



中華基督教會銘基書院

CCC Ming Kei College

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http://www.cccmkc.edu.hk

School Mission

We strive to provide our students with person-centred education with love and care so that they can maximize their potential to lead an abundant life, to serve the community and to glorify the Lord.

School Information

Supervisor / Chairman of School Management Committee	Professor Shum Kwok Yan, Daisy	
Principal (with Qualifications / Experiences)	Dr. Lee Yeung Chun, Eddy (B.Sc., Cert. Ed. (Distinction), M.Ed. (Distinction, HKU), Ph.D (HKU))	
School Type	Aided	Co-ed
School Motto	It is more blessed to give than to receive.	
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China	
Area Occupied by the School	About 4600 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	52	
Total number of teachers in the school	60	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	97%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	60%	
Special Education Training	43%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
20%	3%	77%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Religious Studies
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1, S.2), Life and Society (S.1, S.2), History, Geography, Physics (S.3), Chemistry (S.3), Biology (S.3), Business Fundamentals (S.3), Computer Literacy, Home Economics, Music, Visual Arts, Ceramics, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Religious Studies
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Module 1), Mathematics (Extended Module 2), Physics, Chemistry, Biology, History, Geography, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Physical Education, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Religious Studies
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1, S.2), Life and Society (S.1, S.2), History, Geography, Physics (S.3), Chemistry (S.3), Biology (S.3), Business Fundamentals (S.3), Computer Literacy, Visual Arts, Music, Ceramics, Home Economics, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Religious Studies
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Module 1), Mathematics (Extended Module 2), Physics, Chemistry, Biology, History, Geography, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Physical Education, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$310 for upgrading teaching and learning facilities / equipment					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Admission criteria for S1 DP: Academic performance and Discretionary Places Rank Order provided by EDB 50%; Interview 30%; Conduct 10%; Awards, services & extra-curricular activities 10%</p>
<p>Orientation Activities and Healthy Life</p> <p>Secondary One Orientation Activities: Summer English Bridging Programme (Late August, duration of 1 week), Training Camp (Beginning of September).</p>

School Characteristics

School Management

School's Major Concerns:

Providing students with a holistic education is our goal. In this context, the promotion of moral, intellectual, physical, social, aesthetic and spiritual education is equally emphasized.

School Management Organisation:

CCC Ming Kei College was founded in 1967, and is an aided co-educational secondary school directly operated by the Hong Kong Council of the Church of Christ in China.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been formed to manage, administer and operate the school. Members include the Supervisor, the Managers appointed by HKCCCC, the Principal, Teacher Managers, Parent Managers and Alumnus Manager. All the teachers participate in the planning and implementation of the school policies.

School Green Policy:

Our school implements environmental conservation policy through the Moral and Civic Education Committee.

Learning and Teaching Plan

Whole-school Language Policy:

English is adopted as the medium of instruction for all subjects except for the following: Chinese Language, Chinese History, Putonghua, Religious Education and Liberal Studies (S.4 to S.6).

Learning and Teaching Strategies:

The school follows closely its mission of "providing a holistic education for all students" and the general direction of curriculum reform when designing its formal and informal curricula, taking into consideration of the resources available, the strengths of staff and the needs of students. The school has joined the Integrated Education Scheme and adopted a "Whole School Approach" to implement Integrated Education. School-based curriculum is developed. With the help of subject department heads, teachers are given full discretion to undertake curriculum tailoring for respective subjects across all levels to meet the diverse learning need of students. All teachers are strongly encouraged to use IT in their teaching. These measures help to improve the learning effectiveness of students. Students are strongly encouraged to participate in a variety of reading schemes. "Reading Lesson" is arranged in the time-table to cultivate a habit of reading among the students. It is our expectation that through reading various publications, students would have a wider scope of knowledge and enhance their reading and writing skills.

School-based Curriculum:

1. Electives: 2X and 3X. Our school collects secondary three students' opinion on the HKDSE electives through seminars and surveys.
2. Curriculum highlights: Students can choose two to three electives from a variety of subjects. They are not restricted to Arts, Science or Commercial stream. The DSE electives combination depends on the subject selection survey done in S.3. Students can also choose to study Mathematics (Extended Module 1), Mathematics (Extended Module 2) or DSE Music. Students can also choose to study Applied Learning when they are in S.5.

Development of the Four Key Tasks:

Reading lessons and various reading activities are arranged to promote reading culture. E-learning is fully adopted with the implementation of the "Bring Your Own Device" (BYOD) policy. Students bring their tablets to school so as to encourage more interactive lessons and self-directed learning. STEAM education is promoted in the S.2 and S.3 curriculum, such as "molecular cuisine" in Home Economics and "tie dyeing" in Visual Arts. Pull out programmes are also offered after school. Project learning is implemented in each level. Moral and civic education related activities are organized by the Moral and Civic Education Committee.

Life Planning Education:

In order to enhance and enrich life planning education, the Careers Counselling and Scholarships Committee has been set up to provide relevant support to students, parents and teachers as well. We have organized different careers interventions in different forms in accordance with students' needs. To facilitate students to understand more about the job world, we have also liaised with external parties to provide ample opportunities for them to widen their horizons. Besides, our teachers will counsel students individually, identifying their aspirations, abilities, interests and needs, and coaching them to find, develop and review their personal plans and careers goals.

Student Support

Whole School Approach to Catering for Learner Diversity:

S.1 to S.3 students will be streamed in Chinese Language, English Language and Mathematics according to their ability and class size is smaller. This helps to enhance students' learning effectiveness.

Whole School Approach to Integrated Education:

The school has adopted the 'Whole School Approach to Integrated Education' since the 2000-2001 school year. The Integrated Education Committee has been set up to cater for the needs of the SEN students. Individual Education Planning Conferences for the SEN students are held to review their academic progress, reduce their academic pressure and improve their social skills at school. There are special examination arrangements for the SEN students. For example, for the visually-impaired students or students with special learning difficulties, their examination time is extended. At peer level, some students are trained to serve as "Integrated Education Ambassadors", who provide assistance to the SEN students and conduct activities to promote a caring culture at school.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Assessments include daily assessment and term assessment. Daily assessment includes class tests, performance in class, projects, assignments, etc. There are two uniform tests and two term-examinations for S.1 to S.5 students. There is one graduation examination for S.6 students.

Home-School Co-operation and School Ethos
Home-School Co-operation: Parents' seminars, workshops and various activities are organized throughout the year. Parents' Day is held in February.
School Ethos: Students maintain harmonious and cooperative relationship and get along well with their fellow classmates. Senior form students serve as Peer Counsellors to help S.1 students to adapt to secondary school life. Students are encouraged to join various service programmes to serve their neighbours and the society so as to live out the school motto of "It is more blessed to give than to receive".
Future Development
School Development Plan: To implement measures to enhance students' language skills and learning ambience; to make effective use of various reading schemes and help arouse students' interest in reading; to make room for teachers and students in learning and teaching, so as to enhance the students' learning effectiveness; to implement measures to enhance moral and civic education; to continue to implement the Integrated Education Scheme; to establish a self-evaluation culture conducive to school improvement, especially in teaching, learning and administration.
Teacher Professional Training and Development: To make room for teachers' continuing professional development and encourage teachers to attend seminars/workshops in relation to pedagogy and curriculum development of subjects concerned to improve learning and teaching effectiveness.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are many clubs and training courses to encourage students to develop a balanced school life in the moral, intellectual, physical, social, aesthetic and religious aspects. Credit points will be given according to students' participation performance in the activities. Activities in which students participated and awards which they obtained will be recorded in their respective Non-academic Reports. The Non-academic Report will be issued together with the Academic Report to parents at the end of the school year.
School Facilities
School Facilities: An assembly hall with capacity over 1300, mini hall, canteen, 4 laboratories, 2 computer rooms, Geography Room, Art Room, Ceramics Room, Home Economics Room, STEM Room, library, English Corner, Student Activity Centre and other facilities. Computers and projectors are installed in the library, classrooms and special rooms and all these rooms are air-conditioned.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, tactile guide path, accessible public information / service counter and visual fire alarm system.
Others
Please refer to the school web page.
Direct Public Transportation to School
MTR: Mong Kok Station (Exit C2), Olympic Station (Exit D1); Bus route to Island Harbourview, Olympian City or Tai Kok Tsui.



拔萃女書院
Diocesan Girls' School

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School Mission

Building on a legacy of distinction, it is our mission to serve as a model for effective teaching and learning in a dynamic educational environment where students achieve their maximum potential and gain love of lifelong learning; and teachers excel in pedagogy, stimulating young minds and encouraging them to extend excellence beyond the classroom. We provide each and every student with an ideal environment to grow and excel from the time she begins her education journey with us. We pledge to do the utmost to offer our students a vibrant, enjoyable education opportunity that equips them for lifelong challenges.

School Information

Supervisor / Chairman of School Management Committee	Mrs. Doris Ho, JP
Principal (with Qualifications / Experiences)	Mrs. Stella Lau (SBS, JP) BA, PCEd, MEd, Hon. Fellows
School Type	DSS Girls
School Motto	Daily Giving Service: Starting as an orphanage, the School educates her girls in offering 'Daily Giving Service' to the school, local and overseas communities through material support, creative talents and active service.
Name of Sponsoring Body	The Council of the Diocesan Girls' School
Area Occupied by the School	About 13088 Sq. M Religion Protestantism / Christianity
Parent-Teacher Association	Yes Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	-
Total number of teachers in the school	98
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	98%
Bachelor Degree	97%
Master / Doctorate Degree or above	65%
Special Education Training	12%
Years of Experience (% of teaching staff)	
0 - 4 years	5%
5 - 9 years	20%
≥10 years	75%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, English Literature, Mathematics, Science, History, Geography, Economics and Commerce (S.3 only), Exploration-based Learning (S.3 only), Religious Education, Visual Arts, Technology and Living, Music, Physical Education and Information Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	HKDSE classes: Chinese Language, Chinese Literature, Chinese History GCE AL class: Chinese Language
	English as the medium of instruction	HKDSE class: English Language, Mathematics, Liberal Studies, Literature in English, Information and Communication Technology, Business, Accounting and Financial Studies, Economics, Geography, History, Biology, Chemistry, Physics, Religious Education, Music, Physical Education and Aesthetic Development GCE Advanced Level Class: Mathematics, Biology, Chemistry, Physics, Psychology, Economics, Geography, History, English Language, Religious Education, Music, Physical Education and Liberal Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, English Literature, Mathematics, Science, History, Geography, Economics and Commerce (S.3 only), Exploration-based Learning (S.3 only), Religious Education, Visual Arts, Technology and Living, Music, Physical Education and Information Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History
	English as the medium of instruction	HKDSE classes: English Language, Mathematics, Liberal Studies, Literature in English, Information and Communication Technology, Business, Accounting and Financial Studies, Economics, Geography, History, Biology, Chemistry, Physics, Religious Education, Music, Physical Education and Aesthetic Development; GCE Advanced Level class: Mathematics, Biology, Chemistry, Physics, Psychology, Economics, Geography, History, English Language, Religious Education, Music, PE & Liberal Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$38,000	\$38,000	\$38,000	\$38,000	\$38,000	\$38,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	-					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Academic results and Other Learning Experience: 50% Interviews and skills tests: 50%</p>
<p>Orientation Activities and Healthy Life</p> <p>The New Student Orientation Programme and bridging courses for English and Mathematics are held in summer. The School exercises vigilant monitoring to prevent infectious diseases. Each student has her body temperature taken every morning, and she is responsible for bringing a personal hygiene kit to school. The premises are disinfected regularly. Sick students are treated according to set procedures. During community outbreaks, the School issues circulars to parents to provide them with the latest information. To cater to individual needs, the School keeps a confidential record of the students' health condition. Health talks and workshops are arranged regularly for students and the School's Health Education Group organizes various activities to raise their awareness of the importance of a healthy lifestyle.</p>

School Characteristics**School Management****School's Major Concerns:**

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School Management Organisation:

The School Council leads the School through seven sub-committees focusing on matters relating to building, facility management, finance and human resources, legal issue, education quality assurance, information technology and governance review. The Headmistress manages the School with the assistance of her deputies and heads / coordinators of departments, the Office-in-Charge and the Development and Public Relations Office.

Incorporated Management Committee / School Management Committee / Management Committee:

Please click

<http://www.dgs.edu.hk/school-profile/school-management>
School Green Policy:

The School issues guidelines on the proper use of school facilities / electrical appliances and conducts routine checking to implement them. Recyclable collection is done on a regular basis and recycling bins are available inside the school campus to encourage students to recycle useful materials. The policy is implemented as part of the formal curriculum of various subjects, as well as through different OLEs and territory-wide competitions which promote environmental conservation.

Learning and Teaching Plan**Whole-school Language Policy:**

Being bi-literate and trilingual is the basic aim of every student, who works continually for language enrichment. English is acquired through whole-school immersion while Chinese Language is taught and further enhanced through teaching and learning in Putonghua in the junior forms.

Learning and Teaching Strategies:

We aim to provide each student with an ideal learning environment to allow them to grow and excel in learning and thinking, as well as to harness their creativity so that they possess self-learning and problem-solving skills. We also endeavour to offer our students a unique, vibrant and enjoyable education that prepares them for lifelong challenges. Curriculum tailoring is practiced by all teachers, who set teaching objectives, adapt resources and strategies and then assess the learning outcomes of students in view of their specific needs and competence. Both formal and informal curricula are flexibly employed for student life building through moral, sex, civic, environmental, health and national education.

Reading is an integral part of the curriculum and a natural activity in the life of students. Apart from extensive reading schemes, the Library encourages reading through a series of programmes and activities. The School devotes resources to developing reading as a lifelong habit with the support of parents.

School-based Curriculum:

1. Electives: 3X. The School offers 13 elective subjects in three blocks, allowing each student to choose one subject from each.

2. Curriculum highlights: School-based programmes are planned and implemented across different subjects to align with the New Senior Secondary (NSS) reform. In September 2008, the School introduced the Other Learning Experiences (OLE) system to complement academic learning in place of the Extra-curricular Activities system (ECA). It encompasses a significantly larger variety of activities, giving students more diversity and choice in the range of clubs, teams, activities, events and programmes that they wish to participate in.

Development of the Four Key Tasks:

The School emphasizes the development of critical thinking through project learning, integrating research, data-collection, analytical and presentation skills in the process.

Life Planning Education:

Life Planning and Career Guidance at Diocesan Girls' School aims to provide a holistic educational platform to support the developmental needs of all our students. It recognizes the varying needs of our students amongst different year groups as well as within individual classes, which necessitates the provision of a customized approach to Life Planning and Career Guidance.

Through a coordinated approach involving the Careers, Counselling, Other Learning Activities (OLE), Scholarship and other related teams, the School aims to empower all students to make informed and responsible choices with respect to their life choices and career goals, and to nurture their social, emotional and psychological well-being.

The life decisions our students make should match their own personal interests, strengths and character so that they may reach and ultimately surpass their potential. To this end, the Life Planning and Career Guidance at School encourages our students to become active and life-long learners, to uphold Christian values, to develop character, to be able to reflect and discover themselves, and to become empathetic and compassionate members of society.

Student Support**Whole School Approach to Catering for Learner Diversity:**

From Secondary One to Three, students are streamed into sets for English, Chinese and Mathematics according to their competence, allowing them to develop their basic language and numeracy skills in a non-threatening but nonetheless challenging environment. The set system continues with English Language, Chinese Language, Mathematics and Liberal Studies in the senior forms, enabling students to attend core subject lessons in smaller classes.

Whole School Approach to Integrated Education:

The SEN Working Group of the School is responsible for looking into the needs of students with SEN and devising specific measures in support of their learning, such as examination accommodation, assignment adjustment, individual education plan etc. Each SEN student is under the supervision of 1 SEN Working Group member. He/she meets the student regularly and maintains contact with her parents to evaluate the effectiveness of the plan / support provided. Subject teachers are informed of the special needs and specific measures required by each student with SEN at the beginning of the school year. Feedback on the performances of the students is collected at the end of each term.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

A range of valid and effective assessment techniques are employed according to the nature of different subjects. Assessment tasks are designed as tools for and of learning. Thus, formative assessments help reflect the effectiveness of teaching and learning while summative assessments reflect the results of these activities.

Fee Remission:

Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: At regular intervals, parents are invited to meetings during which issues such as the school curriculum design, policies and parents' concerns are addressed. Professional workshops are also organized for interested parents.
School Ethos: We help students build moral values based on Christian principles and stress the need for respect, modesty and self-discipline. Support for students is abundantly provided through different school schemes.
Future Development
School Development Plan: The three areas of concern for 2018/19 - 2020/21 are: Updating students' knowledge on current issues; Holistic provision of students' emotional support; and Establishment of Boarding House.
Teacher Professional Training and Development: The Staff Development Team makes yearly plans for the professional development of teachers to heighten their teaching effectiveness and apply the different strategies shared by experts throughout the years.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The School offers 73 extra-curricular clubs, including those that focus on music, sports, academic work, community service and a range of interests. The Aesthetic Development Programme is implemented for S.4 to S.6 while the OLE Activity Days and Mini-summer Term are offered to students during the post-examination periods.
School Facilities
School Facilities: Auditorium, Recital Hall, Music Practice Rooms (5), Lecture Hall, Lecture Theatre, Multi-media Production Room, Multi-media Learning Centre, 2 Computer Rooms, Project Rooms (6), Teacher Resource Centre, Liberal Studies Centre and Liberal Studies Resource Room, Extra-curricular Activities Room, Chinese Culture Centre, Modern Language Centre, Science Project Laboratory, Student Activity Centre (Drama and Dance Studio), Gymnasium, Fitness Centre, Indoor Swimming Pool, Tennis Court, Archive Room, Counselling Room, Careers Room, Sixth Form Common Room, Prefects' Room, Visitors' Centre.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and visual fire alarm system.
Others
Scholarships are awarded to academically outstanding girls from all forms. Students who have made outstanding achievements in their specific areas of strength during the school year can apply for or be nominated for exhibition scholarships. Enrichment scholarships are offered to students who excel in specific subject areas. Exchange programmes are frequently organized with partner schools in Australia, New Zealand, Singapore, Mainland China, Taiwan and the United States.
Direct Public Transportation to School
The School is accessible by the MTR (Jordan Station) and served by many buses and mini-buses.



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School Mission

Education based on the spirit of Christianity. Provide ideal learning environment & balanced basic education & let students learn about Jesus. Foster students' correct life attitude & positive values, make them develop potential, implement what they learnt, bare the responsibility & serve the society.

School Information

Supervisor / Chairman of School Management Committee	Rev. Wong Wing Chi	
Principal (with Qualifications / Experiences)	Mr. Liang Kwun Fan (B.A. , M.Ed.)	
School Type	Aided	Co-ed
School Motto	Rectify Mind Cultivate Person	
Name of Sponsoring Body	The Evangelical Church of Hong Kong	
Area Occupied by the School	About 13000 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	62	
Total number of teachers in the school	64	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	47%	
Special Education Training	32%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
16%	16%	68%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Chinese History, Life and Society, Music, Physical Education, Religious Education, Putonghua, Visual Arts, History*, Mathematics*, Computer Literacy*, Geography*, Science*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	History, Mathematics, Computer Literacy, Geography, Science
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Ethics and Religious Studies, Physical Education, Visual Arts, Art Development and Ethics
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life and Society, Music, Physical Education, Religious Education, Putonghua, Visual Arts, History*, Mathematics*, Computer Literacy*, Geography*, Science*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	History, Mathematics, Computer Literacy, Geography, Science
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Ethics and Religious Studies, Physical Education, Visual Arts, Art Development and Ethics
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	5	4	5	4	5	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	\$310					
Other Charges / Fees	-					
Remarks	Our school adopts cyclic symmetrical class structure and there will be 4 classes for Form 1 in 2021/2022.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Academic performance: 50%; Interview performance: 35%; conduct, ECA, social services, and awards: 15%.</p>
<p>Orientation Activities and Healthy Life</p> <p>F.1 Parents Day, F.1 Orientation Day, F.1 Summer English Bridging Course, After-school Enhancement Class. Group lecture, exhibition etc. by Counseling Committee. To provide healthy and nutritional lunch for junior classes.</p>

School Characteristics
School Management
School's Major Concerns: -
School Management Organisation: IMC is implementing. IMC composed of Sponsoring Body, parents, teachers, alumni, professionals' members. The school has appraisal system and will establish self-assessment culture.
Incorporated Management Committee / School Management Committee / Management Committee: IMC composed of Sponsoring Body, parents, teachers, alumni, professionals' members.
School Green Policy: In order to enhance environmental awareness, promote green practices and develop environmentally friendly attitude among school managers, teachers, staff, students and parents, the policy involves infrastructure, management, education, effectiveness and participation.
Learning and Teaching Plan
Whole-school Language Policy: In lower forms, our school adopts Chinese as a medium of instruction and Putonghua lessons are given across these three years. Form 1 to 3 students are streamed into different English groups according to their abilities. S.1-S.3 Chinese, English and Liberal Studies are also taught in small group size. NSS students can opt for Biology, Chemistry and Physics taught in English. Our school highly concerns about the language development of Chinese, English and Putonghua. We will foster a whole school language rich environment. Students are going to learn English and Putonghua effectively in daily campus life through different ways.
Learning and Teaching Strategies: Effective learning & interactive teaching is emphasized. Promote students' learning motivation & interests; encourage students to develop individual thinking, cultivate generic skills & self-learning ability; encourage reading culture & project learning. Student Centred, learning with diversity, promote learning interest, are the main ideas of subject design. Each subject is organized according to students' need.
School-based Curriculum: 1. Electives: 2X. According to students' option and ability. 2. Curriculum highlights: Curriculum adapted to deepen 'learn to learn' elements: (1) Promote thinking teaching strategies; (2) Cater for learning diversity using graded worksheets, e-learning and cooperative learning; (3) Conduct Pre-lesson study and note-taking; (4) Conduct assessment for learning and assessment as learning; (5) Design diverse all round learning activities.
Development of the Four Key Tasks: Learning through reading: our school library collaborates with other subjects in order to promote learning. There are a variety of enriching and interactive reading activities such as reading sharing sessions, seminars given by famous writers, reading lessons, book exhibitions and promotions of newly released books etc. Using information technology to promote interactive learning: specialized groups are responsible for encouraging teachers to utilize the online resources centres, Internet forums and some educational websites. Teachers are recommended to take part in the courses offered by the Hong Kong Education City websites. All of the classrooms in our school are computerized. Our teachers always encourage students to use online resources and learning forums. Besides, the learning process is fully recorded. Project-based learning: Life and Society is introduced in the junior forms curriculum. Our school aims at training students to use project-based learning to develop and improve their critical thinking skills beginning from S.1. A step-by-step learning approach is adopted in the learning process. Moral and Civic Education: the vision of our school is to educate students through the teaching of Christianity. Our teachers nurture our students morally and civically under the spirit of Christianity. Apart from taking part in Civic Education lessons, all students are required to participate in the social services or charitable activities before graduation.
Life Planning Education: 1. Subjects curricula immersed with self-understanding and development; 2. Programs and activities related to career exploration, career planning and management.
Student Support
Whole School Approach to Catering for Learner Diversity: With spirit of Christ, school has accepted students from Ebenezer School since 1975. Being almost the 1st involved in IE, the school is keen on helping the eye-sight problem students. One trained teacher & one assistant are helping.
Whole School Approach to Integrated Education: In order to promote Whole School Approach to Integrated Education, by EDB grants, our school recruit a teacher and a staff to organize various supporting measures, include teaching and assessment moderation, counselling group, social and attention training group and Individual education plan etc. We also set up regular communicative channels with parents for discussing how to cater for their children to learn optimally.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: organising cultural integration activities. 1. Teaching and assessment moderation; 2. Provide after-school consolidation activities for learning Chinese.
Measures to provide adaptation for Learning and Assessment: We provide special assessment arrangement to students with special education needs. The Inclusive Education Teacher will help those students to apply for these arrangements.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parents and Teachers Association (PTA) of our school was established many years ago. All of the members of the PTA are extremely supportive and are always willing to take part in the school functions. Besides organizing Teachers' Day and PTA gatherings, our school has set up a PTA scholarship scheme which aims at encouraging some outstanding and talented students. Parents are enthusiastic in joining our school's outings and helping teachers to bring students to overseas study tours. They even work as judges in some competitions.</p>
<p>School Ethos: Educating students with spirit of Christ. Modest school culture, emphasis on students all-rounded, especially in moral development & participate ECA and social service. School has Religious Committee, Moral Education Committee, counselling Committee & stationed social worker and Invitational Education Committee etc. Scholarship & assistantship are provided.</p>
Future Development
<p>School Development Plan: By the full support and effort from all stakeholders, our students show remarkable improvement in both academic and non-academic domains. With our fruitful experience accumulated in past 60 school years, our school continues to improve our high quality education for students to excel their all-rounded potential. Therefore, we aim for the followings Major Concerns in the coming three years: (I) Building the healthy and faithful attributes with the spirit of Christ (II) Strengthening support to cater students with different learning abilities (III) Enhancing learning and teaching effectiveness through strategic teacher professional development (IV) Whole school participation in raising the English competency of students</p>
<p>Teacher Professional Training and Development: Teachers are engineers in life fostering. They are encouraged to have further studies in order to enhance their profession. Financially and administratively, school is willing to support teachers. External exchange may be arranged. Staff development days are assigned yearly.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Christian Fellowship, English Club, Chinese Club, Putonghua Club, Math Club, Science Club, Current Affairs Society, Commerce Society, IT Club, History and Culture Club, Student Union, House Union, Drama Club, Dancing Club, Chess Club, Sustainable Development Society, Art Club, Library Service Team, Road Safety Patrol, Red Cross Youth Unit, Scouts, Career Prefect, Junior Police Call, Interact Club, Student counselor, Health in Mind Club, Basket-ball Team, Football Team, Table-tennis Team, Badminton Team, Volleyball Team, Rubber Stamp Club.</p>
School Facilities
<p>School Facilities: 29 classrooms, 17 special rooms (include Science Laboratories, Computer Room, Language Lab, Comp. Act. Room, English Corner, Campus TV Room, Integrated Education Resources Centre, Study Centre, Multi-Purpose Rooms, Career and Life Planning Room, Innovation and Technology Room), Library, Hall, 2 Playgrounds, 1 Student Centre.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Tactile guide path and accessible public information / service counter.</p>
Others
<p>More collaboration with local church, organize religious and guidance activities, include F.1 camp, gospel camp, post examination activities, student fellowship, counselling courses for parents.</p>
Direct Public Transportation to School
<p>Buses: 7, 8, 10, 81C, 208, 270A, 271, 281B, 281X; Mini-bus: 74, 12S; MTR: Yaumatei Station.</p>



港九潮州公會中學

HK & KLN Chiu Chow Public Assn. Sec. School

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School Mission

Inheriting the Chiuchowese spirit of modesty and diligence, the School endeavors to educate its students to be good citizens who are patriotic, honorable, disciplined, knowledgeable and virtuous.

School Information

Supervisor / Chairman of School Management Committee	Dr. Ma Kai Yum	
Principal (with Qualifications / Experiences)	Ms. Chan Shuk Ying (M.A., PGDE, B.Soc.Sc.)	
School Type	Aided	Co-ed
School Motto	Be virtuous, be knowledgeable	
Name of Sponsoring Body	HK & KLN Chiu Chow Public Association	
Area Occupied by the School	About 5000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	46	
Total number of teachers in the school	53	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	96%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	46%	
Special Education Training	34%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
15%	2%	83%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Science*, Geography, Economics, Computer Literacy, Biology, Chemistry, Physics, Physical Education, (S.1) Life and Society (S.2 & S.3) Liberal Studies, Visual Arts, Music, Business Accounting and Financial Studies, Chinese History, History
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module2), Biology, Chemistry, Physics, Information and Communication Technology, Chinese History, History, Geography, Economics, BAFS, Liberal Studies, Physical Education, (S.6) Tourism & Hospitality Studies, Visual Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Geography, Economics, History, Chinese History, Computer Literacy, Biology, Chemistry, Physics, Physical Education, Life and Society/Liberal Studies, Visual Arts, Music, Business Accounting and Financial Studies
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Biology, Chemistry, Physics, Information and Communication Technology, Chinese History, History, Geography, Economics, BAFS, Liberal Studies, Physical Education, Visual Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Mathematics Extended Part (Module 2)

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Fees for Specific Purposes: S.1-S.5: \$310; S.6: \$200					
Remarks	Extended English learning activities are organized with junior-form subjects, except Chinese History, Chinese Language, and Putonghua. Every effort is made to create an English-rich learning ambience.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).</p> <p>Criteria and Weighting (All applicants are expected to attend an interview):</p> <ol style="list-style-type: none"> 1. Exam results (according to the students' most recent report cards) 2. Discipline (according to the students' most recent report cards) 3. Extra-curricular Activities (according to the students' most recent report cards + Interview) 4. Interview (according to the assessment of interviewing teachers)
<p>Orientation Activities and Healthy Life</p> <p>A series of programs are held to help S.1 students adapt to secondary school life. These programs aim at raising students' motivation and nurturing a positive attitude to learning, so as to build a healthy and enjoyable school life.</p> <ol style="list-style-type: none"> 1. S.1 Parents' Day 2. English Enrichment Course (taught by NETs) 3. Summer Bridging Courses for core subjects (Chi, Eng, Math, LS) <p>To Learn from Chiuchowese spirit of perseverance, S.1 students will undergo various programs:</p> <ol style="list-style-type: none"> 1. Perseverance Training Camp to boost students' concentration and nourish their persistence and self-discipline; 2. Study Tours to Australia, Singapore and Mainland to enrich students' understanding of the learning environment there and the significance of perseverance.

School Characteristics**School Management****School's Major Concerns:**

"Enriching learning atmosphere ; Uplifting student English proficiency ; Enhancing learning & teaching effectiveness", "Upholding student positivity; Nurturing whole-person development"

School Management Organisation:

1. Under the school-based management scheme, parents, teachers and alumni are represented on our Incorporated Management Committee and partake in discussing and devising school policies.
2. Self-evaluation is rigorously carried out. School's key concerns are based on the SWOT analysis and information gathered from the meetings of the School-based Management Committee, Personnel & Finance Committee and all other committees, as well as the data collected from Key Performance Measures, stakeholder surveys and assessment programs.
3. Teaching effectiveness and professional development is enhanced by self appraisals, joint preparation of lessons and peer observations.

Incorporated Management Committee / School Management Committee / Management Committee:

Our School practices school-based management, in which parents, teacher and alumni representatives are members of the School Management Committee and participate in the discussion of school policies. High accountability and quality school management can be guaranteed.

School Green Policy:

Our school adopts an eco-friendly policy. The school joins hands with staff and students to use resources effectively and reduce waste, e.g. to promoting an energy-efficient culture, starting from S.1, students adopt e-notice practice, so as to improve the environment and secure a sustainable development for our future generations.

Learning and Teaching Plan**Whole-school Language Policy:**

In line with the refined NSS language policy, steps are taken to enhance students' language proficiency. Extra resources are devoted to boosting the learning of both English Language and Chinese Language in forms of after-school oral practice, speech festival, verse-speaking and drama competition, From 2021-22, one class/group of S.1 Maths and Science will be taught in English. Extended English learning activities are organized cross-curricular with junior-form subjects, except Chinese History, Chinese Language, and Putonghua. Every effort is made to create an English-rich learning ambience and strengthen students' language proficiency, as exemplified from subsidizing more students for language programs like English WeCan (EdUHK) and overseas English study tours. To maximize study and career opportunities, S.6 students are subsidized for various mock examinations.

Learning and Teaching Strategies:**Learning Strategies:**

1. Learner-centered teaching. S.1 & S.2 Lunchtime English Read-aloud Program. S.1 After-school English Reading Buddy Program, in which a teacher leads not more than 10 students for a reading session.
2. Engage multi-modal diversified learning through project learning.
3. Conduct After-school tutorials, Saturday English Courses, Language Enhancement Classes, S.1 Homework Guidance Classes, Academic Growth Classes, and Pre-exam Study Groups, to cater for learning diversity.
4. Organize academic weeks to promote intellectual exchange between school departments, to exhibit student work and introduce subject-based fun trivia.
5. Encourage note-taking and pre-lesson preparation to nurture positive learning attitude.
6. Organize weekly continuous assessment to evaluate learning progress regularly as well as help establish revision routine.

Teaching Strategies:

1. Oral Practice Sessions with NETs to sharpen English fluency.
2. Junior Form Curricula are enhanced and school-based materials are devised to cater to students of different abilities and to bridge the junior and senior form curricula.
3. Small-group teaching according to students' language proficiency is introduced in both language subjects to cater for learning diversity.
4. Reading is promoted through the Extensive Reading Award Scheme and Online Reading Programmes. Students are awarded in various Reading Report Competitions and Book Cover Design Competitions.
5. Working collaboratively with peer schools, 'Joint-school (Chinese Language, English Language) Oral Practices' are organized to strengthen senior-form students' group interaction skills and public exam techniques. This also helps them better prepare for the HKDSE and get good results.
6. Junior-form Subject Life and Society to sharpen students' analytical skills and Morning Reading Sessions to further develop students' reading habits.

School-based Curriculum:

1. Electives: 2X. Please refer to <http://www.ccpass.edu.hk>.
2. Curriculum highlights: To ensure students a wide exposure to English Language, cross-curricular extended English learning activities are organized with junior-form subjects, except Chinese History, Chinese Language and Putonghua.

Development of the Four Key Tasks:

1. Ethics and Civic Education is promoted through year-round activities. Project Learning is implemented in Liberal Studies in senior forms.
2. Other Learning Experiences (OLE) makes up part of students' learning portfolios.
3. Students are taught with various IT skills like Chinese word-processing, Office application software and multi-media and film editing skills.
4. STEM Education Team is newly formed to hold various fun-filled science contests, Inter-school Robocon and Robotics competitions and workshops to enrich junior-form students' understanding in the science and technology education.
5. Classrooms are equipped with mobile devices (Apple TV) and 70-ish tablets for online teaching and learning.

Life Planning Education:

1. Help students understand their own interests, academic orientation and explore career fields and to guide students towards life planning step by step through various activities and talks.
2. Offer individual and group counseling, in order to provide students with the latest information on further studies and employment.
3. Career Guidance Team organizes 'Life-planning Week', inviting alumni and outstanding leaders to school to share latest information from different sectors in a hope that students get insights to set personal goals and have a better life-planning.
4. Hold study exchange tours and pay visits to overseas universities and tertiary institutes to boost exposure and explore opportunities.
5. Set up 'Dream-catcher Fund' to support students to fulfill their dreams and life goals through tailored action plans.

Student Support**Whole School Approach to Catering for Learner Diversity:**

1. Small-group teaching, provide both in-class and after-school support.
2. School-based after-school learning and supporting scheme/Healthy School Program:
 - 2a. Clubs/Interest Groups: Latte Art, Hairstyling, Balloon Art, Sliver Clay DIY, Magic, Woolen Doll-making, Dessert-making, 3D Origami, Rubber Stamp-carving, Lantern-making, Candle-making, etc.
 - 2b. Inclusion activities: 'Dialogue in the dark', 'Escape from Hong Kong', 'Silent Amazing Race', etc.
3. Speech Therapy, Chinese/English Reading and Writing Workshop, Social and Communication skill and Resilience Workshop, etc.
4. Adaptation Plan for Newly-arrived children from the Mainland:
 - 4a. English Course, Cantonese Course, and Traditional and Simplified Chinese Writing Course.
 - 4b. Adaptation Activities: camping and visits to museums, universities and theme parks, etc.
 - 4c. Volunteering training and visits to NGOs and social welfare groups, etc.

Whole School Approach to Integrated Education:

Student Development Task force provides comprehensive assistance to all students. With tailor-made learning targets, Individual Education Plans (IEP) are regularly conducted for SEN students. Extra manpower, assistant counselor and assistant teacher (AT), is allocated to facilitate co-teaching and group/individual counseling sessions. External resources and training sessions may also apply when necessary.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

1. Students' academic performance is evaluated through assignments, quizzes, uniform tests, exams and projects.
2. Evaluation is also done through continuous assessment.
3. Prior to test/exam periods, Revision Week is introduced in which students form study groups with teachers.

Home-School Co-operation and School Ethos
Home-School Co-operation: PTA organizes various activities regularly, such as parent-child workshops and picnic, so as to strengthen home-school cooperation.
School Ethos: Develop a caring culture of "Discipline with love, Embrace holistic growth". 1. Offer Life Education lessons to instill positive qualities like responsibility, discipline, respectfulness, etc.; 2. Encourage students to participate in volunteering; 3. Co-organize festive activities with non profit-making organizations, and welcome the public to visit our school campus, so as to let students learn 'it is more blessed to give than to take' and nurture a caring social mindset through volunteering; 4. Hold celebrations, dessert-making workshops etc. regularly for teachers and students to establish an enjoyable school life; 5. Assign two class teachers to all S.1 to S.5 classes; 6. Keep S.1 & S.2 students at school for lunch to develop their self-discipline and independence; 7. Organize talks and activities with The Parent-Teacher Association, Student Union and School Alumni Association to strengthen ties with school, parents and alumni; 8. Hold activities, counseling sessions and individual help to uphold student positive values; 9. Initiate the Self-enhancement Scheme to improve students' conduct; 10. Introduce life-planning to help students set personal goals, develop positive habits, realize own capabilities, and better equip for challenges.
Future Development
School Development Plan: Teachers' Development Day will be conducted regularly to foster the direction for future development: "Strengthening the professional training for teachers; enhancing the effectiveness of teaching and learning", "Optimizing Life Planning" and "Developing a culture of discipline with love".
Teacher Professional Training and Development: 1. Enhance the learning and teaching through collaboration with universities and tertiary education institutes. 2. The number of hours logged by teachers in in-service training and courses exceeds EDB's suggested figure.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Alongside the Student Union and 4 Houses, we have over 30 clubs and societies under the areas of Service, Academics, Physical Education and Recreations. Students are subsidized for various activities and competitions to exhibit their talents and to boost their confidence. Co-curricular activities enable our students to learn and be exposed to subjects and issues outside the classroom. Non-academic achievements are highly valued at school. 1. 2019 Secondary School Mathematics and Science Competition: High Distinction - 4, Distinction - 6, Credit - 8, Proficiency - 2 2. 2020 Asia Pacific Cup International Mathematics Invitational Preliminary Competition: First Prize – 1, Second Prize – 3, Third Prize – 10, Merit - 7 3. 72nd Hong Kong Schools Speech Festival: 1st Runner-up – 2, 2nd Runner-up – 3, Proficiency – 6, Merit - 12 4. Double Dutch Contest Shanghai Volume 6: Second Prize – 1, Third Prize -1 5. 2020 Stories on Stage' Script Writing Competition: First Prize -1 ; Merit – 1 6. The 26th Hong Kong Inter-School Dragon and Lion Dance Competition Secondary school lion dance optional equipment array category - The champion (2019) Champion 7. Speak Out / Act Up - Improvisational Drama Competition Silver winner 8. The Fourth Hong Kong Inter-school Jump Rope Championship 5 Gold winner, 9 Silver winner, 3 Bronze winner 9. World Educational Robot Contest (HK) Champion, Silver winner
School Facilities
School Facilities: Our school is equipped with 20 special rooms, like 2 multi-media learning centres, robotics room, dance room, instrument room and tennis court. A large-scale of steamer, which can re-heat student lunchboxes for whole school, is installed to promote healthy eating habits.
Facility(ies) for Supporting Students with Special Educational Needs: Our school has ramps only on the ground floor for students who have special needs.
Others
Increase inter-school visits and community services to allow students to meet people from different walks of life, broaden their horizons and serve the community.
Direct Public Transportation to School
MTR: Mong Kok East Station Exit C, D; Prince Edward Station Exit B2; Mongkok Station Exit B2; Bus: 1, 1A, 104, 2C, 203, 24, 41, 44, 44P, 58X, 59X, 67X, 93K.



香港管理專業協會李國寶中學

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School Mission

Our mission is to provide a well-rounded education for the total development of our students, encompassing moral, intellectual, physical, social and aesthetic aspects. The College believes that each student has worth and is endowed with potential and that the school can and should develop its students to the fullest. We also believe that every child has talent and this should be nurtured. Each student should also become an effective and independent learner by learning to accept responsibility for his or her learning outcomes.

School Information

Supervisor / Chairman of School Management Committee	The Hon. Mr. Michael Tien (BBS, JP)	
Principal (with Qualifications / Experiences)	Ms. Tracy Cheung (MEd, BSc, PCEd)	
School Type	DSS	Co-ed
School Motto	In Search of Excellence	
Name of Sponsoring Body	Hong Kong Management Association School Ltd.	
Area Occupied by the School	About 8000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	-	
Total number of teachers in the school	74	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	74%	
Special Education Training	32%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
13%	18%	69%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (Putonghua), Chinese History (Cantonese)
	English as the medium of instruction	English Language, Mathematics, Integrated Humanities (S.1-S.2), Humanities (S.3), Integrated Science (S.1-S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Home Economics (S.1-S.2), Information and Communication Technology, Music, Health and Physical Education and Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	French for non-Chinese speaking students, Chinese as a Second Language for non-Chinese speaking students (Cantonese), Chinese History for non-Chinese speaking students
S.4 - S.6	Chinese as the medium of instruction	Chinese Language (Cantonese), Chinese History (Cantonese)
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part (Modules M1 & M2), Biology, Chemistry, Physics, Business, Accounting & Financial Studies, Economics, Geography, Information and Communication Technology, Music, Health and Physical Education, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	Liberal Studies (English / Cantonese as preferred by students), French for non-Chinese speaking students, Chinese as a Second Language for non-Chinese speaking students (Cantonese)

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (Putonghua), Chinese History (Cantonese)
	English as the medium of instruction	English Language, Mathematics, Integrated Humanities, Integrated Science (S.1-S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Home Economics (S.1-S.2), Information and Communication Technology, Music, Health and Physical Education and Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	French for non-Chinese speaking students, Chinese as a Second Language for non-Chinese speaking students (Cantonese), Chinese History for non-Chinese speaking students
S.4 - S.6	Chinese as the medium of instruction	Chinese Language (Cantonese), Chinese History (Cantonese)
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Parts (Modules M1 & M2), Biology, Chemistry, Physics, Business, Accounting & Financial Studies, Economics, Geography, Information and Communication Technology, Music, Health and Physical Education, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	Liberal Studies (English / Cantonese as preferred by students), French for non-Chinese speaking students, Chinese as a Second Language for non-Chinese speaking students (Cantonese)

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$34,490	\$34,490	\$34,160	\$34,160	\$34,160	\$35,860
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$200					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Exercise Book Around \$200 (Annual)					
Remarks	<ul style="list-style-type: none"> - Small-class teaching to cater for students' learning diversity; - S.1, S.2, S.4, S.5 and S.6 students are streamed into five classes; - For S.1 to S.3, core subjects will be taught in 6 to 7 groups. 					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Our College will not be accepting places as part of the Government's Central Allocation System, we welcome all primary six students to submit their application forms to us in November-December and July (please refer to our College webpage for more details). We will base our decision upon a students' academic results, ECA, conduct and attitude, interview performance and others (e.g. community service) for admission criteria. No. of Secondary One Places: 164.</p>
<p>Orientation Activities and Healthy Life</p> <p>To welcome S.1 students to our College, each year during summer, the College will arrange 2 orientation activity days (including the S.1 Residential Training Camp) and language bridging programmes on Putonghua, English and Mathematics. The S.1 Residential Training provides a disciplined learning environment that challenges our students both mentally and physically and trains them to be independent. Parents' information seminar for both parents and students will also be held in August before school starts.</p>

School Characteristics

School Management

School's Major Concerns:

Four main values are respect, responsibility, perseverance and appreciation.

School Management Organisation:

The HKMA David Li Kwok Po College started its operations in September 2000. It is the second school operated by the Hong Kong Management Association, an organization established six decades ago to improve the effectiveness and efficiency of management in Hong Kong. The College is operated under the Direct Subsidy Scheme of the Education Bureau. It uses English as the medium of instruction for all subjects except Chinese Language (S.1-S.3), which adopts Putonghua, Chinese Language (S.4-S.6) and Chinese History (Chinese History and Culture for both S.1 and S.2) and Liberal Studies, which adopts Cantonese.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee (IMC) was set up in May in 2007, includes representatives of its sponsoring body, Principal, teachers, parents and alumni.

School Green Policy:

To develop in all staff and students good habits for environmental protection and recognition of the sustainable development of our society and mankind through a whole school and interdisciplinary approach.

Learning and Teaching Plan

Whole-school Language Policy:

As an EMI school, all school subjects are taught in English, except Chinese Language and Chinese History, which are taught in Putonghua and Cantonese. French, as a substitute for Chinese, is intended for our non-Chinese speaking students. Our DSS status has allowed us to recruit qualified and dedicated teachers from all over Hong Kong and the international community, e.g., Australia, China, France, India, the UK and Canada and other countries. We have maintained a ratio where 15% of our teaching staff have been recruited outside of Hong Kong. As part of our effort to build a multi-cultural, multi-lingual environment, we have also a number of students from Hong Kong's non-Chinese community. This helps to expose our students to a wide range of opinions, traditions and cultural practices.

Learning and Teaching Strategies:

As a DSS school receiving Government subsidies, the school is able to set its own curriculum in Junior Forms, though is obligated to follow the examination system mandated by the Education Bureau. The College aims to offer an academic programme that:

1. Caters for students' diversity in the learning of English, Chinese and Mathematics;
2. Allows for flexibility in classroom organisation, curriculum and instruction to meet the different needs of students;
3. Provides a learning environment that promotes student learning and brings to students a sense of achievement;
4. Provides subject options for students to choose at senior secondary levels. - To promote a reading culture at school and to nurture students' reading interest and habit, a common reading time of 20 minutes known as "DEAR" (Drop Everything and Read) time is allocated during the morning of every Tuesday, Wednesday and Thursday.

School-based Curriculum:

1. Electives: 2X, 3X and 4X. Students in S.4 - S.6 are required to study four core subjects and two/three elective subjects. Additionally, they can choose to study Music, French and Mathematics Extended Part.
2. Curriculum highlights: To help extend students' talents, they are encouraged to join a diverse range of enrichment programmes covering English, Chinese, Mathematics, Science and so on. Similarly, for those students who may need more individual attention, the College offers after-school tutorial help from teachers in the key areas of English, Mathematics, Chinese, Integrated Humanities and Integrated Science.

Development of the Four Key Tasks:

- To promote self-management and reflective thinking skills among students.
- To encourage students to lead a healthy lifestyle.
- To strengthen integrity and empathy in students.
- To promote collaborative learning to facilitate learning and teaching.
- To further strengthen mobile learning.
- To further develop STEM education.

Life Planning Education:

- To provide junior form students Career Planning booklets to enhance their reflection on life planning.
- Help students to understand the qualities, attitude and characters employers look for in young employees through sharing of experience and real-life cases by business professionals or Alumni.
- Arrange opportunities for students to gain experience from real workplace through job shadowing and summer intern.
- Arrange company visit or talks to students to understand more of their careers options.

Student Support

Whole School Approach to Catering for Learner Diversity:

In the Junior Forms, different curriculum sets are designed to cater for the diverse needs of students in learning English, Chinese and Mathematics. A smaller class size in learning support groups may be adopted for those lower achievers, which aims to better cater for specific needs. There are variations in the curriculum content and teaching strategies of the different curriculum sets to accommodate different abilities, skills, learning paces and styles of students.

Whole School Approach to Integrated Education:

A team focusing on catering students' special educational needs is set up in the College, which arranges the adjustment in teaching and assessment, some counseling and social training workshops.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. Small groups, culture experiential learning programmes, scenario simulation, role-play and group presentation are adopted in lessons. The College also encourages students to engage in self-learning via library and online e-learning resources.

Measures to provide adaptation for Learning and Assessment:

In measuring student performance, the College uses two major modes of assessment: continuous assessment and end of term examinations. Continuous assessment includes some of the following areas: homework; class work or laboratory activities; effort, attitude and participation; class tests and quizzes; oral competence (speaking), reading comprehension, listening comprehension, written compositions and project work. The First Term Examination and the Final Examination will take place in January and June for S.1-S.5. There is only one examination for S.6.

Fee Remission:

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission before 2 month(s) of commencement of the new school year. Application results will be announced within 2 month(s) after submission of applications. Please refer to the school's website.
- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Our College's PTA was set up in 2001, which acts as a communication channel between the College and parents. Other than meeting with school representatives regularly, the PTA will organize different kinds of activities, such as tea gatherings and seminars for our parents. Parents can also make use of the Parents' Day, Parents' Information Night and other school activities to know more about our College and teachers, as well as discuss about their children's learning.</p>
<p>School Ethos: We believe that education should be based on care. The implementation of a differentiated curriculum within the junior forms is an example of the care we provide. We also practice a dual class teacher system. Being the closest in contact with our students, class teachers are expected to provide the first level of pastoral care to individual students and to liaise with their parents. The College has a strong and well developed Guidance and Counseling Team, which design programmes to address issues, such as personal growth, during Class Teacher Periods. In addition, the College employs an experienced School Counselor, together with two school social workers, to provide assistance to those individuals in need.</p>
Future Development
<p>School Development Plan: This year, the College will follow the two major whole school concerns enshrined in our new 3-year school development plan. The first major concern aims at empowering our students by promoting their self-management skills and resilience. It includes promoting reflective thinking, encouraging students to lead a healthy lifestyle, nurturing a culture of accountability as a class member, a family member and a citizen, and promoting integrity and empathy through various programmes and learning activities.</p> <p>The second major concern focuses upon nurturing our students to become self-directed learners. This involves not only promoting collaborative learning through staff training and classroom practice, but also strengthening mobile learning and STEM education through deploying more resources and inter-departmental collaboration.</p>
<p>Teacher Professional Training and Development: (1) Staff Development Team The school has a Staff Development Team which organizes staff development activities every year. (2) School Support to the Staff: - Staff Development Days - Teacher Peer Support Scheme - Financial Support for Continuous professional development - Teacher Peer Lesson Observation</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>We offer over 40 ECAs, including: 1. Sports: Hiking, Badminton, Football, Table Tennis, Basketball, Dodgeball, etc. 2. Music: School Band, Percussion, Clarinet, Flute, Acoustic Guitar, Tuba, Handbell, Saxophone, String Ensemble, etc. 3. Uniform Groups: Air Cadets, Red Cross. 4. Interest Groups: Japanese Club, Spanish Club, English Debate Club, Chinese Debate Club, Psychology Club, Dance Club, Drama Club, Chess Club, Campus TV and Photography Club, Robotics Club, Home Economics Club, Sky Teen Community Service Club, etc. 5. Academic: Chinese culture, English, Maths, French, etc.</p> <p>We are also happy to provide ample opportunities for students to be involved in the organisation of many major school activities, such as our own Campus TV Station, festive celebrations and all kinds of school-based competitions. Students who show further interest in sports are able to represent the College in a range of team sports. Opportunities are provided for students from S.1 to S.6 to join community service programmes. Students are not simply learning how to show their care for those in need, they are also acquiring new skills and knowledge by reaching out to different sectors of society, taking up new responsibilities and working with different organisations. To strengthen the all-rounded education for the total development of our students and to develop our students' self-esteem, the College's have launched the "Experiential Learning in Expeditions (ELITE) Programme" in the year of 2010-11. Each junior Form student is recommended to join at least ONE of the overseas study tours to either Xian, Quanzhou/ Hakka and Singapore/ Malaysia. These tours will provide opportunities where students can practice their Putonghua and English in native speaking environments. Also, these will provide meaningful context to the class-based curricula of different subjects. We hope that this programme will strengthen students' ability to be independent and to enhance their self-confidence and resilience.</p>
School Facilities
<p>School Facilities: A millennium-design campus with 35 classrooms which are fitted with multi-media teaching facilities like computers, projectors, visualizers and mobile learning devices. Other facilities in the campus include: a multi-purpose school hall, a dance studio, a lecture theatre, a Science-Technology-Engineering-Mathematics (STEM) Laboratory, 5 science laboratories, 2 libraries with computer facilities, a campus TV studio, Chinese Culture Room, Counseling Room, iMac Computer Learning Room, a football pitch, a climbing wall, two basketball courts, an Organic Farm, fitness cycling corner, etc.</p>
Facility(ies) for Supporting Students with Special Educational Needs:
Ramp, Accessible lift and Accessible toilet.
Others
<p>Scholarships As part of the effort to show recognition for outstanding S1 students, a maximum of two scholarships will be offered to S1 entrants for the coming year. Each scholarship holder will be granted a six-year full school fee subsidy. Continuation of the scholarship is subject to the students' satisfactory academic performance during his/her period of study. There are also a number of other scholarships given to outstanding students at the end of each academic year such as Hong Kong Jockey Club Scholarships, Parent-Teacher Association Scholarships, Scholarships for outstanding performance in the Hong Kong Diploma of Secondary Education Examination and Scholarships for excellent performance in subjects.</p> <p>Other than academic areas, we will award scholarships to those who have outstanding performance in sports, music, visual arts, community service and leadership. We also have the Jessie Leung Scholarship, which aims to encourage students to demonstrate unselfishness in serving the community, in helping and caring for others and in supporting family members.</p>
<p>Awards The College's outstanding English Debating Team was awarded championships in various competitions over the years. Besides, students have impressive achievements in Mathematics Olympiad, STEM competitions, visual arts and different kinds of inter-school sports and music competitions.</p>
<p>Study Tours To broaden students' horizons and equip them with a global perspective so that they can adapt to the dynamic society, the College encourages students to participate in cross-cultural activities. Overseas study tours are organized each year during holidays and school breaks. To date, our students have participated in various linguistic, sustainable development and cultural immersion programmes held in different countries, including the United Kingdom, the United States, France, Germany, Canada, Australia, New Zealand, Singapore, Malaysia, Taiwan, South Korea, Japan and Vietnam, as well as several important world heritage cities in the Mainland.</p>
<p>Conclusion We have been able to build a tradition of recognizing individual merits, instilling self-discipline and fostering a global outlook in our students. We have created an environment in which our students build close friendships amongst themselves and have a good relationship with their teachers. Our students also have a strong sense of belonging to the College with many being willing to contribute their time and effort to school functions outside of the regular school hours.</p>
Direct Public Transportation to School
<p>Buses: 2E, 10, 12, 16, 20, 33A, 52X, 68X, 72X, 265B, 287X, 887, 914; MTR: Olympic Station (Exit D); Minibus: 43M (Yau Ma Tei MTR Station), 78 (Tsim Sha Tsui MTR Station), or 79K (Mongkok East MTR Station).</p>



九龍三育中學

Kowloon Sam Yuk Secondary School

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School Mission

Our mission is to provide a holistic Christian education to assure a balanced spiritual, intellectual, physical and social development in our students, thus enabling them to grow towards their full potential and to benefit society.

School Information

Supervisor / Chairman of School Management Committee	Pastor Cham Chi Fan		
Principal (with Qualifications / Experiences)	Ms. Wong Chung Yan, Grace (Bachelor of Arts, Certificate of Education, Master of Education.)		
School Type	DSS	Co-ed	
School Motto	Striving for excellence		
Name of Sponsoring Body	Seventh-day Adventist Schools Organisation (HK) Limited		
Area Occupied by the School	About 2500 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	-
Total number of teachers in the school	40
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	83%
Bachelor Degree	97%
Master / Doctorate Degree or above	58%
Special Education Training	12%
Years of Experience (% of teaching staff)	
0 - 4 years	5 - 9 years
45%	8%
≥10 years	47%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science*, Geography, Chinese History, History, Life and Society, Life Education, Computer Literacy, Religious Studies, Visual Arts, Junior Technology Education, Moral Education, Physical Education, Music*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science, Music
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Biology, Chemistry, Physics, Liberal Studies, Geography, History, Chinese History, Business, Accounting and Financial Studies, Economics, Mathematics Extended Part (Module 1), Moral Education, Religious Studies, Physical Education, Music, Western Cuisine
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, Chemistry, Physics

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science*, Geography, Chinese History, History, Life and Society, Life Education, Computer Literacy, Religious Studies, Visual Arts, Junior Technology Education, Moral Education, Physical Education, Music*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science, Music
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Biology, Chemistry, Physics, Liberal Studies, Geography, History, Chinese History, Business, Accounting and Financial Studies, Economics, Mathematics Extended Part (Module 1), Moral Education, Religious Studies, Physical Education, Music, Western Cuisine
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, Chemistry, Physics

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	\$2,640	\$2,640	\$2,640	\$2,640	\$2,640	\$2,640
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). School academic result: 20%, interview: 20%, conduct: 20%, extra-curricular activities/social services: 20%, "Rank Order List": 20%.</p>
<p>Orientation Activities and Healthy Life</p> <p>Secondary 1 orientation programme includes: potential enhancement class, English camp, multi-intelligence learning camp and parents' day. These programmes aim at raising students' motivation and nurturing positive attitude to learning. All S.1-S.3 students have lunch at school and enjoy healthy meals. Through formal curriculum, seminars, life education lessons and volunteer services, we want to raise students' awareness of their physical and mental health. The school actively takes part in health promotion programmes at community level in order to help students to develop healthy lifestyle. Last but not the least, the school, PTA and the church cooperate in health promotion. Through various activities, different school stakeholders will become familiar with healthy living.</p>

School Characteristics**School Management****School's Major Concerns:**

Improving Learning and Teaching Effectiveness, Enhancing Students Moral Development.

School Management Organisation:

Our school implements school-based management. The Administrative meetings, Staff meetings and Parent-Teacher Association meetings are held regularly to provide sufficient communication channels for stakeholders. As a result, all teachers are involved in the planning and implementation of school policies. The School Board also sponsors overseas study tours and offers exchange scholarships for outstanding students.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Management Committee comprises representatives from the Sponsoring Body, the principal, teachers, alumni and parents. All stakeholders participate in decision-making so as to enhance transparency and accountability of the school management.

School Green Policy:

Our school has formulated School Green Policy. The school joins hands with staff and students to use resources efficiently and avoid waste, such as economy in the use of paper and electricity. Therefore, this improves the environment and secures a sustainable development for our future generations. The school is committed to greening and enhancing the learning environment. This includes showcasing students' art and craft works and pot-planting with the aim to beautifying the campus.

Learning and Teaching Plan**Whole-school Language Policy:**

Our aim is for our students to be biliterate and trilingual. In the junior form, they are divided into EMI and CMI classes according to our students' learning ability and English proficiency. For the students adopting Chinese as the MOI, we increase students' exposure to English by conducting extended learning activities in most subjects. We foster a whole school language rich environment in which students are learning English and Putonghua effectively. Extra English classes and bridging programs after school are provided to help students adapt to EMI. Supplementary Chinese classes after school are provided for students who need to raise their Chinese language proficiency. To strengthen the English team, we have employed three NET teachers (including teacher assistants). We also raise students' interest in reading by launching a school-based reading scheme and the publication of students' writings. In order to promote students' interest in learning English and Chinese, they are encouraged to participate in the School Speech Festival. In senior forms, we implement "Vocational English Programme" to develop their workplace English proficiency. We also hold overseas English Immersion Camp so that students get the opportunity to improve English while participating in many fun activities and trips.

Learning and Teaching Strategies:

The school enjoys a nice campus environment. We have adopted a learner-centered teaching approach. In order to cater for learner diversity, the school has restructured the curriculum in English, Chinese and Mathematics. There are split classes in English and Chinese. We have held different projects with EDB to improve the teaching and learning quality of the school. Our teachers adopt the teaching strategies of "tiered instruction", preparing different kinds of activities for simulation on mindsets and providing rapid feedback with speedy adjustments and corrections. The school provides overseas and mainland study tours to enrich their learning experiences. A broad and balanced curriculum is also designed to promote all-round development of the students. Collaborative lesson preparation, peer lesson observation and cross-subject collaboration measures are adopted to keep pace with curriculum reform.

School-based Curriculum:

1. Electives: 2X. Students can choose two elective subjects according to the abilities and interests.
2. Curriculum highlights: Teachers crafted a school-based curriculum to suit the needs and abilities of students. Observing the student-centered principle, we are dedicated to enhancing students' knowledge, strengths as well as developing a correct philosophy of life. For instance, in English, we have cooperated with EDB School-based Support Service to develop the curriculum, which aims at enhancing learning and teaching effectiveness. For senior form students, a wide variety of subjects are available for selection to cater for the diverse interests and the needs of their further studies and career development.

Development of the Four Key Tasks:

The four key tasks are properly addressed through the joint effort of the subject departments. "Off-campus Learning Day" is one of our measures used to cultivate students' learning skills. To promote reading, various reading schemes which use a whole-school approach are strategically adopted with the support of all subject departments. Through subscribing online English courses and playing them during morning assembly as well as lunchtime, students' listening and speaking proficiency in English can be enhanced. On top of that, "Fun Reading Assembly" and Reading Lessons have been set for further nurturing students' reading habits. In addition, different prizes are set up by the School Library to promote a reading atmosphere. Information technology is adopted for interactive learning. Students can access learning materials on the school intranet to conduct self-learning. Besides, E-learning is used students use iPad to carry out group discussion for instant feedback and sharing in class. In moral and civic education, the Civic Education and Social Services Group provide various volunteer activities for students. To foster students' positive values and attitudes, elements of life education are effectively delivered through Religious Studies, Life Education Programme, regular school assemblies and all subjects.

Life Planning Education:

We have employed teacher and a teacher assistant to implement systematic life planning education that incorporates essential elements to learning activities. Activities including leadership training, overseas trips and company visits are organized for students which can provide different experiences to facilitate their careers planning. Every effort is made to ensure that students are given relevant useful and practical advice so as to maximize their choices while minimizing their worries and struggles.

Student Support**Whole School Approach to Catering for Learner Diversity:**

We invite experts to help teachers recognize the development of students and develop learner-centered teaching strategies to cater for learners' diversity. Teachers in the Discipline and Guidance Team work collaboratively with social workers and psychologists to give preventive and remedial support to students. Several teachers have received training on inclusive education. There are also English literacy and citizenship courses for newly arrived immigrants.

Whole School Approach to Integrated Education:

School has all long been promoting IE in accordance with basic principles, namely early identification, early intervention, whole School Approach and home-school cooperation. The Special Education Needs Coordination Team deploys resources flexibly so as to support quality teaching in regular classroom, "add on" intervention and intensive individualised support. We employ educational psychologist in early identification of students with special needs education, after-school remedial programmes and a student affairs assistant to help students with special needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: organising cultural integration activities. Most non-Chinese speaking students are weak in Chinese. Improving their Chinese standard can increase their competitiveness and sense of belonging. School employs a teacher assistant to provide after-school individualised support Chinese remedial programmes. To cater for learning diversity, students are streamed into groups according to their Chinese level.

Measures to provide adaptation for Learning and Assessment:

Each academic year there are two examinations and uniform tests. Most subjects adopt a good variety of methods for continuous assessment, including project-based learning, class presentations, portfolios, self-assessment and peer assessment, which are effective in developing students' generic skills.

Fee Remission:

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission before 1 week(s) of commencement of the new school year. Application results will be announced within 3 month(s) after submission of applications. Scholarships are offered to students with financial difficulties or outstanding performance.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: Since founded in 1998, the Parent-Teacher Association enhances cooperation between the school and parents. Moreover, the Parent Resources Centre provides useful resources to parents. The school also offers Parent Talks and various recreational activities. Parents' groups are run biweekly.
School Ethos: We adopt a holistic guidance approach in the pastoral care of students. With a dual form-teacher system in junior section and the "Teacher-student Dialogue" scheme, class teachers can pay attention to and take care of students' personal growth in a more friendly and individual manner. Teachers make regular phone calls and meet parents to strengthen links with the family. Different career talks for students and parents are held during the school year catering for their needs. Together we create a loving and caring culture and a harmonious campus, which is recognized by the society and manifested by receiving Caring School Award for years.
Future Development
School Development Plan: 1. To promote e-learning and more extensive use of online platforms to promote self-directed learning. 2. To inspire students' curiosity and to enhance student motivation, different departments and functional groups will collaborate to implement "Breakthrough Lessons" in the junior curriculum, which will provide interactive co-curricular learning activities and experiences to help realise students' potential and foster their all-round development. 3. To maximise students' use of English in class and around the campus, three NET teachers are employed to co-teach with local English teachers and to conduct speaking classes, along with other, language related activities for all classes, as well as interactive Reading lessons for all junior form students. An English-rich environment is created through sharing on assembly, the English Ambassador Programme, English Corner activities and musical productions, where students can use English in authentic contexts. Local and overseas English immersion programs are also organized during the long school holidays. 4. To develop a coherent school-based English Language curriculum through collaboration with the Language Learning Support Section, which provides on-site visits to support senior form English teachers to explore effective learning strategies and use assessment to improve students' reading and speaking skills through co-planning meetings, lesson observations and professional development activities.
Teacher Professional Training and Development: Among the 40 full-time teachers, 87% have completed teachers' training, and 48% hold a master degree. Our team, who are eager to learn and try out student-centered methodology, have enabled our school to become a learning organization. In recent staff-development days, experts were invited to share team building strategies and lesson analysis skills to improve teaching methodology. In addition, teacher visits to other schools have been undertaken to nurture inter-school cooperation. A series of effective measures such as peer-observation, collaborative lesson preparation and teacher assessments are implemented to improve teaching effectiveness.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The school has set up over 40 clubs and interest groups. These activities encompass five major areas: academic, social services, interests, fine arts and sport. Apart from these activities, multiple-intelligence enhancement courses are held to further enrich students' school life.
School Facilities
School Facilities: All classrooms, hall and special rooms are equipped with air-conditioners, internet access and LCD projectors. Special rooms include: Library, Language Laboratory, Computer Room, Music Room, Physics/Biology Laboratory, IS/Chemistry Laboratory, Audio-visual Room, Student Activity Room and Multi-Media Learning Centre. The number of classrooms and special rooms has increased with the use of the Chow's Campus (Senior Section).
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and tactile guide path are only available in the Chow's Campus (Senior Section).
Others
We employ three Native-speaking English Teachers and teaching assistants. Apart from improving students' English speaking skills, an English debating team has been set up to participate in interschool English debating competitions in order to enhance their English proficiency. Various scholarships are also set up to recognize students' excellence in different areas. In addition, Alumni Association fully subsidizes potential students to take part in overseas study tours in countries such as the United Kingdom, the United States of America and Australia to broaden their horizons.
Direct Public Transportation to School
Bus: 1, 1A, 104, 203C; MTR: Prince Edward Station; Mongkok East Station.



麗澤中學

Lai Chack Middle School

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School Mission

In the spirit of Jesus Christ, we aim to cultivate virtues in our students. With "Striving for yours" as school motto, we encourage students to develop self-discipline and self-learning, widen their knowledge scope, realize their potentials and have a balanced development to prepare themselves to be good citizens.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lau Kwok Wai, Simon		
Principal (with Qualifications / Experiences)	Mr. Lee Kit Ming (B.A.(Hons.), Dip.Ed., M.Ed.)		
School Type	Aided	Co-ed	
School Motto	Striving for yours		
Name of Sponsoring Body	Lai Chack Middle School Limited		
Area Occupied by the School	About 4000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	46	
Total number of teachers in the school	54	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	56%	
Special Education Training	44%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
6%	8%	86%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Integrated Science*, Chinese History, Integrated Humanities*, Religious Studies, Life Technology, Civil and Moral Education, Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Chinese Literature, Physics, Chemistry, Biology, History, Geography, Chinese History, Tourism and Hospitality Studies, "Business, Accounting and Financial Studies", Health Management and Social Care, Civil and Moral Education, Religious Studies, Physical Education, Arts Education (Non-DSE Subjects)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Integrated Science*, Chinese History, Integrated Humanities*, Religious Studies, Life Technology, Civil and Moral Education, Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Chinese Literature, Physics, Chemistry, Biology, History, Geography, Chinese History, Tourism and Hospitality Studies, "Business, Accounting and Financial Studies", Health Management and Social Care, Civil and Moral Education, Religious Studies, Physical Education, Arts Education (Non-DSE Subjects)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	As to further enhance learning outcomes, a symmetrical class structure is adopted. There are four classes in each form for S.1 to S.6.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Performance in interview 20%, Academic results in school 25%, Conduct 25%, Co-curricular activities 15%, Awards 15%. Priority considerations may be given to children or siblings of our students and alumni.</p>
<p>Orientation Activities and Healthy Life</p> <p>Parents' Day and Orientation Camp are organized to help parents and students understand the school better and adapt themselves to the new learning environment. Parents' Day and Orientation Camp also help students to set their goals for the new school year, which begins earlier in the second half of August. Religious Day Camp is conducted for all S.1 students. The camp aims to introduce students to the faith and core values of Christianity. The school hopes to bring students into the love of God, which helps cultivate loving and supportive attitudes among students. A Parent's Night is held every year to enhance the communication and co-operation between parents and teachers, and construct a quality learning platform for the students. Different aspects will be focused in order to promote a healthy school life:</p> <ol style="list-style-type: none"> 1. Dieting: To install drinking fountains, monitor water quality regularly and organise Joyful Fruit Day. 2. Environment: To disinfect all classrooms on a regular basis and to launch an inter-school cleaning competition. 3. Physique: To start each day with a morning prayer and to hold an annual athletic meet for all students and a long-distance running race for graduates.

School Characteristics**School Management****School's Major Concerns:**

Learn to learn.
Commit to serve.
Manage to change.
Strive for excellence.
(Please refer to our school website.)

School Management Organisation:

We are a Christian secondary school sponsored by Lai Chack Middle School Limited. We have a director board and a Incorporated Management Committee consisted of alumni and elites from the society.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee (IMC) was set up on 30 August 2008. School affairs will be conducted in accordance with charter of IMC, education ordinance and code of aid.

School Green Policy:

Green Policy and Guidelines are set to help monitor and make adjustment to the air-conditioning settings in classrooms and energy consumption. The school also encourages students and teachers to eliminate and reduce the use of paper, reuse and recycle used materials. ECO Cutlery Sets are introduced. Kitchen waste is also collected to make organic fertilizer which will be used in school farming activities. To help our students understand the importance of improving the environment and securing sustainable development for our future generations, related information is introduced across the curriculum, such as in Integrated Humanities, Geography and Liberal studies. Students' awareness is further enhanced through OLE (Other Learning Experiences).

Learning and Teaching Plan**Whole-school Language Policy:**

Since the school was founded, mother tongue has been adopted as the medium of instruction to achieve the best teaching and learning results. At the same time, much emphasis has been put on enhancing our students' English proficiency and Putonghua has been included in the formal curriculum to enhance our students' biliterate and trilingual abilities.

Learning and Teaching Strategies:

Our school has adopted mother tongue as the medium of instruction to equip students with a balanced development in moral, intellectual, physical, social, aesthetic and spiritual aspects. Through the study of different subjects, students' knowledge is enriched and their abilities to think, appreciate and create are enhanced. With the campus wide wireless LAN system, teaching and learning efficiency can be promoted. In accordance with EDB's guidance, we design curriculum that suit the standard of our students to ensure that they can put what they have learnt into practice. The school strives to foster students' abilities to learn independently and proactively and "Flipped Classroom approach" has been adopted, together with the implementation of learning reflection, self-directed and extended learning. Different learning and teaching strategies are implemented and adjusted according to learners' diversity, so as to maximize learning efficiency and effectiveness. Reading culture is promoted to encourage self-directed learning:

1. Platforms are prepared for students to read electronically.
2. Cross-curricular Reading: students are exposed to readings of different subjects and domain, so as to widen their horizons and foster their abilities to applied knowledge acquired.
3. Different activities are organized for students to cultivate their reading habits.
4. Students are also invited to join activities outside schools to broaden their horizons.

School-based Curriculum:

1. Electives: 2X. Students can choose 2 elective subjects out of 10. They are: Chinese Literature, Physics, Chemistry, Biology, History, Geography, Chinese History, Tourism and Hospitality Studies, "Business, Accounting and Financial Studies", Health Management and Social Care.
2. Curriculum highlights:
The school follows closely its mission of "providing a holistic education for all students" and we encourage them to develop self-discipline and self-learning, widen their knowledge scope, realize their potentials and have a balanced development. School-based materials are adopted for S.1-S.3 Integrated Humanities and Technology and Living. As for junior form Mathematics and Integrated Science, tailored materials are provided to suit students' abilities and interest.

Development of the Four Key Tasks:

The Reading Team is set up to foster the whole school approach reading programme. Online learning and tests are provided by different departments to help students acquire a self-learning habit. Inquiry-based learning skills are emphasized in the project learning in Integrated Humanities. Moral and civic education is developed by Guidance Committee for the purpose of students' holistic development and life education.

Life Planning Education:

Seminars, activities, workshops and more education lessons are organized to help students in junior forms begin a self-discovery journey to find out their interests, strengths and weaknesses. On the other hand, students in senior forms learn more about various paths to further their education and possible career prospects. Students learn to set personal goals and plan for their life. To provide students with real-life experience, our school also arranges workplace visits according to students' abilities and interests. Parents are invited to attend career talk conducted by the school so as to be well-informed of students' current education and career prospects.

Student Support**Whole School Approach to Catering for Learner Diversity:**

Students' diverse learning needs are to be addressed by providing courses for individuals and small groups. This aims at enhancing learning and strengthening interpersonal skills. A caring culture is promoted to enable teachers and students enjoy a harmonious school life. Our school strives to fully utilize resources by providing extra classes to help students' consolidate their learning. For instance, Enhancement Programme, Induction Programme, Homework Support as well as Gifted Programme are introduced and provided to elite and remedial students after school and on Saturdays.

Whole School Approach to Integrated Education:

When it comes to Integration, Lai Chack Middle School adopts a whole-school approach to help students with special educational needs. All school personnel, including the school principal, teachers, school's social worker, teaching assistant, non-teaching staff, cooperate to help students with special needs. In order to enable curriculums and methodologies to meet the needs of all students, professional training and talks are provided to our teachers regularly, enhancing professional knowledge among teachers, as well as encouraging other school personnel to share responsibilities in looking after students' individual differences and special needs. Students with special educational needs are integrated into mainstream class, whilst also occasionally withdraw for special tutoring. Dialogue between parents and the school is frequent to facilitate students' learning. It is also our goal to ensure that our school's assessment mechanism is fair to all students, including students with special educational needs. Hence, a harmonious environment with a caring, supportive and inclusive school culture is established in Lai Chack.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Measures to provide accommodation for Learning and Assessment.
We have one exam in each term and one uniform test in the 2nd term. Students' daily performances are also included as part of assessment.

Home-School Co-operation and School Ethos
Home-School Co-operation: The PTA was established in 1999. It aims to enhance quality education through co-operation and effective communication between parents and the school. It also facilitates policies which benefit the welfare of the students.
School Ethos: The Discipline and Guidance Committee set up rules and regulations to train students to be self-disciplined at all times. The Guidance Committee and school social workers further help students to have better understanding of themselves and to have positive values and world views.
Future Development
School Development Plan: 1. To facilitate self-directed learning; 2. To enhance self-growth.
Teacher Professional Training and Development: A Professional Development Team is set up to be responsible for the trainings concerned. Teachers are encouraged to enhance their professionalism through collaborative lesson planning and peer lesson observation. Teachers also join sharing sessions and seminars organized by local and overseas universities and secondary schools.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are 30 societies and clubs providing a wide range of extra-curricular activities for our students to realize their potential, to develop leadership and sense of responsibility and to enhance social interaction. Among the extra-curricular activities, students perform the best in academically related activities with numerous awards. The focal activities are: 1. Overseas Exchange Tours 2. Student Leaders Cross-border Training 3. Students' Union Taiwan Exchange Tour 4. 'We love, We care, We share' Yau Tsim Mong Music and Arts Inter-school Singing Contest 5. Inter-school reading workshops 6. Liberal Studies and Integrated Humanities Week, Religious Week, Chinese Week, English Week, STEM Week 7. English Day, Putonghua Day, Liberal Studies Day, Science Day and Religious Day
School Facilities
School Facilities: There are Chapel, Tea House, Multi-Media Learning Center, STEM Lab, Mac Lab, Computer Room, Multi-purpose Room, Campus TV, Library, Studio, Liberal Studies Room, Study Room, Counseling Room, Career and Guidance Room, English Center, Teaching Resources Room, School Hall and Sky Garden. The whole school is air-conditioned with campus Wi-Fi system. All classrooms are equipped with wireless microphone system, speakers, visualiser, computers and LCD projectors. There are several iPad, notebook computers and mobile LCD projectors.
Facility(ies) for Supporting Students with Special Educational Needs: No facilities for supporting students with Special Educational Needs.
Others
In order to align with the New Senior Secondary (NSS) Academic Structure and foster whole-person development of each student, our school has further extended to two campuses, namely Yat Fan Campus and Yeuk Chiu Campus. The well equipped campuses can provide our students with an ideal learning environment, and a lot of green elements have been incorporated into the Yeuk Chiu Campus so that it can blend with the existing Kowloon Park harmoniously. The new annex has an assembly hall, a library, an indoor playground and a rooftop garden. It provides a better teaching and learning environment for our students.
Direct Public Transportation to School
MTR (Austin Station, Exit F; Jordan Station, Exit C2) Bus: 12, 203C, T270, 110, 260X, 268B, 269B, 215X, 259B, 281A, 296D, 973P, 973, E21X Minibus: 77M, 78, 3, 78A



世界龍岡學校劉皇發中學

Lung Kong WFSL Lau Wong Fat Secondary School

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School Mission

To inherit and pursue the great aspirations of the worldwide Lung Kong clans, we offer a balanced curriculum and cultivate values in accordance with the Hong Kong educational policies and the trends in the modern world.

School Information

Supervisor / Chairman of School Management Committee	Mr CHEUNG Hung-chiu Stewart	
Principal (with Qualifications / Experiences)	Ms HO Ka-chun (B.A. (University of Western Ontario, Canada); P.C.Ed. (HKU); M. Ed. (HKU); 12 years as Principal)	
School Type	Aided	Co-ed
School Motto	Loyalty, Righteousness, Benevolence and Courage	
Name of Sponsoring Body	Lung Kong World Federation School (H.K.) Limited	
Area Occupied by the School	About 4650 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	55	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	58%	
Special Education Training	33%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
7%	13%	80%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science (S.1-S.2)*, Physics (S.3)*, Chemistry (S.3)*, Biology (S.3)*, Computer Literacy (S.1-S.3)*, Life and Society*, Geography*, Chinese History, History*, Putonghua, Home Economics (S.1-S.2)*, Music*, Physical Education*, Visual Arts*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science (S.1-S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), STEM (S.3), Computer Literacy (S.1-S.3), Geography, History, Music, Visual Arts
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Information and Communication Technology, Visual Arts, Physical Education, Aesthetic Development
	English as the medium of instruction	English Language, Chemistry, Physics, M2
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, BAFS, Economics, Geography, History

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science (S.1-S.2)*, Physics (S.3)*, Chemistry (S.3)*, Biology (S.3)*, Computer Literacy (S.1-S.3)*, Life and Society*, Geography*, Chinese History, History*, Putonghua, Home Economics (S.1-S.2)*, Music*, Physical Education*, Visual Arts*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science (S.1-S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), STEM (S.3), Computer Literacy (S.1-S.3), Geography, History, Music, Visual Arts
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Information and Communication Technology, Visual Arts, Physical Education, Aesthetic Development
	English as the medium of instruction	English Language, Chemistry, Physics, M2
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, BAFS, Economics, Geography, History

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	S.5 and S.6 students can opt for Applied Learning courses provided by recognised education institutes.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). The admission criteria and weightings for S.1 are as follows:</p> <ol style="list-style-type: none"> 1. Rank Order List provided by the EDB (40%), 2. Academic performances in primary school (30%), 3. Interview (10%), 4. Conduct (10%), 5. Extra-curricular activities and awards (10%).
<p>Orientation Activities and Healthy Life</p> <ol style="list-style-type: none"> 1. S.1 Parents' Orientation Days and Bridging Course for S.1 students; 2. S.1-S.2 lunch at school with lunch programmes; 3. "Guidance Prefects" Scheme; 4. Safety & Health Week programmes; 5. S.1 Overnight Team Building Camp; 6. Outreaching Coaches Scheme for School Physical Education Campaign; 7. Adolescent Health Programme organised by Department of Health.

School Characteristics**School Management****School's Major Concerns:**

Educational Theme of the year: "Be Caring and Grateful".

Major concerns:

- 1) To invigorate self-directed learning, boost passion for learning, and strive for continuous improvement;
- 2) To build students' moral character, develop multiple intelligences, and promote positive school culture.

School Management Organisation:

Our Incorporated Management Committee (IMC) has established a school-based management governance structure, in which different operational and administrative committees are set up to offer quality education to students.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee (IMC) was set up in July 2006. The committee members include sponsoring body managers, an independent manager, parent manager(s), alumni manager(s) and teacher manager(s).

School Green Policy:

Health and Environment Protection Committee : We have well-established programmes to educate our students in a bid to raise their awareness of environmental protection.

Learning and Teaching Plan**Whole-school Language Policy:**

Our aim is to educate students to be biliterate and trilingual. For classes adopting Chinese as the MOI, we increase students' exposure to English by conducting extended learning activities in English in most of the subjects. We also develop students' proficiency in Putonghua. We conduct morning assembly in English (Mondays and Wednesdays), Cantonese (Tuesdays and Thursdays) and Putonghua (Fridays).

Learning and Teaching Strategies:

The school provides students with a holistic and balanced curriculum with an emphasis on moral and civic education. To keep abreast of changes, we make a paradigm shift in learning and teaching approaches to enhance learning efficiency among students. Thanks to professional support from Education Bureau and universities, collaborative lesson planning, peer lesson observation and sharing sessions of subject panels are in place. Teaching effectiveness and learning outcomes have been greatly enhanced. To cater for learner diversity, we implement small-group teaching for nearly all S.4-S.6 subjects. We also conduct Extended English Learning Activities (ELA) so that students are equipped with requisite English proficiency to choose English-medium instruction for senior secondary elective subjects. To facilitate diversified learning interests, our school actively promotes English Speaking Days, English Week, Inter-school Speech Festival, English drama and other cross-curricular activities.

School-based Curriculum:

1. Electives: 2X. Besides 4 core subjects, senior form students can select 2 elective subjects among the 15 choices.
2. Curriculum highlights:
STEM: Ideas of design and innovation are incorporated into S.3 curriculum since 2019.

Development of the Four Key Tasks:

- 1) Reading: Morning Reading Session is built in. Through the theme-based Reading Across the Curriculum programme, online reading scheme, weekly newspaper reading and book sharing, students are encouraged to read widely.
- 2) Projects: together with the junior form Liberal Studies curriculum, cross-curricular projects and overseas study tours, students' generic skills are developed and horizons broadened.
- 3) Moral and civic values: school assemblies, form teacher periods and morning assemblies are conducted to promote positive school culture and cultivate good manners, moral values and positive attitude towards life among students. Social service and Mainland study tours are arranged to raise students' concern about society, with their serving spirit and national identity enhanced.
- 4) Information Technology: Students participate in online self-directed learning platform to consolidate learning. Online English exercises, STEM Room, interactive e-classroom and multimedia learning platforms are provided to enhance students' listening, speaking and self-learning abilities.

Life Planning Education:

A school-based curriculum has been devised to implement life-planning education in a comprehensive manner. The school is dedicated to encouraging students to concretely plan and prepare for future careers. Through exploring their own individualities and the real-world work-settings, students are better equipped with the necessary skills, values and attitudes for future challenges in the workplace.

Student Support**Whole School Approach to Catering for Learner Diversity:**

For student development, two class teachers are deployed for each S.1-S.6 class. Form meetings are convened to provide care and support to students. We also organise a wide array of activities for students in need through funding projects. To cater for learner diversity, S.4-S.6 students are streamed into smaller groups for English, Chinese, Mathematics and Liberal Studies. Various learning support measures such as Social Skills Classes, Reading and Writing Classes and Peer Support Groups have been adopted to support students with diverse needs.

Whole School Approach to Integrated Education:

Inclusive Education is carried out by a whole school approach. The Student Support Committee comprises the Vice Principal, a guidance teacher, SEN coordinator, a teaching assistant and social workers. The school also works closely with EDB and educational psychologist to conduct periodic assessments. Parents are invited to meetings to work out an individual education plan for their children, evaluate the effectiveness of such plans, and learn skills that can help and guide their children holistically.

The school uses the Learning Support Grant to pay for services such as speech therapy, social skills training, after-school support, and hiring qualified personnel specializing in support for students with SEN.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

There are Uniform Test Week for each term, Mid-year and Final Examination in a school year to enhance learning through assessments. For school-based continuous assessment in junior forms, coursework, assignments, class performance, project work and a wide variety of assignments are included.

Home-School Co-operation and School Ethos
Home-School Co-operation: Parents have been serving as School Managers in IMC since July 2006. They engage actively in school policy decision-making. To work closely for a better school development, parents participate in school ceremonies, serving as volunteers to supervise lunch and support school functions. Class teachers contact parents regularly by phone to enhance communication. Parents, class teachers and relevant teachers partake in level meetings after large-scale school activities to establish a line of communication and enhance understanding.
School Ethos: Our school stresses self-discipline and a simple way of life. School social workers work closely with the Guidance Committee to help students adapt to school life and enhance personal growth and confidence. Through school assemblies, class teacher periods, theme talks and various award schemes, values formation and other developmental programmes, students are supported with love and care.
Future Development
School Development Plan: Our school is committed to enhancing the effectiveness of learning and teaching. Through lesson study on catering for learner diversity and developing students' self-directed learning capabilities via school-based curriculum, a positive learning environment is created. Our school is dedicated to cultivating good character and positive moral values among students.
Teacher Professional Training and Development: Professional Development Days for teachers are held three times every year. The focus is to enhance learning and teaching efficacy. Teachers are encouraged to attend training courses organized by EDB and others institutions. Learning circles are established by professional sharing and collaborative lesson planning. School-based training like using apps and IT platforms are organised from time to time.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Students are fully exposed to other learning activities outside classrooms. The school offers different opportunities to students, with an inclusion of community services, activities, learning weeks, workshops, field trips and study tours to widen students' scope of experience. Many activities are organised by the Students' Association, Houses, 47 ECA clubs and service teams. Students also take part in Life-wide Learning Day, Business-School Partnership Programme (BSPP), Mainland and overseas exchange tours, community & museum visit or flag-selling activities. These activities play a vital part in students' lives and learning. Among them, girls' volleyball, dragon dance, rope skipping, school band, STEM Club, Programming Club as well as Drone and Campus TV Club are the ones of many great things.
School Facilities
School Facilities: There are 24 classrooms, STEM Room, Multimedia Learning Centre, 2 Computer Rooms, Students Activity Centre, School Hall, playground, multi-purpose room, covered playground and other special rooms. All facilities are air-conditioned, equipped with computer, amplifier system, visualiser, LCD projector and WiFi.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.
Others
We have lots of scholarships for students.
Direct Public Transportation to School
Buses: 2, 2A, 2A, 36B, 212, 118; Prince Edward MTR station: Exit C2 or D, then 10 minutes walk.



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School Mission

To develop whole-person education based on Christian principles; and to nurture wholesome life through the preaching of the Gospel. We are here to nurture Modest, Caring and Knowledgeable Leaders of the New era.

School Information

Supervisor / Chairman of School Management Committee	Dr. Chen Chung I, Raymond		
Principal (with Qualifications / Experiences)	Ms. Wong Pui Yi, Emily		
School Type	Aided	Co-ed	
School Motto	Crede Ut Intellegas		
Name of Sponsoring Body	Methodist Church HK		
Area Occupied by the School	About 5200 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	52	
Total number of teachers in the school	55	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	96%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	73%	
Special Education Training	31%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
10%	6%	84%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious Education, Putonghua, Liberal Studies*
	English as the medium of instruction	F.1-3: English Language, Mathematics, History, Geography, Computer Literacy, Design and Technology, Visual Arts, Physical Education, Home Economics, Music; F.1-2: Science; F.3: Physics, Chemistry, Biology, Economics, Business, Accounting and Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Chinese Literature, Ethics & Religious Studies, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Biology, Physics, Chemistry, History, Geography, Economics, Business, Accounting and Financial Studies, Information & Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious Education, Putonghua, Liberal Studies*
	English as the medium of instruction	F.1-F.3: English Language, Mathematics, History, Geography, Computer Literacy, Design and Technology, Visual Arts, Physical Education, Home Economics, Music; F.1-F.2: Science; F.3: Physics, Chemistry, Biology, Economics, Business, Accounting and Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Chinese Literature, Ethics & Religious Studies, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Biology, Physics, Chemistry, History, Geography, Economics, Business, Accounting and Financial Studies, Information & Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	\$120	\$120	\$120	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$45					
Approved Charges for Non-standard items	Enhancement of Teaching & Learning Facilities: \$310 per annum					
Other Charges / Fees	-					
Remarks	1. Senior Secondary Students may opt for Applied Learning courses (Mode 1) and Other Languages (Japanese, French) on Saturday as additional elective subject. 2. For whole person development, students are encouraged to take part in different types of Other Learning Experiences.					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). The admission criteria and weightings for S.1 are as follows: 1. Ranking in the rank order list provided by EDB (40%); 2. Non-academic performance (20%); 3. Interview performance (30%); 4. Subscription to the College's Mission (10%).
Orientation Activities and Healthy Life In order to assist students in using English as the medium of instruction in their future studies, we provide Pre-S.1 students with an intensive summer English program, which includes a Language Arts Workshop taught by our native English speaking teacher, an English online learning program and a Mathematics preparatory course during the summer holidays. Apart from this, we also organize Orientation Days, Bridging Courses in English and Mathematics, Big Brothers and Big Sisters Scheme (whole year) and Form 1 Student Development Program (whole year).

School Characteristics**School Management****School's Major Concerns:**

School direction: To nurture Modest, Caring and Knowledgeable Leaders of the New Era.

School Management Organisation:

Six committees are set up for the administration and management of the school. To strengthen the pastoral care of students, 2 class teachers are assigned to each class. Class teachers of the same level form a team to oversee the cognitive, social and affective development of students.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee comprises representatives from the Methodist Church, teachers, parents, alumni and independent managers. Various sub-committees are formed to oversee and support different areas of work of the College.

School Green Policy:

E-notices are increasingly used to replace printed notices. Recycle bins are provided for paper, plastic and metal.

Learning and Teaching Plan**Whole-school Language Policy:**

In all classes, English is the medium of instruction for most of the subjects. We have a strong tradition of using English in most school functions. To enhance students' English, a wide range of activities, like English Time, Reading Buddies, Debating Competition etc., are held throughout the year. Putonghua is emphasized.

Learning and Teaching Strategies:

1. An academic-oriented curriculum: Our emphasis is on building a solid foundation in both languages, Mathematics, social sciences, sciences and practical subjects. Other generic skills are also developed through the extended curriculum;
2. Language across curriculum: A school-based Language-Across-Curriculum course has been developed, together with rich reading materials and subject-based strategies, to strengthen students' ability to learn other subjects in English;
3. Development of thinking skills: The use of graphic organizers in learning is emphasized in all subjects. Interactive learning and development of high-order thinking skills are emphasized in classroom teaching;
4. Assessment for learning: Every subject makes use of assessment data and students' feedback to raise the effectiveness of learning and teaching;
5. Development of self-directed learning skills: Self-directed learning is enhanced through requiring students to do pre-lesson preparation and complete online learning tasks;
6. Reflection in learning: Students are guided to set learning goals and to do regular reflection for improvement;
7. Reading Programme: 2 periods per cycle in F.1 and F.2 and 1 period in F.3 are allocated as Reading Period(s) and there is a reading award scheme for the junior forms. Content area reading in different subjects is promoted in order to widen and consolidate students' subject knowledge and language skills;
8. BYOD: Implemented in F.1-4 in 2020-2021. E-learning strategies are employed to enhance interactive learning and students' engagement both in and outside the classroom.

School-based Curriculum:

1. Electives: 2X and 3X. Thirteen elective subjects are offered, alongside a Mathematics Extended Part Module 2. Students can choose 2 or 3 elective subjects.
2. Curriculum highlights: School-based curriculums are developed extensively in junior forms, covering Language-Across-Curriculum, Chinese Language, English Language, Liberal Studies, Life Education etc.

Development of the Four Key Tasks:

Curriculum plans are drawn up to cultivate students' generic skills and to enhance self-directed learning through the use of information technology, project learning and reading in various key learning areas. Our College emphasizes nurturing students with positive values and attitudes. Life education is carried out through various activities as well as incorporated into the curriculum planning and classroom teaching.

Life Planning Education:

Career and Life Planning (CLP) is emphasized. School-based CLP curriculum is designed across all forms. Each form covers tailor-made lessons and activities for the sake of fitting the needs of each level and the school development. This is especially important for the senior form students, who receive regular CLP lessons. A wide range of topics, from knowing oneself to knowing the world of work, as well as knowing the spectrum of pathways leading to different careers, is included. There are also practical sessions on personal grooming, such as skin care, as well as how to dress and conduct yourself in a job interview. Furthermore, there are the "MCareers Programme", mentoring scheme and individual careers counselling provided for students and parents.

Student Support**Whole School Approach to Catering for Learner Diversity:**

In F.2-3, students are streamed according to their academic abilities. Remedial classes for English and Mathematics are provided after school. Top and gifted students are selected into the Talent Pool where they get special training to further develop their talents in various aspects. In classroom teaching, student-centered approaches are used to raise learning motivation and effectiveness. E-learning is increasingly used as a means to cater for different learning needs too.

Whole School Approach to Integrated Education:

All teachers cater for students' special educational needs under the support of SEN coordinator, the school social workers and the Education Psychologist. Various group activities and individual counseling were organized for SEN students - speech therapy, occupational therapy, art therapy, career planning, executive function training, physical fitness training, social group and animal-assisted therapy.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities. Additional and appropriate Chinese Language learning materials; after school support in learning Chinese in tutorials; online platform for Chinese language learning and resources; pull-out learning and group learning during Chinese language lessons; special assessment and homework arrangement. Home-school cooperation through parent's consultation sessions.

Measures to provide adaptation for Learning and Assessment:

There are 2 exams in a year accounting for 70% of the year total. The rest 30% of the year total is for continuous assessment such as course work, quizzes, tests, project work, etc. In order to develop a regular revision habit in lower forms, one quiz per cycle is arranged for F.1 to F.3. There are about 2-3 quizzes for each subject in each term.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: A parent is elected in the PTA annual general meeting to be a member of the Incorporated Management Committee of the school. The PTA committee helps to implement school policies and collect opinions from parents for the improvement of the school. Besides, parent volunteers help to invigilate examinations and other school activities. The PTA will organize picnics, parent-teacher tea gatherings, parents learning groups and other family programs for the school. These functions do enhance the communications between parents and teachers, parents and parents and even parents and students.</p>
<p>School Ethos: We offer pastoral care to our students aiming at promoting positive value and self-discipline among students to develop them into global citizens. Class teachers and assistant class teachers, supported by the school social worker, and the educational psychologist, provide pastoral care through regular class-teacher periods, form assemblies, school assemblies, talks and extra-curricular activities in school.</p>
Future Development
<p>School Development Plan: School Development Plan: The following slogan summarizes the College's mission: "We are here to nurture Modest, Caring and Knowledgeable Leaders of the New era." To achieve this goal, we have the following emphases: 1) Enhancing Teaching and Learning: To raise the quality of students' work is a major concern of the year. 2) Consolidating Life Education: To further develop life education in both the formal and hidden curriculum on the foundations built in the previous years. There is one theme for each level, and carried out in various ways: incorporation into the subject curriculum, F.1-3 class teacher periods, talks, visits, camps, trips, developmental groups and social service. 3) Promoting Christian Spirit and Culture: To spread the Gospel and build stronger teacher and student fellowships; to work closer with the Church to nurture whole-person growth of our students. 4) OLE Award Scheme for all students and "One Sport One Art" for F.1-3: The Schemes encourage students to gain other learning experiences for all-rounded development. 5) English-rich Environment: English is used extensively in classrooms, assemblies, MCTV broadcasts and school activities. 6) Language-across-Curriculum: We shall go on to explore various strategies to help pupils from CMI primary schools to adapt to EMI. 7) Exposure and Global Vision: We admit exchange students from overseas. We organize excursions to different countries, and have scholarships to send our outstanding students for exchange overseas. 8) STEM will be developed across several subjects in junior forms. 9) E-learning will increasingly be practised. BYODD is implemented in F.1-4.</p>
<p>Teacher Professional Training and Development: The College encourages teachers to take courses to enhance their knowledge and skills. Peer learning and collaboration is emphasized and facilitated through co-planning sessions, peer lesson observations and post-lesson conferences to enlarge the repertoire of teaching strategies and hence enhance teaching effectiveness.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>We strongly encourage students to participate in activities both within and outside the school. The College boasts a democratic tradition as the Methodist College Student Union was the first elected student cabinet by one man one vote. Our form associations, which are also elected by students and rotates around 5 colours: red, yellow, orange, green and blue, demonstrate how the torch is passed onto the juniors by their seniors from generation to generation. Besides, we offer more than 50 different student bodies in the form of clubs, societies, organizations and school teams such as choir, orchestra, rock band, debating teams and sports teams for students to take part. There is also a wide range of training courses including musical instruments, foreign languages, art and design, archery etc. held over the weekend. Music and leadership training activities are the foci of development in recent years to give students a rich & vibrant school life. Our students perform well in interschool competitions and win numerous prizes in debating, speech, music, sports, art etc. The Mathematics teaching video "RHS" (side-angle-side) produced by our MCTV was widely circulated on the internet and won wide acclaim. For details, please refer to our website - www.mckln.edu.hk.</p>
School Facilities
<p>School Facilities: The school comprises a Main Building, a North Wing, a South Wing and an East Wing with 24 classrooms, 5 small group teaching rooms, 3 Science Laboratories, a Computer Room, a Multi-media Learning Centre, a Lecture Room, a Library, a Senior Learning Commons, a Visual Arts Room, a Music Room, a Home Economics Room, a Design and Technology Room, an English Fun Room, a Campus TV Studio, a Campus TV Editing Room, a Student Activity Centre, a Student Union Room, an Open Playground, a Covered Playground, a Canteen and a Hall. All rooms are air-conditioned. All rooms for teaching purpose are equipped with computers, projectors, visualizers and infra-red wireless microphone and amplifying systems.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible toilet.</p>
Others
<p>Our students perform well in public examinations. Nearly all of our graduates proceed to further studies, with more than 60% of them getting into degree programmes.</p>
Direct Public Transportation to School
<p>Yau Ma Tei MTR station: Exit C; Jordan MTR station: Exit B2; All bus routes that stop at Nathan Road and Gascoigne Road.</p>



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School Mission

Educate our youth with our Catholic vision, including personal integrity, knowledge and skill, social and national responsibility.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chan Yuk Lun, Bernard		
Principal (with Qualifications / Experiences)	Mr. Hui Hon Yin (B.Ed. (Hons.) (CUHK), M.A. in Sociology (CUHK), M.Ed. (CUHK))		
School Type	Aided	Co-ed	
School Motto	Excellence & Virtue		
Name of Sponsoring Body	The Catholic Diocese of Hong Kong		
Area Occupied by the School	About 1400 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	60	
Total number of teachers in the school	62	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	97%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	53%	
Special Education Training	44%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
11%	11%	78%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Ethics & Religious Education, Computer Literacy, Physical Education, Music, Chinese History, Visual Arts, Technology & Living, Design & Technology, Economics (S.3), History (S.3), Geography (S.3), Integrated Humanities (S.1 & S.2), Putonghua (S.1 & S.2)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, History, Chinese History, Geography, Economics, Ethics & Religious Studies, Visual Arts, Tourism & Hospitality Studies, Physical Education, Health Management and Social Care
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology, Information & Communication Technology, Mathematics Extended Part (Module 2) (Students opt for subjects taught in English according to their ability and preference)

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Ethics & Religious Education, Computer Literacy, Physical Education, Music, Chinese History, Visual Arts, Technology & Living, Design & Technology, Economics (S.3), History (S.3), Geography (S.3), Integrated Humanities (S.1 & S.2), Putonghua (S.1 & S.2)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, History, Chinese History, Geography, Economics, Ethics & Religious Studies, Visual Arts, Tourism & Hospitality Studies, Physical Education, Health Management and Social Care
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology, Information & Communication Technology, Mathematics Extended Part (Module 2) (Students opt for subjects taught in English according to their ability and preference)

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	\$40	\$40	\$40	\$290	\$290	\$290
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	\$280					
Other Charges / Fees	Student Handbook, Report card, Fees for House admission, Student photo, Student and Parent card: \$70.6					
Remarks	From 2012/2013 academic year onwards, girls are admitted to S.1. Girls admission to be progressed to S.6.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Ranking in the Rank Order List from EDB & Academic performance: 30%, Interview performance: 35%, Conduct & Attitude: 20%, Strength, Awards and Extracurricular activities: 15%.</p>
<p>Orientation Activities and Healthy Life</p> <p>S.1 Students & Parents Orientation Days, Summer Bridging Courses are organized. Students' mental health is our prime concern. Through the regular curriculum, seminars, life education lessons and healthy school campus week, we hope to raise students' awareness of their physical and mental health, at the same time establish in them positive values towards life and learning. Our School works in conjunction with the parents to monitor the quality of food supply, so that students grow in a healthy environment.</p>

School Characteristics

School Management

School's Major Concerns:

Practise truth, strive for excellence;
Enrich and endeavour, be caring and perseverant.

School Management Organisation:

The School Council is responsible for the planning and the implementation of policies in the areas of teaching, counselling, discipline, extra-curricular activities, moral and civic education, religion and spiritual education, other learning experiences, information technology and other general affairs. The appraisal system is adopted to promote the culture of self-evaluation.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been established on 30th Aug, 2014. The Board of Directors is made up of clergyman, parent, teacher, alumni, educationist and professionals.

School Green Policy:

- 1) To raise the awareness of environmental protection and promote healthy living, teachers and students are encouraged to communicate through the Intranet in order to reduce the use of paper.
- 2) 'Regulation of Room Temperature' Programme is launched in the classrooms.
- 3) Collecting data about school waste helps the school set up a long-term waste management policy.
- 4) A gradual introduction of energy saving automation also helps saving energy. There are recycle bins on every floor to collect plastic bottles and papers for recycling. Having signed the Green Lunch Charter raised by the Education Bureau and the Environmental Protection Department, our school adopts an on-site meal portioning approach and all food containers and cutlery are reusable.

Learning and Teaching Plan

Whole-school Language Policy:

Our school aims at developing students to be biliterate and trilingual. The medium of instruction of different subjects is chosen according to the students' ability. English is employed as the medium of instruction for Mathematics and Science in some classes of junior forms. In order to cater for learner diversity, students are streamed into different English groups. For the SS elective subjects, students can opt for electives taught in English according to their interest and ability. Besides the above measures, our school has been trying to enrich the English learning environment and raise the students' standard of English so as to enhance their opportunities in further studies and job seeking.

Learning and Teaching Strategies:

We believe that every student is willing to learn and is capable of learning so that they can strive for excellence. With a view to cater for learning diversity, all subjects have taken measures to address students' learning needs and devise interactive learning and teaching strategies on a continuous basis. Curriculum adaptation is implemented in Chinese Language, English Language and Mathematics in the junior form so as to build the foundation in Language and Mathematics in preparation for the NSS. Through developing e-learning, online classroom, and School-based knowledge management system, establishing the teaching research committee, students can further develop their creativity and enhance their interest in learning science and technology. Every effort is made in cultivating a rich English learning atmosphere in our school as all English teachers use English as a medium of communication both inside and outside the classroom. In addition, various student presentations on English Friday morning assemblies enable students to interact with teachers and schoolmates in English on a regular basis. Other English enhancement measures include 'English Enhancement Workshop', 'English Pump Up Station' and 'Endeavour Programme Workshop'. Last but not least, we put emphasis on learning English through language arts in that a good number of students are trained for the annual Hong Kong Schools Speech Festival and English musical workshops are conducted to raise students' interest in English.

School-based Curriculum:

1. Electives: 2X, 12 Electives
2. Curriculum highlights: English Extended Learning Curriculum, Life Education, Junior School-based STEM Programme, Junior Integrated Humanities, Junior Project Learning, Reading Periods and R.S.

Development of the Four Key Tasks:

1. Reading to learn: Morning reading sessions and two reading periods (English and Chinese) are arranged each week to foster a desirable environment for students to enjoy reading and share their reading experience with the others. Students would be assessed on their prescribed reading materials. To further motivate students to read on their own, they are encouraged to participate in the English and Chinese Extensive Reading Scheme and Pioneer Reader Award Scheme.
2. Information technology for interactive learning: Information technology is extensively used to facilitate interactive learning and independent learning. Students can access learning materials and assessments on the School-based knowledge management system to conduct self-learning. I.T. Prefects are also introduced to assist and enhance students' learning through information technology.
3. Project Learning: Junior form students learn research skills in Integrated Humanities and other collaborative subjects. Teachers would be assigned to guide students to complete their research projects and to present their findings to their classmates. Senior form students are offered the chance to participate in exchange programme with our sister school in Shenzhen, JIANWEN FOREIGN LANGUAGE SCHOOL and share their research findings with their schoolmates.
4. Moral and Civic Education: Through Form Teacher Periods, Life Education and Ethics & Religious Education, Moral, Civic and National Education is being carried out. Students are encouraged to participate in excursion tours to mainland China organised by our school.

Life Planning Education:

We adopt a whole-school approach to develop life planning education through cultivating virtue and excellence and the core values in Catholic education. Through formal curriculum and student formation programmes, we teach students the correct values so that their personal qualities can be enhanced. A series of diversified student formation programmes equip students for self-discovery, leadership skills and stretching their potential. Thanks to the Alumni Association, Parent Teacher Association and other community resources, post-secondary education seminars and job shadowing programmes are organized for upper-form students so as to broaden their horizons and develop their goal-setting skills so that they can be better equipped when actualizing their plans.

Student Support

Whole School Approach to Catering for Learner Diversity:

Students are streamed into different classes and English groups according to their abilities. Learning materials and activities are tailor-made to cater for learner diversity and develop the students' potential to the fullest. There are enhancement and consolidation courses provided to address individuals' needs. The adaptation of the curriculum, the design of activities and examination paper, and the arrangement of extended learning activities are implemented to cater students' need.

Whole School Approach to Integrated Education:

Our school first established the Students Support Team (SST) in 2009, aiming to plan, implement and evaluate the school-based policies and measures supporting students with special needs (SEN) as well as devising support plans and complementary measures for individual students in order to cater for their specific needs. Jesus said, "I am the good shepherd, I know my own." We serve our students with understanding, acceptance and care in the footsteps of Jesus. Academically, we provide suitable programmes, in-class support and special exam arrangements in order to assist and encourage students to overcome different hurdles. Besides, students are encouraged to participate in various activities, and develop their potential to the fullest. Home-school cooperation is the foundation to promoting their healthy growth. Therefore, parents are closely engaged and informed concerning the progress of their children. With the ever changing needs of different students with SEN characteristics, SST team will continuously communicate the latest progress updates of the students and the respective follow-up measures addressing their needs with all the teachers, in order to enhance the effectiveness of counselling and interventions. The school also regularly adopts different resources and provides specific training to both parents and teachers.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. Since 2016, learning support groups have been held after-school to enhance their ability to read, speak, listen and write in Chinese. Moreover, diversified activities are organized such as cultural exchange programmes and writing competitions in Chinese Week etc.

Measures to provide adaptation for Learning and Assessment:

Students' learning progress is continuously assessed through three term-end exams. All the results will be included in the students' overall performance, so that parents can closely monitor the students' development.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parent Teacher Association has been well-established in our school since 1986. Committee members of PTA are engaged in various school activities. Every year, the PTA organizes annual general meeting, annual dinner, parenting talks and pay-tribute-to-teachers activities. To encourage students with outstanding achievement and service, the PTA has set up different scholarships and awards for eligible students. Committee members of the PTA are involved in the election of the Parent School Manager who, in compliance with the constitution of the IMC, is involved in the school management decision making process.</p>
<p>School Ethos: Good school ethos is of prime importance to our school. We create a learning environment with respect, trust and care for our students. We offer the power of decision-making to our students, so as to instill in them the concept of self-discipline, self-confidence, autonomy and independence. 'Student Ambassadors Programme' and 'Leaders Training Programme' are set up to nurture students to be leaders of the future. The Alumni Association has also set up scholarships and 'Newmanians Award Scheme' to encourage students with outstanding academic performance.</p>
Future Development
<p>School Development Plan: 1. Our School shall enhance Planning, Implementation and Evaluation (P.I.E.) to give feedback on learning and teaching strategies so as to cater for diverse learning needs. 2. Our School shall adhere to the core values in Catholic education with a view to refining moral education and improving students' spiritual well-being.</p>
<p>Teacher Professional Training and Development: 1. The school promotes the culture of school-based peer lesson observation, sharing of good teaching practices and resources. 2. The students' opinions are collected through questionnaires in order to enhance effectiveness in teaching. 3. The school encourages teachers' professional development, organises school-based teacher professional training, encourages and subsidises teachers to study and exchange both inside and outside of Hong Kong.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Around thirty extra-curricular activities of various types including academics, religion, sports, interests and services are available to students. Throughout the school year, there are English Week, Chinese week, Mathematics Week, Science Week and Civic Education Week to enrich students' learning environment. Other Learning Experience activities (OLE) like English immersion tours to New Zealand, Vietnam pilgrimage, One Belt and One Road" Kazakhstan study tour, leadership training camps, student ambassador scheme, disciplinary training camp (S.1), Adventure-based training camp (S.2), Adventure-Ship (S.3), Cross-boundary learning program (S.4) and Mixed forms study tours in Mainland China are organized. Students are strongly encouraged to participate in social services and various inter-school competitions, so as to cultivate in them compassion for society and develop their potential to the fullest. In the 9th World Mathematics Team Championship (Youth Group), our school got the first runner-up. In the Hong Kong International Mathematical Olympiad Heat Round 2019, our school got the second runner-up. Our school also had outstanding achievement in the 68th Hong Kong Schools Speech Festival (English & Chinese Solo-verse speaking and Public speaking), winning three Championships, four first runner-up, five second runner-up and sixty-five merit awards.</p>
School Facilities
<p>School Facilities: To provide a comfortable and harmonious environment, a new Apple Computer Centre (iCentre), STREAM room, lecture theatre, a multi-media learning centre, an extended learning and teaching resource centre (library) are built. All the classrooms, special rooms and halls have air-conditioning, interactive panels, interactive whiteboard, projector and computer web-based facilities.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Not Applicable.</p>
Others
<p>The Experiential Tour Scheme enables senior-form students to take part in learning outside Hong Kong, so that they can enrich their learning experience and broaden their horizons. In addition, the Overseas Interflow Award Scheme subsidizes students in the annual summer study tour in Australia or New Zealand so that they can have greater exposure to foreign culture and improve their English proficiency. In addition to the PTA scholarship, Alumni Association has invested a large amount of resources to establish a foundation, which aims to benefit the junior alumni through the implementation of various learning activities and award schemes.</p>
Direct Public Transportation to School
<p>Bus route: 1, 1A, 2, 203, 208, 234P, 234X, 238X, 281A, 35A, 41A, 6, 6A, 7, 81C, 81P, 87D, 9, N216, N241, N281; Minibus route: 2, 41A, 41M; MTR: Yaumatei Station.</p>



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School Mission

Our mission is to provide an all-round education to promote the moral, intellectual, physical, social and aesthetic development of students. Through a well-balanced curriculum and a positive learning environment, we offer students opportunities for realizing their potential to the full and growing in a sense of self-discipline, civic responsibility, concern and respect for others as well as commitment to the common good in their service to home, country and humanity.

School Information

Supervisor / Chairman of School Management Committee	Mr. CHENG Kwok-yan, Brian, PEO(K)		
Principal (with Qualifications / Experiences)	Mr. CHAN Cheung-wai, Eric (B.Sc., P.C.Ed.)		
School Type	Gov	Co-ed	
School Motto	Vos Parate Ut Serviatis - Prepare yourself that you may serve		
Name of Sponsoring Body	EDB		
Area Occupied by the School	About 14000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	52	
Total number of teachers in the school	53	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	57%	
Special Education Training	45%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
8%	28%	64%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History and Putonghua
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1-S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Computer Literacy, Design and Technology, Home Economics, Accounting and Economics (S.3), Geography, History, Life and Society, Visual Arts, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History and Chinese Literature
	English as the medium of instruction	English Language, Mathematics, Liberal Studies, Biology, Chemistry, Physics, Business, Accounting and Financial Studies (BAFS), Information and Communication Technology (ICT), Economics, Geography, History, Visual Arts, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History and Putonghua
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1-2), Biology (S.3), Chemistry (S.3), Physics (S.3), Computer Literacy, Design and Technology, Home Economics, Accounting and Economics (S.3), Geography, History, Life and Society, Visual Arts, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History and Chinese Literature
	English as the medium of instruction	English Language, Mathematics, Liberal Studies, Biology, Chemistry, Physics, Business, Accounting and Financial Studies (BAFS), Information and Communication Technology (ICT), Economics, Geography, History, Visual Arts, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$150					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	To be confirmed.					
Other Charges / Fees	\$148 ECA Fund (S.4-S.6 students only)					
Remarks	From S.1 to S.6, there are four classes in each form. In senior levels, our school provides students with a broad and balanced curriculum. Students can choose their preferred elective subjects according to their interests and abilities.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).</p> <p>Secondary One Admission: 70% of our students are recruited through SSPA Central Allocation, with the remaining 30% by Discretionary Places Allocation. The overall admission criteria and weightings are as follows:</p> <p>1. Selection Criteria for Interview:</p> <p>(a) Academic Results in School 20%. (b) Discretionary Places Rank Order 25%. (c) Extra-curricular Activities 10%. (d) Prizes and Awards 10%.</p> <p>2. Performance in Interview 35%.</p>
<p>Orientation Activities and Healthy Life</p> <p>S.1 Orientation Days: Guidance & Counselling Committee organizes a variety of activities to help students adapt to a new learning environment and new school life.</p> <p>Careers and Life Planning Education Committee arranges programs to introduce the importance of self-understanding, appreciation and positive thinking. Pre-S.1 English, Chinese and Mathematics Summer Bridging Programmes are held.</p> <p>Healthy School Programme: Diversified school-based activities are organized to suit the different needs of students as part of the healthy school policy.</p>

School Characteristics
School Management
School's Major Concerns: Please refer to the school website (http://www.qes.edu.hk/).
School Management Organisation: Administration procedures are streamlined and staff collaboration is advocated so as to enhance school effectiveness.
Incorporated Management Committee / School Management Committee / Management Committee: A School Management Committee has been formed.
School Green Policy: There are Environmental Monitors/Monitresses in each class to keep the cleanliness of the classrooms, collect waste paper for recycling and reduce the consumption of electricity in the classrooms. The school's Environmental Education Committee regularly organizes activities to enhance students' environmental awareness and promote green practices among students.
Learning and Teaching Plan
Whole-school Language Policy: English is the medium of instruction, and students are cultivated to become biliterate and trilingual.
Learning and Teaching Strategies: Our school is student-oriented and provides an all-round education. Plenty of opportunities are offered to allow students to learn outside the confines of the classroom to broaden their horizons. Through a well-balanced curriculum, an inspiring learning environment, and our devotion to education, our school enables students to realize their potential to the full.
School-based Curriculum: 1. Electives: 3X. Please refer to the school website (http://www.qes.edu.hk/). 2. Curriculum highlights: A broad curriculum that covers various key learning areas.
Development of the Four Key Tasks: To enable students to: - become an informed and responsible citizen with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture, and respect for pluralism in society; - acquire and construct a broad and solid knowledge base, and to understand contemporary issues that may impact on students' daily lives at personal, community, national and global levels; - become proficient in biliterate and trilingual communication for better study and life; - develop and apply generic skills in an integrative manner, and to become an independent and self-directed learner for future study and work; - use information and information technology ethically, flexibly and effectively; - understand one's own interests, aptitudes and abilities, and to develop and reflect upon personal goals with aspirations for further studies and future career; and - lead a healthy lifestyle with active participation in physical and aesthetic activities, and to appreciate sports and the arts.
Life Planning Education: 1. Assist students to understand their interests, abilities, needs and priorities in relation to further education, vocational training opportunities and job opportunities. 2. Provide individual and group guidance on goal setting, study opportunities and job opportunities.
Student Support
Whole School Approach to Catering for Learner Diversity: To help students with particular individual needs, our Student Support Team launches developmental and remedial programmes after school hours. For the gifted students, opportunities will be provided for them to take part in external competitions and programmes aiming at specific subject areas.
Whole School Approach to Integrated Education: Student Support Team is dedicated to the implementation of integrated education through the whole school approach. The members of the team include Assistant Principal, Guidance Mistress, teacher-in-charge of Pastoral Care, SEN coordinator and School Social Worker. In addition to individual counselling and case referral to school-based educational psychologist, class teachers' meetings and case conferences are to be held to review the support measures. To facilitate students' whole person development and enhance their learning effectiveness, Learning Support Grant is deployed flexibly to provide professional support to address the specific needs of SEN.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.
Measures to provide adaptation for Learning and Assessment: Apart from Mid-year and Yearly Examinations at the end of each term, students also need to take the Uniform Test in each term. Moreover, diverse assessment methods like continuous and formative assessments are adopted. Quizzes and tests are regularly conducted to check students' progress.

Home-School Co-operation and School Ethos
Home-School Co-operation: To facilitate the communication between school and home, the Parent-Teachers' Association was set up in 1955. Apart from the Annual General Meeting, there are various activities like the Annual Dinner, School Camp Visit, Voluntary Service and parents' talks organized during the year. The Parents' Newsletters, the School Newsletters and the School Magazine further enhance communication between parents and the school.
School Ethos: We are committed to promoting a liberal, harmonious and supportive school atmosphere conducive to students' all-round and whole-person development.
Future Development
School Development Plan: School Development Plan 2018/19 - 2020/21: 1. To further enhance students' learning capacity and teachers' collaboration; 2. To nurture students to be contributing members of the community in a caring and loving school environment.
Teacher Professional Training and Development: Great importance is attached to staff professional development and training. There are Staff Development Days and Self Professional Development Plans. Subsidies are available for teachers' enrolment in professional development courses.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Four houses and over 30 clubs of 3 different categories: subject-based, interests & personal development and services.
School Facilities
School Facilities: The whole school is air-conditioned. A lift is installed at the New Wing. Facilities include basketball courts, a football pitch, School Hall, 4 laboratories, Lecture Room, Geography/Humanities Room, Art Room, Home Economics Room, Careers and Life Planning Room, Computer Assisted Learning Room, Multi-media Learning Centre, Library, Music Room, Student Activity Centre, Liberal Studies Room, Studio, PTA Room, Tuck Shop, D&T Room and Medical Room.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Please refer to the school website (http://www.qes.edu.hk).
Direct Public Transportation to School
MTR: Prince Edward Station; Mongkok East Station.



官立嘉道理爵士中學 (西九龍)

Sir Ellis Kadoorie Secondary School (West Kowloon)

22 Hoi Fan Road, Tai Kok Tsui, Kowloon

25761871

sekss100@edb.gov.hk

28824548

http://seksswk.edu.hk

School Mission

Appreciating the cultural diversity of the students and reflecting on the changing demands of the modern world, the school aims at the holistic development of all students in order to enable them to become lifelong learners, and valuable members of the local and global community.

To develop in our students:

1. all-roundedness and multiple intelligences;
2. respect for others and other cultures;
3. a sense of social awareness and responsibility.

School Information

Supervisor / Chairman of School Management Committee	Mr. CHENG Kwok-yan, Brian (PEO)		
Principal (with Qualifications / Experiences)	Ms. KWONG Mong-ha (Master of Education)		
School Type	Gov	Co-ed	
School Motto	Carpe Diem (Seize the Day)		
Name of Sponsoring Body	Education Bureau		
Area Occupied by the School	About 7741 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	52	
Total number of teachers in the school	57	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	93%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	46%	
Special Education Training	35%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
16%	18%	66%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (HKDSE); Chinese for Non-Chinese Speaking Students; Putonghua; Chinese History (S.1-S.2)
	English as the medium of instruction	English Language For NCS students only: Mathematics; Life and Society; Geography; Integrated Science; Business Fundamentals; Computer and Information Technology; Home Economics; Music; Visual Arts; Physical Education; STEM lessons (S2 only); Class Period
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics; Life and Society; Geography; Integrated Science; Business Fundamentals; Computer and Information Technology; Home Economics; Music; Visual Arts; Physical Education; STEM lessons (S.2 only); Class Period Other Languages: French, Hindi, Urdu, Spanish
S.4 - S.6	Chinese as the medium of instruction	Chinese Language (HKDSE); Chinese for Non-Chinese Speaking Students
	English as the medium of instruction	English Language; Mathematics; Mathematics (Extended Part-Modules 1 or 2); Physics; Chemistry; Biology; Economics; Business, Accounting and Financial Studies; Tourism & Hospitality Studies; Information and Communication Technology; Geography; Visual Arts; Physical Education; Other Learning Experiences; Class Period
	Adopt a different medium of instruction by class or by group / school-based curriculum	Liberal Studies Other Languages: Hindi, Urdu

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (HKDSE); Chinese for Non-Chinese Speaking Students; Chinese History (S.1-S.3); Putonghua
	English as the medium of instruction	English Language For NCS students only: Mathematics; Life and Society; Geography; Integrated Science; Business Fundamentals; Computer and Information Technology; Home Economics; Music; Visual Arts; Physical Education; STEM lessons (S.2 only); Class Period
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics; Life and Society; Geography; Integrated Science; Business Fundamentals; Computer and Information Technology; Home Economics; Music; Visual Arts; Physical Education; STEM lessons (S.2 only); Class Period Other Languages: French, Hindi, Urdu, Spanish
S.4 - S.6	Chinese as the medium of instruction	Chinese Language (HKDSE); Chinese for Non-Chinese Speaking Students
	English as the medium of instruction	English Language; Mathematics; Mathematics (Extended Part - Modules 1 or 2) Physics; Chemistry; Biology; Economics; Business, Accounting and Financial Studies; Tourism & Hospitality Studies; Information & Communication Technology; Geography; Visual Arts; Physical Education; Other Learning Experiences; Class Period (Other Electives to be confirmed)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Liberal Studies Other Languages: Hindi, Urdu

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	4	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	SBM Fee \$200					
Other Charges / Fees	ECA Fund (S.4 to S.6): \$148					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Admission criteria and weightings for S.1 Discretionary Places: Discretionary Places Rank Order List 45%, Conduct 25%, Language Ability 15%, Awards/Interests/Services 10%, Family Link with The School 5%.</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation Camp and Bridging Courses are organized for new S.1 students. Orientation Day is arranged for all S.1 students and newly admitted students of other levels. Messages on how to live a healthy lifestyle are conveyed through Health Education, Physical Education, Home Economics and other activities.</p>

School Characteristics

School Management

School's Major Concerns:

1. Excelling Effective Learning and Teaching;
2. Excelling Students' Core Values and Potential;
3. Excelling Teachers' Professional Development.

School Management Organisation:

Our school adopts school-based management. The School Management Committee is the major decision-making body of the school. A School Improvement Team (SIT), which is composed of the Principal, assistant principals, functional team heads and teacher representatives, has been set up to steer the direction of school development and formulate school policies. Headed by the Principal and assistant principals, various school teams and committees make every endeavor to implement the school policies.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Management Committee was set up to review the school's annual plan and major concerns. The committee comprises the chairperson, PEO from EDB, the Principal, 2 teacher representatives, 2 parent representatives, 1 alumni representative and 2 representatives from the social sector.

School Green Policy:

One-person-one-flower Scheme, Student Environmental Protection Ambassador, Green School Financing Scheme, Gardening Club

Learning and Teaching Plan

Whole-school Language Policy:

To cater for the need of students of different nationalities, English is the major medium of instruction. Chinese Language (S.1-S.6) and NCS Chinese Language (S.1-S.6) are core subjects. Local Chinese students are streamed into groups adopting English or Chinese as a medium of instruction according to students' language abilities.

Learning and Teaching Strategies:

To promote holistic development in students, the school has been adopting cross-curricular education, diversified teaching pedagogy and a variety of extra-curricular activities on top of the teaching of core subjects for the development of national and moral education, civic responsibility and cultural harmony in students. The school has provided a well-balanced and inspiring learning environment to meet the needs of learning diversity and educational reforms. To enable students to develop their reading habit, the school has organized reading schemes in order to develop students' language abilities and values conducive to lifelong learning.

School-based Curriculum:

1. Electives: 2X. (3X for more able students)

A multitude of subject combinations is devised from different key learning areas postulated by Education Bureau. (Please refer to the school website.)

2. Curriculum highlights: The school takes into consideration the needs and capabilities of students to design appropriate curricula to enhance effective learning and teaching.

Our school has offered both Life & Society and Business Fundamentals in junior levels which aim to provide foundation knowledge and skills for students so as to ensure a good interface for their studies in senior Liberal Studies, Economics, and BAFS. Besides, various language curricula including IGCSE (Chi.), French, Spanish, Hindi & Urdu are offered to students and Other Learning Experiences lessons are arranged for S.4 & S.5 students in order to excel their potential/talents.

Development of the Four Key Tasks:

1. To foster students' learning habits and skills;
2. To develop self-directed learning;
3. To nurture students' inquiry-based learning by promoting STEM education;
4. To cultivate students' positive values and enhance their interpersonal relationship;
5. To strengthen students' spirit of doing community services.

Life Planning Education:

The school is committed to providing effective career and life planning education to students in order to facilitate them to achieve life-long career development which includes both academic pursuit and choice of career path:

1. Promoting students' self-understanding and life-planning skills. Life-planning workshops with school-based vertical curriculum, together with relevant OLE activities are arranged for students of different levels.
2. Providing students with knowledge about the world of work. Various career-related activities/programmes are organized for students.
3. Providing guidance to S.3 students in the process of choosing NSS elective subjects. Talk on S.4 Subject Selection, simulation games, taster programmes, sharing on study experiences, etc. are conducted for all S.3 students.
4. Paving the multiple pathways for senior form students. Career talks on multiple pathways, seminars on careers planning and further education opportunities, workshops on interviewing skills, individual and group guidance, etc. are arranged for senior form students.

Student Support

Whole School Approach to Catering for Learner Diversity:

English is the medium of instruction as well as a medium of communication for students of various nationalities in the school. Subject studies as well as cross-curricular education, are implemented through activity-based learning programmes. A wide range of extra-curricular activities is arranged to cultivate positive values like respecting for other cultures and to build up the harmonious environment for different racial groups in the school.

Whole School Approach to Integrated Education:

1. The Student Support Team of our school has been established which consists of Vice-principal, Guidance Mistress, Special Educational Needs Coordinator (SENCO), school social workers, experienced guidance teachers and teaching assistants. The team formulates measures to cater for the needs of SEN students. Educational Psychologist (EP) is involved in the case meeting and renders advice for follow-up actions.
2. After obtaining parent's consent, the school will collect the information of all the new SEN students in order to have early identification of their special educational needs and provide appropriate support. Besides, the school will refer those suspected SEN students to EP for further assessment.
3. Teachers assess the learning progress of SEN students through observation in class and students' academic performance. Our school also makes full use of the learning support grant to get services from outside professional bodies such as training in social skills and speech therapy services as reinforcing support for SEN students.
4. Special examination arrangements are offered to the SEN students in school, e.g. special examination room, extra time allowance for answering the paper, use of text-to-speech software, etc. Moreover, the teacher will help SEN students to apply for external special examination arrangements in HKDSE from Hong Kong Examinations & Assessment Authority.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. Different Chinese language curriculums are provided for NCS students according to their learning abilities. School-based Chinese enhancement programmes are also arranged to help them prepare for the public examinations. Besides, some school-based support activities are organized to help them get familiar with the learning environment.

Measures to provide adaptation for Learning and Assessment:

Tailor-made teaching materials are prepared to cater for learner diversity. Assessment for learning apart from examinations and term tests is introduced. Continuous assessments are based on students' performance in assignments and classroom learning.

Home-School Co-operation and School Ethos
Home-School Co-operation: Parents' Talks, Parents' Day, Parents' Night, Open Days, Learning Celebrations, Interest Classes and Principal's Meetings with Parents are run to enhance home-school co-operation.
School Ethos: The school places great emphasis on students' discipline. The Discipline Committee, Guidance Committee and Social Workers of the school have been working collaboratively to facilitate students' growth and learning. Besides, students from S.1 to S.6 are looked after by both Class teachers and Assistant Class teachers. Every year, a "Rainbow Life Programme" is implemented to help the new immigrants to adapt to the new environment in Hong Kong and to integrate into the Chinese culture. All students are required to take part in a Self Evaluation Scheme and a Goal Setting Scheme to do self-reflection and seek further improvement.
Future Development
School Development Plan: Our major concerns are: 1. Excelling Effective Learning and Teaching; 2. Excelling Students' Core Values and Potential; 3. Excelling Teachers' Professional Development.
Teacher Professional Training and Development: In addition to Staff Development Days, seminars, workshops, visits, collaborative lesson preparation and sharing of teaching strategies are arranged for teachers' professional development and training with the support of special funding.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
To cater for the diverse interest of students, there are 4 houses and around 25 clubs and interest groups classified according to 4 categories, academic, sports, interests, and services, to offer a great diversity of activities to students. Moreover, the school makes every effort to enhance students' other learning experiences beyond the classroom and greatly encourages them to take part in field trips, inter-school activities, and competitions to widen their horizons.
School Facilities
School Facilities: Our school was built according to the most modern year 2000 (Y2K) design. There are 32 classrooms, 3 computer rooms, 5 laboratories, a music room, a visual arts room, a home management room, a needlework room, a library, a school hall, a mini-hall, an activity centre, 3 multipurpose rooms, a covered playground, a canteen, a culture square, a volleyball court, 3 basketball courts, a STEM room, a conference room, a staff room, a staff common room and some special rooms. Besides, a social workers' office, a counselling room, a fitness room, a reading room, a teaching resource centre and plentiful open areas with special garden landscape design are also provided.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and tactile guide path plan.
Others
To cater to the interest and needs of students, the school is going to strengthen the development on the following areas: Performing Arts Education, Sports Training, Careers Life Planning and Other Languages.
Direct Public Transportation to School
MTR: Nam Cheong Station (Exit C), Olympics Station (Exit A); Minibus No.: 46, 70, 78, 10M, 10A.



聖公會諸聖中學

S.K.H. All Saints' Middle School

11 Pak Po Street, Mong Kok, Kowloon

27800147

23846399

info@skhasms.edu.hk

http://www.skhasms.edu.hk

School Mission

In the spirit of Christ, we nurture students in the aspects of moral, intellectual, physical, social, aesthetic and spiritual development. We have the vision to cultivate them to develop positive values and become responsible and resilient individuals, with dignity and care towards others, as well as good citizens who demonstrate a sense of obligation and love to our country.

School Information

Supervisor / Chairman of School Management Committee	Rev. CHOW Wai Man, Joseph		
Principal (with Qualifications / Experiences)	Ms. HUI Wah Ying, Joelle (B.Bus., Cert. Ed., M.Ed.)		
School Type	CAPUT	Co-ed	
School Motto	Jesus Christ is the foundation to build ourselves & others.		
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited		
Area Occupied by the School	About 5598 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	37	
Total number of teachers in the school	42	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	93%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	40%	
Special Education Training	53%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
38%	5%	57%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Science, Life and Society, Chinese History, Computer, Religious Studies, Music, Physical Education, Visual Arts, Biology, Physics, Chemistry, Geography.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Biology, Physics, Chemistry, Combined Science, Visual Arts, Information and Communication Technology, Physical Education, Physical Education (HKDSE), Religious Studies.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Science, Life and Society, Chinese History, Computer, Religious Studies, Music, Physical Education, Visual Arts, Biology, Physics, Chemistry, Geography.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Biology, Physics, Chemistry, Combined Science, Visual Arts, Information and Communication Technology, Physical Education, Physical Education (HKDSE), Religious Studies.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	2	2
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$20 (Family unit)					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	\$310, Improvement of I.C.T. and teaching and learning facilities maintenance, etc.					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Our school will also accept Discretionary Places Admission. The weighting for Discretionary Places Admission includes Interview: 25%, Academic performance: 30%, Conduct: 30%, Others: 15% (including extra-curriculum activities, awards, siblings currently studying at/graduated from S.K.H All Saints' Middle School)</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation is arranged for Secondary One students by the school with YMCA (Jordan), Bullseye Technology Limited and Chatteris Educational Foundation to organize 'English is Fun' & STEM programmes for the new comers. Through various activities, self-reflection and group sharing, we enhance students' mutual understanding, strengthen students' self-confidence, encourage their team spirit and build up relationship between teachers and students. Our school also organizes activities such as 'Venturing into our community' for Newly Arrived children, so as to help them to adapt to the culture in Hong Kong. Besides, we organize talks and gatherings for parents of the new students, in order to let parents understand their children's growth as teenagers and various school policies and to achieve better home-school cooperation through better communication. Before the school starts, a meeting will be organized for parents so that they can understand the various school policies and cooperate with the school.</p> <p>Healthy living: All S.1 students have to join a uniform group like JPC, Boys Scouts and Red Cross. All S.2 students have to participate in voluntary services and all S.4 students have to take up a position in school clubs or societies. Other includes the 'Healthy Campus Campaign', Health Ambassador, Positive Education Program.</p>

School Characteristics

School Management

School's Major Concerns:

1. Enhance efficiency in Learning and Teaching through establishing learning communities.
2. Cultivate a healthy life and build up positivity towards life.
3. Nurture students' capacities in creativity, collaboration and problem-solving through promoting STEM education.

School Management Organisation:

School Management Structure: Our school is a Christian school, under the Anglican (Hong Kong) Secondary Schools Council Limited. A School Management Committee is established, and our School Administration Committee is responsible for monitoring and coordinating work between different functional groups, namely School Affairs Committee, Student Affairs Committee, Teacher Development Committee, Information Technology Committee, Academic Development and Administration Committee, Discipline and Counselling Committee, Other Learning Experiences Committee, and Religion and Life Education Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

Our School Management Committee is formed by All Saints' Cathedral Ministers, vestry members and professionals from different fields of work.

School Green Policy:

Our school has launched the "School Health Policy", which aims at providing a healthy learning environment for our students and allows them to grow healthily. This policy, including activities such as Potted Plant Programme and Gardening Society, has put emphasis on the importance of adopting a low-carbon lifestyle, saving energy, taking care of public properties and environmental hygiene. We have also launched a series of "Green Life" activities, including The Food Wise Hong Kong Campaign, and an energy-saving and red-packet recycling campaign, to get the message across to students.

Learning and Teaching Plan

Whole-school Language Policy:

Our school is a CMI school, but we also put much emphasis on training and enhancing students' English proficiency. To create an English learning environment and to boost students' ability in using English in different aspects, a variety of English activities, such as English Society, English Day, English Week and EMT (English Mission Team) programmes, Cross-curriculum English-medium extended learning activities, and English morning Service are provided for our students.

Learning and Teaching Strategies:

We teach students in accordance to their competence. In the spirit of God, we aim at providing quality education for the benefits of all students. We cater for different learners' needs through implementing streamed and split classes, and actively participating in various school-based professional support services in order to enhance our teaching quality, such as:

1. English streaming classes and small-size class teaching;
2. Mathematics streaming classes;
3. NCS Chinese support classes;
4. Assignments and assessments strategies;
5. After school tutorials.

School-based Curriculum:

1. Electives: 2X. 4 core subjects and 2 elective subjects are provided for S.4 to S.6 students.
2. Curriculum highlights: Subject-based project learning, Cross-curriculum STEM learning activities, field trips, life-wide learning program, Religion & Life Education, Inter-disciplinary learning.

Development of the Four Key Tasks:

Learning through reading: Our school works in coordination with the Extensive Reading Scheme in Chinese and English in order to cultivate students the habit of reading. There are two morning reading periods a week. There is a reading award scheme in Junior Forms, while learning through reading is also implemented in various subjects. Use of Information Technology: Wifi access is available in the whole school to provide students a channel to adapt to an interactive teaching and learning experience through e-learning. Moral and Civic Education: Our school emphasizes the importance of students' moral development. Students are taught correct moral values and positive attitude through Bible lessons, morning prayers, morning Assemblies organized by various subject departments and other learning experiences and class teacher periods. Life Education, Moral, Civic and National Education and Life Planning Education and Career Guidance are also embedded in different subjects and Other Learning Experiences. The ultimate goal is to develop students' sense of care and responsibility through participation in local social services.

Life Planning Education:

Our school aims to get students to know more about their interest, ability and direction, with knowledge, skills and attitude in deciding further education options and future career prospects through participating in various career and life planning programmes: 1. Through attending different courses at school, we cultivate students' self-understanding and self-management skills, and help them to build positive values and life skills. 2. Through attending talks and visiting different workplaces, our school helps students to explore workplaces and encourages them to set their career goals. 3. Through attending different exchange programmes, activities, talks, counselling sessions and workshops, our school helps students to learn more about the post-secondary local and overseas study options. 4. Helping students with special needs to establish their career and life planning. 5. Providing students with a variety of internship programmes at different workplaces, such as accounting firms.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. English streaming classes and small-size class teaching;
2. Mathematics streaming classes;
3. NCS Chinese support classes;
4. After-school English and Maths tutorials are provided for S.1-6 students to give them extra help and support.
5. Vertical plans and connections between junior and senior secondary curricula are established in individual subjects to help students master knowledge in individual subjects and acquire learning skills.
6. All Saints' Oasis was established in 2006. It provides after-school leisure activities, integrated tutorial classes, interest classes, training and a study room for students to make the best of their leisure time and improve their studies.
7. The school has three social workers to support various aspects. We also have two activity organizers, who help with students' whole-person development.
8. Our school has participated in the 'Children Development Fund' to help students to develop personal goals and savings plans.

Whole School Approach to Integrated Education:

1. Objectives:
 - (a) Assist students in adapting to regular learning activities by speech therapists and organising after-school support groups for students with special education needs;
 - (b) Facilitate coordination between our school-based educational psychologist and school social workers when identifying and assisting students with special educational needs;
 - (c) Enhance teachers' awareness in catering for learning diversity.
2. Support strategies:
 - (a) Students' level: (1) Interview or assessment for possible cases of students with special education needs by school-based educational psychologist through referrals; (2) Arrangements of speech therapy sessions, interest groups, after-school support groups or other appropriate support services for students with similar special education needs; (3) Drawing up of Individual Education Plan (IEP) for students receiving Tier-3: Support.
 - (b) Teachers' level: (1) Organising teachers' workshops/seminars; (2) Arranging teachers to attend related EDB courses.
 - (c) Parents' level: (1) Communicating with parents whenever necessary.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Different assessment methods are adopted to help students reflect on their learning progress and achievement. Apart from regular quizzes and tests, we include ongoing assessment for learning, such as teachers' observation of students' performance in class and homework, e-learning platforms, group discussion, oral presentation, self-evaluation and peer assessment to enhance students' learning.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Regular meetings by Parent-teacher Association (PTA) are arranged to plan activities to cultivate the collaboration between parents and the school. These activities include family outings and interest classes for parents. Besides, various seminars are arranged to cater for parents' needs, so as to help with the students' growth. Parents are also encouraged to actively participate as volunteers in school activities, e.g. All Saints' Carnival, as well as participate in relays on School Sports Day.</p>
<p>School Ethos: Our school pays much attention to students' discipline. We have set up Religion and Life Education Team. Through assemblies and morning prayers, we establish students' moral and spiritual values as well as strengthen positive education. There are regular student fellowship gatherings in school. An educational psychologist and 3 school social workers provide assistance for students. The founder of our school, Sheng Kung Hui All Saints' Cathedral, provides a variety of scholarships and grants for students. The Cathedral collaborates with our school and provides services and organizes activities for students. There are 6 chaplains supporting the student development in our school. We also organize different schemes with different organizations to cultivate students' whole-person development. These organizations include St. James' Settlement, YMCA (Jordan), The Hong Kong Council of the Church of Christ in China (CCC), International Social Service Hong Kong Branch, Life Workshop, Hong Kong Children and Youth Services and so on. These activities aim at providing students with diverse leadership building opportunities, and help them discover their potential talents and abilities.</p>
Future Development
<p>School Development Plan: Concerns in the coming three years: 1. Extension of the learning circles in order to strengthen 'Learning & Teaching'; 2. Build up 'Positive Campus' by enhancing mental health education; 3. Nurture students' capacities in creativity, collaboration and problem-solving via various STEM platforms.</p>
<p>Teacher Professional Training and Development: 1. To enhance quality teaching, several teacher professional development days are arranged every year. 2. In-service training (esp. SEN training and interflow) are encouraged among teachers. 3. Mentorship programme for new teachers is set up to help new teachers get familiar with the school culture. 4. Common periods for lesson preparation, peer observation and meetings for form subject coordinators are assigned to foster collaboration among teachers and enhance their teaching efficiency. 5. Promote teaching effectiveness by encouraging teachers to share their teaching resources. 6. Promote positive education. 7. Promote STEM education and e-learning. 8. Participate in EDB school-based support scheme.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>During the OLE periods, our school provides more than 25 activities and interest classes, including Taekwondo, calligraphy, electronic keyboard, Photography, Mbot, Lego, Korean, Japanese, light clay, drama, Student Fellowship and academic societies. We also have 10 after-school activities, including JPC, Red Cross, Scouts, CYC, Boys' Basketball Team, Track & Field Team, Sports Society, Choral Speaking Team, Handchime and Choir.</p>
School Facilities
<p>School Facilities: There are three science laboratories, two computer labs, a library, a multi-media learning centre, a music room, a visual arts room, a distance learning room (Campus TV), a dance room, an activity room and a STEM Lab.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Screen reader, Speech-to-text software, MBot, STEMbot, LEGO, Micro: Bit BoardGames.</p>
Others
<p>Our school has established scholarships for students with excellent performance and improvement in academic & non-academic performance. (Please refer to our school website for further details.)</p>
Direct Public Transportation to School
<p>MTR stations: Mong Kok Station and Mong Kok East Station Buses: All buses via Nathan Road, Argyle Street and Waterloo Road. (Please refer to our school website.)</p>



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School Mission

The school was established by the Institute of the Marist Brothers whose founder St. Marcellin Champagnat had passed on the following beliefs and ideals as an integral part of his educational vision and mission – (i) That we should make Jesus known and loved among the young and the children, especially the poor and the least favoured. (ii) That to bring up children properly, we must love them, and love them all equally. (iii) That each of our students would cherish the love of God and accordingly develop his potentials fully, lead a meaningful life as an individual, and take a contributing role in society.

School Information

Supervisor / Chairman of School Management Committee	Br. CHIN Yoon Choy		
Principal (with Qualifications / Experiences)	Mr. IU Kwong Chi		
School Type	Aided	Boys	
School Motto	Gentle in Manner, Resolute in Action		
Name of Sponsoring Body	Institute of Marist Brothers of School		
Area Occupied by the School	About 3300 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	53	
Total number of teachers in the school	56	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	96%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	59%	
Special Education Training	43%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
20%	11%	69%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Liberal Studies (F.3 only)
	English as the medium of instruction	English Language, Mathematics, Integrated Humanities (F.1 to F.2), Science, Geography, Computer Literacy, Religious Studies, Music, Visual Arts, Moral & Civic Education, P.E., Business Fundamentals (F.3 only)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Liberal Studies, Ethics & Religious Studies, Japanese, Religious Studies (School-based), Moral & Civic Education
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, ICT, Economics, Geography, BAFS, P.E., Aesthetic Development
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Liberal Studies (F.3)
	English as the medium of instruction	English Language, Mathematics, Integrated Humanities (F.1 to F.2), Science, Geography, Computer Literacy, Religious Studies, Music, Visual Arts, Moral & Civic Education, P.E., Business Fundamentals (F.3 only)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Liberal Studies, Ethics & Religious Studies, Japanese, Religious Studies (School-based), Moral & Civic Education
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, ICT, Economics, Geography, BAFS, P.E., Aesthetic Development
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	\$100	\$100	\$100	\$390	\$390	\$390
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	To implement small-class teaching in F.1 to F.3, our school allocates the approved student intake of 4 classes into 5 classes.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Admission Criteria and Weightings for S.1 Discretionary Places Academic results: Rank order given by EDB (40%), Performance in interview (40%), Extra-curricular activities (10%), Relationship with our school (10%).</p>
<p>Orientation Activities and Healthy Life</p> <p>A two-week Bridging Course is organized in the summer holidays for new Form 1 students to help them adapt to the learning environment using English as the medium of instruction. An Orientation Day and an Induction Day are also organized to help parents and students respectively to familiarize themselves with our school system and our school life.</p>

School Characteristics**School Management****School's Major Concerns:**

1. To maintain a vibrant learning community which brings about effectiveness and innovation in L&T practices.
2. To keep the tradition of being a Catholic School with the Marist Distinctive Styles.

School Management Organisation:

The daily operation of the school on devising school policies and the coordination of various functions are undertaken by the principal with the assistance of the Administrative Panel, while the Staff Management Consultative Committee (SMCC) is to give advice to the principal on various school issues. The members of SMCC include the principal, the Administrative Panel, elected and appointed teacher representatives.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee (IMC) was formed in 2013. The IMC will comprise the school principal, sponsoring body managers, teacher managers, parent managers, an alumni manager and an independent manager. The IMC decides the directions of the school and acts as a bridge between various school stakeholders.

School Green Policy:

There is a scheme of recycling used paper throughout the year, while other club and co-curricular activities also aim at promoting students' awareness of protecting the environment.

Learning and Teaching Plan**Whole-school Language Policy:**

1. English Language has been adopted as the medium of instruction since the establishment of our school in 1955.
2. From F.1 to F.3, all subjects are taught in English except for Chinese Language, Chinese History, Putonghua and F.3 Liberal Studies.
3. From F.4 to F.6, all subjects are taught in English except for Chinese Language, Chinese History, Visual Arts, Liberal Studies, Ethics and Religious Studies, school-based Religious Studies and Moral & Civic Education.

Learning and Teaching Strategies:

1. The practice of collaborative lesson planning in the core subjects and peer lesson observation is fostered to promote teaching effectiveness.
2. 'Assessment for learning' is emphasized and diversified forms of formative assessment are arranged timely throughout the academic terms.
3. To boost students' academic achievement, there is a regular test system for all forms. Enhancement and remedial courses, study skills workshops and tutorial classes are also organized for the students of different levels.
4. Small-class teaching is fully implemented in all junior form classes. Enhancement courses in major subjects are organized for the higher achievers, while remedial classes are conducted for less able students. Tutorial classes for revision purposes are held after school and before the final examination respectively.
5. For Senior Secondary, enhancement courses are organized for the more able students. Tutorial and remedial classes are held during the post-examination period and summer holiday respectively.
6. Giving opportunities to all F.3 students to experience all Senior Secondary subjects and having a wide variety of elective subjects combination allow students to be in a better position to choose their favorite subjects according to their own interest to plan for their future studies and career paths.
7. Tablet computers and various online platforms are adopted to raise the learning and teaching effectiveness.

School-based Curriculum:

1. Electives: 3X. Senior Secondary students have to study three elective subjects out of eleven.
2. Curriculum highlights: The curriculum of junior levels has been re-structured to allow smooth transition towards the senior secondary curriculum. School-based Liberal Studies has been introduced in Form 3 to develop the generic skills. Integrated Humanities and Science has tight cross-curricular collaboration with English Language to enhance students' capabilities of using English in content subjects.

Development of the Four Key Tasks:

1. Reading to learn: For F.1 and F.2, reading lesson is included in each cycle. Book recommendation by teachers or students is held regularly in the morning assembly. A Reading Enhancement Scheme is open to all students. The school library has adopted the software of SLS so that students can assess or search for materials in the school library system through the internet. Besides, the library also helps to promote reading atmosphere by timely organizing book exhibitions. Online reading platform is also set up to enhance students' English capability through reading and studying the Language Across the Curriculum (LAC) materials.
2. IT for interactive learning: Every student and teacher has their own intranet account which provides them an interactive learning and teaching platform. Students can record the progress of learning in their own e-profile. School has provided different e-learning platform, such as Online Question Bank, MySmartSTEAM and Wise News, to extend learning activities outside school.
3. Project learning: Project Learning is launched in different junior secondary subjects.
4. Moral and Civic Education: There is a school-based curriculum for Moral and Civic Education from F.1 to F.6. The themes of the Morning Assembly and F.1 to F.6 Form Assemblies tight in with curriculum.

Life Planning Education:

Our school intends to equip students with skills and capacities to develop their own plans in order to face various academic or career challenges. The Careers Guidance Committee of the school offers various services to assist our students, including Career Expo, Mentorship Scheme, individual and group counseling, form-specific goal setting and life planning workshops, career-related experience activities and mock interview workshops.

Student Support**Whole School Approach to Catering for Learner Diversity:**

1. For Junior Secondary, there are elite classes and ordinary classes, and small-class teaching is implemented in all Forms 1 to 3 classes. Enhancement courses in major subjects are organized for the higher achievers, while remedial classes are conducted for less able students. Tutorial classes for revision purposes are held before the final examination.
2. For Senior Secondary, enhancement courses are organized for the more able students. Tutorial and remedial classes are held during the post-examination period and summer holiday respectively.
3. We have designated a Special Education Needs (SEN) Coordinator under the Counselling Committee of the school to coordinate support measures for students with SEN students. A host of school-based professionals, including an education psychologist, social workers, a psychiatric nurse and a speech therapist, also station in the school regularly to provide support for our students.

Whole School Approach to Integrated Education:

There is a working group under the Counselling Committee of the school for coordinating all supportive measures for the students with Special Education Needs (SEN). In recent years, various measures such as Social Development Group, Emotional Regulation Group and individual career guidance have been added to enrich their all-round development. Moreover, adjustments in examinations are arranged on an individual basis. Apart from the aforementioned groups for students, a group has also been organized for the parents of SEN students to empower them to cope with their sons' educational needs. Finally, a school-based educational psychologist also stations in the school regularly to provide additional support for our students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

There is a regular test system for all forms. Different forms of formative assessment, including regular tests and various subject-based assignments or project works are designed to monitor students' learning progress. Two examinations are adopted annually as summative assessments to assess students' learning performance. Both term examinations and formative assessments are counted for the subject total of different subjects.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: All teachers are members of PTA, and six teachers are Committee members of PTA. A PTA bulletin is published on regular basis for all parents and teachers. There is a wide variety of functions held each year, including Parents' Gatherings for each form, the annual picnic, the Parents Day and seminars of different topics. PTA also participate school functions e.g. Caritas Bazaar, Healthy Living week, etc. and contributes scholarship to students with outstanding academic performance.</p>
<p>School Ethos: With a cohesive school community, a harmonious relationship has been established between teachers and students. Students and Alumni all have student sense of belonging to their alma mater. We emphasize 'Autonomy, Self-discipline and Respect' We prefer counseling and giving advice to punishment or reprimand. The school campus is open all year round so that students can always come back for their studies and take part in various activities.</p>
Future Development
<p>School Development Plan: In the School Development Plan of 2018-2021, the major concerns are as follows: 1. That maintains SFXC a vibrant learning community which brings about effectiveness and innovation in L&T practices. 2. That SFXC keeps the tradition of being a Catholic School with the Marist Distinctive Styles.</p>
<p>Teacher Professional Training and Development: The school encourages teachers to attend the training courses related to the needs of their teaching profession. In recent years, the school has arranged various interflow and exchange opportunities for teachers to enhance their teaching effectiveness. Our school also works with the School-based Support Services, EDB, to assist us to make use of e-learning strategies to foster our students' capability in independent learning.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>We believe that Co-curricular activity is an essential part of whole-person education. By taking part in them, students learn how to co-operate with other people, and their horizons of knowledge will be broadened. Our activities include sports team, school bands, instrumental groups, uniform and social services groups, inter-club, inter-house and inter-school functions and competitions, and a variety of courses all the year round. To develop their aesthetic potential, all Form One and Two students has to join our 'Xaverians Project'.</p>
School Facilities
<p>School Facilities: There are 27 standard classrooms, 12 special rooms including 4 laboratories, a lecture theatre, a visual art room, a Geography room, a computer room, a multi-media learning centre, a student activity centre, a music room and a library. All classrooms are air-conditioned and equipped with IT and AV facilities.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
-
Direct Public Transportation to School
<p>MTR: Prince Edward Station Exit D2. Bus: 2, 2A, 12A, 36B, 43C, 44, 212.</p>



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School Mission

We are committed to a belief that all our students CAN develop to their full capacity. We provide a positive learning environment for the promotion of the whole person grounded in Christian virtues and the formation of heart, to empower them all to make the best use of God's given talents in service to their fellowmen.

School Information

Supervisor / Chairman of School Management Committee	Sister Agnes LAW		
Principal (with Qualifications / Experiences)	Ms. Janet WONG		
School Type	Aided	Girls	
School Motto	One Heart and One Way		
Name of Sponsoring Body	Canossian Daughters of Charity		
Area Occupied by the School	About 10000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	74	
Total number of teachers in the school	77	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	97%	
Master / Doctorate Degree or above	61%	
Special Education Training	30%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
11%	14%	75%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, Geography, History, Integrated Science, Integrated Humanities, Visual Arts, Home Economics, Music, Physical Education, Information Technology, Religious Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History
	English as the medium of instruction	English Language, Mathematics, Liberal Studies, Chemistry, Physics, Biology, Geography, History, Economics, Physical Education, Visual Arts, Religious Education, Music, Literature in English, Business, Accounting and Financial Studies, Information and Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, History, Geography, Integrated Science, Visual Arts, Home Economics, Music, Physical Education, Information Technology, Religious Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History
	English as the medium of instruction	English Language, Mathematics, Liberal Studies, Chemistry, Physics, Biology, Geography, History, Economics, Physical Education, Visual Arts, Religious Education, Music, Literature in English, Business, Accounting and Financial Studies, Information and Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	6	6	6	6	6	6
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$280	\$280	\$280
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$80					
Approved Charges for Non-standard items	School Publication \$72					
Other Charges / Fees	-					
Remarks	Secondary School Net: Secondary Schools in Own District					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). The School considers the academic performance, conduct and extra-curricular activities participation of all applicants. Their interview performance will also be considered. (For details, please refer to the school website.)</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation programme is held for incoming F.1 students and parents in late August before the term starts. Our school takes measures to prevent the spread of infectious diseases by taking students' body temperature when they arrive at school and regularly alerting parents to the preventive measures. The quality and nutritive values of lunch boxes and snacks provided by the tuckshop are closely monitored. Seminars on healthy eating and weight management are conducted. "Joyful Fruit Day" is organized monthly. The Health Ambassadors help to promote benefits of eating right and exercising habitually.</p>

School Characteristics**School Management****School's Major Concerns:**

Action is the Foundational Key to All Success - Quality St. Marians as Proactive Learners

School Management Organisation:

IMC Management is enthusiastically promoted: a Senior Administration Team and a Middle Management Team set the direction for the whole school. A 3-year development strategy and an annual school plan are formulated to guide and co-ordinate the work of various functional teams throughout the year.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee includes: seven members of school sponsoring body, the school principal, a teacher manager, a teacher alternate manager, a parent manager, a parent alternate manager, an alumna manager and an independent manager.

School Green Policy:

Being a member school of the Student Environmental Protection Ambassador Scheme, the school has integrated 'green' elements into both formal and informal curricula to stress the importance of environmental protection. The Environmental Education Team is set up to make a conscious effort to create a green learning atmosphere in school. Selected students are trained to help promote environmental conservation messages and organize relevant activities in school. Students are frequently encouraged to exercise their civic responsibilities as green citizens in the school as well as in the community.

Learning and Teaching Plan**Whole-school Language Policy:**

Proper language medium is adopted for learning in our classrooms: except for the subjects of Chinese Language and Chinese History, all subjects are taught in English. Students are expected to use only English as the language for their everyday life on campus while English and Putonghua are the two spoken languages in whole school gatherings, functions and ceremonies.

Learning and Teaching Strategies:

We actively promote a self-motivated, high-order thinking learning environment; through research-based learning our students are empowered to excel in the nine generic skills. To promote interactive learning classrooms, student-centered teaching strategies including pair work and group work are regular features in classroom teaching. With the experience gained from the completion of previous DSE cohorts, each subject department is going to review and refine the curriculum and to adopt the most appropriate teaching pedagogy, assessment methods and performance reporting system to attain more desirable outcomes.

School-based Curriculum:

1. Electives: 2X and 3X. We offer over 100 different subject combinations for NSS students.
2. Curriculum highlights: School-based curriculum is developed and promoted in junior secondary levels in order to achieve a full-integration with the New Senior Secondary Education System. Due emphasis is put on curriculum integration, research-based learning and criteria referencing to develop learners in view of the education reform, school context and students' specific needs and competence.

Development of the Four Key Tasks:

1. Reading to Learn: For years, the Reading and Thinking Enhancement Team has been promoting a reading atmosphere on campus. A reading time is built in the time-table which allows both students and teachers to engage in reading. Reading activities are promoted to the whole school periodically during morning assemblies. Throughout the year, the Team holds workshops on reading skills and thinking skills which could facilitate students' learning. Celebrities in education, mass media and politics are also invited to share their reading experience and tips with students.
2. Information Technology for Interactive Learning: The school-based Information and Communication Technology (ICT) curriculum has equipped our students to use ICT skills effectively to analyze, process and present knowledge; to use appropriate ICT tools to facilitate learning such as producing lively, creative and information-rich project reports, to develop the ability to verify the accuracy and reliability of information and to be aware of the legal, social and ethical responsibilities involved. Teachers actively seek to enhance learning efficiency through the use of appropriate AV/IT technology and extend learning and teaching to outside classrooms through e-learning platforms.
3. Project Learning: To help students build up a foundation of project learning, different research methods are introduced to our Integrated Humanities curriculum. Our emphasis is to develop students' independent learning capabilities, generic skills and interpersonal relationships through conducting group research.
4. Moral and Life Education: Nurturing our students with Gospel values, we aim at empowering them to become spiritual, compassionate and integrated persons who are able to uphold true moral values, appreciate life and embrace challenges posed by life confidently. We try to foster students' whole person development so that they can develop into active life-long learners as well as informed and responsible Chinese nationals and global citizens through formal and informal curricula.

Life Planning Education:

The Careers and Further Studies Team aims at equipping students with the knowledge, skills and attitude required so that they can make informed choices in careers and life planning.

Some examples of the wide variety of programmes include talks on local and overseas university applications, parents' evenings, careers workshops on leadership and interview skills, university programme sharing sessions by alumni studying at local universities.

Students also have authentic exposure to careers world through alumni mentorship programme, job shadowing and careers visits to different workplaces, all of which cover a wide range of work fields.

To further strengthen support for our students to pursue their interests and realize their potential, target students are invited for individual counseling sessions. During the session, students can decide the focus of the discussion, including life planning, personal development, time management, goal setting skills, overseas studies and matters related to university admission.

Student Support**Whole School Approach to Catering for Learner Diversity:**

Catering for student diversity has been one of the school's major concerns. Each subject department has applied various learning & teaching strategies to take care of students' diversified learning abilities, needs and styles.

Whole School Approach to Integrated Education:

The Student Support Team provides support to both gifted students and students with special educational needs. Its members include the Section Head of Learning and Teaching Section, Team Head of Student Support Team, Coordinator of Special Educational Needs (SENCO) and nine Subject Teachers from English, Chinese, Maths, Integrated Science and Visual Arts Departments. Various grants, including Learning Support Grant and Diversity Learning Grant, are utilized to organize programmes which aim to nurture students' talents in different disciplines. Some of the school-based gifted programmes include Mathematics High-flyer Programme, Science competitions, Annual Fashion Show and Artist-in-Residence Programme. Gifted students are also nominated to many programmes and trainings organized by tertiary institutions and various organisers throughout the year. Support to students with special educational needs include early identification of students with special educational needs, collaboration with different parties (teachers, parents, Guidance Team, school social workers, educational psychologist, speech therapist and EDB officers), special examination arrangements, school-based enhancement classes (providing additional academic support to F.1 – F.6 students), Learning Support Centre (in which F.3 – F.5 tutors assist junior form students with homework and revision) and speech therapy workshops. Teachers are also invited to attend trainings and workshops which equip them with professional skills on catering for diversified learning needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. Tailor-made curriculum for non-Chinese speaking (NCS) students is developed according to their needs. Drawing reference to the learning progress at different learning stages as described under the Learning Framework, appropriate teaching strategies are adopted. In addition, teacher-student reading program and summer bridging course are also launched to enhance students' learning and prepare them for a healthy and colourful school life. Students are also prepared to sit for internationally recognized language examinations.

Measures to provide adaptation for Learning and Assessment:

Special examination arrangements are provided for students with special education needs subject to feasibility in the school context.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Home-school co-operation is enhanced through the Parent-Teacher Association, which aims at providing support to the school and students, in order to create a more welcoming and supportive environment for all. Different activities are organized by the five teams: Cultural & Recreation Team, Parenting Education Team, Publications & Communication Team, School Service Team and Welfare Team. Every year, the PTA holds talks, workshops, annual outing and Parent-daughter Obstacle Race on Sports Day. Parents are also encouraged to join as volunteers on different occasions like F.1 lunch box distribution, library services, examination invigilation, Joyful Fruit Days and Christmas Celebration.</p>
<p>School Ethos: The school is committed to grooming St. Marians to be open to growth, intellectually competent, sound in moral and religious values, loving persons and willing to serve others.</p>
Future Development
<p>School Development Plan: The school will set the path towards the direction of providing a balanced curriculum to develop students academically, morally and spiritually in a positive learning environment. It is also our aim to cultivate among students the spirit of our Foundress, St. Magdalene of Canossa, so that they can be sensitive to others' needs, willing to serve the community with humility and contribute to the well-being of our society at large.</p>
<p>Teacher Professional Training and Development: Teachers are encouraged to pursue their own professional and career development subject to their own needs and school concerns. A team has also been set up to tailor-make programmes for all staff in alignment with the school's development and needs.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>26 Co-curricular Activities Clubs are grouped into four main categories, namely, Academic Clubs, Cultural & Interest Clubs, Uniform Groups & Social Service & Religious Groups. The Student Council and the Four Houses coordinate all student activities at school level. Individual subjects such as English & Chinese Language, Mathematics, Sports and Music hold interschool contests for students at various levels.</p>
School Facilities
<p>School Facilities: Hall, Gymnasium, Chapel, Playground, Covered Playground, IT Laboratory (3), Demonstration Room, Multimedia Learning Centre, Activities Room, Library, Geography Room, Art Room (2), Music Room, Needle Work Room, Home Economics Room, English Learning Centre, Careers Resources Centre, Medical Room, Counselling Room (2), Self Access Language Learning Centre, Student Council's Office and Laboratory (5).</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp.</p>
Others
<p>The school offers over 35 scholarships donated by alumnae to recognize students' attainments in leadership, services, sports, music, visual arts, drama & language arts, information technology, Christian values and conduct. There are also over 800 academic awards to encourage students to make impressive improvement and achievements in learning.</p>
Direct Public Transportation to School
<p>MTR: Jordan Exit D or East Rail Hung Hom Station; Hung Hom Cross Harbour Tunnel: Kowloon Side Entrance; All bus routes that stop at Chatham Road.</p>



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School Mission

We inspire our students to Think independently, Learn proactively, Grow in love and Contribute to society.

School Information

Supervisor / Chairman of School Management Committee	Rev. Wu Ping Kit	
Principal (with Qualifications / Experiences)	Principal Tam Kim Hung (B.Sc (Eng) (HKU) - M.Ed (HKU) - P.C.Ed. (HKU) - Dip.CS. (CGST))	
School Type	Aided	Girls
School Motto	Thou art the Light of the World	
Name of Sponsoring Body	The Kowloon True Light Middle School	
Area Occupied by the School	About 7540 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	51	
Total number of teachers in the school	58	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	52%	
Master / Doctorate Degree or above	47%	
Special Education Training	33%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
19%	9%	72%

Year of Commencement of Operation	1973	
Incorporated Management Committee	Established	
Yes	Student Union / Association	Yes

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious Education, Putonghua
	English as the medium of instruction	English Language, Mathematics, Science (S.1 & S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Business and Economics (S.3), History, Geography, Computer Literacy, Music, Physical Education, Home Economics (S.1 & S.2), Visual Arts, Life & Society, Career Education (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Religious Education
	English as the medium of instruction	English Language, Mathematics, Liberal Studies, Chemistry, Physics, Biology, Geography, History, Economics, BAFS, ICT, Visual Arts, Physical Education, Aesthetic Development, Career Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious Education, Putonghua
	English as the medium of instruction	English Language, Mathematics, Science (S.1 & S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Business and Economics (S.3), History, Geography, Computer Literacy, Music, Physical Education, Home Economics (S.1 & S.2), Visual Arts, Life & Society, Career Education (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Religious Education
	English as the medium of instruction	English Language, Mathematics, Liberal Studies, Chemistry, Physics, Biology, Geography, History, Economics, BAFS, ICT, Visual Arts, Physical Education, Aesthetic Development, Career Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$48					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Rank Order (as provided by the Education Bureau) & Academic Performance-40%, Conduct-5%, Extra-curricular Activities, Services, Awards-10%, Connection with TLGC(mother as alumna / sister as alumna or student)-5%, Performance at interview(Mainly in English)-40%</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation Activities: S.1 Summer Bridging Programme, S.1 Orientation Programme and S.1 English, Chinese & Mathematics Enrichment Course. In subjects like Science, Home Economics and Physical Education, we teach student's personal hygiene, food hygiene, balanced diet and exercises for fitness. We organize workshops on sex education and mental health in Life & Society and Religious Education lessons.</p>

School Characteristics**School Management****School's Major Concerns:**

True Light Education Cultivation, Learning Effectiveness Enhancement, Gearing toward STEM Education, Catering for diverse learning needs.

School Management Organisation:

The Principal leads the Core Committee to establish the school development goals and policies. This committee holds regular meeting on every cycle to discuss the planning and implementation of school policy. Different departments and committees are responsible for managing school affairs, including the Academic Committee formed by various subject panel heads, Guidance and Discipline Committee, Other Learning Experience Committee, Careers Guidance Committee, I.T. Committee and Religious Education Committee, etc.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been set up in September 2011. It consists of representatives of the school sponsoring body, parents, teachers, alumnae and independent school managers.

School Green Policy:

Our major aim is to raise the awareness of environmental conservation among all students by organizing various workshops and seminars in school. A Green Ambassador from each class is selected to promote environmental conservation in school. Cross-curricular learning on environmental education is encouraged; we also strongly emphasize the idea of recycling and waste separation in order to provide a clean and green learning environment.

Learning and Teaching Plan**Whole-school Language Policy:**

All subjects are taught in English except for Chinese Language, Chinese History, Putonghua and Religious Education. There is an English-rich environment at school to arouse students' interests in learning English, which are much enhanced by the provision of drama education in English lessons for S.1 and S.2 students. To enable students to be biliterate and trilingual, Putonghua lessons are designed for junior forms.

Learning and Teaching Strategies:

In pursuance of the Christian spirit of benevolence, the school aims to provide quality education for girls, placing an equal emphasis on the moral, intellectual, physical, social, aesthetic and spiritual aspects of students' whole-person development to keep them develop their full potential. Through the learning process which focuses on proactive learning and independent thinking, students can acquire an inquiring mind, cultivate correct values and develop positive attitudes to life.

School-based Curriculum:

1. Electives: Senior secondary students can choose two to three electives from a variety of subjects.
2. Curriculum highlights: To realize our rationales in education and the learning needs of students, there are tailor-made learning materials for different subjects, while many school-based subjects, like Business & Economics, Life and Society in the junior secondary curriculum, Aesthetic Development in our senior secondary curriculum, and Career Education for both junior and senior forms are incorporated to provide quality learning experiences for our students.

Development of the Four Key Tasks:

Students' learning effectiveness is very much enhanced first in classrooms as teachers flexibly adopt suitable teaching strategies to cater for their learning diversities, while students will be using cooperative learning skills to make their classroom learning doubly effective. Besides, in order to broaden students' learning horizons and to motivate them to learn proactively, cross-curricular learning is much emphasized through the implementation of the Cross-curricular Learning Day and many tailor-made curricula. Students' self-directed learning abilities will also be strengthened as they acquire e-learning skills in school since Secondary One, enrich their learning experiences through engaging themselves in producing and enjoying educational Student TV programmes, and develop their reading-to-learn habits with the help of the School Library facilities and the Reading Periods.

Life Planning Education:

Our school has developed a systematic framework for life planning education for the holistic development of students. Students are provided with opportunities to understand themselves, and learn about career exploration and career management so that they can be more prepared to make informed choices for further study and future career. With the support from such resources as the community and parents, a wide variety of activities such as talks, visits, job experience programmes and a mentorship scheme are also available and students are encouraged to participate in them.

Apart from students, teachers and parents are also equipped to support students during their transition period from school to work in the form of staff development programmes, talks and workshops.

Student Support**Whole School Approach to Catering for Learner Diversity:**

We cater learners diversity with gifted education by classroom workshops on Multiple Intelligence (S.1), Learning Style (S.2), school based pull-out program on Leadership cum affective education, program on Leadership (S.4), AYP Scheme for S.4-S.6, The Stage - a showcase for gifted and talented, school based subject-wise enrichment programs as well as offsite programs nomination and mentoring program.

Whole School Approach to Integrated Education:

The school is committed to building a culture of inclusiveness and caring by the whole school participation to support students with special educational needs. Students in need are provided with appropriate and diversified support services to enhance students' learning efficiency and help them integrate into campus life. The school values "home-school cooperation" and negotiates with parents on strategies to support students through different channels. The school has set up a special education support group consisting of the Special Educational Needs Coordinator, the Special Educational Needs Supporting Teachers, teachers who have received special education training, social workers, an educational psychologist and a teaching assistant. The school has flexible use of the "Learning Support Grant" outsourcing emotional management training courses, speech therapy services, after-school learning motivation and skills enhancement classes, and inclusive activities. School social workers and educational psychologists also provide social skills training for students in need, arrange students to participate in volunteer services and visit different institutions to assist them in career planning. Speech therapists will also provide parents with professional advice to help students improve their speech problems at home. Students with special education needs can apply for special arrangements in internal and public examinations. The school provides information on the services of external organizations for students and their parents. It provides school based training workshops on "Caring for different learning needs" and arranges teachers to attend training courses run by EDB.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

Measures to provide adaptation for Learning and Assessment:

There are two examinations in one academic year and two tests in each term. The results of the tests weigh 30% of the overall mark and those of the examinations weigh 70%.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: In order to facilitate the communication and cooperation of parents and school for the whole-person development of students, "True Light Girls' College Parent-Teacher Association" was established in 1999. The PTA holds and sponsors various activities, such as "Old Book Selling", "S.1 Form Association Inauguration Ceremony", "Annual Concert", "Reading Scheme" and parent talks. In the year 2011, TLGCPTA established "Student Activity Fund" aims at sponsoring students' other learning experience activities, encouraging whole person development.</p>
<p>School Ethos: The school motto is "Thou Art the Light of the World". In pursuance of the Christian spirit of love and equality, we engage ourselves in providing quality education for girls. We encourage our students to follow the teaching of Christ "to love thy neighbors as thyself" and develop a community spirit. Mentoring scheme is established so student leaders can serve as role models for junior students. It is hoped that students can be trained to be more self-disciplined. Through the establishment of Form Association and the mentoring schemes for S.6 and S.3, S.5 and S.2, S.4 and S.1, we aim at further fostering students' collaborative and co-operative spirit so that they can establish positive relationships with others.</p>
Future Development
<p>School Development Plan: The school aims at nurturing students' whole person development with the fine True Light education developed through years of quality education with sustained True Light legacies. Students' learning effectiveness is to be further enhanced through self-directed learning and cross-curricular learning, while the school will be gearing towards STEM education to bring students to new horizons in learning. To cater for students' diverse learning needs, provisions will be made at life planning, gifted education and special education needs.</p>
<p>Teacher Professional Training and Development: To facilitate the professional development of teachers, programs for: (1) enhancing teaching and learning effectiveness (such as mobile learning in classroom, catering for students' diverse learning needs, developing students' self-directed learning skills); (2) enriching knowledge and skills in student guidance (such as taking care of students with special educational needs, crisis management); and (3) teachers' personal growth (such as teachers' retreat, Joint Christian schools spiritual enrichment talk) will be conducted. Mentorship scheme is designed for new teachers to facilitate their adaptation to school life.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
52 clubs and interest groups: religious, academic, recreational, social services and uniform teams.
School Facilities
<p>School Facilities: 2 basketball courts, 1 badminton court, 1 tennis practice court, 15 special rooms, library, e-Learning Centre, Digital Creative Arts Centre, computer room, STEM Education Centre, language room, student activity centre, Student TV Studio, Chapel and School History Archive, a canteen installed with air conditioning system that can accommodate 300 students and a school hall with air conditioning system that can accommodate 900 students. All classrooms, special rooms are installed with air conditioning system, computer, visualizer, LCD projector and full wifi coverage.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Our school provides lots of opportunities for students to serve the community through different ECA organizations and the help of NGOs. This enhances their awareness to the needs of different people in the community. Different study tours to mainland China and overseas are organized to broaden students' horizons.</p>
Direct Public Transportation to School
<p>Bus: 7, 8, 10, 81C, 208, 270A, 271; MTR: Yau Ma Tei MTR Station, Exit A2 or D.</p>



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School Mission

We offer a holistic, liberating and transforming Catholic education within a learning community for students and staff to become progressively competent, committed, compassionate, spiritual, and ethically discerning persons with a universal heart contributing to the welfare and happiness of all, in particular the poor and the neglected.

School Information

Supervisor / Chairman of School Management Committee	Fr. Stephen Chow, S.J.		
Principal (with Qualifications / Experiences)	Mr. Chung Wai Leung, Warren (Master of Education, Certification for Principalship, Postgraduate Certificate in Education, Bachelor of Arts (Hon.), 12 years' experience as Principal, 35 years' experience in teaching)		
School Type	Aided	Boys	
School Motto	In hoc signo vinces (By this sign, you shall conquer.)		
Name of Sponsoring Body	Procurator of the English Assistency of the Jesuit Order		
Area Occupied by the School	About 41500 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	64	
Total number of teachers in the school	72	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	68%	
Special Education Training	25%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
17%	25%	58%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Ethics & Religious Education, Putonghua, Physical Education
	English as the medium of instruction	English Language, English Literature, History, Geography, Mathematics, Visual Arts, Music, Integrated Science (S.1-S.2), Integrated Science (Biology) (S.3), Integrated Science (Physics) (S.3), Integrated Science (Chemistry) (S.3), Information & Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	Formation & Examen (school-based curriculum), Library Learning (S.1 school-based curriculum)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education
	English as the medium of instruction	English Language, History, Geography, Mathematics, Liberal Studies, Biology, Physics, Chemistry, Information & Communication Technology, Business, Accounting & Financial Studies, Economics, Music, Visual Arts, Ethics & Religious Studies (HKDSE)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Formation & Examen (school-based curriculum), Ethics & Religious Education (school-based curriculum), Other Learning Experiences (school-based curriculum)

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Ethics & Religious Education, Putonghua, Physical Education
	English as the medium of instruction	English Language, English Literature, History, Geography, Mathematics, Visual Arts, Music, Integrated Science (S.1-S.2), Integrated Science (Biology) (S.3), Integrated Science (Physics) (S.3), Integrated Science (Chemistry) (S.3), Information & Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	Formation & Examen (school-based curriculum), Library Learning (S.1 school-based curriculum)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education
	English as the medium of instruction	English Language, History, Geography, Mathematics, Liberal Studies, Biology, Physics, Chemistry, Information & Communication Technology, Business, Accounting & Financial Studies, Economics, Music, Visual Arts, Ethics & Religious Studies (HKDSE)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Formation & Examen (school-based curriculum), Ethics & Religious Education (school-based curriculum), Other Learning Experiences (school-based curriculum)

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	\$500	\$500	\$500	\$500	\$500	\$500
Parent-Teacher Association Fee	-					
Student Union / Association Fee	\$40 (S.6 - \$30)					
Approved Charges for Non-standard items	-					
Other Charges / Fees	House fee - \$25 (S.6 - \$15), Reflective Journal - \$43, Student Card - \$9 (S.6 - \$15), Printing fee - \$250 (S.6 - \$350), eClass Parents App - \$17					
Remarks	Students of S.2, 4-6 are divided into 6 classes for small-class teaching. From S.1 to S.3, there are enhancement classes for Chinese, English and Mathematics.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). The admission criteria and weightings will be announced soon. Please refer to the announcement of the school in January 2021.</p>
<p>Orientation Activities and Healthy Life</p> <p>There are Bridging Courses, Orientation Programmes and Mentorship Programme for S.1 students and their parents.</p>

School Characteristics**School Management****School's Major Concerns:**

1. Empower and engage our students in self-directed learning and Ignatian Pedagogical Paradigm (IPP) to create a hope-filled future.
2. Equip our educators to build a learning community, with IPP, respect, unity and Magis.
3. Accompany our students along the path to whole person development with empathy and discernment, becoming compassionate and reflective global citizens.

School Management Organisation:

The Incorporated Management Committee, chaired by the Supervisor, appoints the Principal and Vice Principals to manage the school. The administrators are assisted by the School Executive Committee in day-to-day administrative matters, with input on policy proposals from the School Advisory Committee. The Staff Meeting without the Principal and informal staff consultation meetings provide other channels of communication between the administration and the professional staff.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee consists of Managers of the Sponsoring Body, the Principal, Independent Managers, elected Teacher Managers, elected Alumni Manager & elected Parent Managers.

School Green Policy:

The school has set up an Environmental Conservancy Committee to promote environmental education and management.

Learning and Teaching Plan**Whole-school Language Policy:**

All subjects except Chinese Language, Chinese History, Putonghua, Ethics & Religious Education and Physical Education are taught in English. Putonghua is used as the Medium of Instruction in the S.1-S.3 Chinese Language Curriculum for some classes.

Learning and Teaching Strategies:

Our mission is to nurture lifelong and self-directed learning capabilities. The Academic Steering Committee is responsible for curriculum development, co-ordinating cross-curricular projects and catering for learner diversity. All teachers are subject-trained and have received recognized professional teacher training. Project learning is emphasized in Junior Secondary so that students develop self-directed learning capabilities and apply knowledge to real-life situations. In Senior Secondary, a student can study both science and non-science subjects so as to experience a broad education. Library Learning for S.1 students is to enhance students' ability to make use of library resources to improve thinking skills and reading skills, so as to learn how to learn. The Liberal Studies curriculum is designed according to school-based teaching and learning objectives to complement textbooks used. Reading Programmes are included in the English, Chinese and other subject curricula.

School-based Curriculum:

1. Electives: 3X and 4X. DSE Ethics & Religious Studies and Music are arranged outside normal lesson hours.
- Junior Secondary - Calligraphy included in Chinese Language Education, English Literature included in English Language Education.
2. Curriculum highlights: F.4-F.6 students are offered Other Learning Experiences which include elements of arts education and national education. Formation classes are offered at all levels to cater for students' whole-person development.

Development of the Four Key Tasks:

The 4 Key Tasks (reading to learn, project learning, moral and civic education and information technology for interactive learning) have been integrated into our formal curriculum and co-curricular activities.

Life Planning Education:

<http://careers.wyk.edu.hk>

Student Support**Whole School Approach to Catering for Learner Diversity:**

Small Class Teaching is implemented in S.2 and S.4 to S.6. Catering for learner diversity is achieved through school-based professional support, tailored school-based curriculum, enhancement classes in Mathematics, Chinese Language and English Language. Students' diverse needs are catered by our teachers, Educational Psychologist, Clinical Psychologist and School Social Workers. The whole environment is geared towards a culture of mutual respect, empathy, acceptance and collaboration.

Whole School Approach to Integrated Education:

Our school provides love and care for each individual student (Cura Personalis). Although the number of students with special educational needs (SEN) is very small, the SEN Coordination Committee is set up to offer a holistic approach to catering for the needs of the students and supporting home-school cooperation. Members of the committee include the Vice Principal, Head of Guidance Committee, SEN Coordinator, Language and Liberal Studies teachers, School Social Workers, Clinical and Educational Psychologists. By the use of the Learning Support Grant, the school buys external services for speech therapy and educational counselling services. Lesson materials are adjusted so that each individual student is encouraged to do their best according to their abilities. The school provides special examination arrangements for candidates with special educational needs, e.g. extra time allowance, special arrangements in the examination venue, etc. In addition, to foster home-school cooperation, the school arranges seminars for parents and actively collects opinions from them.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. Non-Chinese Speaking students learn Chinese in small class.

Measures to provide adaptation for Learning and Assessment:

Besides examinations, there are continuous assessment and uniform tests. Assessment as/for learning, together with discussions and feedback after tests and examinations help students to understand their progress and weaknesses for better learning. Assessment plans of all levels have been uploaded to the school website.

Home-School Co-operation and School Ethos
Home-School Co-operation: http://pa.wyk.edu.hk
School Ethos: Our mission is to nurture 'Men of Human Excellence', with Competence, Commitment, Compassion and Conscience. Love and care, respect and justice, responsibility, strive for excellence and faith are our core values. All students are expected to exercise self-discipline and responsibility towards others. Students are given a certain amount of autonomy to make decisions on their own so that they may grow into responsible persons with good real-life problem-solving skills. By upholding our spirit of 'unity in plurality' and 'men for and with others', we help our students learn to be empathic with others' needs, ideas and feelings. An Educational Psychologist and a Clinical Psychologist are stationed in the school to help students overcome problems they may come across.
Future Development
School Development Plan: 1) Empower and engage our students in self-directed learning and Ignatian Pedagogical Paradigm (IPP) to create a hope-filled future. <ul style="list-style-type: none"> - To nurture our students to be reflective learners - To reinforce note-taking, concept mapping, collaborative learning skills and thinking skills - To bolster eLearning - To help students set SMART learning goals in Action - To help students learn time management - To augment STEM education - To form students' reading habit - To raise expectations of students and boost support for learner diversity. - To further promote assessment as/for learning to facilitate Evaluation on learning - To keep track of students' learning progress longitudinally - To complement the coverage of the PSHE curriculum and to fine-tune the Science curriculum - To Reinforce Basic Law Education 2) Equip our educators to build a learning community, with IPP, respect, unity and Magis. <ul style="list-style-type: none"> - To promote spiritual conversation for policy-making - To promote staff formation through IPP for all teachers - To enhance the assessment literacy of educators - To enhance educators' capabilities of using eLearning and online learning to teach - To bolster educators' capacity for promoting self-directed learning - To further reinforce the PIE process and Reflection, Action & Evaluation - The Appraisal System authorizes panel heads to support panel members in continuing professional development. - To plan for the School-based Continuing Professional Development (CPD) for Newly-Joined Teachers and In-Service Teachers with reference to the Professional Ladder for Teachers and "T-Standard" as set by the Education Bureau - To cater for learner diversity at classroom level 3) Accompany our students along the path to whole-person development with empathy and discernment, becoming compassionate and reflective global citizens. <ul style="list-style-type: none"> - To care for the well-being of our students - To create a safe and healthy environment for all, with unity in diversity/ plurality - To enhance Sex Education - To nurture empathy through experiential learning - To deepen the Examen
Teacher Professional Training and Development: Profile of the Ignatian Educator for the Chinese Province: 5 Characteristics <ol style="list-style-type: none"> 1. Live Out the Ignatian Vision 2. Inspire with Ignatian Pedagogical Paradigm (IPP) 3. Be a Caring Educator 4. Seek for Better Ways to Teach and Learn 5. Be a fellow Builder of Community
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Students' Association, Catholic Association, Music Association, Sports Committee, House Committee, Scout Troops, Air Scout Troops, Over 40 Clubs and Societies.
School Facilities
School Facilities: School Hall, Chapel, Student Activities Centre, Two Football Pitches (astro-turf and cement), Two Basketball Courts, Four Tennis Courts, Swimming Pool, Fitness Training Room, Computer Centre, Five Science Laboratories (including a STEM laboratory), Geography Room, History Room, Music Centre, Student Library, Language Library, Catholic Library, etc.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
http://www.wyk.edu.hk
Direct Public Transportation to School
Bus routes: 7, 8, 10, 81C, 81P, 208, 270A, 271, 280P, N271, N281. MTR