迦密主恩中學
Carmel Divine Grace Foundation Secondary School
Po Lam Estate Tseung Kwan O
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27040404 http://www.cdgfss.edu.hk

School Mission

To provide holistic education based on the Bible, nurturing students in moral, intellect, physical, social, aesthetic and spiritual aspects, and realizing their potential so that they can understand the Biblical truth and become respectable citizens, contributing to society and glorifying God.

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	52
Total number of teachers in the school	54
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	100%
Bachelor Degree	100%
Master / Doctorate Degree or above	48%
Special Education Training	16%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
15%	7%	78%

School Information

Supervisor / Chairman of School Management Committee	Mr. LOUR Tsang Tsay Lawrence				
Principal (with Qualifications / Experiences)	Ms. LAM Sui Mei (B.Sc., Cert. Ed., M. Ed.)				
School Type	Aided	Co-ed			
School Motto	Self-discipline through the understanding of the Word, Service to mankind through faithfulness to the Lord.				
Name of Sponsoring Body	Evangelical School Development Incorporation Ltd.		Year of Commencement of Operation		1987
Area Occupied by the School	About 5600 Sq. M	Religion: Protestantism / Christianity	Incorporated Management Committee		Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Biblical Knowledge, Chinese History, Thinking Skills, Health Education (S.1 & S.2)
	English as the medium of instruction	English Language, Mathematics, Computer Literacy, Integrated Science, Physics, Chemistry, Biology, Geography, History, Economics, Music, STEM, Home Economics, Physical Education, Visual Arts, Language Across the Curriculum (S.1)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Biblical Knowledge
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Part Module 1), Mathematics (Extended Part Module 2), Physics, Chemistry, Biology, Economics, Geography, History, Business, Accounting and Financial Studies, Information and Communication Technology, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Biblical Knowledge, Chinese History, Thinking Skills, Health Education (S.1 & S.2)
	English as the medium of instruction	English Language, Mathematics, Computer Literacy, Integrated Science, Physics, Chemistry, Biology, Geography, History, Economics, Music, STEM, Home Economics, Physical Education, Visual Arts, Language Across the Curriculum (S.1)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Biblical Knowledge
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Part Module 1), Mathematics (Extended Part Module 2), Physics, Chemistry, Biology, Economics, Geography, History, Business, Accounting and Financial Studies, Information and Communication Technology, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$340	$340	$340
Parent-Teacher Association Fee	$100					
Student Union / Association Fee	$13					
Approved Charges for Non-standard items	$310					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Admission criteria and weightings: Conduct: B or above, Academic Performance: 50% (based on the Rank Order List provided by EDB and school academic results in P.4, P.5 and P.6), Participation and achievements in extra-curricular activities and community services: 10%, Internal & External Awards: 10% and Performance in individual interview (English and Chinese proficiency, personality, attitudes, thinking skills, value judgment, etc.): 30%.
Orientation Activities and Healthy Life
To help S.1 students adapt to secondary school life, Summer English and EMI Bridging Course, 'Fun Fun to S.1' Summer Induction Programme and S.1 Orientation Day for both students and their parents are organised. When the school commences, S.1 students also take part in lunchtime orientation activities in September, the Big Brothers and Sisters Scheme, S.1 Education Camp and Christian Fellowship, which help them enjoy their school life academically, spiritually and socially with a positive attitude.

迦密主恩中學

Carmel Divine Grace Foundation Secondary School

School Characteristics

School Management

School's Major Concerns:
School theme: Excel in Gifts, Flourish in Life

School Management Organisation:
The School Managers have abundant experience in education. Adopting a school-based management approach, committees and departments, comprising teachers with expert knowledge, have been set up to oversee the development and operation of the school. The structure of the school is purposely made simple so that teachers can concentrate on their core function: teaching and caring.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee of Carmel Divine Grace Foundation Secondary School

School Green Policy:
To raise our students' awareness of environmental protection, our school strongly encourages everyone to make good use of resources through different aspects. We have lots of recycling bins to encourage teachers and students to collect recyclable products. Every year there are students who join the Green Ambassadors Scheme to promote various environmental protection activities inside and outside school, including visits to environmental protection organisations, cleaning up the beach campaign, etc. Administrative measures are in place to save resources. In each classroom, the guidelines for using air conditioners are displayed clearly and all toilets are equipped with the automatic sensor-switch lighting system.

Learning and Teaching Plan

Whole-school Language Policy:
While English has been used as the medium of instruction (EMI) in all classes for most subjects, we also strive to help students become bi-literate and trilingual. The school-based subject “Language Across the Curriculum” helps S.1 students adapt to EMI learning. To cater for learner diversity, English remedial classes are organised to consolidate students’ knowledge in English while a tailor-made enrichment curriculum is designed for S.1 to S.3 high-achievers to stretch their potential. Our Native-speaking English Teacher and local teachers organise various co-curricular and extra-curricular activities, as well as summer English Study Tours to provide students with ample opportunities to hone their language skills to be proficient users of English, and experience life and culture in English-speaking countries. Steps have been taken to improve students' Putonghua proficiency through S.1 and S.2 Putonghua lessons, some Chinese lessons taught in Putonghua and extra-curricular activities. Complementing these measures, another school-based subject “Reading Across the Curriculum” and lessons for extensive reading in Chinese and English have also been scheduled in the timetables of junior forms to promote the joy and importance of reading to learn.

Learning and Teaching Strategies:
The primary focuses of the junior form curriculum are to develop students’ competencies in Chinese, English and Mathematics, and to encourage students to read extensively, write plentifully and think creatively and analytically. There is a good interface between the junior and senior secondary curriculums. Two examples of such are our school-based junior Liberal Studies curriculum, which emphasizes the training of various generic skills and study skills, and the inclusion of language arts and text grammar in the formal and informal school-based English Language curriculums across all levels. In line with the curriculum reform “Learning to Learn”, teachers are making strides to adopt a student-centred and skill-focused pedagogical approach in order to develop students into lifelong learners. Furthermore, assessment for learning strategies have been developed across different subjects to promote learning and teaching effectiveness.
The promotion of STEM education in our school aims at developing a solid knowledge base among students and enhancing their interest in STEM-related subjects. Starting from this year, STEM is a new subject in S1. STEM elements are included in different science and technology subjects. Some examples include the learning of biotechnology, 3D printing, VR, mBot as well as Design and Make projects, is designed to nurture students’ creativity, collaboration and problem solving skills. Students can extend their learning through joining enrichment programmes and activities - the Robotics Team, the STEM Club and STEM Day. Students are also nominated to participate in STEM-related competitions and have the chance to serve the community by sharing their learning outcomes with students of different schools.

School-based Curriculum:
1. Electives: 2X and 3X. Mathematics (Modules 1 and 2), Physics, Chemistry, Biology, Economics, Geography, History, Information and Communication Technology, Chinese History, Business, Accounting and Financial Studies
2. Curriculum highlights: S.1 Language Across the Curriculum, S.1 and S.2 Health Education Programmes, Junior Liberal Studies, Junior Reading Across the Curriculum and Senior Biblical Knowledge are school-based curriculums.

Development of the Four Key Tasks:
In response to the curriculum reform, the four key tasks have been well incorporated into the school curriculum. Moral and Civic Education is promoted through the formal curriculum of Biblical Knowledge, Health Education, Liberal Studies and Class Teacher Periods, and the informal curriculum offered by the joint efforts of the Religious Affairs, Civic Education, Guidance and Discipline and Moral Education Committees. Strategic reading skills are taught and practiced in Chinese Language lessons, English Language lessons, Reading Across the Curriculum lessons, and some other subjects to reinforce students' capability in Reading to Learn. Reading across the Curriculum lessons are specially included in the junior curriculum, providing students with chances to read to learn. In addition, a series of school-based programmes including book fairs, thematic book displays, book sharing and reading award schemes are held to foster a love for reading among students. Project Learning is embodied in the junior form curriculums for students' development of independent learning skills. e-Learning has been implemented. With good e-learning tools and e-devices, students are provided with different opportunities to use e-tools for interactive learning in the digital age, within and beyond the school hours. With the implementation of these four key tasks, students are expected to be well prepared for the Senior Secondary Curriculum.

Life Planning Education:
We have organized various career and life planning activities to help our students from different forms to know and develop their interests and abilities so that they could make more informed career choices other than devising more suitable plans for further studies. Our activities include seminars on life planning, visits to local and overseas tertiary institutions and corporations, mentoring schemes, mock interviews, individual and group counselling service as well as talks for parents.

Student Support

Whole School Approach to Catering for Learner Diversity:
Measures to cater for student diversity include:
1. Enrichment and remedial courses to cater for learners' differences;
2. Tailor-made school-based curriculums and teaching materials;
3. Homework Support Scheme;
4. Small class teaching in Chinese Language (S.1) and English Language (S.1-S.3) to cater for learning diversity;
5. High-achievers' classes in English Language and Mathematics (S.2-S.3).

Whole School Approach to Integrated Education:
The Student Support Working Group comprising Vice Principal, SEN Coordinator, Guidance Master, representative from Academic Committee and Student Counsellor provides suitable support for needy students to help them cope with learning needs and social development.

Measures to provide adaptation for Learning and Assessment:
S.1-S.5: There are 2 uniform tests and 2 examinations every year, with continuous assessment by coursework, class performance and tests.
S.6: There is 1 uniform test and 1 examination every year with continuous assessment by coursework, class performance and tests.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Every year, the Parent-Teacher Association organizes a series of activities such as interest courses, seminars on parenting and other outdoor activities. In addition, parents participate actively in school programmes like "Salute to Teachers", Sports Days, Swimming Gala, community services and class visits. All the above have fostered home-school collaboration. Parents and teachers view one another as partners in education and a caring community is formed around the students.

School Ethos:
Our teachers and students have a close rapport. Teachers frequently meet with students after school, helping them with their studies, sharing with them their concerns and worries, and guide them through adolescence. The Discipline and Moral Education Committee, Guidance Committee, Civic Education Committee and the School Social Worker launch programmes like the Big Brothers and Big Sisters Scheme, the S.1 Education Camp, Sex Education activities, exchange tours to the Mainland or other countries, etc. to instill in them self-discipline, correct values, a proper understanding of sex and high moral standards. In Morning and Weekly Assemblies and Health Education programmes, students learn about morality, family ties, emotions, interpersonal relationships and civic responsibilities, so that they may treasure their lives, respect others, and grow and mature.

Future Development

School Development Plan:
1. Empowering students to be independent lifelong learners through enhancing their Learning to Learn competence - Get Set, Branch Out;
2. Promoting students' well-being and enabling them to flourish through positive education - Feel Good, Do Good.

Teacher Professional Training and Development:
In the establishment of teachers' learning communities, the school provides various professional exchange channels like peer observation, collaborative lesson preparation, sharing of good practices and lesson study for teachers. Every year, school-based staff training such as seminars, workshops and joint school conferences are held. We have established close partnership with universities for tapping their professional support.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our students can participate in extra-curricular activities classified into 3 major categories: academic, interest and service. On top of that, they also have opportunities to realise their potentials by taking part in programmes such as Life-wide Learning Days, English Musical, Variety Show and Overseas Study Tours. Participating actively and enjoying themselves enormously in these activities, students win many prizes and clinch numerous titles in a wide range of inter-school competitions such as sports, music, uniformed groups and robotics.

School Facilities

School Facilities:
Hall, Library, Self-study Room, English Centre, Student Activity Centre, Computer Rooms, Laboratories, STEM Laboratory, Music Room, Visual Arts Room, Home Economics Room, Geography Room, Design & Technology Room, Computer-aided Design Room, Multi-Media Learning Centre, Physical Fitness Room, Campus TV Studio and Sport Climbing Walls. All rooms are air-conditioned.

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift and Accessible toilet.

Others

Experiential Learning:
Various experiential learning programmes are scheduled every year to help students to stretch their potentials, develop their interests and abilities, strengthen their leadership and enhance their class spirit and sense of belonging to school. The well-structured form-based experiential programmes include S.1 Education Camp, S.2 Training Program, S.3 Growth Camp, S.4 Running Friends, Senior Form Leadership Training Programmes, S.4 high quality Service Learning Programmes and S.6 Graduation Camp.

Student Exchange:
In order to encourage students to learn outside the classroom and broaden their horizons, various Mainland and overseas exchange programmes, organised either by the school or external organisations, are arranged for the students. Many Carmel students joined such programmes and visited a lot of places around the world, including the United Kingdom, Australia, Singapore, Beijing and Taiwan. In addition, together with other ESDI-founded schools, the school organised visits to Kurmul International School in Cambodia. Through taking part in voluntary teaching, performances and community services, students learnt to cooperate with one another and understood the need of poverty alleviation in addition to serving others.

Direct Public Transportation to School

Buses: 93A, 93K, 93M, 98A, 98C, 98D, 290, 290A, 296M, 297, 690, 694, 798;
MTR: Po Lam Station;
Mini-buses: 10M, 105, 106, 111 and those that stop at Po Lam Estate.

天主教鳴遠中學
Catholic Ming Yuen Secondary School

Hau Tak Estate Tseung Kwan O

27027102 info@mingyuen.edu.hk

27027370 http://www.mingyuen.edu.hk

School Mission

Based on the Christian faith of love, students from different walks of life are taught to gain more exposure to many aspects through a better understanding of themselves, and in turn, to consolidate their philosophy of life. In this way, students will receive a balanced education in terms of the essential elements which includes moral education, intellectual growth, physical education, social development, aesthetic education and spiritual education.

School Information

Supervisor / Chairman of School Management Committee	Fr. Pierre J. Devos				
Principal (with Qualifications / Experiences)	Ms Yuen Yuk Lan (Bachelor of Social Science, Advanced Postgraduate Diploma in Education, Master of Arts)				
School Type	Aided	Co-ed			
School Motto	Propriety,Righteousness,Integrity,Honour				
Name of Sponsoring Body	Congregation of the Immaculate Heart of Mary		Year of Commencement of Operation		1950
Area Occupied by the School	About 4628 Sq. M	Religion: Catholicism	Incorporated Management Committee		Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	38		
Total number of teachers in the school	41		
Qualifications and professional training (% of teaching staff)			
Teacher Certificate / Diploma in Education	98%		
Bachelor Degree	100%		
Master / Doctorate Degree or above	60%		
Special Education Training	26%		
Years of Experience (% of teaching staff)			
0 - 4 years	5 - 9 years	≥10 years	
10%	14%	76%	

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, IS, Life and Society, Chinese History, Geography, Religious, Home Economics, Computer Literacy, Fundamental Design, P.T.H., V.A., Music, P.E.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, L.S., Economics, Geography, Chinese History, Physics, Chemistry, Biology, Information Communication Technology, Accounting and Financial Studies, Tourism and Hospitality Studies, V.A. (HKDSE), Mathematics Extended Part Module 2, Religious, PE, Tutorial lesson (Chinese Language, Mathematics and L.S.)
	English as the medium of instruction	English Language, Tutorial lesson (English Language)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, I.S., Life and Society, Chinese History, Geography, Religious, Home Economics, Computer Literacy, Fundamental Design, P.T.H., V.A., Music, P.E.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, L.S., Economics, Geography, Chinese History, Physics, Chemistry, Biology, Information Communication Technology, Accounting and Financial Studies, V.A. (HKDSE), Tourism and Hospitality Studies, Mathematics Extended Part Module 2, Religious, P.E., Tutorial lesson (Chinese Language, Mathematics and L.S.)
	English as the medium of instruction	English Language, Tutorial lesson (English Language)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	2	2	2
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$310	$310	$310
Parent-Teacher Association Fee	$80					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	$300 (S.1-S.5); $150 (S.6); House fee $10					
Other Charges / Fees	-					
Remarks	A variety of extra-curricular activities and other learning experiences are provided during the extension lessons from 4:15pm to 5pm. More practice is available to Chinese Language, English Language and Mathematics. For junior forms, STEM education is introduced. Some senior formers can attend some courses related to their career planning jointly organized by the tertiary institutes. Besides having a clearer career planning, they will have a better direction in life. School is well experienced in taking care of the new immigrants from China and the students with special needs. Besides, the elite students are selected to strive for the best in the public exams.					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Academic results: 30%；Conduct: 30%；Performance in extra-curricular activities and service: 20%；Performance in the interview: 20%
Orientation Activities and Healthy Life
S.1 Orientation Activities: During the summer holidays, orientation activities and summer activities are organised for the new students, providing them with academic pathway courses and diverse activities as well as an English drama camp. Therefore, students' summer holidays can be enriched to prepare for their new secondary school life. What's more, at the beginning of the school year, the S.1 class teachers will accompany their students for lunch and lunchtime activities will be arranged by different school departments to help the new students better adapt to their new school life. The School Counselling Team and the Green Science Society regularly organise health talks and environmental workshops to arouse students' health and environmental awareness. The Red Cross Youth Committee provides health services and the PE Department also promotes student fitness development programmes.

天主教鳴遠中學
Catholic Ming Yuen Secondary School

School Characteristics

School Management

School's Major Concerns:
1) Promoting effective learning and teaching: Cater for learners' diversity, strengthen learning effectiveness and the practical use of the taught languages among students; 2) Strengthening core values so that students will develop a sense of perseverance to equip themselves well for life planning.

School Management Organisation:
The Incorporated Management Committee (IMC) adopts the school-based management with a well-established management framework. The School Development Committee and a number of committees are set up to deal with the academic affairs, curriculum, discipline, counselling, career planning, extra-curricular activities, moral and civic education, general affairs and the daily routine of PTA.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee (IMC) was established on 28th August 2015.

School Green Policy:
The following measures are adopted to raise students' awareness of environmental protection. 1) The One-person-one-flower Activity helps to add greenery on our campus. 2) The Organic Farm and "Aquaponics" program let our students cherish the value of food. 3) Recycling bins are placed on the campus for sorting recyclable products and the amount of rubbish disposed is recorded. 4) Besides the Green Ambassador Scheme, a smart meter is installed to record the amount of electricity used in school. Electricity-saving competition and the visit to Geopark and landfills are also proposed.

Learning and Teaching Plan

Whole-school Language Policy:
Students are encouraged to brush up their skills in English, Cantonese and Putonghua through a series of learning and co-curricular activities. These help to provide them with more chances and exposure to English and Putonghua. Besides English dramas and debates, English Speaking Stage, morning sharing and English-related activities during lunch time are organized. More exposure to Putonghua is provided for students through excursions to the Mainland and Taiwan. Students are also encouraged to join the speech festival and public speaking activities.

Learning and Teaching Strategies:
1) To enhance teaching effectiveness, we stream students according to their learning abilities. We also aim at upgrading the DSE results by allocating extra tutorial lessons for S.5 and S.6 students. 2) We promote life-wide learning through cross-subject learning activities. 3) With the implementation of E-learning, more interactive ways of learning with IT are available. 4) Project Learning helps cultivate our students' self-directed learning ability. 5) Working hand-in-hand with tertiary institutes, we provide our S.4 and S.5 students with various practical courses. 6) English vocabulary is added in different subjects to enrich students' vocabulary bank. Enhancement classes are provided for the newly arrived students from the Mainland. Individualised Education Programmes (IEP) are scheduled for students to yield the most desirable results. 7) The "I Can Fly" Scheme for S.5 students helps them gain with better exam skills and improve time management. 8) Teachers' professional development and exchange: Common periods and peer observation are put forward to help teachers to refine their teaching strategies. 9) Those diligent students in S.6 are divided into groups for small-size teaching and extra lessons are available for elite training on Saturday mornings.

School-based Curriculum:
1. Electives: 2X. Economics, Geography, Business, Accounting and Financial Studies, Chinese History, Physics, Chemistry, Biology, Information Communication Technology, Tourism and Hospitality Studies, V.A. & ApL.
2. Curriculum highlights: 1) For junior forms, our diversified school-based curriculum can cater for learners' diversity and their interests. 2) We offer after-school extension lessons to enhance effectiveness in learning. 3) S.4 students can opt for School-based Applied Learning Courses. 4) Courses to upgrade the elite students and help consolidate the weaker ones are provided at all levels to cater for the needs of different students in their learning and growth.

Development of the Four Key Tasks:
1) Reading to learn: The Afternoon-reading Sessions help create a good reading atmosphere. Our library launches Reading Scheme apart from book fair, reading club, reading recommendation through videos and cross-subject activities. Each student is also given a chance to share a Chinese or an English book. 2) Interactive learning through IT: MMLC, Computer Room and the GIS Room and the introduction of VR Cave help promote the E-learning environment. With the BYOD Scheme, S.1 to S.5 students can borrow iPads for self-directed learning both inside and outside school. 3) Moral and civic education: Through cross-subject activities, students can analyze social issues to raise their independent thinking skills on special topics. Service learning like Recycling and Environmental Protection Program is encouraged. To care for the community, Community Exploration Program is held to let students become a high-quality citizen through understanding the needs faced by the underprivileged in the society. National awareness education and communication with the students on the mainland are strengthened through the active participation of students in different exchange activities. Once, our students joined the "One Belt and One Road" concept-related activities to cultivate positive attitudes to "care for the country and face the world". 4) Project learning: In order to develop students' different generic and inquiry skills, teachers of Liberal Studies lead students to study in groups or do some individual projects to collect, integrate, analyse data, offer recommendations and present the research findings.

Life Planning Education:
Through diversified activities, school helps students to understand themselves and develop their potentials. It also helps students to set up their goals through personality testing, individual career planning counselling and job descriptions. Besides job tasting program and company visits, Applied Learning Courses and individual career counselling are provided for students to prepare well for the future.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Enhancement of English Ability: (a) An emphasis on small-class size as well as tailor-made materials to cater for learners' diversity, (b) During extension lessons, elite courses are provided for students. (c) Group discussion training is provided for senior formers. (d) We also establish the English Orientation Month and a good English learning environment. 2. Student Support: (a) A SENCO and teaching staff are especially assigned for Student Support. Professional services are purchased to cater for the needs and growth of different students. (b) Student Support Team provides support for the students with special education needs. c) IEP is tailor-made for some SEN students. 3. Newly-arrived Children: (a) Extra Academic Support: English and Cantonese Courses are provided after school. (b) Growing Support programmes: Orientation Programme, family activities, visiting the community and Personal Growth Programme help them integrate into the community. (c) Alumni Network: To provide guidance for personal growth and academic support.

Whole School Approach to Integrated Education:
The Student Support Team will carry out Language Enhancement Activity and one-to-two tutoring for students with dyslexia after school. In the junior forms, collaborative teaching is promoted in addition to cooperative learning and graded worksheets to cater for students with special educational needs. In the classrooms, the learning differences of the students are taken care of. Test and homework adjustments enable students in need to learn effectively. Besides language therapy services for students with speech disorders, the Team organizes different Multi-intelligence and functional groups for hyperactive and autistic students. The school has a special "Caring Week" and invites external institutions to organise activities for our students. The school also makes good use of community resources and introduces external volunteer teams to enhance their leadership skills. The "Counselling Psychologist Service" is also purchased to prevent and treat students with mental health in the school. The school also makes use of the Support Grant for Non-Chinese Speaking Students with Special Educational Needs and Grant to Strengthen Chinese Literature and Teaching for Non-Chinese Speaking Students to help teachers design activities, purchase teaching materials and translation services to enhance communication with their parents. The Team also cooperates with the Career Counselling Team to arrange students to join job-tasting programs during the summer vacation. Through Parents' Day and daily conversation, support strategies will be discussed and finalised with parents. Personal files about students' support and progress will be given back to the parents.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

Measures to provide adaptation for Learning and Assessment:
1. Summative assessments and formative assessments are adopted. For formative assessments, we evaluate students in forms of quizzes, assignments and performance in class as well as online evaluation for instant feedback. For summative assessments, we have two uniform tests and two term exams in the whole academic year. 2. Adjustment measures: To cater for the learners' diversity and the elite students, basic questions in the assessment papers help trace and analyze students' academic results so as to evaluate the effectiveness of teaching strategies. For Chinese, English and Mathematics, we split the class to provide more effective teaching. Extra lessons are available to consolidate their language use and operational ability during the summer holidays.

Home-School Co-operation and School Ethos

Home-School Co-operation:
For better co-operation, parent representatives are invited to join our IMC through election. Parents help supervise school books, school uniforms, lunch-box providers, school bus service and the quality of our canteen services. The Parent-Teacher Association (PTA) holds annual parent-education activities for experience exchange of bringing up a child. Picnic, basin feasts, Lunar New Year reunion, BBQ night, and Tribute-to-Teacher activities ensure a strong bond among parents and teachers in our school. Besides serving the community, the PTA members also help with our school activities such as Sports Day and Parents' Day.

School Ethos:
To live up to the motto from Father Vincent Lebbe: “Total Renunciation, True Charity, Constant Joy", our teachers bear in mind one utmost important spirit – to serve everyone with no discrimination and care for students’ needs. What the school takes pride in is the nurturing of moral education and life education. We care not only about discipline but also counseling on the whole-school-involvement basis. Our final goal is to ensure our graduates to be decently-dressed, self-disciplined and knowledgeable. Our students are heaped with praise when joining voluntary services in the community. Besides, seminars related to civic education, life education and anti-subculture education are launched. We hold workshops for paving a bright path ahead and nursing in our students a righteous attitude towards life. Meanwhile, the annual “Outstanding Student Award”, “Academic Award”, "Talent and Artistic Award", and “Voluntary Service Award” show a recognition to students’ hard work. “One-service-a-lifetime Scheme”, “One Sports & Arts in life Scheme” and their participation in the Student Union, Four Houses and Prefect Team further develop their potential and talents.

Future Development

School Development Plan:
With the implementation of homework policy, self-directed learning ability among students is nurtured. Also, effort is spent on tailoring the teaching materials to cater for learners' diversity. In addition, we nurture gifted students in different forms. Moreover, effective learning, e-learning circle and teaching through IT are enforced and STEM education is developed. Reading Scheme is launched in a bid to boost the language ability of students. Besides, a variety of learning experiences are provided to widen the horizons of the junior formers to set their goals. For the senior formers, guidance is provided to equip them for the future challenges. Every year, different types of values are highlighted, “Truth” is the theme this year. All these help to shape their positive personality and through the involvement of service learning, uniform groups and Hong Kong Award for Young People, students develop their talents and strengthen their leadership training. The ultimate goal is to raise students’ confidence and develop a positive self-image.

Teacher Professional Training and Development:
Sustainable development in teachers’ professionalism helps upgrade the effectiveness in teaching. Besides Teachers’ Development Day, professional development seminars and lectures by experts held in school, teachers actively attend courses on “Catering for Diverse Learning Needs”, workshops by educational psychologists as well as some off-campus events, such as the Joint School Teacher’s Development Day organized by Educational Innovation Leadership Project (EdILP) of EdUHK and visits to tertiary institutions. With common periods and peer observation, more chances of communication are made possible. Last year, parents or off-campus professionals were invited to attend the open lessons for professional growth and sharing with our teachers. With the “Mentoring Scheme”, new teachers are taken care of to adapt to the new environment.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The aim of Extra-curricular Team is to follow the 3 "Mores" strategies--More Experience, More Services and More Rewards, together with the self-directed learning attitude, self-discipline and self-confidence in the learning environment so as to cultivate a positive value and the sense of perseverance among our students. A total of about 40 extra-curricular activities are set up under 5 categories (academics, interests, physique/art, service and religion). Our focus is on STEM Artificial Intelligence, Green Technology, Basketball Team, Badminton Team, Football Team, Jazz Dance Club, Lion Dance, Marching band, Drama Club, Catholic Students’ Group and Small Tutoring Group in the community. For junior formers, they join the Hong Kong Youth Award Scheme and "One-student-one Uniform Scheme" in which they can join the Red Cross and Sea Cadet Corps to strengthen their bodies and develop a sense of perseverance. School Clubs also regularly organize lunchtime activities like book fairs and Four-house Fun Day so that students can learn different generic skills.

School Facilities

School Facilities:
Besides laboratories, Computer Room and MMLC, we have Innovative Workshop, English Corner, Campus TV, Ming Sing Court (Student Activity Centre) and Parents' Resources Room. All classrooms are equipped with air-conditioners, a computer, a projector, a visualizer and a screen. Each student has a locker. Library, Self-study Rooms, Home Economics Room, Music Room, Visual Art Room, Counselling Room, Social Worker's Room, Staff Rooms, Accessible Toilets and a lift are also available on the campus.

Facility(ies) for Supporting Students with Special Educational Needs:
Ramp, Accessible lift and Accessible toilet.

Others

1) Religious Education: Bearing the dedication of the Congregation of the Immaculate Heart of Mary “Education for all” in mind, our school does not forget the mission of the Catholic Church. With moral education, life education, religious and cross-subject activities, our school provides an all-rounded education for our students by cultivating them with a sense of confidence and responsibility as well as the ability to think independently through our curriculum and learning activities inside and outside school. Besides the two lessons of Religious Studies a week to instill our students with spiritual growth, our school also provides them with many opportunities to develop an interest in following the religious belief and spirit of Father Vincent Lebbe, our school’s founder, to serve the people in need. 2) Scholarship / Award Scheme: To encourage the pursuit of all-round development, a wide range of award schemes are available to encourage and nominate students to apply: A) School-based Award Schemes: New Student Scholarship, Diligence Award, Award for the Best Academic Advancement, Voluntary Service Award, Outstanding Student Award, Extra-curricular Activity Award and Ability Development Award. B) Open Awards / Scholarships: Rev. Joseph Carra Memorial Education Grants, Sir Edward Youde memorial Fund Scholarship Scheme, Grantham Scholarships Fund, Upward Mobility Scholarship, HKSAR Junior High School Student Award and Link First Generation University Student Scholarship.3) Results of Open competitions / Inter-school competitions: Hong Kong Youth Progress Award/World Reading Day Reading Report Winner Award/Essay Contest Merit Award/ Certificates of Merit and Proficiency in the Hong Kong Schools Speech Festival./Hong Kong Joint School Music Competition Woodwind and Bass Silver Award and Bronze Award/ Watsons Group Hong Kong Student Athlete Award /Hong Kong Red Cross Outstanding Member Gold Award and Outstanding Performance Team Award. 4) Exchange Scheme: To raise students’ awareness of the political, economic and social aspects in their neighbouring districts, school organized the trips to Beijing, Hunan, Hubei, Taipei, Sichuan, Macau, Singapore, Britain and India. Last year, with the sponsorship from the Youth Development Commission, our students visited Ching Mai and knew more about the history and culture there. With service learning, they know more about racial harmony, explore the needs of the students in the local community, broaden their horizons and foster them to be the global citizens.

Direct Public Transportation to School

Bus: Route No. 91M, 98A*, 98C, 98D, 290, 290A, 296M, 297, 298E*, 690, 694, 792M, 798, A29, E22A
MTR: Exit A, Hang Hau Station
Minibus: 11, 11A, 1M, 15, 15A, 16, 101M, 102, 102B*, 103, 108A, 109M, 113*
*(Circular Routes)

新界西貢坑口區鄭植之中學
Cheng Chek Chee Secondary School of SK & HH District N.T.
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enquiry@cccss.edu.hk
http://www.cccss.edu.hk

School Mission

Our school aims to provide an all-round education for students and prepare them for the challenges of a knowledge-based society.

School Information

Supervisor / Chairman of School Management Committee	Mr. Cheng Kin Hung, Ken				
Principal (with Qualifications / Experiences)	Mr. Lit Chi Kai (BSc, DipEd, MPhil (CUHK))				
School Type	Aided	Co-ed			
School Motto	Sincerity, Respect, Diligence, Spiritual & Physical Health				
Name of Sponsoring Body	Secondary School of Sai Kung And Hang Hou District N.T. Limited		Year of Commencement of Operation		1979
Area Occupied by the School	About 9000 Sq. M	Religion: Not Applicable	Incorporated Management Committee		Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment			57
Total number of teachers in the school			59
Qualifications and professional training (% of teaching staff)			
Teacher Certificate / Diploma in Education			100%
Bachelor Degree			100%
Master / Doctorate Degree or above			44%
Special Education Training			5%
Years of Experience (% of teaching staff)			
0 - 4 years	5 - 9 years	≥10 years	
20%	5%	75%	

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Science* (S.1-S.2), Computer Literacy, Design and Technology, Home Economics, Chinese History, Geography, History, Liberal Studies, Visual Arts, Music, Physical Education, Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Economics* (S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, History, Geography, Information & Communication Technology, Visual Arts, Physical Education, Music (S.4-S.5), Art Appreciation (S.4-S.5)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics and Mathematics Extended Part Module 2, Physics, Chemistry, Biology, Economics, Business, Accounting & Financial Studies

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Science* (S.1-S.2), Computer Literacy, Design and Technology, Home Economics, Chinese History, Geography, History, Liberal Studies, Visual Arts, Music, Physical Education, Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Economics* (S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, History, Geography, Information & Communication Technology, Visual Arts, Physical Education, Music (S.4-S.5), Art Appreciation (S.4-S.5)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics and Mathematics Extended Part Module 2, Physics, Chemistry, Biology, Economics, Business, Accounting & Financial Studies

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$340	$340	$340
Parent-Teacher Association Fee	$30					
Student Union / Association Fee	$30					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	Applied Learning & Other Learning Experience: Hospitality Services in Practice (School of Continuing and Professional Education, City University of Hong Kong), Western Cuisine (VTC), Film and Transmedia Studies (VTC), Child Care in Education (VTC), Sports and Fitness Coaching (Hong Kong College of Technology), Class Community Service and Individual Activity Schemes as well as Music and Visual Art Appreciation (Non-public Exam Mandatory Subjects).					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). A total of 30% of Secondary 1 places are reserved as Discretionary Places. Admission is based on applicants' general academic performance (40%), interview (20%), conduct (20%) and participation in activities (20%). Students whose parents were former graduates or have close connection to the sponsoring body will be given special consideration. The application form can be downloaded from the school website.
Orientation Activities and Healthy Life
1. During the summer holidays, there are 6 orientation days for S.1 parents and students which enable them to know the school tenets, refine parenting skills, experience the secondary school curriculum and adventure-based activities. 2. Our school adopts a 'Dual Class Teacher System' to ensure sufficient attention and guidance to individual students. 3. The S.1 Learning Action Group helps students adjust to a new school life and develop a consistent study routine. 4. The Young Tutor Scheme offers opportunities for senior students to nurture their leadership skills while supporting new schoolmates. 5. S.1-S.3 students have lunch together at school. 6. The Student Growth Group plans a wide range of activities all year round.

新界西貢坑口區鄭植之中學

Cheng Chek Chee Secondary School of SK & HH District N.T.

School Characteristics

School Management

School's Major Concerns:
- Honor love & discipline
- Nurture the potential of students
- Inspire teaching excellence
- Share the joy of learning

School Management Organisation:
The school administration is willing and eager to listen to opinions of its stakeholders. It gives the staff the incentive to put forward new ideas and practices by delineating power and responsibility. Under the IMC, there are several consultative committees comprising teachers, parents, students and alumni.

Incorporated Management Committee / School Management Committee / Management Committee:
The IMC comprises representatives from the sponsoring body, parents, teachers, the principal, the alumni, and members of the public. It oversees and controls the development and management of the school. To maintain a high standard of teaching and learning, the Board of Directors carry out class visits regularly.

School Green Policy:
Our school is situated in one of the loveliest green spaces in HK and we have always dedicated ourselves to making it greener. Through the formal and informal curricula, the students' awareness of environment protection is raised. Activities relating to energy conservation, recycling, love of nature and interdependence of life forms are organized throughout the year. Notably the recent STEAM initiative boosts student engagement in green living through stimulating and effective environment education. Student environmental ambassadors are recruited to promote green education within the school.

Learning and Teaching Plan

Whole-school Language Policy:
Equal emphasis is placed on developing students' English and Chinese competence. Starting from S.1, the extended learning activities in Mathematics (S.1-S.3), Integrated Science (S.1-S.2), Physics (S.3), Chemistry (S.3), Biology (S.3) and Economics (S.3) are conducted in English. At the senior levels, various tutorials and refinement classes are organized to raise the students' performances, namely, the Saturday English Class, Chinese and English Lunch Oral classes and the English Speaking Days. Tailored curriculum is conducted from S.1 to S.6 to cater for different needs. Meanwhile, Putonghua is offered as a compulsory subject at the junior secondary levels and activities such as Putonghua Speaking Day, Singing Contest, and Speech Competition are organised throughout the year.

Learning and Teaching Strategies:
Whole-man Education: To achieve this goal, school-based curricula are organized to suit the needs and abilities of students. Life-wide learning is implemented to help students acquire essential skills through diversified learning experiences which include field trips and visits to destinations both within and outside Hong Kong. The school also coordinates with professional bodies to run programmes on self-management, communication, problem solving and leadership. The Board of Studies constantly reviews the curricula to meet the challenge of changing times. In devising their school-based curriculum, the subject panels take into consideration the abilities and interests of students, the latest philosophy of teaching and educational reforms. Liberal Studies is run in junior forms to foster creativity and critical thinking. There are also measures to nurture the gifted and maintain minimum standards. Additional classes are organized to raise the students' performance. Saturday tutorials are provided for English in S.4 to S.6. Small-class teaching is organized in S.5 Chinese Language, S.5 and S.6 Liberal Studies as well as S.4 to S.6 Mathematics.

School-based Curriculum:
1. Electives: 2X and 3X. Physics, Chemistry, Biology, Economics, Geography, History, Chinese History, Business, Accounting & Financial Studies, Information & Communication Technology, Mathematics (M2), Visual Arts, Applied Learning
2. Curriculum highlights: (a) S.1-S.2 English-Science Cross Curricular Program; (b) Cross-curricular curriculum (Economics, History and Geography) at junior secondary; (c) Liberal Studies at junior secondary; (d) Cross-curricular STEAM curriculum at junior secondary; (e) NSS Music & Art Appreciation.

Development of the Four Key Tasks:
To help build a reading environment, the school has an extensive reading scheme and morning reading session. Regular activities such as writers' seminars, book exhibitions, book sharing by teachers and students are organized. After the implementation of these schemes, the number of books borrowed and reports submitted has been increasing significantly. Each year we receive prizes in the Hong Kong Chinese Book Report Competition. In order to motivate students and facilitate effective teaching, the use of IT in the curriculum is further integrated and a comprehensive data base is developed. Students with unique talents to enroll in online courses offered by the HK Academy for Gifted Education and summer enrichment courses of various universities. The STEAM education comprising Science, Technology, Engineering, the Arts and Math continues to nurture knowledge, positive values and generic skills in students. For example, S1 students learn the mechanics of aquaponics (co-existence of fish and plants) while S.2 students study basic programming and engineering design. To prepare our students for morally and civically responsible lives, the school, together with other professional bodies, offer a wide range of activities inside and outside the school to nurture positive values. Such efforts include dedicated moral and sex education lessons, class teacher periods, growth support activities, Little Tutor Scheme, Charming Group, and so forth. To meet the needs of today's young people, topics of Civic Education are integrated into the Liberal Studies Curriculum with focus on promoting civic awareness and message of good citizens.

Life Planning Education:
In our school at different grade levels, life planning and career guidance lessons are conducted to foster students' self-understanding, analyse their strengths and weaknesses, as well as introduce the various education and career opportunities. Through the empowerment of students, it is hoped that they will be able to make informed and responsible choices on their learning, career goals and other aspects of life. Between 2018 and 2020, the Careers Committee organised over 100 activities. For junior students, information on further studies and careers are disseminated by means of questionnaires, games, pamphlets, sharings at the morning assemblies and film shows in the afternoon. For S.3 students, the choice of streams and subjects for S.4 is of utmost importance. To equip them with the knowledge, an introductory talk is held in four consecutive afternoon sessions. A guidebook for the NSS curriculum is also printed to help them make the most suitable choice. Senior students have to face the challenge of going to university. A series of talks, seminars and visits are organised to inform them of the requirements and procedures. For those who wish to study abroad, we also help them sign up for talks related to further studies. To help students better understand the real workplace, we have organised over 30 activities which include summer internships. During the summer, short-term certificate courses are also run for students to broaden their career horizons. We also offer Applied Learning options (Western Food Preparation, Hotel Service Operations Child Care and Education, Sports and Fitness Coaching & Film and Transmedia Studies), so that S.5 students can attend supplementary programs outside the formal curriculum. Above all, the provision of individual counseling for all S.5 and S.6 students on further studies and careers has always been our focus. Each student has to take an online aptitude test and the results will be discussed later. This has proved of great value to our graduates.

Student Support

Whole School Approach to Catering for Learner Diversity:
Small-group teaching is implemented in Chinese, Mathematics and Liberal Studies at different grade levels to cater for individual needs. Additional accelerated and foundation programs are also carried out in conjunction with professional institutes after school.

Whole School Approach to Integrated Education:
Our school believes in the education of the whole man and strives to provide a supportive and caring school environment for students. In this regard, we have adopted a whole-school approach to assist students with special educational needs. To cater for their different needs, special arrangements are made in the school policies, inclusive measures and the promotion of a caring school ethos. A dedicated committee comprising a teacher coordinator, a school psychologist, social workers, teachers and activity assistants is ready to help students with special needs and make adjustments in the school routine if necessary. Meanwhile, the school psychologist can assess and identify the needs of a student, offer advice to relevant parents and teachers and devise an individualized study plan to cope with the difficulties. By using various subsidies, we coordinate with other professional bodies to offer special programmes such as speech therapy, volunteer training, NSS English and Liberal Studies courses. While at school, we also offer enrichment classes in Chinese and English writing, social skills as well as a wide range of inclusive activities to enhance students' learning efficiency and communication skills. We treasure home-school cooperation. Besides the regular meetings and communication channels, there are sharing sessions for the parties concerned to follow up the progress of the students and formulate support plans.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:
Summative assessment: 2 examinations and 1 uniform test. Continuous assessment: daily assignments, projects, classwork and quizzes.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The Parent-Teacher Association was set up in 1996 with an aim to fostering closer home school cooperation to help nurture a sound moral character and facilitate learning. Elected parents serve in the IMC. Through planning or participating in activities such as talks, workshops, picnics, sports events, monthly circulars, and the homepage, the PTA maintains contacts with its members.

School Ethos:
The school's dedication to nurturing morality has won the recognition and support of the local community and our graduates are noted for their sound moral character and dedication. A Love & Care culture: Our school has a staff of devoted and experienced teachers who maintain a harmonious relationship with students and cherish their thinking and feelings. Peer relationships: Most of our students are gentle, disciplined, teachable and cooperative. They enjoy school life and have a sense of belonging. They are able to form close and satisfying relationships with their peers.

Future Development

School Development Plan:
The 3-year development plan (2020-2023)
1. To inspire teaching excellence; To share the joy of learning
2. To honor love & discipline; To nurture the potential of students

We are dedicated to helping young people prepare for university, develop a good moral character and explore their potential.

Teacher Professional Training and Development:
The total number of hours for professional training is more than 425 (Training and Development for Teachers).

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Academic, physical, aesthetic and religious activities as well as opportunities for interschool cooperation, social service and personal development are organised through its 30 clubs and societies. All of them contribute towards a balanced curriculum striving to nurture students' multiple intelligences. As the recent focus is on leadership training, relevant programmes are organized for students at different form levels. Professionals are hired outside the school to serve as instructors.

School Facilities

School Facilities:
The whole school is air-conditioned. All classrooms and special rooms are installed with IT teaching-and learning facilities. We have a student activity centre, multi-media learning centre, English corner, 2 computer rooms, 2 basketball courts, a multi-purpose plaza and a football pitch of 3000 sq. M (also used for tennis, baseball and handball playing).

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible toilet.

Others

A native English-speaking teacher is responsible for daily English activities.

Direct Public Transportation to School

Bus No. 91, 91M, 92, 792M
Mini Bus No. 1, 1A, 11, 11M, 101M, 104, 12
Free school bus transport is provided in the morning for S.1 students (including transfer students) in designated MTR stations in Tseung Kwan O, Ping Shek Estate and On Tat Estate.

基督教宣道會宣基中學
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http://www.skss.edu.hk

School Mission

In compliance with the ideals of 'Whole Person Education', the school is dedicated to becoming "an Arena for Proclaiming Christ", "an Institution to Develop Human Potentials", and "a Cradle of Leaders". It nurtures students to have a balanced development in the 'Spiritual', 'Moral', 'Intellectual', 'Social', 'Physical' and 'Aesthetic' aspects and to strive for excellence with both high moral fabrics and ability for their services to society.

School Information

Supervisor / Chairman of School Management Committee	Mr. Tsang Kai Keung, Joseph				
Principal (with Qualifications / Experiences)	Dr. Poon Suk Han, Halina, MH (BA (Hons), PGDE, MA (SIL), Ed.D.)				
School Type	Aided	Co-ed			
School Motto	Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight. (Proverbs 3:5-6)				
Name of Sponsoring Body	Christian & Missionary Alliance Church			Year of Commencement of Operation	1999
Area Occupied by the School	About 6912 Sq. M	Religion	Protestantism / Christianity	Incorporated Management Committee	Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	54
Total number of teachers in the school	57
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	98%
Bachelor Degree	98%
Master / Doctorate Degree or above	47%
Special Education Training	19%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
9%	10%	81%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua (S.1, S.2), Chinese History, Visual Arts, Religious Studies (Christianity)
	English as the medium of instruction	English Language, Literature in English, Mathematics, Integrated Science (S.1, S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Geography, History (S.1, S.2), Economics (S.3), Business Accounting and Financial Studies (S.3), Information and Communication Technology, Project Learning (S.1, S.2), Home Economics (S.1, S.2), Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	Japanese (S.1, S.2)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Tourism and Hospitality Studies, Visual Arts, Religious Studies (Christianity)
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Information and Communication Technology, Geography, Economics, Business Accounting and Financial Studies, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua (S.1, S.2), Chinese History, Visual Arts, Religious Studies (Christianity)
	English as the medium of instruction	English Language, Literature in English, Mathematics, Integrated Science (S.1, S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Geography, History (S.1, S.2), Economics (S.3), Business Accounting and Financial Studies (S.3), Information and Communication Technology, Project Learning (S.1, S.2), Home Economics (S.1, S.2), Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Tourism and Hospitality Studies, Visual Arts, Religious Studies (Christianity)
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Information and Communication Technology, Geography, Economics, Business Accounting and Financial Studies, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$340	$340	$340
Parent-Teacher Association Fee	$30					
Student Union / Association Fee	$20 (S.1)					
Approved Charges for Non-standard items	Charges for Non-standard Items: $310					
Other Charges / Fees	-					
Remarks	Small class teaching implemented in senior forms.					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Admission criteria for S.1 discretionary places: In 2020: Academic Performance: 40%; Interview: 40%; Personal Talents and Services: 20%. Concerning the admission criteria and weightings in 2021, please refer to the announcement of the school in January 2021.
Orientation Activities and Healthy Life
The school organizes the “S.1 Orientation Days”, “S.1 Summer Bridging Course”, “S.1 English and Mathematics Enhancement Online Course” and “S.1 Parents and Students Orientation Assembly” to facilitate students’ adaptation to S.1 learning, the cultivation of their sense of belonging to the school, the compliance with the fine-tuning of the language policy, as well as the enhancement of their English and Mathematics learning ability. The school Eco-canteen provides meal distribution on site. In striving to provide healthy lunches to students, the nutritious menu is set by a registered dietitian of the supplier and the ingredients are prepared freshly on site with fresh fruits twice a week.

基督教宣道會宣基中學

Christian & Missionary Alliance Sun Kei Secondary School

School Characteristics

School Management

School's Major Concerns:
1. To equip students as proactive, independent and purposeful learners who are visionary, innovative, excel in STEAM, and have broad national and global exposure; 2. To enrich students' learning experiences and nurture them with positive values and life competencies.
Since the founding of our school, Sun Kei culture has been a cultural heritage that all teachers and students pursue. The culture includes Biblical Environment, Love God Love People, Be a Dream Maker, Support & Growth, Positive Thinking, Discipline with Love, Mutual Respect, Be Salt and Light, Reaching Out, Tenderness & Humility, Acceptance & Appreciation, Life-long Learning, Mission & Commitment, Whole School Approach and Strive for Excellence.

School Management Organisation:
Acting in concert with the development of the world and in education, our school optimizes the school management system to establish an organized, acute and forward-looking management structure.

Incorporated Management Committee / School Management Committee / Management Committee:
Members of the Incorporated Management Committee of the school have rich experience in management and thus are effective in leading school development. Under the leadership of the Administrative Committee headed by the Principal, the administrative structure of the school mainly comprises ten areas, namely Staff Development, Teaching and Learning, Student Quality Nurturing, Student Potentials Development, Global Education & Exchange, Staff Development Committee, Resources Management, Religious Affairs, School Self-evaluation & Improvement. These committees have developed into maturity and have been performing their functions effectively.

School Green Policy:
Green concept is cultivated throughout the full spectrum of school curriculum. With the development of Sun Kei Ecological Garden, Eco-friendly Energy-saving Classrooms and Eco-canteen, students' green experience is enriched.

Learning and Teaching Plan

Whole-school Language Policy:
The triliterate and quadrilingual environment provided by the school gives Sun Kei students an advantage of firm and diverse language basis. The School adopts English as the medium of instruction for all subjects except the Chinese-related subjects, Chinese History, Visual Arts and Religious Education. For S.1 and S.2, Chinese Language lessons are taught in Putonghua. Furthermore, our English teachers communicate with students in English every day. Tuesdays and Fridays are school-wide English-speaking Days, while Thursdays are Putonghua-speaking Days. The school also provides overseas study tours every year. We strive to create a language-rich environment to nurture students. The Language Across the Curriculum (LAC) program advocates the collaboration between Junior Forms of the English Department and other subject departments in areas ranging from enhancing cross-curriculum design, to collaborative teaching and pedagogy exploration. These measures constitute the coupling with learning in senior forms. The Education Bureau had invited Sun Kei to participate in the "Professional Development Schools (PDS) Scheme" to share our Chinese, English and Liberal Studies teaching strategies and experiences with other schools. Furthermore, two Native-speaking English Teachers (NET) have been recruited to enhance the English aura of the school.

Learning and Teaching Strategies:
Teachers' professionalism is continually enhanced through structured training, collaborative teaching and lesson observations as a Professional Learning Community. The higher-order thinking ability and the academic virtues of students are enriched by means of the multi-dimensional curriculum that embraces Liberal Studies and STEAM Project Research. Furthermore, to build the students' lifelong learning abilities and effectiveness, we intentionally provide them with a multi-lingual environment, a wide variety of reading and academic programs, e-learning systems, BYOD strategies and tailor-made learning schemes for the elites.

School-based Curriculum:
1. Electives: 2X and 3X. Our flexible senior secondary curriculum allows students to choose two to three electives out of ten subjects. For Mathematics, extended module is provided. Core subjects like Chinese, English and Mathematics are taught in small classes to enhance the learning effectiveness. Students are allocated to different electives according to their ability and interest in those subjects.
2. Curriculum highlights: Our school offers a balanced and broad junior form curriculum to cater for students' holistic development. Junior form students will study the "English Literature" subject to extend their English learning. For Chinese Language Learning, our teachers employ the "ShareStart" strategies to enhance the effectiveness of teaching and learning. We also offer Japanese for form one and two students, students can enrich their language learning experience beyond understanding traditional language subjects. Besides the above subjects, we design school-based STEAM Project Learning in junior forms, which is themed with STEAM elements, students can apply their STEAM knowledge as well as their innovative ideas. In addition, we widely adapt eLearning strategies in all subjects and aim at establishing "21st century classroom" (SK Suite) model in our school.

Development of the Four Key Tasks:
1. Reading to Learn: A diverse multi-dimensional reading campaign, which includes Reading Journey Profile, Reading Venture, Reading Seminar, Chinese and English Book Fair, Book Club, Lunchtime Book Talk, Reading Ridge, Reading Channel, e-Book Reading, Book Borrowing League, Library Lesson and Library webpage, is being actively promoted through a whole-school approach. Furthermore, through the Subject-based Self-directed Reading Scheme, our school creates a rich reading culture through extensive reading, and a comprehensive knowledge bank which connects all subjects is established.
2. Information Technology: Through a web-based teaching platform, digital teaching resources database, electronic self-learning system, interactive intranet information platform, wireless (WiFi) network and mobile devices, Campus TV and overseas video conferences, our school aims at cultivating students' information literacy skills and developing a sustainable teaching and learning habitat.
3. Project Learning: Project Learning is incorporated into the S.1 and S.2 Curriculum. After the establishment of the LEGO Education Maker Lab, a transdisciplinary learning approach is adopted to foster collaborative learning. Under the guidance of teachers, students take the initiative to determine the research method and direction. Through data collection and analysis, as well as organisation of information and presentations, students master inquiry-based learning skills, and develop their mutual respect and team spirit.
4. Moral and Civic Education: Activities such as Life Education periods, class teacher periods, morning assemblies and Sun Kei Forum are coordinated and connected with several disciplines to promote Moral and Civic Education through permeated studies, and also cultivate students' civic qualities and awareness. Students can develop their senses of belonging as a national and global citizen. Positive values are promoted.

Life Planning Education:
Under the whole-school approach, learning activities and guidance are provided according to students' developmental needs. The Life Planning Education and Career Guidance Team has designed various class-teacher period activities to help students to gain a holistic understanding of their aptitudes, abilities, values and aspirations. Talks, alumni sharing, visits to universities and workplaces, career-experience programmes, job-shadowing and "Student Holistic Development and Life Planning Scheme", etc. are arranged every year to promote individual life planning, and to introduce students to diverse career paths.

Student Support

Whole School Approach to Catering for Learner Diversity:
We offer a number of training programs in pull-out operation mode for the academically gifted students in Chinese (Talented Class), English (English Society, Toastmasters Club, English Debate Team), Mathematics and Physics (International Olympiad Teams), Integrated Science (Sun Kei Science Kids), Music, P.E. and Visual Arts. In addition, after school tutorial groups are conducted in different form levels for English and Mathematics studies and S.6 students with different abilities of public examination studies. During summer vacations, English and Mathematics enrichment and remedial courses as well as S.1 English bridging programmes are conducted for designated students. Through small-class teaching in S.1 English Language and all senior forms, learner diversity is catered for in everyday lessons.

Whole School Approach to Integrated Education:
Our school applies a whole school approach to integrated education and develop different kinds of measures in supporting students with SEN. Our supporting team includes different important stakeholders in our school, including principal, vice principals, SEN coordinator, teacher members of our discipline and counselling sections, social worker, educational psychologist and supporting staffs. We provide a wide range of measures for students in need, for example, we have split classes in core subjects and core subject tutoring group, we offer assessment adjustments for SEN students. We introduce activities and trainings for different students.

Measures to provide adaptation for Learning and Assessment:
Our school applied flexible and comprehensive assessment strategies, for example, we offer "challenging section" in the exam papers, students can try to accomplish the section to gain extra marks. Formative Assessments: Daily assignments, quizzes and projects, etc. Summative Assessments: 1 Uniform Test and 2 Examinations each year. The S.6 Pre-Mock Examination is arranged for the S.5 students to revise the F.4 & F.5 syllabuses in the Summer Holiday before the new term starts, which helps students to get well prepared for the DSE examinations.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Being good partners, Sun Kei and the PTA are collaborating with each other closely. In order to raise parenting skills and to enhance home-school co-operation and communication, we hold various schemes like “Parents Academy”, “Seed Parents’ Programme”, “S.1 ‘A Good Start - A Healthy Life’ Programme” and other home-school activities.

School Ethos:
Based on the Christian culture, Sun Kei places an emphasis on nurturing students’ character and morality to foster their development with love and care and to build up the school ethos of conscientiousness, simplicity and purity. The new academic year emphasizes on developing students with a sense of gratitude, learn to cherish the things they have; adopt a proactive and optimistic attitude towards life, in order to help them face the challenges and difficulties of growing up. Moral education is promoted through lessons, morning assemblies and Sun Kei Forum. The ‘Pledge Day’ in September motivates students to express gratitude, to cherish, be proactive and optimistic. Lunchtime forums are conducted for discussing moral and current issues in order to enhance students’ critical thinking and sharpen their analytical skills for balancing various needs. ‘Prudential Beginning’ campaign is organised in September to encourage students to maintain discipline. Rules and regulations are set up on the principles of reasons, understanding, discipline and love. They are to help students develop respect, discipline and a healthy attitude towards life. Under a clear award and punishment system, students are commended for their good behaviours and their effort in making improvements, hence the school culture of support and fraternal care is built.

Future Development

School Development Plan:
Based on a three-year school development cycle, the major concerns of the school for 2018-2021 are: ‘to equip students as proactive, independent and purposeful learners who are visionary, innovative, excel in STEAM, and have broad national and global exposure’ and ‘to enrich students’ learning experiences and nurture them with positive values and life competencies.’ Through small-class teaching, additional employment of Native-speaking English Teachers, diversified academic activities, rich language learning environment, enhancement of life planning, STEAM learning and citizenship programmes, the school will continue to be student-centred, and groom students with sound and solid language ability for becoming a 21st century learners. On the other hand, the school encourages students to have life planning skills by helping students gain positive life values, build self-image, develop character traits and qualities, broaden horizons, enrich life experiences and competencies.

Teacher Professional Training and Development:
Sun Kei brings in the ‘flipped classroom’ and ‘engagement, thinking, production’ strategies to dovetail with the implementation of the ‘Bring Your Own Device’ (BYOD) policy. 1:1 Technology is used with a view to making classroom teaching and learning more effective in responding to the paradigm shift in e-Learning. In tandem, Sun Kei implements Thursday Professional Learning Community Session, Friday Staff Development Session, Quest for Excellence@Sun Kei -- Teachers’ Self-mentoring Programme, Establish Education Professional Networks, Subscription of ASCD Education Information, etc, to strengthen the professionalism of teachers, master the pulse of education and enhance creativity and innovation. Apart from this, the school encourages teachers to use the resources available on EDB websites, such as gifted education and Basic Laws foundation programme. The school also promotes self-directed and life-long learning for teachers to keep abreast of time. Online exchange was conducted with our sister schools for teachers to broaden their education experience and horizons.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Sun Kei provides with life-wide learning opportunities to help students to gain essential learning experiences. We offer a wide variety of activities consisting of more than 80 clubs. The clubs are categorized under five themes: music and aesthetic, physical enhancement, academic development, service teams and other interests. In this academic year, we newly include Coding Team, Inference Society to further develop our students’ potentials.
In addition, there are 8 student-organized societies in our school, including Maker Society and Astrophysics Society, to provide senior students with leadership roles and enrich their OLE. Moreover, we fervently believe that students’ horizons will be broadened when approaching the various parties of society through voluntary services. In 2019-2020, the total voluntary service time was 1858 hours.

School Facilities

School Facilities:
All the classrooms in the school are "Millennium Multimedia Classrooms". Apart from the standard classrooms, special rooms, the Assembly Hall, Medium Hall and Mini Hall, there are a Lecture Theatre, a School History Gallery, a Library, a Multi-media Learning Centre, a Science Innovation Centre, a LEGO Maker Lab, a Coding Room, an English Room, a Chinese Heritage and Cultural Centre, a Campus Television Studio, a Careers Education Resource Centre and Self-regulated Learning Centre, a Student Resources Centre, a Gymnasium, a Parents Resources Centre, a Conference Room and a Meeting Room.

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift, Accessible toilet and accessible public information / service counter.

Others

1. To encourage students in all-round development and pursuit of excellence, the school has established a number of awards and scholarships: including Holistic Development Scholarship, Outstanding Achievement Award, Outstanding Athlete Scholarship, Outstanding Music Performance Scholarship, Outstanding Student of the Class, HKDSE Outstanding Performance Award, Outstanding Academic Award, Best Academic Improvement Award, Best Conduct Award, Best Conduct Improvement Award, Head All-round Leader Scholarship, Outstanding Student Award, Reading Grand Prize and the Highest Participation Award of Voluntary Service.
2. Awards from open competitions (extract)
Student Leaders: New Territories Outstanding Students Award; Sai Kung District Outstanding Youth.
Academic: Silver Award in International Biology Olympiad - Hong Kong Contest; Champion (Cantonese Solo Speaking and English Solo Speaking) and Second Place (Putonghua Solo Speaking) in Hong Kong Schools Speech Festival; Second Place in JSIT EdTech Innovation Day – FormulaR (Multiple Path Line Follower Competition); Gold Award and Silver Award (ICT Stream) in the Greater Bay Area STEM Excellence Award (Hong Kong); Gold Award and Silver Award in China Adolescents Science Video Festival (Hong Kong Region); 2nd Runner-up, Social Invention Award and Energy, Engineering and Environment Award (Invention Project) in Hong Kong Student Science Project Competition.
Aesthetic: Silver Award in Hong Kong Youth Music Interflows (Symphonic Band Contest and Symphony Orchestra Contest); Bronze award in Hong Kong Children and Youth Piano Contest; Gold Award in Great Talent Annual Award; Champion in Poster Design Competition of Hong Kong Mathematics Olympiad; Champion in "I LOVE SUMMER" Backpack Design Competition; Champion (Short Video Production) in Campus Life Campaign - Hong Kong Schools Multi-Media Design Competition
Sports: Third Place (Boys A Grade) in Inter-School Swimming Competition; Champion (Girls Singles) in UTR Monty Tour Asia; Champion (Girls Singles) in District Age Group Tennis Competitions; Hong Kong Student Sports Award.
Others: Champion in the Hong Kong Youth Chinese Chess Competition; Silver Award in Youth ImpACT Award.

Direct Public Transportation to School

Direct public transportation to School
MTR: Tseung Kwan O Station (Exit A1)
Bus: 93M, 290, 290A, 290B, 290X, 296A, 296C, 296D, 296M, 694, 792M, 796C, 796E, 796P, 796S, 796X, 797M, 798, 798B, 893, A29P, E22A, E22C, E22S
Mini-bus: 103M, 107, 108A, 110, 110A, 112S, 114A, 114B

啓思中學
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School Mission

We recognize that all students are uniquely talented. Within our exceptionally supportive community, students develop positive relationships and relish the opportunity to realise their individual potential to the full. Learning at CSS is highly student-centred, engaging and inquiry based. Through a broad range of experiences in and beyond school, students become confident, optimistic, compassionate and internationally-minded young adults, ready to find their place in the world.

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	-
Total number of teachers in the school	82
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	98%
Bachelor Degree	100%
Master / Doctorate Degree or above	46%
Special Education Training	10%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
29%	23%	48%

School Information

Supervisor / Chairman of School Management Committee	Mr. Fong Wick (School Supervisor)				
Principal (with Qualifications / Experiences)	Dr. Anthony Adames (BA, PGDE, MEd, IEMA, EdD)				
School Type	DSS	Co-ed			
School Motto	Through this place, we thrive, we serve and find our place in the world.				
Name of Sponsoring Body	Creative Education Foundation Limited		Year of Commencement of Operation		2006
Area Occupied by the School	About 8000 Sq. M	Religion: Not Applicable	Incorporated Management Committee		Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (Putonghua) Chinese History (Cantonese)
	English as the medium of instruction	English, Mathematics, Science (Integrated Sciences), Technology (Design Technology, Digital Design, Information & Communication Technology, Food Technology), Personal, Social & Humanities (Individuals & Societies, Chinese History (NCS)), Arts (Drama, Music, Visual Arts), and Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language (Cantonese / Putonghua)
	English as the medium of instruction	English Language, Literature in English (S.5 & S.6), Mathematics, Liberal Studies, Physics, Chemistry, Biology, Business Accounting and Financial Studies (Business Management), Design and Applied Technology (Design Technology), History, Geography, Economics, Environmental Systems & Societies, Visual Arts, Music, Information & Communication Technology, Sports, Exercise & Health Science, Technology & Living, Theatre
	Adopt a different medium of instruction by class or by group / school-based curriculum	Spanish Ab Initio (Spanish and English)

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (Putonghua) Chinese History (Cantonese)
	English as the medium of instruction	English, Mathematics, Science (Integrated Sciences), Technology (Design Technology, Digital Design, Information & Communication Technology, Food Technology), Personal, Social & Humanities (Individuals & Societies, Chinese History (NCS)), Arts (Drama, Music, Visual Arts), and Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language (Cantonese / Putonghua)
	English as the medium of instruction	English Language, Literature in English (S.5 & S.6), Mathematics, Liberal Studies, Physics, Chemistry, Biology, Business Accounting and Financial Studies (Business Management), Design and Applied Technology (Design Technology), History, Geography, Economics, Environmental Systems & Societies, Visual Arts, Music, Information & Communication Technology, Sports, Exercise & Health Science, Technology & Living, Theatre
	Adopt a different medium of instruction by class or by group / school-based curriculum	Spanish Ab Initio (Spanish and English)

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	$83,210	$83,210	$88,280	$88,280	$92,760	$92,800
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	-					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	Part of the school's revenue will be set aside to provide assistance to students in financial need, and to provide scholarships to outstanding students. For students opting to study the IB Diploma in F.5 & F.6, the annual school fee is HK$130,400 in the academic year 2020-21.					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Admission criteria for S.1 are considered holistically: 1) Communication skills in English and Putonghua; 2) General academic standard across all subjects; 3) Range and quality of activities reflecting creativity and the arts, sports and action, leadership and service; 4) Conduct at previous school; 5) Performance at admission interview.
Orientation Activities and Healthy Life
A one week summer camp is organized during summer holiday to prepare students in the months before the start of the new school year. An induction programme is set up for new S.1 intakes and their parents. Students have access to high-quality filtered water. The school canteen provides more than 4 well-balanced menu choices. No canned drinks are on sale on the premises. To maintain students' physical health, at least four lessons of PE per six-day cycle.

啓思中學
Creative Secondary School

School Characteristics

School Management

School's Major Concerns:
1. To further enhance effective learning and teaching which is locally rooted and globally focused.
2. Support and promote student individualized academic and pastoral growth throughout their schooling.
3. Align and strengthen school culture.

School Management Organisation:
The leadership team is led by the Principal and 4 Directors. The Director of Administration manages administrative operations, including non-teaching staff, finance, IT support and facilities. The Director of Learning oversees 8 academic faculty teams and 3 curriculum programmes – HKDSE, IB Diploma and IB Middle Years Programme. The Director of Student Development & Well-being oversees the Guidance & Achievement team, the Heads of junior & senior secondary schools and the house tutors team. The Director of Higher Education, Admissions and Staff Mentor oversees the Admissions and Marketing Team, provides students and parents with guidance on post-secondary studies and counselling and Staff mentoring service.

Incorporated Management Committee / School Management Committee / Management Committee:
"Creative Secondary School Management Committee Limited" (Incorporated as a Company Limited by Guarantee and not having a Share Capital, on 9 May 2006)

School Green Policy:
The canteen does not use disposable plastic cutlery and serving trays. Inter-house competitions and Student Council led recycling campaigns are held to encourage energy conservation and the preservation of a clean, inviting school environment.

Learning and Teaching Plan

Whole-school Language Policy:
Holistic Language Policy – English, Putonghua and Cantonese are all strongly promoted across the school through performances, reading and other language-enhancing activities. The school considers that the continued development of students' mother tongue supports their successful acquisition of additional languages. All teachers are teachers of language, and this drives the school's recruitment of a language-rich, culturally diverse teaching team (40% native-English speaking + 23% overseas-returned bilingual). Teaching staff come from all 6 continents bringing cultural and linguistic diversity to the school which matches our student body.

Learning and Teaching Strategies:
Small class size – not more than 26 students for all classes, and not more than 20 in F.5 & F.6 classes. Highly favorable 1:10 teacher-student ratio to cater for student diversity and individual needs and talents.

Learning and Teaching – students learn through inquiry via MYP units of study driven by guiding questions, global contexts, inter-disciplinary links and standards-based assessment tasks. Teaching is consciously multi-level in order to provide appropriate challenge and support to different students. Both English and Chinese reading habits are promoted through a number of ways including:
1. A strong emphasis on literature in both Chinese and English curricula, involving the study of several set texts for both languages;
2. An extensive library easily accessible to all students, both physically and online version;
3. Newspaper and magazine subscription schemes;
4. Regular reading time;
5. Reading buddies, Battle of the Books, World Book Day and other co-curricular activities throughout the year.

School-based Curriculum:
1. Electives: 2X and 3X. Subjects offered: Biology, Chemistry, Physics, DAT, BAFS, TFL, Economics, History, ICT, Geography, Music, Visual Arts and English Literature
2. Curriculum highlights: Unique Curriculum Policy – the only school to implement the new HK secondary school curriculum through the IB Middle Years Programme (www.ibo.org/myp), and providing students with the option of applying to study the IB Diploma, recognized throughout the world as one of the top qualifications for university entrance.

Development of the Four Key Tasks:
Integrated implementation of all 4 Key Tasks through the school's IB Middle Years Programme framework.

Life Planning Education:
Creative Secondary School has a comprehensive Careers and Life planning programme which caters for students' individual needs. The Careers and Life planning programme provides curriculum, guest speakers, sharing sessions, and university fair for all students at CSS. Furthermore, the school provides the unique opportunities for work placements where students have opportunity to work in a particular industry depending on student's interest and aspiration.

Student Support

Whole School Approach to Catering for Learner Diversity:
The school welcomes students from a wide range of linguistic, cultural and social backgrounds, well supported by our scholarship and fee remission schemes. The internationally-minded IB curriculum caters very effectively for students coming from diverse backgrounds. It provides for 1st and 2nd language learning courses and we offer these courses for both English and Chinese. There is also a Centre for Academic Language Proficiency to improve students' language skills to access the English-medium curriculum, whilst our CLACH (Chinese Language, Literature, Arts & Chinese History) programme provides an inter-disciplinary approach to strengthen students' Chinese learning skills, activities and knowledge. We offer many co-curricular activities to expand students' horizons and to promote their individual interest in the arts, sports, service, STEAM, culture and leadership.

Whole School Approach to Integrated Education:
The school has a clear ethos of inclusive education. We have a Learning Support Department of 3 staff who collaborate with teachers to support students with special educational needs, to help students be integrated into whole-class learning. A range of strategies used include small group workshops, 1:1 sessions, co-teaching with subject teachers. Students are also individually advised on how they can best advocate for their learning needs. The Learning Support Department often works with other teams to ensure that pastoral care and academic development are holistically addressed.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. We provide small class teaching, flexible NCS curriculum, after-school curriculum and support, aiming to raise students' learning interest and effectiveness.

Measures to provide adaptation for Learning and Assessment:
The school follows the IB Middle Years Programme curriculum framework of criterion-based assessment, inquiry-based learning and inter-disciplinary studies. (see www.ibo.org/myp for details).

Fee Remission:
Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.
- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The CSS PTA was established in November 2008. A CSS Parents Educational Institute is set up and courses for parents began in 2009. Parental views are surveyed each year. Student-teacher-parent conferences are also held to discuss student progress in school throughout the year.

School Ethos:
Support for students – This is provided through the house system. House tutors offer 1 to 1 and small group tutorials to review students' overall progress. ESL and learning support is targeted at identified students. In addition, the school has a full-time guidance counselor to support students' needs.

Future Development

School Development Plan:
(1) Enhance students' approaches to learning and improve their attainment.
(2) Deepen students' learning opportunities, broaden choice, and strengthen their participation in determining future pathways.
(3) Develop teaching effectiveness through capacity building and professional development.
(4) Align and strengthen stakeholder support and development structures to match school values.
(5) Align and strengthen core school values, practices and culture.
(6) Reinforce and further develop high calibre quality assurance and self-evaluation strategies, policies, practices and procedures.

Teacher Professional Training and Development:
Teachers' Professional Development – all teachers benefit from school-based learning through collaborative curriculum planning, sharing of good practice, as well as attendance at EDB, IE and IB workshops.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

(1) Co-Curricular Activities (CCA)
CCAs are vital to the all-round development of students. They help them to acquire healthy, well-balanced lifestyle and a positive attitude to life. Every year, students are offered over 50 activities, clubs and societies for students to choose from. Students can take full advantage of these opportunities to broaden their horizons, excel in interest areas and to develop leadership skills. The school also organizes various camps and excursions to extend students' learning beyond the classroom. CCAs take place outside of class during lunchtimes and after school.

(2) Creative Week
One of our key highlights of experiential learning is the Creative Week. During spring time each year, classes would not take place for one week in the classroom but away from the normal routine. Creative Week gives students the opportunity to engage in activities in and beyond Hong Kong.

(a) S.1 students will take part in an adventurous outdoor education or overnight camp where students spend time with fellow housemates and tutors for 5 days together, participating in a range of activities such as rock climbing, kayaking and other team building games.
(b) Students in S.2 would participate in different cultural and service camps.
(c) S.3 to S.5 students can choose to go on a wide choice of programmes in Hong Kong and overseas.

(3) Study Tours
Study Tours are specifically organised trips to local, Mainland China and overseas destinations to learn and gain experiences in various subject areas that would enhance students' learning.

(4) Student Exchange Programmes
Student Exchange Programmes are valuable and meaningful opportunities for students to learn beyond the context of our own community in Hong Kong. Students would gain a unique and life-changing experiences in attending schools abroad. The widening of their horizons would also enable students to embrace the CSS Learner Attributes to become a true CSS Learner.

School Facilities

School Facilities:
The purpose-built campus opened in January 2007 contains modern facilities beyond the standard provision for a government school with 30 classrooms, including a drama studio, 4 Visual Arts studios, 5 seminar rooms, 7 science labs, a DT centre with CAD/CAM facilities and a very spacious library.

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible toilet.

Others

Affiliations – the school is IB World School (www.ibo.org), and a member of the International Alliance for Invitational Education (www.invitationaleducation.net). It is also a member of the Hong Kong Schools Self Evaluation Network (www.edb.org.hk/hkssen).

Direct Public Transportation to School

Nearest MTR stations are Hang Hou and Tseung Kwan O.
Bus and mini bus routes: 109M and 796C.

播道書院

Evangel College

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23661732 http://www.evangel.edu.hk

School Mission

To provide all-round and quality education based on Biblical truths, establishing proper life values for youth and bringing into play their potentialities so as to attain a balance in their spiritual, moral, intellectual, physical, social and aesthetic developments.

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	-
Total number of teachers in the school	84
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	95%
Bachelor Degree	100%
Master / Doctorate Degree or above	46%
Special Education Training	13%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
18%	28%	54%

School Information

Supervisor / Chairman of School Management Committee	Ir. HO Wing Ip					
Principal (with Qualifications / Experiences)	Mr. LO Wai Shing Vincent (MH, B.Sc., P.G.C.E., M.Ed.)					
School Type	DSS	Co-ed				
School Motto	Proclaim the Truth. Nurture our Youth.					
Name of Sponsoring Body	The Association of Evangelical Free Churches of Hong Kong			Year of Commencement of Operation		2006
Area Occupied by the School	About 14380 Sq. M	Religion	Protestantism / Christianity	Incorporated Management Committee		Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Christian Education, Chinese History, Physical Education
	English as the medium of instruction	S.1 & S.2: English Language, Mathematics, Integrated Science, Integrated Humanities, Music, Visual Arts, Creative Technology; S.3: English Language, Mathematics, Physics, Chemistry, Biology, Geography, Accounting and Economics, History, Liberal Studies, Music, Visual Arts, Creative Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Christian Education, Liberal Studies, Chinese History, Chinese Literature, Physical Education
	English as the medium of instruction	English Language, Literature in English, Mathematics, Mathematics (Extended Part: Module 1), Mathematics (Extended Part: Module 2), Liberal Studies, Physics, Chemistry, Biology, History, Geography, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Christian Education, Chinese History, Physical Education
	English as the medium of instruction	S.1 & S.2: English Language, Mathematics, Integrated Science, Integrated Humanities, Music, Visual Arts, Creative Technology; S.3: English Language, Mathematics, Physics, Chemistry, Biology, Geography, Accounting and Economics, History, Liberal Studies, Music, Visual Arts, Creative Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Christian Education, Liberal Studies, Chinese History, Chinese Literature, Physical Education
	English as the medium of instruction	English Language, Literature in English, Mathematics, Mathematics (Extended Part: Module 1), Mathematics (Extended Part: Module 2), Physics, Chemistry, Biology, History, Geography, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	$25,700	$25,700	$25,700	$25,700	$25,700	$25,700
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	-					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). S.1 Admission Criteria: 1. Conduct; 2. Academic performance; 3. Non-academic performance; 4. Interview performance: Chinese and English presentation and Math ability.
Orientation Activities and Healthy Life
The school organizes S.1 Orientation Activities in August. New students will know their class teachers and classmates before the start of school year. The design of the activities aims at fostering relationship building between students and teachers and developing their sense of belonging towards the school. The school emphasizes the health of the whole person of students. Through moral education and student activities inside and outside classrooms, the school makes every effort to help students develop healthy life-style, habits, interpersonal relationship, self-esteem and self-image, paving their ways towards healthy life in the future.

播道書院
Evangel College

School Characteristics

School Management

School's Major Concerns:
Pursue student-centred teaching and learning and develop students to conduct independent learning. Launch Life Value Education, educating students to pursue dreams, uphold correct values, make right choices and develop good character.

School Management Organisation:
To increase the transparency and accountability of the school organization, the membership of SMC comprises school managers appointed by SSB, a teacher representative, a parent representative, and an independent/community representative.
The school also sets up Strategy Steering Committee, School Development and Supervision Committees and various Action Teams to help the Principal coach, supervise, implement and evaluate the school's plans. The school sets up EC Teacher Academy to develop teachers, members of middle and senior management team.

Incorporated Management Committee / School Management Committee / Management Committee:
Evangel College School Management Committee Limited

School Green Policy:
The school building is an energy saving design. The school has made every effort to practise and educate students about the concept of 3Rs - reduce, reuse and recycle - to manage the school.

Learning and Teaching Plan

Whole-school Language Policy:
The school adopts English as the main medium of instruction; creates the language environment; and trains students to use English in the campus.

Learning and Teaching Strategies:
The school pursues professionalism in teaching: require subject committees to set clear essential learning targets; use target-oriented and psychologically appropriate teaching and learning materials; implement student-centred classroom teaching; nurture students into independent learners; assess students with diversified assessment modes and provide them with feedback; make use of stratified and progressive teaching, differentiated learning tasks as well as peer tutoring support to cope with learning diversity; and develop the capacity and habit of students to conduct self-directed learning.

School-based Curriculum:
1. Electives: 3X. The school sets up combinations of science, arts and commercial subjects. Students are free to choose the third elective so as to fulfill the purpose of learning arts in science and learning science in arts.
2. Curriculum highlights: Life Value Education, Chinese Cultural Literacy, Museum-cum-Community Based Learning, Diversified Gifted Education, Multi-sensory Learning, Collaborative Learning, Differentiated Learning Tasks, Peer Tutoring, Service Program, Cross-boundary Tours

Development of the Four Key Tasks:
1. Help children develop proficiency in both Chinese and English so as to prepare for living in the globalized environment.
2. Implement Moral & Civic Education based on biblical principles and Chinese Culture Values.
3. Help children develop the habit of "engaging the mind to learn", "self-learning", perseverance and creativity.

Life Planning Education:
1. Make arrangements for students to visit different occupations.
2. Help students understand themselves through doing psychological questionnaires.
3. Make arrangements for students to visit local universities and attend talks on admission to tertiary institutions.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Conduct stratified and progressive teaching.
2. Conduct enrichment and remedial classes.
3. Conduct gifted education.
4. Implement the Peer Tutoring Support Scheme.
5. Design differentiated learning tasks to challenge high, average and low achievers equally.
6. Implement Independent Learner Award.
7. Implement Core Task Learning Scheme.

Whole School Approach to Integrated Education:
The multi-disciplinary student support team formed by our educational psychologist, Special Educational Needs Coordinators (SENCO), teachers, social workers and teaching assistants is responsible for leading and mobilizing whole school's effort on the development in catering for learners' diversity. In catering for the special educational needs (SEN) of individual students, school has employed the 3-Tier intervention model which includes Tier 1: quality teaching as well as accommodation in assignment and assessment, Tier 2: pull out training programs on learning, behavioral & social adjustment etc. and Tier 3: individualized educational plan.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and developing school-based Chinese Language curriculum and/or adapting learning and teaching materials.

Measures to provide adaptation for Learning and Assessment:
The school makes use of diversified assessment modes to assess student learning. Every year, the school conducts 2 term summative assessments mainly in form of paper-and-pencil tests. The school also conducts continuous formative assessments mainly in form of performance assessments through daily teaching, sharing of learning project learning and homework.

Fee Remission:
Our school offers full school fee remission, 3/4 ot 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.
- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The school has set up PTA (a parent representative per grade), Parents' Choir, and Parent Helper Team. The school has made every effort to promote parent education on parenting and helping students grow and learn.

School Ethos:
Based on Chinese cultural values and Biblical truth, the school implements Life Value Education so as to help shape children into people of conduct and values. The school teaches students to be good neighbours, good learners and servant leaders. The school presents students with diversified awards to recognized their participation, attitude and achievement. The school sets up EC Cadet to nurture students with leader potential into servant leaders. The school employs an education psychologist, a team of social workers and assistants to support students in need. The school was awarded by City University of Hong Kong the honor of Most Harmonious Campus - both the primary and secondary schools won the second runner up in the competition.

Future Development

School Development Plan:
1. Pursue excellence in academic attainment and learning attitude.
2. Implement value education based on the Biblical values and Bible-compatible Chinese Cultural Values.
3. Build Middle and Senior Management Team for leading and managing educational change.

Teacher Professional Training and Development:
The school establishes EC Teacher Academy and collaborates with consultants from universities to provide training for teachers and middle management teams.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The school provides a variety of extra-curricular activities for students after school and on Saturdays, such as Volleyball, Basketball, Table-tennis, Badminton, Tennis, Tchoukball, Football, Athletics, Taekwondo, Gymnastics, Roller Skating, Saxophone, Trumpet, Clarinet, Oboe, EC Marching Band, Jazz and Street Dance, Handbell, Handchime, Trombone, Percussion, Pipe, Harmonica, Chinese Ensemble, Contemporary Dance, Drama, Japanese Creative Clay Workshop, Italy Contemporary Art and Graphic Design, Italy Contemporary Mixed Media and Design, Artist Level Creative Workshop, Chinese & PTH Society, English Society, Book Club, English Cooking Club, Math Society, STEM Society, Science Society, Liberal Studies Society, Geography Society, Economics and Business Society, Music Club, P.E. Club, Visual Arts Club, Eastern and Western History Society, Korean Culture Club, Model-assembling Club, Board & Card Game Club, Cubing Club. The school also establishes EC Cadets to develop students with leadership potential. (Items might be varied according to the needs of the above.)

School Facilities

School Facilities:
10,000-square-feet canteen-cum-mini-hall, 6,000-square-feet school hall, 4,000-square-feet library, 30 classrooms, many special rooms, 2 basketball courts, a mini soccer field, a volleyball court, Game Room, POWNER Path (Gifted Education), Multi-sensory Learning Centre, Game Therapy Room, EC Channel, EC Mini-theatre, rock-climbing facility, abseiling facility, all-weather short running track, Open Stage, Exhibition Room, etc.

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift and Accessible toilet.

Others

1. Most Harmonious Campus – Primary & Secondary School, Third Place
2. Quality Assessment Management Accreditation for Secondary School & Primary School
3. 2019/20 top 3 awards in interschool and international individual competitions
4. 2019/20 interschool and international awards:
   a) 5th World Youth Tchoukball Championships 2019
   b) Chinese Dance of Upper Primary School Section at the 56th School Dance Festival 2019-2020
   c) Inter-School Swimming Competition 2019-2020 Division Three 4x50m Medley Relay
   d) Inter-School Swimming Competition 2019-2020 Division Three 4x50m Freestyle Relay
   e) Inter-School Swimming Competition 2019-2020 Division Three Boys Overall
   f) Inter-School Swimming Competition 2019-2020 Division Three Girls B grade
   g) Inter-School Swimming Competition 2019-2020 Division Three Girls Overall

Direct Public Transportation to School

MTR Tseung Kwan O Station "Exit A2".

優才（楊殷有娣）書院
G.T. (Ellen Yeung) College
No. 10, Ling Kwong Street, Tiu Keng Leng, Tseung Kwan O
25356867
26236550
secondary@gtcollege.edu.hk
http://www.gtcollege.edu.hk

School Mission

Our mission is to nurture young people with excellence in technology and leadership. We attach importance to developing character. Love, creativity and hard work are our educational goals.

School Information

Supervisor / Chairman of School Management Committee	Mr. Desmond Yu-tai Lee				
Principal (with Qualifications / Experiences)	Dr. Raymond Kwok-wai Tam				
School Type	DSS	Co-ed			
School Motto	Love, Creativity, Task Commitment				
Name of Sponsoring Body	G.T. Chi Kit School Limited		Year of Commencement of Operation		2005
Area Occupied by the School	About 7000 Sq. M	Religion	Not Applicable	Incorporated Management Committee	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	-
Total number of teachers in the school	68
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	80%
Bachelor Degree	100%
Master / Doctorate Degree or above	62%
Special Education Training	7%

Years of Experience (% of teaching staff)

0 - 4 years	5 - 9 years	≥10 years
37%	22%	41%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Physical Education
	English as the medium of instruction	English Language, G.T. English, Cambridge English (S.1-S.2), Mathematics, Integrated Science (S.1-S.2), Geography, Economics (S.3), Biology, Chemistry (S.3), Physics (S.3), Visual Arts, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mentorship Program, Talent Class, Elective Day, Accelerated Class, Assembly, Clubs and Interest Groups, Adolescent Growth, Sports day on Friday, Leadership Training Program, Humanities Quality Program
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Liberal Studies, Physical Education
	English as the medium of instruction	English Language, School-Based English, Mathematics, Economics, Geography, Biology, Chemistry, Physics, Music, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	Talent Class, Assembly, Elective Day, Sports day on Friday, Clubs and Interest Groups

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Physical Education
	English as the medium of instruction	English Language, G.T. English, Cambridge English (S.1-S.2), Mathematics, Integrated Science (S.1-S.2), Geography, Economics (S.3), Biology, Chemistry (S.3), Physics (S.3), Visual Arts, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mentorship Program, Talent Class, Elective Day, Accelerated Class, Assembly, Club and Interest Groups, Adolescent Growth, Sports day on Friday, Leadership Training Program, Humanities Quality Program
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature (S.4), Liberal Studies, Physical Education
	English as the medium of instruction	English Language, School-Based English, Mathematics, Economics, Geography, Biology, Chemistry, Physics, Music, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	Talent Class, Assembly, Elective Day, Sports day on Friday, Clubs and Interest Groups

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	$38,280	$40,480	$40,480	$42,680	$42,680	$42,680
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	$200					
Student Union / Association Fee	$30					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Admission criteria for S.1: Academic performance, conduct, performance during interview, multiple intelligences and participation in extra-curricular activities will be considered as admission criteria.
Orientation Activities and Healthy Life
1. All new S.1 students will have to participate in the Bridging Course a half year before the school term starts. They have to see their teachers on a monthly-basis; 2. S.1 students have to take part in an Orientation Camp after the school term starts. The school lays much emphasis on the mental and physical health of our students. Physical health: Each class will have PE lessons every week. There is also Sports Friday in which students can choose and play their favourite Sports. Each year, the school will also hold a Sports Day with all kinds of ball games and competition.

School Characteristics

School Management

School's Major Concerns:
To nurture students for whole-person development with different means of education, including moral education. To promote student academic performance. To improve school facilities.

School Management Organisation:
The School Policy and Planning Committee, formed with the core members of the School Management Committee, heads two sub-committees: The Secondary Section Planning Committee and The Primary Section Planning Committee. Curriculum Director, Principal, Vice Principal and major functional group heads of the Secondary Section are on the Planning Committee, regularly hold meetings to review the progress of the operation and performance.

Incorporated Management Committee / School Management Committee / Management Committee:
-

School Green Policy:
The school strongly enforces a "green" policy:
(1) Electronic circulars save much policy.
(2) The use of electric appliances (e.g. air-conditioners, electric lights) is kept to a minimum.
(3) Refuse is classified and recycled.
(4) Green plants are placed everywhere in school.
(5) The concept of conservation is promoted in the weekly assemblies and infiltrated into curricular.

Learning and Teaching Plan

Whole-school Language Policy:
In order to raise the Putonghua and Chinese abilities of our students, our teachers instruct in class using Putonghua during the Chinese speaking lessons (S.1). Our secondary section uses English as a medium of instruction, except for the subjects of Chinese Language, Chinese History and Chinese Literature.

Learning and Teaching Strategies:
Most of the illustrations are vivid and interesting and students are always challenged by questions from the teachers. Some teachers phrase their questions very nicely that, students can be channeled into the critical thinking mode. Most teachers can engage students by interactive activities, including group discussion, presentations, debating, whole-class discussion and role-playing.
Our curriculum has 5 special features, including:
(i) developing English competencies; (ii) pioneering gifted education; (iii) offering internationalized small class teaching; (iv) nurturing multiple intelligences and (v) emphasizing creative teaching and joy in learning.

Implementation of IB Diploma programme in which the teaching and learning approaches are even more student centered, project-based with a deeper international perspective.

School-based Curriculum:
1. Electives: 3X. Elective subjects include the following: Chinese History, Geography, Economics, Chinese Literature, Physics, Chemistry, Biology, Music, Visual Arts, etc. Students choose three to four elective subjects.
2. Curriculum highlights:
(1) Outstanding English Proficiency: G.T. College hires Native English Teachers to facilitate upgrading students' proficiency. (a) Many students who participated in the Hong Kong Schools Speech Festival (English Speech) attained merits. (b) Our G8 (F.2) students attained a passing rate of 97% and a credit rate of 73% in IGCSE – English (Form Five standard) in 2020. (c) Our G12 (F.6) graduates attained 100% pass (Level 3) and 73% credit (Level 4) in DSE English in 2020.
(2) Our first IB cohart attained 100% (Level 6) and 40% (Level 7) in IB English in 2020.
(3) Programs for the Gifted: G.T. College offers many programs for the gifted, notably,(a) Talent Class; (b) Mentorship Program; (c) Accelerated Class; (d) After-School Gifted Program; (e) Elective Day; and (f) Third Language Group (a choice of six International Language). The College has established networks with internationally renowned scholars on the formulation of its programs for the gifted.
(4) Small Class Size: With small class size of about 26-28 students per class, teachers are able to spend more time on each student. Carefully chosen teaching materials are customized to cater for individual needs.
(5) Multiple Intelligences (MI): G.T. College embraces the idea of Multiple Intelligences. Everybody has his/her individual potential and talent which can be realized through education. In the secondary section, there are talent classes, clubs and interest group, accelerated class and electives, offering over than 100 programs for students to choose from.

Development of the Four Key Tasks:
School emphasizes on students' knowledge and awareness of the society. To promote their alertness and deepen their understanding in the relevant issues, besides formal learning according to the CDI curriculum of Liberal Studies, the following forms of learning activities are employed:
(a) Competition – students have to read and view news, then compete in simple questions that aim to encourage and check that they have done so;
(b) Looking-deeper in Current Issues – aiming at providing the background knowledge on some of the affairs, helping students to understand and analyse;
(c) Thinking-through in Liberal Studies – students are guided through readings focusing on social, political or economic issues. Unique feature being: students are required to respond analytically and critically in writing within lessons, and sufficient teachers will be deployed to give individual assessment and feedback immediately.

Life Planning Education:
(a) Background: Facing the rapid changes worldwide with information technology and quenching of knowledge, we develop our students' knowledge, adaptability, creativity, independent thinking and lifelong learning capabilities, so to enable them to have better competitive edges.
(b) Objectives: Keep students informed of the choices in further studies, maximise their potential with different capabilities, guide students with regard to their further studies pathways.
(c) Strategies: Align with students' developmental needs, cater to all students' needs, irrespective of their abilities and orientations, guide students in accordance with their interests and abilities, inspire individuals to develop their potential.
(d) Implementation: Weekly assembly, quarterly career and life planning session, individual counseling, university visits (HK & overseas), career talks and visits, career interest assessment, parental workshop.
(e) Whole School Approach: Organise subject specific career/further studies activities, invite prominent speakers to share career insights.
(f) Further Studies Officer: A full time further studies officer is in place to formulate, coordinate and implement the career and life planning activities.

Student Support

Whole School Approach to Catering for Learner Diversity:
To cater for different education needs, our school has set up a Special Education Needs Team under the Moral Education Group. Teachers with SEN training, together with experienced teachers and social workers will provide prompt support for students with Special Education Needs. The Learning Support Grant and other school resources will be utilized to enhance learning effectiveness for students with diverse abilities.

Whole School Approach to Integrated Education:
Junior Grade Math learning support Group, G7 Orientation Camp, Self-breakthrough Camp, Leadership Training Camp, China Visit, Mentorship Program, Individual counselling service

Measures to provide adaptation for Learning and Assessment:
Our school has a comprehensive learning assessment policy. Besides the term exam, there will be centralized testing and items assessed including class participation (learning performances and attitude), coursework and test results. Our homework policy is that the student should be able to complete their homework in 10 hours or less per week.

Fee Remission:
Our school offers Remission is based on family income and financial status (Refer School website for details.) Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.
- Newly admitted students could apply for the school fee remission before 2 month(s) of commencement of the new school year. Application results will be announced within 2 month(s) after submission of applications.
- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos

Home-School Co-operation:
There is a parent teachers association which organizes different activities such as exchanges, camps, sports activities and workshops. Enhancing the mutual understanding and trust, thus promoting the co-operation and liaison of parents and teachers.

School Ethos:
The mission of G.T. College is to offer each student an education for the development of morality and the cultivation of intelligence through joyful learning and striving for excellence.
G.T. students are self-disciplined, their good qualities being further enhanced by the school moral education instilling the right attitudes in them.
Each G.T. student is a person of love, creativity and commitment. G.T. students strive for the development of a good character, virtues and perfection.

Future Development

School Development Plan:
The Major Concerns of the Secondary Section of our school are:
(1) To secure distinctive academic excellence through further development students' initiatives and inquisitiveness.
(2) To facilitate students' leadership development through professional growth and whole person development.
(3) To enhance students' regional and global awareness through OLE activities and international exchange programmes.

Teacher Professional Training and Development:
G.T. organizes three staff development events annually.
Curriculum Director designs and plans the curricula of the whole school.
The heads and members of the four Departments (Languages, Science and Maths, Humanities and Liberal Studies and Arts and Sports) regularly meet and review their own curricula.
New teachers attend 5 pre-service training workshops.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. Sports Friday;
2. Clubs and Interest Groups;
3. Community Services;
4. After-school Activities;
5. After-school Gifted Program;
6. Elective Day;
7. Talents Class.

School Facilities

School Facilities:
Classroom, Visual Arts Room, Music Room, Science Laboratory, Activity Room, Multimedia Learning Center, Computer Room, Playground, Gymnasium, Library, Art Performance Room, Self-Study Room, Hall, Lecture Theatre.

Facility(ies) for Supporting Students with Special Educational Needs:
Ramp, Accessible lift and Accessible toilet.

Others

-

Direct Public Transportation to School

MTR: Tiu Keng Leng Station
Bus: 694, 792M, 796C, 796S, 796X, 797M, E22A, N29, N796
Van: 110, 108A

將軍澳香島中學
Heung To Secondary School (Tseung Kwan O)
4 Kan Hok Lane Tseung Kwan O
26233039
26233193
schoolmail@htss.edu.hk
http://www.tko.heungto.net

School Mission

We aim to build a value-added school providing high-quality education and austere atmosphere. Students are offered diverse learning environments so that they can attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics, and become outstanding and responsible youths caring for their community and their country.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ip Yin Ping				
Principal (with Qualifications / Experiences)	Mr. Tang Fei (Master of Arts)				
School Type	DSS	Co-ed			
School Motto	-				
Name of Sponsoring Body	Heung To Education Organisation Limited		Year of Commencement of Operation		2003
Area Occupied by the School	About 8000 Sq. M	Religion	Not Applicable	Incorporated Management Committee	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	-		
Total number of teachers in the school	42		
Qualifications and professional training (% of teaching staff)			
Teacher Certificate / Diploma in Education	88%		
Bachelor Degree	100%		
Master / Doctorate Degree or above	43%		
Special Education Training	20%		
Years of Experience (% of teaching staff)			
0 - 4 years	5 - 9 years	≥10 years	
43%	5%	52%	

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Chinese History, History, Life and Society, Integrated Science, Liberal Studies, Information & Communication Technology, Putonghua, Physical Education, Visual Arts, Music
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	1D, 2D, 3D: International Stream
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Business. Accounting & Financial Studies, Economics, Chinese History, History, Biology, Physics, Chemistry, Geography, Information & Communication Technology, Tourism and Hospitality Studies, Physical Education, Music
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Chinese History, History, Life and Society, Integrated Science, Liberal Studies, Information & Communication Technology, Putonghua, Physical Education, Visual Arts, Music
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	1D, 2D, 3D: International Stream
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Business. Accounting & Financial Studies, Economics, Chinese History, History, Biology, Physics, Chemistry, Geography, Information & Communication Technology, Tourism and Hospitality Studies, Physical Education, Music
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	3	3	4	4	4
School Fee	$6,580	$6,580	$6,580	$10,910	$10,910	$10,910
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	$30					
Student Union / Association Fee	$50					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). 1. Academic performance 50%; 2. Conduct and interview performance 30%; 3. Extra-curricular activities 20%.
Orientation Activities and Healthy Life
Orientation Camp for S.1 Newcomers, Meeting for Parents of S.1 Newcomers, Summer Bridging Classes for Newcomers including Chinese, English and Mathematics subjects. Allow students to establish rightful values, morals and healthy life as a dutiful citizen by providing a range of learning experience that suits the many attributes of students at various developmental stages.

將軍澳香島中學

Heung To Secondary School (Tseung Kwan O)

School Characteristics

School Management

School's Major Concerns:
1. Motivate students, cater to diverse learning needs, and strengthen English ability;
2. Boost self-confidence, respect oneself and others, foster a sense of belonging.

School Management Organisation:
Under the supervision of the Management Board and the Supervisor, the management of the school is orchestrated through the leadership of the Principal. Directly under the principal are three major operations, namely, Academic Affairs Department which is responsible for matters related to learning and teaching; Administration and Student Affairs Department which is responsible for student support and pastoral care; and Campus Planning and Building Department which is responsible for the maintenance and deployment of school facilities and resources.

Incorporated Management Committee / School Management Committee / Management Committee:
Heung To Secondary School (Tseung Kwan O) Management Committee

School Green Policy:
To promote sustainable development, the school gives priority to the use of energy efficient products that comply with the Energy Label of the Electrical and Mechanical Services Department.
Teachers and students work together to make solar cars to promote environmental protection and energy saving concepts. In addition, the school cooperates with some organizations to hold various environmental protection education activities and lectures to raise students' awareness of environmental protection.

Learning and Teaching Plan

Whole-school Language Policy:
1. Classes use either Chinese or English as the medium of instruction so as to cater students' different language proficiency in learning.
2. Native English-speaker Teachers (NETs) Scheme is adopted to facilitate small class learning in junior forms.

Learning and Teaching Strategies:
Our school emphasizes teaching and learning. We have a professional and experienced teaching team. Subject panels have lesson collaboration and lesson observation. We also invite scholars and professionals from other sectors to share their opinions on school-based curriculums and develop accurate assessment guidelines and system. We are also eager to develop students' interest and motivation in learning so that students can learn with great effectiveness in those multi-intelligent domains.

School-based Curriculum:
1. Electives: 2X. Business． Accounting & Financial Studies, Economics, Chinese History, History, Geography, Biology, Chemistry, Physics, Information & Communication Technology, Tourism and Hospitality Studies
2. Curriculum highlights: School-based curriculum is developed for various subjects including Chinese Language, English Language, Mathematics, Chemistry, Information & Communication Technology, Liberal Studies, Visual Arts and Music.

Development of the Four Key Tasks:
A Reading Promotion Committee is established to design and implement Extensive Reading Scheme to cultivate an interest in reading. For junior forms, tailor-made workshops are held to develop project learning skills with the aid of information technology. The Moral and Civic Education Committee plans and coordinates moral and value education in a holistic approach.

Life Planning Education:
-

Student Support

Whole School Approach to Catering for Learner Diversity:
School-based personal growth curriculum is implemented based on the needs of different levels. ‘Self-Discipline, Self-Learning & Self-Respect’ are the educational goals in junior secondary, whereas senior students learn to ‘accept challenge, make commitments and strive for excellence’.
To cater for learning differences inside classroom and to facilitate remedial and enhancement scheme, a specialized committee is established to carry out diagnosis for further follow-up.
Our school has actively cooperated and consulted various professional associations since 2008. We provide educational and counseling services to individuals. These services assist students to handle relationship with parents, release pressure from studies and resolve peer conflicts, in the light of enhancing personal growth and psychological well-being.

Whole School Approach to Integrated Education:
The school is committed to build a culture of inclusiveness and support students with special educational needs in a whole school approach.
The school's study support team includes special education needs coordinator, discipline and counseling head, and class teachers. The support team works and collaborates with other subject groups to support students in need.
The school has flexible use of the "Learning Support Allowance" and outsourcing professional services such as psychologist services, social groups and so on to assist students with different needs.
The school also provides study, homework and assessment adjustments for students in need. It also helps students design specific and feasible support plans through different meetings.

Measures to provide adaptation for Learning and Assessment:
Based on students’ individual needs, adjustments in the durations, formats and means of the assessments are made to cater for learner diversity.

Fee Remission:
Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.
- Newly admitted students could apply for the school fee remission after 1 week(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications.
- Please visit the web-link in our school’s website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos

Home-School Co-operation:
To strengthen communication and cooperation among parents, teachers and the school in order to help students in their academic endeavour and to ensure a healthy development in both body and mind for students, the Parent Teacher Association is established to arrange regular meetings and activities. The school also provides resources to support parents in contributing their potentials in school operation.

School Ethos:
Heung To is a school where the atmosphere is always positive. Teachers offer intellectual stimulation and provide guidance to get students involved in the school life. Frequent home visits are arranged to engage parents in the learning process. We link the wider community and use school fund to offer more diverse activities which bring out student's potential. In addition, our close relationship with community colleges and universities enables us to provide academic and career guidance for students on an individual basis.

Future Development

School Development Plan:
In order to put together a holistic school development plan, the school has issued a 5-year and a 3-year development plan when the school was founded. At present, formulating annual school development plans has become a yearly routine for better and clearer development goals and measures.

Teacher Professional Training and Development:
The school encourages teachers to engage in continuous professional development by providing subsidies to teachers participating in professional training programmes or workshops offered by EDB and other education-related institutes. In addition, the school regularly organizes its own staff development days, exchange programmes with affiliated schools and cultural exchange with institutes from other regions.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. Strengthening moral education through activity-based learning.
2. Developing students to their full potentials and catering individual learning differences.
3. Nurturing leadership and a core team of elites for the school through student-oriented school activities.
4. Activities include leadership training programmes, cultural, sports and art activities, exchange programmes and community services.

School Facilities

School Facilities:
Our campus is a standard Y2K premises, with all the classrooms, the hall, and the special rooms equipped with air-conditioning and fiber network. We also have a large lecture room, a TV production studio, a dance room, a basketball court, a mini soccer pitch, a 50-metre track and a long-jump sandpit, etc.

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift and Accessible toilet.

Others

Following EDB guidelines, the school has put a specialized team in place to coordinate duties related to applied learning and other learning experience.

Direct Public Transportation to School

Buses: 796X, 796C, 796B, 792M, 796S, 694, 290, 290A;
MTR: Tiu Keng Leng Station;
Mini-buses: 108A.

香海正覺蓮社佛教正覺中學
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22463283
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http://www.bckss.edu.hk

School Mission

In accordance with Buddhist virtues and the needs of society, our school is committed to developing diligent, self-confident students who will be pro-active in society. Our ethos is to help students to have all-round development in ethics, intellect, physique, social skills, aesthetics and spirit.

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	49
Total number of teachers in the school	52
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	100%
Bachelor Degree	100%
Master / Doctorate Degree or above	66%
Special Education Training	61%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
13%	27%	60%

School Information

Supervisor / Chairman of School Management Committee	Rev. Sik Ku Tay				
Principal (with Qualifications / Experiences)	Ms. Yau Mei Sze (MPhil., MCS, BSSc., PGDE)				
School Type	Aided	Co-ed			
School Motto	Enlightenment, nobility, virtue and righteousness				
Name of Sponsoring Body	Heung Hoi Ching Kok Lin Association		Year of Commencement of Operation		2003
Area Occupied by the School	About 11850 Sq. M	Religion: Buddhism	Incorporated Management Committee		Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Humanities*, Science*, Chinese History, Putonghua, Music*, Design and Technology*, Physical Education*, Visual Arts*, Buddhism*, Computer*, Home Economics*, Whole-Person Training
	English as the medium of instruction	English Language, Cross-curricular English (English for Liberal Studies and Integrated Science)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part Module 1, Liberal Studies, Business, Accounting and Financial Studies, Chinese History, Geography, Economics, Computer and Information Technology, Ethics and Religious Studies, Buddhist Studies, Physical Education, Multiple Intelligence Training, Whole Person Nurturing and Applied Learning courses.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Physics, Chemistry, Biology and Combined Science

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Humanities*, Science*, Chinese History, Putonghua, Music*, Design and Technology*, Physical Education*, Visual Arts*, Buddhism*, Computer*, Home Economics*, Whole-Person Training
	English as the medium of instruction	English Language, Cross-curricular English (English for Liberal Studies and Integrated Science)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part Module 1, Liberal Studies, Business, Accounting and Financial Studies, Chinese History, Geography, Economics, Computer and Information Technology, Ethics and Religious Studies, Buddhist Studies, Physical Education, Multiple Intelligence Training, Whole Person Nurturing and Applied Learning courses.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Physics, Chemistry, Biology and Combined Science

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$290	$290	$290
Parent-Teacher Association Fee	$50					
Student Union / Association Fee	$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	A variety of Applied Learning courses are provided to rich learning experiences for students, for example, Practical Psychology, Electrical and Energy Engineering, Sports and Fitness Coaching, Western Cuisine, etc.					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Academic results: 45%; Conduct: 25%; Performance in extra-curricular activities and services: 10%; Performance in the interview: 20%.
Orientation Activities and Healthy Life
A variety of activities are conducted between July and August for Form One students. These include Parents' Orientation Talk; Bridging Programme; Summer Interest Programme; Form One Orientation Camp; Parent-School Orientation Day and September Supervision Week. The School pays attention to cultivating in our students and attitude towards a healthy life style. Apart from an emphasis on sports and a balanced diet, we also arrange assemblies and display boards to widen our students' understanding towards health in the pursuance of a healthy life style.

香海正覺蓮社佛教正覺中學

HHCKLA Buddhist Ching Kok Secondary School

School Characteristics

School Management

School's Major Concerns:
1. Catering for students' diverse learning needs.
2. Building up positive attitudes among students.

School Management Organisation:
The Board of Directors is composed of eminent figures in society who are enthusiastic about Buddhist education. With the principles of kindheartedness, the school tries to open up its management structure with the emphasis on humanitarian, self-reliance and with the aim of self-improvement.

Incorporated Management Committee / School Management Committee / Management Committee:
The school set up the IMC in early 2006. Members of the IMC include members from HHCKLA, in addition to independent public members who are devoted to education, there are teacher and parent representatives. The transparency and responsibility of the IMC is being constantly improved.

School Green Policy:
The school emphasizes the promotion of environmental education. Apart from project learning, we have included environmental protection messages into different teaching units. Moreover, we promote the environmental protection messages through talks, visits and "greens our school" campaigns.

Learning and Teaching Plan

Whole-school Language Policy:
1. For the sake of enhancing the English standard of students, our school makes use of additional financial resources to employ extra English teachers. We also adopt a policy of small class teaching so that teachers can tailor make materials to suit the needs of different learners and give full attention to every student.
2. As we are now embracing a new language policy, our school has designed the subject of "Cross-curricular English Lesson". The curriculum includes several learning themes adopted from Integrated Science, Liberal Studies. This helps to design a holistic English based curriculum.
3. Moreover, in order to strengthen students' standard of using English to tackle Science, Mathematics, Liberal Studies, Information and Communication Technology in the senior secondary level, we have arranged after-school and summer vacation English bridging courses for them.

Learning and Teaching Strategies:
For enhancing the effectiveness of teaching and learning, our school has set up the “Staff Development Committee” and “Curriculum Development Committee”. We also adopt the policies of peer lesson observations and collaborative teaching among teachers so that they can share their teaching experiences. Moreover, students are encouraged to carry out collaborative learning, investigative approaches in learning and higher order thinking skills.

School-based Curriculum:
1. Electives: 2X and 3X. Biology, Physics, Economics, Business, Accounting and Financial Studies, Geography, Chemistry, Combined Science, Chinese History, Computer and Information Technology, Applied Learning, Mathematics Extended Part Module 1, Ethics and Religious Studies.
2. Curriculum highlights: We have the desire to set up a student-centred learning environment. In order to achieve this goal, we implement curriculum tailoring. In addition, for the purposes of enriching students’ learning experiences, promoting their learning motivation and life-long learning strategies, we make use of community resources for creating the learning mode of “Community Support Education through Learning Beyond the Classroom”. Furthermore, other than acquiring knowledge from traditional subjects, we arrange personal nurturing lessons for students of every level. They incorporate the moral values of Buddhist Studies. This facilitates the physical and spiritual development of students. Besides, for the need of generating a reading atmosphere on campus, we organize the “Reading Scheme”, Chinese Extensive Reading Scheme, English Reading Scheme, workshop on reading for students, book fair, book sharing seminars conducted by famous authors and book sharing sessions. There are also morning reading sessions in which students have to read books of various subjects for polishing their language standards and broadening their horizons.

Development of the Four Key Tasks:
We actively promote the current curriculum reform in the four key areas. We promote moral and civic education through morning or weekly assemblies, and non-formal curricula. We also cover the relevant elements inside the classrooms to deepen the value of education. In promoting 'reading to learn', we have set up morning reading sessions. The information technology facilities in our school are well-developed, with abundant net learning resources covering all subjects. The teachers are well-versed in IT to assist interactive learning. We have also set up a multi-media teaching centre and a school TV station. We have developed a distant learning centre. Project learning is one of our key development areas. Every year we have a 'Practice-to-learn' Week. Through site visits, on-site interview and questionnaires, we teach the students how to integrate knowledge, skills, values and attitudes within a structured learning framework.

Life Planning Education:
we have cooperated with a number of external organizations and introduced a series of academic and non-academic courses with professional recognition, including but not limited to Cambridge English Courses (PET / KET), TOEIC, IELTS, Image Design and Wedding Planner Certificate Course, etc.

Student Support

Whole School Approach to Catering for Learner Diversity:
Our school adopts different measures to cater for learner diversity, including proper class allocation of students, class teacher arrangement, language policy; tailored curriculum, assignments and assessment.

Whole School Approach to Integrated Education:
Our school aims at building an inclusive culture and supporting students with special educational needs under whole-school approach. We provide appropriate and diversified support services to enhance students' learning effectiveness and help them integrate into school life through the effective use of resources. Our school has flexibly used the "Learning Support Grant" to recruit additional staff and set up the Student Support Team. Our support team works and collaborates with other sections of the school to support students in need. At the same time, school-based Educational Psychologist provides curriculum and teaching support, and develop Individual Education Plan for students in need.

Measures to provide adaptation for Learning and Assessment:
In addition to the two annual examinations and two uniform tests, the school implements a range of continuous criterion-referenced assessments.

Home-School Co-operation and School Ethos

Home-School Co-operation:
We treasure the resources with parents and place an emphasis on Home-School Cooperation. We have set up a Parent-Teacher Association, with parent representative as School board members which provides ample opportunity for joining school affairs. To strength liaison with parents, we organized family activities to assist the healthy development of the students. In addition, we organize a parents' day, tea gatherings and talks on a regular basis. We support parents' growth through parents' education programmes.

School Ethos:
Buddhist Ching Kok Secondary School is committed to integrating the principles of orderly discipline and counseling in order to establish an 'orderly but happy' school environment for students. Staff are caring and yet maintaining a structured environment for developing students' potential. In order to enhance the quality of education, we foster students' self-discipline; promote morality and self-improvement through morning assemblies, weekly assemblies, and various counseling programmes. Students have benefited from the guidance of teachers under the "Double Class Teachers Scheme". In the External School Review conducted in 2015 by the Education Bureau, the reviewing team has given the school highly-positive comments. They think that our students have the intention to strive for the best and excel in their studies; teachers are energetic; the school has a positive culture in which students are gentle and respectful.

Future Development

School Development Plan:
We strive to build a team of professional teachers and offer students quality learning experiences. By giving comprehensive support to students' development, we want to help them explore their potential in various areas. It is hoped that our students can strive for excellence and become future leaders that have both talents and high moral standards.

Teacher Professional Training and Development:
Apart from organizing staff development days, we have also collaborated with the Hong Kong Institute of Educational Research of the Chinese University of Hong Kong (CUHK) in the Quality School Improvement Project (QSIP) in order to further enhance learning and teaching in the four core subjects. We have also invited other professionals in the field to provide training workshops for teachers. Through various co-planning and peer lesson observations, our teachers continue to excel in their teaching performance.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school adopts the policy of "One Student One Activity". There is provision for various co-curricular activities to encourage students to realise their potential and to develop as individuals. The activities include CYC, Athletics, Volleyball, Basketball, Soccer and Rope skipping, Choir, Ching Kok Chinese Orchestra, Dance Club and Drama Club, BCKSS Campus, Club, Home Economics Club, Art Club, Creative Design and Technology Club, School Aesthetics Club, Aerial Photography Club. There are different clubs for the academic, such as Chinese Club, English Club, Mathematics Club, Putonghua Club, Science Club, Current Affairs Society, debating club and Computer Club.

School Facilities

School Facilities:
Our school has a millennium campus with modern facilities designed to enhance the effectiveness of teaching and learning, including but not limited to the following: Language Enhancement: English Learning Center, Chinese Cultural Center, Library, Situated Learning Center. IT Campus: SAMSUNG e-Learning Center, Computer Room, Multimedia Learning Centre, Inter-Region Distance Learning Center, Campus TV, Wifi Network. STEM Education: Physics Lab, Chemistry Lab, Biology Lab, LEGO STEM Lab, 3D Printing Center, Maker Lab. Physical and Art Education: Fitness Centre, Basketball Court, Volleyball Court, Football Court, Dancing Room, Art Room, Music Room, Cookery Room. Green Campus: Controlled Environment Hydroponic Green House, Aquaponics System, Ching Kok Farm.

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift, tactile guide path and ground ramp, electronic elevating platform, screen readers, electronic whiteboards.

Others

1. Our school has successfully joined the "Project WeCan" Scheme offered by the Wharf. A total of 15 million dollars will be given to the school over 6 years. Each year, our school is given a subsidy of 2.5 million dollars for student and school development. There are numerous projects financed by this funding, including but not limited to the following: Ideal Learning Campus, Scholarships, Study Tours, English Enhancement Progarmmes, Leadership Training and Life Planning Programmes.
2. Prizes:
   a) We have received the recognition of “Heart to Heart School” and ”Caring Campus” for 12 consecutive years.
   b) We have received Outstanding Awards in “Healthy Soul Campus” in 2011-2014.
   c) A number of students were invited by the Gifted Education Team of the Education Bureau to take a variety of enhancement courses.
   d) Every year, our school Drama Club receives numerous grand prizes in the Hong Kong School Drama Festival.
   e) Our students obtain excellent results in Science and Technology competitions.
3. Overseas exchange

We have study tours to Australia, Korea, Taiwan, Malaysia, Macau and numerous prominent and historic cities in mainland China.
For more information, please visit our school website.

Direct Public Transportation to School

Bus (New World First Bus) 796, 796A, 796B, 796C, 796M, 796X;
MTR: Tiu Keng Leng station; Light bus: 110.

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http://www.logosacademy.edu.hk

School Mission

Adopting the Direct Subsidy Scheme and enhanced by the privileged "through-train" model, students complete quality primary and secondary education in eleven years. Founded on the Truth of the Bible, the Academy is committed to nurture future leaders with global perspectives by providing an all-round education, leading to students' spiritual, moral, cognitive, aesthetic, physical and social development.

School Information

Supervisor / Chairman of School Management Committee	Rev. CHUNG Ka Lok				
Principal (with Qualifications / Experiences)	Dr. CHO Hee Chuen (Ph.D., University of California; PgDE (with Distinction), The University of Hong Kong)				
School Type	DSS	Co-ed			
School Motto	-				
Name of Sponsoring Body	The Hong Kong Chinese Christian Churches Union			Year of Commencement of Operation	2003
Area Occupied by the School	About 14000 Sq. M	Religion	Protestantism / Christianity	Incorporated Management Committee	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	-		
Total number of teachers in the school	166		
Qualifications and professional training (% of teaching staff)			
Teacher Certificate / Diploma in Education	98%		
Bachelor Degree	100%		
Master / Doctorate Degree or above	62%		
Special Education Training	24%		
Years of Experience (% of teaching staff)			
0 - 4 years	5 - 9 years	≥10 years	
16%	18%	66%	

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Development Stages Four and Five (S.1 & S.2): Chinese Language, Religious Education, Family Life Education, Visual Arts and Design, Music and Physical Education. Mastery Stage One (S.3): Chinese Language, Chinese Literature, Chinese History, DreamStarter, Liberal Studies, Visual Arts and Design, Music and Physical Education.
	English as the medium of instruction	Development Stages Four and Five (S.1 & S.2): English Language, Mathematics, Natural Sciences, Social Studies, and Information and Communication Technology. Mastery Stage One (S.3): English Language, English Literature, Mathematics, Physics, Chemistry, Biology, Economics, History, Geography, Psychology, Information and Communication Technology, and Business, Accounting and Financial Studies.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Development Stages Four and Five (S.1 & S.2) & Mastery Stage One (S.3): Religious Education, Family Life Education
S.4 - S.6	Chinese as the medium of instruction	Mastery Stages Two to Four (S.4 to S.6): Chinese Language, Chinese Literature, Chinese History, Liberal Studies, Physical Education. Mastery Stages Three & Four International Baccalaureate Classes (S.5 & S.6): Chinese A - Language and Literature.
	English as the medium of instruction	Mastery Stages Two to Four (S.4 to S.6): English Language, English Literature, Mathematics and Extended Parts, Physics, Chemistry, Biology, Economics, Geography, History, Psychology (S.4), Information and Communication Technology, Business, Accounting and Financial Studies, Music and Visual Arts. Mastery Stages Three & Four International Baccalaureate Classes (S.5 & S.6): Psychology, Computer Science, Theory of Knowledge and Extended Essay are also offered.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mastery Stages Two to Four (S.4 to S.6) & Mastery Stages Three & Four International Baccalaureate Classes (S.5 & S.6): Religious Education, Family Life Education

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Development Stages Four and Five (S.1 & S.2): Chinese Language, Religious Education, Family Life Education, Visual Arts and Design, Music and Physical Education. Mastery Stage One (S.3): Chinese Language, Chinese Literature, Chinese History, DreamStarter, Liberal Studies, Visual Arts and Design, Music and Physical Education.
	English as the medium of instruction	Development Stages Four and Five (S.1 & S.2): English Language, Mathematics, Natural Sciences, Social Studies, and Information and Communication Technology. Mastery Stage One (S.3): English Language, English Literature, Mathematics, Physics, Chemistry, Biology, Economics, History, Geography, Psychology, Information and Communication Technology, and Business, Accounting and Financial Studies.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Development Stages Four and Five (S.1 & S.2) & Mastery Stage One (S.3): Religious Education, Family Life Education
S.4 - S.6	Chinese as the medium of instruction	Mastery Stages Two to Four (S.4 to S.6): Chinese Language, Chinese Literature, Chinese History, Liberal Studies and Physical Education. Mastery Stages Three & Four International Baccalaureate Classes (S.5 & S.6): Chinese A - Language and Literature.
	English as the medium of instruction	Mastery Stages Two to Four (S.4 to S.6): English Language, English Literature, Mathematics and Extended Parts, Physics, Chemistry, Biology, Economics, Geography, History, Psychology (S.4), Information and Communication Technology, Business, Accounting and Financial Studies, Music and Visual Arts. Mastery Stages Three & Four International Baccalaureate Classes (S.5 & S.6): Psychology, Computer Science, Theory of Knowledge and Extended Essay are also offered.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mastery Stages Two to Four (S.4 to S.6) & Mastery Stages Three & Four International Baccalaureate Classes (S.5 & S.6): Religious Education, Family Life Education

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	$32,300	$32,300	$32,300	$32,300	$32,300	$32,300
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	-					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	Students will take the Hong Kong Diploma of Secondary Education (HKDSE) examination or International Baccalaureate Diploma Programme (IBDP) examination after they have completed Mastery Stage Four (S.6). Students can choose to follow either the HKDSE curriculum or the IBDP curriculum in their Mastery Stages Three & Four after they have completed their Mastery Stage Two. The annual tuition fee for the IBDP classes is $83,680.					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).
Orientation Activities and Healthy Life
Our school offers various programmes for prospective secondary students, fostering sustained attention for learning and good discipline so that they are able to adapt to the demanding learning requirements in secondary education. Moreover, a series of meetings, seminars and workshops is held for the parents to facilitate their sharing of experiences and to help their children to adapt to and cope with the new changes. Basically, all S.1 school places are reserved for the students completing DS3 at our School. The consideration of S.1 applicants from other primary schools is subject to the availability of Development Stage 4 school places. The criteria for assessment are based on the academic results, personal conduct, teachers' comments, performance in extra-curricular activities, music, art or sports. Performance during interviews including Chinese and English Language proficiency, problem solving abilities, manners and responsiveness, etc. will also be considered. Parents will be required to attend an interview. The sincerity of the parents and their views on the Academy's mission will also be considered. Development Stage Four (Secondary One) Admission Information: https://www.logosacademy.edu.hk/en/admission/admission-development-stage-four/

香港華人基督教聯會真道書院
HKCCCU Logos Academy

School Characteristics

School Management

School's Major Concerns:
1. To improve students' academic performance through curriculum development and teachers' professional development
2. To nurture good characters, habits and attitude of students
3. To foster sustainable school development through self-evaluation

School Management Organisation:
Non-teaching related administrative work is mainly handled by the Principal, the Chief Deputy Principal, Deputy Principal, four Assistant Principals and a team of non-teaching supporting staff, while the teaching staff devote themselves to students' learning and pastoral care. This division of labour enhances the overall quality of administration - teachers can focus on teaching while administrative matters are handled by staff recruited for that purpose. A professional team of experienced heads of subject departments is employed to engage in curriculum development and professional staff development. We also invite local and overseas consultants to advise the Academy on different professional matters and issue

Incorporated Management Committee / School Management Committee / Management Committee:
The Hong Kong Chinese Christian Churches Union Logos Academy Management Committee Limited

School Green Policy:
Measures have been adopted to save energy, reduce and upcycle wastes.

Learning and Teaching Plan

Whole-school Language Policy:
Students should be able to communicate fluently in Chinese (Putonghua and Cantonese) and English. Opportunities are also optimized for students to communicate with people and teachers using foreign languages. In addition to employing English and Putonghua speaking teachers, the Academy also organises different programmes to facilitate multi-cultural encounters for our students.

Learning and Teaching Strategies:
The Academy aims to foster students' abilities for life-long learning and to prepare them physically and psychologically for future higher education. Students master knowledge, skills and positive attitude through different key learning areas. Students acquire time management skills and build up self-initiated learning abilities through group activities and projects. They learn how to collaborate with others. In addition to the daily learning activities within the Academy, field trips and cultural exchange programmes during school holidays locally and overseas are organised. These trips are voluntary. Having carefully considered the development of education in other countries all over the world, the Academy has customized the design of the junior and senior secondary curricula to match the new local secondary education public examinations and has incorporated some pertinent content of curriculum from overseas. This enables students to learn with global-mindedness, thereby preparing them to study overseas at a later stage.

School-based Curriculum:
1. Electives: 3X. Please refer to the Sections "Subjects offered" and "Extra-curricular/Co-curricular Activities".
2. Curriculum highlights: Please refer to the Sections "Subjects offered" and "Extra-curricular/Co-curricular Activities".

Development of the Four Key Tasks:
1. To consolidate the habit and interest in reading, DEAR (Drop Everything And Read) sessions have been included in timetable for silent reading among students and teachers at the beginning of the school days.
2. Dreamstarter has been introduced in curriculum for the cultivation of collaboration, problem-solving skills and entrepreneurship of MS1 (S.3) students. Students are motivated to pursue their dreams with empathy and awareness of the 17 UN Sustainable Goals throughout the school year.

Life Planning Education:
For details, please refer to
http://www.logosacademy.edu.hk/en/about-us/career-and-life-planning/

Student Support

Whole School Approach to Catering for Learner Diversity:
The Academy deploys one Educational Psychologist and four Social Workers to help gifted students and students with special needs. They provide small group counseling services for students with learning difficulties as well as regular training workshops for teachers to enable them to offer professional assistance to those students. Students with higher abilities are encouraged to assist peers in need.

Whole School Approach to Integrated Education:
The Campus Life, Social Worker Services, Educational Psychology Services and Academic Affairs teams work together closely to plan and provide holistic support for students with special educational needs. Meetings are held regularly for updates and follow-up actions. Special assessment accommodations are given to suit their individual needs.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities. In order to enhance the inclusive culture and the understanding of Chinese Culture, the school organizes activities and seminars related to Chinese Culture for all students including Non-Chinese Speaking Students during Chinese Week.

Measures to provide adaptation for Learning and Assessment:
There are five terms in an academic year, including a number of formative assessments and two summative assessments. Assessment reports will be provided to the parents. Following the common practices of some leading countries, the Academy adopts the criterion-referencing model instead of the conventional norm-referencing model.

Fee Remission:
Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.The school has scholarships, competition awards and exchange programmes.
- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The Academy has a great tradition of active home-school cooperation. Parents treasure their partnership roles and are proactive in contributing support to enhance the Academy's endeavours. Good collaboration between parents and the school are brought to life including the Parents' Academy, Parents' Fellowship, Parents and Teachers Association, Parents' Evening Meetings, Parent-volunteers' Team and Parents Newsletter etc. The attendance has exceeded thousands in terms of head count per year.

School Ethos:
"The heart of education is education of the heart". The Academy is committed to developing "self-management", "self-learning" and "self-reflection" among students and assisting them to pursue an abundant life built on truth, goodness and beauty. Through the synergy of local and overseas educators and scholars, we have developed an extensive social network through home-school collaboration. Close and solid support for the development of students is also provided.

Future Development

School Development Plan:
Upholding an international educational philosophy, adopting a through-train primary and secondary education model and equipped with up-to-date teaching facilities, the Academy aims to develop as a school comparable to other recognized schools in the World. The Academy will enhance the linkage and exchange with its counterparts both locally and overseas and will introduce and implement new ideas from educational research and practices all over the world. The Academy will continue to connect local and overseas experts to construct a multi-dimensional learning community. Through continuous improvements on curriculum, teaching pedagogies, assessments and school administration, we are committed to providing an all-round education.

Teacher Professional Training and Development:
The Academy has appropriated funds for all its teachers to join professional teaching bodies internationally, to visit schools in different places, and to attend international education conferences. Through these valuable encounters, our teachers can meet with educators, scholars of different disciplines, build up relationships and explore further professional development opportunities. Moreover, the Academy will invite renowned educators or scholars both locally and overseas to visit our school and to develop a global and multi-cultural support network in education.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school provides cultural, physical and recreational co-curricular activities based on the developmental needs and individual potentials of the students. The programmes include choirs, orchestras, fellowships, uniformed services, social service groups, field trips, camping, local and foreign students cultural exchange programmes, interest groups, various kinds of ball games and physical exercises. Through different activities, students develop team spirit, all-round personal development and a well-balanced living style.

School Facilities

School Facilities:
The Academy shares all the facilities of the two Y2K-design primary and secondary school campuses. In addition to the standard facilities, we have an electronic piano room, a Campus TV room, a studio and a broadcasting centre, student self-study rooms and a career guidance centre. The new complex building comprises an indoor swimming pool, an indoor basketball court of para-NBA standard, an art gallery, some multi-functional conference rooms, an IB resource room, a STEM room, etc.

The school has fee remission scheme. For details, please refer to the school website http://www.logosacademy.edu.hk/en/forms-download/.

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift.

Others

-

Direct Public Transportation to School

Bus: E22A, 694, 792M, 796, 796A, 796B, 796C, 796X, 797M;
MTR: Tiu Keng Leng Station, 7 minutes' walking distance;
Public Green Mini Bus: 110;
School Bus Service: 37 bus routes cover most areas in the territories.

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School Mission

The school upholds the truth of Christianity, and the teachers take one yoke, believing that each student has his potential and talent. The school focuses on the cultivation of different aspects of students, allowing them to grow in a balanced manner in religious, character, academic, physical, art, leadership and service development.

School Information

Supervisor / Chairman of School Management Committee	Rev. Leung Yat Man				
Principal (with Qualifications / Experiences)	Mr. Chan Hon Ming (Bachelor of Arts(University of Alberta (Augustana Campus1994), Postgraduate Diploma in Education (CUHK2001), Master of Arts (HKUST2007))				
School Type	Aided	Co-ed			
School Motto	Faith, Righteousness, Benevolence, Love				
Name of Sponsoring Body	HK & Macau Lutheran Church Ltd.			Year of Commencement of Operation	1950
Area Occupied by the School	About 3000 Sq. M	Religion	Protestantism / Christianity	Incorporated Management Committee	Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	55
Total number of teachers in the school	60
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	93%
Bachelor Degree	100%
Master / Doctorate Degree or above	55%
Special Education Training	20%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
27%	17%	56%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Physical Education, Music, Visual Arts, Religious Studies, Life Education (JS1 and JS2), Life & Society (JS1 and JS2), Thinking Education (JS1), Project Learning (JS2)
	English as the medium of instruction	English Language, Integrated Science (JS1 and JS2), Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Integrated Science (JS3)*, Computer Technology and Living, Scientific Investigation (JS1 and JS2), Life and Society (JS3)*, History*, Geography*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Visual Arts, Physical Education, Religious Studies, Music Appreciation (SS3)
	English as the medium of instruction	English Language, Mathematics (SS1 and SS2), Mathematics Extended Part (Module 1) (SS2 and SS3), Mathematics Extended Part (Module 2) (SS1)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (SS3), Physics, Chemistry, Biology, Economics, History, Geography, Business, Accounting and Financial Studies, Information and Communication Technology

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Physical Education, Music, Visual Arts, Religious Studies, Life Education (JS1 and JS2), Life & Society, Thinking Education (JS1), Project Learning (JS2)
	English as the medium of instruction	English Language, Integrated Science (JS1 and JS2), Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Integrated Science (JS3)*, Computer Technology and Living, Scientific Investigation (JS1 and JS2), History*, Geography*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Visual Arts, Physical Education, Religious Studies
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part (Module 1) (SS3), Mathematics Extended Part (Module 2) (SS1 and SS2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Physics, Chemistry, Biology, Economics, History, Geography, Business, Accounting and Financial Studies, Information and Communication Technology

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$330	$330	$330
Parent-Teacher Association Fee	$30					
Student Union / Association Fee	$20 (JS1 - SS2)/$10 (SS3)					
Approved Charges for Non-standard items	Improve School Facilities Fee: $310 (JS1 to SS2), $155 (SS3)					
Other Charges / Fees	House fee: $15 (JS1 to SS2), $10 (SS3)					
Remarks	Our school deploys multiple teaching methods (e.g. collaborative learning, electronic interactive teaching, experiential and inquiry learning) to cater for the need of diverse learners and to cultivate the habit of self-directed learning. Two NETs are recruited to provide students with adequate opportunities to communicate in English. The programmes "One Person, One Instrument", "One Life, One Art or Sport" and "Learning without Boundaries" have been launched to develop students' potential and broaden their horizons. Furthermore, the school has assigned two professional counsellors and career teachers to help students understand themselves, set goals and pursue their dreams.					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Admission Criteria for Application for Secondary 1 Discretionary Places are as follows: A conduct of grade B or above of applicants is a basic requirement for admission. "Discretionary Places Rank Order" offered by the EDB (60%), Academic performance in English in Primary 5 and 6 (10%), Performance during the interview (30%), Bonus marks (1-10%) will be awarded to outstanding performance in non-academic aspects.
Orientation Activities and Healthy Life
From July to August, the school has planned to organise the "JS1 Orientation and English Program", "JS1 Gospel Camp" and "JS1 Parents Orientation Night" in which the teachers and current students help the new students and their family understand more about the school to ensure that freshmen can adapt to the secondary school life as soon as possible. These activities also provide support for students to acquire knowledge of various subjects in English. To cater for students' physical well-being, the Health and Hygiene Concern Group and the Green Campus Development Team promote health and environmental education in campus. The school is concerned about health education and environmental hygiene and constantly keeps both parents and students informed of the latest development regarding epidemics in force. In order to cultivate students' awareness towards hygiene and civic responsibility, a wide range of activities such as Blood Donation Day, Vaccination, First Aid and Health Talks have been organized.

School Characteristics

School Management

School's Major Concerns:
2018-21 School's Key Concerns are to “Facilitating Paradigm Shift to enhance the effectiveness of learning and teaching” and “Strengthening Values Education to nurture Students' good characters”.

School Management Organisation:
The school is headed by a group of enthusiastic school managers. Under the management of IMC, regular staff meetings are held. The Administration Committee, Learning and Teaching Development Committee and the Student Affairs Committee are also set up to co-ordinate, plan, develop and evaluate the school work, making good use of the human resources and various grants to provide quality education to students.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee is composed of members from the school's sponsoring body, independent persons, the Principal, staff members, parents and alumni to ensure effective deployment of resources for the all-round development of students and advancement of the school.

School Green Policy:
To enhance students' awareness of environmental protection and students’ access to nature, the school has been actively organizing diverse ecological activities. The school has run biological breeding programmes such as breeding leopard-patterned tortoises and Japanese horned beetles. Students are recruited to serve as breeders to cultivate their love for life. In addition, an organic garden has been set up, allowing students to experience the entire organic farming process from sowing to harvesting. Besides, a lychee garden in Yuen Long allows students to cultivate a strong spirit and learn to love nature through planting. To deepen the learning of students, the school will also organise the "Sai Kung District Ecological Recreation Competition" through which students will understand the importance of wetlands and the roles of humans in environmental protection.

Learning and Teaching Plan

Whole-school Language Policy:
The school is dedicated to optimizing the language policy of the whole school. We have strengthened the context of enabling our students to be biliterate and trilingual, effectively supported the teaching of English, and actively cooperated with the Education Bureau to implement the fine-tuning policy of the teaching language in junior forms. A group of our students learn the following subjects in English: Mathematics, Integrated Science, Scientific Investigation, Life and Society, Geography, History and Computer Literacy. Other subjects are supplemented with English vocabulary and students in the senior forms can choose to take the HKDSE subjects in English. The teacher-student ratio in senior form Chinese and English lessons is reduced to enhance learning and teaching effectiveness. Our school’s various ceremonies, announcements and publications are all conducted in biliterate and trilingual mode. With teachers from different subjects actively cooperating with the English Department, our school has created a language-rich environment. In addition, the school has hired two Native-speaking English teachers from the UK to strengthen students' English listening and speaking training. A Norwegian missionary in Hong Kong often talks with students in English on campus to promote gospel work. Moreover, EMI Bridging courses, activities and English Day Camp are carried out on Saturdays, long holidays and summer vacation to equip students with the skills of learning English.

Learning and Teaching Strategies:
The school attaches great importance to cultivating students' generic skills, especially creativity, critical thinking skills, communication skills and cooperation skills, helping students to establish clear learning objectives, together with effective reading and time management strategies, and note-taking skills. Students are able to develop multi-perspective thinking, independent thinking and problem-solving skills by exploring various current issues, case studies, and field trips. Different disciplines of the school are interested in the development of diversified learning and teaching strategies, such as the emphasis on solving problems and developing students' abstract thinking in Mathematics; diverse creative inventions and experimental designs to enhance students' ability to explore in Integrated Science and Technology and Living; the discussion of various topics or issues to broaden students' global perspectives and critical thinking skills in Humanities subjects. Experiential learning and model teaching methods are widely adopted to nurture the students' humanistic qualities. The school attaches great importance to the use of e-learning to enhance students’ learning motivation and interest. A school-based "Bring Your Own Device" (BYOD) policy is implemented in secondary one and two to allow students to practise self-directed learning through tablets and apps to enhance teaching and learning effectiveness.

School-based Curriculum:
1. Electives: 2X and 3X.
Apart from the core subjects, senior students can take 2-3 electives (2X or 3X). Mathematics Extended Parts (Module 1 and Module 2) are also provided.
2. Curriculum highlights: The subject Life Education in JS1 & 2 helps students set their life goals and learn to have self-management. Thinking Education in JS1 helps students learn different kinds of thinking methods, learning strategies and how to apply them in daily lives. Project Learning in JS2 is specially designed for students to foster their attitude of exploration and to build up a sound foundation of research skills. Religious Studies in all forms helps students know about the Bible and Christian faith and values. JS1 to JS3 students learn how to use the 3D printer, computer design and craftsmanship through Computer Technology and Living, in response to STEM education and to inspire students' creativity. In addition, the school offers cooking and sewing courses to enhance students' life skills.

Development of the Four Key Tasks:
The Student Affairs Committee sets a six-year education system with an aim to encourage students to set goals for a desire for knowledge, growth and God, and instill students with positive value and characters.

Life Planning Education:
Our school puts strong emphasis on career planning. The Career Education Counseling Group is further optimizing the diverse career guidance services. In addition to providing information on further studies and recommendations by career teachers, our school has been granted the Child Development Fund and has recruited a Child Development Fund Curriculum Development Officer to offer personal career counselling for students, offering a three-year mentorship scheme for over 50 students. In addition, students are provided with personal guidance for further studies according to the needs of their growth stages, and set life goals and development paths in accordance with their personal interests, abilities, aptitudes and characteristics. We focus on helping our junior secondary students understand themselves, nurture interests, and establish short-term as well as mid-term learning goals and directions. Meanwhile we mainly assist the senior secondary students to learn about different jobs and profession, introduce pluralistic ways of career development. The school also arranges mock interviews, seminars, workplace experiences and visits for senior form students to pursue their dreams. With the endeavor of the school, we have been awarded the "Caring for the Campus - Promoting Career Planning Excellence Award" by the Hong Kong Christian Service.

Student Support

Whole School Approach to Catering for Learner Diversity:
The school has set up a "Gifted Education Team", an "Extended Learning Team" and a "Special Learning Needs Team" to formulate a comprehensive school-based policy. It includes ability streaming, academic acceleration, deepening and enrichment strategies, together with tiered assignment. We also make good use of various after-school extended courses to take care of the diversity of the learners in the whole school.

Whole School Approach to Integrated Education:
To practise inclusive education in our school, we adapt a ‘whole-school approach’ in supporting students with special educational needs (SEN). With strategic use of funding that provides students with suited and varied support, students can become a part of our school family more easily and study more effectively. Our SEN team comprises of Vice Principal (L&T), Assistant Principal (Student Affairs), SEN coordinator, educational psychologist, counselling teachers, qualified counsellors and teaching assistants. Our SEN team also works closely with other subject groups to jointly help our students in need. To support SEN students to learn, the team holds after-school remedial classes for junior form students in a smaller class size to cater for learning diversity. Reading and writing courses are also offered to enhance students' writing and reading skills through different exercises and activities. In addition, our school professional speech therapist provides students with speech therapy services to help students improve their comprehension and communication skills. Our psychologists will also have sophisticated assessments with students to identify their needs so as to help us tailor-make respective adjustments to their learning, assignments and school assessments. To provide emotional support, our counsellors offer counselling sessions for individuals. We also organizes regular social training groups for students in need, so that they can learn effective communication skills and improve social skills through interesting experiences. We also emphasize the importance of home-school collaboration. There are various mechanisms that allow parents to get involved and discuss with us on policy-making for student support.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Through continuous assessment, we are able to achieve effective learning, cultivate students' good study habits, and examine what they have learned, and constantly strive for progress. There are two semesters throughout the year, and the assessment scope includes class performance, homework and three examinations (junior forms). The school will also make adaptations to the examinations and provide individual support (e.g. exam revision classes) in response to the needs of special candidates.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The Parent-teacher Association, with parents and teachers forming a standing committee, has organized and promoted a wide range of activities. Apart from being a parent manager and participating in school management, parents also serve as volunteers to support school activities. The school regularly organizes parents' meetings with class teachers, parents' school counseling council, a series of parent education activities and parental fellowship to strengthen home-school communication and help students grow. The monthly "Gather with You" activity for parents allows the principal and parents to care for the children of Queen Maud Secondary School together by sharing faith and prayer.

School Ethos:
The school offers students with a pristine school spirit, a rigorous style of study, and a positive academic atmosphere. It attaches importance to cultivating students' morality and provides students with an all-rounded education curriculum based on the truth and value of the Bible. Through the establishment of a Class Management Group to coordinate different activities, such as "Growth Tree", "Rest Day", "Cheering up for SS3 Students", etc., together with the dual class teacher system, the school strengthens the care of students, and the practice of cross-level care culture. The school has been awarded the "Caring Campus Honor Award" by the Christian Family Service and "Caring School" by the Hong Kong Federation of Youth Groups for many times, and the "Most Outstanding School" award by the LPD Educational Foundation.

Future Development

School Development Plan:
We develop the school characteristics through the followings:
1. Using the Bible truths and values as the basis of education to nurture students to learn from morality, be kind and pure, and improve their citizenship;
2. Deploying diversified learning experiences, such as e-learning, service learning and experiential learning, to enhance students' high-level thinking skills and promote independent learning;
3. Adopting school-based gifted education with a three-tiered support model to cultivate students with different potentials with effective top-notch strategies.

Teacher Professional Training and Development:
The school regularly organizes knowledge management and professional development activities for teaching staff, such as learning circles, peer observation, collaborative teaching, new teacher training, class management, and middle management training to enhance teaching and management and promote the school development. The school also actively contacts experts from the Education Bureau, universities and other schools to regularly conduct cross-curricular observations and evaluations, exchange educational ideas, enhance the quality of learning and teaching, and establish a professional development community outside the campus.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The school attaches great importance to the balanced development of students in the moral, intellectual, physical, group, aesthetic and spiritual aspects. In order to provide students with comprehensive development opportunities, the school extends the study of students from the classroom to other diverse after-school learning environments. With a holistic learning concept, students can practise through different forms of learning opportunities in various academic societies, interest groups, service teams and school teams. Students can also participate in the scheme of “One Life, One Art or Sport”, social services, employment experience programs, and participate in different open competitions and joint-class activities to explore students' potential, enhance self-confidence, strive to realize themselves, and actively make commitments to society. In addition, the school implements the "One Person, One Instrument" program in junior forms, allowing students to learn musical instruments to exercise perseverance and improve their artistic quality. To our pride, the school's Mathematical Olympiad Team has won many awards in the Hong Kong Polytechnic University competition for many years. The Canoeing Team has won the men's and women's sub-group championships in the Hong Kong Open Competition over the years while the Volleyball, Badminton and Table Tennis Teams have also performed remarkably.

School Facilities

School Facilities:
All classrooms are equipped with electronic whiteboards or LED TVs, and Apple TVs, and student desks and chairs are also replaced in stages. The school has also set up the Reading Paradise and Book Crossing Corner, English Corner, Campus TV/Central Broadcasting Control Room, Religious and Student Activity Center, Climbing Wall, Life Education Center, Student Counseling Center, Liberal Resource Center, and Maker Space, and Student Career Counseling Center. The entire seventh floor is the "Creative Learning Resource Center", which is equipped with an open-air garden to create a tranquil place for students to read and explore knowledge. This school year, the Music Training Center and the Green Corridor will be established to provide students with an ideal environment to grow.

Facility(ies) for Supporting Students with Special Educational Needs:
Equipped with MAC for SpLd students.

Others

The school focuses on inspiring students' potential. On the one hand, it provides appropriate extra-curricular courses and activities to explore and nurture students' interests. On the other hand, it establishes a talent pool to recommend students to participate in diverse competitions. Based on multiple intelligence, students are encouraged to constitute achievements and pursue excellence. In addition, our alumni are eager to donate to the school to set up a number of scholarships, to support students and reward those who are striving for progress. In line with the pursuit of whole-person development, the school has established a complete award system to commend students with outstanding performance in different fields, including: academic awards, best improvement awards, sports and art awards, service awards, etc. The school has also established "Student of the Year” award, which is the highest honor in the school, to affirm student achievement. In recent years, our students have won numerous awards in competitions, including the Secondary School Mathematical Competition Merit Award, the Science and Technology Competition, the Outstanding Students of Sai Kung District, the Hong Kong Youth Essay Competition, the Debate Competition and the Inter-school Music Festival.

Direct Public Transportation to School

Bus route: 91M, 98A, 98C, 98D, 297, 692, 290A;
Minibus: 11, 15, 101M, 102, 102B;
MTR Hang Hau Station Exit B.

香港道教聯合會圓玄學院第三中學
Hong Kong Taoist Association The Yuen Yuen Institute No. 3 Secondary Sch.
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21783223 yy3mail@hktayy3.edu.hk
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School Mission

Our vision is to provide within a nurturing and stimulating environment a well-balanced Taoist education. In accordance with our motto Grasping Principles, Cultivating Virtues, we are dedicated to developing students into responsible, knowledgeable and compassionate citizens. Through the all-round moral, intellectual, physical, social and aesthetic development, students are imbued with sound moral values and remarkable academic achievements in holistic education.

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	59
Total number of teachers in the school	69
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	91%
Bachelor Degree	100%
Master / Doctorate Degree or above	49%
Special Education Training	48%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
25%	7%	68%

School Information

Supervisor / Chairman of School Management Committee	Mr. Chiu Yiu Nin				
Principal (with Qualifications / Experiences)	Mr. Lai Chun Wing, Alan (Master of Education)				
School Type	Aided	Co-ed			
School Motto	Grasp Principles, Cultivate Virtues				
Name of Sponsoring Body	Hong Kong Taoist Association		Year of Commencement of Operation		1998
Area Occupied by the School	About 5300 Sq. M	Religion: Taoism	Incorporated Management Committee		Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Life and Society, Integrated Science*, Computer Literacy*, History (S.1 & S.3), Geography (S.3), Chinese History, Putonghua, Religious and Ethics Studies, Visual Arts, Music, Design and Technology, Home Economics, Physical Education, Life Education, School-based STEM Education (S.3)
	English as the medium of instruction	English Language Applicable to NCS students: Life and Society, Integrated Science, Computer Literacy, History (S.1 & S.3), Geography (S.3), Religious and Ethics Studies, School-based STEM Education (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese Literature (S.6), Chinese History, History, Geography, Economics, Physics, Biology, Chemistry, Religious and Ethics Studies (S.4 & S.5), Visual Arts, Tourism and Hospitality Studies, BAFS, Information and Communication Technology, Physical Education, Arts Education (S.4), Life Education, Mathematics Extended Part Module 2, Applied Learning (S.5 & S.6)
	English as the medium of instruction	English Language Applicable to NCS students: Liberal Studies, History (S.5 & S.6), Economics (S.5 & S.6), Biology, Geography (S.4)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Life and Society, Integrated Science*, Computer Literacy*, History (S.1 & F.3), Geography (S.3), Chinese History, Putonghua, Religious and Ethics Studies, Visual Arts, Music, Design and Technology, Home Economics, Physical Education, Life Education, School-based STEM Education (S.3)
	English as the medium of instruction	English Language Applicable to NCS students: Life and Society, Integrated Science, Computer Literacy, History (S.1 & S.3), Geography (S.3), Religious and Ethics Studies, School-based STEM Education (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese Literature (S.4), Chinese History, History, Geography, Economics, Physics, Biology, Chemistry, Religious and Ethics Studies (S.4 & S.5), Visual Arts, Tourism and Hospitality Studies, BAFS, Information and Communication Technology, Physical Education, Arts Education (S.4), Life Education, Mathematics Extended Part Module 2, Applied Learning (S.5 & S.6)
	English as the medium of instruction	English Language Applicable to NCS students: Liberal Studies, History (S.4 & S.6), Economics (S.4 & S.6), Biology, Geography (S.4 & S.5)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$340	$340	$340
Parent-Teacher Association Fee	$50					
Student Union / Association Fee	$20					
Approved Charges for Non-standard items	$310					
Other Charges / Fees	House fee: $20					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Admission criteria: Academic performance: 50%, Conduct: 30%, Interview: 10%, Extra-curricular Activities: 5%, Comments: 5%
Orientation Activities and Healthy Life
S.1 Bridging Programme, S.1 Adventure Camp, Summer Tutorials for Chinese, English & Mathematics, S.1 New Students' Orientation Day. In order to promote the good practice of life-long exercising, there is morning Tai Chi Period for all students. The learning of Tai Chi is divided in different stages ranging from Secondary 1 to 6.

香港道教聯合會圓玄學院第三中學

Hong Kong Taoist Association The Yuen Yuen Institute No. 3 Secondary Sch.

School Characteristics

School Management

School's Major Concerns:
1. Optimize Classroom Teaching. Nurture our students to manage effective learning strategies so as to enhance the effectiveness of learning and teaching.
2. Advocate the culture of harmony in our school. Assist NCS students to integrate into our society.
3. Advance the development of STEM education. Enable students to grasp the latest knowledge and equip them for the future.

School Management Organisation:
Our school adopts 'School–based Management' with 'Student-centered Approach'. Various departments and teams have been established to develop our diverse school curriculum, information technology, extra-curricular activities, guidance programmes as well as the relationship between school and parents.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee has been set up.

School Green Policy:
Our school has implemented activities which are related to Environmental Protection, such as promoting the 'Solar-powered Waterfall Scheme', joining the 'No Air Conditioner Night' and 'Waste Separation and Recycling Scheme in Schools'. We hold Environmental Protection Study Tour every year.

Learning and Teaching Plan

Whole-school Language Policy:
1. Implement the fine-tuning policy of medium of instruction. Teachers use English as the medium of instruction to teach Mathematics based on students' abilities. In the junior classes where NCS students are admitted, they learn Mathematics, Life and Society, Integrated Science, Biology, Chemistry, Physics, Geography, History, Computer Literacy, Religious and Ethics Studies and School-based STEM Education through English.
2. One Native English teachers teach English in junior and senior forms.
3. Attracted a group of excellent NCS students to join in recent years, which helped to strengthen the English learning atmosphere in the school strongly. Our local students can speak English more often with their NCS classmates in class and in daily context, and that helped them increase their English exposure and benefit their learning in English greatly.

Learning and Teaching Strategies:
1. Promoting Self-directed Learning: To develop E-learning and Cooperative Learning to enhance the effectiveness of learning and teaching. 2. School-based STEM Education: To teach students programming knowledge and skills, design and manufacture intelligence products. 3. To foster a reading culture: Morning reading periods, Reading Club and BookCrossing Cart; holding Book Sharing Sessions, Read & Eat, Reading Walk; Electronic Reading Programmes and Whole-school Reading Award schemes are launched in our school. 4. School-based Cultural Subjects Collaboration Scheme: Students are allowed to select one among the three cultural subjects i.e. Visual Arts, Music, and Design and Technology to further cultivate their personal interest. 5. Many visits and study tours are organized every year to enrich our students' life experience and broaden their horizons, like tours to the United Kingdom, South Korea, Japan, Singapore, Malaysia, Taiwan, Beijing etc. 6. Elite and Remedial Classes are provided for junior form students, tutorials for senior form students after school and during long holidays. 7. We participated in the "School-based Support Service" in Chinese Language and STEM Education. We have hire more Student Guidance Teachers (SGT) to cater for students with special educational needs (SEN). 8. We took part in the EDB 'Wi-Fi 900' Scheme. There is Wi-Fi coverage in the whole school. We purchased tablet computers and implemented e-learning in different subjects in several stages.

School-based Curriculum:
1. Electives: 2X and 3X. Chinese History, Chinese Literature, History, Geography, Economics, Physics, Biology, Chemistry, Visual Arts, Tourism and Hospitality Studies, BAFS, Information and Communication Technology, Mathematics Extended Part Module 2, Applied Learning
2. Curriculum highlights: 2.1 In junior forms, the curricula of Chinese, English, Mathematics and Integrated Science are tailored. 2.2 School-based STEM Education, The Project-based Learning Curriculum and the school-based Cultural Subjects Collaboration are implemented. 2.3 Chinese Language Curriculum for foreign students: Our school allocates students to different classes according to their abilities and designs school-based Chinese teaching materials of different levels so that the needs of foreign students can be catered.

Development of the Four Key Tasks:
1. Read to Learn: Implement a whole-school activity - "One Teacher One Book" Campaign and share books with students through morning assemblies, Read & Discuss, book fairs and short videos. Organize exhibitions regularly to introduce feature writers and books and invite authors to conduct sharing at school. Reading periods arranged for Chinese and English, peer reading, self-directed reading, "A Text A Day" Reading Scheme and Star Author Reading Scheme etc. Optimize the reading environment by opening a new and unique BookCrossing Room in order to let students 'enjoy reading and have fun'.
2. Moral and civic education lessons are implemented to inculcate students with proper attitude and values.
3. A Computerized Art Room, a Computerized Design and Technology Room, a Liberal Studies and STEM Education Resources Centre which are unique in our district. The most advanced digital system for Campus TV, Space Theater, distance learning classroom have been installed.
4. A wireless network 'Wi Fi' has been set up in the entire school for students' online learning. Smart boards were installed in the special rooms.
5. A total of 350 computers and more than 120 tablet computers are provided for students in the school, with the average of 1.2 students per 1 computer.

Life Planning Education:
1. Receive subsidy from The Wharf (Holding) Ltd. "Project We Can" to implement various projects and activities. Provide rare opportunities for business-school cooperation, let students experience the workplace environment. 2. Sponsored by 'CCC Charity Fund', we offer the Scholarship for 'Let Me Shine' Scheme, teaching and helping students to set up goals and provide positive encouragement. 3. Invite representatives from different companies and industries to give job sharing sessions. 4. Organize tour for students to visit different government agencies and companies, e.g. HSBC and Disneyland so that students can understand nature of different jobs. 5. Organize job experience events, e.g. Internship at 'Holiday Inn' and setting up stall at the 'Young Innovators Bazaar' and 'Lunar New Year Fair', so that students can better understand the values of work through direct participation. 6. Arrange Mock Exam Results Release and different interview workshops in order to prepare students in pursuing further studies and finding jobs. 7. Organize visits to Overseas Study Expo and invite speakers from overseas universities to introduce their programmes in order to inform students the different options for pursuing further studies. 8. We organized different overseas universities study tour. We led our students to visit different quality education institutions.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. 'Star of YY3' programmes are implemented in various forms to help the students to achieve better academic results, with entering into university as the ultimate objective. 2. Based on the experience from the past participation in READ & WRITE: A Jockey Club Learning Support Network, Chinese Language Department develops a School-based Dyslexia Curriculum for our Junior Secondary. Our school participates in the thematic network - Serving students with dyslexia: Reading and writing strategies, a project launched by The Education University of Hong Kong, to fully enhance teaching and learning strategies in catering for students' diversities. In addition, each subject made various distinctive supporting plans to fit in with students' academic needs, including curriculum tailoring, assignment and test adjustment and interdisciplinary cooperation, which effectively cope with students' differences and diversities, and improve the integral teaching efficiency.

Whole School Approach to Integrated Education:
1. We assist students with special educational needs for whole-person development, providing support in making plans in the early stage, further studies and work. Besides, various interest classes are opened to develop students' potential to the full. The career-oriented courses are set up, providing skills and knowledge and assisting students to get to know different information and paths to careers and further studies. 2. Students (including non-Chinese speaking students) with special educational needs are supported with assessment and professional trainings, including speech therapy, occupational therapy, IEP and interdisciplinary meetings. Additionally, we work with educational psychologist and professionals to hold workshops and provide support to parents and teachers. In this way, we enhance the strategies and skills in taking care of students with special educational needs.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents. 1. Provide a diversified curriculum and English as a medium of instruction to suit students' own abilities. 2. In 2020, many NCS students were admitted to HKU: Singh Harmanjit - BJ, Manlangit Donna Izabel – BA, Abdul Waheed – BSc.

Measures to provide adaptation for Learning and Assessment:
1. Except the performance internal examinations, students' performances in class, assignments, and quizzes are included as continuous assessment.
2. Our school has special arrangements for Special Education Needs students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. The Parent-Teacher Association of our school has been awarded the 'Q-mark Certificate of Commendation' by Committee on Home-School Co-operation to commend the effectiveness of our school and parents cooperation.
2. Parent-Teacher Association provides scholarships for encouraging students with excellent results and improvement in academic.
3. Parent-Teacher Association offers different types of parent-children activities, interest classes and talks for parents and organizes parents' volunteer team.
4. Parent-Teacher Association offers services like flu vaccination service, family fun day, summer tutorial classes and scarfs knitting charity event.
5. Parent-Teacher Association organizes the Appreciating teachers' activities to support teachers and embrace the spirit of Home-School Cooperation.
6. Class teachers care for their students by contacting parents during long vacations.
7. Our school has a 'Home-School Liaison Officer' to help contact with parents.

School Ethos:

1. We promote and create a campus of Love and Care, so our school is granted the 'Caring School Award' for 10 consecutive years, also be awarded the Caring School Theme Award – Leading to Harmony and Caring School Award in Life Education. This year our school is granted the Honorable Award from the 1st 'High-Five Students Engagement Award Scheme'.
2. Implementing morning assemblies, hall assemblies, class teacher periods, civic education curriculum and religious and ethics education curriculum in order to reinforce student awareness and concerns in the aspects of ethics, civic and environment.
3. 'S.1 Heart to Heart Programme' builds up a harmonious teacher-student relationship and is held once every two weeks.
4. 'Well Done Scheme' regularly awards students for their excellent performances.
5. The Joyful Teens and Community Youth Club & Social Service Team to cultivate students the sense of belonging to the society via voluntary and charity work. Awarded the Champion of the Best Student and Youth Volunteering Projects.
6. Our school organizes different training camps for developing students' leadership.
7. Organizes two Community Service Days each year, provides opportunity for students to serve and care about their community. It has been awarded the 1st 'School Social Responsibility Award' and commended by the 'Good People and Good Events Scheme'.

Future Development

School Development Plan:

1. Optimize Classroom Teaching. Nurture our students to manage effective learning strategies so as to enhance the effectiveness of learning and teaching.
2. Advocate the culture of harmony in our school. Assist NCS students to integrate into our society.
3. Advance the development of STEM education. Enable students to grasp the latest knowledge and equip them for the future.
4. Focus on the development of the performing extra-curricular activities, such as juggling, magic, band and beatbox, and provide numerous performing platforms for students to practice what they learned. It greatly enhances the self-confidence and the communication skills of the students.

Teacher Professional Training and Development:

Our school focuses on the continuing professional development of teachers. We provide various training programmes for newly-joined teachers, in-service teachers and teachers aspiring for promotion according to the EDB's 'Professional Ladder for Teachers' in order to foster a team who is dedicated to learning and progress. The programme includes:

1. We have "Teacher Mentorship Programme", "Peer Lesson Observation", "Learning Circle", "Teaching Effectiveness Questionnaires" to enhance professionalism.
2. In order to broaden teachers' horizon, we organize Staff Development Day three times a year.
3. To encourage life-long learning and to pursue further education, we have organized Overseas Educational Visits to Beijing, Shanghai, Suzhou, Singapore, Taiwan and Guangzhou etc.
4. We have been invited by Education Bureau for sharing our excellence, as we have mature professional development system.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. There are about 50 Clubs and Interest Groups. They are categorized into: Academic, Service, Interest and Physical Education. The Clubs and Interest Groups with special features are Rowing Team, Cycling Team, Juggling Club, Magic Club, Band, Beatbox, Taekwondo Club, Rope Skipping Club and Lion Dance Club. For Service Groups, there are Air Cadet Corps, Civil Aid Service, Girl Guides, Community Youth Club & Social Service Team, etc. Most of the activities are held by professional tutors and instructors; Other Learning Experiences (OLE) Periods are included in the curriculum in order to help implement the New Senior Secondary Curriculum.
2. Invited to participate in the "Sports Legacy" Scheme 2018-21, arranging the athletes form the Hong Kong Athletic Team to train the School Athletic Team regularly.
3. Funded by the Home Affairs Bureau's 'Retired Athletes Transformation Programme' to recruit retired athlete from the Hong Kong Handball Team as School Sports Promotion Coordinator to assist the development of sports and to discover future members of the Hong Kong team.

School Facilities

School Facilities:

2 Basketball Courts, 2 Air-conditioned Covered Playgrounds, a School Hall, a Lecture Theatre, an Activity Centre, 26 Classrooms, 13 Special Rooms, 2 Remedial Teaching Rooms, 2 Computer Rooms, a Campus TV, a Space Theatre, a Multi-Media Learning Centre, a Visual Arts Computer Room, a Computerized Design & Technology Room, a Liberal Studies and STEM Education Resources Centre, an English Corner, a Chinese Corner, a Library, a Band Room and Studio, an Indoor Rowing Training Centre, a Cycling Training Centre, a Study Room, a Parent-Teacher Association Centre (all of the above are air-conditioned and computerized).

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.

Others

1. Education Bureau (EDB) has undertaken External School Review (ESR) of our school in 2010. This was the second ESR in our school history. Following the previous ESR report, our school again received excellent comments from the EDB. Our school has performed excellently in the four main domains including School Sustainable Development, Student Performance, Learning and Teaching, School Ethos and Student Support. This has definitely confirmed the efforts and achievement of our teachers and students.
2. Many teachers received awards in various aspects, including the Outstanding Teacher Award, the Moral Education Excellent Teaching Award and the School Coach Recognition Award. Since the founding of the school, 14 teachers have received excellent and outstanding teacher awards. In 2019, the school received the 15th Anniversary Outstanding School Award by The HKFEW. Many teachers have taken up posts in different education organizations and professional bodies.
3. School attained outstanding Value-added Performances in HKDSE Examination 2018.
4. Achieved excellent result in General Certificate of Secondary Education (GCSE) Examination (Chinese Language) for six consecutive years. On average, the percentage of attaining A* (new grade scale of 8-9) is over 80% in the past 6 years.
5. A number of students have excellent performance in various sports including rowing, basketball, football, dragon boat, Cricket and Rope-skipping. They successfully become the member of Hong Kong Team or Hong Kong Youth Team and represent Hong Kong to participate in overseas international competitions.
6. In recent years, our school focuses on the development of the performing extra-curricular activities, such as juggling, magic, band and beatbox, and provides numerous performing platforms for students to practice what they learned. It greatly enhances the self-confidence and the communication skills of the students.

Direct Public Transportation to School

MTR: Tseung Kwan O Station, Exit A, in the direction of Sheung Tak Estate
Mini Bus: 103M Clearwater Bay 108A Tiu Keng Leng, Hang Hau (North) 110 Kowloon City
Bus: 296A Ngau Tau Kok MTR, Kwun Tong MTR 296C Sham Shui Po 296D Kowloon MTR 296M Hong Shing Garden, Hang Hau MTR 290, 290A, 290X Tsuen Wan West MTR (Via Po Tat and On Tat) 692 Central Exchange Square 694 Siu Sai Wan 792M Sai Kung 796S Ngau Tau Kok MTR, Oscar By The Sea 796X East Tsim Sha Tsui 796C Nam Cheong MTR 798 Fo Tan E22A Airport

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27043244
klc-mail@kingling.edu.hk
http://www.kingling.edu.hk

School Mission

Upholding Chinese heritage. Dignifying humanity.

School Information

Supervisor / Chairman of School Management Committee	Mr. Yu Che Fan				
Principal (with Qualifications / Experiences)	Dr. Anson Yang (Ph.D. (Curriculum and Instruction))				
School Type	Aided	Co-ed			
School Motto	Diligence, Perseverance, Integrity, Simplicity				
Name of Sponsoring Body	King Ling Foundation for Education and Culture Ltd.		Year of Commencement of Operation		1994
Area Occupied by the School	About 7000 Sq. M	Religion	Not Applicable	Incorporated Management Committee	Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	53		
Total number of teachers in the school	53		
Qualifications and professional training (% of teaching staff)			
Teacher Certificate / Diploma in Education	100%		
Bachelor Degree	100%		
Master / Doctorate Degree or above	75%		
Special Education Training	15%		
Years of Experience (% of teaching staff)			
0 - 4 years	5 - 9 years	≥10 years	
13%	4%	83%	

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature
	English as the medium of instruction	English, Mathematics, Integrated Science, Liberal Studies, History, Geography, Information & Communication Technology, English Literature, Economics & Business, Technology & Living, Visual Arts, Music, P.E.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature
	English as the medium of instruction	English, Mathematics, Mathematics Extended Part Modules 1 & 2, Liberal Studies, Chemistry, Physics, Biology, Geography, History, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, P.E.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature
	English as the medium of instruction	English, Mathematics, Integrated Science, Liberal Studies, History, Geography, Information & Communication Technology, English Literature, Economics & Business, Technology & Living, Visual Arts, Music, P.E.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature
	English as the medium of instruction	English, Mathematics, Mathematics Extended Part Modules 1 & 2, Liberal Studies, Chemistry, Physics, Biology, Geography, History, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, P.E.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$340	$340	$340
Parent-Teacher Association Fee	$100					
Student Union / Association Fee	$10					
Approved Charges for Non-standard items	$520 (Specific Purposes Fee)					
Other Charges / Fees	PTA Membership Fee is paid only in Form One; Student Association Membership Fee is paid every year.					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Academic performance (50%) Interview performance (30%) Conduct (10%) Others (10%)
Orientation Activities and Healthy Life
Summer courses on English, Mathematics, Chinese, Science, Library uses and youth cultivation are provided. The school has also organized Orientation Days for parents and students. There are also workshops to assist students to fit into secondary school life. Students are encouraged to develop a healthy life-style through the One Athletic Skill for One Pupil Scheme, musical instrument class and other learning experiences. Lunch is daily cooked fresh on campus to provide balanced diet. No disposable tableware is used.

景嶺書院
King Ling College

School Characteristics

School Management

School's Major Concerns:
Sow the seeds for success

School Management Organisation:
Teachers are encouraged to actively participate in school administration through seven sections, namely, Academic Affairs Section, Discipline Section, Guidance Section, Student Affairs Section, Careers Section, Home Affairs Section and External Affairs Section.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee was established in 2012.

School Green Policy:
A sky roof garden. Meals are cooked on site, Green Monday, food waste recycling and dish washer are introduced in school canteen. No disposable tableware is used. No plastic bottled water is sold on campus. Energy saving appliances are employed.

Learning and Teaching Plan

Whole-school Language Policy:
Putonghua and Cantonese are used as the medium of instruction in the Chinese lessons and Chinese History lessons respectively. English is adopted in all other subjects.

Learning and Teaching Strategies:
In addition to fostering students' interest in learning and a proactive learning attitude, our school sees much importance to developing such areas as their analytical mind, problem-solving skills, ability to express, creativity and critical thinking. Our school encourages cross-curriculum activities to help students consolidate their knowledge acquired from different subjects, and the development of electronic learning to foster self-learning after school.

School-based Curriculum:
1. Electives: 2X and 3X. We offer 12 elective subjects including Mathematics Extended Part Modules 1 and 2.
2. Curriculum highlights:
   (1) Elements regarding Chinese culture are integrated in the structured classes and extra-curricular activities.
   (2) English literature course is designed.

Development of the Four Key Tasks:
To nurture students' reading habits and interests, our school has implemented various school-based reading schemes. Schoolmates, teachers, parents, alumni and authors are invited to join different reading activities.
We see great importance to the development of students' study skills, analytical ability, problem-solving skills and collaboration skills. Project learning is included in the coursework of most subjects, in which students work together to analyse the collected information, write reports and give presentations.
To enhance students' learning portfolio, students are expected to obtain international qualifications such as IGCSE, LCCI.

Life Planning Education:
The 3 key components of our school based life planning curriculum are as follows:
1. Self-understanding & Development
2. Career Exploration
3. Career Planning & Management
Life planning activities in our school include: Careers Day, visiting local & overseas universities, university taster programs, interview workshops, job internship programs, careers talks, sharing by alumni, parents' talks, one-on-one counselling, counselling for elite students, self-understanding workshops etc. Some life planning activities are integrated with subjects, so as to provide comprehensive services to students.

Student Support

Whole School Approach to Catering for Learner Diversity:
The school runs different after school enhancement programs for junior forms in accordance with their aptitude. An 'all-round elite program' for the strongest senior form students is also launched.

Whole School Approach to Integrated Education:
The school's Guidance Section arranges different activities for all students to cultivate their positive values in life. For the students who have special needs for study, they will be referred to our school social workers for further help.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese. As of today, only two Non-Chinese students have entered our school. One took DSE 2020. We have provided careers counselling regarding her careers choice. She is now a law degree student in a local university. We believe our Form 1 newcomer from Eastern Europe will excel in King Ling College in the years to come.

Measures to provide adaptation for Learning and Assessment:
A combination of formative and summative assessments.

Home-School Co-operation and School Ethos

Home-School Co-operation:
To strengthen the liaison between parents and the school, the Parent-Teacher Association (PTA) has been formed to organize various activities, such as special interest classes, seminars, sharing forum, picnics and parent-child activities. We join hands to create a loving and caring environment for nurturing students' personal growth. "Think Tank" is just another example of fostering the close collaboration between school and home.

School Ethos:
We embrace a strict school ethos and see great importance to developing students' moral standard through moral and civic education talks. With the close collaboration of discipline and guidance teachers, we aim to nurture students into rule-abiding and courteous individuals.

Future Development

School Development Plan:
1. Enhancing peer-learning culture
2. Strengthening students' characters
3. Advancing educational aspirations

Teacher Professional Training and Development:
For professional exchange, we have organized numerous educational visits to Taiwan, mainland China and Singapore, as well as teaming up with Shanghai Shi Bei High School, Wuxi Big Bridge Experimental High School, Beijing Lu He Middle School, Shenzhen China-UK College, Toyama University of International Studies High School (Toyama, Japan), Youngil High School (Seoul, Korea), La Salle Secondary School (Sabah, Malaysia) and Satit Banga School (Bangkok, Thailand) as sister schools.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The Student Union and four Houses coordinate whole-school and joint-school activities and competitions. There are 35 clubs in 4 categories : academics (e.g. English Club, Business Club); sports (e.g. Athletics Club, Handball Club); interests and religious (e.g. Performance Troupe, Green Action); and services (e.g. Sea Cadet Corps and Scouts). Students unfold their various potentials and develop their multiple talents through active participation in different activities. They also learn and practice leadership skills when they take charge in organizing these activities.
To enrich the learning experience of students, overseas cultural tours are organized for all S.5 students. Besides sightseeing and cultural activities, students also visit local schools and meet the Chinese there. Students left their footprints in Japan, South Korea, Sri Lanka and Malaysia.

School Facilities

School Facilities:
Indoor swimming pool, computer assisted learning room, campus TV studio, language and mathematics room, air-conditioned hall, guidance activity room, student activity room, careers room, teaching resources room, computer self-access learning room, multi-purpose room, student leaders room, parent-teacher association room. All classrooms and special rooms have air-conditioning and LCD projectors installed. WiFi is available everywhere in the campus. Mobile tablets are provided for students' use.

Facility(ies) for Supporting Students with Special Educational Needs:
Ramp, Accessible lift and Accessible toilet.

Others

Please refer to school website.

Direct Public Transportation to School

Bus routes: 93A, 93K, 93M, 95, 95M, 98A, 98C, 290, 290A, 290X, 296M, 690, E22A
Mini-bus routes: 12, 13, 15, 15M, 17, 105, 106, 111

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School Mission

All are educable.

School Information

Supervisor / Chairman of School Management Committee	Prof. Tam Man Kwan				
Principal (with Qualifications / Experiences)	Mr. Cheung Chi Man				
School Type	DSS	Co-ed			
School Motto	Truth Goodness Beauty				
Name of Sponsoring Body	Man Kwan Educational Organisation Ltd.		Year of Commencement of Operation		2003
Area Occupied by the School	About 8000 Sq. M	Religion: Not Applicable	Incorporated Management Committee		Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	-
Total number of teachers in the school	69
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	96%
Bachelor Degree	100%
Master / Doctorate Degree or above	35%
Special Education Training	43%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
19%	9%	72%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Life and Society, Chinese History, World History, Sports, Mandarin, Chinese Culture and Craft Courses (Tea Ceremony, Penmanship, Traditional Chinese Painting), Integrated Arts (Music, Visual Arts, Drama)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science, Geography, Computer, Information Technology and InnoTech Sessions
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Tourism and Hospitality Studies, Visual Arts, Chinese History, History, Physical Education, Talent Programme (Drama, Music and Creative Skills)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	After assessment, students could take the following subjects with English as the medium of instruction: Mathematics, Chemistry, Physics, Economics, Geography, Biology, Business, Accounting and Financial Studies (Accounting Module & Business Management Module), Information and Communication Technology.

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Life and Society, Chinese History, World History, Sports, Mandarin, Chinese Culture and Craft Courses (Tea Ceremony, Penmanship, Traditional Chinese Painting), Integrated Arts (Music, Visual Arts, Drama)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science, Geography, Computer, Information Technology and InnoTech Sessions
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Tourism and Hospitality Studies, Visual Arts, Chinese History, Physical Education, Talent Programme (Drama, Music and Creative Skills)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	After assessment, students could take the following subjects with English as the medium of instruction: Mathematics, Chemistry, Physics, Economy, Geography, Biology, Business, Accounting and Financial Studies (Accounting Module & Business Management Module), Information and Communication Technology.

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	3	3	4	5	5
School Fee	$9,600	$9,600	$9,600	$9,600	$9,600	$9,600
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	$30					
Student Union / Association Fee	$30					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	1. Foreign Languages Courses such as Spanish, Korean and French are available for junior secondary students. 2. All S.1, S.2 and S.3 are e-learning classes in which students are required to bring their own device to lessons. 3. Each form consists of one English Class (with English as the medium of instruction). 4. In the academic year 2020-2021, in S.1, 4 classes are to be divided into 5 smaller groups while in S.2 and S.3, 3 classes are to be divided into 5 smaller groups in which lessons are taken. 5. From 2018/2019 academic year onwards, all S.1 places will be allocated through Discretionary Places Admission.					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). All S.1 places are allocated under Discretionary Places. S.1 Admission Criteria and Weightings: 1. Academic results: 30%, 2. Conduct: 30%, 3. Extracurricular activities: 20%, and, 4. Interview performance: 20%.
Orientation Activities and Healthy Life
A free F.1 bridging course named “A Summer Engaged” is available which includes activities like Drama, Handbell, Film & TV, Climbing, Trampoline, Marching, English Speech/Chinese Speech/Rope Skipping, English Course, Game Base Learning, P.A.T.H.S. (to Adulthood) and Junior Secondary English Supplementary Course. We have also set up the Life Mentor Scheme, Student Pioneer Scheme and Comprehensive Healthy Campus Scheme and hence equip students with complete life planning.

萬鈞匯知中學

Man Kwan QualiEd College

School Characteristics

School Management

School's Major Concerns:
1. To enhance learning effectiveness and optimize teaching pedagogies;
2. To promote positive education and foster whole-person development;
3. To nurture generic skills and implement lifelong learning.

School Management Organisation:
Apart from our founder, Professor Tam Man Kwan and Ms. Yung Lai Chun, our organization also consists of the following members who are experienced educational experts or scholars: Dr. Li Yuet Ting, J.P., former Director of Education, Professor Man Yee Fun, Adjunct Associate Professor, Department of Curriculum and Instruction, Faculty of Education, The Chinese University of Hong Kong, Mr. Choi Chee Cheong, Former Secretary General of the Hong Kong Examinations and Assessment Authority, Adjunct Professor Lam Chi Chung, Department of Curriculum and Instruction, Faculty of Education, The Chinese University of Hong Kong and Mr. Tam Wah Hon, former principal of The Jockey Club EduYoung College.

Incorporated Management Committee / School Management Committee / Management Committee:
Incorporated Management Committee

School Green Policy:
Raising students' sense of environmental protection and energy saving through implementation of recycling programme and the establishment of Eco-system nurturing room.

Learning and Teaching Plan

Whole-school Language Policy:
To improve students' academic results and their abilities, we set up, according to students' interests and abilities, Junior Secondary English Class (with English as the medium of instruction) and Junior Secondary Bi-Lingual Class (With students' mother tongue as the medium of instruction and complemented by English vocabulary and English extended activities). We have also recruited a group of professional native-speaking English teachers who teach English through activities.

Learning and Teaching Strategies:
We carry out Small Class Teaching in each junior secondary class consisting of about 30 students. We promote the innovative "Active Education" in our teaching that advocates integration, self-determination, authentic learning experiences, adaptation and global learning. We hold a whole school Authentic Learning Day and Inter-disciplinary Project Learning. In language teaching, we introduce debate skills training, cultural festival, arts and talent show, intern scheme, social service and study tour. Every morning we have "reading lesson" through which our students could acquire the habit of reading. Moreover, equipped with iPad together with digital-interactive notes and e-books, we carry out "e-Learning" in junior forms that let students pursue interactive learning through electronic equipment and hence raise their learning effectiveness. The coverage of optical fibers and Wi-Fi extend to the whole campus. All classrooms are equipped with Apple TV and IT teaching facilities for raising students' interest in learning. Students' ability in writing programs are strengthened through programming languages learning such as micro:Bit, Arduino, Drone Programming and VR/AR/AI. We also have facilities like Campus Radio, Campus TV, Films and TV Video Studio. We carry out e-library online Chinese and English reading scheme. We've also set up a new "Dream Laboratory" through which our teachers carry out the STEM scheme and help making students' dreams come true, turning impossibility into possibility and creativity into reality. Joint school education network that provides an online self-studying platform and materials has also been setup.

School-based Curriculum:
1. Electives: Tourism and Hospitality, Visual Arts, History, Chinese History, Chemistry, Physics, Biology, Economy, Geography, Information and Communication Technology and Business, Accounting and Financial Studies/ Commercial Management.
2. Curriculum highlights: Junior and senior secondary arts and talent courses (Drama, Music, Skills for Start-up), Foreign Languages (Spanish, French and Korean, etc.) and Self-strengthening Holistic Growth, etc.

Development of the Four Key Tasks:
We carry out "e-Learning" in junior forms that strengthens students' learning effectiveness. We also set up a Dream Laboratory and promote creative and technological development "STEM". Moreover, we carry out inter-disciplinary collaboration, central homework tutorial scheme, holistic education lesson and whole school voluntary services scheme that helps students to have holistic development.

Life Planning Education:
We care about life planning of all students. Besides the recent set up of the Life and Career Planning Counseling Room, a thorough Life Planning Curriculum for each form is conducted in Holistic Education Periods to prepare students for future planning. Besides, the "Career Guidance Teachers" Scheme assigns each S.6 student with a guidance teacher for providing life planning guidance and support. Numerous life planning activities and activities collaborating with elective subjects provide information for multiple pathways.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Students are to be allocated to different classes and taught according to their learning abilities.
2. The main subjects at all levels are taught in groups according to the volume or learning ability.
3. "Intensive and Remedial Scheme" are to be carried out in all forms. "Top Student Scheme" and After-school Extended Learning are also set up for raising learning effectiveness.
4. Counseling teachers of further studies and career planning help students to solve problems encountered in learning and life.
5. Two Guidance Counsellors, Social Worker and one Social Services Coordinator in school to support students' development.
6. Implementation of Gifted Education to identify and develop students' gifts and talents, helping them realize and nurture their own potential.

Whole School Approach to Integrated Education:
Students in need are jointly supported by an Integrated Education Coordinator, all teachers, Social Worker and counsellors. The 3-Tier Support Model is adopted including 'quality teaching in regular classroom', 'intensive individualized support' and 'add-on intervention' to cater for students' needs and learning pace. Specific measures include regular meetings for individual case, adapting curriculum content and using diversified teaching strategies and organizing counselling groups and seminars for parents. Students in need with relevant assessment reports can apply for special examination arrangements for internal exams and HKDSE.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:
Each year we have continuous assessments and two examinations (January and June). Most subjects have school-based assessment elements matching the new academic system. Junior secondary students of Computing Studies are also required to do project learning for evaluating their learning abilities. Examinations are to be adjusted according to learning difficulties encountered by students. Students are allowed to reattempt major subjects in each examination in order to consolidate their academic foundation.

Fee Remission:
Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.
- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Since its foundation, our Parent-Teacher Association has been proactive in our school life. The association set up a “Parents Resources Centre”, regularly holds parenting picnic, gatherings and parenting talks. A volunteer team consisting of parents is set up for assisting our school in various large-scale activities.

School Ethos:
We care about creating a milieu of love and caringness, fostering good relationship between students and teachers and providing students with various counseling and supportive scheme like “Star-Picking Scheme”, Small Tutors Scheme, etc. We have compulsory courses like Chinese Culture Aesthetic and Arts through which students could learn Tea Arts and have their characteristic cultivated. Our social service department carries out the whole school volunteer scheme that trains students to serve the community and develop their leadership. Each student is required within an academic year to have at least 10 hours of social services outside our school in order to build up their self-confidence.

Future Development

School Development Plan:
1. To enhance learning effectiveness and optimize teaching pedagogies;
2. To promote positive education and foster whole-person development;
3. To nurture generic skills and implement lifelong learning.

Teacher Professional Training and Development:
100% of our English Language and Putonghua teachers are up to the standard of benchmarks tests. 100% of our teachers either have gotten their Postgraduate Diploma in Education or are taking programmes leading to it. All teachers, in each academic year, are required to attend professional training talks or workshops held outside our school. At least three professional training activities for teachers are to be held annually. “Quality Lesson Observation” and “Peers Lesson Observation” are also carried out to promote teachers’ standard of teaching.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

We promote “Uniform Teams for Everyone” in which there are teams like Scout and Venture Scout, Girl Guide, Road Safety Patrol, Red Cross, Hong Kong Sea Cadet Corps, Hong Kong Air Cadet Corps, Junior Police Call, QC Marching Band and Orchestra Units. Arts and Talents Group: QC Boys Basketball Team, QC Volleyball Team, QC Football Team, QC Rugby Team, Badminton Team, Table Tennis Team, Trampoline Team, Dodgebee Club, Athletics Team, Swimming Team, QC Handbell Team, Modern Dance Club, Drama club, Backstage Management Team, Rope Skipping Club, English Drama Club, Broadcasting Club, Chinese Debate Team, Student Union, Prefect, Library Management Team, QC Volunteer team, etc. In addition, we regularly hold School Open Day and Cultural Festival, Academic Kaleidoscope, Authentic Learning Day, contest for subjects, talent shows, etc. for helping students to showcase their talent.

School Facilities

School Facilities:
1. Over 200 computers and tablets for students’ learning. All junior forms are required to bring their own iPad to lessons.
2. We have a comprehensive range of facilities including Dream Laboratory, QualiEd TV, QualiEd Radio, English Café, Dancing Room, QualiEd Talent Complex, Band Room, Climbing Wall, Stars Theater, Talent Cinema, Ecological Conservation 360, Digital Library, School Hall, Mini-Football Court, Career and Life Planning Counseling Room, etc.

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift and Accessible toilet.

Others

Academic Achievement:
3B Leung Man Tik joined the “Korea Science & Engineering Fair (KSEF) 2019” organized by the “Korea Science Service “and was given the Silver Award.
2B Yip Shing Hei Arthur gained the 3rd Class Award in “China Cup” Mathematics Olympic Invitational Competition 2020 organized by The Hong Kong Mathematical Olympiad Association.
Our students joined the “Harvard Book Award 2019” organized by the “Harvard Club of Hong Kong” and were given the following awards:6B Ho Ka Lok was awarded the Champion; 6B Lee Lok Issac was awarded the Runner-up; 6C Yeung Siu Ting was awarded the second Runner-up.
3A Chan Yan Tung gained the Silver Award in “Gifted Creative Writing Competition 2020” organized by Hong Kong Gifted Education Teachers' Association.
5B Yuen Hiu Yau and Wong Long Yiu joined the “Hong Kong LumieLabs Scientific Creation Projects-based learning Short Film Competition 2019” organized by the “Encyclopaedia Britannica-Inc” and were awarded the Runner-up in Secondary School Division.
4B Cheung Ching Man joined the “1st Hong Kong Secondary Schools Debate (Preliminary Round)” organized by the “Hong Kong Schools Debate Federation” and was awarded the Best Debater.

Achievement in Sports and Arts:
1A Choy Yat Yu joined the “8th I Love Summer Children Creative Competition (Clay Creation)”and was awarded the Golden Prize.
1A Hong Tsz Yan joined the “Outlying Islands District Age Group Athletics Competition” organized by the Leisure and Cultural Services Department and was awarded the Champion in Adolescent Girl Group E High Jump, Runner-up in 200m and Runner-up in 400m.
1A Cheng Yat Hei joined the “Sai Kung District Age Group Athletics Competition 2019” and was awarded the Champion in 60m, Runner-up in 100m and Champion in Long Jump.
5D Lam Chi Yin Hugo joined the “46th Tolo Harbour Canoe Competition 2019” organized by the “Hong Kong Outward Bound School Alumni Association” and was awarded the Silver Prize.
Our Broadcasting Club joined the “HKOSA Micro Movie Competition” organized by the “Hong Kong Outstanding Students Association” and was given the Best Photography Award.
6B Tse Shing Ho joined the “Educate Myself for My Life: Collage Clip Competition” organized by the “The Samaritan Befrienders Hong Kong” and awarded the 2nd Runner-up in Secondary School Division.

Direct Public Transportation to School

Buses: 290, 290A, 694, 792, 792M, 796A, 796C, 796X, 798, A29P and E22A;
Green minibuses: 108A, 110, 114B;
MTR: Tiu Keng Leng Station;
School Bus: In the morning we have shuttle buses going back and forth between our campus and MTR: Tiu Keng Leng Station.

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School Mission

Our school aims to provide every student with holistic development based on Christian values, emphasizing both character building and knowledge acquisition. Apart from the regular curriculum, we provide various activities and pluralistic ways of learning to instill students with the concepts of spiritual, moral, intellectual, physical, social and aesthetic education.

School Information

Supervisor / Chairman of School Management Committee	Rev. Dr. Allan Yung				
Principal (with Qualifications / Experiences)	Mr. Pang Chi Yuen (B Sc (Lancaster U, UK), M Ed (HKU), B Th (MTC, Australia), M Div (HKLTS))				
School Type	Aided	Co-ed			
School Motto	Faith and Wisdom - Modest, Caring, Diligent, Honest				
Name of Sponsoring Body	Lutheran Church - HK Synod Ltd.			Year of Commencement of Operation	1998
Area Occupied by the School	About 6000 Sq. M	Religion	Protestantism / Christianity	Incorporated Management Committee	Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	47		
Total number of teachers in the school	54		
Qualifications and professional training (% of teaching staff)			
Teacher Certificate / Diploma in Education	100%		
Bachelor Degree	100%		
Master / Doctorate Degree or above	50%		
Special Education Training	15%		
Years of Experience (% of teaching staff)			
0 - 4 years	5 - 9 years	≥10 years	
5%	5%	90%	

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Putonghua, Chinese History, Liberal Studies, Life Education, Science*, Geography*, Bible, Music, Sports, Computer*, Home Economics, Visual Arts, Design and Technology, World History (F.3)
	English as the medium of instruction	English Language, International Studies, World History (F.1 and F.2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physics, Chemistry, Biology, Information and Communication Technology, Technology and Living, Visual Arts, Music, Physical Education, Bible Knowledge, Life Education
	English as the medium of instruction	English Language, International Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Putonghua, Chinese History, Liberal Studies, Life Education, Science*, Geography*, Bible, Music, Sports, Computer*, Home Economics, Visual Arts, Design and Technology, World History (F.3)
	English as the medium of instruction	English Language, International Studies, World History (F.1 and F.2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physics, Chemistry, Biology, Information and Communication Technology, Technology and Living, Visual Arts, Music, Physical Education, Bible Knowledge, Life Education
	English as the medium of instruction	English Language, International Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$300	$300	$300
Parent-Teacher Association Fee	-					
Student Union / Association Fee	$25					
Approved Charges for Non-standard items	$300					
Other Charges / Fees	-					
Remarks	We work closely with NGOs and other institutes to provide Applied Learning courses. Through regular courses in art and physical education and extra-curricular activities, we develop students' skills in leadership. We also work with various organisations to provide learning opportunities for students in service learning and social work.					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Interview 20%, Academic achievement 50%, Conduct 20%, Extra-curricular activities 10%.
Orientation Activities and Healthy Life
There are orientation programs for both the S.1 parents and students. The programs like "S.1 Bridging Course" and "Summer English Bible Camp" co-hosted with the Lutheran Church-Missouri Synod etc. are held not only to help S.1 students adapt to the new curriculum, but also provide them with opportunities to improve their language skills through a student-exchange programme called "International Interface" Project with the US Lutheran Church. This can encourage better communication and home-school cooperation. The meal supplier provides a balanced diet for the students. The school has joined the Assessment in Physical Fitness and the One Physical Activity, One Art, One Uniformed Group Program so as to encourage students to care about their health, nurture their potential in art and participate in sports activities regularly.

馬錦明慈善基金馬陳端喜紀念中學

MKMCF Ma Chan Duen Hey Memorial College

School Characteristics

School Management

School's Major Concerns:
1. Enhancing learning effectiveness and instilling a sense of achievement in our students.
2. Broadening teachers' professional sharing and building a strong teacher team.
3. Strengthening Civic and National Education, launching all-round development programs and developing positive attitude to embrace and cherish.

School Management Organisation:
To implement the concept of school-based management, the school Incorporated Management Committee and the Parent-Teacher Association were set up in 2007 and 2001 respectively. The goal of the teaching staff is to commit to providing quality education relentlessly through their team work and professional knowledge, in the expectation that every student will excel both in character and academic performance, and become a responsible citizen by serving people and glorifying God.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee was set up in 2007. The Committee has regular meetings to discuss the development of the school.

School Green Policy:
Environmental protection is one of our areas of concern. The "School Environmental Protection Committee" is responsible for organising activities to arouse students' awareness of the issue. In the past 6 years, we were awarded the "Gold Wastewise Certificate".

Learning and Teaching Plan

Whole-school Language Policy:
We adopt Chinese as the medium of instruction to enhance students' learning efficiency. However, this language policy does not limit our efforts in improving students' English proficiency and we extend this through various exchange programs co-organized with Concordia University and even some higher schools in the USA. In recent years, student and teacher volunteers from universities and colleges of the USA have been serving our students and helping them to improve their English through the 'International Interface Program'. Our school is also the only pilot school chosen to work with the Linguistics Department, HKU to help construct the "Reach Out for English" website. In recent years, we have been conducting a whole school "V-Power Scheme" , "Super V-Power Scheme" and "Extensive Reading Scheme" in junior forms. These schemes aim at enhancing the English vocabulary, pronunciation and reading of our students. On top of all that, we offer English Enhancement classes in junior forms to improve students' English proficiency.

Learning and Teaching Strategies:
We encourage variety in learning modes. Besides the regular curriculum, our students are exposed to different scopes of knowledge through life education lessons, morning assemblies, weekly assemblies and lunch time activities, in order to help them develop correct life attitudes and values. We also have a tailor-made curriculum in Chinese, English and Mathematics, carry out lesson study program and project-based learning program, and implement the "small group teaching" method to cater for the individual learning needs of different students. School-based curriculums are designed to cater for learning diversity. Our school has a tailor-made curricula for Liberal Studies and Integrated Business in junior forms, paving the way for the new senior secondary curriculum. We believe that reading is not just for the improvement of language proficiency, but forms an integral part of our everyday life for pleasure, practical and social purposes. Therefore, besides Chinese and English on-line reading programs and Extensive Reading Schemes organized by the Language Departments, there are many other reading programs such as the 'Parent-child Reading Program', 'Mathematics Reading Program', 'CD-story Book Reading Scheme' and the 'Reciprocal Reading Program' which originated from Australia and New Zealand. We also organize reading lessons, Morning Reading Program and an Extensive Reading Award Scheme; and invite writers to share in assemblies.

School-based Curriculum:
1. Electives: 2X and 3X. Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physics, Chemistry, Biology, Information and Communication Technology, Visual Arts, Technology and Living
2. Curriculum highlights: S.1- S.6 International Studies, S.1 - S.3 World History, S.2-S.3 Liberal Studies, S.3 Integrated Business

Development of the Four Key Tasks:
We have different programmes to promote the habit of reading to learn, such as the Morning Reading Programme and other reading award schemes. Both the teachers and students are familiar with using IT to assist learning. Our Design and Technology teacher and the students have participated in the "Inter-school Internet Robot Competition" and have attained many awards. They have also been invited to represent Hong Kong to take part in many international competitions. Under the leadership of our principal, the Counseling Committee and the Discipline Committee have cooperated well to promote Christian-based moral and civic education in the school so as to help students to maintain a well-balanced personal development.

Life Planning Education:
Provide plans and activities, both vertically and horizontally for all forms to help students establish life targets and acquire workplace experiences in various fields.

Student Support

Whole School Approach to Catering for Learner Diversity:
A school counselor and an educational psychologist are employed to provide special care for slow learners, and design various tailor-made tutorial classes for students with different capacities. Besides, when designing worksheets and exercises, subject teachers would consider the students' different capacities and make appropriate adjustments so as to increase the students' sense of achievement.

Whole School Approach to Integrated Education:
Learning Support team of the school includes vice principal, special education needs coordinators, educational psychologists, teachers and associate teachers. The support team works with and collaborates with other school groups to support students with special educational needs. The school is committed to building a culture of inclusiveness. The "All Schools Participation" model supports students with special educational needs through resource allocation to provide appropriate support services to enhance students' learning effectiveness and help them integrate into campus life.
The school provides support to students in response to the special educational needs of their students and the opinions of their stakeholders. For example, deputy teachers provide classroom support; psychologists develop individual learning plans for students in need; and subsidize outsourcing professional services to students with special educational needs, such as speech therapy training, concentration groups, social groups, etc. The "Chinese, English and Maths Basic Training Team" is also held for junior high school students with dyslexia. The school also provides test adjustments for students in need, so that students in need can receive appropriate support.

The school attaches great importance to the cooperation between home and school. It has established a constant communication mechanism to discuss and review the strategies for supporting students through different channels.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:
Our school has formulated a clear and comprehensive assessment policy in line with the curriculum goals. Besides daily assessments, tests and examinations, project-based learning and service learning are also emphasized. Other assessment modes like parents' assessment of their children's work and a personal learning profile have also been adopted.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The Parents-Teacher Association has been established for many years. Besides participating in different courses on parenting, activities and the parent fellowships, parents also give good suggestions for the school development through different means.

School Ethos:
We have a vibrant school culture, emphasizing both the students' character and knowledge, especially the understanding of the Gospel. This is demonstrated in "After-school Development project", which provides after-class tutorial in Chinese , English and Mathematics and extra-curricular activities for junior students. Besides, we have implemented the "double class teachers" system in S.1 to S.6 and school-based counseling for junior class students to provide more care and guidance for them. After class, we have tutorials, gospel groups and various interest groups. For senior students, we have the "Public Exam Self-enhanced Goals" program, to help assess each student's strengths and weaknesses and design relevant tutorial classes and learning activities to enhance their academic results.

Future Development

School Development Plan:
1. Enhancing learning effectiveness and instilling a sense of achievement in our students.
2. Broadening teachers' professional sharing and building a strong teacher team.
3. Strengthening Civic and National Education, launching all-round development programs and developing positive attitude to embrace and cherish.

Teacher Professional Training and Development:
The Principal and Vice Principal are dedicated to coordinate all the professional developments and training issues for teachers. Regular duties include New Teachers Induction program, workshops for professional development, teacher fellowships and other Christian Education Programs provided by other educational institutes.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

With about thirty clubs and interest groups, the school extra-curricular activities are well-organized under five basic categories including academic, service, cultural and arts, sports and personal interests. We also offer service learning through different projects such as the experiential learning program of "Church, School and Social Service", which provides an opportunity for students to serve the community. All Secondary one and two students have to enroll in a uniform brigade.
Since the school is served by the American volunteers regularly, we have designed many tailor-made activities for our students to maximize their learning opportunities. These include student-led lunches, student-guided tours, shopping and inviting American volunteers to dine at students' homes. Every year, the school organizes with the American Lutheran churches two study tours to the U.S.A. The home-stay experience allows students to experience the American culture and learn English in an authentic English speaking environment.

School Facilities

School Facilities:
All classrooms, special rooms (including Chinese, English, Math and STEM) and the school hall are air-conditioned and equipped with multi-media equipment and computer networking. In addition to the Multi-media Learning Centre, there are two computer rooms, one Design & Technology Learning Centre and a Student Activity Centre to support teaching and students' self-learning after class. An Eco-learning Academy, including the Eco-corridor, the Reptile House, the ecology pond, the solar-powered campus and a rock-climbing wall.

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift, Accessible toilet and braille and tactile floor plan.

Others

In line with the Lutheran Church-Hong Kong Synod's contribution in social services, we provide experiential opportunities for students to help people in need and to gain social experience. Our partnership with the Lutheran Church-Missouri Synod and many Concordia Universities has enabled us to offer various exchange programs to enhance students' global outlook and to provide more opportunities for our students to study in the USA.

Direct Public Transportation to School

MTR: Po Lam Station;
Buses: 297, 93A, 93K, 93M, 98D, 690, 694, 798X;
Public Mini Buses: 10/2M, 15/7M, 105/6.

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School Mission

To create a loving and harmonious learning environment which helps students to develop self-esteem and optimism. To encourage professional collaboration among teachers to bring forth an innovation across campus and cultivate the culture of quality assurance.

School Information

Supervisor / Chairman of School Management Committee	Mrs. Carmen K M MA				
Principal (with Qualifications / Experiences)	Mr. CHAN Wing Kwong MH (BEd., MEd., LLB., LLM., Dip. B.A, P.Dip in Principalship Mentoring.)				
School Type	DSS	Co-ed			
School Motto	Love, Respect, Diligence, Sincerity				
Name of Sponsoring Body	Po Leung Kuk		Year of Commencement of Operation		2004
Area Occupied by the School	About 6600 Sq. M	Religion	Not Applicable	Incorporated Management Committee	Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	-		
Total number of teachers in the school	71		
Qualifications and professional training (% of teaching staff)			
Teacher Certificate / Diploma in Education	93%		
Bachelor Degree	100%		
Master / Doctorate Degree or above	57%		
Special Education Training	3%		
Years of Experience (% of teaching staff)			
0 - 4 years	5 - 9 years	≥10 years	
25%	19%	56%	

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life Education
	English as the medium of instruction	S.1-S.3: English Language, Mathematics, Integrated Science, Integrated Humanities, Computer and Information Technology, Technology & Living, Visual Arts, Music, Physical Education S.3: Business, Accounting and Financial Studies, Economics and Geography
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Part Module 2), Biology, Physics, Chemistry, Combined Science, Information and Communication Technology, Geography, Economics, Business Accounting and Financial Studies, Technology and Living, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	Liberal Studies

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life Education
	English as the medium of instruction	S.1-S.3: English Language, Mathematics, Integrated Science, Integrated Humanities, Computer and Information Technology, Technology & Living, Visual Arts, Music, Physical Education S.3: Business, Accounting and Financial Studies, Economics and Geography
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Part Module 2), Biology, Physics, Chemistry, Combined Science, Geography, Economics, Information and Communication Technology, Technology & Living, Business, Accounting and Financial Studies, Technology and Living, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	Liberal Studies

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	$19,800	$19,800	$19,800	$24,000	$24,000	$24,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	$280					
Student Union / Association Fee	$20					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).
Orientation Activities and Healthy Life
Pre-S.1 Bridging Course, S.1 Orientation Camp and Seminar for new students' parents. The school organises regular educational visits, seminars and talks to help students acquire health information and take preventive measures about anti-smoking and anti-drug in pursuit of a healthy lifestyle.

保良局羅氏基金中學
PLK Laws Foundation College

School Characteristics

School Management

School's Major Concerns:
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School Management Organisation:
School Administration Board, Academic Board, Pastoral Care Board and General Administration Board, are set up under the Principal and the Senior Management Team. These Boards serve to manage the school's strategic development, learning and teaching, school ethos and pastoral care, and student performances respectively. The school attaches much importance on educational enquiries, lesson co-planning, action research and lesson studies through the provision of the regular staff development session.

Incorporated Management Committee / School Management Committee / Management Committee:
Our Incorporated Management Committee has been formed since June 2007. There are altogether 15 registered School Managers, that consist of 1 Independent School Manager, 2 Teacher Managers, 1 Alumni Manager and 2 Parent Managers.

School Green Policy:
Our School Green Policy covers the following two perspectives, viz. Environmentally Friendly Resources Management and School-based Environment Conservation Curriculum. Our Environmentally Friendly Resources Management aims to enhance students and staff awareness of the differentiation, recollection of aluminum cans, PVC bottles and waste papers; and a firm guidance on energy conservation in classrooms. Our school-based Environment Conservation Curriculum covers Solar Panel Project that integrates a cross-subject research on environment conservation and an Eco-tour Guide Training Programme for teachers and students.

Learning and Teaching Plan

Whole-school Language Policy:
English is used as the Medium of Instruction for all academic and cultural subjects, except for Chinese Language, Chinese History and Life Education. Putonghua is used as the Medium of Instruction for Chinese Language and Chinese History. As language is the tool to all learning, accessibility and enjoyment are of utmost importance. Language progression is vastly cultivated in our school through many ways:
- implementing morning and lunch reading sessions; - integrating debate, drama and literature elements into the language curricula; - organizing activities such as exchange programmes with overseas schools; - hosting inter-house drama, debate and public speaking contests; - inviting international artists, athletes and professionals from around the globe to give talks and exchange with our students, which helps raise literacy standards by providing pupils with rich learning experiences.

Learning and Teaching Strategies:
Language permeates the whole curriculum both as a vehicle for learning and as an object of study in its own right. The school aims at cultivating our students' interest in reading and writing, which is one of the key components for students to excel in learning. Every teaching staff, irrespective of their subject areas, shall promote literacy with due emphasis on text-attack skills and good reading behaviour, using writing frames to help students scaffold their writing skills. Teaching children about making, presenting and responding to drama is one of our system approaches in curriculum development that will lead to a fun learning process and open up new possibilities for developing children's literacy. Our school curriculum, structured to maintain both breadth and balance, is catering for students' different needs, abilities and interest. In order to build on the excellent achievement of a "through-train" school, with its affiliated primary school in developing a learning platform on Information Technology, teachers of the 'through-train' schools exchange and discuss regularly on issues relating the smooth transition between primary and secondary school curriculum. Language permeates the whole curriculum both as a vehicle for learning and as an object of study in its own right. The school aims at cultivating students' interest in reading and writing, which is one of the key components for our students to excel in learning. Every teaching staff, irrespective of their subject areas, shall promote literacy with due emphasis on text-attack skills and good learning behaviour. Teaching children about making, presenting and responding to drama is one of our system approaches in curriculum development that will lead to a fun learning process and open up new possibilities for developing children's literacy.

School-based Curriculum:
1. Electives: 2X and 3X. Mathematics (Extended Part Module 2), Biology, Physics, Chemistry, Combined Science, Information and Communication Technology, Geography, Economics, Business Accounting and Financial Studies, Technology and Living, Music, Chinese History
2. Curriculum highlights: Diversified school-based programmes that aim to enrich learning through authentic experiences, are offered to cater for students' academic, personal, social and developmental needs, viz. Off-shore Exchange and Study Tour, Biotechnology for junior secondary students.

Development of the Four Key Tasks:
Our Academic Board and Pastoral Care Board are responsible for the planning, implementing, coordinating and the quality assurance of the 4 Key Tasks of reading to learn, information technology for interactive learning, project learning, moral and civic education. An annual report should be submitted to the Senior Management Team by the end of each year.

Life Planning Education:
Our mission is to assist students to understand the process and importance of career and study planning in the school life, to help students develop their capacities to determine and reach their academic and careers goals, and to guide each student to develop student's learning profile since their junior forms. In order to equip students, we have a comprehensive career and life planning programs align with a goal setting exercise for S.1-S.6 students. There are different focus and tasks for each form of students. We believe that it is important to start the life planning since junior forms. When they prepare their profile, they could have more understanding on themselves and the society, as the world is changing fast.
For S.1, the focus is to develop students' interests and potential and build up a good academic foundation. It is important to build up a strong foundation and create a positive environment for their personal growth. For S.2, the focus is to develop students' character and leadership skills and understand the jobs nature and requirements. Students start to have more understanding on different kinds of jobs, so as to have the aspiration for their future careers. For S.3, the focus is to equip students to have a more understanding on S.4 Subject Selections and their potentials. Students should understand his or her interests and abilities before making a decision. They should know their strengths. They should also know the requirements of the JUPAS programs they are interested in as it affects their subject's combination.
For S.4, students should maximize the chance to take the leading roles in various activities and school functions and adapt to a new senior form. For S.5, they should be proactive to maximize the chance to explore the institutions in HK, overseas and mainland so as to prepare themselves ahead for any study opportunities. For S.6, it is time for students to maximize the full potential to score high in the HKDSE exams and make the best choices for his or her future studies. Students could understand his or her strengths and build up a strong portfolio for his or her future studies and jobs.

Student Support

Whole School Approach to Catering for Learner Diversity:
The core of our curriculum serves to cultivate multiple intelligences and appreciate diverse cultures; which is supplemented with elite teams training, remedial measures as well as mentorship programs in pursuit of whole-person development.

Whole School Approach to Integrated Education:
Employment of multidimensional teaching pedagogies
SEN Coordinator, school social workers, guidance and counseling group follow-up

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and developing school-based Chinese Language curriculum and/or adapting learning and teaching materials.

Measures to provide adaptation for Learning and Assessment:
The school adopts formative assessments to evaluate and promote learning. Apart from the four examinations each school year, the school puts strong emphasis on students' daily learning performance: Science subject emphasizes testing and exploration; Integrated Humanities emphasize information collection and reflective presentation; Language subjects emphasize writing and reading; Arts subjects emphasize aesthetic appreciation and artistic evaluation; while Physical Education emphasizes body movement and coordination.

Fee Remission:
Our school offers full school fee remission or 1/2 school fee remission, Hong Kong Jockey Club Life-wide Learning Fund Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.
- Newly admitted students could apply for the school fee remission before 4 week(s) of commencement of the new school year. Application results will be announced within 8 week(s) after submission of applications.
- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos

Home-School Co-operation:
We highly value home-school co-operation. Parents are informed of the progress of their children and the latest school development through various communication channels, including school circulars, the school website and Parents' Day. Apart from offering service to the library on a regular basis, parent volunteers also assist in school functions such as Sports Day and Games Day. The Parent-Teacher Association (PTA) serves as a bridge to strengthen the communication in building up a mutually support network for a better learning environment and school development.

School Ethos:
Catering for the physical and psychological development of our students, the school has launched numerous programmes to help cultivate students' sense of commitment and responsibility to family and to serve the community. Students are encouraged to apply their critical thinking skills, creativity and self-management for problem solving skills to brave their future challenge. We encourage parents to join the "Parent Voluntary Team" to walk hand in hand with our staff to nurture a loving and caring culture for the others.

Future Development

School Development Plan:
Priority will be given to the strategic development of the New Senior Secondary Curriculum and school-based assessment, School-based Independent Enquiry Studies, Research-based Learning, Self-directed Learning, STEM Education, e-learning, the promotion of students' social engagement through students' organizations and ECAs, Gifted Programme for Music, Visual Arts and P.E. for the next five years. The establishment of Chu Lee Yuet Wah Academic Building represents the new chapter of our school development (A New Chapter Begins). With the support of the New Annex, we can create more learning platforms for developing the potentials and interests of students. In comparison with schools with similar S.1 intake, our school performed impressively and remarkably in the past years and the performance far exceeded the expected level. With a good foundation of Hong Kong Diploma For Secondary Education (HKDSE), our school rises to challenge in the education reform.
Our school is going to launch 5 innovative projects which are supported by Quality Education Fund (QEF):
1. STEM Education with a Focus on Stem Cell Science – Development of School-Based Stem Cell Science Curriculum for Secondary School Students ($599,600)
2. A Whole School PE curriculum of Fitness Training ($54,3000)
3. From Runway to Pathway: Establishing a School-based STEM Aerospace Learning Programme and Exemplary Laboratory ($597,200)
4. Development of School-based Archery Curriculum ($200,000)
5. Developing geographical and scientific minds through inquiry-based investigation on air quality ($200,000)

Teacher Professional Training and Development:
Attaching strong emphasis on educational enquiries, we set up a task-force for staff development to monitor lesson co-planning, action research, lesson studies, during our regular Thursday Staff Development Sessions, to enhance the teaching effectiveness.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Enriching learning through authentic experiences are offered to cater for student's personal, social and development needs. Students are encouraged to join overseas study tours and exchange programmes during school holidays.

Subject based clubs (e.g. Aerospace Elite Team, Business Club, Debate Team, English Radio Team, ICT Elite Team, Mathematics Elite Team, Neuroscience Club and Speech Team).
Sports teams (e.g. Athletics Team, Archery Team, Badminton Team, Hockey Team, Ice Hockey Team, Sport Climbing Team, Swimming Team and Table Tennis Team)
Cultural societies and social services (e.g. Artivists, Choir, Dance Club, Orchestra, Photography Club, Scout and Sports Service Team)

International Conferences and Video Conferences:
Through a series of international academic conferences, students can exchange their ideas and vision with scholars and students across the globe culturally and academically. For science, students travelled to the US to take part in the Society for Neuroscience Annual Meetings (2006, 2008, 2010, 2013, 2015, 2017, 2019) and The International Genetically Engineered Machine (iGEM) competition (2018, 2019). Our students also took part in the Youth Conference of Caretakers of the Environment International (2007, 2010 - present), International Conference on the Conservation of Asian Horseshoe Crabs (2011, 2015, 2017), Annual Assembly of Youth Singapore (2011), International Geography Olympiad (2010, 2012), discussing geographical and environmental issues with students of many different countries.

In order to reiterate our ideology of learning without boundaries, a series of video conferences have been conducted with various overseas schools and global organizations like the National Aeronautics and Space Administration (NASA). These are all invaluable and interactive learning experiences without geographical boundaries for our students.

School Facilities

School Facilities:
Optical fibres are installed in all classrooms, laboratories, lecture theatre, library and special rooms. Wireless network which covers the whole school campus is installed to support teaching and learning. We have established a well-equipped Biotechnology Laboratory, Ecology Laboratory, Integrated Science Laboratory, Physics Laboratory, Chemistry Laboratory, Biology Laboratory for the provision of Biotechnology in Junior Secondary and Research-based learning activities. Fashion and Textile Room and Innovative Cookery Room offer a better learning environment for experiments and practical lessons. To promote e-learning and STEM education, new facilities such as 3D printing and VR technologies are provided to arouse students' interest in learning and engage them with more "hands-on" investigations.
In order to sharpen our competitive edge and expand further, the newly-established annex will be in use in 2018. There are plenty of facilities, including fitness Centre, multi-media studio, cantilevered basketball court, indoor swimming pool, basketball court, piano rooms and classrooms for providing students with all-round development.

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift and Accessible toilet.

Others

The development of our school-based assessment mechanism from S.1 is to enhance the development of our curriculum. Apart from the Development of assessment indicator (rubric) and strategies, we have integrated the following elements into our curriculum, e.g. debate, self-directed learning, group discussion, peer collaborative learning and project learning.
School and Students' Achievements:
- Our school is honored to receive PLK Outstanding School Award for four times since the establishment of the school in 2004.
- Our students and teachers have published research papers at the Annual Meetings of Society for Neuroscience for 7 times in US since 2006.
- Our students have won the Bronze Medal and Gold Medal at The International Genetically Engineered Machine (iGEM) competition in 2018 and 2019 respectively.
- Our school is recognized as Education for Sustainable Development (ESD) Experimental School by UNESCO.
- Our Science Teachers received Chief Executive's Award for Teaching Excellence.
- Many students are awarded PLK HKDSE Outstanding Results Scholarships. Our students are honored to receive the "Best 10 Innovation Projects Award", "First Class Honor" and "Hong Kong Jockey Club Innovation and Technology Prize" in the 30th China Adolescents Science and Technology Innovation Contest.
- Our students' space-science project was carried onboard Tiangong-2.
- Our students won the Championship of Inter-School Table Tennis Competition.
- Our debate teams won many debating tournaments and championships.
- Our drama team won the Award for Outstanding Script, Award for Outstanding Director, Award for Outstanding Actor, Award for Outstanding Stage Effect, Award for Outstanding Cooperation, and Award for Commendable Overall Performance in the Hong Kong School Drama Festival many times
- Our school won the Overall Champion of the English Section of the Speaking Contest for Hong Kong Students many times
- Our public speaking team received the Outstanding School Participation Award of the Hong Kong Putonghua Public Speaking Contest many times.
- Our orchestra received the Silver Award and the Bronze Award in Bratislava Music Festival and Australian International Music Festival respectively.
For more details, please visit the following webpage: http://www.plklfc.edu.hk/index.php?option=com_content&view=article&id=593&Itemid=397&lang=zh

Direct Public Transportation to School

Bus routes: 98D, 290, 297, 690, 694, 798; Maxicabs: 10M, 105; MTR: Po Lam Station.

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School Mission

1. We aim to help students to explore the Buddha's spirit of "benevolence and fraternity".
2. We aim to cultivate students' independent thinking skills and creativity so that students can pursue life-long learning.
3. We aim to provide student-centred education, focusing on Wuzi jiaoyu ("Five Self" education), which includes establishing self-image, developing students' self-confidence and self-evaluation ability, enhancing self-discipline and self-learning abilities.

School Information

Supervisor / Chairman of School Management Committee	Mr. Hui Yat Chuen				
Principal (with Qualifications / Experiences)	Ms. Chan Shuk Man (B.A. (CUHK), Dip. Ed.(CUHK), M.Phil. (CUHK))				
School Type	Aided	Co-ed			
School Motto	Benevolence and Fraternity				
Name of Sponsoring Body	Tung Lin Kok Yuen		Year of Commencement of Operation		1931
Area Occupied by the School	About 6698 Sq. M	Religion: Buddhism	Incorporated Management Committee		Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment			61
Total number of teachers in the school			66
Qualifications and professional training (% of teaching staff)			
Teacher Certificate / Diploma in Education			96%
Bachelor Degree			100%
Master / Doctorate Degree or above			44%
Special Education Training			27%
Years of Experience (% of teaching staff)			
0 - 4 years	5 - 9 years	≥10 years	
18%	3%	79%	

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Buddhist Studies, Chinese Language, Putonghua, Life & Society, Computer Literacy, Integrated Science (S.3 Biology Module), Chinese History, History, Geography, Home Economics (S.1 & S.2), Design and Technology (S.1 & S.2), Commerce (S.3), STEM (S.3), Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics (S.2, S.3), Integrated Science (S.2, S.3 Physics and Chemistry Module)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.1), Integrated Science (S.1)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, History, Geography, Integrated Science, Biology, Information and Communication Technology, Economics, Business Accounting and Financial Studies, Visual Arts, Travel and Hospitality Studies, Physical Education.
	English as the medium of instruction	English Language, Mathematics (S.6), Physics, Chemistry
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.4, S.5)

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Buddhist Studies, Chinese Language, Putonghua, Life & Society, Computer Literacy, Integrated Science (S.3 Biology Module), Chinese History, History, Geography, Home Economics (S.1 & S.2), Design and Technology (S.1 & S.2), Commerce (S.3), STEM (S.3), Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics (S.3), Integrated Science (S.3 Physics and Chemistry Module)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.1, S.2), Integrated Science (S.1, S.2)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, History, Geography, Integrated Science, Biology, Information and Communication Technology, Economics, Business Accounting and Financial Studies, Visual Arts, Travel and Hospitality Studies, Physical Education
	English as the medium of instruction	English Language, Physics, Chemistry
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$340	$340	$340
Parent-Teacher Association Fee	$40					
Student Union / Association Fee	$20					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	Other subjects, such as Buddhism and Life, Zen Photography, Life Planning, along with activities in assemblies and Guidance periods provide students with comprehensive and quality learning experiences.					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Admission through discretionary places is based on applicants' academic results (65%), conduct grades and performance in interview (30%), extra-curricular activities and other abilities (5%).
Orientation Activities and Healthy Life
1. In the summer holidays, an orientation programme comprising bridging course, discipline training, Orientation Day and life education is organized for the S.1 students. 2. The Secondary 1 Parents' Night at the beginning of the semester enables parents to have a better understanding of how well their children adapt to the new school. 3. Our school places heavy emphasis on athletic and art activities with the aim of developing a healthy, holistic and multi-dimensional character. 4. With the establishment of the Health Promotion Committee, we have formulated policies and related activities to develop students' multiple intelligences and have created a favourable learning environment. 5. Our school encourages a healthy eating habit. The tuck shop and lunch provider offer a wide selection of healthy and balanced diet, with meat and vegetarian options for students to choose from. The school has successfully obtained a grant from the Environmental and Conservation Fund to refurbish the school tuck shop. This will enable us to serve hot lunch meals on site, dramatically cutting down the amount of kitchen waste and do our bit for the environment.

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Po Kok Secondary School

School Characteristics

School Management

School's Major Concerns:
Our school aim to provide student-centred education, focusing on Wuzi jiaoyu ("Five self" education), which includes establishing self-image, developing students' self-confidence and self-evaluation ability, enhancing self-discipline and self-learning abilities.

School Management Organisation:
1. The Principal is to lead the school and is the head of the Administrative Committee, Assessment Committee and Finance Committee. She also delegates authority and duties to panel heads and committee leaders.
2. The two vice-principals are the Head of the Academic Committee and the Head of the Student Development Committee respectively. Through various meetings, teachers and other staff members can contribute ideas to the decision-making process.

Incorporated Management Committee / School Management Committee / Management Committee:
Our school is among the first batch of schools to be managed by an Incorporated Management Committee. The members include veteran principals, professionals in different fields, parents, alumni and teachers. They are responsible for guiding and supervising the development of our school.

School Green Policy:
1. We integrate conservation efforts into our daily operation and spread the message of environmental protection to our teachers and students through various channels.
2. A lot of activities, like ‘Earth Hour’, ‘No Air Con Day’ and ‘No Plastic Bottle Day’ are organized annually to raise students’ awareness about saving energy and environmental protection.

Learning and Teaching Plan

Whole-school Language Policy:
Bilingual education is adopted in junior secondary. English is used as the medium of instruction on some classes in Mathematics and Science (Physics and Chemistry module) in junior form. The medium of instruction used in senior classes is in contingent on the language ability and the curriculum needs of the students.

Learning and Teaching Strategies:
1. Our curriculum aims at cultivating students' self-regulated learning abilities and enhancing their analytical power.
2. A wide range of activities is organised so that students can consolidate and apply their knowledge. Activity days are organised every year in which different types of life-wide learning activities can be conducted.

School-based Curriculum:
1. Electives: 2X. Students may further take Mathematics (Extended Module) and Applied Learning Course.
2. Curriculum highlights: Since 2000, our school has launched a curriculum reform to keep pace with the latest education developments. We have developed a series of school-based curriculum, which include Buddhism and Life, STEM and Zen Photography.

Development of the Four Key Tasks:
1. In the light of nurturing students' reading habits, our school has reading lessons as well as a reading awards scheme. We also organize authors' talks, new books exhibitions and book recommendations.
2. The setting up of the intranet, Google Classroom, etc. enables students to use Information Technology for interactive learning.
3. Project learning is conducted in a whole school approach. Students can develop their generic skills by exploring new topics.
4. We attach great importance to students' moral development. Students are instilled with positive values through assemblies, Guidance periods and the subject "Buddhism and Life".

Life Planning Education:
Our school provides life planning education through a whole-school approach involving the Career Guidance Team and class teachers. It is delivered in different modes in assemblies, Guidance periods, Life Planning lessons and on Activity Days to cater for the needs of different year groups. S.1 and S.2 are instilled with a positive perspective on life, values and work attitude, whereas S.3 students are empowered to make informed and responsible choices with respect to their studies and other aspects of life.
Life Planning Lesson is incorporated in the senior form curricula, comprising 4 different domains. Introducing the concepts of life planning provides a solid grounding for students. The sharing of job experience by our alumni from different fields certainly broadens our students' minds. Moreover, learning about possible paths of further studies enables our students to consider their tertiary education and career options from a wider perspective. Finally, through visits and excursions, students have a clearer understanding of the workplace and educational institutes. Being equipped with the theory and practice, students are expected to work out a comprehensive plan for their future development.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. 17 teachers have received training in integrated education.
2. Training programs for "inclusion instructors" and related activities are organised to build a caring environment.

Whole School Approach to Integrated Education:
To offer full support to special educational needs (SEN) students, the ‘Whole School Approach’ has been adopted. The Student Support Team, including the vice-principal, Special Educational Needs Coordinator (SENCO), vice-chairperson of the Counselling Team, counselling teachers, Special Educational Needs Support Teachers (SENST), School Social Worker, student counsellor and educational psychologist, organizes regular Individual Education Plans (IEP) and case meetings with teachers, parents and students so as to devise feasible support programmes, teaching adaptations, and assessment arrangements for students with SEN.

Our school has successfully applied for “The refined School-based Educational Psychology Service”. The Educational Psychologist (EP) will pay regular visits to our school for 30 days this year, providing case follow-up and intervention services to students and implementing prevention measures at school. At the same time, the Learning Support Fund provided by the EDB not only allows our school to recruit more teaching staff, like teaching assistants, graduate masters and student counsellors, but also purchase appropriate professional services from other organisations in a view to strengthening the support given to students with SEN in different areas, like curriculum adaptation, learning strategies, peer support and after-school tutorials. Our school is also devoted to cultivating the culture of Integrated Education, boosting students’ learning effectiveness and helping them to respect individual differences as well as integrating them into school life.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:
1. Continuous assessment (including class performance, homework, project, tests and exams) is used to evaluate students' performance at school.
2. Two formal tests and examinations are conducted each year to evaluate students' eligibility for promotion.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Our school values the contribution of the Parent-Teacher Association. Through home-school cooperation, we expect to exchange views with parents, expand the parent network and collect their opinions for reference in school's development.
2. School activities such as the S.1 Orientation Programme, S.1 Parents' Night, Parents' Day effectively promote cooperation and communication between parents and the school. Together we work for the well-being of the students and the benefit of the community.

School Ethos:
1. We attach great importance to students' moral development. The "Five Self" education principles, which include establishing self-image, developing students' self-confidence and self-evaluation ability, enhancing self-discipline and self-learning abilities, foster a simple and caring ethos on our campus. This concerted effort is acknowledged by parents and the community.
2. The Discipline Committee, Counseling Committee and the Moral and Civic Education Committee have organized various leadership training courses and award schemes to promote moral education.
3. To promote invitational education, improve students' sense of belonging and confidence.

Future Development

School Development Plan:
Major concerns of the current school year:
1. To reinforce students' self-regulated learning abilities.
2. To promote invitational education, improve students' sense of belonging and confidence.

Teacher Professional Training and Development:
1. Our school has participated in the Self-regulated Learning Network organized by The Hong Kong Association of the Heads of Secondary Schools, in order to enhance the effectiveness of teaching.
2. To develop a professional learning community actively. Besides regular peer observations and co-planning meetings, open lessons are organised every year so that teachers can share their methodologies with other colleagues from different schools.
3. A mentor system is implemented to help new teachers facilitate their teaching and classroom management.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

We provide various extra-curricular activities covering four aspects, such as academic activities, sports & art, interests as well as social services, with a view to developing well-rounded students. Each student is required to enrol in one activity related to art, sports or social services.

School Facilities

School Facilities:
1. Adopting the Year 2000 design, our school is equipped with 30 classrooms, 5 laboratories, special rooms, 2 computer rooms, a library, a multi-purpose activity centre, an English room, a Counselling room, 2 Social workers' rooms, a Student Union room, a School Hall, Campus TV, Cultural Square and playgrounds.
2. Taking students' personal growth as well as school-based curriculum planning and development into account, our school has built a roomy auditorium which can accommodate over 100 people and a fitness centre equipped with advanced facilities. With the multi-purpose learning centre, aquaponics system and WiFi network, an effective teaching and learning environment has been created at Po Kok.

Facility(ies) for Supporting Students with Special Educational Needs:
Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.

Others

1. Our school achieved impressive results in the HKDSE in 2020. The overall pass rate was 84%. The pass rate of 12 subjects was higher than the ones in the territory, with a 100% pass rate being achieved in 7 subjects. The credit and distinction rates of 6 subjects were higher than those in the territory.
2. Our students have won numerous inter-school competitions. Both of our Girls and Boys Basketball Teams have risen to Division I. Both teams came second place in the A grade competitions. Students have also excelled in areas such as the inter-school Speech Festival as well as music and drama performances.
3. The mission of the school is to motivate students to be actively engaged in language learning. Those who excel in their academic work with good conduct are rewarded. They can participate in overseas Chinese and English study tours which are fully funded by our sponsoring body, Tung Lin Kok Yuen.

Direct Public Transportation to School

Bus route: 792M, 796, 796A, 796B, 796C, 796X;
MTR: Tiu Keng Leng Station Exit A1.

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http://www.plk1984.edu.hk

School Mission

Being student-oriented, our school emphasizes the development of independent thinking, creativity, interests, potentials, self-respect, self-confidence and love such that our students will achieve all round development and contribute to our society and country.

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	56
Total number of teachers in the school	57
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	98%
Bachelor Degree	40%
Master / Doctorate Degree or above	60%
Special Education Training	28%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
12%	9%	79%

School Information

Supervisor / Chairman of School Management Committee	Mr Lui Kwan Yiu, BBS, SBStJ				
Principal (with Qualifications / Experiences)	Ms. Wong Chui Mang				
School Type	Aided	Co-ed			
School Motto	Love, Respect, Diligence, Sincerity				
Name of Sponsoring Body	Po Leung Kuk		Year of Commencement of Operation		1994
Area Occupied by the School	About 4400 Sq. M	Religion	Not Applicable	Incorporated Management Committee	Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Home Economics, Chinese History, Chinese Language, Computer Literacy, Design and Technology, Life & Society, Moral Education, Music, Physical Education, Putonghua, Integrated Science*, Visual Arts, Geography, Mathematics*, World History, Biology*, Chemistry*, Physics*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Arts Appreciation, Business, Accounting and Financial Studies, Chinese History, Chinese Language, Design and Applied Technology, Economics, Information and Communication Technology, Liberal Studies, Moral Education, Physical Education, Visual Arts, Mathematics, Mathematics Extended Part (Module 2)
	English as the medium of instruction	Chemistry, English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology, Physics

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Home Economics, Chinese History, Chinese Language, Computer Literacy, Design and Technology, Life & Society, Moral Education, Music, Physical Education, Putonghua, Integrated Science*, Visual Arts, Geography, Mathematics*, World History, Biology*, Chemistry*, Physics*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Arts Appreciation, Business, Accounting and Financial Studies, Chinese History, Chinese Language, Design and Applied Technology, Economics, Information and Communication Technology, Liberal Studies, Moral Education, Physical Education, Visual Arts, Mathematics, Mathematics Extended Part (Module 2)
	English as the medium of instruction	Chemistry, English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology, Physics

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$310	$310	$310
Parent-Teacher Association Fee	$90					
Student Union / Association Fee	$20					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).
The admission criteria and weightings have yet to be finalised. Please refer to the announcement of the school in December 2020.

Orientation Activities and Healthy Life

To welcome our S.1 intake, we set up S.1 Students' Orientation Day, Summer Holiday English Bridging Courses and Seminar for Parents.
The School emphasizes promoting a healthy green campus and fostering healthy lifestyles. We have recently been funded 1.4 million dollars from the Environment and Conservation Fund for implementing On-site Portioned Meal service so as to promote healthy eating culture and Green Lunch. The exterior wall of the school Hall is furnished with a greening mural.

保良局甲子何玉清中學

Po Leung Kuk Ho Yuk Ching (1984) College

School Characteristics

School Management

School's Major Concerns:
-

School Management Organisation:
In order to realize the concepts of 'School as a family' and 'Student-oriented education', departments and working committees have been set up. Team spirit is fostered.

Incorporated Management Committee / School Management Committee / Management Committee:
Name of IMC: THE INCORPORATED MANAGEMENT COMMITTEE OF PO LEUNG KUK HO YUK CHING (1984) COLLEGE
Total Number of Managers: 14

School Green Policy:
To enhance students' awareness of environmental protection, the school promotes green living in four areas - environmental education, waste reduction and separation, energy saving and environmental appreciation.

Learning and Teaching Plan

Whole-school Language Policy:
The school aims to foster students' bi-literacy and tri-lingualism. English-medium extended learning activities have been introduced in different subjects in junior forms. Various English activities have been arranged and sprinkled over the year and a NET teacher was hired for classroom teaching. Various language arts activities and enrichment programs were organised to promote English learning environment. Putonghua is a compulsory subject. In order to enhance students' interests in learning languages, holiday enhancement courses, Chinese and English extensive reading schemes, reading awards, reading and sharing of Chinese and English newspapers, self-access online Chinese reading programmes, Halloween functions, Hong Kong Schools Speech Festival, Debate Competition, writing to newspapers, writing contests, Chinese and English writing corpuses and School Newsletter have been introduced to students.

Learning and Teaching Strategies:
The school treasures pleasurable and interactive learning. Students' active learning attitude and critical thinking are enhanced through group discussions and presentations. Small-group tutorials and self-study sessions at extended learning times as well as holiday remedial courses help to foster the effectiveness of learning. Visits Field trips and exchange programmes have been organised for students to broaden their outlook, improve their communication capabilities and foster their self-management skills. To improve the effectiveness of teaching, collaboration periods, lesson observations, team teaching have also been implemented.

School-based Curriculum:
1. Electives: 2X.
2. Curriculum highlights: The school curriculum unfurled with diversity, embracing the eight key learning areas to broaden students' horizons and develop various abilities and generic skills. In junior forms, the percentage of lesson time in different subjects has been increased so as to enhance students' English proficiency. Life and Society is a compulsory subject collaborating with World History, Chinese History, Geography and Moral Education for coordinating with the New Senior Secondary Education System and improving students' skills in project learning. School-based curriculum focusing on the enhancement of schemes and coordination with the New Senior Secondary Education System with the aim to improve the effectiveness of teaching and learning.

Development of the Four Key Tasks:
(1) Learning from reading: To foster students' reading habit and broaden their outlook, various activities including silence reading session, reading awards, new books exhibitions, reading activities and writing contests from different organisations, students' presentations during morning assemblies, reading and sharing of Chinese and English newspapers, Chinese reading sharing sessions, self-access online Chinese reading programmes, Chinese and English corpuses and School Newsletter are promoted.
(2) Utilization of Information Technology in interactive learning: Funded by wifi 900, the school purchases tablet PCs to supplement teaching. The school premises are serviced by full internet coverage with STEM room & two computer rooms which provide convenience to students for searching information needed in projects and accessing the online learning programmes. Most of the classrooms are equipped with projectors, computers and visualizers.
(3) Project learning: To prepare for the New Senior Secondary 'Independent Enquiry Study', the school offers 'Project learning' in Secondary Three Liberal Studies. Students are studying in groups with the guidance of teachers. Outstanding projects will be recommended for inter-school competitions. Other forms and subjects are organizing cross-subject projects as assignments to enhance students' generic skills.
(4) Moral and Civic Education: Discipline, Counselling, Civic Education, Social Studies and Moral Education are given full attention. Morning assemblies, weekly assemblies, moral education seminars, group counseling and class teacher periods are offered to students. Together with the tailor-made materials, students' counseling activities, voluntary work, community services training programmes, Flag-raising ceremony, Blood Donation Day, Enhanced Smart Teen Project and leadership camp, students are encouraged to develop positive attitudes and values.

Life Planning Education:
In order to help our students to prepare for their future studies and careers, the school helps them to discover their own interests, abilities and talents through varied individual evaluation tools. Different activities and workshops such as Dream Seekers Programme, Mentorship Programme, Education seminars and Career-related seminars were organized to equip students with necessary skills.

Student Support

Whole School Approach to Catering for Learner Diversity:
Regular tests reinforce learning and help locate students who need additional assistance. Adjustment of the curriculum and teaching methods and supportive measures after school and during school holidays lend effective help to fruitful learning.

Whole School Approach to Integrated Education:
Our school adopts a whole school approach to promote integrated education. In order to nurture students' potentials and build self-confidence, we offer individualized support such as training on social skills, expressive arts activities and interest groups. Remedial learning groups and assessment accommodation are implemented to raise students' learning efficacy. To enhance communication between teachers and parents, regular meetings and discussions are held to solicit parents' views on student progress.

Measures to provide adaptation for Learning and Assessment:
The assessment of students' progress is characterized by regular diagnostic evaluations and follow-up. The academic year is divided into two terms ended with an examination. Continuous assessment is practiced. Assessment methods include oral presentations, various kinds of exercises and even activities, apart from tests and examinations.

Home-School Co-operation and School Ethos

Home-School Co-operation:
With warm support from parents, our school has won the honour of Meritable School in the Parents Respect Teachers Campaign for ten consecutive years.

School Ethos:
Our students are notably well-behaved. Notwithstanding, our school still places very strong emphasis on Discipline and Counseling. We have adopted a Whole School Approach, appointing all teachers to be class teachers. We integrate Discipline, Counseling, voluntary services, Civic Education, Social Studies and Moral Education into an entity. In Moral Education, messages are put across in morning assemblies, class teachers' time, seminars, small group sessions, weekly assemblies, the materials and activities devised by our teachers in Moral Education sessions, and in Social Study lessons. An award scheme has been introduced to encourage excellent performance in conduct, study, services and activities.

Future Development

School Development Plan:
Under Po Leung Kuk's excellent tradition, our school gears towards the highest quality of education on the basis of a very good foundation, nurturing positive and self-directed learners.

Teacher Professional Training and Development:
Teacher training is conducted on a constant basis. It is vital to help teachers to enhance skills in various aspects, so as to give professional support to students' development. Teachers are encouraged to take an active role in various training programmes.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The Student Union, four Houses and more than fifty activity groups provided activities in different areas, including academic, sports, interest pursuits, uniform groups, services, arts and music. Participation in inter-school competition is encouraged.

School Facilities

School Facilities:
The school compound, occupying a comparatively huge area, embraced by greenery on small hills, presents a pleasant environment. With STEM room & two computer rooms, classrooms with air-conditioners and projection systems, direct digital broadcast systems, Students' Activity Room, Music and Performance Room, a well-stocked library, the comfortable Reader's Haven, the IT network coverage for the whole school, the school is definitely well-equipped.

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift and Accessible toilet.

Others

Awards
At the 71st Hong Kong School Speech Festival (Chinese Speech), we were awarded 5 Certificates of Merits. We were awarded with a total number of 14 Certificates of Merits at the Hong Kong English Speech Festival. We were awarded 4 gold, 2 silver, and 1 bronze medals at the Sai Kung District Age Group Athletic Meet. At the Joint-District Tennis Competition, we were the champion in men's doubles (Kwai Tsing, Kowloon City, Eastern District, Southern District, Central and Western District) and men's single (Kwai Tsing, Kowloon City, Shatin). Our Marching Band has been granted the gold award at the Hong Kong Marching Band Contest for six years in a row.

Direct Public Transportation to School

MTR: Hang Hau (Exit A);
Bus: 98A (Ngau Tau Kok), 98C (Mei Foo), 98D (Tsim Sha Tsui East), 297 (Hung Hom);
Minibus: 11 (Choi Hung), 102 (San Po Kong).

博愛醫院八十週年鄧英喜中學
POH 80th Anniversary Tang Ying Hei College
2 Tong Yin Lane Tseung Kwan O
22463221
22464514
webadmin@pohtyh.edu.hk
http://www.pohtyh.edu.hk

School Mission

Adhering to the mission of Pok Oi Hospital to 'Love, Care and Serve' the community as well as our school motto to help our students grow as people of great erudition and virtues, we are committed to providing them with an all-round education in a harmonious learning environment. To practise what we preach, we believe continuous development plays a pivotal role in building a caring and professional education team to help students strengthen their learning capabilities, develop self-discipline and learn to love, eventually reaching their full potential and serving the community and the nation.

School Information

Supervisor / Chairman of School Management Committee	Mr. Tang Ying Hei J.P.				
Principal (with Qualifications / Experiences)	Ms. Lee Wai (B.A., DipEd., M.ed (CUHK))				
School Type	Aided	Co-ed			
School Motto	Erudition and virtues				
Name of Sponsoring Body	Pok Oi Hospital		Year of Commencement of Operation		1999
Area Occupied by the School	About 8000 Sq. M	Religion	Not Applicable	Incorporated Management Committee	Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	59		
Total number of teachers in the school	60		
Qualifications and professional training (% of teaching staff)			
Teacher Certificate / Diploma in Education	93%		
Bachelor Degree	100%		
Master / Doctorate Degree or above	53%		
Special Education Training	42%		
Years of Experience (% of teaching staff)			
0 - 4 years	5 - 9 years	≥10 years	
15%	15%	70%	

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Life and Society, Putonghua, Chinese History, Geography, Physics, Chemistry, Biology, Information and Communication Technology, STEM, Music, Physical Education, Visual Arts, Home Economics, Reading, Life Education, Class Teacher Period, Assembly, Co-curricular Activity Lesson
	English as the medium of instruction	English Language, F.1: Mathematics, Integrated Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	F.2: Mathematics, Integrated Science F.3: Mathematics
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chemistry, Physics, Biology, Information and Communication Technology, Chinese History, Geography, Business, Accounting and Financial Studies, Economics, Tourism and Hospitality Studies, Music, Visual Arts, Physical Education, Class Teacher Period, Assembly, Co-curricular Activity Lesson, Life Planning Lesson
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (Compulsory Part and Extended Part Module 2)

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Life and Society, Putonghua, Chinese History, Geography, Physics, Chemistry, Biology, Information and Communication Technology, STEM, Music, Physical Education, Visual Arts, Home Economics, Reading, Life Education, Class Teacher Period, Assembly, Co-curricular Activity Lesson
	English as the medium of instruction	English Language F.1: Mathematics, Integrated Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	F.2: Mathematics, Integrated Science F.3: Mathematics
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chemistry, Physics, Biology, Information and Communication Technology, Chinese History, Geography, Business, Accounting and Financial Studies, Economics, Tourism and Hospitality Studies, Music, Visual Arts, Physical Education, Class Teacher Period, Assembly, Co-curricular Activity Lesson, Life Planning Lesson
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (Compulsory Part and Extended Part Module 2)

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$340	$340	$340
Parent-Teacher Association Fee	$20					
Student Union / Association Fee	$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	House Fee $15					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). 1. Rank order provided by EDB 20%； 2. Academic results 20%； 3. Conduct and Attitude 20%； 4. Interview Performance 20%； 5. Awards and E.C.A 15%； 6. Comments from primary schools 5%
Orientation Activities and Healthy Life
1. F.1 Orientation activities and F.1 Parents' Day are organized in July. 2. Bridging Courses for Mathematics, Integrated Science and study skills are organized during summer holidays to help F.1 students to adapt to the new school life. 3. We establish a peer support network at the beginning of the school year to help new students integrate into campus life. 4. Through Life Education, students learn to cherish their own lives and respect others so that their holistic health and positive life values can be developed.

博愛醫院八十週年鄧英喜中學

POH 80th Anniversary Tang Ying Hei College

School Characteristics

School Management

School's Major Concerns:
1. 'Everybody shines, given the right lighting' – We promote 'Invitational Education' so that students can get the opportunities to unleash their potential. We also dedicate to the development of elite potential education and train top students.
2. Establish an effective learning community among teaching staff: Trust, Respect and Cooperation.

School Management Organisation:
School-based management is implemented in our school. The committees are Learning & Teaching, School Ethos and Culture, Student Affairs and School Affairs and Development. School Policy Committee plan school development strategies, lead our school to develop 'Invitational Education' and coordinate cross-committee affairs so that the goals of whole person development can be achieved.

Incorporated Management Committee / School Management Committee / Management Committee:
Our School Management Committee was formed since the establishment of the school and was registered as IMC in 2007.

School Green Policy:
The school strives to promote and practise environmental protection. Through various environmental management practice and educational activities, we strive to raise the awareness of environmental protection and conservation among all students and staff so that they will embrace the environmentally-friendly attitude and lead a green life. In order to transform P.O.H. 80th Anniversary Tang Ying Hei College into a GREEN school, our school is equipped with various energy-saving apparatus and also takes different environmental protection measures.

Learning and Teaching Plan

Whole-school Language Policy:
Principle: Under the policy of promoting 'mother-tongue teaching' and achieving 'bilingual proficiency', students starting from junior form levels are exposed to ample opportunities to practise and use English so as to enhance their ability to learn in English as well as to equip them for further study and work.
Measures:
1. Introducing a series of activities to enrich the English learning environment: English Morning Assembly, English lunchtime activities, English Ambassador Scheme, English Corner as an activity centre and a self-accessed English learning centre, 'English around campus' scheme including English Walls in F.1-F.3 classrooms, display of English proverbs and idioms, bilingual signs, theme-based mobile display boards, and form a drama club as well as encourage students to participate in various English competitions;
2. Hiring of Native English Teachers to strengthen students' communication skills;
3. Implementing a range of after-school learning support programmes.

Learning and Teaching Strategies:
We aim at creating a warm and excellent learning environment for our students so as to cultivate positive values and the right learning attitude in them. In order to make the learning process more student-centered, our lessons involve interactions and group activities to cater for individual learning needs. We also provide a lot of learning skills trainings for our students through utilizing information technology and facilitating students to produce projects for different learning topics. Through these activities, students' multiple intelligence can be developed. School-based curriculum is introduced to give support to academically gifted/underprivileged students and to cater for learning differences. Students are encouraged, with the help of information technology, to deliver presentations and to engage in project work on specific themes. Emphasis is put on cultivating students' reading habit and creativity, and motivating their initiative in learning. To broaden students' scope and depth of knowledge, multiple Reading Schemes are implemented: Reading Lesson in junior forms cultivating students' habit in reading books, newspapers and journals in both Chinese and English; Training of reading skills in accordance with the Chinese and English curricula; 'Reading Star' scheme; Book recommendation in morning assembly; participate in 'Popular Reading Award Scheme'; invite well-known authors to give speeches; organize book exhibition on special themes and so on. STEM education not only cultivates student' interest in Science, Technology and Mathematics, but also strengthens their ability to integrate and apply knowledge and skills across different STEM disciplines. Through practical learning experience, students' creativity, collaboration and problem solving skills can be nurtured and their innovation spirit can be fostered so that students are equipped to become lifelong learners in STEM.

School-based Curriculum:
1. Electives: 2X. Each student can choose one subject from each of the following combinations:
(1) Economics / Biology / Physics / Tourism and Hospitality Studies / Chinese History;
(2) Geography /Information and Communication Technology / Chemistry / Business, Accounting and Financial Studies / Visual Arts.
2. Curriculum highlights:
(1) Provide students with a variety of subject choices, including Elective subjects and modules, to cater for their differences in learning interests, abilities and needs;
(2) Help students build a strong knowledge base to prepare them for future studies;
(3) Develop lifelong learning skills, positive values and attitudes to meet the needs of the current society;
(4) Strengthen assessment for learning in order to achieve the goal of lifelong learning;
(5) Bridging between the junior and senior curricula.

Development of the Four Key Tasks:
By incorporating the Four Key Tasks within and across the teaching and learning in the Key Learning Areas, our school aims to facilitate students' capabilities to construct knowledge, develop their generic skills and help them cultivate positive values and attitudes.

Life Planning Education:
1. Adhering to the concepts of 'student-oriented, multiple talents, diversified pathways', our school aims to help our students develop a positive outlook on life and decision-making ability, so that they can be responsible for their own life planning and realise their future life plans.
2. We also take the 5P concept of 'Invitational Education' as a reference to formulate a blueprint for students' life planning development by establishing priorities for development in every school year and incorporating with a diversified life planning development plan.
3. Emphasizing on learning through experience, our school organizes experiential activities, such as 'Career Expo', 'Next Station: University', 'Soci-game' and 'Higher Education Research Trip (Overseas & Mainland)' to enrich their social experience.
4. To promoting individualized career planning, teachers' guidance and students' reflection are emphasized.
5. Being the seed school of 'CLAP for Youth @ JC', our school is provided with support of the professional team from the Chinese University of Hong Kong, Baptist University and the Boys' & Girls' Clubs Association of Hong Kong. Through the support of the professional team, students' potentials can be unleashed, and a positive attitude and value towards life and career can be nurtured.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. After-school learning support programmes in all forms;
2. Smaller teaching group size in core subjects in senior forms (4 classes split into 5 groups);
3. Group teaching in Chinese and English in junior forms (2 classes split into 3 groups).

Whole School Approach to Integrated Education:
Our school is dedicated in advocating Inclusive Education and we adopt a Whole-school Approach to cater for learner diversity. Through the use of various grants and resources, we provide diversified support to help students achieve better academic results and enjoy a happy school life. To cater for the different needs of our students, we offer a wide range of support programmes, including a school-based Dyslexia Program and social skills training group conducted by our teachers, the implementation of the Individual Education Plans (IEP) which are monitored by our Educational Psychologist. There are also Speech Training sessions and special examination accommodation measures.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:
On top of the two annual examinations, there are also two uniform tests. Our school stresses continuous and diversified assessment strategy. We look at students' performance in quizzes, assignments, book reports, projects and so on, to attain an overall assessment of students' knowledge, learning skills and learning attitude.

Home-School Co-operation and School Ethos

Home-School Co-operation:
To promote home-school co-operation, our school established the Parent-Teacher Association, which regularly holds meetings between parents and teachers and organizes family activities, education programmes and workshops to enhance home-school relationships. With parental involvement, it is hoped that parents and teachers could work together to nurture our younger generations and raise their holistic achievement.

School Ethos:
1. We follow Pok Oi Hospital's motto 'We Love, We Care, We Serve' to nurture our students, with emphasis on simplicity and elegance as our school ethos, to establish a caring school, and to foster high-quality citizens.
2. We promote invitational education. Through the factors of people, places, policies, programs and processes, students' values of "care", "optimism", "respect" and "trust" can be cultivated.
3. We adopt 'Two Form-Teachers Policy' to give more love and care to students and to provide diversified class-based activities.
4. Through school curriculum like Life Education, we systematically plan the morning assembly and weekly assembly sessions throughout the year to provide a wide range of moral and civic education activities and sharing as a platform for spiritual exchange between teachers and students.
5. We set up a social service group so as to enable students to reflect on the value and meaning of life by serving others, and to cultivate students' civic responsibility, empathy and positive values.
6. Through training, services and other practical activities, students will expand their horizons from the three levels of "enrichment", "contact with society" and "facing the world" so that their leadership qualities and thinking abilities can be enhanced.

Future Development

School Development Plan:
1. Everybody shines, given right lighting
2. Establish a learning community (among school staff: trust, respect and cooperation)

Teacher Professional Training and Development:
Our school values teachers' quality and their professional development and aims at establishing a professional learning community. In recent years, we have promoted ‘‘Invitational Education’ and developed a universal potential education and elite education with the framework of Hong Kong gifted education development.
Through active participation in training, sharing, regular meetings and collaboration periods, teachers will share their successful development experiences. We will plan strategically and incorporate the ideas of ‘Invitational Education’ into teacher training activities in order to build an excellent team of teachers who share the educational philosophy to 'guide students to success'.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. Life-Wide Learning Day
We organise "Life-Wide Learning Day" to integrate essential growth and learning elements so as to meet students' needs according to their form levels. For instance, we organise overseas visit and tours, project learning, leadership training and volunteer services to enhance students’ confidence, broaden their vision and nurture them to be more socially responsible. At last we hope our students’ initiatives and commitment to face challenges can be boosted.
2. We arrange "Happy Friday" program for Secondary 1 to 5 students so as to enable them to experience different sports activities and develop their potential.
3. We offer more than 40 extra-curricular activities in the categories of academics, sports, art, music, interests and services.
4. Through a variety of training activities, we focus on training students leaders to develop their potential and strive for excellence.

School Facilities

School Facilities:
This is a well-facilitated school with multi-media facilities installed in all classrooms for the diversity of learning activities. Besides the school hall, we have many special rooms for different purposes, such as Dream Room (Career and Life Planning Centre), STEM & Aviation Centre (equipped with unique Helicopter simulator and Fixed-wing simulator), Environment Discovery Centre, the Computer Room, Library, English Corner, Training Rooms for Chinese and Western Music, Student Activity Room, Counseling Room, Medical Room, Conference Room and Resource Centre for Parents. To create a beautiful and comfortable learning environment, we also create a green campus with lots of trees and flowers are planted.

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift and Accessible toilet.

Others

Our school has obtained the 2017 Inviting School Award from The International Alliance for Invitational Education (IAIE). In 2019, we were awarded Inviting School Fidelity Award.

In order to broaden students’ horizons, our school organizes overseas exchange tours every year to provide students with opportunities to explore and exchange with local students and organizations. In the past, we have hosted exchange tours to England, Australia, Japan, South Korea, Thailand, Taiwan, Beijing, Shanghai and Xi’an. (Students who have financial needs could apply for Rainbow Funds if they wish to join any exchange or study tours.)

Our school has outstanding performances in various inter-school competitions. As for Sports, we have acquired many awards in tracks and fields events, table-tennis, baseball, etc. Some of our students were selected for the Hong Kong Team. Our students have got lots of awards in various sports competitions such as Kendama, rope skipping, judo and swimming.

Direct Public Transportation to School

Bus Routes: 290, 91R, 290A, 290X, 296A, 296C, 296D, 296M, 694, 796X, 798;
MTR: Tseung Kwan O Station;
Mini-bus: 103M, 108A, 110.

西貢崇真天主教學校（中學部）
Sai Kung Sung Tsun Catholic School (Secondary Section)

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27910401 http://www.sts.edu.hk

School Mission

Sung Tsun educates students according to the principles of Catholic education, placing emphasis on nurturing students' spiritual development, guiding students to experience God's word as presented in the Bible, living our school motto "Honesty, Love, Diligence and Modesty". Students are motivated to learn voluntarily and to develop their intrinsic potential.

School Information

Supervisor / Chairman of School Management Committee	Mr. AU Gar Wai				
Principal (with Qualifications / Experiences)	Ms. KUM CHAN Fu-man Boey (BA(HKU), MDE, PGDE, JD, PCLL)				
School Type	Aided	Co-ed			
School Motto	Honesty, Love, Dilgence and Modesty				
Name of Sponsoring Body	Hong Kong Catholic Diocesan		Year of Commencement of Operation		1924
Area Occupied by the School	About 10080 Sq. M	Religion: Catholicism	Incorporated Management Committee		Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	59
Total number of teachers in the school	61
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	98%
Bachelor Degree	97%
Master / Doctorate Degree or above	54%
Special Education Training	39%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
6%	25%	69%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Life and Society, Chinese History, Geography (offered in S.3), Religious & Moral Education, Computer Studies, Technology and Living, Visual Arts, Music, P.E.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Integrated Science*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language; Liberal Studies; Chinese History; Geography; Economics; Visual Arts; Business, Accounting and Financial Studies; Tourism and Hospitality Studies; Ethics and Religious Studies; Religious and Moral Education; Physical Education; Information and Communication Technology; Physics; Other Learning Experiences
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics; Biology; Chemistry

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Life and Society, Chinese History, Geography (offered in S.3), Religious & Moral Education, Computer Studies, Technology and Living, Visual Arts, Music, P.E.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Integrated Science*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language; Liberal Studies; Chinese History; Geography; Economics; Visual Arts; Business, Accounting and Financial Studies; Tourism and Hospitality Studies; Ethics and Religious Studies; Religious and Moral Education; Physical Education; Information and Communication Technology; Physics; Other Learning Experiences
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics; Chemistry; Biology;

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$320	$320	$320
Parent-Teacher Association Fee	$50					
Student Union / Association Fee	$15					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Additional learning materials might be ordered according to students' need.					
Remarks	English vocabulary is incorporated in non-language subjects to strengthen students' language proficiency and enable a smooth transition to senior curriculum.					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Student Academic Result 20%; Interview 20%; Conduct 20%; Applicants' Rank Order 15%; Extra-curricular Activities 10%; Services (inside & outside school) 10%; Prizes 5%.
Orientation Activities and Healthy Life
After registration, our S.1 students will take part in orientation program which introduced them to our school campus. From mid-July to late August, academic bridging courses and a series of lessons related to personal growth were conducted for S.1 students so as to allow them to be physically, mentally and spiritually fit. Our task force will monitor the quality of students' lunch boxes on regular basis, to ensure the taste and most importantly, the nutrition value of the food. The lunch box supplier promotes a healthy diet at school. They try their best to sell food that is low in fat, sugar and salt.

西貢崇真天主教學校（中學部）
Sai Kung Sung Tsun Catholic School (Secondary Section)

School Characteristics

School Management

School's Major Concerns:
Theme of the year: Love God, Be Modest; Work Hard, Be Honest.

School Management Organisation:
Our management is school-based, giving teachers, parents and alumni an opportunity to involve in laying down school policies. Our school implements the committee system, it consists of the Academic Committee, the Life Education Committee, Student Growth, Development and Support Committee, the School Affairs Committee and the External Affairs Committee. There are groups and teams which work in collaboration with these committees in helping with the implementation of school policies as well as the planning and facilitating of educational and administrative work in the school.

Incorporated Management Committee / School Management Committee / Management Committee:
The establishment of the Incorporated Management Committee not only enhances the effectiveness of school management, but also reflects the characteristics of Catholic schools. Teachers and students in STS are putting the five core values of Catholic Schools—Life, Truth, Love, Family and Justice into daily practice. With our strong belief in Catholic education, all teachers are dedicated to providing students with top quality education and parents feel confident about sending their children to Catholic schools.

School Green Policy:
Our school is a strong advocate of green environment, open resources, energy conservation and environmental education.

Learning and Teaching Plan

Whole-school Language Policy:
1. S.1 to S.3-one class: Mathematics and Science are conducted in English language in order to interface senior secondary and university curriculum.
2. All subjects that adopted English as the medium of instruction must have textbooks, assignments and student assessments in English.
3. To nurture students' communication and critical-thinking skills, most of the subjects will adopt Chinese as the medium of instruction but with English vocabulary items and unit summaries.
4. Our school hosts various activities to promote language learning, such as broadcasting programmes by Campus TV, conducting morning assemblies in English and Putonghua, both inter- and intra-school language activities and competitions, language ambassador scheme, language weeks, reading scheme, communicating with teachers from mainland and foreigner countries.

Learning and Teaching Strategies:
Through learning in different environments and methods, students are able to acquire knowledge, develop their potential and establish positive values. Our school is carrying out the co-operative learning scheme in order to enhance students' learning motivation. We also make use of student questionnaires to help both students and teachers reflect on their classes at the end of the school year, thus improving the effectiveness of teaching and learning. To address the issue of students' diversity, the School-based Remedial Teaching Group had been formed under the Academic Committee to coordinate the curriculum for the junior remedial classes and the implementation of co-operative learning. Moreover, each of the subjects is divided into core and extension parts to cater for students' different learning needs. The school uses various strategies to create a joyful learning environment. These strategies include the implementation of Flipped Classroom, learning and teaching via information technology, co-operative learning, the reading award scheme, the whole school approach towards project learning in junior forms, English phonics and English short stories for S.1 to S.3 students.

School-based Curriculum:
1. Electives: 2X. Elective subjects comprise subjects of Art stream, Science stream and Commercial stream.
2. Curriculum highlights: We implement Life & Society which covers the training of project learning, learning methods and the collaboration of key learning areas across the curriculum in S.1-S.3, aiming at promoting students' self-learning and high order thinking ability. English phonics and elements of language arts are implemented in order to promote interactive learning environment and enhance students' learning motivation. The Academic Committee inspects and evaluates our existing curriculum constantly, drawing up regular and non-regular curriculums according to our school's development and students' needs. Religious & Moral Education, Spiritual Education and Life Education are utilized in S.1-S.3 to facilitate whole-person development. The School-based Remedial Teaching Group coordinate the curriculum for the junior remedial classes.

Development of the Four Key Tasks:
The Language Enhancement Team organizes reading promotion activities for the school, which includes the reading promotion week, reading award scheme, teachers' and students' good book recommendations as well as book exhibitions. The students are given 20 minutes every morning to read books chosen by different key learning areas, encouraging them to learn from reading different Chinese and English books. Project learning is incorporated into S.1- S.3 Life & Society curriculum that allows students to construct new knowledge based on prior knowledge and skills. Each KLA has also implemented project learning as a learning activity in their curriculum. Apart from a wireless network in the playground, a network computer, a projector and a screen are installed in every classroom. Several visualizers are installed as well with the ultimate purpose of providing a lively learning environment for interactive learning. With the help of the Internet, teachers can teach more efficiently and effectively. We have National Day flag-raising ceremony and blood donation every year in order to strengthen the civil consciousness of students. Through our morning assemblies, weekly life education lessons and different large-scale school events, creating a love and care atmosphere in our school.

Life Planning Education:
Career and Life Planning Education is embedded in our curriculum and extra-curricular activities. In lower secondary, we introduce the idea of Life Planning through the Life Education lessons and Morning Reading Sessions. In S.1 and S.2, the themes are "Getting to Know Yourself" and "Know More about Career" respectively. We will first enable students to make a realistic self-assessment of qualities, aptitudes and abilities and then to connect subjects and occupational choices. Moreover, under the "Student Led Conferences", students will acquire the skills of goal setting, in order to lay a solid foundation for NSS subject options in S.3. In S.3, we adapted "Finding Your Colours of Life" of the HK Association of Careers Masters & Guidance Masters, complemented with talks about NSS subject options, mock NSS subjects selection workshop, sharing by senior students, parent talks and career tests and incorporated with peer and parents' support, students evaluate their aptitude orientation, and make their important decision in the junior secondary–NSS subject options. In S.4 & S.5, with the help of the Alumni Association, community resources, tertiary institutes and different organisations, various activities including talks on further study and career, career visits, mentorship programmes, post-secondary courses experiences and non-local exchanges are provided to students to enable them to learn more about multiple pathways and diversified possibilities. S.6, other than the continuation of the previous two years, as a round up, students start evaluating their secondary education. Through preparing their own personal portfolios, reflecting learning experiences and individual counselling, students review their own learning plan and make a wise choice on their career goals from multiple pathways as they prepare the transition to another stage.

Student Support

Whole School Approach to Catering for Learner Diversity:
Obtain professional support from the visiting educational psychologist of the Catholic Diocesan of HK and school social worker. The Integrated Education Group has been established to take care of the students with special educational needs. The School-based Remedial Teaching Group is responsible for the coordination of all he supportive measures for remedial classes taken by subject.

Whole School Approach to Integrated Education:
The 3-Tier Support Model

Among students with the same type of disability, their need and the degree of support required may differ from one person to another. Our school adopts a 3-tier support model to provide appropriate support for students according to their diverse needs.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:
Academic assessments are done throughout the two terms of the school year. These assessments include examinations, uniform test and tests. Students' learning attitude and performances in all technical subjects are also included in the academic assessment. Our school offers an adaptive paper for non-Chinese speaking students.

Home-School Co-operation and School Ethos

Home-School Co-operation:
There is a long history for the Parents-Teachers Association (PTA) of STS. Most of the parents are alumni of STS. That is why a close relationship has been built between PTA and the school. There are many workshops and seminars for our parents every year to let parents share their experience about how to communicate with teenagers nowadays. In addition, a variety of interest classes (e.g. computer classes), picnic and tea gatherings are organized regularly to enhance the involvement and sense of belonging of parents' members towards PTA. It is also a channel for the school to have communication with parents.

School Ethos:
Our school's spirit is simple and honest, emphasizing the nurture of students' morality. In order to bring together the work and theory of The Discipline Committee and the Counseling Committee, they have been merged to form the Student Growth and Development Team, carrying out loving and caring education through all our teachers' active participation. We adopt a positive attitude when handling students' cases related to personal growth, academic or family issues. Besides punishing students, suitable guidance helps students learn from their mistakes. Our school also promotes religion nurturing, to let students often cherish compassion and hope to deal with adverse circumstances, to develop positive values and multiple potentials. In addition, the school is equipped with students associations such as Prefects, Student Mentors and Students' Union, to cultivate students to serve the society and self-governing ability. In favor of our students' multiple learning environment, we have two class teachers for S.1-S.3 classes to enhance the support and to stay at school for lunch with them.

Future Development

School Development Plan:
1. To uphold and pass on the core values of Catholic education; to embrace the school spirit signified by the school motto;
2. To develop students' moral dimension as so to prepare them for challenges in life;
3. To strengthen the effectiveness of teaching and learning and to embrace learning diversity.

Teacher Professional Training and Development:
The School Based Development Team was established to encourage teachers' continuing education through our school based teacher continuing professional development policy, in order to strengthen our staff's professional knowledge and skills. By using a ration and developmental appraisal system, we hope to enhance our staff's professional quality as well. On top of that, the implementation of a rating lesson observation also raises teachers' teaching quality and heightens their sensitivity towards lessons.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school emphasizes whole person development. By means of various activities, we train our students in the aspects of interpersonal relationship, multiple-intelligence and leadership. We have numerous activities in a variety of disciplines, for instance, sports, art, music and other special interests including environmental protection. There is an ECA session every Friday after school. Besides, other short-term interest classes, visits and international exchange programmes are offered to students throughout the school year.

School Facilities

School Facilities:
Our school campus is spacious, having numerous court facilities and health fitness centre, a Multi Media Language Laboratory, Makers' studio, Sung Tsun Science Centre, an Information Technology Room and English Corner. Each classroom is air-conditioned and provided with a computer and an overhead projector. To enhance teaching effectiveness, we have set up a first-rate computer network and intranet system.

Facility(ies) for Supporting Students with Special Educational Needs:
Ramp and Accessible toilet.

Others

1. In order to further promote effective teaching and learning, Sung Tsun has invited professors from the Faculty of Education of The University of Hong Kong and The Chinese University of Hong Kong as our teaching advisors for professional advice to different disciplines. The list of the Honorary Advisors includes Chinese Language Education: Prof. TSE Shek-kam (Faculty of Education, The University of Hong Kong); English Language Education: Prof. SHEK CHUN Ka-wai, Cecilia (Faculty of Education, Chinese University of Hong Kong); Mathematics Education: Dr. MOK, Ida A.C.(Associate Professor & Associate Dean, Faculty of Education, The University of Hong Kong); Liberal Studies: Dr. CHEUNG Chi-kim (Faculty of Education, The University of Hong Kong); Science Education: Prof. CHEUNG Sin-pui, Derek (Faculty of Education, Chinese University of Hong Kong); Personal, Society and Humanity Education: Dr. KAN Flora (Faculty of Education, The University of Hong Kong).
2. Sung Tsun strives to enhance the effectiveness of learning and teaching and we believe that Information Technology ("IT") plays a significant role. Hong Kong is now promoting the Fourth Strategy on IT in Education (ITE4), which focuses on realising IT potential and unleashing the learning power of our students to learn and to excel. Sung Tsun is committed to creating a new culture of learning and teaching. By using IT, teachers can design more student−centered activities to fulfill the needs of students with different learning styles. Students can experience more in the learning process through more interactive learning activities and become more self−directed in the process. Sung Tsun has successfully funded by The Quality Education Fund ("QEF") so we have made appropriate arrangements to improve IT facilities, design new teaching methods and develop e-learning resources. As we have implemented a project called "Sai Kung Academic Community Guided Tour Project", teachers and students of different disciplines have learnt to incorporate academic subject matters while designing the guided tour routes and they have become an app−based repository finally. The "app" can be downloaded to smart phones and tablet PCs for various learning purposes in the future. Also, having taken part in the Professional Development Schools ("PDS") Scheme of Education Bureau on IT in Education this year, teachers in Sung Tsun are trained to promote e-learning in different subjects in order to enhance learning effectiveness.
3. In response to the current STEM education promoted by the government, our school has also established our own Science Centre, catering for different needs' of our students regarding Science, IT, Engineering and Mathematics. Our centre displays marine aquarium with ecosystem illustrations, a terrestrial habitat corner (Lizards and beetles), some endangered species, horse shoe crabs, intertidal zone organisms, and a number of DIY toys to acquire science knowledge. We hope that by integrating different aspects in the centre, students can learn through not only playing but also exploration.
4. To support non-Chinese students, our school has joined the school-based supporting scheme for non-native learners in Chinese classes at junior levels. By designing teaching materials specific for them, we hope to provide non-Chinese learners suitable learning resources and thus, to increase their efficiency of learning Chinese language.
5. Set up a STEM programme, shine one the global stage
Now on our 2nd year of the STEM education programme, our students have extensively presented their intellectual talents through our educational platform. The promotion of STEM education continues to align with the worldwide trend of equipping our students with skills to be creative and collaborative problem-solvers.
Students whose interests are geared towards research education are engaged in the programme. These activities boost their potential to be future leaders in global scientific research. The research results will be released in the international conference later.

Direct Public Transportation to School

Our school provides school bus service via Tseung Kwan O, Kwun Tong, Ngau Tau Kok, Sau Mau Ping, Po Tat, On Tat, Lam Tin.
Direct public transportation to School
Bus: No.92 (MTR Diamond Hill Station), No.99 (Ma On Shan Heng On Estate), No.299X (MTR Sha Tin Station), No.792M (MTR Tiu Keng Leng Station).
Mini-bus: No.1 (Kowloon Bay Telford Garden), No.1A (MTR Choi Hung Station), No.12 (Tseung Kwan O Po Lam MetroCity Phrase II), No. 101 / 101M (MTR Hang Hau Station), No.9 (Kwun Tong Yee On Street)

順德聯誼總會鄭裕彤中學
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http://www.cyt.edu.hk

School Mission

Our school provides students with quality education so that students can achieve balanced development in moral, intellectual, physical, social and aesthetic aspects. We also aim to cultivate students to become good citizens who serve the society and contribute to the country.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lo Tak Kwong				
Principal (with Qualifications / Experiences)	Mr. Lee Wing Yeong (BSc, MPhil, PGDE, MSc)				
School Type	Aided	Co-ed			
School Motto	Erudition, Propriety, Commitment, Honesty				
Name of Sponsoring Body	Shun Tak Fraternal Association		Year of Commencement of Operation		1997
Area Occupied by the School	About 7000 Sq. M	Religion: Not Applicable	Incorporated Management Committee		Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	57		
Total number of teachers in the school	57		
Qualifications and professional training (% of teaching staff)			
Teacher Certificate / Diploma in Education	98%		
Bachelor Degree	100%		
Master / Doctorate Degree or above	65%		
Special Education Training	38%		
Years of Experience (% of teaching staff)			
0 - 4 years	5 - 9 years	≥10 years	
9%	12%	79%	

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Science*, Chinese History, History* (S.1 & S.2), Geography*, Life and Society* (S.2 & S.3), Computer Literacy*, Technology and Living*, Design and Technology*, Music*, Visual Arts*, Physical Education*, Putonghua, Life Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Biology, Health Management and Social Care, Information and Communication Technology, Chinese History, Geography, Economics, (Business, Accounting and Financial Studies (Accounting)), Tourism and Hospitality Studies, Visual Arts, Aesthetic Development (S.4), Physical Education, Life Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Chemistry, Physics

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Science*, Chinese History, History*, Geography*, Life and Society* (S.2 & S.3), Computer Literacy*, Technology and Living*, Design and Technology*, Putonghua, Physical Education*, Music*, Visual Arts*, Life Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Biology, Health Management and Social Care, Information and Communication Technology, Chinese History, Geography, Economics, (Business, Accounting and Financial Studies (Accounting)), Tourism and Hospitality Studies, Visual Arts, Aesthetic Development (S.4), Physical Education, Life Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Chemistry, Physics

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$340	$340	$340
Parent-Teacher Association Fee	$50					
Student Union / Association Fee	$50					
Approved Charges for Non-standard items	Improve the school facilities and purchase equipment $200					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). 1. Rank Order List (Provided by EDB): 40% 2. Interview Performance: 40% 3. Academic Results and Conduct (P.5 & P.6): 20%
Orientation Activities and Healthy Life
Pre-F.1 Parents Orientation Day is arranged to introduce the mission, special features and curriculum of the school. Pre-F.1 Summer Bridging Courses and a range of school-based learning programmes are tailor-made for students. At the beginning of each school year, the Counselling Committee organizes a series of support programmes and adventure-based training camps for students to enhance their self-confidence and team spirit so that they may adapt quickly to secondary school life. Our school puts a lot of emphasis on promoting healthy lifestyle. For example, the courses on Physical Education, Technology and Living and Life Education enable students to develop their physical and mental health positively. The Moral and Civil Education committee regularly holds theme-based activities and publishes newsletters to promote the messages of healthy living. Our school has an eco-canteen which provides lunch on site. Healthy lunches are cooked on campus to encourage the use of environmentally friendly cutlery as well as reducing food waste.

順德聯誼總會鄭裕彤中學

Shun Tak Fraternal Association Cheng Yu Tung Secondary School

School Characteristics

School Management

School's Major Concerns:
1. Create a proactive learning atmosphere; enhance the effectiveness of learning and teaching.
2. Cultivate positive values; strengthen students' sense of accomplishment.

School Management Organisation:
Our appraisal system intends to:
1. help teachers and school administrators develop their strengths and potential;
2. identify areas for improvement;
3. respond to calls for evaluation and accountability of the school and staff;
4. increase participation of teachers and parents in school decision-making and management.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee of the school was established in 2005 and is composed of representatives from business, education, legal, engineering, accounting, teachers, parents and alumni.

School Green Policy:
We promote environmental education, with a view to preparing our students to become responsible citizens with broad horizons and environmental awareness.

Learning and Teaching Plan

Whole-school Language Policy:
In-class extended English learning activities in all subjects are conducted for all junior classes (except Chinese, Chinese History and Putonghua).

Learning and Teaching Strategies:
1. Junior forms:
   1.1 The school strengthens the foundation training of the three core subjects, Chinese, English and Mathematics. After-school courses are held to cater for the students' learning diversity;
   1.2 The school enhances a smooth interface between the junior secondary and senior secondary curriculum;
   1.3 The school emphasizes to the training of students' generic skills, such as higher-order thinking skills, problem solving, analytical and critical thinking skills.
2. Senior forms:
   2.1 To meet the learning needs in higher education courses, some elective subjects are taught in English since Form 4;
   2.2 The school encourages forming students' study groups in each class as to foster group learning culture and thus enhance students' self-learning and lifelong learning abilities;
   2.3 To cater for senior students' learning needs, after-school tutorials are arranged.

School-based Curriculum:
1. Electives: 2X. The school offers a balanced and diversified senior secondary curriculum which covers 11 elective subjects in addition to four compulsory subjects.
2. Curriculum highlights: Curriculum adaptation, e-Learning, cooperative learning, self-directed learning and graded worksheets, etc. help to cater for the diverse needs, interest and abilities of students.

Development of the Four Key Tasks:
1. Reading to Learn: We have reading sessions, reading awards scheme and a pilot run for cross-curricular reading to promote reading culture.
2. Information Technology for Interactive Learning: Our school fully implements e-learning. Our teachers make use of e-learning to enhance students' self-directed learning ability. This year, the 'Bring your own device' policy will be introduced in Form 2 as a pilot plan to implement e-learning model for all levels in the future.
3. Project Learning: We implement cross-subject project study at all levels of junior form to encourage students to gain knowledge and develop different generic skills.
4. Moral and civic education: We help students establish positive values through life education classes, morning sessions, weekly assemblies, volunteer services and other activities.

Life Planning Education:
To help students understand their aspirations, abilities and needs, our school has been planning courses, workshops, camps and activities for enriching students' life planning education. The school also provides students with individual/group counseling as to foster students' self-understanding, goal setting and articulation to progression pathways. The career guidance service provides career-related learning experience for both students and parents, for instance, financing students to visit Universities in Taiwan, Guangzhou; engaging business sector and alumni in related sharing with students.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Students are streamed according to their academic abilities. Various support measures are implemented to cater for learner diversity, e.g. enrichment courses and remedial courses.
2. The school adopts a whole-school comprehensive approach to cater for students' needs through the close collaboration of the Academic Committee, Discipline Committee, Guidance Committee, Student Support Team and class teachers as well as the professional support from our school social workers, educational psychologist and speech therapist.

Whole School Approach to Integrated Education:
Support Measures of Integrated Education in school:
1. Establish Student Support Team, composing of SEN Coordinator, Guidance Mistress, SEN support teacher, two school social workers, educational psychologist and two counsellors.
2. Arrange teachers to attend courses on catering for students with special educational needs and invite them to share learning experiences at school.
3. Purchase a variety of professional services such as reading and writing skills training, social skills training, attention training and speech therapy to provide students with all-round support.
4. Implement Individual Education Plan (IEP) for students who are in need of intensive individualized support.
5. Arrange life-wide learning activities to help students with different interests and abilities achieve the whole-person development.
6. Cultivate a caring school culture by arranging peer counselling programmes.
7. Promote equality, diversity and integration in school by organizing integration programmes.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:
1. School-based curriculums and teaching materials are tailor-made for our students.
2. Learning and assessment accommodations will be arranged for students in need.
3. Comprehensive assessment strategies are applied. Summative assessments include 2 uniform tests and 2 examinations each year; formative assessments include daily assignments, quizzes and projects, etc.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The Parent-Teacher Association has been established for many years. It actively participates in school activities, regularly organizes parent-child trips and parent activities, and sets up a parent volunteer team to assist the school in holding various large-scale activities. Our school has specifically built a parent resource centre.

School Ethos:
Our school emphasizes both discipline and love in enriching students' learning experience. We provide value education through integrating it into life education curriculum and various extra-curricular activities covering leadership training, social services, cross-boarder visits and club activities.
In addition, the Undergraduate Scholarship set up by IMC with the total value amounting to $0.9 million will be awarded to candidates with outstanding academic performance.

Future Development

School Development Plan:
Create a proactive learning atmosphere; enhance the effectiveness of learning and teaching.
- Improve students' learning outcome;
- Enhance students' self-directed learning ability;
- Cultivate students' creativity, collaboration and problem-solving capabilities, and facilitate innovative thinking;

Cultivate positive mind-set; strengthen students' sense of accomplishment;
- Strengthen values education, establish a caring campus, and enhance students' sense of belonging to the school;
- Explore students' potential and enhance their sense of accomplishment;
- Assist students to achieve their milestone goals.

Teacher Professional Training and Development:
Dissemination of good practices and peer observation schemes for teachers have been put in place to enhance teaching effectiveness.

Our Mathematics Panel Head has been awarded the 12th Chief Executive's Award for Teaching Excellence in Mathematics Education Key Learning Area. This honour recognises his excellent teaching practices and high degree of professionalism. This also reflects the effectiveness of our teaching teams' strategies which are being recognised.

In 2019, our Liberal Studies teacher won the Silver Award in the Project NET New Media Literacy Teaching Plan Competition organized by the Hong Kong Federation of Youth Groups.

Our Physical Education Panel Head won the School Outstanding Coach Award in the 2016 Jockey Club Hong Kong Excellent Coach Election hosted by the Hong Kong Coach Training Committee and affirmed his performance in leading the school volleyball team.

In 2020, our STEM teacher, being the convener of the STEM team, participated in the 22nd Hong Kong Youth Science and Technology Innovation Competition organized by the Hong Kong New Generation Cultural Association and won the Certificate of Commendation for Excellent STEM Teachers.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. Uniformed teams (Boy Scout, St. John Ambulance Brigade), 29 school teams (basketball, badminton, table-tennis, volleyball, athletic, cross-country running, Taekwondo, lacrosse, rope-skipping, track cycling, Chinese dance, Jazz, choir, orchestra, handchime, musical, STEAM, visual arts, photojournalist, etc). The school offers 50 clubs which provide a wide and diversified range of extra-curricular activities.
2. Our school has a Life-Wide Learning Day. The themes of junior secondary are STEAM, art and humanities knowledge. The themes of senior secondary are volunteer service, pre-employment experiencing and guidance for further studies.

School Facilities

School Facilities:
STEAM room, gymnasium, Parent resources centre, English corner and student activity centre.

Facility(ies) for Supporting Students with Special Educational Needs:
Ramp and Accessible lift.

Others

1. Our students participated in the Inter-School Volleyball Competition (Hong Kong Island and Kowloon Division 1) (Girl's Group A) hosted by HKSSF and won the team championship.
2. Our school participated in the 22nd Hong Kong Youth Science and Technology Innovation Competition and won the Certificate of Commendation for Outstanding STEM School and Outstanding STEM Teacher Award.
3. Our students participated in the 8th Guangdong Creative Robot Competition hosted by Guangdong Science Centre and Guangdong Science and Technology Museum Research Association, and won various awards.

For other awards, please refer to our school website.

Direct Public Transportation to School

Bus: 98D; MTR: Po Lam Station; Mini bus: 10M, 17.

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School Mission

To help students be proficient in English, Chinese and Putonghua; to provide an all-round education that develops moral, intellectual, physical, interpersonal and aesthetic potentials in students.

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	55
Total number of teachers in the school	55
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	100%
Bachelor Degree	49%
Master / Doctorate Degree or above	47%
Special Education Training	47%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
1%	13%	86%

School Information

Supervisor / Chairman of School Management Committee	Ms. TSE Yuen-ching				
Principal (with Qualifications / Experiences)	Ms. YIU Po-King				
School Type	Gov	Co-ed			
School Motto	Prepare yourself that you may serve				
Name of Sponsoring Body	HKSAR Government		Year of Commencement of Operation		1988
Area Occupied by the School	About 8500 Sq. M	Religion: Not Applicable	Incorporated Management Committee		Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Life and Society, Design and Technology, Visual Arts, Positive Values Education, Physical Education
	English as the medium of instruction	English Language, Mathematics, Science, Computer Literacy, History, Geography, Home Economics, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	Enhancement Programme for Chinese Language, English Language and Mathematics
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Visual Arts, History, Tourism and Hospitality Studies, Geography, Liberal Studies, Positive Values Education, Physical Education, Chinese Literature, Other Learning Experiences
	English as the medium of instruction	English Language, Business, Accounting and Financial Studies, Biology, Physics, Chemistry, Mathematics, Information and Communication Technology, Economics, Mathematics Extended Module 2, Geography, History
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Life and Society, Design and Technology, Visual Arts, Positive Values Education, Physical Education
	English as the medium of instruction	English Language, Mathematics, Science, Computer Literacy, History, Geography, Home Economics, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	Enhancement Programme for Chinese Language, English Language and Mathematics
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Visual Arts, History, Tourism and Hospitality Studies, Geography, Liberal Studies, Positive Values Education, Physical Education, Chinese Literature, Other Learning Experiences
	English as the medium of instruction	English Language, Business, Accounting and Financial Studies, Biology, Physics, Chemistry, Mathematics, Information and Communication Technology, Economics, Mathematics Extended Module 2, Geography, History
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	$100					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	$300 (SBM fee), $148 (ECA Fund, S.4 - S.6)					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).
The criteria of admission through the S.1 Discretionary Places stage are as follows:
1. Conduct in P.5 & P.6 must be on average Grade B or above (Prerequisite) 2. Rank order (issued by EDB) (40%)
3. Academic performance in P.5 & P.6 (10%) 4. Performance in extra-curricular activities (10%)
5. Awards (10%) 6. Performance in interview (30%)

Orientation Activities and Healthy Life

1. The S.1 Orientation programme is conducted to help S.1 students adapt to secondary school life and their parents to have a better understanding of the school culture and policies. The school also provides summer foundation and bridging courses to help students adapt to context of learning in a secondary school.
2. The school pays great attention to students' physical and mental health. Apart from promoting nutritional diet among students through provision of dietary lunch boxes and activities like "Fruit Day", the school also cultivates students' mental health by organizing and participating in voluntary services.
3. The school also promotes physical health by encouraging our students to participate in sports activities and other sports programmes like Sports Legacy Scheme.
4. Through Class Teachers periods, talks, morning assemblies and cultural exchange activities, the school helps the students to develop a positive outlook on life, to set a clear goal in life, to develop self-discipline and high self-esteem, and become good citizens who care and are willing to serve their community.

將軍澳官立中學

Tseung Kwan O Government Secondary School

School Characteristics

School Management

School's Major Concerns:
1. Deepen self-directed learning, promote a reading culture, cater for diverse needs, fully developing their potential.
2. Promote character education, cultivate positive thinking, develop a global vision.

School Management Organisation:
The School Management Committee members include a representative of EDB, independent members, the Principal, teacher members, parent members and alumni member. The SMC holds regular meetings to ensure good school management, to formulate objectives of running the school, to monitor and evaluate progress towards attainment of the objectives, and to monitor the financial situation of the school. The school has set up School Development Committee, Academic Affairs Committee and Whole-person Development Committee to formulate school development plans and various polices while different subject departments and student support teams are formed to coordinate school affairs and implement school policies.

Incorporated Management Committee / School Management Committee / Management Committee:
The School Management Committee

School Green Policy:
Our commitments:
1. We integrate environmental protection culture into campus life and set up environmental protection appliances and facilities on campus.
2. We are committed to ensure all management decisions, activities and operations are carried out in an environmentally responsible manner.
To fulfill our commitments, we shall:
1. maintain a clean and green campus for all school members.
2. comply with all relevant environmental legislation and guidelines.
3. avoid or control environmental pollution arising from school activities.
4. reduce wastage in energy and other natural resources in our routine operations.
5. raise environmental awareness among all school members.
6. participate actively in environmental awareness-raising activities.
7. review our environmental practices and performance regularly.

Learning and Teaching Plan

Whole-school Language Policy:
We put a lot of efforts on developing students' bilingual and tri-literate abilities. We aim to create a language-rich environment for students to learn English in the campus. English is the medium of instruction for a majority of subjects in junior and senior forms.

Learning and Teaching Strategies:
A team of professional and experienced teaching staff are committed to develop our students' whole-person, helping them become biliterate and trilingual and competent with IT skills to meet the challenges of the future. Through the promotion of cooperative learning, learning in IT, lesson preparation and multiple instructional strategies, we develop students' self-regulated learning ability, creativity and potentials.

School-based Curriculum:
1. Electives: 2X and 3X. The school provides various combinations of elective subjects.
2. Curriculum highlights: The school offers a balanced and diversified junior curriculum which covers 16 subjects including Chinese Language, English Language, Mathematics, Science and Life and Society. In S.4, S.5 and S.6, apart from the four compulsory subjects of Chinese Language, English Language, Mathematics and Liberal Studies, students can select arts, science or commercial subjects. Furthermore, the school offers Positive Values Education, which incorporates Moral, Civic and National Education, Health and Environmental education, so as to cultivate whole-person development in students.

Development of the Four Key Tasks:
1. The school pays much attention to the promotion of Moral, Civic and National Education. The school strikes to cultivate among the students positive values and good character.
2. The school actively promotes Reading across the Curriculum. For junior forms, there is one reading period in each 7-day teaching cycle. Subjects are encouraged to organize cross-curricular reading activities for the whole school.
3. To promote Project Learning, the school has set up a Project Learning Team to plan and coordinate interactive project-learning activities based on the school's major concerns for all junior form students. Students are allowed to freely choose the areas of interest. Teachers are arranged to guide the students to complete the tasks at different stages of project learning.
4. Through optimization of hardware and software, the school provides a conducive environment to encourage the effective use of IT in learning and teaching.

Life Planning Education:
1. To help students set up clear objectives for their further studies and employment at different developmental stages so as to enhance their personal conduct and academic achievement.
2. To give students a deeper insight into life planning through different careers and life planning activities.
3. In order to strengthen the home-school cooperation and students' experience, the school organizes talks on life planning and senior secondary subject choice, and tasting programmes for Secondary 3 students.
4. To organize different learning activities to let students understand different study and career pathways available to them in response to the development of the Senior Secondary Curriculum
5. To encourage students to explore different pathways and design their implementation plan.
6. To hold Careers Exploration Day.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. To cater for our students' diverse needs, the school set up the post of SEN Coordinator and the Gifted Education Team. Through joining the Jockey Club Diversity at School - Profiling Diversity Programme', a comprehensive information system is built up to help teachers to identify our students' potentials in various aspects and arrange suitable courses for them, which encourages them to unleash their potentials and attain self-advancement.
2. Diversified extra-curricular activities for our students are organized by the Four Houses and more than 30 clubs with a view to creating various life-wide learning opportunities for them to unleash their potentials.

Whole School Approach to Integrated Education:
1. The Discipline Team and Guidance Team works closely with the resident education psychologists and the school social workers. They provide individual and professional counselling and support to students and parents.
2. The Special Learning Support Unit is committed to assisting students with special educational needs through a Whole School Approach. 47.1% of teachers have received systematic professional training on Special Educational Needs. The school engages two teaching assistants to support the team by using the EDB Grant. The team also outsources professional services, such as speech therapy services, social skills training and psychotherapy services.

Measures to provide adaptation for Learning and Assessment:
1. Through the use of multiple assessment methods, the school evaluates and promotes students' learning effectiveness, and encourages them to reflect on their learning outcomes.
2. Besides term tests and examinations, the school promotes continuous assessment by incorporating students' performance in quizzes, assignments and participation in class in their coursework mark.
3. The teachers will adjust their teaching strategies based on the varied learning modes of different classes. They will also adapt their objectives and contents of assessment and assignment in consideration of students' diverse needs and abilities.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Set up in 1994, the PTA has striven to promote home-school cooperation and encourage parents' engagement and support for school programmes. Besides offering scholarships and subsidies for students' activities, the PTA promote students' life-wide learning by acting as instructors for interest groups and adjudicators for different competitions.

School Ethos:
With the whole-school approach of discipline and counseling, the school has created a disciplined yet caring and harmonious learning atmosphere for the students. The school also adopts a wide range of learning and teaching strategies to cater for learners' diversity to enhance their academic performance. Through the Peer Counselling Programme, students have been helped to grow up in an atmosphere of mutual help and encouragement through the promotion of a caring school culture.

Future Development

School Development Plan:
1. Deepen self-directed learning, promote a reading culture, cater for diverse needs, fully developing their potential.
2. Promote character education, cultivate positive thinking, develop a global vision. (English)

Teacher Professional Training and Development:
The three Staff Development Days are organized each year to encourage the teachers to share their professional knowledge and boost their professional competences. The staff are encouraged to participate in peer and open lesson observations to enhance the effectiveness of teaching and learning. The staff are highly motivated to develop professionally by attending courses and seminars organized by EDB, HKEAA and tertiary institutes to keep abreast of the new curriculum trends and educational reforms.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The school offers more than thirty clubs and school teams which provide a balanced variety of extra-curricular activities, covering aspects of academic, sports, arts, interests and social service. There are also programmes and competitions of different nature organized by clubs, teams, Houses, Student Association and various subjects. The Non-academic Accreditation System successfully motivates students to take part in activities of different nature so as to develop students' multiple intelligence and enrich their life experiences.

School Facilities

School Facilities:
The school campus covers an area of 8,500 square feet providing the students with a pleasant and well-equipped environment for learning. All classrooms and special rooms are well furnished with facilities (including Wi-Fi access) for multimedia and electronic teaching and learning. There are two standard basketball courts, a gym room and gardens for students to develop their physique and spend their leisure with friends in relaxation.

Facility(ies) for Supporting Students with Special Educational Needs:
Ramp, Accessible lift and Accessible toilet.

Others

1. Alumni Association Scholarship
2. C Y Tang Mathematics Scholarship
3. Cheung Hing Chuen Scholarship
4. Chiu Ka Chin Scholarship
5. Chow Leung Sam Science Scholarship
6. Chow See Yung Scholarship
7. Chow Yat Fung Scholarship
8. Ho Chen Ying Arts Scholarship
9. Parent-Teacher Association Scholarship
10. Tang Chak Yin Community Service Scholarship
11. Tang Ngai Lam Memorial Physics Scholarship
12. Tang Yuk Ying Language Scholarship

Direct Public Transportation to School

Bus Routes: 93A, 93K, 98A, 98C, 98D, 296M, 297 & 690;
MTR: Po Lam Station;
Minibus Routes: 15, 15M, 17, 105.

東華三院呂潤財紀念中學
TWGHs Lui Yun Choy Memorial College
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School Mission

To encourage students' independent thinking and nurture creativity, civic responsibility as well as a global vision;
To foster students' academic and affective development;
To develop unique school-based curriculum and enhance students' tri-lingual and bi-literate proficiency;
To implement diverse learning programmes focusing on arts, service and sports so as to cultivate outstanding citizens and leaders for the 21st century.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lui Pok Shek, Willie, JP				
Principal (with Qualifications / Experiences)	Mr Lai Wai Kong , Pan (Bachelor of Science HKU, Master of Philosophy HKU , Postgraduate Diploma in Education HKU)				
School Type	Aided	Co-ed			
School Motto	Diligence, Frugality, Loyalty, and Faithfulness				
Name of Sponsoring Body	Tung Wah Group of Hospitals		Year of Commencement of Operation		1995
Area Occupied by the School	About 6000 Sq. M	Religion	Not Applicable	Incorporated Management Committee	Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	55
Total number of teachers in the school	60
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	100%
Bachelor Degree	100%
Master / Doctorate Degree or above	47%
Special Education Training	34%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
7%	10%	83%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, History, Physical Education, Music, Technology and Living, Design And Technology, Visual Arts, Putonghua, Life and Society*
	English as the medium of instruction	English Language, Media English, English Literature
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Integrated Science*, Computer Literacy*, Geography*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Liberal Studies, Chinese History, Tourism and Hospitality Studies, Visual Arts, Music, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Economics, Biology, Physics, Chemistry, Mathematics, Business Accounting and Financial Studies (BAFS), Geography, History, Information and Communication Technology

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, History, Physical Education, Music, Technology and Living, Design and Technology, Visual Arts, Putonghua, Life and Society*
	English as the medium of instruction	English Language, Media English, English Literature
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Integrated Science*, Computer Literacy*, Geography*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Liberal Studies, Chinese History, Tourism and Hospitality Studies, Visual Arts, Music, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Economics, Biology, Physics, Chemistry, Mathematics, Business Accounting and Financial Studies (BAFS), Geography, History, Information and Communication Technology

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$340	$340	$340
Parent-Teacher Association Fee	$50					
Student Union / Association Fee	$19					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	In the academic year of 2020-2021, different Applied Learning courses will be offered. The most popular courses include Child Care and Education, Railway Studies, Western Cuisine, Cosmetology, Computer Games and Animation Design, Film and Video, Foundation in Chinese Medicine, and Hotel Operations. With outstanding performance, a number of our students have won the 'Applied Learning Scholarship' sponsored by Law's Charitable Foundation.					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). The Admission Criteria and weightings are as follows: 1. Academic results: 50% 2. Interview: 20% 3. Conduct: 20% 4. Non-academic performances such as extra-curricular activities, sports, music, social services: 10%
Orientation Activities and Healthy Life
The activities, which include home visit, bridging courses, class nurturing and management and parent orientation day, enable students to adapt to LYC environment and culture as well as establish team spirit and sense of belonging. The healthy life-related activities are coordinated and implemented by Environment and Health Education Committee, which aims to promote the message of a green campus and enhance health education.

東華三院呂潤財紀念中學

TWGHs Lui Yun Choy Memorial College

School Characteristics

School Management

School's Major Concerns:
To enhance assessment policy and reading policy in order to foster learning and teaching effectiveness.
To develop Life Planning Education by using “whole-school approach”.

School Management Organisation:
Led by the Incorporated Management Committee (IMC), school-based management focusing on collaboration is implemented. The executive framework, involving the participation from teachers with different experiences, is operated by establishing both long-term and short-term major concerns followed by regular review for improvements. Much emphasis is put on cooperation with other stakeholders including parents, alumni and the community.

Incorporated Management Committee / School Management Committee / Management Committee:
On 1st February 2006, the IMC was founded. Major stakeholders attend and make joint-decisions to achieve higher transparency and accountability, and eventually sustainable development.

School Green Policy:
Our Conservation and Health Education Committee helps promote conservation and health education, to provide a healthy learning and working environment for students and teachers.

Learning and Teaching Plan

Whole-school Language Policy:
Our school aims to foster students' biliterate and trilingual proficiency.
English is adopted as the medium of instruction in various subjects and levels. (For details, please refer to subjects offered in 2020/21 and subjects to be offered in 2021/22). Besides, English Literature and Media English are adopted as a special school-based curriculum in junior forms to expand students' exposure to English learning. Additional native English teachers are also employed to help enrich the school's English environment.

Learning and Teaching Strategies:
LYC has been actively structuring school-based curriculum, such as Media English and English Literature, and fostering multi-dimensional thinking. Working with tertiary institutes, latest teaching methodologies have been adopted.
To enhance our students' English learning environment, besides school-based English curriculum, the school also works with Toastmasters International to promote English public speaking. To enhance students' reading skills and interest, a whole-school approach has been implemented through programmes like morning reading period, book sharing and other extended reading activities.
The school also actively participates in projects initiated by EDB. Examples include English SEED Project, the Support Scheme for e-Learning in Schools and WiFi as a Service School Partnership Project. With the assistance of the latter two projects, the school has been equipped with Wi-fi Network and granted funding to purchase tablet computers. This helps optimize the full potentials of students with different talents.
For developing the STEM education, the school has designed a school-based curriculum, which involves robotic programming, mobile apps design, AR technology, 3D model building and printing, and game development. It is largely a cross-curricular initiative, integrating learning of different subjects such as Science, Design and Technology, Visual Arts and Mathematics, through which students' multiple learning skills could be cultivated.

School-based Curriculum:
1. Electives: 2X and 3X. English literature and Media English are included as a school-based junior secondary curriculum while Music Appreciation is included in the senior secondary curriculum.
2. Curriculum highlights: Self-regulated Learning aims to develop students’ habit to achieve life-long learning. It is one of the major concerns of our school. Moreover, we have been chosen by EDB to take part in “The Support Scheme for e-Learning in Schools”. Under the scheme, the school is covered with Wifi network and is funded to purchase tablet computers. Through online resources, students can acquire knowledge more effectively. Besides doing projects at school, our students actively take part in Fun With Learning, a project competition and have obtained overall championships in many years. Their project learning skills have been well recognized.
To enhance the English learning environment, the school has developed two school-based curricula, namely, English Literature and Media English. For extra-curricular activities, English speaking workshops, English Fun Days and English drama performance are organized regularly. Overseas study tours are also conducted every year to countries like the UK and Australia, which facilitate students' better understanding of different cultures and enhance their language skills. Since 2008, we have been joining exchange student program through which our students can interact with foreign students and benefit from the cultural exchange.
In terms of gifted education, a school-based project has been implemented, nurturing students' potential from an early stage in F1. Elite students will be subsidized to take part in gifted education programmes organized by universities, where they have opportunities to interact with elite students from other schools. For International Olympiads, our students have won 1st class awards in Mathematics, Biology and Science.

Development of the Four Key Tasks:
Project Learning: To enhance students’ research and investigative abilities through taking part in territory-wide project learning competitions.
Reading: Reading Promotion Team is responsible for coordinating and organizing school reading activities. Activities like Morning Reading Session and book sharing boost reading atmosphere of the school with great success.
Information Technology: The STEM LAB has been established to promote students' and teachers' knowledge in the areas of Science, Maths and Technology, and boost students' learning motivation and creativity.
Moral and Civic Education: Morning Assembly, Life Education lessons, various language and school activities as well as seminars are organized to nurture students’ positive values and guide students to set personal goals.
Professional Development: Through systematic staff development activities, the school provides ample opportunities for teachers to develop their expertise.

Life Planning Education:
The school has adopted a whole-school approach to promote life planning activities. Firstly, class-based or form-based Life Education lessons are arranged to provide a variety of activities related to life planning. Alumni are also invited to give talks to share their career experiences and up-to-date information about further studies. The concepts and application of life planning are also integrated into the formal curriculum of Liberal Studies. In terms of collaborative activities with the commercial bodies, students are provided with opportunities to gain real work experience. To further cater for individual student's needs, personal or group counselling support has been provided through cross-curricular collaboration.

Student Support

Whole School Approach to Catering for Learner Diversity:
The school adopts a whole-school comprehensive approach to cater for students’ learning diversity through the close collaboration of the Academic Committee, Guidance and Counselling Committee, Student Support Committee and class teachers as well as the professional support from our three school social workers, educational psychologist and speech therapist.

Whole School Approach to Integrated Education:
The school is committed to building a culture of inclusion through a whole-school approach to support the students with special educational needs. With the provision of school development grants, study grants and other community resources, the SEN students are provided with relevant and diverse support services for enhancing their learning effectiveness and their integration into the school environment.
The members of the school SEN Support Team include the Vice Principal, SEN Coordinator, educational psychologists, subject representatives, social workers, speech therapist and teacher assistants. The team works closely with the subject panels and committees to support students, like collaborating with Guidance Committee to review the existing support measures; working with Careers and Guidance Committee to advise students on their life planning.
The school also makes use of the learning support grants and other resources flexibly to employ extra staff, including a social worker and a teaching assistant, to help all the staff to implement the programmes of inclusive education at school. Besides, various services from professional organizations for SEN students are purchased, such as social skills training course, emotional support group, tutorial groups, revision classes, inclusive activities, interest groups, etc. The school educational psychologist also liaises with teachers, social workers and teaching assistants to work together to formulate study plans for individual students and evaluate their effectiveness regularly. In addition, to offer more support to students, the school encourages them to participate in relevant activities held by different organizations in the community.

Measures to provide adaptation for Learning and Assessment:
One examination, one uniform test together with various continuous assessments are conducted in each of the two school terms. Apart from the use of tests and examinations as summative assessment, various forms of continuous assessment are also deployed in different subjects of our school so as to provide our students with appropriate feedback.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Co-ordinated by the Vice Principal, various forms of home-school cooperation programmes and activities are implemented through close collaboration with the Parents and Teachers Association.

School Ethos:
Our school put great emphasis on discipline and care. Through organizing activities in various areas including arts, culture, uniform team training, voluntary services and sports, we aim at enhancing students' self-esteem, promoting their sense of belonging and cultivating the culture of self-discipline, self-love, reflection and accountability.

Future Development

School Development Plan:
Major concern of school year plan in 2020-21:
1. Betterment of assessment policy and reading policy to enhance learning and teaching effectiveness.
2. To develop Life Planning Education by using “whole-school approach”.

Teacher Professional Training and Development:
Through cooperation and liaison with education organisations, the school has developed a tailor-made professional development plan and organized school-based professional exchanges, including seminars and workshops. Teachers are also encouraged to actively take part in professional development beyond the school, such as external seminars and overseas excursion.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Through a range of extra-curricular activities, students are encouraged to engage themselves in life-wide learning within and beyond the campus. Within the school, there are activities based on 4 houses, 5 uniform teams, over 40 clubs and various interest groups. English Public Speaking Club has been established and invited well-known public speaking personalities to enhance students’ public speaking skills. In arts education, the school promote music and dance. Regarding sports, we offer special training for elite teams and have won numerous awards in the Inter-School Athletics Competition and Inter-School Volleyball Competition. Besides, a number of overseas study tours are organized every year, like visiting the UK, Australia and other famous destinations around the world. We also establish connection with some mainland secondary schools as 'sister schools', through which regular exchange activities are offered for our students. All the above activities help widen students' experiences and vision, and build a positive outlook on the future.

School Facilities

School Facilities:
In addition to standard facilities, the school is equipped with special facilities, including a computer room, STEM Room, Interactive Learning Centre, English Room, LYC Campus TV Studio, Kim Fun Theatre, LYC Fitness Centre, LYC Student Resources Centre, LYC Gallery, a multi-purpose room, Dance Hall and Hanging Garden.

Facility(ies) for Supporting Students with Special Educational Needs:
Ramp, Accessible lift and Accessible toilet.

Others

-

Direct Public Transportation to School

Bus: 93A, 98A, 98C, 98D, 296M,798;
MTR: PO LAM Station;
Minibus: 15M, 17M, 10M, 105, 106.

威靈頓教育機構張沛松紀念中學
WEO Chang Pui Chung Memorial School
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http://www.cpc.edu.hk

School Mission

We provide an excellent and pleasant learning environment with IT infrastructural support so as to cater for individual learning needs. We develop students' multiple potentials and nurture them to achieve high moral standards so as to lay a solid foundation for life-long learning.

School Information

Supervisor / Chairman of School Management Committee	Mr. CHANG, Richard Tat Chuen				
Principal (with Qualifications / Experiences)	Mr HO, Wai Shing (Bachelor of Science, PGDE)				
School Type	Aided	Co-ed			
School Motto	Perseverance and Self-empowerment				
Name of Sponsoring Body	Wellington Edu Org. Ltd.		Year of Commencement of Operation		1997
Area Occupied by the School	About 7000 Sq. M	Religion	Not Applicable	Incorporated Management Committee	Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	No	Student Union / Association	No

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	62
Total number of teachers in the school	64
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	97%
Bachelor Degree	100%
Master / Doctorate Degree or above	58%
Special Education Training	28%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
15%	8%	77%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science*, Chinese History, Life & Society, Geography, Putonghua, Computer Literacy, Music, Physical Education, Visual Arts, Design & Technology, Home Economics, Other Learning Experiences
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Biology, Chemistry, Physics, Chinese History, Geography, Economics, Tourism & Hospitality Studies, Business, Accounting & Financial Studies, Information & Communication Technology, Design & Applied Technology, Visual Arts, Physical Education, Other Learning Experiences
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science*, Chinese History, Life & Society, Geography, Putonghua, Computer Literacy, Music, Physical Education, Visual Arts, Design & Technology, Home Economics, Other Learning Experiences
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Biology, Chemistry, Physics, Chinese History, Geography, Economics, Tourism & Hospitality Studies, Business, Accounting & Financial Studies, Information & Communication Technology, Design & Applied Technology, Visual Arts, Physical Education, Other Learning Experiences
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$340	$340	$340
Parent-Teacher Association Fee	$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	$310					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). S.1 Admission is based on: 1. Academic results 2. Conduct 3. Rank Order List issued by EDB 4. Performance in the interview
Orientation Activities and Healthy Life
- Arrange summer bridging courses (Chinese Language, English Language, Mathematics); Sports, Music and STEM activities for S.1 new students; Orientation Day for students and their parents; Mentoring Scheme; - Establish Student Welfare Team, comprised of parents and teachers, to monitor lunch box quality and the tuck shop services; - Conduct physical tests and arrange proper sport activities.

威靈頓教育機構張沛松紀念中學

WEO Chang Pui Chung Memorial School

School Characteristics

School Management

School's Major Concerns:
1. Academic Development: Innovating to develop new perspectives
2. Moral Development: Realizing talents to serve the community

School Management Organisation:
- Adopt school-based management;
- Set up four school committees: School Development, School Administration, Curriculum Development and Student Affairs;
- Establish different functional teams to co-ordinate daily affairs.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee was established on 22 August, 2005.

School Green Policy:
- Through the Environment and Conservation Fund, heat insulation glass coating, a solar automatic sprinkler system and a solar water heater have been installed to promote a low carbon, green campus;
- Three recycling bins have been placed on campus to develop students' good recycling habits.

Learning and Teaching Plan

Whole-school Language Policy:
- Develop students' bi-literacy and tri-lingualism through formal curriculum and co-curricular activities;
- Recruit 3 native-speaking English teachers (NETs) to teach spoken English and organize English activities;
- Implement ability-based grouping in both Chinese and English language classes to better cater for learner diversity;
- Cultivate students' reading habit through Chinese and English reading lessons and online reading programmes;
- Conduct extended learning activities (ELA) in English in junior-form Mathematics and Integrated Science;
- Enhance students' language proficiency by conducting after-school language enhancement classes.

Learning and Teaching Strategies:
- Provide students with a broad and balanced knowledge base in 8 Key Learning Areas with diverse learning experiences in developing multiple intelligences;
- Offer 12 elective subjects to cater different interests, abilities and career orientations of senior-form students;
- Enhance learning effectiveness through core curriculum and tailor-made materials and assignments;
- Implement ability-based class allocation, collaborative teaching, and small group teaching in language classes to better cater for learner diversity;
- Recruit 3 native-speaking English teachers (NETs) to teach spoken English and infuse drama elements in English learning;
- Offer a variety of free after-school learning support programmes including Homework Tutorial Classes for S.1-S.2 and Weekend Language and Mathematics Enhancement Classes (S.1-S.6) delivered by experienced tutors;
- Conduct after-school tutorial classes and mock exam practices to enhance students' exam skills and boost their confidence in HKDSE exam.

School-based Curriculum:
1. Electives: 2X. Choose 2 among 12 choices.
2. Curriculum highlights: To implement life-wide learning; to cultivate students' multiple intelligences; to collaborate with NGOs in organizing various activities and services; to provide moral & civic education, community services, career-related experiences, aesthetic and physical development and other experiences through Other Learning Experiences.

Development of the Four Key Tasks:
Implement English Enhancement Scheme, Homework Tutorial Classes, Weekend Language and Mathematics Enhancement Classes, Academic & Conduct Award Scheme, S.1 Uniform Groups, Mentoring Scheme, Classroom Management Program, STEM Education, Language Across the Curriculum, Student Support Scheme, etc. to enhance students' academic and personal growth.

Life Planning Education:
Foster students' understanding of their interests and abilities, and enhance students' career-related knowledge, skills and proper attitudes in preparation for further studies and future career.

Student Support

Whole School Approach to Catering for Learner Diversity:
The school has successfully developed an inclusive culture. A whole school approach is adopted in catering for learner diversity, and adequate support is given to students with different educational needs. Members from the Guidance & Counselling Team, the Student Discipline Team as well as the Inclusive Education Team have regular meetings with class teachers to discuss issues concerning student development. The school tailors its curriculum and pedagogy to meet student needs, and adopts co-teaching and ability-grouping to enhance student learning. Diversified activities and learning experiences are organized for students to develop their talents and unlock their potential.

Whole School Approach to Integrated Education:
Support for students with SEN such as individualized education plan, language skills enhancement classes as well as social skills and emotional management workshops. Professional support from school social workers and the educational psychologist. Relevant teacher training has met the EDB standard.

Measures to provide adaptation for Learning and Assessment:
Learning progress and achievements are measured and evaluated through formative and summative assessments for improving student attainment.

Home-School Co-operation and School Ethos

Home-School Co-operation:
- Enhance communication between parents and teachers and develop a sense of belonging to school through various functions;
- Parent representatives take the roles as school managers and members of Student Welfare Team to cater for students' needs;
- Organise parent-child activities to strengthen their relationship;
- Encourage parents to attend seminars to promote life-long learning among them.

School Ethos:
Nurture students to be self-disciplined and modest in a supportive and harmonious school atmosphere. Develop students' potential and a sense of responsibility. Cultivate their positive values through various programmes.
- Discipline:
Implement school disciplinary policy in a firm yet caring manner. Develop a scheme to reward good behavior. Students are required to have lunch at school to join lunch activities.
- Guidance and Counselling Team:
Strengthen the care to students through counselling activities, Dual Class Teacher System, and Big Brothers & Big Sisters Scheme.
- Moral & Civic Education:
Foster students' civic awareness and cultivate their personal qualities through morning assemblies, Moral & Civic Ambassador Scheme and various activities.
- Life & Career Planning Education:
Enrich students' career related experiences through diverse learning activities. Enable students to develop self-awareness and set goals for higher education and future career path.
- Mentoring Scheme:
Match S.1 students with teacher mentors to help them acclimatize to campus life through various activities.
- Academic & Conduct Award Scheme:
Develop students' good personal qualities, positive learning attitudes and devotion to serving others through continual appreciation and award.
- S.1 Uniform Groups:
Develop students' organisation, interpersonal and leadership skills through Uniform Groups.

Future Development

School Development Plan:
School Development Plan for 2018/19-2020/21:
1. Themes for Academic Development:
   - 2018/19 Putting ideas into practice to exhibit creativity
   - 2019/20 Exploring and solving problems to broaden horizons
   - 2020/21 Innovating to develop new perspectives
2. Themes for Moral Development:
   - 2018/19 Self-strengthening to cope with challenges
   - 2019/20 Caring for others to express empathy
   - 2020/21 Realizing talents to serve the community

Teacher Professional Training and Development:
Through active participation in professional training courses, peer class observation, collaborative lesson preparation, and teaching experience sharing sessions to enhance professionalism.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. Services: Boy Scouts, Girl Guides, Red Cross Youth, St. John Ambulance, JPC, CYC;
2. Academic: *Korean, *Psychology, Art of Sciences, Chinese Literature, Word Power, English MC, English is Fun, Mathematics, Putonghua, Chemistry, Library;
3. Arts: Culture and Arts, Ukulele, Baby Harp, Zheng, Chinese Calligraphy, Chinese Tea Culture, Sand Art, Marching Band, English Drama, Gardening, Visual Arts, Origami, Chinese Dance;
4. Sports: *Handball, Swimming, Track and Field, Football, Volleyball, Basketball, Badminton, Table Tennis;
5. Interests: *Financial Management, *Paper Model, *Film Explorer, Computer, Aerial Photography, Design and Technology, Acrobatics, DIY Jewellery, Photography, Chess, Cookery.
*new ECA in 2020/21

School Facilities

School Facilities:
Our facilities include: Classrooms are air-conditioned (each fitted with a computer and audio-visual facilities), WiFi coverage within school campus, mobile computing devices to support e-learning, laboratories, Home Economics Room, Design and Technology Room, computer rooms, Multimedia Learning Centre, Visual Arts Room, Music/Geography Room, Exploring Technology Learning Centre, Library, Hydroponic Greenhouse, Green Paradise, PTA Resources Centre, basketball courts, Lecture Hall, Student Activities Room, English Activity Room, Teaching Research Centre, Multi-purpose Room and STEM Maker Base.

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift and Accessible toilet.

Others

Please refer to our school web site: www.cpc.edu.hk.

Direct Public Transportation to School

MTR: Po Lam Station;
Minibus: 10M, 12, 15M, 16, 17A, 17M, 105, 106, 107;
Bus: 91M, 93A, 93K, 93M, 98C, 98D, 296M, 297, 690, 694, 798.

仁濟醫院靚次伯紀念中學
Yan Chai Hospital Lan Chi Pat Memorial Secondary School

10 Yuk Nga Lane Tseung Kwan O

27029033 lcp-mail@lcp.mysch.net

27021170 http://www.lcp.edu.hk

School Mission

We endeavor to establish an excellent learning environment to raise students' academic standard and enhance their self-learning abilities, foster students' good behaviour and positive values towards life, develop students' creativity and problem-solving skills and cultivate students' spirit to serve the community and contribute to our country.

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	47
Total number of teachers in the school	50
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	100%
Bachelor Degree	100%
Master / Doctorate Degree or above	70%
Special Education Training	50%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
0%	4%	96%

School Information

Supervisor / Chairman of School Management Committee	Mr. Fung Cheuk Nang					
Principal (with Qualifications / Experiences)	Mr. Tsang Kwok Yung					
School Type	Aided	Co-ed				
School Motto	Serving the Community in the Spirit of Benevolence					
Name of Sponsoring Body	Yan Chai Hospital			Year of Commencement of Operation		1996
Area Occupied by the School	About 5850 Sq. M	Religion	Not Applicable	Incorporated Management Committee		Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Integrated Science, Liberal Studies, Geography, History, Economics, Physics, Chemistry, Biology, Design and Technology, Visual Arts, Home Economics, Physical Education, Music, Chinese, Chinese History, Putonghua, Drama, Library lesson, Creative Technology (STEM)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Information & Communication Technology
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, History, Geography, Business, Accounting and Financial Studies, Chemistry, Tourism and Hospitality Studies, Biology, Economics, Visual Arts, Chinese History, Information & Communication Technology and Physics
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Integrated Science, Liberal Studies, Geography, History, Economics, Physics, Chemistry, Biology, Design and Technology, Visual Arts, Home Economics, Physical Education, Music, Chinese, Chinese History, Putonghua, Drama, Library lesson, Creative Technology (STEM)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Information and Communication Technology
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, History, Geography, Business, Accounting and Financial Studies, Chemistry, Tourism and Hospitality Studies, Biology, Economics, Visual Arts, Chinese History, Information & Communication Technology and Physics
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$290	$290	$290
Parent-Teacher Association Fee	$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	$300					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Admission criteria: Academic results 30%, Conduct 20%, Extra-curricular activities 25%, Interview 25%.
Orientation Activities and Healthy Life
New students' orientation day and Bridging programme are provided to help Form one students adapt to secondary school life. Our school has been given the 'Green School Award' for a consecutive of three years. With the help of the Parent-Teacher Association (PTA), the production of lunch boxes is closely supervised and the quality is guaranteed. Our students could therefore have a balanced and healthy diet.

仁濟醫院靚次伯紀念中學

Yan Chai Hospital Lan Chi Pat Memorial Secondary School

School Characteristics

School Management

School's Major Concerns:
We pledge to carry out the principle of "Serving the Community in the Spirit of Benevolence", to provide quality holistic education and to prepare our students to be the pillars of our country.

School Management Organisation:
Incorporated Management Committee has been established.

Incorporated Management Committee / School Management Committee / Management Committee:
Incorporated Management Committee has been established.

School Green Policy:
Our school puts environmental education and activities in the first priority. This idea is immersed in extra curricular activities like 'Collection of used papers and old clothes'. Different activities have been co-organized to raise students' awareness of environmental protection. A school picnic day is arranged for all students every year to bring students closer to the nature. Our school ranked second and was given 'Green School Project Award' organized by Leisure and Cultural Services Department.

Learning and Teaching Plan

Whole-school Language Policy:
Some students in the junior forms use English to learn Mathematics and Computer Literacy in order to enhance their proficiency in two languages and trilingualism. Besides formal teaching and learning, various activities have been implemented to raise students' language standard in English, Chinese and Putonghua, such as the extensive reading scheme, Chinese Week, English Week, French-Chinese Students Exchange Programme and Speech Festival. Apart from the formal curriculum, our school also provides students with various activities to enrich their learning lives, including English immersion programmes to English-speaking countries, English drama and Cambridge English courses run on Saturday mornings.

Learning and Teaching Strategies:
1. Homework classes for F.1 students after school are arranged in the first term to help students cultivate good learning habits;
2. Enhancement classes are arranged for junior form students to ensure their learning effectiveness in an improved teacher-student ratio environment;
3. Enhancement courses and tutorial classes are organised for senior form students to help them master examination skills and boost their confidence towards studies;
4. Different types of student projects have been done, e.g. field trips, interviews, surveys, etc. Good projects are chosen presented on the Project Presentation Day;
5. Various academic weeks have been scheduled, such as Mathematics Week, Science Week, Humanities Week. There are also Chinese Essay Competitions and calligraphy competitions. Students have won numerous awards in many inter-school academic competitions, such as the Hong Kong Schools Speech Festival and Writing Competition. A wide range of subjects are provided to cater for the needs and interests of students. Drama lessons, and Liberal Studies have been introduced to junior form students to prepare them for the senior secondary curriculum. A number of activities like Morning Reading Scheme, Lunchtime Book-sharing, 8 Key Learning Areas Reading Scheme, Reading Passbook Award and Happy Book Borrowing Coupon have been implemented. All students are required to read widely through the "Eng-class Online Reading Scheme" and "An Article a Day Reading Scheme". Students read articles on the Internet on a daily basis.

School-based Curriculum:
1. Electives: 2X. Electives: History, Geography, Business, Accounting and Financial Studies, Chemistry, Tourism and Hospitality Studies, Biology, Economics, Visual Arts, Chinese History, Information & Communication Technology and Physics.
2. Curriculum highlights: Liberal Studies, Drama lessons, Library lessons and Project Works are implemented in the junior forms to better prepare students in communication and collaboration for the new senior secondary curriculum. Small class sizes and co-teaching in junior forms make interactive teaching and learning in the classroom more effective. Various programmes, such as One Article one Day reading scheme, Wisenews scheme and the “Mathematics Elite Award Scheme” are organised to strengthen students’ self-learning ability and equip them with generic skills. In order to strengthen the self-learning and critical thinking capability of students, “4-steps” teaching tactic is adopted in our school. This student-oriented teaching approach underpinned with inter-active class activities, group discussion, questioning and presentation inspires students’ thinking and encourages active learning. Students can also apply and consolidate their knowledge and concepts through projects, case studies, field trips and various multi-dimensional continuing assessment.

Development of the Four Key Tasks:
A morning reading period is scheduled in the school timetable for all students at our school. There is also a reading scheme covering a total of eight different subjects, which aims at encouraging students to read a wide variety of books. All classrooms are well-equipped. Computers have been installed in every classroom to allow teachers to make use of information technology in their daily teaching. Teachers are involved in the Form 1–3 project learning. Through the teachers' sharing time in the assembly period, class-teacher periods and Life Education lessons, positive moral values are brought to students.

Life Planning Education:
Knowledge and skills of life planning are integrated into the formal curriculum. To help students better plan for their future, our school not only provides individualized and group counselling, but also arranges our alumni studying at universities or attaining professional qualifications to share their experiences with them. On top of that, we have also affiliated with local and overseas tertiary institutions to provide them with study advice, mock interviews and seminars for their readiness for future learning path and career planning.

Student Support

Whole School Approach to Catering for Learner Diversity:
Co-teaching are adopted in junior forms. Guidance and special programmes are provided for students with special educational needs. The establishment of a SEN team has further addressed the needs of SEN students at our school. Through the tailoring of curriculum and assessment together with after-school tutorials, the learning progress of SEN students is closely monitored.

Whole School Approach to Integrated Education:
Whole school approach is adopted in promoting integrated education.
The school is committed to provide students with appropriate and diversified support services to enhance their learning effectiveness and help them integrate into campus life by utilizing the School Development Grant, the Learning Support Grant and other community resources.
Our SEN support team consists of a special education needs coordinator, educational psychologists, social workers, teachers and tutors. The support team collaborates with other sections of the school to support students in need.
The school provides students with appropriate support in response to their special education needs. Some examples of this include after-school homework tutoring and pre-trial tutoring classes; speech therapy services; learning, homework and test adjustments, and inclusive activities. In addition, the school makes good use of community resources by participating in activities organized by different institutions in the local community to provide students with a wide range of support services.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:
There are two examinations and uniform tests in the school year. Formative assessments are adopted to evaluate students' performance. To help junior form students to build up their confidence in learning and encourage them to make attempts in tests and examinations, 40% of the questions in all junior form assessment papers are core questions.

Home-School Co-operation and School Ethos

Home-School Co-operation:
An information counter is set up by the Parent-Teacher Association (PTA) on the New Student Orientation Day. Parents can therefore share the experience of building up a harmonious relationship with their children. Our PTA will also organize various activities like the parent-student picnic day, summer holiday tutorials and selling of second-hand books to students. Parent-teacher gatherings are also organized for all parents in order to provide chances for parents to share their experience.

School Ethos:
There are various activities to increase students' adaptability, sense of belonging and self-confidence. Mass guidance programmes include sharing in the Morning Assembly, the Good Student Award Scheme, and Students and Teachers Appreciation Scheme. Individual or group counseling have been provided for students with special educational needs. Two form teachers have been assigned to each junior form class to look after the students.

Future Development

School Development Plan:
1. Strengthening the learning effectiveness in class and enhancing the results of elite programmes;
2. Refining leadership of the administrative group and strengthening the management of resources;
3. Emphasizing the importance of life planning education and developing multi-intelligence.

Teacher Professional Training and Development:
1. Co-lesson planning sessions have been arranged for Chinese, English, Mathematics and Liberal Studies teachers. Peer lesson observations among teachers of the same or different subjects are encouraged. Group lesson observation, preparation and evaluation have been conducted in nine junior form subjects. With the close collaboration with colleagues, teachers improved the effectiveness of teaching;
2. To enhance the effectiveness of teaching, Lesson Observation Award Scheme and Lesson Video Self–Evaluation Scheme were implemented.

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are approximately forty clubs which provide academic, athletic and arts activities for the students. Students are also encouraged to perform service duties. Inter-class and inter-club competitions will be held to enrich students' school life and to develop their leadership abilities.

School Facilities

School Facilities:
The school has air-conditioned classrooms with lockers and internet access. Special rooms include Multi-Media Learning Centre, Language Learning Laboratory, three computer rooms, five laboratories, Student Activity Centre, Campus TV Production Room, Drama Room, Teachers' Resource Centre and Teachers' IT Centre.

Facility(ies) for Supporting Students with Special Educational Needs:
Ramp, Accessible lift and Accessible toilet.

Others

-

Direct Public Transportation to School

MTR: Po Lam Station;
Bus: 93A, 93K, 98A, 98D, 297, 298M;
Mini-bus: 10M.

仁濟醫院王華湘中學
Yan Chai Hospital Wong Wha San Secondary School
8 Tong Chun Street Tseung Kwan O
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info@ychwwsss.edu.hk
https://www.ychwwsss.edu.hk

School Mission

We provide a diversified school-based curriculum to help our students to:
1. develop independent thinking and positive attitude;
2. achieve proficiency in English, Cantonese and Mandarin;
3. acquire new information technology and a global perspective;
4. develop a sense of integrity, justice, patriotism and a commitment to serve the community.

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	55
Total number of teachers in the school	60
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	100%
Bachelor Degree	97%
Master / Doctorate Degree or above	72%
Special Education Training	25%

Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
10%	8%	82%

School Information

Supervisor / Chairman of School Management Committee	Mr. Wong Chung Mat				
Principal (with Qualifications / Experiences)	Mr. Yau Siu Hung (MEd, MSc, BEd)				
School Type	Aided	Co-ed			
School Motto	Adhering to the Principle of Serving the Community in the Spirit of Benevolence				
Name of Sponsoring Body	Yan Chai Hospital		Year of Commencement of Operation		1999
Area Occupied by the School	About 6837 Sq. M	Religion: Not Applicable	Incorporated Management Committee		Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Visual Arts, Home Economics, Design and Technology, Health Management and Social Care, Putonghua
	English as the medium of instruction	English Language, Mathematics, Economics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Liberal Studies, Computer and Information Technology, History, Music, Integrated Science, Business, Accounting and Financial Studies
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, History, Health Management and Social Care, Biology, Information and Communication Technology, Visual Arts, Economics, Combined Science, Physical Education, Physical Education (HKDSE)
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Business, Accounting and Financial Studies, Mathematics Extended Part Module 1 (Calculus and Statistics), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Visual Arts, Home Economics, Design and Technology, Health Management and Social Care, Putonghua
	English as the medium of instruction	English Language, Mathematics, Economics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Liberal Studies, Computer and Information Technology, History, Music, Integrated Science, Business, Accounting and Financial Studies
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, History, Health Management and Social Care, Biology, Information and Communication Technology, Visual Arts, Economics, Combined Science, Physical Education, Physical Education (HKDSE)
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Business, Accounting and Financial Studies, Mathematics Extended Part Module 1 (Calculus and Statistics), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$340	$340	$340
Parent-Teacher Association Fee	$50					
Student Union / Association Fee	$7					
Approved Charges for Non-standard items	School Development Fee: $310					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Rank Order List released by EDB: 20%, academic performance: 25%, awards: 10%, co-curricular activities: 5%, conduct and attitude: 20%, interview performance: 20%.
Orientation Activities and Healthy Life
Orientation day and parents' day for new students, summer bridging courses, different subject-based enhancement courses, different day camps and so on. 1. Orientation activities, English enhancement program and summer classes are offered to S.1 students. 2. We are awarded the gold award in the Healthy Schools Award Scheme organized by CUHK. 3. The lunch provider is carefully selected by parents and teachers in order to make sure students can enjoy lunch with good nutrition. Everything provided by the school tuck shop is strictly regulated to meet students' healthy growth. 4. Home Economics, Integrated Sciences, and Liberal Studies are offered to provide students opportunities to learn how to stay healthy both mentally and physically. 5. Different sporting events are held every year, plus a variety of inter-class and inter-school sports competitions.6. Environmental Protection Education Committee organize, implement, and review the various plans and measures carried out.

仁濟醫院王華湘中學

Yan Chai Hospital Wong Wha San Secondary School

School Characteristics

School Management

School's Major Concerns:
1. Based on the people-oriented concept, nurture a caring school culture and allow everyone to discharge their duties to the fullest.
2. Enhancing students' ability to achieve self-directed learning and unleashing individual potential in order to raise their overall learning effectiveness.

School Management Organisation:
Our principal reports to the Incorporated Management Committee (IMC) directly, and implements school development plans accordingly. Our school's administration is divided into four major domains. Teachers with various specialties are involved in various functional teams. Suggestions from the PTA about the running of the school are welcome, to make sure our students reap the greatest benefit.

Incorporated Management Committee / School Management Committee / Management Committee:
The IMC, established in 2006, is a highly qualified team of professionals from both the wider public and the Yan Chai Hospital Board of Directors. This distinguished team includes university professors, educators from both the public and private sectors, parents and alumni. The IMC is a well-organised management team with a high level of transparency. All parent and teacher representatives are elected by members of the parents and all teaching staff.

School Green Policy:
1. Our school campus is green and pleasant. We have won the Green School Project Award by the LCSD for 16 times.
2. Different competitions are held every year to let students know the importance of environmental protection.
3. Lawn and vegetable garden is built on the rooftop.

Learning and Teaching Plan

Whole-school Language Policy:
1. Our school greatly emphasizes students' proficiency in English, Putonghua and Cantonese. Most of the public examination subjects offered by our school are in English. Language classes across some forms are conducted in split classes. 2. Morning reading sessions help facilitate good reading habits amongst students. 3. Putonghua is the medium of instruction for Chinese Language in junior forms. 4. Our school provides a range of diverse activities including English Week, Speech Festival and debating competitions.

Learning and Teaching Strategies:
1. The introduction of key learning area coordinator enhances communication across different subjects.
2. Meetings are held periodically to review students' performance.
3. Teachers participate in collaborative lesson planning sessions.
4. The use of IT is encouraged in all subjects.
5. Students can consolidate their knowledge through collaborating on project work with others.
6. All subjects adopt continuous assessments for tracking students' learning progress.
7. Our curriculum is tailored to cater for students' learning diversity.
8. Regular lesson observation is conducted.
9. Co-operative projects are held with different institutes to provide students with diversified learning experiences.
10. Students are arranged to take various language tests like IELTS and Cambridge English Assessment.

School-based Curriculum:
1. Electives: 2X and 3X. Currently there are 14 electives available. Students may choose 2 to 3 electives according to their interest and ability.
2. Curriculum highlights:
(1) STEM education committee is established to enhance the development of related learning areas. (2) Streaming is adopted so students are learning with their peers with similar ability.
(3) In order to assess students, we use various assessment tools and schemes like peer evaluation to ensure students to reach the desired learning outcome.
(4) All senior form students have to complete an Independent Enquiry Study so as to polish their independent thinking skills.
(5) We has established the Gifted Education Committee, provides different courses for students.

Development of the Four Key Tasks:
1. Moral and civic education: Through various activities, students are able to build up high moral value and a sense of responsibility.
2. Reading to learn: "Reading Award" scheme and a subject-based "Reading Scheme" are being implemented. There are two morning reading sessions per cycle. Here, students are encouraged to read tailor-made passages and books which interest them. To help promote a culture of reading, book fairs and reading week are conducted from time to time.
3. Project-based learning: Under the guidance of teachers, students learn a broad range of subjects through engaging in various projects.
4. Promotion of the use of information technology and interactive learning: Every classroom is equipped with a computer and a projector. Video conferences are held at times with overseas education institutions.

Life Planning Education:
We have designed a comprehensive curriculum of career planning comprising different aspects of knowledge for students. Representatives of local and overseas tertiary institutes are invited to introduce their requirements. Our graduates are also invited to share their experiences with our students.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Caring for individual learning differences is a top priority in our school and it is reflected in the whole-school approach we have adopted. Regular meetings regarding teaching approaches, counselling and discipline are held for effectiveness review, so that suitable adjustments can be made.
2. Both school-based and subject-based materials are used for the different curriculum across all forms. Classes are split into smaller groups for subjects including English Language, Mathematics and Liberal Studies to enhance teaching effectiveness.
3. Our school advocates a caring campus, facilitating students' initiatives to care and respect their teachers and classmates.
4. The learning support committee organises supplementary classes regularly to help gifted students to excel and to help weaker students to learn more effectively.

Whole School Approach to Integrated Education:
Our school puts great emphasis on integrated education. We adopt a whole-school approach and provide support to students in need. We utilize all the resources, funds, grants and subsidies to provide diversified, effective and tailor-made support to each student. Based on the students' ability and talents, we provide a myriad of learning support including in-class support, tutorials and workshops. These measures aim at not only helping students to be equipped with skills like thinking in different perspectives, but also guiding students to establish positive thinking and build up virtues like perseverance. Besides, we also make adjustments in tests and examinations so as to cater the learners' diversity. Integration Ambassadors, who assist in organizing various activities, forge closer bond with students, establish rapport and provide peer support. We have also participated in some schemes and campaigns organized by various voluntary and charitable organizations, for example, Resilience Enhance Scheme, JC A-Connect: Jockey Club Support Network and Multiple Perspectives Training Course in LS. As we understand parental support is crucial to the personal development of students, we put great effort in establishing effective communication with parents including meetings and workshops. One of our strengths is our inter-professional cooperation – policies are devised through discussions among educational psychologists, psychiatrists, specialists and social workers.

Measures to provide adaptation for Learning and Assessment:
1. Apart from summative assessment, students' performance is also assessed by continuous assessment, in regard to homework and projects and co-curricular activities.
2. Students' learning performance is monitored through quizzes, exam and uniform test.
3. Basic Competence Assessment is held at the end of school year.
4. A number of summer courses and bridging programmes are offered and conducted by teachers from outsourced university students.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Members of the Parent-Teacher Association (PTA) are elected by parents. In addition, parent representatives are part of our Incorporated Management Committee (IMC), enabling parents to actively take part in our school operation.
2. The PTA is a powerful source for the unity of parents. Lots of parents voluntarily participate in our school's daily administrative work. They also collect used textbooks and sell them to our students. Our students also benefit from our PTA through their sponsorship of study tours and tutorial classes.
3. Meetings and seminars on good parenting are held regularly, with the addition of more casual meetings, such as tea parties and Ballroom Latin Dance course. These activities help bolster the already strong relationship between the school and parents.

School Ethos:
1. We emphasise the importance of good behaviour and conduct both in and out of the classroom, while cultivating students' care and respect for teachers and students;
2. Our school promotes a strong learning culture by encouraging students to use the study room at school; we provide all kinds of enrichment programmes to meet our students' needs;
3. We create a positive learning atmosphere and harmonious campus;
4. Students are encouraged to participate in various academic and aesthetic competitions for a balanced development as unique individuals;
5. We encourage students to participate in various voluntary services.

Future Development

School Development Plan:
1. Based on the people-oriented concept, nurture a caring school culture and allow everyone to discharge their duties to the fullest.
2. Enhancing students' ability to achieve self-directed learning and unleashing individual potential in order to raise their overall learning effectiveness.

Teacher Professional Training and Development:
1. Seminars and workshops of various themes are provided for our teachers as part of their continuous professional training and development.
2. Cultural exchanges with overseas sister schools and academic institutions are arranged for further enriching our teaching methodologies.
3. Our teachers fully grasp the trend of public examinations from their experience as public exam examiners and markers.
4. Video conferencing is used as a means for classroom observation and follow-up reflection sessions in which teaching effectiveness is further enhanced.
5. Some of our teaching staff have been honoured "Outstanding Teachers" by Hong Kong Federation of Education Workers.
6. Mr Foo Yun-wai, our history teacher, was awarded the Chief Executive's Award for Teaching Excellence (2018/2019).

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Extra-curricular activities comprise five major areas: sports, academic, special interests, uniform teams and social services. Altogether there are 38 clubs available to students, including the Chinese and English debating societies and the Chinese and English drama clubs. Each club or society allows students to develop their potential. These activities lead students to pursue individual interests, help them to build a positive attitude towards life and show them how to work successfully as a team. The ensemble symphonic bands and other music training are also available.

School Facilities

School Facilities:
Our campus provides students with a lively, green and pleasurable learning environment. The school is integrated with both a wireless Internet access and network. All classrooms and special rooms are air-conditioned. There are almost 400 computers in this school, all of which are connected to the internet and the school intranet. There are also a campus television channel and a school radio station, a multimedia classroom and a library, 4 computer rooms and a language resources centre, a dance room, a music room, Sai Kung History Museum and an air-conditioned gym room, a fully equipped audio-visual centre featuring video recording facilities and an editing suite and a parents' resource centre.

Facility(ies) for Supporting Students with Special Educational Needs:
Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.

Others

We encourage students to reach their potential by joining various competitions. They have achieved outstanding results in various competitions and contests.

Direct Public Transportation to School

Five-minute walk from Tseung Kwan O MTR station;
By bus: 296M, 296A, 296C, 296D, 694, 792, 796B, 796C, 796X, 797M;
By mini-bus: 103M, 110.