



佛教孔仙洲紀念中學

Buddhist Hung Sean Chau Memorial College

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### School Mission

To offer students a favorable learning environment in order to receive a well-balanced education befitting contemporary needs based on Buddhist values.

### School Information

Supervisor / Chairman of School Management Committee	Ven. Sik Hin Hung	
Principal (with Qualifications / Experiences)	Mr. Mok Chung Fai (B.Sc., Cert. Ed., M.Sc., M.Ed.)	
School Type	Aided	Co-ed
School Motto	To illumine with wisdom and manifest compassion.	
Name of Sponsoring Body	The Hong Kong Buddhist Association	
Area Occupied by the School	About 4500 Sq. M	Religion Buddhism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	57	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	33%	
Special Education Training	34%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
12%	7%	81%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics (S.1), Chinese History, Junior Science (S.1 & S.2)*, Physics (S.3)*, Chemistry (S.3)*, Biology (S.3)*, Life & Society, Computer Literacy, Visual Arts, Physical Education, Music, Putonghua, Buddhist Studies, History, Geography, Applied Technology
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.2 & S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies (S.5, S.6), Citizenship and Social Development (S.4), Geography, Chinese History, History, Economics, Visual Arts, Ethics and Religious Studies, Business, Accounting and Financial Studies, Information and Communication Technology (S.4), Tourism and Hospitality Studies (S.4), Physical Education, Buddhist Studies, Art Appreciation
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, Chemistry, Physics

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics (S.1), Chinese History, Junior Science (S.1 & S.2)*, Physics (S.3)*, Chemistry (S.3)*, Biology (S.3)*, Life & Society, Computer Literacy, Visual Arts, Physical Education, Music, Putonghua, Buddhist Studies, History, Geography, Applied Technology
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.2 & S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies (S.6), Citizenship and Social Development (S.4, S.5), Geography, Chinese History, History, Economics, Visual Arts, Ethics and Religious Studies, Business, Accounting and Financial Studies, Information and Communication Technology (S.4, S.5), Tourism and Hospitality Studies (S.4, S.5), Physical Education, Buddhist Studies, Art Appreciation
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, Chemistry, Physics

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	\$310					
Other Charges / Fees	-					

### Remarks

Various Applied Learning Programmes are available in S.4 to S.6. Besides, every Friday afternoon is OLE period. We divide the four classes into 5 groups in some core subjects to enhance learning and teaching.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Admission criteria and weighting for S.1 discretionary places:

Academic performance in primary school and EDB's Rank Order List: 60%;

Non-academic performance (including conduct, extra-curricular activities, services, awards and interview etc.): 40%.

#### Orientation Activities and Healthy Life

1. S.1 summer bridging course.
2. S.1 orientation day.
3. Peer Guidance Scheme.
4. Morality training camp.
5. All students join the Physical Fitness Scheme.
6. We have a Physical Fitness Room for all students.

**School Characteristics**

**School Management**

**School's Major Concerns:**

I. Aspire to be ardent and adept in knowledge acquisition. Strive for advancement and pursue achievement:  
To implement positive education through adopting the multidimensional model into everyday teaching and learning.  
II. Cultivate a positive mindset and a sanguine outlook. Develop an attitude of gratitude and reciprocate kindness:  
To implement the multidimensional model in a diversified range of activities to cultivate character strengths, growth mindset and the 4 positive attributes within students.

**School Management Organisation:**

Our School Management Committee includes the Principal, representatives from the school sponsoring body, the Parent-Teacher Association, the teaching staff and the Student Alumni Association. Under the School Management Committee, an Advisory Council formed by the Principal and senior staff members are responsible for continually revising our school policy and major concerns.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Established on 31st August, 2009.

**School Green Policy:**

Our school strives to raise students' environmental consciousness. In response to our school's major concern "Cultivate a positive mindset and a sanguine outlook; develop an attitude of gratitude and reciprocate kindness", we encourage students to participate in the following programmes:  
The Civic Education Committee and Civic Ambassadors will lead a series of promotional activities, including class teacher lessons, morning announcements, video broadcasting, recycling campaigns as well as other learning experiences, to encourage reflection on the impacts of overconsumption on the environment as well as to raise concerns for animal rights. We strive to encourage students' active participation in reducing waste from the source, recycling and upcycling waste materials as well as protecting the environment.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

In S.1 to S.3, we conduct Extended Learning Activities in English for some non-language subjects. In addition, various English activities, such as English drama and English Days, are organized as extra-curricular activities. Besides, S.2 and S.3 Mathematics are taught in English in some classes according to the ability of students. In senior forms, either medium of instruction are adopted according to the ability of students and nature of subjects. Furthermore, we carry out small group teaching in language subjects. We strive to achieve a balanced teacher to student ratio to increase individual attention and care for each student. We organize various bridging courses to help pre-S.4 students adapt to the change in medium of instruction (English).

**Learning and Teaching Strategies:**

Our school aims to enhance students' learning effectiveness, creativity and interest. Junior classes are streamed according to students' abilities. We deploy different teaching strategies to cater for learners' diversity.

1. Junior form students are streamed according to their language proficiency.
2. The Annual School Activity Day is held with the aim to broaden students' exposure to the world.
3. Subject-based project learning is conducted in each form and large-scale project learning activities are organized for S.1 and S.2 students.
4. Our School library takes an active role in the promotion of reading. It commits itself to the launching of the Lunch Reading Programme and supports the implementation of reading tasks for all subjects.

**School-based Curriculum:**

1. Electives: 2X and 3X. S.4 students are able to take 2 or 3 elective subjects. Furthermore, we provide diversity learning programs for S4 students, for example, value education and Chinese cultural education, etc.
2. Curriculum highlights: Reading, writing and speaking are the emphases of the junior form curriculum. Curriculum reform is also carried out in Junior Mathematics and Junior Science. Besides, we introduce art appreciation lessons in all senior forms and Buddhist Studies lessons in all forms.

**Development of the Four Key Tasks:**

1. Regular Lunch Reading lessons and a Reading Promotion Scheme are conducted along with subject-based reading activities to promote reading.
2. All subjects utilize information technology to enhance teaching and learning effectiveness. Both teachers and students are equipping themselves with the skills to utilize technological tools to maximize efficiency and effectiveness in knowledge acquisition. Such as Online Zoom lessons, Online assessment, platforms and the sharing of learning outcomes on the Internet.
3. Subject-based project learning is conducted in each form and large-scale project learning activities are organized for S.1 and S.2 students.
4. To promote Moral and Civic Education, we conduct a variety of activities including morning assembly current issues sharing, current issues board displays, lunch-time forums and workshops co-organized with various organizations.

**Life Planning Education:**

The Career Education Committee provides individual counselling on studies and life planning to students, and encourages them to develop their career awareness. We also help students understand their specialties, interests, strengths and weaknesses and examine different kinds of jobs in order to explore themselves in terms of university subjects and jobs. We provide students with information and advice on studies and career planning.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

We organise centralised tutorial classes including supervised homework periods, Junior Forms English Enhancement Course, Junior Forms Mathematics Enrichment Program, speech therapy and logical thinking training for students whose academic performance is relatively weak. Moreover, subject teachers adjust their schedule and teaching methods according to discussions in subject, form and class meetings. We also put additional resources into catering for students with special education needs. Besides, we have Double Class Teacher Collaborative System from S.1 to S.3 in order to help teachers cater for the needs of all students.

**Whole School Approach to Integrated Education:**

Our school adopts a whole school approach to promote integrated education. We have established the Student Support Team with members from different committees, specialists including a SENCO, an education psychologist, social workers and a school counselor to work together to cater for the needs of all students. We also arrange and encourage teaching staff to study courses related to Integrated Education.

We have flexibility in spending the Learning Support Grant and other school resources to cater to the needs of students, including speech therapy service and individual as well as group training. We enhance students learning efficiency through diversified teaching strategies, tiered assignments and examination accommodation. All staff in our school acknowledge their responsibility establishing an inclusive environment and collaborate with specialists and parents to cater for the needs of students including having Individualized Education Programs, parents' meetings as well as case meetings.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

In junior forms, students are streamed according to their language proficiency. Curriculum are tailor-made for different classes. Besides, students' assessment comes from continuous assessment, which includes daily homework, tests, book reports, project learning and learning attitudes. Assessment accommodations will also be provided to students with special education needs with reference to professional advice.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Our Parent-Teacher Association organises different activities every year to promote the relationship among parents, students and teachers.
<b>School Ethos:</b> It is our mission to help each student develop a strong sense of responsibility and a positive attitude towards life. All subjects and committees are fully committed to this goal.
<b>Future Development</b>
<b>School Development Plan:</b> Our school aims to assist students to build up a positive learning attitude and values, and enhance their language proficiency. Students are encouraged to participate in various programmes run by different school committees and subjects. In the future, our school will continue to plan the school curriculum in accordance to the fine-tuning of the medium of instruction for secondary schools. This year, our major concerns are: I. Aspire to be ardent and adept in knowledge acquisition. Strive for advancement and pursue achievement: To implement positive education through adopting the multidimensional model into everyday teaching and learning. II. Cultivate a positive mindset and a sanguine outlook. Develop an attitude of gratitude and reciprocate kindness: To implement the multidimensional model in a diversified range of activities to cultivate character strengths, growth mindset and the 4 positive attributes within students.
<b>Teacher Professional Training and Development:</b> In addition to the three staff development days each year, staffs are encouraged to attend seminars and courses to further their professional development. The average training hours of our teaching staff was more than the required standard by the EDB in the last academic year.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
Extra-curricular activities include A Cappella Team, Brass Band, Books and Beyond, Choir, Chinese Dance Team, Creative Art Team, Drama Team, Debate Team, Flying Racing Club, Strategy Games Club, The Place of Science Investigation Club, Hipster Writer Club, Intelligent Training Club, Innovation Team, Buddhist Youth Club, Boy Scout, C.Y.C., Girl Guide, Junior Police Call, Red Cross Cadet Unit, Athletic Team, Badminton Team (Boys and Girls), Basketball Team, Table Tennis Team, Volleyball Team, Audio Visual Aids Team, Career Pioneer Team, Civic Education Ambassadors, and Voluntary Services Team. Co-curricular activities include school activity days, science competitions, etc.
<b>School Facilities</b>
<b>School Facilities:</b> Include Multi-media Learning Centre, Students Activities Centre, Physics Lab., Biology Lab., Chemistry Lab., Integrated Science Lab., Library, Visual Arts Room, Music Room, History Room, Geography Room, Fitness Room and AV room, English Zone, Multiple-Intelligences Learning Centre, Meditation Room. All special rooms, classrooms and halls are air-conditioned and equipped with computers, LCD projectors and broadband internet.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Multiple-Intelligences Learning Centre.
<b>Others</b>
Our school always supports our students to actively participate in various competitions and they display admirable results throughout the year 2020-21 as follows: Academic performance: 1. We attained two silvers and four bronze medals in the Olympic Education Center-Thailand International Mathematics Competition. 2. We won the Silver Award in the Hong Kong International Mathematics Competition (Preliminary Competition) at the Olympic Education Centre-HKIMO. 3. We attained one silver and two bronze medals in the MathConcept Education-MathConception Mathematical Thinking Fight. 4. In the Guangdong, Hong Kong and Macao Great Bay Area Mathematics Competition - Grand Bay (preliminary competition), we received two second prizes, thirteen third prizes, and two merit awards in the selection competition. 5. We attained six awards for excellence in the 9th Inter-School Hong Kong Historical and Cultural Research Competition (Senior Group). 6. We attained two second prizes in "The HK Academy for Gifted Education - International Junior Science Olympiad". 7. We attained the overall merit award and the third prize in the "New Territories Principals' Association - Understanding the Constitution, The Basic Law and the Rule of Law Peers - Inter-School Question and Answer and Special Report Competition" in Hong Kong. 8. In the International Speech - Young Leaders Program, we received two outstanding prepared speakers, best progress award, outstanding draft speaker, two best impromptu speakers, two best prepared speakers and a best performance award. 9. We attained two second prizes and four third prizes in the Huaxia Cup - National Mathematics Olympiad 2021 (qualifying competition) 10. Winner and winner of the "Hong Kong Buddhist Federation Buddhist Essay Competition" and two outstanding awards. 11. At the 12th Lu Xun Youth Literature Awards, Hong Kong we won the second prize, two third prizes and two good prizes. 12. We attained the Merit Award at the Hong Kong Youth Learning Competition Conference - Hong Kong Youth Speech Contest. Aesthetic performance: 1. In "Parents childlike. Forward parent mascot design big idea (Middle school group) we won the championship, runner-up, and outstanding awards. 2. In the Education Bureau Goodwill Ambassador "Mommy Light" "Daddy Light" and New Year's Day: Swing Spring, Cheongsam Design Competition (Middle School Group) champion, we won runner-up and four awards of excellence. 3. In the Hong Kong Buddhist Federation Youth League - Buddha's Birthday Card Design Competition (hand-painted junior group) we won two runner-up awards and excellent two. 4. In the Notre Dame Hospital 60th Anniversary Hospital Painting Competition (Middle school group) we won the first prize and five merit awards. 5. We attained the outstanding award in the Hong Kong Book Copyright Licensing Association - Hong Kong Inter-School Respect for Copyright Creation Competition - WhatsApp Map Design Creation Competition (Junior High School Group). 6. We attained a merit award for Excellence in the Wong Tai Sin District Council-PEACE Peace Plan Coloring, T-Sign Design Competition. Sports performance: 1. The Hong Kong Student Athlete Award in the Watsons Group Hong Kong Student Athlete Award. Others: 1. We attained the "Outstanding Student", "Leadership Award" and "Outstanding Student" in the Junior High School Group and the "Outstanding Student" in the 13th Wong Tai Sin District Outstanding Student Selection . 2. We attained Two second prizes in the Poverty Reduction Committee - Tomorrow's Star - Upstream Scholarship.
<b>Direct Public Transportation to School</b>
MTR: Choi Hung (Exit C2); Bus: 3M, 3B, 3D, 116, 203E; Mini-bus: 19, 54, 72.



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### School Mission

With pastoral care and a balanced curriculum, our school aims to promote a holistic education, addressing the moral, intellectual, physical, social, aesthetic and spiritual needs of our students, enabling them to achieve their personal best to glorify God and to serve mankind.

### School Information

Supervisor / Chairman of School Management Committee	Dr. Kao Yi Tsun Richard	
Principal (with Qualifications / Experiences)	Dr. Chu Kai Wing (Ed.D. (HKU), M.Ed. (CUHK), M.Sc. (HKPU), P.G.D.E., B.Sc. (CUHK))	
School Type	Aided	Co-ed
School Motto	When you know the Truth, the Truth will set you free.	
Name of Sponsoring Body	The Hong Kong Council of The Church of Christ in China	
Area Occupied by the School	About 4645 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	60	
Total number of teachers in the school	63	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	97%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	63%	
Special Education Training	25%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
9%	13%	78%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua (PMI), Life Education (S.1 & S.2), Career and Life Planning (S.3), STEAM (S.2)
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1 - S.3), Life and Society, History, Geography, Religious Education, Computer Literacy, Visual Arts (S.1 & S.2), Music, Physical Education, Reading across the Curriculum (S.1 & S.2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Christianity and Life (S.4 - S.6), Combined Arts (S.5), Career and Life Planning (S.5 - S.6), Health Management & Social Care (S.4 - S.5), Humanistic Education (S.4), Citizenship and Social Development (S.4)
	English as the medium of instruction	English Language, Mathematics (Compulsory Part/Extended Part M2), Liberal Studies (S.5 - S.6), History, Geography, Economics, Information & Communication Technology, Physics, Chemistry, Biology, Business, Accounting & Financial Studies (S.4), Visual Arts, Health Management & Social Care (S.6), Language across the Curriculum (S.4), Physical Education (S.4 - S.6)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua (PMI), Life Education (S.1 & S.2), Career and Life Planning (S.3), STEAM (S.2 & S.3)
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1 - S.3), Life and Society, History, Geography, Religious Education, Computer Literacy, Visual Arts (S.1 & S.2), Music, Physical Education, Reading across the Curriculum (S.1 & S.2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Christianity and Life (S.4 - S.6), Combined Arts (S.5), Career and Life Planning (S.5 & S.6), Health Management & Social Care (S.4 - S.6), Humanistic Education (S.4), Citizenship and Social Development (S.4 & S.5)
	English as the medium of instruction	English Language, Mathematics (Compulsory Part/Extended Part M2), Liberal Studies (S.6), History, Geography, Economics, Information & Communication Technology, Physics, Chemistry, Biology, Business, Accounting & Financial Studies (S.4 & S.5), Visual Arts, Language across the Curriculum (S.4), Physical Education (S.4 - S.6)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	5	4	5	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	\$250 (I.T. Fee & Air Conditioning Fee)					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Admission Criteria and Weightings for S.1 Discretionary Places:</p> <ol style="list-style-type: none"> <li>1. Interview and video performance 35%.</li> <li>2. Academic Performance (Rank Order List provided by EDB, internal assessment of P.5 &amp; P.6) 50%.</li> <li>3. Extra-curricular activities, awards and achievements 15%.</li> </ol>
<p><b>Orientation Activities and Healthy Life</b></p> <p>An Induction and Summer Bridging Programme as well as an Orientation Programme for new S.1 students and their parents are offered. Furthermore, a S.1 Multiple Intelligence course is also provided by CCC Heep Woh Church to help new students adapt to secondary school life and learning. Our school promotes a simple and healthy life style. We encourage students to participate in various sports activities, such as "Rope-skipping Contest".</p>

**School Characteristics**

**School Management**

**School's Major Concerns:**

1. Enhancing Learning and Teaching Effectiveness.
2. Strengthening Culture of Teacher Sharing and Collaboration.
3. Enhancing Student Whole-person Development.

**School Management Organisation:**

The Incorporated Management Committee (IMC) was formed on 1st September 2011. It is agreed by the Hong Kong Council of the Church of Christ in China to be established under the Ordinance and in accordance with this Constitution.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The IMC manages the School faithfully and provides education in accordance with Christian principles and the faith of the Sponsoring Body, and implements the Vision, Mission and Core Values set out in this Constitution. The School is operated in accordance with the Ordinance or any other relevant laws of Hong Kong, the relevant Code of Aid, as well as other directives of the EDB and the Sponsoring Body applicable to the School from time to time.

**School Green Policy:**

We fully support environmental protection. Besides collecting used paper for recycling, we encourage teachers as well as students to use both sides of paper and make good use of electronic documents to reduce the consumption of paper. Moreover, we hold various recycling activities, such as collecting old clothes. We observe the principle of simplicity and put it into practice in our daily life.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

Our school adopts English as the medium of instruction in most of the subjects. To enhance students' bi-literate and tri-lingual ability, students are encouraged to speak in both Putonghua and English when making announcements or doing promotions at school.

**Learning and Teaching Strategies:**

Learning & Teaching: With due consideration of the Secondary Education Curriculum Guide (SECG), our school strategically integrates the Major Renewed Emphases (MRE) in the whole-school curriculum to better respond to the changing needs of society.

Policy on Curriculum: We always encourage all subjects to update their curricular frequently so as to meet current needs. At the same time, our teaching staff's professionalism is enhanced as well. Besides, we put much stress on the bridging between the junior and senior curriculum. Junior form subject extension classes and S.3 Taster Programme are implemented to help our students explore their strength and interest in learning.

Support Measures for Academically Gifted/under-privileged Students: Remedial classes and enhancement learning groups for Chinese language, English language and Mathematics are offered. To help students gain good results, we run tutorial and enhancement classes after school, and carry out "Subject-based Project A Scheme".

**School-based Curriculum:**

1. Electives: History, Geography, Economics, Physics, Chemistry, Biology, Business, Accounting & Financial Studies, Information & Communication Technology, Health Management & Social Care, Visual Arts.
2. Curriculum highlights: With reference to the curriculum objective and assessment requirement of the New Senior Secondary (NSS), different strategies and pedagogies are adopted to enhance teaching and learning effectiveness.

**Development of the Four Key Tasks:**

1. Reading to Learn: Our school library emphasizes and promotes heavily the Reading Award Scheme. All S.1 to S.3 students are required to join the Reading Award Scheme, which aims at helping them develop a lifelong reading habit. Our school provides Guided Reading Curriculum to S.1 and S.2 students to equip students with effective reading strategies.
2. Interactive Learning through I.T.: To help students to be active learners, they are encouraged to use various e-Learning platforms for self-directed learning. e-Learning and e-Teaching are promoted to enhance classroom interaction and to provide effective feedback in learning and teaching.
3. Project Learning: Students are equipped with the project learning skills and complete subject-based project learning to enhance their independent learning ability and generic skills. Academic Affairs Committee coordinates the arrangement of project learning in junior forms. For senior forms, the element of project learning as well as service learning are integrated in Humanistic Education.
4. Moral and Civic Education: Character building is one of our school's main focuses, a theme with positive values is introduced by the Moral and Civic Education Team once a year. Through school assemblies, morning sharing, school-based Life Education lessons and extra-curricular activities, different virtues are cultivated. In addition, a caring and sharing culture is emphasized, community service is promoted across all levels, students can learn how to make positive contributions to the communities and serve others.

**Life Planning Education:**

Career Guidance Committee provides a series of programmes to students to help them formulate Life Planning.

For S.3, there is a Career Education Lesson for students to understand themselves so as to make suitable selection of subjects in senior forms.

For S.4-S.6, there are also Career Education Lessons for each form of students to further explore their personality and preference in their career. There are also various kinds of programmes, such as Soci-Game, Mock-release of HKDSE results, mentoring programme, interview workshop and visits, to equip them with adequate knowledge and skills to make decision in their life planning.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

We have a Life Education Committee to help students deal with their emotional, communication and family problems when they grow up. A tailored syllabus and different teaching strategies are provided for diverse learning needs. We help students to find their motivation to learn, to build up their self-image, and to be positive about life. We make full use of all available resources to provide an all-round education and indicate ways to learn so that students are able to maintain life-wide learning.

**Whole School Approach to Integrated Education:**

Our school aims to create and promote an inclusive and caring environment for students to learn and grow. We have adopted the whole school approach and formulated school-based policy on inclusive education to cater students with different abilities.

Our school utilizes the Learning Support Grant flexibly to hold inclusive activities such as speech therapy and to promote caring culture in school with an aim to suitably support students with SEN.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

Our school adopts a continuous assessment policy. Other than examinations, uniform tests are scheduled for S.1 to S.6 students. Each department has its own school-based assessment policy providing fair and appropriate assessment.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> The Parents-Teachers' Association, formed in 1993, plays a crucial role in acting as a liaison between parents and the school. To support moral and life education, many parents volunteer to give assistance to the junior forms' service education.</p>
<p><b>School Ethos:</b> We strive for a simple school life with harmonious relationships between teachers and students. Students are provided with a religious education and activities to learn about Christianity and its values. Taking teachers as their models, students learn how to respect, reflect upon and appreciate their lives. This positive attitude towards life helps create a harmonious school and community.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> The theme of the year: "Overcoming Adversity".</p> <p>The focus of the year:</p> <ol style="list-style-type: none"> <li>1. Enhancing Learning and Teaching Effectiveness.</li> <li>2. Strengthening Culture of Teacher Sharing and Collaboration.</li> <li>3. Enhancing Student Whole-person Development.</li> </ol> <p>The focus of sustainable development includes:</p> <ol style="list-style-type: none"> <li>1. A policy of adopting learning through service.</li> <li>2. Enhancing Learning &amp; Teaching.</li> <li>3. Strengthening our school as "Knowledge Organization".</li> </ol>
<p><b>Teacher Professional Training and Development:</b> In order to enhance teaching professionalism, teachers are provided with a variety of staff development activities such as seminars, workshops and training courses and also promoting sharing and collaboration culture to launch school based professional development programme, such as Lesson Study and various Community of Practice (CoP) by the Staff Development Committee.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>Our school offers a wide variety of extra-curricular activities, such as the student association and 4 school houses. We offer more than 50 different societies, interest groups, uniform groups, social service group and sports activities to develop students' potential and interests. Apart from the activities organized by the school, students are encouraged to participate in more joint-school activities and international assessments (competition) to broaden their horizons and build their confidence. Over the years, our students have had remarkable performance in different joint-school competitions. Besides, a Life-wide Learning day is organized in every school term to let students extend learning beyond classrooms.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> Apart from the school hall, classrooms, laboratories, library, self-study room, music room, visual arts room and 2 multi-media learning centres; the school also provides facilities such as teaching resources centre, campus TV production room, function hall, English Learning Centre, Chinese Language &amp; Chinese History Learning Centre, STEAM room, conference room, student activity room and archive room.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift, Accessible toilet, accessible public information / service counter and visual fire alarm system.</p>
<b>Others</b>
<p>Our school is the first school awarded as one of the top three winners of the Hong Kong Most Admired Knowledge Enterprise (MAKE) Award in 2013, 2014 and 2015. Such award demonstrates the effort of our school in KM implementation.</p> <p>Our school works in collaboration with the EDB School-based Support Services Team. To enhance teaching professionalism, we invite professors from different institutions to share their experience and insights during staff development activities. Moreover, professionals are invited to be speakers at school events to enlighten our students and teachers by sharing their life experience.</p>
<b>Direct Public Transportation to School</b>
<p>Buses: 2F, 3C, 3D, 3M, 5C, 15A, 116, 203E; Mini-buses (from Diamond Hill MTR station): 19M, 33A; Mini-buses (from Wong Tai Sin MTR station): 33M, 37M.</p>



中華基督教會基協中學  
CCC Kei Heep Secondary School

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### School Mission

Our School vision is to glorify God through providing quality education with an emphasis on Christ-centered education, academic excellence and all-round development. Our mission is to provide learning experiences for all students to develop their full potentials, Godly character and stewardship, think and act biblically, and blend academic achievement with biblical truth to influence the society for the glory of God and service to mankind.

### School Information

Supervisor / Chairman of School Management Committee	Dr. Cheung Kwan Hin		
Principal (with Qualifications / Experiences)	Mr. Law Yue On (B.A., M.A.)		
School Type	Aided	Co-ed	
School Motto	Application and Dedication		
Name of Sponsoring Body	The Hong Kong Council of The Church of Christ in China		
Area Occupied by the School	About 2640 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	48
Total number of teachers in the school	54
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	93%
Bachelor Degree	100%
Master / Doctorate Degree or above	46%
Special Education Training	43%
Years of Experience (% of teaching staff)	
0 - 4 years	24%
5 - 9 years	11%
≥10 years	65%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Science*, Integrated Humanities*, Chinese History, Design and Technology*, Home Economics*, Fashion Design*, Computer Literacy*, Visual Arts*, Physical Education*, Music*, Putonghua, Religious Education*.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics (Compulsory Part), Mathematics (Extended Part Module 1), Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Business, Accounting and Financial Studies, Biology, Chemistry, Chinese History, Economics, Information and Communication Technology, Physics, Tourism and Hospitality Studies, Visual Arts, Physical Education, Music, Religious Education.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Science*, Integrated Humanities*, Chinese History, Design and Technology*, Home Economics*, Fashion Design*, Computer Literacy*, Visual Arts*, Physical Education*, Music*, Putonghua, Religious Education*.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics (Compulsory Part), Mathematics (Extended Part Module 1), Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Business, Accounting and Financial Studies, Biology, Chemistry, Chinese History, Economics, Information and Communication Technology, Physics, Tourism and Hospitality Studies, Visual Arts, Physical Education, Music, Religious Education.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

### Remarks

Some of the senior form students may take Applied Learning Course and Other Language as one of their elective subjects. The school provides various kinds of life-wide learning activities to enhance other learning experience of the senior form students.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Admission criteria and weightings for S.1 DP:

Academic result 20%, Conduct 20%, Performance in Interview 40%, Extra-curricular activities 20%.

(The weightings will be adjusted if face-to-face interview is cancelled. Academic result 35%, Conduct 35%, Extra-curricular activities 30%)

#### Orientation Activities and Healthy Life

Orientation Day, Parents' Orientation Meeting, Bridging Course, education camp etc., are organised for S.1 students. A S.1 Summer Bridging Program is organized in July each year in which students attend English Drama Course and participate in an array of learning activities. Adjustment Workshop is also organized for S.3 students. Two teachers are assigned as Form Masters in Junior Forms for guidance and care. The School promotes Healthy School Policy by providing a healthy and safety learning environment, as well as encouraging students to follow a balanced diet. Students are also encouraged to adopt a healthy lifestyle through information displays, student health services and health talks.

**School Characteristics****School Management****School's Major Concerns:**

1. To consolidate self-regulated learning and boost efficiency in teaching and learning;
2. To cultivate positive education in a loving environment;
3. To strengthen the on going cycle of professional development.

**School Management Organisation:**

Members of IMC include School Sponsoring Body Manager, Teacher Manager, Parent Manager, Alumni Manager and Independent Manager. Different committees are set up for school development and management.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The IMC manages the School faithfully and provides education in accordance with Christian principles and the faith of the Sponsoring Body, and implements the Vision, Mission and Core Values set out in this Constitution. The School is operated in accordance with the Ordinance or any other relevant laws of Hong Kong, the relevant Code of Aid, as well as other directives of the EDB and the Sponsoring Body applicable to the School from time to time.

**School Green Policy:**

The School is committed to implementing environmental protection measures such as cutting down on the consumption of electricity, water and paper.

**Learning and Teaching Plan****Whole-school Language Policy:**

Medium of instructions: Cantonese. Native English Teacher (NET) and an extra English teacher are hired. There are streaming classes offered in S.1 to S.6. Oral lessons are co-taught by NET and local English teacher. To enhance English speaking, lunch time oral practice is arranged for S.3, S.5 and S.6 students. There are oral activities support after school for S.1 and S.2 students to enhance their speaking skills. Language Across the Curriculum is implemented across the forms and in various subjects to enhance English vocabulary learning. To enable our students to become biliterate and trilingual there are various activities available: reading schemes in both Chinese and English Languages, English Week, speech festival, Chinese and Putonghua Week. Morning assemblies on Wednesdays are conducted in either English, Putonghua and Cantonese.

**Learning and Teaching Strategies:**

Through student-centred teaching strategies, "differentiated instruction", curriculum tailoring, small-group interactions, life-wide learning, project learning and varies reading schemes, students develop their interests, the study skills and self-regulated learning abilities necessary for lifelong learning.

**School-based Curriculum:**

1. Electives: 2X and 3X. Apart from compulsory subjects, students can choose to study Business, Accounting and Financial Studies, Biology, Chemistry, Chinese History, Economics, Information and Communication Technology, Physics, Tourism and Hospitality Studies and Visual Arts subjects as electives. Besides, Students can also choose Applied Learning. Some students may select X3 Mathematics Extended Part (Module 1).
2. Curriculum highlights: Curriculum Period is arranged in Chinese Language, English Language Mathematics, Integrated Humanities and Integrated Science. Various parties including the EDB and universities are involved in developing "differentiated instruction" in junior forms.

**Development of the Four Key Tasks:**

1. Reading across the curriculum:  
Our school adopts a whole-school approach to promoting reading (morning reading periods, book sharing sessions and the reading award schemes).
2. Project learning:  
The Integrated Humanities subject panel has set up project tasks to train students' ability to collect information, analyze and solve problems.
3. Enhancing learning by using information technology:  
Our campus is equipped with good fiber optic network and an intranet system for teachers and students to facilitate a more interactive way of communication.
4. Values education:  
Diversified learning activities are promoted in all Committees to promote positive education and growth mindset, develop better citizenship and responsibilities.
5. Emphasis on aesthetic development:  
A wide range of new and popular forms of arts are introduced in Music, PE and Visual Arts lessons to further boost students' aesthetic development.

**Life Planning Education:**

Our life planning education and career guidance has integrated with the school's curriculum. An array of activities and services are provided to students, through which students are equipped with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientations as well as connecting their career/academic aspirations with whole-person development and life-long learning. The school designates the careers master and teachers to lead the paradigm shift towards a holistic approach to life planning education and career guidance.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

Every subject adapts the curriculum and assessment according to the abilities of students. A school-based Chinese Language Learning Support Programme is implemented for junior form students with special educational needs. Guidance, programs and services are provided for students with mixed learning abilities and needs.

**Whole School Approach to Integrated Education:**

The school has set up a special education needs support group, which is co-ordinated by special education co-ordinators. The members include Discipline mistress, Counselling master, Careers Guidance master and Prefect of Studies, the panel-chairmen of the Chinese, English, Mathematics and Liberal Studies, social workers, educational psychologists and speech therapist.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

Apart from standard tests, term tests and term exams to monitor students' overall performance, the school emphasizes continuous assessment of students' performance in class, assignments and tests.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The Parent-Teacher Association works collaboratively with the school by holding meetings, activities, sending newsletters regularly, and participating actively in school events.
<b>School Ethos:</b> The School has established a caring, harmonious yet disciplined and orderly school life. Our Academic Affairs Committee, Religious Committee, Discipline Committee, Counselling Committee, Extra-curricular Activities Committee and Careers and Guidance Committee work in collaboration to organise different programmes, such as "Leadership Training Programme" which suit the needs of our students.
<b>Future Development</b>
<b>School Development Plan:</b> 1. To consolidate self-regulated learning and boost efficiency in teaching and learning; 2. To cultivate positive education in a loving environment; 3. To strengthen the on going cycle of professional development.
<b>Teacher Professional Training and Development:</b> Teachers are encouraged to participate in seminars, workshops and networks organised by the EDB or tertiary institutions to keep abreast of the latest curriculum changes and further enhance their professional and personal development.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
Activities offered by the School fall into 7 categories and more than 30 activities/clubs such as, Christian fellowship, English Club, Chinese Club, Mathematics and Science Club, Liberal Studies Club, Computer Club, Chinese Drum, Basketball Team, Football Team, Guitar Club, The Boy's Brigade, Japanese Class, Korean Class, Chess Club, Campus TV and Photo Club and Community Youth Club etc.
<b>School Facilities</b>
<b>School Facilities:</b> Information and Technology room, computer room, 3D printers and over 80 iPads, visualizers, projectors and screens are installed to facilitate learning and teaching. Smart blackboards have been installed to facilitate e-learning in all S.1 classrooms. With the donation from Project WeCan, our computer Rooms, library, medical room and music room are upgraded in recent years. Besides, a Student Learning Centre was donated by our alumni which provides an ideal learning space for teaching and learning as well as for student self-study after school.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> No assistive facilities and provisions.
<b>Others</b>
With the donation from Alumni Association and PTA, scholarships are offered to promote students' academic excellence. Besides, the Overseas Study Award recognizes students for great academic performance, extra-curricular and sports achievements, as well as commitment to social service.
<b>Direct Public Transportation to School</b>
Bus: 2F, 3B, 3C, 5, 5C, 6D, 9, 10, 11, 21, 38, 42C, 61X, 62X, 74A, 75X, 80, 82X, 84M, 85M, 89, 89B, 106, 111, 113, 116, 214, 258D, 259D, 268C, 269C, E22, E23, A26, A29, A29P; MTR: Wong Tai Sin Station Exit D2; Mini Bus: 20M, 33M, 39M, 54, 54S, 70, 70A, 79M, 88.



中華基督教會扶輪中學

CCC Rotary Secondary School

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### School Mission

To put Christian holistic education into practice. To cultivate the spirit of good citizenship in students. To encourage students to pursue spirituality and the five virtues of morality, wisdom, health, sociality and aesthetics. To nurture a proper outlook on life, moral values and a positive, proactive philosophy in students.

### School Information

Supervisor / Chairman of School Management Committee	Rev. Yung Chuen Hung	
Principal (with Qualifications / Experiences)	Mr. Sit Cheung Wah (Mathematics (B.Sc.), IT in Education (M.A.), Diploma in Education)	
School Type	Aided	Co-ed
School Motto	Purify your soul and polish your mind; to help others and to honour Him.	
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China	
Area Occupied by the School	About 6000 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	49	
Total number of teachers in the school	50	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	94%	
Master / Doctorate Degree or above	48%	
Special Education Training	60%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
12%	8%	80%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Life and Society*, Science*, Chinese History, Physical Education, Visual Arts, Home Economics, Design and Technology, Commerce, Music, Information Technology, Putonghua, Religious Studies
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	S.1 - S.3: There is a designated class using English as the medium of instruction for certain units in the subject of Life and Society. S.2 - S.3: There is a designated class using English as the medium of instruction for certain units in the subject of Integrated Science.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language Mathematics (Compulsory and Extended Part: Module 1), Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Business, Accounting and Financial Studies, Chemistry, Design and Applied Technology, Economics, Health Management and Social Care, Information and Communication Technology, Physics, Tourism and Hospitality Studies, Visual Arts, Physical Education, Ethics and Religious Studies, Music
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Life and Society*, Science*, Chinese History, Physical Education, Visual Arts, Home Economics, Design and Technology, Commerce, Music, Information Technology, Putonghua, Religious Studies
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	S.1 - S.3: There is a designated class using English as the medium of instruction for certain units in the subject of Life and Society. S.2 - S.3: There is a designated class using English as the medium of instruction for certain units in the subject of Integrated Science.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language Mathematics (Compulsory and Extended Part: Module 1/2), Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Business, Accounting and Financial Studies, Chemistry, Design and Applied Technology, Economics, Health Management and Social Care, Information and Communication Technology, Physics, Tourism and Hospitality Studies, Visual Arts, Physical Education, Ethics and Religious Studies, Music
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	Optimization of School Facilities and Equipment \$100					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Admission criteria and weightings for S1 discretionary places:            Conduct grade - 30%,            Subject grades - 30%,            Extra-curricular activities, awards and school duties - 20%,            Interview (including STEAM creativity performance) - 20%.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>Orientations were held and led by the Big Brother and Sister Scheme to help S.1 students to adapt to the new environment before their admission. "Students Fellowship" is a weekly Saturday programme, co-organized by The Church of Christ in China Hainan Church and the school. It aims at enhancing students' all-round development and their understanding in Christianity.</p> <p>The elements of health education are fully incorporated in the current curriculum. In order to provide students with up-to-date health information, subject panels and committees regularly organize activities and invite government departments and bodies to hold seminars for students. Furthermore, the school has the Health Ambassador scheme in place which promotes a variety of health-related activities according to the school theme of the year.</p>

**School Characteristics****School Management****School's Major Concerns:**

1. To cater for learner diversity, and to enhance learning efficacy.
2. To cultivate positive values and to facilitate students' personal development and empowerment.

**School Management Organisation:**

Our school takes pride in its remarkable array of committees and departments. School Administration Policy Committee involves School Evaluation and Staff Development Committee. Besides, we have 5 departments. There are Learning and Teaching Affairs Department, Ethos & Student Support Department involving Discipline and Guidance & Counseling Committee, Student Growth Department involving Students Activities, Religious Education, Moral, Civic & National Education and Career & Life Planning Committee, Information Technology Department, School Affairs Department and Special Education Needs Committee.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The Incorporated Management Committee (IMC) was founded on 1st September, 2011 and there are 15 committee members as follows. 7 Sponsoring Body Managers, 1 Alternative Sponsoring Body Manager, 1 Principal, 1 Teacher Manager, 1 Alternate Teacher Manager, 1 Parent Manager, 1 Alternate Parent Manager, 1 Alumni Manager and 1 Independent Manager.

**School Green Policy:**

The school regularly evaluates the environmental policy to encourage students to develop good habits of environmental protection. Duplex print and copy is highly encouraged among teachers and students and recycling events like second-hand clothing recycling are held to develop students' understanding towards the relationship between oneself, nature and the society. Hong Kong Environmental Education and Community Vetting Sub-committee has granted our school a funding of HK\$740,000 for the "Solar Renewable Supply Scheme".

**Learning and Teaching Plan****Whole-school Language Policy:**

In order to further enhance the efficiency and the effectiveness of students' learning, Chinese serves as the primary medium of instruction. In addition, English is used as the medium of instruction in English lessons. In every junior form, there is a designated class using English as the medium of instruction for certain units in the subjects of Life and Society, Integrated Science and Physics.

**Learning and Teaching Strategies:**

Life-wide learning is promoted by cross-subject collaboration and strongly encouraged by the school. Curriculum-wise, junior form curricula are designed to pave the way for the New Senior Secondary (NSS) Curriculum. Apart from the interactive teaching and learning, the school spares no effort at providing an online learning platform where self-learning materials can be easily accessed.

**School-based Curriculum:**

1. Electives: 2X and 3X. Electives: 2X or 3X. Nine senior secondary curricula are provided for senior form subject selection. In addition, students are recommended to apply for Applied Learning (ApL) courses.
2. Curriculum highlights: Senior Secondary Curriculum provides students with the opportunity to choose electives that are suitable for them. It has effectively removed the traditional barrier that sets the Arts Stream and Science Stream apart. In order to foster the technological and creative competence of our students, we have implemented STEAM school-based curriculum since 2016/17 school year.

**Development of the Four Key Tasks:****A. Reading to Learn:**

1. To develop students' interest in reading, the school library is equipped with new audio & visual gadgets & apps.
2. Library Management Committee is set up to design reading programs, activities and support systems for readers.
3. A weekly reading programme is arranged for each form to develop their enthusiasm for reading.

**B. Values Education (Moral, Civic and National Education):**

1. There are 6 core values among which we adopt 2 in rotation as the guiding principles every 3 years. These are to cultivate a zest for life, to work with integrity passion for excellence, to respect others in our community & to appreciate good deeds by others, to demonstrate perseverance & responsibility, to support & care for others, to show patriotism & to enforce students' positive values. 2. The elements of moral & civic education permeate all subjects for the formation of good conduct & moral behaviour among students. 3. Voluntary activities, seminars & flag-raising ceremonies aside, outbound field trips are arranged for the purpose of national education. 4. The Elderly Academy is set up for serving the community.

**C. Information Technology for Interactive Learning:**

1. 25% of teaching & learning time is devoted to research & access to technological resources for students.
2. Optical network & tablet PCs are installed to support various kinds of multimedia learning activities.
3. Our school is among one of the 100 pilot schools under the EDB's Support Scheme for e-learning in schools.
4. Our school was invited by EDB in 2016/17 as IT in the Education Centre of Excellence.
5. Our school successfully applied for the CCFAP-Provision of Subsidy to Needy Primary and Secondary Students for Purchasing Mobile Computer Devices to Facilitate the Practice of e-Learning to assist students in purchasing tablets to support the implementation of the BYOD policy.

**D. Project Learning:**

1. Developing the generic skills such as communication skills, collaboration skills and problem-solving skills.
2. Junior Form students create their projects among 2-3 subjects related to STEAM so as to develop their creativity, self-learning and problem-solving skills.

**Life Planning Education:**

1. The Career and Life Planning Department plans and organises different activities that cater for the developmental needs of all students.
2. The school organizes a "Student Growth Education Week" every year, catering for all students of different levels and abilities with the following activities: S.1 – Improving self-understanding, self-confidence and team spirit through Life Skills Training Camp. S.2 – Military Training Camp. S.3 – Mainland China Visit. S.4 – Leadership Training Camp. S.5, S.6 – Study and career talks, local and overseas study tours, workplace visits and internship programmes.
3. Students' sense of responsibility and commitment to the society is nurtured and developed through Mentorship Programme. They are supported by the Alumni Association, teachers, and Rotarians from Rotary Club of Kowloon West.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

1. A school-based approach is adopted to provide learning support for students with special educational needs.
2. To help students with speech or hearing impairment, school-based speech therapy sessions are provided.
3. For students with special educational needs, reading and writing support programmes, and tailored curricula are in place to help them increase their motivation and ability in learning.
4. A variety of school tutoring services and peer group support are provided for consolidation of different skills.
5. It is also our utmost concern to help SEN students build a better self-image and blend in with the school community.

**Whole School Approach to Integrated Education:**

1. Whole School Approach is adopted to build up a caring and inclusive campus life and atmosphere for our students with Special Education Needs (SEN). With the interdisciplinary collaboration, we help SEN students to have early identification, referral to professionals and different kinds of support services.
2. Our school makes good use of the Learning Support Grant to engage experienced supporting staff and provide after school services. We concentrate on students' personal needs to provide different arrangements such as special homework and examination arrangements, support on enhancing learning, emotional control and social communication skills.
3. Guidance and Counselling Mistress, SENCO, SEN teachers, Form teachers, experienced subject teachers & teaching assistants all participate in student support team. Our team caters for different students' needs through a close connection with parents and providing suitable services including speech therapies, training on reading and writing, skill training and improvement on social communication and self-care.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

The academic year is divided into two terms. In each term and for each subject, there is a uniform test and an examination. For certain subjects, the assessment is conducted in the form of project reports, presentations and daily performance instead of examinations. To equitably assess students with special education needs on their performance in learning, special assessment arrangements are provided.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> Parents are our partners. It is of vital importance for the school to maintain a good relationship with parents. Our Parent Teacher Association regularly organizes a variety of activities in order to share and exchange ideas with our parents, for example, Tea Gathering, Parents' Night, Parents' Day, School Picnic, Chinese New Year's Reunion, and talks related to family education, etc. To enhance parents' understanding towards our school's policy, they are welcomed to participate in various school functions as well as voluntary service in the community. It is believed that there is a close connection between the school and parents.</p>
<p><b>School Ethos:</b> Being true and simple is the ethos of the school. Therefore, the attitude of being rigorous, respectful and trustful towards students has always been an indispensable part of the school's education philosophy. Through developing a caring, proactive and harmonious school culture, we hope that our students will grow up with integrity, trustworthiness and responsibility. Apart from academic studies, students' personal growth in various aspects such as ethical education, intellectual education, physical education, social education, aesthetic education and spiritual education always play an important part in their school life. Teachers' love and care aside, our social workers and educational psychologist are always ready to provide a variety of support. The school takes pride in multiple wins in the "Caring School Award" organized by the Hong Kong Christian Service and that makes efforts in creating a caring and harmonious community.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> The school implements multiple intelligence, establishes and promotes the culture of love, caters for learner diversity, enhances learning efficacy by cultivating positive values and facilitating students' personal development and empowerment.</p>
<p><b>Teacher Professional Training and Development:</b> In light of the school's major concerns, we regularly organize different kinds of activities concerning the professional development and teaching effectiveness of our fellow teachers, thus a culture of mutual respect and appreciation is built. At the same time, we highly recommend our teachers to participate in different kinds of exchange activities and pursue further education so as to broaden their horizons and improve their professional standards.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>To help students discover their full potential and creativity, our school has created a diverse learning environment for them to participate in a variety of inter-school activities and competitions. These activities enable them to strengthen their confidence, self-esteem and sense of achievements, establishing goals in steps when they are planning their career path. Our school timetable includes diversity learning lessons on a daily basis. Students can enroll their favourite interest class without limit and join the training to develop their potential after normal curriculum. 'Sports and Arts for Everyone' is a junior form ECA policy which has been in place in recent years. About 50 extra-curricular activities and interest clubs are organized according to academic subjects, interests, arts, sports activities, etc. Volunteer services and charity work are organized for students regularly while Christian fellowship for students is a weekly event. In addition, Civic Education Week, Science and Maths Week, English Days, Book Fairs and Career &amp; Life Planning Week are our indispensable mega events every year. Senior secondary curriculum includes three major areas, which are Core Subjects, Elective Subjects and Other Learning Experiences (OLE). It is designed with the purpose of providing students with whole-person development. OLE days are organized annually in order to let our students get more exposure to art and culture, modern technologies, etc. Through these exposures, students can experience various learning activities and broaden their horizons simultaneously. The school spares no effort in taking care of students from grassroots families. By providing life-wide learning opportunities and extra-curricular activities, students are encouraged to join competitions, visits, exchange programmes and voluntary services. Through these experiences and meetings, students are enabled to fulfil their potential and become more independent.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> All classrooms and special rooms are equipped with advanced teaching facilities. To enrich students' learning experience, the school is also equipped with graphic plotters, drones, laser engraving machines, 3D printers, digital SLR cameras, digital recording, editing and LED stage lighting systems. Our school has Campus TV, Rotary Studio and Cafe Alpha to support video production and performance activities, so as to let students practise English in a relaxing environment. Rotary Makerspace provides support for STEAM experiments and robotics activities which can improve learning effectiveness. The school has three multimedia learning centres, a meeting room, a student activity room and a school history room. A self-learning centre and a resource library are newly set up to provide students a well-equipped and comfortable self-study environment. Café Alpha is established to create an English learning environment for students and to maximize opportunities for students' English learning.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift.</p>
<b>Others</b>
<p>1. Believing that "every child should be respected, trusted and appreciated", our school promotes Invitational Education (IE). We are awarded the Inviting School Award by the International Alliance for Invitational Education (IAIE) in 2020 in recognition of our efforts in providing students with diversified learning experiences. Through diversified learning experiences, we hope to develop students' self-awareness, multi-intelligence, enhance self-esteem and self-efficacy and cater for learner diversity. 2. The school takes pride in robotics and dodgebee competitions. In recent years, the school team has been representing Hong Kong in competitions taking place in Macau, Mainland China, Taiwan, Malaysia, Japan, Australia, etc. Through these competitions, numerous prizes are won, valuable friendships made and partnerships fostered.</p>
<b>Direct Public Transportation to School</b>
<p>MTR: Lok Fu Station, Wong Tai Sin Station. Minibuses: 13, 39M, 53M, 54, 85,88. Buses: 1, 2B, 2F, 3C, 7, 7B, 7M, 11C, 11D, 11K, 38, 40, 40A, 40P, 42C, 61X, 62X, 69C, 74A, 75X, 80, 80P, 84M, 89, 89B, 103, 113, 211, 211A, 214, 224R, 252X, 258D, 258P, 259D, 267X, 268A, 268C, 269C, 290A, 889, E22, E22A, E22X, N29.</p>



佛教志蓮中學

Chi Lin Buddhist Secondary School

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### School Mission

Based on the Buddhist perspective of loving-kindness, compassion, sympathetic joy, equanimity, faith, understanding, practice and realization, our school motto is to construct a pleasant learning environment for all students. We endeavour to encourage their learning interests, develop their potentials, and nurture their characters. We aim to help our students have a positive attitude towards life, learning and to be valued members of our local community.

### School Information

Supervisor / Chairman of School Management Committee	Ven. Sik Wei Che	
Principal (with Qualifications / Experiences)	Mr. Ng Yat Ming [MEd in Educational Leadership & Administration (CUHK), MSc in Computing (CityU), PGDE (HKU), BSc (Hons) (HKU)]	
School Type	Aided	Co-ed
School Motto	Loving-kindness, compassion, sympathetic joy, equanimity, faith, understanding, practice and realization.	
Name of Sponsoring Body	Chi Lin Nunnery	
Area Occupied by the School	About 2500 Sq. M	Religion Buddhism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	50	
Total number of teachers in the school	52	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	94%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	55%	
Special Education Training	81%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
21%	15%	64%

Year of Commencement of Operation	1998	
Incorporated Management Committee	Established	
Yes	Student Union / Association	No

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Life and Society, Science, Computer Literacy, Visual Arts, Putonghua, Ethics and Religious Studies, Chinese History, Physical Education, Music, Design and Technology, Catering Services, Reading (S.1) and Life Planning Education (S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Information and Communication Technology, Design and Applied Technology, Integrated Arts, Putonghua, Ethics and Religious Studies, Physical Education, Reading, Catering Services and Life Planning Education (S.4)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Pre-vocational Training (S.5, S.6)

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Life and Society, Science, Computer Literacy, Visual Arts, Putonghua, Ethics and Religious Studies, Chinese History, Physical Education, Music, Design and Technology, Catering Services, Reading (S.1) and Life Planning Education (S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Information and Communication Technology, Design and Applied Technology, Integrated Arts, Putonghua, Ethics and Religious Studies, Physical Education, Reading, Catering Services and Life Planning Education (S.4)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Pre-vocational Training (S.5, S.6)

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$20 per year, on a household basis					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

### Remarks

-

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>S1 Admission criteria and weightings:</p> <ol style="list-style-type: none"> <li>1. 50%: Interview performance (including presentation skills, communication skills, comprehension skills, rational thinking and judgment);</li> <li>2. 30%: Special Educational Needs (e.g. Assessment Report) and academic results;</li> <li>3. 15%: Conduct (e.g. grades, records, etc.);</li> <li>4. 5%: Extra-curricular activities.</li> </ol>
<p><b>Orientation Activities and Healthy Life</b></p> <ol style="list-style-type: none"> <li>1. There are orientation activities in late August for all S1 students to quickly familiarize themselves with the school facilities and learning life in school;</li> <li>2. All S1 class teachers and the school social worker will conduct home visits to have a greater understanding of students' special educational needs;</li> <li>3. We nurture the physical and mental wellness of our students by implementing different activities such as learning about having a balanced diet, fitness and etiquette training;</li> <li>4. In order to enrich their school life and develop their social skills, S1 to S3 students have healthy vegetarian lunches on campus.</li> </ol>

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> Facilitate self-regulated learning, strengthen obedience and enhance teachers' professional competencies.
<b>School Management Organisation:</b> Under a school-based management scheme, both the School Management Committee and School Administrative Committee operate with different divisions and units of the school to coordinate the planning of the academic affairs, discipline and guidance, moral education, information technology, extra-curricular activities and professional development of teachers, as well as communications with parents and guardians.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee was established in December 2009.
<b>School Green Policy:</b> We place emphasis on environmental protection, energy saving and recycling.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Chinese as the major medium of instruction.
<b>Learning and Teaching Strategies:</b> Our school is a government aided and well-facilitated school. It was a skills opportunity school when it was first established in 1998 but as all skills opportunity schools started the mainstreaming process in 2003, it has gradually transformed into a 6-year aided secondary school. To date, we have all along been promoting the same school mission, specializing in students with special educational needs and developing different professional certification courses to help students explore multiple pathways. To cater for students' learning competence and special educational needs, we provide a diversified curriculum for our students. We have made reference to the central school curriculum framework and content set by the Education Bureau to tailor-make our teaching materials, arrange learning activities and assessments for our students. We also use appropriate teaching and learning strategies to provide comprehensive education for our students. Flexible and interactive ways are adopted to help them master difficult concepts and prompt them to think for themselves. We help them build up basic life skills and positive working attitudes through different practical skills training and pre-vocational training courses. To achieve these, our school: 1. adopts different teaching materials and assessments in each level to cater for learning diversities of our students; 2. has established Life Planning and Pre-vocational Training lessons for S3-S4 and S5-S6 students respectively, allowing them to know more about themselves at the earliest possible time to better plan for their future. 3. has set up the Student Learning Support Division which offers our students a diverse range of learning and growth support, after-school classes and counselling services.
<b>School-based Curriculum:</b> 1. Electives: Catering Services, Design and Applied Technology, Information and Communication Technology 2. Curriculum highlights: a. We divide students into different classes, groups and tiers based on their learning abilities. b. Some subjects adopt tailor-made teaching materials and adjust teaching plans and strategies according to the learning progress and abilities of our students. c. We help students acquire recognized qualifications before their graduation to enhance their employment and career development capabilities, including: - implement both Level 1 and Level 2 Qualification Framework programmes in Catering Services and Design and Applied Technology within regular school hours. - prepare students to take the Vocational English Programmes and Microsoft Office Specialist (MOS) examination after class.
<b>Development of the Four Key Tasks:</b> 1. Reading to Learn: Reading periods, activities, Chinese and English online reading platforms are arranged to cultivate the reading habits of the students. Our school library provides diversified reading materials and a reading scheme to promote reading and writing at school; 2. Information Technology for Interactive Learning: We incorporate information technology into our teaching to increase the learning effectiveness of our students. Different online learning platforms are used to conduct e-learning, online self-assessment and teacher-student interaction. 3. Project Learning: We develop the independent and collaborative learning abilities of our students by implementing various project learning and cross-curricular activities to boost their learning effectiveness and experiences; 4. Moral and Civic Education: We nurture our students with positive attitudes, values and develop them into respectable citizens. This is achieved by introducing topics of interest during the class teachers' periods, weekly assemblies, talks, etc.
<b>Life Planning Education:</b> From varied perspectives of the students, parents and teachers, our school provides career and life planning as well as career guidance to suit the abilities and needs of individual students. For instance, we increase students' self-understanding through Pre-vocational Training lessons, Life Planning lessons, the Career and Life Planning Team and individual consultations. We also organize a number of career talks, company visits and parents' talks for our students and their parents to acquire the up-to-date information related to different industries. Besides this, to help our S6 students establish positive attitudes and values towards their future career, our 3-week internship programme provides them with hands-on and career-specific experience every year. In addition, we work with local organizations to provide support services for our graduates which include regular gatherings and career consultations.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> Based on students' distinctive learning competences and special educational needs, our school adopts a tailor-made 6-year school-based curriculum. We divide them into different classes so that particular pedagogies, learning activities, content and assignments can be set accordingly. For instance, students in the same level are restreamed into different groups in English and Mathematics lessons. Differentiated teaching is applied in Chinese lessons. By doing so, students can have learning materials with varying levels of difficulties that are fit for their individual learning needs.
<b>Whole School Approach to Integrated Education:</b> The inclusive school culture is well known among parents and special education institutions that our teachers and students accept each other with understanding and care.  Our Student Support Division comprises the Vice Principal, Special Educational Needs Coordinator, Special Educational Needs support teachers, teachers, student counsellors and learning support division assistants. They work closely with the educational psychologist, clinical psychologist, speech therapists and occupational therapist to provide a holistic care for learner diversity in our school.  To further support the development of learning, life and social skills of our students, we deploy the Learning Support Grant flexibly to appoint professionals and procure services for organizing various types of after-school learning and support programmes.
<b>Measures to provide adaptation for Learning and Assessment:</b> There are two examinations per year. Multiple assessment measures are applied in different subjects to cater for the learning needs of our students. For example, quizzes, oral assessments, performance assessments, teacher's observation and project learning are conducted to help teachers evaluate students' learning and provide constructive feedback for them. There are also special examination arrangements to cater for the needs of our students such as reading the examination papers, explaining the questions, extra time allowance, enlarged question papers and special reminders, etc.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> 1. To enhance the close collaboration between the school and parents; 2. To foster the academic, physical and mental growth of the students; 3. To develop the potential of parents and enhance a closer parent-child relationship.
<b>School Ethos:</b> Our students are polite and well-disciplined. Through enhancing their self-confidence, self-respect, self-discipline and self-reliance, we endeavour to train them on how to approach any adversities they may encounter in life. As a result, they can confidently progress to courses offered by other institutions or contribute in their future workplaces and the society.
<b>Future Development</b>
<b>School Development Plan:</b> Three-year School Development Plan (2020/21 – 2022/23): 1. Facilitate self-regulated learning and increase motivation for learning to help students prepare for their future; 2. Develop a responsible attitude and strengthen self-discipline to cultivate a positive environment in the face of adversity; 3. Enhance professional qualities of teachers to meet the changes and challenges of teaching and learning.
<b>Teacher Professional Training and Development:</b> A large proportion of our staff have completed special education training. Our school encourages teachers' continuous professional training and development. We also organize school-based workshops to reinforce teachers' skills in catering for students with special educational needs.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
1. We organize different extra-curricular activities to enrich students' school life, increase their sense of belonging and enhance the positive relationship between teachers and students. For example, based on students' abilities, interests and social culture, we organize various co-curricular activities such as Sports Climbing Training Class, Meditation Class, Tole Painting Class, Jazz Drum Class, Buddhist Youth Club, Scouts and Red Cross Youth Unit. 2. In order to help our students create a healthy social circle and a balanced attitude towards life, there are different large-scale activities, e.g. Life-Wide Learning Day, Sports Day, Education Camp and different kinds of ball games. We also prepare our students to participate in some inter-school competitions to keep them in touch with the society. 3. We encourage students to take the initiative to be leaders of different school clubs so as to help them learn from experiences, promote their sense of responsibilities and all-round development in the domains of ethics, intellect, physique, social skills, aesthetics and emotions.
<b>School Facilities</b>
<b>School Facilities:</b> There are 24 classrooms, 3 Computer Rooms, 2 Design and Technology Studios, 2 Catering Services Workshops, a Music Room, a Science Laboratory, a Visual Arts Room, a Student Activity Centre, Life Planning Resource Room, a Library and a Hall. All classrooms are air-conditioned and equipped with e-learning and Wi-Fi connections.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift.
<b>Others</b>
-
<b>Direct Public Transportation to School</b>
MTR: Diamond Hill (Exit C2) The Kowloon Motor Bus (KMB): 3B, 10, 11C, 74X, 91, 92 and 286M (next to Chi Lin Nunnery) Green minibuses: 19, 19A, 19M and 72



彩虹邨天主教英文中學

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### School Mission

Our school follows the vision of Catholic education to inspire students to understand, experience and carry out the Christ's spirit so as to achieve the goal of an all-round education.

### School Information

Supervisor / Chairman of School Management Committee	Rev. JOHNSON Dhos, SVD		
Principal (with Qualifications / Experiences)	Ms. HO Ka Yan (BA (Hons), PGDE, MA)		
School Type	Aided	Boys	
School Motto	SPES SALUS: Hope, Salvation		
Name of Sponsoring Body	Catholic Diocese of Hong Kong		
Area Occupied by the School	About 3040 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	59	
Total number of teachers in the school	61	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	52%	
Special Education Training	39%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
8%	18%	74%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Life and Society*, Science*, Chinese History, Geography* (S.3), History*, Religious and Moral Education*, Putonghua, Computer Literacy*, Music, Physical Education*, Visual Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	S.1-S.3: Mathematics*, S.3 Science (Selected Modules)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5-S.6), Business, Accounting and Financial Studies, Biology, Chemistry (S.4), Chinese History, Geography, History, Information and Communication Technology, Tourism and Hospitality Studies, Health Management and Social Care (S.4), Ethics and Religious Studies, Music, Physical Education, Visual Arts, Religious and Moral Education, Physical Education (HKDSE), Visual Arts (HKDSE)
	English as the medium of instruction	English Language, Chemistry, Physics, Mathematics Extended Part (Module 1 & Module 2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Life and Society*, Science*, Chinese History, Geography* (S.3), History* , Religious and Moral Education*, Putonghua, Computer Literacy*, Music, Physical Education*, Visual Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	S.1-S.3: Mathematics*, S.3 Science (Selected Modules)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4-S.5), Liberal Studies (S.6), Business, Accounting and Financial Studies, Biology, Chemistry (S.4-S.5), Chinese History, Geography, History, Information and Communication Technology, Tourism and Hospitality Studies, Health Management and Social Care (S.4-S.5), Ethics and Religious Studies, Music, Physical Education, Visual Arts, Religious and Moral Education, Physical Education (HKDSE), Visual Arts (HKDSE)
	English as the medium of instruction	English Language, Chemistry, Physics, Mathematics Extended Part (Module 1 & Module 2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

### Remarks

Other Learning Experience period is scheduled every Friday after school in order to broaden students' horizons. Besides, the Student Service Award Scheme will be organised in the hope of nurturing students' positive values and allowing students to practise love in their daily life.

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Admission criteria and weightings for S.1 discretionary places: Interview 40%; Rank Order List from EDB 30%; Academic Performance 10%; Conduct 10%; Outstanding performance in extracurricular activities 10%</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>S.1 Summer Bridging Course offers a variety of activities to our S.1 newcomers every year. Those activities enable the students to understand the importance of good discipline, life-planning and the value of teamwork. One of our school managers who is an experienced doctor of chiropractic provides free chiropractic examination services for the students. This also allows them to have a deeper understanding of their chiropractic condition. On the other hand, students are encouraged to participate in games which equip them with basic knowledge of our school and environment. The English Fun Day aims at enriching students' proficiency of English through different kinds of games and activities.</p>

**School Characteristics**

**School Management**

**School's Major Concerns:**

1. To be proactive in learning, develop students' potential to the fullest;
2. Enhance students' sense of achievement: broaden the horizons and care for the community.

**School Management Organisation:**

Our school administrative structure is comprised of two domains, namely "Learning and Teaching" and "Students Support". Moreover, the Steering Committee and Finance Committee supervise the school's day to day operation and resource management in alignment with our school major concerns. In the recent ESR report (May, 2019), our school was complimented for having a communication platform for every involved party during the process of formulating new policies. Also, the teachers' handbook was commended of the variety of information complied.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The Incorporated Management Committee of the school was established on 2 September 2013. It is composed of experienced persons from the community. The main aim of the IMC is to set the right directions and strategies for the school.

**School Green Policy:**

Leading our students to the goal of sustainable development is one of our school aims. In order to enhance students' awareness of the importance of sustainability and to cultivate of the 'food wise' culture, our school works with the Environmental Protection Department to organise 'Pilot Programme on Provision of Small Food Waste Composters at School'.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

To facilitate the learning of English through language-across-the-curriculum, the policy of medium of instruction will be launched according to different abilities of the students and characteristics of subjects. In junior forms, we fully utilize the flexibility given by the EDB with extended learning activities in English proportion to 25% of the lesson time. There is a gradual adoption of using English as MOI at junior and senior secondary levels. To enrich English learning environment, we adopt team-teaching and split-class teaching from Form 1 to Form 6 and organize a wide variety of activities. In 2019, our F.1 boys were the winner in choral speaking at the 71st Hong Kong Schools Speech Festival. Putonghua Morning Assembly and the Curriculum Review on Putonghua and Chinese Language are conducted to enhance the effectiveness of the learning of Chinese Language and enrich the Putonghua learning environment.

**Learning and Teaching Strategies:**

Through regular curriculum review, a variety of learning strategies and continuous professional development, we enhance the effectiveness of our teaching, instill in students positive attitudes, develop students' generic, self-regulated and lifelong learning skills and improve their performance in public examinations. By creating positive and proactive learning atmosphere, students' learning motivation and potential are boosted and stretched.

**School-based Curriculum:**

1. Electives: 2X and 3X. Total No. of electives: 15 (including Applied Learning); Total No. of subject combinations: 63 (S.4). Total No. of electives: 13 (including Applied Learning); Total No. of subject combinations: 48 (S.5-S.6).
2. Curriculum highlights: To enhance the effectiveness of learning and teaching, the curricula of all subjects have been tailor-made to suit students' needs and interests. Knowledge, skill and attitude are explicitly nurtured in the junior forms so that the student could transit to the senior forms smoothly. Application of knowledge & generic skills in an integrative manner as well as an entrepreneurial spirit are fostered through a variety of life-wide learning. IT in education and STEM have been the main focus in the curriculum development recently. Students could be well-prepared for the future's learning as well as social needs.

**Development of the Four Key Tasks:**

To provide students with a pleasant reading environment, the school has set up a reading corner on the rooftop and a digital library. To help students cultivate the habit of reading, a 'Reading Across the Curriculum Scheme' has been implemented. Under the Scheme, morning reading sessions, in which a wide range of reading materials are chosen for students, are incorporated into the timetable. Students are then invited to do reading sharing in class to help develop presentation skills. At home, students are required to complete on-line reading tasks daily both in Chinese and English. Reading is also promoted through activities co-organized by the library and different KLAs. Generic skills and positive values are developed through the learning and teaching of KLAs and other learning activities. Students acquire knowledge and skills through a variety of learning activities involved in projects. Self-directed, self-regulated and self-reflecting approaches of learning are promoted through project learning co-arranged by KLAs. The school implements mobile learning gradually in order to enhance the interaction during classes. In addition, the school encourages students to participate in exchange programs with National Education Centre. Our students have joined study tours to the Mainland, Taiwan, New Zealand etc. We aim at broadening our students' horizons through these kinds of activities.

**Life Planning Education:**

The school attaches great importance to life planning education. By adopting a whole-school approach, we promote vocational professional education and training by integrating it into our curriculum and holding various activities by different panels. Our students will be well-equipped with knowledge and skills while fostering a proper attitude, thereby helping them to pursue their interest, realise their potential and establish their career and academic goals.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

We have established Students Support Team to help students to develop study plans through the coordination of different shareholders. To cater for learning diversity, our school has introduced a variety of approaches, such as curriculum reviews, tailoring different teaching strategies, class arrangement, collaboration with other professionals in education, etc.

**Whole School Approach to Integrated Education:**

The school has successfully developed an inclusive and caring culture. A whole-school approach to promote integrated education is adopted. With the introduction of various curriculum designs, diversified teaching strategies, tiered assignments and appropriate assessment adjustments, students' learning effectiveness is maximized. The Student Support Group has been established to support the students with special education needs, especially in helping those to apply for the corresponding assessment adjustments at the public exam in order to improve the fairness of the exam.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. Also, we offer training on social skills and interpersonal skills to the students.

**Measures to provide adaptation for Learning and Assessment:**

According to the recommendations given by the HKEAA, adaptation for learning and assessment will be provided for students with special education needs.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> To foster Home-School cooperation, parent representatives are invited to join our IMC through election to jointly manage the school. Parent-Teacher Association (PTA) is keen on promoting parent education, we organize workshops and talks to enhance their parenting skills. Also PTA holds various types of interest classes and parents-children activities to let parents and children share memorable moments together. Apart from these, PTA invites parent volunteers to help facilitate the school's events and community projects, e.g. uniform donation project, Caritas Charity Bazaar. Besides, PTA provides scholarships for students with excellent academic results or sports achievements, and for those who make gradual improvement in academic.</p>
<p><b>School Ethos:</b> The school is committed to creating a caring learning environment and developing positive education on campus. The school continues to strengthen its values education, nurturing students to 'self-discipline, self-love and mutual love' and promote students' sense of responsibility. (ESR report May, 2019) We aim at cultivating students' positive attitudes in time of adversity through different "Whole Person Development" programs and nurturing them with five core values: "Truth", "Justice", "Love", "Life" and "Family". Our mottoes this year are "Enhance students' positive values and attitudes, and further develop their potentials." To help our students achieve these and obtain better academic results, the school has implemented a lot of policies and organised various activities. For example, we devote a lot of care to our students through classroom management and 'Twin Form-Master Policy'. All teachers constantly make good use of different channels to communicate with students &amp; parents. We strengthen students' whole-person development by arranging diverse programs on leadership and discipline training programs, community service scheme, career-planning programs for them. The Parent-Teacher Association and Old Boys' Association also encourage our students to strive for academic excellence in public examinations by awarding scholarships to the outstanding ones.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> This is the first year of our three-year school development programme. A variety of strategies are used to help boost students' motivation to learn independently. Besides, with the introduction of diversified learning activities, we aim at developing students' innovative spirit, enhancing their knowledge, nurturing their positive values, improving their inter-personal skills and honing their self-control ability. Moreover, the school attaches great importance to the five core values of Catholic education, namely, Life, Truth, Love, Family and Justice, in order to provide students with a holistic education.</p>
<p><b>Teacher Professional Training and Development:</b> Our school actively promotes continuous professional development for our teachers. The External School Review team affirmed the well organized activities of our continuous professional development. It stated that different varieties of workshops and trainings were held in order to enrich teachers' understanding of the latest educational policies and teaching strategies. The school also made great efforts to develop spiritual education for teachers. Training and sharing activities were also provided by our sponsoring body for strengthening the leadership of our mid-level leaders. We have invited a number of scholars in tertiary education to assist us in our continuous professional development for our teachers; our teachers actively participate in various workshops and seminars to enhance their professional development. The total number of hours of continuous professional development of all teachers is 4368 in the academic year 2020-2021. On average, each teacher was engaged in about 77 hours of professional development activities.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>There are thirty-six clubs of different natures to realize the talents and interests of students. Joint school activities are also held regularly throughout the school year, e.g. English Oral Practices, Evangelization Variety Show. Closer tie with Taiwan's Fu Jen Catholic High School is also being developed.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> On top of standard facilities, our school has been financed by the QEF. We can also provide students with quality education amenities such as the Multi-purpose Lecture Room, the Parent-Teacher Resources Centre, Sport Science Laboratory; a Religious Room, a small Chapel, a computerized library, etc. are also established. One set in size of 8.3 square meters and two sets in size of 1.8 square meters of LED Display Screens are installed on the covered playground and in the school hall respectively. Moreover the school has installed air-conditioning, projectors, WIFI and loop systems in the school hall and all classrooms.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> NA.</p>
<b>Others</b>
-
<b>Direct Public Transportation to School</b>
Choi Hung MTR Station, Exit C4.



德望學校

Good Hope School

303 Clear Water Bay Road, Kowloon

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### School Mission

Good Hope School puts special emphasis on the Christian values of Love, Hope, Joy, and Thanksgiving. Through a whole school approach we aim to unleash the potential and foster a sense of uniqueness of each student. We are committed to providing all Good Hoppers with equal opportunities to develop their spiritual, moral, intellectual, physical, social, emotional and aesthetic dimensions. We accept the call to facilitate the formation of graceful, reflective young women who have a global perspective and are mindful of their responsibilities of citizenship and their capability of making a difference.

### School Information

Supervisor / Chairman of School Management Committee	Sister Pauline Yuen		
Principal (with Qualifications / Experiences)	Dr. Gary James Harfitt (PhD, MEd, BA, PCEd)		
School Type	DSS	Girls	
School Motto	Tu Es Spes Mea : You are My Hope		
Name of Sponsoring Body	Missionary Sisters of the Immaculate Conception		
Area Occupied by the School	About 13676 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	-	
Total number of teachers in the school	108	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	96%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	55%	
Special Education Training	16%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
21%	21%	58%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (Putonghua as the medium of instruction), Chinese History (Cantonese as the medium of instruction)
	English as the medium of instruction	Biology (S.3), Business Studies (S.3), Chemistry (S.3), English, Ethics and Religious Education, Geography, History, Information and Communication Technology, Integrated Science (S.1-S.2), Life and Society, Literature in English (S.3), Mathematics, Music, Physical Education, Physics (S.3), STEAM (S.1), Technology and Living, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	School-based curriculum (English as the medium of instruction): Business Studies (S.3), English, Ethics and Religious Education, Mathematics Enrichment Programme (S.1-S.3), Life and Society, Science Enrichment Programme (S.1-S.2), STEAM (S.1) School-based curriculum (Chinese as the medium of instruction): Chinese Language (for NCS students), Chinese History (for NCS students)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History (Cantonese as the medium of instruction for all these subjects)
	English as the medium of instruction	Biology, Business, Accounting and Financial Studies, Chemistry, Citizenship and Social Development (S.4), Economics, English Language, Ethics and Religious Education, Ethics and Religious Studies, Geography, History, Information and Communication Technology, Liberal Studies (S.5-S.6), Literature in English, Mathematics Extended Part (Module 1 and Module 2), Mathematics, Music, Physical Education, Physics, Technology and Living (S.5-S.6), Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	School-based curriculum (English as the medium of instruction): Ethics and Religious Education School-based curriculum (Chinese as the medium of instruction): Chinese Language (for NCS students)

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (Putonghua as the medium of instruction), Chinese History (Cantonese as the medium of instruction)
	English as the medium of instruction	Biology (S.3), Business Studies (S.3), Chemistry (S.3), English, Ethics and Religious Education, Geography, History, Information and Communication Technology, Integrated Science (S.1-S.2), Life and Society, Literature in English (S.3), Mathematics, Music, Physical Education, Physics (S.3), STEAM (S.1), Technology and Living, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	School-based curriculum(English as the medium of instruction): Business Studies (S.3), English, Ethics and Religious Education, Life and Society, Mathematics Enrichment Programme (S.1-S.3), Science Enrichment Programme (S.1-S.2), STEAM (S.1) School-based curriculum (Chinese as the medium of instruction): Chinese Language (for NCS students), Chinese History (for NCS students)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History (Cantonese as the medium of instruction for all these subjects)
	English as the medium of instruction	Biology, Business, Accounting and Financial Studies, Chemistry, Citizenship and Social Development (S.4-S.5), Economics, English Language, Ethics and Religious Education, Ethics and Religious Studies, Geography, History, Information and Communication Technology, Liberal Studies (S.6), Literature in English, Mathematics Extended Part (Module 1 and Module 2), Mathematics, Music, Physical Education, Physics, Technology and Living (S.4 & S.6), Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	School-based curriculum (English as the medium of instruction): Ethics and Religious Education School-based curriculum (Chinese as the medium of instruction): Chinese Language (for NCS students)

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	6	6	6	6	6	6
School Fee	\$35,000	\$35,000	\$35,000	\$45,000	\$45,000	\$45,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$120					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>A Parents' Meeting is held for all S.1 students before the new academic year begins. The school emphasizes physical fitness to enhance the good health and mental well-being of our students. Apart from the annual Sports Days, the school holds other events such as the Swimming Gala, inter-house tournaments and the round-the-campus run. In addition, no preservatives or artificial colouring are added to our lunchboxes.</p>

**School Characteristics**

**School Management**

**School's Major Concerns:**

Priority I: Getting well-equipped as 21st century learners;

Priority II: To move from strength to strength in promoting well-being and increasing learning opportunities for all members of the Good Hope Community.

**School Management Organisation:**

The School Management Committee represents the highest authority in strategizing for the development of the school and supervising its operations, while daily administration is managed by the School Leadership Team (SLT), which meets once a week. The SLT members, including the Principal, Vice Principals, Associate Head of Academic Affairs Committee and Associate Head of Student Affairs Committee, are responsible for the daily operation of the school and implement the school policies and the major concerns.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Good Hope School Management Committee Limited

**School Green Policy:**

The school encourages students and all staff members to respect the environment and save natural resources for the well-being of our future generations. A recycling box for collecting used paper is placed in each classroom, special rooms and the office, while recycling bins for other materials such as plastic and metals are located on campus. Lights and air-conditioners are switched off when they are not in use. Other energy and resources-saving measures are also put in place.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

English is the medium of instruction of the school. All lessons and school activities, with the exception of those that are related to the Chinese Key Learning Area and Chinese History, are conducted in English. Putonghua is used for Chinese Language at Key Stage 3 and all Chinese-related activities, while Cantonese is used for Chinese Language (Key Stage 4), Chinese Literature (Key Stage 4) and Chinese History (Key Stages 3-4). Small class teaching has been adopted for language classes in S.1-S.2 and selected classes at other levels in order to foster an interactive learning environment which is conducive to the building of a strong language foundation.

To immerse students in a language-rich environment, students are encouraged to speak either in English or Putonghua on campus. Language activities such as debating, drama, musicals, extensive reading and public speaking are organized to strengthen students' language proficiency and to nurture them to be biliterate and trilingual.

**Learning and Teaching Strategies:**

Student-centred learning and teaching strategies are employed in our classrooms to enable our students to take ownership over their learning. Students are given ample opportunities to develop and practise skills which are essential as 21st century self-directed learners. Special emphasis is also placed on differentiated instruction in order to cater for learner diversity.

**School-based Curriculum:**

1. Electives: 3X. More than 200 subject combinations are available for students to choose from.

2. Curriculum highlights: Chinese Language (For NCS Students), Chinese History (For NCS Students), S.1 STEAM, S.2 Other Languages, S.3 skill-based curricula of all non-core subjects and S.1-S.6 Reading Programme.

**Development of the Four Key Tasks:**

Moral and Civic Education: emphasizes the personal growth and social awareness of students at different levels of study. Good Hopers are given equal opportunities to lay a sound moral foundation, acquire proper values, and develop a sense of responsibility and social awareness through their Pastoral Care and Other Learning Experiences lessons.

Reading: Students learn about and practise various reading strategies which allow them to learn effectively through reading.

Project Learning: This enables students to acquire all essential research skills by engaging them in authentic projects. The component is incorporated in different curricula and in particular, S2 Life and Society.

IT for interactive learning: IT is employed both inside and outside the classrooms to enhance learning and teaching effectiveness.

**Life Planning Education:**

The HOPERS Scheme, a comprehensive career guidance programme, and a values education curriculum have been designed for both junior and senior forms. Students learn about their strengths, interpersonal relationships, communication skills and potential through a holistic approach that helps them to better prepare themselves. They will be better-equipped to make informed and responsible choices as well as seeking the best opportunities ahead.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

Enrichment and enhancement programmes of various modes are provided. Language intervention is available to help raise students' language ability. Differentiated instruction and streaming are other measures adopted to cater for learners' diverse needs.

**Whole School Approach to Integrated Education:**

Good Hope School adopts a whole-school approach in supporting students with Special Educational Needs (SEN). With the support of the Learning Support Grant, our school is dedicated to assisting SEN students to unleash their potential in learning and adapt to the school environment.

The Individual Needs Team consists of a School Counsellor and 7 teachers from different Key Learning Areas. The team is also supported by Educational Psychology Service provided by Catholic Diocese of Hong Kong Educational Psychology Service – Private cum Kindergarten Educational Psychology Service, and the School-based Consultation Service provided by Community Mental Health Association. Based on the recommendations provided by the professionals, our school offers examination accommodations for assessments.

Maintaining constant communication with parents has always been our top priority. Through online platforms, face-to-face parent's meetings and telecommunication, we work closely with parents in assisting SEN students.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and our school uses Putonghua to teach Chinese at all levels with extra support, e.g. pull-out/small-group classes, learning resources with Pinyin, etc. The school also appoints additional teachers to support NCS students' learning of Chinese.

**Measures to provide adaptation for Learning and Assessment:**

Differentiated instruction is practised in many of the classrooms. Special examination/ assessment accommodations and differentiated assessments are in place to cater for students with different needs.

**Fee Remission:**

Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission before 5 month(s) of commencement of the new school year. Application results will be announced within 4 week(s) after submission of applications. The new S.1 students can submit their applications before S.1 Registration Day.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> There is close collaboration between the school and parents. Each year, three-way conferences are held among teachers, parents and students. Through its website, the PTA issues newsletters and organizes talks and workshops for parents. Many parents also serve as volunteers in various activities organized by the school.
<b>School Ethos:</b> The integral formation of the whole person is the primary aim of the school. Equal importance is given to the laying of a sound moral foundation, the acquisition and maintenance of proper values, intellectual formation and the development of a sense of responsibility, social and environmental awareness. Each student is expected to take an active part in different activities and to benefit from the Christian education provided, so as to learn to be joyful, caring, forgiving and grateful persons.
<b>Future Development</b>
<b>School Development Plan:</b> Good Hope School's development plan is centered on student achievements and well-being within the GHS community. The school focuses on all the components of school life that are necessary to create an enriched positive school experience for our students. A whole-student approach is taken together with a look into the future and the mandate to provide an education that encourages creativity, a global perspective, respect and openness to all future possibilities. By taking the stance that we are nurturing women leaders of tomorrow, Good Hope School is looking forward while providing a solid educational foundation rooted in core Catholic values.
<b>Teacher Professional Training and Development:</b> Ultimately the goal of professional development is to improve student achievements and well-being within the GHS community. At Good Hope School, professional development is one of the strategies we use to strengthen teaching practice while focusing on student needs. Professional development establishes positive collaborative learning environments which translate into exciting and engaging experiences for our students.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
There are over 60 clubs under six main categories: Music, Academic, Religion, Uniform Groups, Interests and Sports. Students are encouraged to participate in different competitions, seminars and training programmes. Visits to local museums, field trips, overseas exchange programmes and theme-based excursions are arranged for students every year.
<b>School Facilities</b>
<b>School Facilities:</b> All classrooms are air-conditioned and equipped with computers, projectors and Internet connections. Special rooms include multi-purpose school halls, covered playground, open playground, swimming pool, Innovation Room (STEAM-Technology), Science laboratories, Library, Reading Room, Multi-media Learning Centres, Music Rooms, Visual Arts Rooms, Technology & Living Rooms, Drama Studio, Religious Education Room, Students' Common Room, Careers Room, Social Worker Rooms, canteen and Campus TV Room.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift, Accessible toilet and tactile guide path plan.
<b>Others</b> -
<b>Direct Public Transportation to School</b>
Bus: 91M, 91, 92; MTR: Choi Hung Station and take Minibus No. 11 or 1A.



可立中學 ( 齋色園主辦 )

Ho Lap College (Sponsored by the Sik Sik Yuen)

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http://www.holap.edu.hk/

### School Mission

The school observes closely the belief and philosophy of Taoism, Buddhism and Confucianism in the character training of the students. We pledge to inculcate in our students a genuine concern for people in need and a readiness to make meaningful contribution to the community at large.

### School Information

Supervisor / Chairman of School Management Committee	Mr. Yu Tai Ip		
Principal (with Qualifications / Experiences)	Ms Pang Wai Lan Helena		
School Type	Aided	Co-ed	
School Motto	To act benevolently and to teach benevolence		
Name of Sponsoring Body	Sik Sik Yuen		
Area Occupied by the School	About 4620 Sq. M	Religion	Taoism, Buddhism and Confucianism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	53	
Total number of teachers in the school	57	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	49%	
Special Education Training	9%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
9%	5%	86%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Life and Society, History, Geography, Science (S.1-S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Technology Education (Computer Literacy, Home Economics), Visual Arts, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Physical Education (HKDSE)
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part M1 & M2, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), History, Geography, Economics, BAFS, Physics, Chemistry, Biology, Information & Communication Technology, Visual Arts, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History
	English as the medium of instruction	English Language, Mathematics, Life and Society, History, Geography, Science (S.1-S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Technology Education (Computer Literacy, Home Economics), Visual Arts, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Physical Education (HKDSE)
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part M1 & M2, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), History, Geography, Economics, BAFS, Physics, Chemistry, Biology, Information & Communication Technology, Visual Arts, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$12					
Approved Charges for Non-standard items	Fees for special purposes \$210					
Other Charges / Fees	House fees: \$10					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). The SSPA discretionary place admission criteria and weighting are as follows: Academic achievement 40%, Interview performance 25%, Extra-curricular activities, services and awards 15%, Conduct 15%, Association with our school/sponsoring body 5%.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>Summer English Bridging Course, Orientation activities, Peer Counseling Programmes and Academic Support Scheme are arranged for all S.1 students. Health School Programme is arranged for students to nurture healthy lifestyle and basic life skills.</p>

**School Characteristics**

**School Management**

**School's Major Concerns:**

1. To equip students as competent learners in the 21st century.
2. To foster students' self-actualization in a caring and thriving campus.
3. To enhance teachers' professional capacity through building a professional learning community.

**School Management Organisation:**

The school-based management mode is adopted. The Incorporated Management Committee consists of parents, alumni, teachers, Principal and members of the public recommended by Sik Sik Yuen to monitor the school's administration and operation. All teachers attend regular meetings to set school plans, policy and major concerns. Staff review and evaluate implementation to make continuous improvement through professional dialogues and exchanges.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Formed in 2005, the Incorporated Management Committee consists of parents, alumni, teachers, the Principal, individuals and representatives from the school sponsoring body.

**School Green Policy:**

In order to encourage students to practice Low Carbon Living, our school Environmental Education Group organized environmental education programs such as Smart Use of Air Conditioners and Electrical Appliances, Waste Separation and Recycling Scheme and Clean and Tidy classrooms.

The Student Environmental Protection Ambassador Scheme organized by Environmental Campaign Committee arouses students' interest in organizing environmental protection programs for their schoolmates. They enjoy applying their knowledge in organizing Waste Recycling Competition and Oxfam Hunger Banquet, etc.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

All subjects, except Chinese Language, Chinese Literature, Chinese History and Putonghua, are taught in English. Subject-based and cross-subject English programme, diversified English activities, Speak Putonghua campaigns, reading programmes, debating contests, public speaking, mini drama and overseas English exchange programmes are organized to help students master the 'Two Languages, Three Dialects'. Newspaper reading activities and forums on current affairs are also held to enhance students' ability to study current issues.

**Learning and Teaching Strategies:**

We regard developing of student's learning skill as our primary concern. Self-regulated learning, diversified learning activities and tailor-made curricula are adopted to cater for the needs of students of different abilities and to enable them to derive pleasure from their academic achievements. While training on study skills is given in junior forms, a large-scale cross-curricular project learning programme is implemented in F.1 and F.2 to reinforce related skills. 12 NSS elective subjects are offered in F.4 and students can choose any 3 elective subjects according to their interests and abilities. Various subjects are set to cultivate in students' thinking skills and comprehension skills at different levels. To enhance student participation in class, interactive and self-directed learning and teaching strategies including cooperative learning, collaborative learning, group discussion, reporting and debating are adopted. To boost learning and teaching effectiveness, co-curricular learning activities, visits and field trips are also organized to extend learning and teaching beyond the classroom to reach out to real situations.

**School-based Curriculum:**

1. Electives: 3X. Students can choose to study 3 subjects out of 12 elective subjects. In each elective block, students choose one subject out of 4-6 subjects. Subject combination and number of groups of elective subjects are arranged according to the abilities and interests of the students.
2. Curriculum highlights: For F.1 to F.3, a school-based curriculum is adopted to enhance learning interest and competence. It provides training of generic skills & different learning opportunities to our students in order to prepare themselves for public examination and life-long learning.

**Development of the Four Key Tasks:**

To equip students for the challenge in the 21st century, the school curriculum reinforces the development of students' higher order thinking skills, explorative spirits and self-motivation. Whole School Reading Scheme, including book sharing, thematic reading activities, reading award scheme are implemented to promote students' reading interest and self-directed learning. To prepare students for the NSS, the school implements the F.1-F.2 Project Learning Programme to let students go through various research and project learning processes. Apart from academic pursuits, the school has also prioritized cultivating students' positive intelligence and ethos. In this direction, class periods, workshops, talks, regular morning sharing and other activities are held to cultivate in students the core values of respect, gratitude, perseverance and serving others. F.3 STEM curriculum and inter-disciplinary cooperation between Maths, Junior Science and Computer Literacy Departments pave the way to create an interactive, student-centered STEM Education Environment so as to consolidate students generic skills acquired from various subjects.

**Life Planning Education:**

The careers and life planning programmes aim at helping students to know themselves better (self-awareness), to learn more about opportunities for further education and careers development (opportunity awareness), to develop a sense of direction (goal setting), to get to know the right attitude towards work and study (developing proper attitude and work ethics), to acquire life skills which can be transferred to real life situations (transition learning), to make the right choice about their own continuing education and career paths (decision making) and to cater for learner diversity in terms of their different career guidance needs and their specific backgrounds.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

Whole school approach is adopted to provide support to students in their personal growth at different stages. It is the whole person development that the school advocates with a view to developing students' potentials in a full, all-round and balanced manner. Students are taught to actualize benevolence and the values as stipulated in school motto, to build up their habits of mind and positive thinking together with collaboration and leadership skills.

**Whole School Approach to Integrated Education:**

Our Student Support Unit aims to

1. implement student support work in a Whole-school Approach model to cater for students' individual differences and students with special education needs
2. provide appropriate guidance and support for students with different education needs.
3. make reasonable adjustments in teaching and assessment to students with special education needs, and encourage them not to give up easily but to do their best.
4. promote mutual respect among teachers and students, encourage home-school cooperation, and to create an inclusive environment.

School-based support services include Speech Therapy Service, Speech Therapy Service, Learning Support Service, Group training and Parent support.

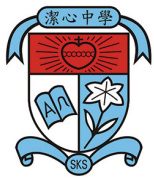
**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. Adapted learning and teaching materials are provided. Moderation is arranged in Examination and Assessment. Special seating arrangement has been made for NCS and Chinese speaking students in order to enhance the communication in Chinese.

**Measures to provide adaptation for Learning and Assessment:**

There are two examinations and two uniform tests in an academic year. Tests results, first term examination results and final examination results contribute 20%, 30% and 50% respectively to the result of the whole year. Continuous assessment (Dictation, quizzes, projects and book reports) will take up no more than 20% of the examination total.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The Parent-Teacher Association actively cooperates with the school to organize various activities to enhance rapport and communication between parents and the school.
<b>School Ethos:</b> We aim to create a caring, harmonious learning environment in which students can acquire a spirit of kindness, benevolence and serving others. Our students are educated to be well-rounders who have outstanding academic results, varied talents or achievements and can make meaningful contribution to the community.
<b>Future Development</b>
<b>School Development Plan:</b> The school aims to provide comprehensive, holistic education for all students. By fostering the spirit of enquiry and exploration among students, equip students to become competent learners in the 21st century. Apart from academic subjects, team building, communication skills, attitude towards life and moral education are also of vital importance in the school curriculum. Continuing professional development of teachers are encouraged to maintain the quality of education. The school also emphasizes the connection with parents and the community and strives to provide high-quality whole-person education.
<b>Teacher Professional Training and Development:</b> In line with the professional ladder set by the Education Bureau, teachers are encouraged to actively participate in professional training courses and activities to enhance the professional status of teachers. Through professional exchanges and collaboration within the school, a professional learning community is established to enhance teachers' professional capacity.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
We have more than fifty clubs and interest groups. Through inter-house activities and competitions our students develop organizational abilities and a sense of belonging to the school. Co-curricular activities further enhance their knowledge outside the classroom and help them form good habits and character. To widen their horizons, boost their confidence and facilitate exchange of experiences, they actively participate in inter-school contests, charity events and cultural exchange tours.
<b>School Facilities</b>
<b>School Facilities:</b> The school hall, all classrooms and special rooms are air-conditioned. On completion of the school improvement project in 1998, special facilities for the physically disabled, a student activity centre, a staff common room, a parents' resource centre and an interviewing room came into being. To further enhance the facilities, a well-equipped fitness room was built with donations from the Alumni Association in 2005 and partitions and air-conditioners were installed in the covered playground with funding from Sik Sik Yuen in 2007. Sik Sik Yuen has been promoting Information Technology (IT) in education. Recently, under the guidance of the Supervisor and the Principal, the school has had full WiFi coverage since 2016. With progressive training of various e-learning platforms such as Nearpod, Google classroom, etc. and 80 iPads, new momentum has been injected into the school. Both staff and students are enjoying the new facilities with more effective teaching and learning in the lessons.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
<b>Others</b>
Various scholarships are provided by the sponsoring body, Sik Sik Yuen and the HLC Alumni Association and the school.
<b>Direct Public Transportation to School</b>
KMB: 5, 9, 10, 11, 21, 6D, 5C, 3B; MTR: Wong Tai Sin Station; PLB: 20M.



潔心林炳炎中學

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### School Mission

Our school aims to create an atmosphere of freedom and love within the spirit of Gospel, cultivate students to have a balanced development, so that students can develop their potentials, take the initiative to learn, have their wisdom enhanced, have correct values and positive life attitudes.

### School Information

Supervisor / Chairman of School Management Committee	Sr. Agatha Poon	
Principal (with Qualifications / Experiences)	Dr. Lau Yiu Hung (B.Ed., M.Ed., Ed.D.)	
School Type	Aided	Girls
School Motto	Rectify the hearts to manifest our virtue, purify the souls to enlighten our world.	
Name of Sponsoring Body	Sisters of the Immaculate Heart of Mary	
Area Occupied by the School	About 5568 Sq. M	Religion Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	60	
Total number of teachers in the school	62	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	50%	
Master / Doctorate Degree or above	50%	
Special Education Training	29%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
11%	23%	66%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Integrated Humanities*, Computer Literacy*, Religious Education, Putonghua, Music, PE, Visual Arts, Home Economics, Life Education, Project Learning (S.2, S.3)
	English as the medium of instruction	English Language, Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Science*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Chinese Literature, Chinese History, Geography, Economics, Information and Communication Technology, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Health Management and Social Care, Visual Arts, Ethics and Religious Studies, Religious Education, PE, Aesthetic Development, Competency Enrichment Programme (S.4)
	English as the medium of instruction	English Language, Physics, Chemistry, Mathematics, Mathematics Extended Part
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Integrated Humanities*, Computer Literacy*, Religious Education, Putonghua, Music, PE, Visual Arts, Home Economics, Life Education, Project Learning (S.2, S.3)
	English as the medium of instruction	English Language, Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Science*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese Literature, Chinese History, Geography, Economics, Information and Communication Technology, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Health Management and Social Care, Visual Arts, Ethics and Religious Studies, Religious Education, PE, Aesthetic Development, Competency Enrichment Programme (S.4, S.5)
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Mathematics Extended Part
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$200					
Other Charges / Fees	-					

### Remarks

English adopted as the medium of instruction to teach Mathematics in all classes and Science in elite classes in Junior Forms to maximize students' opportunities in English learning, while other subjects conduct extended English learning activities. Through humanities and STEM subjects' training of basic skills in junior forms, combining cross-curricular project learning and problem-solving as well as integrated skills, students' creativity and caring attitude can be developed. In order to tap into students' potentials in different aspects, there are over 14 electives in the senior curriculum, coupled with Applied Learning and Competency Enrichment Programme for students to choose from.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

The criteria for S1 Discretionary Places:

Rank Order List provided by EDB 40%,

Conduct and attitude 30%,

Interview performance 20%,

Extra-curricular activities and awards 10%.

#### Orientation Activities and Healthy Life

Before the school year begins, the "S.1 Bridging Programme" is held to assist fresh S.1 students in understanding the secondary school life better. It includes a day-camp, a few days' lessons introducing the core subjects as well as the self-regulated learning method and basic e-Learning skills. Besides, the "S.1 Parents' Gathering" and "S.1 Parents' Orientation Day" can let parents know more about the school, learning mode and strategies for nurturing students at different time intervals. Big Sisters Guidance Program and S.1 Principal & Parents' Meeting are also organized at the beginning of the school year. Personal growth groups are ready for students in need throughout the year.

During the S1 school year, students are able to know what a healthy lifestyle is from the school curriculum. Moreover, they are reminded of the importance of having a balanced diet, an optimum level of exercise and good interpersonal relationships. Apart from regular fitness training, students are encouraged to join a great diversity of physical activities and collaborative learning activities in their free time. Through religious and spiritual education, students are nurtured to be mindful, good at reflection, have the ability to communicate so that students can build self-confidence and are willing to offer mutual support as well as learn from one another.

**School Characteristics**

**School Management**

**School's Major Concerns:**

1. To facilitate individualized learning so that students of different abilities can make progress; 2. To enhance students' spirituality, their social care awareness and commitment. Theme in this year: Tap into your potentials. Reach for your stars. Show your kindness through actions. Praise the Lord for our blessings.

**School Management Organisation:**

Our school implements the committee system, consisting of the School Management & Administration Committee, the Academic Committee and the School Ethos & Student Support Committee. Different functional teams have been formed to ensure the implementation of school policies, the promotion of learning and teaching and the caring of the personal growth of students, which helps to provide quality education.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The Incorporated Management Committee, comprising the representatives from sponsoring body, teachers, parents, alumni and the community, takes the lead in formulating school policies. Communication between school managers and teachers is enhanced through the Staff-Management Consultative Team.

**School Green Policy:**

Greening the school, sharing resources, saving energy and putting knowledge about environmental protection into practice are at the core of the school green policy. A student in each class is chosen to be an Environmental Protection Ambassador to ensure energy conservation. Air-conditioners are only on when it is 25 °C or above. Students are also encouraged not to use disposable cutlery but use AI and sorting facilities to protect the environment.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

1. Co-teaching is adopted in junior form English lessons whereas senior form English classes are split into groups. 2. To maximize students' opportunities in English learning and bridging the gap in senior forms, English has been adopted as the medium of instruction to teach Math in all classes and Science in elite classes in Junior Forms. Cross-curricular English learning and Extended Learning Activities in English are implemented to help students learn other subjects using English. 3. To enrich the English environment, a NET teacher is hired and there is an English morning assembly every week, the English iZone is open regularly and organizing the English Week, arranging bilingual circulars, notices and school website. 4. English enhancement classes and bridging programmes for S1 and S4 Science Stream students are offered on Saturdays and in summer respectively. 5. Local and overseas English immersion programmes are organized during summer vacation. 6. English iZone has been set up with the funding from Quality Education Fund to provide situational English learning. 7. Students join the English and Putonghua verse speaking competitions in the Hong Kong Schools Speech Festival annually and win many awards. 8. Students read Chinese and English books in alternate months while S.4 to S.6 students read English and Chinese books in different reading time.

**Learning and Teaching Strategies:**

1. The Curriculum and Teaching Development Team and the eight KLAs monitor and review the school curriculum, and promote cross-subject collaboration. 2. With the following teaching strategies, student motivation is enhanced and learning performance improved: (a) peer lesson co-planning and observation as well as after-class evaluation; (b) introduce self-regulated learning (SRL), establish the peer support approach to cater for learner diversity; (c) diversified teaching activities linked to daily life, such as visits, field trips, project learning and life experiences to arouse students' interest and cultivate the ability of students in 'learning to learn' and students' active learning attitude, fostering positive values; (d) diversified modes of assessment; (e) introduce e-learning elements and electronic platforms inside and outside classroom: implementing 'Bring Your Own Device' (BYOD) to increase interaction and the level of interest in class; use campus TV for whole school broadcast and make e-learning materials; use various electronic platforms and video software to prepare learning materials as well as offer real-time online tutoring to extend the time for learning; (f) adopt co-teaching or split into groups. 3. Learning and teaching development in recent years: (a) implement self-regulated learning to facilitate individualized learning so that students of different abilities can make progress; (b) promote cross-curricular activities so as to inspire students' curiosity and enhance their confidence; (c) promote teacher professional exchanges and implement the teacher professional development week to improve classroom teaching strategies.

**School-based Curriculum:**

1. Electives: 2X and 3X. Students in S4 can take 3X with 15 electives according to their abilities and interests. 2. Curriculum highlights: (1) There are split classes in English to cater for individual learning differences. (2) The learning experiences in aesthetic development and Competency Enrichment Programme can raise students' diverse abilities as well as enhance students' attitudes and manners and pave way for the development of positive attitudes and values. (3) S.5 students can take an applied learning course as one of their chosen electives.

**Development of the Four Key Tasks:**

1. During reading time students read Chinese and English books and they do online reading at home. Book fairs and talks are also organized. 2. Implement project learning, self-study and reflection lessons in junior forms to cultivate generic skills and good learning habits among students. 3. Teachers and students can use information technology, the Internet and Intranet for teaching and learning. 4. Moral, spiritual, sex, health, environmental protection and civic education helps students have correct values and positive attitudes towards life.

**Life Planning Education:**

Student Life Planning Team cooperates with Religion and InspirEd Team to map out career and life planning activities in different stages for students, with the aim of enhancing value education.

Stage 1 (S.1 S.2) — In concert with self love and love education emphasized by Religion and InspirEd Team, students start to understand their own aptitudes, abilities and interests so as to get prepared for life planning.

Stage 2 (S.3) — In concert with life education taught by Religion and InspirEd Team, our team provides career guidance and counseling services to help students make careful subject choices, letting them recognize the relationship between further studies and careers in order to have their own life planning.

Stage 3 (S.4-S.6) — In concert with the senior secondary curriculum of Religion and InspirEd Team, our team organizes diverse life planning activities to broaden students' horizons as well as to allow students to understand their aptitudes and abilities.

With our guidance and counseling service, students plan their future with regard to further studies or employment, setting the direction for their lives.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

1. To accommodate the needs of gifted students, enrichment programmes are organized and they are nominated to join training courses for gifted children. 2. A working team counsels students with special education needs regularly to find out their needs in learning. 3. An educational psychologist and a school social worker provide professional assistance. 4. English and different subjects offer enrichment programmes and enhancement programmes to raise students' academic standards, using extra resources. 5. Graded assignments are designed to meet the needs of individual students. 6. Assistance and counseling are offered to students with learning difficulties.

**Whole School Approach to Integrated Education:**

Our school adopts the whole school approach in implementing integrated education. Students with special education needs are supported by the Learning Ethos and Support Team (including the team leader, SENCO, members of the team, social worker and teaching assistants). In raise teachers' professional competence, teachers are nominated to take courses related to integrated education. With parents' consent, the team collects students' information so as to identify students' education needs and offer support for them. Our school also refers students who are suspected to have special education needs to the education psychologist to follow up. Our school also adopts a flexible approach in making use of the Learning Support Grant and other school resources to provide diverse support to students, including school-based speech therapist, tutors, social workers and teaching assistants. Support also comprises homework tutoring, interpersonal skills' training and individual counselling. Services like school-based speech therapy, life planning services and relaxation groups are also provided to students with related needs. To meet students' diverse learning needs and raise their learning efficacy, curriculum design, diverse teaching strategies, graded exercise, homework and assessment accommodations are also adopted. Our school works closely with the EDB, the education psychologist and other professionals to conduct meetings regularly. Parents are also invited to join them to formulate individualized education plan and evaluate its effectiveness on a regular basis so as to assist parents to teach their children well.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

**Measures to provide adaptation for Learning and Assessment:**

To facilitate learning, formative and summative assessments are equally emphasized, sharing the same percentage.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> 1. The Parent teacher Association was set up in 1996 to facilitate home-school cooperation. 2. Promote parent education, organize the "Parents' Academy" programme, organizing talks, activities so that parents can work know more about teenagers' development and growth. 3. Organize parent child activities on Parents' Day and second hand book sales and takes part in races held on Sports Day, etc. 4. Hold principal-parent meetings to strengthen communication between parents and the school. 5. Assist parent manager election of IMC promoting parental involvement in education process. 6. Award students scholarships to encourage improvement in academic results. 7. Organize parent volunteers to help improve the learning quality of our students and to enhance communication between parents and the school.
<b>School Ethos:</b> 1. The school has good school ethos. Students are loving, caring and willing to learn and serve. 2. An atmosphere of solicitude and mutual respect prevails in the school. The relationship between teachers and students is good. 3. Student leaders have a strong sense of responsibility and are willing to serve schoolmates.
<b>Future Development</b>
<b>School Development Plan:</b> 1. To facilitate individualized learning so that students of different abilities can make progress: (1) To implement differentiated instruction strategies inside and outside classroom so as to facilitate individualized learning, including refining lesson designs of Self-regulated Learning and providing learning support and tools inside and outside classroom, expanding the space for diverse learning. (2) To facilitate cross-curricular learning activities: through problem-based learning, everyday issues and exploration of Catholic values of love and justice to enhance students' social care awareness and confidence of presenting their learning outcome. (3) To enhance teachers' differentiated instruction strategies and competence in applying IT in teaching. 2. To enhance students' spirituality, their social care awareness and commitment: (1) To provide education and learning activities to strengthen the formation of spirituality and life education. (2) Through experiential learning to tap into students' potentials and enhance their social care awareness and responsibility. (3) To promote teachers' learning of spiritual education and core values of the Catholic Church in order to promote the school-based values education.
<b>Teacher Professional Training and Development:</b> 1. Hold self-assessment workshops to facilitate better school development by inviting comments from different stake-holders. School development strategies can be set according to the data analyzed and comments drawn from group discussions. 2. The complete teacher appraisal system is intended for accountability and professional development purposes. 3. Hold 'Professional Development Week' in which classrooms are open and other colleagues are welcome to observe the lessons. This allows mutual learning as well as professional exchange and sharing so as to strengthen the teaching effectiveness. Moreover, it provides chances for teachers and students to show their learning outcomes. 4. Make good use of teachers' professional development by pooling the resources from outside school, including joining the 'Self-regulated Learning Schools Network' held by the Hong Kong Association of the Heads of Secondary Schools and hold inter-school events on teachers' development; make good use of resources in universities to refine curriculum design, etc. 5. Hold different forms of events in order to enhance teachers' physical, mental and spiritual well-being.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
There are more than 50 clubs, including spiritual, academic, physical & artistic and interest in nature. The whole school activities, such as Music Festival, Sports Day, Swimming Gala, Student Union and Four houses Election, English Week and Religion Week are coordinated and organized by different teams/committees. Moreover, Life-Wide Learning Week, Outward Bound training for senior forms and mainland field study for S3 students, etc. are also arranged.
<b>School Facilities</b>
<b>School Facilities:</b> The facilities include the English iZone, Life-planning Room, Campus TV station, Library, Students Activity Centre, IH & Geography Room, MMLC, Computer room, Multi-purpose Study Rooms, Basketball court, Chapel and Pastoral care room. All classrooms, special rooms and the school hall have IT facilities and air-conditioners.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
<b>Others</b>
1. To encourage and foster the excellence of our students' achievements, the school offers a number of scholarships to honour our outstanding students. Most scholarships are awarded on the strength of academic merits, and some on other non- academic achievements as specified by the donors including the school supervisor, principal, former teachers, Parents and Teachers Association and alumni. 2. With the generous support from our scholarship donors, the "Heart-to-heart Assistantship" is established to provide immediate relief for students who have financial difficulties, allowing them to concentrate on their studies. 3. Local and overseas English immersion programmes are organized every summer to enhance students' English competency and broaden their horizons.
<b>Direct Public Transportation to School</b>
Bus routes: 2B, 2F, 3C, 75X, E22 MTR: Lok Fu Station



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**School Mission**

Students are to be developed into confident, responsible young people with high aspirations, good command of languages (Chinese, English & Putonghua), sound IT techniques, independent thinking and learning skills.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. CHOW Siu Ngor	
Principal (with Qualifications / Experiences)	Mr. CHUI Hiu Ki, Keith (B.A. (Hons.), CUHK, PGDE, CUHK, Master of Arts in Curriculum Development and Teaching of Liberal Studies, CUHK)	
School Type	Aided	Co-ed
School Motto	Cultivating a student through nurturing his heart and soul.	
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Ltd.	
Area Occupied by the School	About 4000 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

**Teaching Staff Information (including School Head) in the 2021/2022 School Year**

Number of teaching posts in the approved establishment	62	
Total number of teachers in the school	64	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	92%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	44%	
Special Education Training	28%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
28%	9%	63%

**Subjects Offered in the 2021/2022 School Year**

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Computer & STEAM Education, Integrated Science* (S.1-S.2), Integrated Humanities* (S.1-S.2), Chinese History, Religious Studies*, Putonghua (S.1-S.2), Music, Physical Education, Visual Arts, Commerce and Economic Development* (S.3), Life Education, Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Geography* (S.3), History* (S.3),
	English as the medium of instruction	English Language Language Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5-S.6), Chinese History, History, Geography, Economics, Tourism and Hospitality, Physics, Chemistry, Biology, Information and Communication Technology, Visual Arts, Ethic and Religious Studies, OLE Lesson, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Computer & STEAM Education, Integrated Science* (S.1-S.2), Integrated Humanities* (S.1-S.2), Chinese History, Religious Studies*, Putonghua (S.1-S.2), Music, Physical Education, Visual Arts, Commerce and Economic Development* (S.3), Life Education, Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Geography* (S.3), History* (S.3)
	English as the medium of instruction	English Language Language Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese History, History, Geography, Economics, Tourism and Hospitality, Physics, Chemistry, Biology, Information and Communication Technology, Visual Arts, Ethic and Religious Studies, Chinese Literature, OLE Lesson, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	Examination Material and Printing Fee \$300					
Other Charges / Fees	-					

### Remarks

Extended learning activities in English are introduced in Junior forms subjects including Mathematics, Integrated Science, Integrated Humanities, Physics, Chemistry, Biology, History, Geography, Commerce and Economic Development, Language Arts and Religious education.  
Apart from English Language, Language Arts is also taught in English.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Admission Criteria and Weightings for Secondary One Discretionary Places

1. Performance in Primary School: Academic Results (50%), Conduct (20%), Extra-curricular Activities (10%)
2. Interview Performance: Including presentation skills, General Knowledge, politeness and appearance (20%)

#### Orientation Activities and Healthy Life

1. Parents' Day
2. 2-week Orientation course in summer holiday

The school will strengthen physical training in planning co-curricular activities for students. A dedicated committee comprising of parents, teachers and students will be formed to oversee the quality control of lunch supplier; and organize scheduled health talks to remind students the importance of balanced diet and sufficient exercise. An Environmental Protection Ambassador programme will be implemented to signal our care on school hygiene and environmental protection.

**School Characteristics****School Management****School's Major Concerns:**

1. To enhance students' motivation and confidence in language acquisition with a view to enhancing their language proficiency to territory-wide level.
2. To introduce e-learning and diverse teaching strategies to consolidate students' learning habits and cater for learner diversity, and further enhance learning and teaching effectiveness in the classroom.
3. With teachers leading by example, to strengthen the outstanding Kauyanist qualities, including self-confidence, benevolence and proactivity, in students.

**School Management Organisation:**

A consultative Committee comprising of school board members and teaching staff has been set up to address various issues and concerns. The School Administration and Improvement Team has engaged two elected teaching staff as members in order to enhance the transparency of school policy and facilitate the full implementation of school-based management. There are also Teaching Affairs Committee, Self-Assessment Committee, Supporting Students Committee and Students Affairs Committee to help coordinate works on school management.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Formed by professionals, the Incorporated Management Committee fully performs its advisory and supervisory functions.

**School Green Policy:**

An Environmental Education Group has been established to oversee all works on environmental protection in school. Environmental protection ambassadors are trained to help launch EP-related activities. The school has reinforced its management on paper consumption and complied with EPD's guidelines on power consumption and temperature setting of air-conditioners in all classrooms. The school has also encouraged students to use environmentally-friendly tableware for dining.

**Learning and Teaching Plan****Whole-school Language Policy:**

The school stresses uplifting students' English standard. We have introduced a Language-Across-Curriculum policy. We provide students with a variety of opportunities for using English. We have employed a number of NET teachers to enhance students' communication skills in English. Resources have been deployed to offer students extra English courses to cater their learning diversity. Examples include IELTS, TOEIC and Language Arts. The school strives to enhance students' bi-literate and trilingual abilities. Six classes in junior secondary level are using Putonghua as the medium for teaching Chinese language. We have also recruited language experts and consultants to help promote Putonghua as the core language in school. There are enhancement classes on Chinese and English studies for students after school. To help build up an English cum Putonghua-base environment, the school authority will also use English or Putonghua to conduct morning assemblies to students at regular intervals. The school has also arranged to incorporate English vocabulary in some teaching subjects so as to motivate students to use more English in their daily communication.

**Learning and Teaching Strategies:**

The school advocates a diverse and student-base teaching model, and encourages interaction among teachers and students. To address learning diversities, the school adopts a strategy by grouping the elite with less capable students so as to create a synergy and help narrowing the learning gap. It would also facilitate the school in nurturing the exemplary learners while maintaining an acceptable standard for those average students. Besides, we kick off the school-based Gifted Education Development, as well as the off-site support or collaboration with other tertiary institutes, so as to preserve the Talent Pool and widen the students' horizons. We infuse extensive reading into curriculum which enables us to foster a reading culture at school. The school flexibly applies information technology and theme-base learning model on teaching. To widen the horizons and exposure of our students, we actively liaise with local and overseas education institutes to organize distance learning programmes, exchange programmes and study tours to maximize their benefits. The school emphasizes teacher development. Apart from sharing different teaching strategies in Staff Development days, we have collaborative preparation periods to promote collaboration between teachers. Teachers participate in lesson studies through which they design lesson plans and teaching resources collaboratively with their colleagues. Through various teacher development measures we keep on striving for improvement in learning and teaching.

**School-based Curriculum:**

1. Electives: 2X. Students may choose to take 2 elective subjects which may fit their interests and capability.
2. Curriculum highlights: The school seeks to optimize school-base curriculum to fit students' needs. Our initiatives include: modified programme on language arts for students; establishment of school-based database for Liberal Studies; provision of school-base curriculum for Science and Life education etc. A task-oriented committee has been set up to source more learning practices, and to organize tailor-made programmes for students to widen and sustain their learning spectrum. Science and Mathematics KLAs have joined the supportive service of "School-based curriculum development section" of EDB for enhancing our Science and Mathematics school-based curriculum. We are working to incorporate elements of STEAM education into our existing curricula under different KLAs. To cope with the development of STEAM education, we have deployed resources to set up the "INSEC" Centre to provide students with a favorable environment to explore different idea related to STEAM education. Through participating in STEAM related projects and competitions, we aim to uplift students' innovation and problem solving skills.

**Development of the Four Key Tasks:**

1. Reading to Learn: The school library has been expanded to accommodate more modernized facilities such as visual resources centre. We have also launched a Reading Ambassador Scheme to promote reading habit and share reading experiences by specialists and consultants.
2. Utilization of IT in interactive learning: The school actively participates in distance learning and exchange programmes with other education institutes. We aim to shift the regular teaching programmes from classroom to the outreaching platforms to promote self-learning practice, and to let our students know that distance learning is one of the core elements in the New Senior Secondary Academic Structure.
3. Project learning: The school organizes focus groups to promote the good practice of "learning through groups". The focus groups seek to integrate students' brain potential with question-base learning module in an attempt to (i) steer students towards effective learning and (ii) train up their mindset and thinking.
4. Ethical and Civic Education: The school attaches great importance to students' ethical and civil education which have been included in the schools regular curriculum.

**Life Planning Education:**

Life planning education in our school provides a wide range of opportunities to help our students to understand themselves, build up their self-confidence and develop their potentials in order to pursue their life goals. Jointly organized with Unleash Foundation, we held the career planning project, "Dream Walkers". We invited more than 10 professionals from different industries to share with our students the current trend, prospects and the requirement of entering the industries. Our school also participated in the "Project WeCan" initiated by the Wharf Holdings. Through the project, our students visited Hong Kong Air Cargo Terminal and Kwai Chung Container Terminal to have a better understanding of the logistics industry and the impact of globalisation. Accountants and staff from DBS held the workshop, "Knowing me, knowing you". Students learnt to know their characters, the recruitment criteria and the authentic working scenario of the banking industry. In order to provide students wider choices on tertiary education, we organized various study tours to Taiwan to allow students exploring campus life of different universities there.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

1. Developing the 'Cooperative Learning' mode of teaching to ensure students with diverse learning abilities can supplement each other in the learning process.
2. Lesson plans and assignments are well-designed and tailor-made.
3. We adopt a flexible assessment strategy.

**Whole School Approach to Integrated Education:**

To cater for students with special education needs, the school has established "Special Educational Needs Coordination Team" to align with Integrated Education policy. This year, we hire extra teachers, teaching assistants and counsellor with Learning Support Grant to render support to students with special education needs. Moreover, we also subscribe to a variety of services such as Speech Therapy Service, Occupational Therapy Service, reading and writing training, as well as cognitive training.

"Special Educational Needs Coordination Team" offers different supportive measure and services to students with special education needs. For example, we tailor Individual Education Programme, provide adjustments for assessments and examinations, we also deploy teaching assistants to offer extra after school learning support. Besides, we collaborate with Chinese University of Hong Kong, launching "School-based Integrated Education Learning and Teaching Programme". With the consultation and advice from the specialists and professionals, we are able to render further support on the learning of the core subjects. The school-based social worker and counsellor train students with special education needs on skills like social skills and concentration. The Education Psychologist offers assessment, referral and consultation to students with special needs, supplement with interdisciplinary cooperation to support their needs in learning.

**Measures to provide adaptation for Learning and Assessment:**

Apart from two uniform tests and two examinations, students are assessed both during the learning process and at the end of the learning cycle. Diverse modes of assessment are also employed such as classroom performance, classroom discussion, group presentation, project learning and book reports.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> 1. We arrange regular tea gathering for the parents, as well as some parental talks and workshops which they may find useful to strengthen the bond with children. 2. PTA also arranges some hobby classes and voluntary work training workshops, which aim at cultivating collaboration amongst parents and serving the community. 3. PTA initiates a great variety of activities which suit a wide spectrum of parents and teachers. We strive to build up an efficient communication channel with parents which facilitate collaborations between families and the school.
<b>School Ethos:</b> Simplicity is the ethos of our school, with emphasis on good discipline and quality teaching. Striving to enhance students' leadership potentials, we have launched a 'Leadership Training Programme'. With the implementation of 'Two Class-teacher System', teachers help to establish a warm and caring environment for our students. Collaborating with the Chinese University of Hong Kong in the 'Social Work Field Practice Programme', extra care and services are provided to our students. To foster good behaviour and a proactive attitude towards character building, we provide opportunities for our students to serve the school as school prefects. Other programmes like 'S.1-S.3 Stay-in Lunch', 'Homework Collection Scheme' and 'Rainbow Project' all help students to develop self-discipline, positive values and correct attitude towards life.
<b>Future Development</b>
<b>School Development Plan:</b> 1. To enhance students' motivation and confidence in language acquisition with a view to enhancing their language proficiency to territory-wide level. 2. To introduce e-learning and diverse teaching strategies to consolidate students' learning habits and cater for learner diversity, and further enhance learning and teaching effectiveness in the classroom. 3. With teachers leading by example, to strengthen the outstanding Kauyanist qualities, including self-confidence, benevolence and proactivity, in students.
<b>Teacher Professional Training and Development:</b> 1. Oriented towards education reforms, staff development programs are implemented. 2. Seminars and workshops are arranged in response to the whole-school development and major areas of concern. 3. Teachers are encouraged to participate actively in staff-development and self-assessment programs through which teaching strategies can be refined. 4. Effective and school-based staff development strategies are introduced.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
A wide range of extra-curricular activities are provided with the categories of spiritual, social, academic, physical, aesthetic, interest and community service.
<b>School Facilities</b>
<b>School Facilities:</b> Library, Student Activity Centre, 5 Laboratories, Language Resources Centre, Inquiry-based STEAM Education Centre, STEAM Education Workshop, STEAM in Action Music Chamber, Student Fitness Centre and Micro-teaching Laboratory, Multi-media Reading Resources Centre, MMLC, Spiritual Education Centre, 2 Computer Rooms, 5 Special Rooms, 2 Basketball Courts and Nishikigoi Pool of Ecology.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
<b>Others</b>
1. Scholarships have been established to encourage students to strive for excellence in different aspects. 2. Our student represented Hong Kong, China to participate in the "long jump" event in an inter-city track and field competition. He was the first runner-up of the event.
<b>Direct Public Transportation to School</b>
MTR: Kai Tak Station Bus: 1A, 2A, 3B, 5, 5C, 5D, 9, 11B, 11D, 11X, 13D, 13P, 14, 15, 16, 17, 21, 24, 26, 27, 28, 29M, 40, 42, 93K, 95, 106, 111, 116; Mini Bus: 20, 20M, 25M.



樂善堂王仲銘中學

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### School Mission

1. Uphold 'benevolence', 'affection', 'diligence' and 'faithfulness' as our school motto;
2. Embrace 'innovation' as the core principle of curriculum development;
3. Promote whole-person development and foster the spirit of serving our society and country by nurturing students' self-learning and independent thinking skills.

### School Information

Supervisor / Chairman of School Management Committee	Mr. Mok Michael Man Too	
Principal (with Qualifications / Experiences)	Mr. Tse Kwok Chun Wilson (MA (Philosophy), PGDE, BA (Computing), ATCL)	
School Type	Aided	Co-ed
School Motto	Benevolence, Affection, Diligence and Faithfulness	
Name of Sponsoring Body	The Lok Sin Tong Benevolent Society, Kowloon	
Area Occupied by the School	About 2250 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	62	
Total number of teachers in the school	66	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	36%	
Special Education Training	35%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
18%	11%	71%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	S.1 & S.2: Chinese Language, Putonghua, Mathematics*, Science*, Integrated Humanities, Chinese History, Liberal Arts & Technology (Computer Literacy, Design & Technology, Visual Arts), Music, Physical Education, Personal Growth Education S.3: Chinese Language, Mathematics*, Science*, Geography, History, Chinese History, Liberal Arts & Technology (Computer Literacy, Design & Technology, Visual Arts), Music, Physical Education, Personal Growth Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Physics, Biology, Economics, Geography, History, Chinese History, Tourism & Hospitality Studies, Information & Communication Technology, Business, Accounting & Financial Studies, Visual Arts, Aviation Studies (ApL), Physical Education, Personal Growth Education, Liberal Art (S.4)
	English as the medium of instruction	Chemistry, English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	S.1 & S.2: Chinese Language, Putonghua, Mathematics*, Science*, Integrated Humanities, Chinese History, Liberal Arts & Technology (Computer Literacy, Design & Technology, Visual Arts), Music, Physical Education, Personal Growth Education S.3: Chinese Language, Mathematics*, Science*, Geography, History, Chinese History, Liberal Arts & Technology (Computer Literacy, Design & Technology, Visual Arts), Music, Physical Education, Personal Growth Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Physics, Biology, Economics, Geography, History, Chinese History, Tourism & Hospitality Studies, Information & Communication Technology, Business, Accounting & Financial Studies, Visual Arts, Aviation Studies (ApL), Physical Education, Personal Growth Education, Liberal Art (S.4, S.5)
	English as the medium of instruction	Chemistry, English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	\$270					
Other Charges / Fees	\$5 (House Fee)					

### Remarks

Enhancement classes will be provided to suit students' needs in academic subjects.  
The School also provides students with a variety of other learning experiences (OLE) which includes:  
1) Life Skills Programme      2) Social Services Programme  
3) STEM/Drama Programme    4) P.A.T.H.S. to Adulthood and Career Planning lessons  
5) Arts Education                6) Career-related Experience Scheme  
7) Overseas Exchange Tours    8) Applied Learning Courses for senior students

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Admission criteria and weightings for S.1 discretionary places:

P.5, P.6 Performance, including conduct & academic results (15%), Extra-curricular activities (30%), Interview (25%), Rank Order List from EDB (30%).

#### Orientation Activities and Healthy Life

We provide summer orientation for Secondary 1 students such as "Campus Tour" and bridging courses in core subjects. A Multiple Intelligence Activity Camp and an Orientation Day are exclusively tailor-made for S.1 students.

**School Characteristics****School Management****School's Major Concerns:**

Develop an intelligent and green school. Core Strategies:

- (1) Academic Development: Curriculum innovation, Assessment for Learning, Blended Learning, Self-directed Learning;
- (2) Student Development: Mindfulness Education, Positively improve students' resilience, Cultivate students' sense of belonging to the school.

**School Management Organisation:**

The School endeavors to develop a vibrant learning community through shared leadership. All staff members are encouraged to participate in the Education Quality Assurance in terms of planning, implementation and evaluating school affairs, as well as self-evaluating their teaching on a regular basis. The School values communication and links with the Parent-Teacher Association, Alumni Association, Student Union and external organizations in the community, and works closely with them to foster the development of the School.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Our Incorporated Management Committee consists of 7 managers from our sponsoring body, an independent manager, a principal manager and managers as well as alternate managers elected by parents, teaching staff and alumni.

**School Green Policy:**

The School encourages "Low Carbon Lifestyle" by whole school approach green policy. E.g. plastic free policy, reduce paper usage, energy saving policy, recycling materials....etc. We also promote Vegetarian Culture, implement Food Waste Recycling Scheme and organic farming.

**Learning and Teaching Plan****Whole-school Language Policy:**

In line with the Biliterate Trilingual Policy, our school strives to provide quality teaching to meet students' needs and nourish their bilingual talents. The adoption of mother-tongue teaching in our junior secondary curriculum helps boost both the confidence and interest of students in learning. Immense efforts, including resources allocation, adaptation of successful overseas cases and teaching methodologies, have also been put to enhance the English standard of our students. On a gradual basis, our junior secondary curriculum is strategically designed to increase students' exposure to English. In addition, we run small English classes and after-school remedial courses for our junior students. With the provision of morning reading periods, extensive reading scheme, speech festivals, activities with our native English teacher in English Learning Centre and other English activities, our students are given ample chances to better their English in an appropriate language environment in the campus.

**Learning and Teaching Strategies:**

We offer different levels of learning groups according to individual academic subject results of students. Our school is implementing "Blended Learning" model to promote self-directed learning in classroom. Students are using media technology to personalise their learning pace to increase the learning effectiveness. The model is adapted from international contemporary learning theories in line with the paradigm shift in pedagogy worldwide. We engage specialists in various academic subjects to the school to develop innovative curriculum with school teachers. That brings authentic learning experiences to students through different media and enquiry learning opportunities. We implement "Assessment for Learning" by "Formative" and "Summative" Assessment strategies. Through the curriculum quality assurance mechanism, subject teams will adjust the learning goals and teaching strategies to suit students' learning needs. We also implement national security education through classroom teaching and life-wide learning activities.

**School-based Curriculum:**

1. Electives: 2X and 3X. Two groups of electives. X1 group contains 6 subjects and X2 group contains 6 subjects. Some students may select X3 subject PE.
2. Curriculum highlights: To cater for the diversity of learning interests and needs, the school strives to design the curriculum framework complemented with our school-based characteristics that ultimately feature a smooth transition from junior to senior secondary curriculum. To recognize this aim, we have been actively taking part in EDB's School-based Support Service Scheme and Seeds Project and collaborating with external organizations to reform our curriculum. These measures are meant to integrate the formal curriculum with the informal and hidden curricula. We hope our students can become more confident and competent throughout the acquisition of learning experiences and the pursuit of whole person development.

**Development of the Four Key Tasks:**

Develop Liberal Arts Technology Curriculum.  
Promote reading and learning languages across the curriculum through art media.  
Develop Value and Life Education curriculum (Mindful and Green Education).

**Life Planning Education:**

Incorporate career and life planning into the whole-person development: optimize the entire curriculum structure, open up individual counseling service; and establish the culture of reflective learning.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

The school is committed to build a culture of inclusiveness. It supports students with special educational needs through the Whole School Approach. Through resource allocation, students are provided with appropriate and diversified support services to enhance their learning effectiveness and help them integrate into school life.

The specific support measures are as follows:

1. set up a "School Support Team" to initiate, coordinate and monitor various new measures to cater for students with special educational needs. Streaming of learning groups according to students' academic levels and use of various pedagogies to suit students' learning mode. The quality assurance mechanism is adopted to adjust the curriculum objectives;
2. recruited more teachers, counsellors, and teaching assistants to help implement integrated education through the Whole School Approach and to provide appropriate support like individual help / after-school tutorial classes / remedial classes for students with special educational needs;
3. purchase "Speech Therapy Service" to provide regular group / individual speech therapy / training for students with speech impairments;
4. offer various lectures, training courses, and workshops to enhance the capacity of parents in understanding the learning characteristics of students with special educational needs;
5. organize or launch various courses for teachers to enhance their professional capacity in catering for students with special educational needs.

**Whole School Approach to Integrated Education:**

The school has set up a "Student Support Team" to implement integrated education through the Whole School Approach and to provide appropriate support for students with special educational needs.

In this academic year, the Learning Support Grant is deployed to recruit teachers, teaching assistants and outsource speech therapy services, literacy training, social training and concentration training courses for students with special educational needs.

Different support measures and services such as developing individual learning plans and providing assessment adjustments for students with special educational needs. A variety of assessment adjustments like extra time allowance, enlarged question papers, use of screen readers, use of speech-text-device to input the answers, etc. The school also helps students with special educational needs to apply for special examination arrangements provided by the Hong Kong Examination and Assessment Authority to ensure students with special educational needs are equitably assessed under suitable conditions without having an unfair advantage over other candidates.

The school works closely with the Education Bureau as well as school-based educational psychologists to conduct individual meetings and student assessments on a regular basis. Parents are invited to participate in meetings and workshops to develop individual learning plans for students and to regularly review the effectiveness of the programmes.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities. Employ teaching assistant to provide after-school Chinese learning support; procure teaching resources; special arrangement for examination papers.

**Measures to provide adaptation for Learning and Assessment:**

When it comes to evaluating learning progress, we perceive summative assessment and informative assessment are equally important. Summative assessment has been carried out through tests and examinations at the end of each school term, i.e. with a total of 2 planned assessments throughout the school year. Our formative assessments take a number of forms such as regular quizzes, homework, daily class performance and many different kinds of unstructured observations in class. Our school has split the Chinese, English and Mathematics classes into smaller learning groups to facilitate small class teaching and more collaborative learning. This practice has been extended to S.4-S.6 Liberal Studies. In addition, students are provided with after school tutorial at regular intervals.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> To keep harmonious home-school relationships, we hold two Parents' Days and parents' gatherings for all forms every year. The Parent-Teacher Association has been established for many years to organize various activities, e.g. excursions, parent-child relay, parent education talks and interest classes (cookery, yoga and so on). Moreover, we encourage parents to help the development of the school, watch over the operation of service providers, tenders and miscellaneous expenses. Every year one of our parents is elected by all parents to be the parent school manager in our Incorporated Management Committee.</p>
<p><b>School Ethos:</b> The entire school is dedicated to the motto: "Care about each other; Learn from each other". Efforts are made to bond classmates, alumni and schoolmates as cohesive units to live up to our school ethos. Our students project an image of neatness and tidiness; and are always filled with learning enthusiasm and readiness to help. Our devoted teachers have a good rapport with students and always demonstrate a sense of active participation and collaboration inside and outside the school. They endeavour to co-work in their professional community and networks, seek reflective self-evaluation and team collaboration; and that some of the inspiration they generate carries over into practice and excels in our school ethos.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> To develop an intelligent and green campus: 1. To develop learning spaces that enhance classroom engagement. We shall implement BYOD in junior forms to enhance the effectiveness of learning and teaching, classroom interaction as well as students' ability in self-directed learning, problem-solving and collaboration. 2. e-Campus: By using media technology (Slack, Google for Education, GRWTH Integrated Education Platform, WeChat Official Account...etc) to enhance communication between students, teachers and parents. 3. Low Carbon Lifestyle: To create a platform generated by Renewable Energy to support organic farming and planting. To promote vegetarian style in school kitchen. To implement whole-school approach recycling policy.</p>
<p><b>Teacher Professional Training and Development:</b> Our principal and all our teachers take active part in life-long learning. In-house training sessions, on-the-job workshops, professional sharing, seminars and inter-school visits (both in Hong Kong and overseas) are organized for our staff members.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>All students are grouped into four houses, class associations and clubs. Clubs are mainly divided into 3 categories: academics, interests and services. In addition to school activities, students also participate in inter-school and open competitions, and they are provided with opportunities for outings and field trip and exchange programmes outside the territory. At lunchtime, after school and during school holidays, life-wide learning activities are co-organized by teachers, teaching assistants, student leaders and professionals from other organizations.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> Environmental meadow platform "The Green", organic cultivation field, School kitchen, Multi-learning Library, Multi-media Learning Centre, Information Technology Education Centre, Campus TV, Computer Room, Air-conditioned School Hall, Air-conditioned Classrooms installed with multi-media technology, English Learning Centre, Student Common Room, Elevator, Toilets for the Disabled, etc.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift and Accessible toilet.</p>
<b>Others</b>
<p>1. The 8th National Youth Photography Competition - Excellence Award 2. 2020 "Bauhinia Cup" Hong Kong Primary and Secondary School Students Chinese History and Culture Knowledge Contest - Merit Award 3. Odyssey of the Mind Hong Kong Regional Tournament 2019 Problem 5 Division 2 Champion, Problem 3 Division 2 1st Runner-up, Problem 2 Division 3 2nd Runner-up 4. MTR STEM CHALLENGE Best Application of STEM Knowledge 5. 2019 Inter-School Dodgeball Championships Hong Kong Island and Kowloon Secondary Schools Boys Champion 6. HKSSF Inter-School Volleyball Competition Girls B Grade Champion</p>
<b>Direct Public Transportation to School</b>
<p>Buses: 23B, 25, 25A, 25C, 27, 81A, 81S, 108, 529, 41A, 529P. Minibuses: 25, 49M, 88.</p>



樂善堂余近卿中學

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### School Mission

Our school promotes a student-centred approach that actively fosters students' development in morals and academic performance. Based on the strengths and interests of our students, diversified and innovative learning experiences are offered to encourage them to care for and embrace our motherland, study international affairs and explore global initiatives which are conducive to the success of their future endeavours.

### School Information

Supervisor / Chairman of School Management Committee	Ms. Chan Jeanette	
Principal (with Qualifications / Experiences)	Mr. Lau Chun Hung ( M.Ed.)	
School Type	Aided	Co-ed
School Motto	Benevolence, Affection, Diligence and Faithfulness	
Name of Sponsoring Body	The Lok Sin Tong Benevolent Society, Kowloon	
Area Occupied by the School	About 5000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	61	
Total number of teachers in the school	75	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	84%	
Bachelor Degree	99%	
Master / Doctorate Degree or above	41%	
Special Education Training	35%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
30%	11%	59%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Geography*, History*, Science*, Putonghua, Visual Arts*, Music*, Physical Education; S.1: Life and Society*, Information Literacy & Computational Thinking Education*, Maker Education (Basic)*, Social Emotional Learning; S.2: Maker Education (Advanced) (STEM in Action)*; S.2 & S.3: Economics*; S.3: A.I. Education*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.1 to S.3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies (S.5-S.6), Physics, Chemistry, Biology, Integrated Science (S.5-S.6), Chinese History, Geography, History, Economics, Tourism and Hospitality Studies, Visual Arts, Information & Communication Technology, Citizenship and Social Development (S.4), Design and Applied Technology (S.4), Physical Education; Diverse learning sessions: CLAP-TECH , Vocational English, Social Emotional Learning, Language Learning Other Learning Experiences: Media Education, Visual Arts
	English as the medium of instruction	English Language, Business, Accounting & Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Mathematics Extended Part Module 1 (Calculus & Statistics)

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life and Society*, Geography*, History*, Science*, Putonghua, Visual Arts*, Music*, Physical Education; S.1: Information Literacy & Computational Thinking Education*, Maker Education (Basic)*; S.2: Maker Education (Advanced) (STEM in Action)*; S.1 & S.2: Social Emotional Learning; S.3: A.I. Education*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.1 to S.3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies (S.6), Physics, Chemistry, Biology, Integrated Science (S.6), Chinese History, Geography, History, Economics, Tourism and Hospitality Studies, Visual Arts, Information & Communication Technology, Citizenship and Social Development (S.4,S.5), Design and Applied Technology (S.4, S.5), Physical Education; Diverse learning sessions: CLAP-TECH, Vocational English, Social Emotional Learning, Language Learning Other Learning Experiences: Media Education and Visual Arts
	English as the medium of instruction	English Language, Business, Accounting & Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Mathematics Extended Part Module 1 (Calculus & Statistics)

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$100 (S.1), \$10 (S.2-S.6)					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$300 annual (Approved collection for specific purposes)					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Selection criteria: Academic Results 35%; Performance in Interview 25%; Conduct 25%; Participation in extra-curricular activities and services 10%; Awards 5%.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>In order to help the S.1 students adapt to the secondary school life, a series of activities are organized to prepare them for a new start and facilitate their understanding of our school with the theme of "Family ties". Students learn to appreciate the love and care by their parents. Also, they participate in field trips to explore the Chinese culture, which in return cultivates their sense of identity. Our Healthy School Policy puts heavy emphasis on improving students' physical fitness, providing a balanced lunch, the prevention and control of diseases and fostering a clean school environment. At the beginning of the school year, all students make the "Health Pledge" and set their annual targets. Talks on health education, drug education, sex education, internet awareness education and environmental protection are arranged at different stages of the year to guide students to develop a healthy lifestyle and improve their personal health. In addition, all Form One students are required to join a 3-day life-experience camp in the Home of Decorum to help them develop their life skills, communication skills and a healthy living style.</p>

**School Characteristics****School Management****School's Major Concerns:**

Our school puts equal emphasis on the importance of students' moral values, academic performance and trilingual proficiency. Apart from the development of students' foresight, self-management and self-respect, the school stretches students' diverse potential and whole-person development through the provision of an English-rich environment, e-learning, Maker Education, STEM Education, and A.I. Education. The school has founded Aurora Academy this year in order to further nurture students' organizational skills, self-discipline, communication skills, creativity, critical thinking skills, curiosity, problem-solving skills and perseverance through a more systematic training both in academic and activities.

**School Management Organisation:**

The Lok Sin Tong Benevolent Society, Kowloon is the school's sponsoring body. The Incorporated Management Committee (IMC) is responsible for monitoring school administration and formulating policies. The principal is supported by the School Development Committee to formulate the aims for the school regularly. The management of the school is divided into two divisions: 'Learning and Teaching' and 'Student Development and Pastoral Care'. These divisions support the balanced development of students in learning experiences, moral education, co-curricular activities, career and life planning.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The IMC of the school is comprised of representatives from Lok Sin Tong, the principal manager, teacher manager, parent manager, alumni manager and independent manager. It manages the school, sets objectives, creates policies catering the needs of students, utilises and distributes school resources effectively.

**School Green Policy:**

Through the green campus programme, environmental ambassadors' training and organic farming, the conservation of coral in our aquarium and the use of solar panels to generate electricity, our school nurtures the awareness of environmental protection and encourages students to treasure natural resources.

**Learning and Teaching Plan****Whole-school Language Policy:**

In order to enhance the capability of students in biliteracy and trilingualism, we have increased the teaching hours of language subjects and organised split-class teaching to provide appropriate care for students' needs. The school has received funding from the Yu's Family, to employ two additional native English-speaking teachers (3 NETs). Various language activities are held to foster a richer English learning environment. Moreover, online learning platforms and programmes such as Grammarly, English Central, and Write & Improve are used to enhance the effectiveness of English learning.

**Learning and Teaching Strategies:**

To achieve a student-centered learning environment, our school encourages diversified learning modes and has developed a multi-disciplinary curriculum. "YKH Elite Programme" is established to provide advanced enhancement courses in small groups for diligent students. A close link between subject knowledge and students' daily life nurtures students' self-learning abilities. Our school also promotes e-learning in different subjects and adopts online platforms to facilitate self-directed learning and enhance teaching effectiveness. There are also "learning frameworks" and monthly learning goals set in various subjects to help students evaluate their own learning progress clearly. With appropriate feedback, students' learning is consolidated. Our school has adopted the "Bring Your Own Device" (BYOD) policy to further exploit the advantages of using mobile computer devices in learning. Moreover, new subjects "Information Literacy & Computational Thinking Education" and "Maker Education" are introduced to the S.1 to S.3 curriculum. Students will design and develop electronic products through the study of programming and their creativity and problem-solving skills will be developed. Also, STEM in Action, which is sponsored by the Hong Kong Jockey Club and supported by the Chinese University of Hong Kong, will be implemented in S.2. In addition, with the assistance of the City University of Hong Kong and SenseTime, we teach students the application of Artificial Intelligence in S.3 Maker classes.

**School-based Curriculum:**

1. Electives: 2X and 3X. 12 elective subjects are offered by the school. No fixed combination of electives has been set. Senior form students can choose two electives from two main streams.

2. Curriculum highlights: Our school endeavours to provide a wide and balanced school-based curriculum to broaden students' learning experiences and apply their knowledge to their daily lives. Subjects like Maker Education in junior forms and Media Education and Vocational English in senior forms provide ample opportunities for students to develop their creativity. Students from S.4 to S.6 will also have the opportunity to join a course on CLAP-TECH, which is collaborated by the Baptist University of Hong Kong and the Hong Kong Jockey Club to develop students' IT knowledge in a dynamic and interactive way. Lessons on advanced IT skills will be delivered by professionals while job tasting will also be made possible with the help of different enterprises.

**Development of the Four Key Tasks:**

1. Students can build a reading habit by reading diverse e-books and paper books with an additional intention to develop reading literacy and critical thinking. The school has strengthened the collaboration between language subjects and other subjects to promote e-reading and reading across the curriculum with a view to broadening the students' width and depth of reading abilities.

2. The school emphasises the development of information literacy whereby different subjects have their own e-learning platforms on which to promote independent learning and interaction through online classroom tasks. This year the school has implemented the "Bring Your Own Device" (BYOD) policy to maximize the advantages of using mobile computer devices in learning. Subjects like "Information Literacy & Computational Thinking Education" and "Maker Education" in junior forms focus on the development of students' creativity, collaboration and problem-solving skills through designing and developing electronic products on their own.

3. The building of a caring culture is the school's priority. Students are nurtured to become considerate and responsible individuals with good virtues. In order to strengthen their positive values and mental health, our school has organized various life planning workshops and programmes for the students. Also, by participating in the Innovation Elder Academy Scheme, students learn the importance of respecting the elderly, fostering transgenerational harmony and serving the community. Moreover, the school has established Aurora Academy to cultivate students' perseverance and courage to face challenges in their studies and activities so as to facilitate their leadership and problem-solving skills.

4. Cross-curricular project learning opportunities are arranged in junior forms where students can develop their project learning skills gradually for the senior secondary curriculum.

**Life Planning Education:**

Our school places an emphasis on career guidance and life planning. To this end, we have compiled a systematic 6-year course providing counsel and guidance on both higher studies and careers choices. We arrange a wide variety of life planning activities to help students come to a better understanding of their character, interests, abilities and career aspirations. So they have clear objectives and equip themselves for the fast changing society. Regarding career guidance, we aim to widen students' social horizons and to harness their career potential. Under this scheme, students in different forms are arranged to take part in various career-related activities and training programmes hosted by organizations such as the Education Bureau, Business-School Partnership Programme (BSPP), MTR Corporation Limited, The Wharf (Holdings) Limited and CLAP@JC, etc. Such experiences will enhance students' employability and help them keep abreast of the latest trends in the job market and cultivate in them proper values in various careers. Through organizing overseas study tours, students are able to gain a global view of future work environment and opportunities of personal career development which lead to a promising future.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

To cater for the diverse needs of students, we offer split-class teaching in Chinese, English, Mathematics, Citizenship and Social Development and Liberal Studies. Tailor-made learning materials are provided with different methodologies and modes of assessment to boost learning effectiveness. Moreover, the school has joined in the School-based Educational Psychology Service and one additional social worker is employed to provide better support.

**Whole School Approach to Integrated Education:**

The Special Education Needs Support Team is led by the vice-principals, SEN Coordinator, Discipline and Student Guidance Master, SEN support teachers, speech therapists, school social workers and teaching assistants. The team is responsible for planning and implementing the in-house inclusive education, and assessing its effectiveness. Principles on deployment of resources and services include teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, speech therapy services and individual education plan are adopted. We also solicit parents' views and hold discussions on student progress and conduct parental workshops. An educational psychologist is stationed in our school. Teachers are encouraged to take professional development courses to strengthen student support.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

Refer to the column "Others".

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> Our school continues to foster the link between parents and school to build up a harmonious partnership. Through the Parent-Teacher Association and home-school activities, we strive to provide a better environment for students to grow. Throughout the year, our teachers also provide various educational talks and activities for parents to build good communication between the school and parents.</p>
<p><b>School Ethos:</b> The school values students' whole-person development and the fostering of a healthy mindset through a student-centered approach of learning and teaching. With a two-pronged approach of disciplinary and counselling work, the school has established a good reputation which stresses the importance of developing students' morals and willingness to serve. Devoted to boosting the self-image of students alongside their self-discipline, self-confidence, optimism and gratefulness, students are able to grow up in a regulated and joyful learning environment.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> 1. Equipping students with the necessary knowledge, skills and attitude in light of the changes in social atmosphere. 2. Encouraging teachers to actively enhance their professional capacity and to strengthen the teaching effectiveness of the team according to the developmental needs of the students. 3. Reaffirming the specialization and position of YKH for future challenges through an effective use of resources based on the school's development vision.</p> <p>Tremendous efforts have been devoted by the school to promoting e-learning which aims at facilitating the use of various learning management systems among students to improve learning and teaching effectiveness, learner autonomy and extension studies on top of using iPads. Moreover, we provide Maker Education classes in junior forms to motivate creativity and problem-solving skills. Life and Society in junior forms and English Language Department have even joined the Seed Project by EDB to improve their learning and teaching effectiveness. At the same time, our school has been granted the Centre of Excellence by EDB to provide teachers with professional training on IT. We have also become a STEM Education Support Centre offering technical support and guidance to other schools to help them experiment with STEM education. In addition, the school has successfully gained support from many professional partners outside to assist the learning and teaching of Information Technology and STEM education. They include the Centre for Learning Sciences and Technologies of the Chinese University of Hong Kong, the School of Design of the Hong Kong Polytechnic University, The City University Apps Lab, The Education University of Hong Kong, the Hong Kong Baptist University etc. In the new school year, we will launch an "A.I. Learning Centre" in the community under the financial support from the Home Affairs Department.</p>
<p><b>Teacher Professional Training and Development:</b> With the help of our own and external resources, different activities are organised for the professional development of teachers, allowing them to share their experience and learn from each other in order to build common ground regarding effective teaching practices and pastoral care of students. Besides, there are common free periods every week for teachers to prepare lessons together. Teaching effectiveness, collaborative culture and team spirit are well developed. Teachers are also encouraged to share with other schools and participate in seminars, networks, etc., arranged by the EDB or tertiary institutions to keep abreast of the latest curriculum changes and further enhance their teaching expertise. The Principal and teachers are often invited to have professional exchange in different education forums. The focuses of the professional development for teachers this year are many. Teachers are invited to take part in the scheme of Quality Education Fund Thematic Network – Schools (QTN-S) to conduct lesson co-planning with the participants to promote self-directed learning. Additionally, some teachers will join the "innopower project" to revamp the junior form curriculum with creative and innovative ideas. It aims to train students' learner autonomy and help them to explore their interests so as to arouse their learning incentive and plan their own learning journey.</p>
<b>Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>In view of the social changes, diverse co-curricular activities are organized to equip students with the necessary skills for a healthy and positive lifestyle which can facilitate their all-round and unique development in moral, intellectual, physical, social and aesthetic aspects. Eight areas of learning experiences are offered, including over 30 activity groups from uniform teams, musical lessons, drama, technology, sports, student development &amp; pastoral care, interest clubs and leadership training programme. It is hoped that students will develop their potential, confidence, perseverance and problem-solving skills through these programmes and set their career goals under this comprehensive development of their abilities and interests. Regarding student committees, the Student Association and four Houses have been facilitating students' leadership, abilities to organize activities, communication skills, problem-solving techniques and teamwork. 'Life-wide learning lessons' are arranged for students to foster their all-round development of potential through various visits, seminars, sports and art activities and leadership training courses.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> School facilities include: Science Tech Path (Aquaponics Garden, Aquarium Learning Centre, English AquaCafé and Maker Laboratory), A.I. Laboratory, School Hall, Conference Room, English Corner, Library, iTheatre, Student Activity Centre, Multifaceted Learning Commons, Simulation Academy, A.I Learning Centre, Home of Decorum, Computer Room, Visual Arts Room, Integrated Science Laboratory, Physics Laboratory, Biology Laboratory, Chemistry Laboratory, Music Room, Campus TV Centre, Student Association Room, Social Worker Rooms, Pastoral Care Room.</p>
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b>
Accessible toilet.
<b>Others</b>
<p>Our school offers more than twenty scholarships and foundations related to academic, moral and activity aspects donated by directors of Lok Sin Tong, the Parent-Teacher Association and our alumni to award students who have outstanding performance in these areas. Apart from encouraging students to participate in exchange programmes offered by EDB and other organisations, we organise distinctive study tours to different places and community services every year to provide a full spectrum of learning for our students. The programmes and activities of Aurora Academy will also be rolled out in full swing with the sponsorship of external funds to further nurture students' organizational skills, self-discipline, communication skills, creativity, critical thinking, curiosity, problem-solving skills and perseverance. In the long run, Aurora Academy aims at helping students to plan ahead and pursue their aspirations. The programme itself provides students with ample opportunities to unleash their potential through taking part in various academic and skill-building training activities targeting at different domains, such as learning strategies, leadership, life planning, volunteering, individual and team sports to explore their talents and specialties and nurture them to become morally upright student leaders with both excellent character and academic performance.</p> <p>Measures to provide adaptation for Learning and Assessment</p> <p>There are two terms in each academic year. Four uniform tests and examinations are arranged in junior forms and some papers are set according to students' learning performance to address students' different learning needs and boost learning motivation. In senior forms, on top of the two exams each year, there is a uniform test every week covering different subjects to develop students' exam skills intensively. Furthermore, since learning, teaching and assessing have to be planned systematically, learning frameworks are designed in Chinese, English and Maths in junior forms so that students are trained and assessed according to their different learning goals.</p>
<b>Direct Public Transportation to School</b>
<p>MTR: Lok Fu Station Exit A. Bus: 2F, 3C, 38, 42C, 61X, 62X, 75X, 80, 89, 89B, E22, 258D, 259D, 268C, 269C, 796B.</p>



龍翔官立中學

Lung Cheung Government Secondary School

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### School Mission

'Every student has the potential to be successful'. We strive to provide a healthy and harmonious campus which is full of love and intellectual atmosphere. We aim to help our students achieve the goals of learning to learn, exploiting potential, building confidence, being progressive, and ultimately contributing to our country.

### School Information

Supervisor / Chairman of School Management Committee	Ms. CHEUNG Hau-ye, Rio (Principal Education Officer, EDB)		
Principal (with Qualifications / Experiences)	Ms. YONG Chui-wah [Bachelor of Arts (CUHK), Postgraduate Diploma in Education (CUHK)]		
School Type	Gov	Co-ed	
School Motto	BENE DISCE OMNIA POTES (Good Learning Achieves Everything)		
Name of Sponsoring Body	Education Bureau		
Area Occupied by the School	About 4500 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	38	
Total number of teachers in the school	40	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	97%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	64%	
Special Education Training	42%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
6%	6%	88%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Science (Junior), Computer Literacy, Life and Society, Chinese History, Geography, Putonghua, Design & Technology, Visual Arts, Music, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5-S.6), Mathematics, Mathematics (M2), Physics, Chemistry, Biology, Chinese History, Geography, Economics, Business, Accounting & Financial Studies, Tourism & Hospitality Studies, Health Management & Social Care, Information & Communication Technology, Design & Applied Technology, Visual Arts (HKDSE), Music (HKDSE), P.E., Applied Learning (English for Service Professionals, Health Care Practice, Film & Transmedia)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Science (Junior), Computer Literacy, Life and Society, Chinese History, Geography, Putonghua, Design & Technology, Visual Arts, Music, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4-S.5), Liberal Studies (S.6), Mathematics, Mathematics (M2), Physics, Chemistry, Biology, Chinese History, Geography, Economics, Business, Accounting & Financial Studies, Tourism & Hospitality Studies, Health Management & Social Care, Information & Communication Technology, Design & Applied Technology, Visual Arts (HKDSE), Music (HKDSE), P.E., Applied Learning (English for Service Professionals, Health Care Practice, Film & Transmedia)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	2	3	3	3	2	2
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	Implementation of SBM: \$100					
Other Charges / Fees	Extra-curricular Activities fee: \$148 (S.4-S.6)					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will merge with Kowloon Technical School and cease operating Secondary 1 starting from the 2022/23 school year. Our school will not participate in the Secondary School Places Allocation System (including Discretionary Places stage and Central Allocation stage) in this cycle.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>To help our new students adapt to the new school life, we organized Lung Cheung Summer School and New Students and Parents Orientation Day programs. We have the Parents' Day for parents to know our school better.</p> <p>It is our policy to maintain a harmonious and healthy environment for our students. Our school participates in 'Healthy School Programme' organized by the EDB. Talks on health issues and related activities are organized regularly in order to raise students' awareness of healthy lifestyles. Moreover, S.1 and S.2 students are members of uniform groups so as to develop self-discipline.</p>

**School Characteristics****School Management****School's Major Concerns:**

1. To raise the learning motivation of students of huge learner diversity and raise their learning effectiveness.
2. To cultivate the correct values in students and help them establish their life paths.

**School Management Organisation:**

The School Management Committee (SMC) is set up to make school-based decisions regarding administrative and management policies. The School Development Committee and different functional groups help to facilitate the integration of learning and teaching through Pastoral Care, Values Education and co-curricular activities, close liaisons with the Parent Teacher Association (PTA) and Alumni Association.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Our School Management Committee (SMC) was set up in 1999. It now consists of 10 members, including the Chairman (assigned by & a delegate of EDB), the School Principal, 2 parent representatives, 2 Alumni representatives, 2 independent members and 2 teacher representatives. Under normal circumstances, three meetings are held every year to discuss and report on major school matters.

**School Green Policy:**

The School has an Environmental Education Centre for conducting learning activities. Each class will assign an Environmental Protection Ambassador to assist in the dissemination of green messages. Talks and various activities like the green campus are organized and staff and students are encouraged to reduce paper and electricity consumption to promote environmental awareness among students.

**Learning and Teaching Plan****Whole-school Language Policy:**

Our language policy is in the line with the EDB policy of promoting biliteracy and trilingualism in Hong Kong schools. To provide our students with more opportunities to be exposed to and use English at junior secondary levels, we are revising and developing our school-based curriculum in English Language for S.1-3 students and running English Enhancement Courses for S.4-5 students in the year of 2021-22. Concurrently, English terms will also be incorporated in the learning materials of other non-language subjects. Supporting measures such as the NET scheme, Chinese and English Extensive Reading Schemes, Morning Reading Scheme, participating in Chinese and English Speech Festival, English Debating Competition, organizing tutorial classes for Chinese and English, English Drama Performance and English Week are also conducted so as to meet the policy goal of upholding mother-tongue teaching while enhancing students' proficiency in both Chinese and English.

**Learning and Teaching Strategies:**

Our school emphasizes learning & teaching effectiveness. Different forms of assignments are designed, including extensive reading, project work and tailor-made worksheets. An adequate numbers of elective subjects are offered to cultivate an all-round education. Under NSS, students in S.4-S.6 can choose at most 2 elective subjects from various elective subjects. Our school provides a school-based curriculum to enhance students' motivation in learning and making achievements. We encourage our students to read extensively through our Morning Reading Sessions, Extensive Reading Award Scheme and by setting up a Library Corner in each classroom. The English Corner and the Chinese Corner also house a variety of audio-visual aids and materials for students' leisure reading. Our school promotes self-directed learning strategies to encourage students to do pre-lesson preparation and develop their note-taking skills. Self-directed Learning Apps are developed by our ICT teacher to nurture students with good self-learning habits. To enhance students' self-confidence and presentation skills, our school provides opportunities for developing multi-intelligence such as debating and MC training. Also, prize-giving ceremonies are organized to commend students with outstanding performance in different fields.

**School-based Curriculum:**

1. Electives: 2X. Our school offers 17 elective subjects.
2. Curriculum highlights: Mathematics Extended Part (Module 2), Physics, Chemistry, Biology, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Health Management and Social Care, Information and Communication Technology, Design and Applied Technology, Visual Arts (HKDSE), English for Service Professionals (Applied Learning), Health Care Practice (Applied Learning), Film & Transmedia (Applied Learning).

**Development of the Four Key Tasks:**

There is a comprehensive moral and civic education programme to cultivate the right values in students and foster them to develop a sense of national identity. The school encourages students to learn from reading, promotes strong reading culture to develop their reading interest and habits. Under IT in Education, our school makes use of Microsoft Teams as our teaching-learning platform to promote e-learning to enhance students' learning motivation and effectiveness. Parents can obtain school news and information easily from the platform. In the area of project learning, students are given the freedom to select topics they feel inclined to study and explore further. The student-oriented approach provides room for students to acquire as well as practise different generic skills.

**Life Planning Education:**

Career and life planning is an ongoing and lifelong process for personal fulfillment, with different foci at different stages of the life time. Our career and life planning education is delivered in line with the three components of 'Self Understanding and Development', 'Career Exploration', and 'Career Planning and Management'. Students are equipped with the knowledge, skills and attitude to make wise choices according to their interests, abilities and orientations; and guided to integrate their career/academic aspirations with whole-person development and life-long learning.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

Curriculum adjustment and tailor-made materials are provided to cater for learners' diversity. The Individual Education Plan is designed for students who need extra support on social, emotional and academic development. The school adopts a 3-Tier Support Model with long-term and short-term plans. Long-term plan includes establishing long-term learning goals with regard to the expectations of parents, students and schools, and post-school options. Short-term plans include short-term learning objectives, relevant teaching strategies, success criteria and dates of review.

**Whole School Approach to Integrated Education:**

The school adopts a whole school approach to Integrated Education. Student Support Team members include Principal, Assistant Principals, SENCO, subject teachers (Chinese, English and Mathematics), teaching assistants etc. The team supports students in need. Teachers are enrolled in the relevant courses so as to advance in professionalism. The school makes good use of the Learning Support Grant and other resources to provide students' support, such as employing teachers for individual or group learning consultation, individual counselling, life survival skills, social skills teaching and speech therapy services. Through curriculum designs, multi-dimensional teaching approaches, tiered assignments, homework and assessment adjustments, students' learning diversity is catered for. The two school social workers, the speech therapist and the educational psychologist meet regularly with the team for case consultations and student assessments. Parents are invited to join the meetings and workshops to review the progress of their children's Individual Education Plans so that they can learn the positive and effective parenting skills.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

Both formative and summative assessments are conducted throughout the school year to ensure improvement in learning and teaching. In each school term, students are required to sit for one mid-term test and one final examination as well as tests and quizzes of different subjects. To enhance junior form students' competency in Chinese Language, English Language and Mathematics, tutorial classes are organized in school. In addition, our school arranges academic enhancement classes for senior form students to boost their academic performance in HKDSE.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> To promote home-school cooperation, annual events like talks on parenting skills, tea gatherings for teachers and parents, school outings and workshops are organized by the Parent-Teacher Association.
<b>School Ethos:</b> Our students have learned to be law-abiding citizens through uniform groups since Secondary One. With the amalgamation of Discipline and Counselling Teams and cooperation of family and school, our students clearly understand the importance of civic duties and behaviour cultivation.
<b>Future Development</b>
<b>School Development Plan:</b> 2021-2022 Key Development Project: 1. To raise the motivation of junior form students in learning English and consolidate their English foundation, cater for learners' diversity and enhance their learning effectiveness. 2. To formulate the school-based online learning platforms and promote self-directed learning in order to cater for students' different learning needs and progress and enhance their confidence in learning. 3. To enhance cross-curricular learning and students' learning motivation, and raise learning effectiveness. 4. To encourage peer lesson observations and professional sharing so as to optimize teaching methodologies to cater for learners' diversity and raise teaching effectiveness. 5. To raise students' personal qualities and help them understand their roles and obligations in the family, school and society so as to establish correct values. 6. To encourage students to be proactive, learn the multiple paths and set up their career plans.
<b>Teacher Professional Training and Development:</b> Teachers are encouraged to work collaboratively and attend different kinds of education seminars/workshops so as to enhance their professionalism for effective teaching and learning. Our teaching staff are outstanding.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
Multifarious activities are provided by the Student Union, Houses (Red, Blue, Yellow and Green Houses), and clubs of various types. There are a total of 17 clubs of Extra-curricular Activities classified as academic clubs, performing art clubs, uniform groups and recreational clubs.
<b>School Facilities</b>
<b>School Facilities:</b> Our five-storey campus is equipped with School Hall, 21 standard classrooms and a number of special rooms, such as the Information Technology Learning Centre, Multimedia Learning Centre, Multipurpose Learning Room, Computer Room, Music Room, Art Rooms, Art Education Centre, Design and Technology Workshops, Computer Drawing Room, Graphical Communication Room, HSMC Room, laboratories for the study of Integrated Science, Physics, Biology & Chemistry, Geography Room, English Corner, Chinese Corner, Library, Student Activity Centre, Career and Life Planning Room, Environmental Education Centre, Physical Fitness Centre, Counselling Room, Speech Therapy Room, Self-study Rooms, Student Union Room, Teaching Resources Room and School History Museum. All rooms are air-conditioned.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift, Accessible toilet, accessible public information / service counter and visual fire alarm system.
<b>Others</b>
We are a well-equipped school with a quiet environment, ideal location and quality teachers. Steady progress has been made over academic performance and school ethos. Our school has established sponsorship to support S.1 families in need.
<b>Direct Public Transportation to School</b>
Bus: 2F, 3C, 7M, 11C, 38, 40, 42C, 61X, 74A, 75X, 80, 84M, 85C, 89, 89B, 113, 211, 258D, 259D, 268C, 269C; MTR: Wong Tai Sin Station Exit B3.



天主教伍華中學

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### School Mission

Ng Wah Catholic Secondary School is dedicated to nurturing youth with a well-rounded education. Based on Christian values and the invaluable essence of Chinese culture, Ng Wah provides balanced and quality education to youngsters to enhance the quality of life for them morally, intellectually, spiritually and physically. In facing the challenging future, they can contribute to their family, society and country positively and proactively with love, intelligence, competence and commitment.

### School Information

Supervisor / Chairman of School Management Committee	Rev. Chan Tak Hung, Philip	
Principal (with Qualifications / Experiences)	Ms. Li Yuen Yee (MA)	
School Type	Aided	Boys
School Motto	IN CONSILIO SAPIENTIA	
Name of Sponsoring Body	The Catholic Diocese of Hong Kong	
Area Occupied by the School	About 4500 Sq. M	Religion Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	60
Total number of teachers in the school	63
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	94%
Bachelor Degree	41%
Master / Doctorate Degree or above	57%
Special Education Training	43%
Years of Experience (% of teaching staff)	
0 - 4 years	11%
5 - 9 years	0%
≥10 years	89%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Ethics and Religious Education, Chinese Language, Putonghua, Chemistry (S.3), Physics (S.3), Computer Literacy, Chinese History, History (S.3), Economics (S.3), Business, Accounting and Financial Studies (S.3), Geography, Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Integrated Science (S.1 and S.2, S.3: Biology)
S.4 - S.6	Chinese as the medium of instruction	Ethics & Religious Studies, Chinese Language, Citizenship and Social Development (S.4) Liberal Studies (S.5-S.6), Chinese History, History, Economics, Geography, Visual Arts, Physical Education, Information and Communication Technology, Business, Accounting and Financial Studies, Music (S.4), life Planning (S.4)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology, Mathematics Extended Part (Module 1)

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Ethics and Religious Education, Chinese Language, History (S.3), Putonghua, Chemistry (S.3), Physics (S.3), Computer Literacy, Chinese History, Geography, Music, Visual Arts, Physical Education, Economics (S.3), Business, Accounting and Financial Studies (S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Integrated Science (S.1 and S.2, S.3: Biology)
S.4 - S.6	Chinese as the medium of instruction	Ethics & Religious Studies, Chinese Language, Citizenship and Social Development (S.4-S.5), Liberal Studies (S.6), Chinese History, History, Economics, Geography, Visual Arts, Physical Education, Information and Communication Technology, Business, Accounting and Financial Studies, Music (S.4), Life Planning (S.4)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology, Mathematics Extended Part (Module 1)

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	\$250					
Other Charges / Fees	-					

### Remarks

With a view to improving teaching and learning, collaborative and split-class teaching will be implemented in core subjects of some forms. Teacher-student ratio is lowered so that more support and resources will be given to each student.

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Admission criteria and weightings for S1 discretionary places:                      Rank Order List provided by EDB 35%,                      Student overall performance 65%                      (academic results 35%, performance in co-curricular activities 10%, conduct 10%, interview performance 10%).</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>S.1 Adaptation Counselling Group, S.1 Orientation Day, S.1 Parents Orientation Meeting and Talk, S.1 Summer Bridging Course, S.1 Personal Growth induction programmes, S.1 I CAN personal growth camp, Life skill training etc.</p> <p>The Health Education Team aims to promote a healthy school culture to students. Activities such as healthy living programmes, 'say no to drugs', fun day and healthy eating habit programmes are held in order to promote students' awareness of living a healthy lifestyle. The school also set up an environmental kitchen to provide central portioning lunch service to all S.1 students with a more healthy and balanced diet.</p>

**School Characteristics****School Management****School's Major Concerns:**

1. To promote a sense of responsibility and a positive outlook on life from students through a variety of learning experience.
2. To enhance students' self-regulated learning and creative thinking by implementing digital learning strategies as well as the STEM education.

**School Management Organisation:**

Incorporated Management Committee comprises not only the supervisor and the principal but also teacher representative, parent representative, alumni and professionals from outside. Under the Incorporated Management Committee, the School Development and Executive Committee, the Crisis Management Committee, the Academic and Curriculum Planning Committee, the Student Formation Committee, the Administration and External Affairs Committee, and various teams and task forces are responsible for Teaching & Learning, student affairs and school administration.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Incorporated Management Committee is comprised of 14 members, namely, Rev. Chan Tak Hung, Peter, Mr. Chan Tze Leung, Nicholas, Mr. Yeung Kong Hing, Peter, Mr. Shu King, Mr. Lam Chi Kong, Mr Ng Tse Tang, Caesar, Dr. Chong King Yee, parent representative, teacher representative and alumnus representative, one independent manager and three alternate managers.

**School Green Policy:**

Religious, Moral and Civic Education Team is responsible for cultivating environmental awareness in school. Different activities such as waste paper collection, tree planting and greening school projects are held to enhance students' awareness of protecting the environment. The school has installed solar panels on its roof to generate electricity for rebate. The project is aimed at promoting environmental education and reducing power consumption.

**Learning and Teaching Plan****Whole-school Language Policy:**

Chinese is the MOI in junior forms. Starting from 2010-2011, according to our school-based MOI arrangements, some subjects in some junior form classes adopt English as the MOI, including Mathematics (S.1 to S.3), Integrated Science (S.1 and S.2) and Biology (S.3). In senior forms, bilingual teaching is used. To enhance students' English proficiency, different English activities such as sharing sessions with our NET teachers are held. Through morning assembly sharing, extensive reading scheme, English ambassadors, English corner, Holiday English speaking class, phonetic class, English enrichment lessons, students' English proficiency can be enhanced.

**Learning and Teaching Strategies:**

The school helps to develop students' core skills, encourages them to be keen learners and nurtures their reading habits. Through collaborative lesson preparation, peer observation, open lesson observation, IT in teaching and project learning, teachers are able to enhance learning and teaching effectiveness.

**School-based Curriculum:**

1. Electives: 3X. 2 elective subjects.
2. Curriculum highlights: The school plans the curriculum to lay a good foundation for students' life-long learning flexibly and appropriately. Its breath and depth meet the needs of both the students and society.

**Development of the Four Key Tasks:**

Reading to Learn: In addition to providing reading periods within Chinese and English curriculum and reading KLA articles in the timetable, students are invited to share their reading experience with fellow schoolmates in morning assemblies. Various programmes are organized throughout the year to promote a reading culture in school.

Information Technology in Teaching: Teaching with the use of information technology is always a major concern in our school. Teachers are able to make use of multimedia presentation to help students understand complicated and abstract concepts. A computer presentation system is standard equipment in each classroom and special room. This, together with the resources provided by the Internet and intranet, would certainly facilitate interactive learning and discussion between teachers and students.

Project Learning: A systematic, cross-curricular approach is adopted in the implementation of project learning in junior forms. Students are expected to acquire the necessary skills and knowledge in the first two years in order to finish a group project by the end of S.3, under the supervision of teacher advisers.

Moral and Civic Education: Based on Christian values, social issues are integrated into the curriculum. Various programmes and activities in parallel with the formal curriculum are scheduled throughout the year. By taking a more active role in the community, students can better contribute to their family, society and country.

**Life Planning Education:**

Our school aims to provide career life planning to students in fostering their self-understanding, personal planning, goal setting, reflective thinking and articulation to progression pathways. Our school provides students with a systematic career life planning education, including aptitude tests, career planning courses, seminars, workshops, workplace visits, leadership training programmes and study tour, so that students can get well prepared from the senior secondary stage to further studies and employment.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

To cater for student diversity, class allocation and split-class teaching will be based on students' abilities. Through collaborative curriculum planning, teachers will adopt adequate, diversified teaching strategies such as e-learning, differentiated worksheets and group learning tasks. Enhancement and remedial learning programmes will be regularly organized for both junior and senior forms. Moreover, students are encouraged to join various co-curricular activities to develop personal interests and potential.

**Whole School Approach to Integrated Education:**

Our school strives to implement integrated education. Through whole-school approach and comprehensive services, we hope to enhance SEN students' learning effectiveness and encourage them to engage in all-rounded school activities. Student support team includes Vice Principal, SEN co-ordinator, guidance teachers, School Social-Worker, counsellors and School-based Speech Therapist and Education Psychologist. Student Support Team also works with teams in school to give continuous support to students in need. Our school well-utilizes Learning Support Grant to provide services and enrich human resources to give appropriate services to students. Training to students include Occupation, attention, writing and social skills. Our school also provides accommodation to homework, lesson and examination and trains Peer Counsellors to help school to promote integrated education and school caring culture. Besides, our school also treasures school-parents co-operation. Programmes such as banquet gatherings, careers planning parents' meetings are regularly held to help strengthen our connections with parents on the one hand, and help reinforce parents' network on the other.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

Apart from traditional written assessment, continuous assessment which includes performance in class, Q & A, homework, short quiz, observation and project learning are also used to evaluate students' learning effectiveness.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> PTA actively participates in many activities in school, including parent volunteers, 'Respect Our Teachers' campaign. Parents' Day and other school functions. PTA also holds regular meetings to discuss issues related to school. A PTA website is also set up for parents' information.
<b>School Ethos:</b> We have implemented the whole school approach in school-based counseling and discipline work by strengthening the collaboration among class teachers, discipline board and counseling team. The double class-teachers scheme and the class teacher's period are provided to give proper care to each student. The Student Award Scheme, the class-based Smart Team Award Scheme and S.1 Ng Wah Star Award Scheme are to affirm and encourage students' participation in extra-curricular activities to help students develop good character.
<b>Future Development</b>
<b>School Development Plan:</b> 1. To promote a sense of responsibility and a positive outlook on life form students, through a variety of learning experiences. 2. To enhance students' self-regulated learning and creative thinking by implementing digital learning strategies as well as the STEM education. 3. To meet the new challenges of changing to a co-education school.
<b>Teacher Professional Training and Development:</b> Apart from staff development days, seminars and visits are arranged throughout the year.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
Besides Student Union, there are more than 30 clubs and societies. All S.1 students must at least attend one sustainable training activity to nurture perseverance. Life-wide learning period is scheduled to be held on every Wednesday. All students are engaged in different personal growth activities and programmes including clubs' interest classes. Furthermore, "Student Award Scheme" is set up to encourage and recognise students' positive development in co-curricular activities and moral imperatives.
<b>School Facilities</b>
<b>School Facilities:</b> 32 standard sized air-conditioned classrooms. Special rooms such as STREAM centre, Innovation Laboratory, Campus TV, 2 computer rooms, 5 laboratories, Geography Room, Student Activity Centre. Hall, library and all classrooms are equipped with air-conditioning, e-whiteboard, computers and LCD projectors. Lift and toilet for the disabled are also provided.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
<b>Others</b>
The OBA and PTA set up different scholarships to commend students with outstanding performance in various areas.
<b>Direct Public Transportation to School</b>
Bus: 3B, 5, 5C, 9, 11, E23, 203E, 106, 111, 116; Minibus: 70.



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**School Mission**

The school promotes whole person education through implementing the Preventive System of St. John Bosco (Reason, Religion, Loving-kindness) and fostering students' academic, moral and spiritual development. It offers students a great variety of activities and learning experiences to enrich their school life. It values family spirit in helping students develop a healthy personality and a positive attitude towards life.

**School Information**

Supervisor / Chairman of School Management Committee	Sister Tso Enid		
Principal (with Qualifications / Experiences)	Sister Lim Lai Ling Amy (Master of Education)		
School Type	Aided	Girls	
School Motto	Purity and Charity		
Name of Sponsoring Body	Daughters of Mary Help of Christians (Salesian Sisters)		
Area Occupied by the School	About 6600 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

**Teaching Staff Information (including School Head) in the 2021/2022 School Year**

Number of teaching posts in the approved establishment	53	
Total number of teachers in the school	56	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	57%	
Special Education Training	29%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
43%	7%	50%

**Subjects Offered in the 2021/2022 School Year**

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Ethics and Religious Education, Physical Education, Visual Arts
	English as the medium of instruction	English Language, Integrated Humanities (S.1, S.2: Geography, History, Life and Society; S.3: Geography, History, Economics and Business), Science (S.1, S.2: Science; S.3: Biology, Chemistry, Physics)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Computer Literacy, Technology & Living, Music
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development / Liberal Studies, Chinese History, Technology & Living, Ethics and Religious Education, Physical Education, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics, BAFS – Accounting Module & Business Management Module, Economics, Geography, Information & Communication Technology, Mathematics Extended Part Module 1, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Ethics and Religious Education, Physical Education, Visual Arts
	English as the medium of instruction	English Language, Integrated Humanities (S.1, S.2: Geography, History, Life and Society; S.3: Geography, History, Economics and Business), Science (S.1, S.2: Science; S.3: Biology, Chemistry, Physics)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Computer Literacy, Technology & Living, Music
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development / Liberal Studies, Chinese History, Technology & Living, Ethics and Religious Education, Physical Education, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics, BAFS – Accounting Module & Business Management Module, Economics, Geography, Information & Communication Technology, Mathematics Extended Part Module 1, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	\$310					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Admission Criteria and Weightings for S.1 discretionary places:            Interview 35%, Academic Results &amp; EDB's Rank Order List 40%, Conduct 10%, ECA &amp; Awards 10%, Others 5%.            All applicants will be invited to attend an interview.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>Orientation Activities: English bridging programme, orientation programmes for pre-S.1 students and parents in August. Special timetable in the first cycle for arranging various activities to help students adapt to the new school environment, enhance their understanding of the school and their sense of belonging.</p>

**School Characteristics**

**School Management**

**School's Major Concerns:**

1. To enhance learning and teaching effectiveness.
2. To enhance positive character formation of students.

**School Management Organisation:**

The school adopts school-based management and values communication and collaboration at different levels. School Development Committee, consisting of appointed teachers as members, discuss and formulate plans and policies for school development. It leads 3 policy divisions: Academic Development, Student Development, School Administration and Management. Staff meetings are held regularly to foster consensus and coordination.

**Incorporated Management Committee / School Management Committee / Management Committee:**

It comprises representatives from the Sponsoring Body, the Principal, teachers, parents, past pupil and independent person to ensure the school is managed according to the mission statement of the Catholic religion and the Daughters of Mary Help of Christians.

**School Green Policy:**

To enhance environmental awareness, the school promotes environmental education. Activities are held to promote waste classification and recycling, and reduce energy consumption. Some students are appointed Environmental Monitresses.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

English is used as the major medium of instruction.

For some S.1 to S.3 students, Chinese is used as the MOI for some of the non-language subjects.

(For details, please refer to "Subjects Offered in 2021/22 and 2022/23".)

**Learning and Teaching Strategies:**

The school provides students with a harmonious and good learning ambience. It offers a broad and balanced curriculum. On top of formal curriculum, activity days are held to promote life-wide learning to broaden students' horizons. The school promotes a student-oriented teaching mode and adopts diversified strategies. There are enhancement classes for S.1 to S.3 to raise the learning capacity of high achievers. Homework guidance classes and Chinese, English and Mathematics enrichment classes are run in the junior levels to cater for students' learning needs. For S.1-S.3, Chinese Language, English Language and Mathematics, S.5-S.6 Chinese Language and English Language, small group learning is arranged so as to enhance teaching and learning effectiveness. To foster a proper learning attitude among students, attitude marks are allocated in the assessment component for all subjects.

**School-based Curriculum:**

1. Electives: 2X and 3X. (Please refer to the school website: <http://www.olic.edu.hk>.)

2. Curriculum highlights: A number of school-based curricula such as Language Across Curriculum Programme, STEAM Project-based Learning and Ethics & Religious Education are carried out to promote learning and whole person development of students.

**Development of the Four Key Tasks:**

**Reading to Learn:**

Our teacher librarian collaborates with various subject panels in enhancing a proactive reading culture at school and helping students develop their reading habits and interests as well as their self-learning abilities. We promote reading across the curriculum through Chinese and English extensive reading schemes and e-reading programmes. A variety of reading activities such as book clubs, author talks, book recommendations and book fairs are organized. Students are encouraged to participate in territory-wide reading events like Reading Carnival, Reading Contract and Top Ten Book Picks.

**Information Technology for Interactive Learning:**

e-Learning is implemented in all subjects. Students are encouraged to make good use of online learning platforms for self-directed learning.

**Spiritual and Character Formation:**

We have been educating students according to St. John Bosco's educational principles. We strive to nourish their spiritual lives and instill in them Catholic core values. Besides, we put great emphasis on students' character formation. In addition to the Ethics and Religious Education curriculum, a variety of moral education activities are organized to cultivate students' moral values and help them build a positive self-image as well as nurturing positive values and attitudes in them.

**Overseas Exchange Tours for Global Exposure:**

A wide variety of cross-border and overseas exchange programme are organized to encourage students to extend their learning experience beyond the classroom, exploring different cultures and broadening their global perspectives.

**Life Planning Education:**

The school implements a whole-school life planning education programme. A series of activities are organized to help students of different forms understand their interests and strengths in order to plan their future career paths. It includes parents' nights, talks, workshops and visits. Group and individual career counseling are offered to students in need. In addition, a Mentorship Programme with the support of alumnae is held for students from S.3 to S.6.

Career-related information will be timely disseminated via the Teamwork School Messenger of the school.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

Academic support measures for students include enhancement classes, small class teaching in Chinese Language, English Language and Mathematics, after-school Chinese, English and Mathematics enrichment classes, homework guidance classes and gifted education.

**Whole School Approach to Integrated Education:**

With the Learning Support Grant, our school implements various support measures to cater for the learning needs and growth of students with special educational needs including student counseling services, career and life planning workshops, after-school individual and small group tutorial classes. Our school also encourages teachers to attend the training courses of 'Special Educational Needs - 3 Tier Model' to update their knowledge and skills so as to build the foundation for an inclusive campus.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

To enhance learning and teaching effectiveness, formative and summative assessments are equally emphasized. Summative assessment is conducted through uniform tests and examinations. Diverse modes of formative assessment are also employed such as daily performance in class, learning attitude, homework, project learning, quizzes, peer evaluation and self-evaluation. At the junior levels, Chinese, English and Mathematics classes are split into smaller learning groups to facilitate small class teaching. In addition, S1-S3 enrichment classes in Chinese, English and Mathematics are organized after school to meet the diverse learning needs of students.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Apart from monthly circulars, the school publishes a newsletter 'Bridge' regularly. The PTA members volunteer to help distribute lunch boxes, monitor the quality and operation of the suppliers, and organize different activities such as tea gatherings, talks, outdoor activities to enhance communication between the parents and the school.
<b>School Ethos:</b> The school values simplicity and modesty and stresses moral and religious education to help students establish proper values and develop intellectually, morally, spiritually and socially. The school also emphasizes "Family Spirit" – students can grow in an environment of love and care, and build familial bonds through happiness and the spirit of love.
<b>Future Development</b>
<b>School Development Plan:</b> 1. To enhance learning and teaching effectiveness. 2. To enhance positive character formation of students.
<b>Teacher Professional Training and Development:</b> The school encourages and subsidizes teachers' professional training to keep teachers abreast of the latest developments in education. Appraisals, peer observation and collaborative lesson planning are conducted to promote staff development. School-based and subject-based sharing sessions are held regularly. Some teachers are arranged to receive SEN training.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
More than 30 extra-curricular activities in 7 categories: religion, academics, interest, arts, sports, social and school services. All S.1 students are required to join at least one extra-curricular activity. In addition, learning activities such as visits, cultural study tours and workshops are organized on the activity days, after school and during post-exam periods. Study tours are held during school holidays for broadening students' horizons.
<b>School Facilities</b>
<b>School Facilities:</b> There are 30 classrooms, 17 special rooms, a campus television studio, a STEAM Room, an English Activity Room, a chapel, a prayer room, an assembly hall which can accommodate all staff and students, 2 playgrounds and a spacious basement. WiFi has been installed in all classrooms.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
<b>Others</b>
~~~ Mentorship Programme, Academic Enhancement Programme and Social Entrepreneurship School Programme ~~~  The Past Pupil Association, which has always been playing an active role in making significant contributions to give back to its alma mater. Its particular focus is to enhance students' academic performance and develop skills needed to get on in life. It is also hoped that through various interactions, a strong alumnae bonding would be developed and, hence, contributing to communities.  * Mentorship Programme: Alumnae are invited to act as Mentors for S.3 to S.6 students, imparting knowledge of different professions, sharing life experience and offering them advice on further education and future careers.  * Academic Enhancement Programme: Alumnae who bear professional knowledge are invited to pass on their skills to students, for instance, English speech training and curriculum vitae writing workshop. These workshops aim to develop students' confidence and ability in expressing themselves in English. Scholarships are offered to students to recognize their academic achievements. Sponsorship is also provided for overseas study tours so as to broaden students' horizons and enhance their English language proficiency.  * Social Entrepreneurship School Programme: It aims to nurture students' positive personality traits and enrich their understanding towards social innovation and entrepreneurship. It is hoped that students will develop a sense of empathy so as to care for others and society.
<b>Direct Public Transportation to School</b>
Bus: 1, 2B, 2F, 3C, 5C, 7M, 11C, 11K, 15A, 103, 203E; MTR: Wong Tai Sin Station; Mini Bus: 37M, 20, 70, 72, 73.



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**School Mission**

We profess our faith in Jesus Christ, following the Holy word of our Lord and lifting His banner high. Dedicated to the holistic development of our students, we are committed to sparking their thirst for knowledge, developing their ability to think critically and creatively to exploit their full potential. We seek to build up their confidence and cultivate a positive outlook on life so that they can fulfil their duties and contribute to their family, community, country and the world.

**School Information**

Supervisor / Chairman of School Management Committee	Ms. Tsang Po Ling		
Principal (with Qualifications / Experiences)	Mr. Kwok Man Kwan (B.Sc., Dip.Ed., M.Ed.)		
School Type	Aided	Co-ed	
School Motto	DEVELOPMENT OF SOUL MIND BODY		
Name of Sponsoring Body	Superintendent in HK of The PHC		
Area Occupied by the School	About 4000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

**Teaching Staff Information (including School Head) in the 2021/2022 School Year**

Number of teaching posts in the approved establishment	56	
Total number of teachers in the school	61	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	97%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	38%	
Special Education Training	22%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
30%	16%	54%

**Subjects Offered in the 2021/2022 School Year**

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Geography (S.1 & S.3), Economics (S.2 & S.3), Computer Literacy, Integrated Science (S.1 & S.2), Physics (S.3), Chemistry(S.3), Biology (S.3), Visual Arts, Music, Life Education, Home Economics (S.1 & S.2), Design & Technology/STEM (S.1 & S.2), Putonghua, Physical Education
	English as the medium of instruction	English Language, Mathematics, Life and Society (S.1 to S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4) Liberal Studies (S.5 and S.6), Geography, Chinese History, Chinese Literature, BAFS, ICT, Economics, History, Tourism and Hospitality Studies, Health Management and Social Care, Physics, Chemistry, Biology, Design and Apply Technology, Physical Education (incl. Physical Education (HKDSE)), Visual Arts, Life Education
	English as the medium of instruction	English Language, Mathematics, M2
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Geography (S.1 & S.3), Economics (S.2 & S.3), Computer Literacy, Integrated Science (S.1 & S.2), Physics(S.3), Chemistry (S.3), Biology (S.3), Visual Arts, Music, Life Education, Home Economics (S.1 & S.2), Design & Technology/STEM (S.1 & S.2), Putonghua, Physical Education
	English as the medium of instruction	English Language, Mathematics, Life and Society (S.1 to S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4 and S.5) Liberal Studies (S.6), Geography, Chinese History, Chinese Literature, BAFS, ICT, Economics, History, Tourism and Hospitality Studies, Health Management and Social Care, Physics, Chemistry, Biology, Design and Apply Technology, Physical Education (incl. Physical Education (HKDSE)), Visual Arts, Life Education
	English as the medium of instruction	English Language, Mathematics, M2
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	\$300					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Admission criteria and weightings for S.1 discretionary places: Interview 35%; Academic Performance (Rank Order List provided by the EDB) 25%; Conduct and Attitude 20%; Extra-curricular Activities and Awards 10%; Service 10%.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>To consolidate F.1 students' foundations of languages and mathematics, we organize a summer adaptation course for them. Other activities such as F.1 orientation day and care from big brothers and sisters are arranged so as to help the new students to adapt to the changes that they undergo. Our school has a hostel scheme for Secondary 1 students. The purpose of the scheme is to help students develop self-management skills. They need to think about the menu for dinner, buy ingredients from the wet market and cook the food by themselves. Above all, students can also benefit from the study and work experience shared by alumni from all walks of life, which helps them develop proper values and learn to set realistic goals to be achieved. Besides, through a specially designed summer programme called the 'FF Scheme' (Friends &amp; Flourish Programme), which continues to the beginning of the school year, our school works cooperatively with its sponsoring body, Wing Kwong Pentecostal Holiness Church to support the needs of students both academically and developmentally.</p>

## School Characteristics

### School Management

#### School's Major Concerns:

Our school is dedicated to nurturing the eight WingKwongers' attributes in students. It attaches great importance to whole-person development of students through diverse activities relating to teaching and learning as well as personal growth.

#### School Management Organisation:

The Incorporated Management Committee is composed of professionals such as reverend, clinical psychologist, doctor, social worker and professional management people. Our school also sets up a consultative committee whose job is to facilitate communication between the school management body and teachers. In addition, the school management board supports the school to make innovations and attempt new strategies that benefit the teachers and students as a whole.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of the PHC Wing Kwong College

#### School Green Policy:

Our school promotes environmental conservation proactively through environmental campaigns initiated by Environment Ambassadors, Green Club, and Community Youth Club, for example, 'Mooncake cans' Collection Competition, 'Red envelopes' Reuse Campaign and so on. For equipment, the beverage carton smart recycling machine and the solar energy generation system, recently installed in 2021, help strengthen environmental education in the school.

### Learning and Teaching Plan

#### Whole-school Language Policy:

With the aim of enhancing students' English proficiency and boosting their learning performance, Mathematics is taught in English in all forms from S.1 to S.6. English is also the medium of instruction for Life and Society, a new subject to be extended to all three junior forms in 2020-2021, from S.1 to S.3. Our school strives to maximise students' exposure to English and their opportunities to use the language through both curriculum measures adopted by the English Department such as drama teaching and non-curriculum measures, for instance, English camps and English speaking days.

#### Learning and Teaching Strategies:

Our school encourages the departments of different disciplines to employ a variety of teaching strategies, which includes a wide range of activities, homework designs and assessment modes that are conducive to arousing students' interest in learning and improving their learning effectiveness. To promote e-teaching and learning, our teachers deploy a wide range of electronic platforms to foster both teacher-to-student and student-to-student interactions and to offer appropriate feedback to students through the effective use of data. The BYOD (Bring Your Own Device) Scheme in S.1, which allows all students to use their tablet computers to facilitate learning in class, is also conducive to the creation of a favourable learning environment for cultivating students' self-directed learning, problem-solving and collaboration skills as well as boosting their self-confidence.

#### School-based Curriculum:

1. Electives: 3X. Our school offers 15 elective subjects for students to choose from. 3X: S.4, 2X: S.5 and S.6.
2. Curriculum highlights: To arouse our students' interest in the learning of languages, junior-form curricula of both Chinese and English are specially tailored for the needs of our students, with the incorporation of drama into teaching. Other school-based curricula also include junior-form Computer Literacy, Life Education and STEM/DT Education.

#### Development of the Four Key Tasks:

Our school has implemented a schoolwide reading scheme to develop students' reading interest and habits and to promote a reading atmosphere. The activities under this scheme include writers' talks, Chinese and English book fairs, reading club meetings, visits to book stores and so on. In addition to these activities, "Reading Passport", a reading award scheme, encourages students to read extensively based on their preference and needs so as to develop a broader spectrum of interests and broaden their horizons through the exposure to different perspectives, values and cultures. Our school also offers reading lessons in junior forms to maximise the benefits of reading and help students build good reading habits.

Information Technology for Interactive Learning: Through the wifi900 project, our school fosters mobile learning with the use of tablet computers, aiming to provide a wide range of learning experiences to students to enhance their interest in learning and promote their learning outcomes. Over the past decade, STEM elements have been incorporated into the curricula of several subjects namely Science, Computer Literacy and Design and Technology, and students have participated in relevant contests. Through focused development from 2017-2021, STEM is gradually taking shape in the school, such as incorporating Micro: bit, VR, robotic arms and Google Expeditions into regular teaching; employing engineering building blocks and drones in extra-curricular activities; and experimenting STEM in different disciplinary subjects, like an exploration of DNA testing in Biology and a motion analysis by Coach Eyes in Physical Education; and launching STEM Education lessons in S.1 and S.3 with the aim of introducing STEM to a larger student population. Financed by the Quality Education Fund (QEF), the construction of the STEM room as well as upgrades to relevant teaching facilities was complete in November 2020, enabling various subjects to utilise the STEM room to conduct STEM-related activities, thus further enhancing the teaching and learning effectiveness.

#### Life Planning Education:

Our school adopts a whole-school, interdisciplinary approach to raising students' concerns about their careers as well as arousing their willingness to explore and plan their career paths so that they will learn the relevant skills more effectively and develop appropriate career attitudes. The focuses of career planning and counselling at different levels are as follows:

1. S.1 to S.3: The cooperation between Life Education lessons, Form teacher periods and different subject disciplines aims to promote students' self-understanding and development and to help them explore their future paths through setting specific study goals. Form teachers also offer assistance and counselling to students, encouraging them to strive towards their goals through reflections on the action taken.
2. S.4 to S.6: In addition to participation in career and other learning experiences, students are encouraged to design and promote career development activities. The school-based curriculum also provides students with information about a wide spectrum of career paths so that they can make sensible choices based on their career needs. Teachers from the Study and Careers Team and the class teachers will counsel senior secondary students individually to enhance their self-awareness and skills in personal planning, goal setting and self-reflection.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

To cope with student diversity, small-class teaching is adopted. For instance, in Chinese Language and English Language lessons, junior form students will be divided into groups according to their abilities so that teachers can pay more attention to those who need help. Besides this, a myriad of class activities and specially-designed materials are used to motivate students and help them learn better.

#### Whole School Approach to Integrated Education:

Our school strives to establish an inclusive campus culture by adopting a whole school approach through the 'Learning Diversity Concern Group', a committee comprised of the vice principal, the Special Educational Needs Coordinator (SENCO), supporting teachers for special educational needs, teachers of the three core subjects including Chinese, English and Mathematics, teaching assistants and counsellors. To support students with special educational needs in different tier groups, the three-tiered intervention model is adopted to evaluate students' learning progress and the effectiveness of support measures on a regular basis. The learning support grant is also effectively utilised to employ counsellors and hire service providers, who offer services such as speech therapy, emotion management training, art therapy, career and life planning, after-school tutorials and interest classes to help students learn better and realise their potential. In addition, our school-based educational psychologist renders consultation services to teachers, conducts suitable psycho-educational assessments for specific students and offers professional advice on the design of support programmes according to the educational, emotional and behavioral needs of individual students.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.

#### Measures to provide adaptation for Learning and Assessment:

There are two terms in a school year. Students are assessed based on their performance in the class, homework, tests, mid-term evaluation and school exams. A full-scale and effective summative assessment has been launched.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> Laying great emphasis on support for parents, our school has set up the Parent-Teacher Association to foster better relations with parents. Through parenting talks on different themes, workshops on promoting mental health, picnics and regular meetings, parents have the opportunity to be involved in the school development and the nurture of the next generation. To care for parents' spiritual needs, the Parent Fellowship, set up by the school and the church, organises various evangelical activities to enable support between parents and help them know more about Christianity.</p>
<p><b>School Ethos:</b> Our students are well-behaved, and the rapport between teachers and students is strong. In recent years, our school has been actively promoting class culture by strengthening the training of class committee members and allowing them to develop multiple intelligences and gain successful experiences from organising class-based activities. In addition, the school collaborates regularly with other organisations to arrange various activities to help promote students' growth and boost their self-image.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> 1. Advancing with the times, bolstering students' self-confidence and autonomy: - Promoting self-assurance, pursuit of improvement and initiative in learning, cultivating the Wingkwongers' attributes of being reflective, inquisitive and principled 2. Establishing positive relationships, maximising students' character strengths: - Building positive relationships, learning to love oneself and others, cultivating the Wingkwongers' attributes of being communicative, caring and spiritual.</p>
<p><b>Teacher Professional Training and Development:</b> With the aim of enhancing teaching quality, professional training and development is the continual focus of our school. At the school level, professional development activities related to the school's major concerns are organised on staff development days to build effective team work. As regards the subject level, collaborative lesson preparation is conducted regularly to promote professional exchange, increasing the teaching and learning effectiveness.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>There are over 30 extra-curricular clubs in our school, falling into 5 categories namely academic study, interests, services, physical education and arts. They aim at arousing students' interests and exploring their potential of becoming a student leader. We actively participate in different inter-school and exchange activities so as to provide students with life-wide learning experiences.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> Such as an IT learning centre, computer room, Inno Lab and 1 language laboratory. Besides these, all classrooms are equipped with multi-media equipment. Other facilities include a dance room, a two-leveled library, a student hostel and a multi-purpose area in which rock-climbing and adventure activities can be conducted. Besides, a drama studio has been built to enhance the effectiveness of language teaching and learning in the New Senior Secondary curriculum. The successful application of the Quality Education Fund (QEF) has enabled our school to build a new STEM room called Dream Bay and a DT room called Maker Place, offering an ideal environment for developing technology education and simulating students' creativity.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.</p>
<b>Others</b>
<p>Our school is very much concerned about counseling work and moral education in junior forms, therefore life education is incorporated into the school curriculum. In Form 1, the introduction of NLP (Neuro Linguistic Programming) into the subject by two of the school managers (a clinical psychologist and an expert in adventure-and-counseling activities) together with the "Form One Student Hostel Scheme" aims at promoting students' confidence and learning motivation.</p> <p>The abovementioned opportunities also include exchanges and competitions. In recent years, our school has entered a wider range of international STEM-related competitions as well as local ones. For instance, our student representatives received an honourable mention (senior secondary) in 2018 World GreenMech Contest in Taiwan and the gold award in the Underwater Robot Competition 2021 organised by the Hong Kong University of Science and Technology.</p> <p>Besides STEM, our school actively promotes life-wide learning particularly through offshore exchange programmes, and Mainland and overseas visits proactively. In recent years, students had set foot in various countries, such as Australia and Kenya. One special programme, which aims to maximise students' exposure to English, is the exchange programme co-organised by our school and Redeemer Baptist School in Australia. The programme creates valuable opportunities for students from both schools to visit each other and learn more about the life and culture of their counterpart.</p>
<b>Direct Public Transportation to School</b>
<p>Bus: 1, 2F, 3C, 11D, 38, 42C, 80, 89, 89B.</p>



保良局何蔭棠中學

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### School Mission

In accordance with the school mission of Po Leung Kuk, we endeavour to nurture students with an all-round development and positive attitude towards life. The teaching methodology emphasizes inspiring and enhancing students' motivation to learn. We believe students should be creative, proficient bilingually, critical and possess leadership skills.

### School Information

Supervisor / Chairman of School Management Committee	Mr. Cheng Kam Chung		
Principal (with Qualifications / Experiences)	Mr Lo Kwok Leung (B.Ed., M.Ed.)		
School Type	Aided	Co-ed	
School Motto	Love, Respect, Diligence, Honesty		
Name of Sponsoring Body	Po Leung Kuk		
Area Occupied by the School	About 7000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	No

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	64
Total number of teachers in the school	66
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	100%
Bachelor Degree	100%
Master / Doctorate Degree or above	55%
Special Education Training	8%
Years of Experience (% of teaching staff)	
0 - 4 years	21%
5 - 9 years	21%
≥10 years	58%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Science, Geography, History, Computer Literacy, Economics and Business, Accounting and Financial Studies (S.3), Music, Physical Education, Visual Arts, Home Economics
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature
	English as the medium of instruction	English Language, Mathematics, Extended part of Mathematics (M2), Citizenship and Social Development (Form 4), Liberal Studies (Form 5-6), Chemistry, Biology, Physics, Geography, Visual Arts, Economics, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Science, Geography, History, Computer Literacy, Economics and Business, Accounting and Financial Studies (S.3), Music, Physical Education, Visual Arts, Home Economics
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature
	English as the medium of instruction	English Language, Mathematics, Extended part of Mathematics (M2), Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chemistry, Biology, Physics, Geography, Visual Arts, Economics, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	\$190					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Admission criteria for S.1 discretionary places are based on: Interview (Conducted in Chi. &amp; Eng.); Academic Performance (Grade A or B should be attained in English, and in either Chinese or Mathematics); Teacher Comments and Conduct (Merit or above); Extra-curricular Activities.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>1. Summer Bridging Courses 2. Orientation Seminar for Parents 3. Orientation counseling activities</p> <p>To help students develop the right values, Moral, Civic and National Education Committee, together with Guidance Committee, Discipline Committee, Information Technology Committee, Student Affairs Committee and Extra-curricular Activities Committee, launched various activities related to National education, healthy lifestyle, drug education, sex education, the ability to handle adversity, emotional quotient enhancement, peer support and online moral education.</p>

**School Characteristics**

**School Management**

**School's Major Concerns:**

1. Consolidating self-directed learning.
2. Streamlining assessment and evaluation to enhance learning and teaching effectiveness.
3. Further cultivating students' positive values and attitudes.

**School Management Organisation:**

The College adopts School-based Management. The Incorporated Management Committee members, PTA and different executive committees join hands in the management.

**Incorporated Management Committee / School Management Committee / Management Committee:**

IMC has been established since 2007.

**School Green Policy:**

A committee and an environmental manager would be responsible for facilitating the policies and activities.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

The College has always attached paramount importance to students' language proficiency and a series of language-related policies have been being implemented. Policies administrated by the English department include Public Speaking Scheme, Reflective Reading Scheme, English Ambassadors, English Day Camp and After-school NET Interest Class, aiming to expose students to more English-rich environment. Extra 30 Chinese reading and writing classes are arranged from Form One to Form Six to provide students with ample opportunities to practise their skills while teachers can cater for students' individual needs.

**Learning and Teaching Strategies:**

All subjects (including Liberal Studies) were taken in English apart from Chinese Language & Culture, Chinese History and Chinese Literature in the tenth HKDSE results. The percentages of students obtaining level 2 to 5\*\* and level 4 to 5\*\* in all subjects were 99% and 54% on average. The passing rate of English Language is 100%. The percentages of students obtaining level 4 to 5\*\* and 5 to 5\*\* in Biology were 82.6% and 47.8.% respectively. In the past three years, averagely 120 graduates from our school enrolled in undergraduate programmes offered by local universities. This number is four times higher than the average number of graduates enrolling in undergraduate studies in Hong Kong secondary schools. Our students' admission to departments includes Medicine, Law, Insurance and Financial and Actuarial Analysis, Risk Management Science, Professional Accountancy, Chinese Medicine, Physiotherapy, Economics and Finance, Business Administration, Social Work, Engineering, Education, Early Childhood Education, Nursing, etc. Apart from the remarkable success in the HKDSE, quite a number of students gained significant achievements in both academic competitions and sports events at district levels in previous five years, 500 prizes of which mainly were the champions, first runners-up, second runners-up and merit awards.

**School-based Curriculum:**

1. Electives: 2X and 3X. To help students better understand the New Senior Secondary curriculum of each subject, a series of briefing sessions and a parents' gathering will be held prior to class streaming. Students are advised to select the most suitable class according to their ability and interest.
2. Curriculum highlights: To align with the current optimising measures, the lesson time of four SS core subjects, namely Chinese Language, English Language, Mathematics and Citizenship and Social Development in our school will be adjusted accordingly to facilitate our provision of more diversified options, including engaging students in more in-depth study of subjects and encouraging students to participate more actively in Other Learning Experiences. The College has always attached great importance to the effectiveness and efficiency of teaching and learning. Approximately a million dollars have been allotted to hire additional teachers and teaching assistants to perfect teaching and learning. Moreover, native English teachers from different countries, tutors from a particular discipline and teaching assistants are employed every year to expose students to different learning experiences and stimulate their learning interest. In line with the practice of Multiple Intelligences, different kinds of IT equipment are utilized in students' learning.

**Development of the Four Key Tasks:**

Facilitating teaching and learning with the utilisation of IT

To further utilise the newly-purchased computer hardware and the school-wide Wifi network, the College has been committed to the integration of such useful and innovative teaching aids into teaching. Students are expected to learn initiatively anytime and anywhere. Most importantly, the learning mode can be changed from teacher-oriented to student-oriented, in which students benefit greatly.

Enhancing the Effectiveness of Learning and Teaching through Effective Use of Assessment Data

To let students find out their strengths and weaknesses in every subject, in-depth materials and exercises are prepared to further develop their strengths. Revisions will be focused on students' weaker topics. Item analysis will be carried out in every part of tests and examinations. This can help subject teachers better understand each student's performance and ability. Teachers can teach students in accordance with their aptitude, so as to enhance learning and teaching effectiveness.

**Life Planning Education:**

Our school will provide life planning education and career guidance service for junior and senior form students respectively. A variety of talks, seminars, visits, mock work placement, interviews and personality tests regarding life and career planning would be implemented with a view to help students examine their interests and abilities, recognize their strengths, arouse their curiosity towards learning and working, enhance their capacity in planning and decision making. Through diversified learning experiences and career exploring, students can be familiar with various job sectors and paths of further studies, and to make wise choices in career path or academic aspirations.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

In order to enhance learning and teaching, millions were allotted to hire additional teachers and teaching assistants last year. There are 30 classes from Form One to Form Six. The College has set aside more than millions of dollars to implement small class teaching to reduce the teacher-student ratio, thereby further enhancing the effectiveness of learning and teaching. The enhancement and basic classes, mentoring scheme and remedial measures aim at providing different assistance to suit the needs of both less able and more able students, thereby further catering for learner diversity. Regular follow-up sessions will be held individually or in groups for shortlisted students from Form One to Form Three to gain insights into their strengths and weaknesses, review their progress and provide coaching in Chinese Language, English Language and Mathematics. In addition, remedial classes with specific and practical guidance for each subject will be offered to the less able students to help them catch up with school work and make progress.

**Whole School Approach to Integrated Education:**

The College is committed to building a campus culture of inclusiveness. A school-based approach is used to support students with special educational needs. Through flexible deployment of various resources, including learning support grants, assessment services and counseling services provided by school-based educational psychologist, comprehensive support students need is provided. For example, provide students with special examination arrangements on campus, and apply to the Hong Kong Examinations and Assessment Authority for special examination arrangements corresponding to the public examinations.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

On top of the general examinations, internal assessments in Chinese, English and Mathematics are carried out at the beginning and end of each school year. According to the analysis of the results every year, the results of students on average have a double-digit increase. In HKDSE, to get students ready as earliest as possible and enhance their exam skills, students in F.6 were required to attend extra classes conducted by subject teachers after school and during holidays. Subject teachers are to take turns to conduct lessons for the students. Moreover, teaching assistants were hired to conduct enhancement and basic classes for students in some subjects, which helped them train their high order thinking and consolidate their knowledge.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Tonglads, Writing Collections, Inside the College and Outside the Classroom, School Circulars and the highlights of all Fortnight activities are published and distributed to parents. Two parent gatherings are arranged and two phone calls made every year for better communication between parents and teachers.
<b>School Ethos:</b> To enhance students' ethics, build up their positive values and develop positive attitudes towards cyber world, Discipline Committee, Guidance Committee, Student Affairs Committee and Moral, Civic and National Education organized various educational programmes with different themes included, such as national education, positive education, life education, cyber-bullying, online defamation, illegal uploading and downloading of pictures or information etc. Various activities were held, such as news discussion, video clip broadcast, slogan design competition, online monitoring campaign, talks or workshops so as to let students understand the importance of positive thinking and criminal responsibility of committing cyber crimes.
<b>Future Development</b>
<b>School Development Plan:</b> 1. Consolidating self-directed learning. 2. Streamlining assessment and evaluation to enhance learning and teaching effectiveness. 3. Further cultivating students' positive values and attitudes.
<b>Teacher Professional Training and Development:</b> To balance teachers' professionalism and school development with the aid of various professional training programs.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
To enhance professionalism and widen students' exposure, the majority of the club activities are outsourced so that students can acquire more professional knowledge. To provide more opportunities for students to acquire knowledge outside the curriculum, the club and society activities have been launched on a half year basis. Every Student could join at least one society each term. Most societies are held in forms of workshops and online classes. The academic ones included Mathematics Olympiad, Physics Olympiad, Contract Bridge, Korean Club, Japanese Club Marine Ecology, Professional Pilot Experience, Genetic modification in Biotechnology Forensic Science Club and so on. The artistic ones included Photography club, Origami club, Leather Accessories club, Hand Bell, Orchestra, Chinese Orchestra, Choir, A cappella and so on. In the sports aspect, there were Soccer Team, Basketball Team, Volleyball Team, Swimming Team, Athletics Team, Badminton Team, Table Tennis Team, Bicycle Team and so on. Interest groups included Aerial Videography Club, Virtual Reality and Augmented Reality Club, Digital Film Production Club, M Bot Programming Club and so on. Different uniform groups were also provided.
<b>School Facilities</b>
<b>School Facilities:</b> The College is the first secondary school located at the School Village, with an area of over 7,000 square meter. The campus is of millennium design. Apart from classrooms, laboratories and computer rooms, there are also Speech Chamber, I-Lab, Po Tong Exhibition Hall, an air-conditioned canteen, a mini-football court, track field, etc.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.
<b>Others</b> -
<b>Direct Public Transportation to School</b>
Bus: 2F, 3B, 3C, 3D, 3M, 5C, 203E, 116; Mini-Bus: 19M, 33M.



保良局第一張永慶中學

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### School Mission

The school aims at providing an all-round education in both academic training and inculcation of moral virtues and development of personality, and our school emphasizes the cultivation of various generic skills in students, thus enabling them to better equip themselves and make contribution to society.

### School Information

Supervisor / Chairman of School Management Committee	Mr. Patrick H. C. KWOK	
Principal (with Qualifications / Experiences)	Mr. CHAU Chor Shing (B.Sc., Cert. Ed., C. Dip. A.F., M.Ed.)	
School Type	Aided	Co-ed
School Motto	Compassion, Respect, Diligence, Integrity	
Name of Sponsoring Body	Po Leung Kuk	
Area Occupied by the School	About 5000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	63
Total number of teachers in the school	63
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	100%
Bachelor Degree	100%
Master / Doctorate Degree or above	54%
Special Education Training	33%
Years of Experience (% of teaching staff)	
0 - 4 years	14%
5 - 9 years	13%
≥10 years	73%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Science (S.3), Integrated Science (S.1, S.2), History (S.1, S.3), Geography, Business, Accounting and Financial Studies (S3), Economics (S.3), Life and Society (S.1, S.2), Computer Literacy, Visual Arts (S.1, S.2), Technology and Living, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature
	English as the medium of instruction	English Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Geography, Economics, Extended Part of Mathematics (M2), Biology, Physics, Chemistry, Business, Accounting and Financial Studies, Information and Communication Technology, History, Visual Arts, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Science (S.3), Integrated Science (S.1, S.2), History (S.1, S.3), Geography, Business, Accounting and Financial Studies (S.3), Economics (S.3), Life and Society (S.1, S.2), Computer Literacy, Visual Arts (S.1, S.2), Technology and Living, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature
	English as the medium of instruction	English Language, Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Geography, Economics, Extended Part of Mathematics (M2), Biology, Physics, Chemistry, Business, Accounting and Financial Studies, Information and Communication Technology, History, Visual Arts, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$150					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Admission criteria and weightings for S1 discretionary places: Academic result 50%; Interview performance 30%; Conduct 10%; Extra-curricular activities 10%.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>Our school runs the F.1 New-comers Counselling Scheme and the two-week F.1 English Bridging Programme in August. To enhance understanding of the school, our school co-organized the F.1 Orientation for new students and their parents with the Parent-Teacher Association. Talk on pressure and mental health; F.1 adjustment talk; exhibition on emotional health; 'No Drug' activities; talk on prevention of drug-abuse; talk and workshop on sex education.</p>

**School Characteristics****School Management****School's Major Concerns:**

We aim at providing an all-round education which stresses both academic training and inculcation of moral virtues and development of personality.

**School Management Organisation:**

School-based management is in place, with the establishment of various functional constituents which oversee curriculum planning, information technology, moral education, co-curricular activities, liaison with parents, etc.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The Incorporated Management Committee has been established on May 2013.

**School Green Policy:**

Our school attaches much importance to School Green Policy. The green message is imparted to students through various subjects. Our school receives the grant from the Environment and Conservation Fund to carry out various school green policies, for example, installation of T5 fluorescent tubes, solar film windows and heat shield coating, etc. With such policies, we can establish an environmentally friendly school.

**Learning and Teaching Plan****Whole-school Language Policy:**

The school adopts English as the teaching medium in all classes and for all subjects except Chinese Language, Chinese History and Chinese Literature. Putonghua is offered for junior forms.

**Learning and Teaching Strategies:**

It has always been our mission to provide a quality education which emphasizes interaction in teaching and learning. We are also devoted to the development of information technology, as seen in the establishment of the MMLC. This, together with our varied teaching activities which enhance creativity and widen horizons, provides our students with a pleasurable learning experience. The junior curriculum aims at laying a solid foundation in students whereas the senior one stresses the cultivation of multi-intelligence. The school promotes reading through the English Extensive Reading Scheme, the Chinese Extensive Reading Scheme, and a Reading Club.

**School-based Curriculum:**

1. Electives: 2X and 3X. Our school offers subjects in science, arts and business, totalling 109 combinations.

2. Curriculum highlights:

- (a) The curriculum of most subjects at junior secondary level is modified to facilitate smooth transition to the senior secondary level.
- (b) Notes and exercises in some subjects are specially designed to suit students' levels.
- (c) We offer tutorial classes for junior students who are weaker in Chinese, English and Mathematics respectively. We also organize summer classes in Chinese, English and Mathematics for F.1, F.2 and F.3 students to prepare them for the NSS curriculum.
- (d) Mathematics training classes are run to boost students' interest and skills in the subject.
- (e) A tailor-made syllabus is designed for Learning Skills to help F.1 students explore helpful skills in their secondary studies.
- (f) Reading schemes are conducted in some subjects to enhance students' interest in reading and understanding of the subjects.
- (g) Outside classroom activities are organized in some subjects to sustain students' interest in topics learnt.
- (h) Project learning is done on a cross-subjects scale.
- (i) Online exercises are prepared for students.

**Development of the Four Key Tasks:**

In line with the curriculum goals established according to students' needs and curriculum reform imperatives, our school strategically incorporates the development of the 4 key tasks into the curriculum. To cultivate students' interest in reading, diverse reading schemes and activities are launched jointly with different subjects and clubs by the library. Scholarships and awards are provided for the best readers, and a Reading Corner is set up. The availability of MMLC, IT supporting staff, computer rooms helps to create an environment conducive to using IT for teaching and learning. Interactive learning is also encouraged through information exchanges on Intranet folders of various subjects. Project learning has been widely adopted among subjects. The school library provides support for teachers and students in gathering information and conducting project learning activities. Moreover, the curriculum of moral and civic education is specially modified to suit the needs of all students and is provided through various activities, such as visits, exhibitions, talks, quizzes, flag-raising ceremonies, etc.

**Life Planning Education:**

Our school aims at helping students to plan their paths after graduation according to their abilities, interests and talents. In 2021, 98% of our F.6 students furthered their studies at post secondary level. 95% of our students obtained a JUPAS offer and 36.8% of them were admitted to the Chinese University of Hong Kong and the University of Hong Kong. Furthermore, 24.8% of the students were admitted to the Hong Kong University of Science and Technology and the Hong Kong Polytechnic University.

Our school provided personality tests and academic aptitude assessments for junior form students to discover their potentials and prepare for elective subject selection in F.3. Students were encouraged to participate in volunteer services, career visits, university taster programmes and job experiencing programmes so as to explore different career development opportunities.

Senior form students were given chance to join activities like mock interview, alumni sharing sessions, admission talks, university visits to equip students with knowledge and skills for career planning. Group and individual counseling would be conducted to assist students in subject selection under JUPAS and applications of various post-secondary programmes. Talks on multiple pathways and newsletters with career information were also delivered to parents regularly.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

1. Teachers adopt a broad range of teaching strategies to maximize students' participation and let students assume more responsibility for their learning;
2. Support for the able and less able students is provided. Tutorial classes and assignments are specially designed to match the ability of students;
3. Teachers provide feedback on students' performance;
4. Split classes in F.1, F.2 and F.3 in English, Chinese and Mathematics.

**Whole School Approach to Integrated Education:**

Our school's Student Support Team is responsible for planning, implementing and evaluating all supporting work related to Integrated Education, tailor-making relevant support measures for students with special educational needs, inviting parents and the educational psychologist to attend meetings for different cases when necessary. Our school collects information about new F.1 students with special educational needs after getting parents' approval, in order to identify their needs and tailor-make relevant support measures. Our school also screens out suspected cases and refers them to our educational psychologist to follow up these cases. Our school allocates the learning support grant flexibly to buy services to support our SEN students, e.g. speech therapies, social skills training groups, group and individual counselling, after-school learning groups. Our school also arrange assessment accommodation within our internal tests and exam for these students, and help students apply for special DSE arrangements in order to get fair assessments.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

1. The assessment policy is formulated according to the curriculum goals and reforms;
2. Fairness and openness are maintained in the assessment system;
3. Curriculum and assessments are closely linked. Assessment information is used for reviewing curriculum goals and setting up follow-up work.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Our Parent-Teacher Association was established in 2000, aiming to strengthen communication between the school and the parents, to enhance teaching and learning and to help students have good moral virtues and remarkable academic achievements. Every year, our association organizes a variety of activities including parents' talks, handicraft courses, etc.
<b>School Ethos:</b> Our school stresses the inculcation of moral virtues and the development of personality. The Guidance Committee and social worker play the role of caring about and guiding the development of individual student's character development and personal interest, and helping them handle emotional problems.
<b>Future Development</b>
<b>School Development Plan:</b> 1. Nurture competent learners in a caring environment; 2. Enhance bonding with different stakeholders.
<b>Teacher Professional Training and Development:</b> 1. Teachers are encouraged to attend seminars and courses to keep abreast with the new trends of Hong Kong education; 2. Talks and workshops are organized for staff development day.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
A total of 43 clubs and societies have been set up to offer students with ample opportunities for whole-person development. Professional instructors are hired to provide quality training to Basketball Team, Dance Club, Football Team, Ice Hockey Team, Table Tennis Team, and Volleyball Team. The active participation and impressive performances of the school Wind Band in the Inter-school Music Festival are commendable. Students are also encouraged to serve and connect with the community. Every year, our students receive Gold Awards, Silver Awards and Bronze Awards in recognition of their devotion to the Volunteer Movement organised by the Hong Kong Social Welfare Department. Our students are keen to join various educational activities beyond classrooms, for example, exchange programmes organized by the 'Passing on the Torch' Series, to broaden their horizons.
<b>School Facilities</b>
<b>School Facilities:</b> The school is well equipped with MMLC, internet room, conference room, library, 10 special rooms, canteen, covered playgrounds, gymnasium, basketball court, volleyball court, golf driving range, badminton court and synthetic ice rink. The whole school is air-conditioned.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible toilet.
<b>Others</b>
Our Top three students attained 5** in 5 subjects, 5* in 1 subject, 4 in 1 subject and 5** in 3 subjects, 5* in 1 subject, 5 in 1 subject, 4 in 2 subjects and 5** in 3 subjects#, 5* in 3 subjects, 5 in 2 subjects respectively in the 2021 Hong Kong Diploma of Secondary Education Examination. As for the rate of attaining 5 or above in all subjects, it was 30.1%. 91.6% of our students met the '3322' requirement or did better in the four core subjects, namely Chinese, English, Mathematics and Liberal Studies, which was far above the Hong Kong average. #including the Mathematics extended part  Students are encouraged to participate in extra-curricular activities and competitions. Our outstanding achievements are as follows: 1. In the Hua Xia Cup Mathematics Olympiad 2021 (South China District), one student was awarded Special Prize and four students were awarded First Class Honours in the Second Round; 2. In the Second Round of the Asia International Mathematical Olympiad Open Contest, our Form One student got Champion and Form Two students got Gold Award; 3. We joined International Biology Olympiad - Hong Kong Contest 2020 and got Honourable Mention for Schools; 4. In 4.23 World Book Day Creative Competition 2021 - Exploring the New Frontiers of Reading, our student attained Outstanding Award in Senior Secondary Chinese Category; 5. Champion in Junior Section in WCACA Calligraphy Competition 2021; 6. In the 72nd Hong Kong Schools Speech Festival, our student got First place in Chinese Solo Verse Speaking (Putonghua); 7. In the 4th Hong Kong Youth & Children Dance Competition, our student won Champion in Ballet Group (11-17 years old); 8. Our student got Drawing Category Teens group Champion in 2020 Contemporary Youth and Children's Art Festival Drawing; 9. Our student won the Championship of Hong Kong Inter-School Senior Group in the 10th World Children Art Awards 2021; 10. In the 73rd Hong Kong Schools Music Festival, our student attained Gold Award in Oboe Solo Junior Section; 11. Our students attained Gold LEGO Award in WRO Hong Kong Robot Challenge 2021 - Speed Challenge.
<b>Direct Public Transportation to School</b>
Buses: 2F, 3B, 3C, 3D, 3M, 5C, 116, 203E; Mini-buses: 19, 19M, 20, 33, 33M, 37M, 65.



救世軍卜維廉中學

Salvation Army William Booth Secondary School

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http://www.wbss.edu.hk

**School Mission**

We aspire to be a dynamic learning community that fosters and demonstrates care, love, respect, faith, character and the joy of learning.

**School Information**

Supervisor / Chairman of School Management Committee	Dr. Ho Sai Hau		
Principal (with Qualifications / Experiences)	Principal Hung, Chor Ying Edmond (B.Ed.(Hons.), M.A., M.Ed. (Educational Administration & Leadership))		
School Type	Aided	Co-ed	
School Motto	The fear of the lord is the beginning of wisdom, and knowledge of the Holy one is understanding. (Proverbs 9:10)		
Name of Sponsoring Body	The Salvation Army		
Area Occupied by the School	About 4700 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

**Teaching Staff Information (including School Head) in the 2021/2022 School Year**

Number of teaching posts in the approved establishment	46	
Total number of teachers in the school	51	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	53%	
Special Education Training	23%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
24%	42%	34%

**Subjects Offered in the 2021/2022 School Year**

S.1 - S.3	Chinese as the medium of instruction	Chinese, Mathematics, Integrated Science, Chinese History, History, Life & Society, Geography, Computer Literacy, STEAM, Music (S.1 & S.2), Physical Education, Home Economics (S.1 & S.2), Putonghua (S.1 & S.2), Religious Studies, Visual Arts.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizen and Social Development (S.4), Liberal Studies (S.5, S.6), Chinese History, History, Geography, Economics, Biology, Chemistry, Physics, Visual Arts, Tourism and Hospitality Studies, Information and Communication Technology, Business, Accounting and Financial Studies, Religious Studies, Physical Education, ApL.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Mathematics, Integrated Science, Chinese History, History, Life & Society, Geography, Computer Literacy, Music (S.1 & S.2), Physical Education, Home Economics (S.1 & S.2), Design & Technology, Putonghua (S.1 & S.2), Religious Studies, Visual Arts.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese History, History, Geography, Economics, Biology, Chemistry, Physics, Visual Arts, Tourism and Hospitality Studies, Information and Communication Technology, Business, Accounting and Financial Studies, Religious Studies, Physical Education.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$25					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Admission criteria and weightings for S.1 discretionary places: Conduct 30%; Internal examination result 30%; Interview 20%; ECA 20%.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>New F.1 students are required to attend the free new F.1 summer bridging program. The program include Chinese, English, Mathematics tutorial classes, and other extra-curricular activities, including game stalls, visiting museum and city tour. Special classes are tailored for Newly Arrived Children. In late August, a parents' night will also be held. Students have to join the fitness scheme. F.1 - F.3 students are required to have lunch at school.</p>

**School Characteristics****School Management****School's Major Concerns:**

1. To enhance the efficiency of learning and teaching;
2. To unleash students' potential through different activities and to enhance students' positive value;
3. To strengthen teachers' professional development.

**School Management Organisation:**

The school administration include: Curriculum Development, Learning and Teaching, Discipline, Guidance, Moral and Civil Education and National Education), Career and Life Planning, Extra-curriculum Activities, Religion Activities and IT Departments.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The Salvation Army is the sponsoring body of the school. The Incorporated Management Committee pays great concerns on school's affairs and promotes the school's development according to her mission.

**School Green Policy:**

The Green Society organized different activities emphasizing on promoting the importance of environmental conservation.

**Learning and Teaching Plan****Whole-school Language Policy:**

The school has implemented using Chinese as the medium of instruction since 1998, emphasizing both English and Chinese, which also increases the interest and motivation of students' learning. Students' results have improved significantly. For English lessons, small-class teaching is implemented. School policies align with education policies in order to strengthen effective education.

**Learning and Teaching Strategies:**

Clear education goals on the personal growth of the 5 basic virtues by means of a balanced curriculum which built on students' ability and interest. Programs like Learning Circles etc. have achieved expected outcome.

**School-based Curriculum:**

1. Electives: 2X. There are 11 electives. Students are encouraged to study the Applied Learning courses.
  2. Curriculum highlights: There are collaborative lesson planning in various subjects. Teachers designed various school based curriculum for students. There is special caring group to cater for learners' diversity.
- There is Applied Learning courses for senior class students.

**Development of the Four Key Tasks:**

Morning reading scheme, extensive reading scheme and subject based reading projects. IT facilities installed in all classrooms, teachers IT competency have met the requirement. Project learning takes place in various subjects, e.g. Liberal Studies, Chinese, English, Travel and Tourism etc. Moral education activities are organized during school hours and extra-curricular activities.

**Life Planning Education:**

Students have to understand their attitude, strength and weakness. There are vocational internship for senior students. There is vocational English course to cater different students' need.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

There is tailored curriculum to cater for learners' diversity. There is independent education planning for students. There are different learning and emotional training.

**Whole School Approach to Integrated Education:**

There is a special team to cater for learners' diversity. The members include guidance master, form masters, subject panels, educational psychiatrist. The school offer, studying skills training, emotional training, social training and vocational training. There is special arrangement for examination.

**Measures to provide adaptation for Learning and Assessment:**

The school puts emphasis on both formative and summative assessments. Assessments are graded in junior English in order to cater for students' diversity.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> Cooperation between parents and school: our school values home-school cooperation. Parents' Day, workshops, surveys, etc. are carried out every year to provide child-management skills to parents and to strengthen communication between home and school in order to help students' growth effectively. The PTA has organized several activities for families. It also publishes newsletter and participates in district activities. The PTA also representatives in the IMC to help with the promotion of school matters.</p>
<p><b>School Ethos:</b> The school values discipline. The principle of managing before educating is firmly established. The school rules are strict, yet the school spirit simple. Students should look presentable and behave with discipline. Counseling teachers, the school chaplain and school social workers also offer support for individuals and small groups. Preventive workshops and counseling sessions are also organized. In addition, lunch activities, orientation camps are also organized by the pastoral-care department in order to strengthen students' sense of belonging. Each department works with team spirit and collaboration which offer huge support for students at different growing stages.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> To enhance the efficiency of learning and teaching; To unleash students' potential through different activities and to enhance students' positive value; To strengthen teachers' professional development.</p>
<p><b>Teacher Professional Training and Development:</b> Emphasizes on enhancing teachers' teaching and learning skills to build the school into a learning community.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
More than 200 activities made up of subject societies, service groups, performance group, sports teams, Christian fellowship and other interest clubs.
<b>School Facilities</b>
<p><b>School Facilities:</b> All classrooms, special rooms and tuck shops were air-conditioned. Broadband network have been installed throughout the school campus.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible toilet.</p>
<b>Others</b>
Caring School Award
<b>Direct Public Transportation to School</b>
<p>Bus: 2F, 3B, 3C, 3D, 3P, 3M, 5C, 5P, 15A, 116, 203E; MTR: Wong Tai Sin or Diamond Hill Station; Mini Public Bus: 19, 19M, 20, 33M, 37M.</p>



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**School Mission**

Our school is committed to providing students with a superior and well-rounded education as well as nurturing them to grow and learn in the love of Christ so that they flourish into knowledgeable and responsible adults who will serve the community with integrity and confidence.

**School Information**

Supervisor / Chairman of School Management Committee	Rev. LAU Wing Kai	
Principal (with Qualifications / Experiences)	Mr. CHENG Ming Keung (Bachelor of Science, Master of Education, Diploma in Education)	
School Type	Aided	Co-ed
School Motto	TO SERVE, BUT NOT TO BE SERVED	
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited	
Area Occupied by the School	About 2700 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

**Teaching Staff Information (including School Head) in the 2021/2022 School Year**

Number of teaching posts in the approved establishment	48	
Total number of teachers in the school	51	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	53%	
Special Education Training	20%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
8%	2%	90%

**Subjects Offered in the 2021/2022 School Year**

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Science* (S.1-S.2), Integrated Humanities* (S.1-S.2), Computer Literacy* (S.1-S.2), Music*, Physical Education*, Ethics & Religious Studies*, Visual Arts* (S.1-S.2), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Economics* (S.3), Geography* (S.3), Business Fundamental* (S.3), Chinese History, Project Learning* (S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Business, Accounting and Financial Studies, Geography, Economics, Health Management and Social Care, Physics, Chemistry, Chinese History, Physical Education (DSE), Tourism and Hospitality Studies, Biology, Ethics & Religious Studies, Music, Physical Education.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Science* (S.1-S.2), Integrated Humanities* (S.1-S.2), Computer Literacy* (S.1-S.2), Music*, Physical Education*, Ethics & Religious Studies*, Visual Arts* (S.1-S.2), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Economics* (S.3), Geography* (S.3), Business Fundamental* (S.3), Chinese History, Project Learning* (S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Business, Accounting and Financial Studies, Geography, Economics, Health Management and Social Care, Physics, Chemistry, Chinese History, Physical Education (DSE), Tourism and Hospitality Studies, Biology, Ethics & Religious Studies, Music, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	School Based Management \$300					
Other Charges / Fees	-					

### Remarks

Students in junior forms participate in English-medium Learning Extension Activities in all subjects (except Chinese and Chinese History).

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).  
Our admission criteria and weightings for S1 discretionary places are as follows: Conduct 20%, Academic achievement 30%, Extra-curricular activities 10%, Interview performance 40%.

#### Orientation Activities and Healthy Life

For parents and students to better understand our school, an Orientation Camp, a Bridging Programme and a Parent Orientation Day will be organized before the start of each school year. To create a rewarding and fulfilling school experience, Form 1 students will participate in activities such as birthday celebrations and inter-class competitions. Form 1 students will stay after school from Monday to Thursday to finish their homework under the supervision of teachers. Our Moral & Civic and Health Education Committee will also hold various activities to assist students in establishing and developing healthy lifestyles, positive attitudes and values as well as practical life skills.

**School Characteristics**

**School Management**

**School's Major Concerns:**

1. Focusing on helping each student reach their potential, fostering their leadership skills and instilling positive values in them through various activities.
2. Facilitating self-directed learning to nurture students' motivation and engagement in learning.

**School Management Organisation:**

Our school-based management policy is overseen by our School Administrative Board who manages and coordinates school policy. To ensure the school adheres to the School Mission, the Teacher Advisory Council, Parent Teacher Association and Student Union have been established as oversight bodies within the school.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The Incorporated Management Committee is composed of members from various professional bodies.

**School Green Policy:**

A task force has been set up to promote environmental conservation education and to formulate a local environmental protection policy for our school.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

Chinese is used as the medium of Instruction in our school. However, our school provides plenty of opportunities for students to use English for purposeful communication both inside and outside the classroom through a wide range of activities which include English weather reports, English assemblies, English camp, the Speech Festival, English song dedication and the after-school English reading programme. To enhance students' exposure to authentic English, student volunteers from an international school have been running the English Explorers club. Students from all forms also participate in English-medium Learning Extension Activities in all subjects.

**Learning and Teaching Strategies:**

1. Small class teaching is practised to cultivate and strengthen interpersonal skills in the classroom.
2. IT is used extensively in the teaching and learning experience to foster students' motivation and better engage them in self-directed learning.
3. Collaborative teaching strategies like peer observations, lesson studies and joint lesson planning have been introduced to enhance the effectiveness of teaching.
4. Life-wide learning and project learning are implemented to help students develop the nine generic skills.
5. Apart from local educational visits, student study tours to a variety of countries, including China, Singapore, South Korea, Japan, Taiwan, Malaysia and Thailand, have been organized to expose students to diverse cultures and social groups thus preparing them to global citizens.
6. A diversified school curriculum has been introduced in junior forms. Integrated Science and Integrated Humanities are offered in Form 1 and 2 and Project Learning is conducted in Form 3.

**School-based Curriculum:**

1. Electives: 2X.  
 (1) Our school offers ten elective subjects and students will choose two subjects from the ten subjects offered.  
 (2) In junior forms, Integrated Humanities and Liberal Studies offer school-based curriculums.
2. Curriculum highlights: We offer Integrated Humanities, History and Culture as well as Project Learning in our junior school-based curriculum.

**Development of the Four Key Tasks:**

**Moral, Civic and National Education:**

Our school fosters students' positive values and attitudes through the learning and teaching of various subjects and the provision of relevant learning experiences.

**Reading to Learn:**

Our school cultivates students' reading habit through various activities and programmes such as the reading award scheme, teachers' reading lists, after-school reading programmes and Form 1 reading lessons.

**Project Learning:**

Project Learning is conducted in Form 3.

**Information Technology for Interactive Learning:**

Chromebooks are used in class to assist audio-visual learning modalities and teachers can have a better understanding of students' progress and give timely feedback.

**Life Planning Education:**

Life Planning Committee is dedicated to equipping our students with robust life planning skills so that they may be able to build a better future for themselves. Our school-based curriculum has been shaped to help students gain a better understanding of themselves and consequently establish goals and plan the steps to realize these goals. To furnish students with overseas education information, tours to Taiwan, China and Macau have been organized.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

Tutorial classes are organized for junior form students to consolidate their learning and after-school support is provided for senior form students to prepare for the HKDSE. Tailor-made teaching materials are designed to meet the needs of diverse learners.

**Whole School Approach to Integrated Education:**

Under the "Whole-School Approach" to integrated education, the Student Support Team has been formed to support students with special educational needs. On top of that, teachers attend relevant training events in order to enhance their ability to cater for individual differences.

Thanks to the Learning Support Grant and other available resources, a wide variety of support strategies are adopted to help students with special educational needs. Remedial classes, exam revision classes, social groups and interest classes are organized to cater for their needs when it comes to academic performance, social skills and life planning. At the same time, school-based speech therapy and funded services such as occupational therapy are provided for students that need them.

Taking into account SEN students' individual differences, teachers endeavour to enhance their learning outcomes through curriculum design, diversified teaching, differentiated learning materials as well as homework and exam modifications.

The school works closely with the Education Bureau and professionals such as the school-based educational psychologist to conduct meetings and assessments on a regular basis. Individual Education Plans are developed for students in need and there are review meetings to evaluate their effectiveness.

Importance is also attached to home-school cooperation. Parent workshops will be conducted by the school-based Educational Psychologist that focus on parenting skills so that the school and parents can join hands in supporting students' learning and growth.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

Both summative and formative assessments are administered to evaluate students' learning. Guidelines on homework policy are distributed and published to all parents and students.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The PTA is committed to working in partnership with parents to support and enrich the school life of our students. The PTA has fostered close ties between parents and teachers through a range of annual activities.
<b>School Ethos:</b> Nurturing students to develop positive, compassionate and caring traits is our priority. We adopt a whole school approach to guidance and discipline to promote the moral, intellectual, physical, social and aesthetic development of students within a harmonious and caring school culture. Students are also actively encouraged to support charities and take part in voluntary work both in school and in our local communities in accordance with the School motto, 'To serve but not to be served'. In 2020, the total amount of time our students spent on voluntary work was 12108 hours and 53 students were awarded Certificate of Appreciation by the Social Welfare Department.
<b>Future Development</b>
<b>School Development Plan:</b> 1. Our school focuses on helping students reach their potential, fostering their leadership skills and instilling positive values in them through various activities within the school and the broader community.  2. Our school facilitates self-directed learning to nurture students' motivation and engagement in learning.
<b>Teacher Professional Training and Development:</b> Our school aims to organize three professional development days for all staff annually. Besides, all school committees and departments will provide professional development opportunities for their members to enhance teachers' professional knowledge and enrich their teaching practice.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
There are 23 school clubs to help students achieve the aims of whole-person development and enable them to develop the life-long learning capacities needed in our ever-changing society.
<b>School Facilities</b>
<b>School Facilities:</b> School facilities include air-conditioned classrooms, special rooms for a number of subjects and the school hall. A STEM room has been set up and all classrooms are equipped with computers and LCD projectors to incorporate the use of information technology in classroom teaching and learning. To promote healthy lifestyles, a gym room with modern fitness equipment has been built.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Not provided.
<b>Others</b>
Great emphasis has been put on all round education. To achieve this, we have organized different kinds of extra-curricular activities, study tours and educational visits for our students so as to help broaden their horizons and encourage them to participate in community services. Our students have been awardees of the Wong Tai Sin District Outstanding Students' Selection. In addition, our school girl guides have attained "The Outstanding Unit" and "Unit Highest Service Hours Award".
<b>Direct Public Transportation to School</b>
Our school is located at the nexus of public transport interchanges. The Choi Hung bus interchange is minutes away as is the Choi Hung MTR station. Access to both these transport nodes are by covered walkways.



聖文德書院

St. Bonaventure College & High School

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### School Mission

Our school is a Catholic secondary school following the Franciscan Spirit in education. We strive to build up a pleasurable learning environment, and motivate our students to learn with a humble attitude so as to achieve wisdom. We aim to provide a holistic education with equal emphasis on the spiritual, moral, intellectual, physical, social and aesthetic development of the students.

### School Information

Supervisor / Chairman of School Management Committee	Mr. Tung Hong Tai		
Principal (with Qualifications / Experiences)	Mr Law Wai Nam (MA in Education (School Leadership & Management), BSSc (Hon), Dip Ed)		
School Type	Aided	Co-ed	
School Motto	Ubi Humilitas, Ibi Sapientia (Latin)		
Name of Sponsoring Body	Minister of Order of Friars Minor		
Area Occupied by the School	About 6000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	No

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	56	
Total number of teachers in the school	60	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	93%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	47%	
Special Education Training	34%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
21%	8%	71%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Religious Education, Physical Education, Health Management and Social Care (S.3)
	English as the medium of instruction	English Language (including Language Across Curriculum), Mathematics, Integrated Science (including Physics, Chemistry, Biology)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Geography, History, Life and Society* (S.1-S.2), Economics (S.3), "Business, Accounting & Financial Studies" (S.3), Computer Literacy, Music, Visual Arts
S.4 - S.6	Chinese as the medium of instruction	Liberal Studies, Chinese Language, Ethics and Religious Studies, Information and Communication Technology, Geography, Chinese History, History, "Business, Accounting & Financial Studies", Health Management and Social Care, Citizenship and Social Development.
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Economics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Religious Education, Physical Education, Health Management and Social Care (S.3), Mathematics (S.1), Computer Literacy* (S.1), Music (S.1), Visual Arts (S.1)
	English as the medium of instruction	English Language, Integrated Science (including Physics, Chemistry, Biology), Mathematics (S.2-S.3). Integrated Humanities (S.1: Geography, History, Life and Society)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Geography (S.2-S.3), History (S.2-S.3), Life and Society* (S.2-S.3), Economics (S.3), Business, Accounting & Financial Studies (S.3), Computer Literacy (S.2-S.3), Music (S.2-S.3), Visual Arts (S.2-S.3)
S.4 - S.6	Chinese as the medium of instruction	Liberal Studies, Chinese Language, Ethics and Religious Studies, Information and Communication Technology, Geography, Chinese History, History, Business, Accounting & Financial Studies, Health Management and Social Care, Citizenship and Social Development
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Economics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	Annual electricity fee for IT maintenance and replacements: \$100					
Other Charges / Fees	Exercise Books (according to the needs of students)					

### Remarks

A wide range of Other Learning Experiences with both lessons (Music, Visual Arts, Religious Education and Physical Education), and quality-based co-curricular activities (Talent Shows, Sports Days, Music Concerts, Community Services Schemes, Experiential Learning and Site Visits) are offered. The activity plan will be evaluated and amended yearly to cater for the needs of students.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).  
Admission criteria and weightings for S.1 discretionary places: Academic result (50%), Interview performance (20%), Conduct (15%), ECA & Awards (10%), Religion and Connection (5%).

#### Orientation Activities and Healthy Life

To establish a close relationship between the parents and the school, help new students understand the school, reinforce students' sense of belonging to the school and develop good relationship among students, the Counseling and Guidance Department of our school holds an Orientation Day and Orientation Camp for both the new students and parents in August, as well as the Orientation Workshop for all the Form One students in September every year. Besides, we arrange a two-week 'Reading for Fun Activities' for students to adapt to the curriculum and change of medium of instruction. The school implements the "Healthy School Policy", with the aim of helping our students to form healthy life concepts through lessons and talks, extra-curricular activities and other learning experiences. Physical Education teachers and Health Education Committee teachers take care of the health condition of students. They frequently provide relevant information and guidance. The school provides lunch service for full day schooling.

**School Characteristics****School Management****School's Major Concerns:**

- (1) Cultivate good reading habit; enhance writing competence.
- (2) Whole-person development; Positive education.
- (3) Make self-reflection; ameliorate teaching and learning.

**School Management Organisation:**

Under the leadership of Incorporated Management Committee, communication with stakeholders is viable through various administrative groups such as the Academic Committee, School Executive Committee, Parent-Teacher Association and Student Union, so as to ensure the quality of education. The system of self-evaluation and accountability is implemented to ensure the quality of teaching and learning, and realization of the concept "Plan, Implement & Evaluate".

**Incorporated Management Committee / School Management Committee / Management Committee:**

Incorporated Management Committee consists of fifteen members, including the Supervisor, Principal, affiliated primary school Principals, retired Principals, parents, teachers, alumni and independent members.

**School Green Policy:**

Implementing environmental conservation education is an important mission to inculcate Franciscan spirits into students of St. Bonaventure College & High School. The school has established Health & Environmental Protection Education Committee and formulated the Environmental Protection Education Policy. The Environmental and Conservation Funds have been fully utilized to enhance the environmental conservation education, such as implementing Solar Power Education Program and set up an Environmental Ambassadors Program. We have been awarded the Green School Award and the Sustainable Development Community Project Award. We hope our students can learn to treasure Mother Nature through the participation in the above projects.

**Learning and Teaching Plan****Whole-school Language Policy:**

All along, the school puts emphasis on "Biliteracy and Trilingualism". Our major concerns are: 1) Enrich the language learning environment; 2) Make use of the opportunities from the fine-tuning of MOI to increase Extended Learning Activities in English; 3) Raise the language proficiency of the teaching staff. The school provides a broader coverage of English learning environment for students with the ability. Mathematics and Integrated Science are taught in English in junior forms so that students can adapt to English-medium senior secondary subjects. The school uses the Attainment Test results to allocate students to appropriate medium of instruction classes. The school has set up a mechanism for students to be promoted to Form 2 and Form 3 classes with more subjects taught in English. Our substantial arrangement to upgrade the language proficiency of students includes split-class teaching for secondary two to six English; split-class teaching for English-medium Mathematics; school-based English curriculum reform, in order to promote interactive learning; assessment for learning to promote English learning; the implementation of Language-Across-Curricular English learning activities; setting up of Language Across Curriculum subjects to increase opportunities for students' exposure to English; after-school English enrichment classes and the extra-curricular activities in enhancing language learning. There are bridging courses in English for primary six students allocated to our school to enable them to adapt to changes in the medium of instruction.

**Learning and Teaching Strategies:**

Through learning circle & collaborative lesson planning, our teachers design interactive lessons, which have a variety of learning activities and are related to daily application for our students. Students are encouraged to participate, collaborate, communicate and create in order to construct knowledge by themselves. Besides, our teachers provide learning activities of different levels to cater for learners' diversity. Teachers make use of continuous and different modes of assessment to give feedback on students' learning, so as to promote assessment for learning. Students are motivated to learn through projects, site visits, experiential learning, social services and self-learning on the web. In this way, it is hoped that students' self-learning habits and life-long learning skills will be developed. In accordance with the school 3-year development plan, the preparation for NSS curriculum is consolidated and implemented in order to ensure smooth transition. The school has adopted the block-timetabling schedule so as to offer flexibility for students to choose the subjects that they are interested in.

**School-based Curriculum:**

1. Electives: 2X and 3X. We offer 11 elective subjects, totally 14 groups, divided into 2 or 3 blocks, for our students to choose with reference to their ability and interest. Students can choose 2 electives across different key learning areas.
2. Curriculum highlights: Our school-based curriculum is broad and balanced, and we provide our students with a variety of subjects so that they can have whole-person development and learn for life. We have curriculum tailoring so as to provide learning activities of different levels for our students and cater for learners' diversity. Besides the acquisition of knowledge, our curriculum also emphasizes the cultivation of values and the mastery of generic skills. In addition to the core curriculum, extended curriculum is provided to further develop students' potential and cater for learners' diversity. For NSS core subjects: English, Chinese, Mathematics & Liberal Studies, we arrange small group learning so as to strengthen the care for learners' diversity.

**Development of the Four Key Tasks:**

The implementation of the four key tasks enables students to develop independent learning ability and learn for life. Reading to learn: through the co-operation of the Reading Promotion Team, Library and KLA Extensive Reading Programmes, and Reading Period, students can learn reading skills and form reading habits. IT in education: Effective application of e-learning platform to encourage students to collaborate, communicate and create more. Project learning: F.1 to F.6 students have to do Cross-curricular Projects, and Liberal Studies carry out Independent Enquiry Study, so that they can learn to search for information, analyze the information, organize and present the project, and collaborate with others. Our School puts strong emphasis on Civic and Moral Education. Besides integrating this aspect into the curriculum of different subjects systematically, our School conducts different thematic morning assembly speeches every week. On top of these, we currently utilize external resources to provide students with various types of educational activities such as visits to the Legislative Council and overseas exchange tours.

**Life Planning Education:**

The 3 components of life planning are self-understanding and development, career exploration and career planning and management. Our school offer comprehensive careers education and programs about the 3 components mentioned above. School-based life planning lessons are provided for F.1 to F.6 students. We offer plenty of opportunities for our students to explore the world of work through visiting workplaces, job shadowing programs and mentor scheme programs. We provide different kinds of talks/seminars and workshops for our students and parents to make well-informed decisions. Most of our F.6 students choose to continue their further studies in a local university or tertiary education institute. Some will choose other multiple pathways in accordance with their interest, e.g. study in the Mainland or Taiwan.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

Split-class teaching is implemented in English, Chinese and Mathematics in different forms and the method of splitting is based on the examination results. A tailored class-based curriculum is offered in order to cater for learning diversities in students. Curriculum (English Language, Chinese Language and Mathematics) for academically-gifted students is offered to F.1 to F.3 students after school. We also provide remedial tutorials for students. The Counselling and Guidance Committee makes use of the Learning Support Grant for Secondary Schools (LSGSS) to carry out a whole-school plan to cater for students with special educational needs. We also employ assistant teachers and buy outside services to support them. In addition, we have a plan to arrange our teachers to receive training in this area to support students further.

**Whole School Approach to Integrated Education:**

Our school has set up the post 'SENCO' to coordinate the Whole School Approach to Integrated Education. Learning Support Grant is mainly spent on employing counselors, clinical psychology service, and speech therapy service and interest classes for exploring students' talent. In addition, our school participates in the Student Mental Health Support Scheme and Aim Project Autism Support Network. We also implement the Individualized Education Program for some SEN students.

**Measures to provide adaptation for Learning and Assessment:**

The school puts emphasis on "Assessment for Learning" and "Assessment of Learning". Apart from internal tests and examinations, various modes of assessment are adopted such as project learning, journals, and peer observation. The strategies include students' self-evaluation, peer learning and teachers' evaluation, so as to improve the effectiveness of teaching and learning.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> In cooperation between parents and our school, the PTA supports our school's development and sponsors equipment such as chairs in the school hall, ventilation fans, drinking fountain and air-conditioning facilities. Besides, the PTA has set up a PTA Scholarship to award students' remarkable achievement. The PTA also organizes the Respect Teachers Campaign. In order to achieve the aim of home-school co-operation, the PTA also organizes different activities for the parents, teachers and students to join, such as annual outing, barbecue night, 2nd-hand book bazaar and talks for parents. Meanwhile, parents also offer voluntary services such as student lunch tasting, being on duty in the Parents Resource Centre during lunch time, distributing 2nd-hand school uniform for the needy, accompanying students to the Hong Kong Speech Festival and concerts and assisting in handling lost property of students. Also, PTA publishes Newsletters every year to promote home-school cooperation.</p>
<p><b>School Ethos:</b> Our school has adopted a whole school approach to implement Discipline and counselling support to students. Teachers make every effort to help students to cultivate right attitudes and values, including self-respect, self-discipline and independence. The school has established the Student Development Committee to act as a bridge between class-teachers and various departments, to coordinate various activities to enhance the care and counselling for the students. In order to strengthen the love and care for students, reinforce the liaison with parents, the school implements the "Duo Class-teacher System". There are plans to cultivate "class spirit" by arranging class level competitions. In addition to strengthening the cohesion among students, these activities can let the class-teachers have better understanding of the students so that they can help students to build positive values and attitudes.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> The three major concerns of school development are to cultivate good reading habit, enhance writing competence, foster whole-person development and implement positive education. Both teachers and students can make self-reflection so as to ameliorate teaching and learning.</p>
<p><b>Teacher Professional Training and Development:</b> Three staff development days are held annually. In addition, teachers are encouraged to attend various seminars and undergo further development and reach the goal of having 150 staff development hours in three years. Our teachers join the School-based Support Services, focusing on the curriculum goals with reference to content, pedagogy and assessment; reflecting on and improving their own practices both inside and outside the classroom.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>There are more than 30 regular ECA clubs and groups, as well as many co-curricular activities arranged to cater for the diversified needs of students. A wide range of ECAs are launched and coordinated by the LWL Committee. We have outstanding performances in IT, uniform groups, sports and the school band; these groups are the award winning teams of many joint school competitions. Through participating in ECA activities and events, students can develop their generic skills, as well as positive values and attitudes. The emphasis of group service scheme for F.1 and F.3 students is to cultivate their self-discipline and the sense of belonging to our school. Besides, the curriculum of leadership is implemented to enhance students' leadership skills to cope with the challenges in the 21st Century.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> 34 Classrooms, 6 Laboratories (IT, Biology, Chemistry, Physics, Science), Hall, Library, Bonaventure Channel, Music Room, Student IT Development Centre, Computer Room, Geography Room, SoHo Cafe (English Zone), Student Association Office, PTA Resources Room, Counseling Room, Study Room.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp and Accessible lift.</p>
<b>Others</b>
<p>The school re-structured the number of classes and has constructed additional classrooms so as to make room for small group learning. Our NSS curriculum emphasizes the elements of interactivity, variety and daily application. We have designed the curriculum of school-based Other Learning Experiences and prepared the electronic Student Learning Profile so as to enrich students' learning experiences and record students' achievement.</p>
<b>Direct Public Transportation to School</b>
<p>Bus: 15A, 5C, 2F; Mini-bus: 37M, 20.</p>



香港神託會培敦中學

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### School Mission

Pooi Tun Secondary School is committed to providing quality education to nurture students to become confident and self-motivated lifelong learners with positive values to life. Placing great emphasis on life education to guide students to understand and live out Christ's teaching, we are dedicated to creating a caring and harmonious learning environment where students' spiritual, moral, intellectual, physical, social and aesthetic development can all be fostered.

### School Information

Supervisor / Chairman of School Management Committee	Ms. PANG Chau Sheung		
Principal (with Qualifications / Experiences)	Ms. LAM Pui Yee ((Chief Executive's Award for Teaching Excellence), MEd (CUHK), MA (HKUST), PGDE (HKU), BBA (CUHK))		
School Type	Aided	Co-ed	
School Motto	Shine like stars in the universe as you hold out the word of life (Philippians 2:15-16)		
Name of Sponsoring Body	Stewards Ltd.		
Area Occupied by the School	About 5000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	56	
Total number of teachers in the school	59	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	93%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	59%	
Special Education Training	29%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
4%	19%	77%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Life & Society, Chinese History, History, Geography, STEM, Religious Studies & Life Education, Music, Visual Arts, Physical Education S.1 & S.2: Putonghua, Life & Society S.3: Economics, Business, Accounting and Financial Studies (BAFS)
	English as the medium of instruction	English Language S.1 & S.2: Mathematics, Integrated Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	S.2: Chinese Language (PMI) S.3: Mathematics, Integrated Science (Physics, Chemistry and Biology)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Liberal Studies, History, Chinese History, Geography, Economics, Business, Accounting and Financial Studies (BAFS), Visual Arts, Information and Communication Technology, Religious Studies & Life Education, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Life & Society, Chinese History, History, Geography, STEM, Religious Studies & Life Education Music, Visual Arts, Physical Education S.1 & S.2: Putonghua, Life & Society S.3: Economics, Business, Accounting and Financial Studies (BAFS)
	English as the medium of instruction	English Language S.1 & S.2: Mathematics, Integrated Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	S.3: Mathematics, Integrated Science (Physics, Chemistry and Biology)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Liberal Studies, History, Chinese History, Geography, Economics, Business, Accounting and Financial Studies (BAFS), Visual Arts, Information and Communication Technology, Religious Studies & Life Education, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	Special Collection & Air-Conditioning Fee \$310 (F.1-F.5), \$210 (F.6)					
Other Charges / Fees	-					

### Remarks

Our school provides different Senior Secondary Applied Learning Courses for students to enrich their learning such as Aviation Studies, Animation & Design, Film & Media, Child Care and Education, Food and Beverage Operations, Fundamental Cosmetology, Hospitality Services in Practice, Image Design, Dance and Drama, Western Cuisine.

English Classes are grouped into 6 groups according to ability among all senior forms for enhancing learning effectiveness.

Chinese Language, English Language and Mathematics classes of all senior forms are grouped according to ability.

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Admission criteria and weightings for S1 discretionary places: Academic potential and learning attitude 50%, Conduct 20%, Potential and achievement in both Physical and Artistic development (including music, art and sports, etc.) 15%, Performance in Interviews (including proficiency in Chinese and English) 15%.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>Every year, we facilitate S.1 students' adaptation by a series of S.1 Bridging Programs. The programs ranging from Adventure Training, Self-access Learning Program, Chinese, English, Mathematics and Science Course, IT Learning Class and Orientation Day. We also hold a Pre-S1 students Parents Sharing Night for better communication with parents</p> <p>We endeavor to foster in our students a healthy lifestyle by including Life Education as curriculum. The course covers topics like Personal Growth, Sex Education, Food and Nutrition as well as Consumer Education. We constantly organize talks and workshops on Healthy Life Style which are hosted by professional social workers, nurses and nutritionists. Through Physical Education and Co-curricular Activities, students' potential can be unleashed.</p>

**School Characteristics****School Management****School's Major Concerns:**

-

**School Management Organisation:**

- The School Incorporated Management Committee was established in 2009, including representatives from Parents, Alumni, Teachers and our sponsoring body for the sustainable development of school.
- "Whole-school distributed leadership" is employed and different committees according to the needs of students are set up. All education professionals can have their supports and leadership unleashed in different areas.
- Both top-down and bottom-up appraisal system are employed to ensure and enhance the effectiveness of school management.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Please refer to school website:

<http://www.pooitun.edu.hk>**School Green Policy:**

- Environmental-friendly policy is always emphasized in our campus.
- Various kinds of environmental-friendly strategies such as Firefly Museum, Pooi Tun Gardening Clubs and Green House are set up to arouse students awareness of environmental protection.
- Environmental Protection Ambassador team is set up to cultivate positive environmental-friendly atmosphere among peers.

**Learning and Teaching Plan****Whole-school Language Policy:**

- We aims at nurturing our students to be Bi-literate and Tri-lingual. Favorable language learning environment is cultivated by local and overseas experiential activities.

- Medium of instruction:

Mathematics and Science subjects are mainly conducted in English while PSHE subjects are mainly in Chinese.

As the subject nature and terminology of Science and Mathematics are mostly in English, using English to teach these subjects can keep our students abreast of the international trend and enable students' further studies and career, whereas most of the teaching and learning materials of PSHE subject are in Chinese to enhance students' interest and motivation.

- School-based curriculum and enhancement measures such as after-school tutorials by NET and English team to cater the learning diversities of students in learning English.

**Learning and Teaching Strategies:**

- Learning and Teaching Coordination Committee is set up to review and optimize teaching and learning strategies regularly.

- Our curriculum emphasizes integrating academic elements into daily experiences. Multi-facet learning experiences are arranged to enhance students' self-motivation, understanding, creativity and personality development.

"Learning Beyond" period is set up for organizing diversified programs. Academic elements are integrated into students' life experiences through interesting learning experience such as drama and cultural exchange programs. Also, "Learning to Learn" courses are included in F.1 and F.2 curriculum to help students equip generic learning skills and build up learning routine.

- E-learning platforms and Bring Your Own Device (BYOD) Policy are introduced to promote self-regulated learning.

**School-based Curriculum:**

1. Electives: 2X. Students can choose their elective subjects according to their interest and abilities. 10 electives from Arts, Science and Business streams are available for students' selection.
2. Curriculum highlights: School-based curriculum for Chinese, English and Religious and Life Education to cater the learning diversity and facilitate students' learning.

**Development of the Four Key Tasks:**

Life Education: The school emphasis Life Education through exemplary conduct, proper attitudes and positive values. Through our renowned and award-winning life education program, we facilitate students equip communication and interpersonal skills to promote harmony, mutual respect, appreciation and peace.

**Life Planning Education:**

We provide a variety of career guidance, training and workshops to enhance students' awareness of their career planning. We are dedicated to provide students support to plan and start their career exploration early with the form-based life planning strategies such as "Career Cafe" and "Date with Dream" Program.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

We strive hard to build a campus with love, care and support for all students. With an established counseling system, both individual and whole school guidance services are offered to help students to build up their self-confidence and overcome challenges and adversity.

**Whole School Approach to Integrated Education:**

- We adopted the Whole School Approach to establish a campus with love, care and support for all students especially those with special care and needs.
- With an established counseling and guidance system, we offer ongoing individual support to assist students with special needs.
- With concerted endeavors of colleagues, the Education Psychologists and Speech Therapists, comprehensive assistance is provided for all students in need.
- Staff development program regarding pastoral supports are regularly provided for colleagues to enhance their understanding and supporting techniques to students.
- Close Parent-school relationship enabling interaction with parents and students.

**Measures to provide adaptation for Learning and Assessment:**

Continual and diversified assessment is adopted in our assessment system. With participation in international and local assessment and examinations, students are able to broaden their horizons and understand their capacity.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Our Parent-teacher Association has been established since 1999 and is responsible for scholarship establishment, parent education, student activity sponsorship and participation in school policy making.
<b>School Ethos:</b> We believe "Example is Better than Precept" and, as teachers, we strive hard to enhance students' life education through exemplary conduct, proper attitudes and positive values. Through our renowned and award-winning life education program, we are dedicated to provide a harmonic learning environment with mutual respect and appreciation.
<b>Future Development</b>
<b>School Development Plan:</b> - Our school strives for excellence for both Life Education and academic achievement. - Dual class teachers are arranged in most classes with form representatives to establish a supportive learning environment with mutual respect and appreciation and promote positive class atmosphere. - LED ambassador scheme are well established in every class to help students develop leadership skills and foster love and care among the campus. - School- based curriculum in both Chinese and English to encourage students to develop their language proficiency. - STEM-learning are implemented to cater for learning diversity. We aims to facilitate students to instill a thirst for knowledge, develop strategies for effective learning and pave way for academic achievement by E-learning. - Our school continues to join different programs such as CLAP by CUHK and QEF by EDB to provide more opportunities for students to have a life planning. Alumni-mentoring program is organized by life planning unit with Alumni to provide support and career guidance to students and learn from outstanding Alumni.
<b>Teacher Professional Training and Development:</b> - To facilitate sharing among peers, regular teacher-sharing sessions and development programmes are held each year. - For professional development, our school has carried out the Peer Observation and Assessment on teaching during the past few years. - Our colleagues participated actively in professional educational organizations such as EDB, HKEAA examiners and Professional Teachers' Union, which helps our colleagues update the latest educational trends. - We are always be invited by EDB and other educationalists to share our experience in educational professional development.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
- Multi-facet co-curricular activities are provided to promote all-round education.  - More than 50 clubs, teams and interest groups including social service, academic, arts, physical education and uniform teams are available for students' participation to enrich students' school life.  - Leaders of House and Students Association are voted by students peers to nourish students' attitudes of serving others and leadership.  - Making good use of external resources such as leadership training, service-learning and local and overseas exchanges to widen students' horizons and learn by experiential learning.  - Close cooperation with Praising Paradise Baptist Church to nurture spiritual lives of students.
<b>School Facilities</b>
<b>School Facilities:</b> - Air-conditioning and internet network are installed in the auditorium, 24 classrooms, 14 special rooms, STEM Innovative Lab, Quality learning hub, DT room, VA room, HE room, Music room, English room, students' activity room and laboratories throughout the school.  - To promote the use of information technology, all classrooms and special rooms are equipped with advanced and comprehensive support facilities such as Fiber-Optic broadband, Wi-Fi facilities, infrared wireless microphone system, LCD projectors, visualizers and computers.  - Our school provides more than 200 tablet computers allowing all students to learn interactively with the aids of the gadgets at the same time. Students' self-learning is encouraged with the installation of Visual Desktop Infrastructure among all computers in the classrooms and library.  - Life Education Path - "Pooi Tun Ten Ways" for students to reflect their lives through artwork.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift and Accessible toilet.
<b>Others</b> -
<b>Direct Public Transportation to School</b>
Bus: 116, 203E, 3B, 3D, 3M, 3P, 5. MTR: Choi Hung Station Exit C2 or Diamond Hill Station Exit C. Mini Bus: 19A, 19M, 72, 79M.



德愛中學

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### School Mission

The school motto 'Truth and Love' embodies our mission to provide an all-round Catholic education to enable our students to learn and grow in a harmonious and supportive environment. It is also our aim to cultivate in them a good sense of social responsibility and a genuine passion to serve.

### School Information

Supervisor / Chairman of School Management Committee	Sister Lau Wai Lan, Rossetti, MIC	
Principal (with Qualifications / Experiences)	Ms Sit Yee Mei, Rowan (BA (HKU), MEd (HKU))	
School Type	Aided	Girls
School Motto	Truth & Love	
Name of Sponsoring Body	Missionary Sisters of the Immaculate Conception	
Area Occupied by the School	About 5000 Sq. M	Religion Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	50	
Total number of teachers in the school	56	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	54%	
Special Education Training	21%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
16%	16%	68%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Ethics and Religious Education
	English as the medium of instruction	English Language, Mathematics, Life and Society, Technology & Living, Computer Literacy, Visual Arts, Music, Physical Education, Science (S.1-S.2), Science (Biology, Chemistry, Physics) (S.3), Business & Economics (S.3), Geography (S.3), History (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Extended Curriculum (S.2 & S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Ethics and Religious Education
	English as the medium of instruction	English Language, Mathematics, Citizenship & Social Development (S.4), Liberal Studies (S.5-S.6), Biology, Business Accounting & Financial Studies, Chemistry, Economics, Geography, History, Information & Communication Technology, Mathematics Extended Part Module 2, Technology & Living, Physics, Music (S.4-S.5), Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	Extended Curriculum (S.4)

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Ethics and Religious Education
	English as the medium of instruction	English Language, Mathematics, Life and Society, Technology & Living, Computer Literacy, Visual Arts, Music, Physical Education, Science (S.1 & S.2), Science (Biology, Chemistry, Physics) (S.3), Business & Economics (S.3), Geography (S.3), History (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Extended Curriculum (S.2 & S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Ethics and Religious Education
	English as the medium of instruction	English Language, Mathematics, Citizenship and Social Development (S.4-S.5), Liberal Studies (S.6), Biology, Business Accounting & Financial Studies, Chemistry, Economics, Geography, History, Information & Communication Technology, Mathematics Extended Part Module 2, Technology & Living, Physics, Music (S.4 & S.5), Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	Extended Curriculum (S.4)

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	-					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Four Houses: HK\$10, School document application or replacement fee: Student Card HK\$10, Report Card HK\$25, Transcript/Testimonial HK\$25, Self Development Award Scheme Booklet HK\$10, Student Learning Profile HK\$25					

### Remarks

Different Student Growth Teams have been set up to plan and co-ordinate various programmes and activities under the Five OLE areas, namely Moral and Civic Education, Community Services, Career-related Experience, Aesthetic Development and Physical Development to enhance an all-round development of our students.

There are various enrichment and enhancement classes in different forms to help students learn effectively in various subjects and to enable them to stretch their potentials.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Admission criteria and weightings for S.1 discretionary places: Academic achievement (Rank Order List provided by EDB, and academic results of P.5/6) 50%; individual/group interview performance 35%; extra-curricular activities, prizes and awards 15%; conduct (grade B+ or above).

#### Orientation Activities and Healthy Life

Orientation activities are organized to help our S.1 new comers and their parents to better adapt to the new school environment. S.1 Orientation programmes are normally held in July and August. An S.1 English Foundation Programme as well as an S.1 English Bridging Programme are also offered during the summer holidays aiming at preparing the S.1 students for their learning through English.

The school constantly sees to the campus hygiene and healthy eating habits among students.

The school aims to foster a culture that promotes students' spirit of love and care and pays close attention to their physical and mental wellness.

**School Characteristics****School Management****School's Major Concerns:**

We work towards the cultivation of the "Truth" and "Love" spirit as well as a 'joyful' and 'thanksgiving' heart through the provision of a rich array of learning experiences both inside and outside class, aiming at stretching students' potentials as well as enhancing their life-long learning capabilities to prepare and equip them to become young able women with good values and character to work for the development of the common good of society.

**School Management Organisation:**

Communication is the key in our management principle. Different advisory groups and consultative committees are formed for effective communication of opinions. The whole school collaborates closely together, under the atmosphere of mutual trust, respect and open-mindedness, to provide quality education for our students.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The Incorporated Management Committee of Tak Oi Secondary School was established on 3 August 2015. Regular meetings are held throughout the year to discuss school policies and direction of the school.

**School Green Policy:**

Students share the responsibility for conserving the environment: Students can learn planting at our Organic Farm, which enhances the inter-relation between human and nature. Moreover, students have the opportunity to practice recycling at school through the use of recycling containers.

**Learning and Teaching Plan****Whole-school Language Policy:**

The school strives to develop the bilingual and trilateral capacity of our students. Students are encouraged to take part in various forms of internal and external language-related activities. English continues to be the medium of instruction except for Chinese subjects and Ethics & Religious Education. We put effort into creating an English-rich environment so that students can use the language in their school life.

**Learning and Teaching Strategies:**

The school's learning-and-teaching policy aims to enhance effectiveness in both learning and teaching with due focus on the essential elements of an effective lesson - lesson preparation, student engagement and consolidation. Teachers are enthusiastic to join seminars and courses for professional development and apply flexibly various pedagogies to suit the different needs and interests of students. The school curriculum has been under constant review to be in line with the development of society, the needs of students and the changes in education reforms. For promoting whole-person and balanced development of students, the school offers a wide range of "Other Learning Experiences" opportunities to students. Different subject departments will incorporate various reading elements into their curriculum to widen the reading scope of students.

**School-based Curriculum:**

- Electives: 2X and 3X. Business, Accounting & Financial Studies, Biology, Chemistry, Chinese History, Economics, Geography, History, Information & Communication Technology, Physics, Technology & Living and Mathematics Extended Part Module 2
- Curriculum highlights: To cope with the challenges of the 21st century and to cultivate whole-person development, the school provides some school-based elements in various subjects and other learning opportunities such as Ethics and Religious Studies, S.1 & S.2 Student Growth Lesson, S.2 to S.4 Extended Curriculum (STEM, Languages Education and Visual Arts Education), S.1-S.3 Reading lessons and Activity lessons etc.

**Development of the Four Key Tasks:**

- Learning and Reading Skills: We equip students with the different learning skills, such as verbalization of ideas, use of graphic organizers to consolidate their knowledge. Students are given a good variety of meaningful reading activities to enhance their ability to read and to learn.
- Information Technology: We have a well facilitated campus. We have upgraded our school network and refurbished the Multi-media Learning Centre for the convenient use of teachers and students. With the availability of the e-learning platform and various tools, students are encouraged to develop effective self-directed learning both inside and outside class time.
- Moral and Civic Education: A good sense of moral and civic responsibility is cultivated through class building, leadership training, and the reinforcement of good habits and values. A good degree of exposure through various learning experiences also helps heighten students' awareness and self-understanding, which enables them to better develop their potentials and become wise decision-makers.
- Leadership Development: In order to promote students' leadership capacity and responsibility, students are to undergo meaningful learning experiences. Besides taking up responsibilities to serve their fellow schoolmates, they are given chances for inter-school interflow/exchanges and various training opportunities to enhance experience and widen exposure.

**Life Planning Education:**

To enhance career and life values, our school provides a good variety of learning activities to nurture our students with the necessary skill, knowledge and values to enhance their self understanding and to stretch their potentials. With good exposure and empowerment, our students not only set goals for themselves but also are resilient as well as competent enough to face future life challenges.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

All the teachers see closely to the learning diversity of students and strive to cater for their needs through material design, group activities as well as personal care and attention. In case of special need, a clear referral system is in place to facilitate the class teacher, the Student Growth Committee personnel and the school social workers to work together to provide help and support services.

**Whole School Approach to Integrated Education:**

Our school adopts the Whole School Approach to cater for the students with special educational needs. The Student Care Team, led by Special Educational Needs Coordinator (SENCO), is responsible for the co-ordination of available resources to provide intensive support to the students. Regular meetings for planning and evaluations are held with parents and students concerned in order to raise the effectiveness of the measures taken. A comprehensive support is introduced to develop the strengths and potentials of our students with special educational needs.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

The performances of the students in their everyday learning activities and in examinations constitute their academic assessment records. In addition to test and quiz results, students are also assessed continuously through the diverse learning experiences they are engaged in, e.g. assignments, lesson preparation, class participation, project work as well as field study and visit reports.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The school organises various parents' days and parents' nights to build close liaison with parents, and facilitate co-operation in nurturing students' development. The Parent-Teacher Association (PTA) organises different talks, picnics and tea gatherings in order to strengthen the family bonding and enhance the sharing culture among parents. The PTA also offers numerous scholarships and prizes to encourage the all-round development of students.
<b>School Ethos:</b> To live up to our school motto "Truth and Love", we endeavour to provide a caring and supportive learning community for our students. Workshops, seminars, class teachers' periods, school assemblies are some good examples of activities which help the growth and development of our students. It is also our major focus to nurture in our students a good sense of responsibility and belonging, as well as an appreciative attitude to everything around them.
<b>Future Development</b>
<b>School Development Plan:</b> The 3-year (2021-2024) Development Theme is "Promoting Holistic Wellness for the Common Good of All". Our development direction is to empower students to become self-reflective learners through strengthening their learning competence and to foster their positive aspiration and wholesome character for the common good of all.
<b>Teacher Professional Training and Development:</b> The school attaches great importance to teachers' training and their professional development. School-based training workshops, scheduled on the Staff Development Days, reinforce various skills and areas of knowledge as well as help echo the major concerns of the year. Small-group learning circles are formed to further develop teachers' capacity in different aspects. Our teachers are all keen professionals actively involved in different development courses, seminars, and workshops, and share what they have learnt with the team and subject panel. There is a strong presence of the culture of sharing and collaboration among teachers, which synergize and enhance the effectiveness, quality and profession of teaching.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
There are around 20 extra-curricular activities (ECA) groups. Besides, civic, moral and religious programmes, outings, visits and study tours are organized to enrich the school life of our students.
<b>School Facilities</b>
<b>School Facilities:</b> Air-conditioned Classrooms, Music Room, Computer Room, Laboratories, Study Room, Library, Multi-media Learning Centre, Student Activity Centre, Activity Room, English Learning Centre, School Social Worker's Room, Meeting Room, Conference Room, Religion Room, Chapel, First Aid Room and School Hall, Basketball Court, Volleyball Court, Roof Garden, Grotto, Lift and Toilets for the Disabled are also provided.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
<b>Others</b>
Please refer to our school website.
<b>Direct Public Transportation to School</b>
Bus: 2F, 3B, 3C, 3D, 3M, 3P, 5C, 116, 203E; MTR: Diamond Hill Station - 19M mini bus; Wong Tai Sin Station - 37M mini bus; San Po Kong - 20 mini bus.