



樂善堂余近卿中學

Lok Sin Tong Yu Kan Hing Secondary School

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### School Mission

To nurture good conduct amongst our students, our school adopts a student-centred approach. We offer an appropriate curriculum for students to cater for their abilities and interests. It also develops their potential so as to help them foster a balanced development of the five essential Chinese virtues: 'Ethics, Intellect, Physique, Social skills, Aesthetics'. Our students will enjoy a happy and self-disciplined school life, developing good virtues and life-long learning skills as they strive to uphold the school motto: Benevolence, Affection, Diligence and Faithfulness.

### School Information

Supervisor / Chairman of School Management Committee	Ms. Chan Jeanette	
Principal (with Qualifications / Experiences)	Mr. Lau Chun Hung ( M.Ed.)	
School Type	Aided	Co-ed
School Motto	Benevolence, Affection, Diligence and Faithfulness	
Name of Sponsoring Body	The Lok Sin Tong Benevolent Society, Kowloon	
Area Occupied by the School	About 5000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	61	
Total number of teachers in the school	77	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	88%	
Bachelor Degree	99%	
Master / Doctorate Degree or above	44%	
Special Education Training	37%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
25%	12%	63%

### Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Science*, Putonghua, Visual Arts*, Physical Education; S.1: Integrated Humanities*, Technology*, Maker Education (Basic)*, Performing Arts and Multi-Media Education*; S.2: Maker Education (Advanced) (STEM in Action)*; S.2, S.3: Geography*, History*, Economics*, Music*; S.3: A.I. in Education*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.1 to S.3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Physics, Chemistry, Biology, Integrated Science, Chinese History, Geography, History, Economics, Tourism and Hospitality Studies, Visual Arts, Information & Communication Technology, Physical Education; Other Learning Experiences: Performing Arts and Multi-Media Education, Music, Visual Arts and CLAP-TECH
	English as the medium of instruction	English Language, Business, Accounting & Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Science*, Putonghua, Visual Arts*, Physical Education; S.1: Integrated Humanities*, Technology*, Maker Education (Basic)*, Performing Arts and Multi-Media Education*; S.2: Maker Education (Advanced) (STEM in Action)*; S.2, S.3: Geography*, History*, Economics*, Music*; S.3: A.I.in Education*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.1 to S.3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Physics, Chemistry, Biology, Integrated Science, Chinese History, Geography, History, Economics, Tourism and Hospitality Studies, Visual Arts, Information & Communication Technology, Physical Education; Other Learning Experiences: Performing Arts and Multi-Media Education, Music, Visual Arts and CLAP-TECH
	English as the medium of instruction	English Language, Business, Accounting & Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

### Class Structure & Chargeable Fees (2020/2021)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	\$300 annual (Approved collection for specific purposes)					
Other Charges / Fees	-					
Remarks	-					

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).</p> <p>Selection criteria: Academic Results 35%; Performance in Interview 25%; Conduct 25%; Participation in extra-curricular activities and services 10%; Awards 5%.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>To help students adapt to secondary school life, students will participate in the following activities: Form One Bridging Programme, Form One Parents' Day and Form One Training Camp. Our Healthy School Policy puts heavy emphasis on improving student's physical fitness, providing a balanced lunch, the prevention and control of diseases and fostering a clean school environment. At the beginning of the school year, all students make the "Health Pledge" and set their annual targets. Talks on health education, drug education, sex education, internet awareness education and environmental protection are arranged at different stages of the year to guide students to develop a healthy lifestyle and improve their personal health. In addition, all Form One students are required to join a 3-day life-experience camp in the Home of Decorum to help them develop their life skills, communication skills and a healthy living style.</p>

**School Characteristics****School Management****School's Major Concerns:**

Our school also puts equal emphasis on the importance of students' moral values, academic performance and trilingual proficiency. Apart from the development of students' foresight, self-management and self-respect, the school stretches students' diverse potential and whole-person development through the provision of an English-rich environment, e-learning, Maker Education, STEM Education, and A.I. Education. The school has founded Aurora Academy this year in order to further nurture students' organizational skills, self-discipline, communication skills, creativity, critical thinking skills, curiosity, problem-solving skills and perseverance through a more systematic training in academic and activities.

**School Management Organisation:**

The Lok Sin Tong Benevolent Society, Kowloon is the school's sponsoring body. The Incorporated Management Committee (IMC) is responsible for monitoring school administration and formulating policies. The principal is supported by the School Development Committee to formulate the aims for the school regularly. The management of the school is divided into two divisions: 'Learning and Teaching' and 'Student Development and Pastoral Care'. These divisions support the balanced development of students in learning experiences, moral education, co-curricular activities and life planning.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The IMC of the school is comprised of representatives from Lok Sin Tong, the principal manager, teacher manager, parent manager, alumni manager and independent manager. It manages the operation of the school, sets objectives, creates policies according to the needs of students, utilises and distributes school resources effectively.

**School Green Policy:**

Through the green campus programme, environmental ambassadors' training and organic farming, the conservation of coral in our aquarium and the use of solar panels to generate electricity, our school nurtures the awareness of environmental protection and encourages students to treasure natural resources.

**Learning and Teaching Plan****Whole-school Language Policy:**

In order to enhance the capability of students in biliteracy and trilingualism, we have increased the teaching hours of language subjects and organised split-class teaching to provide appropriate care for students' needs. The school has received funding from the Sunnex Foundation offered by the Yu's Family, to employ two additional native English-speaking teachers (3 NETs in total). Various language activities are held to foster a richer English learning environment. Moreover, online learning platforms and programmes such as Grammarly, eRead Scheme, English Central, and Write & Improve are used to enhance the effectiveness of English learning.

**Learning and Teaching Strategies:**

To achieve a student-centered learning environment, our school encourages diversified learning modes and has developed a multi-disciplinary curriculum. "YKH Elite Programme" is established to provide advanced enhancement courses in small groups for diligent students. A close link between subject knowledge and students' daily life nurtures students' self-learning abilities. Our school also promotes e-learning in different subjects and adopts online platforms to experience a "flipped classroom" to facilitate self-directed learning and enhance teaching effectiveness. There are also "learning frameworks" and monthly learning goals set in various subjects to help students evaluate their own learning progress clearly. With appropriate feedback, students' learning is consolidated. Our school has adopted the "Bring Your Own Device" (BYOD) policy to further exploit the advantages of using mobile computer devices in learning. Moreover, a new subject called "Maker Education" is introduced to the S.1 to S.3 curriculum. Students will design and develop electronic products through the study of programming and their creativity and problem-solving skills will be developed. Also, STEM in Action, which is sponsored by the Hong Kong Jockey Club and supported by the Chinese University of Hong Kong, will be implemented in S.2. In addition, with the assistance of the City University of Hong Kong and SenseTime, we will teach students the application of Artificial Intelligence in our S.3 Maker Class.

**School-based Curriculum:**

1. Electives: 2X. 12 elective subjects are offered by the school. No fixed combination of electives has been set. Senior form students can choose two electives from two main streams.
2. Curriculum highlights: Our school endeavours to provide a wide and balanced school-based curriculum to broaden students' learning experiences and apply their knowledge to their daily lives. Subjects like Maker Education in junior forms and Media Education in senior forms provide ample opportunities for students to develop their creativity. Students in S.4 and S.5 will also have the opportunity to join a course on CLAP-TECH, which is collaborated by the Baptist University of Hong Kong and the Hong Kong Jockey Club to develop students' IT knowledge in a dynamic and interactive way. Lessons on advanced IT skills will be delivered by professionals while job tasting will also be made possible with the help of different enterprises.

**Development of the Four Key Tasks:**

1. Students can build a reading habit by reading e-books and paper books with an additional intention to develop reading literacy and critical thinking. The school has strengthened the collaboration between language subjects and other subjects to promote e-reading and reading across the curriculum with a view to broadening the students' width and depth of reading abilities.
2. The school emphasises the development of information literacy whereby different subjects have their own e-learning platforms on which to promote independent learning and interaction through online classroom tasks. This year the school has implemented the "Bring Your Own Device" (BYOD) policy to maximize the advantages of using mobile computer devices in learning. Subjects like Technology and Maker Education in junior forms focus on the development of students' creativity, collaboration and problem-solving skills through designing and developing electronic products on their own.
3. The building of a caring culture is the school's priority. Through the Virtuous Academy Award Scheme, students are able to develop character with justice, resilience, and determination to establish a proactive attitude towards life. Also, by participating in the Innovation Elder Academy Scheme, students learn the importance of respecting the elderly, fostering transgenerational harmony and serving the community. Moreover, the school has established Aurora Academy to cultivate students' perseverance and courage to face challenges in their studies and activities so as to facilitate their leadership and problem-solving skills.
4. Cross-curricular project learning opportunities are arranged in junior forms where students can develop their project learning skills gradually for the senior secondary curriculum.

**Life Planning Education:**

Our school places an emphasis on career guidance and life planning. To this end, we have compiled a systematic 6-year course providing counsel and guidance on both higher studies and careers choices. We arrange a wide variety of life planning activities to help students come to a better understanding of their character, interests, abilities and career aspirations. So they have clear objectives and do what is needed to equip themselves for the fast changing society. Regarding career guidance, we aim to widen students' social horizons and to harness their career potential. Under this scheme, students in different forms are arranged to take part in various career-related activities and training programmes hosted by organizations such as the Education Bureau, Home Affairs Department (Wong Tai Sin District Office), MTR Corporation Limited, the Chinese Manufacturers' Association of Hong Kong and The Wharf (Holdings) Limited, etc. Such experiences will enhance students' employability and help them keep abreast of the latest trends in the job market and cultivate in them proper values in various careers. Through organizing overseas study tours, students are able to gain a global view of future work environment and opportunities of personal career development which lead to a promising future.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

To cater for the diverse needs of students, we offer split-class teaching in Chinese Language, English Language, Mathematics and Liberal Studies. Tailor-made learning materials are provided with different methodologies and modes of assessment to boost learning effectiveness. Moreover, the school is taking part in the School-based Educational Psychology Service and one additional social workers are employed to provide better support.

**Whole School Approach to Integrated Education:**

The Special Education Need Support Team is established and led by the vice-principals, SEN Coordinator, Disciplinary Master, teachers and school social workers. The team is responsible for planning and implementing the in-house inclusive education, and assessing its effectiveness with all the teachers. Principles on deployment of resources and services to support student growth include teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, speech therapy services and individual education plan are adopted. We also solicit parents' views and hold discussions on student progress and conduct parental workshops. An educational psychologist is stationed in our school regularly. Teachers are encouraged to take professional development courses to strengthen student support.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

Refer to the column "Others".

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> Our school continues to foster the link between parents and school to build up a harmonious partnership. Through the Parent-Teacher Association and home-school activities, we strive to provide a better environment for students to grow. Throughout the year, our teachers also provide various educational talks and activities for parents to build good communication between the school and parents.</p>
<p><b>School Ethos:</b> The school values students' whole-person development and the fostering of a healthy mindset through a student-centered approach of learning and teaching. With a two-pronged approach of disciplinary and counselling work, the school has established a good reputation which stresses the importance of developing students' morals and willingness to serve. Devoted to boosting the self-image of students alongside their self-discipline, self-confidence and self-management, students are able to grow up in a regulated and joyful learning environment.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b></p> <ol style="list-style-type: none"> <li>1. Strengthening pastoral care for students and reshaping their learning attitude for future challenges in response to the impact of class suspension on students because of the pandemic.</li> <li>2. Cultivating students' positive view of life and mindset and launching a more systematic character-building programme for students.</li> <li>3. Establishing a team of professionals with high efficiency to adopt new teaching approaches in light of the changes in social atmosphere.</li> </ol> <p>Tremendous efforts have been devoted by the school to promoting e-learning which aims at facilitating the use of various learning management systems such as Schoology among students to improve learning and teaching effectiveness, learner autonomy and extension studies on top of using iPads. Moreover, we provide Maker Education classes in junior forms and adopt flipped classroom in Liberal Studies to motivate self-directed learning and student participation as well as to enhance their higher order thinking skills. Chinese Language and English Language teachers have even joined the Seed Project by EDB to improve their learning and teaching effectiveness. At the same time, our school has been granted the Centre of Excellence by EDB to provide teachers with professional training on IT. We have also become a STEM Education Support Centre offering technical support and guidance to other schools to help them experiment with STEM education. In addition, the school has successfully gained support from many professional partners outside to assist the learning and teaching of Information Technology and STEM education. They include the Centre for Learning Sciences and Technologies of the Chinese University of Hong Kong, the School of Design of the Hong Kong Polytechnic University, The City University Apps Lab, The Education University of Hong Kong, the Hong Kong Baptist University etc. In the new school year, we will launch an "A.I. Support Centre" in the community under the financial support from the Home Affairs Department</p>
<p><b>Teacher Professional Training and Development:</b> With the help of our own and external resources, different activities are organised for the professional development of teachers, allowing them to share their experience and learn from each other in order to build common ground regarding effective teaching practices and pastoral care of students. Besides, there are common free periods every week for teachers to prepare lessons together. Teaching effectiveness, collaborative culture and team spirit are well developed. Teachers are also encouraged to share with other schools and participate in seminars, networks, etc., arranged by the EDB or tertiary institutions to keep abreast of the latest curriculum changes and further enhance their teaching expertise. The Principal and teachers are often invited to have professional exchange in different education forums. The focuses of the professional development for teachers this year are many. In addition, our Science teachers have won the Chief Executive's Award for Teaching Excellence (Science Education) and they are asked to take part in the Quality Teacher Network (QTN) this year to conduct lesson co-planning with the participants to promote self-directed learning. Additionally, some teachers will join the "innopower project" to revamp the junior form curriculum with creative and innovative ideas. It aims to train students' learner autonomy and help them to explore their interests so as to arouse their learning incentive and plan their own learning journey.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>With a view to developing students' talents, making use of multiple intelligences, and helping them towards future accomplishments through a kaleidoscope of campus activities, the Co-curricular Activities Group strives to give the students all-round and personal development in ethical, intellectual, physical, social and aesthetic domains. Eight areas of learning experiences are offered, including over 30 activity groups from uniform teams, musical lessons, drama, technology, sports, student development &amp; pastoral care, interest clubs and leadership training programme. It is hoped that students will develop their potential, confidence, perseverance and problem-solving skills through these programmes and set their career goals under this comprehensive development of their abilities and interests. Regarding student committees, the Student Association and four Houses have been facilitating students' leadership, abilities to organize activities, communication skills, problem-solving techniques and teamwork. 'Life-wide learning lessons' are arranged for students to foster their all-round development of potential through various visits, seminars, sports and art activities and leadership training courses.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> School facilities include: Science Tech Path (Aquaponics Garden, Aquarium Learning Centre, English AquaCafé and Maker Laboratory), A.I. Laboratory, School Hall, Conference Room, English Corner, Library, iTheatre, Student Activity Room, Computer Room, Multi-media Learning Centre, Home of Decorum, Visual Arts Room, Integrated Science Laboratory, Physics Laboratory, Biology Laboratory, Chemistry Laboratory, Music Room, Campus TV Centre, Student Association Room, Social Worker Rooms, Pastoral Care Room, Life Planning Room and Parent-Teacher Association Room.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible toilet.</p>
<b>Others</b>
<p>Our school offers more than twenty scholarships in academic, moral and activity aspects donated by directors of Lok Sin Tong, Lane Crawford (Hong Kong) Limited, the Parent-Teacher Association and our alumni. Apart from encouraging students to participate in exchange programmes offered by EDB and other organisations, we organise distinctive study tours to different places and community services every year to provide a full spectrum of learning for our students. The programmes and activities of Aurora Academy will also be rolled out in full swing with the sponsorship of external funds to further nurture students' organizational skills, self-discipline, communication skills, creativity, critical thinking, curiosity, problem-solving skills and perseverance. In the long run, Aurora Academy aims at helping students to plan ahead and pursue their aspirations. The programme itself provides students with ample opportunities to unleash their potential through taking part in various academic and skill-building training activities targeting at different domains, such as learning strategies, leadership, life planning, volunteering, individual and team sports to explore their talents and specialties and nurture them to become morally upright student leaders with both excellent character and academic performance.</p> <p>Measures to provide adaptation for Learning and Assessment</p> <p>There are two terms in each academic year. Four uniform tests and examinations are arranged in junior forms and some papers are set according to students' learning performance to address students' different learning needs and boost learning motivation. In senior forms, on top of the two exams each year, there is a uniform test every week covering different subjects to develop students' exam skills intensively. Furthermore, since learning, teaching and assessing have to be planned systematically, learning frameworks are designed in Chinese, English and Maths in junior forms so that students are trained and assessed according to their different learning goals.</p>
<b>Direct Public Transportation to School</b>
<p>MTR: Lok Fu Station Exit A. Bus: 2F, 3C, 38, 42C, 61X, 62X, 75X, 80, 89, 89B, 258D, 259D, 268C, 269C, 796B, E22.</p>