



香港真光書院

Hong Kong True Light College

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**School Mission**

In pursuance of Jesus Christ's sacrificial love, True Light has been devoted to women's education in over a century with the objectives of offering Christian education and a balanced education in the realms of morality, intellectuality, sociality, aesthetics, physical and spiritual development. We emphasize the importance of creativity, innovation, self-sacrifice, concern for others and the pursuit of excellence, in addition to upholding the spirit of the school motto "Thou art the light of the world". We are striving for achieving our common goals of fostering whole-person development of our students, and guiding them to learn to serve one another as well as the community at large.

**School Information**

Supervisor / Chairman of School Management Committee	Ms. Man Yuk Ming Arita		
Principal (with Qualifications / Experiences)	Ms. Ng Ka Man Carmen (Doctor of Education, Master of Education, Master of Science, Bachelor of Science)		
School Type	Aided	Girls	
School Motto	Thou Art the Light of the World		
Name of Sponsoring Body	The True Light Middle School of Hong Kong School Management Board		
Area Occupied by the School	About 7711 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

**Teaching Staff Information (including School Head) in the 2020/2021 School Year**

Number of teaching posts in the approved establishment	56	
Total number of teachers in the school	66	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	94%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	58%	
Special Education Training	26%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
8%	18%	74%

**Subjects Offered in the 2020/2021 School Year**

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Religious Studies, Physical Education, Life Education, Geography (S.3), History (S.3), Biology (S.3)
	English as the medium of instruction	English Language, Integrated Science (S.1 & S.2), Life and Society (S.1 & S.2), Science & Technology (Paper 1: Physics, Paper 2: Chemistry, Paper 3: Computer Literacy) (S.3), Economics & Accounting (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Computer Literacy (S.1 & S.2), Music, Visual Arts, Home Economics, Geography (S.1 & S.2), History (S.1 & S.2)
S.4 - S.6	Chinese as the medium of instruction	Chinese language, Liberal Studies, Chinese History, History, Geography, Biology, Health Management and Social Care, Visual Arts, Religious Studies, Physical Education, Life Education
	English as the medium of instruction	English Language, Physics, Chemistry, Information and Communication Technology, Business, Accounting and Financial Studies, Economics, Mathematics (Extended Part Module 1)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

## Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Religious Studies, Physical Education, Geography (S.3), History (S.3), Life Education
	English as the medium of instruction	English Language, Integrated Science (S.1 & S.2), Life and Society (S.1 & S.2), Science & Technology (Paper 1: Physics, Paper 2: Chemistry, Paper 3: Computer Literacy) (S.3), Economics & Accounting (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Computer Literacy (S.1 & S.2), Music, Visual Arts, Home Economics, Geography (S.1 & S.2), History (S.1 & S.2), Biology (S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese language, Liberal Studies, Chinese History, History, Geography, Biology, Health Management and Social Care, Visual Arts, Religious Studies, Physical Education, Life Education
	English as the medium of instruction	English Language, Physics, Chemistry, Information and Communication Technology, Business, Accounting and Financial Studies, Economics, Mathematics (Extended Part Module 1)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

### Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	House fee: \$15					
Remarks	For senior secondary levels, 4 classes are split into 5 classes.					

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).            Academic result and EDB rank order: 60%            Interview: 30%            Extra-curricular activities: 10%</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>S.1 English Bridging Camp is conducted by Oxford and Cambridge University students. Learning strategy and bridging courses for Chinese, English, Maths, IH, IS, civic education and learning strategies are offered. Through "The Big Sisters" Scheme, senior form students offer help for S.1 students to adapt to the new secondary school life and provide them guidance with respect to their studies and interpersonal relationships. Health development of students is stressed and all students are required to have lunch at school. School is also participating in "EatSmart@School" campaign organized by the Department of Health. School lunch box caterer provides healthy meal with complimentary fruits. Health information is sent to students over school intranet. Students are arranged to have an annual appointment at a Student Health Service Centre to receive services meeting with their health needs. In addition, Health Promotion Society is a school club which coorganize activities with Health In Mind to raise students' concern about their mental and physical health.</p>

**School Characteristics****School Management****School's Major Concerns:**

Optimize deep thinking  
Broaden learning horizon

**School Management Organisation:**

The School Sponsoring Body has deployed additional resources to employ one English Language consultant, one Chinese teacher, two English teachers, one NET teacher, one Mathematics teacher, one Liberal Studies teacher, one Religious Studies teacher and one social worker in order to provide our students with quality education.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Our School Sponsoring Body comprises members serving at business, insurance, education, social welfare, legal and engineering sectors of Hong Kong.

**School Green Policy:**

Green ambassadors from each class collect used papers for recycling regularly. They also help to promote environmental awareness within their classes.

**Learning and Teaching Plan****Whole-school Language Policy:**

In our school, the education policy of "bilingualism and trilingualism" has long been strongly emphasized. English split-class teaching is adopted in Secondary 1 to Secondary 6 classes. Chinese and Maths split-class teaching is adopted in S.1 to S.3 classes. Bridging courses are offered for S.3 to S.4 students to help them to adapt to the change of medium of instruction in learning.

There are four classes in each of S.1 to S.3. Of these four classes, some classes adopt English as the medium of instruction, while some classes adopt both Chinese and English as the medium of instruction. All S.1 and S.2 students use English as the medium of instructions in Integrated Science and Life and Society in order to enhance students' English proficiency.

For senior secondary levels, 4 classes in each of S.4 to S.6 are split into 5 classes in order to enhance teacher-student interaction and language learning.

**Learning and Teaching Strategies:**

According to EDB's focus inspection report, our school has nurtured students' good characters and positive learning attitude through both the formal and informal curricula. Moreover, our school has provided students with various types of activities to encourage them to think from different perspectives, thus building up their positive views on life and values. The report also points out that the goals of our school curriculum are clear, focusing on fostering students' all-round development. The English focus inspection report by the EDB shows that our school has put a large amount of resources, especially human resources, in English Language teaching. Our school principal has been passionate about the key learning area of English Language Education. Our school attaches great importance to students' English Language learning. The School Sponsoring Body has employed an additional English consultant and Native English teachers, and English split-class teaching is implemented in all levels.

In the recent five years, the average passing percentage of Chinese Language and English Language in Hong Kong Diploma of Secondary Education Examination were about 97% which is higher than the average passing percentage of Hong Kong. There were nine subjects with passing rates higher than 90%, in which four subjects had 100% passing rate. Furthermore, there were quite a number of subjects with the percentage of Level 4 or above higher than that of Hong Kong day school students. The percentage of students entering the JUPAS bachelor degree programme is much higher than the territory-wide level and the value-added results of four core subjects, best five subjects and several elective subjects are higher than the Hong Kong average.

In addition to splitting 4 classes into 5 classes, our school has further utilized additional funding for group teaching in four core subjects and most of the elective subjects in Secondary 4, 5 and 6. This has substantially increased the teacher-student ratio and the interaction between teachers and students. More frequent feedbacks during lessons and after school can be achieved so as to improve teaching effectiveness.

**School-based Curriculum:**

1. Electives: 2X. Our school offers 11 electives and Applied Learning programmes for students.

2. Curriculum highlights: The School Sponsoring Body has employed an additional English Language consultant to review the whole English curriculum. Mini-lesson study is held in English lessons in junior forms to ensure a smooth transition from junior to senior levels. Liberal Studies teachers work together to develop the teaching materials for Senior Secondary curriculum during common preparation periods. Our school also offers Chinese and Mathematics split class teaching to students from S.1 to S.3. Our S.2 STEAM team teachers have joined the School-based Support Services, which are provided by the EDB to support the curriculum planning on STEAM to cater for students' learning diversity and enhance self learning. Moreover, our school has joined the Support Scheme for e-learning in schools, which allows students to use tablets for their interactive learning. A wireless network has been installed in the whole school, which facilitates learning and teaching with I.T. For example, by using the devices, our S.1 students can access the school-based English reading materials in class and interact with their teachers, thus increasing their interest and effectiveness in learning English and raising their English Language proficiency. The school also purchases tablets for students in need to support e-learning at home through the "Community Care Fund Assistance Programme - Provision of Subsidy to Needy Primary and Secondary Students for Purchasing Mobile Computer Devices to Facilitate the Practice of e-Learning".

**Development of the Four Key Tasks:**

Our school has made outstanding achievements in moral and civic education, which covers comprehensive topics including endurance, respect, responsibility, national identity, etc. To act in concert with the curriculum reform, Information Technology teaching, STEAM, favorable reading atmosphere and project-based learning are set as the main domains of teaching and learning at school. The school also actively promotes e-learning to support students' home learning under the epidemic. The school uses diversified online learning platforms and tools for real-time and non-real-time teaching, and has also organized a number of in-school teacher training workshops to enhance teachers' competence to use electronic tools in teaching.

**Life Planning Education:**

Our school promotes career planning education at all levels. For example, all S.5 and S.6 students are provided with face-to-face individual counselling services by YMCA social workers.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

In order to expand students' learning experience outside the classroom and help them identify their personal goals in life, the school has arranged different programmes to cater for students' needs, including Experiential Learning Day, England, Canada, Austria, South Korea, Taiwan and Mainland Exchange Programmes, Voluntary Service, University Visit, Professional Talk, Workplace Experience Plan, Mentorship Programme and Leadership Training Camp. Through discussions on current social issues, moral and civic education is effectively promoted. Students are groomed to establish humanity and moral integrity which are vital values to personal growth. Students from different backgrounds are therefore effectively catered for. Split classes are practised in English and Chinese lessons from S.1-S.3. To better cater for learner diversity, 4 classes of students are regrouped to 5 groups in senior forms.

**Whole School Approach to Integrated Education:**

Our school adopts a "whole school approach" model to implement integrated education. We establish a learning support team, members include vice-principals, SENCO, SENST, school social workers and the educational psychologist to cater for students with special educational needs. We also arrange teachers to receive integration education training to enhance their professional competence. Our school makes a flexible use of the Learning Support Grant and other school, which includes hiring teaching assistants to provide students with appropriate after-school support and social skill training, and outsourced speech therapy services for students in need. We also cater for students' learning diversity and improve their learning outcomes through diversified teaching strategies. Our school also works closely with school-based educational psychologists to conduct regular student assessments and meetings, and invite parents to participate in individual meetings to design concrete and feasible support programs for students. Furthermore, our school strengthens the staff's professional knowledge on inclusive education by regularly distributing relevant information. Our school is committed to building an inclusive culture. We aim at enhancing students' learning effectiveness and helping them integrate into school life by providing students with appropriate and diverse resources.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

**Measures to provide adaptation for Learning and Assessment:**

Assessment for learning is for the purpose of consolidating learning, enhancing independent thinking and critical thinking skills. Hence, various forms of continuous assessment of a formative nature have been adopted to better reflect and monitor students' learning situation over time.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> School-parent cooperation is highly treasured. The PTA engages in organizing a wide range of voluntary work and actively takes part in major school functions in order to tie in with the objective of the setting up of PTA. Parents highly appreciate school effort in cultivating students' values and multi abilities. A PTA Scholarship was established for students who attained outstanding grades in conduct. Our school has also got the sponsorship from QEF to set up the Parents Resources Centre.</p>
<p><b>School Ethos:</b> Discipline and counseling work are put on equal footing in our school. To assist students to improve their academic results and exercise self-discipline, teachers are devoted to providing help and guidance to students in both pastoral and academic matters. Students are engaged enthusiastically in school affairs and activities and show a sense of belonging to our school. The teachers, students and parents of the school are enthusiastic about community service and practice the school motto of "Thou art the Light of the world".</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> Deep Thinking Project: Starting from this academic year, our school will implement elite group teaching in Mathematics, Integrated Science, Chemistry, Biology, Physics and English from Secondary 2 to 6, in order to cultivate the deep thinking and abstract thinking abilities of the elite students. Apart from enhancing deep interactions between teachers and students, reading, researching, comprehension and application skills of the students are aimed to be developed. This project is jointly held with the Chinese University of Hong Kong and the Hong Kong University of Science and Technology. University professors will conduct some of the advanced courses and a series of scientific experiments in the universities for our students.</p> <p>The Centennial Enlightenment Project: In order to meet the learning needs of future students and enhance students' self-directed learning, our school has carried out a large scale of construction and renovation of the following classrooms: 1. New Library (with lecture space, discussion area, self-study pavilion, careers and guidance room and VR multimedia room) 2. Performing Arts Theatre 3. Learning commons and English corner 4. 27 main classrooms, computer room, geography room and visual arts room With the new facilities, interactive and multimedia teaching and learning are facilitated.</p> <p>English Enhancement Measures: A Language Across Curriculum Team is established to coordinate and develop cross curricular teaching and learning materials in order to enhance the English standard of students.</p>
<p><b>Teacher Professional Training and Development:</b> Focus Inspection pointed out that the school values teacher professional training and development in relation to the school concerns. Peer observation is encouraged. School visits to the Taiwan and Mainland are arranged to encourage educational exchange among teachers.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>True Light girls have always put up outstanding performances in external activities. By the end of August 2020, a total of 635 awards were obtained by our students, including 6 championships, 4 first runner-ups, 11 second runner-ups, 12 third runner-ups, 78 merits as well as certificates of awards and medals, and 524 other awards. The outstanding activities include Awards of 10,000 hours of Volunteer Service, Hong Kong Island Outstanding students Award (Senior Secondary Section) and Multi-faceted Excellence Scholarship.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> Air-conditioners, computers and projectors are installed in all classrooms and the school hall. A performing arts theatre is newly developed in 2019. A new library, learning commons and 30 newly renovated classrooms are developed in 2020. Our premises houses a Computer-Assisted Learning Centre, a multi-medium Learning Centre, a School Archives and a multi-Purpose Room, a Student Activity Centre, a Gymnasium, an Orchestra Practice Room, a Student Union Room, a Prefects' Room as well as various conference and interview rooms for students to enjoy a better learning environment. There is an all-weather running track, a sandpit, a multi-purpose training area for tennis, softball and volleyball practices together with a piece of grass plot for field events training.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift and Accessible toilet.</p>
<b>Others</b>
<p>An "Integrated Sports Training Centre" provides varied sports facilities for our students, which includes a multi-purpose basketball court, an archery field, an all-weather running track, a sandpit, a multi-purpose training area for tennis, softball and volleyball practice together with a piece of grass plot for field events training. With the additional resources granted by the School Management Board, the True Light Chapel and multi-purpose rooms have been built on the 7th floor. It constitutes a much more ideal learning environment for our students.</p>
<b>Direct Public Transportation to School</b>
<p>Lei Tung MTR station Exit A2 or B Bus: 91, 94A, 96, 97, 97A, 98, 99, 171, 671, 90, 90B, 95, 95C, 590, 590A, 592, 595 MiniBus: 39C, 39M, 39S</p>