



香港航海學校
Hong Kong Sea School

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School Mission

The school aims to nurture our students to achieve their full potential through dynamic teaching approaches and activities. Whilst imparting knowledge and skills, our unique discipline training, water sports activities and boarding life cultivate in them strong sense of responsibility, devotion to duty, and good interpersonal skills for further scholastic endeavours, or developing careers in the maritime or other industries.

School Information

Supervisor / Chairman of School Management Committee	Mr. Cowen B.C. Chiu, MH	
Principal (with Qualifications / Experiences)	Mr. Chan To Pui (Master of Education, Teacher Certificate in Education)	
School Type	Aided	Boys
School Motto	-	
Name of Sponsoring Body	The Hong Kong Sea School	
Area Occupied by the School	About 20000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	34	
Total number of teachers in the school	37	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	95%	
Bachelor Degree	89%	
Master / Doctorate Degree or above	76%	
Special Education Training	49%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
38%	19%	43%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Mathematics, Computer Literacy, Life and Society, Technology and Living, Physical Education, Maritime Studies, Integrated Sciences, Visual Arts, Assembly
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Information and Communication Technology, Liberal Studies, Tourism and Hospitality Studies, Physical Education, Physical Education (DSE), Seamanship, Visual Arts, Technology and Living
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Mathematics, Computer Literacy, Life and Society, Technology and Living, Physical Education, Maritime Studies, Integrated Sciences, Visual Arts, Assembly
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Information and Communication Technology, Liberal Studies, Tourism and Hospitality Studies, Physical Education, Physical Education (DSE), Seamanship, Visual Arts, Technology and Living
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	2	2	2	2	2	2
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	-					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	Boarding Fee (Annual): S.1 to S.3 \$4,840; S.4 to S.5 \$17,380; S.6 \$17,379					
Other Charges / Fees	Please see remarks.					
Remarks	Laundry Fees (Per year, 11 instalments): \$2,310 Subject materials Fee (Per year, 2 instalments): \$1,400 Uniforms (new students) (including winner/summer uniforms, shoes, hiking, jackets and bedding: Form 1-3 \$3,526 Form 4-6 \$4,606)					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).</p> <p>Academic Performance 30%</p> <p>Extra-Curricular Activities 30%</p> <p>Conduct and Attitude 20%</p> <p>Interview Performance 20%</p>
<p>Orientation Activities and Healthy Life</p> <p>- S.1 Students join a four-day orientation camp two weeks before the new school day for experiencing school life, and receive training on parades, self management, communication skills, self-regulated learning skills and swimming tests.</p> <p>- The school provides four meals daily, and trains students cultivate healthy life at school.</p> <p>- The school provides diversified sport activities, mainly water activities so as to enhance students physical strengths and the senses of obedience, cooperation and unity.</p>

School Characteristics

School Management

School's Major Concerns:

1. Upgrade teaching support and enhance the effectiveness of learning and teaching.
2. Foster students in pursuit of positive character development.
3. Evolve and improve the school-based curriculum and construct a positive school culture and characteristics.

School Management Organisation:

Hong Kong Sea School was founded by the charity body, The Hong Kong Sea School. The educational policy of the School is steered by the HKSS Incorporated Management Committee (HKSS IMC), while the Principal, assisted by the Assistant Principal, is responsible for the leadership and overall operation of the school. Under him are the teaching and boarding sections. The school has also formed a school administration and development council with senior staff to determine school policies and goals; reflect the opinions of school stakeholders and make decisions on major issues; coordinate the work of various departments in school; report to IMC regularly and promote school's development.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC of Hong Kong Sea School

School Green Policy:

Support environmental protection, electricity generation from wind power, assisting the recycling of waste paper.

Learning and Teaching Plan

Whole-school Language Policy:

The medium of instruction is Chinese, but the school attaches great importance to English learning, we make use of small group teaching, and through drama to help students to learn English.

Learning and Teaching Strategies:

Our school is eager to promote all-round learning strategies with the collaboration of cross curriculum into the classroom teaching. Students also have all valuable chances to learn from different scenarios and jobs tasting in which they can have more personal career-oriented experience. Students can have more chances to grasp and review their careers' intention and path through the course.

1. We stress the stimulation and cultivation of students potential capability, knowledge and skill creation so as to help them arm with different career-oriented skills in marine or other career fields.

Also, they will be widely trained in our school to be the ones with righteousness, responsibility, good interpersonal relationship for the contribution for our society.

2. The curriculum aims at strengthening students fluency and preciseness in reading, writing and calculation.

3. The adaptation of scenario and pragmatic learning modes for the promotion of students learning motivation and overall learning effectiveness.

We provide school-based curriculum to our students, and let them learn from reading. Also, reading groups in our school can help the promotion of reading and life learning culture in our school. Our school library corner provides different types of books, and assess students reading progress through both of qualitative and quantitative assessment as a way to encourage students to read more.

School-based Curriculum:

1. Electives: 2X. Maritime Studies has developed school-based curriculum in both junior forms and senior forms.
2. Curriculum highlights: Seamanship Studies

Development of the Four Key Tasks:

Students of our school are required to read newspapers daily. Through the participation of adventure camps, sea expedition, cultural trips, topic-based project works to cultivate students' positive moral value. We also indicate students' strengths in this aspect through the use of telecommunication knowledge and skills.

Life Planning Education:

Working Plan:

The Career Paths for Junior Forms (S.1 to S.3)

(S.1) To help students enhance their own recognition and build up positive life value and attitude.

(S.2) To enhance students recognition and cooperation for society.

(S.3) To help students grasp learning and career paths fit to their own needs.

The Career Paths for Senior Forms (S.4 to S.6)

We help S.4 students choose elective subjects to cater for their own needs.

Through the map of career paths, from S.4 to S.6 students can know more about the importance of choosing suitable career paths which suit their own plans.

We help students from S.4 to S.6 to sit for different continual examinations of Marine courses.

We help our S.5 students to plan for their future careers, and help them to have job tasting chances for their favorable future careers.

We help students prepare different documents and documentary procedures for the paths of their future careers.

Student Support

Whole School Approach to Catering for Learner Diversity:

- All of our students are boarding students. Each student is widely taken care and trained by the staff of dormitory. Staff of dormitory also help lessen and solve their emotional problems. On the other hand, we have our outside tutors provided different assistance to students in learning, correct and improve students' behavioral and emotional problem. We provide morning reading scheme. During night preparation and leisure time, we have our teams provided inclusive tutorial lessons to those below-average students for improving their learning effectiveness.

- Our school provides morning reading scheme for students, provides different inclusive tutorial lessons, and assisting below-average students completing their homework.

Whole School Approach to Integrated Education:

Our school aims to cultivate peace and harmony, cater for student differences and provide children with multi-dimensional education opportunities in school-based level. Our support team, creating harmonious school life for students, includes professional committees: Special Educational Needs (SEN) coordinator, teachers with training in SEN, counselors and educational psychologists.

Our supports for students, like speech therapy, supplementary class, individual / group counseling service, social skills training and individual learning scheme, are offered through the school-based tailor-made curriculum, multi-dimensional teaching and learning strategies, optimizing tiered assignment and special examination arrangement to facilitate the effectiveness of teaching and learning. Continuing education courses as well as the most up-to-date information of which the focus is on catering for learning diversity are available for teachers, who are eligible for the training courses that help equip teachers with knowledge and skills for taking care of all students in school.

Special examination arrangement in school-based examinations and public examinations are available for those students in need.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: organising cultural integration activities. With the Non-Chinese Speaking Student Learning Support Funding by the Education Bureau, our school provides non-Chinese speaking students with various support. In accordance with the different learning needs of students, teachers adopt hierarchical teaching, after-school support, tutorial classes and applied learning courses, and provide opportunities for students to attend suitable public examination of Chinese.

Measures to provide adaptation for Learning and Assessment:

- Our school adopts continual assessment policy.

- We adopt continual formative and summative assessment with 30% examination marks and 70% marks from daily assessment including classroom, continual assessments of students' assessment, tests and project-based works in junior levels (S.1 to S.3) in the subjects of Chinese Language, English Language, Mathematics, Life and Society, Integrated Science, Chinese History and Maritime Studies.

- We adopt continual formative and summative assessment with 40% examination marks and 60% marks from daily assessment including classroom, continual assessments of students' assessment, tests and project-based works in junior levels (S.1 to S.3) in the subjects of Computer Literacy, Physical Education and Technology and Life.

- We adopt continual formative and summative assessment with 40% examination marks and 60% marks from daily assessment including classroom, continual assessments of students' assessment, tests and project-based works in senior levels (S.4 to S.6).

Home-School Co-operation and School Ethos
Home-School Co-operation: With the whole-heart supports of parents to our school, they contribute their valuable opinions through the participation of our school activities.
School Ethos: We emphasize the practice of disciplinary training educating our students. Through the drills, they are trained to be the ones with strong sense in discipline and obedience as the standard to fit the requirements on their outlook and attitude. Teachers and Boarding Service Master/Mistress of our school are responsible for assessing and following up students performance on academic and conduct fields on regular and face-to-face basis. Also, Our Student Support Team is eager to promote the inclusive policies and inclusive education of EDB.
Future Development
School Development Plan: We are further optimizing our school campus and facilities to provide a holistic and all-rounded education for students. A simulated driving training center will be built in the Maritime Teaching Building; a student art development center will be built in the covered playground. We have established a number of well-equipped facilities in our school campus. In order to provide careers pre-training, practice chances, and extend students career paths, We have built up close cooperation relationship and communication with other institutions and organizations for our students.
Teacher Professional Training and Development: We encourage and activate teachers' participation in doing those workable researches on teaching methods, and enhance their teaching effectiveness, and import outer resources for enriching teachers' professional development.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Sport activities: Magic, Fencing, Chess playing, telecommunication technology. Science, Culinary Art, First aid, Visual Arts, Movie club, Library club, Photograph, marching band and other ball games activities. Water activities: Sailing, Windsurfing, Canoeing, Life Saving, Rowing and Dragon Boating. Special Characteristics Events: Tug-of-War, Heaving Line. Students join the adventure camp or Sea Expedition every year. For those potential students, they can have every opportunity to join local and international competition including overseas-sponsored boat racing.
School Facilities
School Facilities: Our school occupies two hectares in land side. Besides teacher rooms, we have different special rooms, integrated Science and laboratory room, computer-equipped rooms, workshop, indoor and outdoor sport center, library, parade training sites and so on. Moreover, we have well-established water center, pier and helicopter platform so as to cope with the learning and curriculum needs of our students.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift.
Others
- Our school provides scholarship to students with good performances in academic, sports and conduct fields, and great encouragement to students who show performance with excellence in school-modelling discipline. - Our school encourages students' participation in different inter-school based and international competitions, and subsidizes them for the competitions and inter-communication activities overseas.
Direct Public Transportation to School
Bus: 260, 6, 6X, 63, 73, 314, 14, 273; Minibus: 16M, 16X, 40, 52.