



中華傳道會劉永生中學

CNEC Lau Wing Sang Secondary School

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http://www.lws.edu.hk

School Mission

We aim to promote our students' spiritual, moral, intellectual, physical, social and aesthetic growth on the basis of all-round Christian education; cultivate their learning motivation, self-discipline, manners and social skills, as well as passion for life, sense of commitment, noble character and civic awareness, so that they can lead a life of abundance and make contributions to society.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lo Ting Yiu Ivan	
Principal (with Qualifications / Experiences)	Dr. Lam Tat Ho (PhD, MEd, Cert. Ed., BSc)	
School Type	Aided	Co-ed
School Motto	The Way, the Truth and the Life	
Name of Sponsoring Body	Christian Nationals' Evangelism Commission	
Area Occupied by the School	About 6800 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	59	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	47%	
Special Education Training	24%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
14%	15%	71%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Bible Studies*, Music*, Visual Arts*, Physical Education, Home Economics (S.1, S.2)*, Life and Society (S.2)*, History*, Geography (S.2, S.3)*, Computer Design & Technology (S.2)*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science*, Computer Literacy*, Computer Design & Technology (S.3)*, Geography (S.1)*, Life and Society (S.1)*, Economics & Public Affairs (S.3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, History, Chinese History, Geography, Visual Arts, Information and Communication Technology, Physical Education, Bible Studies
	English as the medium of instruction	Business, Accounting, Financial Studies and English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Economics, Physics, Chemistry, Biology (These subjects have both Chinese and English streams.)

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Bible Studies*, Music*, Visual Arts*, Physical Education, Home Economics (S.1, S.2)*, History*, Geography (S.3) *, Computer Design & Technology (S.2)*
	English as the medium of instruction	English Language, Science (S.1)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science (S.2, S.3)*, Computer Literacy*, Geography (S.1, S.2) *, Life and Society (S.1, S.2) *, Computer Design & Technology (S.3)*, Economics & Public Affairs (S.3) *
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, History, Chinese History, Geography, Visual Arts, Information and Communication Technology, Physical Education, Bible Studies
	English as the medium of instruction	Business, Accounting, Financial Studies and English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Economics, Physics, Chemistry, Biology (These subjects have both Chinese and English streams.)

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	Based on student's abilities and performances, recommend students to take Applied Learning courses organized by educational institutions.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Admission criteria include: Academic results (50%), Interview (20%), Comments & conduct grades in school reports (20%), Extra-curricular activities and awards (10%).</p>
<p>Orientation Activities and Healthy Life</p> <p>The School provides summer English bridging course, orientation day for new S.1 students. A variety of orientation programmes of academic, discipline, counseling and extra-curricular activities are provided to both students and parents. Form-teacher periods, talks and workshops on time management and study skills are held to help students adapt to secondary school education. S.1 Experiential Camp helps students enhance social skills and problem-solving skills as well as the spirit of team work. Health Diet module is provided in S.1 & S.2 Home economics lessons. School tuck-shop provides healthy snacks and lunch boxes. Talks, seminars and exhibitions on nutrition, sanitation and health as well as drug education and cyber-education are held regularly for students to promote personal health. Systematic training on physical exercise is provided in physical education lessons and in after-school track-and-field, ball-game and swimming coaching. Inter-class competitions of rope-skipping, basketball and table-tennis as well as Sports Day and Swimming Gala are held every year to enhance the awareness of the importance of physical exercises.</p>

School Characteristics**School Management****School's Major Concerns:**

1. Betterment of English Learning and Teaching;
2. Create a campus reading atmosphere and improve students' reading performance;
3. Enhance the sense of responsibility, resilience and leadership qualities.

School Management Organisation:

Under the IMC, the School Affairs Committee (SAC) is responsible for planning, implementing and evaluating (PIE) the daily operations of the School. Under the SAC are the sub-committees including Academic Development Committee, Student Support Committee, School Administration Committee and Gospel Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

The School has established the IMC, and is committed to implement "school-based management" in school and to cultivate the Christian spirit of all-round education. The IMC is composed of various kinds of school managers from stakeholders of school sponsoring body, principal, teachers, parents, alumni and independent body. The IMC members work jointly and actively to oversee the management and development of the School, and further improve the transparency and accountability of school management.

School Green Policy:

The School has green-school facilities like Ecological Lake, Environmental Protection Center, Ecological Corridor and Trail and Green Roof Garden. In addition, the school has installed solar panel system, as well as a number of related illumination facilities. The campus is full of flowers and trees, birds and fish, as well as solar-energy lamps. The School aims to train student leaders to promote the awareness of Green School and to implement recycling plans on waste materials and scheme of self-prepared tableware to strengthen the green education.

Learning and Teaching Plan**Whole-school Language Policy:**

Some classes in junior forms are taught in English as the medium of instruction (EMI) in some subjects (Mathematics, Science, Life and Society, Geography, Computer Literacy, Computer Design & Technology, Economics & Public Affairs) and Chinese (CMI) plus Extended Learning Activities in English are adopted in some subjects in different junior forms (Science, Computer Literacy, Home Economics, Music, Visual Arts, Life and Society, Geography and History). The DSE subjects like BAFS, Mathematics (Extended Part M1 & M2), Economics, Physics, Chemistry and Biology are conducted in English to meet the needs and capabilities of students.

Learning and Teaching Strategies:

Students' English proficiency is strengthened by our two Native-speaking English Teachers. Students also can participate in various activities in English Café, English Drama, English Writing and Oral Classes and English Ambassador Scheme. Life-wide learning Project Learning and e-learning are promoted with the aid of I.T. facilities and audio-visual aids. The schemes of Lesson Observation and Assignment Review, Web-based Homework Diary and a variety of Award Schemes of Learning have also been implemented. The school-based curricula in different subjects are tailor-made to fit the needs and progresses of students.

School-based Curriculum:

1. Electives: 2X. For the choices of DSE electives, refer to <http://www.lws.edu.hk>.
2. Curriculum highlights: School-based tailor-made curriculum include Chinese, English, Computer Literacy, Computer Design & Technology, Music, Putonghua, Bible Studies, Home Economics, Physical Education, Visual Arts. The characteristics are: A) Tailor-made for students based on their interests and abilities; B) Keeping pace with Education Reform; C) In line with latest social issues and development of science and technology; D) Conform with the new teaching strategies and methodologies.

Development of the Four Key Tasks:

The Chinese and English Morning Reading sessions help create and maintain the active reading atmosphere. "Power of Reading" and junior secondary Reading across curriculum Award Scheme is held to encourage students to nurture the reading habit. In order to improve students' reading skills, Chinese and English Extensive Reading Scheme are provided. Reading Week, book fairs and reading activities are organized. Renowned writers are invited to the school assembly to deliver talks on reading. Project Learning is implemented in English, Mathematics, Science and Life and Society in junior forms aiming at promoting students' interests in learning and generic skills of collaboration, critical thinking, problem-solving, communication and usage of I.T.. The school is well equipped with I.T. facilities and all teachers of various subjects are competent in using I.T. skills to enhance the effectiveness of Interactive Teaching.

Life Planning Education:

Helping students: (1) equip themselves with necessary knowledge, skills and attitudes for career development; (2) wisely choose the career paths of study and work in accordance with their own interests, traits, abilities and aspirations; (3) integrate academic pursuit and life-long learning with whole-person development. The aims and strategies are as follows:

- S.1-S.6: Knowing the World of Careers - With Career Guidance Newsletters quarterly published by the school Career Ambassadors, sharing by teachers and alumni in morning assemblies, and visits to outside organizations, students can understand more about the natures, prospects and qualification requirements of various occupations.
- S.2: University Campus Tours - All students have a chance to visit in group campus of the local universities and meet the alumni studying there. This activity helps students boost up the determination to study in university in future.
- S.3: Self-understanding – choosing elective subjects for senior secondary - With form-teacher periods, career groups and parents' night held in the year, students can understand more about the characteristics of different subjects and university entrance requirements. Students are provided with guidance to wisely choose the subjects based on their interests, traits, abilities and career goals.
- S.4: Reflections of Senior-form Learning Experiences - By participating in short-term internship programs offered by outside organizations and having form-teacher periods in the year, students are helped to reflect upon their learning experiences and pursue their career paths step by step. To meet the ends they learn to fine-tune their present learning strategies and goals.
- S.5: Career Planning - With form-teacher periods, career groups and parents' nights in the year, students know more about the entrance requirements of various disciplines in universities and other institutions.
- S.6: Targeting the JUPAS - With form-teacher periods, career groups, career workshops, parents' nights and mock interview, students are helped to choose their study paths based on their career goals and predicted HKDSE results.

Student Support**Whole School Approach to Catering for Learner Diversity:**

To meet the needs of students, small-class teaching in the subjects of Chinese, English and Mathematics is conducted with tailor-made curriculum in various forms. The progress of teaching as well as the assessment of learning are conducted in accordance with the students' academic foundation and learning ability.

Whole School Approach to Integrated Education:

Our school implemented Whole School Approach to Integrated Education since 2001. We also formed a Task Group and cooperated with different subject teams to provide assistance for those students with special educational needs.

In order to promote the idea of equality and inclusion, and create a harmonious and inclusive school culture, our school holds numerous educational activities every year, such as Dialogue in the Dark Experience and Inclusive Fun Day, which help students learn mutual respect in a relaxing and interesting environment.

We regularly set and review students' learning goals. To cater for individual needs of our students, we also give advice on adjusting teaching methodology and curriculum.

We provided different training groups for students with special educational needs such as social skills groups, development of executive skills groups, communication skills groups, etc.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Diverse assessment and 3 exams every year. School-based formative assessment strategy is conducted to assess students' academic performance.

Home-School Co-operation and School Ethos
Home-School Co-operation: With outstanding achievements, the Parent-Teacher Association (PTA) holds a series of Parents' nights, Parents' Days, Parents , group, seminars, talks, courses and workshops on family education are regularly held to meet parent's needs. A number of activities including orientations, cookery classes, picnic and interest classes are held every year. PTA helps publish PTA bulletin and implement "collection & sale of old textbooks" service every year.
School Ethos: The school emphasizes self-discipline, respect and good school ethos through religious, moral and civic education, leadership training, social services, pastoral care by form-teachers, personal-growth schemes and extra-curricular activities. The School implements "Invitational Education". Through different kinds of appreciation activities in the areas of People, Place, Policy, Programme and Process, students learn to appreciate, respect, accept and trust, and build up the sense of belonging to school. The School implements Integration Education and Peer Counselling Scheme to cultivate the school ethos of mutual respect and acceptance.
Future Development
School Development Plan: Learning to learn 2+ and Educational trend : Self-directed Learning (SDL), Reading across Curriculum (RAC), STEAM Education, e-learning, Differentiated Instruction (DI), etc.
Teacher Professional Training and Development: School-based teacher training includes guidance and discipline, Value Education, learning and teaching, Interdisciplinary language learning, professional performances, form-teacher responsibilities, classroom management, visions & missions of education, STEM Education, Self-directed Learning, Interactive Teaching, IT Teaching, Assessment for Learning, Integrated Education and pastoral care. Teachers actively participate in seminars, talks and courses organized by the Education Bureau and other education agencies.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Has more than 30 school clubs and teams: Scouts, Sea Cadet Corps & St John Ambulance; CYC, Whiz-kid Training Scheme, school choirs, Chinese Orchestra; Western Orchestra, school teams of track and field, swimming, basketball, volleyball, badminton, table tennis, football, rope skipping; Speech teams of Chinese, English & Putonghua, Mathematics Team, Putonghua team; Clubs of Chinese Debate, Chinese & English Drama; Chinese History, Interest Classes, Art, Computer & Home Economics Society. The School trains student ambassadors on civic education. Through the participation in disaster relief activities, flag-raising ceremony, and visits to the Mainland, students realize the developments of economy, education, and diplomacy of their motherland. The School regularly holds quiz contests and study groups on current social issues, on moral education, and field trips to various local districts, hoping that students can understand more about the economy, culture and social life of Hong Kong.
School Facilities
School Facilities: The school has 4 computer rooms, Interactive Centre, Language Centre / Distant Learning Centre, Campus TV, Library, laboratories, medical room, teaching resources library, English Café, Conservancy and Education Centre, Roof Garden and Eco-lake. The school is air-conditioned and equipped with intra-broadcasting and extensive computer facilities, intranet, internet and wireless LAN connection. The school provides services and facilities of Integrated Education to students.
Facility(ies) for Supporting Students with Special Educational Needs: Lead bricks, railing, washrooms for the disabled, elevator with braille and sound system.
Others
The online learning, precautionary measures, students and alumni performance are well reported by mass media.
Direct Public Transportation to School
Buses: A12, 8, 8P, 8X, 82, 106, 118, 606, 682, 694, 780, 789, 802; Green Mini-bus: 47M; Walking from the Chai Wan MTR Station Exit A, requires approx. 8 minutes.