



玫瑰崗中學  
Rosaryhill Secondary School

41B Stubbs Road Hong Kong

28355127

25732219

sec@rhs.edu.hk

http://www.rhs.edu.hk

**School Mission**

Rosaryhill Secondary School aims at a wholesome education of its students as conscientious individuals, as useful citizens, and as authentic Christians.

**School Information**

Supervisor / Chairman of School Management Committee	Fr. Hyacinth He Yousun, O.P.		
Principal (with Qualifications / Experiences)	Ms. So Pui Ting (Certification for Principalship, MEd (HKU), PGDE (HKU), BA (HKU))		
School Type	Aided	Co-ed	
School Motto	VERITAS		
Name of Sponsoring Body	Dominican Missions		
Area Occupied by the School	About 14000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

**Teaching Staff Information (including School Head) in the 2020/2021 School Year**

Number of teaching posts in the approved establishment	56	
Total number of teachers in the school	63	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	88%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	42%	
Special Education Training	23%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
21%	4%	75%

**Subjects Offered in the 2020/2021 School Year**

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese as a Second Language (for NCS students), Putonghua, Integrated Humanities (S.2), Geography (S.1 and S.3), History (S.1 and S.3), Chinese History (S.1 and S.3), Life and Society (S.3), Computer Literacy, Home Economics, Music, Visual Arts, Religious Studies, Life Education, Physical Education.
	English as the medium of instruction	English Language, Mathematics, Integrated Science.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Spanish Language (S.1 to S.3) Using English as the MOI for NCS students: Integrated Humanities (S.2), Geography (S.1 and S.3), History (S.1 and S.3), Chinese History (S.1 and S.3), Life and Society (S.3), Computer Literacy, Home Economics, Music, Visual Arts, Religious Studies, Life Education, Physical Education.
S.4 - S.6	Chinese as the medium of instruction	(DSE Subjects) Chinese Language, Chinese History, Ethics & Religious Studies, Health Management and Social Care, Visual Arts, Physical Education. (Non-DSE Subjects) Aesthetics Education, Religious and Moral Education, Physical Education, Applied Learning Subjects. Chinese as a Second Language (for NCS students), Applied Learning Chinese (for NCS students)
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Part Module 1 & 2), Biology, Chemistry, Physics, Economics, Geography, History, Business, Accounting & Financial Studies, Information & Communication Technology, Physical Education, Applied Learning Subjects.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Liberal Studies

## Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese as a Second Language (for NCS students), Putonghua, Geography, History, Chinese History, Life and Society (S.3), Computer Literacy, Home Economics, Music, Visual Arts, Religious Studies, Life Education, Physical Education.
	English as the medium of instruction	English Language, Mathematics, Integrated Science.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Spanish Language (S.1 to S.3) Using English as the MOI for NCS students: Geography, History, Chinese History, Life and Society (S.3), Computer Literacy, Home Economics, Music, Visual Arts, Religious Studies, Life Education, Physical Education.
S.4 - S.6	Chinese as the medium of instruction	(DSE Subjects) Chinese Language, Chinese History, Ethics & Religious Studies, Health Management and Social Care, Visual Arts, Physical Education. (Non-DSE Subjects) Aesthetics Education, Religious and Moral Education, Physical Education, Applied Learning Subjects, Chinese as a Second Language (for NCS students) and Applied Learning Chinese (for NCS students)
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Part Module 1 & 2), Biology, Chemistry, Physics, Economics, Geography, History, Business, Accounting & Financial Studies, Information & Communication Technology, Physical Education, Applied Learning Subjects.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Liberal Studies

### Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$396	\$396	\$396
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Student Handbook - \$40.					
Remarks	-					

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Conduct 30%, Academic Results (P.5 &amp; P.6) 20%, Extracurricular activities 20%, Interview 20% and the Rank Order as informed by the Education Bureau 10%.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>Parents' Day, S.1 Bridging Program, S.1 Orientation Day and S.1 Adaptation Programme are designed to help new students adapt to their new school life. There are two school canteens serving students and teachers. Compulsory Lunch Programme helps S.1 students to cultivate good eating habits. School Canteen Management Committee consists of parent representatives who give advice to the canteen manager to ensure students eat healthily. Various sports events are organized every year, including Athletic Meet, Swimming Gala, Cross Country, Rope Skipping Competition and inter-class competitions, etc. We hope students can experience "the joy of growth" through joining various activities they explore according to their own interests and talents.</p>

**School Characteristics****School Management****School's Major Concerns:**

1. To foster personal growth
2. To accomplish academic improvement

**School Management Organisation:**

We are a Catholic school upholding the core values of Catholic education. The school sponsoring body is the Dominican Order. The school is governed by the IMC of Rosaryhill Secondary School. Under the Principal, there are four Administrative Offices leading the formulation of school policies and school development plans.

**Incorporated Management Committee / School Management Committee / Management Committee:**

IMC that involves various stakeholders was established.

**School Green Policy:**

We have won some awards in this area, like the Hong Kong Environmental Schools Achievement Award and the School Environment Student and Teacher Awards. We encourage students to join environmental protection programs including waste reduction programs, environmental talks, plant growing program and energy saving campaign, etc.

**Learning and Teaching Plan****Whole-school Language Policy:**

We have a vision of "Biliteracy & Trilingualism". We aim at maximizing the students' opportunities in learning English and Putonghua both inside and outside school. For English Language, a variety of English learning activities such as English Drama Club, English is Fun Day and English Debating Society are organized to reinforce the use of English in students' daily lives. For Putonghua, there are Putonghua Talking Booth and game booths as well as speech competitions. Besides that, the school also trains students for the Hong Kong Schools Speech Festivals. With the unique Spanish culture of Rosaryhill Secondary School, Spanish is offered to all S.1 to S.3 students. Spanish classes are integrated into the school curriculum which aim is to maximize students' exposure to a multi-lingual environment, enabling them to learn various languages and broadening their international horizons.

**Learning and Teaching Strategies:**

- (1) Rosaryhill Secondary School offers a broad and balanced curriculum. Our wide range of subjects offered not only meets the entrance requirement of various universities and faculties, but also caters for the interests and needs of students.
- (2) To enhance the language competency of our students, Mathematics and Integrated Science are taught in English. We will continue to strengthen our English Language curriculum and other curriculums by honing students' language proficiency through different learning activities. In recent years, the overall English Language subject results of our students in HKDSE (level 2 or above and level 4 or above) are higher than that of the territory.
- (3) To cater for the needs of students, individual core subject in the senior form is offered with both Chinese and English as the MOI. After school enhancement lessons are arranged to prepare students for the public examination.
- (4) Chinese as a Second Language is offered to Non-Chinese Speaking (NCS) students. In Senior-level, NCS students can choose to take HKDSE Chinese Language or to obtain Alternative Qualification(s) in Chinese Language (ACL) in Applied Learning Chinese and related public examinations.
- (5) Students' moral qualities are greatly enhanced through our Spiritual Education.
- (6) Students are given many opportunities to excel themselves in different events and competitions. Our students' achievements include:
  - Hong Kong Outstanding Students Award by Youth Arch Foundation (2019)
  - Consumer Education Excellent School Award (2019)
  - Junior championship of Chinese Calligraphy competition (2018)
  - 31st HKSAR Outstanding Students Award (2018)
  - Overall Best Film and Best Film 13 to 15 years category in the Across Asia Youth Film Festival (2018) Award
  - Golden Award, the highest recognition in the Students' Top Ten News Election organised by Hok Yau Club for three consecutive years (2014-2017)
  - "Annual Quiz Shield", the highest recognition in Liberal Studies Cup, for two consecutive years (2016-2017)

**School-based Curriculum:**

1. Electives: 2X. Mathematics (Extended Part Module 1 & 2), Biology, Chemistry, Physics, Geography, History, Business, Accounting and Financial Studies, Information and Communication Technology, Ethics and Religious Studies, Economics, Chinese History, Health Management and Social Care, Visual Arts and Physical Education
2. Curriculum highlights: Chinese Language and Chinese Language as a Second Language (for NCS students) are offered to cater for students' diversity in language proficiency. A complete and all rounded programme for Other Learning Experience is offered to students in the senior level.

**Development of the Four Key Tasks:**

In order to take cultivation of positive values and attitudes as the direction, our school makes use of everyday life events and Life Education Periods to strengthen the coordination of learning activities and enhance the connection among various cross-curricular domains in values education, including moral and ethical education, civic education, National education, Basic Law education, anti-drug education, life education, sex education, education for sustainable development, so as to provide students with all-round learning experience conducive to their whole-person development. "Reading to learn" has been consistently carried out in the school. Extensive Reading Scheme is held throughout the school year. Students are encouraged to read both physical books and ebooks extensively in English and Chinese and to complete book reports in various subjects. Book Exhibition, Chinese and English Book Report Writing Competitions are held every year to promote reading. There is a Prize Giving Ceremony to award students with good performance in various reading programs and activities. From 2016 to 2020, our school was awarded Yan Chai Hospital Moral and Civic Education award for recognition of our achievements in promoting moral and civic education at school for four consecutive years. The school also implements "Experiential Learning Week" every year in order to promote cross-curricular collaboration and learning. During this week, students not only learn and apply project learning and e-learning skills, but also their study skills, presentation skills and creativity are also enhanced. The electronic learning platform "eClass" has long been used as a communication channel in school. Learning resources, assignments and notices are issued and retrieved through this means. On-line learning is also a regular assignment for students.

**Life Planning Education:**

Our school's Life and Career Planning Team aims at enhancing students' self-understanding, allowing more exploration on their own strength, building up students' self esteem and ability to set their own life goals via various activities, such as, workshops, seminars, internship experiences, institution or workplace visits, mentorship program, etc. The school has also established a sound network with community organizations and institutions to provide the most up-to-date services to cater for students' life planning needs.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

A team of experienced teachers is responsible for Inclusive Education, allowing students to realize differences among people and learn to care for others. Students are allocated to the group that best meets their abilities during Chinese, English and Mathematics lessons. There are different after school enhancement lessons for various groups of students, like Chinese and Mathematics lessons for Non-Chinese speaking students and English lessons for newly arrived children.

**Whole School Approach to Integrated Education:**

Our School has established Learning Support Team to support students with special education needs. As teachers' training is one of the key factors for catering for students with SEN effectively, we encourage teachers to take related courses to enhance their capacities in catering for SENs. Our school uses 'the Learning Support Grant' and 'Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs' flexibly. With the resources of EDB and assistance of the professionals, learning and training programmes for students with special needs have been carried out to facilitate students' development on different aspects. Also, parents are invited to participate in the meetings to develop individual education plans for students and regularly review the effectiveness of the program.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. In order to support students with lesser language proficiency, the school also provides Lunchtime Chinese tutorial class, Lunchtime speaking training and after-school Chinese class.

**Measures to provide adaptation for Learning and Assessment:**

The annual academic results of students are graded accordingly as follows: Tests & coursework (e.g. book reports, project learning, data collection reports, etc), Uniform Tests and two examinations.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> The school communicates with parents through various channels, such as homepage, eClass, newsletters, school notices and school annual. PTA scholarship awards students who strive for excellence, PTA fund supports the installation of learning facilities and activities. There are programmes and talks in parents education which enhance parenting skills.</p>
<p><b>School Ethos:</b> We believe our students are valuable, capable and responsible. Education through collaborative learning can develop their potential. The learning process and outcome are equally important. Each class has two class teachers. In addition, the "Teacher Student Interaction Time" enhances the harmonious &amp; caring atmosphere of the school. Collaboration between Counselling and Discipline Teams aims to help with the holistic development of students.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> The 2 Major Concerns (MC) of the school years 2019-2022: 1. To foster personal growth. 2. To accomplish academic improvement.</p>
<p><b>Teacher Professional Training and Development:</b> Teachers structure their own professional development plan at the beginning of each academic year. In addition to professional sharing done by individual departments and KLAs, Professional Development Team facilitates in-school professional exchange and teachers' reflections at different levels, namely (a) individual teacher level; (b) Panel Head level; and (c) inter-KLA and Departmental level. Teachers also build shared knowledge, skills and attitude on the latest educational development by learning together on Teacher Development Days. Teaching effectiveness has been enhanced through the promotion of in-school professional sharing.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>Our school provides over thirty activities / clubs catering for various interests such as: 1. Academic Societies: Chinese, English, Mathematics, Liberal Studies &amp; Humanities, STEM, BAFS, Science 2. Cultural Activities / Clubs : Choir, Dance, Drama, Lion Dance, Stage Management Club, Art Club, Coffee Art Club, Orchestra, Campus TV 3. Sports activities: Ball Games School Teams, Athletics, Cricket, Yoga 4. Service Groups: JPC Leader Corps, HKAYP, Social Service Group 5. Religious: New Youth Society, Altar Service Team</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> Our 14,000 square meter school campus is spacious. There are 5 basketball courts, 29 classrooms and 27 special rooms, such as a library, 4 computer rooms, a geography room, 2 H.E. rooms, 2 visual arts rooms, 2 religious rooms, 7 laboratories and 1 STEM lab etc. With the completion of the new 7-storey multi-functional annex, the school provides quality education and equips our students well to face challenges of the 21st century. There is an auditorium, a computer room, a music room, a dance room, a student activity centre and a conference room, etc. A student gym room is built for fulfilling the need of Other Learning Experiences. All students stay in school for lunch, which is prepared by 2 school canteens.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift, Accessible toilet and tactile guide path plan.</p>
<b>Others</b>
<p>Our school has a multi-cultural background, we promote cultural harmony among various ethnicities. Local students, non-Chinese speaking students and newly arrived children are equally welcome to apply for admission. Chinese and non-Chinese speaking students are integrated in a class, through daily contact and interpersonal interaction, they can improve their language skills and promote the understanding of cultures.</p>
<b>Direct Public Transportation to School</b>
<p>Bus: 6, 15, 19, 41A, 61, 66, 76; Minibus: 24M, 26; School Bus service for students. (Most districts on H.K. Island &amp; Kowloon)</p>