



保良局羅傑承 (一九八三) 中學
Po Leung Kuk Lo Kit Sing (1983) College

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School Mission

Formerly known as PLK 1983 Board of Directors' College, our school aims at a quality education for all, advocates an all round education embracing the academic, moral, physical, social and aesthetic aspects, and takes pride in nurturing and flourishing faithful boys and girls for the community.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ching Nam MA, CSTJ, JP	
Principal (with Qualifications / Experiences)	Ms. Law Wing Chung (BSc(HKU), PGDE(CUHK), Cert in Careers Counselling (CUHK), M.Sc & Ed. (CUHK))	
School Type	Aided	Co-ed
School Motto	Love, Respect, Diligence, Honesty	
Name of Sponsoring Body	Po Leung Kuk	
Area Occupied by the School	About 6500 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	55	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	40%	
Special Education Training	38%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
15%	15%	70%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language & Putonghua, Chinese History, Life/Moral Education (including Career Planning), Civic Education (F.3)
	English as the medium of instruction	F.1-F.2: English Language, Mathematics, Science, Integrated Humanities, Technology & Living, Music, Visual Arts, Computer Literacy and P.E. F.3: English Language, Mathematics, Science, Geography, Life & Society, Business Fundamentals, Technology & Living, Music, Visual Arts, Computer Literacy and P.E.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Liberal Studies, P.E., Visual Arts
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language & Putonghua, Chinese History, Life/Moral Education (including Career Planning), Civic Education (F.3)
	English as the medium of instruction	F.1-F.2: English Language, Mathematics, Science, Integrated Humanities, Technology & Living, Music, Visual Arts, Computer Literacy and P.E. F.3: English Language, Mathematics, Science, Geography, Life & Society, Business Fundamentals, Technology & Living, Music, Visual Arts, Computer Literacy and P.E.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Liberal Studies, PE, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	Approved Collection for Specific Purposes \$310 Air Conditioning Fee: \$0 (S.1-S.6)					
Other Charges / Fees	-					
Remarks	All classes are uniform EMI (English as the Medium of Instruction) classes across each Form.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).</p> <p>Academic Results: 10%; Conduct, ECA, Services, Awards: 5% each; Rank Order List from EDB: 30%; Interview: 40%.</p>
<p>Orientation Activities and Healthy Life</p> <p>F.1 Orientation Talk and Orientation Games Day are held before September. The year-long "F.1 Orientation Star Scheme" includes a series of lunch-time programs and interest groups (Sept-Dec). There are Guidance Prefects helping all F.1 students to adapt to the secondary school life. The school has been awarded "Caring School" for 14 consecutive years. The aim of our school is to provide teachers and students with a safe, healthy, harmonious and happy environment. Our School has also fulfilled the requirement of the scheme with good performance. This year our school has launched HEALTH SUN TEEN Program to promote the importance of healthy life.</p>

School Characteristics

School Management

School's Major Concerns:

1. To develop effective teaching and learning strategies for academic pursuit.
2. Nurturing students to develop a positive and purposeful life.

Theme of the year: Love, Respect, Diligence and Integrity for ALL

School Management Organisation:

Creative and high efficiency. Our school joined the SMI as a pilot. In 2014, we actively participated in the Pilot Project on Strengthening Schools' Administration Management. The Administrative Committee is formed by heads of the Academic Department, Executive Department, Pastoral Development Committee, Co-curricular Activities Department, Guidance Department and Discipline Department. Daily administration and management is under the guidance of the Principal who works collaboratively with vice-principals and assistant vice-principals.

Incorporated Management Committee / School Management Committee / Management Committee:

Our school has adopted the school-based management system since 1992; it has allowed our school flexibility in operation and development and we have striven to continually provide the best learning environment for our students. The Incorporated Management Committee of Po Leung Kuk Lo Kit Sing (1983) College was established on 1st Sept, 2012. Introducing a participatory governance framework involving key stakeholders in direct school decision-making and providing different input would enhance transparency and accountability. The IMC consists of representatives from the sponsoring body, the principal, teacher, parent and alumni.

School Green Policy:

With creative and authentic activities, students are inspired and take personal responsibility in caring for the environment. Our school was granted Outstanding Environmental Protection School Award, Outstanding Environmental Protection Teacher Award and Outstanding Environmental Ambassador Award. Our School has been awarded School Sustainable Development Gold Award for three consecutive years, and School Sustainable Development Honour Award. The School has been granted 'The Outstanding Climate Ambassador' for two consecutive years.

Learning and Teaching Plan

Whole-school Language Policy:

English has been adopted as the medium of instruction in our School except the subjects of Chinese Language & Putonghua, Chinese History, Life/Moral Education (Including Career Planning) and Liberal Studies. The well-tailored curriculum helps students switch to English-medium learning.

Learning and Teaching Strategies:

In order to promote active learning and reading culture, our school has developed a series of parallel curriculum including Project Curriculum, Extensive Reading Scheme, Reading Celebration, Activity Curriculum and Student Profile. Our junior secondary curriculum aims at fostering students' whole-person development; enriching students' learning experiences; strengthening students' biliterate and trilingual ability as well as STEM education. The junior curriculum is tailored to consolidate students' foundation and ensure smooth transition to their senior secondary curriculum.

School-based Curriculum:

1. Electives: 2X and 3X. All F.1 to F.3 students study all the subjects listed. F.4 to F.6 students have to study English Language, Chinese Language, Mathematics and Liberal Studies with the other elective subjects.
2. Curriculum highlights: English has been adopted as the medium of instruction. Moral Education and other learning experiences are embedded in the curriculum. HKU & Jockey Club Coding for Community Project is included in S.2 and S.3 ICT curriculum.

Development of the Four Key Tasks:

We are a school with vision. We are committed to helping students of our school to have whole person development. In order to create a favorable learning and teaching environment, our school actively promotes Inquiry-based Learning, Extensive Reading, Moral Education and STEAM programs. There are Reading Celebration Day and Project Presentation Day for students to celebrate their works in these areas. Our teachers and students are well equipped with I.T. skill and it is a common practice to apply I.T. in learning and teaching. Moral education is already a part of our formal curriculum, but its components (e.g. Environmental Education, Nationalistic Education) are not discrete subjects. Besides moral education lessons, different kinds of activities such as Voicing Our Values, Character Day, A Day for You are organised for value and moral education.

Life Planning Education:

In our school, Life Planning Education plays a significant role in helping students' self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways. A series of programs and visits were organized for students, who are developing their competitive edges for the future. Apart from applying JUPAS and non-JUPAS courses, other study pathways are explored for our students such as Taiwan, Japan, England and Australia universities etc. Besides, we have partnered with renowned institutes which offer company visit opportunities for our students to broaden their knowledge of business environment.

Student Support

Whole School Approach to Catering for Learner Diversity:

Elite classes, split classes and remedial classes are set to cater for learning diversity. SEN coordinator and SEN social worker help to take care of students with special learning needs.

Whole School Approach to Integrated Education:

Our Student Support Team includes Vice-principal, Guidance Head, Special Educational Needs Coordinator, Special Educational Needs Support Teacher, Representatives from Chinese, English and Discipline Departments, social workers and Po Leung Kuk educational psychologist. With the support of the Learning Support Grant from EDB, our team offers speech therapies, occupational therapies and clinical psychological services to equip our special needs students with reading and writing skills, social skills, attention training and counselling sessions. All teachers will regularly be informed of the SEN students' condition and if necessary, our school will make special examination arrangements for students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

The school year is divided into two terms for more flexible timetabling. Assessments include uniform tests and two examinations and continuous assessments.

Home-School Co-operation and School Ethos
Home-School Co-operation: Home-School cooperation is strengthened by our efficient and devoted Parent-Teacher Association established since 2004. A rich variety of activities have been organised, notably including parent campus day tours, parenting talks, interest classes, cooking class, parents' night and voluntary work etc.
School Ethos: Our school adopts a whole-school approach to discipline and guidance. Students in general behave well with good self discipline. School prefects and guidance prefects help to maintain a good and healthy learning environment. We have a fair and consistent discipline policy, with rules clearly spelt out and made known to all staffs and students.
Future Development
School Development Plan: Two Major Concerns: Major Concern 1: To develop effective teaching and learning strategies for academic pursuit. Through the strategies of enhancing effective pedagogy, students acquiring good learning skill, establishing good habits for life long learning, facilitating active learning by strengthening e-learning and building a learning family with reading culture, students are strive for academic pursuit. Major Concern 2: Nurturing students to develop a positive and purposeful life. Subject and executive departments help students develop core positive values. Departments develop strategic plans to promote a well-balanced development of students. Building up rapport and connectedness of students to face challenges ahead.
Teacher Professional Training and Development: The principal and teachers attended overseas exchange program and local training courses actively. In 2019-2020, the average hours attended are far more than that required by EDB.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<ol style="list-style-type: none"> To emphasize learning beyond classroom, the CCA bodies have been restructured into 5 tiers system. There are around 60 units in the system, namely 4 Houses, school teams, academic societies, uniform teams and interest clubs. There are clear expectations on different forms of students. F.1 and F.2 students have to choose two teams or clubs as whole year training and exposure. F.3, F.4, and F.5 students are offered executive posts for leadership training. To enrich other learning experience of students, our school also organized different activities during the whole year. For example, life wide learning day, stage cultural day, Chinese cultural day, Science showbiz, inter-house singing competition, inter-class English drama and dance competition, etc. Our students are actively involved awarded great achievement in competitions such as The Hong Kong Schools Speech and Music festival, sports competitions in the Kwai Tsing District, JA company, Mock Trial competition and 2018 Robofest Hong Kong Game Robot Challenge, etc. To develop students' potential and to engage them in serving the community, we organize a Social Service Programme to F.1 to F.4 students so as to encourage them to take part in community services. Our school achieved over 10000 hours of voluntary service in the past few years respectively. Our school encourage students to explore the horizons through overseas exchange programme such as Sydney English cultural exchange tour (2018), Singapore English speaking tour (2016, 2019), Ningbo / Shanghai sister schools exchange tour (2017, 2018, 2019) and Hokkaido leadership training tour (2019), etc. In 2017 and 2018, all F.3 students was subsidized to join the Po Leung Kuk Beijing study tour.
School Facilities
School Facilities: Multi-media Learning Centre, Active Learning Centre, Computer-assisted Learning Rooms, Language Room, Lecture Room, Student Activity Centre, Multi-Purpose Area, Science Station, English Corner, Laboratories, Special Rooms, Indoor basketball Court, Assembly Hall, Commonplace Hall and Student Union Yards. All Classrooms are installed with air-conditioners, computer, LCD projector and IR Amplifier for learning and teaching.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
<p>Po Leung Kuk Outstanding School EDB Hi-Five students Engagement Award Scheme - Award in secondary school section Outstanding teachers, students and parents Chief Executive's Award for Teaching Excellence - Ms Law Wing Chung (Mathematics) Chief Executive's Award for Teaching Excellence - Ms Chan Mei Yee and Ms Tang Pui Han (Integrated Humanities) Outstanding Teacher of The Hong Kong Federation of Education Workers- Ms Tang Pui Han (Caring) Outstanding Teacher of The Hong Kong Federation of Education Workers- Ms Leung Lai Hung (Civic Moral & Nationalistic Education) Outstanding Arts Teacher Award - Ms Lai Tuen Lei (Art), Ms Ho Mui Chi (Music) Golden Coach Awards (CityU Robocode Competition) - Mr Li Kwong Tak (Computer) Outstanding JPC School Club Supervisor (KWTDIST) - Ms Chu Kit Ping, Lisa Outstanding Tomorrow Leader Award (Organised by The Outstanding Young Persons' Association & EDB) - Leung Hau Chung Jack Tsuen Wan and Kwai Tsing Outstanding Student Election 2018/19 - Merit in Junior section - Chang Ho Lai, Merit in Senior section- Li Sum Yi, Chan Tsz Yeuk Outstanding Student of New Territories - Hui Hoi Ki Pursuing Excellence and Beyond Youth Leadership Award Scheme – Outstanding Student - Yip Fong Wang Scholarships of Po Leung Kuk Secondary Schools for Outstanding Achievements in the Hong Kong Diploma of Secondary Education Examination (HKDSE) - Chan Pak Yung Grantham Visual Arts Award 2018-2019 - Ngai Wing Lam Link University Scholarship - Sit Ting Ting ECFix Scholarship Award Scheme - ICT (2018-2019)-Gold Award, Silver Award, Bronze Award Taken part in an overseas trip to Australia in the I Can Fly program organized by Cathay Pacific The 8th Continent Exploration Tour to Madagascar held by Yan Oi Tong 2019 HK 4D Frame Maths & Sci Creativity Competition-Gold Award and Silver Award, representing Hong Kong to attend the international competition in Korea HKCU STEM Robotic Competition 2019 Cert. of Appreciation 2018 Robofest-Bottlesumo Certificate of Excellence, Bottlesumo Excellence 1st Prize, Game Excellence 1st Prize, UMC Excellence 2nd Prize 2019 HK Flying Drone competition-First Runner up in 3D Maze, Overall Champion Kwai Tsing & Tsuen Wan Flying Drone Programming Competition - Overall Champion, Most Corporation team, Best programming team Inter-school Scrabble Championship 2019 - Best Player Division B Winner, Individual first-runner up The 10th University Literary Awards (18-19) - Junior Writer Award GBA Knowledge Challenge - MVP Champion JA Company Programme 2019 - Best Presentation Award, Best Teamwork Award, Corporate Sustainability Award, Creativity & Innovation Award, Most Popular Offering, CP Achiever 4C Lo Andy, Most Improved Team Player 5D Chan Ching Hei, Represent Hong Kong to attend the JA Youth Success Summit in Aug 2020 The 14th Schools Handbells Competition 2019 - Best Handchime Ensemble Asia Music Competition for Young Artist Busan 2018 - Bronze award in Piano open group 62nd Festival of Sport HK Junior Judo Championships 2019- Champion of Boys B in 50kg HKPS Inter-school Practical Shooting Invitational Match Round 1 - Pistol Unlimited Champion Hong Kong Mock Trial - Justice Education Project 2018-2019-Silver Trophy section 1st Runner-up HKEDA Greater Bay Area "Drone" programming Competition (HK Division) -Champion Foundation for the Advancement of Steam 2019 13th International Mathematical Science Creativity Competition -Grand Prize (Creativity III)</p>
Direct Public Transportation to School
Bus: 41, 42, 42A, 43, 43A, 43B, 43C, 43D, 43M, 243M, 948, 241X, 242X, 249M, 249X; Minibus: 88D; Airbus: A31, E42. (Bus Stop is Ching Shing Court).