



順德聯誼總會李兆基中學

Shun Tak Fraternal Association Lee Shau Kee College

303 Kwai Shing Circuit Kwai Chung

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http://www.lskc.edu.hk

School Mission

We are committed to providing a harmonious, open, tolerant and caring environment for our students to encourage whole-person development and equip them with multiple skills and abilities for the future.

School Information

Supervisor / Chairman of School Management Committee	Mr. Leung Sing	
Principal (with Qualifications / Experiences)	Ms Cheung Hau Yan	
School Type	Aided	Co-ed
School Motto	Knowledge, Ethics, Conscientiousness and Honesty	
Name of Sponsoring Body	Shun Tak Fraternal Association	
Area Occupied by the School	About 6000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	51	
Total number of teachers in the school	58	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	97%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	47%	
Special Education Training	33%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
22%	9%	69%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Moral Education
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Chemistry (S.3), Physics (S.3), Biology (S.3), Computer Literacy, Home Economics, Design and Technology, Integrated Humanities, Music, Visual Arts, Physical Education, Project Learning, Economic & Business Fundamentals (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Chinese Literature, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, Economics, BAFS, Design and Applied Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Moral Education
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Chemistry (S.3), Physics (S.3), Biology (S.3), Integrated Humanities, Computer Literacy, Home Economics, Design & Technology, Music, Visual Arts, Physical Education, Project Learning, Economic & Business Fundamentals (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Chinese Literature, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, Economics, Business, Accounting and Financial Studies, Information & Communication Technology,
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	\$550	\$550	\$550	\$870	\$870	\$870
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Admission for discretionary places is based on Academic performance (EDB rank order and school results) (40%), Interview performance (30%), Participation in extra-curricular activities, prizes awarded and services (30%), Conduct assessments in P.5 and P.6 (Term 1) must be B grade or above. (The above admission criteria and weightings have yet to be finalised.)</p>
<p>Orientation Activities and Healthy Life</p> <p>Every year, the school organizes F.1 Students and Parents Welcome Day, Bridging Programmes, F.1 Student Welcoming Session etc. For promoting healthy lifestyle, the tuck shop and lunch providers are committed to offering healthy and balanced meals to the students. Healthy School Programme, balanced diet, healthy eating and regular exercises are introduced in the lessons of Technology and Living as well as Physical Education.</p>

School Characteristics

School Management

School's Major Concerns:

1. Setting goals; Encouraging service-learning.
2. Promoting self-directed learning strategies; Refining effective teaching strategies.
3. Fostering a teaching profession of excellence, Developing a vibrant learning organisation

School Management Organisation:

The school management committee formed by the school sponsoring body is the ultimate decision-making body of the school. The Principal maintains close communication with the supervisor to manage the school and enhance its performance. Under the supervision of the Principal, the school administration committee and the academic affairs committee are led by the vice principal and the assistant principal with a view to promoting the cooperation of all members in the school. The democratic culture in the school has always contributed to its development. The school leaders are receptive to different views from all teaching staff and seek common grounds while reserving differences.

Incorporated Management Committee / School Management Committee / Management Committee:

THE INCORPORATED MANAGEMENT COMMITTEE OF SHUN TAK FRATERNAL ASSOCIATION LEE SHAU KEE COLLEGE

School Green Policy:

1. The Civic Education Department promotes environmental protection awareness by setting up recycling bins around the school campus.
2. The school has participated in the Green Campus- Low Carbon Footprint Campaign and successfully applied for the Water-saving Equipment Renewal Scheme.
3. The school also considers the eco-friendly measures offered while choosing the tuck shop operator and the lunchbox provider.

Learning and Teaching Plan

Whole-school Language Policy:

The School adopts English as the medium of instruction in F.1 - F.3 for all subjects except Chinese Language, Chinese History, Putonghua and Moral Education. To ensure students possess the necessary English standard to study different subjects in English, a summer bridging course is provided to all F.1 students every year. The school also offers remedial English classes to less able students. For nearly 20 years, the school has organized overseas study trips for students to improve their English in a native English-speaking environment and experience foreign cultures. As for Chinese Language, the school promotes extracurricular reading and encourages students to improve their writing skills by taking part in various writing competitions.

Learning and Teaching Strategies:

The school aims at enhancing the effectiveness of teaching and learning and helping students to achieve their full potential. The school-based curriculum has been designed to be fun, be practical and most importantly, lay strong foundations for students' tertiary education in the future. The school also aims to prepare students for public assessments and ensure the effectiveness of teaching by tailoring and adapting the school-based curriculum according to the students' needs.

School-based Curriculum:

1. Electives: 3X. Students can choose different elective subjects in Form 4
2. Curriculum highlights: Multi-intelligence strategies, Cooperative learning, Teaching & Learning in Information Technology to cater for the diverse needs, interests and abilities of learners

Development of the Four Key Tasks:

1. Integrated Humanities is included in the junior form curriculum to help students build the basis for Liberal Studies in the NSS curriculum.
2. Students are encouraged to learn through extensive reading.
3. Project-based learning is introduced to develop students' generic skills and I.T. competency.
4. Ethnic values and civic awareness are inculcated in students through lessons and regular assemblies.

Life Planning Education:

- A. Work hand in hand with Hong Kong Family Welfare Society to promote career planning activities:
 - i) design and develop school-based materials for trained teachers to conduct careers lessons;
 - ii) organise experiential learning activities to inspire senior form students to plan for their future;
 - iii) hold inquiry-based career planning activities and internship programmes for students in need.
- B. Invite the Hong Kong Professionals and Senior Executives Association to give a careers talk about leadership and mentoring for senior form students in groups.
- C. Participate in the 'Life Buddies' mentorship scheme organised by Commission on Poverty to provide group counselling for senior form students on all aspects of their careers.
- D. Conduct various school-based career aptitude tests and organise careers talks to counsel students on choosing different electives in F.4, making JUPAS choices and other career paths.
- E. Co-operate with Hong Kong Teachers Drama Association to produce and perform an 'Educational Drama' to enhance students' understanding of their own abilities and interests.

Student Support

Whole School Approach to Catering for Learner Diversity:

We offer enhancement and enrichment classes for students with academic needs. With teachers' instructions and guidance, higher achievers can study one more elective subject in addition to the existing three electives. Students with special needs will be taken care of by teachers, social workers and other classmates.

Whole School Approach to Integrated Education:

Whole-school Inclusive education approach is adopted by school. The Student Support Team is dedicated to facilitating the growth of students with diverse learning needs. With effective utilization of the Learning Support Grant for Secondary Schools and additional resources, such as school social workers, school-based educational psychologists, and counsellor, the team organizes counselling services, intensive behaviour intervention programmes, enrichment courses, and remedial lessons to provide extra support to students with special educational needs.

Measures to provide adaptation for Learning and Assessment:

Besides 2 examinations a year (except Form 6), continuous assessment is carried out, including regular assignments, tests, reading activities and projects. The school unleashes students' potential, inspire their thoughts, and encourage them to take the initiative to study. These learning activities enable students to stretch their potentials in different areas. Students can achieve self-directed and all-round learning goals. Assessment is both of and for learning.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: We have close liaison with our parents. Apart from the regular meetings with the Parent-Teacher Association, the school issues regular newsletters to update parents on the school news. Besides, parents are also involved in some of the school administrative process such as the comparison and review of tender. Our school and the PTA also co-organise various functions such as outings and picnics to foster parent-child relationship as well as interest groups and talks for parents. Parents also act as guests to grant scholarship to stellar students at opening ceremonies and enjoy school gatherings at closing ceremonies, on Sports Days, Swimming Gala and at Confucian Dinner.</p>
<p>School Ethos: Our school is committed to creating an environment conducive to harmony, open-mindedness, acceptance and care. Studying in such an atmosphere, students can show their love and care for others. They are self-disciplined, diligent, responsible and innovative. They know how to distinguish rights from wrongs and express themselves well. What's more, they have insights as well as vision and learn to appreciate.</p> <p>We encourage our students to care about our society, particularly the unfortunate, the society and the environment by serving our community. The senior form students act as role models to the junior ones. Through the process, the leadership skills of senior form students are enhanced.</p>
Future Development
<p>School Development Plan:</p> <p>(1) Setting concrete objectives; Encouraging civic responsibility</p> <ol style="list-style-type: none"> Identifying individual goals; Making timely reflections. Nurturing the role of student-mentors; Facilitating whole-person development. Participating in community service from junior forms. Promoting community service; Reflecting on outcomes. <p>(2) Fostering self-directed learning; Refining teaching strategies</p> <ol style="list-style-type: none"> Expanding e-Learning experiences through various online learning platforms. Strengthening self-directed learning; refining teaching and learning strategies. On-going improvement of pedagogical strategies to enhance teaching and learning. Nurturing creative-thinking through STEM education. <p>(3) Placing more emphasis on academic excellence and teacher professional development programmes</p> <ol style="list-style-type: none"> On-going expansion of professional training pathways. Refining teachers' performance appraisal; Encouraging self- and peer evaluation. Promoting diverse teaching modes.
<p>Teacher Professional Training and Development: To boost our teaching and learning effectiveness on top of strengthening our cooperation with different departments at school, we have organised numerous Staff Development Days to share and exchange our experience with each other and explore new teaching methodologies. We aim at building the school into a learning organisation. Moreover, we support and encourage teachers' professional development through continuing education, professional exchanges and peer sharing. Teachers actively participate in seminars or further their studies so as to enhance their professionalism. Our experienced teachers are often invited to be the main speakers in various talks about the teaching profession so that our experience of success can be shared with other teachers, educationalists and scholars.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are over 40 clubs allowing students to choose from a wide range of activities from different categories.
School Facilities
<p>School Facilities: Campus Wi-Fi and Internet facilities, Hall, Multimedia Centre, Student Activity Centre, Campus TV Room, English Activity Centre, Computer Rooms, Visual Arts Room, Laboratories, Playgrounds, Library, Conference Room, and Counselling Rooms, Roof garden, 25m Outdoor Swimming Pool</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.</p>
Others
The school management committees donate over \$100,000 every year to award scholarships for outstanding students. In order to provide a balanced and diverse school education that meets the different needs of our students, students are encouraged to join open competitions as well as international competitions. Our students have excelled in many inter-school competitions such as music, speech, science, mathematics and sports competitions, and have won numerous prizes. The uniformed groups and Social Service Club give many services to our school and to the community.
Direct Public Transportation to School
KMB route no.:32H, 34 & 38; Mini-bus: 87, 87K, 89, 89M.