



香港仔浸信會呂明才書院

Aberdeen Baptist Lui Ming Choi College

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Mission Statement

We put forward the spirit of Christianity in education, aiming at developing the wholesome character of pupils. With a balanced and broadly based academic curriculum, the school equips the students with precious knowledge and skills. We also explore the students' potential to its fullest through our wide ranging extra-curricular activities.

School Information

Supervisor / Chairman of School Management Committee	Mr. PAK CHUNG HING, JOHN		
Principal (with Qualifications / Experiences)	Ms. YEUNG MEI LUN (BA, Cert. Education, Master of Education)		
School Type	Aided	Co-ed	
School Motto	AGATHOS & ALETHEIA / BE TRUE & KIND		
Name of Sponsoring Body	Aberdeen Baptist Church		
Area Occupied by the School	About 9000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Information of Teaching Staff (including School Head)

Number of teaching posts in the approved establishment	56	
Total number of teachers in the school	59	
Qualifications and professional training (% of total number of teachers)		
Teacher Certificate / Diploma in Education	95%	
Bachelor Degree	48%	
Master / Doctorate Degree or above	48%	
Special Education Training	22%	
Years of Experience (% of total number of teachers)		
0 - 4 years	5 - 9 years	≥10 years
12%	8%	80%

Subjects Offered in the 2019/2020 School Year

S.1 - S.3	Chinese as the medium of instruction	Liberal Studies, Chinese Language, Mathematics, Geography, Chinese History, History, Computer Literacy, Music, Physical Education, Home Economics, Putonghua, Religious Studies, Visual Arts, Biology (S.3)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Science (S.1, S.2), Physics (S.3), Chemistry (S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, History, Chinese History, Geography, Business, Accounting & Financial Studies, Economics, Chinese Literature, Tourism & Hospitality Studies, Visual Arts, Informational & Communication Technology, Religious Studies (S.4, S.5), Physical Education, Biology, Music (S.5)
	English as the medium of instruction	English Language, Physics, Chemistry
	Adopt different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Liberal Studies, Chinese Language, Mathematics, Geography, Chinese History, History, Computer Literacy, Music, Physical Education, Home Economics, Putonghua, Religious Studies, Visual Arts, Biology (S.3)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Science* (S.1, S.2), Physics* (S.3), Chemistry* (S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, History, Chinese History, Geography, Business, Accounting & Financial Studies, Economics, Chinese Literature, Tourism & Hospitality Studies, Visual Arts, Information & Communication Technology, Religious Studies (S.4, S.5), Physical Education, Biology, Music (S.6)
	English as the medium of instruction	English Language, Physics, Chemistry
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2019/2020)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$360	\$360	\$360
Parent-Teacher Association Fee	\$100 (one time)					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	Swimming Pool Maintenance Fee: \$180; \$90 (S.6)					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2020). 100%: According to the rank order provided by the Education Bureau, Details please visit our website http://www.ablmc.edu.hk</p>
<p>Orientation Activities and Healthy Life</p> <p>To help F.1 students get acquainted with the new teachers, classmates, regulations and environment, a one-day Orientation Day Camp is organized by the counselling team. Senior students, the Peernet, take care of the juniors so that they can adapt to their new life sooner. Healthy Campus policy enables students to have hygienic environment and healthy catering services. Students are encouraged to protect the environment by bring their own water bottles, recycling plastic, paper and reducing waste. In order help students maintain mentally sound and emotionally healthy, the school has arranged talks and workshops for different forms, equipping students how to release their stress.</p>

School Characteristics

School Management

School's Major Concerns:

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School Management Organisation:

The school adopts School-Based Management. Different departments are working collaboratively to execute daily routines. Under the support and supervision of school principal and two vice-principals, the school is heading towards quality education.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee Managers (19/20): Sponsoring body (9 members), Principal (1 member), Parents (2 members), Teachers (2 members), Alumni (1 member), Independent (1 member)

School Green Policy:

No air-conditioning days, cleanliness campaign have been the green practices in our school for many years. This year, more emphasis is on encouraging students to bring their own water bottles and containers to cut down the use of plastic. Recycling plastic bottles, reusing glass bottles, books and reducing the use of paper help students become more conscious about protecting the environment.

Learning and Teaching Plan

Whole-school Language Policy:

We implement mother-tongue education in school but we stress the importance of bilingualism, training students to be proficient in both Chinese and English and have a solid foundation in language proficiency. It aims to open new avenues in educational, career and personal development of our students. At junior levels, we use school-based materials in teaching English to cater for learners' diversity. In Form One and Two, we have split classes for students who learn science in English. In Form Three, we have enhancement classes for English and Chinese according to students' language levels. Meanwhile, we have strategic plans to provide enrichment for those who are more able. At senior levels, students can opt for the English stream or the Chinese stream in certain subjects based on their needs and ability. Also, we have after-school enhancement and enrichment classes for senior-form students. To foster a good environment for language learning, we organize a wide range of extra-curricular activities for students. We believe participation is the best way to increase students' interest in learning.

Learning and Teaching Strategies:

The school emphasizes high quality of teaching which aims at developing students' self-learning ability to enhance their learning outcomes. Block time-tabling was introduced so that students can be more focused in their learning. We also encourage IT teaching and learning by using IT support in class and e-class through which students can also carry out online communication with their classmates and teachers. To cater for the demands of the society, we have introduced some new subjects such as Liberal Studies in junior forms, Business, Accounting & Financial Studies and Tourism & Hospitality Studies in senior forms. A committee is set up to promote reading at school and home. Different strategies are employed, such as:

1. 15-minute reading time each day;
2. Reading record book;
3. Reading Award Scheme and Best Readers;
4. Reading sharing by teachers and students through different channels;
5. Forming Reading Clubs.

School-based Curriculum:

1. Electives: 2X. Our school offers 2 electives for students' choices 2016/2017.
2. Curriculum highlights: Curriculum adaption, cooperative learning, Teaching & Learning in Information Technology, Development of Generic Skills, Applied Learning and Other Learning Experiences.

Development of Key Tasks:

1. Reading to Learn (Junior Form): A 15-min time slot is allocated to reading every day. Students are to read both Chinese & English books. English readings are assigned to junior form students. Teachers and students are invited to share during morning & weekly assemblies.
2. Project Learning: Students are to conduct projects in different subjects. Inquiry approach is encouraged.
3. IT for Interactive Learning: E-classes are established. On-line Interactive materials are provided for students so as to foster their self-learning habits.
4. Moral & Civic Education: Committee on Civic Education was formed. Current issues are disseminated through morning & weekly assemblies and forums. Organizing Interflow Trip to Mainland China to promote national identity.

Career and Life Planning:

- To strength support for students to plan their careers, we organize a series of talks and workshops in all forms.
- To let students explore multiple pathways and enhance knowledge of workplace, we organize visits to private, governmental and non-profit organizations and invite speakers of various fields to share their experiences.
- To let students aware of their interests, values, talents, we provide assessments and individual/group counselling to our students.

Student Support

Whole School Approach to Cater for Student Diversity:

In Junior form, the Science subjects teaching uses different kinds of language to cater for students' ability and need. Some subjects would use small groups to deal with students' learning diversity. Students are allocated into different groups and classes according to their abilities to better learning. Teaching and Learning team has designed tiered worksheet to cater for students diversity.

Whole School Approach to Integrated Education:

The school has deployed measures to enhance teaching with the teaching and Learning Team. Besides, small group activities, peer support, Caring Ambassador Programme and Inter-disciplinary cooperation all join hand in hand to care for the Learning and social needs of the SEN students.

Measures to provide adaptation for Learning and Assessment:

There is a uniform test and examination every term.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Our parents provide invaluable support to our school. The PTA carries an important role in maintaining the relationship between parents and the school. Each year, parents prepare a big feast for all the teachers before the school starts. This is much appreciated by the teachers. Regular activities functions are held by the PTA, such as talks on parenting, workshops on stress management and leisure activities. Our school treasure honest and close communication with parents who then understand the school and students' life more.</p>
<p>School Ethos: Our school weighs a lot on character building and value education. Students are generally positive about themselves and the school. The school departments such as counseling, discipline, career, Extra Curricular Activities, religious teams and the social workers all work hand in hand with each other to train up confident and responsible students. Activities such as Other Learning Experience Week, Religious Days, Prefect and Peernet training (Big Brothers and Sisters), Caring Angels and Healthy Campus campaign are held to prepare our students to be leaders and role models. To cater for learning diversities, students with special needs are taken care of with different teaching approaches and accommodations.</p>
Future Development
<p>School Development Plan: Major Concerns for 2018/19 - 2020/21 are: 1. Mastering effective learning strategies; nurturing good learning habits 2. Emphasizing character education; strengthening self-discipline</p>
<p>Teacher Professional Training and Development: Positive Education has been the theme for teachers' training for two years. Learning "Growth Mindset when facing adversities" and "Responsive Classroom Management" help teachers in their lessons and improve their relationship with students. School visits and focused, subject-based training on e-learning are organized to equip teachers to deliver their lessons by using the internet.</p>
Life-wide Learning Activities including Five Essential Learning Experiences, Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.
The school has 4 houses, 37 clubs, 16 classes of life-long activities, lunchtime activities on Wednesdays and Saturday activities.
School Facilities
<p>School Facilities: All rooms are equipped with A.C. The school has 30 classrooms, 5 laboratories, language lab, computer room, dance room, library (with study room), 2 basketball courts, assembly hall, swimming pool (25m, 6 lanes), and 3 covered playgrounds and canteen.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
To prepare for the New Senior Secondary Curriculum, the school has set up the Curriculum Development Committee. Team members work closely on the changes in curriculum and tailor the best programmes for the students.
Direct Public Transportation to School
<p>Bus Route No.: 91, 95B, 96, 97, 98, 99, 171, 671; Public Light Bus Route No.: 37, 37A, 39C, 39M; MTR: South Island Line Lei Tung Station Exit B.</p>