



賽馬會萬鈞毅智書院

Jockey Club Man Kwan EduYoung College

5, Tin Wing Road, Tin Shui Wai, Yuen Long, N.T.

24472322

eduyoung@jcmkec.edu.hk

24473058

http://www.jcmkec.edu.hk

### School Mission

It is our belief that all students are educable. We provide ACTIVE education and Deep Learning Teaching method, to create a quality school culture which is both harmonious and caring for students of different abilities. Through high-quality value-added education, students' potential will be developed and the path to life-long learning will be established.

### School Information

Supervisor / Chairman of School Management Committee	Prof. Tam Man Kwan	
Principal (with Qualifications / Experiences)	Mr. Lui Chi Hong Jimmy (BSc (Eng) Imperial College London, MEd)	
School Type	Aided	Co-ed
School Motto	Truth Goodness Beauty	
Name of Sponsoring Body	Man Kwan Educational Organization Limited	
Area Occupied by the School	About 7000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	62	
Total number of teachers in the school	66	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	94%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	42%	
Special Education Training	21%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
29%	3%	68%

### Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics, Chinese History, History, Geography, Economics (S.3), Science, Computers Literacy, Technology and Living*, P.E., Visual Arts, Music, Drama*, Holistic Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Chinese History, Geography, History, Economics, Physics, Chemistry, Biology, Information & Communication Technology, P.E., Visual Arts, Integrated Arts, Life Education, Holistic Education, Western Cuisine
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics, Chinese History, History, Geography, Economics(S.3), Science, Computers Literacy, Technology and Living*, P.E., Visual Arts, Music, Drama*, Holistic Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Chinese History, Geography, History, Economics, Physics, Chemistry, Biology, Information & Communication Technology, P.E., Visual Arts, Integrated Arts, Life Education, Holistic Education, Western Cuisine
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2020/2021)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	5	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	\$230 (Annual fees)					
Other Charges / Fees	-					
Remarks	-					

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).                      Rank order 40%,                      Academic result and Interview Performance 30%,                      Conduct 20%,                      Extra-curricular Activities 10%.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <ol style="list-style-type: none"> <li>3 weeks Summer Bridging Program parents seminars and parent- children school trip for S.1 students from mid-July to mid August. It helps build good home-school relationships and student's growth</li> <li>All S.1 students have to participate in the career planning and I.T. workshops in order to prepare for the new school life.</li> <li>S.1 Bridging Program Ceremony is held and it helps explore students' potentials.</li> <li>Parents can participate in the Summer Bridging program to learn more about our school.</li> </ol>

**School Characteristics**

**School Management**

**School's Major Concerns:**

1. To further promote e-learning and consolidate students' capacity to become self-directed learners.
2. To promote STEM Plus education for cultivating students' problem solving and creative thinking skills.
3. To help students achieve their goals and develop a caring school culture.

**School Management Organisation:**

1. An effective School Management Model. School Principal and core administrators work closely with the five departments (Quality Assurance, Academic Development, Student Development, School Development and Information Technology and Innovation). It forms a team of learner-centered teachers.
2. Teachers' representatives participate in weekly School Management Meetings to ensure teachers' views are expressed and heard. It enables the policies to be carried out in a fair and open fashion.
3. The Mentorship Program provides help & support for the less experienced teachers.

**Incorporated Management Committee / School Management Committee / Management Committee:**

On 1/6/2010 The Incorporated Management Committee was established to provide quality education under the school motto "All Are Educable".

**School Green Policy:**

1. The "T8" florescent lights in the classrooms have been replaced with the "T5" tubes. The switch can save energy and protect our students' eyes.
2. To install the heat shield coating on the roof in order to reduce the classroom's temperature.
3. Sensor type water taps have been installed in our toilets.
4. Roof garden is built to reduce the temperature of the hall.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

1. Putonghua is the medium of instruction for Chinese Language in some junior form classes.
2. NET has interactive and intensive, integrated English program for elite students and organizes English fun activities.
3. Some subjects have extended learning activities in English.

**Learning and Teaching Strategies:**

(A) Language Learning and Teaching

1. To refine English curriculum and develop student's self directed learning and collaborative skills in English through e-learning & experiential learning.
2. To organise English musicals. English & Drama teachers collaborate for more innovative ideas in learning & teaching.
3. To teach and learn Chinese Language through debate in order to strengthen and develop students' speaking, multi-perspective thinking and expression skills.
4. To promote reading schemes in different subjects to create a good reading environment.

(B) Feature Education

1. To further promote e-learning and e-assessment. S1-S3 BYOD to enhance self-directed learning capacities.
2. To carry out STEM PLUS courses with the theme "iCampus".
3. To refine "Catering for Learner Diversity" Policy with EDB school -based support services.
4. To achieve "Life Education" by arranging cross-curricula experiential learning activities.
5. To offer drama classes in Junior Forms to nurture students' creativity and self-confidence.

(C) Gifted Education

1. To develop the potential of gifted students systematically and strategically with the 3-tier operation mode.
2. To path the road for Tertiary Education for Elite Students in Senior Forms.
3. To develop "Talent Pool" with the support of Jockey Club "Diversity at schools" project.

**School-based Curriculum:**

1. Electives: 2X. On senior forms, there are 2 electives, school-based subject "Life Education" and Integrated Arts; In Junior forms, there are Drama classes and Life-wide learning Periods. Holistic Education Periods are for all forms on Friday.
2. Curriculum highlights: Align with two School Main Concerns, the highlights of the curriculum is to strengthen student's Multi-perspective Thinking Skills and refine Self-directing learning.

**Development of the Four Key Tasks:**

Self-directed learning (E-learning), STEM PLUS, Gifted Education, Positive Education.

**Life Planning Education:**

To provide information for further education and career guidance, including visits to universities (both HK and Taiwan), tertiary institution, seminars...

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

1. Refine and prepare learning and teaching resources in Common Lesson.
2. Set up Self-directed Makers' Space, Dream Space, i-Pad Learning Space, support centres to cater for learning diversity.
3. Adopt Split Class, tutorial classes and small group teaching policy.
4. Carry out Elite Student program in Senior Forms.

**Whole School Approach to Integrated Education:**

The Whole-school Approach is adopted to enhance Integrated Education through Jockey Club Man Kwan EduYoung College. Students with special educational needs are fully supported by the student support team which includes vice principal, teachers and teaching assistants. The given subsidy is sufficiently used in diverse dimensions to strive the best in supporting students in need. Teachers specialized in integrated education, well-trained counselors and teaching assistants promote comprehensive activities to inspire student's potential and improve student's social skills. Before implementing integrated education activities, the screening of students with special needs is put into the greatest concern. All F.1 students are recommended and prior to the screening. In order to master students' levels in the subjects of Chinese, English and Math, all F.1 students need to take academic tests. The educational psychologist and multiple professions cooperate intensively to assess and review the program through conference and workshops, which also include parents' participation.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

- 2 exams are in junior forms and continuous assessment is included.
- 2 uniform tests and 2 exams are in senior forms.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> Our school actively practises the function of PTA with parents. It serves as a communication platform that allows parents of different background to share experience and work collaboratively with our school. The parents are good role models for our students as they participate in school activities enthusiastically and whole-heartedly.</p>
<p><b>School Ethos:</b> 1. Create a caring, cordial, trusting and happy learning environment; 2. Carry out the "Sun Award Scheme" to help students setting their goals; 3. Encourage students' doing social services; 4. Develop students' self-learning, leadership and self-management abilities; 5. The implementation of Healthy Campus Program, combined with academic and counselling activities, allows students to establish the concept of healthy living; 6. Implementing the "A Better Me" Program, helps students to set goals and objectives to improve themselves from their once ill-advised actions.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> 1. Our school promotes ACTIVE Education to create an active learning space for students to enrich their learning experiences and master active knowledge. We aim to increase students' learning effectiveness through promoting Deep Learning (6Cs). 2. We develop a high performing work team by refining our strategies. 3. We practice innovation in learning and teaching and instill teachers with new insights. 4. We strive for excellence to develop our students' full potential in Active Education.</p>
<p><b>Teacher Professional Training and Development:</b> Teacher Professional Development Group helps to organize Mentorship Training Program, Professional Development Days, training about Professional Ladder for Teachers (EDB), etc. to enhance the efficacy of learning &amp; teaching and professional growth.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>Multiple-intelligence ECA are available, including academic, serving, leadership, art and sports. We encourage S.1 students to join "One Student One Uniform Team". Through competing for the "EduYoung Trophy" in various academic, art and sport-related events, we hope to foster a productive, diligent and united atmosphere among classes.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> Air-conditioned school campus, 31 classrooms and 19 special rooms, including school hall which is equipped with 257ft<sup>2</sup> LED Wall, Moving Museum, Multi-Purpose Student Activity Room, and Deep learning center(Including Makers' Space, Dream Space and iPad Learning Space). There are interactive Projector Classrooms, (S.1 to S.3). Green House, Library, Reading Centre, Campus TV, Gym Room, Sport Climbing, Handball Court, 2 Basketball Courts, Arts Gallery and Reading Corridor. All classrooms are equipped with multi functional desks, overhead projectors &amp; DVD players for teaching and learning.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift and Accessible toilet.</p>
<b>Others</b>
<p>Outstanding achievements of our students in open competitions (2019-2020): (A) Arts Education 1. Yuen Long Cross Country Competition Girls B Grade Team Award (The Second Runner-Up) And Multiple Awards 2. HKSSF (Yuen Long) 2019-2020 Inter-School Athletics Championships Boys B Grade 4 X 400m Relay Grade Champion, Girls B Grade Discus Champion And Multiple Awards (B) Others 1. The 3th Hong Kong Youth Calligraphy Competition Brushes Group Get The Third Prize 2. The 24th Hong Kong School Chinese &amp; English Penmanship Competition Excellence Award In Secondary School 3. "Chemists Online 2020" Self-Study Award Scheme Diamond Award, Gold Award And Bronze Award (C) The Past Around 3 Years Got Across The Hk Region/International Awards 1. Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad 2019 (Hong Kong Region) Get The Second Prize And The Third Prize 2. National Youth Language And Literature Knowledge Competition "Elite Cup" Live Composition Competition Finals Get The Third Prize 3. 4c Outstanding Youth Volunteer Leadership Award 4. EC Social Service Team And Individual Division Obtain Yuen Long Outstanding Volunteers Elections Award 5. Our School Obtaining Badges Of Level 3 And Honour Levels In 2019/2020 Community Youth Club (CYC) 6. EC Social Service Team Obtaining Outstanding Performance Award In 2018/2019Community Youth Club (CYC) 7. EC Social Service Team Obtaining Merit Award In 'Cleaning For The Chest' Competition Organized By The Community Youth Club (CYC)</p>
<b>Direct Public Transportation to School</b>
<p>West Rail: Tin Shui Wai LRT Station; Bus: 264M, 265B, 269B, 269C, 269D, 269M, 276A, 969, E34, A73; LRT: 751P</p>