promotion of Positive Values and Attitudes:

Through diversified activities, our school helps students establish positive values, promote recognition of self-identity and lead a healthy life. For example, through the accomplishment of positive missions, students are encouraged to learn positive behaviors and apply in daily life; through running in the morning to build up healthy lifestyle to establish positive attitude; implement planting programme which provide students with chances to take turns to irrigate plants in order to establish values for taking care of plants and the environment; setting up a volunteer team to cultivate students' willingness to serve others.

Student Support

Whole School Approach to Catering for Learner Diversity:

Set up a student support group; arrange teachers to participate in special education teacher training courses; school-based educational psychologist services and speech therapy services support students with special learning needs;"Jockey Club Autism Support Network" is implemented to improve autistic students' social skills.

Whole School Approach to Integrated Education:

Provide concentration training, literacy training and social communication team; early Identification and Intervention Programme for Primary One Students with learning Difficulties; adjustment of homework and test; various after-school learning support classes.

Curriculum Tailoring and Adaptation:

According to the students' learning needs and difference, adjustment should be carried out in teaching to take care of individual difference.

Home-school Co-operation and School Ethos

Home-School Co-operation:

The Parent-Teacher Association (PTA) gathers manpower from parents to supervise various student services including school bus, school uniform and lunch supply. Parent volunteers are actively involved in school activities. They help organize games at recess and lunch time, diversified family programmes and parent education workshops.

School Ethos:

Concerning five core values of Catholicism, realizing school motto and scaffold students in the mission of fulfilling our school motto – "Realize the truth, strive to be kind". Simultaneously, our school's educational belief is to provide students with opportunities through different forms of school-based activities to express their love and care to their families, schools and communities in different forms, thus promoting the caring culture.

Future Development

School Development Plan:

1. Based on the five core values of Catholicism, students' values can be strengthened so that students can practice the spirit of loving our Lord and others.
2. Improve school-based curriculum, promote independent learning, and enhance students' communication, innovation, and problem-solving skills.
3. Establish a learning professional team to meet the new trend of education.

Teacher Professional Training & Development:

In order to cope with the new development trend of education, the school arranges teachers to participate in different professional development activities to enrich teachers' professional knowledge. The areas include STEM, environmental protection, the use of information technology to promote learning and teaching, positive education, prompt and effective feedback on learning and teaching, etc. The school also encourages teachers to actively participate in off-campus courses in accordance with the needs of the school and individuals.

Others

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School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Chuck Oi Wah	Ms. Chan Tsun Mun	Established	Aided Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hong Kong Workers' School Education Organisation	Spirited, Meticulous, Principled, Studious	2001	Chinese (incl.: Putonghua) and English	Nanny van	About 8000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		No		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$20	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Reading Castle and Train, K*bot Design Room, speech therapy room, social worker counseling room, psychologist room & 3 basketball courts.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
8 rooms, including computer room, English learning room, Mathematical Intelligences Room, general studies room, dancing room, visual art room, music room and Dream Lab.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	56	Total number of teachers in the school	58
Qualifications and professional training (%)		Years of Experience (%)	
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training
100%	100%	36%	40%
		0 - 4 years	5 - 9 years
		24%	6%
		10 years or above	
		70%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	5	5	30
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	Implement small class teaching. We teach Chinese in Putonghua in some of the classes.							
Remarks	We provide "Gifted & talented" programs and multi-intelligence courses after school to improve learning efficiency.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	P.1: Mixed-ability streaming P.2 - P.3: Some classes use Putonghua to teach Chinese Language Subject P.4 - P.6: Streaming according to students' academic results
Diversified Assessment for Learning		
Other than summative assessments, formative assessments are also employed. By adopting various kinds of assessments, we could assess students' performance and give feedback to them accordingly. *P.6 last summative assessments will be replaced by formative assessments.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:00AM	3:10PM	12:40 - 13:30
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier or arranged by parents.	1. Thematic Sports Reward Scheme 2. Healthy Campus 3. Brighter Smiles Program 4. Life Education Program 5. Up-potential Scheme	* Computer rooms, library, Reading Castle, Reading Train and Mathematical Intelligence room are opened during lunch break and after school to facilitate student self-learning ability. * After school interest groups are arranged to provide students with a balanced curriculum so as to develop students' potential. * School ends at 2:40p.m. on Fridays. * School ends at 12:45p.m. in Summer Time.			

Life-wide Learning

About 60 ECA including: Uniform groups, STEM Robotics, Dancing, Drama, Chinese Musical instruments, Violin, Magic, Track and Field, Ping-pong, Basketball, Handball, Martial Art, Choir, Ink Painting, English Club, Cambridge YLE Test Preparation Class, Abacus, Mathematical Olympiad etc., are conducted by qualified teachers and employed instructors. Popularized or Elite Activities are conducted during weekends and after school.

School Mission

To cultivate active, enthusiastic, studious and aggressive students who possess both ability and responsibility. To develop students' potential and equip students to become lifelong learners, committed and global citizens. To lay stress on enhancing teachers' professionalism and carry out quality education.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee->School Principal->Deputy School Principal & Assistant School Principal->School Committee (including: Academic Committee, Teaching Committee, Curriculum Development Team, Discipline Committee, School Affairs Committee, IT Team, Extra-curricular Activities Team, General Affairs Committee) To manage the school operations through the above committees and teams.

Incorporated Management Committee / School Management Committee / Management Committee:

School management committee members include parents, teachers and professionals.

School Green Policy:

Established "Environmental Protection Team", it organizes lots of environment related activities to enhance students' concern. Our school has the honor to get the "Hong Kong Green School Award".

School's Major Concerns:

1. Promote a healthy lifestyle
2. Actualize assessment for learning
3. Nurture core values of new century

Learning and Teaching Plan

Learning & Teaching Strategies:

- We value biliteracy and trilingualism. English subject: We employ native English teachers to enhance the efficiency of teaching English language. In Primary 1 to 3, we implement PLP/RW scheme; In Primary 1 to 6, we implement task-based learning and DTS program. Chinese subject: In Primary 1 to 3, we teach Chinese through picture books; In Primary 2 to 6, we teach Chinese in Putonghua in some classes.
- Become a seed school of drama teaching (Chinese and English).
- To implement logical thinking training program and inquiry learning.
- To arouse students' interest in symbolic logic, science and technology. We also cultivate gifted students.
- To implement life-wide learning, overseas learning programs etc are organised to broaden students' horizons and their learning experience.

Development of Key Tasks:

- We have reading lesson in the morning, Parent-child reading programs and implement Extensive Reading Scheme, in order to create a rich reading environment and atmosphere.
- We actively promote E-learning platform. P.4 to P.6 Students joined BYOD Scheme to use i-pad in interactive learning.
- Students have to finish projects in different subjects in order to enhance their inquiry ability.
- To implement moral and civic education and develop students' potential.

Development of Generic Skills:

We have integrated programs and Life-wide learning activities through project learning and according to students' strengths to provide enrichment courses, in order to cultivate students' generic skills.

Promotion of Positive Values and Attitudes:

We have moral education classes and civic education activities to cultivate students' good characters.

Student Support

Whole School Approach to Catering for Learner Diversity:

- Design diversified teaching, guidance and assessment strategies like tailoring, graded worksheets and assessments according to students' diversity.
- Organise after school homework tutorials to enhance students' confidence and ability.
- Organise Primary one Bridging Programme.
- Organise classes for 'Interface between primary to secondary'.

Whole School Approach to Integrated Education:

New Funding Mode. All teachers participated in the integrated education policy to provide students with appropriate support.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: After-school enriched class.

Curriculum Tailoring and Adaptation:

Organize gifted & talented programs, remedial classes for academically gifted/under-privileged students, leveled assignments.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Set up PTA and organize family trips and courses. Parents are also encouraged to participate in shared reading programme and to become volunteers in tutorial classes. They are also the monitors of Healthy School programme.

School Ethos:

- To build a character school.
- To cultivate students' responsibility and sense of belonging through setting up prefects and volunteer service teams.
- To develop students' positive attitude towards life through Civic Education and Personal Growth Lessons.
- Smart Kids Reward Program is launched for lower form students and Sunny Kids Practice Program is implemented for higher form students.

Future Development

School Development Plan:

To embrace learning varieties, to create a happy healthy school:

1. To foster a healthy school environment by improving sports facilities;
2. To bring the positive effect of assessment;
3. To nurture creative educational values.

Teacher Professional Training & Development:

1. CUHK - Quality School Improvement Project.
2. Quality Education Fund Thematic Networks.
3. School Support Partners (Seconded Teacher) Scheme.
4. Real Me Show - use of drama elements in enhancing the self-concept of the gifted.
5. PLP-R/W, Task-Based Learning and DTS Scheme.
6. Picture Books Seed Project: Enhancing Self-regulated learning of Students: Planning of Reading and Usage of Reading Strategies in Primary Chinese Language.
7. Chinese and GS gifted teacher network.
8. As the seed school of Drama in Education (Chinese and English).
9. Chinese Read and Write school-based project.

Others

School-based teacher training and subject training programs.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Yeung Lok Sze	Ms. Lok Shui Ping	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served but to serve	1968	Chinese	School Bus	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$40	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	2	1	Classroom facilities: air conditioners, DVD players, TV sets, computers, visualizers, projectors and screens.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
2 Music Rooms, 1 Computer Room, 1 Multimedia Learning Centre, 1 Dance Studio, 1 English Room, 1 Chinese Language and Mandarin Room, 1 Mathematics Room, 1 General Studies Room, 1 Visual Arts Room, 1 Guidance Room.				Accessible lift, Accessible toilet and No this kind of facilities.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		46	Total number of teachers in the school			52
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
90%	96%	23%	12%	27%	15%	58%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	4	4	4	4	4	4	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	We adopt Activity Approach for all classes.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	One of the classes from P.4-P.6 with better English performance.
Diversified Assessment for Learning		
We use diversified formative assessment methods to assess our students' learning progress, such as cross-curricular project learning, field trips, science and technology activities, physical fitness tests, reading reports, practical assessments and oral assessments, so that teachers and parents can understand more about students' learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:15AM	3:15PM	12:30 - 13:20
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	We organise a wide variety of physical activities to provide students with more opportunities to exercise, in order to help them develop an active and healthy lifestyle. We also value the importance of physical fitness. We host a Physical Fitness Day and physical fitness test will be done three times a school year.		Our school participates in 'Joyful Fruit Month' which is organized by the Department of Health. Different strategies are used to encourage students to eat more vegetables and healthy food. Inspection of lunch boxes and food sold by the tuck-shop are carried out to monitor the food quality and hygiene standard.		

Life-wide Learning

Over 50 interest groups and 10 training courses covering academic, sports, art, interest, multiple intelligences and social service are available. We actively participate in the inter-school speech festival, music festival, drama festival, dance festival, debate competitions, robotics competitions, Mathematics competitions and competitions held by the Hong Kong Schools Sports Federation. Each year, we would organize field trips, lectures, contests and performances for students of all levels to facilitate their learning in different subjects.

School Mission

With the mercy of Christ's love and care, we implement our school motto "Not to be served but to serve". We are committed to providing all students with equal opportunities to develop their spiritual, moral, intellectual, physical, social and aesthetic dimensions.

School Characteristics

School Management

School Management Organisation:

Our school is run by the Anglican (Hong Kong) Primary Schools Council. The Incorporated Management Committee supervise our school.

Incorporated Management Committee / School Management Committee / Management Committee:

The members of the Incorporated Management Committee includes the Reverend, parents, teachers, alumni, people from educational and commercial field. They can give different opinions from different points of view.

School Green Policy:

Our school is a green school. We attach great importance to environmental education. We have got lots of awards in this aspect. We carry out different environmental activities such as second-hand toy sale, no air-conditioning day, environmental lectures, greening school project, planting activities, second-hand school uniform sale, waste recycling scheme and plastic-free activities.

School's Major Concerns:

(1) To establish a happy and positive campus atmosphere to enhance students' self-confidence, sense of accomplishment and satisfaction. (2) To provide appropriate learning processes to students according to their needs and capabilities. (3) To meet the society's needs and development in the future, we help students to acquire creativity, problem solving ability and self-learning ability.

Learning and Teaching Plan

Learning & Teaching Strategies:

(1) Enhance students' language ability through the implementation of NET Scheme, Space Town Literacy programme and using Putonghua to teach Chinese Language Subject. Every Tuesday is set as Putonghua Day, and every Friday as English Day. (2) Encourage students to read through English reading lessons, reading weeks, award schemes and parent-student reading classes. (3) Develop coding education and STEM+ programmes to enhance students' computation, critical and logical thinking skills. (4) Foster students' self-directed learning ability by adopting preview and extended tasks. (5) Develop our school-based curriculum by joining external support programmes.

Development of Key Tasks:

(1) Enrich students' knowledge and develop their critical thinking ability through implementing "Reading to Learn". (2) Cultivate students' IT literacy and promote teacher-student and student-student interactions by implementing e-Learning. (3) Implement STEM+ education to cultivate students' spirit of scientific inquiry and innovation. (4) Cultivate students' communication, collaboration and problem-solving skills by adopting Project Learning. (5) Develop students' positive attitudes and potentials by providing diversified activities. (6) Organize overseas study tours to broaden students' horizons.

Development of Generic Skills:

Our school emphasizes on the development of generic skills. Students have lots of opportunities to practise the generic skills through both formal and informal curriculums. This is the foundation for life-long learning.

Promotion of Positive Values and Attitudes:

Our school upholds a culture of appreciation and encourages home-school cooperation to appreciate the good behavior of children. At the same time, school often uses "giving choice" as the policy for educating children, helping children to learn from "logical consequences". Our school focuses on promoting "positive education" to enable students to recognize "character strengths" and develop positive values such as optimism, self-confidence and caring others, so as to cultivate and develop personal strengths and potentials to enable them to face the pressures and challenges in life, towards a happy life.

Student Support

Whole School Approach to Catering for Learner Diversity:

(1) To cater for learner diversities, our school adopts the Whole School Approach to provide appropriate learning opportunities and support to students according to their interests and capabilities.
(2) We nominate students with different talents for gifted education training so as to develop their multi-potentials. We also have remedial classes and different group activities to provide supporting services to students in need.

Whole School Approach to Integrated Education:

We make use of the Learning Support Grant to cater for learner diversities. Students' support team would arrange suitable teaching and learning strategies, e.g. by adjusting learning assessment for students in need.

Curriculum Tailoring and Adaptation:

Individual differences are catered through diversified teaching, curriculum and assessment adaptation and graded worksheets.

Home-school Co-operation and School Ethos

Home-School Co-operation:

(1) The PTA helps organizing different activities such as AGM of PTA, Teachers' Day, graduation dinner, seminars, workshops, picnic, sports day, recess activities and second-hand school uniform sale.
(2) Parents co-teach with our teachers for speech training and field trips.
(3) Our school implements parent education by organizing seminars, workshops and reading club for parents.

School Ethos:

Our school has a good reputation. Students are well-behaved, self-disciplined, decent and polite. We develop a caring school culture through various activities provided by all the subjects and function groups.

Future Development

School Development Plan:

(1) To cater for learner diversities, we implement Cooperative Learning Approach where students of mixed levels of ability are arranged into groups.
(2) To explore students' talents through the implementation of school based gifted education. Gifted students are selected to take part in inter-school competitions in order to widen their horizons.
(3) To prepare students for the future through e-learning. We encourage students to learn on the internet so as to acquire global knowledge.
(4) To implement STEM+ education by inspiring students to solve problems creatively and enhancing their team spirit.

Teacher Professional Training & Development:

(1) To enhance teachers' professional development, we received the school-based support services provided by the EDB and various universities. We also joined inter-school professional learning communities in order to share teaching experiences.
(2) We hold teacher development days, workshops, sharing sessions, lesson analysis, lesson observations and reviews and co-planning meetings for teachers to enhance their attainments in professional development. We also encourage teachers to set their own professional development plans and to pursue further professional training.
(3) In order to build up a positive and cooperative staff team, "Staff Positive Reading Club" are held to share positive feelings or experiences among teachers.

Others

To facilitate STEM Education, an electronic robotics class which integrates scientific, technological, programming and mathematical knowledge was held for P.3 to P.6 students. It could develop students' creativity and innovation spirit. Over the years, students have been flourishing in various robotics competitions, including the Robotics Intelligence DIY competition, where our team won first place twice. Members of the team have also represented Hong Kong to take part in the Asia Pacific Robot Alliance in Taiwan for six consecutive years and won eight championships, five 1st runner-up and three 2nd runner-up titles. In 2018, our team won the first place in the World Robot Olympiad competition (Hong Kong Region). We represented Hong Kong to take part in the World Robot Olympiad and got the 18th place. Our students have also done well in other categories of ECA such as drama, mathematics, speech, dancing, music and sports.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Wong Man Tai James	Mr. Wan Chi Yeung	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Please refer to the Chinese version.	1983	Chinese (incl.: Putonghua) and English	School Bus	About 5000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$20	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	There are air-conditioners, projectors and computers in the hall, all classrooms and special rooms.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
13 special rooms including computer room, music room, library, English corner, visual art room, GAME Room, STEM Room, remedial teaching rooms, Prayers Room, Social Workers Office, etc.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		48	Total number of teachers in the school			48
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	40%	81%	10%	10%	80%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	4	4	4	4	4	4	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Adopting Life-wide Learning Activity Approach in the school-based curriculum. Fostering students to become biliterate and trilingual so that they are able to communicate confidently in Cantonese, English and Putonghua. Selecting one class from P.2 to P.6 to use Putonghua (PMIC) for teaching Chinese language. Selecting one class from P.5 to P.6 to use English (EMI) for teaching English language.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Mixed abilities.
Diversified Assessment for Learning		
There are summative and formative assessments to assess students' academic and non-academic performance. Appropriate amount of homework. Chinese and English dictation is carried out in alternate week.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:30AM	3:30PM	12:50 - 13:45
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Through multiplex sports curriculum and different athletic training, students develop a positive, active and healthy life style.	We join the "Eat Smart@School.hk Campaign" held by the Department of Health. We encourage our students to pay attention to the nutrition of their daily meals. Our lunch supplier will design suitable menu for our students and we have Lunch Supervision.			

Life-wide Learning

More than 60 extra-curricular activities including Boy Scouts, Brownies, The Boys' Brigade, Red Cross, CYC, Handchimes, Verse speaking, Drama, Debate club, Phonic classes, Ballet, Chinese Dancing, Lion Dancing, Robot design, Programming, Ball games, Athletic team, Ropeskiing Team, etc.

School Mission

In the spirit of Christian love, "Not to be served but to serve", children are trained to become responsible citizens. We help students develop self-learning and independent thinking. We also cultivate in them a passion for Chinese culture and the importance of spreading the fine Chinese tradition.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee → Principal → Vice-Principal → different subject divisions → teacher

Incorporated Management Committee / School Management Committee / Management Committee:

Management Committee: Fifteen School Managers.

School Green Policy:

Provide formal and informal environmental education. Participate in waste minimization and recycling. Beautify and improve our school environment by planting around the campus. Minimize energy and water use.

School's Major Concerns:

1. Reinforcing interaction in the classroom through cultivating pupils' learning attitude and strategies in self-directed evaluation.
2. Developing positive value and attitude through Life Education.

Learning and Teaching Plan

Learning & Teaching Strategies:

Through curriculum planning, project learning, moral and civic education lessons and cross-subject learning, different learning experiences are provided. Through the well-designed school-based curriculum planning, moral and civic education, intellectual development, community service, physical and aesthetic development for students' life-wide learning are promoted.

Development of Key Tasks:

1. Student-centered, whole-person education, develop students' six natures.
2. Through cross-subject curricular activity, creative project learning and reading scheme, develop school-based curriculum.
3. All teachers are well prepared in using IT to teach.
4. School-based moral and civic education curriculum.

Development of Generic Skills:

Through field trip, site visit, project learning, peer-learning scheme, problem-solving training, life-wide learning and learning and teaching in different subjects, we develop the generic skills of our students.

Promotion of Positive Values and Attitudes:

The school's core values: Thankfulness, Faith and Joy.

Student Support

Whole School Approach to Catering for Learner Diversity:

There are various programmes helping students with diverse abilities, such as remedial teaching, intensive-remedial teaching, after school tutorials, English enrichment programme, Mathematics Olympiad training, school TV campus, Robot design.

Whole School Approach to Integrated Education:

1. Adopt 'Whole School Approach' in supporting students with special need.
2. Consideration on deployment of resources (e.g. learning support grant, enhanced speech therapy grant), specific measures in supporting students with SEN.
3. Teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, speech therapy services, individual education plan.

Curriculum Tailoring and Adaptation:

Measures for Catering for Learner Differences: Rocket kids, Enrichment courses in Chinese and English, Mathematics Olympiad training, Remedial classes and Tutorial classes after school.

Home-school Co-operation and School Ethos

Home-School Co-operation:

To reinforce the communication between parents and school, we set up Parent-Teacher Association in 1999. We held different activities such as picnics, day camps, seminars. The Parents Volunteer Team helps to carry out activities in school.

School Ethos:

1. Implement the Quality Thematic Network on Developing Student's Positive Attitudes and Values.
2. Develop Pupil Ambassador Scheme.
3. Develop STAR Reward Scheme, to enhance students' self-confidence and encourage spirit of service.
4. Develop school-based Life Education curriculum.
5. Continue implementation of Understanding Adolescent Project (Primary)
6. Develop Healthy School programme.
7. Received a Life Education Award from Caring School Award Scheme.

Future Development

School Development Plan:

1. Develop QEF programme: My Pledge to Act - Expressing gratitude, to cherish, be proactive and optimistic (2019)
2. Develop school-based curriculum: Development Support Services for Primary School (Chinese)
3. Develop support programme: Fostering Communities of Practice to enhance Small Class Teaching (Mathematics)
4. Implement Grant Scheme on Promoting Effective English Language Learning in Primary Schools
5. Use Putonghua to teach Chinese Language.
6. Implement Energy Saving, Waste Less and Low Carbon Living Style programme.
7. Implement Primary 1 Bridging Course.
8. Develop gifted education programme. (The Hong Kong Academy for Gifted Education and Kids@UST)

Teacher Professional Training & Development:

Seminars, workshops, teacher development days, School-based teacher's training, co-planning, peer lesson observations, teaching research.

Others

Our school provides various extra-curricular activities. Students actively participate in different inter-school competitions such as Kowloon East Area Inter-Primary School Athletics Competitions, Hong Kong Speech Festival (Chinese, Putonghua and English), Bible Reading Festival, International Fine Art Competition, Hong Kong Mathematical Olympiad Contest, IT Challenge Award, Hong Kong Music Festival, Hong Kong School Dance Festival, Kwun Tong Singing Contest and Hong Kong School Drama Festival. Students have been awarded more than 600 prizes in these competitions each year.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Wong Lai Fun Paulina	Ms. Chan, Siu Yin	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served, but to serve.	1996	Chinese	School Bus	About 7500 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		No		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	An organic farm, a herbal garden, a turtle hut, a campus TV station, a tuck shop and a playground.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Seventeen special rooms including School Library, Multimedia Learning Centre, English Room, General Studies Laboratory, two Music Rooms, Visual Arts Room, Dance Room, Religious Studies Room, Students' Guidance Room, Conference Room etc.				Accessible toilet and Elevator access.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	57	Total number of teachers in the school	58			
Qualifications and professional training (%)		Years of Experience (%)				
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	33%	30%	9%	9%	82%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	5	5	30
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	P.1 to P.6 Activity Approach Teaching. Cooperative Learning Strategies are adopted, which increase students' motivation and participation in their learning. These strategies also encourage students to express themselves and teachers to give positive feedback. On the whole, it raises the effectiveness of students' learning.							
Remarks	Our curriculum design focuses on catering for students of all learning needs. Through providing diverse and ample learning opportunities, we aim to inspire students' potential in different areas.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Placement Arrangement: The School adopts the average placement rate of academic results. Putonghua as the medium of instructions in Chinese lessons are implemented in some classes of P.4-P.6.
Diversified Assessment for Learning		
Other than the regular term tests and exams, different modes of assignment such as project learning and group presentation are designed. Students' attitude and performance in extra-curricular activities are also assessed.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	7:40AM	3:00PM	12:15 - 13:15
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Implement Healthy Campus and life education to nurture students' physical, mental and social well-being with a focus on developing students' healthy lifestyles, positive values and attitudes and practical life skills.	-The School received the 2013-2014 Healthy Campus Scheme Silver Medal from the Centre for Health Education and Health Promotion of the Faculty of Medicine, School of Public Health and Primary Care of the Chinese University of Hong Kong. -Implement Sport Act / Energetic Campus. -A recess/ a break after every two lessons. -Students can participate in school activities freely.			

Life-wide Learning

The major extra-curricular activities include Interactive English, Mathematical Olympiad, Webpage Design, Scientific Research activities, Reading Club, Campus TV, Putonghua Broadcasting Team, Choral Speaking, Dancing, Choir, Chinese Orchestral music, Orchestral music, Art and Craft, Rhythmic Gymnastics, Dragon Dance, Lion Dance, Taekwondo, Track and Field as well as other different kinds of sports and uniform groups.

School Mission

Derived from the Christian spirit, the School aims to develop our pupils as "Whole Persons", emphasizing their growth in morality, wisdom, sportsmanship, social maturity, aesthetics and spirituality. The pupils can thus develop a strong moral character, imbued with Christian values and principles to prepare them for their life ahead.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee has been established, the Council consists of thirteen members as provided for in the Constitution.

Incorporated Management Committee / School Management Committee / Management Committee:

S.K.H. Lee Shiu Keung Primary School Incorporated Management Committee

School Green Policy:

1. The use of environmentally friendly lunch boxes
2. Green campus scheme
3. Recycling Scheme
4. Energy Saving Scheme

School's Major Concerns:

1. Provide students with quality self-directing learning opportunities, nurturing their creativity and potential.
2. Help students pursuit a fruitful and meaningful life through implementation of Positive Education.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Cooperative Learning Strategies are adopted, which increase students' motivation and participation in their learning. These strategies also encourage students to express themselves and teachers to give positive feedback.
2. Theme-based Learning for P.1–P.3. Inter-class sharing sessions are held in the hall for consolidation.
3. Cross-curriculum learning for P.4–P.6. The cross-curricula themes involve students in exploring interesting topics in a variety of ways.
4. Life-wide learning is implemented in all levels. Such experiential learning allows students to develop the life-long learning capabilities that are needed in our challenging society.
5. Effective use of IT in learning and teaching.

Development of Key Tasks:

1. Develop a healthy and environmental-friendly campus to foster students' physical, emotional and spiritual development.
2. Theme-based Reading Programme is implemented in full swing so as to boost students' reading interest. Reading across the Curriculum Project enhances students' language development and concept development. Reading Sharing Scheme further develops the reading culture amongst students, parents and teachers.
3. Project learning is adopted in Chinese, English, Mathematics and General Studies as well as across the curriculum. Different skills are taught to facilitate students' independent learning capabilities. It also helps develop their generic skills and interpersonal relations.
4. The promotion of eLearning and information literacy among students helps our students become habitual IT users and develop their attitude and capability for self-directed and independent lifelong learning.

Development of Generic Skills:

The nine generic skills are developed through the learning and teaching of different subjects and activities. Cross-curriculum programme and project learning further develop students' self-directed learning skills and creativity.

Promotion of Positive Values and Attitudes:

Through the integration of the philosophies and ideas of Life Education and Positive Education which emphasizes on fostering students' positive attitudes like optimism, caring and gratitude from practical learning experiences, and in turn, prepare them to face their challenges in daily life.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Enrichment programmes of English and Maths are arranged for the exceptionally gifted students.
2. Remedial programmes, small group tutoring and individualized learning plans provide support for the students in need.
3. The "Big Brothers and Big Sisters Scheme" puts into practice a good supporting system for the P.1 students to enable them to adapt well in school.
4. Teacher assistants are employed during the first term to help our P.1 students.

Whole School Approach to Integrated Education:

1. Provision of Educational Psychological service.
2. Provision of School-based Speech Therapy Service.
3. Targeted group training are arranged for students in need.
4. Life-wide learning experiences outside school are provided for students in need.
5. Provision of teacher and parent training.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese.

Curriculum Tailoring and Adaptation:

1. Identify the students' strengths and weaknesses through students' performance analysis. Design appropriate school-based curriculum with suitable teaching and learning strategies.
2. Enrichment and remedial programmes and assessment accommodations are arranged to cater for students' needs.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. Our parents actively participated in students' learning activities such as "Family Sports Day" and "PTA picnic".
2. Arrange various activities to enhance effective parent-teacher co-operation.
3. Promote parent support through talks and workshops.
4. Sustain and promote parent-teacher communication through "Sunshine Call".
5. Parents Volunteering.

School Ethos:

School Motto: Not to be served, but to serve.

1. Our school provides an education which embraces the joy of learning and stresses the spiritual, moral, intellectual, physical, communal and aesthetic development of students.
2. Moral and Civic Education in school curriculum and the provision of diversified learning experience cultivates students' positive values and attitudes.
3. Duty For Every Student Programme helps enhance students' willingness to make commitment and contribution.

Future Development

School Development Plan:

1. Provide students with quality STEM learning opportunities.
2. Promote Positive Education.
3. Further enhance classroom teaching and learning (pedagogies and content).
4. Continue promotion of Healthy Campus.
5. Making the school out-standing in the community.

Teacher Professional Training & Development:

1. Foster a collaborative culture through lesson observation.
2. Collaborative lesson planning is arranged.
3. Teachers' continuing professional development is encouraged.
4. Different modes of professional sharing sessions are held.
5. Teacher Induction Programme helps new teaching staff adapt the school life.
6. Strengthen the middle management team.
7. Subject care members training.

Others

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School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Chan Hon Man	Mr. Kam Wing Tim	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served, but to serve.	1969	Chinese	Nanny van	About 6400 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$20	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	1	1	All classrooms in the school are equipped with computers, interactive whiteboard, projectors, visualizers and air-conditioners.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Library, English Room, Computer Room, STEM Room, Music Room, Information Technology Language Centre, Student Guidance Office, Art Room and Multi-purpose Room.				Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		45	Total number of teachers in the school			48
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	39%	43%	20%	15%	65%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	4	4	2	5	4	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	6	5	4	4	2	5	26
Mode of teaching at different levels	Small class teaching and cooperative learning are adopted for P.1 to P.6. Remedial classes are arranged to cater for learners' diversity. We also participate in the Integrated Education Program for students with special education needs.							
Remarks	Understanding Adolescent Project (Primary) and Life Education are implemented.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Classes with Putonghua as medium of instructions in Chinese subject lessons are available in Primary 2 to 6.
Diversified Assessment for Learning		
<p>1. There are 3 Mini-Tests annually, so that teachers know the learning progress of Chinese, English and Mathematics of the students.</p> <p>2. Assessment of Language subjects includes written and speaking assessment, thus the skills of listening, speaking, reading and writing can be assessed.</p> <p>3. Other diversified assessments include Project Learning of General Studies, and assessments of different skills in other subjects.</p>		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 min	8:15AM	3:15PM	12:20 - 13:15
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Our school has set up environmental protection facilities to save energy and reduce carbon emissions. We also organise the Green Week in which students can experience a variety of 'Go Green' activities and recognise the importance of environmental protection.	All students participate in the "Happy Fruit Day" healthy eating promotion project. Information about healthy eating habits is introduced. School-based curriculum of Life Education is promoted.			

Life-wide Learning

Many activities are organised including Christian Fellowship, CYC, Art Club, English Drama Club, Chinese Dance Club, Dynamic Drum group, String Orchestra group, Flag Dance group, Lion Dance group and Robotics & Coding Group of Talent Development Programme; uniformed groups like Cubs and Brownies. School Teams including Mathematical Olympiad Team, choir, track and field, volleyball, table tennis, basketball, football and badminton teams. Paid activities including Taekwondo, Cambridge English, Science, Light Clay Craft, Ukulele and violin classes.

School Mission

We create an environment of Christianity, hoping that children can learn and grow in the love of Christ, where they can develop healthy personalities and mould their spirits, uphold the principle of "Not to be served, but to serve" and become pillars of society in the future.

School Characteristics

School Management

School Management Organisation:

Our school is operated by the Anglican (Hong Kong) Primary Schools Council and is governed by the Incorporated Management Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

The members of the School Management Committee are from different scopes of our society. They can give different opinions from different points of view.

School Green Policy:

Develop Environmental Education Team to organize various green activities.

School's Major Concerns:

To enhance the effectiveness of teaching and learning, small class teaching mode and cooperative learning strategies are adopted. To cater for the needs of students, the schools's key concerns are developing students' self-directed learning, catering for students' learning diversity and developing life education, all of which are to be incorporated into the programme plans of all subjects and ad hoc groups.

Learning and Teaching Plan

Learning & Teaching Strategies:

Apart from daily lessons, we provide all-round learning experiences for students, co-curricular and life-wide activities like excursions and workshops are arranged. STEM related activities and project learning are also organised to develop students' generic skills.

Development of Key Tasks:

Working in accordance with the education reform, we keep on developing the four key tasks including Reading to Learn, Information Technology for Interactive Learning, Project Learning and Moral and Civic Education.

Development of Generic Skills:

To cultivate the students nine generic skills, especially focus on communication skills, collaboration skills, creativity and project learning skills.

Promotion of Positive Values and Attitudes:

Positive values and attitudes are taught through school assemblies, class-teacher periods and personal growth programmes. Also Life Education is implemented from P.1 to P.6.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Remedial classes for students with lower academic performance. After-school tutorial classes are also provided.
2. Participate in the Integrated Education Program with adaptation in curriculum, teaching strategies and assessment for students with special education needs.
3. Early-identification and Intervention Programme for P.1 students with special education needs.
4. The New Arrival Students' Familiarization Course and School-based After School Learning and Support Programmes are provided.
5. Educational Psychologist and Speech Therapist provide professional services.

Whole School Approach to Integrated Education:

1. A Student Support Team is in place to co-ordinate and implement support services for the whole school. The staff have established an inclusive school culture to cater for the diversity of students' learning.
2. In order to cater for the different learning needs of students, programmes such as individual learning programmes, social skill learning classes and training groups on literacy skills have been conducted. We have also joined 'JC A-Connect: Jockey Club Autism Support Network' to provide holistic support for students with ASD.
3. Provide school-based speech therapy services.
4. Facilitate the 'Read and Write: A Jockey Club Learning Support Network': A layered teaching mode for P.2, P.3 students in learning Chinese: Provide after-school support to less able students in learning Chinese so that they can learn various language skills gradually.
5. Promote gifted education.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: Implement non-Chinese speaking students support services: A multimode after-school Chinese language support course for non-Chinese speaking students is organised to consolidate the learning of Chinese in the Chinese lessons.

Curriculum Tailoring and Adaptation:

Remedial classes in English, Chinese and Mathematics are arranged for students to enhance their academic performance. Adaptation in curriculum, teaching strategies and assessment are exercised for students with special education needs.

Home-school Co-operation and School Ethos

Home-School Co-operation:

We maintain a close relationship with the parents through various workshops and activities organized by the Parent-Teacher Association.

School Ethos:

Through the teachers' guidance and discipline, and an inclusion in a nurturing and caring school culture, students' positive personal integrity is cultivated.

Future Development

School Development Plan:

1. Cater for a diverse range of students and promote gifted education.
2. Establish a positive school culture.
3. Development for the new school campus.

Teacher Professional Training & Development:

Open classrooms, regular peer lesson observations and lessons evaluation sessions are organised to enhance professional learning and interactions among teachers. Other school-based professional development programmes are organised to further develop collaboration among staff. Teachers actively take part in different workshops, courses and exchange programmes.

Others

We stress on the building of a culture of a loving and caring in school. In recent years, we have received the honour of Caring School Award under the territory-wide scheme organised by Hong Kong Christian Service. In response to the environmental protection and reduction in carbon emission campaigns, our school has participated actively by organizing activities for students, to raise their awareness and to promote in them the habits of saving energy.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Wong Lai Fun Paulina	Mr. Li Wai Pak	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Keeping in step with the spirit of Jesus Christ our Lord, we carry out our school motto 'Not to be served, but to serve'.	1970	Chinese	School Bus; Nanny van	About 11254 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		No		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$20	Fee of Approved Collection for Specific Purposes - Other Purposes \$230	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
31	4	1	1	Open Theatre, Volleyball Court, Football Court, Basketball Court, Covered Playground, Student Activity Centre, Garden
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
School Library, English Room, Small Group Learning Room, Language Lab, General Studies Room, Computer Room, Visual Arts Room, Music Room, Dancing Room, Campus TV, Student Guidance Officer's Room, Conference Room, Teaching Resource Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	59	Total number of teachers in the school	60
Qualifications and professional training (%)		Years of Experience (%)	
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training
95%	97%	38%	44%
		0 - 4 years	5 - 9 years
		12%	8%
		10 years or above	
		80%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	6	5	31
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	6	31
Mode of teaching at different levels	Our classes adopt co-operative learning in which learning and teaching are conducted through a variety of group activities. In order to address students' diversified learning needs, we design activities to arouse gifted students' learning needs. We have launched "Top Notch" programmes for students with outstanding academic achievements in Chinese, English and Mathematics.							
Remarks	Remedial classes are designed for pupils with slower learning progress in order to help them catch up with their studies.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Average placement of students in each grade.
Diversified Assessment for Learning		
There are two tests and two examinations in the whole school year. Apart from summative assessment, formative assessments in various subjects are introduced to evaluate pupils' learning progress. For example, pupils' speaking skills are assessed in the English Open Day, SimCity. Generic skills are evaluated in project learning in General Studies.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	40 min	8:15AM	3:40PM	13:00 - 14:00
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	We encourage our students to participate in "Fruit Day Challenge". Students are arranged to join the Student Health Service, the School Dental Care Service and immunisation programme of the Department of Health.	<ol style="list-style-type: none"> Morning prayer and thematic talks at assemblies (Cantonese/English/Putonghua) Morning reading sessions and Leisure Reading Corner on each floor Activities in the computer room, school library and Mini Sport Arena during lunch breaks Reading Trees and Subject Corners in every classroom 			

Life-wide Learning

Training: Hong Kong School Speech Festival (Cantonese, English, Putonghua), Chinese Debate Competition, Mathematics Olympiad Competition, Hong Kong School Music Festival and Dance Festival, Hong Kong Schools Sports Federation Competitions.

Extra-curricular activities: STEM course, Robot Coding Learning, English Ambassadors, English Drama, Choir, Orchestra, Dance, Sports training (Basketball, Football, Volleyball, Badminton, Table Tennis, Swimming), etc.

Uniformed Groups: Cub Scouts, Brownies, Hong Kong Youth Red Cross, Hong Kong Road Safety Patrol, The Boys' Brigade Hong Kong and The Girls' Brigade Hong Kong.

School Mission

Vision: The School aspires to be an outstanding Christian school in Hong Kong providing quality education and whole-person development to students.

Mission: Based on the ethos of Christian whole-person education as propounded by the Anglican Church, the School shall nurture and develop students spanning the arenas of morality, intelligence, athletics, community spirit, aesthetics and spirituality.

School Characteristics

School Management

School Management Organisation:

Twelve administrative groups and eight functional groups are established to implement school policies.

Incorporated Management Committee / School Management Committee / Management Committee:

A wide range of representatives is formed to ensure a wide spectrum of the school management. Members of the Incorporated Management Committee includes the Principal, educators, and independent figures.

School Green Policy:

We raise students' awareness towards environmental conversation, effective use of resources and green culture through a series of environmental education activities.

1. Green Corner and participation in One Person, One Flower Scheme.
2. Invitation of green groups to organize thematic talks and dramas for students, for example, "Big Waster", "The Trees and Me".
3. Recycling Bins in every classroom and Reducing Food Waste Competition.
4. Visits and project study.

School's Major Concerns:

1. Support school-based curriculum and develop students' generic skills.
2. Design effective homework to foster self-regulated learning among students.
3. Follow the Christian spirit and the virtues of Fruit of the Holy Spirit.

Learning and Teaching Plan

Learning & Teaching Strategies:

A variety of academic, aesthetic and sports activities as well as uniformed group gatherings before or after school are available to extend students' learning. Various learning experiences during and outside formal lessons help enrich students' learning. Cross-curricular lessons planning are made in different subjects to help make students' learning more coherent and holistic.

Development of Key Tasks:

Reading sessions, cross-curricular lessons and schemes cultivate students good reading habits and develop their reading skills and strategies. The use of eLearning materials online and information literacy promotes interactive learning and students' capability for independent learning. Project Learning is introduced in different subjects so as to develop students' generic skills. Civic and Moral Education lessons and personal development lessons cultivate students' positive attitudes and values.

Development of Generic Skills:

We support school-based curriculum and varied learning activities, including Schematic Structure in Writing in Chinese, Fun Readers Guided Reading Program in English, Model Drawing in Mathematics, STEM Problem-Based Learning in project study in General Studies, etc. to enrich students' learning experience. Students are encouraged to utilize information literacy for interactive learning in order to develop their self-learning and generic skills.

Promotion of Positive Values and Attitudes:

We encourage the students to follow the Christian spirit and the virtues of Fruit of the Holy Spirit. Different learning activities in Moral and Civic Education, Department of Discipline and Counselling as well as Religious Studies, for example, "Personal Act Record", "Pledge of Faithfulness", "Christian Scriptures Sharing", "Gospel Ambassador", "Gentleness Contributions" are conducted to help students obtain positive values and attitudes become good citizens with a sense of responsibility and commitment.

Student Support

Whole School Approach to Catering for Learner Diversity:

Under the Whole School Approach, small group learning is offered for students' diversified learning needs.

Whole School Approach to Integrated Education:

The school adopts the Whole School Approach to Integration Education. The 3-tier support models enables our school to flexibly make use of the available resources to support the learning of the students with diversified education needs, through early identification and intervention, betterment of classroom learning and teaching and also a variety of skill training groups. All these measures enhance the learning abilities of students and enable them to enjoy their school lives.

Curriculum Tailoring and Adaptation:

Chinese, English and Maths remedial classes provide extra learning support. Homework and assessment adaptations are also available.

Home-school Co-operation and School Ethos

Home-School Co-operation:

We provide various information for parents through Parents' Day and school notices, Parent-Teacher Association meetings, school webpage and eClass App. The Parent-Teacher Association of our school is established to promote home-school co-operation by conducting regular meetings, annual meeting and organizing activities like picnics, workshops and talks, etc.

School Ethos:

We foster students' fortitude, honesty, respect, responsibility, autonomy and diligence. We also launch a syllabus of patriotism in moral and civic education. Students are encouraged to participate in activities to serve the community. We aim to build a caring school campus and healthy community.

Future Development

School Development Plan:

We put strong emphasis on biliteracy and trilingualism. We introduce Putonghua as the medium of instruction in Chinese lessons. We also have a series of "Reading Workshops" which focus on the development of reading skills. We have joined programmes organized by different tertiary institutes. To enhance students' English language skills, we develop school-based curriculum including Fun Readers Reading Programme, Reading Workshops, NET Scheme, Phonics Programme. To explore students' talent in English and Mathematics, we offer training lessons specially catering for gifted students.

Teacher Professional Training & Development:

To keep abreast of the latest curriculum development, we arrange staff training including professional workshops, experience sharing sessions, seminars, talks, lesson study to enhance teachers' professionalism and subject knowledge.

Others

- All H.K. Primary School Sports Award Scheme (2018/19) Boys and Girls Gold Medal

- Hong Kong Primary Mathematics Challenge (2018/19) Kowloon East (Primary Four, Primary Five, Primary Six) Group Champion

**School Information**

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Miss Yeung Lok Sze	Ms. Wong Choi Tai	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served but to serve	2005	Chinese (incl.: Putonghua) and English	School Bus	About 8000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$40	Fee for specific purpose (\$300)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
36	2	1	1	Two basketball courts, a greenhouse and a little infield. Well-equipped rooms with air-conditioners, visualizers, computers and projectors.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer rooms, music rooms, visual art room, GS room, English room, Cool Think@JC Studio, learning centre, etc.				Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		69	Total number of teachers in the school			73
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	49%	32%	15%	14%	71%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	6	6	6	6	6	6	36
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	6	6	6	6	6	6	36
Mode of teaching at different levels	Activity Approach, Enquiry Learning and Cooperative Learning are used in all levels to raise students' learning interest and efficacy. Individual support is given to students of different learning styles.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Mixed ability classes from P.1-P.6.
Diversified Assessment for Learning		
Implement formative, continuous and summative assessment, adopting various assessment elements to appraise students' overall learning performance.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:00AM	2:50PM	12:25 - 13:15
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	Through different plans, such as the Life Education Programme, the SportACT Award Scheme, the playing time before school and the morning exercise period, healthy habits are set up for students.		-		

Life-wide Learning

Chinese, English and Putonghua speech clubs, IT challenge award, robotic club, dancing club, choir, different teams in ball games, Fencing, Scouts, Brownies, JPC, etc.

School Mission

School aims at providing an all-round education and nurturing students' positive values.

School Characteristics

School Management

School Management Organisation:

Under IMC, our school has multiple executive departments and function groups to execute school affairs.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee is constituted. The committee is composed of 7 sponsoring body managers, 1 alternate sponsoring body manager, 1 independent manager, the school principal (Ex-officio manager), 1 teacher manager, 1 alternate teacher manager, 1 parent manager, 1 alternate parent manager and 1 alumni manager.

School Green Policy:

The school adopts "Carbon reduction. Every step counts." as the goal to encourage students to cultivate environmentally friendly living habits and lead a low-carbon lifestyle which promotes resource recovery and nature conversation. To this end, the school has organized a systematic school-based curriculum and diversified learning activities, such as "Green Day", "Go Greener", installing solar panels, promoting the 4R way of life, upcycling waste materials into new materials of greater quality.

School's Major Concerns:

Encouraging self-directed learning and self motivation.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Through a student-centered teaching model, generic skills including problem-solving skills, creativity and critical thinking can be enhanced; With the stimulation of questions which require high-order thinking skills, students' learning motivation can be improved;
2. The project-based learning and various self-learning activities enable students to gain greater learner autonomy;
3. Multimodal teaching strategies lead to an effective learning environment that improves students' mastery of subject matters;
4. Providing diverse learning experiences helps boosting the effectiveness of learning and teaching.

Development of Key Tasks:

1. To provide a holistic education based on Christian principals to nurture a positive value.
2. To organize diversified and multi-intelligence activities to develop students to their full potential and build students' confidence.
3. To use data - driven decision making to maximize the efficacy of teaching practices.
4. To launch coding education to make the best of IT and nurture self-directed learning.
5. To cultivate a reading interest and habit in students and broaden their horizons by morning reading, cross-curricular reading programme and reading award scheme.
6. To foster students' healthy lifestyle through spiritual and health education in the whole - school curriculum.

Development of Generic Skills:

Generic skill Enhancement:

1. Group learning tasks that develop collaboration skills.
2. Intensive and differentiated writing and speaking activities that improve the communication skills.
3. Innovative ideas that stimulate creativity.
4. Multi-dimensional thinking strategies that improvise critical thinking skills.
5. Include the use of IT in education that improve information literacy.
6. Master basic numeracy skills.
7. Stimulate and improve the problem-solving skills and critical thinking skills.
8. Sharpen study skills by collecting and handling data.

Promotion of Positive Values and Attitudes:

1. Promote a holistic development strategy based on Christian principles, loving the Lord and expressing love for the people to build a harmonious learning environment.
2. With a life education approach, provide opportunity to experience the real world through simulated teaching and learning in a virtual environment.
3. Personal Growth Education is designed to develop students' strength and a sense of capability to face the challenges ahead. Different approaches are as follows:

Primary 1 and 2 – Picture books

Primary 3 - UpPotential

Primary 4, 5 and 6 – Youth Suicide Prevention Projects developed by the University of Hong Kong

Student Support

Whole School Approach to Catering for Learner Diversity:

Through a whole school approach, implements appropriate differentiation programmes to provide opportunities to develop students' potentials. An effective team is set up, tasked with defined roles and responsibilities in promoting the identification of gifted students, equipping them with skills and developing their gifts.

Whole School Approach to Integrated Education:

The school adopts a whole school approach to establish a positive atmosphere to help all students, teachers and parents to recognize, accept and respect individual differences through a range of school activities.

Curriculum Tailoring and Adaptation:

With the adoption of "Student-centred Approach", our curriculum is tailor made to enrich students' learning experience and enhance their motivation.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. To facilitate the communication and reinforce close cooperation between the school and parents through the Parent-Teacher Association (PTA).
2. To establish a partnership between parents and the school and promote the development in academic performance and the physical and mental health of children through a variety of activities organized by the PTA.
3. To recruit parent volunteers to facilitate the school activities.
4. To bridge the communication between the school and parents by various channels such as regular parent meetings, Parents' Day, Parents' Chat Room, school circulars and notices, the school website, Parent App and school newsletters.

School Ethos:

The school cultivates an environment of respect, exemplary conduct, modesty and simplicity, encouraging vibrant and proactive students to actively participate in a variety of activities and community services.

The school fosters a strong sense of solidarity among the teachers, parents and students.

Future Development

School Development Plan:

1. To develop an outstanding team with teachers of excellence.
2. To promote assessment for learning and develop students' potential.
3. To inculcate a healthy lifestyle in students.

Teacher Professional Training & Development:

1. To enhance the efficacy of teaching and learning by promoting effective lesson planning, lesson observation and feedback.
2. To advance teachers' professional competency by systematic and continuous professional development.

Others

Academic Merit Scholarships



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Li Siu Yung Maria Teresa	Mr. Li Wai Fung	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Incorporated Trustees of The Chinese Sisters of The Immaculate Conception	Please refer to the Chinese version.	1959	Chinese (incl.: Putonghua) and English	School Bus	About 7760 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	\$120 for the first semester and the second semester respectively	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	4	1	1	Dancing Room, Green Field, Herbal Gallery, Student Study Room, Counselling Room and Parents' Resources Room. Air-conditioned covered playground.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Chapel, Pastoral Room, LEGO STEM Lab., Rising Star Media Station, English Wonderland, Music Room, Computer Room, Art Room and Pottery Workshop				Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		55	Total number of teachers in the school			57
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	26%	29%	9%	16%	75%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	5	5	30
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	1. Small-class teaching approach is adopted to enhance teacher-student interaction. 2. Diverse teaching strategies to enhance teaching and learning efficacy. 3. After class school-based tutorial lessons to support students' learning diversity.							
Remarks	At least one lesson with NETs per week for each level. Putonghua Pinyin is taught in Primary 1. Starting from Primary 2, Putonghua will be the medium of instruction in Chinese lessons. BYOD classes for students of Primary 4-6, students bring their own tablets to school for learning.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Primary 1-3: students are allocated evenly according to their academic performance. Primary 4-6: two classes for more-able students, students of the other three classes are allocated evenly based on academic performance. Two BYOD classes (more-able class and mixed-ability class) in each level.
Diversified Assessment for Learning		
A year-round diverse assessment, formative assessment and summative assessment, is conducted to facilitate students' learning. The forms of assessment include written assessment, listening and speaking assessment, attainment demonstration in PE, Art and Music, cross-curricular project learning, students' self-evaluation, peer-evaluation, parents' evaluation, etc.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:20AM	3:30PM	12:30 - 13:30
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Healthy and Greening School Policy, Eat smart, Reducing the weight of school bags scheme, School Physical Fitness Award Scheme, Health talk for students (including sex education, anti-drug education, personal hygiene), health informative noticeboard, etc.	Morning assembly is held every morning for prayers and different learning activities. After lunch, students can have fun activities in various special rooms. There are afternoon tutorial classes to allow students to finish their homework at school. Integrated classes and extracurricular activity classes are available on Wednesdays and Fridays afternoon to provide students with a diverse learning experience.			

Life-wide Learning

We provide a wide range of ECAs, including Young Pioneers of Christ, Orchestra, Choir, Ballet Class, Chinese Folk Class, Pottery Class, Chinese Culture Ambassador, English Ambassador, English Drama, Speech Training class, Mathematical Olympiad Class, Lego EV3 Robotics Course, Programming Course, Science Elite Training, Football Team, Volleyball Team, Basketball Team, Athletic Team, Table Tennis class, Swimming Team, Lion Dance Team, Martial Arts class, Skipping Team, Hong Kong Road Safety Patrol, Flag-guards Team, Environmental Protection Ambassador, etc.

School Mission

Our school upholds the five core values of Catholic Education, Truth, Life, Love, Justice and Family. Following the teaching of the Christ and the school motto "Fairness, Honesty, Diligence, Perseverance", we provide a balanced and whole-person education to develop pupils spiritually, morally, intellectually, physically, socially and artistically so that they are able to treasure life and follow the spirit of the Christ to love and serve one another.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee (IMC) is established to implement a structured accountability framework. School principal, vice principals, administrative committee and all task force and working groups collaborate together to plan, implement, manage and monitor different tasks.

Incorporated Management Committee / School Management Committee / Management Committee:

For details about the members of Incorporated Management Committee, please refer to our school website.

School Green Policy:

Our school is awarded with different environmentally friendly prizes. We develop pupils' an environmentally friendly attitude. Different environmentally friendly activities, including students' talks, recycling plastic bottles and books, are held every year.

School's Major Concerns:

1. Continue to promote the five core values of Catholic education.
2. Enhance the curriculum and teaching and learning skills to foster students' learning ability.

Learning and Teaching Plan

Learning & Teaching Strategies:

Our school adopts a small-class teaching approach, which aligns with cooperative learning and higher-order thinking skills in order to facilitate students' learning. Our school strives to develop E-learning and STR³EAM in our school-based curriculum so as to cultivate students' innovation and passion in learning Science. Through a variety of learning activities, students are able to have meaningful learning experience and broaden their horizons.

Development of Key Tasks:

1. Uphold and pass on our school's mission and vision and to promote the five core values of Catholic education.
2. Continue to promote e-learning to facilitate students' learning efficacy.
3. Develop STR³EAM curriculum to foster students' study skills in doing the cross-curricular project learning.
4. Promote a language-rich learning environment to enhance students' language skills.
5. Cultivate an atmosphere of reading at school to boost students' reading ability.

Development of Generic Skills:

Our school cultivates students' generic skills through different learning subjects and life-wide learning activities. In particular, students' study skills will also be enhanced through conducting our thematic project learning, STR³EAM.

Promotion of Positive Values and Attitudes:

Our school strives to uphold and pass on the five core values of Catholic education, truth, life, family, love and justice, to our students. The five core values of Catholic education are served as a foundation to prepare students for their life and future responsibilities as well as to equip students with positive values and good virtues. Every year, our school designs and promotes educational activities with positive values accord with each core value of Catholic education to lead students to live a life according to the spirit of the Christ.

Student Support

Whole School Approach to Catering for Learner Diversity:

Our school provides a small-class teaching approach, support for transition from Kindergarten Three to Primary One and from Primary Six to Secondary One, student support programme, remedial classes, after-school homework tutorials, after-school learning & support programme, gifted programme, Understanding Adolescent Project, "We Did It! – Parent-child volunteering" Award Scheme and so on to cater for pupils' diverse needs.

Whole School Approach to Integrated Education:

Student support team is established. Our Special Educational Needs Coordinator (SENCO) is responsible for formulating and implementing the Whole School Approach to Integrated Education in order to provide support to students with different educational needs. Educational Psychologist and Speech Therapist will have a school visit from time to time to identify and provide counselling support to pupils with individual learning needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese.

Curriculum Tailoring and Adaptation:

Our school-based curriculum is designed according to our students' needs. Our school provides measures such as curriculum adaptation, homework adaption and assessment adaption to cater for learner differences. Other measures such as enrichment classes, after-school remedial classes together with an efficacious allocation of class policy are adopted to meet the needs of students of different ability.

Home-school Co-operation and School Ethos

Home-School Co-operation:

PTA organizes various activities for students and parents in order to foster child-parent relationship. Our school holds meeting with PTA committees regularly to discuss school policies as well as to enhance home-school cooperation. Parents are enthusiastic in volunteering to our school's activities.

School Ethos:

Our school has a good reputation and we emphasize on students' value education through conducting religious activities, moral and civic educational activities in order to nurture students a positive attitude in life. Our student guidance and discipline team takes care of students' emotions or misbehavior. We strive to provide a caring atmosphere at school so that students learn to show respect and love for one another.

Future Development

School Development Plan:

The aims of our school development plan of 2018-2021 are to continue to promote the five core values of Catholic education and enhance the curriculum and teaching and learning skills to foster students' learning ability and build up students' positive values. For more details, please refer to "School Development Plan" and "School Annual Plan" from our school website.

Teacher Professional Training & Development:

Our school provides an all-round professional training to teachers, including Teachers' Development Day, Teaching Induction Programme, Open Classrooms, Collaborative Lesson Planning, Peer Observation, Teaching and Learning Seminars, Professional Training Programmes and so on to excel teachers' teaching and learning skills.

Others

Our school's Secondary School Places Allocation result is remarkable. In 2019/2020, 47% of P.6 students are allocated to schools which adopt EMI teaching (English as the Medium of Instruction). Our school provides different scholarships as to reward students with excellent performance in morals, academic and extra-curricular activities. Our students participate in various inter-school academic and non-academic competitions actively and get extraordinary results. There is a "No Homework Reading Day" for Primary One students in order to cultivate students a good reading habit. In recent years, our school organizes various Study Tours outside Hong Kong to broaden students' horizons. Furthermore, we have extra NETs to foster an English learning environment for students.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lee Yuk Hung	Mr. Yung Wai Hung	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	Respect God and live a life of love. Be learned and adhere to morals.	1996	Chinese	School Bus	About 7000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$50	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Canteen, Badminton Court, Volleyball Court, Fishpond, Bicycle Driveway, Chapel, Parent-Teacher Resource Centre and and Medical Room.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Facilities including Visual Arts Room, Music Room, Student's Guidance Room, Multi-purpose Room, Games Room, Virtual Reality Learning Lab, Theatre Almanax and STEM Lab.				Ramp.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		56	Total number of teachers in the school			61
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
95%	100%	38%	18%	31%	18%	51%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	5	5	30
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	Our school uses a variety of teaching and learning strategies to cater for learners' diversity. We have adopted a student-centered approach; they work together to achieve shared goals. Furthermore, we encourage students to be self-motivated to inquire and pose questions during their learning process. Through this learning process, students can construct their own knowledge.							
Remarks	Learning should be student-centered, nurturing their individual talents and enhancing their learning efficiency.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Streaming not according to academic results.
Diversified Assessment for Learning		
Formative Assessment: classroom performance; assignment; worksheets; dictation; learning logs; project report; regular checking; making real objects, etc. Summative Assessment: tests and examinations.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:10AM	3:30PM	13:10 - 14:00
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	We participate in the "Joyful Fruit Month" event and "Bright Smiles Mobile Classroom", which is organised by the Department of Health. We join the Straighten Up Campus Campaign and Student Health Captain Award Scheme.		We fully maximize our school time. In the morning session, we have regular curriculum. However, in the afternoon session, pupils alternate between academic programmes and activity-based programmes every week. We have different subject appreciation, and various enhancement programmes to develop pupils' multi-intelligence.		

Life-wide Learning

Uniformed Groups: Cub Scouts, Brownies, Red Cross, Holy Christian Ambassadors, Junior Police Call, Teasm Alliance, Flag Guards.
Interest Classes: Ball Games, Dancing, English Class, Darts, Jazz Drum, Woodwind and Brass Band, String Class and Percussion Band.
School training classes: Ball Games, Track and Field, Olympiad Mathematics, Choir and Visual Art.

School Mission

It is our aim to create a positive learning environment conducive to helping our pupils develop a well-rounded education. We cater to individual differences and adaptations have been made to unleash pupils' potential.

School Characteristics

School Management

School Management Organisation:

With the four domains of performance indicators as our management framework, we aim to achieve continued school self-improvement and development through the self-management tools of systematic planning and vigorous self-evaluation, we hop to enhance learning and teaching and ultimately improve students' learning outcomes.

Incorporated Management Committee / School Management Committee / Management Committee:

Our IMC consists of 15 members. They are 9 sponsoring body managers, 1 school principal, 2 teachers, 2 parents, 1 alumni manager and 1 independent manager.

School Green Policy:

Our school is sponsored by 'Environment and Conservation Fund' to set up the environmental protection facility. Under the influence of Environmental School, Environmental Life, students learn from early childhood to cultivate the virtue of caring for the environment.

School's Major Concerns:

With a professional teaching team upholding the five core catholic values – Truth, Justice, Love, Life and Family, we are committed to nurture our students by:

1. making effective use of learning tools to enhance the quality and efficiency of learning and teaching;
2. cultivating proper attitudes based on Christian values to empower our students to be learners with love, self-discipline, responsibility and the ability to have self-reflection;
3. promoting innovative education by implementation of learning through board games to offer our students a pleasant.

Learning and Teaching Plan

Learning & Teaching Strategies:

Film Education: The Theatre Almanax is the well-facilitated movie theatre of our school in which students can learn through film appreciation and criticism with our school-based film education curriculum. Students will be able to develop learning interests and independent thinking skills with the introduction of film language.

STEM Education: Coding Education has been launched to promote computational thinking to develop students' creativity, logical thinking and problem-solving skills.

Board Games: Effective cross-curricular activities are organized through diversified board games. Learning through board games is introduced in the afternoon sessions and extra-curricular activity sessions on a regular basis to acquire various generic skills.

E-Learning: The "Bring Your Own Device" (BYOD) scheme, the Soft Darts in School scheme, the S-mark intelligent assessment solution and Virtual Reality (VR) technologies are developed to gain innovative, interactive, interesting learning experiences.

Development of Key Tasks:

1. Implement various school based curriculum since 1998 in order to enhance students' self directed learning and enhance students' academic performance.
2. Develop students' positive values and self-discipline spirit.
3. Through providing various learning experiences to widen students' horizons and develop their life-long interest.

Development of Generic Skills:

Help pupils develop their generic skills through activities, project learning, life-wide learning and cross-curricular project learning.

Promotion of Positive Values and Attitudes:

It is our mission to create a positive school culture to nurture students' well-balanced personality through various developmental and constructive programmes, ranging from different award schemes to values education. Experiential learning is an essential element of whole-person education which aims at encouraging our students to extend excellence beyond the classroom. We pledge to provide a positive and caring environment where students achieve their maximum potential and get equipped for lifelong challenges.

Student Support

Whole School Approach to Catering for Learner Diversity:

In accordance with the guidelines from Education Bureau, various programmes, including the school-based curriculum, individualized education programmes, gifted education classes, remedial classes, Understand Adolescents Project and small group teaching, are offered to cater for individual differences.

Whole School Approach to Integrated Education:

The core members of student support team include EP, SGT, SENCO, Deputy Head and Panel teachers.

Curriculum Tailoring and Adaptation:

Measures for Catering for Learners Differences.

Home-school Co-operation and School Ethos

Home-School Co-operation:

We maintain a close relationship with the parents through parent volunteer teams, various workshops and activities organized by the Parent-Teacher Association.

School Ethos:

Through the teachers' guidance and discipline, and an inclusion in a nurturing and caring school culture, pupils will cultivate integrity and positive life skills. Activities such as Orientation Day, Primary 1 Bridging Program and Parents' Day ensure smooth transition from kindergarten into primary school for Primary 1 pupils and their parents. With the assistance of the Home-School Co-operation Programme, communication between parents and school staff is developed and maintained. The Parent-Teacher Association and Alumni Association provide additional support to pupils and their parents.

Future Development

School Development Plan:

With a professional teaching team upholding the five core catholic values – Truth, Justice, Love, Life and Family, we are committed to nurture our students by:

1. making effective use of learning tools to enhance the quality and efficiency of learning and teaching;
2. cultivating proper attitudes based on Christian values to empower our students to be learners with love, self-discipline, responsibility and the ability to have self-reflection;
3. promoting innovative education by implementation of learning through board games to offer our students a pleasant learning environment.

Teacher Professional Training & Development:

We organize teachers' development day, subject-based training, lesson study, peer observation and so on. These help teachers learn together with a view to enhancing quality of teaching and learning.

Others

Please refer to our school website. www.stedward.edu.hk/



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lee Ka Wing	Principal Chan Sau Yee	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese Of Hong Kong	Be Strong and Realize the Truth	1962	Chinese	School Bus; Nanny van	About 2700 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$40	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	-
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
11 special rooms: multi-purpose rooms, English corner, dancing room, music room, e-learning space, meeting room, study room and prayer room, etc.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	46	Total number of teachers in the school	48
Qualifications and professional training (%)		Years of Experience (%)	
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training
100%	100%	40%	45%
		0 - 4 years	5 - 9 years
		27%	8%
		10 years or above	
		65%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	4	4	4	4	4	4	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	We adopt small class teaching. We also teach cooperative learning skills and create a language-rich learning environment to equip our students with language skills for the purpose of enhancing their English and Putonghua proficiency.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Mixed ability classes.
Diversified Assessment for Learning		
Besides summative assessments, we have formative assessments that include project learning, observation, learning attitude, etc.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:15AM	3:20PM	12:35 - 13:35
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Participation in The School "Joyful Fruit Week", "EatSmart School Accreditation Scheme".	Arrange Morning assembly, Library Lesson, Implement school-based personal growth education lesson, remedial teaching group, tutorial session and Interest Groups weekly. E learning space and Library are open to students during lunch time and after school hours.			

Life-wide Learning

1. Uniform teams: Cub Scouts, Brownie, Red Cross, H.K. Road Safety Patrol, Holy Christian Ambassadors, Environmental Protection Ambassadors, Junior Police Call and Community Youth Club. 2. After school activities: various training classes, Avoiding disk, dancing, English conversation class, Visual art courses, recorder band, choir and musical instrument courses. 3. Training classes for the school team: Ball games, athletics, choral speaking, folk dancing, Lion dance, Drama, Choir & glee club.

School Mission

Our mission is to aim at the development of our students' moral, intellectual, physical, social aesthetic and spiritual values and for them to: 1. follow the teachings of St. John the Baptist and spread the gospel; 2. care for others and help to build a just and compassionate society; 3. love their country and appreciate their culture.

School Characteristics

School Management

School Management Organisation:

School Management Committee represents the highest authority. Under the leadership of School Management Committee, communication with School Consultative Committee, School Executive Committee and Parent-teacher Association is viable. Daily operation of the school is managed by the Executive Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

The school adopts 'School Based Management'. The school management Committee is composed of the principal as well as representatives from the educational and religious sectors.

School Green Policy:

To carry out environmental protection activities such as "No Air Con Week".

School's Major Concerns:

1. To encourage students to embrace the core values upheld by the Catholic Church.
2. To enhance the quality of teaching and learning and cater for different learning needs.
3. Develop a positive attitude towards life.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. We emphasize the development of students' generic skills and the diversification of teaching and learning strategies.
2. To develop students' information technology skills, we have STEM Education, Mbot, Chromebook and Google application. It emphasizes on the application of interdisciplinary knowledge, problem-solving and innovative skills.
3. To enhance students' language skills and provide opportunities for students to express in different languages, there are Putonghua Morning Assembly and English Morning Assembly each week.
4. To provide different learning experiences. To achieve the goal of structuring knowledge independently.

Development of Key Tasks:

To press ahead with public affairs and virtue studies and to facilitate learning through reading, topical studies and interactive studies so as to strengthen the effectiveness of learning and teaching.

Development of Generic Skills:

Emphasis on development of students' Multiple Intelligence, to coach students on visual arts, music, athletics, leadership skills, etc.

Promotion of Positive Values and Attitudes:

Through religious cultivation and the support of various key learning areas and subject teaching, students' knowledge, skills and positive values are established. Together with the provision of various life-side learning activities like those in life-education as well as moral and civil education..., these entire arrangements enrich students' multiple learning experiences and foster their positivity.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. We have 16 pull-out learning group (P.2-P.6) and 13 remedial class to help students with learning difficulties in Chinese, English and Mathematical studies.
2. We make use of "The Hong Kong Jockey Club Life-wide Learning Fund", 'School-based After-school Learning and Support Programme' to support the students to participate in after-school activities with a view to facilitating their whole-person development and personal growth.
3. To cater for students' learning needs: courses of interest would be opened to nourish talents in specific fields.

Whole School Approach to Integrated Education:

1. Student Support Team members include the vice principal, SENCO, SENST, the school social worker and subject teachers.
2. We use the grants to employ additional teachers, teaching assistants and provide professional support services.
3. We arrange occupational therapy, speech therapy, pull-out learning group, tiered assignments and special arrangements for tests and exams to cater for different learning needs.
4. We value home-school co-operation, hence teachers and speech therapist strengthen their communication with parents.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: Provide relevant information or resources to parents if needed.

Curriculum Tailoring and Adaptation:

Through Collaborative Lesson Planning to develop a school based curriculum adaptation. Through different learning strategies and school work to take care of different students' learning needs. Teachers in a supporting group will have personal adaptations in curriculum for students who have special learning needs.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. Parent and Teacher Association.
2. The Parents Team.
3. Workshops & Educational Seminars for parents.

School Ethos:

1. Love for Jesus and people, love each other and integrate well. To uphold and pass on the core values of Truth, Justice, Love, Life and Family to our students to prepare them for their life and future responsibilities.
2. Guidance and discipline work to facilitate the all-round development of students.
3. Through the Intensive Learning Support Scheme, different needs of students have been taken care of.
4. Strengthen the service periphery of the Parents Team to work out a relationship between parents and the school.
5. Through Uniform team such as Cub Scouts, Brownie, Red Cross, Holy Christian Ambassadors, Environmental Protection Ambassadors, students have achieved the educational goal of "love for Jesus and people, service for the community".

Future Development

School Development Plan:

1. To arouse students' learning interest and lifelong learning, STEM and Information Technology education are implemented, e-Learning tools are adopted in teaching and learning.
2. To develop an ever-improving capability to use English, Chinese and Putonghua, the school enrich the language learning environment inside and outside the classroom. Teachers use Putonghua to teach Chinese in P.1-P.4.
3. To emphasis on the balanced development of students' knowledge, skills, values and attitudes, the school guided students to learn through the implementation of Inquiry-based learning.
4. To cater for students' learning needs, the school is actively develop school-based curriculum, as well as learning and teaching strategies to support student learning.

Teacher Professional Training & Development:

Through collaborative lesson planning and peer lesson observation to develop a school based professional development program for teachers. To encourage a cooperation culture and experience sharing between teachers. Enhance the efficiency of teaching and learning. We arrange various kinds of teachers development activities to enhance teaching and learning skills.

Others

Speech Festival (Chinese Speech, English Speech, Dramatic Scene), Music Festival;
Study Tour: Guangzhou Architectural and Historical Educational Tour, Taipei Educational Tour, Singapore Educational Tour, Japan Educational Tour, Xian Historical Study Tour, Jiangxi Sister School Study Tour, Korea STEM Learning Tour;
Scholarship: Rev. Bro. Paul Sun Educational Funds.

**School Information**

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Chan Yuk Sun	Ms. Yeung Pui Ling	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Lutheran Church Hong Kong Synod Ltd	Please refer to the Chinese version	1969	Chinese	School Bus; Nanny van	About 5000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$20	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Counseling Room, Campus TV, Book Castle, Leisure Path.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer room, Music room, Dancing room, Language room, Art room, Religious room, STEM room.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	48	Total number of teachers in the school	50			
Qualifications and professional training (%)			Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	24%	56%	10%	14%	76%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	4	4	4	4	4	4	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Our school uses diversified teaching strategies to cater for students' different learning needs.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Streaming is based on students' conduct and academic performances.
Diversified Assessment for Learning		
Using diversified assessment modes, emphasizing on formative assessment in order to understand students' learning progress.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:00AM	3:20PM	12:30 - 13:20
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Our school aims at cultivating in students a healthy lifestyle. We implement the Healthy School Policy and hold different kinds of activities regularly e.g. Fruit Day, Cleaning Day, health talk, doing exercise at recess and School Physical Fitness Award Scheme.	Recess after lunch time (1:00p.m.-1:20p.m.)			

Life-wide Learning

Our school provides a great variety of extra-curricular activities for students, including music, art, sports, academic and interest groups of all aspects. There are different uniform groups, including Boy Scouts, Brownies, Boys' Brigade, Red Cross, CYC, JPC and the Flag Raising Team.

School Mission

Our school is a Christian school that provides all-round education for students. Students grow up in a caring and pleasant environment. Based on the Biblical faith, they learn to be well disciplined, ready to serve and make contributions to the society when they grow up.

School Characteristics

School Management

School Management Organisation:

Under the IMC management, our school has formed a number of administrative as well as subject teams for effective school management.

Incorporated Management Committee / School Management Committee / Management Committee:

Our school has set up St. Matthew's Lutheran School (S.M.P.) Incorporated Management Committee since 2005. Managers include representatives from our sponsoring body, teachers, parents, alumnus and the public.

School Green Policy:

We carry out "School Waste Classification Education and Recycling Project" and "Little Environmental Pioneer" Campaign.

School's Major Concerns:

1. To develop students' self-directed learning ability.
2. To cater for learner diversity.
3. To cultivate in students correct values and attitudes.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. To introduce STEM elements in the curriculum, teach basic programming concept to train students' self-learning ability.
2. To make good use of e-learning tools or platforms to strengthen students' learning motivation.
3. To develop students' high order thinking skill through different teaching strategies and various levels of questioning techniques.
4. To use different strategies to optimize the classroom to cater for student diversity.
5. To promote reading to learn and build up a life-long reading habit.
6. To arouse students' interests and widen their learning experience through visits, subject-based activities and student exchange programmes.
7. To develop students' self-directed learning ability through curriculum design in different subjects.

Development of Key Tasks:

1. To develop a reading culture through library skills lessons, E Storybook Library, reading award programmes and thematic reading activities, etc.
2. To enhance students' information literacy through school-based online learning activities.
3. To strengthen students' generic and learning skills through cross-curricular project learning.
4. To cultivate students' ethical value through different school-based activities and assemblies.

Development of Generic Skills:

To develop students' generic skills through class activities, project learning, as well as all-round and cross-curricular learning programmes.

Promotion of Positive Values and Attitudes:

The school cultivates students' positive values and attitudes through religious lessons, assemblies, life education lectures, growth development lessons, as well as positive psychological activities and reward programmes.

Student Support

Whole School Approach to Catering for Learner Diversity:

Set up The Student Support Team to:

1. organize a diversity of enrichment courses and extension programmes for gifted children in order to develop their potentials;
2. provide intensive remedial teaching classes, remedial teaching groups, different levels of learning tasks, homework tailoring and assessment accommodation for students with special education needs.

Whole School Approach to Integrated Education:

Different ways of support are provided for students with special education needs, such as training on emotional management, speech therapy services, Chinese Reading Group, English and Maths remedial learning groups, individual education plan. The school also has mechanism in soliciting parents' views and discussion on students' progress.

Curriculum Tailoring and Adaptation:

To cater for learner diversity through various learning and teaching strategies, curriculum tailoring and assessment adaptation.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. The Parent-Teacher Association holds different kinds of activities and courses for parents to strengthen the ties between parents and the school.
2. The school promotes parent education to enhance parenting skills.

School Ethos:

Our school is with good ethos, emphasizing on moral education. Our students are polite and well disciplined. We create a caring and supportive learning atmosphere through an integration of religious, discipline and guidance approach and class management.

Future Development

School Development Plan:

1. To develop STREAM teaching.
2. To optimize teaching strategies and improve learning effectiveness.
3. To carry out gifted education to explore and develop students' potentials.

Teacher Professional Training & Development:

To enhance teaching effectiveness through school-based teachers' development activities, curriculum studies, collaborative lesson planning, peer lesson observation and teachers' workshops.

Others

1. The SSPA placement has achieved excellent results. More than half of the students have been allocated to prestigious secondary schools in various districts of Hong Kong.
2. More than 100 graduates attained the first five places in exams in their secondary schools in the past three years.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lai Shu Ho Patrick, JP	Ms. Mah Wing Yee Vernier	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Mission Covenant Church	Please refer to the Chinese version.	2001	Chinese	School Bus	About 6200 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$40	Charges and Fees for Specific Purposes fee \$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	5 group activity rooms.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
7 rooms (Activity Room, Computer Room, English Room, Visual Arts Room, Music Room, General Studies Room, Multi-learning Room)				Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		56	Total number of teachers in the school			58
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
91%	100%	29%	36%	14%	15%	71%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	5	5	30
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	Small class teaching for all levels, using cooperative learning and small group guidance within the lesson. Use Putonghua as the medium of instruction in Chinese Language for elite class. Special training for gifted students.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	P.1-P.2 mixed abilities; P.3-P.6 streamed according to academic performance.
Diversified Assessment for Learning		
Self assessment, peer assessment, formative assessment, project learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:00AM	3:00PM	12:30 - 13:20
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Students join the Physical Fitness Scheme. They do exercise in morning assembly weekly. Students are encouraged to eat more fruit in the "Happy Fruit Day" implemented by the Department of Health.	Assembly, Life Education lesson and Library lesson organised weekly. Interest group and student fellowship organised on Fridays from 14:15 to 15:00.			

Life-wide Learning

School choir, Percussion team, Football team, Basketball team, Table tennis team, Taekwondo team, Debate team, Track and Field team, The Boys' Brigade, Student Fellowship, Dancing team, Mathematics team, Cambridge English Class, Information Technology team, Visual Arts team, Chinese and English elite class, Putonghua and Bible Speech team, Campus TV station, Latin dances, Rope skipping, Swimming, English dramas and Little Reporters training.

School Mission

Education with care, Whole-Person Development.

We do our best to provide students with excellent and joyful learning environment, lead students to understand Christianity and Chinese culture, and establish positive values.

School Characteristics

School Management

School Management Organisation:

We have different administrative groups to work in different areas, including curricular development section, information technology section, gifted education section, special educational needs section, guidance and counselling section and extra-curricular activity section etc.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee established in August, 2008, with Staff Committee, Finance Committee and Learning and Teaching Committee.

School Green Policy:

Recycle bins are available in the campus to encourage students to protect the environment and save resources. PTA helps to collect and give out old books and old school uniforms.

School's Major Concerns:

1. To enhance the motivation of learning and the learning initiative.
2. To foster students' honesty and integrity.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Carry out cross-subjects teaching with special theme, for example environmental protection, healthy lifestyle, Chinese culture.
2. Co-planning, demonstrative lessons, peer lesson observation.
3. Support from EDB and universities to optimize school-based curriculum .

Development of Key Tasks:

1. Organise school study town outside H.K. and broaden the learning experience of students.
2. Extensive Reading Scheme for both Chinese and English, Parent-Child reading scheme and morning reading.
3. All teachers attained required level for IT teaching. All classrooms are equipped with computers and Interactive Touch Panel for promoting e-learning.
4. Through different learning activities and cross-subject project learning help students to acquire nine generic skills.

Development of Generic Skills:

Through different learning activities and cross-subject project learning help students to acquire nine generic skills.

Promotion of Positive Values and Attitudes:

Our mission is to fully meet the educational, emotional and spiritual needs of our pupils and to promote positive values and attitudes. We aim to foster strength, happiness, responsibility, honesty, integrity, loyalty and respect to enable our pupils to become caring and valuable members of society.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Increase employment of teachers and teaching assistants to take care of weaker students.
2. Enhancing the smooth transition from kindergarten to primary school, helping primary one pupils adapt to a new school life.

Whole School Approach to Integrated Education:

Set up Students' Support Team to help students learning.

Curriculum Tailoring and Adaptation:

Co-planning for all levels and all subjects and to set up core curriculum and extensive curriculum.
After school tutorial classes and elite classes are available.

Home-school Co-operation and School Ethos

Home-School Co-operation:

We have set up our Parent – Teacher Association. PTA annual meeting, family dinner, family picnic, day camp, Parents education courses and volunteer training will be held regularly. We have lunch with parents for Primary 1 students, school picnic and Parents workshops so as to let parents realize the school life of their Primary 1 students. In addition, Parents Day, Parents talks and workshops are to be organised every year.

School Ethos:

Comprehensive guidance, Understanding the Adolescent Project, Christianity activities, Summer activities, Bridging Course and Adaptation Day for Primary 1 students, Prefects training, Senior students training and Talent Show.

Future Development

School Development Plan:

1. Enhance the learning motivation and reinforce the initiative of learning.
2. Strengthen the moral education and the school engagement of students.
3. Boost the assessment literacy of teachers.
4. Promote e-learning.

Teacher Professional Training & Development:

Enhance collaboration between teachers, establish a caring team with mutual support to raise teaching effectiveness.

Others

Our school sets up scholarships to reward students with excellent academic performance and outstanding performance.



福建中學附屬學校

Fukien Secondary School Affiliated School

Yau Tong Estate Phase 2, Kwun Tong, Kowloon

26060670

31940349

info@fssas.edu.hk

http://www.fssas.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Chow Kuen Kuen	Ms. Hsu Au Yee Wah Eva	Not Applicable	DSS Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hong Kong Fukien Chamber Of Commerce Education Fund Ltd	In pursuit of truthfulness and perfection. Love, Hope, Integrity, Faith.	2009	English	School Bus	About 6000 Sq. M
Through-train Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
Fukien Secondary School		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
\$32,500 in 10 instalments#	-	\$50	-	Some textbooks, School Bus, Lunch, After-school Interest class

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	2	1	21st Century Teaching Analysis Laboratory; School provides each student (P.3-P.6) a surface-Pro to assist learning
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
4D Immersive Classroom, FSSAS Exploration Laboratory, Unicycle Path, Ceramic Studio, Gymnasium, Computer Lab., Life Education, Subject Rooms (including Chinese, English Wonderland, Mathematics, Thematic Studies, Visual Arts, Music), Theatre, Indoor Table Tennis				Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			84
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
86%	100%	29%	-	29%	37%	34%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	4	4	4	4	4	4	24
2020/2021 school year (Based on the approval of EDB in 2020)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	4 classes split into 5 small classes, each class has approx. 25-27 students; Adopt Homeroom teaching in P.1-2; Eng as the medium of instruction, except Chn is taught PTH; Character building is emphasized by integrating 'Leaders in Me: 7 Habits' into curriculum; Focus on academic and STEAM development. Lesson conducted through activities & interactive based methods to cater for learning diversity.							
Remarks	P.1-P.2: 1 NET & 1 local teacher co teach 4 main subjects hence teachers have deeper understanding of all students and it is easier for students to adopt the learning environment; P.3-P.4: 1 NET & 1 local teacher co teach half of the English lessons; P.5-P.6: learn reading materials through drama conducted by NET.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	No elite class is set. To cater student's individual education needs, ultra-small classes with teacher student ratio of 1:10 for P.3 and P.4, and lesson preparation class for P.5 and P.6. Enrichment programmes, such as "Higher Flyer Class" and "FSSAS Scholar" are designed for gifted students.
Diversified Assessment for Learning		
P.1 (Formative assessment of whole year and 1 written (summative) assessment); P.2 to P.4 (Formative assessment of whole year and 2 written (summative) assessments); P.5 to P.6 (Formative assessment of whole year and 3 written (summative) assessments).		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:05AM	3:30PM	12:35 - 13:25
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier, Prepared by parents and Fresh from school canteen or prepared from home.	P.1-P.4 will do the chiropractic exercise while P.5-P.6 will do the Mindfulness training once a week. Healthy snacks policy is promoted. The school canteen provides a balanced diet.	Reasonable homework policy ensures the majority of students have sufficient time for rest, reading & taking part in various activities. Besides the concrete and diversified learning in class, students are encouraged to play with peers & join non-academic activities during recess. School emphasizes sports training to nurture students' perseverance, also encourages students to join different competitions.			

Life-wide Learning

The school emphasizes on students' all rounded development and provides systematic training to bring their talents into full play. Our school offers Multiple Intelligences Lessons as well as Music, PE, Art and other academic ECA, with over 80 activities in total. Signature activities include: badminton, gymnastics, unicycle, floorball, athletics, table tennis, ceramic, shadow play, campus TV, Chinese and English drama, musical, etc.

School Mission

The school aims to provide a humanistic inclusive education to help all children, regardless of their races, cultures, backgrounds and abilities; to develop their potentials and apply the best of their talents for the well-being of themselves, Hong Kong, our mother country and the whole world.

School Characteristics

School Management

School Management Organisation:

School Board → Supervisor/Governance Review Sub-Committee (GRSC) → Principal: School Operation Committee (SOC), Learning and Teaching Development Committee, Student Development Team, IT Development Team, Culture, S.1 Promotion and Parents Communication, Supporting Units

Incorporated Management Committee / School Management Committee / Management Committee:

There are 15 School Board members.

School Green Policy:

'Paperless' office policy. The school's Environmental Protection Group promotes environmental protection programmes, activities include: plastic exchange, value plastic Friday, coastal clean-up activity, and promotional video competition, etc.

School's Major Concerns:

1. Strengthen instructional leadership and management, implement school based-professional development framework; 2. Implement high motivation, high participation and high effectiveness teaching methodology and lesson studies; 3. Promote endeavour and determination, develop healthy mind and body.

Learning and Teaching Plan

Learning & Teaching Strategies:

13 NET; Subjects are taught in English except for Chinese which is taught in Putonghua; Students have to read Chinese and English books daily; Reasonable load of homework in forms of writing, creative work, research, reflection and so on; English and Chinese dictation is scheduled every other week; P.1 & P.2 students adopted easily through an immersive English activity teaching approach; P.3 & P.4 students develop learning strategies: they have to prepare for lessons, learn to make notes & post teaching self study; P.5 & P.6 students learn to form study groups to facilitate peer encouragement & cultivate a diligent & conscientious learning attitude.

Development of Key Tasks:

We focus on Character Education. 'The Leader in Me' Programme: nurturing 7 Habits in daily life; Promote Chinese Cultures: Dizigui, Three Character Classic; Thousand Character Classic; Learn through reading: Reading time is integrated within class time, also, reading as a daily assignment. Project based Learning is permeated in each subject and most tasks are completed in school. Utilize IT to promote interactive learning, integrate MIT robotic and programming into curriculum.

Development of Generic Skills:

Students are educated with skills to collaborate, communicate, creativity, critical thinking, utilize IT, arithmetic skills, problem solving skills, self management and researching skills. Teaching activities are diversified to arouse students' critical thinking; plenty of performing opportunities. In-depth studies both in and out of school. Thematic Studies is permeated in lesson studies. Students are taught with researching skills.

Promotion of Positive Values and Attitudes:

Emphasizes educating positivity, nurture students with positive values. Introduced 'Leader in Me-7 Habits of highly effective people' as the formal curriculum and generated the '50 Good behavior expectation', teach students to think positively. 'Positive values' is the theme of the weekly sharing, along with talks about different areas of moral education, to help students build a solid foundation of positive values. Also, the school has various series of themed storylines and stamp promotions activities to let students grow up in an environment full of encouragement and love.

Student Support

Whole School Approach to Catering for Learner Diversity:

To cater learner diversity, we have set up small groups and individual learning programme as well as small classes. Speech therapist and school based education psychologist is employed to provide support to students in need.

Whole School Approach to Integrated Education:

Counselling team, learning diversity group, social and behavioral group, speech therapy services, school based education psychologist, individual education plan, mechanism in soliciting parents' views and discussion on student's progress.

Curriculum Tailoring and Adaptation:

Accommodation of homework and tests is used to support students in need and cater for learner diversity.

Home-school Co-operation and School Ethos

Home-School Co-operation:

"The Dolphin Way" – emphasizes showing love to children but state expectation to them at the same time, nurturing a group of children with respectable academic performance and high CQ. Also, encourage children to develop healthy eating and sleeping habit. To help parents, the Parent Academy organizes 20+ talks and seminars each year. The PTA collaborates closely with the school to coordinate activities and interest groups, moreover, organizes volunteers to actively assist in student activities, e.g. teach students with life skills, storytelling, helping during lunchtime, and ordering books.

School Ethos:

Students are modest and courteous, forming a decent school culture; emphasis on nurturing students' diligent and hardworking attitude, develop their sense of achievement; foster their resilience and build up their persistence and the assiduous character. We promote the Leader in Me Programme, the whole school has adopted the 7 habits.

Future Development

School Development Plan:

The optimization of all subjects' curriculum: all subjects are under optimization; the format of 'assessment for learning' and 'assessment as learning' is developed. Soon, the platform for "Student's individual learning and reflection" (assessment as learning) will be established, and the "Assessment quality assurance platform" will also be launched. Supporting hardware and facilities: actively promote electronic teaching and administration, 21st-century teaching laboratory, mechanical engineering laboratory, classroom library, and the enhancement works for the staff room, unicycle training track, toy library, and others.

Teacher Professional Training & Development:

1. All teachers have attained formal training under the 'Leader in Me' programme.
2. Officer for Teacher Professional Training & Development and school based professional training framework to ensure new teachers being able to master the school-based curriculum and teaching methods.
3. Encourage and subsidize teachers to participate in overseas training.
4. Lesson observation by professionals and school visits are organized regularly.

Fee Remission

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 1 month(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

Our School reserves not less than 10% of the total school fee for scholarship and grants. Scholarships from donors are also offered. Please refer to details about Scholarship and Grants under Student Affairs in our school website.

#The proposed fee is pending EDB's approval. The fee(s) in previous school year (2019/2020) is/are as follows: \$31,200



聖若瑟英文小學
St. Joseph's Anglo-Chinese Primary School

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Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Chu Fu Yau	Ms. Kwok Wan	Not Applicable	Private Whole Day	Boys	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Diocese of Hong Kong	AD ASTRA- a Latin phrase meaning to the stars, it signifies our desire to excel in all fields of school life.	1958	English	School Bus; Nanny van	About 4500 Sq. M
Feeder Secondary School		Past Students' / School Alumni Association	Parent-Teacher Association (PTA)		
St. Joseph's Anglo-Chinese School		Yes	Yes		

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
\$44,000#	-	\$30	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	2	1	1	Church, Tennis Court.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Multi-Media Learning Centre, Music Room, Visual Art Room, Computer Room, Gifted Education Learning Centre.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment	-	Total number of teachers in the school	33			
Qualifications and professional training (%)			Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
90%	90%	20%	10%	38%	12%	50%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	3	3	3	3	3	3	18
2020/2021 school year	No. of classes	3	3	3	3	3	3	18
Mode of teaching at different levels	Traditional Teaching.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Averaging.
Diversified Assessment for Learning		
Oral and written exam, project work, presentation, role play, etc.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:00AM	3:00PM	12:20 - 13:20
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Daily morning exercises, daily Backcare exercises, various Extra-curricular Activities.	-			

Life-wide Learning

Selective: Fencing, Gymnastics, Wushu, Karate, Swimming, Golf, Go, Japanese/French/Spanish.
Gifted Education: Magic Science, Cyber Rangers, Art, Creative Writing, Cyber genius.
After School: Leadership Training, English Drama, Presentation Skills, Mathematical Olympiad, English/Chinese Choral Speaking, Tennis, Table-tennis, Football, Basketball, Choir, Cub Scout, Putonghua, Rope Skipping etc.

School Mission

Provide quality education so that our students excel in all fields of school life. Develop students' potentials and creative thinking, establish their self-confidence through their own achievements, let them learn to strive for excellence through healthy competitions among themselves.

School Characteristics

School Management

School Management Organisation:
School Management Committee, Supervisor, Principal, Vice-Principal, Senior Teachers, Teachers.

Incorporated Management Committee / School Management Committee / Management Committee:
School Management Committee members: Supervisor (chairman), Principal, current/retired school heads, devoted Catholics.
Attending: Vice-Principal, representatives from alumni, PTA & teachers.

School Green Policy:
School, teachers and students always try our best to reduce waste.

School's Major Concerns:
LET'S R.O.C.K.

Learning and Teaching Plan

Learning & Teaching Strategies:
Fully Implemented: Language-rich Environment, Gifted Education (whole-class and pull-out programmes).
Other than the basic curriculum, there are also: theme activities, mass lectures, project collaboration, personal growth education, thinking skills development, Wednesday Programmes, Friday Activities.

Development of Key Tasks:
1. Reading Scheme: Promote English and Chinese reading, shared reading culture among students; participate in Chinese and English Daily Online Reading Programmes.
2. I.T. Learning: Equipped with a Multimedia Learning Centre and classrooms with computers, ipad, projectors and internet access; Train students with essential I.T. techniques for self-learning in other subjects.
3. Project Learning: Provide opportunities for students to work and learn together.
4. Moral and Civic Education: Cultivate a correct and positive attitude of life in students through sharing in assemblies, moral education lessons and seminars.

Development of Generic Skills:
Cross-subjects learning. Wednesday Programmes and Friday activities: They are scheduled on Wednesdays and Friday during regular school hours. They are enhancement lessons and different physical activities which provide our students with more opportunities to acquire knowledge other than the regular subjects. The design of the programmes aims at enriching the thinking and communication skills of our students and providing them more chances to expose to other languages and cultures. It is essential that students develop different skills to meet the needs of their future learning.

Promotion of Positive Values and Attitudes:
Positive Education.

Student Support

Whole School Approach to Catering for Learner Diversity:
For individual students: subject remedial classes, learning skills classes.

Whole School Approach to Integrated Education:
For individual students: subject remedial classes, learning skills classes, training on social skills.

Curriculum Tailoring and Adaptation:
Students familiarize themselves with the use of English, Putonghua and Cantonese through a language-rich environment and daily curriculum: English, Mathematics and General Studies are taught in English, Chinese is taught in Putonghua, and other subjects are taught in Cantonese. Develop students' potentials by providing Gifted Education programmes and various extra-curricular courses/activities.

Home-school Co-operation and School Ethos

Home-School Co-operation:
The Parent-Teacher Association was established in 1971 with the objective to promote home-school relations. Committee members (parents and teachers) meet regularly throughout the year to discuss school matters. The association also arranges activities such as the annual parent-child picnic, parent seminar, graduation lunch, and the Parent-Also-Appreciate-Teachers Drive.
The school also invites parents to join our school outings, participate in the Sports Day and Swimming Gala.

School Ethos:
The school has a strong and vibrant school ethos. Students are courteous and disciplined. A harmonious rapport is established between teachers and students. Religious activities, bible sharings, assemblies and prayers help foster students' positive attitudes of life and proper moral values. Parents are invited to join different school functions such as parents' days, seminars and parent-child picnics. This strengthens school-parent relationship and cooperation. Student Guidance Officer and Educational Psychologist provide individual and group counselling and activities to parents and students.

Future Development

School Development Plan:
Further Strengthen: Phonetics Learning (IPA), Gifted Programmes, Language-rich Environment Scheme, E-learning, Native-speaking Teachers Scheme (English & Putonghua), English drama. A particular school-based Extra-Curricular Activities Programme is provided to students of each level to foster multiple-intelligence.

Teacher Professional Training & Development:
Teachers continue to participate actively in professional development training.

Others

Daily morning assemblies are conducted in English. Various English learning activities (such as Wacky Wednesday, Proverb a month, Fun with English, Read the Bible Verse etc.) are also available throughout the academic year. All teachers use English to teach and to communicate with students in and out of classrooms. These provide a perfect written and verbal English environment for our students.
#The proposed fee is pending EDB's approval. The fee(s) in previous school year (2019/2020) is/are as follows: \$43,000