Mission Statement
Cultivating students’ moral behaviour according to the cream of our national culture, making them live up to the School Motto of “Orderly and Respectful” and providing balanced education under the principles of putting equal emphasis on arts and science streams as well as on both further education and career choice.

Information of Teaching Staff (including School Head)

- Number of teachers in the approved establishment: -
- Total number of teachers in the school: 39
- Qualifications and professional training (% of total number of teachers):
  - Teacher Certificate / Diploma in Education: 87%
  - Bachelor Degree: 100%
  - Master / Doctorate Degree or above: 41%
  - Special Education Training: 28%
- Work Experience (% of total number of teachers):
  - 0 - 4 years: 10%
  - 5 - 9 years: 13%
  - ≥10 years: 77%

School Information

- Supervisor / Chairman of School Management Committee: Mr. Wong Po Ming
- Principal (with Qualifications / Experiences): Mr. Fong Chung Lun (B.Soc.Sc., PGDE, M.Ed.)
- School Type: DSS
- School Motto: Orderly and Respectful

- Name of Sponsoring Body: Kiangsu Chekiang and Shanghai Residents (Hong Kong) Association
- Year of Commencement of Operation: 1958
- Area Occupied by the School: About 6780 Sq. M
- Religion: Not Applicable
- Incorporated Management Committee: Yes
  - Past Students’ Association / School Alumni Association: Yes
  - Student Union / Association: Yes

Subjects Offered in the 2018/2019 School Year

S.1 - S.3
- Chinese as the medium of instruction: Chinese Language, Putonghua, Chinese History, Physical Education, Moral and Civic Education
- English as the medium of instruction: English Language
- Adopt different medium of instruction by class or by group / school-based curriculum: Mathematics, Science, Biology, Chemistry, Physics, Liberal Studies, Geography, History, Computer Literacy, Design & Technology, Visual Arts, Music

S.4 - S.6
- Chinese as the medium of instruction: Chinese Language, Chinese History, Visual Arts, Information and Communication Technology, Business Accounting and Financial Studies
- English as the medium of instruction: English Language
- Adopt different medium of instruction by class or by group / school-based curriculum: Mathematics, Liberal Studies, Biology, Chemistry, Physics, Economics, Geography, History
### Subjects to be Offered in the 2019/2020 School Year

<table>
<thead>
<tr>
<th>Grade</th>
<th>Medium of Instruction</th>
<th>Subject Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>S.1 - S.3</td>
<td>Chinese as the medium of instruction</td>
<td>Chinese Language, Putonghua, Chinese History, Physical Education, Moral and Civic Education</td>
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<tr>
<td></td>
<td>English as the medium of instruction</td>
<td>English Language</td>
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<td></td>
<td>Adopt different medium of instruction by class or by group / school-based curriculum</td>
<td>Mathematics, Science, Biology, Chemistry, Physics, Liberal Studies, Geography, History, Computer Literacy, Design &amp; Technology, Visual Arts, Music</td>
</tr>
<tr>
<td>S.4 - S.6</td>
<td>Chinese as the medium of instruction</td>
<td>Chinese Language, Chinese History, Visual Arts, Information and Communication Technology, Business Accounting and Financial Studies</td>
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<td></td>
<td>English as the medium of instruction</td>
<td>English Language</td>
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<td></td>
<td>Adopt different medium of instruction by class or by group / school-based curriculum</td>
<td>Mathematics, Liberal Studies, Biology, Chemistry, Physics, Economics, Geography, History</td>
</tr>
</tbody>
</table>

### Class Structure & Chargeable Fees (2018/2019)

<table>
<thead>
<tr>
<th>No. of Classes</th>
<th>S1</th>
<th>S2</th>
<th>S3</th>
<th>S4</th>
<th>S5</th>
<th>S6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Union / Association Fee</td>
<td>$20</td>
<td></td>
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<tr>
<td>Parent-Teacher Association Fee</td>
<td>$80</td>
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<tr>
<td>School Fee</td>
<td>$6,630</td>
<td>$6,630</td>
<td>$6,630</td>
<td>$6,630</td>
<td>$6,630</td>
<td>$6,630</td>
</tr>
<tr>
<td>Remarks</td>
<td>There are Chinese and English streams in junior forms. In senior forms, students are assigned to different classes according to their language ability and choice of elective subjects and are taught either in Chinese or English.</td>
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</tbody>
</table>

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2019).

EDB Rank Order List (25%), conduct and comment (25%), examination results of P.5 and P.6 (20%), performance in interview (10%), performance in extra-curricular activities (10%), achievement within and outside school (5%), awards (5%).

#### Orientation Activities and Healthy Life

Form 1 Orientation Day, Bridging Programme for subjects in each learning area.

The school canteen provides students with nutritious breakfast and lunch. The health concept is inculcated through the lessons in Liberal Studies, Biology, Science, Physical Education etc. Students are encouraged to participate in the school athletic meet and inter-schools athletic competitions.
### School Characteristics

#### School Management

**School's Major Concerns:** Nurturing students' self-directed learning abilities; assisting students to build up self-management abilities and positive view of life.

**School Management Organisation:**
- School duties such as academic affairs, student affairs, school information and student enrolment are carried out by various offices.
- The school administration is formed by a hierarchy of separate teachers working together while the major school decisions are made by general consultation.

#### Incorporated Management Committee / School Management Committee / Management Committee:
- The school management committee is composed of professionals from the field of commerce, education, law, etc. The school supervisor is a veteran educator.

**School Green Policy:**
- The school promotes enthusiastically the saving of energy and recycling of materials.
- The school's Humanities Subjects Society nurtures students' consciousness of environmental protection.

### Learning and Teaching Plan

#### Whole-school Language Policy:
- The teaching of Chinese Language, Chinese History and Putonghua is conducted in Putonghua. All other academic subjects except English Language are taught in English or Chinese depending on class. We emphasize language education. In addition to allotting more time to teach the two languages, we also provide Language Bridging Course for those students in need.
- Furthermore, we nurture students to enhance biliterate and trilingual abilities through Chinese and English intensive reading schemes, choral speaking competitions, etc.

#### Learning and Teaching Strategies:
- We emphasize a balanced curriculum of moral, intellectual, physical, social and aesthetic education. We also place great importance in the development of students' creativity, critical thinking and problem-solving skills and the nurturing of their personal character, civic awareness, interpersonal skills and sense of responsibilities.
- In junior forms, we have designed school-based curriculum by means of integration and tailoring in order to motivate students to learn.
- We also implement morning reading plan, award for reading, project learning scheme, life-wide learning activities and information technology for interactive learning.

**School-based Curriculum:**
1. Electives: 2X and 3X. Students can select 2 or 3 electives according to their ability and interest.
2. Curriculum highlights: In junior forms, we have designed school-based curriculum basing on students' ability in order to meet their needs.

#### Development of Key Tasks:
- The Reading Team, I.T. Team, Project Learning Team, Moral and Civic Education Team were established to formulate school-based measures to promote the development of the four key tasks.

#### Life Planning:
- Our school strongly believes that Career and Life Planning (CLP) education is an important component of secondary schooling. Its aims are to foster students' self-understanding, widen their scopes about future study and career choices, develop their skills in goals setting and nurture a reflective habit of mind about their future.
- Through CLP education, students would be equipped with the knowledge, skills and attitude to make wise choices, in accordance with their interests, abilities and orientations, for their future studies and careers. All these enable students to actualize their goals and make contribution to the society eventually. In order to achieve the above aims, we adopt the 'New Power of Growth Programme' in junior forms, which includes seminars, games and workshops, to help students understand more about themselves and stimulate them to think about their pathways in the future.
- For senior forms, apart from periodical career and study talks, we provide students with opportunities to visit post-secondary institutions, participate leadership training camp, and ‘Alumni Mentorship Programme’. By means of various channels, we are sure that students can grasp the essence for career and life planning.

### Student Support

#### Whole School Approach to Cater for Student Diversity:
- To cater for student diversity, we would adjust the curriculum and assignment, and revise the teaching methodology and assessment methods.
- We also provide remedial classes for senior forms students and homework sessions for junior forms students after school and adjusted Chinese Language curriculum for non-Chinese speaking students. Gifted students are nominated to join gifted education programmes organized by other institutions.

#### Whole School Approach to Integrated Education:
- Our school adopts an appropriate individual learning approach to cater for our students with diverse learning needs and ability. In the Student Support Team, our counselling teachers collaborate tightly with each other in seeking various resources to assist the students with learning and assessments.
- To develop an inclusive school culture, we also provide special seat arrangement in the classroom, peer support programme, tiered assignment, and special assignment and assessment accommodation for the students in need.
- We believe an ounce of prevention is worth than a pound of cure in support of student’s emotional development. Besides keeping in close touch with parents and social workers, our school teachers also act like the students’ companions in order to build a deeper connection with them and maintain a safe, healthy learning environment for them.

#### Education Support for Non-Chinese Speaking Students:
- Our School provided additional support for non-Chinese speaking students to facilitate their learning of Chinese.
- For the language support, our school revise the school curriculum of Chinese Language for NCS annually based on their language abilities. Students are allowed to take IGCSE/DSE Chinese Language according to their abilities. Students have obtained good grade.
- For other adaptations, a series of different schemes were adopted such as “Beyond Campus” Cultural Experience Programme and voluntary work are organised.

### Measures to provide adaptation for Learning and Assessment:
- Assessment is conducted not only in written tests, but also in daily classroom performance, homework and project work in order to assess those abilities that cannot be evaluated from written tests. This can encourage students to participate in diversified learning activities and thus develop their abilities in various aspects.

#### Fee Remission Scheme (For schools under Direct Subsidy Scheme only):
- Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.
- Newly admitted students could apply for the school fee remission after 2 week(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications.
- Please visit the web-link in our school’s website for details of school fee remission scheme, including the family income limits.
Home-School Co-operation and School Ethos

Home-School Co-operation:
PTA organizes meetings, seminars and social gatherings for parents and teachers so as to strengthen the communication between them and enhance the cooperation between home and school. Class teachers keep regular contact with parents via the parents’ days, school intranet and telephone.

School Ethos:
The school ethos is positive, with emphasis on good discipline and moral education. Moral education is imparted in normal lessons, weekly morning assembly and weekly school assembly. Junior forms students are required to take lunch at school. Through extra-curricular activities, we could cultivate various interests of the students, develop their potentiality and mould their character. Experienced counselling teachers and trained social worker can provide advice on further education, career choice and life skills.

Future Development

School Development Plan:
Enhance the information technology facilities in order to promote e-learning, set up specific team to promote STEM education.

Teacher Professional Training and Development:
The Staff Development Day is held twice a year. Academics are invited to speak in seminars. The school also encourages teachers to pursue further study and attend seminars and workshops. We also arrange collaborative lesson preparation, classroom observation lessons and peer sharing of teaching experiences.

Life-wide Learning Activities including Extra-curricular Activities, Co-curricular Activities, etc.
There are 35 groups of extra-curricular activities, classified into 5 types: academic, service, art, interest and sport.

School Facilities

School Facilities:
Information Technology facilities include WiFi system, Multi-media Learning Centre, computer room, intranet system, desktop computer, notebook computer. Other facilities include language laboratory, audio-visual room, counselling room, gymnasium, school hall, library, canteen, lift etc. All classrooms and special rooms are air-conditioned.

Facility Support for Students with Special Educational Needs:
Accessible lift, Accessible toilet and accessible public information / service counter.

Others
We place great emphasis on intellectual and physical growth of our students. They are encouraged to take part in a wide range of extra-curricular activities. Professional instructors are hired to guide our students, while our teachers serve as advisors. For extra-curricular activities, our Girl Drum Band and Badminton Team had won many prizes in inter-school competitions. We also organise exchange programme for students to visit Mainland China and other countries, in order to broaden their field of vision.

Direct Public Transportation to School
Minibus route nos.: 25, 49M.

The school information is provided and vetted by schools. If further details are required, please contact the school direct. Last update date: 06/12/2018