



順利天主教中學

Shun Lee Catholic Secondary School

7 Shun Chi Street, Shun Lee Estate, Kwun Tong, KLN.

23893082

23894111

contact@slcss.edu.hk

http://www.slcss.edu.hk

Mission Statement

To provide a positive learning environment in which students understand the truth of the Gospel. They also learn to integrate Christian faith with Chinese culture and live for holistic personal development. We help them develop their potential to the fullest and become independent learners, with emphasis on fostering positive attitudes towards life. We educate them to become responsible citizens who are eager to make contributions to the society, and to carry on the best of Chinese culture.

School Information

Supervisor / Chairman of School Management Committee	Rev. Devos, Pierre Joseph			Year of Commencement of Operation		1982	
Principal (with Qualifications / Experiences)	Ms. Chim, Yin Chiu			Incorporated Management Committee		Established	
School Type	Aided	Co-ed		Parent-Teacher Association		Yes	
School Motto	SIC DEO PLACET			Past Students' Association / School Alumni Association		Yes	
Name of Sponsoring Body	Catholic Diocese of Hong Kong			Student Union / Association		Yes	
Area Occupied by the School	About 4500 Sq. M	Religion	Catholicism				

Information of Teaching Staff (including School Head)

Number of teachers in the approved establishment	54	
Total number of teachers in the school	57	
Qualifications and professional training (% of total number of teachers)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	39%	
Special Education Training	12%	
Work Experience (% of total number of teachers)		
0 - 4 years	5 - 9 years	≥10 years
14%	14%	72%

Subjects Offered in the 2017/2018 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Religious Education, Life Education (S.1 & S.2), Extended Curriculum, Reading to Learn, Learning Skills Across Curriculum (S.1 & S.3)
	English as the medium of instruction	English Language, Mathematics, Integrated Humanities, Visual Arts, Music, Technology & Living (A School-based Curriculum of Computer, Home Economics and Design & Technology), Science (S.1 & S.2), STEM (S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Reading to Learn
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Ethics and Religious Education, Visual Arts, Physical Education, Reading to Learn
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics, Information and Communication Technology, Geography, History, Economics, Business, Accounting and Financial Studies, Mathematics Extended Part (Module 1 & 2), Reading to Learn
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2018/2019 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Religious Education, Life Education (S.1 & S.2), Extended Curriculum, Reading to Learn, Learning Skills Across Curriculum (S.1 & S.3)
	English as the medium of instruction	English Language, Mathematics, Integrated Humanities, Visual Arts, Music, Technology & Living (A School-based Curriculum of Computer, Home Economics and Design & Technology), Science (S.1 & S.2), STEM (S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Reading to Learn
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Ethics and Religious Education, Visual Arts, Physical Education, Reading to Learn
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics, Information and Communication Technology, Geography, History, Economics, Business, Accounting and Financial Studies, Mathematics Extended Part (Module 1 & 2), Reading to Learn
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2017/2018)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10			Incidentals	-	
Approved Charges for Specific Purposes	\$300					
Other Charges	\$200					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2018). Conduct (15%), Academic performance (20%), Ability to use English as the medium of learning (35%), Communication Skills (15%) and Performance in other areas (Sports, Aesthetics, Service, Activities, Religion) (15%).</p>
<p>Orientation Activities and Healthy Life</p> <p>All newly admitted S.1 students need to attend the Bridging Programme in July, which prepares them to adopt English as the medium to learn. Different learning support measures are also provided for S.1 students, which include small-class instruction and a school-based curriculum called Learning Skills Across Curriculum. Apart from arranging S.4 Guidance Prefects to help S.1 students adapt to their school life, the school organizes talks for parents on a regular basis to enhance their understanding of the school core values and their child's learning progress. Our formal curriculum includes such topics as home and occupational safety, nutrition, food and personal hygiene, balanced diets and physical training. The Guidance Team organizes seminars on sex education and mental health across all levels. To highlight the importance of developing a healthy lifestyle, all students do exercise together in the school playground in the morning assembly every Monday.</p>

School Characteristics

School Management

School's Major Concerns:

1. Enhancing students' learning ownership;
2. Enhancing student development through the integration of value education and life planning;
3. Enhancing students' digital competence.

School Management Organisation:

The school values teamwork and encourages teachers to take part in school administration. The Central Coordination Committee is set up to coordinate the work of all committees, to implement the school major concerns and to execute school-based management. The Incorporated Management Committee comprises teachers, alumni and parents, which facilitates communication between the school and stakeholders as well as formulation of school plans. The School Administrative Committees include Academic, Student Affairs, Extra-curricular Activities, Professional Development, Spiritual Life, Information Technology and General Affairs.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Management Committee comprises the school principal, members from the sponsoring body, teacher representative, parent representative, one alumni representative and an independent member.

School Green Policy:

The school is committed to raising students' environmental awareness. There are certain measures which help create a green campus. Firstly, general guidelines for energy saving have been issued. To maximize energy saving without significant reduction in comfort level, a room temperature at 26 degrees Celsius should be maintained. Secondly, students are reminded to cut down on consumption of disposable items during such school activities as picnic or Christmas celebration. In addition to placing designated recycling bins at school, facsimiles are received by electronic means.

Learning and Teaching Plan

Whole-school Language Policy:

To prepare our students for tertiary education and better career opportunities, our school adopts English as the medium of instruction in all subjects and all classes except Religious Education, Liberal Studies, Extended Curriculum, Life Education and Physical Education. Our school also provides an authentic and language-rich environment for students to enhance their language proficiency.

Learning and Teaching Strategies:

The school attaches great importance to teaching effectiveness. To enhance the quality of learning and teaching as well as the professional competence of teachers, collaborative lesson preparation, lesson observation and staff training are regularly conducted. The school endeavours to offer a rich learning experience for students to acquire skills and knowledge, while developing a positive outlook on life, through a school-based programme, Extended Curriculum. The S.1 curriculum focuses on self-development and resistance through a series of adventure-based training programmes arranged by SHUN Teens. The S.2 curriculum focuses on community service, in which students develop a spirit of serving the community and strengthen their sense of responsibility. The S.3 curriculum guides students to plan their future through a series of career talks.

School-based Curriculum:

1. Electives: 2X and 3X. Senior secondary students are given the choices of studying two electives or three electives for HKDSE.
2. Curriculum highlights: A number of subjects have their school-based curriculum, namely, Integrated Humanities, Life Education, Learning Skills Across Curriculum, STEM as well as Technology and Living. To stretch students' potential, some after-school classes are also provided for students such as English Debating Workshops, English Writing and Speaking Workshops, as well as Mathematics Enhancement Classes.

Development of Key Tasks:

Aiming to strengthen students' self-learning skills and cultivate a rich reading atmosphere on campus, our school allocates two periods a cycle to reading. In Reading to Learn lessons, students are encouraged to select books they enjoy reading and set goals before they embark on their reading journey. Inspiring interaction between teachers and students through book sharing not only adds pleasure to reading, but also motivates students to read for both intellectual and spiritual nourishment. To create a stronger reading atmosphere, Extensive Reading Scheme, Holiday Reading Scheme and book sharing sessions are incorporated into the curriculum.

To nurture students into active learners, Project Learning across KLAs becomes the backbone of junior secondary education. Students gain first-hand experience in data collection, field trips, research and conducting interviews. This prepares students for their Independent Enquiry Study (IES) in senior secondary education.

IT for Interactive Learning: The wide use of intranet is proven conducive to learning and teaching. E-learning platforms for Chinese, English and Integrated Humanities have been in place to encourage learning beyond classrooms. Besides, to keep parents and other stakeholders abreast with school events and important news, the school website is updated on a regular basis and is highly informative.

Moral & Civic Education: Through assemblies and class teachers' periods, the school promotes national, moral, environmental and health education. A healthy campus is established in which students develop healthy habits and a positive outlook on life. Student ambassadors are recruited to organize campus-wide activities.

Life Planning:

Career Guidance Team offers ample support for students to make well-informed decisions in their NSS subject selection and post-secondary education, and instills in students the significance of career and life planning so that they can strategize their all-important life choices.

S.1 and S.2 students are prompted to make a self-reflection and examine the roles of multifarious careers in today's world. S.3 students are given talks to understand various NSS subjects and entry requirements of university programmes.

To prepare senior secondary students for the future, different learning activities are organized to facilitate their career and life planning. Company visits, job shadowing programmes, school-company partnership programmes and school-based Mock job interviews for S.6 are a few examples to show our students a true picture of the working world. With some effective career assessment tools, students are inspired to explore the correlation between personal aptitudes and career choices.

Each S.5 and S.6 student is assigned a teacher mentor from whom timely and useful advice on post-secondary education is dispensed. Prior to JUPAS application, students are offered two individualized meetings with career teachers.

Our alumni also contribute their generous support through their sharing in school talks on university application and interview skills and mentoring some of our S.5 students for their development.

Student Support

Whole School Approach to Cater for Student Diversity:

Student Support Team has been set up to cater for the special educational needs of students. A whole school approach is adopted with the professional support from educational psychologists and school social workers. Apart from two class teachers system, we run remedial and elite classes to help students achieve more. We also encourage students with special talents to participate in gifted programmes and exchange programmes.

Measures to provide adaptation for Learning and Assessment:

The school puts emphasis on the learning process of students. In addition to test and examination results, we assess students' classroom and homework performance.

Fee Remission Scheme (For schools under Direct Subsidy Scheme only):

Not Applicable

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The PTA acts as a bridge between parents, teachers and students . Apart from organizing day camp for students as well as offering administrative support for S.1 Registration, the PTA holds seminars and workshops for parents . Some enthusiastic parents become the instructors of the Hong Kong Adventure Corps or the Hong Kong Award for Young People, playing an active role in organizing training sessions for students .</p>
<p>School Ethos: The core values of our school are: Love, Mutual Respect and Responsibility. The school aims at promoting family-based school ethos in a caring and supportive environment. Discipline Team, the Guidance Team, class teachers and parents work closely for the betterment of students' growth . To facilitate communication, the school holds "family meetings" in which students are invited to voice their opinions on school policies or affairs.</p>
Future Development
<p>School Development Plan: 1. Enhancing students' learning ownership; 2. Enhancing student development through the integration of value education and life planning; 3. Enhancing students' digital competence.</p>
<p>Teacher Professional Training and Development: The school attaches great importance to professional development geared to the development needs of the school. The Professional Development Committee, in close collaboration with other committees, conducts school-based professional development programmes on Staff Development Days and on Mondays after school.</p>
Life-wide Learning Activities including Extra-curricular Activities, Co-curricular Activities, etc.
<p>Over 50 extra-curricular activities are offered to help students pursue all-round development. They have ample opportunities to participate in inter-school events which stretch their potential. The school organizes study tours every year to promote life-wide learning. There are regular discussions of social issues during assemblies, which serve as an attempt to enhance students' critical thinking skills. Teachers, students and parents are encouraged to be involved in service activities.</p>
School Facilities
<p>School Facilities: School facilities include Interactive Learning Centre, 2 computer rooms, i-Space Learning Studio, STEM Learning Centre, library and study rooms. These facilities provide an environment conducive for learning and enable students to develop their potential.</p>
<p>Facility Support for Students with Special Educational Needs: Temporarily unavailable.</p>
Others
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Direct Public Transportation to School
<p>Bus: 14D, 23, 23M, 26, 26M, 27, 29M, 42, 95, 290A, 619; Mini bus: 12, 12A, 47, 48, 49, 49M, 54, 54M, 60.</p>