



滙基書院
United Christian College

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School Mission

To provide whole-person Christian education based on biblical principles; to prepare students to become responsible citizens, to develop students' language proficiency and self-learning skills, to prepare students for further studies and lay a strong foundation for life-long learning.

School Information

Supervisor / Chairman of School Management Committee	Rev. Lau Chi Leung		
Principal (with Qualifications / Experiences)	Mr. Lau Chun Wah (B.A., P.C.Ed, Dip.C.S., M.Ed, M.C.Ed)		
School Type	CAPUT	Co-ed	
School Motto	Understanding Truth, Pursuing God, Developing Diligence, Cultivating Virtue		
Name of Sponsoring Body	United Christian College Limited		
Area Occupied by the School	About 2500 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	58	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	45%	
Special Education Training	32%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
16%	10%	74%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life and Society, Information Technology, Putonghua, Physical Education, Visual Arts, Moral and Civics Education, Bible
	English as the medium of instruction	English Language, Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	World History*, Geography*, Music*, Integrated Science (S.1-3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Mathematics, Physics, Biology, HMSC, Chinese History, History, Information and Communication Technology, BAFS (Accounting), Geography, Economics, Music (S.4), Physical Education, Visual Arts, Bible
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Chemistry*, Biology*

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life and Society, Information Technology, Putonghua, Physical Education, Visual Arts, Moral and Civics Education, Bible
	English as the medium of instruction	English Language, Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	World History*, Geography*, Music*, Integrated Science (S.1-3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Mathematics, Physics, Biology, HMSC, Chinese History, History, Information and Communication Technology, BAFS (Accounting), Geography, Economics, Music (S.4), Physical Education, Visual Arts, Bible
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology, Geography, History, BAFS (Accounting), Economics

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$30 (House Fee)					
Approved Charges for Non-standard items	\$200 (could be waived for parents with difficulties)					
Other Charges / Fees	Student Handbook and Smart Student Card: \$25					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). The admission criteria and weightings for S.1 discretionary places are: Academic results 50%; Interview 30%; Conduct 10%; Others (including extra-curricular activities, prizes obtained, etc.) 10%.</p>
<p>Orientation Activities and Healthy Life</p> <p>The orientation activities include S.1 Bridging course and S.1 Parents' Day. The Moral and Civic Education committee helps students understand their roles in their families, society and nation, and encourages them to participate in social services to show their concern to the community. Besides, we cooperate with the Department of Health to implement the 'Adolescent Health Programme' and school-based Moral and Civic Education Programs to cultivate our junior students with positive values and attitudes. Adversity Camping and Failure Experience Day are implemented to assist student growth. Our senior students are provided with moral education, value education and voluntary services through Form Period and Community Services, so that they are equipped to face the impact coming from the personal development and social life.</p>

School Characteristics

School Management

School's Major Concerns:

Optimizing teaching strategies to promote teaching and learning effectiveness. Establishing a proactive attitude in students.

School Management Organisation:

Our school is managed by the School Management Committee and the Executive Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

All our school management committee members are dedicated to promoting Christian education. They manage the school in an open and transparent way.

School Green Policy:

The school strengthens our students' knowledge, sensitivities, values, attitudes, skills and experiences through environmental education in order to meet the School Green Policy. The Moral and Civic Education committee pursues these through different activities: Waste Separation Programme, Reduce Using Plastic Activities, Energy Saving Programme, School Planting Scheme and Environmental Ambassadors. The committee also collaborates with other subjects to organise talks and activities on Sustainable Developmental Education or Ecological Environment so as to encourage students to live a healthy and pleasant life.

Learning and Teaching Plan

Whole-school Language Policy:

Our school adopts diversified MOI arrangements to cater for students' needs. English is used to teach Math in S.1- S.3 this year and will eventually be implemented in all higher forms. In the junior forms, some students are taught through English for certain subjects in the PSHE, Science and Technology KLA. For others, Chinese is adopted as the MOI complemented with lesson time of Extended Language Activities in English.

For the senior forms, students are allowed to choose English as the MOI for PSHE subjects, Science subjects and BAFS provided that they fulfill the school-based criteria. To maximize students' exposure to English, an English-rich environment is created on the campus. There are English assemblies, English-speaking Days and an array of English activities held throughout the year both inside and outside school. Junior form students have to fulfill the English extracurricular activities requirement and their participation is recorded in the report card.

Learning and Teaching Strategies:

1. Our school attaches great importance to developing students into self-regulated learners and cultivating their collaboration and entrepreneurial skills. In this regard, we develop e-learning in class, implement BYOD, and incorporate STEM education and cross-curricular project learning in our junior form curriculum.
2. We make use of the three aspects of assessment to promote learning and teaching: assessment of learning, assessment for learning and assessment as learning. We have established a data analysis team to make effective use of assessment data by generating VA for internal assessments and using AQP from HKEAA to enhance learning.
3. With the introduction of Study Days and Students' Days before and after the test/exam, we have established a strong learning atmosphere on campus.

School-based Curriculum:

1. Electives: 2X. Over 30 combinations of subjects including Physics, Biology, Chemistry, ICT, BAFS, History, Chinese History, Geography, Economics, HMSC, Visual Arts and Physical Education.
2. Curriculum highlights: Vertical and lateral coherence of KLA is emphasized in the lower form curriculum, which incorporates e-Learning, STEM education and cross-curricular project learning.

Development of the Four Key Tasks:

1. Borderless Reading

E-reading is facilitated with the implementation of BYOD. Varied reading resources are purchased covering four major areas: Chinese History and Culture, Healthy Lifestyle, Moral Education and STEM Education. Moreover reading-related activities such as talks, book exhibitions, book crossing are held to promote a good reading culture.

2. Project Learning

In every level of the lower forms, students are engaged in cross-curricular project learning to foster collaboration and entrepreneurial skills.

3. E-learning

Learning is also made more interactive and diversified through the implementation of eLearning and BYOD, which is now extended to the higher forms.

Flipped Classroom Learning has been adopted in the lower forms to promote self-regulated learning this year.

4. Moral and Civics Education

Moral and Civics education is carried out through both structured lessons (Life and Society, HMSC, Chinese History, Civics, Bible, Chapel lessons and Form Periods) and activities beyond the classroom such as educational tours, visits, talks, community services, etc., to instill in students positive values and attitudes in life and to build up their character.

Life Planning Education:

The school aims to provide a holistic educational platform to support the career and life planning development for all our students. Through a coordinated approach, S.1 students gain a greater sense of self-understanding and fulfil their true potential. The school also aims to empower students to make rational and responsible subject selection in S.3 with respect to their choices and career goal. In order to ensure that the career planning of the senior students match with their personal interests and strengths, the Life Planning and Career Guidance Team encourages students to take initiative to become active life-long learner and set goals for their future. Students discover various career and pathways of further studies through a series of life-wide learning activities. Life planning and career education are conducted through school assembly and Form Teacher periods. Group and individual counselling services are also offered in S.3 and S.6, which provide customized advice for students to make an informed decision on subject choices of their studies.

Student Support

Whole School Approach to Catering for Learner Diversity:

We cater for students with different abilities and needs.

Whole School Approach to Integrated Education:

Our school is committed to developing the culture of communion and supporting students with special educational needs (SEN) in "Whole School Approach". With the funding "Learning Support Grant" and other community resources, students are provided with appropriate and diversified support services to enhance their learning effectiveness and assist them in integrating into the school life.

Our school values the cooperation between school and parents. Besides the present communication system, SENCo is meeting individual SEN parents to devise more feasible strategies to support their kids. By doing all the above, we hope our students with special needs can enjoy their school lives.

Measures to provide adaptation for Learning and Assessment:

Continuous assessment is adopted to emphasize students' daily performance in different aspects.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Our school emphasizes the importance of cooperation and communication between the school and parents. In addition to issuing regular school notices and encouraging our teachers to maintain a good communication with the parents, our school organizes home visits, parents' nights and parents' days each year. Meanwhile, our school principal writes letters to parents to share his ideas and feelings as well as to update them on current school events. In order to foster better communication among parents and facilitate cooperation between the school and parents, the Parents' Association was set up. The activities include Parents' Class, Appreciating Teacher Campaign, Family Camp, Interest Class, etc.</p>
<p>School Ethos: We promote simplicity in life. Teachers' relationship with students is good. The assistant form teacher system is implemented in S.1-S.5. Tutorial classes are organised after school in order to help those students in need. Besides we have educational psychologist, school social worker and medical room for taking care of the students.</p>
Future Development
<p>School Development Plan: 1. To promote staff development (catering for learner diversity, promoting assessment for learning, exploring e-Learning, etc.), 2. To develop good study habits and strategies, 3. To guide NSS students to identify and realize their goals, 4. To build character, 5. To establish class spirit and a supportive network for students.</p>
<p>Teacher Professional Training and Development: Apart from professional training courses, teachers' professional development days as well as seminars and workshops are organized to provide teachers with training in different aspects. Our school stresses equipping teachers to use different pedagogies and assessment methods to arouse students' learning motivation and to boost students' academic achievements.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Different clubs, interest groups, school teams, choirs and Christian fellowships are set up. Different types of training camps and overseas educational tours are organized in order to develop students' leadership and sense of responsibility and widen their horizons.
School Facilities
<p>School Facilities: There are 8 laboratories and special rooms, 2 computer rooms, a student activity room, a campus TV room and a library. All the classrooms, special rooms, canteen and the school hall are air-conditioned.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: no specific facilities.</p>
Others
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Direct Public Transportation to School
By bus: 6D, 40, 2C, 104; By MTR: Shek Kip Mei Station.