



世界龍岡學校劉皇發中學

Lung Kong WFSL Lau Wong Fat Secondary School

66 Sycamore Street Tai Kok Tsui Kowloon

23944186

contact@lwfss.edu.hk

23914799

http://www.lwfss.edu.hk

School Mission

To inherit and pursue the great aspirations of the worldwide Lung Kong clans, we offer a balanced curriculum and cultivate values in accordance with the Hong Kong educational policies and the trends in the modern world.

School Information

Supervisor / Chairman of School Management Committee	Mr CHEUNG Hung-chiu Stewart	
Principal (with Qualifications / Experiences)	Ms HO Ka-chun (B.A. (University of Western Ontario, Canada); P.C.Ed. (HKU); M. Ed. (HKU); 12 years as Principal)	
School Type	Aided	Co-ed
School Motto	Loyalty, Righteousness, Benevolence and Courage	
Name of Sponsoring Body	Lung Kong World Federation School (H.K.) Limited	
Area Occupied by the School	About 4650 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	55	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	58%	
Special Education Training	33%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
7%	13%	80%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science (S.1-S.2)*, Physics (S.3)*, Chemistry (S.3)*, Biology (S.3)*, Computer Literacy (S.1-S.3)*, Life and Society*, Geography*, Chinese History, History*, Putonghua, Home Economics (S.1-S.2)*, Music*, Physical Education*, Visual Arts*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science (S.1-S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), STEM (S.3), Computer Literacy (S.1-S.3), Geography, History, Music, Visual Arts
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Information and Communication Technology, Visual Arts, Physical Education, Aesthetic Development
	English as the medium of instruction	English Language, Chemistry, Physics, M2
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, BAFS, Economics, Geography, History

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science (S.1-S.2)*, Physics (S.3)*, Chemistry (S.3)*, Biology (S.3)*, Computer Literacy (S.1-S.3)*, Life and Society*, Geography*, Chinese History, History*, Putonghua, Home Economics (S.1-S.2)*, Music*, Physical Education*, Visual Arts*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science (S.1-S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), STEM (S.3), Computer Literacy (S.1-S.3), Geography, History, Music, Visual Arts
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Information and Communication Technology, Visual Arts, Physical Education, Aesthetic Development
	English as the medium of instruction	English Language, Chemistry, Physics, M2
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, BAFS, Economics, Geography, History

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	S.5 and S.6 students can opt for Applied Learning courses provided by recognised education institutes.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). The admission criteria and weightings for S.1 are as follows:</p> <ol style="list-style-type: none"> Rank Order List provided by the EDB (40%), Academic performances in primary school (30%), Interview (10%), Conduct (10%), Extra-curricular activities and awards (10%).
<p>Orientation Activities and Healthy Life</p> <ol style="list-style-type: none"> S.1 Parents' Orientation Days and Bridging Course for S.1 students; S.1-S.2 lunch at school with lunch programmes; "Guidance Prefects" Scheme; Safety & Health Week programmes; S.1 Overnight Team Building Camp; Outreaching Coaches Scheme for School Physical Education Campaign; Adolescent Health Programme organised by Department of Health.

School Characteristics**School Management****School's Major Concerns:**

Educational Theme of the year: "Be Caring and Grateful".

Major concerns:

- 1) To invigorate self-directed learning, boost passion for learning, and strive for continuous improvement;
- 2) To build students' moral character, develop multiple intelligences, and promote positive school culture.

School Management Organisation:

Our Incorporated Management Committee (IMC) has established a school-based management governance structure, in which different operational and administrative committees are set up to offer quality education to students.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee (IMC) was set up in July 2006. The committee members include sponsoring body managers, an independent manager, parent manager(s), alumni manager(s) and teacher manager(s).

School Green Policy:

Health and Environment Protection Committee : We have well-established programmes to educate our students in a bid to raise their awareness of environmental protection.

Learning and Teaching Plan**Whole-school Language Policy:**

Our aim is to educate students to be biliterate and trilingual. For classes adopting Chinese as the MOI, we increase students' exposure to English by conducting extended learning activities in English in most of the subjects. We also develop students' proficiency in Putonghua. We conduct morning assembly in English (Mondays and Wednesdays), Cantonese (Tuesdays and Thursdays) and Putonghua (Fridays).

Learning and Teaching Strategies:

The school provides students with a holistic and balanced curriculum with an emphasis on moral and civic education. To keep abreast of changes, we make a paradigm shift in learning and teaching approaches to enhance learning efficiency among students. Thanks to professional support from Education Bureau and universities, collaborative lesson planning, peer lesson observation and sharing sessions of subject panels are in place. Teaching effectiveness and learning outcomes have been greatly enhanced. To cater for learner diversity, we implement small-group teaching for nearly all S.4-S.6 subjects. We also conduct Extended English Learning Activities (ELA) so that students are equipped with requisite English proficiency to choose English-medium instruction for senior secondary elective subjects. To facilitate diversified learning interests, our school actively promotes English Speaking Days, English Week, Inter-school Speech Festival, English drama and other cross-curricular activities.

School-based Curriculum:

1. Electives: 2X. Besides 4 core subjects, senior form students can select 2 elective subjects among the 15 choices.
2. Curriculum highlights:
STEM: Ideas of design and innovation are incorporated into S.3 curriculum since 2019.

Development of the Four Key Tasks:

- 1) Reading: Morning Reading Session is built in. Through the theme-based Reading Across the Curriculum programme, online reading scheme, weekly newspaper reading and book sharing, students are encouraged to read widely.
- 2) Projects: together with the junior form Liberal Studies curriculum, cross-curricular projects and overseas study tours, students' generic skills are developed and horizons broadened.
- 3) Moral and civic values: school assemblies, form teacher periods and morning assemblies are conducted to promote positive school culture and cultivate good manners, moral values and positive attitude towards life among students. Social service and Mainland study tours are arranged to raise students' concern about society, with their serving spirit and national identity enhanced.
- 4) Information Technology: Students participate in online self-directed learning platform to consolidate learning. Online English exercises, STEM Room, interactive e-classroom and multimedia learning platforms are provided to enhance students' listening, speaking and self-learning abilities.

Life Planning Education:

A school-based curriculum has been devised to implement life-planning education in a comprehensive manner. The school is dedicated to encouraging students to concretely plan and prepare for future careers. Through exploring their own individualities and the real-world work-settings, students are better equipped with the necessary skills, values and attitudes for future challenges in the workplace.

Student Support**Whole School Approach to Catering for Learner Diversity:**

For student development, two class teachers are deployed for each S.1-S.6 class. Form meetings are convened to provide care and support to students. We also organise a wide array of activities for students in need through funding projects. To cater for learner diversity, S.4-S.6 students are streamed into smaller groups for English, Chinese, Mathematics and Liberal Studies. Various learning support measures such as Social Skills Classes, Reading and Writing Classes and Peer Support Groups have been adopted to support students with diverse needs.

Whole School Approach to Integrated Education:

Inclusive Education is carried out by a whole school approach. The Student Support Committee comprises the Vice Principal, a guidance teacher, SEN coordinator, a teaching assistant and social workers. The school also works closely with EDB and educational psychologist to conduct periodic assessments. Parents are invited to meetings to work out an individual education plan for their children, evaluate the effectiveness of such plans, and learn skills that can help and guide their children holistically.

The school uses the Learning Support Grant to pay for services such as speech therapy, social skills training, after-school support, and hiring qualified personnel specializing in support for students with SEN.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

There are Uniform Test Week for each term, Mid-year and Final Examination in a school year to enhance learning through assessments. For school-based continuous assessment in junior forms, coursework, assignments, class performance, project work and a wide variety of assignments are included.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Parents have been serving as School Managers in IMC since July 2006. They engage actively in school policy decision-making. To work closely for a better school development, parents participate in school ceremonies, serving as volunteers to supervise lunch and support school functions. Class teachers contact parents regularly by phone to enhance communication. Parents, class teachers and relevant teachers partake in level meetings after large-scale school activities to establish a line of communication and enhance understanding.</p>
<p>School Ethos: Our school stresses self-discipline and a simple way of life. School social workers work closely with the Guidance Committee to help students adapt to school life and enhance personal growth and confidence. Through school assemblies, class teacher periods, theme talks and various award schemes, values formation and other developmental programmes, students are supported with love and care.</p>
Future Development
<p>School Development Plan: Our school is committed to enhancing the effectiveness of learning and teaching. Through lesson study on catering for learner diversity and developing students' self-directed learning capabilities via school-based curriculum, a positive learning environment is created. Our school is dedicated to cultivating good character and positive moral values among students.</p>
<p>Teacher Professional Training and Development: Professional Development Days for teachers are held three times every year. The focus is to enhance learning and teaching efficacy. Teachers are encouraged to attend training courses organized by EDB and others institutions. Learning circles are established by professional sharing and collaborative lesson planning. School-based training like using apps and IT platforms are organised from time to time.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Students are fully exposed to other learning activities outside classrooms. The school offers different opportunities to students, with an inclusion of community services, activities, learning weeks, workshops, field trips and study tours to widen students' scope of experience. Many activities are organised by the Students' Association, Houses, 47 ECA clubs and service teams. Students also take part in Life-wide Learning Day, Business-School Partnership Programme (BSP), Mainland and overseas exchange tours, community & museum visit or flag-selling activities. These activities play a vital part in students' lives and learning. Among them, girls' volleyball, dragon dance, rope skipping, school band, STEM Club, Programming Club as well as Drone and Campus TV Club are the ones of many great things.</p>
School Facilities
<p>School Facilities: There are 24 classrooms, STEM Room, Multimedia Learning Centre, 2 Computer Rooms, Students Activity Centre, School Hall, playground, multi-purpose room, covered playground and other special rooms. All facilities are air-conditioned, equipped with computer, amplifier system, visualiser, LCD projector and WiFi.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.</p>
Others
<p>We have lots of scholarships for students.</p>
Direct Public Transportation to School
<p>Buses: 2, 2A, 2A, 36B, 212, 118; Prince Edward MTR station: Exit C2 or D, then 10 minutes walk.</p>