



真光女書院
True Light Girls' College

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http://www.tlgc.edu.hk

School Mission

We inspire our students to Think independently, Learn proactively, Grow in love and Contribute to society.

School Information

Supervisor / Chairman of School Management Committee	Rev. Wu Ping Kit	
Principal (with Qualifications / Experiences)	Principal Tam Kim Hung (B.Sc (Eng) (HKU) - M.Ed (HKU) - P.C.Ed. (HKU) - Dip.CS. (CGST))	
School Type	Aided	Girls
School Motto	Thou art the Light of the World	
Name of Sponsoring Body	The Kowloon True Light Middle School	
Area Occupied by the School	About 7540 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	51	
Total number of teachers in the school	58	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	52%	
Master / Doctorate Degree or above	47%	
Special Education Training	33%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
19%	9%	72%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious Education, Putonghua
	English as the medium of instruction	English Language, Mathematics, Science (S.1 & S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Business and Economics (S.3), History, Geography, Computer Literacy, Music, Physical Education, Home Economics (S.1 & S.2), Visual Arts, Life & Society, Career Education (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Religious Education
	English as the medium of instruction	English Language, Mathematics, Liberal Studies, Chemistry, Physics, Biology, Geography, History, Economics, BAFS, ICT, Visual Arts, Physical Education, Aesthetic Development, Career Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious Education, Putonghua
	English as the medium of instruction	English Language, Mathematics, Science (S.1 & S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Business and Economics (S.3), History, Geography, Computer Literacy, Music, Physical Education, Home Economics (S.1 & S.2), Visual Arts, Life & Society, Career Education (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Religious Education
	English as the medium of instruction	English Language, Mathematics, Liberal Studies, Chemistry, Physics, Biology, Geography, History, Economics, BAFS, ICT, Visual Arts, Physical Education, Aesthetic Development, Career Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2020/2021)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$48					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Rank Order (as provided by the Education Bureau) & Academic Performance-40%, Conduct-5%, Extra-curricular Activities, Services, Awards-10%, Connection with TLGC(mother as alumna / sister as alumna or student)-5%, Performance at interview(Mainly in English)-40%</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation Activities: S.1 Summer Bridging Programme, S.1 Orientation Programme and S.1 English, Chinese & Mathematics Enrichment Course. In subjects like Science, Home Economics and Physical Education, we teach student's personal hygiene, food hygiene, balanced diet and exercises for fitness. We organize workshops on sex education and mental health in Life & Society and Religious Education lessons.</p>

School Characteristics**School Management****School's Major Concerns:**

True Light Education Cultivation, Learning Effectiveness Enhancement, Gearing toward STEM Education, Catering for diverse learning needs.

School Management Organisation:

The Principal leads the Core Committee to establish the school development goals and policies. This committee holds regular meeting on every cycle to discuss the planning and implementation of school policy. Different departments and committees are responsible for managing school affairs, including the Academic Committee formed by various subject panel heads, Guidance and Discipline Committee, Other Learning Experience Committee, Careers Guidance Committee, I.T. Committee and Religious Education Committee, etc.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been set up in September 2011. It consists of representatives of the school sponsoring body, parents, teachers, alumnae and independent school managers.

School Green Policy:

Our major aim is to raise the awareness of environmental conservation among all students by organizing various workshops and seminars in school. A Green Ambassador from each class is selected to promote environmental conservation in school. Cross-curricular learning on environmental education is encouraged; we also strongly emphasize the idea of recycling and waste separation in order to provide a clean and green learning environment.

Learning and Teaching Plan**Whole-school Language Policy:**

All subjects are taught in English except for Chinese Language, Chinese History, Putonghua and Religious Education. There is an English-rich environment at school to arouse students' interests in learning English, which are much enhanced by the provision of drama education in English lessons for S.1 and S.2 students. To enable students to be biliterate and trilingual, Putonghua lessons are designed for junior forms.

Learning and Teaching Strategies:

In pursuance of the Christian spirit of benevolence, the school aims to provide quality education for girls, placing an equal emphasis on the moral, intellectual, physical, social, aesthetic and spiritual aspects of students' whole-person development to keep them develop their full potential. Through the learning process which focuses on proactive learning and independent thinking, students can acquire an inquiring mind, cultivate correct values and develop positive attitudes to life.

School-based Curriculum:

1. Electives: Senior secondary students can choose two to three electives from a variety of subjects.
2. Curriculum highlights: To realize our rationales in education and the learning needs of students, there are tailor-made learning materials for different subjects, while many school-based subjects, like Business & Economics, Life and Society in the junior secondary curriculum, Aesthetic Development in our senior secondary curriculum, and Career Education for both junior and senior forms are incorporated to provide quality learning experiences for our students.

Development of the Four Key Tasks:

Students' learning effectiveness is very much enhanced first in classrooms as teachers flexibly adopt suitable teaching strategies to cater for their learning diversities, while students will be using cooperative learning skills to make their classroom learning doubly effective. Besides, in order to broaden students' learning horizons and to motivate them to learn proactively, cross-curricular learning is much emphasized through the implementation of the Cross-curricular Learning Day and many tailor-made curricula. Students' self-directed learning abilities will also be strengthened as they acquire e-learning skills in school since Secondary One, enrich their learning experiences through engaging themselves in producing and enjoying educational Student TV programmes, and develop their reading-to-learn habits with the help of the School Library facilities and the Reading Periods.

Life Planning Education:

Our school has developed a systematic framework for life planning education for the holistic development of students. Students are provided with opportunities to understand themselves, and learn about career exploration and career management so that they can be more prepared to make informed choices for further study and future career. With the support from such resources as the community and parents, a wide variety of activities such as talks, visits, job experience programmes and a mentorship scheme are also available and students are encouraged to participate in them. Apart from students, teachers and parents are also equipped to support students during their transition period from school to work in the form of staff development programmes, talks and workshops.

Student Support**Whole School Approach to Catering for Learner Diversity:**

We cater learners diversity with gifted education by classroom workshops on Multiple Intelligence (S.1), Learning Style (S.2), school based pull-out program on Leadership cum affective education, program on Leadership (S.4), AYP Scheme for S.4-S.6, The Stage - a showcase for gifted and talented, school based subject-wise enrichment programs as well as offsite programs nomination and mentoring program.

Whole School Approach to Integrated Education:

The school is committed to building a culture of inclusiveness and caring by the whole school participation to support students with special educational needs. Students in need are provided with appropriate and diversified support services to enhance students' learning efficiency and help them integrate into campus life. The school values "home-school cooperation" and negotiates with parents on strategies to support students through different channels. The school has set up a special education support group consisting of the Special Educational Needs Coordinator, the Special Educational Needs Supporting Teachers, teachers who have received special education training, social workers, an educational psychologist and a teaching assistant. The school has flexible use of the "Learning Support Grant" outsourcing emotional management training courses, speech therapy services, after-school learning motivation and skills enhancement classes, and inclusive activities. School social workers and educational psychologists also provide social skills training for students in need, arrange students to participate in volunteer services and visit different institutions to assist them in career planning. Speech therapists will also provide parents with professional advice to help students improve their speech problems at home. Students with special education needs can apply for special arrangements in internal and public examinations. The school provides information on the services of external organizations for students and their parents. It provides school based training workshops on "Caring for different learning needs" and arranges teachers to attend training courses run by EDB.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

Measures to provide adaptation for Learning and Assessment:

There are two examinations in one academic year and two tests in each term. The results of the tests weigh 30% of the overall mark and those of the examinations weigh 70%.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: In order to facilitate the communication and cooperation of parents and school for the whole-person development of students, "True Light Girls' College Parent-Teacher Association" was established in 1999. The PTA holds and sponsors various activities, such as "Old Book Selling", "S.1 Form Association Inauguration Ceremony", "Annual Concert", "Reading Scheme" and parent talks. In the year 2011, TLGCPTA established "Student Activity Fund" aims at sponsoring students' other learning experience activities, encouraging whole person development.</p>
<p>School Ethos: The school motto is "Thou Art the Light of the World". In pursuance of the Christian spirit of love and equality, we engage ourselves in providing quality education for girls. We encourage our students to follow the teaching of Christ "to love thy neighbors as thyself" and develop a community spirit. Mentoring scheme is established so student leaders can serve as role models for junior students. It is hoped that students can be trained to be more self-disciplined. Through the establishment of Form Association and the mentoring schemes for S.6 and S.3, S.5 and S.2, S.4 and S.1, we aim at further fostering students' collaborative and co-operative spirit so that they can establish positive relationships with others.</p>
Future Development
<p>School Development Plan: The school aims at nurturing students' whole person development with the fine True Light education developed through years of quality education with sustained True Light legacies. Students' learning effectiveness is to be further enhanced through self-directed learning and cross-curricular learning, while the school will be gearing towards STEM education to bring students to new horizons in learning. To cater for students' diverse learning needs, provisions will be made at life planning, gifted education and special education needs.</p>
<p>Teacher Professional Training and Development: To facilitate the professional development of teachers, programs for: (1) enhancing teaching and learning effectiveness (such as mobile learning in classroom, catering for students' diverse learning needs, developing students' self-directed learning skills); (2) enriching knowledge and skills in student guidance (such as taking care of students with special educational needs, crisis management); and (3) teachers' personal growth (such as teachers' retreat, Joint Christian schools spiritual enrichment talk) will be conducted. Mentorship scheme is designed for new teachers to facilitate their adaptation to school life.</p>
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
52 clubs and interest groups: religious, academic, recreational, social services and uniform teams.
School Facilities
<p>School Facilities: 2 basketball courts, 1 badminton court, 1 tennis practice court, 15 special rooms, library, e-Learning Centre, Digital Creative Arts Centre, computer room, STEM Education Centre, language room, student activity centre, Student TV Studio, Chapel and School History Archive, a canteen installed with air conditioning system that can accommodate 300 students and a school hall with air conditioning system that can accommodate 900 students. All classrooms, special rooms are installed with air conditioning system, computer, visualizer, LCD projector and full wifi coverage.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Our school provides lots of opportunities for students to serve the community through different ECA organizations and the help of NGOs. This enhances their awareness to the needs of different people in the community. Different study tours to mainland China and overseas are organized to broaden students' horizons.</p>
Direct Public Transportation to School
<p>Bus: 7, 8, 10, 81C, 208, 270A, 271; MTR: Yau Ma Tei MTR Station, Exit A2 or D.</p>