



寶血女子中學

Precious Blood Secondary School

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### School Mission

We aim to create a school community where students are guided by the gospel values of love, justice and peace. We live out our faith by practising the gospel values in educating our students. We are committed to helping our students develop their moral, intellectual, physical, social, aesthetic and spiritual capabilities in order to achieve holistic education and self-actualisation.

### School Information

Supervisor / Chairman of School Management Committee	Doctor CHEUNG Wing-ming, Francis		
Principal (with Qualifications / Experiences)	Mr TU Sze-ching		
School Type	Aided	Girls	
School Motto	Prudence, Justice, Fortitude, and Temperance.		
Name of Sponsoring Body	The Superioress of the Sisters of the Precious Blood		
Area Occupied by the School	About 5060 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

### Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	48	
Total number of teachers in the school	48	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	60%	
Special Education Training	31%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
4%	13%	83%

### Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Music*, Physical Education*, Home Economics*, Religious&Ethics Education*, Moral Education, Visual Arts, Life and Society, Geography*, Chinese History, History*, Economics (S.3)*.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Integrated Science*, Computer Literacy*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Geography, Chinese History, History, Liberal Studies, Economics, Visual Arts, Music, Physical Education, Moral Education, Religious&Ethics Education, Aesthetic Development, Tourism and Hospitality Studies.
	English as the medium of instruction	English Language, Chemistry#, Physics#, Information and Communication Technology#, Biology#, Mathematics (Extended Part Module 1 - Calculus and Statistics)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (Compulsory Part)

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Music*, Physical Education*, Home Economics*, Religious & Ethics Education*, Moral Education, Visual Arts, Life and Society, Geography*, Chinese History, History*, Economics (S.3)*.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Integrated Science*, Computer Literacy*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Geography, Chinese History, History, Liberal studies, Economics, Visual Arts, Music, Physical Education, Moral Education, Religious & Ethics Education, Aesthetic Development, Tourism and Hospitality Studies.
	English as the medium of instruction	English Language, Chemistry#, Physics#, Information and Communication Technology#, Biology#, Mathematics (Extended Part Module 1 - Calculus and Statistics)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (Compulsory Part)

### Class Structure & Chargeable Fees (2020/2021)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	#Progressive implementation based on students' language abilities.					

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). 45% of the total score accounts from the academic achievement of students in their primary schools and the EDB Rank Order List; while the remaining 15%, 20% and 20% of the score are based on their conduct, extra-curricular activities and awards, and interview performance respectively.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>To deepen parents' understanding of the school policies, two parents days for S.1 will be held on summer holidays. To help S.1 students adapt and adjust to the secondary school life, one Welcome Day will be held on summer holidays, a Summer Bridging Course in August and S.1 Orientation Camp from 2020. Our School organises a variety of activities to further develop students' personal qualities, good learning habits and green lifestyle. We work closely with the lunch catering service provider and the tuck shop to ensure the provision of up-to-standard and hygienic food. Students are able to adopt positive attitude and healthy lifestyle.</p>

**School Characteristics****School Management****School's Major Concerns:**

To cultivate students with positive learning attitude and habit.

**School Management Organisation:**

The school was founded by the Congregation of the Sisters of the Precious Blood, and is managed by the Incorporated Management Committee dedicated to achieving the school's mission. The Supervisor and Principal are responsible for the overall administration of the school. Under the Principal, there are three committees: the Learning and Teaching Committee, the Student Growth Committee and the Compliance and Development Committee, which are responsible for administration, learning and teaching, student support and development respectively. There are also Parent-Teacher Association and Alumnae Association, run in partnership with the school, to promote all-round development of students.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Incorporated Management Committee of Precious Blood Secondary School.

**School Green Policy:**

Let's make our school environment green and sort our rubbish for recycling.

**Learning and Teaching Plan****Whole-school Language Policy:**

The school puts great emphasis on creating a favourable language environment so as to develop students' biliterate and trilingual abilities. In junior classes, in addition to adopting English as the medium of instruction (MOI) in subjects like Mathematics and Integrated Science, other subjects are also taught in alignment with the objective of encouraging extended learning activities (ELA) in English in order to enhance students' ability to use English. Furthermore, Putonghua is used to teach Chinese Language in S.1 and S.2 to improve students' listening and speaking skills. In senior forms, Biology, Chemistry, Physics, Information And Communication Technology are also taught in English. For Mathematics topics like calculus and statistics, the MOI policy is adopted according to the English ability of groups or classes. Students can choose the language medium they use in public examinations according to their abilities. In addition, students' interest in languages and biliterate and trilingual skills and abilities are further developed through co-curricular activities. Other activities with emphasis on readiness for communication are also conducted after school to strengthen students' language proficiency and communication skills.

**Learning and Teaching Strategies:**

The school advocates constructivism, in which teachers and students construct knowledge collaboratively. Collaborative and cross-curriculum teaching is encouraged to enhance effective and joyful learning. In preparation for NSS, the curriculum design of Liberal Studies in junior forms is in alignment with the senior forms which emphasizes training basic abilities like language competency and critical thinking. A reading programme is another feature of the school. Other than extensive reading schemes, reading sharing sessions are conducted and English Reading Ambassadors are recruited to boost reading interest.

**School-based Curriculum:**

1. Electives: 2X. School-based curriculum is adopted in the following subjects:

- Computer Literacy (Junior Form)
- Moral Education
- Religious & Ethics Education

2. Curriculum highlights: Curriculum adaptation, differentiated teaching, multi-sensory approach, multi-intelligence strategies, cooperative learning and graded worksheets to cater for the diverse needs, interests and abilities of learners, Teaching & Learning in Information Technology and Development of Generic Skills.

**Development of the Four Key Tasks:**

This year our school has further developed the Four Key Tasks in order to help students achieve the positive concepts of values and the right attitude in the aspect of moral and civic education. Students will learn to be responsible, accountable, persevering and respectful. By reading to learn, we have adopted some effective reading strategies and students use appropriate ways to have extensive reading and learn effectively. In the aspect of project learning, to develop students' generic skills and help them acquire more knowledge, teachers design thematic projects across the curriculum. In the aspect of information technology, students make use of various facilities and equipment for e-learning, which addresses diverse learning styles and caters for learner diversity. The effectiveness of learning will be further enhanced.

**Life Planning Education:**

We have life-planning scheme for S.1 - S.6 students. The scheme includes courses and activities that cater for their needs and development of different stages of growth, so they can understand what they need, and make good preparation for their future careers. Taking part in life-planning scheme, students can acquire the skills and knowledge to enrich their exposure and set the lifelong goals.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

1. Whole School Approach to Catering for Students' Diverse Learning Needs:

Teachers adopt diversified teaching methods and adapt learning materials in order to cater for the varied needs, interests and abilities of students.

2. Curriculum Tailoring and Adaptation for Learning and Assessment:

- a. To launch one examination and one uniform test (Junior Secondary Only) in each term;
- b. To adopt formative assessments and diversified assessment methods in some subjects.

**Whole School Approach to Integrated Education:**

Our school is committed to integrate Inclusive Education into our curriculum. Student Support Team (comprises of Principal, Vice Principals, SENCO, experienced teacher and counsellor) is set up to plan, implement and review student support services to cater for the students' need. The formative assessments are adopted to enhance students' performance in learning. To accommodate students' special needs, special examination and homework arrangements are provided. There is also a variety of learning activities, including discussion, oral presentation, drawing, use of library, audio visual materials and information technology to cater for the diversified learning needs of the students. Through co-operating with different subject teachers, Student Support Team also provides Chinese Language and Liberal Studies after-school classes to develop students' learning skills. Also, the school-based educational psychologists give advice about the curriculum and teaching. Besides, Learning Support Grant and other grants are used to provide different courses/programmes to cater for the diverse needs of students, e.g. outsourcing speech therapy services, social groups, recruiting counsellors to provide individual or group counselling, homework tutoring, and afternoon gathering to organize interest classes. To create a caring campus, there are various activities, such as 'Big Sister Peer Programme'. We aim at helping students with special needs explore career paths and opportunities, such as interview workshops, universities and workplace visits, work placements, etc. School has set up a mechanism for the timely reporting of students' progress and their learning effectiveness.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

1. To launch one examination and one uniform test (Junior Secondary Only) in each term;
2. To apply "Continuous Assessment Method" and "Diversified Assessment Methods" on some subjects.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> The Parent-Teacher Association was established in 1995. Parents are our partners to enhance the effectiveness of learning and teaching and the character formation of the students. Parents participate actively in a range of activities such as family picnic, talk and cooking competition. In addition, workshops and talks are organised to meet the needs of the parents. The PTA periodicals are published bi-yearly to promote good communication between the school and the parents.</p>
<p><b>School Ethos:</b> The guiding principles of cultivating student' personal qualities are our school mottoes and the two special virtues of the school sponsoring body: sacrifice and reconciliation. Values education is disseminated across the curricular of Moral Education, the Religious &amp; Ethics Education and Class Periods. The caring culture and positive thinking are emphasized throughout the secondary education. Two class teachers are allocated to each class from S.1 to S.4, a measure to intensify the impact of values education.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> Objective 1 : To nurture students' self-learning habit and develop the exploring spirit. Objective 2 : To build students' unremitting efforts towards self-improvement.</p>
<p><b>Teacher Professional Training and Development:</b> To encourage teachers to pursue academic excellence in teaching, we organize staff development days. Professional development and teaching effectiveness are enhanced among subject teachers through experience sharing sessions, collaborative lesson preparation and peer lesson observation.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
Life-wide learning activities are organized by all school subjects, There are Student Union, PBSS Bulletin, Prudence House, Justice House, Fortitude House, Temperance House, Library Service Group, Community Youth Club, Road Safety Patrol, Hong Kong Red Cross, Girl Guides, School Choir, Dance Group, Badminton Team, Volleyball Team, Basketball Team, Swimming Team, Athletics Team, Drama Club, Debate Team and Lighting & Audio Service Group.
<b>School Facilities</b>
<p><b>School Facilities:</b> Assembly Hall, Playground, 28 Classrooms, 15 Special Rooms, Library, English Learning Centre, 2 STEM Laboratories, Language Laboratory, Multi-purpose Room, Guidance Activity and Interview Room, Conference Room, Student Activity Centre and Multi-purpose Area.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift, Accessible toilet, visual fire alarm system and FM System.</p>
<b>Others</b>
-
<b>Direct Public Transportation to School</b>
Bus: 8, 8H, 8P, 8X, 19, 82, 82M, 82S, 82X, 84, 85, 106, 118, 314, 529P, 606, 606A, 606P, 698R, 682, 682P, 694, 802, 780, 788, 789, A12; Minibus: 47M; MTR: Chai Wan Station.