



五旬節林漢光中學  
Pentecostal Lam Hon Kwong School

Yue Tin Court Shatin

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**School Mission**

The sponsoring body aims to spread the Gospel through founding schools, leading students to know the truth, to enable students to develop spiritually, morally, intellectually, physically, socially and aesthetically in a balanced manner.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Lau Kwok Wai, Simon	
Principal (with Qualifications / Experiences)	Mr. Ho Shu Chee (M. Ed., MA, BA)	
School Type	Aided	Co-ed
School Motto	Faith, Hope, Love; Revere God, Love Others, Be Erudite and Exercise Self-discipline.	
Name of Sponsoring Body	Kowloon Pentecostal Church Ltd.	
Area Occupied by the School	About 5000 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

**Teaching Staff Information (including School Head) in the 2020/2021 School Year**

Number of teaching posts in the approved establishment	51	
Total number of teachers in the school	55	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	56%	
Special Education Training	25%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
8%	22%	70%

**Subjects Offered in the 2020/2021 School Year**

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life and Society, Biblical Knowledge, Putonghua
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1/S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), History, Geography, Computer Literacy (S.2/S.3), Home Economics (S.1/S.2), Design and Technology (S.1/S.2), Physical Education, Arts Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese Literature, Chinese History, Biblical Knowledge, Visual Arts, Ethics and Religious Studies, Arts Education, Physical Education
	English as the medium of instruction	English Language, Mathematics, Economics, Geography, History, Biology, Chemistry, Physics, BAFS (Business, Accounting and Financial Studies), ICT (Information and Communication Technology)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life and Society, Biblical Knowledge, Putonghua
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1/S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), History, Geography, Computer Literacy (S.2/S.3), Home Economics (S.1/S.2), Design and Technology (S.1/S.2), Physical Education, Arts Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese Literature, Chinese History, Biblical Knowledge, Visual Arts, Ethics and Religious Studies, Arts Education, Physical Education
	English as the medium of instruction	English Language, Mathematics, Economics, Geography, History, Biology, Chemistry, Physics, BAFS (Business, Accounting and Financial Studies), ICT (Information and Communication Technology)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard items	\$15.5 per student (Additional Accident Insurance)					
Other Charges / Fees	\$27.4 (eClass App); \$62 (S.1-S.3 MDM); \$60 (S.1-SLP)					
Remarks	-					

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).</p> <p>Academic performance (30%),            EDB's Rank List (30%),            interview (20%),            conduct &amp; attitudes (10%),            extra-curricular activities and awards (10%).</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>Our school organizes S.1 Orientation Day, S.1 Parents' Day, S.1 Summer Bridging Programmes for English, Maths and other EMI subjects, S.1 Orientation programmes, "Big brothers and sisters" scheme, S.1 Education Camp etc. to help S.1 students adapt to the new school environment. Through cooperation with the school tuck shop, healthy food is provided for our students. Our school also tries to promote the healthy development of students by organizing activities such as P.E. Day, Healthy School programme, and fitness &amp; physical health programme.</p>

**School Characteristics****School Management****School's Major Concerns:**

To strengthen Christian education core values with positive attitude and virtues; To strengthen the learning and teaching through different strategies; To enhance students' responsibilities and sense of belonging by creating a caring and positive environment.

**School Management Organisation:**

Our school management has transparent procedures in place. Parents, teachers and students can express their opinions to the school management through different channels. Such channels include the Parent Teacher Association, the Student Union and Staff Representatives.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The Incorporated Management Committee was established in 2011-12.

**School Green Policy:**

Our school has a school-based environmental policy. Through the recycling of waste, the school beautification scheme, and the talks and workshops co-organized by our school and local environmental groups, our school aims at promoting the environmental awareness of students and creating a green and comfortable school campus.

**Learning and Teaching Plan****Whole-school Language Policy:**

Our school adopts English as the major medium of instruction (please refer to the subjects offered in 2020/21 and 2021/22 for details) namely teaching Performing Arts in English, setting up the English Self-Access Learning Center and recruiting English Ambassadors who provide training on English debate and public speaking. Through building an excellent environment for English learning, we endeavor to effectively enhance the English language proficiency of our students. Apart from emphasizing English, we strive for boosting students' competence in biliteracy and trilingualism through making Putonghua as a compulsory subject at our school, establishing the Putonghua and Chinese Linguistic Center, recruiting Putonghua ambassador, etc.

**Learning and Teaching Strategies:**

The vision statement of our school is "We strive to create an enjoyable learning and teaching environment in which students can be equipped to meet the challenges of the 21st Century". Through running extensive reading schemes and organizing different English activities, we strive to promote the concept of self-learning among students. In terms of curriculum planning, our school has introduced a series of school-based curriculum designs, for instance, implementing unit teaching in Chinese Language teaching, introducing Life and Society in junior forms and Arts Education, to bridge students towards the senior secondary curriculum and enhance students' critical thinking, creativity and self-learning ability. Our school has also provided students with a variety of choices in the Arts Education curriculum to cultivate students with multiple intelligence, including Music, Visual Arts, Dance, Drama and Choir. A reading lesson is incorporated in the regular timetables of S.1-S.3, together with extensive reading schemes, reading awards and regular reading sharing sessions by teachers and students, to promote students' interest in reading. Our school also strives to beautify the school campus and improve the facilities for learning. The establishment of Reading Promotion Centre, Theatre, Campus TV, a Multimedia Learning Centre, Self-access English Learning Centre, a Distant Learning Classroom, Performing Arts Rooms and Dance Rooms are examples. In recent years, our school has been promoting eLearning vigorously, and the "Bring Your Own Device" scheme has been launched in S.1 since 2017-2018. As regards STEAM education, it has been promoted through curriculum integration in Science, Technology, Engineering, Arts and Maths as well as through taking part in extra-curricular activities, in order to develop students' logical thinking and creativity, and enable them to make use of what they have learnt effectively.

**School-based Curriculum:**

1. Electives: 2X and 3X. Chinese Literature, Chinese History, History, Geography, BAFS (Business, Accounting and Financial Studies), Economics, Biology, Chemistry, Physics, ICT (Information and Communication Technology), Visual Arts, Ethics and Religious Studies.  
2. Curriculum highlights: (1) The Chinese Panel has introduced various genres of literature (e.g. poetry, drama, novel) into the curriculum to suit the students of various talents. (2) School-based Arts Education is provided in the formal curriculum, featuring Drama, Visual Arts, Dance, Choir and Music. (3) Junior form Life and Society is implemented in our school. The curriculum covers some parts of the six modules found in the senior form Liberal Studies curriculum and content from the constitution and Basic Law unit. The curriculum provides solid foundation knowledge, concepts and perspectives as well as teaches learning skills, answering skills, analytical abilities on new articles, case studies, thinking skills etc., helping students bridge to the senior Liberal Studies curriculum. (4) In recent years, our school has been promoting STEAM education actively. STEAM elements have been introduced in subjects such as Computer Literacy, Integrated Science, Design and Technology. In addition, a STEAM club has been set up to nurture students with potential in the area through participating in external competitions or activities.

**Development of the Four Key Tasks:**

(1) Values education: Through morning assemblies, school assemblies, cross-boundary learning activities, the flag hoisting ceremony and current-issue-related programmes, etc., students are taught to know more about themselves, our community, our nation and the world, and with which values education is strengthened.  
(2) Reading across the curriculum: Through the reading lesson, book sharing, subject-based reading materials and different extensive reading schemes, students are encouraged to read across the curriculum.  
(3) Integrating and applying knowledge and skills across disciplines: Through engaging themselves in project learning in different subjects, students' generic skills are cultivated, moving towards integrating and applying knowledge and skills across disciplines.  
(4) Self-directed learning: Through the Online Learning Management System (eClass), students are encouraged to practise interactive learning through using information technology. E-Learning is also promoted vigorously.

**Life Planning Education:**

Our school has been developing holistic life planning education that equips and empowers students with suitable career and life planning attitudes and competence to help them achieve self-actualization. Our life planning education is promoted by the Careers Department. Different focuses are set for every form. For instance, in S.1 and S.2, the focuses are "knowing oneself" and "setting learning goals". In S.3, the focuses are aptitude analysis and subject selection. The focuses in senior form are curriculum selection in universities, career planning, etc. A series of educational activities have been organised for each focus, for instance, S.3 streaming guidance, subject introduction assemblies, trial lessons of senior secondary subjects and S.3 parents' day, etc. In senior forms, CLP vision games, Careers Day, visits to universities, briefing on JUPAS, individual or group counselling, etc. are organized, enabling students to make informed decisions on further studies or employment in different life stages, and plan their life properly.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

Through employing different hardware facilities (e.g. lift), and software programmes (e.g. counseling programmes, enhancement and remedial classes), our school is prepared to cater for different learners. In addition, we offer gifted programs such as English debating, Chinese debating, Olympic Maths, Chinese Writing and STEAM Club, to our gifted students. We have also assisted our talented students to participate in the gifted programs of the EDB and the Chinese University of Hong Kong.

**Whole School Approach to Integrated Education:**

Promote integrated education and support students with special educational needs (SENs)  
Our school is committed to developing an inclusive culture through adopting a whole school approach to support students with SENs. Resources are deployed to provide appropriate and diversified support to these students so as to enhance their learning and assist them to integrate into school life. To facilitate our school's support to students with SENs, the Learning Support Grant is provided by the Education Bureau. Students with SENs are provided with the following support measures at our school: (i) Establishment of a student support team (ii) Provision of after-school remedial lessons for students with special educational needs (iii) Purchase of speech therapy service and social skill training service (iv) Provision of learning and assessment accommodation to students in need (v) Close co-operation with parents to effectively support their children with SENs. (vi) Implementation of the Big Brother and Big Sister Scheme in order to strengthen the culture of inclusion and social integration (vii) Provision of individual emotional and behavioral counselling to students with SENs (viii) Establishment of a social service team to help students to learn to accept individual differences.

**Measures to provide adaptation for Learning and Assessment:**

There are uniform tests and examinations in each of the two school terms. Emphasis is also put on the daily work assessment. (i) Promotion criteria for S.1-S.3: Absence from school for not more than 10 days during the school year; Pass in conduct; Pass in all subjects or overall average not less than 50% and Pass in at least 5 subjects; and Pass in three of the following subjects: cultural subjects and Biblical Knowledge. (ii) Promotion criteria for S.4-S.5: Absence from school for not more than 10 days during the school year; Pass in conduct; Pass in all subjects or Pass in five HKDSE subjects, including English Language, Chinese Language, Mathematics and Liberal Studies, securing not less than 40% in the failed subjects; and Pass in two of the following subjects: cultural subjects and Biblical Knowledge.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The following activities are organized to cultivate harmonious teacher-student & home-school relationships and enhance students' sense of belonging to the school: parents' talks, parents' interest classes, parent-child camp, recreational activities (e.g. barbecue, big bowl feast, etc.), sale of second-hand textbooks, annual fund-raising activities and parent volunteer scheme.
<b>School Ethos:</b> It is our wish and aim to nurture in our students a heart that is pure, loving and God-reverent. Basing our teachings on Christian doctrines and working through formal religious lessons and evangelical activities, we strive to build in our students a positive outlook on life and noble values. To cater for learner differences, our teachers, discipline/ counseling teachers, school pastor and school social worker regularly organize different counseling activities for our students.
<b>Future Development</b>
<b>School Development Plan:</b> Major concerns of our school in the coming school year: (1) To strengthen Christian education core values with positive attitude and virtues; (2) To strengthen the learning and teaching through different strategies; (3) To enhance students' responsibilities and sense of belonging by creating a caring and positive environment.
<b>Teacher Professional Training and Development:</b> Several staff development days, peer lesson observation and teacher collaboration days are organized each year for teachers to share and to learn.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
Every year, a variety of activities are organized, e.g. Academic Week, Music Day, Sports Day, Drama Competition, Picnic Day, P.E. Day, Learning Day, BBQ Night Party, Art Week, Inter-house ball game competition, S.1 Education Camp and visits outside Hong Kong. Besides, more than 40 clubs and interest groups are provided for our students, e.g. Chinese Debate, English Debate, English public speaking, Instruments class, Wind band etc.
<b>School Facilities</b>
<b>School Facilities:</b> All classrooms and the school hall are air-conditioned and equipped with IT & AV facilities. Besides that, there are a Reading Promotion Centre, a Theatre, a Library, a Campus TV station, a Self-access Centre for learning English, Putonghua & Chinese Language Learning Centre, PSHE Learning Centre, Distant Learning Classroom, Counseling room, Students' Fellowship room, Prefect room, Parent-Teacher Association room, Student Union room, volleyball court, basketball court, fitness corner and tuck shop. In addition, there are two performing arts rooms and a dance room for language education and Arts Education.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift and Accessible toilet.
<b>Others</b>
Different kinds of scholarships, for example, KPC Outstanding Student Scholarship, Awards for Best Overall Performance, Kowloon Pentecostal Church Outstanding Student Scholarship, Awards for Best Results in the HKDSE, Awards for Outstanding Performance in Religious Work, Services and Activities, Economics Scholarship and Maths Scholarship, Awards for Best Performance in Physical Education, Awards for Best Performance in Arts Education, Academic Improvement Award List, Awards for Excellent Academic Achievement, PTA Scholarship on excellent academic achievement, Conduct and Outstanding Services, Dr. HUI Yin-fat Scholarship, etc. have been set up to encourage students to excel in academic performance and activities.
<b>Direct Public Transportation to School</b>
Bus: 49X, 73A, 80K, 82X, 82M, 84M, 85A, 86, 89X, 182, 281A; MOS Rail: City One Station