



將軍澳香島中學

Heung To Secondary School (Tseung Kwan O)

4 Kan Hok Lane Tseung Kwan O

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School Mission

We aim to build a value-added school providing high-quality education and austere atmosphere. Students are offered diverse learning environments so that they can attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics, and become outstanding and responsible youths caring for their community and their country.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ip Yin Ping	
Principal (with Qualifications / Experiences)	Mr. Tang Fei (Master of Arts)	
School Type	DSS	Co-ed
School Motto	-	
Name of Sponsoring Body	Heung To Education Organisation Limited	
Area Occupied by the School	About 8000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	-
Total number of teachers in the school	42
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	88%
Bachelor Degree	100%
Master / Doctorate Degree or above	43%
Special Education Training	20%
Years of Experience (% of teaching staff)	
0 - 4 years	5 - 9 years
43%	5%
≥10 years	52%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Chinese History, History, Life and Society, Integrated Science, Liberal Studies, Information & Communication Technology, Putonghua, Physical Education, Visual Arts, Music
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	1D, 2D, 3D: International Stream
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Business, Accounting & Financial Studies, Economics, Chinese History, History, Biology, Physics, Chemistry, Geography, Information & Communication Technology, Tourism and Hospitality Studies, Physical Education, Music
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Chinese History, History, Life and Society, Integrated Science, Liberal Studies, Information & Communication Technology, Putonghua, Physical Education, Visual Arts, Music
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	1D, 2D, 3D: International Stream
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Business. Accounting & Financial Studies, Economics, Chinese History, History, Biology, Physics, Chemistry, Geography, Information & Communication Technology, Tourism and Hospitality Studies, Physical Education, Music
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	3	3	4	4	4
School Fee	\$6,580	\$6,580	\$6,580	\$10,910	\$10,910	\$10,910
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).
1. Academic performance 50%; 2. Conduct and interview performance 30%; 3. Extra-curricular activities 20%.
Orientation Activities and Healthy Life
Orientation Camp for S.1 Newcomers, Meeting for Parents of S.1 Newcomers, Summer Bridging Classes for Newcomers including Chinese, English and Mathematics subjects. Allow students to establish rightful values, morals and healthy life as a dutiful citizen by providing a range of learning experience that suits the many attributes of students at various developmental stages.

School Characteristics**School Management****School's Major Concerns:**

1. Motivate students, cater to diverse learning needs, and strengthen English ability;
2. Boost self-confidence, respect oneself and others, foster a sense of belonging.

School Management Organisation:

Under the supervision of the Management Board and the Supervisor, the management of the school is orchestrated through the leadership of the Principal. Directly under the principal are three major operations, namely, Academic Affairs Department which is responsible for matters related to learning and teaching; Administration and Student Affairs Department which is responsible for student support and pastoral care; and Campus Planning and Building Department which is responsible for the maintenance and deployment of school facilities and resources.

Incorporated Management Committee / School Management Committee / Management Committee:

Heung To Secondary School (Tseung Kwan O) Management Committee

School Green Policy:

To promote sustainable development, the school gives priority to the use of energy efficient products that comply with the Energy Label of the Electrical and Mechanical Services Department.

Teachers and students work together to make solar cars to promote environmental protection and energy saving concepts. In addition, the school cooperates with some organizations to hold various environmental protection education activities and lectures to raise students' awareness of environmental protection.

Learning and Teaching Plan**Whole-school Language Policy:**

1. Classes use either Chinese or English as the medium of instruction so as to cater students' different language proficiency in learning.
2. Native English-speaker Teachers (NETs) Scheme is adopted to facilitate small class learning in junior forms.

Learning and Teaching Strategies:

Our school emphasizes teaching and learning. We have a professional and experienced teaching team. Subject panels have lesson collaboration and lesson observation. We also invite scholars and professionals from other sectors to share their opinions on school-based curriculums and develop accurate assessment guidelines and system. We are also eager to develop students' interest and motivation in learning so that students can learn with great effectiveness in those multi-intelligent domains.

School-based Curriculum:

1. Electives: 2X. Business, Accounting & Financial Studies, Economics, Chinese History, History, Geography, Biology, Chemistry, Physics, Information & Communication Technology, Tourism and Hospitality Studies
2. Curriculum highlights: School-based curriculum is developed for various subjects including Chinese Language, English Language, Mathematics, Chemistry, Information & Communication Technology, Liberal Studies, Visual Arts and Music.

Development of the Four Key Tasks:

A Reading Promotion Committee is established to design and implement Extensive Reading Scheme to cultivate an interest in reading. For junior forms, tailor-made workshops are held to develop project learning skills with the aid of information technology. The Moral and Civic Education Committee plans and coordinates moral and value education in a holistic approach.

Life Planning Education:

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Student Support**Whole School Approach to Catering for Learner Diversity:**

School-based personal growth curriculum is implemented based on the needs of different levels. 'Self-Discipline, Self-Learning & Self-Respect' are the educational goals in junior secondary, whereas senior students learn to 'accept challenge, make commitments and strive for excellence'.

To cater for learning differences inside classroom and to facilitate remedial and enhancement scheme, a specialized committee is established to carry out diagnosis for further follow-up.

Our school has actively cooperated and consulted various professional associations since 2008. We provide educational and counseling services to individuals. These services assist students to handle relationship with parents, release pressure from studies and resolve peer conflicts, in the light of enhancing personal growth and psychological well-being.

Whole School Approach to Integrated Education:

The school is committed to build a culture of inclusiveness and support students with special educational needs in a whole school approach.

The school's study support team includes special education needs coordinator, discipline and counseling head, and class teachers. The support team works and collaborates with other subject groups to support students in need.

The school has flexible use of the "Learning Support Allowance" and outsourcing professional services such as psychologist services, social groups and so on to assist students with different needs.

The school also provides study, homework and assessment adjustments for students in need. It also helps students design specific and feasible support plans through different meetings.

Measures to provide adaptation for Learning and Assessment:

Based on students' individual needs, adjustments in the durations, formats and means of the assessments are made to cater for learner diversity.

Fee Remission:

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 1 week(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: To strengthen communication and cooperation among parents, teachers and the school in order to help students in their academic endeavour and to ensure a healthy development in both body and mind for students, the Parent Teacher Association is established to arrange regular meetings and activities. The school also provides resources to support parents in contributing their potentials in school operation.
School Ethos: Heung To is a school where the atmosphere is always positive. Teachers offer intellectual stimulation and provide guidance to get students involved in the school life. Frequent home visits are arranged to engage parents in the learning process. We link the wider community and use school fund to offer more diverse activities which bring out student's potential. In addition, our close relationship with community colleges and universities enables us to provide academic and career guidance for students on an individual basis.
Future Development
School Development Plan: In order to put together a holistic school development plan, the school has issued a 5-year and a 3-year development plan when the school was founded. At present, formulating annual school development plans has become a yearly routine for better and clearer development goals and measures.
Teacher Professional Training and Development: The school encourages teachers to engage in continuous professional development by providing subsidies to teachers participating in professional training programmes or workshops offered by EDB and other education-related institutes. In addition, the school regularly organizes its own staff development days, exchange programmes with affiliated schools and cultural exchange with institutes from other regions.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
1. Strengthening moral education through activity-based learning. 2. Developing students to their full potentials and catering individual learning differences. 3. Nurturing leadership and a core team of elites for the school through student-oriented school activities. 4. Activities include leadership training programmes, cultural, sports and art activities, exchange programmes and community services.
School Facilities
School Facilities: Our campus is a standard Y2K premises, with all the classrooms, the hall, and the special rooms equipped with air-conditioning and fiber network. We also have a large lecture room, a TV production studio, a dance room, a basketball court, a mini soccer pitch, a 50-metre track and a long-jump sandpit, etc.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
Following EDB guidelines, the school has put a specialized team in place to coordinate duties related to applied learning and other learning experience.
Direct Public Transportation to School
Buses: 796X, 796C, 796B, 792M, 796S, 694, 290, 290A; MTR: Tiu Keng Leng Station; Mini-buses: 108A.