

**School Information**

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tai Tak Ching	Ms. Ho Yick Yee Lottie	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	NOT TO BE SERVED BUT TO SERVE	1919	Chinese	School Bus	About 4500 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	-
Special Rooms			Facility(ies) Support for Students with Special Educational Needs	
Multi-purpose Area, Visual-art Room, 2 Music Rooms, 2 Computer Rooms, 2 Small-group Teaching Rooms, English Room, Conference Room.			Accessible lift and Accessible toilet.	

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		48	Total number of teachers in the school			51
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	96%	35%	56%	8%	12%	80%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	4	4	4	4	4	4	24
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Small-class teaching in English and Mathematics are adopted in some upper classes.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	P.4 to P.6 students are streamed according to the average academic score. Small-class teaching in English and Math. are also adopted. Students of these classes are placed according to the academic results of English Language and Math.
Diversified Assessment for Learning		
Other than the three annual summative assessments, students are formatively assessed in terms of conduct, attitudes, generic skills, life skills and etc. We also adopt different modes of assessment (e.g. self-assessment, peer assessment) suited to the purposes and processes of teaching and learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 min	8:10AM	3:00PM	11:55 - 12:55
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	The School is keen on promoting a healthy and green lunch, through participating in Fruit Day, implementing school-based physical fitness scheme, morning exercises and holding Sports Day, seminars about sports or health and a carnival about sports and arts.		-		

Life-wide Learning

Cub Scout, Brownies, Red Cross Brigade, CYC, Fellowship Group, Environmental Protection Group, Athletic Team, Basketball, Football, Badminton, Table tennis, Swimming, Taekwondo, Choir, Contemporary Dance, Western Orchestra, Percussion, Verse Speaking, Chinese, English & Maths Enhancement Classes, IT Club, English Explorer Club, Lion Dance, Scrabble, Campus TV, LiuQin, English Drama.

School Mission

School Vision

The School aspires to be an outstanding Christian school in Hong Kong providing quality education and whole-person development to students.

School Mission

Based upon the ethos of Christian whole-person education as propounded by the Anglican Church, the School shall nurture and develop students spanning the arenas of morality, intelligence, athletics, community spirit, aesthetics and spirituality. The School shall:

1. teach students to live out the motto "Not to be served but to serve";
2. develop students' spiritual awareness by learning the teaching of Christ;
3. build up a broad and balanced curriculum that prepares the students for life-long learning;
4. provide an orderly, harmonious, caring and supportive environment for the students' effective learning and joyous growth;
5. foster a cooperative spirit among teachers, students, parents and the community;
6. promote an atmosphere for continual development and improvement.

School Characteristics

School Management

School Management Organisation:

Our school is a member of Anglican (Hong Kong) Primary Schools Council Ltd. The Incorporated Management Committee and the Principal supervise the school and offer immediate suggestions to the school.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC holds meetings to discuss and provide constructive ideas for school issues.

School Green Policy:

We adopt a whole school approach to promote environmental education.

School's Major Concerns:

1. Fostering positive thinking on which positive values are developed;
2. Further promoting school-based E-learning to develop students' self-learning ability and thus to boost the quality of teaching and learning.

Learning and Teaching Plan

Learning & Teaching Strategies:

To be in line with student-based learning strategies, all academic subjects focus teaching on learners' thinking and practising. Strategies such as cooperative learning, project learning, e-learning, service learning, etc. are adopted to let students think, discuss and explore, in conjunction with goals of encouraging students to learn actively, to self-construct knowledge and have the capabilities and the appropriate values and attitudes in every aspect developed.

Development of Key Tasks:

1. Reading Scheme: Reading lesson, morning reading session, school-based Reading programmes, English and Chinese extensive reading schemes are set up; on-line reading schemes and on-line reading platforms are promoted;
2. E-learning: A school-based E-learning is developed to facilitate teaching and learning that students can learn with better interaction and fun; "Google Classroom" is adopted for upper primary students to facilitate self-learning under "Flipped Classroom";
3. Project Learning: full implementation from P.1 to P.6. Studying skills like data collection, analysis, reflection and synthesis are emphasized;
4. Moral and Civic Education: morning prayers, morning assemblies, weekly assemblies, class-teacher periods, Personal Growth Education Lessons and God's word-listening scheme are set up to foster students with appropriate values, and to promote positive thinking; comprehensive guidance and counseling programme is provided.

Development of Generic Skills:

The School emphasizes on fostering students' generic skills, particularly in communication, collaboration, creativity and critical thinking, as evidenced in the design of daily teaching where E-learning, cooperative learning and project learning are concerned.

Promotion of Positive Values and Attitudes:

Our Student Guidance Team implements comprehensive student guidance activities in aspects of learner-focused approach, whole school approach and home-school co-operation approach. By conducting personal growth education lessons, the Team assists students to develop positive values which are beneficial for students' physical and mental growth. Our Moral and Civic Education Team cultivates students' moral and ethical values, and promotes the culture of appreciation. Students learn to appreciate themselves and other people while developing the sense of belonging towards the school.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. We adopt a Whole School Approach to cater for student diversity;
2. Implement support programmes, such as Individual Education Plan, social skills training courses and reading and writing skills classes.

Whole School Approach to Integrated Education:

1. Intervention programmes and enhancement courses provided after school;
2. Adapt the curriculum, student learning activities, homework and assessment papers;
3. Provide "Early Identification and Intervention of Learning Difficulties Programme for Primary One Pupils";
4. Speech therapists and educational psychologists offer professional services at school;
5. Establish a Student Support Team to coordinate student support work.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

To cater for learner diversity, the curriculum is flexibly adapted. Pull-out classes are set up for gifted students for more enrichment.

Home-school Co-operation and School Ethos

Home-School Co-operation:

PTA holds regular activities to encourage home-school co-operation. Parents are enthusiastic in offering help in various school activities such as Reading Mummy and Daddy, Sports Day, Birthday Celebrations.

School Ethos:

1. Good school ethos: the School environment concerns for the sense of self-discipline and responsibility;
2. Encourages joyful learning;
3. An integration of discipline and guidance: development of the practice of school-based guidance and counseling, and establishment of student's good qualities and manners;
4. Strengthening of home-school co-operation: the PTA has been established for years to help with the development of the School.

Future Development

School Development Plan:

1. Developing school-based curriculum and promoting curriculum adaptation and integration;
2. Encouraging students to learn through reading, thus enhancing their ability to self-learn;
3. Strengthening comprehensive guidance and counseling programme;
4. Promoting E-learning;
5. Developing gifted education;
6. Fostering positive thinking.

Teacher Professional Training & Development:

Fully implementing collaborative meetings and peer observation. For the coming years, teacher development and training will focus on promoting E-learning and developing positive values and attitudes of students.

Others

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