



香港四邑商工總會黃棣珊紀念中學
HKSyc & IA Wong Tai Shan Memorial College

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School Mission

Our mission is to provide students with an all-round education that promotes moral, intellectual, physical, social and aesthetic development. With the school's motto "Faithfulness, Forgiveness, Diligence and Intelligence", we nurture students to become responsible citizens with virtues.

School Information

Supervisor / Chairman of School Management Committee	Dr. Chan Hung Kee, MBE, JP	
Principal (with Qualifications / Experiences)	Ms. Chiu Lai Nga (BA, PCEd, MEd, MA)	
School Type	Aided	Co-ed
School Motto	Faithfulness, Forgiveness, Diligence and Intelligence	
Name of Sponsoring Body	The Hong Kong Sze Yap Commercial & Industrial Association	
Area Occupied by the School	About 5000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	53	
Total number of teachers in the school	61	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	97%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	54%	
Special Education Training	34%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
25%	15%	60%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Physical Education, Life Education, Liberal Studies (S.3), Visual Arts, Life & Society (S.1 & S.2)
	English as the medium of instruction	English, Mathematics, Integrated Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), History, Geography, E.P.A. (S.3), Computer Lit., Music, Digital Graphic (S.1 & S.2), Business Fundamentals (S.2 & S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Liberal Studies, Civic Education, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, History, Geography, Economics, Business Accounting & Financial Studies, Information & Communication Technology, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Physical Education, Life Education, Visual Arts, Life & Society (S.1, S.2 & S.3)
	English as the medium of instruction	English, Mathematics, Integrated Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), History, Geography, E.P.A. (S.3), Computer Lit., Music, Digital Graphic (S.1 & S.2), Business Fundamentals (S.2 & S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Liberal Studies, Civic Education, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, History, Geography, Economics, Business Accounting & Financial Studies, Information & Communication Technology, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$310					
Other Charges / Fees	-					
Remarks	Other Learning Experiences (OLE) will be arranged in SS1 and SS2.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).</p> <p>1. Academic Results and Position in the Rank Order List provided by EDB (50%);</p> <p>2. Interview (30%);</p> <p>3. Services and Extra-curricular activities in primary school (20%).</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation Day, School-based Form 1 Summer Bridging Programme, Form 1 Parents' Day and Form 1 Parents' Night & adaptation programmes. Our School Health Policies and Physical Education aim at developing students' potential and positive attitudes and values towards life, encouraging them to embrace a healthy lifestyle and acquire life skills. The School Health Committee was established to co-ordinate with different sections in our school to implement the policies. Our plans include enhancing students' self-image and creating a harmonious campus for students to develop physical and psychological health as well as resilience. Our school is also concerned about sex education, prevention of infectious diseases, enhancing students' physical fitness and mental health, as well as promotion of a healthy diet.</p>

School Characteristics

School Management

School's Major Concerns:

1. Enhancing Learning and Teaching Effectiveness
2. STEM Education
3. Positive Education

School Management Organisation:

Our school has established an Incorporated Management Committee to implement school-based management measures.

Incorporated Management Committee / School Management Committee / Management Committee:

IMC Members: School Supervisor (1), School Principal (1), Sponsoring Body Managers (12), Independent Managers (2), Parent Managers (2), Alumni Manager (1), Teacher Managers (2).

School Green Policy:

We encourage our staff and students to utilize resources to create a green campus so as to enable students to practise a green living style contributing to sustainable development. To achieve these objectives, our school has joined the "Go Green Community-Jockey Club Carbon Reduction Partnership Scheme" organized by the CUHK Jockey Club Initiative Gaia and the "Sustainable Development School Award Programme 2014 - 2020" by Council for Sustainable Development. Our green policies include placing recycling bins and leftovers collection bins on campus, setting up energy saving guidelines, planting flowers and trees and organizing environmental protection activities.

Learning and Teaching Plan

Whole-school Language Policy:

English is used as the medium of instruction. For details, please refer to the subjects offered/to be offered in the 2020/2021 and 2021/2022 school years. We implement the policy of "bi-literacy and tri-lingualism" through the Chinese and English Reading Award Scheme and a variety of English and Putonghua activities.

Learning and Teaching Strategies:

1. Based on the belief of "good education comes after good discipline", we cultivate self-discipline, independent thinking and righteousness among our students.
2. We provide an open and pleasant learning environment for students to unleash their potential and creativity.
3. Each subject seeks to develop their own diverse school-based curriculum and lesson design, and arrange peer lesson observation and teaching & learning surveys. In addition, evaluation tools are designed to enhance teaching quality and effectiveness.
4. The homework policy has been refined and ongoing feedback is given to students to enhance their learning.
5. There are KLA Coordinators and Academic Form Coordinators who co-ordinate cross-curricular learning activities and deal with academic affairs of different forms.

School-based Curriculum:

1. Electives: 2X and 3X. 11 elective subjects are offered. Subject combinations are decided according to students' preferences and resources.
2. Curriculum highlights:
 - i. School-based curriculum are implemented in Liberal Studies, Technology, Life & Society, Life Education and Reading lessons in junior forms.
 - ii. Junior form students are streamed into different classes based on their abilities in core subjects. In order to cater for learner diversity, our school implements class-based curricular planning in junior forms and student-to-teacher ratios for different classes are adjusted.
 - iii. Students of various potentials are encouraged to join gifted programs inside and outside school, and to take international assessments. After-school tutorial classes & study groups are also offered for less-able students.
 - iv. Various OLE activities are arranged according to students' needs & interests on Other Learning Experience (OLE) days.

Development of the Four Key Tasks:

1. Learning and Teaching
We aim at cultivating students a self-directed learning habit, and focus on their knowledge application and creativity.
2. STEM Education
STEM education enables students to integrate and apply knowledge, and develop their problem-solving skills. Students will acquire generic skills through Science, Maths and IT.
3. We are dedicated to educating our students to become good citizens with a good sense responsibility and knowledge. There are school-based "Life Education Curriculum", class periods, morning and weekly assemblies, "Other Learning Experiences", Career and Life Planning Programmes, various volunteer training, collaborative projects, community services and other activities aiming at helping students better understand themselves, cultivate the virtues of serving the community, enhance civic consciousness and experience the joy of helping others.

Life Planning Education:

Our school has provided our students with a comprehensive plan for life education. Life education allows students to have a better understanding of themselves, and society. Various activities held by uniform groups and clubs help students learn to discipline themselves and develop different skills. Students can obtain certificates after achieving certain levels. Leadership training aiming at promoting teamwork and helping students to develop their potential by challenging themselves is provided. Visits to universities and workplace experience programmes allowing students to know more about their study path, career goals and ladders are arranged. With the help of our alumni, students are also given opportunities to learn from their predecessors and set goals. Programmes concerning parent education enhance home-school cooperation, strengthening the support to our students.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Our school provides scholarships to students with outstanding academic achievements and students with improvement.
2. In junior forms, small-group remedial classes for Chinese, English and Mathematics are offered, helping teachers cater for learner diversity more effectively.
3. Each subject comes up with their own pedagogical strategies in class and after class to address learner diversity.
4. Study Prefects and alumni help promote a reading atmosphere after school.
5. There are study rooms for students in need to have self-study and group discussion. Some of them operate until 9:00pm.
6. With the F.1 student support program, counselling prefects who are big brothers and big sisters with good academic performance and conduct help take care of junior form students.
7. Our school has made use of different subsidies to help students take part in a variety of extra-curricular activities and growth groups so as to develop their talents and potentials.

Whole School Approach to Integrated Education:

Our school strives to provide integrated education and promote an inclusive school culture. Our Student Support Team employs the Whole School Approach in supporting students with special educational needs (SENs).

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

In addition to a test and an examination in each semester, there are daily assignments, quizzes and projects in various subjects as our formative assessment.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: We believe that good and close home-school co-operation is essential to educating and disciplining students effectively. We regularly hold Parents' days and other forms of meetings to enhance home-school communication. Teachers keep contact with parents or meet them at school to foster home-school co-operation. Our Parent-Teacher Association (PTA) is the bridge for home-school communication. PTA has held the Annual General Meeting and Annual Dinner, together with Chinese New Year Dinner, Parent-Teacher Communication Day, S.3 Careers Talk, Parent-child day tour with teachers, and Voluntary Service.</p>
<p>School Ethos: We uphold a positive school ethos, and students are self-disciplined. Pastoral Teachers and Counseling Prefects in our school provide support to junior form students. Life education and class teacher periods in our formal curriculum nurture our students to embrace the qualities of respect, perseverance, responsibility and commitment.</p>
Future Development
<p>School Development Plan: School's Major Concerns: 1. Learning and teaching: Enhancing learning and teaching effectiveness. 2. STEM: Strengthening students' ability to integrate and apply knowledge and skills across subjects, and nurturing their problem-solving skills. 3. Position Education: Developing students' character strengths, positivity and resilience when facing challenges and helping them accomplish a fruitful and flourishing life.</p>
<p>Teacher Professional Training and Development: 1. Besides three Staff Development Days, our school encourages subject and functional group panels to organize internal and external academic exchange, conduct peer lesson observation and participate in different training programs outside school. 2. Our school has established a Teachers' Resource Center from which teachers can borrow books and materials about teaching and training. 3. There are teacher mentors helping new teachers adapt and fit in. 4. We provide subsidies for teachers to continue their professional development.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Our school encourages students to actively participate in extra-curricular activities to invigorate their body and mind and reinforce team spirit and cooperation. Our school's annual activities include the school picnic, Athletic Meet, Aquatic Meet, Christmas Party and post-exam activities. Besides, the Student Union has organized different inter-house and club activities. There are 59 organizations including clubs related to sports, hobbies, academic affairs, moral values and service groups.</p>
School Facilities
<p>School Facilities: Classrooms are equipped with computers, visualizers and projectors. Other school facilities include a multimedia computer learning centre, a library, a student activity centre, an English activity room, a student announcement room, a fitness room, the mindfulness room, etc.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Summary of inter-school competitions:</p> <p>Sports:</p> <ol style="list-style-type: none"> Inter-School Swimming Competition (Division 3): Boys C Grade 100m freestyle Fourth place; Boys C Grade 4x50m Medley Relay Fourth place; Inter-School Cross Country Competition (Division 3): Boys B Grade Individual 2nd runner-up The Hong Kong Football Association - Jockey Club Futsal League Boys Under 17 group: Third runner-up Sham Shui Po District Age Group Athletic Meet Competition: Field events: Champion (3) and 1st Runner-up (2); Track events: Champion (4) and 1st Runner-up (2) and 2nd Runner-up (2) Hong Kong Stand Up Paddle Board - 2019 Hong Kong SUP League Series: Novice 2.5km Women Open 1st Runner-up; Overall NOVICE Women Open 1st Runner-up Jockey Club "Water Sports 4 All" Programme - Water Sports Tournament: Individual Events: Champion (8) and 1st Runner-up (2) and 2nd Runner-up (8); Relay: Champion and 1st Runner-up Sham Shui Po Youth Cup Secondary School Futsal Challenge: Boys Junior Merit; Boys Senior 2nd Runner-up VESSEL Youth Indoor Rowing Competition: Merit (3) Hong Kong Inter-school Rope Skipping League: 2nd Runner-up <p>Academic Awards:</p> <ol style="list-style-type: none"> Hong Kong Junior Mathematics Olympiad - National Mathematical Forum for Youth 2019 'Walking into The Fantastic World of Mathematics' Chinese Teenagers' Mathematics Forum <ol style="list-style-type: none"> Mathematical Modeling Papers: 8th Grade Grand Prize (Winner) Baguenaudier (Group): 1st Runner-up Hong Kong Schools Music and Speech Association - 71st Hong Kong Schools Speech Festival: Chinese Speech: Prose Reading 2nd Runner-up; English Speech: Solo Verse Speaking (1st Runner-up, 2nd Runner-up); Dramatic Duologue: Third The English Association of Asia - The Asian English Usage Contest: Bronze Award Hong Kong Society for Science and Mathematics Education - HK Biology Literacy Award: First Class Honours; Second Class Honours; Third Class Honours; Merit Hong Kong Institute of Certified Public Accountants and Hong Kong Association of Business Education Joint Scholarship: BAFS Mock Examination Top Student Award (Ranked 5th in Hong Kong) Hong Kong Institute of Certified Public Accountants - Accounting and business management case competition: Certificate of Merit Hong Kong New Emerging Technology Education Association - The Greater Bay Area STEM Excellence Award (Hong Kong): Science Lab Stream; Silver award Retina Hong Kong: 'Visual Accessibility 2019' Radio Drama Competition: Merit Award Hong Kong Quality Assurance Agency - My Dream Home Programme (Micro film group): Second runner-up The Harvard Book Prizes (3) Education Bureau: Joyful Reading Award Scheme for Schools; Joyful Reading (Special) Award for Students, Recognition Award The Wharf Hong Kong Secondary School Art Competition: Certificate of Achievement <p>Others: The 12th Sham Shui Po District Outstanding Student Award: 2 junior students and 1 senior student were awarded.</p>
Direct Public Transportation to School
<p>Bus: 2B, 2E, 2F, 86, 86A, 86C, 86P, 86X, 87B, 104, 702A; MTR: Shek Kip Mei Station (Exit C)</p>