

**School Mission**

In the spirit of Jesus Christ, we aim to cultivate virtues in our students. With "Striving for yours" as school motto, we encourage students to develop self-discipline and self-learning, widen their knowledge scope, realize their potentials and have a balanced development to prepare themselves to be good citizens.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lau Kwok Wai, Simon	
Principal (with Qualifications / Experiences)	Mr. Lee Kit Ming (B.A.(Hons.), Dip.Ed., M.Ed.)	
School Type	Aided	Co-ed
School Motto	Striving for yours	
Name of Sponsoring Body	Lai Chack Middle School Limited	
Area Occupied by the School	About 4000 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	46	
Total number of teachers in the school	54	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	56%	
Special Education Training	44%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
6%	8%	86%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Integrated Science*, Chinese History, Integrated Humanities*, Religious Studies, Life Technology, Civil and Moral Education, Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Chinese Literature, Physics, Chemistry, Biology, History, Geography, Chinese History, Tourism and Hospitality Studies, "Business, Accounting and Financial Studies", Health Management and Social Care, Civil and Moral Education, Religious Studies, Physical Education, Arts Education (Non-DSE Subjects)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Integrated Science*, Chinese History, Integrated Humanities*, Religious Studies, Life Technology, Civil and Moral Education, Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Chinese Literature, Physics, Chemistry, Biology, History, Geography, Chinese History, Tourism and Hospitality Studies, "Business, Accounting and Financial Studies", Health Management and Social Care, Civil and Moral Education, Religious Studies, Physical Education, Arts Education (Non-DSE Subjects)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	As to further enhance learning outcomes, a symmetrical class structure is adopted. There are four classes in each form for S.1 to S.6.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Performance in interview 20%, Academic results in school 25%, Conduct 25%, Co-curricular activities 15%, Awards 15%. Priority considerations may be given to children or siblings of our students and alumni.</p>
<p>Orientation Activities and Healthy Life</p> <p>Parents' Day and Orientation Camp are organized to help parents and students understand the school better and adapt themselves to the new learning environment. Parents' Day and Orientation Camp also help students to set their goals for the new school year, which begins earlier in the second half of August. Religious Day Camp is conducted for all S.1 students. The camp aims to introduce students to the faith and core values of Christianity. The school hopes to bring students into the love of God, which helps cultivate loving and supportive attitudes among students. A Parent's Night is held every year to enhance the communication and co-operation between parents and teachers, and construct a quality learning platform for the students. Different aspects will be focused in order to promote a healthy school life:</p> <ol style="list-style-type: none"> 1. Dieting: To install drinking fountains, monitor water quality regularly and organise Joyful Fruit Day. 2. Environment: To disinfect all classrooms on a regular basis and to launch an inter-school cleaning competition. 3. Physique: To start each day with a morning prayer and to hold an annual athletic meet for all students and a long-distance running race for graduates.

School Characteristics**School Management****School's Major Concerns:**

Learn to learn.
 Commit to serve.
 Manage to change.
 Strive for excellence.
 (Please refer to our school website.)

School Management Organisation:

We are a Christian secondary school sponsored by Lai Chack Middle School Limited. We have a director board and a Incorporated Management Committee consisted of alumni and elites from the society.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee (IMC) was set up on 30 August 2008. School affairs will be conducted in accordance with charter of IMC, education ordinance and code of aid.

School Green Policy:

Green Policy and Guidelines are set to help monitor and make adjustment to the air-conditioning settings in classrooms and energy consumption. The school also encourages students and teachers to eliminate and reduce the use of paper, reuse and recycle used materials. ECO Cutlery Sets are introduced. Kitchen waste is also collected to make organic fertilizer which will be used in school farming activities. To help our students understand the importance of improving the environment and securing sustainable development for our future generations, related information is introduced across the curriculum, such as in Integrated Humanities, Geography and Liberal studies. Students' awareness is further enhanced through OLE (Other Learning Experiences).

Learning and Teaching Plan**Whole-school Language Policy:**

Since the school was founded, mother tongue has been adopted as the medium of instruction to achieve the best teaching and learning results. At the same time, much emphasis has been put on enhancing our students' English proficiency and Putonghua has been included in the formal curriculum to enhance our students' biliterate and trilingual abilities.

Learning and Teaching Strategies:

Our school has adopted mother tongue as the medium of instruction to equip students with a balanced development in moral, intellectual, physical, social, aesthetic and spiritual aspects. Through the study of different subjects, students' knowledge is enriched and their abilities to think, appreciate and create are enhanced. With the campus wide wireless LAN system, teaching and learning efficiency can be promoted. In accordance with EDB's guidance, we design curriculum that suit the standard of our students to ensure that they can put what they have learnt into practice. The school strives to foster students' abilities to learn independently and proactively and "Flipped Classroom approach" has been adopted, together with the implementation of learning reflection, self-directed and extended learning. Different learning and teaching strategies are implemented and adjusted according to learners' diversity, so as to maximize learning efficiency and effectiveness. Reading culture is promoted to encourage self-directed learning:

1. Platforms are prepared for students to read electronically.
2. Cross-curricular Reading: students are exposed to readings of different subjects and domain, so as to widen their horizons and foster their abilities to applied knowledge acquired.
3. Different activities are organized for students to cultivate their reading habits.
4. Students are also invited to join activities outside schools to broaden their horizons.

School-based Curriculum:

1. Electives: 2X. Students can choose 2 elective subjects out of 10. They are: Chinese Literature, Physics, Chemistry, Biology, History, Geography, Chinese History, Tourism and Hospitality Studies, "Business, Accounting and Financial Studies", Health Management and Social Care.
2. Curriculum highlights:
 The school follows closely its mission of "providing a holistic education for all students" and we encourage them to develop self-discipline and self-learning, widen their knowledge scope, realize their potentials and have a balanced development.
 School-based materials are adopted for S.1-S.3 Integrated Humanities and Technology and Living. As for junior form Mathematics and Integrated Science, tailored materials are provided to suit students' abilities and interest.

Development of the Four Key Tasks:

The Reading Team is set up to foster the whole school approach reading programme. Online learning and tests are provided by different departments to help students acquire a self-learning habit. Inquiry-based learning skills are emphasized in the project learning in Integrated Humanities. Moral and civic education is developed by Guidance Committee for the purpose of students' holistic development and life education.

Life Planning Education:

Seminars, activities, workshops and more education lessons are organized to help students in junior forms begin a self-discovery journey to find out their interests, strengths and weaknesses. On the other hand, students in senior forms learn more about various paths to further their education and possible career prospects. Students learn to set personal goals and plan for their life. To provide students with real-life experience, our school also arranges workplace visits according to students' abilities and interests. Parents are invited to attend career talk conducted by the school so as to be well-informed of students' current education and career prospects.

Student Support**Whole School Approach to Catering for Learner Diversity:**

Students' diverse learning needs are to be addressed by providing courses for individuals and small groups. This aims at enhancing learning and strengthening interpersonal skills. A caring culture is promoted to enable teachers and students enjoy a harmonious school life. Our school strives to fully utilize resources by providing extra classes to help students' consolidate their learning. For instance, Enhancement Programme, Induction Programme, Homework Support as well as Gifted Programme are introduced and provided to elite and remedial students after school and on Saturdays.

Whole School Approach to Integrated Education:

When it comes to Integration, Lai Chack Middle School adopts a whole-school approach to help students with special educational needs. All school personnel, including the school principal, teachers, school's social worker, teaching assistant, non-teaching staff, cooperate to help students with special needs. In order to enable curriculums and methodologies to meet the needs of all students, professional training and talks are provided to our teachers regularly, enhancing professional knowledge among teachers, as well as encouraging other school personnel to share responsibilities in looking after students' individual differences and special needs. Students with special educational needs are integrated into mainstream class, whilst also occasionally withdraw for special tutoring. Dialogue between parents and the school is frequent to facilitate students' learning. It is also our goal to ensure that our school's assessment mechanism is fair to all students, including students with special educational needs. Hence, a harmonious environment with a caring, supportive and inclusive school culture is established in Lai Chack.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Measures to provide accommodation for Learning and Assessment.
 We have one exam in each term and one uniform test in the 2nd term. Students' daily performances are also included as part of assessment.

Home-School Co-operation and School Ethos
Home-School Co-operation: The PTA was established in 1999. It aims to enhance quality education through co-operation and effective communication between parents and the school. It also facilitates policies which benefit the welfare of the students.
School Ethos: The Discipline and Guidance Committee set up rules and regulations to train students to be self-disciplined at all times. The Guidance Committee and school social workers further help students to have better understanding of themselves and to have positive values and world views.
Future Development
School Development Plan: 1. To facilitate self-directed learning; 2. To enhance self-growth.
Teacher Professional Training and Development: A Professional Development Team is set up to be responsible for the trainings concerned. Teachers are encouraged to enhance their professionalism through collaborative lesson planning and peer lesson observation. Teachers also join sharing sessions and seminars organized by local and overseas universities and secondary schools.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are 30 societies and clubs providing a wide range of extra-curricular activities for our students to realize their potential, to develop leadership and sense of responsibility and to enhance social interaction. Among the extra-curricular activities, students perform the best in academically related activities with numerous awards. The focal activities are: 1. Overseas Exchange Tours 2. Student Leaders Cross-border Training 3. Students' Union Taiwan Exchange Tour 4. 'We love, We care, We share' Yau Tsim Mong Music and Arts Inter-school Singing Contest 5. Inter-school reading workshops 6. Liberal Studies and Integrated Humanities Week, Religious Week, Chinese Week, English Week, STEM Week 7. English Day, Putonghua Day, Liberal Studies Day, Science Day and Religious Day
School Facilities
School Facilities: There are Chapel, Tea House, Multi-Media Learning Center, STEM Lab, Mac Lab, Computer Room, Multi-purpose Room, Campus TV, Library, Studio, Liberal Studies Room, Study Room, Counseling Room, Career and Guidance Room, English Center, Teaching Resources Room, School Hall and Sky Garden. The whole school is air-conditioned with campus Wi-Fi system. All classrooms are equipped with wireless microphone system, speakers, visualiser, computers and LCD projectors. There are several iPad, notebook computers and mobile LCD projectors.
Facility(ies) for Supporting Students with Special Educational Needs: No facilities for supporting students with Special Educational Needs.
Others
In order to align with the New Senior Secondary (NSS) Academic Structure and foster whole-person development of each student, our school has further extended to two campuses, namely Yat Fan Campus and Yeuk Chiu Campus. The well equipped campuses can provide our students with an ideal learning environment, and a lot of green elements have been incorporated into the Yeuk Chiu Campus so that it can blend with the existing Kowloon Park harmoniously. The new annex has an assembly hall, a library, an indoor playground and a rooftop garden. It provides a better teaching and learning environment for our students.
Direct Public Transportation to School
MTR (Austin Station, Exit F; Jordan Station, Exit C2) Bus: 12, 203C, T270, 110, 260X, 268B, 269B, 215X, 259B, 281A, 296D, 973P, 973, E21X Minibus: 77M, 78, 3, 78A