

**School Mission**

"TO EACH HIS DUE" is our school motto. We aim at catering for students' learning diversities, helping students develop their potentials in various aspects and enhancing their sense of responsibility towards themselves, their families, the church, the school, the society and the country.

School Information

| | | | |
|--|-----------------------------------|--|-------------|
| Supervisor / Chairman of School Management Committee | Mr. Lee King Chi | | |
| Principal (with Qualifications / Experiences) | Mr. Yeung Hok Hoi (B.Sc., PGDE) | | |
| School Type | Aided | Co-ed | |
| School Motto | UNICUIQUE SUUM - TO EACH HIS DUE | | |
| Name of Sponsoring Body | The Catholic Diocese of Hong Kong | | |
| Area Occupied by the School | About 3710 Sq. M | Religion | Catholicism |
| Parent-Teacher Association | Yes | Past Students' Association / School Alumni Association | Yes |

Teaching Staff Information (including School Head) in the 2020/2021 School Year

| | | |
|--|-------------|-----------|
| Number of teaching posts in the approved establishment | 60 | |
| Total number of teachers in the school | 62 | |
| Qualifications and professional training (% of teaching staff) | | |
| Teacher Certificate / Diploma in Education | 98% | |
| Bachelor Degree | 100% | |
| Master / Doctorate Degree or above | 44% | |
| Special Education Training | 18% | |
| Years of Experience (% of teaching staff) | | |
| 0 - 4 years | 5 - 9 years | ≥10 years |
| 10% | 30% | 60% |

Subjects Offered in the 2020/2021 School Year

| | | |
|-----------|--|---|
| S.1 - S.3 | Chinese as the medium of instruction | Chinese Language, Chinese History, Visual Arts, Music, Physical Education, Putonghua, Religious Education, Information & Communication Technology, Life Education, Religious and Social Training; F.1-F.2: Life and Society*, Technology and Living*; F.3: Geography*, History* |
| | English as the medium of instruction | English Language |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | Mathematics*, Science (F.1-F.2)*, Science (Physics, Chemistry, Biology) (F.3)* |
| S.4 - S.6 | Chinese as the medium of instruction | Chinese Language, Liberal Studies, History, Geography, Economics, Tourism and Hospitality Studies, Ethics and Religious Studies, Information & Communication Technology, Health Management and Social Care, Physical Education (Elective Subject), Applied Learning, Religious Education, Religious & Social Training, Physical Education, O.L.E. |
| | English as the medium of instruction | English Language, Mathematics Extended Part Module 1 |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | Mathematics*, Physics*, Chemistry*, Biology* and Business, Accounting & Financial Studies* |

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

| | | |
|-----------|--|---|
| S.1 - S.3 | Chinese as the medium of instruction | Chinese Language, Chinese History, Visual Arts, Music, Physical Education, Putonghua, Religious Education, Information & Communication Technology, Life Education, Religious and Social Training; F.1-F.2: Life and Society*, Technology and Living*; F.3: Geography*, History* |
| | English as the medium of instruction | English Language |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | Mathematics*, Science (F.1-F.2)*, Science (Physics, Chemistry, Biology) (F.3)* |
| S.4 - S.6 | Chinese as the medium of instruction | Chinese Language, Liberal Studies, History, Geography, Economics, Tourism and Hospitality Studies, Ethics and Religious Studies, Information & Communication Technology, Health Management and Social Care, Physical Education (Elective Subject), Applied Learning, Religious Education, Religious & Social Training, Physical Education, O.L.E. |
| | English as the medium of instruction | English Language, Mathematics Extended Part Module 1 |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | Mathematics*, Physics*, Chemistry*, Biology* and Business, Accounting & Financial Studies* |

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

| | S1 | S2 | S3 | S4 | S5 | S6 |
|---|---|----|----|-------|-------|-------|
| No. of Classes | 4 | 4 | 4 | 4 | 4 | 4 |
| School Fee | - | - | - | - | - | - |
| Tong Fai | - | - | - | \$300 | \$300 | \$300 |
| Parent-Teacher Association Fee | \$50 | | | | | |
| Student Union / Association Fee | \$34 | | | | | |
| Approved Charges for Non-standard items | \$300 | | | | | |
| Other Charges / Fees | House Fee: \$25 | | | | | |
| Remarks | Our school has been awarded the Caring School Award Scheme - Caring School Award for eight consecutive years (2012-2019). Parents can check their e-payment record and circulars and special announcements by eClass Parent App. | | | | | |

S.1 Admission, Orientation Activities & Healthy School Life

| |
|--|
| <p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Our school is a Catholic co-educational secondary school. Primary 6 boys and girls are eligible to apply for admission to F.1 from 4/1/2021 to 18/1/2021. Application requirements: (1) Academic performance: 50%, (2) Performance in admission interview: 30%, (3) Conduct and extra-curricular performances (e.g. Music, Art, Sports and Services): 20%</p> |
| <p>Orientation Activities and Healthy Life</p> <p>Orientation Activities: (1) A Form One Orientation Day is held in mid-July for both parents and students to gain an understanding of the school life and build a bond with the school; (2) A one-week Summer Course in Chinese, English and Mathematics is available for students to help them adapt to their new learning environment from July to August; (3) A Form One Students' Counseling Day Camp is held in September to cultivate class atmosphere and strengthen communication among students; (4) 'F.1 Peer Mentor-ship Scheme' is implemented to facilitate academic, social and personal growth of F.1 students.</p> <p>Healthy Life: (1) Our F.1-F.2 students stay at school for lunch. The Catering Committee, comprising parents and teachers, is responsible for selecting the food supplier to provide students with healthy, nutritious and delicious meals; (2) Our school has several sports teams and sports-related extra-curricular activities which encourage our students to do more sports; (3) There are P.E. report cards for students to record their fitness levels; (4) Attendance at the annual athletic meet is compulsory for all students; (5) Inter-class activities like indoor rowing competitions and ball games are organised to strengthen students physically.</p> |

School Characteristics**School Management****School's Major Concerns:**

- (1) Deepen a school-based curriculum in gifted education;
- (2) Deepen self-directed learning and assessment for learning;
- (3) Full implementation of core values of Catholic education, fostering students' positive values and attitudes.

School Management Organisation:

The School Management Committee is responsible for formulating main policies of the school and promoting education in the school in accordance to the vision and mission of the school. The School Administration Committee is responsible for school planning and evaluation. Teachers are consulted before main plans are implemented.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee consists of 7 managers from the school sponsoring body, the Principal (as ex-officio member), a teacher manager, a parent manager, an alumni manager and an independent manager.

School Green Policy:

- (1) Forming the Health and Environmental Education Team and Environmental Protection Club to promote health education at school and raise students' awareness of the importance of environmental protection;
- (2) Launching 'On-site meal portioning' to minimize food waste and the use of disposable lunchboxes;
- (3) Developing students' habits of re-using and re-cycling paper and plastic bottles;
- (4) Installing energy-saving equipment and using energy-saving fluorescent light bulbs;
- (5) Improving the natural environment of the school by allocating more space for plantlife and shrubbery;
- (6) Re-using one-sided paper for printing;
- (7) Promoting 'Paper-free' meetings and electronic mailing.

Learning and Teaching Plan**Whole-school Language Policy:**

Our school places much emphasis on providing a language-rich environment for the students so as to enhance their biliterate and trilingual proficiency:

- (1) Language subjects cover the highest of 38% learning time;
- (2) English is the medium of instruction in F.1-F.3 Mathematics and F.1-F.2 Science and F.3 Science(Physics, Chemistry, Biology) by some classes;
- (3) Extended Learning Activities in English are organized in Junior-form Mathematics, Science, Humanities and Technology subjects;
- (4) A writing-across-the-curriculum programme is implemented in collaboration of English, Science and Life & Society Panels;
- (5) English is the medium of instruction in various NSS subjects;
- (6) Subjects using English as the medium of instruction including F.1-F.2 Science, F.3 Science(Physics, Chemistry and Biology) in junior forms; and Physics, Chemistry, Biology and Business, Accounting and Financial Studies in senior forms are open for application;
- (7) In view of broadening the students' horizons and enriching their experiences, the school encourages students to take part in various activities and competitions including English debating competitions, overseas study tours and Speech Festival (Chinese and English).

Learning and Teaching Strategies:

- (1) Motivate students to learn by means of questioning, group interaction, experiments and use of IT;
- (2) The whole campus is installed with high-speed fiber optic network which supports all teachers and students to access the WiFi network simultaneously;
- (3) Install "Wall-less Classroom" and promote "Flipped classroom": More than 10000 videos of recorded lessons have been prepared and put onto the school's online learning platform on which students watch the video at home before the lessons. Teachers may focus on answering student questions and exploring topics in greater depth;
- (4) Adopt "Moodle" as a personalized online learning platform to foster interaction, inquiry and collaboration;
- (5) Promote collaborative lesson preparation and peer lesson observation among teachers as well as professional development;
- (6) Independent learning and generic skills are promoted through Project Learning Scheme, Reading Scheme and cross-subject curriculum.;
- (7) To cater for the needs of students with better learning abilities through the implementation of the three-tiered framework of gifted education, including the school-based whole class teaching, the school-based pull-out training programmes and the off-school supports and competitions.

School-based Curriculum:

1. Electives: 2X. Flexible combination of elective subjects: Senior form students can take one subject among 6 electives, and choose another subject among other 6 electives; in addition, Mathematics Extended Part Module 1 is also available.
2. Curriculum highlights: (a) A variety of subjects are offered to senior forms to enhance the students' multifarious development; (b) Emphasis is put on alignment of junior and senior curriculum; (c) To prepare our students for Liberal Studies in NSS, generic skills are developed in F.1-F.2 Life and Society and Project Learning; (d) F.1-F.2 Technology and Living curriculum includes Technology and Living, Information & Communication Technology serves as a foundation for the related subjects in senior forms; (e) Life education is implemented at F.1-F.3 to foster students' positive values and attitudes towards life; (f) Religious and Social Training is provided in F.1-F.6 to nurture moral and social development of our students.

Development of the Four Key Tasks:

- (1) Civic Education, Religious and Moral Education: With a determination to carry on the contribution of the Catholic Church to education, we uphold and pass on the "5 core values of catholic education" to young people through assemblies, form teacher periods, Religion and Ethics lessons, Religious and Social Training, Life Education lessons, prayer and mass, so as to prepare them properly for their life and future responsibilities;
- (2) Project Learning: Project learning is implemented at junior secondary level to help promote self-directed learning and self-reflection among students;
- (3) Morning Reading: Morning reading sessions are held every Mondays, Wednesdays and Fridays to develop students' reading habit;
- (4) Information Technology: Every classroom is equipped with projector, computer and WIFI to facilitate effective teaching and learning.

Life Planning Education:

Our Career & Guidance department aims at:

- (1) Enabling students to understand their own aspirations and develop positive attitudes towards work and learning: (a) School-based teaching materials and life planning education curriculum are offered to students, (b) Career day and Life-wide learning day are organized for students;
- (2) Exploring different Career and Higher Education Opportunities.
- (3) Preparing students to make informed choices: (a) Parents nights / talks are organized to disseminate updated further education and career information to students, parents & teachers, (b) Individual and group counselling are given to students on personal plans and career goals, (c) Workshops on interview and CV writing are held for all F.6 students.

Student Support**Whole School Approach to Catering for Learner Diversity:**

- (1) Our school has set up an gifted education team. We offer enhancement courses for our top students to develop their potential, achieving excellent results in the public examinations.
- (2) We encourage our students to participate in programmes for the gifted and talented organized by the University of Hong Kong, the Chinese University of Hong Kong and the Hong Kong Academy for Gifted Education by using the Diversity Learning Grant. Over twenty of our students are admitted to the courses every year after screening.
- (3) We offer various training for students who excel at sports, debating or in other areas and encourage them to participate in different competitions by using the Diversity Learning Grant and donations from alumni. The English Debate Team was the first runner-up (senior section) and the champion (junior section) of the Hong Kong Secondary Schools Debating Competition (HKSSDC); and the champion (senior section) and the first runner-up (junior section) in the HKSSDC.
- (4) Our school has set up a student support team and employed full-time guidance and supporting teachers to provide extra help and support to students who need special assistance.
- (5) There are adapted classes for F.1 and F.2 Chinese, English and Mathematics, and remedial class after school to help students in doing their homework.

Whole School Approach to Integrated Education:

All staff of our school agree that it is the responsibility to create an integrated environment to cater for the students with special educational needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

There are 2 examinations and 2 mid-term tests per academic year. Assessments include participation in class, coursework, experiments and practical test, tests and examinations.

| |
|---|
| Home-School Co-operation and School Ethos |
| <p>Home-School Co-operation:</p> <p>(1) The PTA organizes picnic, workshops on parenting, and a lunch gathering for teachers and parents on the Teachers' Day. Besides, the PTA arranges numerous parent volunteers to help on F.1 registration days;</p> <p>(2) There are two parents' days per year when parents talk to class teachers individually;</p> <p>(3) A 2-way communication channel between the school and parents is efficiently set up through parents' handbook, newsletter, school webpage, parent app, parent days, parent nights and direct contact;</p> <p>(4) Our school will hold a number of seminars or workshops for parents, including a seminar on selection of subjects and further studies for parents of F.3 students, a seminar for parents of F.6 graduates, a thankfulness night and Form 1 to Form 3 parents' nights;</p> <p>(5) Details of school assignments are regularly uploaded to the school website. It helps parents know the progress of their children's learning.</p> |
| <p>School Ethos:</p> <p>(1) Our school motto is "To Each His Due" which aims at developing all-round education for our students, nurturing their sense of responsibility towards Roman Catholic Church, the school, community and country;</p> <p>(2) There are 2 form-teacher sessions every day for promoting closer relationship between teachers and students;</p> <p>(3) 'F.1 Peer Mentorship Scheme' is implemented to facilitate academic, social and personal growth of F.1 students;</p> <p>(4) Through the national identity education activities, including talks, visits and mainland exchange programmes, to enhance students' understanding of our country;</p> <p>(5) 'Alpha Team Program' is adopted for strengthening students' confidence and cohesion within class;</p> <p>(6) 'Class Spirit Fund' is established to enhance team spirit and the relationship among teachers and students;</p> <p>(7) Life-wide Learning Day helps F.1 to 5 students learn in real situations and enriches their out of class learning experiences;</p> <p>(8) Learning Abroad Subsidize Scheme encourages and assists students to participate in overseas learning activities;</p> |
| Future Development |
| <p>School Development Plan:</p> <p>(1) To raise students' language ability through enhanced oral and writing practice;</p> <p>(2) Provide different support for gifted students and develop their potential</p> <p>(3) To develop different sets of teaching materials and assessment tools to cater for learner's diversity;</p> <p>(4) Nurture students' self-learning attitude and habit;</p> <p>(5) To develop assessment tool to foster learning;</p> <p>(6) To cultivate students' positive values with the five core values of Catholic education.</p> |
| <p>Teacher Professional Training and Development:</p> <p>Our school stresses on the professional development of teachers and encourages teachers to pursue further study, attend seminars / workshops and participate the Open Classroom organized by the Hong Kong Association of Heads of Secondary Schools to share and learn the pedagogy with other schools' teachers. Besides organizing 4 workshops per year, we also arrange professional collaboration in lesson planning, peer lesson observations and peer sharing of teaching experiences. Moreover, there is a Teacher Induction Scheme to support beginning teachers. Our teachers attend professional development courses constantly.</p> |
| Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) |
| <p>Our Student Association, with 4 houses, school teams, uniform groups and nearly 20 clubs and societies provide numerous activities for our students to serve the community in which they can realize their potentials and thus learning to be good citizens. Professional instructors and coaches are recruited to teach in the classes of athletics, football, basketball, table tennis, badminton, lacrosse, musical instruments, martial art, magic and the Hong Kong Air Cadet Corps. Students have outstanding performance in indoor rowing, athletics, football, basketball, badminton and martial art, showing their team spirits in various aspects.</p> |
| School Facilities |
| <p>School Facilities:</p> <p>Hall, Playground, Covered Playground, Library, 4 Laboratories, 2 Computer Rooms, Computer & STEM Maker Room, Chapel, 2 Multi-purpose Rooms, Fitness Room, Art Room, Music Room, Band Room and Conference Room. Indoor area is air-conditioned, while classrooms and special rooms are equipped with TVs which are connected to WiFi.</p> <p>The whole campus is installed with high-speed fiber optic network which supports all teachers and students to access the WiFi network simultaneously.</p> |
| Facility(ies) for Supporting Students with Special Educational Needs: |
| Ramp, Accessible lift and Accessible toilet. |
| Others |
| <p>Our students' achievements outside school in academic and non-academic areas:</p> <ol style="list-style-type: none"> 1. First runner-up (overall) and championship in the category 'Personal Development and Interpersonal Relationships' in Liberal Studies Writing Competition organized by Hong Kong Standard. 2. The English Debate Team was the first runner-up (senior section) and the champion (junior section) of the Hong Kong Secondary Schools Debating Competition (HKSSDC); and the champion (senior section) and the first runner-up (junior section) in the HKSSDC. 3. A champion, 2 first runners-up and 2 second runners-up in the Hong Kong Schools Speech Festival (English); a first runner-up and 2 second runners-up in the Hong Kong Schools Speech Festival (Chinese). 4. A "Star of Excellence" and a Merit Award in Gifted Creative Writing Competition 2020 (Chinese), organized by Hong Kong Gifted Education Teachers' Association. 5. 3rd place, ROLE Essay Competition organized by Faculty of Law of The University of Hong Kong. 6. An Excellent Award, a Distinction Award and a Presentation Award in Creative Writing Competition, organized by YoShinoya. 7. 5 Merit Awards in "The Most Treasured Family Heirloom" Writing Competition, organized by Sun Hung Kai & Co. Limited. 8. A "Star of Excellence", 2 Silver Awards, 6 Bronze awards and 1 Merit award in Gifted Creative Writing Competition 2020 (English), organized by Hong Kong Gifted Education Teachers' Association. 9. A Gold Award and a Bronze Award in Crossword Puzzle Challenge 2020, organized by Hong Kong Gifted Education Teachers' Association. 10. 5 Bronze Awards in The Hong Kong Youth Mathematical Challenge, organized by The Hong Kong Schools Mathematics Association. 11. 2 Silver Awards, 2 Bronze Awards and 3 Merit Awards in Gifted Math Mid-summer Cup, organized by Hong Kong Gifted Education Teachers' Association. 12. A Champion in the Hong Kong Schools Speech Festival (Catholic Scripture), organized by Hong Kong Schools Music and Speech Association. 13. A Champion in Hong Kong Outreach Futsal Competition. 14. A Gold Award (Backstroke) and a Third place (Butterfly stroke) in the Inter-School Swimming Competition. 15. A Runner-up Award (School Team) and Several Awards (2km Race and 10km Race) in the Win Win Run 2019, organized by Activist Association. |
| Direct Public Transportation to School |
| <p>Bus (near Kowloon Central Library): 7, 7B, 8, 10, 18, 41, 45, 70, 81C, 103, 113, 170, 182, 208, 270A, 271;</p> <p>Bus (near Argyle Street): 2A, 9, 13D, 16, 72X, 98C, 98S, 203E, 296C, 796C;</p> <p>Minibus: 5M (Mongkok MTR <-> Waterloo Hill), 27M (Mongkok MTR <-> Lok Man Sun Chuen), 28M (Mongkok MTR <-> Wyler Garden).</p> |