



中華基督教會灣仔堂基道小學 (九龍城)
CCC Wanchai Church Kei To Primary School (Kowloon City)

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Yuen Hoi Sing	Ms. Tse Yuen Ching	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
CCC Wanchai Church	Be perfect, therefore, as your heavenly Father is perfect.	1968	Chinese (incl.: Putonghua)	Nanny van	About 2117 Sq. M
Through-train Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
CCC Kei To Secondary School		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$20	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	1	1	1	We provide adequate equipment in the classrooms such as visualizers, computers and projectors.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Art Room, Music Room, Computer Assisted Learning Room, STEM working station, General Studies Room, Student Activity Room, Guidance Activity Room, Conference Room, Distance Learning Centre (Campus TV Studio) and English Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		36	Total number of teachers in the school			38
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	97%	34%	39%	18%	16%	66%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	3	3	3	3	3	3	18
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	3	3	3	3	3	3	18
Mode of teaching at different levels	We implement small class teaching and arrange small learning groups to cater for students' learning differences. We also focus on enhancing the abilities of gifted students by setting challenging tasks for them. Teachers adopt exploratory approach and organize various learning activities for the students so as to make the lessons more interactive, challenging and interesting.							
Remarks	We strive to provide holistic learning opportunities for pupils and are eager to cultivate them with love and care. We are committed to helping students pursue knowledge and truths. Teachers spend efforts to develop students' potential and encourage them to strive for excellence.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	In order to cater for students' differences in academic performances, students will be streamed from P.3 to P.6.
Diversified Assessment for Learning		
Knowledge areas: We have formative assessments and summative assessments. Skills and attitudes: Daily performance through students' daily work, participation in class, projects and oral presentation. Self-evaluation, peer-evaluation and teachers' feedback are emphasized.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 min	8:15AM	3:20PM	12:55 - 13:50
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, Prepared by parents and bring to school by students.	We work closely with the parents and the school caterer in providing healthy meals for students. We got the Certificate of EatSmart School Accreditation and Prizes of EatSmart Schools presented by H.K. Health Department.		To provide holistic care to our students, we have a team of professionals like pastor, social worker, Student Guidance Team and Christian Fellowship. We have multi-intelligence activities and reading activities every week. Subject activities are also arranged at recess regularly. Besides, we provide lots of interests groups to the students after school and at the weekend.		

Life-wide Learning

Providing interesting and diversified activities to the students in spiritual, moral, intellectual, physical, social and aesthetic aspects.
Physical aspects: Track and Field, Tae kwon do, Football Team, Skipping Team, Badminton Team and Table Tennis Club.
Aesthetic aspects: Sketch, Chinese Dance, Art and Craft, Choir and different instrumental classes. Intellectual aspects: Creative Thinking Club, Lego class, English speech and drama training, Maths Club and I.T. Club.
Moral and Social aspects: Prefects, Uniformed team and other community service.

School Mission

Based on the Bible principles and Christian values, we aim at serving the community by spreading the word of God with the love of Christ. We strive to deliver a quality and holistic education, to develop students' potential to the fullest, to foster their spiritual development, to cultivate in them a sense of good citizenship which will benefit our society and nation.

School Characteristics

School Management

School Management Organisation:

We have clear administration structure including the board of management team, the principal, the senior teachers and the subject panels.

Incorporated Management Committee / School Management Committee / Management Committee:

IMC was established in 2007.

School Green Policy:

We educate our students to protect the nature and get them involved in environmental conservation.

The Environment and Conservation Fund has allocated lots of resources to our school that enables us to install environmental protection facilities as well as implement different valuable environmental protection activities.

School's Major Concerns:

To establish a learning community at school so as to enhance the effectiveness of teaching and learning as well as develop students' potentials. To enhance the resilience of students and build up their positive values and attitude towards life.

Learning and Teaching Plan

Learning & Teaching Strategies:

We are committed to a holistic education with a student-centred curriculum which put emphasis on using exploratory teaching strategies, interdisciplinary and thematic teaching approach. We also adopt cooperative learning and activity-based learning strategies in our teaching so as to cultivate students' self-directed learning attitude and develop their different generic skills.

Development of Key Tasks:

Reading Project: reading daily, the Reading Day, reading from the web and competition on reading, books sharing.

Information Technology: Using I-pad in teaching and learning, developing digital art learning, Unplugged programming, computer programming and 3D drawing curriculum in IT lessons. IT skills are incorporated into each subject so as to enhance the effectiveness of teaching and learning.

Project learning: Two projects should be done each year in General Studies. One project work for cross-curricular activities.

Moral and Civic education: Afternoon assembly and moral or religious lessons are run every week. The curriculum of moral and religious studies are integrated with each other and tailored made by our teachers.

Development of Generic Skills:

Other than well-designed lesson planning, our school will also arrange subject-based learning activities, service learning, cross-boundary learning activities and talent show so as to develop students' different generic skills.

Cultivation of Positive Values and Attitudes:

At KTKC, it is our top priority to prepare students for their future life. We have a school-based curriculum based on Christianity values. We do our best to establish a positive attitude for students to face life challenges and help them build up a realistic positive self-image. Furthermore, we equip students with diverse abilities to benefit them and the community. We develop skills such as self-management and confidence to make sure our students are ready to take initiative on their goals.

Student Support

Whole School Approach to Catering for Learner Diversity:

We put much emphasis on catering students' individual differences. Elite programmes are also arranged for bright students in different areas. Our school adopts small class teaching and is able to provide remedial lessons for the students who have the special education needs.

Whole School Approach to Integrated Education:

We carry out small class teaching programme for those students who are weak in academic attainments. Other than that, we provide services to special needs students from educational psychologist, speech therapist and social worker so as to give care and support to the students and their families.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

Our school has developed school-based curriculum in key learning areas like Chinese, English, Maths and General Studies. Through the support programmes from EDB, we have done lots of tailoring and adaptation for each level of students. Every subject will have self-reflection and evaluation throughout the year so as to make further improvements.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Much emphasis is put on the communication with parents. We work closely with the PTA and Parent Managers to support excellence in teaching and learning for our students. Different workshops and courses are arranged to support the parents.

School Ethos:

We integrate Guidance and Discipline Service and adopt a whole-school approach in cultivating good school ethos. Programmes are devised to foster students' independent thinking ability and build up their communication skills.

Future Development

School Development Plan:

1. To establish a learning community at school so as to enhance the effectiveness of teaching and learning as well as develop students' potentials.
2. To enhance the resilience of students and build up their positive values and attitude towards life.
3. To develop the use of I-pad in lessons which can enable students to meet the needs of the future and improve the quality of education continuously.
4. To build up the E-STEM curriculum in the subject of General Studies.

Teacher Professional Training & Development:

We arrange different staff development programmes for the teachers according to the development of school. Teachers are eager to do sharing with each other through open lesson programme and lesson study programme.

Others

Our school got brilliant results in the inter-schools competition in different areas. Within these few years, our science team got champion in the Creative Eco-model Tournament organised by Green Council. Our school's dancing team got very good results in the Schools Dance Festival. Moreover, our P.3 Putonghua Choral Speaking team got champion in Bible Recitation competition organised by the Chinese Bible International Ltd. On the other hand, our school has educational exchange programmes with the primary school in Shanghai so as to broaden the horizons of the students.



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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Ku Wing Hong Eric	Ms. Wu Shuk Yin	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Director in Hong Kong of St Joseph's College (Brothers of the Christian Schools)	Laus Deo Semper (Praise God Always)	1973	Chinese	Nanny van	About 6200 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		-		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$40	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Chapel, Distance Learning Classroom and Campus TV, P.A. System, Medical Room and Butterfly Garden.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Visual Arts Room, General Studies Room, Music Room, Green House, Small Group Teaching Rooms, Computer Assisted Learning Room, Student Activity Room, Library and Multi-purpose Room.				Accessible lift, Accessible toilet, Braille and tactile floor plan, Tactile guide path and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		57	Total number of teachers in the school			58
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	28%	14%	20%	14%	66%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	5	5	5	5	5	5	30
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	To support pupils' different learning needs, remedial groups are implemented from P.2 to P.4.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Catering for learner needs, P.4 to P.6 pupils are streamed according to their academic results, learning attitude and conduct.
Diversified Assessment for Learning		
By means of different modes of assessment, including formative, summative and peer assessments, we assess pupils' knowledge, skills and attitudes.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:00AM	3:10PM	12:25 - 13:20
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	"Eat smart", Lunch-hour Activities, "Star of Perseverance".	Extra-curricular activities are arranged every week for all levels to encourage students to maintain a healthy and active lifestyle.			

Life-wide Learning

Cub Scout, Community Youth Club, Science and Technology, String Orchestra, Brass and Wind Band, Chorus Speaking, Choir, Drama, Dancing, Religious Group, Computer Club, Visual Arts, Swimming, Ball Games, Athletics, Chinese Juggling, English Games, Mathematics Olympiad, Campus TV Crew, Chinese Debate Team, English Debate Team, Environment Protection Ambassador, Entrepreneurship, Coding, Odyssey of the Mind, Board Games, Worldwide Culture etc.

School Mission

Inherited from Lasallian Spirit of Faith, Zeal and Community, our mission is to give a human and Christian education to our students, paying particular attention to the poor and the needy.

School Characteristics

School Management

School Management Organisation:

The IMC of our school delegates the Principal to manage school affairs and implements School Based Management governance.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee is composed of representatives from the School Sponsoring Body, teachers, parents, Principal and an independent manager.

School Green Policy:

Our school commits to the 4Rs of Environmental Protection Strategy: Reduce, Reuse, Recycle, Replace. Reducing consumption will also reduce carbon dioxide emissions.

School's Major Concerns:

1. Enhance and make good use of effective learning and teaching strategies to nurture students as self-directed learners.
2. Cultivate students' confidence and sense of achievement through diversified learning experiences.

Learning and Teaching Plan

Learning & Teaching Strategies:

To better prepare students for future challenges arising from a fast-changing world by strengthening their creativity, self-learning, innovation, collaboration and problem solving skills through the implementation of a school-based language, STEM and computational thinking curriculum.

Development of Key Tasks:

1. To encourage students to become proactive and positive individuals to face different challenges through Information Technology and various learning strategies.
2. To broaden students' reading horizons, develop self-initiation for reading and inspire them to think in multiple perspectives by Reading across the Curriculum.
3. To promote STEM education to enhance students' ability to integrate and apply knowledge and to nurture students' creativity, collaboration and problem-solving skills.
4. To implement the school-based MCE curriculum by providing students with life-wide learning experiences and promoting positive values so as to nurture moral values and civic qualities in them.

Development of Generic Skills:

In respect of building up students' generic skills, the school implements various learning modes such as cross-curricular activities, life-wide learning, project learning and high-order thinking skills programme.

Cultivation of Positive Values and Attitudes:

To create positive atmosphere on the school campus and cultivate students' positive self-esteem via teacher training, parents' talk and various school-based student guidance and discipline activities.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. We adopt the Whole School Approach and make use of the Learning Support Grant to provide services and extra manpower to cater for learner diversities. We provide appropriate learning opportunities and support to students according to their interests, attitude and capabilities.
2. We implement bridging programmes for P.1 and P.6 students to help them experience a smooth transition of the new learning stages.

Whole School Approach to Integrated Education:

Special Educational Needs Coordinator (SENCO) and Special Educational Needs Teacher lead the Student Support Team and assist School Principal and Vice-principal in deploying resources (such as Learning Support Grant, Enhanced Speech Therapy Grant), implementing specific measures to support students with SEN (such as teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, speech therapy services, individual education plan), establishing mechanism to solicit parents' views and discussion on student progress.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

1. Boost the Learning and Teaching efficiency and students' self-directed learning incentives by making use of the 'Blended Learning Mode' which is to assign learning materials for students to learn at home and use face-to-face lessons to follow up and carry out in-depth learning and teaching.
2. Provide school-based intervention or pull-out programmes for gifted or under-performed students.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Active participation of parents fosters the collaboration between the school and families.

School Ethos:

1. Fostering students' moral and civic awareness through various activities.
2. Enhancing students' leadership and spirit of service through various service teams.

Future Development

School Development Plan:

1. To enhance and make good use of effective learning and teaching strategies to nurture students as self-directed learners.
2. To cultivate students' confidence and sense of achievement through diversified learning experiences.

Teacher Professional Training & Development:

Enhancing teachers' professional development by collaborative lesson planning, lesson observation, school-based staff development, mentorship scheme, EDB school-based support services and inter-school collaboration project.

Others

CoolThink@JC Project Resource School

CoolThink@JCCompetition 2020 App Inventor Champion



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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Lin Chun Nuen	Miss Yick Wai Yu	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
ELCHK	Honour God. Love people.	1961	Chinese	Nanny van	About 1300 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	Material fees: \$200	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	1	1	1	Touch screens are installed in classrooms, and more than 300 tablet are provided for teachers and students to promote e-learning.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
4 Rooms (English Reading Room, Visual art Room, Music Room, Computer Center).				Accessible lift.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		27	Total number of teachers in the school			32
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	10%	33%	46%	8%	46%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	2	2	2	2	2	2	12
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	2	2	2	2	2	2	12
Mode of teaching at different levels	Classroom teaching at the same level in order to cater for individual needs of pupils in Primary 3-6 student. Thus, to enhance effectiveness of learning, small classes teaching is implemented in the whole school.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Class Allocation is based on students' performance in examinations. (P.3-P.6)
Diversified Assessment for Learning		
The school uses diversified assessments for different subjects to assess students' performance. Apart from summative assessments, the school also puts emphasis on conducting the various modes of assessments based upon students' abilities.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:15AM	3:20PM	12:30 - 13:35
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	To cultivate healthy eating habits, the school encourages students to have a low-fat, low-sugar and low-salt diet. Carry out the School Health Policy and participate in the sportACT Award Scheme.		-		

Life-wide Learning

The school provides various kinds of extra-curricular activities and interest classes.

School Mission

Our mission is to provide holistic education based on Christian values that nurture our students' lives. Embracing our motto of "Honour God. Love people", we are committed to providing an enjoyable learning environment for students; to develop their full potential by nurturing their moral, intellectual, physical, social, aesthetic and spiritual skills; and to cultivate a positive attitude to life and the world.

School Characteristics

School Management

School Management Organisation:

The school administration spreads under 3 domains, namely "Management and Organization", "Learning and Teaching" and "Support to Children and School Culture". The teaching staff work as a team and constantly carry out internal evaluation for their professional enrichment and the betterment of students.

Incorporated Management Committee / School Management Committee / Management Committee:

IMC was established in 2011. Different parties including sponsoring body, principals, parents, teachers, alumni and professionals have been invited to serve on the IMC to make plans for the development of the school, to examine financial budgets and to handle the personnel management.

School Green Policy:

Practice the 5R Environmental Protection Idea, such as to use both sides of paper, recycle waste paper, communicate by e-mail and print less documents.

School's Major Concerns:

1. Foster students to become independent learners.
2. Promote life education, cultivate students' positive thinking.

Learning and Teaching Plan

Learning & Teaching Strategies:

Our school-based curriculum was designed according to students' needs, aiming to enrich students' learning experiences, helping them to consolidate their foundation knowledge and fostering their generic skills. Small-class teaching has been implemented to promote lucid teaching objectives, appropriate teaching strategies and resources to promote class interaction and help students to construct knowledge; foster students' learning ability, appropriate attitudes and values.

Development of Key Tasks:

Afternoon Reading is a whole school activity every day. Computer curriculum is designed to build up students' IT skills and information literacy. The school promotes Civic and Moral Education and Personal Growth Education. Different topics and issues are addressed frequently at seminars and assemblies with support from various organisations in order to promote the sense of civic awareness. Project learning skills are taught and practiced in STEM Project learning week. The students learn to work cooperatively while acquiring the skills for research, problem solving and presentation.

Development of Generic Skills:

The school focuses on developing students' higher order thinking skills in order to enhance their abilities of self learning and independent thinking abilities as well as build up the sense of self-discipline.

Cultivation of Positive Values and Attitudes:

School-based life education covers the five core values of school-based education, including "Heart", "Health", "Learn", "Passion" and "Servant", and nurturing students' good character and positive outlook on life.

Student Support

Whole School Approach to Catering for Learner Diversity:

Measures introduced by schools in supporting students with special educational needs (SEN), newly-arrived children (NAC), cross-boundary students and non-Chinese speaking (NCS) students are comprehensive. Besides, in order to develop gifted education and explore the potential of students, the school establishes various gifted and talented programmes for them.

Whole School Approach to Integrated Education:

The school has set up Student Support Team to identify students who have special needs as early as possible. The school social workers, the speech therapist and the educational psychologist will provide auxiliary services to those students in need.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

The school provides gifted programmes, assessment accommodation, homework accommodation and training to enhance reading and writing skills for students who have special needs.

Home-school Co-operation and School Ethos

Home-School Co-operation:

The school aims at strengthening the relationship between the school and the parents through Parent Teacher Association (PTA). The PTA frequently organizes various kinds of activities such as workshops, picnics and interested classes to enhance parent-school relationship and promote parents education. Moreover, the members of the PTA committee participate in school's activities actively, for instance, Reading Dad, Reading Mum and Library Volunteers, etc.

School Ethos:

Caring campus, Unsophisticated school ethos, Courteous behaviour, Accept one another, Harmonious relationship.

Future Development

School Development Plan:

1. Implementing gifted education to develop students' potential.
2. Fostering Students' Affective and Health Development.

Teacher Professional Training & Development:

Staff development days and various talks or seminars are arranged frequently at school. Teaching effectiveness is also raised through co-planning meetings, teaching collaboration, peer observation and sharing.

Others

Scholarships are set up by the school alumni association and the past students to praise students who got outstanding performance and the brilliant improvement in academic subjects, or had excellent achievement in Music, Sports, Arts or Uniform groups.

**School Information**

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Luk Wai Kong	Mr. Luk Chi Cheong	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Emmanuel Church	Respect God and Love Your Neighbours	1962	Chinese	Nanny van	About 1300 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association	Parent-Teacher Association (PTA)		
-		Yes	Yes		

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$20	-	\$40 (Replacement of Student Smart Card) \$25 (Copy of student report card)

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	1	1	1	-
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Multi-purpose Room, CAL Room, Reading Room, PTA Room, SGO Meeting Room, Remedial Classrooms, etc.				-

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment			27	Total number of teachers in the school			31
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	97%	29%	64%	13%	16%	71%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	2	2	2	2	2	2	12
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	2	2	2	2	2	2	12
Mode of teaching at different levels	To cater for students under New Funding Mode: P.3, 4 & 5 Chinese and English small group teaching, P.1-P.6 remedial classes, English and Maths enrichment classes, programmes for gifted children. Small class teaching for the whole school.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Streaming students in P.3-P.6 according to their academic performance and abilities.
Diversified Assessment for Learning		
We implement assessment for learning and emphasize the use of student feedback and other assessment data. Assessment tools such as regular quizzes, online assessment, project learning, art portfolios, etc. are also used to assess students' performance. We also assess students' knowledge, skills, values and attitudes through self, peer and parents assessment.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:00AM	3:20PM	12:30 - 13:20
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Parent volunteers help monitor the school lunch quality. The food supplier adheres to the Nutritional Guidelines in the preparation of lunch for students. We join the 'Eat Smart School Accordance Scheme', organize Fruit Month, and hold a 15-minute exercise time on selected weekday mornings. We also join the School Physical Fitness Award Scheme.	1. Apart from the core subjects, morning reading, bible studies, personal growth education, mass assembly and class assembly are arranged to enhance moral and religious education. 2. School excursion and seminars. Professionals are invited to put on shows. 3. Dream Catcher Programme is launched to explore and develop children's talents. 4. Regular variety shows and independent online learning time are arranged.			

Life-wide Learning

1. Experiential learning activities such as study tours, field trips, cross-curricular activities and technology learning; 2. Comprehensive after-school activities such as Little Engineers, STEM, Chinese Go, art and crafts class, string orchestra, choir, ballet, ball games teams, swimming, cycling and Taekwondo; 3. Various service groups such as scouts, CYC and Environmental Ambassadors.

School Mission

Based on our Christian values, we provide a high quality holistic educational approach for students in our district, so we can nurture every student's talent and potential. We teach our students to respect God, love others and nurture them to be upstanding citizens.

School Characteristics

School Management

School Management Organisation:

We have adopted the School-Based Management policy. With this policy, below the offices of Principal and Vice-Principal, function groups such as the guidance sector or the IT group, are headed by senior staff in order to organize, develop and monitor different school operations.

Incorporated Management Committee / School Management Committee / Management Committee:

Established in 2007, the IMC is comprised of the Supervisor, 7 professional members from Emmanuel Church, and other committee members including the Principal, 2 teacher representatives, 2 parent representatives and 1 representative from the community. The IMC participates actively in school development and communication with teaching staffs and parents.

School Green Policy:

Through students' active participation in various Green initiatives, we stimulate student interest and awareness in environmental protection. Students learn to treasure our natural resources, have the opportunity to experience 'green' lives, and ultimately develop conservationist habits and attitudes.

School's Major Concerns:

1. To develop students' potentials, whole-person development and self-confidence.
2. Based on the teachings in the Bible, we instil students' learning initiative and an attitude of gratitude towards life.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Pre-task and post-task are designed in line with the curriculum and students' needs. 2. Further develop teachers' questioning techniques and feedback to develop students' higher-order thinking skills. 3. To promote group activities in order to enhance students' communicative skills and to develop proficiency in collaborative activities. 4. Graded tasks and worksheets are designed to cater for individual differences. 5. Enrichment programmes are employed in various subjects such as thematic vocabulary, children's literature in Chinese learning programme to promote reading skills; newspaper reviews, thinking skill training in GS programme to promote critical thinking and comprehensive skills. 6. Teachers relate classroom learning to the real world through a series of cross-curricular activities, learning projects and special theme days that serve to build student interests, and encourage students' participation in their own learning.

Development of Key Tasks:

1. Reading lessons, library lessons, Chinese and English extensive reading schemes, the big buddy reading scheme, 'Story Aunties', online reading schemes, book recommendation and Book Week are held to further advance students' reading skills and develop their interests. 2. Various learning platforms are linked to the school website for students' easy access to self-learning and interactive learning. Computer self-learning time is provided for students' computer-assisted self-study. 3. Project learning activities are included in various subjects like General Studies, Music and Visual Arts. Cross-subject project learning activities are carried out for all levels every year. 4. For moral and civic education, we organized China study tour every year and we also design a series of moral education lessons and national education lessons for students through assembly, bible lessons, growth lessons, flag-raising and civic education day, etc.

Development of Generic Skills:

1. We have a self-study scheme in both Chinese and English in order to foster self-discipline and independent study habits in our students.
2. We also reinforce interactive group learning, which helps them build up their communicative, critical and collaborative skills.
3. Through learning projects, special educational themes and other cross-curricular endeavours, we promote collaboration, creativity and enhance IT skills.
4. Students also learn the value of independent study, collaborative and communicative skills through a series of school-based award schemes.
5. Putonghua days are organised to promote students listening and speaking abilities.

Cultivation of Positive Values and Attitudes:

1. Character Education Programmes are organised to cultivate students' positive characters, morals and values.
2. Promoting 'UpPotential Programme' to students to develop their adversity quotient and to appreciate themselves.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. After-school remedial and enrichment classes in main subjects are provided to cater for students' diversity. 2. Skills training courses such as leadership training and communication skills classes are provided. 3. Homework tutorial classes and after-school supervisory care are provided. 4. Professionals are invited to hold seminars for teachers, parents and students. We also nominate potential students to join professional training and to join inter-school competitions.

Whole School Approach to Integrated Education:

Co-operative teaching is adopted to cater for diversity. We also provide small group teaching and speech therapy program for students in need.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

1. Adapted the curriculum to cater for students needs in three areas: teaching, assignments and assessment method. 2. Provide gifted children with English and Maths enrichment and leadership training courses. 3. Developing a school-based Mathematics curriculum. 4. 'Read and Write' Scheme is adopted in KS1. 5. Regular curriculum co-planning sessions are held to improve the quality of instruction for children.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. We value our school-family relationship, so we work closely with the PTA to provide family-oriented activities, interest groups, and parent seminars.
2. Parent volunteers help look after Primary one and two students during lunch time. They also help in a lot of school events like excursions and fund-raising activities. 3. Teachers and parents work closely together through phone correspondence; interviews; home visits and parent seminars to foster communication and exchange of ideas.

School Ethos:

We base our school ethos on Biblical teachings, in order to foster a caring and compassionate school culture. Through the daily practice of our school spirit, in tandem with a comprehensive curriculum, we guide our students towards becoming decent, ethical members of society with strong values, and positive, proactive attitudes towards life.

Future Development

School Development Plan:

1. To develop students' potentials, whole-person development and self-confidence.
2. Based on the teachings in the Bible, we instil students' learning initiative and an attitude of gratitude towards life.

Teacher Professional Training & Development:

1. We organize three teachers' professional development days every year, in relation to the school's developmental needs. The three PD days include seminars, workshops, sharing sessions and school visits. 2. In response to recent educational trends, teachers go for in-service training courses on such diverse themes as: support for students with special needs; small class teaching; and Putonghua as a medium for Chinese language instruction. 3. Subject panels and teachers also design their individual professional plans according to the school development plan. Records are made by the end of the school year. 4. Regular peer observation lessons are done to facilitate professional interchange of ideas and strategies.

Others

Prizes attained in the 1st term in 2020-21:
Hong Kong Speech Festival: 2 Third prizes; 22 Merits; 6 Proficiency
FIRST Hong Kong Robotics Tournament 2020-21: Gold merit
YMHK Virtual Robot Competition: Gold medal



農圃道官立小學

Farm Road Government Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Joe Ng	Ms. Wong Lai May	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Please refer to the Chinese version.	1956	Chinese	School Bus	About 2500 Sq. M
Nominated Secondary School		Past Students' / School Alumni Association	Parent-Teacher Association (PTA)		
Queen Elizabeth School, Homantin Government Secondary School, Jockey Club Government Secondary School		Yes	Yes		

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$50	School-based management fee: \$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	-
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
13 (Students' Activity Room, Multi-purpose Room, Alumni Room, Computer Room, Resource Room, Visual Art Room, Music Room, Remedial Room, Medical Room, Campus TV Studio, STREAM Room.)				Ramp, Accessible lift and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		44	Total number of teachers in the school			49
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	43%	47%	10%	22%	68%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	4	4	4	4	24
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Remedial Teaching Programme, Primary Literacy and Writing Programme, Enrichment Programme and Small-class teaching are adopted to cater for learner diversity.							
Remarks	The holistic implementation of diversified teaching, such as: project learning, multidisciplinary learning, studying the nature of science, teaching with picture book and cooperative learning etc., is in place to promote popularization of gifted education.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	P.1-P.3 mixed abilities; P.4-P.6 streamed according to academic performance.
Diversified Assessment for Learning		
To promote better learning, assessment is conducted as an integral part of the curriculum since 2003. Different modes of assessment are used whenever appropriate for a comprehensive understanding of students' learning in various aspects. Starting from 2019, the three-stage assessment has been implemented throughout the year.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	8:10AM	3:05PM	12:15 - 13:10
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	Students' physical and spiritual development are nurtured through programmes pertaining to 3Rs: Responsibility, Respect and Relationship. For example, School Healthy Policy, Eat Smart School Accreditation Scheme, School Health Ambassadors, Smart Fruit Eating Month, School Sports Programme, Bright Smiles Campus, Environmental Protection Ambassadors.		In-house Moral Education Activities include: Daily Morning Assembly, Educational Visits, Class-teacher Periods and Life Education lessons.		

Life-wide Learning

Mathematics Enrichment Club, Track and Field, Choir, School Orchestra, Percussion Band, Handbell Club, First Aid, Community Youth Club, Art Club, Junior Police Call, Girl Guides, Boy Scout, Mandarin Club, English Club, Art Ambassador, Campus TV Team, Little Reporter, Lion Dance Team, Rope Skipping Team, Dancing Team, Taekwondo, Gymnastics Team, English Drama, Micro-bit, and Technology Pioneer.

School Mission

Our school motto is 'Balanced Education in Character and Knowledge'. Our school provides all-round educational programmes, through diversified approaches, to enable students to learn and grow in a quality learning environment with a view to attain an assured standard. With our Moral and Civic Education, our students are nurtured to be self-confident and well-mannered children of the highest integrity. Our school attaches great importance to students' full understanding of our school motto and we strive to provide them with the tools necessary to reach their goals.

School Characteristics

School Management

School Management Organisation:

Our school, established in 1956, is a government primary school under the direct supervision of the Education Bureau. There are 3 SPSMs, 7 PSMs, leading the Curriculum Development Committee, Special Education Committee, Student Affairs Committee, Pastoral Care, Moral & Civic Education Committee, Academic Affairs Committee and Multiple Intelligence Education Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

Our School is under the supervision of School Management Committee.

School Green Policy:

School Environmental Team is responsible for all school green policies, our school achieved "the 18th Hong Kong Green School Award".

School's Major Concerns:

1. Strengthen students' positive thinking, cultivate students' empathy and tolerance, and manage themselves and care for others with a positive and optimistic attitude.
2. Focus on the three aspects of students' interest, ability and application in learning, make good use of information technology and deepen learning strategies to enhance students' learning ability, so as to promote students' autonomous learning.

Learning and Teaching Plan

Learning & Teaching Strategies:

We offer educational visits, seminars for students, thematic projects, subject-related academic activities, and competitions. Pastoral courses, Class Periods and Life Education lessons are arranged to promote moral and civic education.

Development of Key Tasks:

Nurture students:

1. Gratitude and tolerance and improve the ability of positive thinking, learn to grow up healthily in adversity: With a heart of gratitude, tolerance and positive thinking abilities, equipped with these skills, they will grow up to be independent learners, students can motivate themselves, live in the present, actively find solutions to problems, and take action. They neither fear the future nor care about the past, and feel the present moment. Experience, accept different tastes and enrich your life.
2. Learning ability. Enable students to make good use of knowledge, help them become independent learners, and move towards the goal of lifelong learning. In the new three-year plan, students will focus on the three directions of "interest", "ability" and "application" in learning. Through the effective use of information technology and the deepening of learning strategies, students will continue to improve their language, communication, critical and creative thinking.

Development of Generic Skills:

We value the development of students' generic skills such as high order thinking, creativity, critical thinking and communication skills.

Cultivation of Positive Values and Attitudes:

Values Education is an essential element of our school curriculum. We instil in students positive values and attitudes, nurturing them to be responsible to the community and society, as well as caring for others.

Student Support

Whole School Approach to Catering for Learner Diversity:

Teachers cater to the needs of students with different abilities and learning styles with diversified teaching strategies and hierarchical work. The school uses a three-tier support model to broaden students' horizons and support students' learning by optimizing classroom teaching, enriching groups, school team training, recommending students to participate in the school's foreign-funded training courses or individual tutoring programs within the school.

Whole School Approach to Integrated Education:

There are core members of Student Support Team along with teachers' involvement. We set up school-based students support programs and utilize the learning support grant, the school has established a school-based support team that consists of the Special Educational Needs Coordinator, Counselling Teachers, Social Workers, Educational Psychologist and Speech Therapist. Special programmes and strategies are employed to provide tailor made support to students with special educational needs. Such programmes and strategies include small-class teaching, homework adjustment, assessment accommodation, speech therapy and individual education plan. Our school adopts the Home-School Cooperation strategy. Parents' views are respected and support from parent is solicited.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

Co-planning meetings are held every three weeks. In order to provide a better adaptation, there are P.1 and P.6 interface curriculums established recently to cope with the interface need. Our school participates actively in the School-Based Support Services so as to enhance the learning and teaching effectiveness.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Home-School activities include picnic, alumni talks, parent education workshops, parents' interests groups and parent volunteers.

School Ethos:

Our ethos is simplicity and modesty. We focus on the academic, moral and whole-person development of students. We formulate our school-based program yearly to enhance students' biliterate and trilingual ability. Also, we provide students with a diversified range of activities to foster their positive and disciplinary learning attitude as well as caring and interpersonal skills.

Future Development

School Development Plan:

Our school provides Gifted Talent Pool Programme, School-based Curriculum Development, Moral & Civic Education, Educational Visits to the Mainland China, Reading scheme, Creative Writing Class, Information Technology in Education, Diversified teaching approaches and Small Class Teaching etc to enable students to learn & grow in a Quality learning environment.

Teacher Professional Training & Development:

To enhance teachers' professional knowledge, our teachers participate in school-based training workshops offered by professional bodies such as the Education University of Hong Kong as well as different training workshops or seminars offered by Curriculum Development Institute. e.g. Metacognition training course, Gifted Education course, Primary Literacy Programme.

Others

Scholarships



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tsoi Hak Chiu	Ms. Chan So Yee	Established	Aided Whole Day	Girls	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Council of Heep Yunn School	In strength and grace we stand united, In faith and love we are committed.	1936	Chinese (incl.: Putonghua) and English	Nanny van	About 11000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	\$3,000	\$50	Non-standard Item Fee (\$310)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	1	1	1	Multi-purpose Activity Centre, Swimming pool and Tennis Court. (By the courtesy of the Secondary School)
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Visual Arts Room, Music Room, Student Activity Centre, Computer Room, Computer Assisted Learning Room, General Studies Room, 2 English Rooms.				Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		36	Total number of teachers in the school			39
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	92%	33%	38%	-	8%	92%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	3	3	3	3	3	3	18
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	3	3	3	3	3	3	18
Mode of teaching at different levels	Split Class Policy: Chinese Language (P.4-P.6), English Language (P.3-P.6), Mathematics (P.5-P.6).							
Remarks	Baptism Certificate of Anglican Church (Episcopal) of the Applicant should be presented if claiming the same religious relationship affiliated with the school. (Point 6 in Part B)							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Mixed ability grouping.
Diversified Assessment for Learning		
Include Written Assessments, Aural and oral Assessments, Practical Assessments, Scientific Experiments, Project Learning, Forum on Current Issues and Service Learning etc.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:00AM	3:00PM	12:25 - 13:15
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	A Lunch Monitoring Committee is set up to monitor the quality of lunch boxes and food security. To encourage students to eat smart and healthy, activities such as Joyful Fruit Month Campaign and The Nomination of the Best Performance of students in having lunch are held.		Morning exercise, class skipping competition and demonstration of sports are organized to encourage participation in sports activities. To promote the message of 'Sports are good to health', ceremony of passing the Fire Torch is arranged in The Annual Sports Day. Physical Measurement Enhancement Project is set up to help students know themselves better and arouse parents' awareness of their children's lifestyle.		

Life-wide Learning

Christian Fellowship, Brownies, English Choral Speaking Team, Chinese Debate Team, English Debate Team, Maths Elite Team, Environmental Protection Ambassadors, STEM Team, Choirs, Orchestras, Bands and Instrumental classes, Home-economic Group, Drama Club, Puppetry, Magic Class, Oil Painting Group, Ceramic Group, Chess Group, Softball Class, Rope Skipping, Educational Dance, Chinese Dance Team, Modern Dance Team, Athletics Team, Swimming Team and Various Ball Game Teams.

School Mission

Based on the Christian belief, committed to the holistic development of the individual with love education.

School Characteristics

School Management

School Management Organisation:

EDB → IMC → Supervisor → Principal → Middle Management → Teaching and Non-teaching Staff

Incorporated Management Committee / School Management Committee / Management Committee:

There are 14 members in the IMC, they include representatives from the Sponsoring Body, the Principal, Teacher Managers, Alumni Manager, Parent Managers and one Independent Manager etc.

School Green Policy:

Set up a group of Ambassadors to arouse the concept of Environmental Protection in the means of service, competitions, visits and different kind of activities. To response to the School Green Policy, our school has installed energy-saving fluorescent tubes to cut down the consumption of electricity.

School's Major Concerns:

1. STEM Education;
2. Values Education.

Learning and Teaching Plan

Learning & Teaching Strategies:

Implementation of 'Assessment for Learning', e-Learning and higher order thinking skills in the teaching of Chinese Language, English Language, Mathematics and General Studies. Other learning activities such as STREAM activities, Putonghua activities, English Day, Drama Education, Maths Booth Games, STEM Education, STEM Outdoor Activities, Project Learning, Activities for Open Discovery, Education Camp, Music Day and various types of Life-Wide Learning.

Development of Key Tasks:

1. Arrangement of Morning Reading Session, 'From Reading to Writing' Chinese and English Reading Programme.
2. To teach widely with the knowledge, technique and application of IT in the daily lives, the implementation of e-learning to support learning and teaching.
3. Arrangement of Life Education Lesson and Thematic Seminars to nurture the growth of students' development physically, psychologically and spiritually.
4. Implementation of Project Learning in different levels.

Development of Generic Skills:

Our school provides a variety of classroom activities, co-curricular activities, STEM Education and e-Learning for students. Each type of learning activities mentioned covers the 9 Generic Skills required by students in their development. Further, project learning is adopted to enhance students' Communication Skills, Information Technology Skills, Critical Thinking Skills, Problem-solving Skills, Self-management Skills, Collaboration Skills and Study Skills. Students are also provided with opportunities to chair Sharing Sessions at school in order to further strengthen their Communication Skills, Collaboration skills, IT Skills, Problem-solving Skills and Self-management Skills.

Cultivation of Positive Values and Attitudes:

Positive values and attitudes have been promoted at school through Life Education. Professionals are invited to conduct seminars on topics about priority values and attitudes. Different types of National Education activities are arranged so that our students can learn and understand more about our nation. Further, there are weekly Life Education lessons. By making use of everyday life events, students' positive values and attitudes can be fostered. Among the Key Learning Areas, all subjects integrate the positive values and attitudes into their learning materials as part of their value education.

Student Support

Whole School Approach to Catering for Learner Diversity:

To set up Elite Class, Enhancement Class, Remedial Class, Consolidating Class, Homework Tutorial Class, Learning Workshops and Speech Therapy Workshop. Besides, gifted students are recommended to participate in some extra courses of Gifted Education organized by EDB and other institutes. Special arrangement on the adjustment of learning task and assessment for SEN students.

Whole School Approach to Integrated Education:

Implementation is coordinated by the student support team. Additional resources (e.g. Learning Support Grant, Enhanced Speech Therapy Grant) are employed to support students with SEN. Specific measures adopted include teaching adaptation and assessment accommodation, remedial learning groups, training on social and concentration skills, speech therapy services and individual education plan. To provide Annual SEN "Summary of Support for Student" for collecting parents' opinion and following up students' learning progress.

Curriculum Tailoring and Adaptation:

Split Classes in P.3 English subject as well as for core subject teaching in upper forms.

Home-school Co-operation and School Ethos

Home-School Co-operation:

In order to strengthen the communication and collaboration of parents and teachers, organize Parent Meeting for the introduction of school-based programme for Student Support Service. The PTA arranges activities namely Sharing Session for parents, Special offer for purchasing face masks and Sharing Session of Parent-Children on positive thinking. Besides, the Nanny-bus Concern Group is formed to monitor the quality of nanny-bus service.

School Ethos:

Through various school-based religious, student guidance and value education activities and learning experience, we hope to extend our love and care culture and help children cultivate responsibilities, positive values and attitudes. School based activities such as 'Caring School', 'Getting to Know the Constitution Day', 'Plan of student leaders Training', the workshop of 'National Security Education Day', My Pledge to Act, I-care Volunteer Group, P.1 Bridging Course and the Big Sister Mentorship Scheme etc.

Future Development

School Development Plan:

1. STEM education;
2. Values Education.

Teacher Professional Training & Development:

HKSKH Joint Primary School Staff Development Day, Kowloon City District Joint Primary Schools Teacher's Development Day, Learning and Teaching Expo 2021, workshops of STEM Education and Values Education.

Others

Our School offers different types of Scholarships, including Academic, Art and Sports Scholarships. Our school arranges all P.5 pupils to have Life-wide Learning Activity outside Hong Kong to broaden pupils' horizons.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mrs. Chiang Chan Hung Mui Christina	Dr. Ng Lai Ha Lillian	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hop Yat Church	FAITH, HOPE, LOVE	1960	Chinese & English	School Bus; Nanny van	About 7000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$100	\$200	Reissue student ID card \$40 Reprinted transcript \$25

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	2	2	All classrooms are air-conditioned and broadband accessible. All classrooms are equipped with projectors or 4K Televisions.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer Room, Music Room, Remedial Room, Campus TV, Art & Craft Room, Library, S-Park, Multi-purpose Room.				Ramp.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		46	Total number of teachers in the school			50
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	86%	18%	29%	18%	8%	74%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	4	4	4	4	24
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Average class is set up from P.1-P.3. Start from P.4, one class from each form is the genius class and the others are average classes. Small groups are given counseling at all levels, and after-school homework classes are provided. The full-time teachers guide the students to do their homework.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
4	0	The streaming arrangement of P.1 to P.3: Evenly divided into four classes which is according to academic performance. The streaming arrangement of P.4 to P.6: One class out of four classes is classified as an elite class.
Diversified Assessment for Learning		
Group discussions, project studies, oral presentations, observations, progress assessments, and summative assessments are used to assess students and then adjust teaching progress and strategies. Use small tests and progress assessments to help students' learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:15AM	3:00PM	12:00 - 13:00
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Morning exercise, eye protection, healthy lunch, green campus, encourage students to participate in extracurricular activities, cultivate students' interest in all aspects, and develop healthy living habits.	A civic education class is set up every week to guide students to be good citizens. Morning prayer and weekly worship will guide students to know God. Pay special attention to students' moral education.			

Life-wide Learning

Lots of extra-curricular activities for students: i.e. volleyball club, table-tennis club, scouting, G.B., swimming club, STEM club, dance club, taekwondo, football team, drawing class, fencing club, English drama club, violin course, magic club, debate team, flute club.

School Mission

To nurture students with Christianity. Let students grow up with faith, hope and love.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee → Principal → Vice-Principals → Improvement Team → Middle Management Team → Teachers

Incorporated Management Committee / School Management Committee / Management Committee:

Our Incorporated Management Committee was established at 30th August, 2008.

School Green Policy:

Using Environmentally Friendly Products and Practices, help students to donate used books, help students to donate used clothes.

School's Major Concerns:

1. Optimize school's administrative structure and enhance the management's supervision and empowerment of school's administrative and subject groups;
2. Make good use of information technology and diversified teaching strategies to enhance learning and teaching efficiency;
3. Establish positive values of school stakeholders.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. The curriculum is designed to meet the needs of students and using the Project Learning promotes interdisciplinary courses.
2. Large-scale events promote cross-disciplinary activities: Steam days.
3. Syllabuses of each subject is designed to match the school's goals.

Development of Key Tasks:

- (1) Optimize school's administrative structure and enhance the management's supervision and empowerment of school's administrative and subject groups.
 1. Reorganize the administrative structure.
 2. Strengthen the monitoring of the effectiveness of the implementation of various human tasks.
 3. Optimize the vision and skills of professional team members.
- (2) Make good use of information technology and diversified teaching strategies to enhance learning and teaching efficiency.
 1. Integrate information technology and diversified teaching strategies through joint lesson preparation and tailoring courses.
 2. Organize activities through interdisciplinary forms to allow students to use different knowledge and skills to complete specified learning tasks.
- (3) Establish positive values of school stakeholders.
 1. Through different activities, students, parents and teachers can understand and adopt positive values to face life problems.

Development of Generic Skills:

Different plans such as Creative Writing, Critical thinking and Project learning to cultivate different abilities of students.

Cultivation of Positive Values and Attitudes:

Through different activities, students, parents and teachers can understand and adopt positive values to face life problems.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Chinese and English tutoring classes.
2. Establish strengthening counseling groups.
3. Adapt the curriculum to students with different abilities.
4. Establish elite team to help students with strong abilities.
5. After school hours, establish homework tutorial class to guide students to do their homework.

Whole School Approach to Integrated Education:

Our school establishes a 'student support team', aims as providing principles and consideration on deployment of resources, such as learning support grant, enhanced speech therapy grant, etc. Specific measures in supporting students with SEN.

Curriculum Tailoring and Adaptation:

Curriculum Tailoring and adaptation for gifted & under-privileged students. Individual student homework and exam adjustments.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Parents, students & teachers joint activities: picnic, talk and visit.

School Ethos:

Our school has a good school spirit, paying attention to the students' conduct and not giving up every child. The parents have a good relationship with the school, which is conducive to cultivating students' self-consciousness and respecting the spirit of filial piety.

Future Development

School Development Plan:

- (1) Optimize school's administrative structure and enhance the management's supervision and empowerment of school's administrative and subject groups.
 1. Reorganize the administrative structure.
 2. Strengthen the monitoring of the effectiveness of the implementation of various human tasks.
 3. Optimize the vision and skills of professional team members.
- (2) Make good use of information technology and diversified teaching strategies to enhance learning and teaching efficiency.
 1. Integrate information technology and diversified teaching strategies through joint lesson preparation and tailoring courses.
 2. Organize activities through interdisciplinary forms to allow students to use different knowledge and skills to complete specified learning tasks.
- (3) Establish positive values of school stakeholders.
 1. Through different activities, students, parents and teachers can understand and adopt positive values to face life problems.

Teacher Professional Training & Development:

1. Promote the professional development of teachers.
2. Use school-specific seminars and workshops to enhance teachers' awareness of education reform.
3. Enhance the effectiveness of learning and teaching.
4. Encourage teachers to continue to participate in professional courses.

Others

1. Scholarship:
 - Scholarship from Mr. Yu.
 - Scholarship from Mr. Chow.
2. Exchange programmes:
 - Gifted and comprehensive learning: Singapore STEM study and exchange tour.
 - The exchange activities with primary school in Mainland China.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Choi Miu Ling	Principal Lam Ka Hong Dicky	Established	Aided Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Kowloon Women's Welfare Club	Virtue, Wisdom, Sincerity and Diligence	1960	Chinese	School Bus	About 1050 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$50	\$310	Photocopy fee \$40; School-based teaching materials \$100; e-Learning fee \$100.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
13	1	1	1	Conference Room.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
STEM Room, Music Room, Computer-assisted Learning Room, Language Room, Student Activity Centre and Interview Room.				Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		25	Total number of teachers in the school			39
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	93%	20%	45%	16%	10%	74%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	2	1	2	2	2	2	11
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	1	2	1	2	2	2	10
Mode of teaching at different levels	Small class teaching is carried out in P.1 to P.6. There are two groups of Intensive Remedial Teaching Programme for P.3 to P.6 students.							
Remarks	In P.1 & P.2, we have a teaching assistant to support learning in class, while in P.3 - P.6, students with like-ability are streamed into small groups for the three core subjects (Chinese, English and Mathematics). Therefore, the teacher to student ratio in each group for these three core subjects is 1:8 or 1:20.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Deployment of teaching assistants in P.1 classrooms. Adopt ability grouping in P.2 - P.6 for the three core subjects (Chinese, English and Mathematics).
Diversified Assessment for Learning		
We use observation, schoolwork, project learning and continuous assessment to assess students' learning progress.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	12	25 min	8:00AM	3:25PM	11:55 - 12:50
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Food-concerned committee monitors students' lunch.	We have reading time in the morning and class remedial time / class activities / class-based curriculum in the afternoon.			

Life-wide Learning

STEM, Latin dance, Rope skipping, roller hockey, Boy Scouts, Girl Guides, Maths Club, Mathematical Olympiad Club, Multiple Intelligence Studies Club, Chess Club, Magic Club, Creative Paper Clay Club, Origami Club, Speech Club, Computer Club, Table-tennis Club, Basketball Team, English Club, Volunteer Club and the vanguard of computer training.

School Mission

We adopt humanistic education in different domain of education. Our responsibility is to create a good environment in which students can do their own growing. We provide training to develop pupils' generic skills, including problem-solving, self-learning and independent thinking. There is opportunity for the student to participate and give service to the community. It helps them to develop positive attitudes and values to meet all challenges.

School Characteristics

School Management

School Management Organisation:

School board is established to monitor school operation by Incorporated Management Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

Every incorporated management committee member has enthusiasm for education.

School Green Policy:

1. In 2020/21, the school had installed a solar power generation system, with a total of 20 solar power panels, on the rooftop so as to enhance students' awareness of environmental protection.
2. To integrate the concept of environmental protection into school life, waste paper and plastic recycling bins are placed on each floor of the school.
3. The school had participated in the Green School Program in 2021, and won the Bronze Award in the "18th Hong Kong Green School Award".

School's Major Concerns:

2018/19 to 2020/21 Schools' Key Concerns: (By order of importance)

1. Focus on the development of learning, teaching and assessment and ability in self-learning.
2. Intensify the growth mindset and cater for learners' diversities.
3. Continual STEM education and construct a reading environment.

Three Yearlong Themes: "Continual Self-learning"

2018/19: "Construct self-learning" 2019/20: "Consolidate self-learning" 2020/21: "To pass on self-learning"

Learning and Teaching Plan

Learning & Teaching Strategies:

There are 193 school days with life-wide learning days, theme-based and cross-subject activities. We emphasize the importance of student-centred learning. Students can learn from various experiences. The Four Key Tasks are linked up by the school-based curriculum to facilitate students' independent learning capabilities, develop their generic skills and interpersonal relations.

Development of Key Tasks:

1. We have reading time in the morning, with teachers and parents story telling. There are also reading days to encourage students to read.
2. We have the self-learning platform and the data bank for students to learn.
3. Students have to do projects in different subjects and life-wide learning days.
4. There are School-based Moral and Civic education to construct students as a good citizen.

Development of Generic Skills:

We adopt subject-based and cross-subject based approaches to develop students' generic skills.

Cultivation of Positive Values and Attitudes:

With "Growth Mindset" as the core, it is taught in both formal and informal courses, and it is infiltrated in the subject curriculum. With the arrangement of the classroom and surrounding school environment, students can understand the essence of "Growth Mindset" -- Change your mindset, change your points of view.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. We adopt whole-school approach to meet students' diverse learning needs. Individual Education Plan and remedial service are provided for the students.
2. An assistant teacher is employed to cater for the students with special education needs.

Whole School Approach to Integrated Education:

Core members of student support team use different resources (e.g. Learning Support grant, enhanced speech therapy grant) and method (e.g. teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, speech therapy services, individual education plan), to support students with SEN.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents. Extra teachers were employed to give support. Students in some classes were divided into small groups in Chinese, English and Mathematics lessons. This arrangement is beneficial to students.

Curriculum Tailoring and Adaptation:

1. Every subject is implemented school-based curriculum.
2. Extra teachers were employed to give support. Students in some classes were divided into small groups in Chinese, English and Mathematics lessons. This arrangement is beneficial to students.
3. Incorporate both remedial and enrichment classes into the teaching time, so as to reach the goal of "nurturing talents and assisting the average-students".

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. The parents appreciate school's vision and mission.
2. The parents support our school culture of love and caring.
3. PTA takes charge of students' lunch service, students' uniform, school bus service, order for books and exercise books, etc.
4. Succeed in applying for changing the computer room into STEM room from HKT, in order to fully implement MakerSpace.

School Ethos:

1. We emphasize whole-person development and provide different kinds of support for students.
2. Multiple Intelligence Studies lessons are given to pre-primary students.
3. We have class remedial time and "small teachers" planning.
4. There is radio broadcasting in lunchtime with different topics.

Future Development

School Development Plan:

1. We adopt humanistic education in different domain of education. We accept students' diverse learning needs and try our best to teach them.
2. We are a learning community and emphasize teachers' professional training.
3. We are able to draw other resources from different organization and educational department in order to enrich our school-based curriculum.

Teacher Professional Training & Development:

1. We pay much attention to improve the quality and quantity of teaching and learning.
2. Work with the EDB and various universities to implement School-based Support Services in different subjects, so as to enhance teachers' teaching skills.

Others

1. The champion in the Twelfth Hong Kong Cup Diplomatic Knowledge Contest & the Best School Performance Award
2. The 17th Hong Kong Inter-Primary School English Folk Song Group Singing Contest (1st runner-up, Creative performance award)
3. China Cup National Invitational Mathematical Olympiad National Finals (Champion, 1st runner-up, 2nd runner-up)
4. The 22st Hong Kong Youth Science & Technology Innovation Competition 2019-2020 (Primary Group Champion : Most Innovative Award)
5. The champion in Hong Kong Dodge Rookie Contest (Primary division)
6. International Outstanding e-Learning Awards (STEM Learning) ~ Bronze Award



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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Wong Lai Ching	Mr. Li Andy	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hong Kong Catholic Diocesan School	Distinguish comprehensibly and behave sincerely	1955	Chinese (incl.: Putonghua) and English	School Bus	About 2060 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$20	\$300	Replacement of student card \$25

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
26	3	2	1	Chapel, Student Counseling Room, Meeting Room, Remedial Teaching Classrooms, Speech Therapy Room, PTA Activity Room & School History Room.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
STEAM Creative Space, English-wonderland, Multi-media Teaching Demo Lab, CoolThink@JC Lab, Computer Room, Music Room & Student Activity Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		43	Total number of teachers in the school		46	
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	15%	35%	50%	20%	30%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	3	4	4	4	4	23
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	3	4	3	4	4	4	22
Mode of teaching at different levels	We implement Small Class Teaching with 25 pupils in each class. To cater learner diversity, we adopt whole-school-Inclusive-Education.							
Remarks	We employ extra teachers and staff to optimize learning and teaching by setting up remedial classes for students with weak academic performance and special needs. We also run gifted programmes to realize one's potential, e.g. STEAM Corps, Coding Pioneers, English and Maths elite class, Drama Team.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	P.1 to P.6 classes are in mixed mode. P.1 to P.4 Chinese Language is taught in School-Based Putonghua.
Diversified Assessment for Learning		
We have put much emphasis on assessment for learning. We have a variety of formative assessments (Hands-on projects and reports) and summative assessment (Written tests). We maintain a well-developed assessment mechanism. By means of self-assessment, peer assessment, parents and teacher assessment, learning opportunities and effective teaching is enhanced. Adjustment policy in Assessment for SEN students is adopted.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:05AM	3:15PM	12:30 - 13:30
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Our school has joined the Hong Kong Healthy School Award Scheme and SportAct Programme. We pay much attention to how much nutrition pupils can get at lunch. By implementing Ling To Award Scheme, we help pupils develop good eating and sports habits.	To promote healthy diets, our school has environmental ambassadors to educate schoolmates. Both teachers and pupils have given great effort to protect the environment. We have 'Green Picnic' and re-use of rough papers and collection of waste papers campaign in classroom.			

Life-wide Learning

We provide various extra-curricular activities: English Drama Club, Mathematical Olympiad and Football Team & Athletic are our school's major extra-curricular activities & strive for achievements. Academic teams comprise of groups: Chinese and English Choral Speaking Team, Young MC and IT Agent. We have uniformed groups: Brownies, Cub Scouts and Pioneers of Christ. Performing arts activities includes violin, Drums, hand chimes and School Choir, Drawing. P.E. activities: Fencing. STEM: DreamStarter, STEM+C and coding activities.

School Mission

In alignment with our school motto-critical judgement and behave conscientiously-promote the core values of Catholic Diocese of Hong Kong, raise children with positive values and active attitude about life. To satisfy the needs of community and education nowadays, develop students grow up healthily and develop their fullest potentials to become leaders in the future with CEO (Creative, Environmental and Optimistic) characteristics.

School Characteristics

School Management

School Management Organisation:

The school administration is divided into 4 dimensions according to EDB's guidelines. To enhance efficiency, each dimension has an administration handbook for reference and is empowered with accountability to implement school policy.

Incorporated Management Committee / School Management Committee / Management Committee:

To Optimize School Governance, members of IMC: Sponsoring Body Managers, School Principal, Teacher Manager, Alumni Manager, Parent Manager and Independent Manager.

School Green Policy:

We have put much emphasis on environment protection and reinforce the key concepts, We join the Green School Project and Programmes like Green Elites Campus Accreditation Programme, Plastic free Seas Programme to learn the importance of saving the Earth. One Person, One Flower Scheme helps students become good "Earth-Keepers".

School's Major Concerns:

1. Live out the truth and word of Christ, justice, benevolence And build a loving culture.
2. We promote students' self learning skills.

Learning and Teaching Plan

Learning & Teaching Strategies:

We are switching our teaching focus on self-directed learning, exploring learning competence by means of STEAM, cooperative learning, drama in education, thematic teaching, project, questioning techniques and e-learning. We teach on a student-centred basis, assisting them to develop self-learning habits.

Development of Key Tasks:

Put to practice the five core values of Catholicism, facilitate students to apply knowledge and skills in real life to meet the challenges in 21st Century. School focuses on English Language, implementing the SPACE TOWN programme with teaching strategies to strengthen the reading and writing ability. STEAM and coding education facilitate the self-directed learning. 2 class teachers in every P1 class provide better care and bridging between kindergarten and primary school life. School implements Bring Your Own Device (BYOD) Scheme since Primary 4.

Development of Generic Skills:

Higher order thinking, small group learning and creative thinking skills have been added in regular lessons and other learning activities. Moreover, through project learning and presentation, Information Technology and collaborative skills have been developed. Teamwork and problem solving skills have been cultivated by implementing multi-intelligent activities and DreamStarter. With the use of thinking skills in teaching and learning processes, creativity, critical thinking and other generic skills are nourished in students' lives. Our school annual talent show & STEAM carnival provide a platforms for students to show their talents, build up their confidence and assure their inner selves.

Cultivation of Positive Values and Attitudes:

Our school is pleased to implement the "We" Positive Dynamics Scheme initiated by the Education Bureau, which seeks to create a "positive" school environment for students to learn, grow and thrive.

The scheme is in line with the values upheld by our school, which aims to nurture students to exhibit love and discipline, to develop an ability to differentiate right from wrong and to act with integrity.

By organizing a set of life education and anti-drugs curriculum, we aim to infuse positive values and life attitude into students' mindsets in order for them to learn to cherish their lives. We also hope to strengthen students' good behaviours by implementing the "I am a good Ling To student" Award scheme.

Student Support

Whole School Approach to Catering for Learner Diversity:

School has provided Consolidating Classes, Elite Training, Remedial Classes and Curriculum Tailoring in the main subjects. School-based education psychologists hold consultation meetings on learning adaptations for students, to provide suitable adaptations on learning, homework, and exams for students in need. The school provides Speech Therapy Services, providing speech training to students. The school has hired an extra teacher and one teaching assistant to support students with special education needs in classes through collaborative teaching.

Whole School Approach to Integrated Education:

The school adopts the Whole School Approach for student guidance and discipline; working teams for discipline, guidance, moral education, religion and student support are grouped into the student enrichment team, through resource allocation, the team provides suitable and diverse support services. Through "Life Education", we cultivate an attitude of loving God and people amongst students, reinforcing the harmonious atmosphere at school.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and our school uses Putonghua to teach Chinese at certain levels with extra support, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Through the "READ & WRITE" Educational Program to increase students' reading and writing abilities. Provide course adaptations for students with special needs; provide learning courses for more abled students, such as STEM Elite, CoolThink@JC Tutorial, Mathematical high achievers etc. Gifted learners will be promoted for elite courses run by Hong Kong Academy for Gifted Education.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Our school values parent-school cooperation. We listen to parents' opinions through a variety of platforms and take them into account when establishing school policies. Moreover, we have set up Parents' Academy for encouraging parents to learn with their children.

School Ethos:

Our school always values students' moral education. Therefore we have participated in the WE Programme held by EDB to enhance students' positive thinking of self-acceptance. Also, through our Ling To Students Award Scheme, we hope to lift up their sense of achievement and self-appreciation.

Future Development

School Development Plan:

Put to practice the five core values of Catholicism, dedicated to nurturing children to be God and people loving, self-learning Ling To students. Actively practice STEAM education and e-learning, carry out "Computational Thinking Education Project", enhance students' logical and computational thinking, as well as creative abilities. We participate in the "DreamStarter" Project, combining attitudes, knowledge and skills across various subjects and domains, enhancing students' creative thinking, cultivate sentiments of paying attention to developments of society.

Teacher Professional Training & Development:

1. We develop the culture of teaching professionalism and learning community by having collaborative lesson planning, lesson observation, evaluation and sharing.
2. Arrange Teacher Development Programmes and Trainings on e-learning to develop school-based curriculum.

Others

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. HAR Mung Fei, Philip	Ms. Tso Siu Yin	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Please refer to Chinese version.	1962	Chinese	School Bus	About 2300 Sq. M
Nominated Secondary School		Past Students' / School Alumni Association	Parent-Teacher Association (PTA)		
Queen Elizabeth Secondary School, Homantin Government Secondary School and Jockey Club Government Secondary School		Yes	Yes		

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$80	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	MTC Literature Garden, a Historial Gallery and Hall.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer Room, IT Learning Centre, Art Room, Performance Room, Apps TV Station, Library, Music Rooms, Activity Rooms, etc.				Ramp and Accessible lift.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		53	Total number of teachers in the school			55
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	28%	43%	2%	2%	96%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	5	5	5	5	5	5	30
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	1. Small Class Teaching is mainly used in lessons. 2. Elite training courses are provided for students with exceptional potentials in English, Mathematics starting from Primary 2. 3. Remedial Teaching Programme is conducted to cater for students who are relatively weak in some aspects.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	1. Primary 1 to Primary 3 levels are mixed abilities. 2. Elite classes (A & B) are practised from Primary 4 to Primary 6 levels according to the academic results and the rest will be allocated to C, D and E classes.
Diversified Assessment for Learning		
We aim at stimulating the students' motivation of learning and enhancing their learning effects through formative assessments.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	7:55AM	2:55PM	12:25 - 13:15
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	To lead a healthy school life, we do not only participate in the "SportACT" programme, but also launch the Health Promoting School Programmes, such as the "EatSmart@school.hk" Campaign (ESSS), Joyful Fruit Month and Bright Smiles School Campus promoted by the Health Department.		High quality professionals are employed to provide a wide range of physical, artistic and musical training programmes for students on a self-paid basis. Some courses are arranged within the homework guidance p.m. session. At present, we have a great variety of programmes exceeding 100.		

Life-wide Learning

Library lessons, personal growth education, moral education lessons and interests group activities are implemented on alternate Wednesdays and Saturday afternoons. Various interests group activities include boy scouts, girl guides, choirs, dancing, ball games, swimming, running, handicrafts and Chinese cultural foundation programmes, such as Chinese calligraphy, Chinese opera and Chinese Weiqi. Also, we have more than a hundred of self-paid talented classes of talented courses being held every week.

School Mission

We endeavour to create the best learning environment for our students with a view to achieving a balanced education which places equal emphasis on moral education, intellectual growth, physical education, social development and aesthetic education. It is our mission to excel students' abilities, cultivate in them an indomitable spirit and develop their civic mind.

School Characteristics

School Management

School Management Organisation:

We have 51 teaching staff, comprising the headmistress, the deputy head, administrative masters or mistresses (including NET teacher), the librarian and teachers. The deputy heads and eleven administrative master/mistresses with supporting team members are in charge of vital administrative duties, including school affairs, curriculum, teaching affairs, discipline and counselling, extracurricular activities, sports and arts development, student affairs, home-school cooperation, general affairs and library management. For non-teaching staff, we have 5 general clerks, 5 teaching assistants and 6 workmen. Cleaning and security services are fulfilled by contractors.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Management Committee is chaired by Principal Assistant Secretary (Infrastructure and Research Support) of Education Bureau. Other committee members include the headmistress, 2 teacher representatives, 2 parent representatives, 1 alumni representative and 1 representative from the community.

School Green Policy:

Through launching a great variety of activities, we aim at raising our students' awareness of environmental protection, such as saving energy, conserving water and practicing the 4Rs (Refuse, Reuse, Recycle and Reduce).

School's Major Concerns:

(2018-2021) School's Major Concerns:

1. Effectiveness of learning and teaching for addressing various learning needs of our students.
2. We instill in students positive values as their personal growth education is of our great concern.

Learning and Teaching Plan

Learning & Teaching Strategies:

The education theme is formulated every year and the learning target and activities are set up in each subject in line with the education theme. Our teachers skillfully adopt the activity approach to teach students, and the campus TV produces programmes for various subjects to enhance the learning interest of students. To stress the importance of the holistic development, we provide daily classes with various arts and sports training activities to help students to develop good interests and confidence.

Development of Key Tasks:

1. We endeavour to promote moral and civic education through nurturing in our students the positive value of serving others. "Serving others" is the common concern among all the subject learnings where the provision of relevant activities and experiences is conducive to their whole-person development.
2. We are always committed to cultivating reading culture and enhancing students' reading interest through various reading activities. This year, we have participated in 'eRead Scheme' organized by Hong Kong Education City to further promote extensive reading.
3. We also place the emphasis on developing students' study skills, collaborative skills as well as communicative skills. Taking the project learning in General Studies as an example, we provide students with authentic contexts or themes for enhancing their generic skills under proper teachers' guidance.
4. We strive for equipping our classrooms and special rooms with advanced and up-to-date learning facilities.

Development of Generic Skills:

Generic skills are effectively developed through participating in inter-school and extra-school activities.

Cultivation of Positive Values and Attitudes:

Based on our school development plan, we aim at "enhancing students' positive values and attitudes through adopting a thematic approach.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Support measure for academically gifted students: Starting from Primary 2, students who are gifted in a particular subject receive the elite development training before or after school.
2. Support measures for under-privileged students: Co-teaching, Remedial teaching in small groups in both morning and afternoon session, Buy service training group.
3. Professional Support: School-based educational psychologist, School Speech therapist.

Whole School Approach to Integrated Education:

Our school adopts the Whole School Approach to Integrated Education as promoted by the Education Bureau (EDB). Led by the principal and the vice principals, our Special Educational Needs Coordinator (SENCO) of our Student Support Team takes up the duties of planning, coordinating and implementing the relevant policies based on the guiding principles laid by EDB. The practicable strategies and relevant policies are launched with the full support from other school administrative teams, including Student Discipline and Guidance, School Academic Assessment, School Curriculum and Information Technology

Curriculum Tailoring and Adaptation:

To enhance students' learning effectiveness, curriculum adjustment is conducted by the teachers of different subjects and of the same teaching level.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Parent-Teacher Association and Parent Support Team are conducted in school.

School Ethos:

Various measures have been undertaken to cultivate school ethos, which include civic and moral education, counselling, one-life-one-art/sport scheme, training programme for gifted and talented, home-school cooperation, etc. Our school received very good comments from the external school reviewers on school ethos and student support.

Future Development

School Development Plan:

1. With the help of the reading plan and information technology education, students can develop self-learning ability.
2. The effectiveness of learning and teaching is further enhanced through teacher's professional development, course curriculum reform and self-assessment.
3. "One-Life-one-art/sport scheme" and "training programme for gifted and talented" are implemented to help students achieve their full potential.

Teacher Professional Training & Development:

Our school aims at enhancing teacher professionalism through launching a great variety of professional development programmes. For the sake of quality education and benefits of student learning, our teacher champion the robust development of dedicated teaching profession by active participation in various teacher's training courses.

Others

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School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Father Kalisz Slawomir	Mr. Wong, Chi Chung	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Oblates of Mary Immaculate Hong Kong	Love God Love People	1975	Chinese	School Bus	About 5230 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association	Parent-Teacher Association (PTA)		
-		Yes	Yes		

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
26	2	1	1	Chapel (prayer room).
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Student Activity Centre, Computer Room, Visual Arts Room, Audio Visual Room, Music Room, Student Guidance Room, Staff Rooms, Multi-purpose Room, Interview Rooms, English Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		50	Total number of teachers in the school			60
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	54%	40%	26%	12%	62%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	5	4	4	4	4	5	26
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	5	5	4	4	4	4	26
Mode of teaching at different levels	An elite class is organized each level. Integrated class and intensive remedial class.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Class Allocation is based on students' performance in examinations. (P.1-P.6)
Diversified Assessment for Learning		
Mathematics adopted Performance Assessment. General Studies developed students' active learning and enquiry by project learning. With the help of Attitude Assessment, students' participation, involvement and cooperation can be examined. Learning Portfolio has been provided in Physical Education, Visual Arts and General Studies.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	8:00AM	3:15PM	13:05 - 13:55
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and KS2 students who are Lunch Ambassadors assist KS1 students.	Participation in Eat Smart School Accreditation Scheme (ESAS), SportACT and SportFit Award scheme, School Physical Fitness Award, Mass Exercise Scheme, "Build a healthy school together", Spinal Exercise.	1. The Chinese subject has been taught in Cantonese since 2020/2021. 2. One tutorial lesson is set every day. 3. Extra-curricular activities are held on Fridays.			

Life-wide Learning

Choir, Musical Instrument Team, Ball Games Team, Athletics Team, Swimming Team, Taekwondo, Dance Team, Visual Arts Team, Drama, Scouts, Brownies, Road Safety Patrol, St. John Panda, CYC, JPC, Eco-awareness, Pioneer Of Christ, Association Of The Divine Childhood, Choral Speaking Team, I.T. Team, Martial Arts, English Course And Putonghua Course, Maths Olympiad, Reading Groups, Intelligent Games Group and STEM Laboratory.

School Mission

Based upon Jesus Christ's love, our school's motto is to 'Love God and Love People'. Building up a good home-school partnership, our emphasis is on a balanced development in the domains of spiritual, ethics, intellect, physical development, social skills and aesthetics, according to individual potential, so that all students can become responsible and contributing members of our nation.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee of Oblate Primary School was set up and the school is collectively managed by managers from different constituencies to highly develop the four domains: 'Management and Organization', 'Learning and Teaching', 'Student Support and School Ethos' and 'Student performance'.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of Oblate Primary School was established on April 2, 2013, composed by 15 members, including SSB Managers, ASSB Manager, Independent Manager, Ex-Officio Manager, Parent Manager & Alternate Parent Manager, Teacher Manager & Alternate Teacher Manager and Alumni Manager.

School Green Policy:

The Task Force on 'Green and Healthy Campus' was set up to promote the education of environmental protection by different activities and programmes, such as saving-energy and carbon reduction activities, kitchen waste collection, eco-planting and recycling bins. To install energy-saving facilities and energy monitoring system by joining "Green Schools 2.0" programme.

School's Major Concerns:

1. e-Learning strategies
2. STEM education
3. Parent education

Learning and Teaching Plan

Learning & Teaching Strategies:

To cater for learner diversity, based on the good foundation of implementing Gifted Education in years, by applying higher-order thinking questions and tiered assignments. The school has also built a Talent Pool for selecting students to participate in pull-out programmes so as to reach their potential. The school has always been committed to promote Cross-curricular learning and Themed learning days, to enhance students' learning experiences by conducting life-wide learning activities.

Development of Key Tasks:

1. To develop e-Learning strategies to enhance students' learning motivation and efficiency and to strengthen catering for learner diversity.
2. To implement STEM education so as to enhance students' creativity, computational thinking and logical thinking abilities.
3. To promote parent education to effectively support the needs of different families and to enhance Home-School Co-operation effectiveness.

Development of Generic Skills:

Through developing e-Learning and STEM education, to enhance students' higher-order thinking, creativities and other related generic skills.

Cultivation of Positive Values and Attitudes:

To promote Moral, Civic and National Education to help students develop positive values and attitudes for whole-person development.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Chinese/English/Mathematics tutorial before class.
2. Homework remedial class after school.
3. Elite class, inclusive class and collaboration class are set up.
4. Homework/dictation/assessment accommodation.
5. Individual Education Plan.
6. Progressive student reward plan.

Whole School Approach to Integrated Education:

With Learning Support Grant (LSG), in the implementation of Whole School Approach (WSA), remedial teaching, intensive programme (IP) groups and assessment accommodations, School-based Educational Psychological Service, Enhanced School-based Speech Therapy Service, Sign Bilingualism and Co-enrolment in Deaf Education (SLCO) Programme are provided to students so as to cater for students' diverse learning needs and to facilitate their integration into learning environment. The school cares a lot about Home-School Co-operation through Parents' Day, Talks, Parents' Tea Parties and so on, to communicate with parents for the all-rounded development of students.

Curriculum Tailoring and Adaptation:

To select students from Talent Pool to participate in pull-out programmes which include Chinese, Mathematics, General Studies, leadership training and foundational studies for developing students' potential; to cater for students learning diversity through adopting the 'Three-Tier Implementation Model', tiered assignments, collaborative learning and Individual Education Programme (IEP).

Home-school Co-operation and School Ethos

Home-School Co-operation:

The school pays attention to Home-school co-operation, set up the PTA and joined 'Tung Wah Groups of Hospitals Parents Academy'. Various activities are also held for parents, such as Parents' Talk, Parent-child Reading. Parent volunteers are organized to actively raise funds for 'School Promotion Fund', and co-operate with teachers to promote gifted education so as to nurture talents.

School Ethos:

To discover students' leadership qualities by setting up a prefect team and various sorts of Service Ambassadors' to provide trainings and service opportunities in different respects at school. Through informal curriculum such as morning assembly, moral talks to promote ethics and civic education for cultivating students' moral values according to the school motto – 'Love God, Love People'.

Future Development

School Development Plan:

The learning theme 'With e-Learning strategies and STEM education, we turn over a new leaf; With Home-School is of one mind, we make students become future leader. 'was set to enhance students' abilities, in order to enhance effectiveness of learning.

Teacher Professional Training & Development:

The school develops e-Learning and STEM education. All teachers receive trainings related to e-Learning strategies and STEM education in order to enhance the effectiveness of learning and teaching.

Others

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Liu Wai Fun Jennifer	Ms. Chan Tsz Ha	Established	Aided Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Love, Respect, Diligent, Honest	1971	Chinese (incl.: Putonghua) and English	School Bus	About 6000 Sq. M
Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
Po Leung Kuk No.1 W. H. Cheung College		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Standard Basketball Court, Standard Badminton Court, Campus Landscaping.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer Rooms, Guidance Activity Room, Innovative STEM Lab, Language Room, Student Activity Center, Multi-purpose Room, Conference Room, Reading Room, Guest Room, Music Rooms, GS Room, Art Room, Campus TV Studio.				Accessible lift.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment			57	Total number of teachers in the school			57
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	98%	51%	37%	15%	14%	71%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	5	5	5	5	5	5	30
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	In order to teach students according to their aptitudes and cope with their individual differences, class streaming is practiced from P2. Dual-teacher system is adopted in specific major subjects for the less capable classes in P4 to P6, so that teachers can observe and evaluate the individual performance more effectively and improve teaching efficiency.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
4	0	According to academic assessment results.
Diversified Assessment for Learning		
We have diversified assessments for learning which include task project, developmental and summative assessment.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:20AM	3:30PM	12:40 - 13:40
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, Prepared by parents and or students bring their own food.	Have joined "Eat Smart School Accreditation Scheme", "Sport Act Award Scheme", "Bright Smiles Campus", "QEF Thematic Network on Healthy Schools".		Students have their lunch at school. They can enjoy the campus TV as well as music at the same time. During lunch recess, students participate in different reading, storytelling, STEM in school (SIS) activities, music activities and sports.		

Life-wide Learning

Putonghua Interest Group, Computer Class, Choir, Marching Band, Violin Class, Drama Group, Chinese Dancing Team, Folk Dance Team, Ballet, Swimming Class, athletics, various Ball Games, Scouts, Junior Police Call, CYC, Chinese Martial Art Class, Campus Reporter, Debate Team etc.

School Mission

Our school places great emphasis on educating the young, nurturing the morality and helping them to achieve "Cognitive, Aesthetic, Social, Physical and Moral development". Our students are therefore encouraged to engage in community service which could foster their values towards their nationality, as well as adopting an open attitude towards different issues.

School Characteristics

School Management

School Management Organisation:

Incorporated management committee → Principal → Executive Team, carry out school policy and curriculum reforms.

Incorporated Management Committee / School Management Committee / Management Committee:

An Incorporated Management Committee was set up to lead and to manage the school.

School Green Policy:

The aim of our environmental education activity is to produce participants who are aware of and concerned about the environment and its problems. It is important for our students to learn about the natural environment. With the support of organisations such as the Environmental Campaign Committee, Environmental Protection Department, Hong Kong Productivity Council and Vocational Training Council, our school has implemented various programmes that help to increase awareness of the environment amongst our young people. We also believe that engaging stakeholders will enhance students' learning experiences and the impact of environmental education in our school. Together with our team, we engage parent volunteers in "Little Gardener" extracurricular activity. Students express their gratitude to the parents for their support. This is our aim to teach values through environmental education.

School's Major Concerns:

Our school mission is "Nurturing With Love". This is strategically supported by the school's planned and conscious efforts to build strong partnerships with our stakeholders, external organisations and the community. The partnerships formed help to propel the three strategic thrusts of the school: Capacity Building, Talent Development and Character Development. We also encourage collaborative effort involving our major stakeholders, to provide all-round education to every student.

Learning and Teaching Plan

Learning & Teaching Strategies:

Well used of metacognitive skills, life-wide learning and diversified learning, we provide different learning activities to our students.

Development of Key Tasks:

1. Reading Scheme.
2. E-learning.
3. Moral & Civic Education.
4. Project learning.
5. STEM Education.

Development of Generic Skills:

Self-directed learning & E-Learning.

Cultivation of Positive Values and Attitudes:

In order to enable students to be diligent in study, sociable and generous in giving help, through "embracing positive and prosperous life", they will be cultivated nine positive traits (fortitude, fond of learning, gratitude, charity, fairness, honesty, aspiration, humility, self-standardization) for their families, communities, country and the world. Different programs and moral education materials nurture students' positive moral character and ethics.

Student Support

Whole School Approach to Catering for Learner Diversity:

Co-operative Learning Approach is carried out in the lessons.

Whole School Approach to Integrated Education:

- We adopt 'Collaborative Learning' to cater learner's diversities.
- We provide opportunities for students to take part in various activities according to their interests and capabilities.
- We promote the spirit of love and caring in order to build a harmonious school.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

Cater for individual learning differences, P.1 Adaptation Policy, Preparation for PS1, School-based Gifted Learning Project.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Parents Teacher Association was founded to enhance the co-operation between parents and school. It provides a lot of activities and workshops for our parents and students.

School Ethos:

Encourage and develop in our students attitudes of politeness, responsibility and optimism.

Future Development

School Development Plan:

1. Three main concerns: Self-directed Learning, Inquiry-base learning, Smart Kids Scheme.
2. Starting from P.2 to P.6, 2 classes in each level are selected to use Putonghua as a medium of instruction when teaching Chinese Language.
3. Co-operative Learning Approach is carried out in the lessons.
4. School-based Reading to Writing Scheme is adopted in English lessons.
5. Space Town Literacy Programme is adopted in P.1-P.3 English lessons so as to enhance students' abilities.
6. Implementation of school-based curriculum in Mathematics.
7. Promote STEM education.

Teacher Professional Training & Development:

Over 90% Bachelor degree holders, about 50% Master degree holders, 24% of our teachers have been awarded The Award of Po Leung Luk Contribution. 15% of our teachers got the Chief Executive's Award for Teaching Excellence, 15% of our teachers got the awards from different aspects.

Others

Mainland sister school exchange program, exchange in Singapore, Australia, Britain.



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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Hui Wah Ying, Joelle	Mr. Leung Ho Wai Eddie	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served but to serve.	1963	Chinese	-	About 1102 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association	Parent-Teacher Association (PTA)		
-		Yes	Yes		

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$60	\$300 (payment in two installments) for improving school environment and facilities.	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
13	1	1	1	Air-conditioned classrooms, computers, projectors, visualizers and Smart e-Blackboards.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Library, Multi-purpose Room, Students' Guidance Room, English Room, Multi-media Language Centre, Visual Arts Room, General Studies Room, Activity Room, Hall and Music Room.				Accessible lift.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		28	Total number of teachers in the school			32
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	41%	5%	22%	3%	75%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	2	2	2	2	2	3	13
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	3	2	2	2	2	2	13
Mode of teaching at different levels	Based on the student-centered approach, we emphasize small group cooperative learning with drama elements, gifted education, inquiry-based learning and e-learning elements in our daily lessons. Furthermore, our school policies and curriculum focus on catering for the learners' diversities.							
Remarks	We have Early Identification and Intervention of Learning Difficulties Programme for P.1 pupils. We also provide training programmes for our students' whole personal development.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
4	0	Mixed ability classes from P.1 to P.6.
Diversified Assessment for Learning		
We have formative assessments and summative assessments. Also, various forms of assessment such as project learning, tasks, observations, self and peer evaluation and parents' evaluation are used to assess the students' learning and performance. Adjustment for students with special educational needs is also implemented in the summative assessments.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	8:15AM	3:30PM	12:40 - 13:30
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier, Prepared by parents and Parents can order lunch boxes from the caterer, deliver lunch box or students bring their own lunch.	Students have daily assembly, morning reading, morning exercises, personal growth education and extra-curricular activities. During lunch break, students have leisure and cultural activities. Promote teachers' and students' physical and spiritual development through Christian education.	Lunch Monitoring Team monitors the variety, nutrition value and the food hygiene of the lunch boxes and encourages healthy lunch regularly.			

Life-wide Learning

To develop students' multiple intelligence, various activities are organised for students e.g. Choir, Grasshopper, Brownie, Students' Fellowship, VR-Productions, EV3 Robots, Flight Simulator Training, Dancing Group, Football Team, Basketball Team, Athletics Team, Gymnastics, Taekwondo, Chinese Musical Instrument, Mathematical Olympiad, Environmental Protection Ambassador, CYC, Speech Festival, Drama, Volunteer Group, Study Tour, etc. Besides, whole-school activities like school picnic, Outdoor Learning Day, Sports Day, carnival, seminars, various visits and charity activities are organised throughout the school year.

School Mission

Uphold the founding Christian spirit of our school: "Not to be served but to serve". To offer a balanced education for the development of the WHOLE person based on Christian principles. To evolve a unique cultural identity and to equip students with sound knowledge, social and technical skills to meet future challenges.

School Characteristics

School Management

School Management Organisation:

The well-structured administrative framework is established through collective consultation and discussion. Various committees and teams are designated to make overall plans.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee is formed by professionals and educators. The School Board brings into practice the school-based management, participates actively in school development and builds up distinguished partnership with teachers.

School Green Policy:

We educate the students to protect the environment through the curriculum and activities.

School's Major Concerns:

1. Establishing students' ability and attitude in Enquiry Learning.
2. Developing Life Education and cultivating student development.

Learning and Teaching Plan

Learning & Teaching Strategies:

We use drama education, cooperative learning, gifted education, inquiry-based learning and e-learning elements to enhance the teaching quality. Also we provide students with dynamic learning experiences to deal with different learning needs and achieve different learning targets.

Our school provides life-wide learning opportunities to enrich and extend students' learning in KLAS in the acquisition and construction of knowledge. We help students to gain the essential learning experiences including Intellectual Development, Moral and Civic Education, Community Service, Physical and Aesthetic Development.

Development of Key Tasks:

1. Project Learning - The implementation of project learning in P.1-P.6 enhances students independent learning, constructing knowledge, developing generic skills and nurturing positive values and attitudes.
2. Reading to Learn - We provide a well-equipped library, reading lessons, flexible reading time during breaks of recess and before school. Extensive reading schemes, a reading award scheme and effective reading strategies and activities are implemented for developing a reading culture in the school.
3. Information Technology - Computers, projectors, Smart e-Blackboards and visualizers are in every classroom. Different E-learning platforms enhance students' learning through on-line courses. Teachers use interactive e-Learning apps that allow students to perform interactive activities during online lessons.
4. Moral and Civic Education - Integrate moral and civic education into the curriculum and learning activities to enable students to develop a positive values and attitude towards life.

Development of Generic Skills:

Consolidating Collaboration skills, Communication skills, Creativity, Critical thinking skills, Information technology skills, Numeracy skills, Problem Solving skills, Self-management skills and Study skills are developed through both formal and school-based curriculum and a great variety of extra-curricular activities.

Cultivation of Positive Values and Attitudes:

Life Education- Through various life educational approaches, our school aims at helping students develop healthy and positive life values and attitudes. We also help students to achieve whole-person growth.

Student Support

Whole School Approach to Catering for Learner Diversity:

Enrichment learning groups and correlated training programmes are organized for the students to cater for individual differences. Provide Individual Education Programme, School-based Speech Therapy and social skill training programmes for students with special needs. We also provide English consolidation course and induction programmes for newly arrived students to help them adapt to the local social environment and education system.

Whole School Approach to Integrated Education:

Teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, speech therapy services, individual education plan.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

Teachers adjust the requirements in teaching, learning, amount of homework and assessment criteria for the students who have special needs, hoping that their motivation in learning can be improved. Classes for elite students are also arranged in order to nurture them to be the social elites in future.

Home-school Co-operation and School Ethos

Home-School Co-operation:

We think highly of parent education and student development. We have developed clear and definite policies to promote cooperation with the parents. Teachers maintain regular contact with parents through the 'Sunshine Telephoning Scheme', aiming at strengthening communication through various channels and styles in an open-minded manner. The Parent-Teacher Association (PTA) is also devoted to nurturing children's growth. Students, parents and teachers have a strong sense of belonging towards the school, paying close attention to its future development and actively participating in various activities organized by PTA.

School Ethos:

The school thinks highly of the education of 'Love' and positive attitude. The tender solicitude of teachers gives rise to students' love and caring about others to build up our 'Caring and Sympathetic School Campus'. Various activities and reward plans are also organized for building up students' capacity of leadership.

Future Development

School Development Plan:

Based on the major concerns, we have developed school based curriculum and activities for quality teaching.

Teacher Professional Training & Development:

Collaborative teaching and professional development sections for teachers are prepared so that teachers can communicate, share, view and emulate with one another about curriculum development, co-planning and evaluation. It is believed that the effectiveness and quality of teaching can be improved.

Others

IMC was established on 31 August 2018.



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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Cheung Shu Suen	Ms. Ng Mei Ying Rebecca	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served but to serve	1974	Chinese	Nanny van	About 1791 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		-		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$20	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	1	1	1	School Canteen, Basketball Court, Counselling Room.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
5 special function rooms (Computer Room, Multi-Function Room, Music Room, G.S. Room, Visual Arts Room).				-

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		37	Total number of teachers in the school			41
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
90%	98%	22%	34%	22%	24%	54%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	3	3	3	3	3	3	18
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	3	3	3	3	3	3	18
Mode of teaching at different levels	An elite class is organized each level from P.4 to P.6. Small class teaching is implemented.							
Remarks	A Gifted Education Programme is provided to maximize students' potential.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	A Streaming policy is adopted in Primary 4 with a monitoring system for students' learning progress.
Diversified Assessment for Learning		
Summative assessments, formative assessments, projects, STEM activities, classroom observations and peer observations.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:00AM	3:30PM	12:15 - 13:05
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	Our school joined the Hong Kong Polytechnic University Health Ambassadors Scheme to promote the message, "Being Healthy", and other activities such as Spinal Care Exercise, Health Talk, Basic First Aid Talk, Fruit Day and SportACT.		Mondays to Thursday: Primary 1-2 After-School Homework Tutorial Classes. Mondays to Saturdays: Primary 1-6 After-School Learning Support Programmes / English Tutorial Classes / Extra-Curricular Activities. Support Services for Newly-arrived Children, School-based After-school Learning and Support Programmes (Homework Tutorial, Ball Games, etc.) Sundays: Fellowship.		

Life-wide Learning

Cambridge YLE Course, English Drama, Visual Arts Ambassador, Chinese Painting, Fencing, Basketball, Table Tennis, Football, Athletic Training, Taekwondo, Sea Scouts, Girl Guides, Hong Kong Road Safety Patrol, Guzhang, Melodica, Handchimes, Chinese Dance, Fellowship, MC training, Magic learning, Choir, Choral Speaking, 3D Printing Models, Robot Models, Mbot, Mathematics Olympiad, Volunteers Training Scheme, Study Tour and Life Education Camp.

School Mission

Our school aims at offering a balanced education based on Christian principles and our school motto "Not to be served, but to serve". A dynamic learning environment is provided to equip our students with essential moral qualities and a positive attitude for lifelong learning.

School Characteristics

School Management

School Management Organisation:

Anglican (Hong Kong) Primary Schools Council Limited, S.K.H. Holy Carpenter Church.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of S.K.H. Holy Carpenter Primary School.

School Green Policy:

Waste Reduction & Recycling Programme, Green Living Education Programme, Aquaponics Programme. Environment Related Outings at Hoi Ha Wan and Mai Po.

School's Major Concerns:

Our school equips our students with moral integrity and offers them opportunities for lifelong learning. Cultivate students' self-discipline, self-confidence, self-reflection and self-directed learning ability.

Learning and Teaching Plan

Learning & Teaching Strategies:

(1) Focus on developing students' high-order thinking skills, guide students to think from different angles flexibly, help them to adapt easily to the changing environments. (2) Use a wide-range of teaching strategies and cooperative learning strategies to cater for learning diversity. (3) Utilize life-wide learning, which includes study tours and outdoor learning activities and services, allow students to experience and consolidate knowledge from activities. (4) Apply Information Technology to learning both inside and outside the classroom to foster interactions between teacher and students in order to implement assessment for learning in school. (5) Promote STEM education in order to improve students' ability to create, solve problems, integrate and apply knowledge.

Development of Key Tasks:

(1) Promote a reading culture by providing intensive support in reading skills and strategies through designated reading programmes such as morning reading assemblies and a peer reading scheme. (2) Promote e-learning with mobile devices throughout the whole school by adopting the "Bring Your Own Device" policy through Community Care Fund Assistance programme. (3) Equip our students with sound moral values of self-discipline. (4) Implement a school-based counselling programme to construct students as a good citizen. (5) Promote Life Education and Christian spirit through the use of picture books.

Development of Generic Skills:

Enhance students' creativity, generic skills and problem solving skills through self-directed learning projects, reading programmes, project learning, curriculum integration, scientific exploration, coding and collaborative learning programmes.

Cultivation of Positive Values and Attitudes:

1. Nurture students' positive values and caring about others through weekly assemblies, moral education talk and lectures; 2. Engage students to participate in Teacher's Day, Father's Day and Mother's Day celebrations; 3. Render moral education through both formal and informal learning activities; 4. Promote students' positive attitude and respect for others through "Pupil Ambassador Scheme on Positive Living".

Student Support

Whole School Approach to Catering for Learner Diversity:

(1) Subsidized extra-curricular activities and after-school support programmes to promote learning equality. (2) Before-school or after-school remedial classes. (3) Group / individual learning programmes (Chinese, English, Maths). (4) English tutorial classes. (5) Saturday Chinese and English Classes / Reading and Writing Training Classes / K3-P1 Bridging Course. (6) P6-S1 Guidance Service. (7) Speech Therapy / Social Skill Training Group / Emotional Management and Social Skill Training/ The Good Shepherd Project/Jockey Club Autism Support Network. (8) H.K.S.K.H. Primary School Comprehensive Student Guidance Programme. (9) AIM Project to support students with autism.

Whole School Approach to Integrated Education:

The Student Support Team consists of the following members: principal, vice principal, all teachers, school social worker; and if necessary, parents and educational psychologist will attend relevant meetings. Our school makes good use of both internal and community resources to cater for individual differences and SEN, such as: "Autism Support Network", "SPLD Group", and the "Emotional Control Group". The school also purchases School-based Speech Therapy Services.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising cultural integration activities. In order to create a rich Chinese language environment, NCS students in our school have Chinese lessons with Chinese-speaking students. Pull-out study will also be arranged to cater to different student needs. Additional Chinese courses are provided after school to create more opportunities for NCS students to learn Chinese.

Curriculum Tailoring and Adaptation:

1. Curriculum tailoring and adaptation through co-planning meetings. 2. Dictation Adaptation.
3. Assessment on learning attitudes. 4. Assignment and Assessment Accommodation for SEN students.

Home-school Co-operation and School Ethos

Home-School Co-operation:

(1) To encourage the PTA to participate in student affairs and school policy decisions. (2) School-based Talks, Workshops and Groups for Parents. (3) Parent Volunteers or Flag Selling Campaign. (4) S.K.H. Workshops for Parent on Family Life Education.

School Ethos:

(1) Our school aims at offering a balanced education based on Christian principles, which blend naturally with ethical, intellectual, physical and social skills, as well as the aesthetic and spiritual aspects of life. (2) "Be grateful. Be confident. Show your talents." (3) Major focuses include moral values, academic achievement, healthy lifestyle and physical education. (4) Caring Campus Award 2020.

Future Development

School Development Plan:

1. Optimize curriculum development and enhance learning effectiveness;
2. Strengthen Christian Education;
3. Help students realize their own potential and build good character.

Teacher Professional Training & Development:

Teachers' professional training and development are fostered with the support from EDB teams and other education institutes. Externally, our school joined the Sister School Scheme with schools in Shanghai and Taichung, received EDB's school-based support services and support from the NET Section; while internally, our school have regular co-planning meetings for all subjects, training workshops and peer lesson observations for teachers. All these activities help foster teacher's professional training and effectively enhance the effectiveness of teaching and learning in our school.

Others

72nd Hong Kong Schools Speech Festival (English Speech) Solo 2ndrunner-up
6th The Bauhinia Cup Cross-Strait and Hong Kong and Macau Youth Painting and Calligraphy Competition (Chongqing Division) Merit Award
Kowloon City District Road Safety Campaign: Drawing Competition Merit Award



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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Leung Yuk Wa	Mr. Chan Chung Hong	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served but to serve	2015	Chinese	Nanny van	About 6800 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$50	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	1	1	Multi-purpose Plaza, Bible Garden, Outdoor Classroom, Running tracks, Agricultural land, Butterfly Garden, Courtyard, Covered Playground.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Chapel, Library, Student Activity Centre, Campus TV Studio, Computer Room, Music Room, Visual Arts Room, General Studies Room, Language Room, Multi-purpose Room, Counseling Room.				Ramp, Accessible lift, Accessible toilet, Tactile guide path and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		57	Total number of teachers in the school			69
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	25%	41%	20%	27%	53%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	5	5	5	5	5	5	30
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	1. Implement small class teaching so as to establish a caring culture and to cater for students' individual differences. 2. Conduct remedial and enrichment classes, and design appropriate teaching and learning materials for students of diverse abilities which can help consolidate students' learning as well as increase students' learning effectiveness.							
Remarks	Implement a three-tier gifted education support mode, nominate gifted students to Hong Kong Academy for Gifted Education (HKAGE).							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
4	0	Implement English-as-the-basis class starting from P.4.
Diversified Assessment for Learning		
1. Assess students' learning progress through formative and summative assessment. 2. Implement a comprehensive assessment including listening, speaking, reading and writing in both Chinese and English subjects. 3. Implement students' self-evaluation, peer evaluation and parents' evaluation to assess students' learning effectiveness. 4. Provide assessment accommodation for students with special needs.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	8:00AM	3:15PM	12:15 - 13:10
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier, Prepared by parents and Promote healthy lunch and emphasize on balanced diet.	Morning and weekly assemblies are held to promote the physical and mental health of students; life education, positive education and religious education are developed with strong devotion; Students are encouraged to actively participate in physical and aesthetic trainings; students' positive life values and attitudes and moral values are cultivated with the love of Christ.	1. Provide an ideal learning environment by cleaning and sterilizing the school regularly and monitor the hygiene condition strictly. 2. Apart from regular classes, morning reading sessions, life education programme, whole person development programme, assemblies, interest groups and tutorial groups are held. 3. Organize study tours outside Hong Kong to enrich students' learning experiences and widen their horizons.			

Life-wide Learning

1. Our school aims at 'one life, one sport, one art and one service', organizing different sports, art and uniformed groups activities.
2. Actively participate in inter-school competitions, so to let students know about themselves better, learn to appreciate others and gain more successful experiences.
3. Arrange different kinds of visits, talks and variety shows in different levels so as to enhance students' multi-intelligence as well as expose their potentials and learning outcomes.

School Mission

Our school's philosophy is based on Christ's teaching with a focus on "not to be served but to serve". To nurture children's personality of Jesus and let them learn about God and Christian faith. We aim to develop our students as whole people. We concentrate on their moral, intellectual, physical, social, artistic and spiritual development - finding a balance in their life. After our teaching, we hope our students can learn, think, explore, create and be innovative to achieve lifelong learning.

School Characteristics

School Management

School Management Organisation:

Set up committees in 'School Administration and Organisation', 'Learning and Teaching', 'Student Support Services' and 'Students Performance' to develop and discuss strategies for monitoring and improving the school development.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee conducts regular meetings to make decisions and supervises school policies.

School Green Policy:

1. Adopt District Cooling System to provide air-conditioning as the school premise is located in Kai Tak Development Area.
2. Encourage students to practise 3Rs and promote "Meatless Meal" Green Monday. "Green School" is promoted to create an ideal environment for students

School's Major Concerns:

1. Develop students' self-directed learning capability and habit to enhance learning and teaching effectiveness.
2. Deepen life education to develop students' positive values.

Learning and Teaching Plan

Learning & Teaching Strategies:

Adopt diversified teaching strategies such as adopting brain-based learning and discovery learning, STEM education, e-learning, catering for individual differences, developing students' self-directed learning capability and consolidating teaching effectiveness. Utilize flexible lesson time and implement cross-curriculum learning and e-learning platforms, which enhance whole-person development.

Development of Key Tasks:

1. Reinforce the five core values - politeness, honesty, responsibility, love and innovation through the implementation of classroom management and a reward scheme, "The Holy Elite Award".
2. Develop life education and let students learn to treasure lives as well as equip them with the ability to face challenges.
3. Empower students' learning capabilities through the process of learning to read to reading to learn which achieves life-long learning.
4. Master the nine generic skills like communication, cooperation, study through project learning.
5. Encourage self-learning and equip students with the skills by using information technology for interactive learning.
6. Excel students' potentials through promoting multi-intelligence activities.

Development of Generic Skills:

Upgrade students' communication skills, collaborative skills, creativity, critical thinking skills and problem-solving skills through regular lessons and a variety of life-wide learning activities.

Cultivation of Positive Values and Attitudes:

1. Arrange Life-education lessons to let students learn to treasure lives and overcome challenges courageously.
2. Implement the award scheme 'The Holy Crossian' to strengthen the five core values- politeness, responsibility, honesty, love and innovation.
3. Arrange class-building lessons to develop positive atmosphere like unity, fraternity, mutual assistance and understanding in class.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Adopt New Funding Mode so as to utilize resources flexibly to support students in need.
2. Assess students learning need by Students Support Committee and provide appropriate accommodation.
3. Consolidate students' fundamental learning through remedial classes; Upgrade students' learning abilities through enrichment classes.

Whole School Approach to Integrated Education:

Form Student Support Team which is coordinated by SENCO and deploy additional resources like teaching adaptation and assessment accommodation, remedial learning groups, speech therapy services, provision of service by school education psychologist, non-Chinese speaking students group, soliciting parents' views and discussion on student progress, so to support students with SEN.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising cultural integration activities; and our school uses Putonghua to teach Chinese at certain levels with extra support, e.g. pull-out/small-group classes, learning resources with Pinyin, etc. - Teach the Chinese language to NCS students using appropriate material

- Provide academic support to NCS students such as homework guidance
- Translation support for NCS parents

Curriculum Tailoring and Adaptation:

1. Adopt formative assessment in P.1 first Mid-term Exam
2. Publish school-based Chinese, English, Maths teaching materials to enrich students' learning.
3. Arrange group teaching according to students' ability to enhance learning effectiveness.
4. Organize co-planning meetings to adapt the existing teaching materials which caters for learners' diversity.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. Arrange parents' helpers to assist in school and strengthen the communication between the school and the parents which contribute to the sturdy growth of the next generation.
2. Organize Parent-child Inspiring Courses, Parent Education Programme and form Parent Tea Gathering Group.

School Ethos:

1. Establish a caring campus with the values embedded in Christianity.
2. Expose students' potentials in moral, social, intellectual, physical, aesthetic and spiritual development through reward schemes.

Future Development

School Development Plan:

1. Boost up students' self-confidence through cross-curriculum learning, different kinds of activities and service reward schemes.
2. Empower the efficiency of small-class teaching by adopting brain-based learning strategies.
3. Upgrade students' reading interest and ability by establishing a rich reading culture.

Teacher Professional Training & Development:

1. Establish a teachers' learning organization through developing the professional learning community.
2. Enhance learning and teaching through adopting brain-based & thinking-based learning and teaching skills.

Others

- Upon the invitation from EDB to be the co-ordinating school of Quality Education Fund Thematic Network (QTN), developing the school overall curriculum planning and STEM education, thus establishing the professional network between schools in STEM education.



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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Fr. Gicalao Ronnie Yap	Mr. Yip Chi Shing	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Oblates of Mary Immaculate Hong Kong	Love God Love Others	2007	Chinese	Nanny van	About 1700 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	-	\$180	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	2	1	1	Prayer Room and Conference Room.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Activity Room, Computer Room, Visual Arts Room, General Studies Room, Multi-purpose Room, Stem Room, Music Room, Student Guidance Room, English Room, Medical Room and Campus TV.				Ramp and Accessible lift.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		36	Total number of teachers in the school			36
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	47%	72%	36%	8%	56%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	3	3	3	3	3	3	18
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	3	3	3	3	3	3	18
Mode of teaching at different levels	Elite Class (P.2-P.6, Class A)							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	P.2 - P.6 (according to academic results)
Diversified Assessment for Learning		
In order to monitor student learning, different modes of assessment such as formative and summative assessment, self assessment, peer assessment & parent assessment as well as portfolios are used in different Key Learning Areas.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	8:00AM	3:00PM	13:05 - 13:55
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	Health Education is integrated in different Key Learning Areas. Related workshops are conducted and students are appointed as Health Ambassadors in order to promote Health Education in school.		-		

Life-wide Learning

Choir, Musical Instrument Team, Ball Games Team, Dance Team, Swimming Team, Athletics Team, Visual Arts Team, Scouts, Brownies, Road Safety Patrol, Community Youth Club (CYC), Young Pioneers of Christ, Junior Police Call (JPC), Environmental Protection Ambassadors, Volunteers, Putonghua & English Ambassadors, School Games Ambassadors, I.T. Ambassadors, Schools Reporters, African Drum, Fencing, summer English classes, summer holidays activities and English and Overseas Study Tour.

School Mission

Based upon Jesus Christ's love, the School's motto is 'Love God, Love others'. Building up a good home-school partnership, our emphasis is on a balanced development in the domains of ethics, intellect, physical development, social skills and aesthetics, according to individual potential, so that all students can become responsible and contributing members of our nation.

School Characteristics

School Management

School Management Organisation:

The Supervisor/the Principal and the senior teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been set up with members from School Sponsoring Body, teachers, parents and independent person. The Principal is being the ex-officio manager.

School Green Policy:

Students have to bring their own utensils for lunch. It can raise and strengthen the environmental consciousness of students and help them cultivate a good living habit.

School's Major Concerns:

1. Diversified strategies are used to cater for learner diversity;
2. To promote a Healthy School environment;
3. STEM Education.

Learning and Teaching Plan

Learning & Teaching Strategies:

Diversified learning activities are designed with the integration of Health Education, National Education, IT in Education, Gifted Education and STEM Education according to the EDB Curriculum Guides of different Key Learning Areas. Students can apply what they have learnt and foster their generic skills through Project Learning, Life-wide Learning Week and Cross curricular activities related to Integrated learning activities of Arts and Physical Education. Cooperative learning is applied in a small class teaching environment to enhance the effectiveness of learning and teaching and cater for learner diversity. To enrich students' learning experience, the School has organised cross-curricular and inter-school activities like Chinese/International Culture Week, STEM Day and study tours outside Hong Kong. Our philosophy is to extend and diversify students' learning beyond the classroom. We aim at developing students' self-directed learning skills and preparing them to be life-long learners.

Development of Key Tasks:

To promote a reading culture in school, we have different reading programmes like 'Reading across the Curriculum', reading week, on-line reading schemes, English reading club and reading talks. We have also organised different activities to promote a sustainable lifestyle. Different topics are included in Spiritual, Moral, Civic and National Education as well as Personal Growth Education. Through an EPIE cycle, students can set their aims and plans, implement and evaluate their plans. It helps to build up their self-directed learning skills and habits. We aim at building up students' positive values and global vision. Students can foster their generic skills and broaden their horizons through Project Learning and Life-wide Learning Week. IT in Education is integrated in different Key Learning Areas in Key Stage 1. Computer Studies is a compulsory subject in Key Stage 2. E-learning is an important element in different key learning areas.

Development of Generic Skills:

Students' generic skills (e.g. collaboration skills, communication skills, critical thinking skills, IT skills, creativity, etc) are fostered through diversified learning activities like theme days, cross-curricular activities, project learning and integrated Arts and Physical Education activities. We aim at developing students' self-directed learning skills (e.g. having pre-lesson preparation, note taking, using reference books, collecting and choosing useful information, etc) and preparing them to be self-directed learners.

Cultivation of Positive Values and Attitudes:

Through our Values Education (Moral, Civic & National Education) curriculum, we foster students' positive values and attitudes through the learning and teaching of various Key Learning Areas/subjects and the provision of relevant learning experiences, enhancing their knowledge of National Security and other good practices.

Student Support

Whole School Approach to Catering for Learner Diversity:

SEN are supported under LSG. Collaborative learning is implemented in Key Stage 1, as well as remedial classes, social interaction and focus groups. ESTG and SBEPS are provided for students in need. There are elite classes from P.2 to P.6. Pull-out programmes are organised for students who perform excellently in different areas. Gifted students are also enrolled in the Hong Kong Academy for Gifted Education and the Web-based Learning Courses of EDB. To ensure a smooth transition from kindergarten to primary school, appropriate measures are adapted to cater for P.1 students.

Whole School Approach to Integrated Education:

To build a caring and inclusive culture, seminars and workshops are held to help teachers, staff, parents and students to have a better understanding of SEN. The key members of the Student Support Team, including the Principal, Vice-principal, Student Support Team Leader, School Curriculum Leader, Student Guidance Personnel, student support teachers and remedial teaching senior teacher plan, implement and promote related policies and issues.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: Support service is provided for students in need.

Curriculum Tailoring and Adaptation:

We cater for learner diversity through the 3-Tier Intervention Model. Intervention and enrichment programmes on Chinese Language, English Language and Mathematics are provided outside class time according to the needs of the School and students.

Home-school Co-operation and School Ethos

Home-School Co-operation:

The School formulates clear Home-School Co-operation Policy and supports the parents by offering programmes.

School Ethos:

Our well-behaved students result from the simplicity of the school ethos. As mentioned in the main theme, the School has created a caring and supportive climate. Various programmes which aim at helping students to develop good social skills have been promoted and student leader services have been created. Students enjoy amicable and harmonious relationships with one another. Students' learning is further extended and diversified beyond the classroom in the light of "A school without boundaries". Different teaching modes like cooperative learning are applied in a small class teaching environment. With increasing participation in the learning process, students build up their confidence and learn actively, establishing a solid positive value foundation.

Future Development

School Development Plan:

Teacher professional development and training enables teachers to plan challenging learning programmes for students. The School provides a caring & supportive environment for new teaching colleagues through mentor programme. Through the mechanism of School self-evaluation, enhancement of quality human resources management and accountability practice, the school aims at achieving excellence and improvement.

Teacher Professional Training & Development:

Teachers need to attend 150-hour Professional Training & Development activities every three years. The School formulates its professional development plans according to the annual school plan, major concerns and school needs. The School continues to organise Professional Training & Development activities such as workshops, seminars, experience-sharing sessions and visits in cooperation with the EDB or other schools/institutions for teachers. Teachers also have practices like co-planning, peer lesson observation and evaluation in order to keep in touch with the latest development of the education sector.

Others

We have scholarship provided by PTA in order to steer every student achieving their highest both in academic and conduct behaviours.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mak Yuen Suk Lucia	Ms. Chan Wai Yin Maria	Established	Aided Whole Day	Girls	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Franciscan Missionaries of Mary	THROUGH CHARITY TO TRUTH	1948	Chinese	School Bus	About 2872 Sq. M
Feeder Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
St. Rose of Lima's College		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$100	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Sky Garden.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
10 Special Rooms--Visual Art Room, Music Room, Multi-purpose Room and Computer Assisted Learning Room, General Studies Room, Mathematics Room, English Room, Language Room, Student Activity Room, Small Group Teaching Room.				Ramp, Accessible lift, Accessible toilet and Braille and tactile floor plan.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		47	Total number of teachers in the school			49
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	41%	63%	8%	18%	74%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	4	4	4	4	24
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	1. To enhance the effectiveness of teaching and learning, appropriate teaching methods are used. 2. To cater for the needs of SEN students, relevant adjustments have been made on the teaching methods, curriculum design and assessment.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Mixed ability classes from P.1 to P.6.
Diversified Assessment for Learning		
1. Summative and Formative Paper-and-pen assessments for all subjects. 2. Different formative assessments are carried out. 3. One of the summative assessments of General Studies has been replaced by the project learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	35 min	7:45AM	3:15PM	12:50 - 13:50
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	To inform students of their physical health and help students reflect their progress and effectiveness of exercising, one fitness test is carried out every year.	To enrich students' learning experiences, different learning activities outside the classroom are organized. Students can also take part in other activities and self-learn in the school library or computer room at recess or lunch.			

Life-wide Learning

Chinese Orchestra, Orchestra, Musical Instruments Training, Choir, Judo, Fencing, Gymnastics, Rope Skipping, Badminton, Table Tennis, Basketball, Chinese Musical, English Musical, Chinese Dance, Clay Modelling, Painting Class, Brownies, CYC, Young Pioneers of Christ (YPC), Volunteer, I.T. Doctor, Rummikub.

School Mission

We ensure that the young people under our care receive an all-round education so that they develop their potential spiritually, intellectually, morally, physically, socially and aesthetically with the Christian values.

School Characteristics

School Management

School Management Organisation:

The School is founded by Franciscan Missionaries of Mary. In August 2015, the school established its Incorporated Management Committee which is responsible for the direction and development of the School. Under the school principal, there are three deputy heads and a school development committee responsible for day-to-day operations.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee consists of 15 members. It has been set up to manage the School and to promote education in the School, ensuring that the Vision, Mission and Core Values of the School are carried out.

School Green Policy:

We have green and clean campus scheme which enables the students to cherish a green and low-carbon lifestyle.

School's Major Concerns:

1. Cultivate students' leadership qualities.
2. Develop self-regulated learners.

Learning and Teaching Plan

Learning & Teaching Strategies:

6-day cycles, with morning reading sessions and extra-curricular activity lessons. Different learning activities are organized to enrich students' learning experiences. Every year, cross-subject learning is designed and carried out with reference to the school's major concerns.

Development of Key Tasks:

1. To promote "Reading to Learn and Learning to Read" through teaching different reading strategies and organizing different reading activities.
2. To promote interactive learning through the use of the school-based learning platform.
3. To provide moral and civic education through the school-based curriculum and promote positive values and attitudes through building the portfolio of personal growth and learning experiences.

Development of Generic Skills:

To develop students' generic skills through conducting learning activities in different subjects and learning areas.

Cultivation of Positive Values and Attitudes:

Our school promotes moral education through nurturing in our students the seven priority values and attitudes: "Perseverance", "Respect for Others", "Responsibility", "National Identity", "Commitment", "Integrity" and "Care for Others". Our school aims at fostering students' positive values and attitudes through the learning and teaching of various Key Learning Areas/subjects and the provision of relevant learning experiences. We strive for developing students' ability to identify the values embedded, analyse objectively and make reasonable judgement in different issues they may encounter at different developmental stages so that they could take proper action to deal with the challenges in their future life.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Orientation Programme is designed for P.1 students and their parents.
2. 'Flying Class' Programme are conducted for P.2 students.
3. Chinese, English and Mathematics Enrichment and Remedial Classes are conducted.
4. Tutorial Classes are conducted for students with special educational needs.
5. Speech and Hearing Therapy for SEN students during and after lessons.

Whole School Approach to Integrated Education:

1. Develop an inclusive school culture; enhance the understanding and acceptance of students with special educational needs (SEN) by school personnel, students and parents.
2. Provide appropriate support for students and strengthen school's effectiveness in catering for students' diversity.
3. Establish an inclusive education policy flexibly and fully utilize additional resources.
4. Work out a plan to arrange teachers to attend relevant special education teacher training courses in a systematic manner.
5. Draw up Individual Education Plans and establish a regular communication mechanism to inform parents of the progress as well as to jointly plan the support measures and review their effectiveness including inviting parents to join the Individual Education Plan meetings.

Curriculum Tailoring and Adaptation:

Relevant adjustments have been made in the curriculum and assessment for students with special educational needs.

Home-school Co-operation and School Ethos

Home-School Co-operation:

PTA acts as a very good medium of communication between the school and the parents. The parent volunteers are actively involved in different school activities from which parents also gain a better understanding of the school.

School Ethos:

St. Rose of Lima's School has the characteristics of purity and simplicity, with a strong emphasis on Christian faith and positive attitudes and values. The relationship between students and teachers is good and our students have a strong sense of belonging to the school.

Future Development

School Development Plan:

The school integrated the Core Values of Catholic Education (especially love, life and family) into the school-based curriculum and school activities to nurture leaders who love God and people, possess the virtues and learning to learn capabilities (e.g. effective learning strategies, knowledge management, knowledge building, problem solving skills) to cope with the challenges of the 21st century.

Teacher Professional Training & Development:

Our school emphasises on teacher professional development. Through internal lesson studies and collaborating with universities, Education Bureau and other organisations, teachers keep abreast of the latest developments in curriculum, teaching pedagogies and assessments to continuously improve the school-based curriculum to enhance learning and teaching effectiveness.

Others

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**School Information**

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Kam Wai Keung	Mr. Lee Tak Hang	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Kowloon Tong Church of The Chinese Christian & Missionary Alliance	The fear of the LORD is the beginning of wisdom and knowledge of the Holy One is understanding. (Proverbs 9:10)	1997	Chinese	School Bus; Nanny van	About 6200 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$80 (per year and per family)	\$580 fee for employing one extra native English-speaking teachers and one extra native PTH-speaking teacher.	\$125 fee for copying learning materials.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	2	Air conditioned hall and canteen, running track, Pray room, Toy Library, Fish pond, Handball court, Sky garden, Aviation Discovery Centre.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Visual Art room, Music room, General Studies room, Main Library, English Library, School Campus TV Studio, Aviation Discovery Centre, English Reading room, Digital Learning Centre, Counseling room.				Accessible lift.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		57	Total number of teachers in the school			64
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	31%	51%	9%	6%	85%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	5	5	5	5	5	5	30
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	There are five classes per grade level. Students are divided into five classes according to their English academic performance in P.4-P.6. In P.5 and P.6 classes, there are one class using I-schoolbag.							
Remarks	We provide different levels of gifted education training programmes for students, teachers and parents. For students, we implemented 'Three-tier Model' of Gifted Education, using multiple intelligences, exploring students thinking and creative abilities and social skills.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	In Primary 1 to 3, all students are divided evenly among the classes. In Primary 4 to 6, all classes are allocated according to their English academic results and gender balance.
Diversified Assessment for Learning		
We do not only assess students through formative and summative assessments, we also assess students' multi-intelligence and skills through Project Learning and exchange programmes.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 min	8:00AM	3:00PM	12:30 - 13:20
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	We have joined a school wide healthy eating plan. There has been a team formed to supervise the quality of the school lunch provider. Our school conducts a series of physical activities which include: 'An Active School Scheme', 'Daily Aerobics', 'Morning Jog', and 'Teacher-Parent Sports Day'.		Students have lunch at school canteen. Fresh vegetables is cooked at school canteen. Cooked food is delivered by lunch suppliers to schools and then re-heated and portioned to students. We were awarded the Gold Prize in 'The Hong Kong Healthy School Award Scheme'.		

Life-wide Learning

Our school provides students with many different types of extracurricular activities, such as a Drama Society, Percussion Orchestra, Philharmonic Orchestra, Hand Bell team, student fellowship, Cub Scouts, Western painting, poetry classes, swimming, badminton, volleyball, Mini tennis, Chinese Orchestra, Tae Kwon Do, martial arts, Chinese folk dancing, gymnastics, skipping team, hydroponic culture and Mathematics Olympiad interest classes etc.

School Mission

In accordance with the KTAC's mission for education, our school's mission is "Glorifying God by loving Christ, loving one another, & reaching the world."

School Characteristics

School Management

School Management Organisation:

The school is governed by a volunteer Board of Directors that has the ultimate responsibility to ensure that the school is successful in fulfilling its stated mission.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been established in the school year of 2008-2009. The committee members include representatives of the school supervising body, school Principal, individual representatives, representatives for parents and teachers.

School Green Policy:

We often review the school environmental protection strategies. A Student Green Ambassador team is set up to help to implement the strategies in the student's daily life.

School's Major Concerns:

In our school's development plan of 2021-2024, STREAM education will be our focal point, to promote independent learning, enhance students' logical thinking, innovativeness and improve students' problem-solving ability. Additionally, based on the core values of Christ, to continue to develop positive education, promote respect for life, self-protection and the spirit of the lives of others.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Our School emphasis is not only on the Bi-literacy and Tri-lingualism, we also actively develop school-based curriculum, such as gifted education, drama education, life-wide learning, project learning, service education and inquiry learning to develop students' multi-intelligences.
2. Through different ways to distinguish the gifted child and provide suitable courses.
3. Enhance students' ability to integrate and apply knowledge and skills in STEAM Education.
4. We hold a Chinese Cultural Day, English Fun Day and Mathematics Week and have various learning activities for students. We also encourage students to participate in extra-curricular activities.

Development of Key Tasks:

1. Learning from reading: Chinese and English extensive reading schemes, story-telling activities, reading groups and reading online.
2. Technology: Information Technology elements are incorporated in different subjects; we encourage students to participate in online learning activities. We also adopt the use of 'E-class I-schoolbag' and 'Microsoft OneNote' for mobile learning as part of our teaching strategies.
3. Project Learning: Project Learning Week is held every year, through this integrated curriculum, students can explore and acquire knowledge deeply and widely.
4. Life Education: To cultivate high morals in our school, we have morning prayers, weekly assemblies and moral talks. The Christianity elements integrate into the new Moral and Civic Education syllabus in order to develop our students to be a responsible citizen.

Development of Generic Skills:

Generic skills: Through local and international exchange programmes, classroom learning activities, 'learning-by-doing' learning opportunities, project learning processes and reporting students' generic skills, such as communication, critical thinking, creativity and cooperation skills are developed.

Cultivation of Positive Values and Attitudes:

The school implemented six aspects of Positive Education in order to develop students' 'positive emotions', 'positive relationships', 'successful experiences', 'purpose in life', 'full commitment' and 'healthy mind and heart'.

Student Support

Whole School Approach to Catering for Learner Diversity:

Student Support Team is established to cater for students diversity. Implement the early identification and intervention programme for primary one students, speech therapy services, Little Buddies Learning Programme, remedial learning groups, teaching adaptation and assessment accommodation.

Whole School Approach to Integrated Education:

Our school is committed to developing an inclusive culture through the Whole School Approach to support students with SEN. Resources (LSG) are deployed to provide appropriate and diversified support to these students so as to enhance their learning efficacy and adjustment to the school life. Student with SEN and ALAs are provided with the following support measures:

1. School-based Educational Psychology Services.
2. Speech therapy services.
3. Remedial learning groups.
4. Homework adaptation and assessment accommodation.
5. Group training on social skills / attention.
6. Individual education plan.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

Curriculum Tailoring and Adaptation:

We provide enriched and tailored courses. We also have Step-up Classes and Enhancement Classes which provide appropriate learning activities for students with different learning needs.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Parent-teacher Association is set up. Parents take an active role in participating and organizing school activities. We organize regular meetings with parents, such as Parents' weekends, Home-school sharing Day and surveys are conducted to collect parents' opinions.

School Ethos:

Based on Biblical truth, morning and weekly assemblies, religious classes, civic development lessons and school based discipline, these activities are organized to cultivate students' positive value and students' resilience. A caring culture within the school enhances teachers' and students' harmonious relationship. We have been receiving awards for Outstanding Caring School since 2012. We were awarded the Gold Prize in 'The Hong Kong Healthy School Award Scheme in 2018.

Future Development

School Development Plan:

Our school will specifically promote the development of STREAM education, enhance STREAM-related learning, teaching facilities and equipment, design school-based STREAM courses, train different stakeholders. The school has established a Christian positive education campus environment, allowing students to have a deeper understanding and positive education practice, improve their positive emotions, interpersonal relationships, positive achievements and physical health, thereby recognizing on how to love themselves as well as others, and putting God's truth into practice.

Teacher Professional Training & Development:

At least three Teacher Professional Development days are held annually. Teachers participate in workshops; co-plan lessons; local and international exchange programmes which enhance the effectiveness of our teaching. Recently, our school has focused on the training of gifted education, aiming to cater for learner diversity.

Others

In 2014, we received an award for Outstanding Caring School for Caring Parent-School Cooperation.



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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lee Park Keong	Mr. Lee Yiu Po	Established	Aided Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Grantham College of Education Past Students' Association	-	1997	Chinese	-	About 5100 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association	Parent-Teacher Association (PTA)		
-		Yes	Yes		

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$10	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	4	1	1	Parent-Teacher Association Room
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
CreActive Bus, Computer Room, Music Room, Visual Arts Room, TechLand, NET Room, GCE performance stage, GCE Time-Gallery, Organic Garden and Climbing wall.				Accessible lift.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		57	Total number of teachers in the school			60
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	38%	43%	26%	17%	57%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	5	5	5	5	5	5	30
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	We emphasize "Innovative Experiential Learning" model, the implementation of "small class teaching" and "gifted education development framework" to cater for students' different learning needs. We encourage students to establish good learning habits and participate actively in learning.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	From Primary 1 to Primary 6, students are divided evenly among the classes.
Diversified Assessment for Learning		
Besides 3 summative assessments, we also have formative assessment like English Reading Aloud, Math Performance Assessment and G.S Self Care Programme Assessment.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:20AM	3:30PM	12:10 - 13:10
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	We organise Healthy Fruit Day regularly to promote healthy eating habits. We also provide scheduled activities for overweight students to exercise regularly.	We provide different learning opportunities for our students such as "Lunar New Year Market", "Whole School Learning Day" and "Multiple Intelligence Programme" and also an overseas learning programme "Tomorrow Leader Programme". We encourage them to learn by doing and exploring. We also have "Whampoa Stage" for students to perform and show their talents.			

Life-wide Learning

Our multiple intelligence programme includes four categories. They are "Fun English", "Liberal Studies", "Art Programme" and "Adventure Programme". Students will participate in different interest classes such as English Drama, cycling and swimming etc so that students can explore their interests and potentials.

School Mission

To provide a whole-person education for all; to prepare students for life-long learning and development; to provide a harmonious working environment for teachers to develop professionally; to co-operate with parents and community in helping students grow up healthily.

School Characteristics

School Management

School Management Organisation:

The school administrative structure consists of three divisions: School Development Division, Curriculum Development Division, and Student Development Division.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been established in 2012.

School Green Policy:

We encourage our students to follow the 4Rs. We have recycle bins at our school campus, and we encourage students to use reusable cutlery for lunches and handkerchiefs instead of tissue paper. Students also learn and practice environmentally friendly life through project work. We have installed energy saving lights system.

School's Major Concerns:

'It takes a whole village to raise a child.' Please refer to the school website.

Learning and Teaching Plan

Learning & Teaching Strategies:

To enhance language learning, we have used "Read and Write" Programmes in Chinese Language and PLP/RW in English Language for Primary 1 students. A school-based English Language Arts curriculum will be developed through the support of the English Enhancement Grant School offered by Standing Committee on Language Education and Research. We have morning reading session for students to develop reading habits and we also encourage students to collect information through reading during other learning activities. We also provide activities to widen students' learning experience such as Life-Wide Learning Activity Day, Scientific Inquiry Day, School Cultural Day and Cross Boundary Learning Activities.

Development of Key Tasks:

Reading Programme: daily morning reading sessions; extensive reading is daily homework.

Information Technology in Education: integrated with subject curriculum.

Project Learning: learning skill developed through interdisciplinary project activities.

Personal Development and Civic Education: one lesson per week, focusing on value building through activities.

Multiple Intelligences Programme will be developed to provide diverse learning experiences to students.

Development of Generic Skills:

Cooperative learning leads to development of collaboration, communication, problem solving, self-management, and study skills; creativity, critical thinking, information technology and numeracy skills are widely integrated into all subjects. With the support of extra-curricular activities, development of generic skills is guaranteed.

Cultivation of Positive Values and Attitudes:

Our School strives to develop positive values of students through various school-based curriculum. Our implementation of the 'Caring School Award Scheme' not only aims at nurturing our students to enjoy their school lives, gain recognition, respect and sense of achievement, but also enhancing the caring, harmonious and respectful atmosphere of our School through the establishment of cordial teacher-student affiliation and student-student affection. Through this Scheme, our students would foster a belief of responsibility and integrity. Furthermore, our School's 'I Can Project' allows students to experience learning and participating in authentic setting so as to cultivate perseverance and a sense of commitment.

Student Support

Whole School Approach to Catering for Learner Diversity:

We adopt a whole school approach to cater for student diversity. Additional resources from EDB include Enhanced Speech Therapy Grant, School-based Education Psychology Service. We also provide after school programme for Non-Chinese Speaking students and Newly-arrived students. To equip teachers with skills to cater for learning diversity.

Whole School Approach to Integrated Education:

The objective of the student support team is to enhance the capacity of schools in catering for student differences, in order to provide high-quality education for all students. Support service include speech therapy service, educational psychology service and occupational therapy service.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

Curriculum Tailoring and Adaptation:

1. Tailoring homework and assessment requirement for SEN students. 2. Enhancement programme for NCS in Chinese Language, English and Mathematics.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Parent-Teacher Association strongly supports school activities, including setting up of Student Award Fund, organizing interest groups, organizing volunteers to support special school activities, etc.

School Ethos:

Student Development Team consisting of Discipline and Guidance Teachers and School Social Worker is set up to monitor students' personal development programmes and programmes catering for individual differences.

Future Development

School Development Plan:

Major concern 1: Modify the teaching and learning; enhance students' interest and effectiveness in learning; cultivate students' sense of learner autonomy.

Major concern 2: Promote the positive culture at school; develop students' good learning habit, good behaviour, good character and good thinking.

Major concern 3: To promote the professional development of teachers across the continuum of the teaching profession.

Teacher Professional Training & Development:

1. Lesson co-planning meetings and peer lesson observations in major subjects to enhance qualities of teaching and learning.

2. External professional support from universities.

3. Teachers will study multi-teaching strategies to cultivate a better learning habit in students and reinforce learning effectiveness.

Others

1. Our school encourages students to participate in different competitions so as to widen the horizon; for example, Hong Kong Drama Festival, Hong Kong Speech Festival, Hong Kong Music Festival, etc.

2. Our school holds Best Project "Tomorrow Leader – Beijing Study Tour", including the provision of pre-tour training, exchange programme or studies conducted outside Hong Kong to let students experience 'He that travels far knows much'.

3. To train outstanding students, a number of gifted students or students with potential are nominated to participate in the various interschool academic competitions and the training programme for outstanding student awards.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Wong Pui Ling Virginia	Ms. Lui, Po Ki	Established	Aided Whole Day	Girls	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Canossian Missions	Humility and Charity	1958	Chinese	Nanny van	About 2300 Sq. M
Through-train Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
St. Mary's Canossian College		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$130	\$100	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	1	1	1	Campus Radio.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Activity Room, Music Room, Multi-purpose Room, Language Learning Room, Computer Room, STEM Room, Remedial Teaching Rooms and Prayer Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment			34	Total number of teachers in the school			35
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above		Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	97%	29%		26%	43%	14%	43%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	3	3	3	3	3	3	18
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	3	3	3	3	3	3	18
Mode of teaching at different levels	Implementing small class teaching from P.1 to P.6. Using Putonghua as the medium of instruction in teaching Chinese language for one of the classes in each level, starting from P.2.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	To cater for learner diversity, the higher ability class of each level would use Putonghua to learn Chinese language and the other two classes would be mixed ability classes. The streaming arrangement would start from Primary 2 according to students' academic performance.
Diversified Assessment for Learning		
Apart from test and examination, diversified modes of assessment such as self, peer and parent assessment, learning attitude assessment are adopted. Analysing and evaluating of written assessment results aim at improving learning and teaching. Besides, for those with marked learning difficulties, assessment adaptation is provided.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:10AM	3:25PM	12:10 - 13:00
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	Every Monday is Sports Day. Students have regular exercise on eyes and spine. Furthermore, students also have mindfulness practice after lunch every day. Through organising different activities, we expect to raise their awareness on environmental protection and promote healthy lifestyle. The lunch monitoring team maintains food safety and food quality.		-		

Life-wide Learning

Provide students with life-wide learning experiences through cross-curricular learning activities. Provide students with opportunities to appreciate, and reflect on works of art so as to cultivate their art and cultural literacy. In order to help students to achieve whole-person development, various modes of activities, such as talks and exploration activities, are held.

School Mission

Our school upholds the values of Magdalene of Canossa for the moral, intellectual, physical, social, aesthetic and spiritual development of the students. We aim at providing a caring environment for students, developing students' potential through diversified learning activities and nurturing their positive values in order to turn them into caring and responsible citizens.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee is chaired by the Supervisor. The Principal manages the school with the assistance of Deputy Head, middle managers, panel chairs and coordinators from different subject groups. There are four administration groups named as 'Management & Organisation', 'Learning & Teaching', 'Student Support & School Ethos', 'Student Development'.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee includes: The Supervisor, Sponsoring Body Managers, the Principal (ex officio member), Teacher Managers, Parent Managers, Alumni Manager and Independent Manager.

School Green Policy:

The campus greening and recycling scheme enables the students to live an environmentally friendly life.

School's Major Concerns:

Major Concern 1: To nurture students to become lifelong and self-directed learners through effective learning and teaching strategies.

Major Concern 2: To enrich students' experiences, broaden their horizons and promote students' well-rounded development.

Learning and Teaching Plan

Learning & Teaching Strategies:

To ensure students to have a smooth transition from KS2 to KS3 and satisfy the needs of Through Train mode, school-based curriculum for different KLAS are designed and implemented. Opportunities for students to utilize effective problem solving skills are offered during lessons, fostering the development of their higher order thinking skills. Self-directed learning and e-learning are promoted. Differentiated instruction is applied to cater for learner diversity. Furthermore, various activities including 'Inquiry-based activities', 'Life-wide learning' and 'Project learning' not only enrich students' learning experience, but also enlighten their curiosity, creativity and generic skills.

Development of Key Tasks:

Learning to read: Extensive Reading schemes are included in class reading period, Reading across the Curriculum, Primary Literacy Reading Programme, Buddy Reading Scheme and school-based reading scheme, etc.

Information Technology for interactive learning: Teachers can make use of the electronic teaching platform as well as iPad as a learning and teaching tool to facilitate learning and teaching.

Project Learning: The theme of the project aligns with the core values development. With the use of RCT (Role, Context, Task) model, students learn and apply generic skills as well as research skills in their projects.

Moral and Civic Education: Provide moral & personal growth lessons, 'Core Values Development Programme', nurturing 'Canossian' through school-based moral education programme and school-based student guidance activities to help students develop positive values.

Development of Generic Skills:

Pupils' generic skills are developed through different learning activities such as Project Learning, Life-wide learning and inter-school activities.

Cultivation of Positive Values and Attitudes:

To facilitate students' whole-person development and promote their well-being, our school fosters students' positive values and attitudes through Moral and Civic Education and the provision of relevant learning experiences. Moreover, we nurture 'Canossian' through school-based moral education programme. From personal, interpersonal and religious perspectives, we aim at nurturing our students the six priority values and attitudes: 'Perseverance', 'Responsibility', 'Justice', 'Respect for Others', 'Integrity' and 'Gratitude' by imitating the virtues of the saints and experiential learning.

Student Support

Whole School Approach to Catering for Learner Diversity:

To cater for learner diversity, remedial classes (for Chinese, English & Mathematics) are organized, so that students can develop to their full capacity. Higher ability class of P.2 to P.6 use Putonghua as the medium of instruction for Chinese Language learning. We also provide different enrichment programmes to widen students' horizons, expand their knowledge and learning skills, thus enabling them to be well-rounded in their learning for life. The Learning Support Team aims at helping students with learning difficulties.

Whole School Approach to Integrated Education:

Our Student Support Team uses funding from 'Learning Support Grant' and 'Enhanced Speech Therapy Grant' to support students with SEN. Training on concentration, emotional control and social skills are provided in supporting students with SEN.

Curriculum Tailoring and Adaptation:

In order to cater for learner diversity, graded learning tasks and materials are designed. Moreover, teachers incorporate higher-order thinking skills into the curriculum.

Home-school Co-operation and School Ethos

Home-School Co-operation:

In order to enhance parents' sense of belonging, PTA activities are held throughout the year. With parents active participation and support, the school is able to hold and implement various activities, such as storytelling time, field trips, remedial classes, etc. Through Parents' Day, Parent Teacher Association, Intranet and Parent App, we can maintain a close relationship between the school and the families.

School Ethos:

Our school maintains a harmonious teacher-student relationship. Parents participate actively in all kinds of school activities. Upper primary students serve as 'Big Sisters', 'Lunch Ambassadors', 'Discipline Prefects' and 'Reading Buddies', a loving and caring atmosphere is created. Through discipline, guidance, moral and religious education, students build up positive values and good behaviour. The school provides various types of support for pupils, such as bridging course for Primary one students, seminar for preparing students' for secondary education. The Understanding Adolescent Project is a comprehensive support programme for personal growth. It aims at enhancing upper primary students' resilience in coping with the challenges they have to face as they grow up.

Future Development

School Development Plan:

- ~ Promote STEM+ Education through developing cross-curricular learning, so as to nurture students' lifelong and self-directed learning capabilities.
- ~ Make good use of IT to enhance learning and teaching effectiveness.
- ~ Develop school-based curriculum and cultural activities, provide opportunities for students to appreciate the arts and sports.
- ~ Develop students' positive attitude and cultivate their social commitment through 'Core Values Nurturing Scheme' and social participation.

Teacher Professional Training & Development:

'Professional Development Days' with different themes are held for all teachers every year. Teachers attend courses, seminars, workshops, participate in learning communities or join Teachers' Network so as to update their skills, share their knowledge and views; through co-planning and peer lesson observation, their teaching effectiveness is enhanced.

Others

72nd Hong Kong Speech Festival: A total of 25 students were awarded top three places for Chinese, English and Mandarin Solo Verse Speaking.
1 student was awarded Piano Grade 2 Gold Award by CADA Creative Arts & Development Association.
A.S. Watson Group Hong Kong Student Sports Awards Awardee.



馬頭涌官立小學 (紅磡灣)

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. WONG Wai Ming, Cora	Ms. Mak Yee Wah Eva	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Happiness, Kindness, Sincerity and Faith	1962	Chinese	School Bus; Nanny van	About 6400 Sq. M
Nominated Secondary School		Past Students' / School Alumni Association	Parent-Teacher Association (PTA)		
Queen Elizabeth School, Homantin Government Secondary School, Jockey Club Government Secondary School		Yes	Yes		

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$50	School-based management fee \$200	Fees on visual arts \$70

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Love Farm, Library, STEM Corridor, Language Corridor, Tropical Rainforest Exhibition Centre, Scientific World Exhibition Centre, etc.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Music Room, Dancing Room, IT Room, Visual Arts Room, English Learning Centre, STEM Rm, Campus TV Room, Medical Room, PTA Resource Room.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		53	Total number of teachers in the school			60
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	47%	40%	1%	1%	98%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	5	5	5	5	5	5	30
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	Small Class Teaching is carried out for P.1,5 and 6. Worksheets are designed and scheme of work is adjusted according to students' learning ability. Emphasis is put on encouragement and step by step teaching in the teaching programme.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	No streaming among P.1 to P.6.
Diversified Assessment for Learning		
Besides the summative assessment (i.e Tests and Exams), a diversified processing assessment is adopted such as quiz, classroom observation, student presentation, discussion, project learning, STEM Week, peer evaluation and parental evaluation.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:15AM	3:00PM	12:30 - 13:30
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	We encourage students to have healthy life and enjoy fruit during recess. We also invite parents to take part in food and lunch monitoring program.	English, Putonghua, civic and environmental protection programmes are broadcast during lunchtime. Assemblies for moral and civic education are always held on Tuesdays. Whole school morning exercise and morning assembly are arranged on Wednesdays and Fridays. The morning reading programme is arranged on other weekdays. Library Study and Moral Education are carried out at each level.			

Life-wide Learning

Aim at developing the ability of multiple intelligence with a wide variety of extra curricular activities. Badminton, swimming and other sports training are provided. Opportunities are provided to develop their potential such as Maths, English drama, Chinese drama, debate, STEM and verse speaking. We encourage students to join service teams and voluntary teams.

School Mission

We create a well-catered learning environment and enable pupils to learn proactively. We always support pupils's moral, intellectual, aesthetic, social and physical development and encourage them to play a positive role in society.

School Characteristics

School Management

School Management Organisation:

There is School Management Committee. The representatives of parents, alumni and the professional are invited.

Incorporated Management Committee / School Management Committee / Management Committee:

Chairman: Ms WONG Wai-ming, Cora

Principal: Ms.MAK Yee-wah, Eva

Independent members: Ms. TSANG Hoi-ki

Mr. TSANG Ping-kwan

Teacher members: Ms. YIP So-pik

Ms. CHENG Mei-ling

Parent members: Ms. NG Yin-chee, Rhoda

Ms. WONG Ching-yee

Alumni members: Mr. WONG Ho-wah

School Green Policy:

Save energy and paper, collect recyclable items, make school green and ecological tours are also available.

School's Major Concerns:

1. Deepening self regulated learning (STEM and Reading).
2. Consolidate value education.

Learning and Teaching Plan

Learning & Teaching Strategies:

Morning reading activities are introduced in class teacher periods for developing students' reading habits. To facilitate various learning activities and inter-class learning activities, double lessons are arranged for different subjects at different class levels. Students are provided with all-round learning experiences in those areas including academic development, sports & arts, moral education and services. Project learning in General Studies: Main themes/Topics for project learning at different class-levels are set in close line with other subjects. Topic-related contents and materials are chosen for focused teaching so as to enable students to learn thoroughly. Pull out programmes are provided for gifted children. High rank thinking and project learning is implemented across the curriculum in all levels.

Development of Key Tasks:

1. Reading Scheme: Morning reading lessons, reading lessons, library lessons, on-line reading scheme and parent-child reading award scheme are introduced.
2. Information Technology: Two Computer periods are given to each class. Each student has his own computers in the computer room during the computer lesson. All classrooms are well-facilitated with computers and overhead projectors.
3. Project Learning: Different topic-based project learning at different class-levels are introduced and integrated with cross-curriculum STEM elements.
4. Moral and Civic Education: Life education lessons, flag-raising ceremony, national civic education talks, voluntary service training courses are implemented.
5. STEM education is implemented from P.1-P.6. STEM activities are held for P.1-P.6.

Development of Generic Skills:

Students' nine generic skills are developed and cultivated through cross-curriculum co-ordination, project learning and STEM activities.

Cultivation of Positive Values and Attitudes:

Promote moral and civic education through formal curriculums; positive values and attitudes are instilled in students through non-formal courses, such as morning assemblies, weekly seminars, moral and civic lessons, afternoon broadcasts and thematic displays.

Student Support

Whole School Approach to Catering for Learner Diversity:

Student Learning Support Team sets up appropriate teaching and remedial strategies, to encourage teachers to join the related training. We identify the special educational needs students and set up the individual educational profile.

Whole School Approach to Integrated Education:

We make good use of the funding to provide adequate manpower and programmes to cater for learning diversity.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising cultural integration activities; and our school uses Putonghua to teach Chinese at certain levels with extra support, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

For students of different abilities, we provide enriched or tailored courses. We also have tutorial classes, enhancement classes and pull-out programmes which provide appropriate learning activities for students with different learning needs.

Home-school Co-operation and School Ethos

Home-School Co-operation:

To strengthen the communication between parents and children, our Parent-Teacher Association helps school organize different activities e.g. PTA picnic, overseas study tours and graduation dinner. They also arrange other educational talks and parental interests classes, such as Tai Chi class, Folk Song class, Choir and Chinese Painting class.

School Ethos:

Learn joyfully, live happily. Be friendly and communicative. Be loyal to our country, be responsible to our families. Keep our faith and promises.

Future Development

School Development Plan:

1. Deepening self regulated learning (STEM and Reading)
2. Consolidate value education

Teacher Professional Training & Development:

School-based professional training and development are adopted. EDB colleagues and Professional Experts are also invited to provide in-service training.

Others

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. CHEUNG Shu Suen	Mr. Mok Pui Chiu	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served but to serve	2001	Chinese (incl.: Putonghua)	School Bus	About 3500 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$70	About \$310 for application specific	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	4	1	1	4 Remedial Classrooms, a School TV broadcasting room, a Chapel, a Prayer Wall and a Life Education Path.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
10 function rooms: Music Room, Visual Arts Room, General Studies Room, Conference Room, English Activities Room, Student Activities Centre, Guidance Room and Information Technology Room.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		48	Total number of teachers in the school			54
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	32%	49%	13%	13%	74%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	4	4	4	4	24
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Co-operative learning approach is adopted for P.1-P.6 in small classes to cater for students of different style and ability. Moreover, in order to enrich the multi-purpose learning activities, a school-based syllabus, learning and thinking strategies, group learning, cross-curricular activities and project learning are implemented to enhance students' learning capability and self-learning ability.							
Remarks	Our teaching mode will remain the same, co-operative learning approach will be used as usual. Students are able to experience success and happiness by accomplishing cooperative learning tasks.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Students are allocated according to their academic results, conduct and gender ratio.
Diversified Assessment for Learning		
Examinations and quizzes, project learning, class observation, group discussion, oral assessment, task work performance, self assessment, e-assessment, peer assessment, and students' work to make whole assessment of the students. Formative assessments will take place between exams and quizzes to assist teaching and learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:00AM	3:05PM	12:40 - 13:30
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and or delivered by parents.	To nurture our students with a perfect lifestyle, activities such as Fruit Days, Food Saving Campaign, Morning Exercise, Organic planting, Healthy Tuckshop, Beautiful Smiles Mobile Classroom, Gospel Camp, The Prayer Course, Bible Study Project, Student Fellowship, Prayer Month, Songs for My Precious Friends, Life Education Day Camp, etc. are held to arouse students' health consciousness.	Students have Extra Curricular Activities for 70 minutes every Wednesday; Assemblies, Moral and Civic Education lessons, Tutorial and study time, class-teacher periods and Whole person development lesson; 2 remedial lessons per week for students of less ability; After school classes to help needed students doing their homework.			

Life-wide Learning

Wind Band, Taekwondo, Uniformed Groups, CYC, Little Journalists, Environmental Protection ambassadors, English group, Putonghua group, Dance Group, Choir, Christian Fellowship, Gardening, IT Group, Chess Club, Reading Club, Handbell Group, Dodgebee, Drama, Religious Education, Basketball Team, Table Tennis Team, Volleyball Team, Badminton Team, Football Team, Rope skipping, Aerobic gymnastics, Martial Arts, Origami, Visual Arts Classes, Growing up Sky, Science Group, Maths Olympiad Team, Creative thinking class, Musical drama, Robotic engineering group, Outbound Trips.

School Mission

We devote ourselves to the provision of an excellent and comprehensive development of the students of Hong Kong.

School Characteristics

School Management

School Management Organisation:

Supervise by the Incorporated Management Committee of S.K.H. Fung Kei Millennium Primary School and the school development projects will be implemented by the school staff functional teams which are under the leadership of the Supervisor and the Principal.

Incorporated Management Committee / School Management Committee / Management Committee:

The composition of the Incorporated Management Committee of S.K.H. Fung Kei Millennium Primary School includes the sponsoring body managers, the Principal, teachers and parent representatives.

School Green Policy:

1. Whole School Approach to encourage the practice of carbon dioxide reduction, reduce waste at source, reuse, recycle, recover and cultivated plants etc.
2. Students will experience planting at the school campus.

School's Major Concerns:

1. To cater for learning differences, nurture a self-directed learning culture.
2. To explore students' multiple intelligences, to help students develop positive values.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Small class teaching is adopted. Teachers use the strategies of co-operative learning to design high quality lessons for students; co-planned lessons, lesson observations, teachers' sharing sessions and seminars are held to further develop teachers' profession.
2. We have brought in different enhancement projects from the Education Department, we co-operate with the Chinese University to further develop our teaching skills in Quality School Improvement Project.
3. We make good use of the assessment data to spot students' in learning in order to adapt good teaching strategies and design leveled task sheets to address learning diversity.
4. Teachers use high-ordered thinking questions to help develop students' intelligence and we design STEAM project to arouse students' interest to investigate into the world of Science, Maths, engineering, art and technology.
5. Self-evaluation and peer assessment will help students' learning.

Development of Key Tasks:

1. Special curriculum will be designed for students with special needs, i.e. talented students as well as students with less ability.
2. Striving for students' true flourishing and enhancing their stress resistance, Positive Reward Scheme is implemented.
3. "Reading Schemes" are promoted to enhance students' interests and ability in reading.
4. In terms of Information technology, I-pads and online platforms are used to improve the quality of teaching.
5. Through providing more opportunities to display students' work such as various publications, stage performances, booklets of outstanding students' works to show students' achievement of the year.

Development of Generic Skills:

Students develop their generic skills through project learning, extra-curricular activities and learning activities in all subjects.

Cultivation of Positive Values and Attitudes:

1. Tentative Major Concern 2: Facilitate students' exploration of their multiple intelligence and cultivate their positive values towards life.
2. Nurture students' perseverance, gratitude and caring through formulating different moral themes.
3. Foster students to cultivate environmentally friendly living habits and lead a healthy lifestyle.
4. Develop a positive school culture collaboratively through enhancing spiritual nourishment and advocating respect for life.
5. Tap students' potential through enabling them to have access to a wide range of sports, art, cultural activities and overseas experience for students.

Student Support

Whole School Approach to Catering for Learner Diversity:

The Early Identification and Intervention of Learning Difficulties Programme for P.1 pupils helps students who have different abilities. Various supports and curriculum adaptation, such as remedial classes are designed for students who have special educational needs.

Whole School Approach to Integrated Education:

Through the 'Whole School Approach' model, all staff members take care of students' different learning and development needs. The school provides services for children with special education needs such as Early Identification and Intervention Programme, remedial learning group, training on social skills, curriculum adaptation, paired-reading group, individual education plan, educational psychology services and speech therapy services.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

Assessments for enhancing teaching and learning, well-designed levelling worksheets, Maths Olympiad classes and English classes for more able students. Remedial classes and examination adjustment for less able students.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Picnic (Parent-Child), Outing and Learning Activities for Parents, Luncheon and Tea Gathering with Parents, Parenting Talks and Workshops, Parent Education Scheme, Flags selling activity (Parent-Child), The Parent Volunteer Team, Parents' fellowship, Parent-Child Summer Camp and Primary One Orientation Day.

School Ethos:

We endeavour to establish a loving and caring campus in the love of Christ. Our students are well-disciplined and decorous, and they proactively engage in a range of aesthetic and physical activities with outstanding achievement.

Future Development

School Development Plan:

1. To enhance teachers' professional development and improve classroom teaching strategies.
2. To establish students' sense of achievement by strengthening their learning ability, that is learning to learn. To improve teaching and learning effectiveness with the assistance of IT.

Teacher Professional Training & Development:

Small class teaching strategy and teaching methods which cater for learning diversity as well as positive culture and positive education will be reinforced.

Others

1. Cheung Kong Property Scholarships are offered by Cheung Kong Property Holdings Limited;
2. Outstanding students Awards are offered by Anglican (Hong Kong) Primary Schools Councils Limited;
3. Best Improvement Scholarships are offered by SKH Fung Kei Millennium Primary School PTA;



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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Cheung Shu Suen	Ms. Yung Siu Shan	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	To serve, but not to be served.	1988	Chinese	School Bus	About 3500 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$70	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Green Yard, Parent-child Reading Corner, English Cottage and Student Activity Plaza.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
FK Smart TV Room, Computer Room, Student Activity Centre, Visual Arts Room, Music Room and Student Guidance Room.				Ramp, Accessible lift and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		47	Total number of teachers in the school			49
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	33%	27%	12%	11%	77%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	4	4	4	4	24
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	As instructed by EDB, P.2 - P.4 temporarily adopted large class teaching. Small class teaching mode is adopted in P1, P.5 - P.6. Remedial teaching as well as enhancement programmes are rendered.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
4	0	Mixed ability classes. Students are allocated according to their academic result, performance and the gender ratio.
Diversified Assessment for Learning		
Daily work, participation in class, examinations and quizzes, project learning, group discussion and oral presentation, self and peer assessment and other forms of continuous assessment.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	45 min	8:00AM	3:05PM	12:25 - 13:15
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	We joined the CUHK Healthy School Award Scheme and the EatSmart School Accreditation Scheme, aiming to provide healthy lunch and snacks to our students. We participate in 'Green Monday', 'Brown/Red Rice Day' and 'Fruit Day'. We also joined the Children's Chiropractic Foundation Health Scheme, carrying out spine-strengthening exercises every day.		In our curriculum, we promote holistic health education and environmental protection education. We actively encourage our learners to be eco-friendly. We won the Gold Award in the H.K. Healthy Schools Award Scheme in 2012-2015 and we achieved the 2012-2020 EatSmart School Accreditation Scheme Basic Level Accreditation, Advanced Level Accreditation.		

Life-wide Learning

Fencing, Triathlon, Athletics Team, Swimming Team, Fundamental Artistic Swimming, Basketball, Football, Volleyball, Table-Tennis, Badminton, Scouts, Road Safety Patrol, CYC, Boys' Brigade, Health Education Team, Mathematical Olympiad Team, Debate Team, Verse Speaking, Coding, English Drama, English Musical, English Movie Team, English Radio Team, English Reporter, String Ensemble, Choir, Modern Dance, Hip-hop Dance, Chinese Dance.

School Mission

"To serve, but not to be served" is the Motto of S.K.H. Fung Kei Primary School. We seek to promote the Christian faith through providing children with whole-person education underpinned by training in the six competence spheres as moral, intellectual, physical, sense of belonging, artistic and spiritual. We endeavour to plough in our children seeds to a positive attitude to life, a just value system, and the Christian faith in the pursuit of justice, truth, and actualization of a fruitful life.

School Characteristics

School Management

School Management Organisation:

We are under the organization of the Anglican (Hong Kong) Primary School Council Limited.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee members include: Supervisor, School Principal, Sponsoring Body Manager, Alternate Sponsoring Body Manager, Teacher Manager, Alternate Teacher Manager, Parent Manager, Alternate Parent Manager, Independent Manager.

School Green Policy:

We joined the CUHK Health School Network Scheme from 2010 to 2015. To implement the whole school approach Health School Policy, we have established the Health Team and the Environmental Protection ambassadors to promote Green policies and organise various Health and Environmental Protection activities and sustainable development projects.

School's Major Concerns:

1. To enhance the quality of teaching.
2. To enhance academic effectiveness.
3. To create a warm, caring and spiritual learning environment.

Learning and Teaching Plan

Learning & Teaching Strategies:

We promote gifted education to meet the needs of gifted students and we implement the small class teaching policy to facilitate collaborative learning. We promote the ethos of Christian whole-person education. We promote STEM to enhance students' ability to integrate and apply knowledge and skills. We also highlight the importance of language teaching and learning (Chinese, English and Putonghua) through lessons, drama, verse speaking, story-telling, guided reading/writing and student interaction. We promote cross-curricular cooperative learning and various other learning experiences to facilitate students' learning.

Development of Key Tasks:

1. We promote moral and civic education to cultivate a caring and loving school atmosphere, and Christian values.
2. Through Morning Reading Sessions, Reading Parents Scheme, Reading and Story-telling language ambassadors, we enhance students' reading interest and language level.
3. STEM project-based learning programs are carried out at all year levels to enhance students' generic skills and computational thinking skills.

Development of Generic Skills:

To enhance students' generic skills through Educational trip, project learning and cross-curriculum learning activities.

Cultivation of Positive Values and Attitudes:

We put emphasis on the education of values, aiming at fostering students' positive values and attitudes: perseverance, care for others, gratitude, integrity, responsibility, empathy, respect for others and commitment, as well as adopting a proactive and optimistic attitude towards life.

Our school guidance and discipline team promotes education of values through religious stories, success stories of famous people, book recommendations and by organizing whole-school activities, such as the 'You Are So Great Award' Scheme, 'Good Deeds in Fung Kei' Commendation Scheme and the 'We Shall Overcome' Programme.

Student Support

Whole School Approach to Catering for Learner Diversity:

In view of the growth and development of students, our Special Educational Needs Coordinator provides guidance support and counselling service to our students: After School Learning Support Project, school speech therapist, P.1 bridging course, P.2 - P.6 remedial classes for Chinese, English and Maths, P.6 secondary education consultation and interview skills training. Teachers regularly attend professional development courses on students' diverse learning needs.

Whole School Approach to Integrated Education:

Student support team provides appropriate training and services for students with special educational needs by using Learning Support Grant and Enhanced Speech Therapy Grant.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

Provide writing classes for more able students. Matching students to reading levels leading to small group guided reading (NET scheme EDB, ATT workshops). Morning reading sessions for outstanding readers in senior primary levels. We also provide the International Assessment for those students who have achieved highly impressive results in English, Maths and Science. We also organize P.6 to F.1 Bridging Programme for P.6 students.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. As the Partner of the school, Parents and Teachers Association (PTA) organizes different kinds of activities, such as parents workshops or talks for parents to share their experiences on raising children.
2. PTA volunteer team takes part in various school activities: World Book Day, No Air Con Day, Sports Day, Swimming Gala, Graduation Dinner, Reading Dad & Mum, Bring Me a Book helper, disease prevention, lunch helper, outdoor activities helper.
3. PTA members also monitor the service and the quality of school lunch, school bus and school uniform.

School Ethos:

We cultivate among our students kindness, building respect for others, firm Christian values, self esteem and a sense of responsibility. Home-School co-operation and guidance cultivated students' healthy mind and body.

Future Development

School Development Plan:

1. To continue promoting independent learning and enhancing learning effectiveness.
2. To have students discover and develop their talents, lay the groundwork for their future, and embrace a positive outlook on life.
3. To promote STEM education and cultivate student's interest in Science, Technology, Engineering and Mathematics.

Teacher Professional Training & Development:

Co-planning, lesson observation sharing and evaluation for establishing a school-based teachers' professional learning community and enhancing the quality of teaching and learning. Curriculum Development Mistress arranges workshops and seminars for teachers to master new educational practises and techniques.

Others

1. Hutchison Property Group Ltd.: Cheung Kong Property Scholarship
2. The Anglican (HK) Primary Schools Council Ltd.: Outstanding Students Award
3. The HK Christian Service Organization: Caring and Loving School Award 2017: Life Planning Promotion (2016, 2017)
4. The HK Christian Service Organization: Caring School Honour Award (2010-20)
5. The CUHK Healthy Schools Award Scheme: Gold Award (2010-2015)
6. The HK Health Department: The EatSmart School Accreditation Scheme Basic Level Accreditation 2012-2020; Advanced Level Accreditation (Lunch), Advanced Level Accreditation (Snacks)



聖公會聖提摩太小學
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Mok Henry Wing Kai	Mr. TIN SIU BUN	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	NOT TO BE SERVED BUT TO SERVE	1887	Chinese (incl.: Putonghua) and English	Nanny van	About 3406 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		-		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$50	Fees for Specific Purposes \$300 in total per student per annum.	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
25	2	2	2	Classrooms are equipped with computers linked up with projectors, visualizer and televisions.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
2 music rooms, 2 arts and crafts rooms, 2 English activities rooms, 2 student guidance rooms and 2 computer rooms.				Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		45	Total number of teachers in the school			50
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	24%	34%	26%	26%	48%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	4	4	3	4	23
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	3	4	4	4	4	3	22
Mode of teaching at different levels	We have started to implement the co-operative teaching in P.1 to P.3 and use Putonghua to teach Chinese subject for P.2 to P.4. PLP-R&W for P.1 to P.3. Enhancement and remedial classes are implemented in P.4 to P.6 to cater for students' diversity.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	According to the students' performance in examinations.
Diversified Assessment for Learning		
Based on the learning objectives of the school-based curriculum, we have designed a diversified assessment for pupils learning. Students' performance is reflected through the different forms of assessment that includes written exercises, daily observation, project learning etc.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:30AM	3:30PM	12:45 - 13:45
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Join Fitness Scheme and Eating Fruits Activity that help improve students' health. Besides, we organize regular class-wide hygiene activities.	We plan pupils' learning according to children's development and needs. Both active and passive ways of learning are included and are kept in balance through combining pupils' learning inside and outside school. Pupils learn through social interaction and grow with individual development.			

Life-wide Learning

We endeavour to provide opportunities for pupils to learn outside of normal school work. The activities we hold compliment our curriculum planning and key focus items. Every year, we organize the Sports Day and English Day, STEM Activities Day etc. There are also other optional activities available, for example, Choir, Tae Kwon Do, Ball Games, Lego Robotics Learning Workshops, School Pop Band, Martial Art, Violin and Computer etc.

School Mission

We aim to achieve a balance in the education of pupils in the areas of development that include: moral, academic, physical, social and aesthetic aspects. We help pupils develop an attitude of working to their fullest potential and a love of others under a religious and spiritual influence.

School Characteristics

School Management

School Management Organisation:

Our school is managed by Anglican (Hong Kong) Primary Schools Council Limited. School Management Committee and the principal are responsible for making decision and managing school affairs. Different committees, including administrative committees, academic committees and functional committees also help to ensure the smooth operation in school, and carrying out the administrative duties, the teaching duties in various subjects.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee.

School Green Policy:

The Environmental Ambassador Scheme and the Gardening Team help beautify the school. Recycle lunch boxes are used. Activities such as 'A Flower a Student' is organized to disseminate the message of environmental protection.

School's Major Concerns:

Learn in an active manner.
Think in a positive way.
Live a flourishing life.

Learning and Teaching Plan

Learning & Teaching Strategies:

Putonghua teaching Chinese subject and unit teaching for P.2 to P.4. Co-operative teaching strategies and Primary Literacy Programme - Reading and Writing are practised from P.1 to P.3. Lesson time is flexibly adjusted, so as to match activities and project learning of various subjects. Besides formal classes, Position life-wide learning and Cross-subject thematic study are implemented to enhance students' learning interest and broaden their learning experiences.

Development of Key Tasks:

1. Reading to learn: Reading Reward Scheme, "Big Brother, Big Sister" Mentor Scheme and Morning Reading sessions.
2. IT in interactive learning: Enhance students' IT knowledge and skills and develop a proper attitude towards IT. We launch a pilot scheme to enhance our students by learning through the use of iPad.
3. Project Learning: The implementation of project learning in P.1-P.6 enhances students' independent learning capabilities, generic skills and interpersonal relations.
4. Moral and Civic education: Integrate Moral and Civic Education Reward Scheme, Life-education lessons, etc, to develop students' positive values and attitude towards life.

Development of Generic Skills:

The implementation of Project learning, STEM activities, Cross-subject learning and life-wide learning enhances students' generic skills.

Cultivation of Positive Values and Attitudes:

To enhance and nurture pupils' positive thinking, we conduct different programmes such as the Award Scheme, Civil Education and Value-added Education. Also, we used the theme-based approach, 'Be Thankful and Proactive' to develop different activities in lessons to help establish pupils' positive thinking.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. For high achievers, enhancement lessons, physical or art activities are arranged.
2. Different levels of learning programmes to cater for learner diversity.
3. Organize "Big Brother, Big Sister" Mentor Scheme to facilitate elementary learning for lower primary students.
4. We provide Speech training and whole-school counselling programme and new arrival student scheme.

Whole School Approach to Integrated Education:

We provide early identification and early support for students according to their SEN. We cooperate with the specialist, such as the Educational Psychologist and Speech Therapist, to support the SEN students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising cultural integration activities; and our school uses Putonghua to teach Chinese at certain levels with extra support, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Tailored homework and assessment scheme according to students' needs and capability.

Home-school Co-operation and School Ethos

Home-School Co-operation:

We maintain a close relationship with the parents through various workshops and activities organized by the Parent-Teacher Association. We also invite parents as volunteers to assist and lead our students while they participate in different activities and functions.

School Ethos:

It is important for us to create a harmonious, caring and supportive culture in our school. We help students develop self confidence, enthusiasm, good conduct and strength of character.

Future Development

School Development Plan:

1. To develop diverse teaching and learning strategies in order to enhance pupils' learning efficiency.
2. Develop pupils' positive thinking and values through different life-education programmes.

Teacher Professional Training & Development:

Teacher professional training & development were designed according to the school development and teachers' personal needs.

Others

Education Fund



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Li Quing Fai	Ms. Lo Shuk Yee Jenny	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Diocese of Hong Kong	Diligence, Prudence, Humbleness, Faithfulness	1963	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 3123 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$25	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Garden, Interactive Learning Corner and Campus TV.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
CAL Room, Computer Room, Guidance Rooms, Dance Studio, Visual Art Room, Music Room, English Activity Room, Conference Room, Library, Prayer Room, STEM Lab.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		45	Total number of teachers in the school			46
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	43%	48%	15%	9%	76%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	4	4	4	4	24
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	To enhance teaching and learning, Small Class Teaching is implemented. To cater for students' diversity, various classes and groups are organized.							
Remarks	To develop students' talents through the school-based gifted programmes. Students are encouraged to enhance their potential by taking part in different international recognized exams and out-side school training.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Streaming according to students' English academic abilities in Primary 5 and 6.
Diversified Assessment for Learning		
Different modes of assessment, including self assessment, peer assessment and parent assessment are used, in order to enhance teaching and learning. Diversity modes of assessment is implemented through Project Learning and Thematic Learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:15AM	3:05PM	12:45 - 13:35
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Students are encouraged to maintain healthy life style and spiritual wellness. Various sports events, service-learning activities and healthy living schemes, such as healthy eyes educational programmes and eco-friendly campus scheme, are organized for student.	To provide students with a wide range of learning experiences, a lot of learning activities with the learning elements of languages, sports, visual art and music, are arranged.			

Life-wide Learning

1. Catholic communities (Pioneers of Christ, Religious Dance)
2. Music groups (String Orchestra, Choir, Wind Band, Percussion Band)
3. Physical Training (Basketball, Table Tennis, Track and Field Events, Swimming, Rope Skipping, Latin Dancing)
4. Arts group (Oil Pastel Drawing, Chinese Painting)
5. Uniformed groups (Road Safety Patrol, Red Cross, Scouts, Community Youth Club, Little Reporters, Environmental Protection Embassadors, Students' Union)
6. Academic training (Chinese and English Debate Teams, Language Embassadors, STEM Explore, Maths Olympiad)

School Mission

The primary mission of Bishop Walsh Primary School motivated by the Spirit of Christ is to educate students with love and devotion. The school, trusting in its dedicated staff and advanced teaching methods, intends to provide an excellent learning environment conducive to an all-rounded formation of students. In this regard, the school aims at developing students' abilities by promoting their self-reliance, sense of responsibility, social participation as well as academic achievement.

School Characteristics

School Management

School Management Organisation:

School Organization is divided into "Management and Organization", "Learning and Teaching" and "Student Support and School Ethos". Teachers are under different assigned groups that are led by the principal. School Management Committee supervises the school. School Alumni and School Executive Committee give valuable advice to school.

Incorporated Management Committee / School Management Committee / Management Committee:

Including Sponsoring Body Managers, School Principal, Teacher Manager, Independent Manager, Parent Manager and Alumni Manager.

School Green Policy:

To promote healthy living and inculcate the values of caring for the environment among teachers and students. Current Year Programmes include the Green Lunch Charter Scheme and Green Elites Campus Accreditation Programme.

School's Major Concerns:

1. Express gratitude to God by encouraging the works of mercy and justice.
2. Enhance diversified learning towards a new milestone in knowledge.

Learning and Teaching Plan

Learning & Teaching Strategies:

To enrich students' learning experiences, the Language-rich Environment Policy is adopted. In addition, students are encouraged to participate in some world-wide recognized exams and overseas learning tours. Diversified learning activities are also arranged. Through religious education, students experience the spirit of Christ.

Development of Key Tasks:

1. To uphold and pass on the five core values of Catholic education to students and to develop and nurture a positive school culture through varied learning experiences.
2. To provide diversified learning opportunities for students so as to cater for their varied needs in an ideal learning environment.

Development of Generic Skills:

To develop students' skills of communications, critical thinking, creativity and self-directed learning.

Cultivation of Positive Values and Attitudes:

Five core values of Catholic Education: Truth, Justice, Love, Life, Family.

Student Support

Whole School Approach to Catering for Learner Diversity:

Adaptation of curriculum, homework and assessments for students with learning difficulties. Training for gifted students is provided. Special Educational Needs Coordinator (SENCO) and Students Guidance teacher support students in need. Support for students and parents regarding the transition from P.6 to S.1 and from kindergarten to P.1 is arranged.

Whole School Approach to Integrated Education:

Different levels of learning tasks are designed so as to cater the different abilities of the students. Special arrangements on the adjustment of homework and assessment are set for SEN students. Besides, there are elite classes, enrichment classes, reinforcement classes, remedial classes, morning reading sessions and Speech Therapy training. Moreover, gifted students are recommended to participate in courses of Gifted Education organized by different institutes.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: organising cultural integration activities; and our school uses Putonghua to teach Chinese at all levels with extra support, e.g. pull-out/small-group classes, learning resources with Pinyin, etc. Small groups training of after school Chinese support arranged for Non-Chinese Speaking (NCS) students.

Curriculum Tailoring and Adaptation:

1. J.1-3 Primary Literacy Programme Reading, Development of Test Sets (DTS) and J.4-6 School Based Rac Programme.
2. Maths Curriculum adaptation for P.1-P.6.
3. Chinese lessons are conducted in Putonghua.

Home-school Co-operation and School Ethos

Home-School Co-operation:

In order to strengthen the bond between School and Parents, the PTA holds a variety of activities, such as annual outings, workshops for parents, interest classes. Flag-selling day is organized for parents and students to serve the community together. Parents are kept up to date on the school news through our publications, school webpage and WhatsApp messages.

School Ethos:

Uphold the Christian spirit, we nurture our students with five core values of Catholic education - Truth, Justice, Love, Life and Family and develop them to be self-motivated, confident and well-behaved.

Future Development

School Development Plan:

To bring up healthy kids with school based religious and life education, values educations(moral, civic and national education) and implementation of guidance and discipline measures; to develop self-directed learning of students; to cater for individual differences through small class teaching; to promote language abilities through language rich learning environment, overseas learning tours and campus TV; to promote gifted education.

Teacher Professional Training & Development:

To develop school learning community with long term development plan and enhance teachers' effectiveness of teaching and learning.

Others

Sister School Scheme



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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Chan Shiu Choy	Ms. Chang Suet Ying	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Council of the Church of Christ In China	Please refer to the chinese version.	1964	Chinese	School Bus; Nanny van	About 4200 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$50	\$500	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	All classrooms have air-conditioners and access to Campus TV.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
18 special rooms, 2 music rooms, art room, 2 computer rooms, 4 remedial rooms, 4 student activity rooms, dance studio, 4 musical instrument practice rooms, general studies room.				-

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		48	Total number of teachers in the school			48
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	26%	59%	15%	15%	70%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	4	4	4	4	24
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Primary 1 to 6 Activity Approach to teaching is adopted. Small class teaching in different subjects is implemented in order to cater for individual differences.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Students have been grouped into 4 classes according to their whole year's academic results.
Diversified Assessment for Learning		
In addition to examinations and tests, progressive assessment, students' subject-based research and personal learning portfolios are used for assessment purposes.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:00AM	3:15PM	12:30 - 13:20
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	1. Establish a healthy policy. 2. Promote healthy school education through a variety of diverse activities. 3. Morning exercise is done regularly. 4. The school does not provide a tuck shop on campus in order to promote healthy eating at school.		The school has reading times in class periods and tutorial lessons, multiple-intelligences activities are scheduled for every Friday afternoon.		

Life-wide Learning

Boys Brigade, Cub Scouts, Brownies, CYC, Orchestra, Musical Instruments, Athletics, Football, Badminton, Basketball, Swimming, Modern Dance, Choir, Poetry Recital, Mathematics Olympiad, English Drama Club, Visual Arts, Science Club, Gifted programmes for gifted students, STEM Activities and Religious Gospel Group.

School Mission

With the love of Christ, compassion for humanity and a progressive attitude, we strive to deliver a quality education, to develop students' potentials to the fullest, to share with them the Gospel, and to cultivate in them a sense of good citizenship which will benefit our society and nation.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee was founded in 2007, and is the highest decision making body within the school's hierarchy; members include the following stakeholders: representatives from the Church of Christ in China, the principal, a staff representative, a parent representative, an alumni representative and an independent representative. Under the leadership of the principal, and operating under the purview of the IMC, there are three administrative committees responsible for general administration; student support, school and curriculum development.

Incorporated Management Committee / School Management Committee / Management Committee:

The school is managed by the committee which is comprised of the following members: IMC (Supervisor), School Principal, Sponsoring Body Managers, Teacher Manager, Parent Manager and Independent Manager.

School Green Policy:

Develop a sense of environmental protection and educate students to love and care for their environment.

School's Major Concerns:

1. Develop and help students apply generic skills in an integrative manner through the implementation of cross-curricular learning approaches.
2. Nurture our students' sense of well-being by encouraging positive thinking, building good interpersonal relationships, inspiring enthusiasm in learning and helping them live a healthy life.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Established school-based English curriculum.
2. Putonghua is used as the medium of instruction in Chinese lessons.
3. Established school-based mathematics curriculum.
4. Established school-based general studies curriculum and develop school-based STEM education.
5. E-learning platforms for different subjects are established to enable self learning and assessment at home.
6. Implement gifted education from P.3 to P.6.
7. The school-based life education syllabus promoting moral values for positive life-long learning.
8. Conduct theme-based learning to develop students' abilities in research and inquiry.
9. Promote self-learning through teaching different strategies.

Development of Key Tasks:

1. Different reading strategies merged into Chinese and English teaching, various reading schemes are implemented.
2. The life education series nurtures students' positive and balanced attitudes towards life.
3. Information technology is incorporated into different subjects to facilitate learning and e-learning.

Development of Generic Skills:

We develop students' generic skills through various learning activities and experiences in different subjects, with focus on promoting and strengthening self-directed learning, reading skills and STEM education into the school-based curriculum.

Cultivation of Positive Values and Attitudes:

1. Promote positive values and attitudes through curricular activities and the life education series.
2. Strengthen students' emotional management skills and resilience with relevant training programmes for students.
3. Positive Education seminars for parents.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Adopt the 3-Tier Support Model to provide appropriate support for each student.
2. Curriculum adaptation to accommodate the learning characteristics and abilities of pupils.
3. Adaptation on homework policy & assessment policy.
4. Individual or group supplementary learning schemes and extra-curricular activities catering for differentiated learning are provided.
5. Maintain a talent pool from which we may effectively match students to appropriate extra-curricular activities.
6. School-based gifted education curriculum to cater for student diversity.
7. Adaptation of the primary six curriculum is made to get students acquainted with the secondary school learning style.

Whole School Approach to Integrated Education:

Social workers, an educational psychologist, a language therapist, a clinical psychologist provide extra support to cater for students' diverse needs. The "Early Identification and Intervention Programme for Primary One Students with Learning Difficulties" has been implemented to identify and support students with special needs. Emphasize home-school co-operation.

Curriculum Tailoring and Adaptation:

Starting from Primary 4, students are divided into different groups according to their learning performance. Small group teaching is adopted to cater for students' needs with well-tailored teaching strategies and learning materials.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. The Primary 1 orientation and parents seminars for each level facilitate better parent-school communication.
2. Lesson observations are arranged for Primary 1 to Primary 3 parents.
3. Family picnics are organized to promote closer family ties.
4. Parent seminars, workshops, courses, family support and transferal services are offered to provide comprehensive assistance to parents.
5. Parent volunteers help organize and run both in-school and extra-curricular activities.

School Ethos:

1. Integration of guidance and counselling.
2. The house system cultivates students' sense of companionship and team spirit.
3. Assign each student a service to cultivate students' sense of responsibility.
4. Uniformed groups participate in voluntary service to serve the community.
5. Establish a harmonious and caring school culture.

Future Development

School Development Plan:

1. Develop and help students apply generic skills in an integrative manner through the implementation of cross-curricular learning.
2. Foster a positive mindset which prepares students to be better equipped to face up to challenges in their lives.

Teacher Professional Training & Development:

We continually refine our teaching strategies in order to enhance students' learning. Training focused on gifted education, e-learning and support strategies are provided to teachers.

Others

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Royden Ross Eric	Ms. Ng Wing Yee Wendy	Not yet established	Aided Whole Day	Co-ed	Christianity affiliated with Sheng Kung Hui
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Diocesan Preparatory School Council	The fear of the Lord is the beginning of wisdom. (Proverbs 9:10)	1950	English	School Bus	About 4257 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		-		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	\$3,000	\$150	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	3	1	1	-
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Art & Science Room, Computer Assisted Learning Room, Music Room, Guidance Activity Room, Language Room, Library and Multi-Purpose Room.				Disabled facilities available on G/F and in the New Annexe only.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		27	Total number of teachers in the school			27
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	34%	44%	34%	22%	44%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	2	2	2	2	2	2	12
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	2	2	2	2	2	2	12
Mode of teaching at different levels	Activity and project based approach to learning in a Christian environment and co-educational context.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	4	Mixed abilities classes from P.1 to P.6.
Diversified Assessment for Learning		
Activity and project based learning approach; emphasis is on assessment through course work and learning experience which includes projects, homework, class work: P.1 - no tests, no examinations; P.2 and P.3 - 4 tests per year for main subjects, no examinations; P.4 to P.6 - 4 tests per year for main subjects, 2 tests per year for other subjects, 2 examinations per year.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	40 min	8:30AM	3:15PM	12:45 - 13:35
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and students bring their own.	1. School Physical Fitness Award Scheme; 2. School based healthy eating promotion project; 3. Whole school approach to promote moral, civic and national education through different monthly themes.		Students must have lunch at School. Lunch will be provided by the school appointed caterer or students can bring their own lunch from home.		

Life-wide Learning

Badminton, basketball, karate-do, swimming, table tennis, tennis, soccer, rope skipping, wind band, choir, string orchestra, fencing, chess games, art and handicraft, Chinese calligraphy, Cub Scouts, CYC, etc.

School Mission

We are committed to providing our students with an all-round education in a Christian environment and to equipping them with the skills they need for lifelong learning. This enables students to develop the moral values and competencies to cope with the challenges of life and contribute to society.

School Characteristics

School Management

School Management Organisation:

The School Council oversees the running of the School. There are different school level committees responsible for curriculum development, student support, school improvement and administrative affairs.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee.

School Green Policy:

1. Student Environmental Protection Ambassador Scheme.
2. Greening School Subsidy Scheme.
3. One Person, One Flower Scheme.
4. Recycling of waste paper, plastics and metals.
5. Recycling of school uniforms, books and clear folders.

School's Major Concerns:

1. Implement e-learning in teaching and learning.
2. Sustain and deepen the cultivation of Christian values and attitudes with learning experiences.
3. Integrate Values Education: Moral, Civic and National Education in the curriculum to promote positive values and attitudes.

Learning and Teaching Plan

Learning & Teaching Strategies:

Educational activities are arranged apart from lessons. The school curriculum aims at providing students with an all-round education in a Christian context. Students attend a weekly church service held by the School Chaplain at Christ Church. We have an array of subjects stressing language, knowledge, thinking and learning skills, appreciation of the arts, as well as physical and spiritual well-being. We offer leadership training opportunities for more mature students. We expect students to serve the School and the community and also go on Outward Bound before they graduate. We want our students to be trilingual and we use Putonghua as the medium of instruction for Chinese. The School adopts an activity and project based learning approach; P.1 to P.6 - Science projects integrated with English, ICT and other subjects, Social Studies projects integrated with Chinese, ICT and other subjects, History & Geography projects (P.3 to P.6 only) integrated with English, ICT and other subjects.

Development of Key Tasks:

Moral, Civic and National Education is integrated in the curriculum and conducted especially during Assembly, Homeroom, Scripture lessons, church services, life education lessons, Social Studies lessons, educational visits and talks. Apart from reading lessons, students have access to the class library and main library regularly. Time is set aside each day for quiet reading to form good reading habits. Activities are held year round to foster a good reading culture. The School adopts an activity and project based approach to teaching and learning in Science, Social Studies and History & Geography. The School implements e-learning in teaching and learning to enhance students' literacy.

Development of Generic Skills:

We adopt an activity and project based learning approach to carry out curriculum development, cater to learner diversity, enable students to develop the nine generic skills and higher order thinking.

Cultivation of Positive Values and Attitudes:

DPS is a church school providing a Christian education for boys and girls. Learning experiences are driven by a core value connected with related positive attitudes. Activities and educational talks are organised to cultivate students' understanding of the theme of the month.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Guidance and Counselling Support.
2. Main Subject Support Groups.
3. P.1 and P.2 English Bridging Course.
4. P.4 to P.6 Understanding Adolescent Project.
5. Recommend eligible students to participate in courses for gifted students organised by EDB or other institutes.
6. Provide support to students with special educational needs.

Whole School Approach to Integrated Education:

The School adopts a whole school approach to integrated education. We utilise additional resources from the Education Bureau, e.g. Learning Support Grant, Enhanced Speech Therapy Grant and School-Based Educational Psychology Service. Based on the needs of students, we provide suitable services e.g. teaching adaptation and assessment accommodation, guidance and counselling support, training on social skills, speech therapy services, Individual Education Plans, etc. to support students with special educational needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising cultural integration activities; and our school uses Putonghua to teach Chinese at all levels with extra support, e.g. pull-out/small-group classes, learning resources with Pinyin, etc. The School also provides Summer Chinese Support Group.

Curriculum Tailoring and Adaptation:

1. Main Subject Support Groups.
2. Gifted Education (whole school approach).

Home-school Co-operation and School Ethos

Home-School Co-operation:

The School maintains sound communication with parents through various channels. We have class level parent meetings in August, P.5 and P.6 SSPA meetings, a summer P.1 parent orientation and individual parent meetings on report card day. Teachers and parents meet and discuss student progress on an individual basis as often as needed. The PTA EXCO works closely with the School to organise activities. Parents volunteer as helpers in school activities.

School Ethos:

1. Provide a traditional and all round primary education based upon Christian principles.
2. Adopt whole school approach to Moral, Civic and National Education.
3. Offer support to students with special needs.
4. Engage parents, teachers and students in charity work and volunteer services.

Future Development

School Development Plan:

1. Implement e-learning in teaching and learning;
2. Sustain and deepen the cultivation of Christian values and attitudes with learning experiences.

Teacher Professional Training & Development:

Each member of our staff are encouraged to participate in various seminars, workshops and in-services courses according to personal training needs and the school developmental needs. School-based staff development programmes are organised to enhance professional development of staff and continuous improvement of the School.

Others

Scholarship: Sir Robert Black Trust Fund Scholarship (3).
Open and Inter-Schools Competition Awards: The 72nd HK Schools Speech Festival – First: English (2), Cantonese (1), The 13th HK Students Open Music Competition Piano Intermediate – First (1).



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Shiu Yuen Fun Magdalen	Ms. Ho Pui Fong Irene	Established	Aided Whole Day	Girls	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Canossian Missions	Humility and Charity	1954	Chinese	School Bus	About 3000 Sq. M
Feeder Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
Holy Family Canossian College		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$50	Charges and fees for Specific Purposes \$100	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	2	1	1	Classrooms are equipped with computers linked up with LCD projectors, visualizers, SmartBoard and PA System.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Activity Room, Music Room, Computer Room, Guidance Centre, Multi-purpose Room, TV Campus, English Fundland.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		37	Total number of teachers in the school			38
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	94%	26%	50%	24%	10%	66%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	3	3	3	3	3	3	18
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	3	3	3	3	3	3	18
Mode of teaching at different levels	Heterogeneous classrooms (No elite class).							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Mixed ability classes from P.1 to P.6.
Diversified Assessment for Learning		
We have a variety of assessments excluding the examination. They are portfolio, formative assessment, project learning, group discussion, classroom observation to enhance students' learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 min	8:00AM	3:10PM	12:00 - 13:00
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	EatSmart School Accreditation Scheme.		By joining the EatSmart School Accreditation Scheme Joyful fruit month		

Life-wide Learning

Chinese drama, Percussion band, Choir, English drama, Chinese musical instruments, Strings, Folk dance, Creative dance, Brownie, CYC, Road Safety Patrol, Red Cross, Computer, Artistic Gymnastics, Art & craft, Chinese painting, Chinese Language Activities, Reading, Multi-media Activities, Putonghua, Athletics, Badminton, Ball games, Campus TV and MBot.

School Mission

Holy Family is a school of LOVE and HUMILITY patterned after our foundress, St. Magdalene of Canossa. Holy Family is committed to the principle that all students can develop to their full capacity. It is our mission to provide a positive learning environment that enhances each student's opportunity to learn and develop through a balanced educational programme which recognises the need for growth in academic, social, physical, spiritual, knowledge and attitude.

School Characteristics

School Management

School Management Organisation:

Under the IMC of Holy Family Canossian School is the School Administration Team which consists of four groups: Management and Organisation, Learning and Teaching, School Support and School Ethos and Student Performance. Each group is divided into different working groups to help to implement school policies.

Incorporated Management Committee / School Management Committee / Management Committee:

To ensure that the school planning is in accordance with the education policies and the mission statement and the vision of the Canossian Missions.

School Green Policy:

We have participated in an environmental protection ambassador project. After attending the workshops and relevant courses organised by the Environmental Campaign Committee, environmental education and activities are promoted in our school.

School's Major Concerns:

School-based Formation of The Heart Curriculum.

Learning and Teaching Plan

Learning & Teaching Strategies:

Chinese, English, Mathematics, General Studies, Religious Studies, Physical Education and Visual Arts are in double lessons, Life-Wide learning activities; Tutorial lesson each day, STEM Learning Activities, Out-door Learning Day, Educational Camp, and Extra-Curricular Activities. General Studies as the core subject in Project Learning.

Development of Key Tasks:

1. Reading to learn: Reading Period, Reading Scheme and PLP-R.
2. Information Technology for interactive learning: E-Learning platform, Online teaching and evaluations.
3. Project Learning: Students work on projects in groups.
4. Moral and Civic Education: Self Developed Curriculum, Life Education, Assembly, School Guidance, 'Grown Train' curriculum.
5. STEM learning activities.

Development of Generic Skills:

In order to develop students' nine generic skills - communication, collaboration, numeracy, critical thinking, study, problem-solving, information technology, creativity and self-management, a school-based curriculum is designed and the project learning skills are taught according to students' needs and abilities.

Cultivation of Positive Values and Attitudes:

We aim to foster students' whole-person development and establish their Christian values with the implementation of our school's pastoral movements. We help students demonstrate their positive values and attitudes towards life so as to strengthen their resilience. Students should develop the attitude of being caring, helpful and responsible. Students should learn to show their respect for and acceptance to others from a young age. They should also learn to accept individual differences and establish peaceful and friendly relationships, be thankful so as to foster harmony in the society.

Student Support

Whole School Approach to Catering for Learner Diversity:

Our school has set up a learning support team to plan and coordinate the students with different learning needs. We utilize Learning Support Grant to provide different small-group classes in order to cater for student diversity and SEN such as homework support after class, Chinese classes, attention training and emotion and social skills workshops. With the funding of the Enhanced Speech Therapy Grant, a speech therapist has been employed to provide appropriate treatment for the students with communication difficulties. In addition, parent workshops are organised to assist parents in improving their daughters' communication skills.

Whole School Approach to Integrated Education:

Our school has strived to support students with different learning needs. Students are encouraged to develop different abilities and their best. With the implementation of 'Early Identification of Learning Difficulties Programme for Primary One Pupils', we have catered P. 1 students with special learning needs by 'early identification' and 'early support'. The specialised speech therapist has helped design and develop the school-based Chinese speaking curriculum and also provided students secondary school interview workshop.

Curriculum Tailoring and Adaptation:

Based on the learning needs and capabilities of students, seed projects, school-based English and Chinese Writing curriculum, Higher Order Thinking Skills Learning Programme and project-learning curriculum are being tailor-made and evaluated in order to enhance students' self-learning abilities. We provide a large variety of learning activities to suit students' learning needs.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Through home-school co-operation, parents know more about students' learning at school and they are invited to join different activities such as PTA, talent show, variety show, fun fair and parents' workshops etc.

School Ethos:

The Canossian Education Community adopts the teachings of Jesus Christ and the commitment of St. Magdalene of Canossa to FORMATION OF THE HEART as means to educate the whole person to love life and learning, to serve the poor and the needy, and to engage in community service.

Future Development

School Development Plan:

1. History of Inheritance.
 2. Life Education.
 3. STEM.
- 2021-2022 School Development Plan, please visit our school website.

Teacher Professional Training & Development:

Enhancing teachers' understanding of the history and philosophy of our school and casting a new light on their STEM knowledge through staff development days, training programmes, collaborative lesson preparation and peer lesson observation.

Others

Our students participate and attained good results in various inter-school competitions, such as Speech Festival, Music Festival, Drama and Sports.



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Shiu Yuen Fun Magdalen	Ms. Chan Kit Hang Angel	Established	Aided Whole Day	Girls	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Mother Superioress of the Daughters of Charity of the Canossian Institute (HK)	United in Love	1954	Chinese	School Bus	About 4500 Sq. M
Feeder Secondary School		Past Students' / School Alumni Association	Parent-Teacher Association (PTA)		
Holy Family Canossian College		Yes	Yes		

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$100	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	-
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
9 (GS Room, VA Room, STEM Room, Music Room, Multi-purpose Room, Computer Room, Activity Room, Reading Wonderland, Religious Room.)				Accessible toilet.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		47	Total number of teachers in the school			47
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	50%	14%	13%	6%	81%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	4	4	4	4	24
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	English and Mathematics remedial classes are provided during the Multi-purpose Learning Period for weaker pupils in Primary 4 & 5, and Chinese in Primary 3, 4 & 5, to help improve the learning.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Mixed ability classes from P.1 to P.6.
Diversified Assessment for Learning		
Other than the 2 exams and 2 tests in each scholastic year, pupils' performances are also assessed in project learning, outdoor visits, voluntary services and extra-curricular activities.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	5	50 min	8:00AM	3:15PM	12:05 - 13:20
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	The Parent Teacher Association (PTA) takes the responsibility to monitor the quality of food.		Lunch must be taken in school.		

Life-wide Learning

The following activities are provided: English language activities, Mathematical Olympiad, Interesting Maths, Lego robotics, gymnastics, sculpture, table tennis, dancing, skipping, ballet, percussion band, orchestra, basketball, Chinese opera, English musical drama, Chinese drama, Brownies, the Pioneers of Christ, voluntary services, pottery, Putonghua, dragon dance, Art clubs, harp, librarians, environmental protection ambassador, athletics, illustration, Ukulele, handchime.

School Mission

Following the educational mission of the Canossian Institute, in accordance with the Spirit of Jesus Christ, the School is committed to promoting an all-round education, in creating a caring, energetic and harmonious learning and teaching environment, for every individual student to be nurtured to her full potential through well-balanced development in moral, intellectual, physical, social, aesthetic and spiritual aspects, which enables her to become a self-motivated learner and an independent thinker to serve the community responsibly and charitably.

School Characteristics

School Management

School Management Organisation:

The Mother Superioress of the Daughters of Charity of the Canossian Institute (Hong Kong) is the sponsoring body of our school. The Incorporated Management Committee (IMC) is responsible for the functioning of the school. It is supported by the Administrative Committee, Curriculum Development Committee, Religious Formation Committee, Students' Development Committee and Multi Intelligence Development Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC ensures that the vision and mission of the School set by the sponsoring body is carried out. It is the legal body for the management of the School.

School Green Policy:

We adopt the idea of recycling as much as possible: using paper sparingly; collecting old uniforms to be reused and reducing daily food waste. A roof top garden has been built to improve the greenery of the school environment.

School's Major Concerns:

Set sail with gratitude.

Set sail in pursuit of dreams.

Learning and Teaching Plan

Learning & Teaching Strategies:

There are fewer periods with longer lessons; flexible arrangement of extra-curricular activities; enhanced interactive learning and teaching. The building of learning profile is to trace the moral & civic, intellectual and aesthetic development of each pupil. The yearly theme is meant to facilitate and promote cross-curriculum learning, co-curricular activities and life-wide learning.

Development of Key Tasks:

1. Multiple reading activities are to enhance pupils' communicative skills, creativity and critical thinking skills.
2. The use of ICT for learning and teaching is rigorous.
3. School-based project theme is set for project learning in Primary 5.
4. A whole school approach to guidance and discipline is adopted.

Development of Generic Skills:

Our classroom activities are to build generic skills so as to induce pupils to lifelong learning.

Cultivation of Positive Values and Attitudes:

Promote positive values and attitudes through the Moral Education lesson every week.

Student Support

Whole School Approach to Catering for Learner Diversity:

We provide adequate guidance and remedial lessons according to pupils' abilities so as to cater for their different learning needs.

Whole School Approach to Integrated Education:

School-based Speech Therapy Service, Understanding Adolescent Project and supporting groups are arranged to meet diverse developmental and educational needs of the students. School-based Educational Psychology Service and Early Identification of Learning Difficulties Programme for Primary One Pupils are deployed for related students to cater their individual learning differences.

Curriculum Tailoring and Adaptation:

We design learning material of different levels to cater for learner diversity; organize different training sessions to develop pupils' talents.

Home-school Co-operation and School Ethos

Home-School Co-operation:

The PTA works together with the School to promote different activities such as Sports Day, picnic, flag selling, variety show, etc.

School Ethos:

Our School enjoys a positive ethos with harmonious student-teacher relationship. Cultivate the spirit of mutual help and love among students, strengthen the sense of belonging to the school and create a caring culture through 'House activities', 'Big Sisters Scheme' and 'Buddy Reading Scheme'.

Future Development

School Development Plan:

1. Enhance students' creativity and problem solving skills through STEM learning and teaching.
2. Cultivate students' physical and mental health through Positive Education.

Teacher Professional Training & Development:

School-based professional training and development are adopted. Professional experts are also invited to provide service training.

Others

Pupils will join exchange programmes. Pupils of different levels will participate in graded sports competitions, inter-school dance competitions (for details please refer to our school website).



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Yan Man Fai	Mr. Sek Lai Yan	Established	Aided Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Five Districts Business Welfare Association	Conscientious and Self-disciplined: Equipping students with the knowledge and skills, and appreciating the values of self-discipline.	1950	Chinese	Nanny van	About 950 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		-		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$50	-	\$10 (Student Card)

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
6	1	1	1	School Guidance Counselling Room.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Special Rooms: Library, Multi-Media Language Centre, Staff Common Room, Computer Room, Music Room and the Visual Arts Room.				Ramp and Accessible toilet.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		17	Total number of teachers in the school			17
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	94%	24%	100%	29%	29%	42%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	1	1	1	1	1	1	6
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	1	1	1	1	1	1	6
Mode of teaching at different levels	Small class teaching has been adopted in the school. Pull-out teaching and co-teaching is also used to enhance teaching efficiency and support students with learning difficulties.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	One class per grade.
Diversified Assessment for Learning		
In Addition to Tests and Exams, there are also multiple formats of Formative Assessments including individual short speech, group discussion and practical practice etc.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:15AM	3:15PM	12:20 - 13:10
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	Extracurricular activities include many different sports to promote an active, healthy lifestyle for students.Reduce unhealthy snacks and promote healthy food.		1. Students may utilize class teacher period to complete homework. 2. School conducts homework remedial classes. Students may participate to complete their homework. 3. Daily after school activities and school team training. 4. Saturday interest class.		

Life-wide Learning

Arts: Folk Dance, Harmonica Class, Magic Class, handcraft class, Clay class, African Drums class.
Sports: Basketball, Football, Table Tennis, Tchoukball, Shuffleboard and Dodge bee class.
Others: Lego, Student Ambassador, Volunteers, African Drum, Little Teacher, Prefects, Chinese Lion Dance Class and Cambridge English Class,ECA ,Post Exam Activities, Field Trip.

School Mission

Our school aims at providing a broad and quality education to nurture students with scholarly intellect, fine personality, moral and aesthetic senses and responsibility. The school likewise seeks to provide a dynamic and pleasurable learning environment where students can become self-motivated, hard-working, conscientious and responsible learners.

School Characteristics

School Management
School Management Organisation: Effective collaboration of subject and administrative committees under the principal's leadership.
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee established in 2017, including Sponsoring Body Managers, Teacher Managers, Parent Managers and Independent Manager.
School Green Policy: The school is surrounded by trees and flower beds, providing for a greener environment for students. 'A Flower a Student' program is organized each year to disseminate the message of environmental protection.
School's Major Concerns: Major Concern 1: Promote Moral Education and improve students' self-worth Major Concern 2: Cultivate students' confidence in learning Major Concern 3: Nurture a cooperative atmosphere and strengthen teachers' professionalism
Learning and Teaching Plan
Learning & Teaching Strategies: 1. Curriculum focus on knowledge, skills, and attitude. 2. Adaptation to cater for student abilities. 3. Utilizing IT to broaden the knowledge students are exposed to. 4. Cross-curricular learning: project week. 5. Implement exchange tours in mainland China and overseas.
Development of Key Tasks: 1. Reading to learn during the morning reading sessions. 2. Cross-curricular project learning. 3. Civic and national learning week. 4. Providing extra time for students to use computers in order to broaden their knowledge.
Development of Generic Skills: Generic skills enhanced through class activities, project learning, and life-wide learning.
Cultivation of Positive Values and Attitudes: 1. To implement school-based management, promote the culture of caring and build a harmonious campus culture. 2. To establish and cultivate students' positive values and attitudes through personal growth education, moral education and civil educational activities. 3. To develop duty program for each student, exert students' leadership, improve confidence, build up team spirit and increase the sense of belonging to school.
Student Support
Whole School Approach to Catering for Learner Diversity: - Adopt 3-tier Support Model to support students according to their diverse needs. Strategies include additional support from teaching assistants during lessons, language, social skill, behavioural and emotional and reading skill training etc. - Through early identification and intervention (EI), help support Primary One students with learning difficulties. - Our school has provided students with persistent learning difficulties with additional support and individualized support for students with severe learning difficulties.
Whole School Approach to Integrated Education: - The inclusive environment is developed by the inter-connection among inclusive policy, practice and culture in the Whole School Approach. - Student Support Team has been established so as to co-ordinate and implement different strategies and develop the school inclusive culture.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.
Curriculum Tailoring and Adaptation: 1. Adapted PLPR/W and KEYS 2 Programme. 2. Provide assignment, dictation and assessment adaptation. 3. Develop multi-level worksheets for Chinese, English and Math subject.
Home-school Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association organizes co-curricular activities, and graduation dinner. Parents are also invited to work as volunteers to assist in various school activities.
School Ethos: The school culture is down to earth and pure. Good relationships are fostered between students and teachers. The four-houses establishment promotes a sense of unity between students in the lower and upper forms. Parents have a close and supportive relationship with the school.
Future Development
School Development Plan: 1. To implement school-based activities and cultivate healthy living habits. 2. To nurture students as self-directed learners through developing students' reading ability. 3. To make learning and teaching efficient through the cross-curricular collaboration.
Teacher Professional Training & Development: 1. School-based support services. 2. Joint-school professional development days. 3. Professional development days within the school. 4. Teachers attend inclusive training courses to support students with SEN.
Others
1. The 71st Hong Kong Schools Speech Festival Poetry Solo Speaking 1st Runner-up (P.5 & P.6 Boys-Putonghua) 2. 3rd All HK inter-Primary Schools Tchoukball Competition 2018/2019 (Third Place) 3. Jockey Club Innovative and Adventurous "Sports for All" Programme, Mini Olympic Tchoukball Competition (Third Place) 4. 3rd All HK inter-Primary Schools Shuffleboard Competition 2018/2019 (Merit Award) Kowloon North Area inter-Primary Schools Athletic Competition 2019/2020 5. Girls S Shot Put 4th 6. Girls A Short Put Third place 7. Boys S Shot Put 4th 8. Boys S 100M 7th 9. Boys B 200M 6th



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Lo Pak Wing Peter	Mr. Wong, Pak Kei	Established	Aided Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Diocese of Hong Kong	To become Diligent, Prudent, Humble and Responsible persons.	1963	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$25	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Hanging Garden, Flag-raising Garden, Purity Garden.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer Asst Learning Room, Walsh Studio, Language Room, Visual Arts Room, Music Room, General Studies Room, Small Group Teaching Room, Student Activity Centre, Guidance Activities Room, Prayer Room.				Ramp, Accessible lift and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		45	Total number of teachers in the school		46	
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	27%	51%	17%	8%	75%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	4	4	4	4	24
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Introducing education through activities for all students and small class teaching. Using a New Funding Mode to accommodate the needs of diverse students. Assistance groups will be available after the class. Various projects will be provided for the talented students and for the students with special needs.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	All classes consist of students with different abilities.
Diversified Assessment for Learning		
1. Mid-term assessment and final assessment are held in each term. Progress test are proceeded continuously in the school year. 2. Through theme teaching, a self-study programme and various methods of assessment, students would be given feedback on their results. 3. Within General Studies, Visual Arts, Music and Physical education, a student portfolio is developed to record a student's progress.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 min	8:05AM	3:30PM	12:15 - 13:10
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Physical Fitness Award Scheme and the "Spinal Campus Campaign" to encourage students doing more exercise every day; Healthy eating promotion projects such as The School "Nutri-agent" Project and "Joyful Eating Fruit" organized by the Health Department and Organic Farming to promote healthy living in school.	Morning assembly, remedial classes, reading lessons, life education lessons and extra-curricular activities.			

Life-wide Learning

Public Speaking training for competition, Mathematics Olympiad, Robot Class, Orchestra, Percussion, Hand bell, Choir, Drama, English Musical, Athletics, Swimming, Fancy rope skipping, Fencing, Gymnastics, Taekwondo, Football, Basketball, Table-tennis, Badminton, Dance, Religious Dance, Pioneers of Christ, Painting with Water-Colours, Painting with Oil Pastels, Western Painting, Chinese Painting, Boy Scouts, Girl Guides, IT Ambassador, Walsh Media Network, Leadership Training.

School Mission

Based on the Catholic spirit, we nurture our students by love and devotion, providing an excellent learning environment; bringing up a proper sense of civic awareness.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee, School Executive Committee, School Development Board and Administration Groups.

Incorporated Management Committee / School Management Committee / Management Committee:

Including Sponsoring Body Managers, School Principal, Teacher Manager, Independent Manager, Parent Manager and Alumni Manager.

School Green Policy:

Encouraging students to apply environmental protection in daily life through the Life Green Policy.

School's Major Concerns:

Conform to Catholicism. Build on the special characteristics of KTBWCS.

Make use of technology. Enhance self-directed learning.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. An emphasis on Bi-literacy and Tri-lingualism and active development of the Space Town Programme, gifted education, drama education, service education and inquiry learning to develop the students' multi-intelligences and improve the students' sense of accomplishment.
2. Flexible resources deployment catering to the specific needs of students and to the improvement of students' learning effectiveness, such as Cooperative Learning and E-learning.
3. Enrichment of students' learning experience through all-round learning activities such as STEM experience day, outdoor study, overseas exchange programme and positive education.
4. A review of the students' progress and to adjust the Teaching strategy appropriately, based on the progress assessment data.

Development of Key Tasks:

Develop a Religious studies course and a civic education course. Participate in both English & Chinese language reading programmes on the Internet.

Conducted a special program for word recognition (P.1-P.2) and reading strategies (P.3-P.6). Through matic learning, students can learn through their own exploration. Through e-learning, can enhance the learning performance and encourage communication between users.

Development of Generic Skills:

This course covers the development of students' creativity, communication skills, problem-solving skills, critical thinking skills and study skills. Provide students with an environment to make use of generic skills.

Cultivation of Positive Values and Attitudes:

Our school combines the five core values of Catholic education and school motto with positive education, and positive education that is actively promoted to the stakeholders in our school. Positive education is not only promoted in the aspect of discipline and counselling and life education curriculum, but also in the aspect of various academic curriculums and extra curriculums in order to cultivate students' positive values in all aspects. In addition, our school has cooperated with City University of Hong Kong to carry out positive education courses in P.1-P.5 life education classes in order to lay a good foundation for students to establish positive values.

Student Support

Whole School Approach to Catering for Learner Diversity:

We adopt streaming teaching for learner diversity. For weaker students, we offer intensive remedial teaching programme to help them. We also have after-school tutorials, school-based educational psychologist, speech therapist for under-privileged students. Also, multi-intelligence programmes are provided for the gifted after school.

Whole School Approach to Integrated Education:

Our school has an educational psychologist, special education needs coordinator, special needs resources teachers and social workers to support the students with different learning needs together. We provide remedial classes to support students with learning difficulties. We also employ a speech therapist to give support to students with language impairment. We provide teaching, homework and assessment adaptation to cater for learners' diversity.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising cultural integration activities; and our school uses Putonghua to teach Chinese at all levels with extra support, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

School-based designed worksheet, Curriculum Tailoring and Enrichment.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Host parent and teacher symposia every semester. Report the condition of the students' status seasonally. Update parents with the latest school information, e.g. Monthly Communication News. Establish parent volunteers group to assist school activities.

School Ethos:

We foster an honest and modest culture. Our students are well-disciplined and keen on learning, Our teachers and students maintain a harmonious relationship.

We are committed to teaching our students to live out the virtue of love, to manifest the virtue of justice, to respect life, to pursue truth, to love their families and to think positive.

Future Development

School Development Plan:

Willing to learn; Self-directed to learn.

Teacher Professional Training & Development:

Arrange relevant professional trainings based on the needs of students and the school development.

Others

We have a great improvement in action connection, knowledge connection, affection connection, interpersonal connection and family and social connection compared with previous school year. Therefore, we won the "Enrichment Award" in the "Hi-Five Student Engagement Award Scheme".



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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. HAR Mung-fei Philip	Ms. Ng Yim Ting Alice	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Cultivating moral and intellectual attributes	1956	Chinese	School Bus	About 4500 Sq. M
Nominated Secondary School		Past Students' / School Alumni Association	Parent-Teacher Association (PTA)		
Queen Elizabeth School, Homantin Government Secondary School, Jockey Club Government Secondary School		Yes	Yes		

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$30	Visual Art Fee \$70	School-based Management Fee \$200

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Air-conditioners and computers with projectors in all classrooms.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
14 rooms including Library, TV campus, Activity Room, Music Rooms, Remedial Teaching Rooms, Visual Art Room, Maths/General Studies Room, Computer Room, Reading Room, PTA Room and Conference Room.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		44	Total number of teachers in the school			45
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	32%	50%	7%	11%	82%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	4	4	4	4	24
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	We adopt the 'Activity Approach' at different levels. Remedial Teaching is provided for pupils with learning difficulties in Chinese Language and English.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	1. Primary one to Primary three pupils will be allocated to different classes randomly. 2. Primary four to Primary six pupils of better academic results will be allocated to A and B classes, the rest are evenly distributed in classes C and D.
Diversified Assessment for Learning		
1. Pupils have to sit for two tests and examinations each year. 2. There are formative assessments on every unit. 3. The nine generic skills are constantly evaluated through teachers' professional observation.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	8:10AM	3:15PM	12:50 - 13:50
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	1. To promote healthy eating habits, we have participated in the School "Nutri-Agent" Project. 2. There are Sports Day, swimming gala, educational camp and ball games competitions every year.		Pupils must stay in school for lunch. Pupils are welcome to participate in our lunch program which is catered by our lunch supplier, or they bring their own lunch boxes.		

Life-wide Learning

A wide variety of extra-curricular activities are offered to our students on Friday afternoons on a fixed and rotational basis. We have Science activities, sports training groups like athletic and ball games teams. For arts development, we have the choirs, drama group and music programs. To complement our extra-curricular program and to cater for our students' interests, different interest groups are available for students to participate after school or on weekends which focus on the orchestra, Chinese musical instruments classes and swimming classes. Concert, Sports Day and Swimming Gala are held annually.

School Mission

We endeavour to create the best learning environment with equal emphasis on moral, civic and national education, intellectual growth, physical education, social and aesthetic development. We provide students with quality education which prepares them to become citizens with outstanding performance in both academic and behavioral spheres.

School Characteristics

School Management

School Management Organisation:

Under the School Management Committee, there are Headmistress, deputy heads, senior teachers and teachers. School Executive Officer, clerical staff and teaching assistants support with the administrative work for the teaching staff.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Management Committee members include the Chairman, the Headmistress, 2 teacher members, 2 parent members, 1 alumni member and 2 independent members.

School Green Policy:

School planting project.

School's Major Concerns:

1. Strengthen teaching and learning effectiveness and enhance students' whole-person development.
2. Promote value education; Foster and nurture students' positive values and attitudes.
3. Enhance teachers' professional development.

Learning and Teaching Plan

Learning & Teaching Strategies:

Through teachers' co-planning, tasks are designed according to the abilities and characteristics of pupils, aiming at providing sufficient learning opportunities for pupils. With the use of teaching strategies like self-directed learning and co-operative learning, teacher-student interaction is maximized and pupils can learn through a personal experiencing, self-motivated way.

Development of Key Tasks:

1. To encourage reading habit, various reading schemes such as reading and sharing during reading period are implemented.
2. To promote e-learning and interactive learning through information technology.
3. To cultivate the generic skills through project learning, educational talks, visits and STEM education.
4. To develop moral and civic education through life-wide learning and other related activities.

Development of Generic Skills:

Except the teacher-student interaction in the normal class teaching, the generic skills are cultivated through project learning, educational talks and visits, cross-border educational activities, especially in collaborative, communicative, creativity, critical thinking skills, etc.

Cultivation of Positive Values and Attitudes:

Taking cultivation of positive values and attitudes as the direction, we make use of everyday life events to strengthen the coordination of learning activities, and enhance the connection, among various cross-curricular domains in values education, including moral and ethical education, civic education, Constitution education and Basic Law education, national education, life education, sex education, etc. so as to provide students with all-round learning experience conducive to their whole-person development.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. To cater students with diverse needs, support measures are provided such as the implementation of small class teaching and after school tuition classes. Professional advice is offered to help students with SEN as well as their parents according to their needs.
2. Graded tasks and worksheets are designed to suit different learning abilities in the same class level.

Whole School Approach to Integrated Education:

A Whole School Approach and Person Centred Approaches have been adopted to cater for learner differences. Our school adopts a 3-tier support model to provide students with SEN. Resources are deployed to provide appropriate and diversified support to these students so as to enhance their learning and adjustment to school life.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

We have our school-based curriculum design in the core subjects. Teachers design the learning tasks and activities in line with the teaching objectives but with adaptation according to the different learning abilities in the same class level, in order to promote students' learning.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Strengthen the home-school co-operation through Parents' Day and various activities held by the Parent-Teacher Association like picnic day, educational talks for parents and visits to secondary schools. Parents are also invited to help in various school functions.

School Ethos:

We cultivate a caring and learning atmosphere, put great emphasis on moral education and self-cultivation. Through adventure-based education program, pupils learn to tackle problems when facing adversities.

Future Development

School Development Plan:

1. Strengthen teaching and learning effectiveness and enhance students' whole-person development.
2. Promote value education; Foster and nurture students' positive values and attitudes.
3. Enhance teachers' professional development.

Teacher Professional Training & Development:

School-based professional training and development are adopted.

Others

Gifted education to develop students' potential.



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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Bro. Tierney James Christopher	Ms. Nair, Chandni	Established	Aided Whole Day	Boys	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Director In Hong Kong of St. Joseph's College	Fides et Opera	1957	Chinese (incl.: Putonghua) and English	School Bus	About 15974 Sq. M
Feeder Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
La Salle College		-		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	\$4,200	\$600 (6 years)	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
36	1	1	1	Chapel, Indoor Swimming Pool, Storyland, Reading Corner for junior primary students, Covered Playground.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
WOW Room, BIG BANG Room, Music Rooms, Visual Arts Rooms and General Studies Room.				Accessible lift, Accessible toilet, Tactile guide path and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		68	Total number of teachers in the school			69
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	55%	33%	25%	14%	61%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	6	6	6	6	6	6	36
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	6	6	6	6	6	6	36
Mode of teaching at different levels	1. Different pedagogies are adopted to enhance learning and teaching effectiveness. 2. Remedial classes and support groups are arranged to bridge the learning gap.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Class by average abilities.
Diversified Assessment for Learning		
1. Formative assessment. 2. Summative assessment. 3. Assessment of generic skills through project learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	7:45AM	2:45PM	12:00 - 12:50
Lunch arrangement	Healthy school life		Remarks		
Provided by designated lunch caterer or prepared by parents.	1. Inspection of lunch boxes and the caterer's food production centre is carried out regularly by the Lunch Service Group and parent helpers to monitor the food quality and hygiene standards. 2. The Physical Fitness Award Scheme is implemented.		All students must stay at school for lunch and are not allowed to leave the school premises during lunchtime.		

Life-wide Learning

Sports: Swimming, Badminton, Table Tennis, Basketball, Football, Athletics, Gymnastics, Fencing, Volleyball, Handball, Rugby, Squash, Tennis & Rope Skipping.
Music: Instrumental classes, Orchestra, Chinese Orchestra, Chinese Drum Team, Bands & Choirs.
Others: Cub Scout Pack, Grasshopper Scout Ring, School Prefects, Lunch Prefects, School Bus Prefects, I.T. Helpers, Librarians, Visual Arts, Chess, Mathematical Olympiad & STEM.

School Mission

To give a human and Christian education to the young, paying particular attention to the needy.

School Characteristics

School Management

School Management Organisation:

The school management plans, co-ordinates and monitors the school's performance in Management and Organisation, Learning and Teaching, Student Support and School Ethos and Student Performance.

Incorporated Management Committee / School Management Committee / Management Committee:

Members of Incorporated Management Committee, please refer to the school website.

School Green Policy:

Environmental protection activities are promoted.

School's Major Concerns:

1. To help students extend their horizons by developing life-long learning capabilities.
2. To cultivate a collaborative culture among teachers.
3. To help students to develop a sense of responsibility.

Learning and Teaching Plan

Learning & Teaching Strategies:

Different teaching and learning strategies are adopted to cater for students' needs and interests, providing them with an all-round and well-balanced education in the following areas: values and attitudes; intellect; physique; social skills; aesthetics and spirituality. During lessons, students' creativity, thinking and social skills are being developed.

Development of Key Tasks:

1. Various kinds of activities related to moral and civic education are organised.
2. Different reading activities and award schemes are implemented.
3. Project learning is conducted in General Studies and Science.
4. Information technology is utilised to enhance learning in class and after-school.

Development of Generic Skills:

Generic skills are incorporated in each subject's curriculum and extra-curricular activities.

Cultivation of Positive Values and Attitudes:

To foster students' positive values and attitudes through the school curriculum.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Enrichment courses are provided for talented students.
2. Chinese, English and Mathematics remedial classes are arranged to help less able students.
3. Developing the potentials of every student and promoting mutual respect of individual differences among teachers and students through workshops and seminars.

Whole School Approach to Integrated Education:

- The School has set up the Student Support Team. Members include the Principal, Vice-principal, SENCo, SENST, social workers, school-based Educational Psychologist, teacher representatives and teaching assistants.
- Teaching assistants are deployed for SEN students.
- Speech therapy services are provided for students with speech and language impairment.
- After-school homework classes and small group training are provided for students in need.

Curriculum Tailoring and Adaptation:

To align with recent trends in education development and the school's vision, school-based adaptation policy, which provides support for students with different needs, is implemented.

Home-school Co-operation and School Ethos

Home-School Co-operation:

The PTA:

1. Collects and conveys parents' views to the school;
2. Mobilises parents and alumni to assist with school events, e.g. Swimming Gala, Sports Day, Physical Fitness Day, Carnival & Heritage Walk, etc.;
3. Organises parent-child activities and talks or sharing sessions for parents;
4. Co-ordinates with its affiliated clubs to organise extra-curricular activities for students.

School Ethos:

Through Service Learning, Religious Knowledge lessons, Personal Growth Education, various activities on Moral and Civic Education, the school strives to develop students' positive values and attitude, and the willingness to serve others. With an emphasis on 'zero bullying', the school has established a caring and supportive campus. Students demonstrate the "Lasallian Spirit" with their love for God, self and others, and also observe the school motto "fides et opera", meaning "faith and good works".

Future Development

School Development Plan:

1. To empower students to be ready for the 21st century with a love for learning.
2. To engage in collective inquiry and sharing to improve learning and teaching efficacy.
3. To nurture our boys to become 'bona fide' Lasallians.

Teacher Professional Training & Development:

To provide teachers with more professional training so that they can infuse inquiry based learning skills to enhance learning and teaching efficacy.

Others

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Ho Main Wai Amy	Ms. Yuen Shuk Wa Doris	Established	Aided Whole Day	Girls	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Maryknoll Convent School Foundation	Sola Nobilitas Virtus (Virtue Alone Ennobles)	1925	English	School Bus	About 18697 Sq. M
Feeder Secondary School		Past Students' / School Alumni Association	Parent-Teacher Association (PTA)		
Maryknoll Convent School (Secondary Section)		Yes	Yes		

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	\$6,000	\$100	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	5	2	1	Swimming Pool, Heritage Centre, STEM Room.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
26 including: Science Room, Music Room, Art Room, Computer Rooms, Prayer Room, Student Activity Centre, Medical Inspection Room, Student Guidance Office.				-

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		56	Total number of teachers in the school			56
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	40%	29%	15%	26%	59%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	5	5	5	5	5	5	30
2021/2022 school year (Based on the approval of EDB in March / April 2021)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	To enhance learning and teaching effectiveness, different pedagogies such as inquiry-based learning, cooperative learning and project learning are adopted.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	3	Mixed ability classes from P.1-P.6.
Diversified Assessment for Learning		
P.1-P.4: 3 tests per year; P.5-P.6: 3 examinations per year. A diversified mode of assessment: projects, learning tasks, written & oral assessments, web-based assessment, self-assessment, peer and parent assessments.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:00AM	2:50PM	12:05 - 13:05
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Our school has attained both the Advanced Level Accreditation (Lunch) and the Advanced Level Accreditation (Snacks) for the "EatSmart School Accreditation Scheme".	-			

Life-wide Learning

1. According to the five main categories, academic, sports, art, interest and social services, we provide our students with different clubs such as Chinese, English, Mathematics, Reading, School Post, S.T.E.M., Debate, Athletics, Gymnastics, Ball Games, Lion Dance, Chinese Dance, Calligraphy, Ink Painting, Visual Arts, Drama, Choir, String Orchestra, Chinese Orchestra, Handchime Choir, Brownies and Young Pioneers of Christ.
2. Exchange Programmes for students to broaden their horizons.

School Mission

We provide our students with quality school education; inculcate basic skills for their growth; provide opportunities for them to develop healthily in a spiritual, intellectual, physical, psychological, aesthetical and social way; stimulate them to develop initiative in learning; instill in them an awareness of the importance of trust, integrity and respect for others. We co-operate with teachers, parents and society to promote and maintain a safe, healthy and happy environment.

School Characteristics

School Management
School Management Organisation: School-based management under the supervision of and guidance from Incorporated Management Committee.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee includes representatives from the School Sponsoring Body, Principal, teachers, parents, alumni and an independent manager.
School Green Policy: To implement environmental education by Whole School Approach. Teachers and students are provided with suggested measures and activities in saving resources, reducing wastes and upholding the sustainability policy for our environmentally-friendly school campus.
School's Major Concerns: 1. To enhance students' self-directed learning skills and develop students' higher order thinking skills. 2. To nurture our students with the six core MCS values.
Learning and Teaching Plan
Learning & Teaching Strategies: Students acquire knowledge through different types of learning experiences. Inquiry-based Learning and Project Learning are carried out through integration of subjects. Use of different questioning techniques, interactive learning and Assessment for Learning is used to enhance students' high order thinking.
Development of Key Tasks: 1. Our school organizes a reading scheme to encourage students to read extensively. 2. Our school has 2 Computer Rooms, STEM Room and Digital Music Room to facilitate IT in Education. All classrooms and other learning areas are equipped with WIFI. eLearning is incorporated into various subjects. 3. Project learning is arranged in different subjects to enhance students' self-learning abilities and vary the mode of assessments. 4. Through formal and informal curriculum, our school organizes moral educational talks, workshops and various activities to cultivate positive values and attitudes among students.
Development of Generic Skills: Endeavour to develop students' 9 generic skills.
Cultivation of Positive Values and Attitudes: Our school is committed to promote positive values education through the participation of activities at School and home-school cooperation. Students can reinforce the six core MCS values and cultivate a harmonious campus atmosphere. The School emphasizes on students' wellbeing and the development of positive values. A variety of activities are organized, such as morning assemblies, moral talks, moral education lessons and school-based programmes, so as to enhance resilience and foster kindness in our students. Further, the School implements school service teams and service learning programmes to build a caring community while allowing students to display leadership skills and exhibit their strengths.
Student Support
Whole School Approach to Catering for Learner Diversity: Besides implementing differentiated instruction in the core learning, we have pull-out programmes such as debate, Maths Elite and other school teams during the ECA hours for students of different abilities and interest. Apart from the remedial lessons, our school implements the "Big Sister Scheme" to help the needy students in the lower grades in adapting to the school life and school work.
Whole School Approach to Integrated Education: 1. Our school promotes integrated education through service learning programme to realise the Maryknoll Spirit of Service. 2. Through the allocation of resources, we provide students with diversified modes of support to enhance learning effectiveness and help them adapt to school life.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. (Classes after school)
Curriculum Tailoring and Adaptation: To align with recent trends in education development and the school's vision, school-based adaptation policy, which provides support for students with different needs, is implemented.
Home-school Co-operation and School Ethos
Home-School Co-operation: To coordinate with the school development, activities such as seminars for parents, parent-child learning programmes, volunteering service, visits and picnics are carried out. Newsletter is published every year to promote home-school communication.
School Ethos: 1. Our school always aims at cultivating a harmonious teacher-student relationship through various activities, such as moral educational talks, health educational talks, Clean School Campaign, Chinese and English Calligraphy Competition, Art Competition, Sports Day, Swimming Gala, English Week, Putonghua Week, Chinese Week and different religious activities. Our students are also eager to serve others. They actively take up various duties to help teachers and other schoolmates. They are also proud to be the school prefects. Our students have very inquiring minds. They are expressive, creative, imaginative, willing to help and enthusiastic about our religion. 2. Our parents are supportive and actively participate in all school activities.
Future Development
School Development Plan: 1. To create a risk-taking environment for students to develop into motivated and independent learners. 2. To develop holistic values education to nurture our students with MCS core values.
Teacher Professional Training & Development: Teachers keep abreast of the current educational trends through various staff development activities. To enhance teaching effectiveness, teachers participate actively in workshops, visits, sharing sessions, talks and seminars to learn and exchange ideas.
Others
-



九龍塘宣道小學

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Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Wong So Chun	Ms. Ng Lai Fun, Stephanie	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Kowloon Tong Church of The Chinese Christian & Missionary Alliance	The fear of the LORD is the beginning of wisdom: and the knowledge of the holy is understanding.	1955	Chinese (incl.: Putonghua) and English	Nanny van	About 7022 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		-		-	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
\$59,450 (In 10 installments)#	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	-	2	1	-
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Ten special rooms such as Music Hall, Stem Lab, Music Room, Indoor Gym etc.				-

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			55
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
98%	98%	30%	-	12%	12%	76%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	4	4	4	4	24
2021/2022 school year	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Morning prayer is arranged. Class teachers will make use of the morning section to provide counselling to those students with special needs.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	P.1-P.4 are allocated by average abilities. P.5-P.6 are streamed according to their academic abilities.
Diversified Assessment for Learning		
Students' different abilities are assessed through projects, outdoor inspection and competitions.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 min	7:45AM	2:50PM	11:45 - 12:35
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	Through the 'EatSmart@school.hk' Campaign, we have built up the culture of healthy eating in our school and cultivate the good eating habit for our students.		-		

Life-wide Learning

We have more than 30 Extra-curricular activities include interest groups, sports, music and religion.

School Mission

With the foundation of Christianity, we provide all-rounded and quality education to our students.

School Characteristics

School Management

School Management Organisation:

Principal, Vice Principal and Assistant Principal. Besides, we have Teaching & Learning Team, Discipline and Counselling Team, Music Team, Moral and Civic Education Team, Religious Team etc.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee.

School Green Policy:

We highly advocate the idea of waste management and energy saving; to reduce and recycle waste paper; to promote green living tips. Pay visits to environmental protection organizations ; to hold environmental protection activities; to participate in the "Earth Hour" program, etc.

School's Major Concerns:

1. To nurture the personal values of the students and provide all-round religious studies.
2. To foster the self-care ability of our students; to develop their full potential; to build up their caring culture and elevate personal qualities.
3. We will conduct small groups teaching if necessary in order to cater the needs of students with different learning abilities.

Learning and Teaching Plan

Learning & Teaching Strategies:

Apart from normal classes, we organise outdoor learning, visits, performances and competitions. We emphasize four main areas, namely Reading; Information Technology; Projects; Moral Education and Civic Education.

Development of Key Tasks:

1. A yearly plan is made on reading and will organise various reading activities and competitions.
2. Information Technology classes are arranged for P.1 to P.6 students.
3. Each subject will have its own project and outdoor inspection.
4. Moral education classes are arranged in every cycle. Trips are arranged every year for P.5 students to visit less developed areas in China.
5. The School's music ensembles participates in overseas music exchange tour every year.
6. Students' caring character is developed through morning assemblies; morning prayer and bible teaching.

Development of Generic Skills:

Generic skills are developed through Specialized Teaching; Learning Experience; Overseas Exchange Program; English Drama; Thinking Training; Integrated Activities; Student Ambassador Scheme.

Cultivation of Positive Values and Attitudes:

We instill positive individual values; family values; social values and world values in our school environment. Students learn to love each other and extend it to the caring of the earth. We provide diversified learning experiences through morning assemblies; head teacher classes; moral education and seminars. For the growth and development of our students, we dedicated our time in arranging volunteer services; visits and exchange opportunities throughout the year.

Student Support

Whole School Approach to Catering for Learner Diversity:

We have very few students with special learning needs, while our Educational Psychologist would support those students with special learning needs and gifted students.

Whole School Approach to Integrated Education:

N.A.

Curriculum Tailoring and Adaptation:

Primary Five and Primary Six Chinese and English subjects would be divided by different groups according to students' learning abilities.

Home-school Co-operation and School Ethos

Home-School Co-operation:

We organize various seminars and programs for P.1 parents in order to enhance School-Teacher-Parent communications and cooperation.

School Ethos:

Seminars and summer courses are organised for new students to help them adapt to the new environment. Students are nurtured under the caring atmosphere with Christian virtues. We educate students with combinations of Discipline and Counselling skills. Besides, there are different awards of academics and non-academics to commend outstanding students.

Future Development

School Development Plan:

We aim at developing students' multiple talents by organizing different kinds of programs.

We promote reading across curriculum, in order to consolidate students language proficiency.

We foster STEM education in school curriculum, students would develop their creativity and problem solving skills throughout the Information Literacy.

Teacher Professional Training & Development:

Specialized teaching in Chinese; English; Mathematics.

Teachers attend various courses and seminars every year to learn more teaching methodologies and understand more about the recent trend of education field.

Others

Please refer to Chinese version.

#The proposed fee is pending EDB's approval. The fee(s) in previous school year (2020/2021) is/are as follows: \$56,650



啟思小學

Creative Primary School

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http://www.creativeprisch.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Fong Hup	Ms. Chan So Ming	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Creative Educators Ltd.	Share in the joy and fulfillment of learning and achieving excellence together	1985	Chinese (incl.: Putonghua) and English	School Bus	About 3400 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
\$116,600 - \$119,350	-	\$80	-	Application Fee \$80; Registration Fee \$1,500

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
27	1	1	1	-
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
4 (Dancing Room, Multi-purpose Room, English Room, Computer & Resources Room)				-

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			61
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	39%	3%	4%	31%	65%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	5	5	5	4	4	27
2021/2022 school year	No. of classes	4	4	5	5	5	4	27
Mode of teaching at different levels		The school integrates international (IB) and local curriculum with the support of Brain-based learning strategies. Much emphasis is put on Thinking and Value Education. English learning is highlighted during the upper years to enable students to continue their studies in secondary schools.						
Remarks		Gifted students and students with special needs are taken care of through various supporting programs and activities. Students will be assessed regularly on their reading abilities, students will then follow teachers' suggestion for enhancement accordingly.						

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	0	Cater for Individual Differences within class for more effective Learning.
Diversified Assessment for Learning		
The school believes that the key objective of assessment is to provide meaningful feedback on students' learning process. Therefore, we have adopted a wide range of assessment approaches from observing students' daily performance.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	45 min	7:50AM	3:15PM	12:10 - 13:10
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, Prepared by parents and 20 min recess after Lunch.	With emphasis placed on "Whole Person Education", the school sees healthy life as an essential part of its education. Physical and mental health of the students are well looked after through programs and activities. There is the policy to encourage students to keep fit, do exercises and take care of their diets. The school also has a kitchen to enable students to have fresh and healthy lunch.		Creative Primary School is a high quality, forward thinking and inspirational learning organization. By emphasizing the dynamic combination of knowledge, skills, independent critical thinking and universal human values, we believe in the principles of educating the whole person for a life of active, responsible citizenship. Positive measures are used to motivate students to cultivate self respect.		

Life-wide Learning

The school organizes a large number of extra-curricular activities for students. They are designed to discover and develop students' potential, to enhance their generic skills, and to nurture students' self-confidence, self-discipline and initiative. These activities include school team training, orchestra, music instrument classes, scout activities, dance, martial arts, and various camps.

School Mission

Integrating the best of both western and Chinese educational ideas and ideals, the school develops its own unique and highly effective child-centered curriculum. During the most crucial stage of early development, the school aims to lay a firm foundation on which a child's future success is built.

School Characteristics

School Management

School Management Organisation:

School is monitored by School Management Board, principal is responsible to manage, lead & develop the school with support from various subject and administrative committees.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Board.

School Green Policy:

Promote Green policy by educating students through all sorts of activities environmental protection ambassadors programs. Encourage actions to show their environmentally friendly awareness.

School's Major Concerns:

Balance emphasis on academic advancement and personal growth. Highlight on the development of thinking, learning skills, personal attributes, potential and international mindedness.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. The school employs a variety of strategies to make sure students' learning is effective. These strategies include IB strategies and Brain-based Learning. The ultimate aim is to motivate students' interest to find out and learn, to connect the world with what they have learnt and apply; accordingly.
2. Cross curricular programs are used to enhance students' thinking through inquiry learning, enabling students to become proactive and life long learners.
3. Language learning is emphasized. English learning is enhanced through creating a better English learning environment such as increasing English learning time and contact with Native English teachers. Students can also choose to study Chinese in Putonghua or Cantonese.

Development of Key Tasks:

1. Reading: Through daily reading, reading award scheme, electronic and on-line reading to motivate students' interest in reading and make reading a habit in their life.
2. Information Technology: Through intentional arrangements, IT is naturally blended in the teaching and learning processes in the school.
3. Project Learning: Through the six transdisciplinary program of inquiry (IB), students' generic skills and abilities needed to be employed in doing projects are systematically scaffolded.
4. Moral and Civic Education: Through the IB program, EQ and Thinking Program designed by the school, Nurturing Programs in different grades, activities organized by the school Counseling and Discipline Team, students' moral and civic sense are nurtured, students gain a deep understanding and respect for life and learn the fundamental human values, social justice, conduct, management and leadership.

Development of Generic Skills:

Through the IB program, generic skills are integrated in the curriculum. Students are requested to reflect on their attitude and skills frequently, teachers will also observe, record and report on students' generic skills. Brain-based learning also encourages students to do cooperative learning and high order thinking which is the best ground for students to acquire generic skills.

Cultivation of Positive Values and Attitudes:

Through Mind Up Program, EQ lessons, Life Education Program, Morning Assemblies, Grade programs, Principal Time and other Personal Growth Activities, the school dedicates to build up positive values and good attitudes of the students.

Student Support

Whole School Approach to Catering for Learner Diversity:

The school follows Whole School Approach, teachers see themselves as coaches in personal growth apart from teaching. Each child is being observed and studied in terms of their academic and personal growth. Positive and proactive measures are taken to build up students' ability, attitude and skill, or to give assistance/support to individual student, eliminating the chance of students getting into trouble before it's too late. The school curriculum development team, counseling team and discipline team organize all sorts of activities to cater for the needs of different students.

Whole School Approach to Integrated Education:

The school counseling team provides special arrangements for individual or group activities to support SEN Students for integrated education.

Curriculum Tailoring and Adaptation:

The school integrates international (IB) and local curriculum with the support of Brain-based learning strategies. Much emphasis is put on thinking, inquiry and value education. Another focus in our curriculum is Language Education. Much resources and effort is put into the teaching and learning of English, Chinese and Putonghua. English learning is highlighted during the upper years to enable students to continue their studies in English secondary schools. Students can also choose to study Chinese in Putonghua or Cantonese.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Close home school relationship, ample opportunities for communication. Strong PTA support for school & students.

School Ethos:

The school intentionally creates a positive school culture with care, respect, trust optimism, and develop students to be inquirers, thinkers, communication risk takers, be knowledgeable, principled, open minded, caring, well-balanced and reflective.

Future Development

School Development Plan:

1. Continue to develop an education model which integrates the best from both international and local education systems (IB and Hong Kong Curriculum).
2. Based on the foundation on Brain-based Learning (BBL), continue to develop teaching and learning strategies to enhance high order thinking and develop habits of the mind.
3. Continue to work closely with Creative Secondary School (IB MYP), to prepare students' high competency in using English as a learning language, to ensure students are well equipped for secondary school education in English.

Teacher Professional Training & Development:

1. All teachers have received hundred hours of training in IB, BBL, Thinking and Value Education in the past few years, and this will be continued in the future.
2. Professional Development also include areas on students' personal growth.
3. Individual teachers are encouraged to work on special areas of interest to become expert teachers in different fields.

Others

We strive to provide our students with

1. a compassionate school environment,
2. the highest standards of well-rounded care throughout the school,
3. a stimulating learning culture,
4. an effective multi-faceted teaching approach,
5. maximum opportunities to realize abilities, interests and nurture human qualities to lay a firm foundation for a happy, meaningful and successful future.



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Diocesan Boys' School Primary Division

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http://www.dbbpd.edu.hk

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
The Rt. Rev. Matthias Tze Wo Der	Mr. Cheng Kay Yen Ronnie	Not Applicable	DSS Whole Day	Boys	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Diocesan Boys' School Committee	-	2004	English	School Bus	About 10977 Sq. M
Through-train Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
Diocesan Boys' School		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
\$45,000#	-	\$500	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Conference Room, Roof Gardens & shared facilities with the Secondary School, such as swimming pool and school field.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Computer Rooms, Student Activity Centre, Language Room, Music Room, Visual Arts Room, GS Room, Multi-purpose Room, Chinese Culture Room and French Room, etc.				Accessible lift, Accessible toilet and Braille and tactile floor plan.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			81
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
94%	100%	56%	28%	24%	20%	56%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	5	5	5	5	5	30
2021/2022 school year (Based on the approval of EDB in 2021)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	1. Accelerated classes for English, Chinese and Mathematics are introduced in G.5 and G.6. 2. Lift-off programmes are offered after school for boys who are weak in major subjects.						
Remarks	-						

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Mixed ability classes from G.1 to G.4 & accelerated classes from G.5 to G.6.
Diversified Assessment for Learning		
Besides summative assessments, other formative assessments, such as projects and group discussion, are adopted to monitor and promote students' learning. Feedback and comments are given to students in their assignments and report cards.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 min	8:30AM	3:00PM	12:30 - 13:20
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	To promote healthy diet, student activities such as 'Joyful Fruit Party' & 'Fun into Food' are held every year.	-			

Life-wide Learning

Music: Symphony Orchestra, String Orchestra, Chinese Orchestra, Choirs and Wind Ensembles, etc.
P.E.: Swimming, Athletics, Badminton, Table-tennis, Tennis, Basketball, Football, Fencing and Golf, etc.
Visual Arts: Chinese Painting, Ceramics and Photography, etc.

School Mission

To provide a liberal education based on Christian principles.

School Characteristics

School Management

School Management Organisation:

The School is managed by the DBS School Committee. Two committees are formed to supervise the management and operation of DBSPD. The Primary Division Sub-Committee is responsible for policy formulation and to consider views and recommendations put forward by the Primary Division Management Committee. The Primary Division Management Committee is responsible for overseeing the day-to-day operation of the Primary Division and to co-ordinate the operation of the various existing frontline committees and workgroups of the School.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee.

School Green Policy:

Our school launches the Green Campus and Environmental Ambassador Scheme which provide chances for students to implement their knowledge about environmental protection in their daily life.

School's Major Concerns:

Our School aims to equip students to become life-long learners with a sound foundation of knowledge, social and technical skills to meet future challenges. Our vision is to prepare students to become contributors to society and leaders with integrity in a diverse and ever-changing world.

Learning and Teaching Plan

Learning & Teaching Strategies:

The unique school design and well-equipped classrooms enable our teachers to adopt a flexible approach of teaching. Students' learning is not confined to within the classroom. Other outdoor areas, such as the roof gardens and school field, are constantly used. Besides the core subjects, each boy can choose his own electives, such as Astronomy, Money Management and Etiquette, etc. To maximize students' exposure to different learning areas, teachers organize regular field trips, including overseas study trips for them. Cross-curricular projects are also adopted to reinforce students' application of knowledge and skills introduced in different subjects.

Development of Key Tasks:

Reading Scheme: Students join reading programmes as well as on-line reading schemes.

Multi-media Teaching: All rooms are equipped with IT and audio-visual equipment to enable students' easy access to the internet and school intranet.

Development of Generic Skills:

All subjects share the same emphasis to help students develop various generic skills, such as creativity, critical thinking and communication skills, etc.

Cultivation of Positive Values and Attitudes:

As a Christian school, our mission is to provide education for our students that promotes Christian values. These values include kindness, giving and caring for each other. Students are reminded daily of these values at morning assemblies, lessons and interactions with teachers and each other. Throughout the school year, special events are held which not only serve as reinforcement of these positive values, but also they show students that they are capable of making a difference to their community and even to the world.

Student Support

Whole School Approach to Catering for Learner Diversity:

The teacher/student ratio is 1:12. Lift-off Classes are organized after school to support students who have learning difficulties.

Whole School Approach to Integrated Education:

The School adopts the 3-Tier Support Model and provides in-class, small group and individual support to students. For students with SEN, the School provides assessment accommodations, training groups, speech therapy and IEP according to the needs of individual student.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Curriculum Tailoring and Adaptation:

Supersize Me Programmes are organized for the talented students to develop their specific talents in various subject areas. Lift-off Classes are organized to provide support for students who are weak in English, Chinese, Maths & Putonghua.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Teachers and parents communicate closely in good partnership. The Parent-Teacher Association has regular meetings in order to strengthen the co-operation and communication between the School and parents.

School Ethos:

DBS has a long school history and strong tradition. We focus on providing an all-round education to our youngsters, and prepare them to become contributors to the society. The through-train establishment also prepares our students for a seamless transition to the Diocesan Boys' School.

Future Development

School Development Plan:

The major concerns of the School Development Plan for School Years 2020-2023 are:

1. Curriculum & Assessment; Learning and Teaching; Student Support.
2. Management and Organisation; Partnership.
3. Student Performance.

Teacher Professional Training & Development:

Teachers are required to write their own 3-year Staff Development Plan. Staff workshops and seminars are organized regularly. Teachers are always encouraged to attend courses and workshops outside of school.

Fee Remission

Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission, Subsidies for overseas study trips and extra-curricular activities. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. Newly admitted students could apply for fee remission at any time if necessary. They will be informed of the application results as soon as possible.
- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

The School offers different types of scholarships, including academic, music and sports scholarships.

#The proposed fee is pending EDB's approval. The fee(s) in previous school year (2020/2021) is/are as follows: The 2020/2021 Annual School Fee was \$43,930.



神召第一小學暨幼稚園
First Assembly of God Primary School & Kindergarten

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Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Lai Lap Yan	Principal Ho Kwok Ping	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
First Assembly of God Church	Faith, Love, Genuineness, Diligence	1957	Chinese	-	About 2000 Sq. M
Nominated Secondary School		Past Students' / School Alumni Association	Parent-Teacher Association (PTA)		
International Christian Quality Music Secondary and Primary School / United Christian College (Kowloon East)		-	-		

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
\$48,000 For 10 instalments	-	-	-	\$3,200 (For student handbooks, exercise books, worksheets, outdoor learning, birthday parties, etc.)

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
8	1	1	1	Wisely use the community facilities, e.g. public libraries, gymnasiums etc.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
6 (computer room, activity rooms, conference room, counseling room)				Accessible lift.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			14
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
93%	93%	21%	21%	13%	7%	80%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	1	1	1	1	1	1	6
2021/2022 school year	No. of classes	1	1	1	1	1	1	6
Mode of teaching at different levels	Small class teaching (about 14 pupils per class).							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	N.A.
Diversified Assessment for Learning		
Various forms of assessments are provided to meet the purposes and processes of learning (e.g. oral tests, written tests, classroom observations and questioning, assignments and projects). Formal examinations are adopted to assess students' learning outcome in four subjects: Chinese Language, English Language, Mathematics and Bible Studies.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 min	8:30AM	3:45PM	12:15 - 13:30
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	We are concerned about the types and nutrition of food taken by the pupils in school. We also care about the physical health of pupils (3 P.E. lessons per week for P.1 & P.2 pupils).		In addition to regular lessons, there are pastoral time, reading lessons, personal growth and life education lessons, self-study time and various extra-curricular activities. After school self-study arrangement will also be provided.		

Life-wide Learning

We provide suitable extra-curricular activities to suit the developmental needs of the students. Major activities include: Joyful Fellowship, English Park, Arts Club, Violin Class, Choir, Drama Club, Science Club, Table-tennis Club, Computer Club, Chess Club, Handicraft Club, etc.

School Mission

We aim to provide christian quality education based on biblical principles. We help parents fulfill the responsibility to bring their children up in the training and instruction of the Lord, so students will be able to learn diligently and will grow up to be mature Christians.

School Characteristics

School Management

School Management Organisation:

Managed by School Management Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

Composed of 10 professionals.

School Green Policy:

Reuse and recycle used paper.

School's Major Concerns:

1. Strive to provide Christian education and nurture little Christian soldiers.
Please refer to the school website.
2. Students can learn diligently and joyfully.

Learning and Teaching Plan

Learning & Teaching Strategies:

Our school put an emphasis on motivating students to learn diligently and think deeply. We provide time for reading, self-learning and doing homework. Have different lesson time with respect to the needs of different subjects. Arrange outdoor learning activities around 4 times each year with the issues concerned in General Studies. Please refer to the school website.

Development of Key Tasks:

1. Arrange reading time and set up Reading Scheme.
2. Make good use of information technology in teaching and learning; implement Computer Studies lessons from P.4 to P.6.
3. Mentor students in individual and group project learning.
4. Integrate biblical truth into various educational aspects. Bible Studies, Personal Growth, Pastoral lessons by class teacher and other subjects also contain elements of moral and civic education.

Development of Generic Skills:

Nurture students' various generic skills with respect to features and objectives of different subjects. Please refer to the school website.

Cultivation of Positive Values and Attitudes:

We emphasize the importance of biblical truth in developing the Positive Value and Attitude of the students. Integrate biblical truth with corresponding topics in different subjects. Home-school cooperation and various church activities are available to facilitate the building of Christian school culture with love, perseverance, cooperation, prayer, thanksgiving and serving.

Student Support

Whole School Approach to Catering for Learner Diversity:

Develop the advantages of small classes (about 14 students in each class), strengthen the care and guidance for individual students. Please refer to the school website.

Whole School Approach to Integrated Education:

Emphasize the pastoral work of each class, identify early students with learning difficulties, and then follow up the cases by the class teachers and the guidance master.

Different support or training programmes will be provided for the students in need.

Curriculum Tailoring and Adaptation:

Tailor-made homework and test/examination arrangements according to individual student needs.

Home-school Co-operation and School Ethos

Home-School Co-operation:

The partnership and communication with parents are highly acknowledged.

Parents meetings are held 3-4 times annually.

Mutual trust and support are built.

School Ethos:

1. Guidance and love:

Equipped with Christian education, our staff care each student in the love of Christ. With prayers and love, students are encouraged to learn and grow in a supportive environment, and their gifts can be developed.

2. Home-School Cooperation in building and nurturing children:

To nurture our next generation for the church, society, nation and the world, parents education, parents meetings and home-school cooperation are highly valued so as to collaborate with the parents on the biblical stance.

3. Develop the culture to glorify God and love others:

Home-school cooperation and various church activities are available to facilitate the building of Christian school culture with love, perseverance, cooperation, prayer, thanksgiving and serving.

Future Development

School Development Plan:

1. School campus extension with the addition of activity space and facilities.
2. Strengthen the training and pastorship for the teachers and parents.
3. Improve the curriculum development and teaching quality.
4. Provide individual pastorship and help each child explore and develop their potential in accordance with their uniqueness.
5. Develop more linkages with suitable secondary schools.

Teacher Professional Training & Development:

In addition to school-based educational seminars, teachers are encouraged to enroll in workshops, seminars and courses. Subsidies for continuing education, including Christian education, are provided to teachers.

Others

3 Main Features:

Provide Christian Quality Education

Small Class Teaching

Develop Linkage with suitable secondary schools



聖三一堂小學

Holy Trinity Primary School

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27110928

27153760

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<http://www.https.edu.hk>

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Kwok Shu Him	Ms. Yuen Soo Hoon	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Holy Trinity Church	Be kind and brave. Love God and all mankind	1952	Chinese (incl.: Putonghua) and English	School Bus	About 17252 Sq. M
Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
SKH Holy Trinity Church Secondary School.		-		-	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
\$51,000 (10 instalments)#	-	-	-	Application Fee \$50

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	The school has her own kitchen and employs a chef to provide catering for students.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Lecture Theater, Computer Lab, Art Room, Music & Dancing Room, English Center, Counselling Room, Distance Learning Classroom, Campus Studio, Innovation and Technology Center.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			42
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
97%	100%	37%	5%	18%	32%	50%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	4	4	3	4	23
2021/2022 school year	No. of classes	3	3	3	3	3	3	18
Mode of teaching at different levels	To assist Primary One students to adapt to the life of primary school, small class size is about 30 students per class.							
Remarks	The Chinese lessons are conducted in Putonghua. English materials are adopted to Mathematics and certain topics of General Studies which are conducted in Cantonese.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
4	0	To stream students evenly according to their learning ability, conduct and gender.
Diversified Assessment for Learning		
1. Multi-assessments. 2. Assessing students' performance through reading, writing, listening, group discussion and presentation. 3. Project learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	8:30AM	3:30PM	12:25 - 13:15
Lunch arrangement	Healthy school life		Remarks		
Provided by school, Prepared by parents and Provided by self-facilitated kitchen.	Implement Physical Fitness. Encourage students to participate in different physical activities and competitions in order to train up physical fitness. Encourage students to have a balanced diet, eat more vegetables and fruit, and less fried food.		1. Provide fresh and nutritious lunch by the school kitchen. 2. Among the meals, pasta is served once a week while soup is served twice a week. 3. Encourage students to bring fruit instead of junk food.		

Life-wide Learning

Religion and Disciplinary: Christian Fellowships, CYC, Brownies, Cubs;
Sports: Basketball, Table-tennis, Badminton, Shaolin, Taekwondo, Swimming, Roller-skating;
Languages: Putonghua Drama, English Drama, Cambridge English Course, Reading Club;
Music and Art: Choir, Dancing, Musical Instruments, Visual Art;
Others: Campus TV etc.

School Mission

Based on Christian love with flexible teaching approach, we provide a pleasant learning environment with love and care. We also cultivate a positive value in students by providing quality education in order to reach the school's motto "Be kind and brave. Love God and all mankind."

School Characteristics

School Management

School Management Organisation:

The school policy and development plans are formulated by the Management Committee and are supervised by the Supervisor. The principal is responsible for the implementation of school policy by setting up different committees.

Incorporated Management Committee / School Management Committee / Management Committee:

Holy Trinity Primary School Management Committee.

School Green Policy:

1. Encourage students to reuse paper, recycle CDs and paper.
2. Utilize solar energy.
3. Reuse food utensils.

School's Major Concerns:

To educate students by Christian love, wisdom and virtue, provide all-round education.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Enrich students' abilities and exploring potentials through Multi-Intelligence Lessons on Friday afternoons.
2. Cultivate students' independent learning and social skills through organizing Overseas Study Tours. Students have been to Beijing, Suchou, Taiwan, Australia and Canada.
3. Different levels of students are brought to the Nature or the community in the Life-Wide Learning Week.

Development of Key Tasks:

1. Innovation and Technology Center is established to stimulate students' ability of exploration.
2. School-based curriculum for Drama Lesson and Integrated Arts Lesson is designed to cater for students' needs.
3. Apart from the Library and Reading Corner of the classrooms, Reading Carts are allocated so that students can read in their leisure time.
4. Assemblies and workshops are held to promote Christian and Civic Education.
5. Life-wide Learning Week is held for students to learn outside the classrooms. They are able to know more about the Nature and about themselves, so that they can contribute to the community and care for the people in need.

Development of Generic Skills:

1. Students learn to express themselves and respect the others' opinions through group discussion and other activities.
2. Students learn to search useful information when doing the projects and hence develop their learning interest.

Cultivation of Positive Values and Attitudes:

1. Provide an all-rounded education that enhances the personal development of our students morally, academically, physically, socially, aesthetically, and spiritually.
2. Provide our students with a "whole person development" learning experience.
3. Develop students' collaboration skills and problem-solving skills.
4. Learn to care and serve the society with the love of Christ.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. To organize counselling sessions for particular students.
2. To hold study groups by gaining resources from the community.
3. To organize Pre-secondary School Counselling Programme.

Whole School Approach to Integrated Education:

Homework adaptation and assessment accommodation for those students who are diagnosed to have Special Education Needs.

Curriculum Tailoring and Adaptation:

1. The amount of homework will be adjusted for the students with special learning needs.
2. Students who fail in two main subjects are required to repeat in order to build a better academic foundation.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. Parents can enter the campus before 8:25am to have the recess with the children or to talk with the teachers.
2. Parents' Fellowship is run every week to strengthen the support between parents and provide skills for upbringing.
3. Hold Parents' Talk regularly.
4. Recruit parents volunteers to assist school activities such as wrapping dumplings, making water lilies, helping Sports Day, School Picnic and outings.

School Ethos:

1. Harmonious relationship among teachers, parents and students.
2. Students' confidence is nurtured as they are encouraged to develop their multi-intelligence.

Future Development

School Development Plan:

1. Enhance English proficiency through promoting English Drama into the syllabus.
2. Promote Education in Integrated Arts.
3. Set up Campus TV.
4. Implement STEM Education, empowering students' learning ability through information technology.

Teacher Professional Training & Development:

1. Organize Teachers' Professional Training.
2. Teachers' Self-evaluation.

Others

The champion and the record breaker of the 400m race in 2019-2020 Sports Competitions for Primary Schools (Kowloon South) organized by the Hong Kong Schools Sports Federation

#The proposed fee is pending EDB's approval. The fee(s) in previous school year (2020/2021) is/are as follows: \$49,000 (10 instalments)



九龍塘學校 (小學部)
Kowloon Tong School (Primary Section)

Nkil 2721 Surrey Lane, Cumberland Road, Kowloon Tong, Kowloon

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http://www.ktsps.edu.hk

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Bough, Anthony Michael	Ms. Yeung Mee Kuen	Not Applicable	Private Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Kowloon Tong School	Diligence, Prudence, Courtesy, Thrift	1936	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 9200 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
\$61,000	-	\$50	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	The playground is equipped with two standard basketball and two volleyball courts, running tracks and a long jump pit.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Campus TV station, English and Activity and Distance Learning Classroom, Visual Arts Room, Music Room, School History Room, Innovation and Technology Study Room, Maker Studio and Activity Room.				-

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			57
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	47%	67%	37%	12%	51%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	3	5	5	4	4	3	24
2021/2022 school year	No. of classes	3	3	5	5	4	4	24
Mode of teaching at different levels	We use Putonghua to teach Chinese Language and English to teach General Studies. Specialised teaching is applied in Music, Sports and Visual Arts. Small-class teaching is practiced in the Putonghua subject and English Oral lessons of all levels. In addition, we also have Science Studies. For each subject, we also offer thematic teaching, class visits and project work, etc.							
Remarks	The usual class structure of the school is four classes per level/grade. However, due to the circumstance in previous years, there are 3 or 5 classes in some levels/grades currently. It is expected that the usual class structure will resume in the coming years.							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Students are allocated to different classes based on: student surname, gender ratio and special circumstances. Students' academic performances are similar across classes.
Diversified Assessment for Learning		
In addition to paper assessments, other forms of assessments, such as oral, in-class practice, project presentations, music or sports practice and performances are conducted by different subjects.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:10AM	3:00PM	12:20 - 13:20
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	"Healthy School" was certified by the World Health Organization, Friday Exercise Day, Parent-child Morning Exercise, Fruit Day, Healthy Snacks Policy, Smokeless Campus Policy, Optimal Nutrition School Certification Program, etc.		For all levels, remedial classes, workshops, extra-curricular activities and school team training sessions are held Monday to Thursday, from 3:15p.m.-5:10p.m. In addition, Friday classes for advanced studies are held from 2:55p.m.-4:00p.m.		

Life-wide Learning

School teams include: Math, track and field, swimming, basketball, soccer, volleyball, fencing, badminton, table tennis, percussion, orchestra, choir, dance and debate. Extracurricular classes offers Speech Training, Leader Pioneer Training, Short Film Production Training, KTS Ambassador and Leader Training, Cub Scouts, Brownies, Lego WeDo 2.0, Language Society and so on.

School Mission

We take "fostering elites" as our purpose. In order that our students receive a balanced education in the moral, intellectual, physical, social and aesthetic domains, we offer a diversified and high-quality education that enables our students to enjoy learning and receive opportunities to excel.

School Characteristics

School Management

School Management Organisation:

The Kowloon Tong School Management Committee is the highest decision making body of the school. The members of the Management Committee have a lot of experience in management, leading the school to develop in an appropriate direction. The internal management is executed under the leadership of the principal. The principal guides the development of different panels and enhances teamwork and collaboration. There are many committees and sub-committees formed by the school to look into matters like subject teaching, disciplinary and guidance, curriculum, extra-curricular activities, civic education, environmental education, IT, school affairs and home-school co-operation.

Incorporated Management Committee / School Management Committee / Management Committee:

School Council is composed of ten independent school directors.

School Green Policy:

We have set up an environmental education section, developed teachers' and students' environmental conservation policies, appointed environmental ambassadors, participation in Greening School Subsidy Scheme and Vegetarian Lunch Monday. We had won the Hong Kong Green School Award, Green School Honors Award and "You Want a Green School" Award.

School's Major Concerns:

Advocating self-confidence education and promoting independent learning.

Learning and Teaching Plan

Learning & Teaching Strategies:

School-based curriculum, co-planning for teachers and peer class observation is practiced among different subjects to improve teaching quality. Nurturing students' talents, developing gifted education and self-confidence education are our goals. Integrated language policy with reading, writing and speaking is adopted in the school. Each subject will strengthen students' skills in use of knowledge and learning strategies. In addition, there will be subject visits, seminars, project work and extra-curricular activities.

Development of Key Tasks:

There are reading and read aloud lessons each week. In addition to the Reading Reward Programme, reading is also introduced into language subjects to teach students reading and language appreciation skills. The implementation of the KTS TV and computer lessons further increase students' self-learning ability and use of technology. We aim at minimizing individual learning differences. In addition, the school has set up Moral Education, Global Citizens Group and the flag team.

Development of Generic Skills:

A student resource library and a school-based e-learning platform have been set up to encourage independent learning.

Cultivation of Positive Values and Attitudes:

Students are encouraged to be brave and take opportunities and to participate wholeheartedly, so as to develop the correct attitude towards life and teamwork.

Student Support

Whole School Approach to Catering for Learner Diversity:

Study circles are set up among all subjects to promote a culture of self-learning. In addition, we conduct "One Person One Position", the Whole Person Development and Volunteer or Leadership training. We also have in place prefects, student helpers and volunteer ambassadors to provide opportunities for students to utilize their diverse talents. We also offer diversified gifted training courses, such as the debate team, music groups, sports team, subject societies, KTS ambassador and leader.

Whole School Approach to Integrated Education:

Special needs group, after-school remedial classes and training courses for gifted students and students peer tutoring program have been set up to assist students whose potentials have not been fully fulfilled.

Curriculum Tailoring and Adaptation:

Elements of gifted education or STEM education have been added to all subjects. Individual learning plans, tailor-made courses and assessment adaptations are provided for those who have special education needs.

Home-school Co-operation and School Ethos

Home-School Co-operation:

The Headmistress's messages, monthly and class messages, and intra-school e-mails are sent to strengthen the communication between parents and the school. The PTA has also been established to promote home-school collaboration and student education. In addition, the parent volunteering and reading-accompaniment programmes, monitoring of school lunches and school bus services, together with regular seminars and workshops for parents, help promote parental education. All this ensures efficient use of resources and allows students to grow in a caring environment.

School Ethos:

We uphold the traditions of respect for teachers, diligence, thrift and caring for others to build up the self-confidence and sense of responsibility of our students.

Future Development

School Development Plan:

Perfecting the school-based curriculum, promoting STEM and gifted education; building a healthy school, establishing a healthy lifestyle for students; promoting self-confidence and self-learning, creating opportunities for students, providing meaningful learning experiences and nurturing students' talents.

Teacher Professional Training & Development:

Developing a teachers' professional learning community: the establishment of teacher's overseas exchange and professional development days. Practise peer class observation, co-planning and teaching research to improve teaching quality and nurture future leaders.

Others

-



九龍真光中學 (小學部)
Kowloon True Light School (Primary Section)

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Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Wu Ping Kit	Ms. Lam Chui Ping Crystal	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Kowloon True Light Middle School Management Committee	Thou Art the Light of the World	1872	Chinese & English	Nanny van	About 1400 Sq. M
Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
Kowloon True Light School		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
\$57,227#	-	\$100	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	1	-	1	-
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Library, Theatre and STEAM Studio.				Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			21
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	33%	33%	23%	44%	33%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	2	2	2	2	2	2	12
2021/2022 school year	No. of classes	2	2	2	2	2	2	12
Mode of teaching at different levels		Adopt various teaching strategies and tailor-made teaching materials according to learners' needs.						
Remarks		-						

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Mixed ability classes from P.1 to P.6.
Diversified Assessment for Learning		
Evaluate students' performances through their assignment, quizzes, project work, excursion, voluntary work and all other school activities.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 min	8:00AM	2:50PM	12:00 - 12:50
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	Healthy Diet Promotion, Daily Exercise Programme, Food Monitoring Policy.		-		

Life-wide Learning

Stretching students' potential and enhancing confidence by providing them opportunities to share with each other through various extra-curricular activities. Encourage students to participate in an array of ECA, broaden their international outlook and horizons through different programmes. ECA: Mathematics Olympiad, Little Scientists, Little Farmer, Chinese Dance, Basketball, Choir, Athletics Team, Red Cross, Skipping Rope, English Musical, Cello, Violin, Flute, Oboe, Saxophone, Fencing, String Orchestra, Wind Band and Symphony Orchestra, etc.

School Mission

The mission of our school is to provide a nurturing, challenging, pleasant learning environment in order to assist students in becoming lifelong learners, socially responsible citizens, send forth light and truth to every man in the world.

School Characteristics

School Management

School Management Organisation:

We have clear administration framework and evaluation system. The principal, vice-principal and the executive committee are responsible for setting, implantation and supervise the school policies. The subject panels are responsible to lead the subject teams to develop different key learning areas.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee.

School Green Policy:

Enhancing the green environment;
Implementation of energy saving and environmental protection action;
Through different educational activities, to nurture environmentally friendly students.

School's Major Concerns:

1. Through improving the learning and teaching, cater for learner diversity effectively.
2. Broaden the learners' learning experiences. Establish a healthy campus. Let the learners to be proactive global citizens with positive attitude.
3. Through implementation of STEAM education, enhance learners' problem-solving skills, creativity, critical-thinking skills and logical-thinking skills.

Learning and Teaching Plan

Learning & Teaching Strategies:

Carry out different teaching strategies and activities through developing school-based curriculum. For example: whole-class activities, small group learning, visits, project works and actively promote cross-subject learning activities.

Development of Key Tasks:

1. Focus on moral and civic education. Implement "Personal growth program".
2. Cultivate students' reading habits by implementing reading scheme. A Day Reading Program and Morning Reading Time.
3. Use multi-media classroom teaching to enhance teaching effectiveness and actively implement information technology learning.
4. Enhance students' generic skills and knowledge inquiry and through project learning.

Development of Generic Skills:

Cultivate students' life-long learning abilities and generic skills through small group learning, visits and projects.

Cultivation of Positive Values and Attitudes:

Using the programme "The Leader In Me (TLIM)" and character strengths to nurture our students to be the proactive learners with optimistic mind-set throughout Primary 1-6.

All students in Primary 5 are invited to join the programme for positive education provided by The University of Hong Kong. Early intervention and assistance of this programme can help the needy students.

Student Support

Whole School Approach to Catering for Learner Diversity:

Take care of students with special needs, teachers make use of non-teaching time to record and monitor students' progress, arrange solo or group consultation, help bright students to join suitable training and competitions.

Whole School Approach to Integrated Education:

With specific measures in supporting students with SEN. For example: assessment accommodation, individual remedial measure, training on social skills...etc.

Curriculum Tailoring and Adaptation:

Adopt the core curriculum advised by the Hong Kong Education Bureau, trimming down and adjusting the teaching materials according to the students' abilities, interests and needs. Teachers provide a broad and balanced curriculum, ensuring students get a diversified learning experience.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. Home-School Co-operation, invite parents to be the volunteers in school so as to facilitate school functions and activities.
2. Hold the introductory programmes for newcomers, parents' day, parent-child activities, workshops for parents, talks and symposiums every year.

School Ethos:

1. Teachers and students enjoy the harmonious and happy school life.
2. Advise senior students to help junior students, expressing tender solicitude to each other.

Future Development

School Development Plan:

1. Maintaining the high proficiency in both Chinese and English. Strengthen up Mathematics, Science and STEAM learning.
2. Nurturing the students to be proactive global citizens with positive attitude.

Teacher Professional Training & Development:

Related teacher training programmes are provided to coordinate with the school development. In order to enhance the quality of teaching, teachers also participate in a variety of professional development programmes.

Others

The school nurtures the students with the help of 7 effective habits.

#The proposed fee is pending EDB's approval. The fee(s) in previous school year (2020/2021) is/are as follows: HK\$55,560



民生書院小學
Munsang College Primary School

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36553400

23372041

primary@munsang.edu.hk

http://munsang.edu.hk/primary/

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Yuk Tak Fun	Principal Leung Kwai Ying	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Munsang College (SSB) Ltd.	Light and Life. All for One, One for All.	1926	Chinese & English	Nanny van	About 15600 Sq. M
Feeder Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
Munsang College		Yes		-	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
\$52,500 To be paid in ten instalments	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
40	1	1	1	Heated All-weather Indoor Swimming Pool, Indoor Sports Ground, Archives, Roof Garden, Outdoor Playground.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
3 Music rooms, 2 Computer rooms, 1 Visual Arts room, 1 General Studies room, 1 Makerspace, 1 Activity room, 3 Multi-purpose rooms.				Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			71
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	97%	34%	5%	12%	15%	73%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	7	7	7	6	6	6	39
2021/2022 school year	No. of classes	7	7	7	6	6	6	39
Mode of teaching at different levels	Co-operative learning approach is adopted for P.1 to P.6.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Mixed ability classes from P.1 to P.6
Diversified Assessment for Learning		
1. One test and one exam each term 2. Group/Individual Project 3. Observation and Evaluation		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	45 min	7:55AM	3:25PM	12:40 - 13:40
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	1. Organising the Athletics Meet and the Swimming Gala 2. Organising the inter-class ball games. 3. Organising sports activities at lunchtime. 4. Promoting nutritional lunch sets. 5. Organising Joyful Fruit Day.		-		

Life-wide Learning

There are over 60 activities: Christian Fellowship, Putonghua Recitation Clubs, Mathematics Training Programme, English Musical Club, English Oral and Writing Classes, Football Team, Basketball Team, Volleyball Team, Table Tennis Team, Athletics Team, Taekwondo Team, Fencing Team, Brownies, Cub Scouts, Community Youth Club, Junior Police Call, Western and Chinese Musical Instrument Classes, Orchestra, Choirs, Visual Arts, Chinese Dancing Club, "Go" Club, Leadership Training Club, Robotics Classes, etc.

School Mission

We adopt "Light and Life" and "All For One, One For All" as our school motto, and our commitment is to offer students a holistic education based upon Christian principles and nurture in them a positive outlook on life, so that they can be self-motivated, resolute, devoted to making valuable contributions to the community, and prepared for a sublime state of life.

School Characteristics

School Management

School Management Organisation:

There are clear administrative and monitoring systems in place. The principal leads the executive committee and other committees to plan and implement policies. The subject panel heads are responsible for the organisation, management and development of all matters relating to learning and teaching.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Council consists of professionals from different backgrounds.

School Green Policy:

1. Encourage students to implement the 4R environmental protection concept
2. Make good use of the roof garden and planting areas
3. Have a low-carbon campus

School's Major Concerns:

1. Providing education that builds character
2. Leadership skills training
3. Self-directed Learning
4. Catering learning diversity
5. Gifted Education

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Implementation of life-wide learning
2. STEM activities
3. Arrangement of multifarious activities and a wide variety of extra-curricular activities to enhance students' learning experience
4. Cultural Exchanges with other schools and Study Tours that help to broaden the students' horizons
5. Organising cross-subject activities

Development of Key Tasks:

1. Reading period every day, implement Extensive Chinese and English Reading Schemes and Parent-child Reading Scheme
2. Make use of higher-order thinking skills in daily learning and activities
3. STEM Day and scientific investigation activities are held to enhance students' creativity
4. Set up a talent pool and elite programmes for developing students' potentials
5. Let students put the '7 Habits' into practice
6. Facilitate teaching and learning through iPad usage
7. Implement Gifted Education

Development of Generic Skills:

1. Developing students' learning strategies
2. Project learning has been launched to develop students' generic skills in each primary level
3. Student-led conferencing

Cultivation of Positive Values and Attitudes:

1. Christian education to cultivate a positive life attitude and moral values
2. Through Life Education, students learn to overcome challenges
3. Through Leader-in-me(the leadership program) and the school-based counselling scheme, students become confident and responsible leaders who are thankful and willing to appreciate others

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Elite Training Groups help students to develop different potentials.
2. After-class Remedial Classes for those who are weak in Chinese, English or Mathematics.
3. Big Brothers & Sisters Scheme.
4. Young Angels Scheme.
5. Little Tutor Scheme.

Whole School Approach to Integrated Education:

1. Teaching adaptation and assessment accommodation.
2. The counselling psychologist helps students who are in need.
3. The student guidance officer helps students who are in need.

Curriculum Tailoring and Adaptation:

Tailor-made curriculum.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. Different types of parent-child interest classes
2. Seminars and tea gathering for parents
3. Parent volunteers in various school activities, e.g. Outdoor Learning, Aunties Story-telling, etc.
4. Parents are invited to volunteer as tutors to teach Parent-child Interest Classes and to lead the parents' fellowship

School Ethos:

1. Parent and student orientation day for Primary One is held at the beginning of the school year, helping P.1 students to adapt to primary school life
2. Implementation of caring culture e.g. Buddy Scheme, Little Angel Scheme
3. Teach and nurture students' good qualities through morning assembly, moral and civic education
4. Student Association and Monitor Association are founded to develop students' leadership and sense of belonging and build up their team spirit

Future Development

School Development Plan:

1. Improve learning environment and facilities.
2. Develop students' potentials and leadership skills.
3. Self-directed Learning.
4. Catering learning diversity.
5. Implementation of e-learning.
6. Implementation of Gifted Education.

Teacher Professional Training & Development:

1. Staff Development Day
2. Peer Lesson Observation
3. School Network

Others

1. For the awards of open and inter-school competitions, please refer to our school website.
2. Scholarships are granted to students with outstanding academic performance and also to students with outstanding achievements in public competitions.
3. Students who are in need can apply for the Fee Remission scheme.



保良局林文燦英文小學

Po Leung Kuk Lam Man Chan English Primary School

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http://www.plklmceps.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Lee Wai Lai Margaret	Ms. Man Sze Wing Jessica	Established	DSS Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Love, Respect, Diligence and Integrity	2007	English	School Bus	About 2544 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		-		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
\$14,140 (10 installments)#	-	\$100	-	Exercise books, project & theme learning materials, visit fee; Fees for lunch, bus or ECA if needed

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	2	2	Food waste processor, garden, planting corner and wind power generator.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
IT room, music room, visual art room, social worker's office, conference room, library, teaching staff room, P.E. room, medical corner, teaching material store room, multi-function room etc.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			54
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	48%	15%	41%	46%	13%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	4	4	4	4	24
2021/2022 school year (Based on the approval of EDB in 2021)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Splitting classes according to the ability of students, Mixed Teaching Approach, tailor lesson activities for different subject needs (Integrated Curriculum, Project Assessment and Special activities for P.1).							
Remarks	A project assessment for P.1, Dual class teachers system, Group activities, Library lesson, Whole person development lesson and multi-intelligence lesson, Morning assembly (Parents can join).							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Students will be allocated on the basis of balance in gender and academic performance; Chinese speaking and non-Chinese speaking streams in Chinese subject lessons, Mathematics streaming according to students' ability in some levels.
Diversified Assessment for Learning		
Formative assessments for P.1 students and subject teachers write comments on students' learning progress; Formative and summative assessments for P.2-P.6 students; Provide students with different learning experiences and various kinds of assessments like project assessment and practical assessment.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 min	8:00AM	3:10PM	12:10 - 13:10
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and Prepared by parents.	Morning Exercise, Fruit day, Physical fitness test, the School "Nutri-agent" Project, Wellness Month, Education for Plastic Waste Recycling Campaign, Sports Day, Student Leadership Camp and Perform at Po Leung Kuk Variety Shows.	The above time schedule is for Farm Road Campus (P.1-P.3). Sheung Heung Road Campus (P.4-P.6) school starts at 8:20a.m., ends at 3:30p.m. and lunch time is from 12:30p.m. to 1:30p.m. Open door morning assembly for parents.			

Life-wide Learning

Wind Band, String Ensemble, Acappella, harmonica, Percussion, Choir, Jazz Dance, Table Tennis, Rope Skipping, Athletics, Mini Tennis, Badminton, Basketball, Soccer, Taekwondo, Volleyball, Roller Skating, Cricket, Ice Hockey, Choral Speaking, Art Alive, Cubs Scout, Girl Guides, Student Development Group, Basic French, Japanese Class, English Drama, Coding, etc.

School Mission

Adhering to the educational policies of the government and in keeping with the guiding principles of Po Leung Kuk, we attempt to provide a rich English learning environment with a rich three-dimensional approach to education. Our principal "dimension" being, firstly the school motto of "Love, Respect, Diligence and Honesty", secondly our guiding ethic of Moral, Intellectual, Physical, Social and Aesthetic development and thirdly a multicultural ethos founded on the core ideas "Stand as One, Make a Difference" and "One Team, One Mind, We Care, We respect". We aim to foster a vigorous and positive moral attitude as the basis of a whole-person education of love and care.

School Characteristics

School Management

School Management Organisation:

The school IMC has a wide representation. Besides the members of the school sponsoring body, it consists of the principal, teachers, parents and alumni representative. We are committed to implementing whole- person development based on the use of child-centred teaching approaches to create a culture of creativity and care. Our quality school management team is sensitive to changes in education and society. Using innovation and constant self improvement, our accountability is maintained to a high degree by commitment and dedication shown in their leadership.

Incorporated Management Committee / School Management Committee / Management Committee:

9 Sponsoring Body Managers and 6 other Managers (i.e. elected parent and teacher manager, the principal, the alumni manager and 2 independent managers.)

School Green Policy:

Decompose food waste to fertilizer to cultivate organic plants at school, Earth Hour, Water Conservation Ambassador Selection Scheme, No Air-Con Day, One Person One Flower Scheme, Garden, Recycle bins for plastic and other waste, Change LED lamps in classrooms, use wind to generate power, recycle old uniforms and story books.

School's Major Concerns:

Strengthen learning efficiency and teaching pedagogies; Incorporate and utilize IT tools for self-regulated learning; Sustain healthy, caring and eco-friendly campuses.

Learning and Teaching Plan

Learning & Teaching Strategies:

School-based Curriculum (English as the major teaching language in all subjects, Chinese subject is taught in Putonghua, Demonstrate the Inquiry-based Learning through Project learning and presentations).

Development of Key Tasks:

Emphasis on Language, Morals and Control.

Development of Generic Skills:

Developing Generic Skills like Communication, IT, Creativity and Self-learning through Life-wide learning, ECA and Subject Activities.

Cultivation of Positive Values and Attitudes:

Foster a vigorous, positive moral attitude, as the basis of a whole-person education of love and caring. We emphasize provide more opportunity for students to develop positive value and view of life, enable to face challenges.

Student Support

Whole School Approach to Catering for Learner Diversity:

In-house registered social workers to provide whole-person support to students; hold various kinds of student support groups and parent workshops; provide after-school enhancement and remedial classes of different subjects to cater for students' learning differences.

Whole School Approach to Integrated Education:

A student support team which includes our teachers and social workers is responsible for catering for the learning diversity and inclusion in our school.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and our school uses Putonghua to teach Chinese at all levels with extra support, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Students are divided into Chinese speaking and non-Chinese speaking streams for Chinese lessons in order to cater for individual needs. For Mathematics, students in some levels are streamed according to their abilities.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Open door for parents in daily morning assembly; Parents' Day, seminars, talent show, lunch with principal and workshops are held regularly to keep parents informed of the progress of their children and to promote Home-School co-operation and a mutual understanding. Parent-Teacher Association serves as a communication channel and help parents form a support network; School invites parents to be volunteer helpers in all school functions, parents work with school to provide a healthy and cheerful school life to students.

School Ethos:

Our school was awarded with the "Caring School Award" for 12 consecutive years. We have been awarded with the "Racial Harmony Campus Outstanding Prize"; provide variety supporting schemes to cater for students' growth needs, build up close partnership with parents and the community; build up a caring and loving school campus through Moral, Civic Education, healthy school activities, cross-curricular activities; set up Early Assessment for children with specific learning difficulties; develop students' equality, respect, caring and sense of belonging through a multi-cultural environment.

Future Development

School Development Plan:

1. Strengthen teachers' teaching professionalism.
2. Facilitate students' learning through IT teaching.
3. Promote Moral Education across the curriculum.

Teacher Professional Training & Development:

Organize an overseas or out-town professional development trip to teachers once every year to broaden teachers' horizons and equip themselves; To facilitate sharing, school regularly holds seminar, workshop, development day camp, continuing teacher training programmes and mentorship schemes. School also encourages teachers to take courses and attend workshops at other organisations and institutes.

Fee Remission

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

Scholarship Schemes from the School, Po Leung Kuk, Parent-Teacher Association and other associations;

Exchange programmes which focus on serving and cultural studies are also available;

Students are encouraged and recommended to participate in different open and inter-school competition wards.

#The proposed fee is pending EDB's approval. The fee(s) in previous school year (2020/2021) is/are as follows: \$14,140 (10 installments)



香港培道小學
Pooi To Primary School

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Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tsang Ka Kau	Ms. Chan Man Yee	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Baptist Convention of Hong Kong	Be kind. Be honest. Be loyal. Be perseverant.	1888	Chinese	School Bus; Nanny van	About 2200 Sq. M
Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
Pooi To Middle School		Yes		Yes	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
\$50,460 To be paid in 10 payments#	-	\$70	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
33	1	1	1	Classrooms have touch-screen control panel. WiFi networks cover the whole campus area. Some facilities will be opened in September 2022.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Multi-Media Learning Centre, Library, Black Box Theatre, Science Room, Multi-purpose Sports Centre(X2), Dancing Room, Music Room, Swimming Pool.				Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			40
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
99%	99%	23%	10%	37%	26%	37%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	4	4	5	4	3	3	23
2021/2022 school year	No. of classes	4	4	4	4	4	3	23
Mode of teaching at different levels	Students will be taught with multiple teaching methods, according to their educational needs.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Class by average abilities.
Diversified Assessment for Learning		
Formative assessment/project learning.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:05AM	3:15PM	12:10 - 13:00
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	To form Lunch Monitoring Committee in order to monitor the food quality provided by the supplier.		Students can have lunch outside. Parents can prepare lunch for them or they can choose to have lunch arranged by the lunch supplier.		

Life-wide Learning

School Choir, Orchestral classes and Orchestra, Brownie, Cub Scout, The Boys' Brigade Hong Kong, Chinese Dancing Club, School Table-Tennis Team, Badminton Team, Football Team, English Drama, Cantonese Drama, Fencing Team, Math Olympiad, Rope Skipping Team.

School Mission

Pooi To Primary School is committed to providing a quality education. The School offers each student opportunities to strive for academic excellence in order to develop to his/her full potential. Each student, leading a happy school life, will benefit from holistic development based on Christian principles and sound moral values.

School Characteristics

School Management

School Management Organisation:

Management Committee → Supervisor → Principal → Middle Management → Teaching and Non-teaching Staff

Incorporated Management Committee / School Management Committee / Management Committee:

Pooi To Primary School Management Committee.

School Green Policy:

Promote energy conservation, paper recycling & environmentally friendly awareness.

School's Major Concerns:

Know thyself, appreciation of others,
Develop students' potential,
Witness God's wonderful grace,
Give it all, shine for Jesus.

Learning and Teaching Plan

Learning & Teaching Strategies:

About 33 students per class. Chinese lessons are conducted in Cantonese. English drama will be taught by English Native Teachers during English lessons. In addition to the regular classes, Pooi To has a wide range of multi-intelligent activities such as study tour, sport day, care for the elderly services, etc. In the light of the words of the Bible, Pooi To promotes positive thinking and active learning in multi-intelligences. We focus on student's moral development as well.

Development of Key Tasks:

Pooi To promotes reading habit by organizing book fairs regularly. We encourage students think while they read. Bible lessons encourage students learn to be grateful, willing to share with others. In order to establish self-confidence, we provide students with a variety of learning and growth experiences.

Development of Generic Skills:

Through interdisciplinary activities to develop students' generic skills.
(E.g.: Chinese Cultural Day, Multi-intelligent classes, etc.).

Cultivation of Positive Values and Attitudes:

Promote positive education, develop personal strengths, establish positive emotions, and enhance resilience in the face of adversity.

Student Support

Whole School Approach to Catering for Learner Diversity:

Student Guidance & Growth Committee is responsible for the nurturing of student's growth.

Whole School Approach to Integrated Education:

Tailor-made homework and test/examination arrangements according to individual student needs.

Curriculum Tailoring and Adaptation:

Trimming down and adjusting the teaching materials according to the students' abilities, interests and needs. Teachers provide a broad and balanced curriculum, ensuring students get a diversified learning experience.

Home-school Co-operation and School Ethos

Home-School Co-operation:

School provided "parentsland", training courses for parents.

School Ethos:

We treasure the quality of moral education. Based on the teaching of the Bible, we promote whole person education in all aspects. Pooi To has well established Parents & Teachers Association (PTA). We have strong bonding with parents. We regularly organize parents sharing groups, seminars, teachers to parents meetings, outings, etc. In order to facilitate the mutual communications we have published school news letters regularly.

Future Development

School Development Plan:

Focus on teacher professional development. Strengthen language training. Improve communication skills. Master IT knowledge. Promote growth and life education. Implementation of reading program. Promote sports and arts activities.

Teacher Professional Training & Development:

Teachers are the crucial assets of Pooi To, thus we rank the professional development in the first priority. We organize teacher trainings and seminars regularly.

Others

#The proposed fee is pending EDB's approval. The fee(s) in previous school year (2020/2021) is/are as follows: \$48,060



香港培正小學

Pui Ching Primary School

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http://www.pcps.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Prof. Wong Ling Tim	Mr. Yip Chin Hon	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Baptist Convention of Hong Kong	Be Good and Upright	1889	Chinese	School Bus	About 6600 Sq. M
Feeder Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
Pui Ching Middle School		Yes		-	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
\$55,800#	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
48	4	1	1	Indoor stadium, elevating stage, indoor swimming pool, canteen, medical room, bookstore.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
STEM Room, campus TV & distance classroom, language laboratory, computer rooms, science room, visual arts rooms, music rooms, orchestra practice room, multi-purpose room.				Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			97
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	25%	15%	49%	18%	33%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	8	8	8	8	8	8	48
2021/2022 school year	No. of classes	8	8	8	8	8	8	48
Mode of teaching at different levels	We provide different teaching styles to boost students' academic results, improve their learning attitude and cater for learner's diversity. These include Learning Enhancement Class, Collaborative Planning and Teaching, Cooperative Learning and Teaching, Activity Approach Teaching and Gifted Education.							
Remarks	-							

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	Students are assigned to different classes evenly.
Diversified Assessment for Learning		
Apart from written assessments, comprehensive and progressive assessments, such as project learning, scientific exploration and learning performance in class are conducted.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:25AM	3:30PM	12:30 - 13:25
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier or arranged by parents.	Students' lunch boxes are prepared by the supplier in the school kitchen. Only healthy food is provided in school canteen. Stretching exercise or Eye-caring exercise are practised every morning. Enhancing physical, psychological and spiritual fitness through the merge of school discipline, guidance and religion.	-			

Life-wide Learning

Writing Class, Mathematical Olympiad Class, Oriental Dance Class, Latin Dancing Class, Swimming Class, Football Class, Table tennis Class, Wushu Class, Track and Field Class, Basketball Class, Volleyball Class, Gymnastics Class, Taekwondo Class, Golf Club, Fencing Class, Scout, CYC, Fellowship, Computer Workshop, Musical and Radio Drama Club, Verse-Speaking Team (Chinese and English), Little Reporters, Debate Team, Creative Art and Handicraft Group, Eco-Science Group, Choir, Woodwind Orchestra, String Orchestra, Percussion Orchestra, Chinese Orchestra, etc (Around 90 groups).

School Mission

Our mission aims at nurturing and fostering the beliefs of Christianity, through the development of multi-intelligence, such as physical growth, aesthetic growth and practice of social skills, to give a balanced all-round education to ensure decent attitudes towards positive thinking, life and conduct.

School Characteristics

School Management

School Management Organisation:

Supervisor, Principal, Vice Principal, Curriculum Development, External Communication, Discipline, Student Guidance, Information Technology, Academic Affairs, Extra-curriculum Activities, General Affairs, Religious Affairs and Environmental & Civic Education Officer.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee.

School Green Policy:

1. We have a school environmental team which is responsible for leading and organizing school-based environmental protection curriculum.
2. We set up a Gardening Group, roof garden and Environmental Education Garden to promote gardening.
3. We join Environmental Protection Ambassador activities organized by the Environmental Campaign Committee.
4. Environmental Ambassadors assist in the collection of used items on campus.
5. Environmental education talks are held on a regular basis.
6. The school achieved the Hong Kong Green School Award and Hong Kong Awards for Environmental Excellence – Sectoral Awards (Schools-Primary) Gold Award.

School's Major Concerns:

Foster students' lifelong learning attitude. Establish a sound personality through student guidance, discipline services and religious studies.

Learning and Teaching Plan

Learning & Teaching Strategies:

Optimizing teaching strategies. Promoting students' learning experiences and the sense of belonging through various learning activities, visits, overseas study tours, English learning camps, musicals and the root-searching trip to Pui Ching in Guangzhou.

Development of Key Tasks:

1. Implementing gifted education and e-learning with the emphasis on bi-literacy and tri-lingualism allows students to exercise their potential to the full.
2. Promoting learning through reading by means of a series of activities, such as reading lessons, book fairs, Chinese and English Reading Schemes as well as web browsing.
3. Encouraging project learning through cross-curricular activities, visits and thematic learning.
4. Merging student guidance and discipline services into religious studies for achieving moral education.

Development of Generic Skills:

Strengthening generic skills through various teaching activities, project learning, visits and overseas study tours.

Cultivation of Positive Values and Attitudes:

The weekly moral education lesson and daily prayer assembly nurture students' moral spirit and guide the students to follow Christ's footsteps.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Encourage students to participate in different competitions to stretch their potential.
2. Open remedial classes to provide support to less able students.
3. Counseling and Religious Affairs Team follow individual cases up to provide support.
4. Transition to primary education.
5. Transition to secondary education.

Whole School Approach to Integrated Education:

The whole school approach.

Curriculum Tailoring and Adaptation:

Identifying and developing gifted students with extra-curricular learning experiences. Supporting lower academic achievers by enhancing their learning skills and motivation.

Home-school Co-operation and School Ethos

Home-School Co-operation:

Parents Voluntary assists to make teaching aids, maintain lunchtime classroom discipline, take care of junior form students, lead extra-curricular activities, take part in large-scale school activities and comment on school policy. Collaborating with the church, the school sets up parents fellowship, providing parents with psychological and spiritual support.

School Ethos:

Positive school atmosphere, students of good nature possessing strong characters are willing to take advice and learn with good manners. Establish Class Society to nurture students' sense of belonging. Little Teacher for primary one students help new students adapt to the new environment. Build up a loving and caring culture. SBT Scheme is formed to enhance students' confidence. Eco-Angel advocates environmental protection and energy saving.

Future Development

School Development Plan:

1. Optimizing the usage of the new academic wing to offer quality learning environment.
2. Upgrading learning quality through curriculum development.
3. Implementing life-wide learning.
4. Promoting e-learning.
5. Broadening students' horizons by overseas study tours and various competitions.

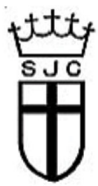
Teacher Professional Training & Development:

Talks and workshops are held on Teachers' Development Day. Collaborative lesson planning and peer observation are carried out to sharpen teaching skills. Visit schools overseas to exchange teaching ideas.

Others

1. Pui Ching Alumni Association provides the school with immense support.
2. More than a hundred scholarships are granted to students with outstanding academic performance or achievements in extra-curricular aspects.
3. Some students were awarded with double-merits (Mathematics and Problem Solving) in the World Class Arena Elite Competition.
4. Hong Kong Science Olympiad for Primary Schools Outstanding Performance Award.
5. Students gained multiple outstanding achievements in the H.K. Schools Speech and Music Festival.
6. Group Championships, as well as Gold, Silver and Bronze Medals were won in individual events in Kowloon South Area Primary Schools swimming, athletics, Basketball and volleyball competitions.
7. Receiving Outstanding Student Awards consecutively for years from various renowned organisations, including Hong Kong Junior Chief Executive, Jr. Space Camp Programme, Kowloon Region Outstanding Students' Association, etc.

#The proposed fee is pending EDB's approval. The fee(s) in previous school year (2020/2021) is/are as follows: \$53,400



聖若望英文書院 (小學部)
St. Johannes College (Primary Section)

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http://www.st-johannes.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Liang Yum Shing Howard	Ms. Ho Yee Ha, Elizabeth	Not Applicable	Private Whole Day	Co-ed	Catholicism
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic	We are at one with the students' educational journey.	1962	English	School Bus	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		-		-	

2021/2022 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
\$66,000 (payable in 10 installments)	-	-	-	Usage Fee (including art materials, teaching materials, educational visit's fare etc.)

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
13	1	-	-	Book-corner for each classroom
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Campus TV Room, ICT Room, Music Room.				- Small-class teaching. - Special Chinese class to support foreign/non-Chinese speaking (NCS) students' learning.

Teaching Staff Information (including School Head) in the 2020/2021 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			20
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	50%	-	40%	30%	30%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2020/2021 school year	No. of classes	3	2	2	2	2	2	13
2021/2022 school year	No. of classes	3	3	2	2	2	1	13
Mode of teaching at different levels		High Teacher to Student Ratio and experienced subject teachers to facilitate learning on all academic fronts. Native English teachers are both subject teacher and may also be class teacher.						
Remarks		There are enhancement and remedial classes designed to cater for learning differences before lesson and after school. To ensure students' all-rounded development, there are "Morning Sun Classes" and "Growing-up Classes". The school has also set up Multiple Intelligence Classes to help students their unique potential.						

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
1	2	No specific determinant. Students are allocated according to the average number of students and male to female ratio. Foreign students and local students are distributed equally in each class. Chinese classes with a special Chinese language curriculum for foreign students are offered separately.
Diversified Assessment for Learning		
Project Learning Assessment Report, English and Chinese book report and review etc.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 min	8:00AM	3:00PM	11:25 - 12:20
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	We have elicited a healthy food supplier to provide and cater a nutritional lunch menu for our students and staff.		(1) Non-local students are distributed equally in each class. (2) Students learn to respect the cultures of their own and others. They are able to grasp the skills to get along with other students who are of different nationalities. This will broaden their global horizons. (3) The school holds two award ceremonies each year. Parents are able to join the event and share the joy with their children.		

Life-wide Learning

Table Tennis, Football Club, Mathematical Olympiad classes, Magic Class and Chinese Kung Fu, Board Game Class and Lego STEM Mechanic and Robotic program etc. A study tour will also be arranged to senior class students in order to widen their horizons. Our "Elderly Day" also provides an opportunity for our students to visit the elderly and show their care and concern to them.

School Mission

St. Johannes College's mission is to educate and empower the youth-leaders of tomorrow. We seek to accomplish this through our bespoke teaching methods. By beginning in the classroom, we pursue academic excellence, accelerated learning, the frequent exchange of new ideas to form innovative ways of knowledge acquisition and connectivity. In addition to this, an interactive curriculum is carefully monitored and regulated annually, ultimately transforming the students' educational experience into a transcendent one. This enables them to embark on a journey which solidifies their foundations, expands their horizons and prepares them for future endeavors.

School Characteristics

School Management

School Management Organisation:

The managerial department of St. Johannes College is consisted of the principal, and teacher coordinators responsible for all affairs concerning students including students' admission, academic performance and ever management of teaching staffs. Our Chief Operations Officer is in charge of the school affairs.

Incorporated Management Committee / School Management Committee / Management Committee:

The members of the Incorporated Management Committee includes the representatives of the school sponsoring body and principal.

School Green Policy:

St. Johannes College's Going Green Policy involves all members of the school and their direct participation in environmentally friendly efforts. This ranges from a variety of components that involve recycling, the use of less paper by online notifications and etc. Furthermore, we have ensured that our students solidify good habits for the overall protection of the environment and the recognition of sustainable development.

School's Major Concerns:

Provide all-round learning experiences for students. We enhance the teaching and learning quality by promoting the small-class teaching and learning in order to take care of the learning diversity. Apart from the academic achievement, we concentrate on the all-round learning experiences critical thinking and the moral aspects of our students.

Learning and Teaching Plan

Learning & Teaching Strategies:

Apart from daily lessons, we provide all-round learning experiences for students, co-curricular and life-wide activities like seminars and workshops.

Development of Key Tasks:

The aim of the school is to assist students to understand their potentials in the cognitive, physical, affective, social and aesthetic area to deal with the challenges in their lives and prepare them for further education and future contribution to the community.

Development of Generic Skills:

Organize collaborative learning activities and General Studies project learning to cultivate students' generic skills.

Cultivation of Positive Values and Attitudes:

The school promotes positive education by rewarding students with good behavior awards and positive sharing in morning assemblies.

Student Support

Whole School Approach to Catering for Learner Diversity:

St. Johannes College monitors the progress of all students through continuous observation of their classwork, homework and assessments. In doing so, we are able to identify areas of expertise or improvement and report these findings to parents through an open dialogue.

Whole School Approach to Integrated Education:

N/A

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese. Small class teaching leads to effective teaching and learning. The efficacy will be enhanced.

Curriculum Tailoring and Adaptation:

Provide accommodations in Chinese teaching materials to foreign students.

Home-school Co-operation and School Ethos

Home-School Co-operation:

The parent-teacher relationship is one that we value tremendously. Therefore, we established a regular means of communication where teachers contact the parents during scheduled hours of the day to discuss a wide array of topics, from areas of improvement in academics to social behavior in the classroom. The School has also organized several Parent-Teacher-Days where we cater a more personal discussion that is to highlight concerns, solutions and students' overall performance.

We have set up a parent-volunteer team. Parents can assist the school in certain school affairs and participate in their children's school life. This aligns with our school's mission to strengthen the family-school cooperation.

School Ethos:

St. Johannes College will continue to preserve the ideologies of our late founder Dr. Liang, who sought the provision of education to the youth that mirrors the demanding standards of the world today. As a small contingent of the international community, we will continue to build on the delivery of high quality education for each student, instill great values, skills and intellectual discipline amongst them.

Future Development

School Development Plan:

St. Johannes College (Catholic School) puts emphasis on three core values of education: Language, Critical Thinking and Exploring as a means of enhancing every student's all-round learning.

40% of teachers at SJC are NET teachers. Most subjects are taught in English. Also, by activities such as debating, cultivating students' problem-solving and analytical skills, their critical thinking skills are strengthened. As regards to developing ICT and STEM education, the school shall establish an electronic library and a science gallery, for students' enjoyment of reading and scientific experiments. Through these methods, we aim to increase the input of all-rounded education for our students.

Teacher Professional Training & Development:

Open classrooms, regular peer lesson observations and lessons evaluation sessions are organised to enhance professional learning and interactions among teachers. Other school-based professional development programmes are organised to further develop collaboration among staff. Teachers actively take part in different workshops, courses and exchange programmes.

Others

We offer a range of extra-curricular activities, training students to take part in the Hong Kong Music and Schools Speech Festival, Mandarin Competition and Interview training classes.