



天主教新民書院
Newman Catholic College

2 Cliff Road Yaumatei

23857812

23854502

nc@newman.edu.hk

http://www.newman.edu.hk

School Mission

Educate our youth with our Catholic vision, including personal integrity, knowledge and skill, social and national responsibility.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chan Yuk Lun, Bernard		
Principal (with Qualifications / Experiences)	Mr. Hui Hon Yin (B.Ed. (Hons.) (CUHK), M.A. in Sociology (CUHK), M.Ed. (CUHK))		
School Type	Aided	Co-ed	
School Motto	Excellence & Virtue		
Name of Sponsoring Body	The Catholic Diocese of Hong Kong		
Area Occupied by the School	About 1400 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	60	
Total number of teachers in the school	62	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	97%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	53%	
Special Education Training	44%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
11%	11%	78%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Ethics & Religious Education, Computer Literacy, Physical Education, Music, Chinese History, Visual Arts, Technology & Living, Design & Technology, Economics (S.3), History (S.3), Geography (S.3), Integrated Humanities (S.1 & S.2), Putonghua (S.1 & S.2)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, History, Chinese History, Geography, Economics, Ethics & Religious Studies, Visual Arts, Tourism & Hospitality Studies, Physical Education, Health Management and Social Care
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology, Information & Communication Technology, Mathematics Extended Part (Module 2) (Students opt for subjects taught in English according to their ability and preference)

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Ethics & Religious Education, Computer Literacy, Physical Education, Music, Chinese History, Visual Arts, Technology & Living, Design & Technology, Economics (S.3), History (S.3), Geography (S.3), Integrated Humanities (S.1 & S.2), Putonghua (S.1 & S.2)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, History, Chinese History, Geography, Economics, Ethics & Religious Studies, Visual Arts, Tourism & Hospitality Studies, Physical Education, Health Management and Social Care
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology, Information & Communication Technology, Mathematics Extended Part (Module 2) (Students opt for subjects taught in English according to their ability and preference)

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	\$40	\$40	\$40	\$290	\$290	\$290
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	\$280					
Other Charges / Fees	Student Handbook, Report card, Fees for House admission, Student photo, Student and Parent card: \$70.6					
Remarks	From 2012/2013 academic year onwards, girls are admitted to S.1. Girls admission to be progressed to S.6.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Ranking in the Rank Order List from EDB & Academic performance: 30%, Interview performance: 35%, Conduct & Attitude: 20%, Strength, Awards and Extracurricular activities: 15%.</p>
<p>Orientation Activities and Healthy Life</p> <p>S.1 Students & Parents Orientation Days, Summer Bridging Courses are organized. Students' mental health is our prime concern. Through the regular curriculum, seminars, life education lessons and healthy school campus week, we hope to raise students' awareness of their physical and mental health, at the same time establish in them positive values towards life and learning. Our School works in conjunction with the parents to monitor the quality of food supply, so that students grow in a healthy environment.</p>

School Characteristics

School Management

School's Major Concerns:

Practise truth, strive for excellence;
Enrich and endeavour, be caring and perseverant.

School Management Organisation:

The School Council is responsible for the planning and the implementation of policies in the areas of teaching, counselling, discipline, extra-curricular activities, moral and civic education, religion and spiritual education, other learning experiences, information technology and other general affairs. The appraisal system is adopted to promote the culture of self-evaluation.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been established on 30th Aug, 2014. The Board of Directors is made up of clergyman, parent, teacher, alumni, educationist and professionals.

School Green Policy:

- 1) To raise the awareness of environmental protection and promote healthy living, teachers and students are encouraged to communicate through the Intranet in order to reduce the use of paper.
- 2) 'Regulation of Room Temperature' Programme is launched in the classrooms.
- 3) Collecting data about school waste helps the school set up a long-term waste management policy.
- 4) A gradual introduction of energy saving automation also helps saving energy. There are recycle bins on every floor to collect plastic bottles and papers for recycling. Having signed the Green Lunch Charter raised by the Education Bureau and the Environmental Protection Department, our school adopts an on-site meal portioning approach and all food containers and cutlery are reusable.

Learning and Teaching Plan

Whole-school Language Policy:

Our school aims at developing students to be biliterate and trilingual. The medium of instruction of different subjects is chosen according to the students' ability. English is employed as the medium of instruction for Mathematics and Science in some classes of junior forms. In order to cater for learner diversity, students are streamed into different English groups. For the SS elective subjects, students can opt for electives taught in English according to their interest and ability. Besides the above measures, our school has been trying to enrich the English learning environment and raise the students' standard of English so as to enhance their opportunities in further studies and job seeking.

Learning and Teaching Strategies:

We believe that every student is willing to learn and is capable of learning so that they can strive for excellence. With a view to cater for learning diversity, all subjects have taken measures to address students' learning needs and devise interactive learning and teaching strategies on a continuous basis. Curriculum adaptation is implemented in Chinese Language, English Language and Mathematics in the junior form so as to build the foundation in Language and Mathematics in preparation for the NSS. Through developing e-learning, online classroom, and School-based knowledge management system, establishing the teaching research committee, students can further develop their creativity and enhance their interest in learning science and technology. Every effort is made in cultivating a rich English learning atmosphere in our school as all English teachers use English as a medium of communication both inside and outside the classroom. In addition, various student presentations on English Friday morning assemblies enable students to interact with teachers and schoolmates in English on a regular basis. Other English enhancement measures include 'English Enhancement Workshop', 'English Pump Up Station' and 'Endeavour Programme Workshop'. Last but not least, we put emphasis on learning English through language arts in that a good number of students are trained for the annual Hong Kong Schools Speech Festival and English musical workshops are conducted to raise students' interest in English.

School-based Curriculum:

1. Electives: 2X, 12 Electives
2. Curriculum highlights: English Extended Learning Curriculum, Life Education, Junior School-based STEM Programme, Junior Integrated Humanities, Junior Project Learning, Reading Periods and R.S.

Development of the Four Key Tasks:

1. Reading to learn: Morning reading sessions and two reading periods (English and Chinese) are arranged each week to foster a desirable environment for students to enjoy reading and share their reading experience with the others. Students would be assessed on their prescribed reading materials. To further motivate students to read on their own, they are encouraged to participate in the English and Chinese Extensive Reading Scheme and Pioneer Reader Award Scheme.
2. Information technology for interactive learning: Information technology is extensively used to facilitate interactive learning and independent learning. Students can access learning materials and assessments on the School-based knowledge management system to conduct self-learning. I.T. Prefects are also introduced to assist and enhance students' learning through information technology.
3. Project Learning: Junior form students learn research skills in Integrated Humanities and other collaborative subjects. Teachers would be assigned to guide students to complete their research projects and to present their findings to their classmates. Senior form students are offered the chance to participate in exchange programme with our sister school in Shenzhen, JIANWEN FOREIGN LANGUAGE SCHOOL and share their research findings with their schoolmates.
4. Moral and Civic Education: Through Form Teacher Periods, Life Education and Ethics & Religious Education, Moral, Civic and National Education is being carried out. Students are encouraged to participate in excursion tours to mainland China organised by our school.

Life Planning Education:

We adopt a whole-school approach to develop life planning education through cultivating virtue and excellence and the core values in Catholic education. Through formal curriculum and student formation programmes, we teach students the correct values so that their personal qualities can be enhanced. A series of diversified student formation programmes equip students for self-discovery, leadership skills and stretching their potential. Thanks to the Alumni Association, Parent Teacher Association and other community resources, post-secondary education seminars and job shadowing programmes are organized for upper-form students so as to broaden their horizons and develop their goal-setting skills so that they can be better equipped when actualizing their plans.

Student Support

Whole School Approach to Catering for Learner Diversity:

Students are streamed into different classes and English groups according to their abilities. Learning materials and activities are tailor-made to cater for learner diversity and develop the students' potential to the fullest. There are enhancement and consolidation courses provided to address individuals' needs. The adaptation of the curriculum, the design of activities and examination paper, and the arrangement of extended learning activities are implemented to cater students' need.

Whole School Approach to Integrated Education:

Our school first established the Students Support Team (SST) in 2009, aiming to plan, implement and evaluate the school-based policies and measures supporting students with special needs (SEN) as well as devising support plans and complementary measures for individual students in order to cater for their specific needs. Jesus said, "I am the good shepherd, I know my own." We serve our students with understanding, acceptance and care in the footsteps of Jesus. Academically, we provide suitable programmes, in-class support and special exam arrangements in order to assist and encourage students to overcome different hurdles. Besides, students are encouraged to participate in various activities, and develop their potential to the fullest. Home-school cooperation is the foundation to promoting their healthy growth. Therefore, parents are closely engaged and informed concerning the progress of their children. With the ever changing needs of different students with SEN characteristics, SST team will continuously communicate the latest progress updates of the students and the respective follow-up measures addressing their needs with all the teachers, in order to enhance the effectiveness of counselling and interventions. The school also regularly adopts different resources and provides specific training to both parents and teachers.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. Since 2016, learning support groups have been held after-school to enhance their ability to read, speak, listen and write in Chinese. Moreover, diversified activities are organized such as cultural exchange programmes and writing competitions in Chinese Week etc.

Measures to provide adaptation for Learning and Assessment:

Students' learning progress is continuously assessed through three term-end exams. All the results will be included in the students' overall performance, so that parents can closely monitor the students' development.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parent Teacher Association has been well-established in our school since 1986. Committee members of PTA are engaged in various school activities. Every year, the PTA organizes annual general meeting, annual dinner, parenting talks and pay-tribute-to-teachers activities. To encourage students with outstanding achievement and service, the PTA has set up different scholarships and awards for eligible students. Committee members of the PTA are involved in the election of the Parent School Manager who, in compliance with the constitution of the IMC, is involved in the school management decision making process.</p>
<p>School Ethos: Good school ethos is of prime importance to our school. We create a learning environment with respect, trust and care for our students. We offer the power of decision-making to our students, so as to instill in them the concept of self-discipline, self-confidence, autonomy and independence. 'Student Ambassadors Programme' and 'Leaders Training Programme' are set up to nurture students to be leaders of the future. The Alumni Association has also set up scholarships and 'Newmanians Award Scheme' to encourage students with outstanding academic performance.</p>
Future Development
<p>School Development Plan: 1. Our School shall enhance Planning, Implementation and Evaluation (P.I.E.) to give feedback on learning and teaching strategies so as to cater for diverse learning needs. 2. Our School shall adhere to the core values in Catholic education with a view to refining moral education and improving students' spiritual well-being.</p>
<p>Teacher Professional Training and Development: 1. The school promotes the culture of school-based peer lesson observation, sharing of good teaching practices and resources. 2. The students' opinions are collected through questionnaires in order to enhance effectiveness in teaching. 3. The school encourages teachers' professional development, organises school-based teacher professional training, encourages and subsidises teachers to study and exchange both inside and outside of Hong Kong.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Around thirty extra-curricular activities of various types including academics, religion, sports, interests and services are available to students. Throughout the school year, there are English Week, Chinese week, Mathematics Week, Science Week and Civic Education Week to enrich students' learning environment. Other Learning Experience activities (OLE) like English immersion tours to New Zealand, Vietnam pilgrimage, One Belt and One Road" Kazakhstan study tour, leadership training camps, student ambassador scheme, disciplinary training camp (S.1), Adventure-based training camp (S.2), Adventure-Ship (S.3), Cross-boundary learning program (S.4) and Mixed forms study tours in Mainland China are organized. Students are strongly encouraged to participate in social services and various inter-school competitions, so as to cultivate in them compassion for society and develop their potential to the fullest. In the 9th World Mathematics Team Championship (Youth Group), our school got the first runner-up. In the Hong Kong International Mathematical Olympiad Heat Round 2019, our school got the second runner-up. Our school also had outstanding achievement in the 68th Hong Kong Schools Speech Festival (English & Chinese Solo-verse speaking and Public speaking), winning three Championships, four first runner-up, five second runner-up and sixty-five merit awards.</p>
School Facilities
<p>School Facilities: To provide a comfortable and harmonious environment, a new Apple Computer Centre (iCentre), STREAM room, lecture theatre, a multi-media learning centre, an extended learning and teaching resource centre (library) are built. All the classrooms, special rooms and halls have air-conditioning, interactive panels, interactive whiteboard, projector and computer web-based facilities.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Not Applicable.</p>
Others
<p>The Experiential Tour Scheme enables senior-form students to take part in learning outside Hong Kong, so that they can enrich their learning experience and broaden their horizons. In addition, the Overseas Interflow Award Scheme subsidizes students in the annual summer study tour in Australia or New Zealand so that they can have greater exposure to foreign culture and improve their English proficiency. In addition to the PTA scholarship, Alumni Association has invested a large amount of resources to establish a foundation, which aims to benefit the junior alumni through the implementation of various learning activities and award schemes.</p>
Direct Public Transportation to School
<p>Bus route: 1, 1A, 2, 203, 208, 234P, 234X, 238X, 281A, 35A, 41A, 6, 6A, 7, 81C, 81P, 87D, 9, N216, N241, N281; Minibus route: 2, 41A, 41M; MTR: Yaumatei Station.</p>