



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lai Wing Chun	Ms. Chan Mei Hing	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Foreign Mission Society of America Inc.	Kindness, Justice, Diligence and Thriftiness.	1969	Chinese	School Bus; Nanny van	About 6600 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2020/2021 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$50	\$200 (special purposes charges)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	All classrooms and special rooms are air-conditioned and equipped with computers and multimedia projectors.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer Room, Music Room, General Studies Room, Visual Arts Room, Dancing Room, Chapel, Multi-purpose area, English Reading Room, Campus TV Room and Speech Therapy Room.				Accessible lift.

Teaching Staff Information (including School Head) in the 2019/2020 school year

Number of teaching posts in the approved establishment		56	Total number of teachers in the school			56
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	41%	43%	14%	14%	72%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2019/2020 school year	No. of classes	5	5	5	5	5	5	30
2020/2021 school year (Based on the approval of EDB in March / April 2020)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	1. Putonghua is used as the medium of instruction in Chinese lessons from P.1 to P.3. 2. Small class teaching mode is employed from P.1 to P.6. 3. A three-tier operation mode is adopted in implementing gifted education.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Mixed ability classes from P.1 to P.6.
Diversified Assessment for Learning		
In addition to the tests and exams which are held at regular intervals, assessments including project learning, small group reports, oral presentations, teachers' observations, and daily tasks are used to assess students' learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:15AM	3:15PM	12:00 - 12:50
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	Besides implementing the Healthy Eating Policy launched by Department of Health, we nurture our students to maintain a healthy lifestyle through a series of health promotion activities, such as Fruit Day, talks related to preventing drug abuse, sex education and hygiene, Physical Fitness Scheme, diverse sport activities, etc.		Extra-curricular activities are held on Friday afternoon and Saturday morning.		

Life-wide Learning

Computer, Maths, Drama, M.C., Chinese and English Choral Speaking, Badminton, Football, Table Tennis, Volleyball, Basketball, Swimming, Choirs, Symphonic band, Percussion, Art, Calligraphy, Chess, Dancing, English Ambassadors, Cub Scout, Brownies and Pioneers of Christ, Cooking, etc.

School Mission

We, as a school established by Catholic Foreign Mission Society of America Inc., strive for excellence in education. Our school motto, "Kindness, Justice, Diligence and Thriftiness", provides guidance to pupils as they learn to develop sound character and a proper sense of values under a pleasant and engaging learning environment. We always support pupils' moral, intellectual, aesthetic, social and physical development and cultivate them to play a positive role in society.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee is chaired by the Supervisor. It manages and monitors the general operation of the school. Principal, Vice-principal and executive committees are responsible for the organization of school development and daily administration work.

Incorporated Management Committee / School Management Committee / Management Committee:

The School's Incorporated Management Committee was established on 1st March, 2006.

School Green Policy:

Develop a sense of environmental protection and educate students to love and care for their environment through life education. The campus greening and recycling scheme enables the students to live an environmentally-friendly life.

School's Major Concerns:

1. To engage students in active learning through diverse activities and teaching strategies.
2. To create a positive and engaging school atmosphere by adopting Positive Education.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Cooperative Learning
2. Develop high-ordered thinking skills
3. Distinguish the gifted children and provide suitable courses for them
4. Promote self-directed learning
5. Life-wide learning

Development of Key Tasks:

1. Extensive Reading schemes including in-class reading periods, Primary Literacy Programme - Reading, Buddy Reading Scheme and school-based reading award scheme to sustain the reading culture at school.
2. Students learn and apply self-study skills as well as research skills through individual and group project learning.
3. The school-based Moral & Civic Education programme, "Life Education", is closely related to the life events and supported with the whole-school activities like weekly moral themes, lectures and competitions, etc.
4. Information technology: computerized library, computerization of administrative work, school-based electronic teaching resources and on-line platforms for self-learning.

Development of Generic Skills:

To foster the development of our students' generic skills through project learning, cross-curriculum activities, multi-intelligence activities and gifted education curriculum.

Promotion of Positive Values and Attitudes:

1. Embrace Positive Education into the formal curriculum by incorporating a variety of activities.
2. Enrich our school-based life education by introducing horticultural therapy, thereby enhancing the element of Positive Education.
3. Share inspiring stories and problem solving skills through life story websites.
4. Develop existing classroom management techniques to further promote strong teacher - student relationships and enhance students' sense of belonging.
5. Refine our service-learning scheme by extending the range of external school services. Encourage students' to be more caring, acceptant and helpful.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Use of screening tools for early identification of students' learning difficulties and needs, in order to provide early support for students.
2. Arrange collaborative learning and peer tutoring.
3. Academic low achievers are provided with after school remedial lessons.
4. Students of the junior classes are supported by those from the senior classes through peer tutoring and paired reading.

Whole School Approach to Integrated Education:

1. A Student Support Team is established to plan, implement and review student support services.
2. Funding from EDB is flexibly deployed to cater for individual differences and SEN by purchasing professional services.
3. Special Examination arrangement, Assessment accommodation and Homework accommodation are provided for students with special educational needs.
4. The student guidance teacher, education psychologist and language therapist provide extra support to cater for students' diverse needs.

Curriculum Tailoring and Adaptation:

1. The curriculum is tailored to meet the individual needs of the students.
2. Pull-out programmes in specific areas (Chinese, English, Maths) are conducted to allow systematic training for students with outstanding performance in specific domains.
3. Pull-out programmes are conducted to allow systematic training for a homogeneous group of students (e.g. creativity training, leadership training, etc.)
4. High-achievers will be selected for pull-out programmes and competitions.
5. Remedial classes are provided for selected needy students.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. The primary 1 orientation and parents' seminars for each level facilitate a better parent-school communication.
2. Parents' workshops and courses are offered to provide comprehensive assistance to parents.
3. Different kinds of activities are organized by Parent Teacher Association which in hence promote home-school co-operation and help the students to develop the sense of belonging.

School Ethos:

1. Our school cherishes an ethos of simplicity. Students' correct moral concepts are developed through the gradual influence of a religious atmosphere and moral education.
2. Service learning and various programmes which aim at helping students to develop good social skills have been promoted.
3. Different teaching modes like cooperative learning are adopted in a small class teaching environment. With increasing participation in the learning process, students are able to learn actively and effectively.

Future Development

School Development Plan:

1. Promote self-directed learning.
2. Develop positive values and attitudes among students through moral and civic education.
3. The use of information technology enhances students' motivation in learning and to become a lifelong learner.

Teacher Professional Training & Development:

Teachers participate in workshops and co-planning lessons which enhance the effectiveness of their teaching. Recently, our school focuses on the training of gifted education.

Others

Hong Kong Schools Speech Festival (Chinese Speech)	Hong Kong Schools Speech Festival (English Speech)
Asia International Mathematical Olympiad Competition	Hong Kong Inter-School Rope Skipping Competition
Hong Kong Inter-School Taekwondo Competition	Taiwan Cultural Exchange Study Tour