



賽馬會官立中學

Jockey Club Government Secondary School

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### School Mission

Our school is committed to providing a balanced, quality education aimed at helping each student realize his potential and achieve all-round development in the moral, intellectual, physical, social and aesthetic spheres. We strive to help students develop a positive attitude to learning, a positive outlook and diversified creativity, so as to prepare them for challenges in their studies, in their daily life and in the future and to enable them to stride towards a full and meaningful life and become responsible individuals who contribute to the community and nation.

### School Information

Supervisor / Chairman of School Management Committee	Mr. CHOI Ho-pun (PEO)		
Principal (with Qualifications / Experiences)	Mrs. LEUNG LUI King Karen (BA., Dip Ed.)		
School Type	Gov	Co-ed	
School Motto	Insight and harmony		
Name of Sponsoring Body	Government		
Area Occupied by the School	About 4000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

### Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	58
Total number of teachers in the school	58
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	100%
Bachelor Degree	95%
Master / Doctorate Degree or above	35%
Special Education Training	35%
Years of Experience (% of teaching staff)	
0 - 4 years	5 - 9 years
3%	21%
≥10 years	76%

### Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life and Society (S.1), Humanities (S.2 to S.3), Geography*, Music*, Putonghua, Physical Education, and Visual Arts*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Computer Literacy, Design & Technology, Mathematics, Science and Technology & Living
S.4 - S.6	Chinese as the medium of instruction	Chinese, Mathematics, Liberal Studies, Aesthetic Education, Biology, Business, Accounting & Financial Studies, Chemistry, Chinese History, Economics, Geography, Information & Communication Technology, Physics, Physical Education, Tourism & Hospitality Studies and Visual Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Applied Learning, Design and Applied Technology, Foreign Languages and Music (attending lessons in affiliated schools) English is adopted as the medium of instruction depending on student needs.

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life and Society, Geography*, Music*, Putonghua, Physical Education and Visual Arts*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Computer Literacy, Design & Technology, Mathematics, Science and Technology & Living
S.4 - S.6	Chinese as the medium of instruction	Chinese, Mathematics, Liberal Studies, Aesthetic Education, Biology, Business, Accounting & Financial Studies, Chemistry, Chinese History, Economics, Geography, Information & Communication Technology, Physics, Physical Education, Tourism & Hospitality Studies and Visual Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Applied Learning, Design and Applied Technology, Foreign Languages and Music (attending lessons in affiliated schools) English is adopted as the medium of instruction depending on student needs.

### Class Structure & Chargeable Fees (2020/2021)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	School-based Management Fund: \$200					
Other Charges / Fees	ECA Fund: \$148 (S.4 - S.6)					
Remarks	-					

### S.1 Admission, Orientation Activities & Healthy School Life

<b>Secondary One Admission</b>
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Academic Performance 40%; Conduct & Attitude 30%; Interview performance 20%; Extracurricular activities & others 10%.
<b>Orientation Activities and Healthy Life</b>
Summer bridging course, Orientation Day, Parents Day and S.1 Young Hearts Camp are launched for S.1 students and their parents.

**School Characteristics**

**School Management**

**School's Major Concerns:**

1. To enhance students' academic performance;
2. To nurture positive values of students.

**School Management Organisation:**

School Management Committee has been set up. Regular meetings are conducted to review school's administration, management and development plans.

**Incorporated Management Committee / School Management Committee / Management Committee:**

School Management Committee Members include Principal Education Officer from EDB, principal, parents, teachers, community members and alumni.

**School Green Policy:**

Value Education Team strives to create a green environment. Students are educated to protect the environment, conserve energy and support the recycling of waste.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

According to the Policy of Fine-tuning of Medium of Instruction for Secondary Schools, we have some subjects taught in English for the EMI capable S.1 students. To master the basic skills for bi-literacy and tri-lingualism, remedial and enhancement courses are tailor-made for our students. There are also English Day, Chinese week and various reading schemes to enrich students' interest and ability in language learning.

**Learning and Teaching Strategies:**

We emphasize students' whole-person development, academic performance and conduct. We cultivate independent learning and generic skills. The curriculum of individual subjects is adjusted according to student needs and abilities. Our Academic Promotion and Affairs Committee promotes and develops academic affairs. Various reading schemes, including Extensive Reading Scheme, Popular Reading Scheme, Fun Chinese Reading Scheme and morning reading session are launched to cultivate students' reading habit and to promote bi-literacy and tri-lingualism.

**School-based Curriculum:**

1. Electives: 2X. To cater for individual abilities, aptitudes & interests, different senior secondary elective subjects are offered to students.
2. Curriculum highlights:
  - (1) Junior forms Humanities curriculum.
  - (2) Senior Secondary Curriculum Aesthetic Education.
  - (3) Remedial classes, enhancement courses, refined curriculum of the English Language in junior forms and Reading across the Curriculum.

**Development of the Four Key Tasks:**

1. A wide variety of reading schemes are launched to cultivate students' reading habit.
2. STEM Education, e-teaching and e-learning are promoted at school.
3. Students are helped to develop an understanding of Chinese culture and Chinese history.
4. Various activities are organized by Value Education Team to promote healthy school life, civic responsibilities, concern for our motherland and nationalism.
5. Positive values and attitudes in learning are cultivated with the support of Guidance and Counselling Team and Value Education Team.

**Life Planning Education:**

Our school places great emphasis on Career and Life Planning Education. Through a wide variety of career and life planning activities, we aim at broadening students' horizons, assisting them in building up positive values and guiding them to plan their life actively.

At junior levels, we instill the important concept of career and life planning. A series of seminars on Senior Secondary Curriculum's subject choices, alumni sharing sessions, consultation day on elective subjects, career aptitude test and group counselling are organized to raise students' awareness of selecting the most suitable elective subjects in their senior secondary years.

At senior levels, numerous activities such as Career and Life Planning Camp, multiple pathways talk, Mock Release of HKDSE Results, alumni sharing, visits to tertiary institutes and exhibition on tertiary education are arranged for senior students to keep them abreast of the information about multiple pathways.

Moreover, our school strongly supports and encourages students to participate in careers explorations and job placement. Through company programmes, visiting to different companies and job shadowing activities, students are able to taste the experiences of working in authentic workplaces so as to get a deeper understanding of the different job categories and situations available in society.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

To cater for students' diverse learning needs, small class teaching as well as remedial and enhancement classes are conducted.

**Whole School Approach to Integrated Education:**

Our school is committed to developing an inclusive culture through the whole school approach to support students with special educational needs (SEN). Resources are deployed to provide appropriate and diversified support to these students so as to cater for students' learning needs, develop their potential and assist them in making their life plans.

With Learning Support Grant, additional teaching staff and outsourced services are hired to provide extra help to these students, including Chinese and English reading and writing class, Mathematics enhancement class, social skill training group, speech therapy service and occupational therapy service.

To help senior form students explore different pathways to their future, a career guidance and life planning individual counselling programme is offered to Secondary Five and Six students with SEN. A wide range of activities such as mobile phone app design course, leather crafting workshop and Adventure Day are organized by the Integrated Education Team to let SEN students collaborate with their peers. Our school provides assessment adjustment for SEN students to facilitates students' individual educational programme. Different plans in support of students' learning through cross-curricular collaboration are also formulated.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

There are two examinations, two uniform tests and continuous assessment of all subjects in each academic year.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> In order to help students realize their potential and to enhance quality of learning, Parents-Teachers' Association strives to render support and provide scholarships to benefit students. In addition, the association organizes parent-child functions, bazaars, talks, seminars, interest classes and voluntary social service programmes for parents and students to join.</p>
<p><b>School Ethos:</b> We are committed to maintaining a harmonious and disciplined school atmosphere conducive to students' strong motivation to excel, be responsible and respect for others. The cooperation among different functional groups helps develop a caring and loving learning environment. Activities such as self-access learning, interviews, exchange tours, etc aim to encourage our students to pursue correct values and develop a positive attitude to life. Thus, we will see our students fostering spirits in the local community and helping them to become responsible citizens. Through the caring school culture, our students can enjoy studying in a school full of love, harmony and joy.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> Two major concerns for the school development plan (2018-2021):</p> <ol style="list-style-type: none"> <li>To enhance students' academic performance <ul style="list-style-type: none"> <li>Target One: To implement key education policies</li> <li>Target Two: To optimize teaching strategies</li> </ul> </li> <li>To nurture positive values of students <ul style="list-style-type: none"> <li>Target One: To cultivate a positive attitude towards life</li> <li>Target Two: To collaborate and cooperate</li> <li>Target Three: To plan for the future</li> </ul> </li> </ol>
<p><b>Teacher Professional Training and Development:</b> Staff Development &amp; Mentoring Committee organizes three Staff Development Days, with workshops, seminars and group discussions to enhance teaching professionalism. To help our new teachers adapt to the new working environment, a mentoring programme is established. Moreover, our teachers actively participate in trainings provided by the EDB and other Educational Institutes.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>There are 4 main categories of activities: academics, interests, uniform groups and services. Activities are also organized by the Student Unions, Houses and functional groups. Students are encouraged to participate in extra-curricular activities actively to strengthen their confidence and develop their talents and S.1 students have to join One Sport / Art Program.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> Classrooms, School Hall, Library, Playground, Multi-purpose Activity Room, Multi-media Learning Centre, Laboratories, Information Technology Learning Centre, Visual Art Room, Music Room, Technology and Living Room, Design and Technology Room, Liberal Studies Room, Chinese Culture Room, English Corner, Social Worker Room and Student Union Room. All of the classrooms and special rooms are air-conditioned and equipped with P.A. system.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.</p>
<b>Others</b>
<p>Diversified learning activities are conducted for students under the provision of Life-wide Learning Grant, Student Activities Support Grant, and School-based After-school Learning and Support Grant. Scholarships awarded annually to students for their outstanding achievements.</p>
<b>Direct Public Transportation to School</b>
<p>Bus: 1A, 2D, 3C, 6D, 7, 7B, 10, 12A, 42, 72X, 81C, 87D, 103, 113, 182, 270A, 271, 281A; MTR: Kowloon Tong station.</p>