



保良局唐乃勤初中書院

Po Leung Kuk Tong Nai Kan Junior Secondary College

No. 11 Mei Lai Road Sham Shui Po

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https://www.plktnkjsc.edu.hk

School Mission

The school is committed to providing high-quality education to enhance students' biliteracy and trilingualism, to develop students' higher-order thinking skills, and to foster students' multi-intelligence. As a caring community, the school values and promotes the growth of the whole person so as to enable each student to become a responsible citizen and make a positive contribution to the local and global community. The school motto of Love, Respect, Diligence and Honesty embodies the school ethos.

School Information

Supervisor / Chairman of School Management Committee	Ms. Angel Chan Siu Po, BBS, JP				
Principal (with Qualifications / Experiences)	Mr. Wong Chung Ki				
School Type	Aided	Co-ed			
School Motto	Love, Respect, Diligence, Honesty				
Name of Sponsoring Body	Po Leung Kuk		Year of Commencement of Operation	1997	
Area Occupied by the School	About 4865 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee			Established		

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	41	
Total number of teachers in the school	50	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	54%	
Special Education Training	16%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
22%	16%	62%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Liberal and Social Studies, Chinese History, Putonghua, Library Lesson, Life Education, Life Wide Learning Lesson, Other Learning Experiences Lesson
	English as the medium of instruction	English Language, Mathematics, Integrated Science* (S.1-S.2), Advanced Science* (S.3: Physics, Chemistry, Biology)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Chinese Language (Putonghua) (S.1), Liberal and Social Studies (NCS students will use English as the medium of instruction), Information & Technology Studies*, Geography*, History* (S.1 & S.2), Business Accounting* (S.3), Elementary Economics* (S.3), Home Economics* (S.1 & S.2), Design and Technology* (S.1 & S.2), Music*, Visual Arts*, Physical Education*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Liberal Studies (Above courses are open in SFC)
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part (Module 1 - Calculus and Statistics), Physics, Chemistry, Biology, Business Accounting and Financial Studies (BAFS), Economics, Geography, Information and Communication Technology, Health Management & Social Care, Tourism & Hospitality Studies, Integrated Arts, Physical Education (Above courses are open in SFC)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Liberal Studies

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (Putonghua) (S.1), Social and Cultural Studies (NCS students will use English as the medium of instruction), Information & Technology Studies*, Geography*, History* (S.1 & S.2), Business Accounting* (S.3), Elementary Economics* (S.3), Home Economics* (S.1 & S.2), Design and Technology* (S.1 & S.2), Music*, Visual Arts*, Physical Education*
	English as the medium of instruction	English Language, Mathematics, Integrated Science* (S.1-S.2), Advanced Science* (S.3: Physics, Chemistry, Biology)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Chinese Language (Putonghua) (S.1) Social and Cultural Studies, Information & Technology Studies*, Geography*, History* (S.1 & S.2), Business Accounting* (S.3), Elementary Economics* (S.3), Home Economics* (S.1 & S.2), Design and Technology* (S.1 & S.2), Music*, Visual Arts*, Physical Education*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Liberal Studies (Above courses are open in SFC)
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part (Module 1 - Calculus and Statistics), Physics, Chemistry, Biology, Business Accounting and Financial Studies (BAFS), Economics, Geography, Information and Communication Technology, Health Management & Social Care, Tourism & Hospitality Studies, Integrated Arts, Physical Education (Above courses are open in SFC)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Liberal Studies

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	6	6	6	-	-	-
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	School year non-government subsidized ventilation & thermostat fee: \$100 Supplementary fee: \$200 House annual fee: \$10					
Other Charges / Fees	Student handbook, exercise books, school-based printing service (including papers and printing cartridge), student card, reading scheme booklet etc. & e-learning and administration account service etc: S.1 \$720, S.2 \$720, S.3 \$810					
Remarks	Mathematics, Integrated Science, Advanced Science (Physics, Chemistry, Biology), Information and Technology Studies, Business Accounting, Elementary Economics, Geography, History, Home Economics, Design & Technology, Music, Visual Art and Physical Education are being conducted in English and Extended English activities. All teaching materials, classwork, tests and examinations are in English. Our Senior Secondary Section is Po Leung Kuk K.T. Chong Sixth Form College.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).</p> <p>Admission Criteria and Weightings:</p> <p>(a) Academic results in Primary 5 and Primary 6: 25%</p> <p>(b) Position in Discretionary Rank Order List (EDB): 25%</p> <p>(c) Interview: 30%</p> <p>(d) Conduct, Extra-curricular activities, Talents, Skills, Awards and Responsibilities: 20% (Conduct should be Grade B or above)</p>
<p>Orientation Activities and Healthy Life</p> <p>The freshmen activities include:</p> <ol style="list-style-type: none"> S.1 Bridging course; S.1 Orientation and Parents' Day; S.1 Sun Fun Day; S.1 Mentoring System: 'Stand By Me' Program. <p>Apart from enhancing communication among class teachers, social workers and students, the programs also help students adapt to their secondary school life.</p>

School Characteristics

School Management

School's Major Concerns:

- | | |
|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| 1. Developing School-Based Curriculum | 2. Enhancing the assessment systems and the efficiency of teaching and learning |
| 3. Enhancing cross-curricular language learning | 4. Enhancing the teaching conditions, full implementation of e-Learning |
| 5. Strengthening the education on the gifted and exploring their potentials | 6. Providing appropriate support, enhancing students' academic performances |

School Management Organisation:

Our school has been carrying out School-based management since 2001. Apart from the rigorous management, the school has also paid great attention to the communication amongst the staff and is accountable to all the stakeholders. At the same time, the school management structure is clear. The Administrative and Functional Committee makes a concerted effort to carry out the school goals. Along with forming a "through-train" school with the Po Leung Kuk Vicwood K.T. Chong Sixth Form College, the two schools have established a joint-school organization so that the schools can cooperate closely.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been well established.

School Green Policy:

Moral, Civic and National Education Committee conducts various activities and carries out different measures every year, which aims at rearing students the idea of treasuring the resources and cherishing the Earth, enhancing their concern for the society and promoting their sense of responsibility towards the society and the Earth.

Learning and Teaching Plan

Whole-school Language Policy:

To better cultivate students' English ability in the school, all subjects except Chinese Language, Chinese History and Liberal and Social Studies will be taught in English and will have extended learning activities conducted in English. In our monthly English week, all teachers will communicate with students in English in order to build an English-rich environment. Putonghua activities are also held during morning assemblies to enhance the atmosphere of communication in Putonghua.

Learning and Teaching Strategies:

All subjects in our school including Mathematics, Integrated Science, Advanced Science (Physics, Chemistry, Biology), Information & Technology Studies, Business Accounting, Elementary Economics, Geography, History, Home Economics, Design & Technology, Music, Visual Art and Physical Education will be taught in English and will have extended learning activities conducted in English.

School-based Curriculum:

- Electives: 2X or 3X. Please refer to the SFC website. <http://www.sfc-plk.edu.hk/plk/sfc/home/index.html>
- Curriculum highlights: Junior Secondary Curriculum highlights: The "ACT program" is designed for students and focuses on the development of three aspects including Awareness, Communication and Thinking. This program aims at developing the fundamental knowledge, concepts and learning skills that students need for Liberal Studies in the senior secondary levels.

Development of the Four Key Tasks:

- Full Implementation of I.T. Teaching
Introducing the use of Books and Keynote in all subjects. The school started to implement BYOD this year and students bring their device to use in class. Teachers are well-equipped with I.T. techniques and are able to use the technology on teaching skillfully, and hence, students' motivation and the efficiency in learning are greatly improved.
- Implementation of 'Flipped Classroom'
By using educational learning platforms, such as Schoology and Google Classroom, the school strives to implement 'Flipped Classroom' in all forms. Various learning information and course materials (e.g. video clips, pre-task worksheets) will be uploaded by the subject teachers before the lessons. In order to cultivate the habit of 'Self-directed Learning', students are assigned to complete the pre-tasks and self-study materials before lessons. They will be able to participate more actively in group activities and discussions during the lesson.
- Implementation of STEM education
In line with the educational development in Hong Kong, the school has been devoted to developing STEM education. We do not only implement Robotic, 3D Design and Programming into the S.1 curriculum in D&T and Computer Literacy, but also introduce the Pre-course curriculum during the P.6 – S.1 summer bridging course to prepare students for the STEM curriculum. In the 2018-2021 3-year development plan, emphasis has been put on developing the BioTech curriculum. The BioTech Lab of the school is also in operation. All these bring our gifted students' talent into full play.
- Moral, Civic and National Education
The MCNEC aims at facilitating students' moral growth to instill right values into students, helping students develop right attitude towards social affairs, strengthening their due responsibility as citizens of Hong Kong, developing students' understanding of our home country and raising their awareness and concern to the nation.
- Gifted Education
In accordance with EDB's 3-Tier Implementation Model for Gifted Education, all subjects infuse gifted education elements in the regular lessons and pull-out programmes to cater for the needs for gifted/more able students.

Life Planning Education:

Life Planning Education: The Careers Guidance Committee aims to help students to have more insight in their career aspirations and development, so as to make wise choices in their studies and career pathways. A whole-school life planning education program will be provided to students. A variety of life planning seminars, workshops, visits, job simulations and aptitude tests will be implemented to help students to examine their interests and abilities, recognize their strengths, arouse their curiosity towards learning and working, enhance their capacity in planning and decision making.

Student Support

Whole School Approach to Catering for Learner Diversity:

The employment of additional teachers in Chinese and English has been funded by the Learning Support Grant. A small class policy in Chinese Language, English Language and Mathematics is adopted for students with particular needs in order to provide better care and give more support to students. A series of elite and remedial courses such as the courses for Form Three Graduation Examinations and remedial lessons are being conducted by our own teachers. The pull-out enhancement courses including Chinese Speech Training, English Speech Training, Mathematics Olympiad and Science Olympiad are provided to cater to students with different needs and abilities.

Whole School Approach to Integrated Education:

Members of the Student Support Team include Vice Principal and Assistant Vice Principal(Student Activities & Support), Assistant Vice Principal (Academic Affairs & Development), SENCO, Academic Master (Assessment), Panel Head of Chinese Language Department, English Language Support Teachers, School Social Workers and Educational Psychologist.
Through the whole-school approach, homework modification, assessment accommodation and individual educational plans were given to students under the advice of professionals. Students' learning progress was evaluated at regular form meetings. Apart from regular meetings, the Student Support Team organized different workshops (e.g. Executive Function Student Workshops) and school talks (e.g. Inclusive School Culture Talk) each year.
Under the Learning Support Grant, two language teachers and after school tutorial tutors help enable an effective arrangement of split classes and after school tutorial classes.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. School-based Chinese language and Chinese History curriculum are designed for NCS students. Students are not required to take Putonghua lessons, instead, they will be provided Chinese language consolidation training.
For tests and examinations, a different set of papers will be provided for NCS students in Chinese Language and Chinese History.
EMI arrangement for NCS students on Liberal and Social Studies.

Measures to provide adaptation for Learning and Assessment:

Discipline & Guidance Committee and Academic Committee members will take care of students with special needs. Corresponding adjustment is adopted in course work, assessment and classroom management. The special arrangements in uniform tests and examinations include text magnification in test papers and time extension.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The school maintains good communication with parents and the parent-teacher association in the following ways:</p> <ol style="list-style-type: none"> 1. Parents' Days, talks and tea-time gathering are held twice a year 2. A Parent-Teacher Association Newsletter is published twice a year 3. Various kinds of activities are held by the Parent-Teacher Association 4. Parents Volunteer Team 5. Parent-Teacher Association 'Significant Progress Award' 6. Our Parent-Teacher Association was honorably awarded the "Outstanding Parent Teacher Association Award" by the Federation of Parent-Teacher Associations Sham Shui Po District Limited.
<p>School Ethos: The school has a pure and honest spirit. Coupled with the emphasis on discipline and counseling, it is believed students will be endowed with morals and virtues. To promote students' self-disciplinary spirit, various programs including leadership training camps, activities for school uniform teams and voluntary services are carried out. The Discipline and Guidance Committee works closely with social workers to help students develop positive values and manners. To provide care and guidance to students, a system of dual class teachers is in place. Students also enjoy the mentoring program, lunch at school and activities after school. Our school was honorably awarded the Honor Award in '2019 Caring School Award Scheme'.</p>
Future Development
<p>School Development Plan: 1. Developing School-Based Curriculum; 2. Enhancing the assessment systems and the efficiency of teaching and learning; 3. Enhancing cross-curricular language learning; 4. Strengthening the education on the gifted and exploring their potentials; 5. Enhancing the teaching conditions, providing high-quality education; 6. Providing appropriate support, enhancing students' academic performances.</p>
<p>Teacher Professional Training and Development: We place much emphasis on teachers' professional development. Joint-school professional development activities are regularly organized with Vicwood K.T. Chong Sixth Form College in order to enhance the communication between the two schools. Professional Learning Circles are established to foster professional exchange among peers, with an aim to enhance the effectiveness of e-Learning and whole-class gifted education initiatives. Connections have been formed with a key high school in mainland China, where sharing sessions among the sister schools are conducted to enhance the quality of teaching. Class observations are conducted by the principal, subject panels and among colleagues and teachers of other schools to enhance the quality of teaching.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<ol style="list-style-type: none"> 1. The 'One Student One Art/Sport' program provides a variety of extra-curricular activities and learning experiences for students. The activities include different academic school teams, sports school teams, music school teams, performing arts school teams, uniform and services groups, academic clubs and interest classes such as Japanese class, Korean class, Spanish class, Magic class, Bridge class, Aerial Photography Class, Jazz Funk Class, etc. 2. The Life-Wide Learning day is held every semester in order to enrich school life learning for students. 3. Exchange programs to other countries are held during school holidays. 4. Cooperation with Po Leung Kuk Vicwood K.T. Chong Sixth Form College in different kinds of activities covers some ball games competitions, outings activities, etc. 5. Innovative Maker Fortnights are held and co-operated by all subjects with cross-curriculum elements. 6. Inter-house competitions are held throughout the year. The competitions include trivia, volleyball, table-tennis, basketball, soccer and talent. 7. Creativity Development Programme.
School Facilities
<p>School Facilities: School Facilities: Our academic building which has seven floors, we have a total of 28 classrooms and a number of special rooms, which includes the Library, English Corner, Self-study room, Geography room, Students Union room, Art room, Physics/Biology Laboratory, Chemistry Laboratory, Biotechnology Laboratory, Music Room, Piano practice room, Computer Assisted Learning Room, Computer Room, Language Learning Center, Home Economics Workshop, Design and Technology Workshop, Student Activity Center, Social Worker Room, Debate Room, Campus TV, Conference Room, Lecture theater and Multipurpose Room. There are two basketball courts and the school hall for students' activities. The newly refurbished academic building provides a comfortable environment for our students for various activities. The lockers are provided to our students for the purpose of storage.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, tactile guide path, accessible public information / service counter and visual fire alarm system.</p>
Others
<p>Scholarships: 1 2019 TNK Star Award; 2 Chan Kee Hwa Scholarship; 3 Chung Yeh Yuk Tsoi Education Organization Academic Award for Single-parent Family 2019; 4 "Future Stars" Programme - Upward Mobility; 5 PLK Affiliated Secondary Schools Music Scholarship; 6 PLK Ho Yuk Ching Children & Education Fund (Grant and Scholarship); 7 PLK Lai Li Hing Best Improved Scholarship; 8 PLK Ng Sun Chink Sarn Memorial Scholarship; 9 PLK Scholarship; 10 PLK Wong Yat Sin Scholarship; 11 PLK Wu Ho Wing Ching Memorial Edu. Fund (Grant) and Scholarship (Obvious Academic Improvement and Outstanding Academic Achievement); 12 Sham Shui Po Student Development Scholarship; 13 Ting Lok Memorial Scholarship; 14 TNK Scholarship For Excellence; 15 Youth Arch Student Improvement Award Inter-Schools Competition Awards: 1 2019 "Baiwang Cup" Chinese Handwritten Newspaper Contest and Yangcheng Evening News 24th Handwritten Newspaper Creation Competition: 2 First Prize, 4 Third Prize; 2 2019-2020 Chinese Secondary Student Writing Competition (Junior Group): 1 Literature Star of The Glorious Sun Group; 3 2020 Asia International Mathematical Olympiad Open Contest: 1 Silver Award; 4 2020 Joint School Music Competition - Chinese Ensemble: 1 Gold Award; 5 7th Queens Cup Aesthetic Group Gymnastics International Tournament 2019: 1 Miss Queen, Individual Ribbon Junior: 1 3rd Place; 6 8th Queens Cup Aesthetic Group Gymnastics International Tournament 2019-Individual Clubs Junior: 1 4th Place, Individual All Round: 1 4th Place; 7 A.S. Watson Group HK Student Sports Awards 2019/2020: 1 A.S. Watson Group HK Student Sports Awards; 8 Create Your District Competition 2019: 5 Merit; 9 Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad 2020 (Greater Bay Area Region): 4 3rd Class Award, (HK Region): 2 First Class Award, 7 Second Class Award, 8 Third Class Award; 10 HK (Asia) solo dance competition 2019: 1 Silver metal; 11 HK International Mathematical Olympiad Heat Round 2020 (HK Region): 1 Bronze Award; 12 HK Secondary School writing competition(junior group) organised by CUHK Education Society: 1 1st Runner-up, 4 merit prize; 13 HK Youth Music Interflows 2019: 16 Merit Award; 14 Hua Xia Cup (HK) Mathematical Olympiad Contest 2020- Heat: 6 2nd Class Award, 6 3rd Class Award; 15 Inter-School Swimming Competition (Boys B Grade)-100m Breast Stroke: 2nd Runner-up, -200m Breast Stroke: 1st Runner-up, (Boys C Grade) 4x50m Freestyle Relay: 1 Champion, -50m Back Stroke: 1 Champion; (Girls B Grade) 4x50m Freestyle Relay: 1 3rd Runner-up; -100m Free Style: 1 2nd Runner-up, -50m Free Style: 1 1st Runner-up, - Overall Boys C Grade: 8 Champion; 16 King of Mathematics Competition Heat 2020: 2 3rd Class Award; 17 Korea Leap Challenge Cup by SON YEON JAE -Individual Freehand: 1 3rd Place, -Individual Ribbon: 1 Champion; 18 "Long Epidemic" Writing Competition for Primary and Secondary Schools in HK: 2 merit prize; 19 Meng Xiang Bei Speech Competition 2019: 1 2nd Runner-up; 20 Pan-Asia Pacific International Mathematics Invitation Competition 2020 Heat: 1 First Class Award, 7 Merit Award, 6 Second Class Award, 11 Third Class Award; 21 PLK Quality Circle Assessment & award Scheme: 16 Bronze School Badge, 2 Silver School Badge; 22 PLK Music Quality Circle Assessment & Award Scheme: 2 Gold School Badge and Honour Certificate; 23 Shining Star Speech Competition 2019 (English): 1 Champion; 24 Slogan Writing Competition: 1 Merit; 25 Thailand International Mathematical Olympiad Heat Round 2019-2020 (Hong Kong Region): 10 Bronze Award, 5 Silver Award, 1 Gold Award; Semi-Final 2019-2020 (HK Region): 3 Bronze Award, 1 Merit Award; 26 The 10th HK Secondary School Conservation Culture Writing Competition (Junior Group): 1 Champion; 27 The 11th HK Secondary School Conservation Culture Writing Competition (Junior Group): 1 2nd Runner-up, 1 merit prize; 28 The 11th Hua Yi Bei Speech and Art Competition (Solo Verse Speaking in Putonghua) 1 2nd Runner-up, 1 certificate of Merit; 29 The 11th Peng Cheng Bei Pin Yin Competition 2019: 1 Gold Award, 1 Silver Award; 30 The 12th Sham Shui Po Outstanding Student: 2 Outstanding Student Award; 31 The 13th HKQAA "My Dream Home" Writing Contest: 1 Entry prize; 32 The 13th HK Secondary School Conservation Culture Writing Competition (Junior Group): 1 merit prize; 33 The 14th Filial Piety Writing Competition: 1 merit prize, 2 True Love Award; 34 The 2019-20 National Youth Chinese Writing Competition "Jing Ying Bei" 1 first prize, 1 outstanding award; final 1 1st Class.....</p>
Direct Public Transportation to School
Mei Foo MTR Station Exit B, Near the bus terminal