



新會商會陳白沙紀念中學

San Wui Commercial Soc. Chan Pak Sha School

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School Mission

Integrity and Virtue - Our school is particularly concerned with improving our students' soul, character and knowledge with moral education emphasizing the value of life. Our school lays stress on student-centered strategies and learning which takes place both inside and outside classrooms. With an exhilarating school life, we develop students' creativity, self-potential and daily progress by enhancing their learning so that they can grow into prosperous and well-rounded individuals.

School Information

Supervisor / Chairman of School Management Committee	Mr. Leung Sai Kwong	
Principal (with Qualifications / Experiences)	Dr. Tsui Wing Yiu	
School Type	Aided	Co-ed
School Motto	Sincerity and righteous	
Name of Sponsoring Body	San Wui Commercial Society of HK	
Area Occupied by the School	About 5050 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	61	
Total number of teachers in the school	68	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	91%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	57%	
Special Education Training	13%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
16%	14%	70%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Liberal studies and Integrated Humanities, History*, Chinese History, Putonghua, Geography*, Computer Literacy, Visual Arts, Music, PE, Technology and Living (F.3), Integrated Science (Biology (F.3))
	English as the medium of instruction	English Language, Mathematics, Integrated Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Mathematics, Liberal Studies, Mathematics (Extended Part Module 2, M2), Biology, Economics, History, Geography, Visual Arts, ICT, BAFS, Music, PE, Tourism and Hospitality Studies.
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, BAFS, Geography, ICT, Mathematics (Extended Part Module 2, M2), PE
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Liberal studies and Integrated Humanities, History*, Chinese History, Putonghua, Geography*, Computer Literacy, Visual Arts, Music, PE, Technology and Living (F.3), Integrated Science (Biology (F.3))
	English as the medium of instruction	English Language, Mathematics, Integrated Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Mathematics, Liberal Studies, Mathematics (Extended Part Module 2, M2), Biology, Economics, History, Geography, Visual Arts, ICT, BAFS, Music, PE, Tourism and Hospitality Studies.
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, BAFS, Geography, ICT, Mathematics (Extended Part Module 2, M2), PE
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). The Secondary One Discretionary Places admission criteria and weighting are as follows: Academic performance (Based on rank order provided by EDB and student's English ability) (40%), Conduct and Extra curricular Activities (30%), Interview Performance (30%).</p>
<p>Orientation Activities and Healthy Life</p> <p>Each summer, Form One Orientation Day will be held to get students familiarised with the school campus. In addition, the Form One Bridging Course, the STEM and the English Day Camp are also organised to help students better adapt to the new school life.</p>

School Characteristics

School Management

School's Major Concerns:

1. The number of regular English teachers has increased from 8 to 15. Students are given chances to participate in overseas exchange programmes in different countries such as Australia, the UK and the USA. In addition, professors from the University of Hong Kong are invited to conduct English courses for our students. Furthermore, alumni of our school, doctors and lawyers help provide English classes for our students on Saturdays.
2. The number of regular Chinese teachers has increased from 8 to 14.
3. Three class teachers are assigned to each F.1-F.4 class and two to each F.5-F.6 class.

School Management Organisation:

The School management board is responsible for making and monitoring the school policy. Various functional groups are established to cater for particular needs of students, including Academic Group, Extra curricular Activities Group, Discipline Group, Student Guidance & Counselling Group, Civic and Moral Education Group, Special Education Group, Careers and Counselling Group, General Business Group and School Promotion Team.

Incorporated Management Committee / School Management Committee / Management Committee:

IMC is responsible for school policy making, school hierarchy establishment and financial budgeting and annual plan auditing.

School Green Policy:

Activities of recycling paper and aluminum cans are launched in the school.

Learning and Teaching Plan

Whole-school Language Policy:

"Bi literacy and Tri lingualism" policy has been implemented to boost the atmosphere of language learning. Students are arranged to participate in numerous activities, such as Hong Kong Music and Speech Festival, English Weeks and Joint School Oral Practices, which we collaborate with more than ten other secondary schools to provide F.6 students with inter-school Chinese and English language oral practices. All these help widen students' exposure to the target languages immensely. Through schemes like the "VR Writing Plan" with CUHK and "Southern District Literary Trail", students' learning motivation has evidently increased. In addition, school adopts the "Allocation of time to subjects" arrangement in Mathematics and Science and "Extended Learning Activities" in English in junior forms in order to enhance their proficiency in English.

Learning and Teaching Strategies:

In order to cater for the diverse learning needs of students, our school has adopted a streaming system to help high achievers realize and reach their potential, and provide additional support for the students in need. For example, a counselling approach is reinforced for the lower achievers to help them strengthen their foundation. With the collaborative work between teachers and students, an all round education is provided to all students. To arouse students' interest in reading and to promote an extensive reading culture, all students are required to participate in the Morning Reading Scheme with a reward scheme for lower form students. On top of offering 13 electives in the Senior Curriculum, we also have Project Learning and Liberal Studies and Integrated Humanities in the junior forms to help develop their analytical and communication skills, creativity and encourage collaborative learning. Enhancement courses are introduced in every form to cater for individual differences this academic year.

School-based Curriculum:

1. Electives: 2X. Physics, Chemistry, Biology, BAFS, Geography, Economics, History, Chinese History, Visual Arts, Information and Communication Technology, Tourism and Hospitality Studies, and Mathematics (Extended Part Module 2, M2).
2. Curriculum highlights: To educate students across the whole spectrum and enhance the development of their generic skills in learning.
3. Applied Learning: Senior forms students can choose Applied Learning Courses to develop their potential to the full, according to their interests.
4. Other Learning Experiences: By promoting the Big Brothers Big Sisters Scheme and volunteer training, our school provides students with the opportunity to contribute to the society.

Development of the Four Key Tasks:

1. Each F.1-F.3 student is subsidized to purchase an iPad so as to facilitate self-directed learning. The elements of Virtual Reality are incorporated to enrich the STEM curriculum.
2. Academic Week and lunch activities are held to strengthen students' self-learning. A Self-Study Scheme until 7:00pm has been launched.
3. The Self-improving English Scheme has been implemented.
4. To fine tune the MOI Policy, English elements and after-school English tutorials in different subjects have been implemented. Extended learning activities are organized for junior forms classes.
5. Affiliated to several tertiary institutions to explore Multiple Articulations Pathways, such as Beijing Normal University, Hong Kong Baptist University United International College, Yew Chung College of Early Childhood Education, Chung Yuan Christian University and Yuan Ze University in Taiwan.
6. Experience sharing sessions from alumni and renowned social figures including artists Sammy Leung, Sheren Tang, Jade Kwan, Ms. Sun Yue (Professional volleyball player), Dr. Ko Wing-man (Secretary for Food and Health), Professor Chen Kwan Yiu (former President of Lingnan University) and Professor Richard Ho (former Dean of CUHK) have been arranged. Internship programs have been offered by China Mobile Limited and HKU to create multiple pathways for students' career.
7. The Mentorship Program has been implemented in both junior and senior forms to broaden students' network of further studies. CEOs, doctors, winners of the 10 Outstanding Young Persons Selection, district councilors and university lecturers have been invited to advise students' career prospects.
8. To widen students' overseas learning experience, "the Explore the World Program" is arranged. Study tours include Australia, the UK, the USA, Switzerland, Guangxi and Guangdong, etc.
9. Our school cooperates with 15 churches, including North Point Alliance Church, to organize Life Education Program and Life Buddy Camp. Besides, 3 additional social workers provide support to organize activities on Saturdays.

Life Planning Education:

The Life Planning Scheme in our school aims at helping students set up life goals according to their individual interests and abilities so they can be better prepared for the future. Activities include:

- Mentorship program
- Business internship in national corporations
- Talks on multiple pathways of further studies
- Pre-DSE exam practice
- Seminar of selection of subjects
- Vocational aptitude tests, etc.

Student Support

Whole School Approach to Catering for Learner Diversity:

Whole school approach to Catering for students of varying abilities.

Through various after-school learning activities, the individual needs of both the high-achievers and the less able learners are catered for. A range of diversified extra-curricular activities will be organized to extend students' potential and add value to their personal advancement.

Whole School Approach to Integrated Education:

Vice principal, director of student affairs, director of counseling, special education need coordinator, social worker, educational psychologist work together as a team of the student support team to identify and support students who exhibit academic or behavioral problems by providing early systematic assistance to students and to connect them to appropriate interventions and supports. With the provision of the Learning Support Grant (LSG), different types of afterschool learning and support programs were organised such as speech therapy, Chinese and English learning support group for students with specific learning difficulties, drama group and social training group. For catering for students' learning diversity, collaborative lesson planning between teachers jointly planning for their lessons in scheduled meetings, differentiated the teaching content, evaluate the students' learning progress has been actively promoted throughout the school year. The school has also provided special education arrangements for students with special learning needs, such as extra time allowance, special room arrangement and screen readers. Different kinds of activities are also organized for fostering a school with integration. Through holding different types of talks for parents, a relationship based on mutual trust and respect is also developed.

Measures to provide adaptation for Learning and Assessment:

Assessments for junior forms include continuous assessments and examinations, while those for senior forms are based on the formats and criteria used in public examinations.

** A revision week is arranged before uniform tests and examinations for all forms.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Our School is committed to working cooperatively with Parent-Teacher Association. Apart from various festive celebrations, excursions are organized to bridge the gap among parents, teachers and students for fostering strong parent-teacher communication. Besides, 'Sunshine Calls' and Parents' Day keep parents be informed about the progress of their children. Moreover, to provide students with comprehensive support and help F.1 freshmen adapt to the secondary school life quickly, home visits are organised annually.</p>
<p>School Ethos: "Positive moral attitude comes after the acquisition of knowledge" is the core value of our school. Students are encouraged to develop a sense of responsibility and self discipline to enhance self recognition and develop a positive self image. With the help of the Counselling and Discipline groups formed by experienced teachers, a series of activities are arranged, such as the Pak Sha Merit Scheme, PATHS, Parents' Seminar, Big Brother Big Sister Scheme, Leadership Camp and more. It is hoped that students are better integrated into the school life and to enhance their self esteem.</p>
Future Development
<p>School Development Plan: We aim to enhance students' morality and academic level for the current year.</p>
<p>Teacher Professional Training and Development: Each year, school-based seminars, workshops and discussions are arranged to enhance the quality and effectiveness of teaching among the teaching staff.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>The extra curricular activities of our school are based on the One-life-one-sport/music/art Scheme. They can be mainly divided into four categories, namely academics, physical development, interests and community services, with an aim of promoting an all-round development of students and nurturing their physical fitness, aesthetic qualities, collaboration and leadership skills. School activities such as school teams, uniform groups and interest groups are organised on a regular basis. A variety of activities are organised outside school, including visits, overseas study tours, day camps, volunteer services, competitions, talent shows and so on.</p>
School Facilities
<p>School Facilities: The school facilities include a basketball court, a mini hall, a school hall, a multi-function hall, laboratories, a social worker's room, an art gallery, a Historical Gallery, a Multimedia English Corner, an Art Room, classrooms with smartboards, a Music Room, Technology and Living Room, Campus TV, five gardens and a Multimedia Learning Centre. The new wing includes a library, a Computer Room, a Multi-purpose Room, a Student Activity Room and a covered playground. Furthermore, there has been comprehensive Wi-Fi coverage installed on the campus.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp.</p>
Others
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Direct Public Transportation to School
<p>MTR: Exit B, Wong Chuk Hang Station; Buses: 72A, 75, 107, 48, 78, 71, 97A; Minibus: 29, 59, 59A.</p>