



佛教善德英文中學
Buddhist Sin Tak College

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School Mission

To instill Buddhist values and create a caring and supportive community for learning. To provide students with extensive development opportunities that help them excel and make them citizens of integrity and capable leaders of tomorrow.

School Information

Supervisor / Chairman of School Management Committee	Permanent honourable Supervisor: Ven. Kok Kwong, Supervisor: Ven. Ku Tay	
Principal (with Qualifications / Experiences)	Ms. Chan Sai Wing (B.A. (English Language and Literature); M.A. (Language Studies))	
School Type	Aided	Co-ed
School Motto	To enlighten wisdom and manifest compassion and pursue kindness and virtue	
Name of Sponsoring Body	Hong Kong Buddhist Association	
Area Occupied by the School	About 8000 Sq. M	Religion Buddhism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	52	
Total number of teachers in the school	54	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	61%	
Special Education Training	33%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
15%	17%	68%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Buddhist Studies, Buddhist Moral Values Education, Chinese Language, Chinese History, Life & Society, Putonghua, Visual Arts, Physical Education and Careers Planning Education (S.2)
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Geography (S.2 & S.3), History (S.1 & S.3), Physics (S.3), Chemistry (S.3), Biology (S.3), STEM Education (S.1 & S.2), Computer Literacy (S.1 & S.2), Home Economics (S.1 & S.2) and Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Liberal Studies (S.5 & S.6), Citizenship and Social Development (S.4), Visual Arts, Physical Education, Ethics & Religious Studies, Buddhist Studies, Tourism and Hospitality, Career Development (S.4), Moral & Civic Education (S.4), Health Management and Social Care
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, History, Economics, BAFS, Mathematics Extended Part (Modules 1 and 2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Buddhist Studies, Buddhist Moral Values Education, Chinese Language, Chinese History, Life & Society, Putonghua, Visual Arts, Physical Education and Careers Planning Education (S.2)
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Geography (S.2 & S.3), History (S.1 & S.3), Physics (S.3), Chemistry (S.3), Biology (S.3), STEM Education (S.1 & S.2), Computer Literacy (S.1 & S.2), Home Economics (S.1 & S.2) and Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Liberal Studies (S.6), Citizenship and Social Development (S.4, S.5), Visual Arts, Physical Education, Ethics & Religious Studies, Buddhist Studies, Tourism and Hospitality, Career Development (S.4), Moral & Civic Education (S.4), Health Management and Social Care
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, History, Economics, BAFS, Mathematics Extended Part (Modules 1 and 2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	\$310 for printing of teaching materials, IT equipment maintenance and replacement.					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Assessment criteria:</p> <ol style="list-style-type: none"> 1. Interview 35%; 2. Academic results 55%; 3. Participation in open competitions and inter-school competitions and other personal development programmes 10%.
<p>Orientation Activities and Healthy Life</p> <p>The "Secondary School Life Adaptation Programme", which is a subject-based course, is held in mid-July. This school-based adaptation course aims at cultivating proper learning attitudes in students. S.1 students can acquire the methods to learn effectively through English, study skills and problem-solving skills and there is an assessment at the end of August. The last Saturday in August is the S.1 Orientation Day and S.1 Parents' Day, an occasion where parents can gain an understanding of their children's school life and enhance cooperation with the school.</p> <p>Our policies of a healthy school campus aim at creating a health-conscious and safe school campus as well as facilitating students in cultivating healthy living habits, positive values and critical thinking along with sustaining healthy psychological and physiological states for socializing with others. Those policies include: 1. Implementing anti-drugs and drug abuse prevention education; 2. Introducing and encouraging healthy eating habits; 3. Fostering a healthy lifestyle: to cater for learners' differences and provide a spectrum of extra-curricular activities; to pay close attention to students' physical and psychological health so as to reduce stress from school life and to prevent students from addiction to the Internet and drugs; 4. Implementing sex education: to instill students with correct concepts and righteous attitude regarding sex; 5. Creating a safe school campus; 6. Making the school campus environmentally friendly: to use resources sparingly to avoid wastage and to live a green life.</p>

School Characteristics

School Management

School's Major Concerns:

1. Nurturing self-initiated learners.
2. To enhance students' self-esteem and a sense of belonging to the school.

School Management Organisation:

Two Vice-principals take up work related to studies. Another Vice-principal and one Assistant Principal are responsible for the pastoral care and the all-round development of students. Another Assistant Principal helps with the school administrative work. The School Improvement Team formulates policies and makes development plans of the school.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee is composed of the school supervisor, representatives of the sponsoring body, parents, teachers and alumni, managing the school development in close collaboration.

School Green Policy:

Staff and students are encouraged to save paper by printing on both sides and using used paper. Scrap paper collecting box is placed on every floor. Energy-saving lighting facilities are installed in classrooms.

Learning and Teaching Plan

Whole-school Language Policy:

Our school aims at cultivating students' bilingual proficiency. We provide a language-rich environment and ample opportunities for students to polish their English. Apart from using English as the medium of instruction for EMI subjects, English is used at morning assemblies, hall assemblies, the athletics meet, Students' Union election, graduation ceremonies and all public occasions to maximise exposure to this international language. Moreover, there are regular English activities outside the classroom to strengthen the English Immersion Environment. The Native English Teacher Programme can provide more chances for our students to use English in authentic contexts.

Learning and Teaching Strategies:

Chinese and English proficiency are of paramount importance, with high priority given to the building of language abilities especially in junior levels to lay a solid foundation for further academic pursuit. Our curriculum policy, which is aligned with the Education Bureau's requirements, the school's teaching and learning modes and the teaching staff's strengths, is orientated towards student learning needs by enhancing students' learning motivation to develop their skills of self-directed learning and questioning to boost their classroom participation and learning.

School-based Curriculum:

1. Electives: 3X. 15 elective subjects are offered. Students have to take 3 electives.
2. Curriculum highlights: Provide a diverse senior secondary curriculum. It will cater for students' academic study and provide suitable other learning experiences.

Development of the Four Key Tasks:

A school-based moral and civic education curriculum is designed to help students formulate values and attitudes towards respect, perseverance, responsibility and national identity. Morning reading sessions on Tuesdays, Wednesdays and Fridays aim at developing a good reading habit and providing an opportunity for sharing among students a wide variety of English and Chinese reading materials.

Life Planning Education:

1. Help students to gain a better self-understanding of their abilities, inclination and interests.
2. Help senior form students (S.3 to S.6) understand what tertiary institutions and society expect from youngsters nowadays.
3. Help students make better preparations for their future studies and careers.

Student Support

Whole School Approach to Catering for Learner Diversity:

Small class teaching is adopted for English and Chinese in S.1. Saturday classes for S.1, S.2 and S.3 are organised for students in need, helping them equip with effective strategies in learning Chinese, English and Mathematics subjects. There are also after school homework classes for S.1 students where they do their homework under the supervision of teachers. Students with a strong aptitude towards Mathematics join our Mathematics Olympiad Group and participate in competitions and courses for elite students organised by universities. Elite students in Science, Humanities, Mathematics and leadership are recommended to enroll in the Hong Kong Academy for the Gifted.

Whole School Approach to Integrated Education:

The student support team of our school consists of Vice-principal, Special Educational Needs Coordinator (SENCO), Discipline Masters, Guidance Mistress, Social Workers, Student Counsellor and experienced teachers. Professional help from an education psychologist and speech therapists is also provided to meet the special needs of some students. Our school adopts different strategies like curriculum design and diversified teaching and learning methods to cater for student diversity. There are also special assignment and exam arrangements for students with special educational needs (SEN). Some support services like training on learning skills, social communication skills, emotional support and Student Counsellor services are provided to SENs using the Learning Support Grant. A wide variety of activities is organised for students by the Guidance Committee and Extra-curricular Activities Committee to enhance students' self-confidence and strengthen their sense of belonging to the school. Concerning staff development, our school arranges teachers to take SEN courses and share what they have learnt in teachers' meetings. Regular form meetings are held for class teachers and subject teachers to get a better understanding of different students' needs and evaluate the support measures for both the academic and student support domains. To facilitate parent-teacher cooperation and ensure the healthy growth of SENs, parents of SENs are constantly informed of their children's performance in school and the school's support measures.

Measures to provide adaptation for Learning and Assessment:

Apart from traditional summative assessment, students' classroom performance, learning attitude, assignments and project work form a substantial part of assessments. Key generic skills such as independent and critical thinking, creativity and collaboration are stressed in various subjects at different levels. Provide extra examination time for students with special education needs.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: There are seven Parents' Nights every year: two for S.1 parents, which will be held in late August and late October; two for S.3 parents to provide more information of subject selection; another three for S.2, S.4 and S.6 parents respectively. Unless there is a class suspension, class teachers interview every parent of their class individually at least once each school year and make phone calls to all parents early in the year and during class suspension to understand how well students adapt to school life in the new year. The Parent-Teacher Association also serves as an important means of communicative co-operation between parents and the school. WhatsApp groups for parents of junior form students are created and managed by teachers and parent executives to understand parent's difficulties and provide assistance. In the year 2019-2020, a series of activities and functions were organised. They included a New Year tea-gathering, voluntary services and parent education workshops. The PTA is also responsible for organising musical instrument classes and plays an active part in monitoring the quality of service of the school tuck shop and the lunch boxes supplier. The Incorporated Management Committee also includes a parent manager who can raise opinions on any school issues.</p>
<p>School Ethos: Our students are known for their good discipline, impeccable behaviour and an untiring spirit of pursuing knowledge. A number of awards and scholarships (Academic Award, Conduct Award, Service Award, Improvement Award, ECA Award and so on) are offered to encourage advancement in various areas.</p>
Future Development
<p>School Development Plan: 1. Amid the drastic and rapid education and curriculum reforms, we continue to uphold the school as a learning community, so as to equip students with knowledge, attitude and skills, so that they may handle future challenges;</p> <p>2. Through developing our professional teaching team, we provide quality lessons and learning experiences for students as well as giving comprehensive support for student's personal growth, so that students will excel in different aspects and pursue excellence, and become leaders of tomorrow.</p>
<p>Teacher Professional Training and Development: Training and professional development aim at helping teachers face changes brought about by new senior secondary curriculum and school major concerns, as well as developing the teaching staff for the future development of the school. Every year, our school provides school-based training workshops and seminars according to the school development needs and school major concerns so that teachers are ready to face professional challenges ahead.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>To provide diversified learning experiences for our students and to facilitate all-round development, our school offers 31 clubs. Students learn to organise a wide variety of academic, leisurely, skill-based and community service activities with teachers as advisers. The Student Union organises every year a variety of activities both inside and outside school. Our school has three uniform groups including Red Cross, Boy Scout and Girl Guide.</p> <p>On the artistic side, our school has channeled abundant resources to the Chinese and Western Orchestras, school choir and dance team. Our school has also established various sports school teams, professional coaches and scheduled training sessions are provided which will develop the potentials of students with talent in sports. For the NSS students, the school provides a variety of other learning experiences (OLE) such as appreciation of arts and music and voluntary services, so that students would experience all round development.</p> <p>Every year during the summer vacation, our school will organise an English Immersion Tour outside Hong Kong. Our school will sponsor 10 students who have done well academically: \$2,000 each.</p>
School Facilities
<p>School Facilities: One computer room, one MMLC, one Student Activity Centre and one English Corner. A teaching laboratory to facilitate peer lesson observation and reflection upon teaching. Fixed IT facilities in laboratories, special rooms and all classrooms. Lockers are provided in S.1 classrooms and classrooms located at the New Wing.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Spiritual education: Our school motto is "To enlighten with wisdom and manifest compassion". We aim at cultivating in our students the ability to distinguish right from wrong and critical thinking skills. Besides, through the various activities organised by the Buddhist Youth Club, we inspire students to serve and nurture their virtue of compassion, enabling them to enjoy the happiness of living a righteous life.</p> <p>Scholarships: Scholarships of different kinds are established to encourage students pursuing excellence. Besides, the S.H. Ho Foundation Fund has set up a special scholarship for our graduates who are successfully admitted to S.H. Ho College in CUHK and The Hang Seng University of Hong Kong. The recipients of the S.H. Ho College scholarship (CUHK) will be exempted the tuition fee for a Bachelor's degree programme, regardless of the faculty to which the recipient is admitted.</p>
Direct Public Transportation to School
Only about five minutes' walk from Exit C of the Kwai Hing MTR station. Our school is accessible by bus or minibus.



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School Mission

In line with the spirit of Buddhist education, to meet the needs of the times, we provide students with a good learning environment and balanced education opportunities.

School Information

Supervisor / Chairman of School Management Committee	Ven. Sik Hin Hung	
Principal (with Qualifications / Experiences)	Mr. So Ka Leung (B.Ed. (Hons.), M.Sc., M.A., Prof. Dip.)	
School Type	Aided	Co-ed
School Motto	To Illumine Wisdom and Manifest Compassion	
Name of Sponsoring Body	The Hong Kong Buddhist Association	
Area Occupied by the School	About 8000 Sq. M	Religion Buddhism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	62	
Total number of teachers in the school	65	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	48%	
Special Education Training	28%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
12%	9%	79%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Buddhist Studies, Science*, Chinese History, Computer Literacy, Putonghua, Aesthetic Development, Physical Education, Moral Education, Life and Society*; S.1 and S.2: Home Economics*, Design & Technology; S.1: Library, Tutorial; S.3: Geography, History
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics (Compulsory Part), Mathematics Extended Part (Module 2), Citizenship and Social Development (S.4), Liberal Studies (S5 - S6), Geography, Economics, Chinese History, History, Tourism & Hospitality Studies, Ethics & Religious Studies, Chinese Literature, Physics, Chemistry, Biology, Information & Communication Technology, "Business, Accounting & Financial Studies", Visual Arts, Buddhist Studies, Aesthetic Development, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	School-based Curriculum: Moral Education, Life Planning

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	S.1-S.3: Chinese Language, Mathematics, Science*, Buddhist Studies, Chinese History, Computer Literacy, Putonghua, Visual Arts, Music, Physical Education, Moral Education, Life Planning, Life and Society*; S.1 and S.2: Home Economics*, Design & Technology; S.1: Library, Tutorial; S.3: Geography, History
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics (Compulsory Part), Mathematics Extended Part (Module 2), Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Geography, Economics, Chinese History, History, Tourism & Hospitality Studies, Ethics & Religious Studies, Chinese Literature, Physics, Chemistry, Biology, Information & Communication Technology, 'Business, Accounting & Financial Studies', Visual Arts, Buddhist Studies, Aesthetic Development, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	School-based Curriculum: Moral Education, Life Planning

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Charges and fees for specific purposes including approved charges (\$300) for non-standard items, which will be used to improve school facilities to enhance our education quality					

Remarks

Applied Learning & Other Learning Experiences.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

S.1 Discretionary Places admission criteria include: academic results (30%), conduct (30%), extra-curricular activities (20%) and performance in interview (20%).

Orientation Activities and Healthy Life

Our school organizes an array of orientation activities including the Get-Set-Go Camp for S.1 students and English Orientation Day Camp so that they can get accustomed to the new learning environment. It also ensures a smooth transition into secondary school. The school offers various summer bridging courses to help students get used to the curriculum changes. Students' personal development and a healthy diet are important. To achieve the goal of "Healthy Campus", promotion during assemblies has been conducted and posters have been posted accordingly, in order to instill good habits of personal hygiene in students.

School Characteristics

School Management

School's Major Concerns:

Live a wonderful life, achieve the ideal; create a harmonious world, self-discipline and self-respect. The focus is on "cultivating students' positive learning attitudes, enhancing the effectiveness of learning and teaching" and "cultivating students' positive values, and establishing a healthy and happy campus culture".

School Management Organisation:

School-based management is implemented by the Incorporated Management Committee; the administration of the school is led by the Principal with the assistance of the vice-principal and assistant principals; all teachers belong to different functional committees to assist the Principal with planning, implementation and evaluation of school policies.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee is established and composed of representatives from the School Sponsoring Body, teachers, parents and alumni and the independent manager.

School Green Policy:

Our environmental education group actively disseminates environmental conservation information to the students to cultivate their values through various school activities. In response to climate change, our school promotes energy saving and supports the government's Energy Saving Charter, and promises to set energy saving goals and a timetable, which effectively ensures the transparency of our progress.

Learning and Teaching Plan

Whole-school Language Policy:

Chinese is the medium of instruction of our school; nonetheless, the school also places great emphasis on improving students' Chinese and English. Chinese and English enhancement courses are offered and small-class teaching is adopted to cater for students' diverse needs. For example, from S.1 to S.3, there are 6 groups in each form; in S.4, there are 5 groups. Our school also implements the Extensive Reading Scheme to improve the language capacity of students. After-school English oral courses have been set up as well. We help students enhance their language proficiency and bilingual communication skills through the NET Scheme, English Week, English Ambassador training, reading schemes, the Speech Festival, presentations during morning assemblies and project-based learning. Bi-literate and trilingual training are emphasized. The Language Learning Support Section of the Education Bureau provides on-site professional language support to strengthen the holistic planning of the school-based English Language curriculum by developing a balanced and coherent school-based curriculum with horizontal coherence and vertical progression.

Learning and Teaching Strategies:

The school promotes the virtues of diligence and nurtures students' positive values. Through contemplating Buddhist thoughts, students can gradually acquire positive life values, allowing them to differentiate wrong from right, thus fulfilling the Buddhist ideas of doing good to others. Finally, they are able to give back to our society. The school upholds the principle of student-centred learning and teaching, while students' generic skills are developed continuously. We also focus on enhancing students' incentive to learn, atmosphere of learning and self-learning, as well as optimizing students' Other Learning Experiences. The school advocates the four identified key tasks and fosters students' learning and reflection through multi-dimensional assessment. In order to cater for the diverse learning needs of students, we plan our curricula according to their abilities and interests, offering various practical subjects according to social needs. Tutorial sessions in S.1 are arranged to maximize students' learning progress.

School-based Curriculum:

1. Electives: 2X. 13 elective subjects as well as Applied Learning courses are offered to our students.
2. Curriculum highlights: Curriculum adjustment and co-operative learning are adopted to cater for the diverse needs, interests and abilities of students. Others include teaching and learning in Information Technology, development of Generic Skills, Other Learning Experiences and so on.

Development of the Four Key Tasks:

1. Reading to learn: morning reading schemes, Chinese and English Extensive Reading Schemes, book fair, authors' talks and teachers' reading sharing are held regularly to develop students' reading habits and widen their knowledge base.
2. Information Technology for Interactive Learning: all classrooms have wireless network coverage to cater for the need of using e-textbooks and e-learning resources in class. In addition to the emphasis on STEM elements in the curriculum, we also form a STEM Society, including a series of drone, robot and 3D printing workshops.
3. Project Learning: Cross-disciplinary project learning and life-wide learning activities are carried out regularly. A 'spiral' curriculum mode of learning is adopted in project learning at junior levels so as to nurture students' generic skills.
4. Moral and Civic Education: Elements of moral education are integrated into activities, assemblies and related subjects. Multiple generic skills and positive values and attitudes are fostered through multiple pathways, which include the adoption of a diversified learning curricula, moral education and extra-curricular activities.

Life Planning Education:

The objective is to help students understand their goals as early as possible, and thus is beneficial to their future selection of subjects in furthering their studies, seeking employment, or choosing their favourite lifestyles. Life planning courses are arranged for students in junior levels through teachers' guidance to enable our students to explore their personal aptitudes, interests, abilities and social needs. As such, students can think about their own future when deciding whether to pursue further education or employment elsewhere. In the senior levels, our school strives to provide students with a wide diversity of activities both at school and extra-curricular ones outside school, allowing them to understand different pathways of future studies and potential career prospects. Regarding admission to higher education, the school will hold talks on furthering studies. As for employment, the school will collaborate with different institutions, organizing different types of activities such as "Workshop on Success Skills" and "Job Shadowing Programs", as well as other visits so as to encourage students to learn more about different industries.

Student Support

Whole School Approach to Catering for Learner Diversity:

The enhancement classes in Chinese and English are organized in S.1, S.2 and S.3 to help our students with different language abilities; after-school English oral classes are conducted in S.4, S.5 and S.6.

Whole School Approach to Integrated Education:

As for integrated education, the school has set up a 'Student Support Team' with members including the Special Educational Needs Coordinator (SENCO), educational psychologist, counselors, counselling teachers and school social workers. The team organizes regular meetings to discuss the appropriate support for students with special education needs (SEN). Our school not only understands students' education needs through classroom management meetings, but also implements small-group teaching by introducing language bridging courses of various types. In addition, our school will hold regular seminars to enhance teachers' understanding of integrated education, and also encourage school staff to attend the professional development course on 'Catering for Diverse Learning Needs' organized by the Education Bureau. The school also adopts diverse support models, including the flexible utilization of the 'Learning Support Grant', outsourcing professional support services such as training for developmental dyslexia, speech therapy and occupational therapy. For non-Chinese SEN students, the school also provides appropriate after-school support and individual counselling follow-up. Our school places great value on home-school cooperation, such as talks and seminars regarding students with SEN are held regularly for parents to be updated on their children's learning progress and support their children's learning development together with the school.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Three uniform academic assessments are organized each year; continuous assessments include classroom assessments, project learning throughout the whole year and multi-dimensional assessment for learning.

Home-School Co-operation and School Ethos
Home-School Co-operation: To strengthen the parent-school relationship, the PTA organizes a wide variety of activities including the Parents-Also-Appreciate-Teachers Scheme, PTA's outing, Parent-child Day Camp, talks, interest classes for parents and activities caring for the elderly.
School Ethos: Our school is renowned for our ethos of simplicity and modesty. We advocate active participation with a spirit of mutual respect and love through a wide variety of programs for students with "living a fabulous life of fulfillments; achieving peaceful world of self-discipline and self-respect" as the thematic slogan. For example, they include: Pre-S.1 Adaptation Challenging Camp, Fun-filled Corner, Campus Radio, Social Skills Group, "Peer Mediation Service", "Big-Brother-Big-Sister Scheme", "Matchstick Men Scheme", "Good Student Award Scheme", "Dream Come True Scheme" and so on to encourage students to play an active role in school life and serve the communities.
Future Development
School Development Plan: The Three-year School Development Plan includes: "to cultivate students' positive learning attitudes to promote learning and teaching effectiveness" and "to nurture students' positive value and establish healthy pleasant school cultures".
Teacher Professional Training and Development: To keep up with various school development policies on effective teaching and school planning and to enhance the competence and professionalism of our teachers, a series of strategies have been implemented by the Staff Development Committee. Various seminars and workshops are held to enhance teachers' techniques in teaching, thus catering for students' diverse academic needs, counseling and self-evaluation. Joint-school seminars are also organized to improve our teaching strategy. Lesson observations and collaborative lesson planning are encouraged among teachers for more intellectual interactive exchanges and professional developments.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school provides a wide range of extra-curricular activities including academic societies, interest groups, sports/art groups and service and uniformed groups. Our students' performances in academic achievement, Speech Festival, music, dance, inter-school ball games and other art competitions are impressive. Through participating in different community services, our students are able to build up a sense of belonging to society. The "One Student One Service" Scheme for S1 students is also established which enhances a sense of responsibility and belonging. Inter-house competitions are held regularly. "Realize Your Dreams to Live a Marvelous Life" Scheme is carried out to help students realize their dreams.
School Facilities
School Facilities: There are altogether 1 hall, 28 standard classrooms, 27 special rooms including lecture theatre, library, STEM Room, Orchid Pavilion, Chinese Learning Zone, special rooms for different subjects, laboratories, a Buddhism retreat, computer rooms, English Corner, English Reading Corner, supportive education rooms, fitness centre, Mathematics Teaching Centre, student activity centre, teacher resource centre, student union activity room, self-study room, speech therapy room, etc. in the New and Old Wings. Facilities for the disabled are also available. All classrooms and special rooms are air-conditioned and installed with computers and projectors. The whole school has Wifi connection and a wireless network to enhance the implementation of e-learning. Teachers and students can teach and learn with I.T. equipment to raise learning efficiency.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and visual fire alarm system.
Others
1. Scholarships: Students are encouraged to apply for scholarships and take part in award schemes such as the Sir Edward Youde Memorial Prize, Outstanding Student Award of Tsuen Wan, Kwai Chung and Tsing Yi Districts, Jinan University Scholarship offered by The Glorious Sun Enterprises Limited and other scholarships organised by the Hong Kong Buddhist Association. 2. Awards: Open and inter-school competition awards (for details, please refer to the Chinese version). 3. Exchange programs and excursions to China, Taiwan, Malaysia and Japan: Students gain golden opportunities to visit the local universities, enabling them to better equip themselves and plan ahead.
Direct Public Transportation to School
Near Cheung Ching Bus Terminus; Bus routes: 41, 42, 42A, 42C, 43, 43A, 43B, 43C, 43M, 243M, 249M, 242X, A32; Mini-bus routes: 88D, 88M, 405.



明愛聖若瑟中學

Caritas St. Joseph Secondary School

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http://www.csjss.edu.hk

School Mission

Our school aims at providing a balanced all-round education, based on the needs of students with different learning orientations and abilities, which such education help students meet the requirements of professional and tertiary education. Implementing with Catholic's moral value and Caritas's motto and vision, such education provided guides the students in developing a meaningful life embraced with Caritas's spirit.

School Information

Supervisor / Chairman of School Management Committee	Mr. LEE King Chi		
Principal (with Qualifications / Experiences)	Ms CHEUNG Mei Mei (Dip.Ed.(CUHK), B.A.(CUHK), M.A.(CUHK), Global Career Development Facilitator (GCDF))		
School Type	Aided	Co-ed	
School Motto	Be Faithful, Diligent and Stay Simple, Love God and One Another		
Name of Sponsoring Body	CARITAS - HONG KONG		
Area Occupied by the School	About 4275 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	45	
Total number of teachers in the school	50	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	84%	
Bachelor Degree	96%	
Master / Doctorate Degree or above	48%	
Special Education Training	46%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
42%	10%	48%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science*, Life & Society*, Ethics & Religious Studies*, STEM*, Music*, Fashion Design*, Visual Arts*, Chinese History*, Media Arts*, Physical Education, Putonghua
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	School Based Chinese Language curriculum for Non Chinese Speaking Students
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part - Module 1 & 2, Citizenship & Social Development (S.4), Liberal Studies (S.5 & S.6), Ethics & Religious Studies, Tourism & Hospitality Studies, Chemistry (S.4), Physics, Biology, Combined Science (S.5 & S.6), Business, Accounting & Financial Studies, Information & Communication Technology, Visual Arts, Physical Education, Applied Learning, Chinese History, Other Learning Experiences (English School-based courses)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	School Based Fashion Image Design School Based Household Design & Services School Based Cosmetology

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science*, Life & Society*, STEM*, Ethics & Religious Studies*, Music*, Fashion Design*, Visual Arts*, Chinese History*, Media Arts*, Physical Education, Putonghua
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	School Based Chinese Language Curriculum for Non Chinese Speaking Students
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part - Module 1 & 2, Citizenship & Social Development (S.4 & S.5), Liberal Studies (S.6), Ethics & Religious Studies, Tourism & Hospitality Studies, Chemistry (S.4 & S.5), Physics, Biology, Combined Science (S.6), BAFS, Information & Communication Technology, Visual Arts, Physical Education, Applied Learning, Chinese History, Health Management & Social Care (S.4), Other Learning Experiences (English School-based Courses)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	School Based Fashion Image Design School Based Household Design & Services School Based Cosmetology

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$180					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	Installation & maintenance of Interactive TV in classrooms: \$310					
Other Charges / Fees	Fees (Student Card + Notebooks + Miscellaneous + Tailored-made materials) = Around \$150 - \$200					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <ol style="list-style-type: none"> 1. Interview Performance (Courtesy, Appearance, Attitude, Verbal Presentation Skills) 40%, 2. Performance at Primary School (Conduct & Academic Results) 25%, 3. CCA & Services Participation 15%, 4. Relations with Current Students/ Being a Catholic 10%, 5. Residing in Tsing Yi or Nearby area 10%.
<p>Orientation Activities and Healthy Life</p> <p>Our school holds Orientation Activities and Bridging Courses for all new S.1 Students in mid-July and August every year. In enhancing the communication between the school and parents, our school also holds Introductory Parents' Night for S.1 Parents, and Parents' Day for all parents. Our school also encourages students to maintain a balanced nutrient intake and healthy body. Furthermore, the Physical Education Subject Team organises and participates in various Inter-school, Inter-House and Inter-class sports competition for students in encouraging the whole school in participating in sports activities. Highlights of the year includes "Healthy Body & Healthy Mind Days" and "Journey to the Best of Me". Our School invites Professionals (Medics, Celebrities and Religious Group) to interact with students so as to spread the message of "Healthy Living". Our school adopts and deepens the policy of maintaining a healthy school, enriching physical healthiness of both teachers and staff.</p>

School Characteristics**School Management****School's Major Concerns:**

1. Promoting self-regulated learning and enhancing the effectiveness of learning and teaching.
2. To deepen positive values and to excel the betterment of life.
3. To sustain professional development and to optimize professional leadership community.

School Management Organisation:

Our school implements a school based management. Under the supervision of the Principal and hold responsible to the School's Incorporated Management Committee (IMC), Vice and Assistant Principals serve as head of Academic Affairs, Student Support and Administrative Support.

Incorporated Management Committee / School Management Committee / Management Committee:

The School's IMC consists of representatives from various stakeholders which are the School's Sponsoring Body, The Principal (as Ex-Officio Member), Teachers, Parents and Alumni. The Committee supervises all school works.

School Green Policy:

Our school is actively constructing a Green School with green bicycle generating electricity, whereas teachers explain the importance of environmentally friendly during Class Teacher Period, Morning and Weekly Assembly.

Learning and Teaching Plan**Whole-school Language Policy:**

Under the 'Fine-tuning MOI Policy', our school formulates the whole school language policy in accordance with the school's actual situation. Our school thus formulates the policy with due consideration of the following bases:

The expectation of parents; The learning needs of students; The language proficiency, standard, performance and interest of our students; Supportive measures provided by our school.

To enhance our students to be better biliterate and trilingual users of English, Putonghua and Cantonese:

After-school supplementary classes are conducted at different levels to enhance students' learning effectiveness; To promote reading atmosphere by encouraging students to read more English and Chinese books during the morning reading session; In order to enhance students' interests in Classical Chinese, the Chinese Department conducts learning activity such as Recital Contest on Tang and Song Poetry;

To create a English-speaking context:

English Corner and English Café activities conducted by NET teacher to promote student's speaking and listening skills; The CSJ Showcase in which our students participated in English Musical performances at the start of the term; to arouse student's interest through various activities and performances.

Learning and Teaching Strategies:

Our school provides a diversified curriculum catering students with different ability and aspirations. Apart from our regular curriculum, our school also provide different Applied Learning Courses, widening our students' future academic and career path. Students are divided into small learning groups based on their learning needs in core subjects such as Chinese, English and Mathematics, in order to serve both remedial and enhancement purposes. Our school also seeks external professional support in offering professional training to our teachers, equipping teachers' teaching techniques and skills for the Senior Secondary Curriculum. Collaborative, Peer Lesson Planning and a Gradual development of quality homework are some of the key concern for such enhancement of teaching development.

School-based Curriculum:

1. Electives: 2X. Our school provides 10 Electives and Applied Learning Course for Senior Secondary students.
2. Curriculum highlights: To smoothen the students' transition into the Senior Secondary Curriculum, the school is offering Life & Society, Chinese History and Fashion Design Subjects in the junior secondary forms, so the students can quickly adapt to Senior Secondary Curriculum.

Development of the Four Key Tasks:

Morning Reading Period is implemented on Monday to Thursday weekly. Each subject team incorporates Elements of Extensive Reading into the subject curriculum, while Chinese and English Key Learning Area Team take the lead in actively promoting the Extensive Reading Scheme. The School Library cooperate with subjects so as to encourage Cross-Subject Reading Activities. Students are encouraged to make good use of online and offline platforms such as eClass and Wisenews in the Library and computer rooms for self-learning. Project-based tasks are highly encouraged at the school, as it can help develops students' cooperation, communication and integrating knowledge skills.

Through the continuous inputting of moral values elements during Morning, Weekly Assembly and Class Teacher Period, Students are equipped with the good moral values fundamentals. By this students are physically and mentally healthy, caring and independent individuals who serve their society. "Other Learning Experience" offered at Senior Secondary level offers a wide range of activities that suit the students' need in equipping skills for further career. The school also offers scholarships and bursaries to students with financial difficulties, so that they can start on the same pace with others.

Life Planning Education:

Our school has already designed a 3-year plan: exploring students' potentials, widen students' horizons, and help them to establish life goals and directions. To implement the career learning activities through whole-school approach, equip students with the knowledge, skills and attitude to make wise educational/career choices. Our school also form an alliance and a number of foreign universities, through referral program to get scholarships, greatly increase the chances of further education.

Collaborating with post-secondary institutions, our school is organizing 'Early Connection with University' for senior secondary students. Through 'Mentoring Programme' & 'Breakfast Meetings with University Staff', to carry out life planning and peer counselling for students.

Student Support**Whole School Approach to Catering for Learner Diversity:**

Our school is well equipped and experienced in serving students with Special Education Needs (SENS), and a team (SENS Team) is formulated with teachers, social workers and Educational Psychologist. By allocating resources, our school employs extra assistants and teachers in order to spare professionals for enhancing SENS supports and catering difference learning needs. Moreover, our school employs two registered social workers, offering counselling and support services to students and parents. Our school also set up a SENS Support Center, which provides a comfortable learning environment for SEN Student. From this year onward, Dr. LUK Sau Ha, Department of Educational Psychology of CUHK, will act as a school consultant to provide more appropriate trainings to students with dyslexia.

Whole School Approach to Integrated Education:

Our school strives to build up an inclusive and caring school culture. A "whole-school approach" is adopted to support students with special education needs. The Learning Support Team comprises SENCO, SEN Teacher, Subject Teachers, Counseling Teacher, Teaching Assistant, Social Workers and Educational Psychologist.

In order to provide students with appropriate support, LSG is used for outsourcing speech therapy, occupational therapy. Moreover, reading and writing training for SEN students, social skills training for students with autism, concentration skills for ADHD students.

Information on SEN students will regularly be released to all teaching staff. Teachers review teaching progress and adapt curriculum through collaborative lesson planning. Special arrangements have been made, such as extended examination time. Various integrated activities, such as Student Ambassadors, are conducted to promote Integrated Education. Meetings are regularly held so as to provide learning support measures and collect opinions from parents.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. Our school has developed a series of tailored curriculum in accordance with the Chinese proficiency level of NCS students. An internal assessment tool specially designed for NCS students will be used to determine their levels. They will then be divided into four learning groups:

1. Adaptation;
2. Fundamental Chinese;
3. Transition to Local Chinese Course;
4. Enrichment Chinese.

Measures to provide adaptation for Learning and Assessment:

There are altogether one uniform test and two examinations throughout the years, and continuous assessments weigh approximately 15% - 40% of the subject grade, so students are evaluated through various activities. Special Arrangements are granted to SEN Students in tests and examinations.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: "Voluntary" is the key point of the school's Home School corporation strategies. Parents help in organizing events and leading students to external competition. Solidified Cooperation ensure students' development and growth. "My son grows a lot because of the teachers' continuous guidance. He may not achieve high results, his personalities, however, excels and is praised always. Thank You CSJ." - Quote from a Parent. From 2019 onward, 'Home School Co-operate to Nurture the Virtues' Scheme will be implemented. In this scheme, the Principal, teachers, parents & students will plan the student's learning progress in order to attain 'professional development'.</p>
<p>School Ethos: Our school adopts a Whole School Approach in building a rigorous yet caring school ethos with students being praised as compliance young adults. There are two class teachers in almost all secondary classes which can offer a more comprehensive care. Class management is practiced in building a loving and caring class ethos. Class teachers hold form meeting regularly in order to keep track of class development. S.1 Students are required to stay at school for lunch, both S.1 & S.2 students need to attend regular three After-School Extensive Learning sessions weekly. Some are selected for Enhancement class as well. The school also promotes Catholic values and Caring through assembly, Ethics lessons and Class Teacher Period; by this the school has been named as Caring School for eight years.</p>
Future Development
<p>School Development Plan: 1. Promoting self-regulated learning and enhancing the effectiveness of learning and teaching. 2. To deepen positive values and to excel the betterment of life. 3. To sustain professional development and to optimize professional leadership community.</p>
<p>Teacher Professional Training and Development: Teachers are required to complete appraisal yearly. Successful pedagogues are promoted through collaborative lesson planning, peer lesson observation and extensive discussion.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Our school offers around 40 kinds of Co-Curricular activities which cover academic, services, sports, arts and hobbies area. These interest groups are mostly led by teachers, where some of them are led by external professionals. CSJ DanSo is one of the highlights of these activities They won numerous external awards and were many times invited to perform in the community. This year, Cycling team, Boy Scout training & Chinese Dance group will also be set up. Our school also trains student leaders systematically by regular training session and camps and practicing through organizing school events. Our school organises Cross Boundaries study tour, Life-wide Learning, and Social Service Day for school members to interact and explore with the world.</p>
School Facilities
<p>School Facilities: Our school is equipped with prayers' room, project learning room, STEM room, black box theatre, fashion design room, cosmetics design room, computer rooms, computer laboratories and information technology center with wireless internet all over the school premises. Besides, a newly-decorated CSJ I-Space will be open to students for self-study & project learning. All classrooms are equipped with computer, LED projector and screen, for facilitating e-learning. All classrooms, laboratories and hall are air-conditioned.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.</p>
Others
<ol style="list-style-type: none"> Project WeCan commenced in 2018-19. Initial projects include renovation of classrooms into a mini-cabinet 'Space for Positive Thinking', which is a space of leisure, art & music specially for those in need of staying at solitude. The project also sponsored voluntary teaching services to Cambodia, which was joined by 30 students, with a view to understanding the education situation in developing countries and to experiencing the spirit of "More blessed to give than to receive". The next 3-year cycle will focus on spoken English training. In order to promote their English communication skills, students in junior forms will participate in English Musicals training. Our school has continuously been the recipient of 'Honoured Caring School Award' for 12 years under the Caring School Award Scheme. The theme of award is 'Exemplary CSJ Student'. The criteria of selection includes: to respect oneself as a CSJ student, to put yourself in caring and respecting others, keen to serve and love your community. Through the scheme, the school expects our student can attain the skills to communicate, self-learn and be creative. Multi-intelligence Learning Scheme is conducted in junior secondary classes through various alternate curriculum such as adventure, skills and discipline trainings. The scheme was extended to senior classes last year to assist students to set goals in life and to prepare for the future. Programmes include Bronze Medal for Lifesaving, Certificate Course in Mountaineering and basketball referee training. As for awards outside school, CHAU PAK LAM & LEUNG MING CHUN of S5 has won the Star of the Star Prize (the highest in Individual Item) in The Greater Bay Area Gifted "Make 24" Challenge 2021. CHUNG CHEUK YING, HO KA YAN, LIN SIYIXING, WONG YU PING, KAM CHAI LI & CHAU PAK LAM of S3-S5 have won the Second Runner-up in the Odyssey of the Mind Hong Kong Regional Tournament 2021 (Problem 4). Furthermore, CHUI HO CHI, TO SUM YUEN & LO SIU TO of S1 have won the Second Runner-up in the Hong Kong Education Development Association Story-telling Contest. In the 73th Hong Kong Schools Music Festival, JIANG ZHIXI, XIE HUIZHAN, WONG YU PING, YE CHI TUNG of S3, JIN YAQI of S4 & CHAN NGA MAN of S5 have won the Silver Award. Our school was awarded the JCI Victoria 'SDG Enterprise Awards' to celebrate the school's outstanding performances in categories such as 'Good Health & Well-being', 'Industry, Innovation & Infrastructure' & 'Partnership for the Goals'. 'TCM Promotion Scheme' is co-organised with the School of Chinese Medicine, CUHK, to broaden students' visions & to acquire knowledge through programmes, activities & services.
Direct Public Transportation to School
<p>Bus: 41, 41A, 41M, 42C, 43B, 44, 49X, 243M (approx. 3-min walk); MTR: Tsing Yi Station (approx. 5-min walk); Minibus: 88, 401, 409, 409K (approx. 1-min walk).</p>



迦密愛禮信中學

Carmel Alison Lam Foundation Secondary School

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School Mission

To provide whole-person, quality education based on Biblical truths to students in the moral, intellectual, physical, social, aesthetic and spiritual aspects of their lives so as to: enhance their academic aptitude; realise their potentials; bring them to know God and understand His Word; and build up their character and self-discipline; that they may grow up in faith, hope and love, hence establish themselves in society, care for their country and community, serve mankind, and glorify God.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chui Ki Wing		
Principal (with Qualifications / Experiences)	Dr. Ho Yuk Fan (B. Sc., Dip. Ed., M. Ed (Ed. Psy., CUHK), D. Ed. (Ed. Admin & Policy, CUHK))		
School Type	Aided	Co-ed	
School Motto	Self-discipline through the understanding of the Word; Service to mankind through faithfulness to the Lord.		
Name of Sponsoring Body	Evangelical School Development Inc Ltd.		
Area Occupied by the School	About 5700 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	56	
Total number of teachers in the school	60	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	47%	
Special Education Training	25%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
35%	10%	55%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Integrated Science* (S.1 & S.2), Physics (S.3)*, Biology (S.3)*, Chemistry (S.3)*, Geography*, Chinese History, History (S.1 & S.2)*, Life and Society*, Computer Literacy*, Music*, Physical Education*, Home Economics*, Design & Technology*, Putonghua, Biblical Knowledge & Ethics*, Academic Support and Positive Education (S.1-S.3)*, Business Fundamentals (S.3)*, Visual Arts*
	English as the medium of instruction	English Language, Mathematics (S.1-S.2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Citizenship and Social Development, BAFS (Management), BAFS (Accounting), Information & Communication Technology, Chinese History, Geography, Economics, Health Management and Social Care, Visual Arts (S.4-S.5), Physical Education, Biblical Knowledge & Ethics, Music (S.4)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, Chemistry, Mathematics Extended Module

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Integrated Science (S.1 & S.2) *, Physics (S.3)*, Biology (S.3)*, Chemistry (S.3)*, Geography*, Chinese History, History (S.1 & S.2) *, Life and Society*, Computer Literacy*, Music*, Physical Education*, Home Economics*, Design & Technology*, Putonghua, Biblical Knowledge & Ethics*, Academic Support and Positive Education (S.1-S.3)*, Business Fundamentals (S.3)*, Visual Arts*
	English as the medium of instruction	English Language, Mathematics (S.1-S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Citizenship and Social Development, BAFS (Management), BAFS (Accounting), Information & Communication Technology, Chinese History, Geography, Economics, Visual Arts (S.4 & S.5), Physical Education, Biblical Knowledge & Ethics and Music (S.4)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, Chemistry, Mathematics Extended Module

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	\$319					
Other Charges / Fees	House Fee \$20					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Under the Secondary 1 Discretionary Places stage of Secondary School Places Allocation (SSPA) System, we accept S1 application for admission by considering academic achievement (40%), conduct (25%), extra-curricular activities and service (15%) and interview / self introduction (20%).</p>
<p>Orientation Activities and Healthy Life</p> <p>To help Pre-S.1 students prepare for their secondary school life, we have Summer Bridging Course, S.1 Orientation Day Camp, S.1 Parents' Day, S.1 Class Teacher Caring Plan for Freshmen. Our concern for students' knowledge of healthy life is to let them develop a holistic concept of health, socially, physically and psychologically, by means of assemblies, morning assemblies, class teacher periods and school-wide special programmes through which we nurture students with concepts and habits of health, life skills and interpersonal skills.</p>

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To promote motivation to learn and strive for continuous improvement; 2. To foster an English-rich environment through whole-school approach; 3. To care about student needs and to provide ample opportunities to nurture strengths.
<p>School Management Organisation:</p> <p>Under the leadership of the IMC, the school management is steered through the Administrative Council, with membership as the Principal, the two Vice-Principals, heads of twelve functional committees and an elected representative of teaching staff. The two Vice-principals are responsible for planning, implementation and evaluation of practices and measures related to academic development and student development respectively.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>Our IMC was established in September 2008. Committee members are knowledgeable and experienced professionals with vision, passion and expertise in providing good education to the youth.</p>
<p>School Green Policy:</p> <p>In order to arouse students' awareness of environmental sustainability, various approaches have been adopted. We have 3-coloured bins to collect different types of waste and green activities including Green School Picnic and Green Christmas Party. In addition, we have regulations on the use of air-conditioning in the classrooms. We have campus surrounded by different kinds of vegetation. We also have the STEM Science Team which offers students opportunities to get exposure to the nature by running aquaponics and conducting soybean research, etc. These activities help educate our students to play an active part in environmental protection.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>Since 2018, CMI is adopted, with Mathematics and Integrated Science having a reasonable portion of L&T conducted through EMI to prepare for bridging towards the senior section; there are English-based activities across subjects. Among electives offered in S.4-S.6, there are both Chinese and English classes offered for Mathematics, Biology, Chemistry and Extended Mathematics.</p>
<p>Learning and Teaching Strategies:</p> <p>Since 2018, we foster self-directed learning through building "10 Essential learning habits" in a whole school approach. Students learn through various Other Learning Experiences (OLE), including community services, exchange programmes and visits, to widen their horizons and to nurture their sense of social responsibilities. We have S.1-S.3 Reading lesson in junior forms to motivate students to read and foster self-directed learning. Special tutorial classes could be offered for those who need additional support to develop their attitude and skills in learning. Our school adopts a cross-disciplinary approach in junior form curriculum, for instance, cross-disciplinary project-based learning in Humanities in S.2, and entrepreneurship education module in S.3 with collaboration among subjects under the Technology Education KLA. Through these initiatives students integrate knowledge from different subjects, develop and apply generic skills, and showcase their learning outcomes to the whole school. S.1-S.3 students will bring their own devices (BYOD) for e-learning. STEM education is another emerging focus of whole-school development. Since 2016, students have received a lot of recognitions and awards in STEM. In order to enhance learning and teaching, through integration in formal curriculum in S.1-S.3, and provision of ample opportunities for students to partake in competitions, as well as establishment of collaboration with various professional bodies and companies, we have nurtured a positive culture of self-directed learning and problem-solving.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. In 2021-22 we offer over 100 subject combinations for S4 student may choose from DSE Categories A,B or C subjects in line with their interest, abilities and career aspirations. 2. Curriculum highlights: Curriculums are adjusted along with the strategies of teaching, learning and assessment. By means of a variety of materials that integrates teaching, learning and assessment, students can enjoy the richness of learning and experience whole-person development and life-long learning as their life goals. Various subjects under Humanities KLA in junior levels aim to raise the awareness of exploring the world, broaden their horizons and critical thinking ability. The curriculum also provides ample opportunities for students to explore and learn to express their view with confidence.
<p>Development of the Four Key Tasks:</p> <p>In order to develop the four key projects, formal curriculum, life-wide learning programmes, reading award scheme, student award scheme, e-student learning portfolio, extra-curricular activities and cross-curricular activities are implemented.</p>
<p>Life Planning Education:</p> <p>The followings are key components of life planning education and career guidance in CALFSS:</p> <ol style="list-style-type: none"> 1. To provide school-wide and class-based career guidance curriculum in line with developmental needs of students at different stages. 2. To promote students' exposure through diversified career-related experiences and work-place engagement activities. 3. To provide comprehensive and impartial career information on further studies and options so as to promote informed choice-making among students. 4. To provide individualized guidance and counselling and to coach students in formulation of their Student Learning Profile, through which students could actualize their career aspirations.
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>We aim at bringing out students' potentials and training the gifted systematically with the aid of school-based courses and those offered by tertiary institutions. Through various training and student support programmes, we unleash students' potential and foster their personal growth. We are determined to build a culture of care and mutual respect with substantial social integration. Our school has been granted additional and ample resources through different programmes, for instance, "Positive Education Curriculum@CALFSS" (by JC Project Wellbeing). Through the curriculum and programmes, we nurture students with positive attitude towards life and their future and a growth mindset, passion and preparation to actualize their unique potential and aspirations.</p>
<p>Whole School Approach to Integrated Education:</p> <p>The SEN Support Committee consists of Vice-Principal, the Chairperson of the Counselling Committee, SEN Coordinator, SENST, social workers, educational psychologists, senior language teachers and Student Development Assistants. Responding to the different learning needs of students, CALFSS provides SEN students with academic supports such as learning strategies courses in Chinese, English, Mathematics and Liberal Studies, and after-school remedial classes. Regarding exam accommodation, apart from the individualized exam room and time accommodation, the SEN group provides particular adjustments in the exam syllabus and assessment methods to enhance students' learning motivation and effectiveness. For personal development and interpersonal skills, the School arranges speech therapy, occupational therapy, A-Connect Autism Support Programme, attention focus training, executive functioning training, art course, tabletop game group, etc. Through various training programmes and peer-support, we sincerely hope that students' potentials are unleashed and their personal growth is fostered. The School aims to build up an inclusive and caring school culture. Through organizing talent shows, exhibitions (Art and Culture), drama, Inclusive Fun Day and voluntary services, students learn to embrace, appreciate and accept others. In order to promote teachers' supporting skills, the teaching staff are provided with guidelines and training catering for the needs of SEN students. Other than these, Student Development Assistants are additionally hired to coordinate different activities and carry out student counselling work.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: organising cultural integration activities. We have a teacher coordinator to organize support measures NCS. We aim to provide relevant and pluralistic learning activities and post-class study supports, which assist learners to participate at ease in their school life and to co-construct a culture of inclusion and care.</p>
<p>Measures to provide adaptation for Learning and Assessment:</p> <p>Other than the two term-end examinations, students are assessed according to their performances in daily assessments, tests, project work, lab reports etc. Since 2006, we have set up E-Student Learning Portfolio to help them collect and review learning experiences and work of excellence.</p>

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The importance of the partnership between school and family in the growth of teenagers can hardly be overemphasized, as it can help nurture student's personal growth, positive attitude towards life, moral development and academic achievement. The Parent-Teacher Association(PTA) also aims to provide opportunities for teachers and parents to work together in a supportive atmosphere to improve students' welfare and enhance quality of teaching. This ensures students' healthy development in moral, intellectual, physical, social, aesthetic and spiritual aspects.</p>
<p>School Ethos: Students are nurtured with good qualities including humbleness, respect and integrity. Students demonstrate positive attitude, self-discipline and have good peer relationship. They love the school and respect their teachers. They are keen to serve and are responsible. There are projects that promote positive culture. There are also special coaching classes, tutorial classes, study sessions, award schemes and subsidies to promote whole-person education.</p>
Future Development
<p>School Development Plan: Our school will put forth the following initiatives through investment of resources, school-based and cross-school professional development, and collaborations with external partners:</p> <ol style="list-style-type: none"> 1. To promote motivation and efficacy in learning:(i)To step up pedagogical competence and a culture of L&T innovations in order to foster a continuous improvement in learning outcomes, including the public examination results; (ii)To promote STEM/STEAM education through establishing the versatile STEM SPACE and MAKER ZONE that facilitate learning activities related to science, technology, engineering and mathematics, engage students in various challenging competitions or programmes on STEM or making, explore and progressively instill STEM in curriculum to nurture talents and skills for the 21st century. 2. To enhance capacity in learning and teaching of English language: Promote learning and using English effectively by our students through enrichment in L&T strategies, cross-disciplinary activities, cross-school collaboration and exchange, as well as provisions of ample opportunities of exposure to an English-rich environment. 3. To build on our culture of care, we step up support to individual students, and provide opportunities of learning and development in line with their specific strengths and needs.
<p>Teacher Professional Training and Development: There are annual events for teachers: Staff Development Day, teaching evaluation for teachers, summer staff retreat and class observation. Our teachers actively participate in various kinds of professional development activities.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>This year over 50 activities were held, including six areas: academic, interest, sports, social services, religious and counselling-oriented activities. S.1 students have to join one of them. Students have obtained a number of awards in the following events: Hong Kong School Speech and Music Festival, Hong Kong Multi-intelligence Competition, Hong Kong Statistic Project Competition, Joint-school Drama Competition, Joint-school Robotic Competition, Chinese Chess Competition, Weiqi Competition, International Sand Competition, District Sand Sculpture Competition, swimming, track and field events, basketball, volleyball, badminton, football, table tennis, Taek-won-do, rope-skipping, Hong Kong Reading Carnival Design Competition etc.</p>
School Facilities
<p>School Facilities: School facilities: STEM Space, Maker Zone, Student Guidance Centre, 2 Computer Rooms, Multi-media Learning Centre, Computer Design Room, English Corner, Counselling Room, Student Activity Centre, Dancing Room, Fitness Gymnasium, Philharmonic Instrument Room, Prefect Room. Air-conditioners are installed in all rooms.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: A specialized team of professional teachers and personnel to provide tailored support and guidance to SEN.</p>
Others
<p>Different types of scholarships are awarded to students with excellence in academic performance, non-academic achievements and conduct.</p>
Direct Public Transportation to School
<p>Bus: 31B, 32, 35A, 36B, 38, 40P, 42C; Minibus: 47M, 92M, 93, 93A, 97A.</p>



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School Mission

Embracing the HKCCCC's philosophy of holistic education and 'To Minister and Serve Through Schools', we are committed to the provision of quality education services. It is our aspiration that our students will grow into individuals of integrity and noble character.

School Information

Supervisor / Chairman of School Management Committee	Prof. WONG Sing-wing	
Principal (with Qualifications / Experiences)	Mr. IP Tin-yau, MH (B.Soc.Sci.(Hon),P.C.Ed.,M.Ed.)	
School Type	Aided	Co-ed
School Motto	Learn to discern and be perfect like God	
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China	
Area Occupied by the School	About 5000 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	53	
Total number of teachers in the school	59	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	92%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	57%	
Special Education Training	23%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
20%	12%	68%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Music, Religious Education, Life & Society, Visual Arts, Physical Education (S.1 only)
	English as the medium of instruction	English Language, Mathematics, Geography, Physical Education (S.2 or above), History, Integrated Science, Creative Technology, Basic Business & Accounting
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Visual Arts, Citizenship and Social Development (S.4), Liberal Studies (S.5-S.6), Religious Education, Physical Education
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, History, Economics, BAFS, ICT, Mathematics Extended Part (Module 1), Mathematics Extended Part (Module 2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Music, Religious Education, Life & Society, Visual Arts, Physical Education (S.1-S.2)
	English as the medium of instruction	English Language, Mathematics, Geography, History, Integrated Science, Creative Technology, Basic Business & Accounting, Physical Education (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Visual Arts, Citizenship and Social Development (S.4-S.5), Liberal Studies (S.6), Religious Education, Physical Education
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, History, Economics, BAFS, ICT, Mathematics Extended Part (Module 1), Mathematics Extended Part (Module 2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

The school offers students a range of OLE opportunities in the five areas of OLE, namely Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development. (For more details, please refer to the school website.)

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Application period: from 3-1-2022 to 17-1-2022. Admission criteria: - Academic results (60%) - Conduct (10%) - School extra-curricular activities, services and awards (10%) - Interview performance (15%) - Awards from other organizations (5%)</p>
<p>Orientation Activities and Healthy Life</p> <p>To help S.1 new comers to overcome the difficulties encountered in their new secondary life, a series of activities will be held: July and August - S.1 Parents' Day, Orientation Day (with student counselling service) and an English bridging program Early September - activities organized through our school's peer counselling scheme and relevant talks.</p> <p>To promote healthy eating habits, activities including "Talk on Healthy Lunch" and "Joyful Fruit Day" are organized in the first term and the second term respectively.</p>

School Characteristics

School Management

School's Major Concerns:

1. Quality learning experience
2. Achieving goals with perseverance

School Management Organisation:

The Incorporated Management Committee of the school was established in 2011-12. At the operation level, various functional committees and teams, including the Executive Committee, the Academic Committee, the Discipline Committee, the Guidance Committee, the Extra-Curricular Activities Committee, the Moral & Civic Education Committee, the Religious Affairs Committee, the Careers Committee and the Integration Education Committee, work together to carry forward all aspects of the school affairs. Consultation and participation are emphasized while various aspects of school work are under supervision and inspection of vice-principals and assistant vice-principals.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC is responsible to formulate education policies of the School in accordance with the school's vision, mission and core values; to ensure the mission of the School is carried out in good faith; to develop and manage the financial and human resources of the School; to promote quality education; and to approve school plans and formulate standards for self-improvement.

School Green Policy:

An energy saving team has been established to achieve the following objectives:

1. To reduce the use of electricity, water and paper without affecting teaching effectiveness.
2. To promote awareness of sustainable development.
3. To improve participation and communication across school personnel on energy conservation and green policy.

Learning and Teaching Plan

Whole-school Language Policy:

It has been our goal to enable students to be biliterate and trilingual so as to achieve proficiency in both Chinese and English. We adopt English as the medium of instruction and the language for learning in all major subjects. A variety of enrichment measures have been taken to expand students' language exposure, which include:

1. small-group teaching in junior forms
2. English Extensive Reading Schemes
3. Inter-class competitions
4. Assemblies conducted in English
5. LAC measures
6. Online learning platform
7. English drama appreciation
8. Inter-house Competition
9. Morning assembly talks in English and Putonghua
10. English junior and senior debate teams and training
11. English drama group and drama class
12. Language Corner activities in the school
13. English movie viewing
14. Inter-school oral practice
15. Chinese writing classes
16. English DSE reading and writing tutorial classes
17. JUPAS interview workshops. Emphasis is also put on students' mastery of Chinese. Chinese ERS scheme, writing classes and morning assembly talks by students are arranged to enhance students' Chinese proficiency.

Learning and Teaching Strategies:

Under the new senior secondary curriculum and in addition to the core subjects, we offer 13 elective subjects. To cater for learner diversity, various teaching methods are adopted in the classroom, e.g., small group teaching, group discussion and e-learning.

School-based Curriculum:

1. Electives: 2X and 3X. English, Chinese, Mathematics, Citizenship and Social Development, Religious Studies and Physical Education are compulsory. Students can choose other two to three subjects from other 13 subjects as electives.
2. Curriculum highlights: We emphasize on self-regulated learning. Adopting a student-centered approach and a lesson preparation policy, teachers strive to help students learn how to learn and be responsible for their own learning. We also place emphasis on a holistic development of students through formal and informal curriculum. To foster positive attitudes and help students establish proper value judgement, we offer a range of OLE opportunities encouraging them to participate in the five areas of OLE, namely Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development. A structured and coherent value education curriculum covering the six domains of personal growth, family, interpersonal relationships, society and nation, school and work, is launched by the Moral and Civic Education Committee in collaboration with the Discipline Committee, the Guidance Committee, the Careers Committee and the Religious Committee. It aims to foster students' positive values and attitudes through exploring different topics and the provision of diversified learning activities such as voluntary service, Chuen Yuen Forum, talks, interactive theatre and career planning.

Development of the Four Key Tasks:

1. Reading across curriculum: Taking on a whole school approach, Morning Reading is incorporated into the school timetable to enhance reading atmosphere. Students are required to read themed books in different subject areas. Chinese and English reading schemes, English Reading Pal Scheme and Language Across Curriculum Reading Scheme are implemented to encourage students to read more and to expand their scope of reading systematically.
2. Moral, Civic and Value Education: Great emphasis is put on developing students' moral sense and responsible citizenship. In addition to the weekly moral and civic education lessons, activities of caring about the community. Cross-border study tours are organised every year to broaden students' horizons and promote their understanding of the motherland;
3. Project Learning: To encourage active inquiry and high-level thinking, S.2 students are required to conduct group inquisitive projects guided by teachers.
4. Information technology for interactive learning: E-learning has been carried out in S.1 to S.3 with iPads being used to increase class interaction. On the other hand, all classrooms are air-conditioned and equipped with high performance computers, audio systems, LCD projectors and visualizers. In order to enable students to conduct interactive learning, some classrooms are equipped with the latest model electronic blackboard. After the completion of the second phase of WiFi 900 scheme, a campus-wide wireless network with FTTC and WiFi 6 has been installed to facilitate the teaching and learning in school. The wireless network, together with the use of school iPads and Learning Management System, allows teachers to conduct effective e-learning for the students.
5. STEM: STEM education is promoted through cross-curricular project learning, classroom activities and extra-curricular activities organized by STEM Club, aiming to strengthen students' ability in the synthesis and application of knowledge and skills, thus cultivating their creativity, collaboration skills and problem solving skills.

Life Planning Education:

To strengthen support for students' progression for further studies and career development in accordance with their interests, abilities and orientations, the Careers Team provides life planning education and career guidance to S.1 to S.6 students.

Student Support

Whole School Approach to Catering for Learner Diversity:

We have a peer counselling scheme to help new S.1 students to adapt as soon as possible to life in secondary school. An SEN supporting team was established in 2009 to work with an education psychologist to identify and support SEN students. Various teaching strategies like "lesson studies" and "Teaching and Learning in meta-cognition" were employed to cater for different learning needs of students. Starting from 2017, School Chaplain project has been introduced to enhance church and school co-operation. The spiritual development of students will be strengthened.

Whole School Approach to Integrated Education:

The school Student Support Team is run under the supervision of the vice principal in-charge of student affairs and led by an SENCO. Other members include class teachers and subject teachers of the students with SEN. Working with Academic Committee, Discipline Committee, Guidance Committee and Examinations Team, Student Support Team offers cross-functional support to SEN students; and if necessary, school social workers, education psychologists and other professionals also provide assistance. There is a speech therapist stationing at our school. It helps enhance speech therapy service, offering more supports to students with special education needs. Based on professional advice and with the consent of parents, the school considers the learning needs of students with SEN and uses flexibly various grants such as Learning Support Grant to provide various support to them, e.g. social skills training, speech therapy, reading and writing training, integration activities and adjustments to assessments. Personalized study plans are also formulated for individual students. Various talks and workshops are held for parents and teachers in order to strengthen support for students with SEN. The members of Student Support Team communicate and collaborate closely with parents to understand the needs of the students. The team also invites parents, teachers and other professionals to meetings and interviews to discuss students' progress and gather opinions, which, if necessary, will be passed to relevant groups for follow-up.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

We have two school terms per year, each with one test and one examination. Every examination accounts for 70% of the academic performance of the term, with the remaining 30% of each term derived from the results of the one test and continual assessments such as project learning, homework and class performance.

Home-School Co-operation and School Ethos
Home-School Co-operation: The PTA of CYC was established in 1994. It aims at strengthening the bonding and co-operation between the school and the parents, assisting the school to realize its educational goals, improving the welfare of students, and enhancing the enforcement of the school policies. Eventually, it aims at building up the partnership between the school and families.
School Ethos: The school would expect students to lead a modest style of ethics, with emphasis on both discipline and caring. We have a "Dual Form Teachers" system for S.1 classes to strengthen our support for both parents and students of Form 1. With the Peer Counselling Scheme, S.1 students are paired to senior form schoolmates from whom they can learn about how to adapt to secondary school life. Our PTA and Alumni also offer more than 50 scholarships each year in recognition of students with remarkable performance in different aspects.
Future Development
School Development Plan: 1. Quality learning experience 2. Achieving goals with perseverance
Teacher Professional Training and Development: To foster professional development, all teachers participate in 3 days of whole-school training workshops/seminars on topics such as self-regulated learning, effective implementation of school-based programs for the gifted and talented, fostering students' creativity through curriculum and lesson planning, 'One Country, Two Systems' policy and the Basic Law, STEM, and promotion of school reading atmosphere. In addition, all teachers are encouraged to attend EDB seminars or workshops provided by other professional institutes.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are 18 clubs and societies in our school to cater for students' various extra-curricular interests. Over 120 activities are organized each year, which include dance competitions, music competitions, speech events, quiz competitions and inter-house competitions. Various teams have been set up to develop students' talents in music, sports and languages, which include - basketball - swimming - tennis - football - badminton - distant running - track and field - volleyball - archery - English debate - Chinese drama - school choir - hand bell - Chinese orchestra - Western orchestra - recorder Our students actively participate in various extra-curricular activities and have achieved outstanding performance in inter-school activities and competitions.
School Facilities
School Facilities: Main school facilities include: - 2 Computer Rooms - Multi-Media Learning Centre - Creative Technology Room - Student Activities Centre - Student Union Office - Language Corner - Library - Chaplain's Room - Fitness Room - Careers Room - Hall All classrooms are air-conditioned and equipped with high performance computers, audio systems, LCD projectors and visualizers. In order to enable students to conduct interactive learning, some classrooms are equipped with electronic blackboards of the latest model. After the completion of the second phase of WiFi 900 scheme, a campus-wide wireless network with FTTC and WiFi 6 has been installed to facilitate the teaching and learning in school. The wireless network, together with the use of school iPads and Learning Management System, allows teachers to conduct effective e-learning for the students.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp and Accessible lift.
Others
More than 50 scholarships have been set up by alumni and are awarded to students with outstanding performance in different aspects. Our students are active in joining inter-school competitions and have won awards in areas such as dance, music, speech, sports, mathematics, quiz, conservation, drawing, video footage making, STEM and debate.
Direct Public Transportation to School
The school is accessible by: Bus route: 33A, 43, 34, 930, 40X, 44M; Nearest MTR stations: Kwai Hing, Tai Wo Hau; Minibus routes nos.: 89, 89A, 89B, 313.



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School Mission

With the love of Christ, compassion for humanity and a positive attitude, we deliver quality education to develop our students' potential to the fullest. We share with them the Gospel and how to lead a fruitful life, nurturing them to become good citizens to benefit our society and country.

School Information

Supervisor / Chairman of School Management Committee	Rev. Po Kam Cheong	
Principal (with Qualifications / Experiences)	Dr. Ha Lai Chu (B.A., Dip.Ed., M.A., Ed. D.)	
School Type	Aided	Co-ed
School Motto	Freedom Through Truth for Service	
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China	
Area Occupied by the School	About 5580 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	61	
Total number of teachers in the school	61	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	62%	
Special Education Training	30%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
10%	0%	90%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	S.1-S.3: Chinese Language, Chinese History, Mathematics*, Integrated Science*, Computer Literacy*, Life & Society*, History*, Geography*, Music*, Visual Arts*, Religious Studies, Physical Education* S.1-S.2: Home Economics*, Putonghua S.3: STEM
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 2), Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Physics, Biology, Chemistry, ICT (Information and Communication Technology), Chinese History, Geography, History, Economics, BAFS (Accounting), Tourism and Hospitality Studies, Visual Arts, Religious Studies, Physical Education, Applied Learning.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	S.1-S.3: Chinese Language, Chinese History, Mathematics*, Integrated Science*, Computer Literacy*, Life & Society*, History*, Geography*, Music*, Visual Arts*, Religious Studies, Physical Education* S.1-S.2: Home Economics*, Putonghua S.3: STEM
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 2), Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Physics, Biology, Chemistry, ICT (Information and Communication Technology), Chinese History, Geography, History, Economics, BAFS (Accounting), Tourism and Hospitality Studies, Visual Arts, Religious Studies, Physical Education, Applied Learning.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$35					
Approved Charges for Non-standard items	\$200 Approved collection for specific purposes					
Other Charges / Fees	Our school collect fees based on guidelines issued by the EDB.					

Remarks

We promote value education through a school-based life education curriculum in which care and positive thinking are the core elements. We also organize activities for different forms or classes based on our value education framework with a view to cultivating desirable qualities among our students through service learning.

To arouse students' national consciousness and responsibility so that they care for society and their mother country, we have civic education ambassadors and regular civic/national education programmes.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Academic performance (60%),

Conduct and performance in extra-curricular activities (20%),

Interview (20%).

Orientation Activities and Healthy Life

To prepare the newly admitted Form 1 students for a smooth transition to secondary school learning, our school organizes a bridging programme during the summer vacation. Form 1-4 students must stay at school for lunch. The food supplier will provide students with healthy meals for lunch.

School Characteristics

School Management

School's Major Concerns:

1. Enhance teaching and learning.
2. Promote school-based value education and carry forward Chinese traditional culture.

School Management Organisation:

The Incorporated Management Committee is the highest decision making body. The internal management and school policy are determined by the School Administration Council headed by the Principal. School policies are executed by 9 departments including Academic Department, Life Planning Department, Information Technology Department, General Affairs Department, Life Education Department, Student Support Department, Discipline & Guidance Department, Co-curricular Activities Department and Community Relations Department, supervised by three vice principals. All subject panels are headed by experienced teachers. Our school has adopted a comprehensive appraisal system.

Incorporated Management Committee / School Management Committee / Management Committee:

Our Incorporated Management Committee was established in 2005. It is comprised of professionals and representatives of stakeholders who strive to work together for the benefit and development of the school.

School Green Policy:

Our school has been purchasing green facilities, including sensor taps, LED lights and small recycling bins for every classroom. In addition, we have recently installed a 10Kwh solar system after joining the Solar Harvest Solar Energy Support Scheme and we have been generating electricity for Light and Power Company Limited (CLP) by connecting the system to the CLP grid under the Renewable Energy Feed-in Tariff Scheme. We will soon purchase food waste disposers and turn the leftovers from lunch to organic fertiliser, which helps reduce waste at source. Apart from investing in green technology, our school recruits student ambassadors who help to raise environmental awareness within and out of the school by participating in and organising events related to environmental protection.

Learning and Teaching Plan

Whole-school Language Policy:

With a dual emphasis on subject teaching and life-wide learning, we aim to brush up our students' generic skills and language abilities. In junior forms, not more than 25% of the lesson time is allocated to English extended learning activities. Our students can build up their vocabulary and enhance their fluency in English through a school-based curriculum. For assessment, students can apply what they have learnt to answer questions in English. Our strategy is to help our students develop a solid English foundation to cope with their studies in senior forms.

We offer small class teaching in both Chinese and English languages as well as Mathematics to cater for students' diverse learning needs. Reading Award Schemes, Speech Festival and related activities help to create a language rich environment and we have developed a 2-year school-based curriculum in Putonghua in order to promote "bi-literacy and tri-lingualism" in our school.

Learning and Teaching Strategies:

We strive to enhance our students' motivation in learning by developing their self-directed learning habits and teaching them practical study skills so that they can learn effectively. With regard to formal curriculum, teachers adopt a variety of interactive teaching strategies to arouse students' interest. With regard to informal curriculum, students are given opportunities to participate in different learning activities like visits, field trips, out-of-classroom activities, community service and student organizations to improve their organization, cooperation and communication skills. Our school endeavors to promote a culture of peer lesson observation so that teachers can learn from their peers to improve their teaching. Our teachers are also committed to professional development and they continuously upgrade themselves to become professionals in their teaching careers.

School-based Curriculum:

1. Electives: 3X. There are life education lessons and religious studies lesson to help build up students' positive values and refine their character.
2. Curriculum highlights: For details, please refer to our school website <http://www.yenching.edu.hk>

Development of the Four Key Tasks:

Moral education is promoted by the Life Education Department through a school based life education curriculum. With a set of core values that emphasises positive attitude, love and traditional Chinese values, value education is pushed forward to build up our character.

A reading period is scheduled in the time table every day to promote reading habits among our students. Apart from the extensive reading schemes in Chinese and English language, other academic subjects are also involved in the promotion of reading.

Apart from using I.T. in classroom learning, eClass learning / Google classroom is also promoted in different subjects.

Project skills / Enquiry skills are systematically taught in PSHE and science subjects in our junior forms. Out-of-classroom activities are carried out in different forms to provide opportunities for students to learn in authentic contexts.

Life Planning Education:

Our Life Planning Department plans and implements school-based life planning to let students develop positive attitudes towards work and learning through conducting "Finding Your Colors of Life" in junior forms' life education lessons and launching various workshops and visits such as S.6 Mock DSE Results Release Day and University Taster Programmes for senior form students.

In order to help students adapt to the transition from school to work, job shadowing and work experience scheme, business partnership programmes, mentorship programmes have been organized.

Our teachers provide career guidance to students regularly to help them make informed and responsible choices on their learning, career goals and other aspects of life.

To actualize students' potential, applied-learning courses will be introduced to some students for their career needs.

Student Support

Whole School Approach to Catering for Learner Diversity:

With a view to promoting integrated education, our school provides students with special educational needs different types of learning support including curriculum tailoring, special examination arrangements, after-school homework classes, speech therapies, skill training workshops, etc. Also, the design and facilities of our school campus can satisfy the needs of most physically impaired students. Regular activities are organized to cultivate an accepting and caring culture in school.

Whole School Approach to Integrated Education:

To support students with special educational needs and underachievers, our school adopts a whole school approach to integrated education. With the funding provided by the Education Bureau, we have set up the Student Support Department to provide students in need with

- (1) curriculum/teaching/ assessment/homework tailoring;
- (2) speech therapy / training;
- (3) counselling (with regard to students' mental health, social or emotional needs);
- (4) career counselling;
- (5) training in study skills, memory skills, exam skills, social skills, etc.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. To support NCS students to learn Chinese language, our school hires instructors to hold afterschool remedial classes for both junior and senior secondary school students to help them consolidate their language foundation and enhance their ability to perform well in public examinations. Also, the curriculum would be tailored based on students' needs to cater for learner diversity.

Measures to provide adaptation for Learning and Assessment:

Continuous assessment is carried out through lesson observation, homework and projects. There are also a standardized test and one examination in each term as summative assessment. After each assessment, our teachers analyze the assessment data and make strategic adjustment to our teaching based on students' performance. Our school has a clear policy for promotion/retention. Weaker students may be required to repeat so that they can build up a solid foundation in their academic studies.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Our Parent-Teachers Association aims to strengthen the relationship between parents and the school by good communication. The PTA members actively take part in the election of parent representative for the Incorporated Management Committee, assist in the arrangement of Parents' Day, and collect opinions from other parents. Activities incorporating traditional Chinese values are organized to strengthen parent-child communication, with a view to enhance relationship among students, parents and teachers to achieve a harmonious school life.</p>
<p>School Ethos: Through religious studies and life education, extra-curricular activities and a whole-school approach to counselling, we aim to help our students to build up positive values and set up clear goals in life. With love and care, our students can grow in a safe and harmonious learning environment. Through personal counselling, "sunshine calls" to parents, our teachers aim to strengthen and improve the communication between parents and students. We strongly promote discipline for oneself, for the school and the society. We have clear and high expectation of our students in terms of their tidiness, behaviour and obedience.</p>
Future Development
<p>School Development Plan: Please visit our school website for details of our school development plan. https://www.yenching.edu.hk/website/</p> <p>Our school has been recognised by the HKEAA as a school that excels in delivering high quality examinations and adopting good assessment practices under the Quality Assessment Management Accreditation Scheme (QAMAS).</p>
<p>Teacher Professional Training and Development: Apart from the school-based staff development, our teachers have also actively enrolled in different courses and seminars. Through engaging in continuing professional learning, teachers can strengthen their capacity for advancing school development and student learning. Ms. YEUNG Li-yin, our panel head of Tourism and Hospitality Studies, was presented with the Certificate of Merit in the Chief Executive's Award for Teaching Excellence for her excellent teaching practice in the Personal, Social and Humanities Education Key Learning Area in 2018/19. Ms. CHOW Yuen-man, our panel head of Music, received the Outstanding Teacher Award from Hong Kong Arts Festival Youth Friends in 2018/19.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>There are numerous service groups, uniform groups, sports school teams, aesthetic groups, interest groups and subject clubs, with more than 40 organizations. All S1-S4 students must join at least one activity. Through attending such activities, students can develop their interests, skills, interpersonal relationship, leadership skills and enjoy a wonderful life in our school. All S.1 students must join one of the uniform groups. This aims at developing their responsibilities and discipline as well as cultivating their spirit to serve the community. The uniform groups include Scout, St. John Ambulance Brigade and CAS Cadet Corps. Students' Council consists of an executive committee and a representative council and the student body is divided into 4 houses, which hold various activities jointly or independently to develop democracy, independence and competence in our students.</p>
School Facilities
<p>School Facilities: Our school building is of a Y2K design, with all rooms and the school hall air-conditioned. All the classrooms and special rooms are equipped with IT teaching facilities. The school has STEM & computer labs, Chinese language room, English Language rooms, Physics Laboratory, Chemistry Laboratory, Biology Laboratory, Integrated Science Laboratory, Geography Room, Home Economics Room, Music Room, an Visual Art Room, Religion Room, Religious Education Resource Centre, Student Union Room, Counselling Room, Discipline Room, Parents Resource Centre, STEM Room, Student Activities Centre, three sports playgrounds and a library. We also have a Lecture Theatre for large scale learning activities, professional seminars, film or music appreciation activities to enhance students' motivation and learning effectiveness.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet, tactile guide path and visual fire alarm system.</p>
Others
<p>Quality Assessment Management Accreditation Scheme Hi-Five Student Engagement Management Accreditation Scheme Hong Kong Youth Science Fiction Writing Competition – Merit Award 2020 Tsuen Wan, Kwai Chung and Tsing Yi District Outstanding Student Award (Senior Forms) 2021 Tsuen Wan and Kwai Tsing District Outstanding Student Award (Senior Forms) 10th World Children Art Awards – Silver and Bronze Award 2021 CareER Scholarship Program (Senior Forms) The 23rd Hong Kong Youth Science & Technology Innovation Competition (Creative Science Fiction Drawing category) – Second Place Grand Award The 72nd Hong Kong Schools Speech Festival (English Solo Verse Speaking) - Merit The 72nd Hong Kong Schools Speech Festival (Cantonese Solo Verse Speaking) - Merit The 72nd Hong Kong Schools Speech Festival (Putonghua Solo Verse Speaking) - Merit 2021 Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round (Hong Kong Region) – Third Class Division 2021 Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round (Greater Bay Area Region) – Third Class Division 2020 Friends of the Earth (HK) Used Clothes Recycling Bin Design Competition – Merit 2020 Design for Good Youth Competition – First Runner up</p>
Direct Public Transportation to School
<p>Transportation to our school is very convenient. We are only a 5-minute walk from Tsing Yi MTR Station. Bus routes next to Cheung On Estate Bus Terminus: 41, 41A, 41M, 42C, 42M, 43B, 44, 44M, 49X, 68A, 243M, 248M, 249M, 249X, 68E, 279X, E31 and E32. Mini bus routes: 88A, 88E, 140M, 308A, 308M, 310M, 312, 401, 409 and 409K.</p>



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School Mission

Having faith in God and serving the community are the spirit of running our school; offering a comprehensive education on moral, cognitive, physical, social, aesthetic, and spiritual development; inspiring and directing our students to understand the truth and so to have an abundant life. We strive to achieve excellence and help develop our students into distinguished citizens.

School Information

Supervisor / Chairman of School Management Committee	Rev. Chu Samuel Wing Wah	
Principal (with Qualifications / Experiences)	Mr. Ng Kar Ho, Sammy	
School Type	Aided	Co-ed
School Motto	Faithfulness, Righteousness, Integrity, Sincerity	
Name of Sponsoring Body	Christian Nationals' Evangelism Commission	
Area Occupied by the School	About 9532 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	52	
Total number of teachers in the school	54	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	61%	
Master / Doctorate Degree or above	39%	
Special Education Training	22%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
7%	7%	86%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious Education, Life and Society (F.3)
	English as the medium of instruction	English Language, English Literature (F.1), Mathematics, Geography, History, Computer Literacy, Integrated Science (F.1-F.2), Physics (F.3), Chemistry (F.3), Biology (F.3), Visual Arts (F.2-F.3), Business & Economics (F.3), Physical Education, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development (F.4), Liberal Studies (F.5-F.6), Religious Education
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part, Geography, History, Economics, 'Business, Accounting and Financial Studies', Information and Communication Technology, Physics, Chemistry, Biology, Physical Education, Music, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious Education, Life and Society (F.3)
	English as the medium of instruction	English Language, English Literature (F.1), Mathematics, Geography, History, Computer Literacy, Integrated Science (F.1-F.2), Physics (F.3), Chemistry (F.3), Biology (F.3), Visual Arts (F.2-F.3), Business and Economics (F.3), Physical Education, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development (F.4, F.5), Liberal Studies (F.6), Religious Education
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part, Geography, History, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Physics, Chemistry, Biology, Physical Education, Music, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <ol style="list-style-type: none"> All applicants must have a grade B or above in conduct in Primary 5 and Primary 6; Academic results: academic results of both school examination results in Primary 5 & 6 and the ranking shown in the Discretionary Places Rank Order List provided by the Education Bureau (50%); Interview Performance (40%); Extra-curricular activities and community services (10%).
<p>Orientation Activities and Healthy Life</p> <ol style="list-style-type: none"> 'Big Brothers and Sisters' Scheme starts at the beginning of school year with a senior student from F.3 and F.4 taking care of each F.1 student. This year, the Youth Health Team from the Department of Health is invited to provide 'Life Skills Training' to F.1 students. Through this training course, students can understand more about themselves and learn how to manage their emotions. Their interpersonal skills can also be developed and they can learn how to tackle their personal problems at the same time. Different Action Group organizes different kinds of seminars, class teacher periods and small-group activities in order to help develop healthy habit & attitude in life and build up positive value system. Christian Fellowships are held every Friday after school to let students build up a positive value towards life. Through sharing in groups, students can have mutual support and encouragement.

School Characteristics

School Management

School's Major Concerns:

1. Equipping students to become Active and Self-directed Learners;
2. Nurturing students with positive values and education through the development of character strengths.

School Management Organisation:

The Incorporated Management Committee of the school sets the right directions and strategies for the school. Staff meetings and the Standing Committee of the school are to decide and formulate school policies on various aspects. Various committees and subject panels of the school are executing all the teaching and learning plans and affairs. The Student Council is responsible for planning and giving impetus to all students' activities.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of the school is composed of experienced persons from the community. Members of the IMC include representatives from the sponsoring body of the school, the School Principal, elected representatives from the Parents Association and the Alumni Association, teaching staff of the school, and independent representatives.

School Green Policy:

1. The school has installed the recycling bins, and used paper is collected for printing in staff rooms.
2. The school sets up the "Environmental Education Group" to promote environmental conservation.
3. Air conditioners in classrooms are to be switched on only when the room temperature is 26 degree Celsius or above.
4. All electrical appliances such as lights, fans, are to be switched off when the classroom is not in use.
5. Establish the Smart Green Campus.

Learning and Teaching Plan

Whole-school Language Policy:

Our school is one of the first batch EMI schools approved in 1998 to use English as the medium of instruction in teaching. All subjects are taught in English except Chinese Language, Chinese History, Religious Education, Life and Society (F.3), Citizenship and Social Development (F.4) and Liberal Studies (F.5 - F.6). In addition, the Chinese language classes (F.1 and F.2) are supplemented with teaching Putonghua periods. Such policies strengthen students' foundation in biliteracy and trilingualism.

Learning and Teaching Strategies:

Our school encourages whole-person education which emphasizes students' moral, cognitive, physical, social, aesthetic, and spiritual development; uplifting their self-esteem; paving sound foundation on their language skills; building up discipline among them; and developing the spirit of serving others. Besides, English Literature has been introduced in junior forms' curriculum while Putonghua is used as the medium of instruction in Chinese Language lesson of junior forms in order to consolidate a good language foundation for students.

Comprehensive measures to facilitate the participation of teachers and students:

1. Reading periods are held twice a week;
2. All-day opening and comfortable language & literature library for junior forms;
3. Students are encouraged to take part in external reading activities and contests.

School-based Curriculum:

1. Electives: 2X, 3X and 4X. With school's permission, students are allowed to take the 4th elective (Visual Arts or Music) in Form 5.
2. Curriculum highlights: Students can take any electives (3 electives to be selected when promoting to F.4) offered by the school according to their interests. They can also additionally take M1/M2; take the 4th elective (Visual Arts, Music, or Moral & Religious Education); or drop one of the electives they took in Form 4, in Form 5 according to their capacities. Apart from having sufficient teaching time in electives, providing enrichment courses of the 4 core subjects - Chinese Language, English Language, Mathematics, and Liberal Studies are also the foci in our curriculum. By doing so, students can fully and efficiently use their time during free periods. The school will also arrange students, who are interested in taking Applied Learning, to study Applied Learning (Mode 1) Courses enabling them to have a diversified learning and development.

Development of the Four Key Tasks:

Reading to learn:

In order to encourage students to read and write, the whole school are having a 'Drop Every Thing and Read (DEAR)' period in the morning twice a week; diverse types of reading schemes and exchange programmes are arranged; and reading elements are subsumed into the curriculum planning of every subject.

Information technology for interactive learning:

Apart from using information technology as a teaching tool, web-based learning and tests are also used in some subjects. Besides, activities like making models by using information technology are also being organised to assist students to learn.

Project Learning:

Different types of project learning activities are subsumed to strengthen our students' collaboration, communication and problem-solving skills.

Civic Education:

'Civic, Environmental & Health Education Task Group'. Aims to promote national education and the awareness of current affairs.

Life Planning Education:

Our school arrange various careers activities: implementing 'Career and Life Planning Lessons' in F.1 and F.2; organising different kinds of careers and pre-work educational activities for F.3 to F.6 classes; apart from lessons on subject selection counselling and career mapping, we have held careers talk on faculties of universities, alumni sharing sessions, Beijing high-school study tour, job shadowing, onsite workplace tours, individual and small group counselling, and assemblies etc.

Student Support

Whole School Approach to Catering for Learner Diversity:

Our school has following three measures to cater for students' learning diversity:

1. Enhancement and Remedial courses are conducted to cater students' learning difference;
2. The curriculum of each subject is tailor-made to suit the particular needs of students;
3. Students are encouraged to take part in exchange programmes and activities outside the school in order to spot out students with hidden potentials and to emanate an atmosphere of pursuing the best of oneself.

Whole School Approach to Integrated Education:

Our school strives to create an inclusive culture. We have set up Student Support Group which engages our Assistant Principal, Special Educational Needs Coordinator, Guidance Master, teacher with special educational needs training, teachers of core subjects, school educational psychologist, school-based speech therapist, stationing school social workers, student counselor (SEN) and teacher assistant. Our school takes whole school approach making use of Learning Support Grant and school resources to support students with special educational needs like giving them teaching and assessment accommodation.

A professional student counselor is employed to coordinate and organize diverse activities such as integrated classrooms, attention-focus training group, study-groups for Diploma for Secondary Education Examination, social behavior and emotion training group and individual counseling services, etc. Besides, services for occupational therapy are hired for students in need of such training. Our school disseminates information on integrated education to all teachers so that they are updated with strategies and pedagogical advice. Teachers are encouraged to enroll in relevant courses on integrated education with a view to strengthening their professional knowledge and capabilities. Moreover, the members of the student support group keep close contact with parents to facilitate home-school cooperation. All these efforts are aimed to support learning and growth of our next generation.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Other than regular assessments, uniform tests and examinations, our school has the following assessments.

1. 'Continuous Assessments' such as daily assignments, reading records;
2. Various modes of assessments like project-based learning reports, experimental skill assessments, qualitative and quantitative evaluations of extensive reading. Through all these assessments, we hope to understand students' specific needs and provide them with the best follow-up and assistance.

Home-School Co-operation and School Ethos
Home-School Co-operation: In order to be in tie with parents in family education, the Parents Association was established in May 1993 to facilitate the connection among parents, students, and the school. Our school places great concerns on parenting education. Since 1990s, various activities like parent-child seminars, "DIY" workshops, etc. have been organised.
School Ethos: Our school pays great attention to students' behaviours both within and outside school. Students are cultivated into a self-discipline person with outstanding ethos and good manners. The implementation of 'Big Brothers and Big Sisters' Scheme enables each F.1 student to be under personal care of a senior student.
Future Development
School Development Plan: Major Concerns of School Development: 1. Equipping students to become Active and Self-directed Learners; 2. Nurturing students with positive values and education through the development of character strengths. The Future Development Item: A wide range of activities will be organized to encourage students to develop a sense of 'acting justly, loving mercy and walking humbly with God'. They can live out the Christian faith and belief by serving others and to develop a sincere and genuine interpersonal relationships and fellowship among them. More occasions will be arranged to improve and recognise students' good academic performance to heighten their sense of responsibility towards learning and encourage them to embrace success.
Teacher Professional Training and Development: Through teacher retreat, prayer meetings, seminars, joint-school conference, teachers' spiritual growth and team spirit are developed and built up. Special talks, workshops, and experience sharing among teachers are constantly arranged in staff development day. Teachers are also encouraged to attend various training courses organised by the EDB and other educational institutions.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Uniform Teams (Scouts, Girl Guides, Red Cross Youth Team, School Safety Patrol), Academic Clubs, Interest Groups, Voluntary Service Team, School Teams (Quiz Team, Debate Team, Various Ball Teams, Athletic Team), House Activities. In order to develop students' attainments in Sports, Visual Arts and Music, students can join various courses of the 'SAM' programme according to their interests and talents.
School Facilities
School Facilities: The school campus is spacious with one school hall, three academic buildings, a school library, a language & literature library for the junior forms, a special room for creative writing, STEM room, multi-media classrooms, multi-media learning centre, students' activities centre, English inter-active room, basketball courts, volley ball courts, lift tower and two gardens for relaxation. All rooms are with air-conditioning facilities.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
Our students have been actively participating in Hong Kong Schools Speech and Music Festival and Drama Festival, reaping many awards and trophies throughout the years; in the 2nd microfilm competition organized by YMCA of Hong Kong, our school' work was awarded the Best Movie. At the same time, our school has been the Champion of the Inter-school Quiz Competition on Current Affairs, Academic and I.T. Knowledge for many years. In addition, our school received the Gold Award, Silver Award, Bronze Award, the Champion and the First Runner-up in the Hong Kong Cup on Diplomatic Knowledge Contest. In the 'Knowing the Basic Law Quiz Competition 2019' our students received the Champion Prize. Our students actively took part in different kinds of competitions held locally and overseas so that their creativity could well be utilised and horizons could be broadened: to exemplify creativity on economics concept presentation, our students joined the 'Econographics 2019 Infographic Design Competition co-organized by the Chinese University of Hong Kong & Hong Kong Baptist University and were honoured to receive the championship; to show well mastery of management knowledge and business analytical and problem solving skills, our students were ranked top grades in '2020 HKMA Business Simulation Competition for Secondary School Students organized by the Hong Kong Management Association and '2020-2021 Accounting and Business Management Case Competition organized by Hong Kong Institute of Certified Public Accountants; to demonstrate arts' sensitivity, our student won the Gold prize in 'International Visual Arts Awards for Children & Teenagers 2019'; to proclaim messages on many aspects about protection on living things, our student was the winner in 'The Voices for the Planet Challenge 2020 Illustration based on Lumivoce Story Section.' As for creative literary writing, our students received numerous awards in different competitions : 'City Literary Awards (City University of Hong Kong)', 'the First Greater Bay Area "Respect Teachers" Life Education Writing Competition (The Education University of Hong Kong)' and '2021 Writing Composition Competition for Secondary School Students in China' and etc. Moreover, our student was the recipient of the Outstanding Young Writer Award in the '11th University Literary Writing Competition (Hong Kong Baptist University)'. Some students were also awarded 'Dragon Junior Literature Award' including first and second grade awards in Junior and Upper Section. Their works would be collected in the 'Works from Winners of the Dragon Literature Award' published in all provinces throughout China. Our school has shown remarkable performance in the 'Odyssey of the Mind Hong Kong Regional Tournament' organized by Chinese YMCA College and others. We have been awarded the Champions for different groups and were honoured to represent Hong Kong to take part in the world competition overseas. Our scout team, '13th North Kwai Chung Group', won the overall champion in 'Venture Scout Championship 2019' (Regional Head Shield) and 'Rover Scout Championship 2019' (Regional Champion Bowl). They also got the champion in some single contests e.g. Contests on Camp Gadgets Section and Hiking & Orienteering Section. They also obtained the overall champion in '2019 Carlton Trophy Competition' and received Champions in 'Outdoor Challenge', 'Camp-craft', 'Camping Inspection', and 'First Aid' too.
Direct Public Transportation to School
Bus: 31, 31B, 31M, 35A, 43A; Minibus: 86, 86M, 403, 403A, 406, 410.



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School Mission

We base our education on the words of Jesus in the hope of nurturing all-round education in our students, enabling them to meet the challenges lying ahead and we uphold the following beliefs in upbringing our students: we treasure our students, value our students for the effort that they have made, and award them for their learning outcome.

School Information

Supervisor / Chairman of School Management Committee	Rev. CHU Wing Wah	
Principal (with Qualifications / Experiences)	Mr. TANG Kam Ming (BSc (Eng), PCEd, MEd)	
School Type	Aided	Co-ed
School Motto	Faithfulness, Righteousness, Loyalty, Honesty	
Name of Sponsoring Body	Christian Nationals' Evangelism Commission	
Area Occupied by the School	About 4500 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	56	
Total number of teachers in the school	60	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	93%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	38%	
Special Education Training	38%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
15%	10%	75%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	S.1-S.2: Chinese Language, Mathematics*, Integrated Science*, History, Integrated Humanities, Chinese History, Computer Literacy, Music, Physical Education, Design and Technology, Putonghua, Religious Education, Life Education, Visual Arts, School-based Developed Subject. S.3: Chinese Language, History, Integrated Humanities, Chinese History, Chemistry*, Physics*, Biology, Computer Literacy, Music, P.E., Putonghua, Religious Education, Life Education, Visual Arts
	English as the medium of instruction	S.1-S.3: English Language, S.3: Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Biology, Chinese History, Chinese Literature, History, Business, Accounting and Financial Studies, Economics, Geography, Visual Arts, Information and Communication Technology.
	English as the medium of instruction	English Language, Mathematics, Physics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Chemistry

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	S.1-S.2: Chinese Language, Mathematics*, Integrated Science*, History, Integrated Humanities, Chinese History, Computer Literacy, Music, P.E., Design and Technology, Putonghua, Religious Education, Life Education, Visual Arts, School-based Developed Subject. S.3: Chinese Language, History, Integrated Humanities, Chinese History, Chemistry*, Physics*, Biology, Computer Literacy, Music, P.E., Putonghua, Religious Education, Life Education, Visual Arts
	English as the medium of instruction	S.1-S.3: English Language, S.3: Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Biology, Chinese History, Chinese Literature, History, Business, Accounting and Financial Studies, Economics, Geography, Visual Arts, Information and Communication Technology, Health Management and Social Care.
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$200					
Other Charges / Fees	-					

Remarks

Our school recommends students to attend off-campus applied learning course outside the school based on students' ability.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

For S.1 discretionary places admissions, we use the following criteria and weightings:

- 1) Academic results and conduct in P.5 and P.6 (30%).
- 2) The rank order list compiled by the Education Bureau (50%).
- 3) Awards received both in and out of school, as well as any special skills or training (10%).
- 4) Interview (10%).

Orientation Activities and Healthy Life

In order to help incoming students to better adapt to their new school life, a number of programmes (including Chinese, English and Mathematics bridging programmes), as well as an Orientation Day, are conducted. After the school year begins, a wide variety of activities are also provided, including different counseling groups targeting students' social and emotional growth, the Big Brothers and Big Sisters Programme, and the S.1 Learning Accommodation Period.

School Characteristics**School Management****School's Major Concerns:**

1. Learning and teaching: The curriculum will be optimized in order to provide wider learning experiences for students.
2. Student support: In response to the school's annual theme, three core life values, which are gratitude, care and kindness, are nurtured into students.
3. Environment and administration: Campus space will be optimized in order to construct a positive learning environment.

School Management Organisation:

Long-term development is set by the Incorporated Management Committee (IMC). The internal affairs are managed by the Principal with the assistance of the two vice-principals and the heads of various committees. The school management places considerable emphasis on strengthening communication with front-line teachers, enhancing the accountability of middle management and developing the school through contributions from all teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee (IMC)

The IMC consists of those who are concerned with educational affairs and its members are drawn from all walks of life. The committee includes professional accountants, doctors, professors, the ex-president of a bible seminary, education professionals, parent and teacher representatives, alumni, and an independent member of the public. They work together to ensure we offer all students a quality education.

School Green Policy:

The school environment and development group is set up to care for different environmental facilities and how they are used. It is tasked with developing appropriate policies for the management of the school environment with a view to achieving environmental conservation.

Learning and Teaching Plan**Whole-school Language Policy:**

1. A practical approach has been adopted in school-based medium-of-instruction policy. From S.1 onwards, Extended Learning Activities in English are introduced gradually. Mathematics is taught in English in S.3 to prepare students for studying Mathematics and Science in English in senior forms.
2. To enrich the school's English environment, three Native English teachers have been employed in order to provide students with more opportunities to communicate in English, both in and out of the classroom. Also, a school-based English curriculum has been introduced to raise students' English standards.
3. In addition to English learning, the school has also been putting great emphasis on strengthening students' Chinese writing skills, as well as their analytical and presentation skills in Chinese. The aim is to help students think critically, in order to equip students with better communication and reasoning ability.

Learning and Teaching Strategies:

1. The school aims at promoting diversified teaching approaches which encourage interaction between teachers and students, as well as cooperative learning. Various life-wide learning activities are regularly held to develop students' creativity, critical thinking and self-regulation in learning. Students' learning experiences in areas such as moral education, life planning and social services can be broadened.
2. Every classroom is equipped with a computer, a visualiser and a television to facilitate teaching using information technology. Tablet computers are used to increase students' autonomy through mobile e-learning.
3. In order to cater for students' diversified needs and abilities, and provide tailor-made teaching materials, school-based curricula are adopted in various subjects in junior forms to help students acquire knowledge and develop critical thinking skills.
4. There are split groups in major subjects in junior forms to create a more favourable teacher-student ratio, so as to cater for students' learning needs.

School-based Curriculum:

1. Electives: 2X. Students select 2 electives. All subjects are divided into two different groups, each group containing six or seven choices. Students can freely choose one of the subjects in each group based on their ability and interest.
2. Curriculum highlights: The school stresses diversified curricula in order to promote students' spiritual, moral, intellectual, physical, social and aesthetic growth and balanced development. By encouraging student-teacher interactions and collaborative learning, students' communicating and problem-solving abilities are effectively enhanced. In addition, various life-wide learning activities and cross-curricular learning programmes are regularly organised to develop students' creativity and critical thinking from multiple perspectives.

Development of the Four Key Tasks:

1. Reading is the cornerstone of learning. There is morning reading time to foster good reading habits. In addition, there are both Chinese and English extensive reading schemes. Students are also required to read newspapers and cross-modular articles in Liberal Study. Apart from these measures, the Best Readers Scheme is carried out to increase exposure to a rich variety of text types, as well as to enhance student learning in various knowledge domains. Besides, through diversified activities held in the new library, such as library cafe, the school reading atmosphere was greatly enhanced.
2. An e-learning platform provides a variety of study options, for instance, online exercises, quizzes and forums, through which teachers and students can interact. The goal is to have students learn in a self-directed manner without boundaries.
3. The Academic Committee works actively in concert with all subject panels in implementing project learning, through the cooperative learning approach.
4. Different subject panels in school, including Life Education, Liberal Studies, Social Studies, Chinese History and Physical Education, together with the Discipline and Guidance Committee, organise thematic activities to help students develop positive moral values and civic awareness. Additionally, morning assemblies and weekly assemblies aim to cultivate healthy, responsible, caring and perseverant citizenship among students.

Life Planning Education:

Through students' self awareness, our school aims at helping students realise their dreams and fostering positive values, equipping them with a variety of skills through student planning projects, and experiencing different aspects of job training, finally making adjustments to their direction in life. In order to attain our goals, various inspiring activities are held according to students' different learning stages, including life planning lessons, aptitude professional analysis, workshops, talks, visits, life planning group, enterprise founding group, and career week. Moreover, a life planning room, namely 'Career Lounge' was also established. It not only provides teachers and students with a considerable amount of materials regarding tertiary education and occupations, but also a comfortable environment for students to explore their strengths, plan their future and pursue their dreams.

Student Support**Whole School Approach to Catering for Learner Diversity:**

Besides the splitting class arrangement in junior major subjects, the Learning Support Team has also been established to formulate and oversee the school's inclusive policy, its operation and training programmes. In the past few years, teachers and student prefects have been offered with relevant training. In 2020/2021, 38% of our teachers have received 30-hour or more systematic special education training courses.

Whole School Approach to Integrated Education:

Our school actively promotes integrated education to create a socially inclusive environment, so that students with special educational needs can have the same opportunity to play to their strengths and showcase their learning in a safe and mutually respectful learning environment. The Student Support Team consists of the vice-principals, the special educational needs coordinator, the special educational needs support teacher, teachers from the Academic Committee, language teachers, social workers, the educational psychologist and the speech therapist. They meet regularly to set up suitable support programs for students with special educational needs. The team always discusses with class teachers the learning of relevant students, as well as the adaptation and support measures these students need. Additionally, our school is flexible in the deployment of the Learning Support Grant, which allows the school to provide suitable assistance to students with special educational needs based on a diversified support model. These include the employment of additional teaching staff for individual counselling and adaptation, participating in school-based support services for ASD, the holding of training groups and integrated activities, for instance, social skills training, literacy skills training, executive skills function, attention training through dart throwing, dog-assisted therapy, social inclusion workshops and social inclusion days. Our school attaches great importance to home-school cooperation, so that parents understand their children's learning and work with our school for their children's growth.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Students are required to complete assignments so as to consolidate what they have learned in class. Teachers are encouraged to design assignments in various manner, such as project learning, so that students can learn independently and proactively.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Nurturing the next generation is the responsibility of parents and teachers. Our Parent-Teacher Association (PTA) was founded in 1998 in order to strengthen the partnership between teachers and parents. In this capacity, we have organized various activities, including seminars, workshops, barbecues, picnics, and cooking classes. We have also conducted sharing sessions such as the home-school sharing session, "Talk with the Principal" and "Tea with School Managers." We have also established the PTA fund, awarding scholarships to special needs students and gifted students respectively. Provision has been made since 2007 for a parent to be elected as a parent manager on the Incorporated Management Committee, so as to liaise more closely with the school on matters of mutual interest.</p>
<p>School Ethos: Keeping in step with the spirit of Jesus Christ our Lord, and justice and love, we have built an excellent school spirit, with the expectation that students will develop a sense of independence and organizational skills needed to achieve better self-management. We believe that a good school ethos, an active learning attitude and a serious approach to teaching are keys to successful learning.</p>
<p>Future Development</p>
<p>School Development Plan: 1. Our school continues to adopt cooperative learning strategies and introduces new elements and resources in the curriculum, including Life-wide Learning Day and School-based Developed Subject (STEM and learning strategies), so that learning and teaching can advance with times and students can be activated as owners of their own learning. 2. To nurture students' good conduct and positive life value systematically by maintaining a good school ethos; to enhance life planning guidance so as to help students explore their goals and direction in life. 3. To streamline administrative procedures and to create more room for teachers and students so as to foster learning effectiveness.</p>
<p>Teacher Professional Training and Development: All our teachers possess university degrees and have received teacher qualification training, with 38% of them possessing a master's degree. Our teaching team is very experienced. We encourage the pursuit of life-long learning for our students. Our teachers also serve as role models to our students by receiving continuing education in order to raise their professional standards. We also organise regular professional training for our teachers with a view to facilitating professional exchange, improving the quality of teaching and raising the ability of middle management, so as to ensure the school's future development.</p>
<p>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</p>
<p>We aim to provide students with a wide variety of extra-curricular activities in academic study, music, art. In addition, we have school teams and run uniformed groups and volunteer service available for interested students. S.1 students are required to select one activity from those offered. Such an arrangement offers students the opportunity for further training and improvement, and nurtures their interests and multiple intelligences. We also have organised systematic students' leadership training. The Student Union was founded to guide students so that they would care about their school, community and country. It is also meant to strengthen students' sense of belonging to the school, and enhance the school ethos so that students develop civic awareness. The Student Union's efforts also extend to activities outside of the school. The school organises cultural exchange programmes each year to such destinations as Beijing, Shanghai, the Pearl River Delta, Nanjing, Inner Mongolia, Australia, England, Singapore, Seoul and Osaka. This programme broadens our students' horizons through academic and cultural exchange.</p>
<p>School Facilities</p>
<p>School Facilities: The information technology teaching system has been in place to provide teachers and students with a flexible and stable learning system. There are additional facilities such as the Multimedia Language Laboratory, computer rooms, an e-learning platform and tablet computers designed to foster student interaction and self-learning. In addition to 35 classrooms and the multimedia facilities mentioned above, there are also a number of special purpose rooms, including laboratories, the Geography Room, the Visual Arts Room and the Music Room. There are also additional facilities such as the Library, the Student Counseling Room, a climbing wall, the Student Activity Center, the Self-learning Center, the Multi-purpose Dance Studio, the Parents and Alumni Conference Room, the Life Planning 'Career Lounge', as well as the Aquaponics System, 'BBQ - Connect' and two basketball courts. Wifi network has been fully installed since 2016 to enhance the mobile learning development. The 'STEMaker Lab', the Physical Fitness Center and the Greenhouse will also open in 2021/2022.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
<p>Others</p>
<p>Our students performed brilliantly in different inter-school or public competitions recently, including recitation, writing, music, basketball, cross-country running, swimming, scout troop, social services, etc. In addition, our alumni could achieve outstanding awards in their future development: 1. Congratulations to alumnus Lui Ka Sin on being awarded a First Class Honours Degree in Applied Biology from Hong Kong Baptist University. 2. Congratulations to alumnus Chang Mei Wa on being named to the Dean's list in the Department of Engineering, Hong Kong University of Science and Technology. 3. Congratulations to alumnus Chan Yuk Fai on being awarded one of the 'HKU Foundation Scholarships for Outstanding Students, from the Quantitative Finance Department, Faculty of Science, University of Hong Kong. 4. Congratulations to alumnus Wong Wai Chung on breaking the Hong Kong Half Marathon Junior Record in 2013, and ranking fifth among Hong Kong runners in the Standard Chartered Hong Kong Marathon 2018. 5. Congratulations to alumnus Ngai Kang on becoming the champion among Chinese in the Standard Chartered Hong Kong Marathon 2017, and becoming the champion among Hong Kong runners in the Standard Chartered Hong Kong Marathon 2018. 6. Congratulations to alumnus Choi Wan Yu on taking bronze medal in women's 61kg karate competition in Asian Games (Indonesia) 2018.</p>
<p>Direct Public Transportation to School</p>
<p>Bus: 34, 37, 37M Mini-bus: 87, 87K, 89M, 94, 98, 407</p>



棉紡會中學

Cotton Spinners Association Secondary School

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24012705

http://www.csa.edu.hk

School Mission

With the rationale of "teaching students in accordance with their aptitude", we devote ourselves to helping students enhance their knowledge in language and information technology, and building up their foundation for lifelong study. We also emphasize the development of students' personal character so they can become honest and enterprising citizens.

School Information

Supervisor / Chairman of School Management Committee	Mr. Woo Pat Nie	
Principal (with Qualifications / Experiences)	Mr. Wong Ting Hong (Master of Education, Master of Arts of Social Work)	
School Type	Aided	Co-ed
School Motto	Diligence; Trustworthiness; Compassion; Fairness	
Name of Sponsoring Body	The Hong Kong Cotton Spinners Association	
Area Occupied by the School	About 8550 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	49	
Total number of teachers in the school	56	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	59%	
Special Education Training	41%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
21%	16%	63%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Mathematics, Integrated Humanities, Science, Computer Literacy*, Business Fundamentals*, Design & Technology, Physical Education, Music, Visual Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Life and Values Education
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics (Extended Part – Module 1), Citizenship and Social Development (S.4), Liberal Studies (S.5-S.6), Chemistry, Physics, Biology, Information and Communication Technology, Business, Accounting and Financial Studies, Design and Applied Technology, Tourism and Hospitality Studies, Economics, Physical Education (DSE Elective), Visual Arts (DSE Elective), Music and Physical Education.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	School-based curriculum: Life Skills (elective subject) Life and Values Education (S.4)

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Mathematics, Integrated Humanities, Science, Computer Literacy*, Business Fundamentals*, Design & Technology, Physical Education, Music, Visual Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Life and Values Education
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics (Extended Part – Module 1), Citizenship and Social Development (S.4-S.5), Liberal Studies (S.6), Chemistry, Physics, Biology, Information and Communication Technology, Business, Accounting and Financial Studies, Design and Applied Technology, Tourism and Hospitality Studies, Economics, Physical Education (DSE Elective), Visual Arts (DSE Elective), Music and Physical Education.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	School-based curriculum: Life Skills (elective subject) Life and Values Education (S.4-S.5)

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	S.1-S.5 \$200 S.6 \$120					
Other Charges / Fees	House Fee \$10					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Admission Criteria: Interview 30%; Academic achievement 20%; Conduct 20%; Comments 10%; Extracurricular activities and Awards 20%.</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation Activities : A school adaptation and academic studies class is held during summer holiday. An orientation day for S.1 students is held at the weekend before school resumes. 4 days are reserved for orientation and activities at the beginning of the school year for S.1 students. Our school is very concerned about the physical and mental health of students, aiming at launching a series of activities to enhance physical as well as mental health development of our students over the years, such as "Healthy Diet", "Prevention of Diseases" and the "No Drugs campus". Our school has also established a Green canteen providing healthy lunch and snacks for the students.</p>

School Characteristics**School Management****School's Major Concerns:**

Being proactive increases confidence. It adds values and strengthens our sense of life experience. IT ethics are always seen. Start planning life to realise dreams when you are still green. We pledge to nourish our students to be righteous and high-achieving CSAers.

School Management Organisation:

School-based management is implemented in our school. The Incorporated Management Committee has been incorporated since 1 August 2006. We have already reformed the administrative structure of our school in order to strengthen the efficiency of management. On top of that, the School Administrative Board has been formed with teachers' participation in formulating policy.

Incorporated Management Committee / School Management Committee:

The composition of the Incorporated Management Committee includes eight Sponsoring Body Managers, one alternate manager from sponsoring body, two elected Teacher Managers, one elected Parent Manager and one elected Alternate Parent Manager, the Principal (Ex-officio Manager), one elected Alumni Manager and one Independent Manager.

School Green Policy:

Our school aims at developing the school campus to a green school. Students are encouraged to keep the school clean and tidy, to save water and electricity, to carry out various recycled learning activities, setting up Green Cafeteria helps reduce kitchen waste and using reusable utensils promotes green environment. Our school was also subsidized by the Environment and Conservation Fund for upgrading work and installing the necessary equipment for "on-site meal portioning". For education, our school installed solar energy generation systems.

Learning and Teaching Plan**Whole-school Language Policy:**

Students always come first when we formulate our language policy. We aim at helping our students master Chinese, English and Putonghua. While Chinese remains our medium of instruction, English learning tops our priority list too. As mother tongue education facilitates the learning of subject knowledge, besides English Language, all other subjects are taught in Chinese. Also, the school wisely deploys its resources to work out an all-round and sustainable plan to create a language rich environment to enhance students' interest and initiative in English language.

Learning and Teaching Strategies:

We design our curriculum based on the Curriculum Guide issued by the Education Bureau, taking into account the background situation of the school. In junior forms, the emphasis is placed on language building so as to facilitate studies in senior forms. Our S.1-S.3 students can enhance their competence in English, Chinese and Mathematics through our School-based Remedial Support Programme, which helps tackle their difficulties in studies. Moreover, we have adopted a small class size, streaming policy to cater for students' learning diversity.

School-based Curriculum:

1. Electives: 2X. The school offers 11 electives and 20 APL (Applied Learning) courses.
2. Curriculum highlights: We closely work with the Quality School Improvement Project of CUHK in areas of Chinese, English, Mathematics, Biology, Economics, and Liberal Studies to further improve school curriculum and teaching resources so as to enhance teaching and learning effectiveness.

Development of the Four Key Tasks:

Thanks to "Project WeCan" sponsored by the Wharf Group, we now have a CSA Home. It gives students the feeling and warmth of a second home, which helps foster self-discipline, communication skills and a sense of belonging. Apart from putting biweekly "Reading Scheme", "Afternoon Reading" and "Sharing of Reading in Classroom" into the school curriculum in order to build up our students' reading habit, extra efforts have been put to create more space for reading, to help students take the initiative to read and to enjoy the fun of reading. Our school supports Information Technology for Interactive Learning and Collaborative learning, to promote knowledge sharing and building. They are encouraged to learn proactively on their own. Besides, project learning activities are arranged for S.1 to S.3 students. Students are divided into groups, and hand in reports as well as do presentation in class. Our school tries to nurture our students the four core values: Diligence, Trustworthiness, Compassion and Fairness as stated in our school motto, seven values and attitudes and 24 positive character strengths to strengthen moral education, and to cultivate honest and responsible citizens. In recent years, our school has made an effort to strengthen the sense of national identity among our students through involving them in different learning experiences. Moreover, the school encourages our students to participate in community services so as to develop a sense of belonging to our community.

Life Planning Education:

Using the concept of "life planning" as the basis for careers and counselling projects, our school emphasizes the idea of learning through experience. With small counselling group and interactive activities, we let students go through 3 stages (self understanding and development, career exploration, and career planning and management) to understand their own needs and build up their preliminary life goals. In light of the unique situations and growth needs of junior and senior secondary students, the school starts helping students shape their lives in a systematic way when they are in junior forms. Careers talks, trial lessons of S.4 electives, visits to workplace, workshops, overseas study tours, and a 3-week workplace experience have been provided to students together with the needed information so as to let students know more career paths and enhance their confidence and competitive edge. Students can therefore foster a sense of responsibility towards themselves as well as the society and also the right attitude. With a broadened horizons, they can equip themselves with the integrity and ability that suit the society and then pursue their dreams in a planned and more practical way.

Student Support**Whole School Approach to Catering for Learner Diversity:**

Small-class teaching is adopted in our school. We stream our students according to their ability so as to cater for learning diversity. For students with special educational needs (SENs), teaching assistants will offer personal help during lessons. Besides, we have successfully applied for a speech therapist, an educational psychologist, a counsellor and a clinical psychologist for better care of students. Different after-school tailor-made supplementary courses and interest groups have been organized to cater for individual differences.

Whole School Approach to Integrated Education:

Our school adopts 'Whole-school Approach' to implement Integrated Education. By establishing 'Student Support Team', which comprises vice principals, the SEN coordinator, SEN support teachers, subject teachers, teaching assistants, etc., and encouraging teachers to enroll in the courses concerned, our school enhances teachers' competence in Integrated Education. We also flexibly use Learning Support Grant (LSG) and other resources to provide a wide range of support for the students who have special educational needs. The support ranges from recruiting teachers and assistants of Integrated Education, to buying services for students with speech impediment or autism. Through tailoring our curriculum, diversifying teaching strategies, preparing graded homework and exams, we try to embrace students' learning diversity and boost their learning efficiency. To identify the students who have special educational needs at an early stage, our school has those who perform comparatively badly in 1st Term Unified Test undergo an assessment of reading and writing. In collaboration with professionals from EDB and educational psychologists, we regularly have meetings and conduct students' assessments, and invite parents to join meetings and workshops. Together we tailor learning plans and regularly review the effectiveness of them so that parents grasp the skills of taking care of and teaching their children.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities. We also offer extra after school classes according to their Chinese literacy. We provide learning outside classroom, such as classes for emotional management and special learning needs, according to the needs of NCS. There are also tailor-made activities to help NCS cope with school and public exams, hoping that they can adapt to the life of Hong Kong as soon as possible.

Measures to provide adaptation for Learning and Assessment:

Our school focuses on progressive assessment and continuous feedback in respect to "Teaching and Learning". There are 2 school terms and the weighting for Continuous Assessment and Examination is 30% and 70% respectively. We also offer special arrangements in test and examination for students with special learning needs.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The school and the school Parent Teacher Association frequently organize many home-school activities, including S.1 parents' oriental day, S.1 parents' night, after-school interest groups, breakfast meetings for parents, lesson observation by parents, family poon choi dinner, parents' outings, open day, parents' day, seminars for parents, students' variety show for parents, etc. so as to enhance communication and co-operation between the school and parents. Moreover, there is a parent manager in IMC, in which parents' opinions can be fully expressed.</p>
<p>School Ethos: The school emphasizes simplicity. In a harmonious campus, students learn and listen. With various reward systems and passion, the school manages to instill positive values into its students. In addition, we improve students' sense of responsibility and civil awareness through extracurricular activities and community services. The school has been provided with 2 on-site social workers and 1 discipline and counseling assistant to cater for the various needs of students. Besides, the school has established a Learning Support Group, has had 2 inclusive education assistants, a speech therapist, an educational psychologist, a counsellor and a clinical psychologist to offer help in learning as well as personal growth. Also, with our whole-school approach, we organize programmes like the Big Brothers and Big Sisters Programme, home visits, teacher training, parents' seminars, and so on to promote our culture of inclusiveness.</p>
Future Development
<p>School Development Plan: 1) Strengthen support for learner diversity; enhance the effectiveness of learning and teaching. 2) Deepen and consolidate a positive school culture; develop students' potential.</p>
<p>Teacher Professional Training and Development: A subsidy is given to each teacher to encourage them to actively attend courses, seminars and workshops that are correlated with teaching. Training activities will be organised for teachers in response to the school's Major Concerns and the needs of students and teachers in order to enhance teachers' professionalism.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Chinese Club, Putonghua Radio, English Radio, English Club, Mathematics Club, Putonghua Club, IT Club, Science Club, Aquaponics, Liberal Studies Club, Visual Arts Club, Innovative Robotics, Reading Club, Football Club, Basketball Club, Volleyball Club, Badminton Club, Table-tennis Club, Athletics Club, Long-Distance-Running Club, Kin-Ball, Marching Band, Choir, Dance Club, Christian Fellowship, Girl Guides, The Boys' Brigade, Community Youth Club, Junior Police Call, Business Club, Circus Acts Club, Shakespeare for All English Drama, Chinese Drama Club, MC Training Class, Chinese Radio, Campus Happy Tea-time, Cantonese Class, Saturday Day Camps, The Hong Kong Award for Young People, Arts and Crafts, Latte art.</p>
School Facilities
<p>School Facilities: School Hall, Library, Student Activity Room, Audio Visual Room, Multimedia Learning Centre, Distance Learning Room, Multipurpose Learning Room, Liberal Studies Room, English Corner, Student Union Room, Parent Resources Room, Commerce Practice Room, Visual Arts Room, Brass Band Room, Physics Laboratory, Chemistry Laboratory, Integrated Science Laboratory, 2 Technology Study Room, 4 Computer Rooms, Green Canteen, Language Activity Room, Soccer Field (including 3 basketball fields), Medical Room, CSA Home, CSA Performing Avenue and Aquaponics System.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible toilet and accessible public information / service counter.</p>
Others
<ol style="list-style-type: none"> The School is honoured to be one of the fourteen secondary schools selected by Wharf (Holdings) Limited to participate in "Project WeCan", a six-year programme starting 2011/12, in which each school receives a funding of \$ 2.5 million per year. The programme is extended for another two years from 2019-2020 to 2020-2021. The amount provided per year will be \$300,000, hence, \$600,000 for 2 years in total. The school has successfully applied for Partnership Fund for the Disadvantaged. A lump-sum of around \$2,900,000 has been granted for 2015-16, 2016-2019 and 2019-2021. The School received the Honours Award(2018-2019) and Improvement Award(2019-2020) in Hi-Five Student Engagement Award Scheme. The School received the 2nd Outstanding Teacher Award for Moral Education(2017-2018). The School received the Chief Executive's Award for Teaching Excellence 2012-2013 (Award for Guidance and Discipline). The School received the Caring School Award eleven years in a row and the Award for Outstanding School for Newly Arrived Students in the Caring School Award Scheme in 2012-2013. Our school's "CSA Home Day Camp" was awarded the Grand Prize by the SchoolLike Awards (Activity)2015. Our Marching Band received the Gold Award in Joint-school Music Competition 2021-Marching Band. Our Dancing Group received the Honours Award in the 55th Schools Dance Festival ,the Gold Award in The 32nd Kwai Tsing District Dance Competition and the Gold Award in The 35th Tuen Mun District Dance Competition The school has set up the Modern Terminals Limited Scholarship, WeCan Scholarship Scheme as a recognition for outstanding performance in studies and 'Strive and Thrive Scholarship'. The School provides additional support after school from Monday to Friday and also on Saturday morning, in which students stay in school under the supervision of tutors.
Direct Public Transportation to School
<p>Bus: 34, 37, 37M, 38, 40X, 43A; MTR: Exit C at Kwai Hing; Mini-bus: 98, 406, 407.</p>

**School Mission**

To foster clear goal-setting, life-long learning and community participation in a caring Christian educational environment.

School Information

Supervisor / Chairman of School Management Committee	Sister Tse Kam Fong		
Principal (with Qualifications / Experiences)	Sister Kwok Ming Ying, Anita		
School Type	Aided	Girls	
School Motto	Purity and Charity (Integrity, Honesty, Love & Concern)		
Name of Sponsoring Body	The Mother Provincial of the Daughters of Mary Help of Christians (Hong Kong)		
Area Occupied by the School	About 6832 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	53	
Total number of teachers in the school	59	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	63%	
Special Education Training	23%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
24%	12%	64%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life & Society, Ethics and Religious Education, Putonghua, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Geography (S.2-S.3), History (S.2-S.3), Social Studies (S.1), Science (S.1-S.2), Computer Literacy, Physics (S.3), Chemistry (S.3), Biology (S.3), Technology and Living, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Liberal Studies, Citizenship and Social Development, Visual Arts, Ethics and Religious Studies, Aesthetic Development, Physical Education
	English as the medium of instruction	English Language, Mathematics, Geography, History, Economics, Physics, Chemistry, Biology, Business, Accounting and Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life & Society, Ethics and Religious Education, Putonghua, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Geography (S.2-S.3), History (S.2-S.3), Social Studies (S.1), Science (S.1-S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Computer Literacy, Technology and Living, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Liberal Studies, Citizenship and Social Development, Visual Arts, Ethics and Religious Studies, Aesthetic Development, Physical Education
	English as the medium of instruction	English Language, Mathematics, Geography, History, Economics, Physics, Chemistry, Biology, Business, Accounting and Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$150 (life membership)					
Student Union / Association Fee	\$15 (S.6: \$7.5)					
Approved Charges for Non-standard items	Improve school facilities and school printed matter: \$308 (S.1-S.5) / \$196 (S.6)					
Other Charges / Fees	ECA Clubs and Houses Fee: \$30 (S.6: \$15)					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Academic results 30%, conduct (Grade B or above in the 2nd term of Primary 5) 8%, internal & external awards, voluntary service, ECA (or specialties) 8%, others (e.g. her religion, family members attending or graduated from our school etc.) 4% and interview performance 50%. Our school will also take into account the Discretionary Places Rank Order List provided by the Education Bureau where necessary.</p>
<p>Orientation Activities and Healthy Life</p> <p>S.1 Preparatory Course is conducted for students to help them adapt to their new English learning environment during summer holiday. In addition, our school arrange two S.1 Learning Strategies Workshops for S.1 students to learn memory methods and effective revision strategies, which can develop their learning skills and learning attitudes. S.1 Parents' Gathering and S.1 & S.2 Classroom Open Day are arranged to enhance parents' understanding of their children's learning performance and facilitate the communication within the PTA. Talks, Health Tips, exhibitions, structured lessons for Technology & Living and Physical Education, extra-curricular activities, ball games and sports meet all encourage students to develop healthy lifestyle habits and practices. Most importantly, those activities help students form the habit of engaging in regular exercises and achieve a healthy and strong body.</p>

School Characteristics

School Management

School's Major Concerns:

1. Student Academic Development: Students' learning diversity is catered to enhance their learning effectiveness through the development of various programmes (cross-subjects learning, integration of specific subject knowledge, English language skills and blended learning).
2. Student Formation and Student Support: To create positive learning experience for our students with the ability to live and think positively towards themselves and search for meaning in their lives.

School Management Organisation:

The Incorporated Management Committee was established since 2013. The School Development and Management Committee and The School Policy and Executive Committee are led by the Principal. The School Policy & Executive Team, mainly comprising senior teachers, is functionally made up of the Student Formation and Student Support Committee and the Academic Development Committee, facilitating and coordinating the work of the 5 sections, namely Student Formation and Student Support, Student Activities, Academic Development, General Management/Support Service and IT Assisted Education.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee consists of 15 members, they include School Supervisor, Principal, 7 members from School Sponsoring Body, parents and teachers each have 2 representatives, alumni manager and independent Manager, to ensure a full participation in important school affairs.

School Green Policy:

The objective of the School Environmental Protection Policy is to encourage reducing waste at source and strengthen environmental education. The specific measures are detailed in our Annual School Plan (refer to our school's website).

Learning and Teaching Plan

Whole-school Language Policy:

The unified English language policy is still in force in our junior form as well as our senior form curriculum, except that Chinese Language, Chinese History, Putonghua, Chinese Literature, Liberal Studies, Citizenship and Social Development, Ethics & Religious Education, Life & Society and Visual Arts are conducted in Chinese. There has been no change in our MOI since the implementation of the fine-tuned MOI arrangements.

Learning and Teaching Strategies:

Much effort is put into nurturing outstanding and all-round students with positive personal values, caring attitude, civic sense, generic competence and keen attitudes towards thinking and self-directed learning. Our school adopts diversified teaching strategies so that students of different learning modes can maximize their strengths. Our school focuses on language development of students in terms of academic curriculum. To enhance the English language proficiency of students and strengthen their foundation in senior secondary studies, English Literature lessons form an integral part of the junior English Language curriculum and the drama-related training is incorporated into the S.2 English Language curriculum. To prepare junior students for subject selection in senior secondary levels, S.1 Social Studies branches into History and Geography in S.2. To prepare students for university applications and help students of different interests and abilities to choose appropriate electives, combinations of subjects in the arts, science and business streams are offered to students. A self-learning culture is promoted by reading sessions, students are provided with Reading Award Schemes and the Online English Reading Programs during non-school hours. The school also encourages students to participate in experiential learning, so that students can apply what they have learnt and share their learning outcomes with students through diversified modes.

School-based Curriculum:

1. Electives: 2X and 3X. The School provides a comprehensive and diverse curriculum offering choices from among 13 elective subjects.
2. Curriculum highlights: Ethics and Religious Education, Life Planning Education and Career Education for whole school, Life and Society for junior secondary, Social Studies for S.1, Aesthetic Development for S.4 and Enhanced School-based Project Training Scheme for individual students.

Development of the Four Key Tasks:

1. Moral and Civic Education: Students' positive values are instilled through their daily life experiences and participation in various activities.
2. Reading to Learn: Extensive reading skills have been enhanced through the Morning Reading Sessions, curriculum integration, online learning resources and book fairs. To cultivate a good reading atmosphere in the school campus, teachers and students are encouraged to share their recommended reading. The activities aim to help students acquire skills in "Reading to Learn", develop independent thinking and further develop their abilities in analysis and self-learning.
3. Project Learning: Apart from the subject-based learning activities, the School has implemented cross-curricular project-based learning at junior secondary levels since 1999/2000. Students are required to focus on the study of a particular topic in relation to their areas of learning or daily lives. Through project learning, students can apply knowledge, skills, personal values and attitudes in different domains. Project learning not only helps students develop the ability to construct new knowledge but also equips students with abilities and attitudes for life-long learning.
4. Information Technology for Interactive Learning: The proper use of IT enables students to learn on their own, e.g. seeking information on the Internet, analyzing data, online reading, online revision, online tests, online peer assessment and sharing of learning outcomes.

Life Planning Education:

Our school aims at providing ample life planning education and career guidance support to students in different forms. Life planning education is intended to equip students with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and aptitude, thereby connecting their career-academic aspirations with whole-person development and life-long learning. For junior form students, life planning education focuses on understanding self and the ever-changing future society, goal setting and initial career planning. Follow-up is done jointly by our team and E&RE teachers to consolidate their plans. Besides, career talks in relation to S.4 subject selection, its strategy and university entrance requirements are arranged for students. Regarding the senior form students, career exploration and career planning and management are the main components of activities. In addition, a variety of career-related experience activities are arranged for them to explore and reflect upon study choices and occupation choices. As usual, a series of life planning education lessons, individual and group counseling sessions are scheduled. Different tertiary institutions offering multiple pathways are invited to give admission talks to students. Workshops on modification of programme choices and other further study opportunities are also arranged before the release of HKDSE results and individual counseling is also provided after the release of HKDSE results. Our Life Planning Education & Careers Guidance Group has initiated a mentoring programme, namely 'We are Siumingians' targeting to build a better social network among all Siumingians.

Student Support

Whole School Approach to Catering for Learner Diversity:

According to students' ability in Chinese, English and Mathematics, the most able students from each of the junior levels are allocated to one or two of the classes. Teachers will conduct Gifted Education Training Programme for the most able junior students. Exercises at different levels of difficulty and various learning activities are offered to students with different learning abilities e.g. individual guidance and tutorials in junior Chinese, English, Mathematics and Science; enrichment and enhancement programmes for various subjects in senior level etc.

Whole School Approach to Integrated Education:

Our school is operating with the Whole School Approach to Integrated Education. The Student Formation Team, including the vice principals, Special Education Needs (SEN) coordinator, panel heads of the core subjects, social workers, the school-based educational psychologist and teaching assistant, has been supporting the SEN students in school. The Learning Support Grant is applied mainly on supporting staff to provide support to the coaching and social skills training of SEN students in need. Special examination arrangement such as time and venue accommodation is provided to necessary students. The school also organizes staff development sessions on Inclusive Education, and is always encouraging staff to attend professional training programmes such as 'Catering for Diverse Learning Needs', to update the knowledge of our staff with time.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Apart from written examinations, different forms of school-based continuous assessment have been adopted to assess students' performance, which include class and practical assessment, presentations and peer evaluation. Moreover, guidance has been provided to students for the development of talents and capabilities.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The committee members of the Parent-Teacher Association (PTA) meet regularly and organize various activities such as the Classroom Open Day, the Orientation Barbecue, seminars, Parenting Courses, Family Outing, school uniform lending service, flower-purchasing service for Mother's Day, Parents-Also-Appreciate-Teachers Drive, etc. The PTA offers parents a good chance for interaction among themselves and with the School. The PTA also recognizes students' effort in academic studies by granting scholarships and promotes students' balanced development by sponsoring activities.</p>
<p>School Ethos: The school motto is purity and charity with simple and harmonious school spirit. To strengthen students' formation, morning assemblies, class teacher periods, Ethics and Religious Education lessons, Adventure-based Guidance Training Camp are integral parts of the curriculum. Two class teachers are assigned to each class for pastoral care. The Senior Student Helpers Scheme and Tutorial Classes are designed to help newcomers adapt to the new environment and overcome academic difficulties.</p>
Future Development
<p>School Development Plan: The new School Development Plan of the coming year with the main theme "Build An 'Amoris Laetitia' Family Together", consists of academic and student formation. For the academic development, the school aims to develop the curriculum with multiple pathways catering for learning diversity. There are 3 targets, 1) to develop the interdisciplinary curriculum so as to motivate students to deepen and broaden their learning; 2) to integrate subject-specific knowledge and English skills in enhancing students' language proficiency and performance in selected subjects (LaC); 3) to optimize the learning and teaching process with blended learning.</p> <p>In student formation, the school aims to create positive learning experience for our students with the ability to live and think positively towards themselves and search for meaning in their lives. There are also 3 targets, 1) to foster a positive psychological, social and physical environment for students; 2) to broaden the horizons of the students, enabling them to understand their own strengths and weaknesses, personalities, abilities, and helping them to search for meaning in their lives; 3) to establish a sustainable lifestyle and foster spiritual well-being.</p>
<p>Teacher Professional Training and Development: To tie in with the implementation of our school target, the senior secondary curriculum and the teaching of core values in Catholic Education, teachers continue to participate actively in internal and external training programmes for professional development, in the sharing of lesson plans and lesson observation. There are also occasions for inter-school subject-based presentations and discussion during annual joint-school staff development days.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>To enhance the all-round development of students, our school offers a wide range of activities which can be divided into four categories, namely Academic Learning, Interest, Services and Religious Belief. There are approximately 40 clubs which include the Chinese, English, Mathematics, L.S. Clubs, Science Club, Visual Arts Club, Moot Court Team, Sport Club, various School Teams, Junior Red Cross, Social Service Group, Broadcasting Club, Catholic Society, Catechism Class, School Choir, Chinese Orchestra and Symphonic Band, etc. In order to develop students' leadership and sense of responsibility, the school arranges a leadership-training programme for more than 100 chairladies and vice-chairladies of the activities. In order to enrich students' learning experiences, our school joins other institutions to provide diversified opportunities, for instance, the JA Company Program.</p>
School Facilities
<p>School Facilities: 4 Laboratories, Multi-Media Learning Centre, Information Technology Learning Centre, Library, General Purpose Room, Visual Arts Room, Music Room, Geography Room, Fashion and Textile Technology Room, Food Technology Room, Counselling Room, English Corner, Social Worker Room, PTA Resource Room, Chapel, Garden, Butterfly Garden, 2 Volleyball Courts, Basketball Court, Carpark and 2 Lifts.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>The school aims to provide an all-round education to elicit leadership traits so that students may one day lead in various fields. Students are continually urged to develop into persons of noble character, to become multi-talented, to pursue excellence in studies and to become knowledgeable with wide exposure to various situations, sophisticated personal, social skills and competencies in given tasks.</p> <p>To help character-building, there are weekly morning assemblies, Ethics & Religious Education lessons, S.1 Adventure-based Training, S.2 Growth Scheme and other challenging activities. In recent years a Double Class Teachers Mentoring Scheme has been implemented. Teacher-mentors give individual guidance to students to achieve personal goals. Each teacher helps no more than 20 students.</p> <p>The school offers incremental training opportunities for peer leadership. There are elected posts of class committee members starting from S.1. S.2 students can contribute as members of house committees. S.3 students can take up positions of prefects and club committee members. Senior girls can become chairpersons or vice-chairpersons. Different office bearers are given appropriate training. S.5 students can enroll in the Company Program and experience a range of business operations, from the setting up to the closing of a company. Students can also run for Student Association group elections which recently involve 1 to 3 cabinets running for office. The experience in campaigning and forming strongly coherent and coordinated teams, publicly facing schoolmates and being held accountable to them greatly fosters participants' leadership talent.</p> <p>As for providing wide-ranging exposure to a variety of situations, students participate in exchange programs with local or overseas schools. Cross-border and international exchange programs include those with Seibi Gakuen Junior and Senior High School, Japan and the annual 17-day immersion home-stay program at Marist College in Auckland New Zealand. Study tours have been organized to South-east Asian countries and mainland cities such as Beijing, Shanghai, Dalian, Chaozhou, Sichuan, Japan, Korea, Taiwan, Singapore; etc. Individual students went on excursion to Cheng Du, Wuhan, Japan, the Arctic Sabah and Kenya. The school plans to organize separate annual trips for both senior and junior students such that they have equal opportunities for exposure irrespective of their financial status.</p> <p>The school has consistently worked to develop students' reading, social service, understanding of social issues and mastering of learning strategies in proactive preparation for their commitment in future leading and secondary roles in communities.</p>
Direct Public Transportation to School
<p>Bus: Route No. 34, 37, 37M, 38, 47X; MTR: Kwai Hing, Kwai Fong; Minibus: 89, 89B, 89M, 89S, 98.</p>



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School Mission

Our school aims at providing education opportunities to teenagers, instilling knowledge and truth into them and teaching them the good qualities of "loyalty, forgiveness, diligence, and dexterity", and thus promoting the sense of propriety, justice, honesty and honour in the traditional Chinese culture.

School Information

Supervisor / Chairman of School Management Committee	Mr. Szeto Io Chong	
Principal (with Qualifications / Experiences)	Ms. Luk Wing Yan Winnie (BSSc (CUHK), PgCEd (HKU))	
School Type	Aided	Co-ed
School Motto	Loyalty; Forgiveness; Diligence and Dexterity	
Name of Sponsoring Body	The Hong Kong Sze Yap Commercial and Industrial Association	
Area Occupied by the School	About 6000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	43	
Total number of teachers in the school	51	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	88%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	35%	
Special Education Training	35%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
31%	10%	59%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Integrated Science*, Geography*, Chinese History, History*, Putonghua, Music, Visual Arts*, Physical Education, Computer and Innovative Technology*, Life and Society (S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Mathematics, Chinese History, Economics, Geography, History, Tourism and Hospitality Studies, Biology, Chemistry, Physics, Business-Accounting and Financial Studies, Health Management and Social Care, Design and Applied Technology, Visual Arts, Physical Education, Integrated Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Integrated Science*, Geography*, Chinese History, History*, Putonghua, Music, Visual Arts*, Physical Education, Computer and Innovative Technology*, Life and Society (S.2 and S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Mathematics, Chinese History, Economics, Geography, History, Tourism and Hospitality Studies, Biology, Chemistry, Physics, Business-Accounting and Financial Studies, Health Management and Social Care, Design and Applied Technology, Visual Arts, Sports, Integrated Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	2	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$310					
Other Charges / Fees	House fee: \$40; Alumni Association fee: \$20 (F.6)					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Our school has always attached great importance to the all round development of students. The secondary one discretionary places applicants are assessed according to the following criteria and weighting: Behaviour and conduct 20%; Academic performance 20%; EDB Rank Order List 20%; Awards 10%; Extracurricular activities and services 10%; Interview 20%.</p>
<p>Orientation Activities and Healthy Life</p> <p>Our teachers tailor-make 'Summer Learning Fun' adaptation program and the 'Extended Learning' courses. Through orienteering, school tour and field work study, students get to know their classmates, teachers and to be familiar with the secondary school life and the community. Furthermore, students learn English through various interesting games in the 'English is Fun' summer day camp led by Native English instructors. Teachers could get to know the S1 students and their needs through interview and questionnaires in registration day. In order to strengthen home-school cooperation, we organize S1 Parents Day Camp which enables teachers and parents of S1 students to build up a close parent-teacher partnership in a relaxed environment. We pay great attention to physical and mental health of students, we implement various healthy life programmes such as 'Adolescent Health', 'Sunshine 360' and 'Joyful st School' etc. Through the lectures and activities on healthy life topics, we develop students' positive attitude and live a healthy life.</p>

School Characteristics

School Management

School's Major Concerns:

We strive to build a 'Caring Campus' with a caring and an inclusive learning culture. Alongside, we are committed to putting the ideology of 'Success Education' into fruitful practice. We are determined to provide a broad and diversified curriculum and employ a range of teaching strategies to cater for the needs of students so that students' potential could be fully developed.

School Management Organisation:

We adopt an open school-based management mode and undoubtedly value communication, teamwork and collaboration. The school's policies and important administrative measures are formulated by the administration committee, and implemented after thorough discussion in staff meetings. All staff members are involved in the sustainable development and self-improvement plan of the school. Under the administration committee are the Learning and Teaching Committee, the Student Development Committee, which work closely with each other. The Class Council for each form provides a platform where class teachers and support teachers work effectively together.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee was established in 2006. Members include sponsoring body managers, the Principal, parent managers, teacher managers, alumni managers and individual managers. It allows different stakeholders to participate in the school management so that the development and policies of the school can meet their expectations.

School Green Policy:

We are committed to building an environmentally friendly campus. Working with partners from various environmental organizations, we provide ample opportunities for students to take part in environmental protection through formal and informal activities. Our campus implements recycling programs, including food waste, plastic, and waste paper. In terms of emission reduction and energy saving, we use energy-saving fluorescent tubes and set up solar farms on the rooftops to make good use of renewable resources. In terms of greening the environment, we have set up an organic farm for students to practice organic farming.

Learning and Teaching Plan

Whole-school Language Policy:

Our language policy places students' learning effectiveness as our major concern. We firmly believe that the mother language is the best medium for learning, eliminating all of the learning difficulties and obstacles caused by the use of second language, thereby enhancing students' learning motivation and interest. At the same time, we also attach great importance to the requirement of "biliteracy and trilingualism" for students. We increase English lesson hours in both junior and senior forms to incorporate drama, movies, and reading into the English curriculum. Specific English terms are taught in various subjects to expand students' vocabulary list. To build up an English-rich environment, reading across curriculum, and English weeks, etc. are implemented to provide opportunities for students to further improve their English proficiency. We have reading classes every day, and implement the Chinese and English Extensive Reading Award Scheme, Online Reading Award Scheme, Putonghua Recitation Competition, Inter-community Debate Competition, School Magazine, Campus TV student reporters scheme and much more to improve students' all round 'biliterate and trilingual' ability.

Learning and Teaching Strategies:

We practice 'Success Education' in teaching with "small steps, quick feedback, more encouragement and appreciation". Students can easily understand and master skills so as to build up their confidence in learning and self-efficacy, and thereby enhancing their motivation and interest in learning. To further develop students to be active learners with life-long learning skills, we implement student-centred learning strategies. By training students to take notes in class and organize concepts, we equip students with self-learning skills. We also strive to develop students' self-learning ability by introducing Flipped Learning, with various pre-lesson study tasks and post-lesson assessment activities.

School-based Curriculum:

1. Electives: 2X. Students are required to select 2 elective subjects from 12 subjects including Arts, Science, Humanities and Technology subjects.
2. Curriculum highlights: Diversified curriculum to cater for students' interests and aspirations. Lesson time released from the optimisation of the four senior secondary core subjects will allow our students to take subjects like GCSE (Chinese), M2 (Maths) or Applied Learning Courses including 'Vocational English' and 'Computer-aided Animation'.

To enhance students' generic skills, our school has designed school-based cross-curricular courses, with particular emphasis on students' learning process and teaching strategies. Students are required to apply and integrate the knowledge learnt from different subjects in a specific thematic study, so as to raise their problem solving skills, critical thinking, and overall creativity.

Development of the Four Key Tasks:

Please refer to the "Others" field.

Life Planning Education:

We implement an all-round life planning education. Junior forms life planning classes enable students to better know themselves, set a meaningful life direction and pursue purposeful learning goals. Through personal counseling and experiential learning such as aptitude test, mock interview and recruitment, senior form students develop a positive attitude and have a more specific life planning. To broaden students' horizons, the school has established a "Human Library" that invites alumni and professionals from various industries to share their experience with students in small groups. We also participate in the "Project WeCan" intern and workplace visit program, the "Teach Unlimited Foundation" and also the "Life Buddies" mentorship program in cooperation with our business partners. Furthermore, we organize overseas study tours to allow senior form students to know more about the path of overseas studying.

Student Support

Whole School Approach to Catering for Learner Diversity:

We implement small-class teaching at the junior levels to cater for learning diversity. To ensure no student is left behind, we provide small group remedial teaching, after-school homework tutoring and mentoring scheme, etc. We also provide after-school gifted classes to further enhance the learning of our elite students. To cater for learning diversity, we design school-based tiered assignments and develop an online self-learning platform for our students.

Whole School Approach to Integrated Education:

The school attaches great importance to the diversity of students. Our Vice Principal and SENCO coordinate the work of Integrated Education, leading all subjects and student supporting teams, educational psychologists and speech therapists to develop a holistic strategic support plan and IEP for students with special educational needs. The school employs social workers and counselors to provide social support and learning training for students with needs. Our school establishes effective communication mechanism with parents so that they are well-informed of their children's learning in school.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

We adopt diversified continuous assessment policy. In addition to one exam and one uniform test in each semester, we have assignments, quizzes, reports and extensive readings to evaluate students of different abilities, and we have a challenging part in tests and exams to extend the potential of our elite students. Class promotion is based on holistic assessment of students, with learning attitude as the most important criterion.

Home-School Co-operation and School Ethos
Home-School Co-operation: The school and the parents work closely together. Through day camps, tours and parents days, parents and teachers exchange ideas freely. In addition, the 'Chicken Soup for Soul' activity organized by the Parent-Teacher Association provides a relaxing communication platform for parents and teachers. Our school wholeheartedly invites parents to participate in the school's activities so that they can experience the culture and atmosphere of the school.
School Ethos: We adopt a positive discipline mode that focuses on encouragement and appreciation of students' good behavior. We implement the "Star Scheme" and "Rainbow Award Scheme". The effect is remarkable. Students are well behaved and respect school rules. The school's atmosphere is positive and inclusive, teachers and students have a good rapport. We have been awarded the Caring School Award for 14 consecutive years from 2007 to 2021, and the "Best Caring Teaching Staff" award in 2011. We attach importance to the health and growth of students and implement the Sunshine 360 healthy school program to enhance students' ability to cope with adversity through adventure based counseling activities. We received the Honor Award and the Special Award of Hi-Five Student Engagement Award Scheme in 2019 and 2020 respectively.
Future Development
School Development Plan: 1. To refine teaching pedagogies to cater for learner diversity and to maximize classroom participation of students of different abilities. 2. To raise students' learning motivation and effectiveness. 3. To build a professional learning community for sustainable development.
Teacher Professional Training and Development: We integrate school-based and external professional support in teachers' professional development. In addition to participating in a school-based support program and inviting universities and education professionals to come to school for teachers' training and development, we also organize teacher professional development sessions regularly e.g. collective lesson preparation and sharing, and 'Open classroom' to facilitate lesson observation and study between teachers. In recent years, the school has focused on improving teachers' use of e-learning software to meet the needs of self-regulated learning and online teaching.
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Life-wide learning activities provide students with learning experience outside of classrooms. In addition to the co-curricular activities of houses, clubs and societies, there is a special school-based "Friday Classroom" curriculum that offers diversified courses, allowing students to fully develop their talents and skills in sports, arts, leadership as well as hobbies and lifestyles. 'Academy for the Elders' and voluntary services promote the inclusion of elders and young while developing students sense of commitment in serving the underprivileged and the society. The students have performed well in physical education, among which the handball team has been the most outstanding. We organize overseas study tours every year, visiting locations including Japan, Singapore, Inner Mongolia, Xi'an and many other places, so that students can develop a global perspective and have a better understanding of the world and nation. We also provide ample field study opportunities to let students apply their learnt knowledge to authentic situations.
School Facilities
School Facilities: Our school has a Campus TV Station, a CNC Cafe, a dance studio and a gym room. To promote STEAM education, the school has set up a Virtual Reality VR Teaching Center and an Innovative Technology Teaching Center. The campus also has set up an E-learning Bar, which is open to students to search for information on the internet to promote self-regulated learning.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and We provide MacBooks and Screen Reading Software for visually impaired students to facilitate their use of voice recognition in assessment.
Others
Development of key projects: School-based Curriculum: The Chinese and Visual Arts subjects of our school are the forerunners of the school-based curriculum in Hong Kong and have won the Chief Executive's Award for Teaching Excellence. We work together with professionals from famous local drama group to develop the Senior form's Comprehensive Arts Curriculum to enhance students' ability in order for them to express themselves through drama. Cross-curricular project: STEAM project and research provides opportunities for students to integrate and apply knowledge in thematic study. Reading: we have set up a classroom library and arrange diversified reading materials by levels. We also created a leisure reading area in the library, and have regular sessions to promote and share reading of books. Through the online self-study platform, students can read and learn online, developing a habit of self-study and self-management. Moral education and civic education: Adopting the whole-school approach, in addition to the moral education class of the class teachers and guest lectures, the elements of moral and civic education are incorporated in each subject. Other development projects: 1. The "Profiling Diversity" project of the Jockey Club: Usage of a large database to develop students' personal learning profiles, and to monitor students' learning progress and development. 2. We collaborated with Cinematic Theatre to conduct a school-based "Integrated Arts" curriculum for senior form students. 3. Participating in the Jockey Club "Flipped Learning" Pilot Project, the Mathematics panel has been cooperating with the Chinese University of Hong Kong and the Hong Kong Baptist University to promote and facilitate 'flipped learning' in school. Working as one of the pioneering schools, the Mathematics panel aims to build a comprehensive flipped classroom model so as to motivate students to make better use of learning resources and platforms. 4. QEF School-based Self-directed Learning Curriculum in Mathematics. With the use of various graded worksheets and self-learning videos, students are well-equipped for self-directed learning. 5. QEF CNC Wonderland (Biology corners): A crystal shrimp tank, an algae tank and a paludarium have been set up in the biology laboratory and at the school entrance. As part of our STEAM education, students learn to invent products to be used in these biology corners through active participation in the operation of them. 6. In collaboration with the Chinese University of Hong Kong, our school has launched a project in preserving Aquilaria. We plan to share planting experience, saplings and seeds with other schools for the purpose of knowing more about this precious local species and for scientific research.
Direct Public Transportation to School
Bus Route: 30, 42, 45, 46, 46X, 269M; Public Light Bus Route: 47M, 90M, 91A, 92M, 93, 313, 405, 407, 410, 411; MTR: Lai King Station A1 exit.



香港道教聯合會圓玄學院第一中學

HKTA The Yuen Yuen Institute No. 1 Secondary School

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School Mission

Our vision is to provide within a nurturing and stimulating environment a well-balanced Taoist education. In accordance with our motto Grasping Principles, Cultivating Virtues, we are dedicated to developing students into responsible, knowledgeable and compassionate citizens. Through the all-round moral, intellectual, physical, social and aesthetic development, students are imbued with sound moral values and remarkable academic achievements in holistic education.

School Information

Supervisor / Chairman of School Management Committee	Dr. Tang Kam Hung		
Principal (with Qualifications / Experiences)	Mr. Kan Wai Hung (MA in Education)		
School Type	Aided	Co-ed	
School Motto	Grasping Principles, Cultivating Virtues		
Name of Sponsoring Body	Hong Kong Taoist Association		
Area Occupied by the School	About 4000 Sq. M	Religion	Taoism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	61	
Total number of teachers in the school	67	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	93%	
Bachelor Degree	61%	
Master / Doctorate Degree or above	39%	
Special Education Training	33%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
13%	9%	78%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Mathematics, Religious/ Ethics Education, Home Economics, Physical Education, Music, Visual Arts, History, Geography, Economic and Public Affairs (S.3), and four school-based subjects are offered: Integrated Humanities, Integrated Science*, Integrated Technology
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious/ Ethics Education (S.4), Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Combined Science (Biology/ Chemistry) (S.5, S.6), Information and Communication Technology, Mathematics Extended Part Module 2, Geography, History, Economics, Health Management and Social Care (S.4), Tourism and Hospitality Studies, Visual Arts, Physical Education, ApL
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Japanese Language (S.4 – S.6)

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Mathematics, Religious/ Ethics Education, Home Economics, Physical Education, Music, Visual Arts, History, Geography, Economic and Public Affairs (S.3), and four school-based subjects are offered: Integrated Humanities, Integrated Science*, Integrated Technology
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious/ Ethics Education (S.4), Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Combined Science (Biology/ Chemistry) (S.6), Information and Communication Technology, Mathematics Extended Part Module 2, Geography, History, Economics, Health Management and Social Care (S.4, S.5), Tourism and Hospitality Studies, Visual Arts, Physical Education, APL
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Japanese Language (S.4 – S.6)

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	\$290 (S.1-S.5); \$174 (S.6)					
Other Charges / Fees	House Fee: \$10					

Remarks

By using the Diversity Learning Grant, Japanese language courses for senior form students are provided. Applied Learning is offered as an elective subject for S.4 to S.6 students. In addition, a variety of sports, cultural and arts activities as well as life education programmes are regularly held with an aim to nurture students' personal growth.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <ol style="list-style-type: none"> Academic performance 40%; Conduct grades 20%; Interview (student's appearance, manners, attitude and performance in the interview) 20%; Others (remarks and comments other than those listed in the report cards, including extra-curricular activities, service records, awards and commendations, etc.) 20%.
<p>Orientation Activities and Healthy Life</p> <p>Orientation activities:</p> <ol style="list-style-type: none"> Summer Bridging Course; Welcoming Talk for Parents of S.1 Students; S.1 Orientation Day; S.1 Personal Growth Training Camp; S.1 YY1 Running Kids. <p>Healthy lifestyle: A wide variety of activities are offered to give students the opportunity for mental and physical development. Students are encouraged to adopt a healthy lifestyle with a balanced diet and a regular exercise plan.</p>

School Characteristics**School Management****School's Major Concerns:**

1. Nurture students to develop positive values, build a positive campus culture. 2. Boost students to learn actively, help them develop effective learning skills.

School Management Organisation:

Since the implementation of school-based management initiative, our school has adopted a liberal and transparent approach in school management. A number of administrative committees have been set up to help formulate and review school policies. All major issues are discussed in staff meetings and teachers' views are taken into consideration before implementation.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been set up and its members include representatives of the school sponsoring body, independent professionals and representatives of parents, teachers and alumni.

School Green Policy:

1. Reducing paper-consumption measures: online learning platform, paper-free office and e-parents letters have been adopted to limit paper-consumption.
2. Reducing waste production: students are encouraged to bring their own water bottle to school and use recyclable utensils for lunch.
3. Building a green campus: with the introduction of organic farming in our "Roof-top Garden" and setting up of a hydroponic farming system, numerous types of plants are grown for aesthetic and educational purposes.
4. Promoting environmental protection: recycling bins and classroom electricity consumption monitoring system have been set up to help promote the concepts of wastes classification and reducing energy consumption.
5. Procurement strategies: only energy efficient products and consumable items with less packaging will be purchased for replacement.

Learning and Teaching Plan**Whole-school Language Policy:**

Small class teaching is adopted in English Language, Chinese Language, Mathematics and Putonghua lessons at different levels. Students who excel in individual subjects are encouraged to take public examinations and professional courses to further develop their potentials. Besides, English-medium extended learning activities are included in Integrated Science at junior secondary levels. Our school offers a Category C elective (other languages –Japanese language) for students who have the will to develop their language ability and make better preparation for their future careers and studies.

Learning and Teaching Strategies:

Our teachers adopt student-centred teaching strategies, which stress the importance of peer learning and interaction between teachers and students. The aim is to enhance students' creativity and communication and collaborative skills. The design of learning tasks focuses on students' development of multiple intelligence, critical thinking skills and self-expression. Study tours, field trips and other kinds of outings are regularly organized to allow students to develop life skills and apply these skills in their everyday life.

School-based Curriculum:

1. Electives: 2X and 3X. To cater for students' abilities and interests, students can choose from a wide range of subject combinations, including arts, science and business subjects; students can also choose Applied Learning and Other Languages as their second or third elective.
2. Curriculum highlights: School-based curriculum tailoring has been adopted in our core subjects, including Chinese Language, English Language and Mathematics. The tailor-made curriculum suits our students' learning; it enhances the learning efficiency. We have Integrated Technology, which combines Computer Literacy with Design & Technology. This school-based subject aims at introducing students to the latest advancements in technology and helping them develop creative thinking skills by engaging them in interesting and practical tasks, e.g. artificial intelligence (AI), laser printing, 3D printing and apps programming. In addition, cross-curricular curriculum has been implemented at junior secondary levels, it entails the learning of mathematics, science, visual arts and technology. With concerted effort of the teachers concerned, several STEM packages have been developed to help students consolidate subject knowledge, enhance learning motivation and develop potentials for their future pursuits. In 2014-2020, our school has been awarded several commendations by the Education Bureau and the e-Learning Development Laboratory of the University of Hong Kong, including the Gold, Silver, Bronze and Merit Awards for e-learning and STEM education. In 2018, our school was presented Chief Executive's Award for Teaching Excellence in Technology Education Key Learning Area. In 2019, our school was awarded Outstanding STEM School and Outstanding STEM Teacher by Hong Kong New Generation Cultural Association, and also Outstanding IT Teacher Award by the Hong Kong Association for Computer Education.

Development of the Four Key Tasks:

For many years, our school has been promoting reading by organizing various activities such as "Happy Reading Scheme", subject-based reading weeks, thematic book exhibitions and "Meet the Author" Talk, which lead to good reading habits among students. In Life Education sessions and on Other Learning Experience (OLE) Days, students are assigned to take part in activities, assemblies, outings as well as local and overseas cultural tours to enhance their understanding of the country and raise their awareness about ethics and citizenship. To facilitate the use of iPads in e-learning activities in lessons, all our classrooms have been installed with broadband routers. E-learning is an essential component in the four core subjects. To promote e-learning and self-directed learning, our school has adopted the Google teaching platform. Students can borrow iPads and other electronic devices from the Self-access Learning Centre to do self-study, projects, presentations and group discussions at their own time and pace. To widen the horizons of our students in STEM area, we encourage students to participate in different local and international competitions. In 2019, our school was presented Rantra Fusca Creativity Award by Odyssey of the Mind. Our students thus had a chance to represent Hong Kong going to the United States to join the world final. Some F.5 students participated in the HKIE-PPC Engineering Exploration Programme 2021 and won the first runner up. Under the influence of COVID-19 pandemic, our school has swiftly launched online teaching to provide timely support to our students so as to uphold the principle of "suspending classes without suspending learning".

Life Planning Education:

To facilitate a well-balanced development of life planning skills among our students at different stages of secondary schooling, the programmes are structured according to the following aspects:

- 1) Self Understanding & Development –various life-planning activities, workshops, seminars or tours are organized for students, so they can develop their potentials and achieve their goals.
- 2) Life-planning and Management –career aptitude tests and career interviews are arranged for senior form students, it informs the students of the requirements in academy and in the job market.
- 3) Career Exploration –Career and Life Planning Ambassadors are selected in each class of the senior form, they promote the life-planning information and the related activities to their classmates, so all of them can explore in different industries according to their hobbies and needs.

Student Support**Whole School Approach to Catering for Learner Diversity:**

To cater for learner diversity, it is the school's priority to suit the needs of our students by fine-tuning our school policies. Our school adopts a dual class teacher system from S1 to S4. This allows class teachers to provide thorough care to students. A support group has been set up to provide suitable help and services for students with special educational needs. In addition, our school deploys extra resources to hire additional teachers and tutors to offer homework tutorials and supplementary lessons for our students after school.

Whole School Approach to Integrated Education:

The school adopts whole school approach to build an inclusive and caring campus by providing a variety of appropriate supporting and remedial services for students with special education needs. A Learning Supports Team has been set up to coordinate these services and make proper use of the available fund. The members of the team include an SEN coordinator, a social worker, a counsellor, learning supports assistants and SEN trained teachers. The school also encourages teachers to attend training courses run by the EDB to update their professional knowledge and enhance their skills on catering for learner diversity. Besides, the school adopts special examination arrangements, e.g. extra time allowance, special examination rooms with screen readers, to help SEN students in examinations. To further enhance home-school cooperation and help students make steady progress in school, the Learning Supports Team makes frequent contacts with the parents concerned so that they can have a better understanding of their children's learning and growth.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

The basic objective of our assessments is to facilitate students' learning. The modes of assessment include teacher's assessment, student self-assessment, peer-assessment and parent assessment. For summative assessments, there are two uniform tests and examinations each year. There are examination adjustment policies for all core subjects to address the needs of students.

Home-School Co-operation and School Ethos
Home-School Co-operation: To promote better home-school cooperation and communication by implementing the following measures: - organizing regular activities and parenting education programmes; - managing a PTA Resources Centre; - setting up a squad of parent voluntary workers; - publishing the periodical "Yuen Yuen PTA Newsletter".
School Ethos: To help students develop a positive attitude towards life, our school encourages students to participate in different kinds of activities, services and training programmes. With a supportive and caring campus atmosphere, students regard the school as their second home. Student Supports Team and all other clubs and interest groups provide extra-curricular learning opportunities for students to develop multiple intelligence and a sincere and devoted attitude towards life.
Future Development
School Development Plan: 1. Nurture students to develop positive values, build a positive campus culture. ~ Teachers understand positive educational theory well by taking part in professional development; parents can be familiar with positive thinking by joining various programmes and putting it into practice in daily life. ~ Through participating in different kinds of activities, students can be developed with a positive attitude, and it also allows them to get acquainted with themselves so as to set personal goals. ~ Build a positive campus culture, let students be proud of being the members in YY1. 2. Boost students to learn actively, help them develop effective learning skills. ~ Arrange different school-based activities and join off-campus events, nurture students to develop interest in academia and enhance their confidence in learning. ~ Provide scaffolding for students to set learning aims and plan study schedules, help them learn effectively. ~ Promote self-directed learning, learning methods and tools will be optimised by progressively introducing the Bring Your Own Device (BYOD) programme.
Teacher Professional Training and Development: 1. School-based Staff Development Programmes: the school organizes seminars, workshops and training day camps for all teaching staff. 2. Professional Development: all teaching staff will formulate their own "Teacher Professional Development Plan". The school adopts an encouraging policy to facilitate teachers to attend professional development courses. 3. Professional Interflow: the school encourages teachers to participate in local, mainland and overseas exchange programmes.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school provides a variety of extra-curricular activities for the students. There are four major categories, namely Arts & Interests, Sports, Social Services and Academic Clubs. "Life-wide Learning Days" are organized to let students extend their learning experience beyond classroom by taking part in diversified activities, including field trips, workshops and learning projects, etc. In addition to regular sports competitions, annual Athletic Meet provides a platform for students to show their sports talents. Besides, a fitness gym has been set up to provide formal physical fitness training for students and help them develop a strong and healthy body. Also, there are regular inter-house competitions to enable students to stretch their potentials and develop better team spirit and interpersonal skills. As a recognition of students' achievements, "Learning Achievement Sharing Day" is held to celebrate students' creative and versatile achievements. Plenty of our students can achieve excellent results in various open competitions as our school constantly encourages students to broaden their horizons and gain more experience by taking part in these contests.
School Facilities
School Facilities: To enhance teaching and learning effectiveness, all our classrooms and special rooms are air-conditioned and equipped with wireless broadband routers, computers, projectors, and visualizers. Students can borrow iPads to facilitate learning in Information Technology in their spare time. Other facilities include Interactive Learning Centre/ Music Room, Lecture Hall, Fitness Training Centre, Design Studio, Information & Communication Technology Centre, Self-access Language Learning Centre, English Corner, Putonghua Corner, Language Corner, Liberal Studies Corner, Smart Classroom, Library, Cookery Room, Needlework Room, InnoTech Centre, Science Room (Combined Science), Biology Laboratory, Physics Laboratory, Chemistry Laboratory, Integrated Science Laboratory, Geography Room, Visual Arts Innovation Centre, Dancing Room, Activities Room, Guidance Room, Careers Guidance Room, Learning Supports Room, Student Union Room, AV Control Room, Studio, Rock Climbing Wall, Student Canteen, Hall, Conference Room and School History Museum, Social Worker's Room, Medical Room, Green Roof, Parent-Teacher Association Resources Centre and accessible lifts.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and accessible public information / service counter.
Others
Our school provides scholarships and financial assistance to students with outstanding performances in studies, services, extra-curricular activities etc. The aim is to develop students into future leaders who are creative and internationally-minded. Our school has established sisterly relationships with some colleges and universities in the mainland and overseas. Exchange activities have been organized to provide chances for students and teachers to have mutual learning.
Direct Public Transportation to School
Bus: 31B, 31M, 32, 35A, 36B, 43A; Mini-bus: 83A, 94, 401, 403, 403P, 403X, 86, 86A, 86M, 412.



裘錦秋中學 (葵涌)

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School Mission

"Persistent self-reliance" is our motto. "Cultivate students with outstanding ability" is our objective. "Moral, Intellectual, Physical, Social and Aesthetic" are aspects we concern. We encourage students to study actively, seek the truths, distinguish right and wrong and develop their potentials.

School Information

Supervisor / Chairman of School Management Committee	Mr Chiu Desmond	
Principal (with Qualifications / Experiences)	Ms Shum Siu Ying (B.A., Dip.Ed., M.Ed., M.Linguistics)	
School Type	Aided	Co-ed
School Motto	Persistent self-reliance	
Name of Sponsoring Body	Ju Ching Chu English College Ltd.	
Area Occupied by the School	About 6000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	60	
Total number of teachers in the school	70	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	91%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	43%	
Special Education Training	13%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
17%	4%	79%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Chinese History, History*, Geography*, Physical Education*, Technology & Living*, Design & Technology, Visual Arts, Putonghua (S.1, S.2), Integrated Science* (S.1, S.2), Music*, Computer, Life and Society* (S.2, S.3), Physics* (S.3), Chemistry* (S.3) and Biology* (S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Physics, Chemistry, Biology, Economics, Geography, History, Chinese History, Tourism & Hospitality Studies, Information & Communication Technology, Design & Applied Technology, Technology & Living (S.5, S.6), Visual Arts, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Chinese History, History*, Geography*, Physical Education*, Technology & Living*, Design & Technology, Visual Arts, Putonghua (S.1, S.2), Integrated Science* (S.1, S.2), Music*, Computer, Life and Society* (S.2, S.3), Physics* (S.3), Chemistry* (S.3) and Biology* (S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Physics, Chemistry, Biology, Economics, Geography, History, Chinese History, Travel & Hospitality Studies, Information & Communication Technology, Design & Applied Technology, Technology & Living (S.6), Visual Arts, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	\$300	\$300	\$300	\$450	\$450	\$450
Parent-Teacher Association Fee	\$120 (once and for all)					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	\$310 (for the installation of air-conditioners in the Gymnasium) F.1-F.5 only					
Other Charges / Fees	-					

Remarks

Offer Applied Learning courses and arrange other learning experience activities.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Academic Result 40%, Conduct 30%, Extra-curricular Activities & Interview 30%

Orientation Activities and Healthy Life

"Form One Orientation Week" and "Form One English Bridging Course" are held in summer holiday. The aim of these programs is to help students meet secondary school life easily. Through the comprehensive curriculum and activities, we believe that students can understand themselves better, discover their talents and potentials, strengthen their self-confidence, learn how to get along well with others, build up team spirit and be responsible. Form One to Form Two students are having lunch in School. Their meals are health and nutrition emphasized.

School Characteristics

School Management

School's Major Concerns:

1. To promote diverse learning strategies on a sustained basis for reinforcing students' active participation, and to enhance the effectiveness of learning and teaching.
2. To foster positive attitude for enhancing self-esteem and self-confidence, and to deepen students' understanding of the country's development and national security.
3. To promote teachers' professional growth and to build a proactive culture among the teaching staff.

School Management Organisation:

Our school was founded in 1966. We aim at nurturing every student to be a capable person. We are proud of our long history and the achievements of the past students. Many alumni have become respected pillars of society. With a piece of land allocated by the government, the School Board contributed 25 million dollars to the construction of the present premises. We provide our students with excellent facilities such as a splendid assembly hall, a lecture hall, a modern library, a swimming pool, multi-media learning centres, air-conditioned classrooms and laboratories, an all-weather gymnasium and a students' activity centre. The Supervisor chairs the IMC. Under the Principal, there are three Vice Principals.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee has been established in the school year 2008-2009. Members include teachers, parents, and alumnus.

School Green Policy:

Instead of paper, e-circulars are issued to teachers and parents.

Learning and Teaching Plan

Whole-school Language Policy:

Learning English is a key policy of the School. Different programmes are adopted to promote the use of English. MOI has been fine-tuned in junior forms and Extended Learning Activities in English are adopted in several subjects. Language activities include English Speaking Friday, English Ambassadors, English Day and English Day Camp.

Learning and Teaching Strategies:

Our teachers are committed and conscientious. They teach with skill and patience, and various teaching strategies are adopted to cater for individual differences. They are devoted to improving every student's learning performance. In recent years, our students have made great progress in their studies and as indicated in the public examinations, our academic standards have been raised. We endeavour to enhance the effectiveness of formal and informal curriculums. Collaborative lesson planning is held in junior English, Mathematics and Chinese panels as well as the panel of Liberal Studies. Life-wide learning is promoted through various ways to enrich students' learning experiences. We also have Morning Reading Sessions, 'Read to Learn' Reading Award Scheme, Chinese/English Extensive Reading Schemes, Chinese/English On-line Reading Schemes, Good Book Sharing, Authors' Talk, Reading Club, Student Reading Ambassadors and Chinese Writing & Enhancement Course.

School-based Curriculum:

1. Electives: 2X and 3X. A senior form student can choose two to three electives according to his/her academic ability.
2. Curriculum highlights: Develop multi-intelligence, promote cooperative learning, cater for diverse learning needs, develop generic skills, etc.

Development of the Four Key Tasks:

1. Reading to learn: 20 minutes reading period every morning. There is book crossing from F.1 to F.3 and there is thematic reading from F.4 to F.5. To enhance students' interests in English, junior forms students have leisure reading and senior forms students need to read thematic articles.
2. Providing students more chances of using English through different programmes, such as mini-drama, phonics class and production of English programme by Campus TV.
3. Project learning: Project learning is already a part of the formal curriculum of the Junior Form Integrated Science.
4. Our school has been putting every effort into the application of information and communication technology, enthusiastically promoting the use of different web-based learning platforms so that our teachers can adopt appropriate teaching pedagogy, and introduce self-study and interactive learning skills to our students. In the school year 2020-2021, our school was successfully granted funding from the "IT Innovation Lab in Schools" project, which is a solid support for us to further extend the students' innovation and creativity through STEAM. Our school is extensively providing program coding lessons to the junior form students, from F1 to F3, aiming to stimulate their creativity, sharpen their problem-solving skills, and enhance their competitiveness in the future.
5. For moral and civic education, our school puts great emphasis on seven core values of JCCSSKC. They are Judgement, Commitment, Care, Sincerity, Self-reliance, Knowledge and Contribution respectively.

Life Planning Education:

1. Assist students in self-exploration and prepare them for life and career planning.
2. Cooperate with other departments to unlock students' full potential.
3. Support students in making decisions for future studies and career according to their personal qualities in order to achieve whole-person development and acquire lifelong learning.
4. Prepare students for further studies with interview skills and Student Learning Portfolio writing workshops.
5. Widen students' horizons and equip students with up-to-date knowledge through workshops, corporate visits and workplace experiences.
6. Provide students with timely and adequate supports to get themselves prepared for the workplace.

Student Support

Whole School Approach to Catering for Learner Diversity:

The whole school approach to integrated education is adopted. We have made the school building physically accessible to all students with disabilities.

Whole School Approach to Integrated Education:

Our school strives to build up an inclusive and caring school culture. A "whole-school approach" is adopted to support students with special education needs (SEN). Many appropriate and diverse services are provided for their growth as well as enhancing their learning effectiveness. Our school uses the "Learning Support Grant" to employ additional staff to take care their learning. Based on the needs of students, adjustment would be arranged on their learning, homework and examination. Our school educational psychologist will help students to do professional assessment, referral and follow-up. In collaboration with other professional parties, she will design individual education plan for students in need. Parent and school co-operation is vital. Form teachers would consistently work with parents to implement appropriate measures to support students to grow up properly.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

Measures to provide adaptation for Learning and Assessment:

We hold two uniform examinations and two uniform tests every year. In addition, different modes of continuous assessment are used to keep both students and teachers better informed of the learning progress so as to make assessment an integral part of the learning and teaching process.

Home-School Co-operation and School Ethos
Home-School Co-operation: PTA sponsors Scholarships to students with good academic results and good conduct.
School Ethos: The school atmosphere is harmonious and the students are well-behaved. Through a wide variety of activities such as hall assemblies, class teacher periods and visits, we strive to promote the moral development of students. We place great emphasis on such virtues as diligence, politeness, discipline and responsibility so that students will have a correct outlook on life and they can distinguish between right and wrong. Young people need concern and support from others. Caring and considerate, our teachers are dedicated to providing a loving and warm learning environment for students.
Future Development
School Development Plan: Hong Kong people are striving hard for their future and our teachers are doing the best in their job, caring about the well-being of our students. We will offer plenty of opportunities to students to boost their confidence and develop their abilities for a very successful life in their future, and more importantly they can make contributions to our nation and Hong Kong.
Teacher Professional Training and Development: We lay great stress on teacher development. Our teachers not only take part in school-based training activities but also frequently attend talks, seminars and workshops run by other educational institutions.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are 25 groups of extra curricular activities, which are divided into the following 5 aspects: 1. Cultural and Arts: Dance, Drama, Instrument, Stage Management. 2. Interests: Gardening, Art, Home Economics, Christian Fellowship, Board Games, Juggling, Electrical Unicycle, Table-tennis/ Badminton, Archery. 3. Leadership Training: Student Union and Houses, Prefects. 4. Services: Scouts, Girl Guide, Hong Kong Army Cadets, Student Librarian, Campus TV Student Helper. 5. Sports: Athletics & "Youth.RunOurCity", Swimming, Basketball, Football, Taekwondo.
School Facilities
School Facilities: Theatrical Hall, Lecture Theatre, Modern Library, Indoor Thermostatic Swimming Pool, Computerized Multi-media Language Learning Centre, 4 Computer Rooms, Air-conditioned Classrooms, Indoor Gymnasium, Career & Life Planning Room, Stage Performance Practice Room, Fitness Room, Student Union Room, School Museum, Campus TV, STEM Maker Space and Archery Field.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Nowadays, not only do parents have to experience a painstaking process to bring up their children but also have to withstand the stresses and strains of life. Our teachers (as many of us are also parents) always put our feet into the parents' shoes, and therefore we keep a constant practice of making frequent contact with students' parents so as to get a better understanding of the children's life at home whereas our teachers are then able to let our students' parents understand their children performance at school. We believe that communication with parents is essential for a student's personal growth and development. As for students from families with financial problems, we will reduce or waive certain school charges. Furthermore, the School-based After-school Learning and Support Programme and the Jockey Club Life-wide Learning Fund can support the disadvantaged students to join after-school tuition classes and life-wide learning activities respectively. Every year our School Managers and alumni generously donate more than 200,000 dollars in form of scholarships to those students with great academic improvement, excellent academic achievement, as well as outstanding performance in sports/aesthetics.
Direct Public Transportation to School
Bus: 235M, 235, 31, 35A; Mini Bus: 83A, 86M, 86, 401, 403A, 403X, 410.



葵涌蘇浙公學

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School Mission

Our aims are to provide a holistic education through classroom learning and co-curricular activities, and to help student develop their conscience, potential and self-motivated learning. We place equal emphasis upon students' moral, intellectual, physical, social and aesthetic development. We are committed to broaden students' exposure and nurture them with proper attitudes and values.

School Information

Supervisor / Chairman of School Management Committee	Mr. FAN YAN HOK	
Principal (with Qualifications / Experiences)	Dr. LEUNG KIN MAN (B.Sc., Dip.Ed., Dip. Psy., M.Ed. (Counseling), M.Ed. (TESOL), M.A. (SIL), Ed.D.)	
School Type	Aided	Co-ed
School Motto	Orderly and Respectful	
Name of Sponsoring Body	Kiangsu-Chekiang & Shanghai Residents (H.K.) Association	
Area Occupied by the School	About 5000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	57	
Total number of teachers in the school	60	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	42%	
Special Education Training	54%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
13%	13%	74%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, History (F.2 & F.3)*, Geography*, Computer Literacy*, Life and Society*, Technology and Living*, Putonghua, Music*, Physical Education*, Design and Technology*, Arts and Design*
	English as the medium of instruction	English Language, Integrated Science (F.1 and F.2), Integrated Science (F.3: Biology, Physics, Chemistry)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics (M1), Citizenship and Social Development (F.4), Liberal Studies (F.5, F.6), Chinese History, History, Geography, Economics, Physics, Information and Communication Technology, Health Management and Social Care, Visual Arts & Physical Education
	English as the medium of instruction	English Language, Mathematics (M2), Business, Accounting and Financial Studies (Accounting), Chemistry
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, History (F.2 & F.3)*, Geography*, Computer Literacy*, Life and Society*, Technology and Living*, Putonghua, Music*, Physical Education*, Design and Technology*, Arts and Design*
	English as the medium of instruction	English Language, Integrated Science (F.1 & F.2), Integrated Science (F.3: Biology, Physics, Chemistry)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics (M1), Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese History, History, Geography, Economics, Physics, Information and Communication Technology, Health Management and Social Care, Visual Arts & Physical Education
	English as the medium of instruction	English Language, Mathematics (M2), Business, Accounting and Financial Studies (Accounting), Physics, Chemistry
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	-					
Other Charges / Fees	House Fee: \$20					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>1. Academic Achievements: Academic result: 25%; Conduct: 15%; Extra-curricular activities and special talent: 10%</p> <p>2. Interview Performances: Comprehension & Analytical Skills: 25%; Communication Skills: 20%; Attitude: 5%</p>
<p>Orientation Activities and Healthy Life</p> <p>An orientation Program for F.1 is held every summer to brief newcomers and their parents on the school's latest development and policy. To help new students to adapt to our secondary school life as soon as possible, we offer English and Mathematics summer courses in the form of small-group learning. All these courses are run by our teachers aiming at upgrading students' academic level. Moreover, a two-day Orientation Camp will be held for all upcoming F.1 students in the summer holiday, helping them adapt to the secondary school life and building up a spirit of self-discipline and cooperation. All F.1 students are encouraged to join the 'Student Health Service Scheme'. Our school also subsidizes students and teachers to receive immune injection. Throughout the year, the school disseminates healthy messages to students by means of formal and informal curricula.</p>

School Characteristics**School Management****School's Major Concerns:**

1. To foster the learning and teaching effectiveness by cultivating students' initiative learning attitude.
2. To nurture students' all-round development.

School Management Organisation:

With the implementation of School-based management system, our main executive bodies include the Incorporated Management Committee, the School Administrative Committee and various subject panels and working committees. To provide a high quality of education, our School Perfect Commission holds regular meeting to evaluate our development.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee was set up in September 2012, composing of representatives from our sponsoring body, elected representatives from the Parents Association and the Alumni Association, teaching staff of the school, independent representative and our School Principal.

School Green Policy:

Our environmental education has long been integrated into various formal curricula. Various subject panels and committees always work together with our Environmental Education Group in organizing conservation programmes for our students. Every year, activities, like Environmental Protection School Picnic, Seminar, Visit, Cleaning School Campus, Recycle Programme and Planting, etc will be arranged. We always seek for external resources, such as Green Campus Subsidy, 'The Sustainable Development School Award Programme' and 'Environmental Protection Ambassador Programme', etc. to reinforce our Green School Policy.

Learning and Teaching Plan**Whole-school Language Policy:**

Our school adopts Putonghua as the medium of instruction for Chinese Language. Our school also empathizes the importance of learning English, more English teachers, including two additional local NETs are recruited. To attain the idea of 'bilingualism and trilingualism', measures like after school, Saturday and Summer English Enrichment courses were adopted. English Morning Assembly, Saturday English Day Camp and English Week are arranged for our students. The school also prepares a lot of English extra-curricular activities for our students, like English Musical Club, Christmas English Songs inter-class competition, Halloween Carnival, etc. With a happy learning atmosphere, students could enhance their English learning motivation and capability more easily. Besides English, Integrated Science (F.1 & F.2), Biology (F.3), Physics (F.3), Chemistry (F.3), Senior form Mathematics (M2), BAFS and Chemistry have adopted English as their MOI, Mathematics also adopt English as their MOI in selected F.1 to F.5 classes.

Learning and Teaching Strategies:

Students' intellectual development and discipline are our prime concern. Our 'Awards and Penalties System' encourages students to be proactive in study and be an upright man. Large-scale activities like Reading Scheme provide students with life-wide learning opportunities. Academic weeks and tutorial classes nurture students to be good in Chinese and English as well as in arts and science. Life & Society are offered in Junior Form to cope with the need of the development of NSS curriculum and students' needs. In Form 4 to 6, English, Chinese, Mathematics and Citizenship and Social Development/Liberal Studies classes will be split into small groups to enhance teaching quality. A whole-school approach Reading Scheme, including two morning reading periods, is launched to encourage extensive reading.

School-based Curriculum:

1. Electives: 2X and 3X. F.4 students can choose 2 or 3 electives, Mathematics Extended Part Module 1/Module 2 or HKDSE Category C: Japanese.
2. Curriculum highlights: Our school will continue the development and implementation of school-based English curriculum, aiming at fostering a better English learning environment for our students and the enhancement of our students' English ability. Moreover, to cater for the need of 'Learning Diversity', our school has joined the 'Self-Directed Learning in Science with e-learning Support for Learner Diversity and Smooth Primary-Secondary Transition' offered by the Faculty of Education, The University of Hong Kong, aiming at developing a school-based curriculum for those students who are in need. In the course of curriculum development, two school-based curricula - Computer Literacy and Integrated Science are offered in the junior forms.

Development of the Four Key Tasks:

Our Reading Scheme requires every student to accomplish a number of external readers each year. With the help of various activities, good book recommendation, famous author talk, etc., our students have obvious improvement in their reading performance. With the installation of computers & LCD projectors and interactive whiteboards in every classroom and every F.1 classroom respectively, teachers are able to conduct interactive learning more efficiently. The learning skills of project-learning have been infiltrated in all subjects. Now, we are trying to optimize our English learning environment, hoping that every student could attain level 3 or above in the HKDSE English examination. Our Moral Education Team and Civic Education Team are responsible in promoting relevant activities to students. Every year, various activities, such as inter-house debate, seminars and exhibitions are held for students, aiming at a systematic learning of current issues.

Life Planning Education:

Our Career Guidance Team has developed a holistic plan including organizing career-related activities, such as career talks, workshops and mentorship schemes, incorporating life planning education into school curriculum and developing school-based career education curriculum. We hope to provide students with wide and responsible career choices in accordance to their interests, abilities and orientations and can continue with their life-long career development. Besides, we have set up the Career Prefects. We hope to promote further education and employment information through the peer exchange of students.

Student Support**Whole School Approach to Catering for Learner Diversity:**

Our school has the tradition of organizing various kind of extracurricular activities to students, from participating inter-school Dancing Competitions to Rugby Competitions, hoping that students have the opportunity to fully use their talent and potential. Not only did the remarkable performance of our students allowed them to win a lot of prizes, but also helped them build up self-confidence. We also provide different kinds of support to students with different needs and abilities. We offer small group teaching with peer group support in learning and counseling to help students achieve better academic performance. Language therapy will be introduced to help students with language barrier at an early stage. Extracurricular activities including drumming, martial art, magic shows and adventure trainings are organized to help students learn through experience so as to be more confident, expressive, and effective in communication. Our school will support students with special education needs, including extended examination time and enlarged prints, etc.

Whole School Approach to Integrated Education:

Besides the Gifted Education Programme and the 'Catering for Learner Differences' programmes, the school also supports a variety of activities, such as '3D Printing Workshop', 'Career planning board games', etc., to enable students with learning difficulties to cultivate their interest and enhance their confidence in learning. Moreover, lectures such as 'Understanding of Guide Dogs' help students' understand people with disabilities more and build up a culture of mutual respect and appreciation. The Student Support Team works with various subject panels and working teams in providing a wide range of support services, such as small group teaching; 'LEGO workshops' and 'Board game workshops'; speech therapy services, social and emotional management training groups, test time extension, magnifying text, etc. The school regularly communicates with parents and provides individual study plans for students in needs and actively listens to parents' opinions aiming at building up a harmonious learning culture.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

1. Employ a part-time tutor to provide after-school Chinese tutorial lesson for those students in need.
2. Buy teaching resources to help non-Chinese speaking students.

Measures to provide adaptation for Learning and Assessment:

A continuous assessment system is adopted to reflect students' progress. Daily marks account for 40% while examination marks weight only 60% of the grand total.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Our Parent-Teacher Association (PTA) always works closely with the school. We work together to create a nice learning environment for the students and an ethos of being loving and serving. PTA is also an important platform for parents to share the experience in their course of upbringing their children. Through the activities of Voluntary Services, Seminars, Workshops and Career Talks, we share our knowledge about personal growth of the youths, methods to promote understanding between parents and the kids, how to deal with academic pressure and how to have life planning. The annual Parent-Teachers Relay on the Sports Day not only brings parents and teachers closer, but also provides a chance for the parents to feel personally the team spirits and the sense of devotion of the students. Activities organized by PTA such as 'Lantern Festival Night', 'Used Books Trade Fair' and Students Sponsorships are highly regarded as successful events that exemplify the spirit of mutual support and cooperation of PTA.</p> <p>The school attaches great importance to the development of English. In addition to the special funding provided by the school management committee, the school employs two more native English teachers to create a more favorable English learning environment. The Parent-Teacher Association also set up a number of awards to encourage students to learn English in a relaxed atmosphere.</p>
<p>School Ethos: Our school emphasizes the importance of ethics. We nurture our students by developing the values of self-respect, self-discipline, self-confidence, love and serving. Through class/form/school-based activities, they build not only positive values and attitudes, but also the values of paying respect, responsibility, positive mentality and the ability to face challenges and pressure.</p> <p>Our school fosters students to take responsibility and be a serving citizen. Moral & Civic activities and leadership trainings are organized so as to enhance their abilities of collaboration, communication and problem-solving. We organize fun fairs to help them learn positive mentality with experiences shared by student leaders.</p> <p>In harmony with Whole Person Development and Life-wide Learning, we promote Stars of the Month and various reward programs which help students develop spirit of self-improvement. Students participate in extra-curricular activities so that they can learn by involvement and get support from fellow students. Adventure Ship, Adventure Training and Public Services are programs aiming to develop their self-confidence, communication skills, and the willingness to serve others. Study tours are organized periodically, which includes visit to our sister school Shanghai Nanyang Model Secondary School. Such trips broaden students' horizons and change their learning attitude.</p>
Future Development
<p>School Development Plan: Our school spares no effort to help students strive for proficiency both in English and Chinese. The Campus TV creates an excellent bilingual environment in school. Students have ample opportunities to learn and practise English/Putonghua in daily assembly by speaking to the public about particular subjects or their personal feelings. Our students are active in inter-school English/Chinese oral practices and participate in English Day Camps along with Elite Language Classes in long vacations. We organize overseas study tours regularly for students and special English enhancement courses for junior forms. Students are also encouraged to join in-house or inter-school public speaking competitions that may be in English or in Putonghua. All these are concerted efforts aiming at improving the language competence of our students.</p> <p>We are currently in a knowledge based society and we endeavour to achieve continuous improvement on teaching efficacy by the following actions.</p> <ol style="list-style-type: none"> 1. Promotion of diverse teaching approach. For examples, learning through mini-drama, BYOD learning and various subject-based exhibitions. 2. Enhancement of innovative education. Apart from striving the 'IT Innovation Lab in Secondary Schools', our school also participates the STEM school-based support service provided by the EDB. 3. Nurture of active learners. Through participation in projects of life planning, invitation of elites from different sectors to share their experience and visits to prominent companies and institutions, we help our students think about their future, whether they want to pursue higher academic qualifications or to enter the job market. Learning-skill classes are also provided to enhance learning efficiency. 4. Moral education. An encouraging and gratifying atmosphere in school will be critical to students' character building. Students learn their moral lessons through discussions of social issues and moral cases as well as participation in day camps and other activities about making friends and anti-gambling. Our students shall learn to be an upright person with good manners, self-discipline, integrity and sense of justice, being caring, loving and helpful to others.
<p>Teacher Professional Training and Development: Every year the school will arrange at least three 'Staff Development Day' with topics related to our key areas of development identified for that particular year.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>To promote an all-round education and develop leadership qualities, we place great emphasis on extra-curricular activities. Besides the Four Houses and Student Union, we have 30 extra-curricular activity clubs/societies under five categories: Academic, Interest, Music, Sports and Community Service. To stretch students' potential, most activities of the clubs/societies are run by students. OLE Days are held for F.1-F.6 students which allow students to learn through a wide range of activities. These activities together with those organized under other learning experiences help foster and reinforce students' whole person development. Students are strongly encouraged by the school to participate in external competitions of different kinds. Debate Teams, Rugby Teams, Judo Teams and Robot Club, participate actively in the inter-school matches and get amazing results in the inter-school competitions.</p>
School Facilities
<p>School Facilities: Covered Playground, Basketball Court, Volleyball Court, Music Room, Student Activity Center, Library, Computer Room, Multi-media Learning Center, Biology Laboratory, Chemistry Laboratory, Physical Laboratory, Integrated Science Laboratory, Multi-purposed Activity Area, Art Room, Geography Room, Home Economics Room, Design and Technology Room, Student Canteen, School Hall and Campus TV. All F.1 classrooms have installed interactive whiteboard.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible toilet.</p>
Others
<p>Our School Management Board has established 19 scholarships to encourage students a better performance in both academic and non-academic field. Our Parents and Teachers Association also set up awards to encourage students to learn more actively and strive for improvement.</p> <p>Our school has put much effort in nourishing students' multiple learning ability and has won many awards in the last few years.</p> <p>To expose our students' mind, our school organizes cultural exchange programmes for students regularly, for example, arranging exchange tour with our sister school in Shanghai.</p> <p>To encourage students to go out and exchange, so as to experience different customs and cultures and broaden their knowledge.</p>
Direct Public Transportation to School
<p>MTR: Kwai Fong or Kwai Hing; Bus: 30, 32H, 33A, 37, 38, 43, 43A, 43D, 44M, 47X; Minibus: 87, 87K, 89M, 94, 313, 407.</p>



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School Mission

It is our belief that every student is blessed with multiple talents. We aspire to help each student to develop their fullest potential. We endeavour to continually upgrade ourselves in the profession, and with family support, nurture the students to maximize their best potential. We develop whole person education based on Christian principles, and nurture wholesome life through the preaching of the Gospel. To align with our school motto 'Crede ut Intellegas' (Believe in order to know), we facilitate our students to pursue holistic development on spiritual, moral, intellectual, physical, social and aesthetic aspects.

School Information

Supervisor / Chairman of School Management Committee	Mr. LAM YIN MUN		
Principal (with Qualifications / Experiences)	Ms LAM MEI YEE (B.A. (Hons), Cert..Ed., M.A., M.Ed., MAELS)		
School Type	Aided	Co-ed	
School Motto	Crede ut intellegas (Believe in order to know)		
Name of Sponsoring Body	The Methodist Church, Hong Kong		
Area Occupied by the School	About 4500 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	61	
Total number of teachers in the school	63	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	89%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	38%	
Special Education Training	19%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
17%	10%	73%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Life and Society*, Computer Literacy*, Science Junior (S.1-S.2)*, Business Fundamentals (S.3)*, Geography*, History*, Chinese History, Physics (S.3)*, Chemistry (S.3)*, Biology (S.3)*, D&T, Music, Visual Arts, Physical Education, Religious Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Physics, Chemistry, Biology, Chinese History, History, Geography, Business, Accounting and Financial Studies, Economics, Information & Communication Technology, Tourism and Hospitality Studies, Health Management and Social Care, P.E. (DSE Elective Subject), Visual Arts (DSE Elective Subject), Physical Education, Religious Education and Arts Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Life and Society*, Computer Literacy*, Science Junior (S.1-S.2)*, Business Fundamentals (S.3)*, Geography*, History*, Chinese History, Physics (S.3)*, Chemistry (S.3)*, Biology (S.3)*, D&T, Music, Visual Arts, Physical Education, Religious Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies (S.6), Citizenship and Social Development (S.4, S.5), Physics, Chemistry, Biology, Chinese History, History, Geography, Business, Accounting and Financial Studies, Economics, Information & Communication Technology, Tourism and Hospitality Studies, Health Management and Social Care, P.E. (DSE Elective Subject), Visual Arts (DSE Elective Subject), Physical Education, Religious Education and Arts Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Academic performance (40%), Conduct (30%), Performance in co-curricular activities and Services (15%) and Interview performance (15%)</p>
<p>Orientation Activities and Healthy Life</p> <p>(1) S.1 Bridging Programme (2) S.1 Students and Parents Orientation Day</p> <p>A healthy lifestyle lays the foundation for effective learning and development. The School has been actively building a healthy campus, helping students to develop healthy habits and foster holistic health and wellness. With a positive mindset and good physical health, our students can participate in all kinds of school activities and face any challenges that lie ahead.</p>

School Characteristics**School Management****School's Major Concerns:**

1. Enhance language competence to increase learning effectiveness.
2. Strengthen positive values to perfect life education.
3. Continue professional development to provide quality education.

School Management Organisation:

The "KCMC Family" concept lies at the heart of our School philosophy. With this mind frame, our School actively involves its stakeholders (The School Board of Directors, consultants, PTA, alumni, teachers, students, school-affiliated organisations & individuals) in school activities. By tapping into, and through the sharing of, their expertise, we aspire to broaden and enhance students' whole-person development and learning effectiveness in our School.

Incorporated Management Committee / School Management Committee / Management Committee:

Professor Lam Yin Mun Edmund, Ms. Lam Mei Yee, Ms. Chan Oi Kin Penelope, Mr. Cheng Ka Ming, Mr. Chow Lik Wah, Mr. Fok Man Kin, Dr. Kong Chi Kwan, Rev. Lam Chun, Tim, Rev. Lau Lai Sze, Maria, Rev. Lee Siu Mei, Mr. Leung Shun Kwong, Mr. Man King Leung, Mr. Tiu Kwong Ho, Mr. Thomas Tong Tung Ming, Ms. Wong Kwok Ying, Mr. Leung Wai Hon, Mr. Wan Ka Fai.

School Green Policy:

Our School promotes environmental protection education in the formal curriculum. Through inter-school and intra-school activities and competitions, the school's Environmental Protection Committee actively fosters the students' knowledge and proper environmental protection values. Our school was honored to have received many environmental Awards.

Learning and Teaching Plan**Whole-school Language Policy:**

Although the mother tongue has been adopted as the medium of instruction in our School, increasing emphasis is placed on boosting students' competence in English Language and their confidence in mastering the language through careful cultivation of a conducive English-learning school environment. Our School incorporated Extended Learning Activities (ELA) in English into the junior form curriculum in subjects including Maths, Life and Society, Computer Literacy, Integrated Science, Business Fundamentals, Geography, History, Physics, Chemistry and Biology. A "combination of strategies" will be adopted to promote ELA in English, including (a) allocation of some lesson time of the above mentioned subjects to using EMI to go through subject concepts and contents already taught in CMI; (b) using EMI to teach individual modules or themes and (c) using EMI with regard to the nature of the learning materials. In addition, to extend and benefit students' English Language acquisition through the curriculum, pedagogy and assessment, students will be required to use the language in parts of the assessments, tests and examinations for the above mentioned subjects.

Learning and Teaching Strategies:

Departmental meetings are held regularly by the Academic Committee & various subject panels to review pedagogical effectiveness & further implement the school's policy of Teaching and Learning. Moreover, teachers gather regular feedback from the students on the effectiveness of Teaching and Learning in their classrooms to improve pedagogical strategies to enhance students' learning. The students are also encouraged to use the Library & Computer-Learning Centre for self-access and independent learning. In addition, part of the junior & senior form classes are divided into smaller tutorial groups to facilitate co-teaching & cooperative learning strategies for effective Higher-Order learning. Curriculum review is regularly undertaken in our school to prevent duplication & repetition of programmes & content.

School-based Curriculum:

1. Electives: 2X. Students choose 2 elective subjects in accordance with their interest and aspirations.
2. Curriculum highlights: Our school has adopted a learner-centred approach in designing the curriculum, with the aim of developing and strengthening students' analytical and problem-solving skills and facilitating the application of these skills across different disciplines. Additionally, we provide small-class teaching and opportunities for extended learning beyond the classroom in order to help students master different learning skills, increase their classroom participation and promote learning effectiveness.

Development of the Four Key Tasks:

Apart from the daily 20-minute morning Reading Period, we hope to nurture students to be proactive independent readers through the Reading Club, lectures & writers' sharing and New Books Recommendation competitions. Ultimately, we hope to increase students' quantity as well as quality in reading. In addition, the school has spent over \$1,000,000 to modernize the School library and purchase a variety of new books to suit different students' interests. Liberal Studies is introduced at S.1 to S.3. Methods of inquiry & project-based learning allow students to explore their areas of interest, instill independent learning & develop interpersonal skills through team-collaboration. The school monitors closely students' learning needs in tandem with societal changes so as to better prepare our students for further education & vocational training.

Life Planning Education:

Life planning activities and courses are offered to both junior and senior students.

Student Support**Whole School Approach to Catering for Learner Diversity:**

Our teachers have adopted "Differentiated-Learning/Teaching" strategies in their classrooms. To cater for learner diversity, extra tutorial classes & programmes are run by our in-house educational psychologist to improve students' learning methods. In recent years, we have embarked on different funding projects with professional institutions (e.g. EDB, HKU and CUHK) so as to cater for learners' difference & develop students' individual interests.

Whole School Approach to Integrated Education:

Our school endeavors to provide a harmonious, inclusive and supportive learning environment for all students with class-based activities held regularly. We aim at promoting positive values and self-discipline among students to develop them into responsible citizens. Additional student counsellors have been hired to strengthen our pastoral care to our students. Our school identifies students' differences in learning. Enhancement and remedial course for Chinese and English for all levels together with support schemes and speech therapy service for students with special educational needs are provided. Several core subject teaching staff members have been designated to be the coordinator to assist with planning and implementing policies that are most beneficial to students with special educational needs. Teacher-training is conducted to sharpen our teachers' understanding of our special educational needs students. To foster students' whole-person development, the School has been offering a myriad of clubs, groups and workshops for our students such as LEGO, soft darts classes, gardening club/activities /horticultural (therapy) groups and social skills groups. Our school emphasizes the forging of strong ties between our parents and the school. A 24-hour hotline and a parent support group has been established for enhancing communication between the parents and the school.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

Measures to provide adaptation for Learning and Assessment:

There are 2 terms in a school year, with an examination at the end of each term. The examination accounts for 60% of students' final result with the remaining 40% from uniform tests/quizzes and course-works in the term. Students will be awarded grades (A-F) for non-academic subjects based on their daily performance & performance on proficiency tests.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Through holding varied events such as Parents' Nights and Parents' Days and publishing pamphlets throughout the school year, our school has built up a strong bond with the parents. Our school's Teacher Parent Association is an active association which holds various activities aiming at promoting lifelong education of the parents and ensuring the cooperation between the school and the parents. We value the voice of parents in all PTA activities. We aspire to cultivate harmonious teacher-student relationship, and enhance students' sense of belonging to the school.</p>
<p>School Ethos: Different Committees cooperate to create a conducive & harmonious campus environment for our students. Students can hone their leadership skills through participating in the Student Association activities. The new Form One students are guided to adjust to secondary school life through programmes like S.1 Counselling Scheme & Bridging Programme. In addition, students build up their self-confidence & can-do spirit through "Conduct Award Scheme" which takes the students on challenging expeditions & rewarding social services programmes.</p>
Future Development
<p>School Development Plan: 1. Teaching and Learning: (a) to improve & increase students' basic proficiency in the two key languages, Mathematics and Science; (b) to cater for (individual differences / diverse learning needs) and develop good learning habits & attitudes through adopting lesson-study programmes and effective pedagogical strategies in various learning activities. 2. Pastoral & Moral Education: to emphasize Pastoral & Moral Education for a balanced and whole-person development of students, especially in the five aspects, i.e. moral, intellectual, physical, social and aesthetic. 3. Professional development: to strengthen the cooperation between Committees & subject panels to ensure continual and holistic development of our students.</p>
<p>Teacher Professional Training and Development: To align ourselves with the new education reforms in Hong Kong, the School (highly) values peer exchanges and professional sharing, and has focused on the following areas for our staff development: 1. E-learning and Teaching Strategies; 2. Curriculum Development; 3. Lesson Study; 4. Differentiated-Learning/Teaching strategies; 5. Peer-classroom observation; 6. Team-building. Workshops in the above areas will provide teachers with opportunities for professional & intellectual exchanges & to streamline the school towards a common vision.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
We offer diverse life-wide learning activities in academic, physical, artistic, musical, and religious realms. We also emphasize the importance of joining uniform groups to help students develop good discipline.
School Facilities
<p>School Facilities: Our school is fully air-conditioned in venues including the Lecture Theatre, Chinese Language Learning Centre, Counselling Room, Library, Staff Common Room, Students' Association office, Indoor wall-climbing corner, Student Activity Centre, Language Laboratory, Computer Assisted Learning Centre, Multi-Purpose Room, Gym Room, Dance Studio and School Hall.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>1. Many students in our school were awarded in the Tsuen Wan, Kwai Chung and Tsing Yi Outstanding Student Election (2012, 2013, 2014, 2016, 2018, 2019) and the Outstanding Student Election of New Territories 2013, 2021. 2. Our school organises annual overseas exchange programmes (e.g. Tai Wan, Thailand, Singapore, Japan, Korea, Mainland China, etc.). 3. Our school offers numerous scholarships and grants for students.</p>
Direct Public Transportation to School
<p>Bus: 31, 31B, 36B, 38, 46, 46A; Mini-bus: 90M, 46M, 91, 91A, 411.</p>



荔景天主教中學

Lai King Catholic Secondary School

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School Mission

Upholding the core values of Catholic schools - "Truth, Love, Family, Life and Justice", we guide students to manifest the gospel virtues of "Care, Justice, Grit and Vigilance" and focus on the holistic development of their "spiritual, moral, intellectual, physical, social and aesthetic" growth. In a favourable and unsophisticated learning environment, we are committed to promoting students' potential and cultivating a positive and healthy outlook on life and the right values in our students. We are also dedicated to preparing students with a sense of responsibility and contribution to their family, school, society and country.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lo Kai Sing, Paul	
Principal (with Qualifications / Experiences)	Mr. Lau Kwong Yip (Master of Education)	
School Type	Aided	Co-ed
School Motto	Care, Justice, Grit, Vigilance	
Name of Sponsoring Body	The Catholic Diocese of Hong Kong	
Area Occupied by the School	About 6166 Sq. M	Religion Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	54	
Total number of teachers in the school	57	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	41%	
Special Education Training	38%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
28%	7%	65%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Computer Literacy, Integrated Humanities, STEM, Music, Physical Education, Putonghua, Religious & Ethics Education, Visual Arts, Life Education
	English as the medium of instruction	English Language, Integrated Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.1, S.2 & S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5 & S.6), Chinese History, History, Information and Communication Technology, Geography, Tourism and Hospitality Studies, Music, Physical Education, Ethics and Religious Studies, Religious & Ethics Education, Visual Arts, Economics, Business, Accounting and Financial Studies, Life Education
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Computer Literacy, Integrated Humanities, STEM, Music, Physical Education, Putonghua, Religious & Ethics Education, Visual Arts, Life Education
	English as the medium of instruction	English Language, Mathematics (S.1), Integrated Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.2 & S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4 & S.5), Liberal Studies (S.6), Chinese History, History, Information and Communication Technology, Geography, Tourism and Hospitality Studies (S.4 & S.5), Music, Physical Education, Ethics and Religious Studies, Religious & Ethics Education, Visual Arts, Economics, Business, Accounting and Financial Studies, Life Education
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>S.1 admission assessment criteria: the ranking of Rank Order List and academic result in primary school (50%); interview (20%); conduct (20%); extra-curricular activities (including physical and aesthetic) and intramural and/or extramural services and awards (10%).</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation: S.1 Orientation Day and bridging programmes are held in August every year to help S.1 students better adapt to the new school environment. Besides, our school curriculum and activities are meticulously designed to incorporate healthy living, for instance, in SpirEd School Project and life education lessons, in order to raise students' awareness of healthy living. Moreover, our school regularly organises diversified extra-curricular activities to help students to establish a positive living attitude towards healthy living.</p>

School Characteristics

School Management

School's Major Concerns:

1. To enhance self-directed learning and develop students' initiative in their studies.
2. To co-ordinate with the core values of Catholic schools and raise students' sense of well-being through the implementation of positive education.

School Management Organisation:

To adopt school-based management, which governs the school administration and policy-making, the Incorporated Management Committee (IMC) has been formed. It comprises clergy, the principal, parents, alumni, teachers and independent community member(s).

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee consists of 15 members: 7 members from School Sponsoring Body, School Supervisor, Principal, independent manager, teacher managers, parent managers and alumni manager.

School Green Policy:

We place different kinds of recycling bins on campus to cultivate our teachers' and students' environmental awareness. Other measures include encouraging our staff and students to exchange information and share resources on the school intranet instead of using paper, promoting 'Bring your own lunchbox' etc.

Learning and Teaching Plan

Whole-school Language Policy:

Our school makes great effort to promote bi-literacy and tri-lingualism. We emphasise English learning and aim to enhance students' English language proficiency. Medium of instruction is chosen according to students' learning ability in English. From 2022/2023 academic year, Mathematics and Integrated Science are taught in English by phases in junior forms. Extensive reading schemes and e-learning platforms are implemented to promote self-directed learning and enhance students' language competency. The English Department organises a variety of life-wide learning activities to boost students' English proficiency. They include morning assembly speeches, Reading Aloud Programme, English Thursdays, Starfish publications, English activities held during Academic Exchange tours, Speech Festival etc.

Learning and Teaching Strategies:

Our school adopts student-oriented, diversified learning and teaching strategies according to students' characteristics and abilities to cater for the diversity of students' learning. We are committed to promoting Information Technology education through e-learning platforms to strengthen teacher-student and student-student interaction, and cultivate students' initiative of learning. We promote self-directed learning, cultivate students' learning routines and habits, and enhance the effectiveness of learning and teaching. We are also actively promoting STEM education, with STEM lessons at junior secondary levels and organise cross-curricular STEM activities, so as to enhance students' creativity, problem-solving skills and collaboration skills.

School-based Curriculum:

1. Electives: 2X and 3X. We offer 14 elective subjects and Mathematics extended modules for students to choose from. They can choose to study 2-3 elective subjects according to their interests and abilities.
2. Curriculum highlights: (a) The core values of Catholic education are incorporated into all subjects to strengthen value education. (b) The core subjects at junior secondary levels are divided into 6 groups. Through a variety of teaching methodologies, curriculum adjustments and tiered assignments, students' leaning diversity can be better catered for. (c) STEM lessons at junior secondary levels help inspire students' STEM potentials.

Development of the Four Key Tasks:

1. IT in Education: Being the Information Technology in Education Center of Excellence, through cooperation with the Education Bureau for years, we launched a series of programmes in information literacy and other areas. At junior secondary levels, "Bring Your Own Device (BYOD)" Programme allows e-Learning to be conducted inside and outside the classrooms.
2. Development of Reading Habit: A reading session is implemented every morning to develop students' reading habit. We have structured reading for Chinese, English and other subjects. Implementing "Bring Your Own Device", our school provides students with abundant online reading materials. Student Reading Ambassadors would also recommend books and share their experience with their schoolmates. Besides, book sharing sessions, author talks, book fairs and various competitions are organised to promote self-directed learning through reading.
3. Project Learning: STEM education is provided at junior secondary levels to allow students to conduct cross-curricular projects, so as to enhance their creativity, collaboration and problem-solving skills.
4. Moral and Civic Education: To promote moral and civic education, we incorporate Life Education lessons and Ethics and Religious Education lessons into our curriculum. In addition, we organise various voluntary services with other organisations. Through these community services, students are cultivated to have a sense of responsibility. Apart from that, we organise various local and overseas trips and competitions to enhance students' social awareness and broaden their horizons.

Life Planning Education:

For life planning, we adopt the whole-school approach. Apart from incorporating life planning education into our regular curriculum for all forms and offering a Life Planning lesson specifically for S.6, we also organise various activities for our students, such as, Alumni Career Sharing Seminars, visits to universities and company visits. All these provide opportunities for students to understand themselves better and to strengthen their understanding towards different workplaces and study paths, which help our students to set their career goals throughout their secondary education.

Student Support

Whole School Approach to Catering for Learner Diversity:

Our school is a caring school. To cater for the needs of different students, our school organises various student support programmes every year such as individual and small-group peer counselling schemes. We adopt small class teaching for Chinese, English and Mathematics. We also encourage students to join various intramural and extramural activities about life experience. We hope students of different abilities can be properly taken care of. Besides, we can help to develop their potential and boost their self-confidence so that positive values and perspective of life can be further fostered and enhanced.

Whole School Approach to Integrated Education:

Our school is committed to building an inclusive and caring culture and promoting integrated education in a whole-school approach. The Student Support Team (SST) consists of the Vice-principal, Special Education Needs Coordinator (SENCo), Counselling Mistress, Discipline Mistress, Integrated Education Support teachers, Educational Psychologist and Social Worker to provide ample and appropriate support to students with special educational needs. We adopt a variety of training programmes and group activities, and provide individual counselling for students in need. We also use the "Learning Support Allowance" to outsource professional services such as speech therapy services, occupational therapy services and so on. We regularly distribute up-to-date information about integrated education to all teachers, share relevant ideas and teaching suggestions, strengthen teachers' understanding of integrated education, and encourage staff to participate in the Education Bureau's training courses to enhance professional knowledge. Our school attaches great importance to home-school cooperation. The SST regularly communicates with parents to let parents know about their children's learning and support their learning and growth.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Two standard tests, two examinations as well as various planned continuous assessments are conducted for all subjects throughout the academic year in order to assess the holistic development of students.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Our Parent-Teacher Association (PTA) was established in 1999. Parents have actively participated in school affairs and activities. Parent representatives (PTA) are invited to be one of the managers of the Incorporated Management Committee as a way to strengthen the cooperation between our school and our parents.</p>
<p>School Ethos: To cultivate a good virtue among students, our school is a 'Serving Community'. Our students are willing to serve the needy people through different social services, like Visiting Elderly Day, Famine Lunch, Caritas Bazaar and so on. Our school has joined the Rotary Adopt a School Program with Rotary Club of Metropolitan Hong Kong. Students' sense of responsibility is boosted through participation in various activities.</p> <p>Our whole-school participation approach supports the work of different committees: discipline, counselling, life education, life planning, extra-curricular activities and other learning experiences. We strive to cater for the different needs of students, so that they can grow up happily in a healthy school full of love, trust and respect.</p>
Future Development
<p>School Development Plan: 1. To enhance self-directed learning and develop students' initiative in their studies. 2. To co-ordinate with the core values of Catholic schools and raise students' sense of well-being through the implementation of positive education.</p>
<p>Teacher Professional Training and Development: Our school has participated in the programmes run by the Chinese University of Hong Kong and the Hong Kong Jockey Club. Through linking up with different professional sectors in the society, the school management can walk with frontline teachers to create a learning community within school, and establish professional exchanges and research culture. In recent years, our school has performed well in teaching design and won the championship of International teaching competitions for 3 consecutive years.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>There are more than 50 societies and clubs in 6 categories, including religion, service, academic subject, interest, art and sports. Leadership training camps, cross-border and overseas study tours as well as other learning activities are held every year to develop students' interests and encourage students' active participation.</p>
School Facilities
<p>School Facilities: We provide various facilities at school, for example, Computer Rooms, Multipurpose Room, Prayer Room, Study Room, Video Production and Broadcasting Centre, Gymnastics Room, STEM Activity Room etc. The facilities enable students to have a comfortable learning environment.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Please visit the school website.</p>
Direct Public Transportation to School
<p>Bus: 33A, 36A, 37, 40, 46X, 46P, 57M, 61M MTR: Kwai Fong Station, Lai King Station</p>



嶺南鍾榮光博士紀念中學

Lingnan Dr. Chung Wing Kwong Memorial Secondary School

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School Mission

With the tradition and mission of Lingnan Education, students of our school are provided with a whole-person education which has a holistic and well-developed structure. We aim to develop students' potential for self-improvement and to help them grow into good, responsible adults with both talents and virtues.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ng Kwai Wah Anthony	
Principal (with Qualifications / Experiences)	Ms. Kwong Yee Sze (B.A.(Hon), M.Ed., Ed.D., Diploma, Christian Education, Fellowship, Social Enterprise Research Academy)	
School Type	Aided	Co-ed
School Motto	-	
Name of Sponsoring Body	Lingnan Education Organization Limited	
Area Occupied by the School	About 5000 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	61	
Total number of teachers in the school	65	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	69%	
Special Education Training	33%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
7%	6%	87%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Chinese History, Putonghua, Music, Physical Education, Computer Literacy. Form 1 and Form 2: Integrated Science*, Integrated Humanities*, Design and Technology, Home Economics, Life Skills, Life Education and Religious Studies. Form 2: STEM Education. Form 2 and Form 3: Visual Arts. Form 3: Chemistry, Biology, Physics, Economics, History, Geography, Project Learning and Basic Commerce
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Some modules in Integrated Science and Integrated Humanities are conducted in English in some F.1 and F.2 classes.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 1), Mathematics Extended Part (Module 2), Citizenship and Social Development (F.4), Liberal Studies (F.5, F.6), Geography, Chinese History, History, Economics, Biology, Physics*, Chemistry, Information and Communication Technology, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physical Education, Music, Visual Arts, ApL, Other Languages (Japanese)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Chinese History, Putonghua, Music, Physical Education, Computer Literacy. Form 1 and Form 2: Integrated Science*, Integrated Humanities*, Design and Technology, Home Economics, Life Skills, Life Education and Religious Studies. Form 2: STEM Education. Form 2 and Form 3: Visual Arts. Form 3: Chemistry, Biology, Physics, Economics, History, Geography, Project Learning and Basic Commerce
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Some modules in Integrated Science and Integrated Humanities are conducted in English in some F.1 and F.2 classes.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 1), Mathematics Extended Part (Module 2), Citizenship and Social Development (F.4, F.5), Liberal Studies (F.6), Geography, Chinese History, History, Economics, Biology, Physics*, Chemistry, Information and Communication Technology, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physical Education, Music, Visual Arts, APL, Other Languages (Japanese)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	F.1- F.5: \$310 F.6: \$186					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Our school accepts application for discretionary places. We participate in the Secondary School Places Allocation System in the central allocation stage (applicable for admission to S.1 in September 2022). Admission criteria and weighting are as follows:</p> <p>1. Academic results of Primary 5 (full year) and 6 (1st term) (30%); 2. Performance at interview (30%); 3. Conduct (15%); 4. Others such as awards and achievements attained (15%); 5. Participation and performance in extra-curricular activities and services (10%).</p>
<p>Orientation Activities and Healthy Life</p> <p>About one-week bridging programme for Form 1 newcomers and a Parents' Day for new students' parents are held in mid-July every year. The orientation programme held at the beginning of the academic year aims to help S.1 students familiarize themselves with the school, while developing a strong sense of belonging to the learning community.</p> <p>We place great emphasis on whole-person education to strive to promote students' physical, intellectual and spiritual development. With the aim of helping students develop positive values and healthy habits, we offer subjects such as Religious Education, Life Education and lessons about basic life skills. In addition, we offer a wide range of other learning opportunities such as school assemblies, extra-curricular activities, voluntary work and activities of other learning experiences to help students develop a positive attitude and strengthen their self-image, which play an important role in their whole-person development.</p>

School Characteristics**School Management****School's Major Concerns:**

1. Refining the curriculum to strengthen students' learning motivation. Optimizing teaching effectiveness to raise students' performance.
2. Cultivating students' spiritual life and embracing the positive values that awaken students' personal potential and diversified development.

School Management Organisation:

School-based Management (SBM) is adopted. For the school policies, in order to facilitate the collection of opinions from different areas, both bottom-up and top-down communication approaches are in use. The Management Committee will be reported by the principal and the teacher manager. The Management Committee meets regularly to come up with suggestions and guidelines for the operation of the school. The suggestions of teachers and administrative staff are delivered to the principal via the School Administration Advisory Board. After further discussion, a suitable and feasible strategy is adopted and executed collaboratively.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee was established.

School Green Policy:

Our school has formulated "Healthy School Policy" aiming at promoting the ideas of "health" and "environmental protection" to strive to become a green school and promote education work related to environmental protection. Our students are able to implement low carbon lifestyles through the learning of different subjects, greening activities and health-related voluntary training.

Learning and Teaching Plan**Whole-school Language Policy:**

1. To improve students' English proficiency and cater for their needs in learning, our school adopts various language policies such as employing an experienced Native-speaking English Teacher (NET) to conduct interactive English speaking lessons and activities, as well as streaming students into smaller groups across all levels based on their different abilities.
2. Provide extra English tutorial support for students who dropped out from their electives, enabling them to sharpen their examination skills in language subjects.
3. In addition, we developed a school-based English Learning Mobile Application, which contains English reading articles and exercises to enhance the English reading atmosphere in school.
4. From 2020/21 school year onwards, Language-Across-the-Curriculum (LAC) has been introduced in Integrated Science and Integrated Humanities in F.1 and F.2 to arouse students' interest in learning English.
5. We created "Thoughts and Debate Courses: Integrating Debate into Teaching" and "Micro Novel Creative Writing" to improve students' Chinese ability and creative thinking, to make teaching more interesting and to strengthen students' learning motivation.
6. We developed the school-based Chinese mobile application "Kung Fu" to strengthen daily Chinese training of our students.
7. Besides English morning activities during the morning assembly, Chinese and English morning reading activities are held every Tuesday to Thursday to improve students' language ability.

Learning and Teaching Strategies:

1. Chinese, English and Mathematics enrichment classes such as Writing Class and Mathematics Olympiad are held in junior forms.
2. After-school tutorial classes are conducted in senior forms to help students consolidate their subject knowledge and improve their examination techniques.
3. Pre-mock Examinations and End-of-Term Mock Examinations are conducted for F.6 students to prepare them for the HKDSE. In addition, 'Elite Training' is held in F.6 to equip students with examination techniques.
4. We have a well-established online homework record system for students', parents' and teachers' reference.
5. An online question bank has been set up as a self-access resource for students.
6. Past papers of school examinations and marking schemes are uploaded to the intranet to help students prepare for examinations.
7. For students with special needs, we arrange individual or after-school counseling tutorials.

School-based Curriculum:

1. Electives: 3X. Electives: 3X. The electives include Mathematics Extended Part (Module 1), Mathematics Extended Part (Module 2), Geography, Chinese History, History, Economics, Biology, Physics, Chemistry, Information and Communication Technology, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physical Education, Music, Visual Arts, APL, Other Languages (Japanese)

2. Curriculum highlights:

- (1) School-based English Enhancement Scheme that aims to help students face the challenges from the HKDSE. A team of experienced English teachers act as mentors of the students in small groups and provide our F.5 and F.6 students with English enhancement courses.
- (2) STEM education: To strengthen students' ability to integrate and apply knowledge and skills in Science, Technology and Mathematics.
- (3) Language-Across-the-Curriculum has been implemented in junior forms. Some modules in Integrated Science and Integrated Humanities are instructed in English.

Development of the Four Key Tasks:

1. Continuous and further improvement of the school's English curriculum through promoting the use of English in school and beyond.
2. Continuous and further development and expansion of the school's STEM curriculum.
3. The adoption of e-learning channels to boost learning effectiveness.
4. Promotion of Christian values and Life Education in school through empowering local churches in serving and nurturing our students.
5. The establishment of a positive school culture of appreciation, recognition and empowerment in which students' achievement is immediately and comprehensively recognized.
6. School's Life Education that promotes students' goal-oriented development.
7. Moral education, Civic and National Education will be promoted by a special group through assemblies, various subjects and academic weeks.
8. Morning reading activities are held during morning assemblies, partnered with the e-library and various reading award schemes to further encourage students to learn through reading.
9. The annual Project Learning Day with regular special study activities being held in each subject.
10. Starting from 20/21, the BYOD teaching policy was fully implemented. All subjects are able to use tablet computers for interactive learning.

Life Planning Education:

The Career Guidance Committee provides both individual and group career planning activities and counselling to the students. Moreover, we work with different professional organizations to provide students with diversified career counselling services. Our school is endeavouring to widen the study path for our Form 6 students. We collaborate with the tertiary institutes in Taiwan in order to create more opportunities for our students to receive quality tertiary education.

Student Support**Whole School Approach to Catering for Learner Diversity:**

1. To further foster a caring culture, two class teachers are assigned to each class to provide students with counselling and guidance.
2. 'Happy Classroom' provides an ensemble of activities as well as homework tutoring, being held by teachers, student counsellors and teacher assistants to cater for their learning needs.
3. 'After-school Reinforcement Course' is offered to students in Forms 2 and 3. The course targets less able students to resolve their difficulties with studies by tailoring learning materials.

Whole School Approach to Integrated Education:

Our school is committed to building an inclusive and caring campus. It supports students with Special Education Needs (SEN) in a "whole school approach" by providing them with appropriate and diversified support services to enhance their learning effectiveness. To promote an inclusive culture, the school regularly reviews its inclusivity policies and organizes different types of inclusivity promotion activities, implements school-based curriculum and the external purchase of professional support services to cater for the special learning needs of students. In order to enable class teachers to understand the needs of SEN students, and arrange appropriate support and counselling, the SENCO and SENSTs communicate with the class teachers about the students' learning and other areas of development regularly. The school also distributes "SEN student support handbook" to all teachers and encourages staff to participate in the Education Bureau's "Care for Different Learning Needs" training courses to enhance their professional knowledge and ability to support SEN students. The school attaches great importance to cooperation between home and school. The committee establishes a constant communication mechanism and organizes conferences for parents of SEN students so that they can know more about their children's learning and support their learning and growth.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. After School programmes are provided for the non-Chinese speaking students.

Measures to provide adaptation for Learning and Assessment:

1. For Forms 1-5, there are two school terms in each academic year. In each term, Formative Assessment and Examinations account for 30%-40% and 60%-70% of the subject total respectively. As for Form 6, Mock Examinations are worth 50% of the subject total, while Formative Assessment and Pre-mock Examinations contribute to 30% and 20% of the final subject marks respectively.
2. All junior form students are placed into classes based on their abilities.
3. For Chinese, English and Mathematics lessons, students are streamed into small groups based on their abilities.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The school highly values communication with parents and caring for the growth of students together. In addition to the bi-yearly Parent Day, the school also has a breakfast meeting between parents and the Principal, so that parents have a better understanding of their children's school life. A parent support group is available to help parents establish a good parent-child relationship with their children. The Parent-Teacher Association is also an important bridge between parents and the school. Through the Parent-Teacher Association, parents can further understand and participate in the formulation and implementation of school policies; in addition, the Parent-Teacher Association will organize seminars, group sharing and activities targeted at parents to provide them multifaceted support.</p>
<p>School Ethos: According to the report of the External School Review (ESR) team, who visited our school in November 2017, our students are sincere and honest. In addition, they are courteous and self-disciplined. Students and teachers have a harmonious relationship and show respect for each other. Our school prefects take great pride in serving other students and our senior students show lots of care for their junior counterparts. Many of our students actively participate in voluntary services. Our school greatly encourages students to take part in both internal and external activities and competitions so as to broaden their horizons. In addition, our students have achieved outstanding performances in technology innovation and environmental education. They have received both local and international awards. Sports, arts and poem recital are also some of our students' strengths. They have achieved solid results in those areas, receiving both group and individual awards in inter-school sports events and dancing, music and poetry competitions.</p>
Future Development
<p>School Development Plan:</p> <ol style="list-style-type: none"> 1. Chinese and English: Strengthen the language learning environment, increasing learning motivation, and enable students to diversify their learning. 2. Science and Technology Education: Introduce science and innovation courses and activities to enhance the atmosphere of scientific research and learning at school. 3. Increase the usage of multimedia teaching, making good use of e-learning facilities to increase students' learning motivation. 4. Continue to develop teaching strategies to enhance learning assessment and set clear goals to improve learning performance. 5. Cultivation of the spiritual growth of students. 6. Strengthen support to our students and guide them to think positively. 7. Widen the range of life skills education to improve students' sense of self-esteem and self-efficacy. 8. Actively recognize student achievements to enhance their self-confidence. 9. Strengthening value education to inspire potential, and continue to promote a positive atmosphere on campus. 10. Encourage students to develop a sense of belonging to our school. 11. Strengthen Life Planning Education, develop life planning courses at all levels, and implement personal life planning guidance at various stages. 12. Optimize the planning and coordination of co-curricular and extracurricular activities to promote and ensure students have a better and more diverse learning experience. 13. Strengthening parental support, promoting parent-child relationship cultivation, embracing positive values together, in order to let children realize their potential.
<p>Teacher Professional Training and Development: Our teachers are encouraged to pursue Continuing Professional Development (CPD) to keep up to date with the knowledge and skills required for their role and responsibilities. They are required to submit an annual report of the total number of their CPD hours as well as undertake CPD activities. This year, through peer observation and collaborative teaching, we are in the process of developing learning groups among teachers who take pride and find great pleasure in sharing their expertise.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>We aspire to encourage students to participate in different types of activities, including local field trips and foreign excursion tours and thirty student societies such as interest classes, sports teams and voluntary services organizations. Students from Forms 1 to 4 are required to take part in at least one student society or extra-curricular activity while Form 1 to 3 students are required to take part in one core students' societies. Our school includes lesson time of Other Learning Experiences as regular lesson hours, incorporating different life and career planning workshops, Moral and Civic Education programmes, class-based activities, social services and other activities that support students' physical and artistic development. There are also four extra-curricular activities days every year for students to pursue their interest and cultivate their potential.</p>
School Facilities
<p>School Facilities: All the rooms are equipped with air-conditioning, Wi-Fi network and projectors. Some classrooms are fitted with visualizers. There are 26 classrooms and 16 special rooms in total. The special rooms include the library (renovation and expansion of multi-purpose learning area was funded by Nan Fung Group), music room, multimedia computer room, Campus TV, STEM lab, laboratories and students' activity rooms, etc. There are also 1 fitness room, an air-conditioned 'Green Kitchen', CWK Garden and rooftop organic farm.</p>
Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift.
Others
<p>School culture: The school aims to build up a culture of mutual encouragement, trust, care and support by spreading the spirit of love of Jesus Christ for humanity. By caring for, encouraging and supporting each other, every member at school can develop talents, self-respect and self-confidence.</p> <p>Scholarship: Scholarships administered by outside organizations include the Tsuen Wan Rural Committee's Scholarship, the Applied Learning Scholarship from Law's Charitable Foundation, and a scholarship from Project Ambition. Internal scholarships include the Self-Motivation Scholarship and the 92 Science Group Alumni Scholarship, which are sponsored by our alumni. In addition, there are various scholarships established by our education organization and a scholarship for outstanding athletes, which is awarded by school managers.</p> <p>Exchange program: The school has participated in The Sister School Scheme organized by the EDB since 2015. Through exchange and collaboration with Lingnan Memorial Secondary School in Guangzhou, we have expanded our communication network, enhanced understanding and communication, strengthened cultural interflow and achieved mutual advancement.</p>
Direct Public Transportation to School
<p>MTR: Lai King or Kwai Fong station Any bus or minibus routes passing through Kwai Chung road or Lai King Hill Road</p>



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School Mission

The motto of our school is "Loyalty, Courtesy, Diligence and Simplicity". We are committed to providing an all-round education for the development of our students in moral, intellectual, physical, social and aesthetic aspects and to cultivating them to become responsible, respectful and compassionate individuals. It is also our endeavour to mould our students into trustworthy citizens with their excellent bi-literate and tri-lingual foundations so as to enable them to meet life's challenges.

School Information

Supervisor / Chairman of School Management Committee	Ms. Ho Lai Ching, Doris		
Principal (with Qualifications / Experiences)	Mr. Kwok Yui Ham [BBA, Dip Ed, MEd (Educational Policy & Sch. Adm.)]		
School Type	Aided	Co-ed	
School Motto	Loyalty, Courtesy, Diligence, Simplicity		
Name of Sponsoring Body	Lions Education Foundation		
Area Occupied by the School	About 6622 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	61	
Total number of teachers in the school	63	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	62%	
Special Education Training	25%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
16%	16%	68%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History*, Life and Society*, Geography*, Computer Literacy*, Putonghua, Music (S.1 & S.2)*, Design and Technology*, Physical Education*, Visual Arts*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science*
S.4 - S.6	Chinese as the medium of instruction	Chinese language, Mathematics, Citizenship and Social Development/Liberal Studies, Chinese History, Geography, (Business, Accounting and Financial Studies), Economics, Physics, Chemistry, Biology, Health Management and Social Care, Tourism and Hospitality Studies, Information and Communication Technology, Design and Applied Technology, Visual Arts, Maths (Extended Part - Module 1), Physical Education, School Based Applied Learning (MOS)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology, Chemistry (Chinese as the medium of instruction, supplemented with English)

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History*, Mathematics (S.1)*, Science (S.1)*, Life and Society*, Geography*, Computer Literacy*, Putonghua, Music (S.1 & S.2)*, Design and Technology*, Physical Education*, Visual Arts*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.2-S.3)*, Science (S.2-S.3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese language, Mathematics, Citizenship and Social Development/Liberal Studies, Chinese History, Geography, (Business, Accounting and Financial Studies), Economics, Physics, Chemistry, Biology, Health Management and Social Care, Tourism and Hospitality Studies, Information and Communication Technology, Design and Applied Technology, Visual Arts, Maths (Extended Part - Module 1), Physical Education, School Based Applied Learning (MOS)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology, Chemistry (Chinese as the medium of instruction, supplemented with English)

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	\$100					
Other Charges / Fees	Alumni Life-membership Fee \$100					

Remarks

Language courses on Japanese, Korean and Putonghua are offered. Starting from 2011/2012, extended learning activities in English are conducted in junior forms in these subjects: Chinese History, Geography, Computer Literacy, Music, PE, Visual Arts, Design and Applied Technology, Mathematics and Science (S.1-S.3). Starting from 2011/2012, Life and Society is added.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Academic results 30%, conduct 30%, extra-curricular related activities 20% and the interview 20% (Collaborative group activities will be conducted in both Chinese and English Languages).

Orientation Activities and Healthy Life

Every mid-August, there is a Parents' Day for S.1 students as an orientation, and an orientation week is organized for S.1 students so as to help them cope with the new school lives, and master the learning skills in Chinese, English and Mathematics subjects.

Implement various policies to promote a healthy and safety learning environment, such as Healthy Lunch Box and Physical Fitness Scheme, etc. Our school has been one of the "safe and healthy schools" in Kwai Tsing District. It has also been successively awarded "a caring school" as well as "a green campus" for thirteen years.

School Characteristics
School Management
School's Major Concerns: Deepen the professional ladder and set up excellent models; optimize classroom quality and strengthen learning effectiveness; improve moral quality and establish positive value.
School Management Organisation: All departments and working groups coordinate the developments of the school. Such as curriculum planning and organization, Life and Value Education, students affairs, the development of information technology, co-curricular activities, life education and Inclusive Education.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee (IMC) was set up on 1st August, 2006, comprising representatives from the School Sponsoring Body, teachers, parents, alumni and professionals.
School Green Policy: Staff and students work together on projects within the school and the local community. We are the first school to join the Green Elites Campus Accreditation Pilot Programme.
Learning and Teaching Plan
Whole-school Language Policy: To enhance students' motivation to learn and their learning effectiveness, our school adopts Chinese as the major language of instruction. To raise students' English standard, various schemes and activities have been adopted. For example, native English teachers (NET) have been employed. An English Reading Scheme has been implemented. In junior forms, a vocabulary list of 50 to 70 words both in Chinese and English for each subject is provided for students. In some subjects, additional English questions are set and emphasis is put on writing practice. In addition, students are encouraged to actively participate in Verse Speaking Competitions, Learning English Through Singing, telling stories in Putonghua, and broadcasting on campus radio to implement the biliterate and trilingual policy. To echo "Fine-tuning the Medium of Instruction (MOI) for Secondary Schools", with the exception to Chinese Language and Putonghua, every subject implements extended English learning. There are 2 Native English Teachers in our school. We make use of school-based English drama curriculum to enhance students' interest in learning English. This is beneficial to students' English learning, helping them to enhance their listening, speaking, reading and writing skills. In this year, our school has successfully applied for the grant from the Quality Education Fund to improve the facilities in the school hall to facilitate the English drama performances.
Learning and Teaching Strategies: To strengthen students' abilities to prepare for lessons before class and consolidate their learning through classwork and notes. At the same time, e-learning will be strengthened to promote students' self-learning through different online learning platforms. A free subject selection mechanism is set up in senior forms to allow students to study three elective subjects according to their abilities and interests. With the goal of "optimizing classroom quality and enhancing learning effectiveness", the school gradually improves students' learning ability through diversified classroom teaching, so as to ensure that students' scores in public examinations can be further improved. Our school has also been funded by the Project WeCan to set up a virtual entity simulation classroom, which can be used to broadcast movies, new knowledge of the whole world and other films for students to broaden their knowledge. Finally, through the facilities of the room, potential student in the school are encouraged to make multimedia films, exchange and share. In 2021-2022, our school has purchased a flight simulator to add a new way for students' career planning.
School-based Curriculum: 1. Electives: 2X and 3X. Apart from choosing elective subjects from 13 options, S.5 and S.6 students can choose School-Based Computer Courses (MOS) and two EDB School Based Applied Learning Courses as well. 2. Curriculum highlights: We designed several school-based curriculum in junior forms since 2002, such as Chinese History, Geography, Computer Literacy, EPA, D&T & VA.
Development of the Four Key Tasks: Our school implements Value Education (including moral and civic education and the Basic Law education) through our class teacher periods and different subject curriculums. In our school, each class is equipped with a library corner. All students are encouraged to read during the class teacher period. An electronic reading platform, which is financed by the Quality Education Fund, has been running in our school to enhance students' reading comprehension skills.
Life Planning Education: Through life planning courses, personality tests, lectures and workshops, the Careers Guidance Team of our school will give junior form students a preliminary understanding of their abilities, interests, personal potential and intention to pursue further studies. For senior form students, our school will arrange for students to visit university open days, education and career fairs, government and commercial organizations, etc. At the same time, it will provide students with internship opportunities, and organize study tours for further studies in Taiwan Province. In addition, the teachers of this group will provide personal counselling for students in Form 3 and Form 6. In the process of personal counselling, teachers will not only answer students' questions about their studies and employment, but also guide students step by step to integrate their own personality, interests, abilities and career aspirations, and then combine the information of tertiary disciplines and occupations, so that students can make personalized and appropriate plans and goals. Every year, School-Based Careers Guidance Expo is held. Lions, tertiary institution representatives, business organization representatives and alumni help students to gain a better understanding of different occupations and the paths for further education. In addition, Collaborative Cross-curricular Pre-vocational Training Programme aims at enhancing students' vocational skills, including writing application letters and resumes, interview techniques, mock interviews, internship opportunities, etc.
Student Support
Whole School Approach to Catering for Learner Diversity: In 2019, our school started joining the Learning Support Grant of the Inclusive Education Scheme, providing educational services to cater for the students with special educational needs (SENS).
Whole School Approach to Integrated Education: Under the Inclusive Education Scheme, there is a student support team. The Student Support Team currently consists of the Principal (Advisor), the Vice Principal, the Assistant Principals, Special Educational Needs Coordinator (SENCO), the Prefect of Students' Affairs, the Guidance and Discipline Master and Mistress, SEN Coordinator, the Chinese, English, and Maths Panel Heads, the School Social Worker, the Educational Psychologist and the Speech Therapist. A number of teachers and assistant counsellors were assigned to take care of different special educational needs. In addition, resources were allocated to provide diversified services and activities for them, helping them to enhance their life skills and career planning skills. During the last academic year, the school made adaptations in curriculum design and the division of classes to match the list of different student characteristics as well as to enhance the learning and teaching effectiveness. This year, the Student Support Team will lay the foundation for the transition to the Learning Support Grant Mode. Besides encouraging teachers to attend SEN-related courses by the Education Bureau, the school will provide school-based courses, seminars, and workshops to equip teachers with the teaching and learning skills to provide guidance for the students. The Student Support Team will have regular reviews to see the effectiveness of this scheme. The school and parents will work hand in hand in order to let the parents know the learning progress of their children in our school.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. Our school provides small group pull-out learning in daily lessons as well as after school tutorials to cater for their learning. At the same time, NCS students are encouraged to sit for different Chinese examinations or study Applied Learning Course (Chinese).
Measures to provide adaptation for Learning and Assessment: Curriculum design is used by each subject to cater for students with different abilities, providing them with remedial and enhancement teaching. There are two examinations, uniform tests, regular take-home assignments and project learning practices in a year. Each subject requires students to jot down notes during lessons and makes good use of classwork exercises to consolidate students' learning.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Cultivation of a harmonious teacher-student relationship, enhancement of students' sense of belonging to the school, printing a parents handbook and PTA newsletter, organizing various activities and seminars to parents and teachers, strengthening the contact between parents, and strengthening the communication between schools and parents to help students grow up healthily. Through regular parents' days and irregular communication with parents, teachers can take care of the needs of students' physical and mental growth, and establish a good atmosphere of home-school cooperation, creating fabulous "Strict but Loving, Strict but Rational" school ethos.</p>
<p>School Ethos: The school maxim is simplicity. The Hong Kong Federation of Youth Groups provides two social workers for our school. More than ten experienced teachers form a Guidance and Discipline Team and Life Education Team. They have carried out a series of activities for students like "School Prefects Scheme", "S.1 Student Mentoring Scheme" and "Self-challenge Award Scheme", "Dreams Come True Scheme" and "the Big Brother/Big Sister Scheme" to let students immerse themselves in student life and increase self-esteem.</p>
Future Development
<p>School Development Plan: 1. Good teaching – strengthening professionalism, setting up excellent models 2. Learning well – optimizing the quality of classroom teaching, enhancing learning effectiveness 3. Good moral character – enhancing moral quality, establishing positive value</p>
<p>Teacher Professional Training and Development: 1. To promote the sharing of teaching practices and build professionalism, co-planning lessons and peer lesson observations are conducted. 2. Our school puts heavy emphasis on teachers' professionalism. Teachers actively participate in the school and outside school training courses and seminars to cater for the needs of students. 3. Our school adopts the precious experiences of retired principals to enhance the teaching effectiveness and develop students' positive life education.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>To create opportunities for students to learn from actual experience to help them aim for holistic development and life-long learning in our ever-changing society. In 2018-2019, teachers led students to take part in the Japan Kagoshima Learning Tour, the Singapore Learning Tour, the Cambodian Cultural Learning Tour, the Nanjing Cultural and Historical Tour, the Kwai Tsing District and Greater Bay Area Exchange Study Group, the Guangxi Nanning North Sea Sister School Exchange Study Group, and the Henan Youth Exchange Study Group. In addition, 11 students were sponsored to participate in the Lions Club Overseas English Exchange Tours and Overseas English Immersion Programme. In 2019-2020, students took part in Hangzhou Ningbo 5-Day Sister School Exchange Study Group.</p>
School Facilities
<p>School Facilities: There are 24 standard classrooms, a hall, 14 special rooms, a spacious 2-storey library, 5 tutorial classrooms, 4 computer rooms, a multi-media learning centre, a fitness room, Design and Applied Technology Laboratory-cum-Virtual Classroom, a career planning counselling room and Lions Campus TV Station. All classrooms and special rooms are equipped with LCD projectors, computers and interactive whiteboards as assisting tools for teaching. Air-conditioners are installed in all rooms. Together with CLP Power Hong Kong Limited, our school carried out a school energy saving scheme and was awarded Gold Award in Smart Energy Award 2015. We hope to further extend this scheme to all primary and secondary schools in Hong Kong in the future. Parent-Teacher Association allocated HK\$1 million to install 26 electronic teaching whiteboards.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.</p>
Others
<ol style="list-style-type: none"> 1. Outstanding Student Award in the 31st Outstanding Student Election; 2. 17th Deyi Shuangxin English Solo Verse-speaking Competition: The champion, 1st runner up, 2nd runner-up and Certificate of Merit 3. Hong Kong Science and Technology Competition - the preparation of smart car environmental protection creative design competition: The champion, 1st runner up, 2nd runner-up 4. Hong Kong Science and Technology Competition - mountain climbing car environmental protection creative design competition: The champion 5. Hong Kong Science and Technology Competition - driving without a license environmental protection creative design competition: The champion, 1st runner up and Certificate of Merit 6. Hong Kong Science and Technology Competition - the black line of programming intelligent vehicle environmental protection design competition: 1st runner up 7. Hong Kong Science and Technology Competition - driving without a license (environmental protection creative design): The champion, 1st runner up, 2nd runner-up 8. Hong Kong Science and Technology Competition - environmental protection design competition: The champion, 1st runner up, 2nd runner-up 9. "Chemist Online" Self-learning Award Scheme: White Gold Award and Diamond Award; 10. The fourth batch of school-based projects of the Children's Development Fund (2017-2020) Video-editing Contest: The champion, 1st runner up, 2nd runner-up 11. "Looking at Multi-Communities and Building a Harmonious Hong Kong" Hong Kong Secondary School Poster Design Competition 2020: 2nd runner up 12. Trinity College Graded Examination in Spoken English: Certificates of Merit
Direct Public Transportation to School
Takes approximately 5-minute walk from the Kwai Fong MTR Station.



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School Mission

It is our mission to provide students with quality education, aimed at tapping their potential through persistence in learning and enrichment of experiences, whereby they can develop a positive outlook, with the readiness to serve and contribute to society.

School Information

Supervisor / Chairman of School Management Committee	Mr. Kwok Yu Won Eric	
Principal (with Qualifications / Experiences)	Ms. Fong Fung Yu (BA, CertEd, MA, MEd)	
School Type	Aided	Co-ed
School Motto	Amor, Benignitas, Diligentia and Fides	
Name of Sponsoring Body	The Lok Sin Tong Benevolent Society, Kowloon	
Area Occupied by the School	About 4650 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	55	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	44%	
Master / Doctorate Degree or above	56%	
Special Education Training	25%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
9%	7%	84%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language; Putonghua; Mathematics*; Computer Literacy*; Integrated Science* (S.1-S.2); Life & Society* (S.1-S.2); Chinese History; Economics* (S.3); Geography* (S.3); History*; Biology* (S.3); Chemistry* (S.3); Physics* (S.3); Business, Accounting and Financial Studies* (S.3); Visual Arts*; Design & Technology*; Home Economics*; Music*; Physical Education*; Civic Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language; Citizenship and Social Development (S.4); Liberal Studies (S.5 & S.6); Chinese History; Economics; Geography; History; Biology; Chemistry; Business, Accounting and Financial Studies; Visual Arts
	English as the medium of instruction	English Language; Physics; Information and Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language; Putonghua; Integrated Science* (S.1-S.2); Life & Society* (S.1-S.2); Chinese History; Economics* (S.3); Geography* (S.3); History*; Biology* (S.3); Chemistry* (S.3); Physics* (S.3); Business, Accounting and Financial Studies* (S.3); Visual Arts*; Design & Technology*; Home Economics*; Music*; Physical Education*; Civic Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics; Computer Literacy
S.4 - S.6	Chinese as the medium of instruction	Chinese Language; Citizenship and Social Development (S.4 & S.5); Liberal Studies (S.6); Chinese History; Economics; Geography; History; Biology; Chemistry; Business, Accounting and Financial Studies; Visual Arts
	English as the medium of instruction	English Language; Physics; Information and Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <ol style="list-style-type: none"> Rank Order List provided by the EDB (40%), Academic performances in primary school (15%), Conduct and attitude (10%), Interview (30%), Extra-curricular activities and awards (5%).
<p>Orientation Activities and Healthy Life</p> <ol style="list-style-type: none"> S.1 Parents' Orientation Days and Bridging Course for S.1 students; S.1 lunch at school with lunch programmes; "Big Brother & Big Sisters" Scheme; <p>The Healthy School Promotion and Coordination Unit has been formed to foster a healthy school environment. It aims at building up healthy lifestyles, positive values and proactive attitudes among students and staff. It has been our prime concern to promote and maintain the physical and psychological well-being of students, to empower them with positive values and skills to face the challenges in their personal growth.</p>

School Characteristics

School Management

School's Major Concerns:

1. Enhancing learning and thinking skills and strengthening STEM education.
2. Promoting positive school culture.
3. Increasing teaching capacity by building teamwork and pursuing continuous quality improvement.

School Management Organisation:

School management is based on subject departments and forms, forming a network coordinating academic studies and student affairs in a bid to facilitate whole-person development. The school acknowledges the importance of leadership skills by providing training opportunities including setting up the Student Union and the leadership training camps.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of the school was founded in 2006. Stake-holders have their representations in school management to devise policies to meet the needs and expectations of parents, teachers, students and the community.

School Green Policy:

The school is committed to greening and enhancing the learning environment. This includes showcasing students' art and craft works, horticulture, pot-planting, mural painting and green-house activities, with the aims to beautifying the campus and increasing students' sense of belonging. To educate students about renewable energy, solar photovoltaic (PV) is installed on the school's roof. 'Lok Sin Tong Lee Shing Put STEAM Education Scholarship' is set up through the revenue from the Feed-in Tariff (FIT) Scheme, which aims to award outstanding students in STEAM.

Learning and Teaching Plan

Whole-school Language Policy:

The medium of instruction in the junior streams is Chinese for all subjects except English Language. The policy will promote classroom interaction and high-order thinking. Measures to help students become biliterate and trilingual include the recruitment of expatriate teachers, organization of activities for a language-rich environment, implementation of the Extensive Reading Scheme as well as the provision of supplementary and bridging courses. The Cross-curricular English Planning Team coordinates diversified 'Extended Learning Activities in English' to enhance students' English abilities in various aspects, including the implementation of cross-curricular English Enhancement Courses, English Enhancement courses for junior forms on Saturdays and Morning Reading, design of English reading materials, organization of English Learning Day and lunchtime English activities, provision of bridging courses in summer holiday to facilitate students' English learning in senior streams.

Learning and Teaching Strategies:

The school aims to help students acquire knowledge and develop positive values through the implementation and adaptation of the Formal and Hidden Curriculum, in a bid to align teaching with students' diverse abilities.

The school was granted funding to develop Curriculum Integration of Integrated Humanities and Life Education, other initiatives include "Training on Skill Acquisition for Junior Secondary Students", "Time is of the Essence: Innovative Schooling – Restructure of Learning & Teaching Pattern" and "Blooming School". The school was also funded to promote "Student-centred Study Tour", "Metacognitive Teaching Strategies" and "Biotechnology Education" through History and Culture, Chemistry and Biology respectively. Together with e-learning, the interaction between learning and teaching and the interest of pre-lesson preparation have been strengthened so as to reinforce self-directed learning and cater for learners' diversity.

The school was funded "Enriched IT Activities Programme" under the Office of the Government Chief Information Officer (OGCIO). Through cross-curriculum collaboration among various subjects in Technology Education, Personal, Social and Humanities Education, activities have been organized to enrich learning in line with the formal curriculum. Opportunities are also given to students with various interests and abilities to participate in competitions and activities relating to "Science, Technology, Engineering and Mathematics Education". Students learn and gain experience from valuable learning activities. The Department of Liberal Studies and STEM Education received School-based Support Services from the EDB to enhance student learning by interweaving teacher professional development, school-based curriculum development and school development.

The school served as the "Seed School" in Liberal Studies implemented by the Curriculum Development Institute (CDI) under the Education Bureau, and member of various learning network and communities, including Gifted Education Teacher Network (Humanities), e-learning Community in Liberal Studies and e-teaching Learning Community in History.

School-based Curriculum:

1. Electives: 2X and 3X. Our students are provided with school-based curriculum in Computer Literacy.
2. Curriculum highlights: Our students are provided with school-based curriculum in Computer Literacy. It adopts strategies of Diversity Learning as well as utilize e-learning platforms and online learning resource banks to facilitate the development of self-directed learning. The department of Information & Communication Technology was funded by the Enriched IT Programme of the Office of the Government Chief Information Officer. With the development of Information and Technology, students' abilities in programming as well as creative thinking are enhanced. Students are encouraged to participate in various competitions; they were given a number of awards.

Development of the Four Key Tasks:

- 1) Reading: Morning Reading Session is built in. Through the theme-based Reading Across the Curriculum programme, online reading scheme and book sharing, students are encouraged to read widely.
- 2) Projects: Together with the junior form Life and Society curriculum, subject projects and overseas study tours, students' generic skills are developed and horizons broadened.
- 3) Moral and civic values: school assemblies, form teacher periods and morning assemblies are conducted to promote positive school culture and cultivate good manners, moral values and positive attitude towards life among students. Social service and Mainland study tours are arranged to raise students' concern about society, with their serving spirit and national identity enhanced.
- 4) Information Technology: Students participate in online self-directed learning platform to consolidate learning. Online exercises, interactive e-classrooms and multimedia learning platforms are provided to enhance students' extended learning and self-learning abilities.

Life Planning Education:

The school-based life planning curriculum provides assistance to students to identify academic and career aspirations and to actualize individuals' potential. A variety of talks, exhibitions and sharing sessions are organized to help students explore education and career opportunities and keep them abreast of the latest development.

Student Support

Whole School Approach to Catering for Learner Diversity:

Classes are structured according to students' interests and abilities. Major subjects including Chinese, English and Mathematics are allotted extra resources to help implement small-class teaching. To cater for students' diversity and create a learning atmosphere, computing devices are installed to promote self-directed learning and various modes of teaching, such as flipped classroom, small-group learning and inquiry-based learning.

Whole School Approach to Integrated Education:

Inclusive Education is carried out by a whole school approach. The Student Support Committee comprises the Vice Principal, a guidance teacher, SEN coordinator, a teaching assistant and social workers. The school also works closely with EDB and educational psychologist to conduct periodic assessments. Parents are invited to meetings to work out an individual education plan for their children, evaluate the effectiveness of such plans, and learn skills that can help and guide their children holistically.

The school uses the Learning Support Grant to pay for services such as speech therapy, social skills training, after-school support, and hiring qualified personnel specializing in support for students with SEN.

Measures to provide adaptation for Learning and Assessment:

Academic assessment is based on daily marks and examination results. There are two examinations and two test weeks held annually, once in each term. Daily marks include written tests and continuous assessments.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association plays a crucial role in facilitating home-school cooperation. Activities for parents such as consultation meetings, picnics, computer courses and horticulture classes are arranged regularly to strengthen the ties between parents and school while fostering harmony in the campus. Their concerted efforts go a long way to help with students' whole-person development.
School Ethos: The school has an ethos of sincerity and simplicity. The school attaches much importance to moral and civic education and student guidance by providing academic mentoring and life education. With class as the basis, class teachers play an advisor's role in nurturing whole-person development, thus helping to strengthen the rapport between teachers and students.
Future Development
School Development Plan: 1. Enhancing learning and thinking skills and strengthening STEM education. 2. Promoting positive school culture. 3. Increasing teaching capacity by building teamwork and pursuing continuous quality improvement.
Teacher Professional Training and Development: Four to five teacher-development seminars or workshops are launched annually to address the school's major concern. Teachers are encouraged or granted subsidies to attend courses, seminars or workshops conducted by EDB or other institutes. Local or overseas exchange programmes are also organised on regular basis.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The school runs more than 40 co-curricular activity groups to help students enhance their interpersonal skills and leadership potentials. The learning experiences will help them excel in further studies and future careers. Our students perform excellent in various co-curricular activities such as Handball Team, Volleyball Team, Basketball Team.
School Facilities
School Facilities: All Classrooms, special Rooms and the hall are air-conditioned. The campus includes a Bio Technology Research Room, an Information Technology Room, 5 Student Activities Rooms, an English Centre, a Study Room, a Library and an All-weather Playground.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
-
Direct Public Transportation to School
Bus: 38,34; Mini Bus: Kwai Fong (87, 87K), Kwai Hing (89, 89B), Shek Wai Kok (94), Shek Lei (406), Tsing Yi (407).



樂善堂梁植偉紀念中學

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School Mission

We believe "Every student is able to learn, progress and excel". It is our mission to provide students with a holistic education emphasizing their academic, moral, physical, social and aesthetic development. Our students are inspired to become respectful, conscientious and driven young people. We strive to develop confidence in our students and gear them up for serving the community.

School Information

Supervisor / Chairman of School Management Committee	Dr. Su Yu Hong	
Principal (with Qualifications / Experiences)	Ms. Lok Wing Yi Cassandra (MEd, BA, PGCE)	
School Type	Aided	Co-ed
School Motto	AMOR BENIGNITAS DILIGENTIA FIDES	
Name of Sponsoring Body	The Lok Sin Tong Benevolent Society, Kowloon	
Area Occupied by the School	About 5000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	57	
Total number of teachers in the school	57	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	93%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	53%	
Special Education Training	21%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
9%	9%	82%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Life and Society*, Integrated Science* (S.1-S.2), Physics* (S.3), Chemistry (S.3), Biology (S.3), Chinese History, Geography (S.3), World History (S.3), Computer Literacy, Music, Physical Education, Home Economics, Design & Technology, Putonghua, Visual Arts, Library Lessons (S.1), Reading Lessons, Activity Lessons, Liberal Arts Education Lessons, Learning Skills Lessons (S.1)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Geography, Chinese History, World History, Information & Communication Technology, Economics, Biology, Chemistry, Visual Arts, Physical Education, DSE Physical Education, Music, Reading Lessons, Liberal Arts Education Lessons, Learning Skills Lessons (S.4)
	English as the medium of instruction	English Language, Physics, Mathematics (Extended Part), DSE Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (Compulsory Part)

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Life and Society* (S.1-S.3), Integrated Science* (S.1-S.2), Physics* (S.3), Chemistry (S.3), Biology (S.3), Chinese History, Geography (S.3), World History (S.3), Computer Literacy, Reading Lessons, Music, Physical Education, Home Economics, Design & Technology, Putonghua, Visual Arts, Library Lessons (S.1), Activity Lessons, Liberal Arts Education Lessons, Learning Skills Lessons (S.1)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Geography, Chinese History, World History, Information & Communication Technology, Economics, Biology, Chemistry, Visual Arts, Physical Education, DSE Physical Education, Music, Reading Lessons, Liberal Arts Education Lessons, Learning Skills Lessons (S.4)
	English as the medium of instruction	English Language, Physics, Mathematics (Extended Part), DSE Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (Compulsory Part)

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

Extended Learning Activities (ELA) delivered in English are conducted for Mathematics, Life and Society, Integrated Science and Physics at the Junior Secondary Phase.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Academic Results and Conduct: 30%;

EDB Rank Order: 25%;

Performance in Interview: 25%;

Extra-Curricular Activities: 20%.

Orientation Activities and Healthy Life

Events such as the S.1 Orientation Day for students and their parents, junior first-aid courses, summer bridging courses, parents' night, open classes, learning showcase day, as well as a week-long of counselling activities are organized to prepare the new students for their secondary school lives and help them adapt to the new learning environment. To bring out the best in our students, we have launched a leadership training programme for S.1 students.

Our school has striven to beautify the campus so that our students are immersed in a green and eco-friendly environment. School-based projects are implemented in collaboration with organizations such as the Department of Health to inculcate proper values in students and boost their skills in managing adversity. Students are encouraged to volunteer to care for the underprivileged and learn to cherish what they have so as to develop themselves holistically.

School Characteristics**School Management****School's Major Concerns:**

1. To implement self-directed learning and construct effective lessons, with the aim of enhancing learning competence;
2. To continue to enhance students' language proficiency in Chinese and English, to broaden their horizons and to develop their interest in learning with a purpose;
3. To set students' sights on whole person development and to continue to promote positive values through leadership training as well as education in career and life planning.

School Management Organisation:

With the use of a sound researched based self-evaluation mechanism, all subject panels regularly engage in planning, implementing and evaluating their curriculum in order to improve current practices. All of which, are done with a view to promoting effective and qualitative learning and teaching, through appropriate structures for communication and quality assurance.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC was established in 2006 to enhance transparency and accountability in formulating school policies. Getting members of the school sponsoring body, parents, alumni and teachers involved in the work of the IMC enables them to participate in and support school policies. This partnership boosts mutual trust, communication, understanding and collaboration.

School Green Policy:

To conserve energy and natural resources, there are guidelines for promoting green campus. Furthermore, students participate in recycling campaigns such as collecting waste paper and using waste separate bins.

Learning and Teaching Plan**Whole-school Language Policy:**

Chinese is used as a primary medium of instructions in junior forms while English is used as the medium of instructions when conducting Extended Learning Activities (ELA) in Mathematics, Life and Society, Integrated Science and Physics (S.3). In Senior Forms, our school adopts English as the medium of instructions in Physics, Mathematics (Extended Part), some selected Mathematics classes and DSE Music.

Providing an enriched English learning environment for students always takes priority at our school. We have made a special effort to refine our school-based curriculum and teaching strategies. To keep S.1 students abreast of local and international topical news events, we have our "School-based English Editorial Reading Aloud Programme". The "Language Across the Curriculum Programme" is carried out to pave the way for students to self-study other subjects in English. Online reading helps students develop their skills in self-learning. To help students explore English beyond Hong Kong, we have organized English Exploration Learning Trips to Singapore and Brunei. Our school-based English ambassadorial training programme aims to support students to introduce our school and curriculum with competent English. The English ambassadors serve as coaches in a creative poetry writing programme initiated by our school. They guide the primary students who join the programme to become creative poets. Around 200 students actively participate in the Hong Kong Schools English and Chinese Speech Festival every year. We have won multiple awards over the years. We also got the championship in the Creativity All Round 2021 --- 'From Reading to Writing' Competition (Junior Secondary English Writing Group).

Learning and Teaching Strategies:

To nurture students to be all-round, Activity Lessons and Liberal Arts Education Lessons are offered. Various course options in our NSS curriculum provide students with plenty of opportunities to develop their diverse abilities and interests optimally. Our school strives to implement progressive, avant-garde and learner-centered teaching strategies to cultivate students' generic and specific skills for their holistic development.

STEM education is one of the major concerns of our school. With collective efforts made by the Departments of Integrated Science, Computer Studies, Design and Technology as well as Physics, our students are cultivated to be both inquisitive and creative in exploring the scientific world. With the establishment of the STEM Lab, we could further develop STEM Education. We promote e-learning in the hope of facilitating STEM Education. We organize STEM classes and STEM Days to encourage students to participate in a variety of STEM competitions. We have launched an Aerospace Leadership Training Programme. The Hong Kong Aerospace Leaders Association has been supporting us to develop training programmes for teachers and students. Our school has also been invited by regional primary schools to conduct STEM lessons with their students.

School-based Curriculum:

1. Electives: 2X and 3X. Senior form students can do two or three electives. For details, please refer to our school website.
2. Curriculum highlights: A comprehensive curriculum is advocated to offer students with diversified learning experiences. During co-planning meetings, our school-based curriculum is modified to bridge the gap between junior and senior forms while aligning teaching with students' abilities and their interests. With the aim to refining our junior curriculum, we have collaborated with the Quality School Improvement Project organised by the Chinese University of Hong Kong (CUHK) and the EDB over the past few years. The efforts made by the Departments of English, Mathematics, Integrated Science and STEM related subjects have had a positive impact on students' learning. Learning skills lessons for S.1 and S.4 students are conducted.

Development of the Four Key Tasks:

A school day starts with a 20-minute reading lesson. Subject-based reading materials are incorporated into the learning activities for various subjects. The Issue Enquiry Approach is adopted in junior forms for Life and Society and Integrated Science. Cross-curricular activities through project learning are implemented. A school-based curriculum is developed to promote civic awareness. Junior form students join online reading and oral English programmes. An online classroom device is provided via our Intranet for students' extended learning.

Life Planning Education:

The Career and Guidance Team has developed a comprehensive school-based curriculum in career and life planning, with a view to helping students develop a better understanding of themselves, focusing on academic and career advancement as well as formulating a blueprint for their own lives. To keep students informed of updated information on further studies and the job market, the Career and Guidance Team arranges visits, seminars, mentorship programmes and a career week. Through a series of workshops, students learn how to develop positive attitudes and acquire essential skills in setting life goals for self-improvement. We have actively participated in the Business-School Partnership Programme, the "InnoMind" Programme organized by the Young Entrepreneurs Development Council and the "Youth Impact Award", all of which led to Championships. Our students got into the final round of the JUMPSTARTER Hong Kong Student Startup Competition 2021 organized by Alibaba Entrepreneurs Fund.

Student Support**Whole School Approach to Catering for Learner Diversity:**

Our school identifies students with different learning styles prior to their entry. Enhancement and remedial courses in Chinese, English and Mathematics are available for all levels together with support schemes for students with diverse learning needs. Teachers' meetings are held regularly to familiarise teachers with appropriate teaching pedagogies to cater for learners' wide diversity. Teacher-training is conducted to sharpen our teachers' understanding of inclusive education. We endeavour to develop an inclusive school culture to assist our students from the Mainland. With the support of our teachers, we cater for diverse learning needs in terms of curriculum design and assessment.

Whole School Approach to Integrated Education:

On the whole, our school strives to offer support and guidance to the students who have special learning needs. Our working team involves the Special Educational Needs Coordinator and Teacher, Guidance Master, Prefect of Studies, Social Workers, Educational and Counselling Psychologist. Taking advantage of the Learning Support Grant, we recruit more supporting teachers and launch a variety of programmes to support the students with diverse needs. We also have a speech therapist to offer training to the students concerned. To enhance professionalism, we arrange for our teachers to enrol on relevant courses. We promote social integration on campus by organizing a range of activities. We also value home-school cooperation by hosting meetings and workshops for parents to learn to support children with diverse needs.

Measures to provide adaptation for Learning and Assessment:

Two examinations and two uniform tests are held annually. Emphasis is placed on conducting continuous assessment via students' regular assignments and projects. Students are spurred on to acquire productive learning habits. Eligibility tests in Chinese, English and Mathematics for Junior Forms are run annually to determine students' learning diversity as well as to provide a point of reference for adjusting learning and teaching strategies. Pre-examination revision classes are conducted for the students who need further help with their study skills.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Our school enhances relations and forges strong ties between our parents and the school. Seminars for parents often take place for enhancing communication between parents and the school, as well as to deliberate on the approaches to educating children. Sessions for parents are conducted in collaboration with the Parent-Teacher Association to boost parenting skills. Besides sitting in IMC meetings, parent volunteers are also engaged in different kinds of activities conducive to the personal growth of our students.</p>
<p>School Ethos: The school-based curriculum is designed to foster students' personal growth and instill in them core values and life skills. Our school organizes various training programmes in collaboration with various organizations, such as the City University of Hong Kong, the Department of Health, the Leisure and Cultural Services Department, the Hong Kong Young Women's Christian Association (YWCA), the Boys' and Girls' Clubs Association of Hong Kong and so on. Class-based and learner-centred activities are held for students to internalize appropriate habits and attitudes. The system of having two class teachers per class is also arranged to cater students with more personal support.</p>
Future Development
<p>School Development Plan: We truly believe that "Every student is able to learn progress and excel". Hence, we value the importance of laying a strong foundation for learning through the fundamental steps of: Preparation- Participation- and Reflection. All of which helps to serve the essence of a 'good lesson', be it through blended learning, e-learning, an on-going process for refined preparation, or an assessment for learning. All these learning skills are conducive to student success in the classroom.</p> <p>We value STEM education. We incorporate concepts of environmental protection into STEM learning. We also organize artificial intelligence, virtual reality, robotics, coding and aerospace programmes and activities to make STEM learning fun and meaningful. With the establishment of the STEM LAB, together with an integrated solar installation, multimedia centre, eco-garden, recycled facilities, our students are well-supported by the technologies to enjoy STEM learning. Last but not least, we offer scholarships for STEM learning in order to give students the incentive to aim high.</p> <p>We value multiple intelligence. Through life and careers education, our students are brought up lovingly with integrity, discipline and guidance. An extensive range of school activities are innovated to help students develop the qualities of empathy and care for others. Simultaneously, students are also motivated to learn positive thinking and essential values to face up to adversity. The leadership training programmes further develop confidence in our students.</p>
<p>Teacher Professional Training and Development: Apart from engaging teachers in the regular meetings for common lesson preparation, educational visits in and out of Hong Kong are also organized. Whereby, teachers are encouraged to develop themselves professionally by formulating and implementing innovative subject-based development plans. Thematic talks, classes for the purpose of peer observation and the sharing of exemplary teaching materials are a normal practice for our school. Such activities are instrumental in fostering the professional growth and development of our teachers. To further enhance our effectiveness in teaching and learning, the Departments of Chinese Language, English Language and Mathematics have participated in the EDB Support Service Programme and the Quality School Improvement Project (CUHK) to enhance teaching and learning.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Aiming to promote whole person growth and develop academic capabilities, numerous programmes such as performing arts, recreational activities, skill-based and community service activities are offered. More than 20 societies and interest groups are made available for students to develop their potential to the maximum. To broaden students' horizons, learning trips to Singapore, Brunei, Seoul, Okinawa, the Republic of Kazakhstan and the mainland have been organized. Our students actively participate in the Business-School Partnership Programme and the multi-intelligence programmes. We value moral and civic education. We hope to nurture our students to be responsible citizens. The Senior Form Curriculum for the "Other Learning Experiences" is developed as an extension to the activity lessons to junior forms. Teachers guide students to complete a Student Learning Portfolio to record their learning experiences.</p>
School Facilities
<p>School Facilities: English Room, Multi-Media Learning Centre, STEM Lab, Computer Assisted Learning Room, Student Activity Centre, Organic Garden, Gymnasium, Dance Room, Air-conditioned classrooms, Lifts, School Archive Room, Parent Activity Centre and School Hall</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.</p>
Others
-
Direct Public Transportation to School
<p>Bus: 41, 42A, 42C, 43, 43A, 43B, 43C, 43M, 243M, 249M, 249X, 264M, 279X, A31, E21, N21, N21A, E31, N31, E32, E42; Green Minibus: 88A, 88D, 88F, 140, 308M.</p>



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School Mission

Formerly known as PLK 1983 Board of Directors' College, our school aims at a quality education for all, advocates an all round education embracing the academic, moral, physical, social and aesthetic aspects, and takes pride in nurturing and flourishing faithful boys and girls for the community.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ching Nam MA, CStJ, JP	
Principal (with Qualifications / Experiences)	Ms. LAW Wing Chung (BSc(HKU), PGDE(CUHK), Cert in Careers Counselling (CUHK), M.Sc & Ed. (CUHK))	
School Type	Aided	Co-ed
School Motto	Love, Respect, Diligence, Honesty	
Name of Sponsoring Body	Po Leung Kuk	
Area Occupied by the School	About 6500 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	56	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	40%	
Special Education Training	64%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
24%	17%	59%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language & Putonghua, Chinese History, Life/Moral Education (including Career Planning), Life-wide Learning (F.3)
	English as the medium of instruction	F.1-F.2: English Language, Mathematics, Science, Integrated Humanities, Technology & Living, Music, Visual Arts, Computer Literacy and P.E. F.3: English Language, Mathematics, Science, Geography, School-based Developed Subject/Course, Integrated Humanities, Technology & Living, Music, Visual Arts, Computer Literacy and P.E.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), P.E., Visual Arts
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language & Putonghua, Chinese History, Life/Moral Education (including Career Planning), Life-wide Learning (F.3)
	English as the medium of instruction	F.1-F.2: English Language, Mathematics, Science, Integrated Humanities, Technology & Living, Music, Visual Arts, Computer Literacy and P.E. F.3: English Language, Mathematics, Science, Geography, School-based Developed Subject/Course, Integrated Humanities, Technology & Living, Music, Visual Arts, Computer Literacy and P.E.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), PE, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	Approved Collection for Specific Purposes \$0 Air Conditioning Fee: \$0 (S.1-S.6)					
Other Charges / Fees	-					

Remarks

All classes are uniform EMI (English as the Medium of Instruction) classes across each Form.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Academic Results: 10%; Conduct, ECA, Services, Awards: 5% each; Rank Order List from EDB: 30%; Interview: 40%.</p>
<p>Orientation Activities and Healthy Life</p> <p>F.1 Orientation Talk and Orientation Games Day are held before September. The year-long "F.1 Orientation Star Scheme" includes a series of lunch-time programs and interest groups (Sept-Dec). There are Guidance Prefects helping all F.1 students to adapt to the secondary school life. The school has been awarded "Caring School" for 15 consecutive years. The aim of our school is to provide teachers and students with a safe, healthy, harmonious and happy environment. Our School has also fulfilled the requirement of the scheme with good performance. This year our school has launched Jockey Club Project Well-being to promote the importance of mental health.</p>

School Characteristics

School Management

School's Major Concerns:

1. To further enhance students' academic performance;
2. To empower students to achieve physical, emotional and intellectual wellness;
3. To enhance learning, teaching and school administration by upgrading school campus and IT facilities.

Theme of the year: Challenge Yourself Brave the Unknown.

School Management Organisation:

Creative and high efficiency. Our school joined the SMI as a pilot. In 2014, we actively participated in the Pilot Project on Strengthening Schools' Administration Management. The Administrative Committee is formed by heads of the Academic Department, Executive Department, Pastoral Development Committee, Co-curricular Activities Department, Guidance Department and Discipline Department. Daily administration and management is under the guidance of the Principal who works collaboratively with vice-principals and assistant vice-principals.

Incorporated Management Committee / School Management Committee / Management Committee:

Our school has adopted the school-based management system since 1992; it has allowed our school flexibility in operation and development and we have striven to continually provide the best learning environment for our students. The Incorporated Management Committee of Po Leung Kuk Lo Kit Sing (1983) College was established on 1st Sept, 2012. Introducing a participatory governance framework involving key stakeholders in direct school decision-making and providing different input would enhance transparency and accountability. The IMC consists of representatives from the sponsoring body, the principal, teacher, parent and alumni.

School Green Policy:

With creative and authentic activities, students are inspired and take personal responsibility in caring for the environment. Our school was granted Outstanding Environmental Protection School Award, Outstanding Environmental Protection Teacher Award and Outstanding Environmental Ambassador Award. Our School has been awarded School Sustainable Development Gold Award for three consecutive years, and School Sustainable Development Honour Award. The School has been granted 'The Outstanding Climate Ambassador' for two consecutive years. This year, the school has been awarded "The Most Outstanding Green School -- Excellence Award" by Hong Kong Electric.

Learning and Teaching Plan

Whole-school Language Policy:

English has been adopted as the medium of instruction in our school except the subjects of Chinese Language & Putonghua, Chinese History, Life/Moral Education (including Career Planning), Citizenship and Social Development (F.4), Liberal Studies (F.5 and F.6), Physical Education (HKDSE) and Visual Arts (HKDSE). The well-tailored curriculum helps students switch to English-medium learning.

Learning and Teaching Strategies:

In order to promote active learning and reading culture, our school has developed a series of parallel curriculum including Project Curriculum, Extensive Reading Scheme, Reading Celebration, Activity Curriculum and Student Profile. Our junior secondary curriculum aims at fostering students' whole-person development; enriching students' learning experiences; strengthening students' biliterate and trilingual ability as well as STEM education. The junior curriculum is tailored to consolidate students' foundation and ensure smooth transition to their senior secondary curriculum.

School-based Curriculum:

1. Electives: 2X and 3X. All F.1 to F.3 students study all the subjects listed. F.4 to F.6 students have to study English Language, Chinese Language, Mathematics and Citizenship and Social Development (F.4) / Liberal Studies (F.5 and F.6) with the other elective subjects.
2. Curriculum highlights: English has been adopted as the medium of instruction. Moral Education and other learning experiences are embedded in the curriculum. HKU & Jockey Club Coding for Community Project is included in and S.3 ICT curriculum.

Development of the Four Key Tasks:

We are a school with vision. We are committed to helping students of our school to have whole person development. In order to create a favorable learning and teaching environment, our school actively promotes Inquiry-based Learning, Extensive Reading, Moral Education and STEAM programs. There are Reading Celebration Day and Project Presentation Day for students to celebrate their works in these areas. Our teachers and students are well equipped with I.T. skill and it is a common practice to apply I.T. in learning and teaching. Moral education is already a part of our formal curriculum, through its components (e.g. Environmental Education, Nationalistic Education) are not discrete subjects. Besides moral education lessons, different kinds of activities such as Voicing Our Values, Character Day, Day for You are organised for value and moral education.

Life Planning Education:

In our school, Life Planning Education plays a significant role in helping students' self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways. A series of programs and visits were organized for students, who are developing their competitive edges for the future. Apart from applying JUPAS and non-JUPAS courses, other study pathways are explored for our students such as Taiwan, Japan, England and Australia universities etc. Besides, we have partnered with renowned institutes which offer company visit opportunities for our students to broaden their knowledge of business environment.

Student Support

Whole School Approach to Catering for Learner Diversity:

Elite classes, split classes and remedial classes are set to cater for learning diversity. SEN coordinator and SEN social worker help to take care of students with special learning needs.

Whole School Approach to Integrated Education:

Our Student Support Team includes Vice-principal, Guidance Head, Special Educational Needs Coordinator, Special Educational Needs Support Teacher, Representatives from Chinese, English and Discipline Departments, social workers and Po Leung Kuk educational psychologist. With the support of the Learning Support Grant from EDB, our team offers speech therapies, occupational therapies and clinical psychological services to equip our special needs students with reading and writing skills, social skills, attention training and counselling sessions. All teachers will regularly be informed of the SEN students' condition and if necessary, our school will make special examination arrangements for students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

The school year is divided into two terms for more flexible timetabling. Assessments include uniform tests and two examinations and continuous assessments.

Home-School Co-operation and School Ethos
Home-School Co-operation: Home-School cooperation is strengthened by our efficient and devoted Parent-Teacher Association established since 2004. A rich variety of activities have been organised, notably including parent campus day tours, parenting talks, local tour, interest classes, cooking class, parents' night and voluntary work etc.
School Ethos: Our school adopts a whole-school approach to discipline and guidance. Students in general behave well with good self discipline. School prefects and guidance prefects help to maintain a good and healthy learning environment. We have a fair and consistent discipline policy, with rules clearly spelt out and made known to all staffs and students.
Future Development
School Development Plan: Major Concern 1: To further enhance students' academic performance: Through more students' engagement in learning, strengthened students' learning strategies in different subjects and enriched school learning environment, students' academic performance would be further enhanced. Major Concern 2: To empower students to achieve physical, emotional and intellectual wellness: With the creation of the supportive social and physical school environment, together with teaching students about health and wellness, students' wellness would be cultivated. Major Concern 3: To enhance learning, teaching and school administration by upgrading school campus and IT facilities: By upgrading school campus and IT facilities, learning and teaching productivity can be improved & efficiency in school administrative work can be enhanced.
Teacher Professional Training and Development: The principal and teachers attended overseas exchange program and local training courses actively. In 2020-21, the average hours attended are far more than that required by EDB.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
1. To emphasize learning beyond classroom, the CCA bodies have been restructured into 5 tiers system with around 60 units, namely, 4 Houses, school teams, academic societies, uniform teams and interest clubs. There are clear expectations on different forms of students. F.1 and F.2 students have to choose two teams or clubs as whole year training and exposure. F.3, F.4, and F.5 students are offered executive posts for leadership training. 2. To enrich other learning experience of students, our school also organized different activities during the whole year. For example, life wide learning day, stage cultural day, Chinese cultural day, Science showbiz, inter-house singing competition, inter-class English drama and dance competition, etc. 3. Our students are actively involved awarded great achievement in competitions such as The Hong Kong Schools Speech and Music festival, sports competitions in the Kwai Tsing District, JA company, Mock Trail competition and 2018 Robofest Hong Kong Game Robot Challenge, International 4D Frame Maths & Science Creativity Competition, etc. 4. To develop students' potential and to engage them in serving the community, we organize a Social Service Programme to F.1 to F.4 students so as to encourage them to take part in community services. Our school achieved over 10000 hours of voluntary service in the past few years respectively. 5. Our school encourage students to explore the horizons through overseas exchange programme such as Sydney English cultural exchange tour (2018), Singapore English speaking tour (2016, 2019), Ningbo / Shanghai sister schools exchange tour (2017, 2018, 2019) and Hokkaido leadership training tour (2019), etc. In 2017 and 2018, all F.3 students was subsidized to join the Po Leung Kuk Beijing study tour.
School Facilities
School Facilities: Multi-media Learning Centre, Active Learning Centre, Computer-assisted Learning Rooms, Language Room, Lecture Room, Student Activity Centre, Multi-Purpose Area, Science Station, English Corner, Library, Meteor, Love and Hope Center, Special Rooms, Indoor basketball Court, Assembly Hall, Commonplace Hall and Student Union Yards. All Classrooms are installed with air-conditioners, computer, LCD projector and IR Amplifier for learning and teaching.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Po Leung Kuk Outstanding School EDB Hi-Five students Engagement Award Scheme - Award in secondary school section - Outstanding teachers, students and parents SDC Sustainable Development Community Project Award School - Gold Award Hong Kong Electric 2020 The Most Outstanding Green School Award - Excellence Award Chief Executive's Award for Teaching Excellence - Ms Law Wing Chung (Mathematics) Chief Executive's Award for Teaching Excellence - Ms Chan Mei Yee and Ms Tang Pui Han (Integrated Humanities) Outstanding Teacher of The Hong Kong Federation of Education Workers- Ms Tang Pui Han (Caring) Outstanding Teacher of The Hong Kong Federation of Education Workers- Ms Leung Lai Hung (Civic Moral & Nationalistic Education) Outstanding Arts Teacher Award - Ms Lai Tuen Lei (Art), Ms Ho Mui Chi (Music) Golden Coach Awards (CityU Robocode Competition) - Mr Li Kwong Tak (Computer) Outstanding JPC School Club Supervisor (KWTDIST) - Ms Chu Kit Ping, Lisa Outstanding Tomorrow Leader Award (Organised by The Outstanding Young Persons' Association & EDB) - Leung Hau Chung Jack 2020/21 TKT Principal Organization Outstanding Student Award Election – Lau Lok Tung 2020/21 Tsuen Wan and Kwai Tsing Outstanding Student Election (Junior section): Kwok Tung Yan (Senior section): Leung Kwok Hei, Wong Wang Fai Outstanding Student of New Territories – Kwok Tung Yan, Wong Wang Fai Pursuing Excellence and Beyond Youth Leadership Award Scheme – Outstanding Student - Yip Fong Wang Scholarships of Po Leung Kuk Secondary Schools for Outstanding Achievements in the HKDSE - Chan Pak Yung Grantham Visual Arts Award 2018-2019 - Ngai Wing Lam Link University Scholarship - Sit Ting Ting Tung Wah Group of Hospitals 150th Anniversary Scholarship – Chan Hailey The Hong Kong Institute of Surveyors – Building Surveying Scholarship for Secondary School Students – Leung Kwok Hei ECFix Scholarship Award Scheme - ICT (2018-2019)-Gold Award, Silver Award, Bronze Award Taken part in an overseas trip to Australia in the I Can Fly program organized by Cathay Pacific The 8th Continent Exploration Tour to Madagascar held by Yan Oi Tong 2021 HK 4D Frame Maths & Sci Creativity Competition - Gold Award, The Best 4D Frame Model Design Award, The Best Creative Award and The Excellent Performance Award HKCU STEM Robotic Competition 2019 Cert. of Appreciation 2018 Robofest-Bottlesumo Certificate of Excellence, Bottlesumo Excellence 1st Prize, Game Excellence 1st Prize, UMC Excellence 2nd Prize 2019 HK Flying Drone competition-First Runner up in 3D Maze, Overall Champion Kwai Tsing & Tsuen Wan Flying Drone Programming Competition - Overall Champion, Most Corporation team, Best programming team Inter-school Scrabble Championship 2019 - Best Player Division B Winner, Individual first-runner up The 10th University Literary Awards (18-19) - Junior Writer Award GBA Knowledge Challenge - MVP Champion PLK LPFEC Citi Foundation Build Your Career Programme - Outstanding Leadership Award, Best Promotion Award, Best Company Award Final Competition - Best Presentation Award JA Youth Entrepreneur Virtual Trade Fair and Social Buzz Award, Active Participation Awards, Most Improved Team Player and Most Valuable Team Player The 14th Schools Handbells Competition 2019 - Best Handchime Ensemble Asia Music Competition for Young Artist Busan 2018 - Bronze award in Piano open group 62nd Festival of Sport HK Junior Judo Championships 2019 - Champion of Boys B in 50kg HKPS Inter-school Practical Shooting Invitational Match Round 1 - Pistol Unlimited Champion Hong Kong Mock Trial - Justice Education Project - The Best Lawyer HKEDA Greater Bay Area "Drone" programming Competition (HK Division) -Champion Foundation for the Advancement of Steam 2019 13th International Mathematical Science Creativity Competition -Grand Prize (Creativity III) BGCA Youth ImpACT Award 2.0 - Gold Award, Silver Award and Merit HKU Special Principal's Nomination Scheme for HKU REACH Awards - Li Chau Chun (2019-2020 Graduate)
Direct Public Transportation to School
Bus: 41, 42, 42A, 43, 43A, 43B, 43C, 43D, 43M, 243M, 948, 241X, 242X, 249M, 249X; Minibus: 88D; Airbus: A31, E42. (Bus Stop is Ching Shing Court).



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School Mission

The school aims to develop students' full potential by means of an integrated education based on Christian values especially love and service. We help our students acquire knowledge and skills, learn to think critically and live a meaningful life so that they can make contribution to the society and the world as responsible individuals.

School Information

Supervisor / Chairman of School Management Committee	Sister Pessanha Alves Marinei	
Principal (with Qualifications / Experiences)	Mr. Leung Yee Ho Genthew	
School Type	Aided	Girls
School Motto	Love and Service	
Name of Sponsoring Body	Missionary Sisters of the Immaculate - P.I.M.E. Sisters	
Area Occupied by the School	About 9200 Sq. M	Religion Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	52	
Total number of teachers in the school	56	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	95%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	50%	
Special Education Training	31%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
11%	9%	80%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Civic & Moral Education, Putonghua (S.1-S.2)
	English as the medium of instruction	English Language, Mathematics, Computer Literacy, Visual Arts, Music, Integrated Science (S.1-S.2), Integrated Humanities (S.1-S.2), Home Economics (S.1-S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), History (S.3), Geography (S.3), Business Fundamentals (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Ethics & Religious Studies, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Physical Education, Civic & Moral Education
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, History, Geography, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, Visual Arts, Aesthetic Development (S.4)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Civic & Moral Education, Putonghua (S.1-S.2)
	English as the medium of instruction	English Language, Mathematics, Computer Literacy, Visual Arts, Music, Integrated Science (S.1-S.2), Integrated Humanities (S.1-S.2), Home Economics (S.1-S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), History (S.3), Geography (S.3), Business Fundamentals (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Ethics & Religious Studies, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Physical Education, Civic & Moral Education
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, History, Geography, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, Visual Arts, Aesthetic Development (S.4)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$12					
Approved Charges for Non-standard items	Printing fee: \$50					
Other Charges / Fees	-					

Remarks

Students can take Applied Learning courses organized by EDB approved course providers as elective subjects to suit their different orientations and abilities in their S.4, S.5 and S.6 studies. Besides, the school provides diversified learning experiences for the students.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Academic result: 60%; Interview performance: 30%; Extra-curricular activities: 10%; Conduct: All applicants must have a grade B or above in conduct in Primary 5 and 6.</p>
<p>Orientation Activities and Healthy Life</p> <p>Bridging programmes in English, Mathematics, Integrated Humanities and Integrated Science subjects are organized to help S.1 students adapt to the new school life. S.1 Orientation begins in late August. Parents are invited to attend a sharing session.</p> <p>The awareness of a healthy lifestyle is constantly promoted among students with the help of our Student Health Captains. All our students are encouraged to have regular exercise to improve their physical as well as mental well-being. Our school has set up a committee to monitor the quality of food and the standard of service of the school tuck shop.</p>

School Characteristics**School Management****School's Major Concerns:**

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School Management Organisation:

The Incorporated Management Committee is responsible for making long-term plans for the continuous development of the school and the effective use of its resources to ensure that all students are given all-round and well-balanced learning opportunities. The Consultative Committee works closely to plan and implement effective school-based strategies for the development of the school. Under the leadership and coordination of the School Principal and the three Vice-principals, various functional groups are set up to take charge of matters such as curriculum co-ordination, IT education, extra-curricular activities, discipline and guidance programmes as well as liaison with parents.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of the School was established on 31 August 2013 comprising managers representing various stakeholders including the sponsoring body, teachers, parents, alumnae and independent personnel.

School Green Policy:

The school is dedicated to developing a green campus. Apart from imparting environmental knowledge through subject curricula, the Civic Education Committee actively promotes environmental conservation through other learning experiences and fun-filled activities. Students are encouraged to save energy, reduce waste and protect the environment.

Learning and Teaching Plan**Whole-school Language Policy:**

The school has a well-defined language policy with English as the medium of instruction in all subjects except Chinese Language, Chinese History, Physical Education, Civic & Moral Education and Putonghua. To help students achieve a high level of proficiency in both English and Chinese, programmes and activities such as reading scheme, speech competition, drama and debate are carried out every year.

Learning and Teaching Strategies:

We pride ourselves on fostering an atmosphere conducive to learning. Emphasis is put on providing students with the necessary learning experiences and developing their full potential. Attention is also paid to the cultivation of good behaviour and moral values so that students are well equipped to serve the community. Diverse teaching strategies, tailored learning content and appropriate assignments are adopted in accordance with students' abilities, needs and interests. Effective methods like questioning, discussion and sharing are used to promote active learning and help build students' confidence.

School-based Curriculum:

- Electives: 2X and 3X. The school offers 13 elective subjects including Ethics & Religious Studies which is jointly offered by six schools.
- Curriculum highlights: As a Catholic school, we attach great importance to value education. Our school offers Civic and Moral Education lessons to students of all forms to instill in them positive attitudes and values. We also help students cultivate a proper learning attitude, develop generic skills and master subject knowledge. In the junior forms, we arrange project-based learning activities and organize social service programmes to help students become confident, disciplined learners. Our school-based Aesthetic Development Curriculum stretches across the studies of literature, music, dancing, design, and stage performances. Apart from regular classroom learning and activities, we also cooperate with professional instructors to coach our students on script writing, stage movements, costume design, make-up, set and prop design, and theatre lighting and sound effects in our after-school workshops. Through theatrical creation and production, students can not only apply what they have learned but also build up their confidence and artistic sense.

Development of the Four Key Tasks:

- Our library boasts a good collection of books and resources. A reading corner is also set up in each class to create an environment conducive to reading. The school's reading scheme covers not only English and Chinese but also a variety of subjects. Students are encouraged to use information technology and other media to enrich their reading experience. Reading activities like book exhibitions, book recommendations and talks by writers are held every year to nurture a reading culture among students.
- For the development of pedagogical and assessment innovation, besides setting up an e-platform for students to consolidate learning in different subjects at their own pace, teachers promote assessment for learning and e-learning across KLAs with pedagogically designed activities for inquiry so as to improve students' self-efficacy and enhance their information literacy. Multimedia-enriched presentations are used to explain abstract concepts and information technology is employed to provide an environment for students to observe, explore and experience with the help of computer simulation. Students are encouraged to search for information on the Internet before they discuss and share knowledge with peers and teachers in class, which makes learning more interesting and effective.
- Cross-curricular project-based learning is carried out in S.1-S.3. Students learn to formulate challenging questions, process information as well as present, share and reflect on the outcome of the project. The experience enables students to develop communicative and problem-solving skills.
- Our school has designed a school-based curriculum for Integrated Humanities to develop the generic skills of the junior form students so that they will be well prepared for studying Liberal Studies at the senior level.
- Moral and Civic Education has a prominent position in our school curriculum. Lessons are given every cycle to inculcate in students proper values and attitudes essential to their personal and social development.

Life Planning Education:

In order to empower students to make informed and responsible choices for further study and future careers, Life Planning Education Lessons, after-school workshops and Multiple Pathways Talks delivered by representatives of different institutes are arranged. Information relating to the world of work and post-secondary studies is disseminated through the school intranet, board display and Careers Corner in the school library. Career talks and company visits are organized for senior form students. For S.4, Career Planning workshops are arranged. For S.5, students are encouraged to use the two career assessment tools--Career Interest Inventory and Basic Interest Marker-- to find, develop and review their personal plans and career goals. Interview workshops are held to help S.6 students develop skills and attitudes in presenting their goals, personal attributes and employability skills.

Student Support**Whole School Approach to Catering for Learner Diversity:**

Teachers are encouraged to take courses related to catering for diverse learning needs. Strategic e-learning lesson plans are developed through Lesson Study in all Key Learning Areas aiming at catering for learning diversity. After-school tutorials are provided to S.1 students to help them adapt to EMI learning and teaching.

Whole School Approach to Integrated Education:

The Student Support Team is set up to plan, coordinate and implement the Whole School Approach to Integrated Education in order to further cultivate an inclusive school culture and enhance the effectiveness of the support given to students with special educational needs. Besides, the Team flexibly deploys the Learning Support Grant to cater for individual differences and SEN by recruiting teaching assistants or purchasing professional services to provide individual or group training for students. Regular meetings are held among the SST, subject teachers, class teachers and parents to keep them informed of the student's progress and to discuss the effectiveness of the support measures.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Students' academic performance is assessed by one test and two examinations in a school year. The assessment system also takes into consideration students' performance in project work, homework assignments and classwork.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Links between the school and parents are strengthened through activities like seminars and workshops organized by the P.T.A. Parent volunteers lend their support to the school by carrying out some non-teaching duties and organizing activities like visits to the elderly people who live alone in the neighbourhood. The P.T.A. has also set up a scholarship and a grant for our students.</p>
<p>School Ethos: Our students learn to behave well and observe discipline in a harmonious and warm school environment. The school has a broad curriculum of civic and moral education to foster students' positive values and facilitate their whole person development. Specific policies such as a bi-class teacher system, a big sister scheme and a summer bridging programme are introduced to help S.1 students adjust to life in an EMI school. Other student support services come in the form of discipline, guidance and careers programmes as well as close collaboration between teachers and parents.</p>
Future Development
<p>School Development Plan: 1. To promote self-directed learning; 2. To nurture positive values and resilience.</p>
<p>Teacher Professional Training and Development: 1. The school attaches great importance to staff development to help teachers enhance their knowledge and skills in curriculum design and teaching, thus promoting a new culture for effective teaching and learning; 2. Through professional sharing, peer review activities and joint school staff development programmes, the school has developed itself into a learning community.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>1. There are more than 20 clubs and societies to cater for students' academic, intellectual, physical, social and aesthetic development. Four Houses are set up with activities organized every year to enhance a sense of belonging and unity among the students. 2. Our students are actively involved in a variety of extra-curricular activities such as English drama competitions, inter-school speaking practice, inter-school debate competition, The Hong Kong Schools Speech and Music Festival and sports competitions in the Kwai Tsing District. 3. In March every year, we have our Activity Day when students visit nature reserves, historic and cultural sights, tertiary institutions as well as various workplaces to enrich their learning experiences. 4. To develop students' potential and to engage them in serving the community, we organize a Social Service Programme for S.3 students who have to design their own community service plan under the guidance of social workers. In the past 15 years, we have joined and won prizes in the Kwai Tsing Youth Community Service Planning Scheme. The winners were given the chance to join overseas field trips to broaden their horizons. 5. Although our School Debate Team has been set up for a rather short time, we have attained remarkable achievement in various inter-school debate competitions. In 2018-19, our English Debate Team was awarded 1st runner-up in HK Secondary Schools Debating Competition Term 1 NT Division 1 Senior. 6. Our students were awarded 1st runner-up in Hong Kong Student Forensic Science Competition 2021. 7. Our students were awarded Champion in Dream District VR Competition. 8. As for sports, our School Swimming Team won the Girls Grade C 2nd runner-up in the 2018-19 Inter-school Swimming Competitions (Kwai Tsing District).</p>
School Facilities
<p>School Facilities: Besides standard school facilities, our school also boasts a Multi-media Learning Centre, Student Activities Centre, PTA Resource Centre, Social Worker Room, Chapel, Counselling Room, Medical Room, Conference Room and a Campus Garden. The School Hall and all the classrooms and special rooms are air-conditioned.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.</p>
Others
<p>The school has set up several scholarships to recognize students' excellent conduct and outstanding academic performance. The Scholarships include the Pope Paul VI College Anniversary Scholarship for Excellence, Mr.Lung To Memorial Scholarship, Ms. Miranda Lee Lai Ngor Memorial Scholarship, Mr.Ng Ka Mong Memorial Scholarship, Mrs. Wendy Chan Memorial Scholarship. Besides, the "Pope Paul VI College Alumnae Association Love and Service Scholarship" was established by the alumnae to give recognition to students with outstanding service participation.</p>
Direct Public Transportation to School
<p>Buses: 31, 31B, 31M, 32, 35A, 36B, 43A; Mini-buses: 86, 86M, 403, 403X, 406, 410.</p>



皇仁舊生會中學

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School Mission

Providing whole-person education to every student has always been our education mission. This includes nurturing students' independent thinking abilities, fostering students' analytical and communication skills, assisting students establish proper moral values and equipping students with both subjective and objective perspectives towards history, current global issues and future development. We strive to provide an excellent learning and teaching environment and a well-designed curriculum to facilitate students to learn happily and effectively, unleash their potentials and build their self-esteem and self-confidence.

School Information

Supervisor / Chairman of School Management Committee	Mr. Michael K. H. Chan	
Principal (with Qualifications / Experiences)	Mr. Hui Kin Yip, Ronald (M.Phil., M.Ed., M.A., M.Soc.Sc., B.Sc., B.Eng., Dip.Ed., Cert. ECA Mgt.)	
School Type	Aided	Co-ed
School Motto	We achieve through diligence	
Name of Sponsoring Body	Queen's College Old Boys' Association Secondary School Limited	
Area Occupied by the School	About 10000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	56	
Total number of teachers in the school	62	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	57%	
Special Education Training	18%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
12%	32%	56%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Computer Literacy*, Visual Arts*, Music (S.1, S.2)*, Physical Education*, Design and Technology*, Home Economics*, Integrated Humanities (S.1, S.2; S.3 : History, Geography, Economics*), Integrated Science (S.3: Chemistry)*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Integrated Science (S.1, S.2, S.3: Biology, Physics)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Geography, Chinese History, History, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics Extended Module
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Economics, Physics, Chemistry, Biology

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Computer Literacy*, Visual Arts*, Music (S.1, S.2)*, Physical Education*, Design and Technology*, Home Economics*, Integrated Humanities (S.1, S.2; S.3: History, Geography, Economics*), Integrated Science (S.3: Chemistry)*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Integrated Science (S.1, S.2, S.3: Biology, Physics)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Geography, Chinese History, History, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics Extended Part
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Economics, Physics, Chemistry, Biology

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	\$250	\$250	\$250	\$570	\$570	\$570
Parent-Teacher Association Fee	\$70 (one-off)					
Student Union / Association Fee	\$12					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Academic achievement 30%, conduct 30%, interview performance 40%, extra-curricular activities (will be considered as additional achievement)</p>
<p>Orientation Activities and Healthy Life</p> <p>To prepare S.1 students to adapt to the new learning environment, we organize different orientation programmes. The events include Orientation Day for incoming S.1 students and Parents' Day for both incoming S.1 parents and students meeting their class teachers, pastoral care teachers and school social workers in order to help them familiarise with the new school life.</p> <p>Students are also required to attend English Enhancement Summer Bridging Courses and complete summer exercises to better equip them to meet the new academic requirements. Orientation activities continue after the first term begins, including another Parents' Day held in November.</p> <p>We are committed to establishing a healthy campus. With various health education programmes and sports activities, we promote students' awareness in leading a healthy life and maintaining a balanced diet. We also organise developmental programmes to support students in forming a healthy self-image and acquiring skills to cope with emotional stresses.</p>

School Characteristics

School Management

School's Major Concerns:

- 1) Utilizing diverse approaches in learning and teaching; Cultivating a proactive and self-directed learning attitude among students.
- 2) Optimizing curriculums and learning environments; Nurturing students' interest and confidence in learning languages.
- 3) Promoting the education of 'Diligence, Integration, Respect and Commitment'; Extending students' positive potentials.

School Management Organisation:

Chaired by the Principal, the Senior Management Team, the School Policy Committee and the Staff Meeting oversee all school policies. The three Vice-principals, leading the Academic Planning Committee, Personal and Social Education Committee, and School Affairs and Administration Committee respectively, supervise different functional boards, including Academic Administration, Education Technology, Pastoral Care, Careers and Further Studies Guidance, Moral and Civic Education, Student Affairs, Extracurricular Activities, Staff Professional Development and so on. Staff appraisal system has been well-established. Committees and teachers evaluate regularly their work in order to further improve themselves.

Incorporated Management Committee / School Management Committee / Management Committee:

Members of the Incorporated Management Committee include former government officials and professionals, e.g. solicitors, engineers, accountants, present and former university lecturers, etc. They are knowledgeable of HK's educational developments and supportive of our mission and progress. Having a resourceful network in the society, substantial funds are raised to set up scholarships and organize various activities, e.g. English interview workshops. Other stakeholders, including alumni, parents and teachers, also have their nominated representatives to include views from different perspectives.

School Green Policy:

As a green school, we actively participate in various environmentally friendly campaigns and aim at developing into a sustainable green school in the society through setting up our roof-top garden, organic farming fields, wind power generators and solar panels. The school puts green policies like "recycle, reduce and reuse" in our daily operations and learning activities. The Environmental Protection Ambassadors promote environmental conservation awareness among all stakeholders, including parents and the community, and strive to live up to the high standards of the Green School awards that we have earned.

Learning and Teaching Plan

Whole-school Language Policy:

The School emphasizes English Language learning. For some junior form classes, English is adopted as the medium of instruction for Mathematics and Integrated Science. At most 25% of the lesson time has been used to conduct Extended Learning Activities in English in all subjects except Chinese Language, Chinese History and Putonghua in junior secondary. Mathematics, Physics, Chemistry, Biology and Economics in the Senior Secondary have offered both English and Chinese classes in order to cater for the students' learning needs. The School has formally established the Language Across the Curriculum Committee to enrich student's English learning among different subjects and enhance students' confidence and abilities in using English. We have input extra resources to employ additional English teachers, teaching assistants and English extracurricular activities and enhancement classes instructors to provide various English proficiency classes and activities after school and during holidays in order to cater for students' diverse needs.

Learning and Teaching Strategies:

We promote students' initiative in learning. Learning skills are formally taught in junior forms to help students build up good study habits, including having pre-lesson studies preparations, maximizing the use of e-Learning platforms, organizing personal notes and so on. The School constantly upgrades IT facilities and makes good use of them in learning and teaching. We also put emphasis on knowledge construction and interactive learning through using various types of information technology. Field studies and activities outside the classroom are frequently organized to promote active learning. We encourage students to participate in various inter-school competitions to gain valuable experiences and broaden their horizons. We also have English street interviews and English speaking days to enhance the English learning environment. The main objective is to help students acquire life-learning skills.

School-based Curriculum:

1. Electives: 2X. Every student may choose 2 elective subjects, plus the Mathematics Extended Part and/or the third elective if the student is capable. There are altogether 15 elective subjects offered. This creates up to a hundred combinations to fit students' needs and interests.
2. Curriculum highlights: (1) Nurturing students' interests in learning English and enhancing students' English abilities: We have small-class teaching in S.1 to S.5 English lessons to create more opportunities for students to use English. We strive to create a fruitful and joyful English learning environment to motivate students with various activities, such as English Speaking Days, inter-class English competitions, snacks making workshops, English Cafes, Reading Club, movies and songs appreciation sessions, etc. We also provide special English language arts experience to S.4 students by recruiting experienced foreign tutors to conduct activities, including face painting, Bollywood dancing and comic design. (2) Promoting STEM education: We conduct different activities and cross-curricular collaboration projects to strengthen our students' knowledge, skills and confidence in observation, application, analysis, problem solving, integration and evaluation, so as to nurture students' strong interest in learning. (3) Small-class teaching: We recruit extra teachers to enable more small-class teaching to offer better support to students. We have small-class teaching in English, Chinese, Mathematics, Computer Literacy, Home Economics, and Design & Technology lessons. We have classes using Chinese or English as the medium of instruction in Mathematics, Science and Humanities. There are different levels of enhancement classes for students during weekends and holidays.

Development of the Four Key Tasks:

- 1) The School emphasizes Reading. We have morning reading periods twice a week. Class libraries have been installed in all classes. There are lots of reading activities, including Chinese and English bookcrossing and Chinese book reports competitions, to promote a good reading habit and atmosphere.
- 2) Our teachers make good use of interactive learning tools and electronic learning platforms, including Google Classroom, Explain Everything, Eduzzle, Kahoot!, Padlet, Quizizz, and proper flipped activities to enhance self-motivated learning. All these approaches enrich teacher-student and student-student interactions and enable teachers to provide instant feedback to students. Teachers can monitor their teaching effectiveness and students' learning progress.
- 3) The School integrates STEM elements into the junior secondary project learning across different subjects in order to develop students' problem solving skills and investigative ability, preparing students for the school-based assessment in senior secondary.
- 4) The School promotes the education of 'Diligence, Integration, Respect and Commitment'. Different activities have been designed for different levels, including adventure-based training, social services experiences, activities on understanding global citizenship, discussions on current affairs and so on, in order to develop students' positive values and proper attitudes and hence to foster students' positive potentials.

Life Planning Education:

Our school values career and further studies guidance. Life Planning Education and Career Guidance are systematically implemented through exhibitions, seminars, visits, experiential schemes and small-group counselling. We aim at guiding students to explore their own interests, abilities, needs and aspirations, so as to help them make wise and responsible choices for their future study and career as well as develop positive attitudes towards learning and working.

Student Support

Whole School Approach to Catering for Learner Diversity:

Arousing interest in study and fostering self-directed learning are our major concerns. Great efforts are spent on refining curriculum design, teaching pedagogy, assessment and professional development. We have split classes with smaller class sizes during Chinese, English and Mathematics lessons. Teachers fine-tune specific curriculum and tailor-make teaching materials according to students' abilities and needs. Different enhancement classes are conducted to provide extra assistance to students in need. We have also joined school-based development projects organized by the Education Bureau and other tertiary institutes.

Whole School Approach to Integrated Education:

The Inclusive Education Committee is established to cater for the requirements of students with special educational needs. We believe that students with such needs should have the same learning opportunities as others, having a normal school life to improve and equip themselves. Each of these students is assigned with a caring teacher who provides appropriate assistance to help them accommodate school life. Extra manpower is recruited to conduct peer counselling programmes, provide learning support and speech therapy, and prepare for examination adjustments.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.

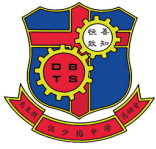
Measures to provide adaptation for Learning and Assessment:

Marks allocation ratio between formative and summative assessment: formative assessment (tests, quizzes, dictations, projects, presentations, homework, worksheets, learning attitude, and performance in different learning activities): 30%; summative assessment (exams and uniform tests): 70%. Marks allocation ratio between two school terms: first term: 40%; second term: 60%.

For S.1 to S.5 students, there is one final exam at the end of each school term. One uniform test is also arranged in the middle of the second term.

In order to help the School and students set proper achievable goals in public examination, Uniform tests for S.6 have been arranged in September and December to predict their results, so that the School can help students prepare for the coming graduation examination and the public examination.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association organizes recreational activities and gatherings to enhance the communication between teachers and parents. It also co-organises parent education workshops and various summer classes and activities with the School.
School Ethos: We teach our students to lead a simple lifestyle and respect teachers. We also promote a sense of care and concern for others. With the integration of discipline and counselling, we aim at helping students grow gradually. We conduct various educational programmes and encourage them to have the spirit of serving others, both in school and in the community. Our teacher-student relationship is harmonious. Students and teachers mutually respect each other. Also, we have good home-school collaboration and our alumni always come and contribute back to school. We promote the education of 'Diligence, Integration, Respect and Commitment' in this academic year: 1) We have dual class teachers from S.1 to S.6 to enhance the pastoral care of students. We build teacher-student mutual trust through activities. 2) We have the "Stars of Praise Programme" to promote positive behaviour. 3) We develop progressive life education programmes. 4) By making use of live examples and current affairs, we nurture students to understand respect, caring, positive attitude and positive value. 5) We organize adventure experiences and leadership activities to develop students' potentials. 6) We care about the students with special educational needs, providing them the adequate facilities and teachers the necessary training. 7) We emphasize the importance of home-school cooperation to support students' growth.
Future Development
School Development Plan: The School will design plans to implement the following major concerns outlined in our School Development Plan. 1) Utilizing diverse approaches in learning and teaching; Cultivating a proactive and self-directed learning attitude among students. 2) Optimizing curriculums and learning environments; Nurturing students' interest and confidence in learning languages. 3) Promoting the education of 'Diligence, Integration, Respect and Commitment'; Extending students' positive potentials.
Teacher Professional Training and Development: We strive to promote professionalism and establish a learning community. A Staff Development Committee has been formed to achieve this goal. Apart from setting up the school educational resources database, according to the school development plan, our school uses every opportunity to invite distinguished professionals to share insights with us. Our teachers make good use of all sorts of training courses, workshops and seminars to equip themselves with the latest development in education and share things they have acquired with other colleagues through staff meetings and subject meetings. The School encourages teachers to participate in secondment or work for the Education Bureau or the Hong Kong Examinations and Assessment Authorities in order to broaden their horizons and upgrade their teaching standards. In addition, the School has arranged teachers to have professional sharing with different education institutes.
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
All eight Key Learning Areas are included in our S.1 to S.6 curriculum. We provide students with well-balanced and wide-ranging extra-curricular activities. All S.1 students participate in learning activities of their interests and choices, including art, music, drama and sports activities, as well as joining uniform groups, one to two days a week. Students are given the opportunities to develop their potentials and involve in community services in the junior secondary while leadership training is heavily emphasised in the senior secondary. Our aim is to nurture students' whole-person development and equip them for their future studies and careers through these activities. Our students excel in various inter-school competitions including academics, languages, STEM, verse speaking, drama, dancing, environmental protection activities and sports competitions, especially in swimming, basketball, football, volleyball, badminton and table-tennis.
School Facilities
School Facilities: Swimming pool, Gymnasium, Basketball Court, Volleyball Court, School Hall, Covered Playground, Student Activity Centre, Automatic Weather Station, Educational Garden, Wind Turbines, Green Kitchen, Tuck Shop, Library, English Corner, Chinese and Mathematics Activity Room, Art gallery, Humanities gallery, Creative Digital Media Teaching Room, Campus TV, Computer Laboratories, Multimedia Learning Centre, Science laboratories, Home Economics Rooms, Art Rooms, Music Room, Geography Room, History Room, Social Worker Rooms, Guidance Room, Academic Research Centre.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
We provide whole-person education. We help students manage their time properly and provide support for their learning. We organise structured after-school activities for S.1 students. As a green school for many years, we continue to put emphasis on establishing a green environment. In recent years, we won Hong Kong Awards for Environmental Excellence Gold Award. An energy-generating wind-turbine and solar panels have been installed and roof-top farming is being practised. All these are introduced to promote environmental awareness among students and to provide them with the opportunity to take actions to protect our planet. The School also encourages students to have a global outlook by attending overseas educational tours or overseas exchange programmes. In recent years, students have explored Italy, France, Hungary, Japan, Korea, Taiwan and various cities in the mainland.
Direct Public Transportation to School
Bus: Route 41, 41A, 41M, 41P, 42C, 42M, 43B, 44, 44M, 49X, 241X, 243M, A31, E31, E32; Mini-bus: Route 88A, 140M, 308M, 310M, 401, 402, 407, 409, 409K, 409S; MTR and Airport Express: Tsing Yi MTR station Exit A1 (a 10-minute walk to our school)



天主教慈幼會伍少梅中學

Salesians of Don Bosco Ng Siu Mui Secondary School

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24890921

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School Mission

We hope that the campus is filled with the love, freedom and trust of the gospel. Students' whole-person growth is cultivated in three aspects: religious belief, benevolent care, and rational teaching. In the spirit of "Preventive Education", through different activities, students are induced to improve themselves, so that students can develop their potential, cultivate a good learning attitude, and establish a positive, happy, optimistic, enterprising and innovative life attitude, and become a good society citizen.

School Information

Supervisor / Chairman of School Management Committee	Rev. Fr. So Chi Chiu	
Principal (with Qualifications / Experiences)	Mr. Li Kin Man (B.S.W. PGDE, M.SOC.SC(Counselling), MA R.S.W.Associate Fellow, HKPCA)	
School Type	Aided	Boys
School Motto	"DBTS" are the initials of four Latin words "Delectatio Bonitatis Thesaurus Sapientiae". These four words "pleasure, goodness, treasure, wisdom" bear the meaning of "Being glad to do good is a rich source of wisdom".	
Name of Sponsoring Body	Salesians of Don Bosco	
Area Occupied by the School	About 7400 Sq. M	Religion Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	36	
Total number of teachers in the school	44	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	90%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	41%	
Special Education Training	24%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
36%	20%	44%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Ethics / religious education, Chinese language, Mathematics, Integrated Humanities, Integrated Science, Design and Technology, Chinese History, Putonghua, Arts, Physical Education, Music, Moral and Civic Education, Well-being learning experience.
	English as the medium of instruction	English Language, Using English as the medium of instruction for Non-Chinese Speaking Students: Ethics / Religious Studies, Mathematics, Integrated Humanities, Chinese History, Integrated Science, Design and Technology, Arts, Physical Education, Music, Moral and Civic Education, Well-being Learning Experiences.
	Adopt a different medium of instruction by class or by group / school-based curriculum	1. Design and Information Communication Technology 2. Cooperate with school-based STEM (science, technology, engineering, mathematics) curriculum interdisciplinary activities.
S.4 - S.6	Chinese as the medium of instruction	Ethics / Religious Studies, Chinese Language, Mathematics, Mathematics Extended Part, Citizenship and Social Development (S4), Liberal Studies (S5, S6), Moral and Civic Education, Physical Education, Biology, Chemistry(S5, S6), Economics(S5), Business, Accounting and Financial Studies, Health Management and Social Care(S5,S6), Tourism and Hospitality Studies(S6), Design and Applied Technology, Visual Arts (S5), DSE P.E. (S5,S6), Multi-Media Story-Telling (S4) and Well-being Learning Experiences.
	English as the medium of instruction	English Language, Using English as the medium of instruction for Non-Chinese Speaking Students: Ethics / Religious Studies, Mathematics, Citizenship and Social Development (S4), Liberal Studies (S5, S6), Moral and Civic Education, Business, Accounting and Financial Studies, Health Management and Social Care (S5), Design and Applied Technology, Biology (S6), Chemistry (S5,S6), Visual Arts (S5), Physical Education, DSE P.E. (S5,S6), Well-being Learning Experiences.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Urdu (S4 elective subject)

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Ethics / Religious Studies, Chinese Language, Mathematics, Integrated Humanities, Integrated Science, Design and Technology, Chinese History, Putonghua, Arts, Physical Education, Music, Moral and Civic Education, Well-being Learning Experiences.
	English as the medium of instruction	English Language, Subjects using English as the medium of instruction for Non-Chinese Speaking Students: Ethics / Religious Studies, Mathematics, Integrated Humanities, Integrated Science, Design and Technology, Chinese History, Arts, Physical Education, Music, Moral and Civic Education, Well-being Learning Experiences.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Ethics / Religious Studies, Chinese Language, Mathematics, Citizenship and Social Development (S4, S5), Liberal Studies (S6), Moral and Civic Education, Physical Education, Visual Arts, Chemistry (S6), Economics (S6), Business, Accounting and Financial Studies, Biology, Health Management and Social Care (S6), Design and Applied Technology, Visual Arts (S6), DSE P.E. (S5,S6), Multi-Media Story-telling (S5), Well-being Learning Experiences.
	English as the medium of instruction	English Language, Using English as the medium of instruction for Non-Chinese Speaking Students: Ethics / Religious Studies, Mathematics, Citizenship and Social Development (S4, S5), Liberal Studies (S6), Business, Accounting and Financial Studies, Health Management and Social Care (S6), Design and Applied Technology, Visual Arts (S6), Physical Education, DSE P.E. (S5,S6), Well-being Learning Experiences.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Urdu (S4, S5 elective subject)

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	2	2	2	2
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	\$300					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). We welcome applications for discretionary places. The selection of applicants will base on their: 1. Conduct (30%), 2. Academic Results (25%), 3. Interview Performance (language competence, flexibility in responses, neat and tidy) (25%) and 4. Extra-curricular Activities & Awards (20%), decremented by percentage.</p>
<p>Orientation Activities and Healthy Life</p> <p>To promote healthy living</p> <p>1. Nutritious lunch for S.1 students on group basis will be ordered for students to enjoy on campus.</p> <p>2. The school's professional counseling team (including school-based social workers, counselors, speech therapists and educational psychologists) and teachers work closely together to assist students in their all-round growth through diversified activities and counseling.</p>

School Characteristics

School Management

School's Major Concerns:

1. Introducing elements of self-directed learning to cater for learner diversity and enhance learning effectiveness and efficiency.
2. Enhancing holistic health among students; cultivating students into a good citizen.

School Management Organisation:

The IMC Committee is composed of the sponsoring body, principal, teachers, parents, alumni and independent individuals. School Executive Committee helps implement school policies. The National Security Education Team is responsible for the overall planning and coordination of the work, formulating and implementing measures related to the national security education of the whole school. The Learning & Teaching Committee sets up policies enhancing the learning effectiveness of students and teacher professional development. It is implemented by different working groups. School emphasizes an all-round development of students. Great effort is paid to nurturing students' self-discipline.

Incorporated Management Committee / School Management Committee / Management Committee:

The school is led by Incorporated Management Committee.

School Green Policy:

1. The school won the "2020 Energy Saving Enterprise Award" by CLP HK.
2. The installation of total 32 solar power panels in school, coupled with STEM and environmental education allow students to practise low-carbon lifestyle habits.
3. Smart sensors on classroom and special rooms to reduce energy waste.
4. Classrooms switched to T5 lighting equipment, and installed heat insulation film to reduce the room temperature, thereby reducing power consumption.
5. The school converted a smart container into an ECO Ecological laboratory. The Biology Department raises different creatures in the ECO Lab to carry out environmental and life education and enhance the students focus on sustainable development.

Learning and Teaching Plan

Whole-school Language Policy:

1. To cater for students' abilities and learning needs, school implements the whole-school language policy. For Chinese-speaking classes, the medium of instruction (MOI) is Cantonese while the medium of instruction (MOI) is English Language for non-Chinese speaking classes.
2. The school has hired two foreign teachers to carry out activities such as English essay contest, story speech contest and drama contest to encourage students to use English and create an English learning environment.
3. The school regularly arranges diversified extracurricular language learning activities to broaden the learning experience of students and increase the opportunities for students to use biliteracy and trilingualism.

Learning and Teaching Strategies:

1. School-based curriculum design and a wide range of strategies to cater for learner diversity are adopted on subject basis.
2. The implementation of "diversity assessment" can let students of different abilities and talents can showcase their learning outcomes.
3. Cross-curricular learning activities enable students to apply what they have learned from various subjects. Students can apply what they have learned to construct knowledge.
4. To arouse students' learning motivation and to maximize learning outcomes, cross-curricular school-based STEM project is initiated. Teachers of Science, Design and Applied Technology and Information Technology work together to organize STEM activities.

School-based Curriculum:

1. Electives: 2X. Two electives (2X) are offered in S.4-S.6.
2. Curriculum highlights:
 - a. School-based DICT and STEM school-based courses: The school's STEM development has three objectives, namely to help others solve problems, to help improve the lives of the elderly, and to make the world a better place through different inventions. Based on the three objectives, the students develop different products and contribute to the community. Among them, Junior high students invented "Smart Flower Pot", "Smart Teapot" and "Medicine Sorter" and have achieved good results in overseas invention competitions. The school will continue to design different products based on these three objectives to serve the community.
 - b. Design and Technology Section: Design and Technology is the school's junior high school curriculum. School-based courses are set up in response to the different learning abilities of junior high school students. The teaching content is appropriately adjusted to teach students the important basic knowledge of design, technology and computer. The undergraduate teaching mode is based on context and topics. Use the knowledge learned to solve life problems. For example, teaching students to design products based on the humanistic spirit and design cycles and other design concepts according to the needs of users.

Development of the Four Key Tasks:

1. Reading, Information Technology and Project-based learning are integral to the school curriculum.
2. Through voluntary work and social service, students' sense of responsibility and respect for others is enhanced.
3. And through sharing in morning assemblies and class periods, students' correct moral judgement can be cultivated.

Life Planning Education:

1. The Career Planning and Multiple Intelligence Development Group helps implement matters related to career planning education.
2. Through a scientific analysis of students' personalities and occupational orientation; individual or group basis professional counselling; diversified job tasting and other learning activities, it is hoped that students' self-management skills and habits (Self-understanding, Resources understanding, Goal Setting and Application) can be developed.

Student Support

Whole School Approach to Catering for Learner Diversity:

The school has established a complete student support and counselling system. Through the accompaniment and listening of teachers, support from pastoral and care teachers, and timely support from professional social workers and counsellors, students' problems can be properly and promptly resolved.

1. Chinese, English, Mathematics, and Liberal Studies, are taught in small groups according to the ability of students.
 2. The Chinese subject participates in the "School-based Support Program" of the Language Support Section of the Education Bureau;
 3. Liberal Studies participates in the "Education Bureau Psychological Service-Lateral support for secondary students with dyslexia Program"
- We also use diversified activities, throughout the school, etc., to prevent problems and cultivate student growth.

Whole School Approach to Integrated Education:

1. Student Support Group is composed of the SEN coordinator and teachers, the educational psychologist, the speech therapist, counsellors, school social workers, subject teachers and other supporting staff.
2. Provide reading and writing trainings; social skills trainings; concentration and attentiveness trainings and counselling services to students with special learning difficulties.
3. Organizes talks and seminars to respective parents. Parent groups are formed To enhance family-school communication and cooperation. Relevant learning and support news are disseminated and parents' opinions are collected.
4. Trainings by the school educational psychologist and speech therapist are arranged for teacher professional development.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

Measures to provide adaptation for Learning and Assessment:

1. There are two internal examinations. The responsible group provides students with examination adjustments according to expert suggestions, and tries to implement layered stratified assessment papers in junior high schools to enhance their learning motivation.
2. Continuous assessment is adopted. Daily marks composing of class and assignment performances are integral to the term score.
3. With a view to fostering students' learning and monitoring students' learning progress, diversified assessment modes such as class participation, project-based learning and self-evaluation and mutual evaluation are adopted.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The school organizes different types of activities through the parent-teacher association. Parent-child activities, parent-child seminars, domestic travel, parent-child volunteer services, etc., are organized to strengthen the communication and cooperation between parents and the school.</p>
<p>School Ethos: The school ethos is simple, and we are committed to nurturing every student to be a good citizen who is comfortable, honest and willing to serve others. Our classmates and teachers have a common mission: 1. Make more progress every day (Win over yourself every day). 2. Be a better person (Be a better man). 3. Build a better world (Make the world a better place).</p>
Future Development
<p>School Development Plan: The school is committed to becoming a school of the future 1. We successfully applied for funding from the Quality Education Fund to transform the old metal workshop into a STEM studio. 2. The studio has five parts: the multi-functional learning area, the teaching area, the community nursing area, the AR/VR zone and the exhibition area. The project is expected to be put into service in 2022-2023. 3. The school has an "Eco Education Park" near the music room that plants different types of plants to attract butterflies and provide conservation and a habitat for them. 4. With the Eco Lab, students can observe and experience the ecology and biodiversity of H.K. The Ecological Education Park will also cope with the school's STEM courses and I.T. technology is used to assist in the maintenance of the park. Students will also learn to use A.I. technology, and the teaching effectiveness of technology and environmental education can be enhanced. 5. Through the school-wide service learning program, students will build a sense of belonging to the school and the community, and become caring and committed people. 6. The recognition of the characteristics of service learning enhance students' social, collaboration and communication skills, and increase students' self-esteem, self-image and self-confidence - Be a better man. 7. By in-depth understanding of group needs and social phenomena, enhancing personal, social and civic responsibility, and paying attention to community needs, students believe that they can bring changes to the community - Make the world a better place.</p>
<p>Teacher Professional Training and Development: The full implementation of different levels of professional training includes: 1. New teacher training, subject-based training, whole school teaching strategy training, middle management training, SEN training, observation and exchange with other schools. 2. "Lesson Walk-through" is carried out. Implement "Classroom Visits", through the "observation - sharing - amendment" cycle, so that teachers share with each other and promote professional exchanges. 3. The school has participated in the EDB School-based Support Programme to enhance their professional level.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Extra-curricular Activities and School Clubs: 1. "Wellness Learning Experience" group activities are organised every Friday. There are about 22 events and activities for whole person health for students to choose from. 2. There are other professional trainings and school teams. Professionals are hired to coach students in order to enhance the students' standard in various domains. 3. The school has a number of special training and school teams, and hires relevant professionals or coaches to teach in order to improve the level of students in different areas. 4. "One-page Profile" co-created by class teachers and students aims at better understand and further explore students' interests, strengths and potentials. 5. Resources are reserved for trainings to students with diverse talents. The school has also set up groups to tailor individualized career plans in accordance with the progress. 6. School encourages students to take an active role in discussions about school policies and management. 7. Members of the Student Union, Four Houses and various student servicing groups become the bridge between school and students on matters related to school management affairs and student services.</p>
School Facilities
<p>School Facilities: 1. We use diversified real-life learning venues (hardware), coupled with the professional curriculum and learning experience design (software) of the teacher team, to enhance students' relevant knowledge and skills. 2. Practising preventive education methods (software) to cultivate students' kind character (heart) by promote effective learning and whole-person development, make the school a second home for students. 3. "Inspire, Innovate, and Impact" is the school's core approach to improve students' learning effectiveness. The ECO education park, STEM studio, mindfulness room, life education cat house will be completed in the 2021-22 school year. 4. Real-life learning venues include: Design Thinking and STEM Learning Center, A.I. Education Center, I.T. Research Center, Solar Power Farm, ECO Lab, Bosco Cafe, Art Gallery, Pottery Room, Campus TV studio, Muay Thai gymnasium and fitness room, etc.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.</p>
Others
<p>1. Project Zero: Beginning in July 2020, our school engages with a globally renowned research center at the Harvard Graduate School of Education (HGSE), on a three-year study entitled "Envisioning Innovation in Education" (EIE). 2. The school has a service plan for every student. The Elder Academy which is established since 2019 to encourage students to know and care for the elders in the community and to nurture the virtues of "Honor old people as we do our own aged parents". 3. Sponsored by The H.K. Jockey Club Charities Trust, our school has participated in the 3-year Jockey Club Project Well-being, a concerted endeavour among the H.K. Association of Careers Masters & Guidance Masters Ltd. (HKACMGM), College of Professional & Continuing Education of H.K. Polytechnic University (CPCE), Po Leung Kuk (PLK), Tung Wah Group of Hospitals (TWGHs) and 15 local primary and secondary schools. This project aims at promoting an enabling and positive school culture. Through co-creating a mindful room, a cattery and a kitten cafe, coupled with our tailor-made Well-being Learning Experience lessons, we wish to enhance students' physical, emotional, social and spiritual well-being. 4. Every student will have the opportunity to participate in an outbound study tour at least once during their six years with us. Study tours including; The Mainland's study Tour, The Macau Pilgrimage Tour, The Yunnan Youth Cultural Exchange Programme, the Malaysian Multicultural Exploration Tour, Salesians Youth Taiwan Study Tour, Youth Exchange in the Mainland Programme etc. 5. Scholarship/Grant - There were a total of 108 award-winning students this year. Students of the school have been awarded: The Ng Siu Mui University Scholarship, Home Affairs Bureau Harmony Scholarship, Fr. Denis Martin Sponsorship, Sir Edward Youde Memorial Prize, Upward Mobility Scholarship, The Rev. Joseph Carra Memorial Education Grant, Elsie Tu Education fund, Salesians of Don Bosco Grant, "Progress Tour" Award Scheme, The Tsuen Kwai Tsing District Secondary School Principal's Association "Outstanding Student Election", A.S. WATSON GROUP Hong Kong Student Sports Awards, Federation of Parent-Teacher Associations (Kwai Tsing District) "Flying Progressive Student" Award, Hong Kong Guangdong Society New Territories School Head Association Scholarship, Lau Cheuk Yin Charitable Fund Limited Scholarship and Grant ,and Youth Arch Student Improvement Award. 6. Open/Inter-school competitions (2020-2021) The 71st Hong Kong School Speech Festival, S.4 English Solo Speech Champion. Silver Award at IPITEx International Innovation Exhibition 2020 in Bangkok, Thailand. The 28th Issue of the Excellent Works Award of the Radio Television HK Literacy Competition; HKQAA & EDB Photography Competition (S.1-6 Secondary School) Certificate of Merit & the Most Active Participation Award Campus Farming Competition 2020 (Tsuen Kwai Tsing District Secondary School) Harvard Book Award</p>
Direct Public Transportation to School
<p>Bus: 34, 37, 37M, 38, 47X; MTR: Kwai Hing; Light Bus (green): 89M.</p>



石籬天主教中學
Shek Lei Catholic Secondary School

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School Mission

Adhering to the spirit of Christ, we carry out the mission of Catholicism and provide whole-person education. In addition, the school is committed to the implementation of school motto to train students with a spirit of humility and peace. The purpose is to guide students to establish a positive outlook on life, to develop students' ability to distinguish between right and wrong, to help students develop their full potential, and to encourage students to pay attention to social issues, to understand the motherland, and to promote Chinese culture.

School Information

Supervisor / Chairman of School Management Committee	Deacon Wong King Sing	
Principal (with Qualifications / Experiences)	Ms. Cheng Wai Yee (B.A., M.A.)	
School Type	Aided	Co-ed
School Motto	HUMILITAS ET PAX	
Name of Sponsoring Body	The Catholic Diocese of Hong Kong	
Area Occupied by the School	About 6000 Sq. M	Religion Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	59	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	97%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	64%	
Special Education Training	51%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
32%	14%	54%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, History*, Geography, Ethics, Life and Society, Design and Technology, Technology and Living, Computer Literacy, Visual Arts, Music, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Integrated Science*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Ethics, Chinese History, History, Geography, Economics, Information and Communication Technology, Ethics & Religious Studies, Chinese Literature, Visual Arts
	English as the medium of instruction	English Language, Chemistry, Physics, Business, Accounting and Financial Studies, Mathematics Extended Part (M1)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, History*, Geography, Ethics, Life and Society, Design and Technology, Technology and Living, Computer Literacy, Visual Arts, Music, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Integrated Science*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Ethics, Chinese History, History, Geography, Economics, Information and Communication Technology, Ethics & Religious Studies, Chinese Literature, Visual Arts
	English as the medium of instruction	English Language, Chemistry, Physics, Business, Accounting and Financial Studies, Mathematics Extended Part (M1)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$100 (new students only)					
Student Union / Association Fee	\$12					
Approved Charges for Non-standard items	S.1-S.5: \$300 S.6: \$150 (Approved collection)					
Other Charges / Fees	-					

Remarks

According to students' abilities, S.4 to S.6 students are divided into groups from four classes, and small class teaching is implemented to improve teaching effectiveness.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Admission criteria: Rank Order List provided by the Education Bureau (30%), interview performance (25%), academic results in primary school (20%), connection with our school (10%), conduct (5%), extracurricular activities (5%), awards (5%).

Orientation Activities and Healthy Life

New S.1 students need to participate in learning skills lessons, a bridging course and some orientation activities held by the Counseling Team in mid-August. In late August, students will join a two-day overnight camp for integration into the new secondary school life and a parents' day will also be held to let parents understand the school's mission, environment, expectations and requirements for students.

The school has a green kitchen to provide students with a balanced lunch, rice and vegetables are freshly cooked in the school kitchen on the same day. S.1 & S.2 students are required to have lunch at school.

School Characteristics

School Management

School's Major Concerns:

Cultivating positive values and celebrating joyful lives;
Promoting autonomous learning and creating a proactive learning atmosphere;
Strengthening professional development and optimizing school management.

School Management Organisation:

A school development committee has been set up, which is composed of the principal, vice-principals, subject panels and unit heads, and is responsible for discussing and formulating school policies. The school organization is mainly divided into three areas: learning and teaching, student development, and school management. There are multiple task forces under it to coordinate academic, administrative affairs, religious and moral education, student affairs, discipline work, information technology, extracurricular activities, Teacher professional development and other groups.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been established, and its members include school sponsoring body managers, principal, independent school managers, teacher managers, parent managers and alumni managers, which are widely representative.

School Green Policy:

Our school actively promotes various environmental protection activities, such as the plastic bottle recycling program and energy conservation program. to encourage students to take part in protecting the environment.

Learning and Teaching Plan

Whole-school Language Policy:

1. Our school adopts both Chinese and English as medium of instruction. In S.1 to S.3, in addition to English subject, Mathematics and Integrated Science are taught in English by class. In S.4 to S.6, English is adopted as the medium of instruction in Mathematics and some electives in some classes.
2. Our English lessons are conducted in small groups in most of the classes. An English Speaking Day is held every Thursday so that students have more opportunities to communicate with others in English. The English Corner also provides a good environment for students to do oral practice.

Learning and Teaching Strategies:

Our school adopts small class teaching in which S.4 to S.6 students are divided into 5 classes. The school puts special emphasis on giving junior form students basic knowledge and training in Chinese, English & Mathematics. The homework given is suitable in terms of quantity and quality. In order to cater for students' learning differences, remedial and elite courses are arranged to help students improve their grades. In order to promote student's reading habit, we have a whole school daily reading program of 15 minutes after every morning assembly. English Speaking Day is held once a week to establish an authentic English learning environment for the whole school.
Our school actively promotes e-learning to enhance the effectiveness of teaching and learning with mobile devices, and encourages students to make good use of online learning platforms for self-directed learning.

School-based Curriculum:

1. Electives: 3X. Our school offers thirteen elective subjects which is classified as three groups.
2. Curriculum highlights: Our school adjusts teaching content and assessment strategies according to students' abilities, and provides after-school enhancement and elite classes for students of different abilities.
Dividing the teaching content into small units from shallow to deep to help students to learn and teachers to review teaching strategies.
Our school has established a STEM team to encourage students to participate in STEM learning activities through designing formal courses, organizing after-school activities and participating in competitions, so as to cultivate students' diversified development in related fields and allow students to fully develop their creativity.

Development of the Four Key Tasks:

A Reading Enhancement Unit has been set up to promote effective reading. The reading scheme "Good Morning, Mr Book" has been implemented in our school for a long time and was highly commended by the External School Review Team. A diversity of reading strategies and activities are used to increase students' interest in reading.
Our school actively promotes e-learning, using tablet computers, wireless networks and online platforms to enhance interactive learning and teaching benefits. Parents, teachers and students can easily obtain school information through mobile apps.
A school-based project learning program has been launched. Our students can improve their academic results by applying the skills they learn from project learning to their studies.
Through the morning assembly, class teacher lesson, religious ethics lesson, religious week, etc., our school provides moral education and civic education to students from different angles.

Life Planning Education:

Our school cooperates with different institutions and colleges to organize diversified career planning activities, including professional personality assessment, career planning courses, celebrity sharing, local and overseas university lectures, financial education tabletop games, subject selection workshops, mock interview workshops, university experience courses, JUPAS guidance, mentor programs, university and company visits, industry lectures and working experience, etc., to guide students to understand themselves, broaden their horizons, understand different pathways for further studies and industries, and set clear goals so that they can fully grasp the opportunities in the future.

Student Support

Whole School Approach to Catering for Learner Diversity:

To fully develop students' potential to their fullest, our school stresses on moral, intellectual, physical, social, aesthetic and spiritual development and provides a wide range of activities for students. Our school also focuses on teacher-student interaction and caters for learning differences. In addition, our school is committed to establishing a caring, integrated and respectful learning atmosphere.

Whole School Approach to Integrated Education:

The Student Support Team (SST) of our school includes members of the Vice Principal, Student Development Master, Guidance Mistress, Discipline Master, Special Educational Needs Coordinator (SENCO), School Social Workers, SEN Social Worker, Student Counsellor and Educational Psychologist. SST is responsible for the planning, coordinating and implementing of student support activities for students with special educational needs.
For the Tier 1 support, our school focuses on building a caring culture on campus, and cares for the spiritual and mental health development of students through different activities.
For the Tier 2 support, SST provides training of social skills, executive skills, Animal Assisted Therapy, Installation art and Horticultural Therapy, and so on. A school-based programme has been launched to enhance students' self-confidence and reduce their learning stress. Our Peer Counseling Programme nurtures good mutual support relationships, interpersonal communication skills and a caring culture within the school. Furthermore, our Leadership Training Program helps junior form students building the positive values of persistence and cooperation.
Also, parent group organized by school social workers promotes parent-school cooperation which is of crucial importance to our school. Parents could learn parent-child communication skills and have peer support. Besides, SST also provides teacher training sessions to equip them with knowledge in students' mental health and development.
For the Tier 3 support, SST provides individual support such as counselling services, growth groups and speech therapy according to the needs of individual students in order to help them to develop their potential and grow healthily and happily.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

Measures to provide adaptation for Learning and Assessment:

Two uniform tests and two examinations are held in each academic year (Summative Assessment). Formative assessment is also widely used. Students' conduct, performance in extra-curricular activities and social services are assessed as well.
In addition, the teachers and social workers in charge of the SEN students will also collect statistics on "test adjustment needs" from all students with special learning needs at the beginning of the semester to understand their needs and provide them with the most appropriate arrangements as soon as possible. (including: lengthening the test time, enlarging the font of the test paper, and special seating arrangements, etc.).

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: To promote home-school co-operation, our school and PTA organize diversified activities such as parents' nights, the Sunshine Call, workshops, day trip, barbecue, etc. Parents, teachers and students have active participation in these activities. Through the activities, both parents and teachers have developed trustful relationship with each other. The sense of belonging among students has also been nurtured.</p>
<p>School Ethos: The school has an ethos of simplicity and sincerity. There is an excellent rapport between teachers and students. We adopt an integrated approach on discipline and counseling. The school cares for every student. We have a 'Dual Class Teachers' system for S.1 to S.3 classes to enhance guidance for students. A social worker from Caritas offers guidance and support to students on a regular basis and a Diocesan educational psychologist will help the school analyze its present state and handle students' problems with regard to their growth and study. There are several Parents' Days/ Nights annually to report the academic progression of students.</p>
Future Development
<p>School Development Plan: Major focuses of the school (2021-2024): Cultivating positive values and celebrating joyful lives; Promoting autonomous learning and creating a proactive learning atmosphere; Strengthening professional development and optimizing school management.</p>
<p>Teacher Professional Training and Development: Annually, there are a variety of professional development activities such as Teachers' Professional Development Days, Sharing Sessions, Peer Lesson Observations and Common Lesson Preparation. All these enhance the professional development of teachers in order to keep pace with the education reform. Through teacher development activities, teachers can further understand the five core values of Catholic education: "Truth, Justice, Love, Life, and Family", thus helping teachers to pass on the above concepts to students when teaching.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>The school provides a variety of sports, academic and interest clubs for students. S.1 students are required to join at least one art activity. S.2 to S.3 students are required to join at least one interest club. Senior students need to take up the leadership role of organizing school activities. There are four houses in our school, in which students can join house activities or inter-house competitions. Our school also arranged lots of mainland and overseas visits and exchange tours for both students and teachers in holidays to broaden the learning experience and horizons of students.</p>
School Facilities
<p>School Facilities: Chapel, Air Conditioned Hall & Classrooms with various multimedia equipment, Library, Multi-purpose Room, Four laboratories, Three Computer Rooms, Music Room, Art Room, Geography Room, Home Economics Room, Design & Technology Room, English corner, Counseling Room, Social Worker's Room, Prefect room and Student Union's Room.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp and Accessible lift.</p>
Others
<p>The school sets up the Shektnian Award Scheme to encourage students with distinctive performance on academic, conduct, extra-curricular activities and voluntary services. Students with excelling achievement will be honored with the Outstanding Shektnian Award. The bursary schemes established by alumni include the "Self-reliance Scholarship and Bursary Scheme" and the "Alumni Association Scholarship and Bursary Scheme". The "Self-Strengthening Scholarship and Bursary Scheme" recognizes students who have performed well in public examinations, and subsidizes S.3 to S.5 students who have outstanding academic performance and extracurricular activities. The "Alumni Association Scholarship and Bursary Scheme" awards students who have performed well in academic or non-academic fields (such as sports, art, social welfare, etc.) and sponsors students whose families have financial difficulties but still have the persistence to work hard for their dreams.</p>
Direct Public Transportation to School
<ol style="list-style-type: none"> 1. Get off at the Kwai Fong MTR station and then take KMB 235M; 2. Take KMB 235 at Tsuen Wan; 3. Take Green Light Bus 86M or 83A at Tsuen Wan; 4. Take Green Light bus 401 at Tsing Yi; 5. Take Green Light Bus 403A at Shatin.



順德聯誼總會李兆基中學

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http://www.lskc.edu.hk

School Mission

We are committed to providing a harmonious, open, tolerant and caring environment for our students to encourage whole-person development and equip them with multiple skills and abilities for the future.

School Information

Supervisor / Chairman of School Management Committee	Mr. Leung Sing	
Principal (with Qualifications / Experiences)	Ms Cheung Hau Yan	
School Type	Aided	Co-ed
School Motto	Knowledge, Ethics, Conscientiousness and Honesty	
Name of Sponsoring Body	Shun Tak Fraternal Association	
Area Occupied by the School	About 6000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	51	
Total number of teachers in the school	61	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	90%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	49%	
Special Education Training	33%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
29%	5%	66%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Moral Education (S.2 & S.3)
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Computer Literacy, Home Economics, Design and Technology, Chemistry (S.3), Physics (S.3), Biology (S.3), Integrated Humanities (S.2 & S.3), Music, Visual Arts, Physical Education, Geography (S.1), Life & Society(S.1), History (S.1), Economic & Business Fundamentals (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies (S.5 & S.6), Citizenship & Social Development (S.4), Chinese History, Chinese Literature, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, Economics, BAFS, Design and Applied Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	Arts

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Moral Education (S.3)
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Computer Literacy, Home Economics, Design and Technology, Chemistry (S.3), Physics (S.3), Biology (S.3), Integrated Humanities (S.3), Music, Visual Arts, Physical Education, Geography (S.1 & S.2), Life & Society (S.1 & S.2), History (S.1 & S.2), Economic & Business Fundamentals (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies (S.6), Citizenship & Social Development (S.4 & S.5), Chinese History, Chinese Literature, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, Economics, Business, Accounting and Financial Studies, Information & Communication Technology, to be confirmed.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	\$550	\$550	\$550	\$870	\$870	\$870
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Admission for discretionary places is based on Academic performance (EDB rank order and school results) (40%), Interview performance (30%), Participation in extra-curricular activities, prizes awarded and services (30%), Conduct assessments in P.5 and P.6 (Term 1) must be B grade or above. (The above admission criteria and weightings have yet to be finalised.)</p>
<p>Orientation Activities and Healthy Life</p> <p>Every year, the school organizes F.1 Students and Parents Welcome Day, Bridging Programmes, F.1 Student Welcoming Session etc. For promoting healthy lifestyle, the tuck shop and lunch providers are committed to offering healthy and balanced meals to the students. Healthy School Programme, balanced diet, healthy eating and regular exercises are introduced in the lessons of Technology and Living as well as Physical Education.</p>

School Characteristics

School Management

School's Major Concerns:

1. Setting goals; Encouraging service-learning.
2. Promoting self-directed learning strategies; Refining effective teaching strategies.
3. Fostering a teaching profession of excellence; Developing a vibrant learning organisation.

School Management Organisation:

The school management committee formed by the school sponsoring body is the ultimate decision-making body of the school. The Principal maintains close communication with the supervisor to manage the school and enhance its performance. Under the supervision of the Principal, the school administration committee and the academic affairs committee are led by the vice principals and the assistant principals with a view to promoting the cooperation of all members in the school.

Incorporated Management Committee / School Management Committee / Management Committee:

THE INCORPORATED MANAGEMENT COMMITTEE OF SHUN TAK FRATERNAL ASSOCIATION LEE SHAU KEE COLLEGE

School Green Policy:

1. The Civic Education Department promotes environmental protection awareness by setting up recycling bins around the school campus.
2. The school has participated in the Green Campus- Low Carbon Footprint Campaign and successfully applied for the Water-saving Equipment Renewal Scheme.
3. The school also considers the eco-friendly measures offered while choosing the tuck shop operator and the lunchbox provider.

Learning and Teaching Plan

Whole-school Language Policy:

The School adopts English as the medium of instruction in F.1 - F.3 for all subjects except Chinese Language, Chinese History, Putonghua and Moral Education. To ensure students possess the necessary English standard to study different subjects in English, a summer bridging course is provided to all F.1 students every year. The school also offers remedial English classes to less able students. For nearly 20 years, the school has organized overseas study trips for students to improve their English in a native English-speaking environment and experience foreign cultures. As for Chinese Language, the school promotes extracurricular reading and encourages students to improve their writing skills by taking part in various writing competitions.

Learning and Teaching Strategies:

The school aims at enhancing the effectiveness of teaching and learning and helping students to achieve their full potential. The school-based curriculum has been designed to be fun, be practical and most importantly, lay strong foundations for students' tertiary education in the future. The school also aims to prepare students for public assessments and ensure the effectiveness of teaching by tailoring and adapting the school-based curriculum according to the students' needs.

School-based Curriculum:

1. Electives: 3X. Students can choose different elective subjects in Form 4.
2. Curriculum highlights: Multi-intelligence strategies, Cooperative learning, Teaching & Learning in Information Technology to cater for the diverse needs, interests and abilities of learners.

Development of the Four Key Tasks:

1. Students are encouraged to learn through extensive reading.
2. Project-based learning is introduced to develop students' generic skills and I.T. competency.
3. Ethnic values and civic awareness are inculcated in students through lessons and regular assemblies.

Life Planning Education:

- A. Work hand in hand with Hong Kong Family Welfare Society to promote career planning activities:
 - i) design and develop school-based materials for trained teachers to conduct careers lessons;
 - ii) organise experiential learning activities to inspire senior form students to plan for their future;
 - iii) hold inquiry-based career planning activities and internship programmes for students in need.
- B. Conduct various school-based career aptitude tests and organise careers talks to counsel students on choosing different electives in F.4, making JUPAS choices and other career paths.

Student Support

Whole School Approach to Catering for Learner Diversity:

We offer enhancement and enrichment classes for students with academic needs. With teachers' instructions and guidance, higher achievers can study one more elective subject in addition to the existing three electives. Students with special needs will be taken care of by teachers, social workers and other classmates.

Whole School Approach to Integrated Education:

The Lee Shau Kee College Learning Support Group was set up in 2010 to implement Inclusive Education using a whole school approach.

Early Identification and Support: Last year an assembly was held, entitled 'The Sources of Stress and how to deal with them', to engender self-management skills. In addition, throughout the year there are tutoring services for students with learning difficulties.

Whole school approach: In collaboration with the school library staff, a talk for junior classes on 'positive attitude to life', was held. In addition, a slogan competition on inclusive education was organised for Form 1-3 students. Furthermore, regular meetings have been held throughout the year to support teachers with SEN students in their classes.

Parent/ School Cooperation: A clear and simple one page summary is compiled on all relevant students and shared with parents in order to help them understand their children's progress and the support they are given throughout the year.

Professional support and collaboration: Lee Shau Kee College works closely with an educational psychologist, the three school social workers and parents. Regular meetings and assessments for individual students are held to identify needs and find suitable strategies to meet their learning plans. In addition, speech therapy services and training on interpersonal relationships for SEN students are provided throughout the year.

Measures to provide adaptation for Learning and Assessment:

Besides 2 examinations a year (except Form 6), continuous assessment is carried out, including regular assignments, tests, reading activities and projects. The school unleashes students' potential, inspire their thoughts, and encourage them to take the initiative to study. These learning activities enable students to stretch their potentials in different areas. Students can achieve self-directed and all-round learning goals. Assessment is both of and for learning.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: We have close liaison with our parents. Apart from the regular meetings with the Parent-Teacher Association, the school issues regular newsletters to update parents on the school news. Besides, parents are also involved in some of the school administrative process such as the comparison and review of tender. Our school and the PTA also co-organise various functions such as outings and picnics to foster parent-child relationship as well as interest groups and talks for parents. Parents also act as guests to grant scholarship to stellar students at opening ceremonies and enjoy school gatherings at closing ceremonies, on Sports Days, Swimming Gala and at Confucian Dinner.</p>
<p>School Ethos: Our school is committed to creating an environment conducive to harmony, open-mindedness, acceptance and care. Studying in such an atmosphere, students can show their love and care for others. They are self-disciplined, diligent, responsible and innovative. They know how to distinguish rights from wrongs and express themselves well. What's more, they have insights as well as vision and learn to appreciate.</p> <p>We encourage our students to care about our society, particularly the unfortunate, the society and the environment by serving our community. The senior form students act as role models to the junior ones. Through the process, the leadership skills of senior form students are enhanced.</p>
Future Development
<p>School Development Plan:</p> <p>(1) Setting concrete objectives; Encouraging civic responsibility</p> <ol style="list-style-type: none"> Identifying individual goals; Making timely reflections. Nurturing the role of student-mentors; Facilitating whole-person development. Participating in community service from junior forms. Promoting community service; Reflecting on outcomes. <p>(2) Fostering self-directed learning; Refining teaching strategies</p> <ol style="list-style-type: none"> Expanding e-Learning experiences through various online learning platforms. Strengthening self-directed learning; refining teaching and learning strategies. On-going improvement of pedagogical strategies to enhance teaching and learning. Nurturing creative-thinking through STEM education. <p>(3) Placing more emphasis on academic excellence and teacher professional development programmes</p> <ol style="list-style-type: none"> On-going expansion of professional training pathways. Refining teachers' performance appraisal; Encouraging self- and peer evaluation. Promoting diverse teaching modes.
<p>Teacher Professional Training and Development: To boost our teaching and learning effectiveness on top of strengthening our cooperation with different departments at school, we have organised numerous Staff Development Days to share and exchange our experience with each other and explore new teaching methodologies. We aim at building the school into a learning organisation. Moreover, we support and encourage teachers' professional development through continuing education, professional exchanges and peer sharing. Teachers actively participate in seminars or further their studies so as to enhance their professionalism. Our experienced teachers are often invited to be the main speakers in various talks about the teaching profession so that our experience of success can be shared with other teachers, educationalists and scholars.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are over 40 clubs allowing students to choose from a wide range of activities from different categories.
School Facilities
<p>School Facilities: Campus Wi-Fi and Internet facilities, Hall, Multimedia Centre, Student Activity Centre, Campus TV Room, English Activity Centre, Computer Rooms, Visual Arts Room, Laboratories, Playgrounds, Library, Conference Room, and Counselling Rooms, Roof garden, 25m Outdoor Swimming Pool</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.</p>
Others
The school management committees donate over \$100,000 every year to award scholarships for outstanding students. In order to provide a balanced and diverse school education that meets the different needs of our students, students are encouraged to join open competitions as well as international competitions. Our students have excelled in many inter-school competitions such as music, speech, science, mathematics and sports competitions, and have won numerous prizes. The uniformed groups and Social Service Club give many services to our school and to the community.
Direct Public Transportation to School
KMB route no.:32H, 34 & 38; Mini-bus: 87, 87K, 89, 89M, 407.



聖公會林護紀念中學

S.K.H. Lam Woo Memorial Secondary School

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http://www.lamwoo.edu.hk

School Mission

With the spirit of Jesus Christ our Lord, our mission is to provide an all-round education and to nurture the qualities of a LAMWOOER (Leadership, Ardour, Modesty, Wisdom, Optimism, Originality, Empathy and Responsibility).

School Information

Supervisor / Chairman of School Management Committee	Dr. Yuk Tak Fun	
Principal (with Qualifications / Experiences)	Mr. Cheng Hong Yung	
School Type	Aided	Co-ed
School Motto	The truth will make you free.	
Name of Sponsoring Body	Anglican (HK) Secondary Schools Council Ltd	
Area Occupied by the School	About 8400 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	52	
Total number of teachers in the school	61	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	92%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	63%	
Special Education Training	23%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
18%	8%	74%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Putonghua (S.1), Religious Education
	English as the medium of instruction	English Language, Mathematics, Life and Society, Computer Literacy, Design and Technology, Geography, History, Home Economics, Integrated Science (S.1-S.2), Language Across the Curriculum (S.1), Music, Visual Arts, Biology (S.3), Chemistry (S.3), Physics (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Physical Education, Religious Education
	English as the medium of instruction	English Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5-S.6), Business, Accounting and Financial Studies, Biology, Chemistry, Economics, Geography, History, Information and Communication Technology, Physics
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Putonghua (S.1), Religious Education
	English as the medium of instruction	English Language, Mathematics, Life and Society, Computer Literacy, Design and Technology, Geography, History, Home Economics, Integrated Science (S.1-S.2), Language Across the Curriculum (S.1), Music, Visual Arts, Biology (S.3), Chemistry (S.3), Physics (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Ethics and Religious Studies, Physical Education, Religious Education
	English as the medium of instruction	English Language, Mathematics, Citizenship and Social Development (S.4-S.5), Liberal Studies (S.6), Business, Accounting and Financial Studies, Biology, Chemistry, Economics, Geography, History, Information and Communication Technology, Physics
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	-					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$2,000 (Employment of additional teachers, charges for activities of Parent-Teacher Association and Students' Union) \$500 (Printing fee, etc.)					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Admission for Discretionary Places is based on: Interview performance (40%), EDB rank order (30%), academic performance (10%), extra-curricular activities, services and awards (10%), affiliation with the school (10%). All applicants should obtain grade B or above in conduct assessments in P.5 and the first term of P.6.</p>
<p>Orientation Activities and Healthy Life</p> <p>A comprehensive S.1 Adaptation Programme is organised, with activities including Orientation Days for both new students and parents, Parents' Talk, Summer Bridging Courses (Language Across the Curriculum and English). In September, parents are invited to meet the form teachers. Our Guidance Section conducts Big Brothers and Big Sisters Scheme. S.1 students are arranged to have lunch in the classrooms at the beginning of the school year so that they can adapt to the new life in secondary school. Student Health Promotion Committee has offered a variety of health services and activities to our students. Its aim is to foster a healthy and active lifestyle, and spread the messages of being healthy around the school. These services and activities include: vaccination of students and staff, Healthy Food Selling Days, Sports Week, etc. We also organise Teacher-Student Fun Day. Through doing physical exercise together, the teacher-student relationship can be enhanced.</p>

School Characteristics

School Management

School's Major Concerns:

1. Be the light and Be enlightened
2. With Love We shine

School Management Organisation:

There are three divisions (Management and Organisation, Learning and Teaching, Student Support and School Ethos) which oversee the work of eight sections, including Administrative, Careers, Discipline, Extra-curricular Activities, General Affairs, Guidance, Learning and Teaching, and Moral and Civic Education Sections in the school. Teachers are consulted when major decisions are made. Consultative Committee is formed to enhance communication and mutual understanding between members of the Incorporated Management Committee and teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee has been established since 2015.

School Green Policy:

Our school has implemented green school policy and devised plans to green the school, reduce waste, advocate waste recycling, strengthen parent education and disseminate information related to conservation.

Learning and Teaching Plan

Whole-school Language Policy:

English is the main Medium of Instruction. Two native English teachers help students develop English communication skills. The school's language policy aims at increasing students' exposure to English through English Award Scheme and regular English Speaking Days. School public announcements are made in English and Putonghua. There are Chinese and English Debate Teams, both of which have successfully won awards in various inter-school debating contests. The Lam Woo Foundation has contributed language scholarships to award students with excellent performance in Chinese, English and Putonghua respectively.

Learning and Teaching Strategies:

We place strong emphasis on training our students to be biliterate and trilingual. In junior forms, students are streamed by their abilities in English and Mathematics; in senior forms, students are streamed by their abilities in Chinese and English, so as to better cater for their individual needs. Students also learn the nine generic skills and high order thinking skills through various academic subjects. Design and Technology, and Home Economics are offered to both boys and girls in junior forms so as to develop their life skills. In senior forms, students are given a wide range of choices of subjects in arts, science and commerce. The school-based subject, Language Across the Curriculum, was designed for S.1 students to facilitate their adaptation to the new English-learning environment. The school library provides sufficient space and chances for arranging book exhibitions and talks on good books. Information is updated on the school website regularly as well.

School-based Curriculum:

1. Electives: 2X and 3X. For students studying three elective subjects in S.4, one elective subject can be dropped after the First Examination.
2. Curriculum highlights: S.1 Language Across the Curriculum

Development of the Four Key Tasks:

Reading Promotion Committee is established. Regular book sharing sessions are hosted by teachers and students to widen their horizons. Every year, Old Book Sale and Book Fair are conducted. Furthermore, to promote reading, regular book exhibitions and talks by famous authors are arranged. Regarding Information Technology (IT) in Learning, our teachers have attained Basic to Advanced Level in IT training. We have intranet and eClass integrated platform to facilitate sharing and circulation of information. Computers and projectors are installed in all classrooms and special rooms. Moreover, mobile learning is implemented in classrooms so as to foster students' self-directed learning. WiFi network is set up on the school campus to promote IT in learning. Moral and Civic Education: We designate a number of values, qualities and attitudes to be our focus for each year. These values and attitudes align with the qualities of a LAMWOOPER. Moral education is done with the joint efforts of various related units and through form teacher periods, form assemblies and school assemblies. Moral and Civic Education Section promotes politeness, classroom cleanliness, civic-mindedness and self-management skills. In terms of national and civic education, a number of activities are held, like Flag Hoisting Ceremony on National Day, exhibitions, talks, forums, inter-class and joint-school quizzes.

Life Planning Education:

1. To nurture students with a positive psychological state which facilitates them to acquire a flourishing life: In junior forms, we help students explore their interest, abilities as well as understand the relationship between their personality and occupations. Hence, students can make proper decision on senior form subject election according to objective references and have a preliminary concept of career planning and management. In senior forms, we aim to enrich students' learning experience on career planning through different kinds of activities, such as talks, workshops, visits and work experience programmes so as to help students understand the importance of career planning and set up appropriate learning and career targets.
2. To make continuous improvement in our career education by adopting the whole school participation approach: We implement career planning and life skills education curriculum by introducing collaborative partners and stakeholders. We make use of the government subsidy to hire additional teacher to reduce the workload of career teachers and senior form Form Teachers, so that they can spare time for in-depth career counseling and further improve the career education curriculum.
3. To enable students to obtain work-related experience: Through different learning modes, we help students at all levels enhance their understanding of the world of work and employability. We encourage students to take the initiative for personal planning and think about their future direction of career development.

Student Support

Whole School Approach to Catering for Learner Diversity:

From the academic aspect, apart from the grouping arrangements in Chinese, English and Mathematics, teachers of all subjects will explore various teaching strategies to cater for learner diversity. Special Education Needs Committee was set up to cater for students with special educational needs. In order to cater for learner diversity, four classes are split into five in senior forms to give students more individual attention and support, and to provide more opportunities for student interaction. From the non-academic aspect, Healthy School Committee was set up to help students reach a state of physical, mental and social well-being with a focus on developing students' healthy lifestyles, positive attitudes and values, practical life skills and refusal skills to resist temptation.

Whole School Approach to Integrated Education:

Our school adopts Whole School Approach when it comes to implementing Integrated Education. We have set up Student Support Team, with Vice-principals, teacher coordinators, and Chinese, English and Mathematics teachers being the team members to cater for the needs of students with special educational needs. We also allow and arrange teachers to attend courses related to Integrated Education in order to enhance teacher professional development. To strengthen the support for comprehensively catering for students with special educational needs, our school makes good use of Learning Support Grant and other internal resources to, for instance, employ Integrated Education coaches and teaching assistants and subscribe to speech and occupational therapy service to help students with speech and hearing needs. Other measures including curriculum design, diversified teaching and individualized learning strategies and adjustments in homework and assessments are introduced to cater for diversified learning of students. Last but not least, we cooperate with Education Bureau, educational psychologists and other professionals to schedule regular and individual meetings. Parents are also invited to the meetings and workshops.

Measures to provide adaptation for Learning and Assessment:

There is one uniform test and two examinations every year. Continuous assessment, which takes into account of performance in class, regular assignments and quizzes, constitutes 20% of students' overall results.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Close liaison with our parents means a lot to us. Apart from the Parent-Teacher Association (PTA), the school organises various functions like Parents' Nights and Parents' Days. PTA organises educational talks, workshops, interest groups, fellowship and picnics for parents. Parents also serve as volunteers to help conduct school activities. We also issue regular newsletters to update parents on the latest news.</p>
<p>School Ethos: School Ethos is established according to the teaching of the Holy Scriptures. Our students are modest, self-disciplined and keen to learn. Teachers and students have built a warm and caring relationship. Our two school social workers from Hong Kong Young Women's Christian Association, an educational psychologist from Sheng Kung Hui and our experienced teachers offer guidance service to students. In S.1, two form teachers are assigned to each class so as to provide better pastoral care.</p>
Future Development
<p>School Development Plan: Our school's Major Concerns in the three-year cycle (2021-2024) include: 1. Be the light and Be enlightened 2. With Love We shine</p>
<p>Teacher Professional Training and Development: Teachers are encouraged and supported in their professional development through continuing education, portfolio building, professional exchanges and lesson studies. We aim at building the school into a learning organisation. Talks, visits and interflow programmes are organised for teachers every year.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>We provide a choice of more than 50 types of extra-curricular activities covering a wide range of interest areas: academic study, interest classes, art, music and sports training courses. Leadership training camps are organised annually for both junior and senior form students. Our students also regularly attend cultural functions, visits, exhibitions, and overseas English study tours. They are also engaged in various types of study and join exchange programmes and social service tours to both mainland China and overseas countries.</p>
School Facilities
<p>School Facilities: The school has an indoor gymnasium, a lecture theatre with more than 200 seats, a spacious student activity centre, two fitness rooms, an English Corner, a multimedia studio, a school history gallery and a St. Paul chapel. All rooms and the school hall are air conditioned, and equipped with computers and projectors. Our canteen is also air conditioned.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>The school sets up more than 80 different categories of scholarships to encourage students to make progress and foster multifaceted development. In addition to the academic scholarships and conduct scholarships, there are significant academic progress awards and religious education awards. The Incorporated Management Committee, the Lam Woo Foundation and many generous alumni establish a number of academic and non-academic scholarships to encourage students with outstanding performance in various areas. In the 40th anniversary celebration, we raised over one million Hong Kong dollars to set up the All-round Education Fund that subsidises students from low-income families to participate in extra-curricular activities, leadership training programmes and overseas study tours. In addition, our students have repeatedly won Sir Edward Youde Memorial Fund Scholarship and Grantham Scholarship. Our students obtain various outstanding students awards every year. From 2015 to 2021, our students, Shirley Wong, Thomas Yau, Ivy Wong, Jack Law, Larry Fong, Sam Li, Edwin Li and William Yau successfully obtained full funding of the Hong Kong Scholarship for Excellence Scheme to pursue their studies in the overseas universities. In inter-school and international competitions of various areas such as academic study, art, music and sports, our students have achieved very good results and obtained many awards. For example, our Mixed Voice Choir was awarded the Grand Championship among 238 choirs at the 13th China International Chorus Festival in 2016. For more information about the achievements of our students, please refer to the school website.</p>
Direct Public Transportation to School
<p>MTR Kwai Hing Station (Exit D) KMB Bus Route No.: 34, 37, 32H, 37M, 43D, 47X, N237</p>



循道衛理聯合教會李惠利中學
The Methodist Lee Wai Lee College

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School Mission

To develop whole-person education based on the spirit of Christ; and to nurture and enrich students' life through the preaching of the Gospel.

School Information

Supervisor / Chairman of School Management Committee	Ms. Ma Po Yi		
Principal (with Qualifications / Experiences)	Mr. Cheung Yam Lung (BSc(Hons), MEd, Fellowship)		
School Type	Aided	Co-ed	
School Motto	Each For His Best		
Name of Sponsoring Body	The Methodist Church HK		
Area Occupied by the School	About 6000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	62	
Total number of teachers in the school	65	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	95%	
Bachelor Degree	99%	
Master / Doctorate Degree or above	34%	
Special Education Training	35%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
17%	11%	72%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Humanities, Putonghua, Information and Communication Technology, Ethics/Religious Education, Chinese History, Visual Arts*, Home Economics, Physical Education (General), Music, and Life Education. S.1-S.2: Integrated Science S.3: Physics, Chemistry, Biology
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Physics, Chemistry, Biology, BAFS (Business Management), Chinese History, Geography, Economics, Information and Communication Technology, Visual Arts, Physical Education (General), Ethics/Religious Education (General), Physical Education (HKDSE), Mathematics Extended Part (Module 1), Tourism and Hospitality Studies, BAFS (Accounting). S.4: Citizenship and Social Development, History, Health Management and Social Care. S.5-S.6: Liberal Studies and Applied Learning
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	S.4: Other Learning Experience: PE, Music, Career and Life Skills Courses, STEM, Local cultural exploration and social services, reading classes. S.4-S.5: Foreign language courses (Japanese, French and Spanish)

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Humanities, Putonghua, Information and Communication Technology, Ethics/Religious Education, Chinese History, Visual Arts*, Home Economics, Physical Education (General), Music, and Life Education. S.1-S.2: Integrated Science S.3: Physics, Chemistry, Biology
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Physics, Chemistry, Biology, BAFS (Business Management), Chinese History, Geography, Economics, Information and Communication Technology, Visual Arts, Physical Education (General), Ethics/Religious Education (General), Physical Education (HKDSE), Mathematics Extended Part (Module 1), Tourism and Hospitality Studies, BAFS(Accounting); S.4-S.5: Citizenship and Social Development, History, Health Management and Social Care. S.5-S.6: Applied Learning S.6: Liberal Studies
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	S.4-S.5: Other Learning Experience: PE, Music, Career and Life Skills Courses, STEM, Local cultural exploration and social services, reading classes.S.4-S.6: Foreign language courses (Japanese, French and Spanish)

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	\$310 (S.1-S.5), \$220 (S.6)					
Other Charges / Fees	Activities and Interest Classes fee: \$50 (S.1 - S.4 only)					

Remarks

English has been adopted as the medium of instruction for some topics in subjects including Maths, Home Economics and Visual Arts. The Chinese and English lessons of junior form classes, the Chinese, English, Maths, and liberal studies lessons of senior form classes are restructured to enable small class teaching and better catering of diverse learning needs.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Applicants and their parents should recognise our school philosophy. Our school will take the applicants' academic performance in P.5 and P.6 conduct, participation in extra-curricular activities and performance in interviews into consideration for admission to F. 1. The details are as follows:

1. Academic performance and conduct: 50% 2. Extra-curricular activities and non-academic performance: 20% 3. Interview: 30%
Priority will be given to applicants with special skills and talents.

Orientation Activities and Healthy Life

Our orientation programmes aim to lay a solid foundation for students regarding their studies in the years to come. Through F.1 English Summer Courses, F.1 Orientation Day and F.1 Bridging Course, together with F.1 Life Camp, we aim at fostering students' development, cultivating a sense of belonging among students and parents' better understanding of our school.

The physical, mental and spiritual well-being of our students are our key concern. We put emphasis on the six aspects of developments of our students. We have arranged all F.1 and F.2 students to have class periods, which are hold by two class teachers. We also have life education, 'Dream Set Sail' programme and Alpha Course, we cultivate positive culture, educate students with positive values, and assist students to understand their own needs, we have the vision of leading students to live a healthy and balanced life.

School Characteristics**School Management****School's Major Concerns:**

1. To arouse students' learning interests and enhance students' language ability;
2. To promote mutual respect, deepen positive thinking.

School Management Organisation:

Incorporated Management Committee (IMC) of the school is the highest decision making and management committee of the school. The Principal co-ordinates all the administrative work within the school context, with vice-principals, assistant principal and various department heads assist in handling various school issues.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee is made up of experts from the religion, education, disciplinary forces, social welfare, engineering and commercial sectors. There are members representing our teachers, parents as well as the alumni. The Incorporated Management Committee plays an active role in school administration. In addition to monitoring the management of the school, its sub-committees give support to us in accomplishing various tasks.

School Green Policy:

To raise students' environmental awareness, we have established Environmental Protection Club. Environmental protection education has been incorporated into the school curriculum.

Learning and Teaching Plan**Whole-school Language Policy:**

The Native English Teacher is responsible for conducting activities in the English World. There are English Tutorial Classes, English Writing Classes, English Musical Class, English Bazaar and English Day Camp. There are also Chinese Tutorial Classes and Chinese Writing Classes. Verse Speaking Contests, Debates are organised. We encourage students to participate in Speech Festivals.

We have Putonghua lessons to enable students to master the language.

Learning and Teaching Strategies:

Much teaching has been conducted using Information Technology. Self-motivated lessons and STEM education are well developed. School-based curriculum development, which encourage teacher-student and student-student interaction, and project learning are the key elements of all subjects. A wide variety of activities like study tours are organized. Students are encouraged to read extensively and participate in inter-school academic activities. We offer a wide range of subjects for students, which include traditional Arts, Science and Commercial subjects, Life Education, Putonghua, Music, Home Economics and Information and Communication Technology, Tourism and Hospitality, Physical Education and Visual Arts (HKDSE Syllabus). Manpower is delegated to implement small class teaching, organising enrichment and enhancement tutorial. Through co-planning of lesson, Doing Assignments Together, F.1 and F.2 Homework Policy, Pre-exam revision week, after school tutorial classes, summer classes and weekend tutorial classes, we enhance students' effectiveness in learning.

School-based Curriculum:

1. Electives: 2X. Business, Accounting and Financial Studies, Economics, Physics, Chemistry, Biology, History, Chinese History, Geography, Health Management and Social Care, Information and Communication Technology, Tourism and Hospitality, Visual Arts, Physical Education, Applied Learning, Foreign language courses (Japanese, French and Spanish).

2. Curriculum highlights: To cater for students' learning diversities, school-based curriculum is available in Chinese, English, Mathematics, Liberal Studies, Integrated Humanities and Life Education. Teaching materials and worksheets are tailor-made. To develop students' generic skills, enquiry learning is employed in various subjects. Through collaborative learning and project learning, the lessons have become interactive. Various extra-curricular activities are organized to enrich students' other learning experiences. There are talks, dramas, English bazaar, competitions, study tours, etc. to promote independent learning.

In order to develop students' personal potential and interests through different experiences, we provide Other Learning Experience, including PE, Music, Local cultural exploration and social services.

Development of the Four Key Tasks:

1. Reading to learn: The whole-school extensive reading programmes, morning reading sessions and enhancing services of the school library, we cultivate a good reading habit in our students.
2. Information Technology: The use of Information Technology is common in teaching and learning. Students' motivation is thus enhanced.
3. Project learning: The school-based curriculum has taught our students project learning techniques. They are given opportunities to display their projects.
4. Moral and Civic Education: Through voluntary works on the elderly and the mentally ill persons, we cultivate students to have a serving heart and has been granted the 'Heart to Heart School' from 2007-2019.

Life Planning Education:

Life Planning programmes, mock interviews, work placement or trial work programmes are designed for students to better know the work environments. Talks on various tertiary institutes and career experience activities are organised in order to enable students to set goals for their future. We also join Project We Can Scheme organised by The Wharf (Holdings) Ltd., Hang Seng-St. James Settlement Youth Portal 'I am...' and HKCNP Youth Upward Mobility Mentorship Programme to facilitate students exploring and developing their talents for better life planning.

Student Support**Whole School Approach to Catering for Learner Diversity:**

We nurture our students to take care of classmates with special educational needs. We equip our teachers with professional knowledge to cater for learner diversity. Our school employs extra teachers and works with various service providers to provide tailor-made programmes and services for students with special educational needs. We also have social workers, educational psychologist, speech therapist, clinical psychologist and a team headed by Special Educational Needs Co-ordinator to cater for students diversity. Students who have physical needs can have access to the lift in school.

Whole School Approach to Integrated Education:

Our school is committed to creating an inclusive and caring campus to support the students with SEN using the Whole School Approach. We have set up a Student Support Team (SST) to plan, implement and review student support services. The SST consists of the vice principal, SENCO, counselors, guidance teachers, social workers, teaching assistants, school-based Speech Therapist and the educational psychologist. The SST formulates appropriate guidelines and procedures to ensure that subject teachers concerned are informed about the suggested support measures for the students so that they can understand students' development. To help cater for learner diversity, we design Individual Education Plans (IEPs). In the course of planning, implementing and reviewing the support measures, we communicate and collaborate with parents, so as to provide the most appropriate support for the students. We use the Learning Support Grant (LSG) flexibly to provide more comprehensive services for the students with SEN such as occupational therapy and psychological counseling service etc. Besides, we make special examination arrangements in accordance with students' individual needs such as giving extra time and providing technical aids, appropriate examination venue/seating arrangement. School provides support programmes and assistive facilities according to student's abilities and needs, so that they can learn in the least restrictive environment.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. NCS students are arranged to sit for public examinations to acquire different Chinese language qualifications.

Measures to provide adaptation for Learning and Assessment:

2 examinations and 1 subject test are held every year, together with F.5 uniform tests, as both formative and summative assessment for students. We assess students' academic performance via school-based assessment, students' assignments, project learning as well as students' performance in class. School-based worksheets and assignments are designed to cater for learner diversity. For uniform tests and examinations, there are flexibilities in terms of length and content to cater for learner diversity, catering to students' different learning needs.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Our Parent-teacher Association (PTA) was established in 2000. Every year, PTA organises a wide range of activities for parents, teachers and students. Parents are encouraged to actively participate in school activities, PTA activities and Parent-School activities. Parents generally support, trust and appreciate the work of the school. There are parent representatives in the School Management Committee, the Trading Operations Supervision Committee and Tendering Committee. The home-school co-operation facilitates the long-term development of our school.</p>
<p>School Ethos: Our school aims at cultivating students' self-discipline, respect and care towards others. We have a comprehensive award-punishment system for students to observe. We put great emphasis on students' behaviour and attitudes both within and outside school. Through moral, religious and life education, and a project named 'S. 3 Dream set sail' organised by Students' Development Team, we aim at better and whole person development of our students. Moreover, We have Secondary One Adaptation Course, Life Education in The Movie, S. 6 Graduation Camp and Farewell. In recent years, the Religious Team has introduced the 'Alpha Course' for students, 'Gospel Camps', 'Christian Fellowship'. We have organised different counselling programmes for various forms. We joined 'Thematic Network on Promoting Wellness in School' and 'Share Response for Life, Walk Together in Adversity Project'. Co-form teachers system is implemented in various forms to provide extra care for students. The Whole school approach fosters a caring, supportive school culture for the students to learn and develop. With the efforts of teachers and students, we have been awarded the Caring School Award for the past years.</p>
Future Development
<p>School Development Plan: 3-year development plan</p> <ol style="list-style-type: none"> 1. To foster on-going professional development for teachers; 2. To arouse students' learning interests and promote collaborative teaching and innovation; 3. To promote inclusive education and develop students' talents.
<p>Teacher Professional Training and Development: The Staff Development Team at our school launches a number of Staff Development Days each year. In addition, allowances are available for teachers to encourage them to pursue further studies.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>More than 40 extra-curricular activities are offered to our students, including student bodies (Students' Union, the Four Houses, Physical Education Committee), uniformed teams (Boys' Scout, Red Cross), the sports teams (swimming, athletics, canoeing, cheering team, triathlon, basketball, football, volleyball, handball, table tennis, badminton, bowling and various ball teams, Korean dance and skipping team), religious teams (Christian Fellowship, Alpha Course), music groups (choir, philharmonic, Zheng), Arts activities, Photography Club, Drama Club, Chinese Dance, magic class, Handicrafts Group as well as academic clubs and interest groups. For some ball games, experienced coaches are hired. This year, a rock climbing team and a gardening team will be added.</p> <p>Each year, our school organises study tours and leadership training such as outbound training for students and encourages students to take part in voluntary work.</p>
School Facilities
<p>School Facilities: Lecture theatre, English world, garden in the centre of the school campus, air-conditioned classrooms and school hall. Fiber-optic and broadband network, which was of Wifi900, covering every corner of the campus. MMLC, 2 Computer Rooms, over 200 desk top and tablets, apps for teaching and learning purposes, Student Activities Centre, Student Study Room, fitness room, climbing wall, zip line and rappelling facilities. All classrooms are installed with LCD projectors. There is also a staff common room and a staff computer room.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and Screen reader software.</p>
Others
<p>The rationale of our school: every student is loved by God and blessed with various gifts by God. Therefore we respect each student and assist them in bringing into full play of their potential, just like our motto, 'Each for His Best'. There are scholarships for outstanding students. Furthermore, grants are available to assist students with financial needs.</p>
Direct Public Transportation to School
<p>Bus routes: 34, 37, 37M, 38, 47X; Public Minibus Routes: 89, 89M, 89S, 98; MTR: Kwai Fong Station, Kwai Hing Station.</p>



東華三院伍若瑜夫人紀念中學

Tung Wah Group of Hospitals Mrs. Wu York Yu Memorial College

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School Mission

As a proud member of Tung Wah Group of Hospitals, our mission is to achieve the all-round development of our young generation so that they can reach their full potentialities. We firmly believe in the school motto "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our students. We strive to promote proper values and prepare students to lead a full and meaningful life.

School Information

Supervisor / Chairman of School Management Committee	Mr. LUI Lai Cheung, Frederick, JP		
Principal (with Qualifications / Experiences)	Dr. YIP Wai Ming (B.A. (Hons.) Teacher Cert., M. Ed., M. Sc., M.A., Ed.D)		
School Type	Aided	Co-ed	
School Motto	Diligence, Frugality, Loyalty and Faithfulness		
Name of Sponsoring Body	Tung Wah Group of Hospitals		
Area Occupied by the School	About 4870 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	54	
Total number of teachers in the school	55	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	47%	
Special Education Training	31%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
20%	13%	67%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Chinese History, Mathematics (S.1), Computer Literacy, Music, Physical Education, Home Economics, Design and Technology, Visual Arts, Life & Society (S.2-S.3)
	English as the medium of instruction	English Language, Integrated Humanities (History, Geography), Integrated Science (S.1-S.2; S.3: Physics, Chemistry, Biology)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.2-S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Business, Accounting and Financial Studies (Business Management Module) (S.4), Information and Communication Technology, Chinese History, History, Physical Education, Tourism and Hospitality Studies
	English as the medium of instruction	English, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies (Accounting Module), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Chinese History, Mathematics (S.1)*, Computer Literacy, Music, Physical Education, Home Economics, Design and Technology, Visual Arts, Life & Society (S.2-S.3)
	English as the medium of instruction	English Language, Integrated Humanities (History, Geography), Integrated Science (S.1-S.2; S.3: Physics, Chemistry, Biology)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.2-S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Business, Accounting and Financial Studies (Business Management Module) (S.4, S.5), Information and Communication Technology, Chinese History, History, Physical Education, Tourism and Hospitality Studies
	English as the medium of instruction	English, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies (Accounting Module), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$11					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Conduct must be grade B or above. The admission criteria for Secondary 1 (S.1) Discretionary Places (DP) of SSPA 2022 include: EDB rank order list: 40%, academic performance and conduct at primary school 25%, interview: 25%, others (ECAs performance or connection with our school): 10%. (Please refer to the latest information announced by the school in January 2022.)</p>
<p>Orientation Activities and Healthy Life</p> <p>The F.1 Induction Program, which includes varied activities and an English Bridging Program taught by native English speakers, is organized for F.1 new students. its aims are to:</p> <ol style="list-style-type: none"> acquaint students with the school enhance students' learning skills and English abilities instill into students a positive attitude towards learning and life explore students' potentials so that they are well-equipped for secondary school life <p>Other activities include:</p> <ul style="list-style-type: none"> - Big Brothers and Sisters Scheme - Homework guidance for F.1 students - Chinese and English Extensive Reading Scheme <p>These activities equip F.1 students with effective learning skills and help them to adapt to secondary school life more easily. The school cares about the physical and psychological well-being of students. Students have performed well in various sports. (Please visit the school website for more details)</p>

School Characteristics
School Management
School's Major Concerns: 2021/22 Major Concerns 1. Enhance STEM Education and measures to cater for learner diversity. 2. Continue to promote teachers' professional sharing on learning and teaching, and provide extra support for new teachers and middle management. 3. Continue to enhance students' mental health and their ability to deal with adversity, and instil character and moral values into students.
School Management Organisation: The school set up the IMC in 2006 with the aim of enhancing school-based management. The Principal, Vice-Principals, Administrative Committee Members, Functional Groups and various Departments are jointly responsible for the day-to-day running of the school and the implementation of school policies.
Incorporated Management Committee / School Management Committee / Management Committee: The school set up the Incorporated Management Committee (IMC) in 2006 with the aim of enhancing school-based management. School managers include Mr. LUI Lai Cheung, Frederick, JP, representatives of Tung Wah Group of Hospitals, teachers, parents, alumni and the Independent Manager.
School Green Policy: Our school has won the "My Green Space" Green Building Competition for Schools for four consecutive years. The competition is organized by the Hong Kong Green Building Council Limited (HKGBC).
Learning and Teaching Plan
Whole-school Language Policy: - Our school has created an environment in which English is widely used in learning, which eases the transition between the junior form and senior form curricula. - The native English teacher (NET) conducts enrichment classes in the junior forms to help students improve their speaking and listening skills. A wide variety of lunchtime English-learning activities are organized by the NET to arouse students' interest in learning English. - To promote self-directed learning, the school has designed a school-based online English platform where students have access to the English vocabulary items they have acquired in various subjects and their correct pronunciation. The school has also created an atmosphere conducive to learning English. For example, English is used in morning assemblies, and English videos or TV programs are shown on TVs on the school campus during lunch time. Moreover, a time slot in the morning is allotted to reading English materials. Furthermore, the "Job-Hunting Experience" helps students acquire essential job skills like interviewing and resume writing. - Our teachers have been presented with the Chief Executive's Award for Teaching Excellence in recognition of outstanding performance in English language teaching and Language across the Curriculum (LaC). Our school has adopted a "whole-school approach" to implementing LaC. Students understand the importance of learning English across different subjects through the cross-curricular writing and LaC class drama presentation. A school-based LaC vocabulary logbook has been designed to help students acquire vocabulary and phrases from various subjects in a more systematic way. - There are split classes for Chinese, English and Mathematics in order to enhance teaching and learning effectiveness. Students are grouped according to their abilities.
Learning and Teaching Strategies: The school focuses on the learning of Chinese, English and Mathematics among junior form students since language ability is the foundation of learning. The school offers varied curricula which help broaden students' horizons. On top of that, junior form students are required to take part in various extracurricular activities and cross-curricular projects (humanities, STEM projects) so that their generic skills, creativity and problem-solving skills can be developed. "Language across the Curriculum (LaC) Lesson" and "Reading across the Curriculum (RaC) Lesson" are introduced in the F.4 curriculum with a view to raising students' interest and abilities to read. There are both Chinese and English extensive reading programmes. The Parent-Teacher Association has launched the Reading Award Scheme in conjunction with the library to promote reading. The school library has worked with other departments to encourage students to read more often and hone their reading skills. To raise teaching effectiveness, our teachers are encouraged to conduct lesson observation with colleagues and take professional development courses. Our teachers are accustomed to using e-learning regularly in classes to make lessons more interactive and engaging. Through various e-learning platforms, students have higher motivation to do pre-lesson preparation, and this has helped them to develop the habit of self-directed learning.
School-based Curriculum: 1. Electives: 3X. Information and Communication Technology, Chinese History, Geography, History, "Business, Accounting and Financial Studies: Business Management Module", "Business, Accounting and Financial Studies: Accounting Module", Tourism and Hospitality Studies, Physics, Chemistry, Biology, Economics, Physical Education 2. Curriculum highlights: Curriculum highlights: Cross-curricular projects for humanities and STEM for F.1-F.3 students.
Development of the Four Key Tasks: The main concepts of the four key tasks have been successfully integrated into the curricula of all subjects and various school activities. For example, project learning activities are organized on special learning days. A moral education program specifically designed for Tung Wah schools has been implemented in our school. Information technology is widely used in teaching and learning, and there are regular programs to promote reading with a view to enhancing learning effectiveness.
Life Planning Education: The school has implemented life planning education to help students understand themselves better, set life goals, develop feasible plans for implementation. e.g. "My Way" Life Planning Programme, "Life Buddies" Mentoring Scheme (Partner Company: Jardines)
Student Support
Whole School Approach to Catering for Learner Diversity: There are only a very small number of students with special needs in the school. Apart from Guidance Team and the school social worker rendering support to parents & students, the educational psychologist hired by the school sponsoring body is an important resource for parents, students and teachers. The educational psychologist assesses students' needs and provides professional help and service.
Whole School Approach to Integrated Education: In order to promote integrated education, build a culture of inclusiveness and provide comprehensive support to students with special learning needs, the Student Support Team was set up and its members consists the Vice Principal, the Educational Psychologist (Tung Wah Group of Hospitals), two School Social Workers, a Special Educational Needs Coordinator (SENCO), a Special Educational Needs Support Teacher (SENST) and guidance teachers. Regular meetings are held to develop appropriate plans for supporting SEN students and discuss students' learning and behavioral performance. Special Educational Needs Support Teacher (SENST) has been provided on account of "Learning Support Grant" to support SEN students by organizing various types of activities so as to boost their potential. Speech therapists have been arranged to meet the special learning needs of students. Concerning students with considerable special learning needs, our teachers have worked closely with educational psychologists and clinical psychologists, who provide them with professional help such as assessments, referrals and individual plans to support their studies. To promote home-school co-operation, we have close communication with parents so that parents are fully aware of their children's performance at school.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.
Measures to provide adaptation for Learning and Assessment: There are 2 term tests and 2 examinations in each academic year and tests will be arranged by individual subject teachers when needed. There are split classes for Chinese, English and Mathematics. Students are grouped according to their abilities. There is adaptation for curricula in various subjects.

Home-School Co-operation and School Ethos
Home-School Co-operation: The school has the full support and co-operation from parents.
School Ethos: In accordance with Tung Wah Group of Hospitals' beliefs and missions in education, the school is committed to the whole-person development of students and the achievement of students' full potential. The school helps students to grow by developing desirable qualities in their characters, and creating a caring culture in the school so that their self-confidence and self-esteem can grow. Different administrative teams like the Discipline Team, Guidance Team, Moral and Civic Education Team, Careers Team, Student Support Team, Extra-Curricular Activities Team and Life Education Team often come together to organise activities in collaboration for the entire school, such as the F.1 Orientation Programme, Big Brothers and Sisters Scheme, Whole-School Volunteers Programme, Leadership Training Programme, etc. The school has taken great pains to provide financial assistance to needy students so that they can join more extra-curricular activities and gain diverse learning experiences, with a view to boosting their self-confidence and self-esteem. The school has taken sustainable, preventive and remedial measures in counselling students. The school has also established a rapport with parents since we strongly believe in parent-teacher collaboration.
Future Development
School Development Plan: In recent years, the school has been investing heavily in the upgrade of school facilities with a view to developing life-wide learning, STEM education and blended learning. New facilities include a gym and a performance room which enhance the physical and aesthetic development of students, and a laboratory for Biotechnology education. "WYY Maker's Studio" has been constructed to raise students' technological capability and microcomputer control skills. "Yu Chamber", a centre equipped for videotaping and interactive teaching is being constructed in order to enhance students' presentation skills and facilitate collaborative learning. Apart from upgrading school facilities, the school has also established a "mentorship scheme" so that a caring atmosphere is created among the teaching staff and new teachers are given much-needed support in their job, which definitely benefits the sustainable development of the whole school. The school has encouraged teachers to enroll in professional development courses to keep up with the times. Our school has joined "Blended Learning Professional Development Project" jointly organized by International Society for Technology in Education (ISTE) and Esperanza, and another project organized by Jockey Club named "Flipped Learning Pilot Project". The school makes every effort to optimize the curriculum design and overall planning at all levels to enhance the effectiveness of learning and teaching, sharpen students' language skills, especially in English, and broaden students' horizons by organizing overseas study tours.
Teacher Professional Training and Development: The school is committed to promoting the personal growth and professional development of teachers. A "mentorship scheme" has been established so that a caring atmosphere is created among the teaching staff. New teachers are given much-needed support in their job, which definitely benefits the sustainable development of the whole school. Teachers regularly open their classrooms for peer lesson observation, which is then followed by reflections and sharing among the subject panel members. Teachers are encouraged to make good use of their valuable experience in their teaching practice in implementing action research on learning and teaching, with a view to achieving sustainable professional development and creating a "learning community" among our teaching staff. In order to keep pace with the latest development in different areas of study, all teachers regularly attend seminars and courses held by the EDB, EdUHK and other universities or organizations, such as those related to e-learning and STEM education. All teachers teaching subjects with English as the medium of instruction have received relevant professional training and they continue to attend training courses on a regular basis to obtain the most recent information in the relevant field. Our school has developed a set of award-winning school-based LaC teaching and learning materials. Our teachers have been presented with the Chief Executive's Award for Teaching Excellence in recognition of outstanding performance in English language teaching and Language across the Curriculum (LaC).
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
A wide variety of extracurricular activities have been organized by class committees, clubs, the four houses and the Student Association. There are some forty clubs which fall into 5 categories: social service, moral and civic education, job-related experience, arts and aesthetic development, and sports development. The Student Association is responsible for organizing most school activities, which is a good opportunity for students to develop their leadership skills.
School Facilities
School Facilities: School facilities include computer rooms, the English corner, lifts and washrooms for the disabled, etc. The school hall, classrooms and special rooms are all air-conditioned. In recent years, the school has been investing heavily in the upgrade of school facilities with a view to developing life-wide learning, STEM education and blended learning. New facilities include a gym and a performance room which enhance the physical and aesthetic development of students, and a laboratory for Biotechnology education. "WYY Maker's Studio" has been constructed to raise students' technological capability and microcomputer control skills. "Yu Chamber", a centre equipped for videotaping and interactive teaching is being constructed in order to enhance students' presentation skills and facilitate collaborative learning.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
The Tung Wah Group of Hospitals (TWGHs) offers various scholarships to students in recognition of their outstanding performance in different aspects. Scholarships will be awarded to students based on such criteria as students' academic results, extracurricular activities, moral character and financial needs. Our school has also helped students to apply for scholarships offered by external organisations with a view to providing students with the financial assistance they need to reach their full potential. Chan Wing Ho, our F.6 graduate in 2020, won the TWGHs SF (MNT) Fund scholarship amounting to HK\$100,000 and pursued a bachelor's degree programme in Chinese language at the The Education University of Hong Kong. Students joined the "iGEM - international genetically engineered machine" competition. Our team has made genetically modified bacteria which can produce spider silk. Students will present their research results in November. Our teachers have developed effective language across the curriculum teaching and learning strategies and materials to raise English learning effectiveness. Our school has been presented with the Chief Executive's Award for Teaching Excellence. Our school has won the girls' and boys' overall championships at the Inter-school Athletics Competition (Kwai Tsing secondary schools) for three years in a row (2018-2020). To broaden students' horizons, the school has used a considerable amount of resources in organizing overseas study tours. In the past two years, over 600 students travelled to places like Canada (Vancouver), the United Kingdom (London), Dubai, Singapore, Malaysia, Korea (Jeju Island), Kazakhstan, Taiwan, and China (Macau, Beijing, Foshan, Shanxi, Dunhuang, Xi'an, Shanghai, Dawan District), etc.
Direct Public Transportation to School
Bus: 235, 235M, 35A Mini-bus: 83A, 86, 401, 86M



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School Mission

We provide an all-round education to develop the full potentials of our students in a congenial learning environment so as to equip them with the necessary skills and knowledge to become capable and responsible citizens with an independent mind for critical thinking and a genuine concern for social affairs.

School Information

Supervisor / Chairman of School Management Committee	Ms. Ho Chiu Ha, Maisy	
Principal (with Qualifications / Experiences)	Mr. Lui Chun Kei (B.A. (Hon), Cert Ed., M.Phil.)	
School Type	Aided	Co-ed
School Motto	Diligence Frugality Loyalty Faithfulness	
Name of Sponsoring Body	Tung Wah Group of Hospitals	
Area Occupied by the School	About 6400 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	53	
Total number of teachers in the school	57	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	31%	
Special Education Training	35%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
23%	10%	67%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Music, Physical Education, Home Economics (S.1 & S.2), Design & Technology (S.1 & S.2), Visual Arts
	English as the medium of instruction	English Language, Mathematics, Science (S.1 & S.2), Chemistry (S.3), Physics (S.3), Biology (S.3), Life and Society, Geography, History, Computer Literacy, Business Fundamentals (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Physical Education
	English as the medium of instruction	English Language, Mathematics (& Extended Part Module 2), Economics, Geography, Business, Accounting & Financial Studies, Physics, Chemistry, Biology, Information & Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Music, Physical Education, Home Economics (S.1 & S.2), Design & Technology (S.1 & S.2), Visual Arts
	English as the medium of instruction	English Language, Mathematics, Science (S.1 & S.2), Chemistry (S.3), Physics (S.3), Biology (S.3), Life and Society, Geography, History, Computer Literacy, Business Fundamentals (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship & Social Development (S.4, S.5), Liberal Studies (S.6), Chinese History, Physical Education, Music (S.4), Life Planning (S.4)
	English as the medium of instruction	English Language, Mathematics (& Extended Part Module 2), Economics, Geography, History, Business, Accounting & Financial Studies, Physics, Chemistry, Biology, Information & Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$150					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$200					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). The selection criteria for S.1 discretionary places include the students' rank order from EDB (20%), their interview performance (40%), their academic results (20%), their conduct grading (10%), the extra-curricular activities and awards (10%).</p>
<p>Orientation Activities and Healthy Life</p> <p>An English summer course, a parents day and an Orientation Day Camp are organised to help S.1 students adapt to their new school life. Peer counselling program is also arranged to help students face their problems. Talks and activities are organised by the Health Education Committee on topics like the importance of a balanced diet and regular exercise. Exercise is done in the morning assembly every day. The Tuck Shop Committee monitors the food provided by the School Canteen. Parent representatives are invited to sample lunch boxes in the process of choosing service providers.</p>

School Characteristics**School Management****School's Major Concerns:**

1. Continue to promote e-learning and strengthen STEM education.
2. Strengthen values education and nurture students to become responsible and respectful citizens.
3. Enhance teacher training and implement the Professional Ladder for Teachers.

School Management Organisation:

We practise school-based management with the setting up of the Incorporated Management Committee to involve representatives of teachers, parents and alumni in fixing major policies and supervising the running of the school. The school also strives for perfection through various self-evaluating mechanisms.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC is composed of representatives from the sponsoring body, the parents, the alumni and the teachers as well as the Principal and an independent person. Regular meetings are held to scrutinize the School Development Plan, examine the Annual Evaluation Report, supervise financial allocations and give suggestions on various school matters.

School Green Policy:

Teachers and students set up the Green Earth Group to help formulate conservation policies and promote green messages through a conservation corner and a green rooftop garden. Recycling boxes are also placed in the school premises to encourage recycling of materials. Besides, We have joined the Hong Kong Jockey Club BEAM PLUS in Schools Project. Elements of environmental protection will be added on facilities management so that students' consciousness to protect our environment will be reinforced.

Learning and Teaching Plan**Whole-school Language Policy:**

The school strives to enhance students' bi-literate and trilingual abilities. We adopt small-class teaching in English lessons and allocate extra resources to language teaching so as to create an English-rich campus.

To ensure a continuity in the use of English as the medium of instruction, subjects offered in English in Junior Secondary (JS) are still available in English in Senior Secondary (SS).

Learning and Teaching Strategies:

We provide an all-round education and encourage multifarious instructional strategies with the use of I.T. to stimulate students and to develop their critical thinking. Cross-curriculum programs such as the Junior Secondary School-based Curriculum, the Reading Scheme and the School Life Education Scheme and the CORE Day echo the themes of the education reform to nurture students' generic skills and to build for them a foundation for life-wide learning. Our School-based Junior Secondary Curriculum is formulated with the co-ordinated efforts of different subjects to develop the generic skills of S.1-3 students systematically.

School-based Curriculum:

1. Electives: 2X and 3X. There are 110 combinations of elective subjects for senior form students. We provide two extra subjects, Music and Life Planning, to S.4 students to cater for their diverse learning and development needs.
2. Curriculum highlights: S.1-3 School-based Curriculum: We cultivate self-learning skill among students from the beginning of S.1. In S.2, we integrate the Youth Development Program of the Health Department to develop students' self-management and communication skills. In S.2, students have to work on a project under teachers' supervision to promote self-directed learning and problem-solving skills. Students' critical thinking skills are enhanced through practice in debate and writing in language subjects. Besides, we also provide My May and TWGHs Moral Education Course so that students positive value can be cultivated. We also apply e-Learning in various subjects in different levels for raising their self-learning ability.

Development of the Four Key Tasks:

A reading period is included four days a week to promote the Extensive Reading Scheme. Students are encouraged to gather information related to different subjects on the web for discussions and reports. Skills for project learning are systematically developed in S.2. Activities on moral and civic education are planned by the Moral and Civic Education Committee and conducted in the weekly class period.

Life Planning Education:

Our school has designed a comprehensive career planning education from junior form to senior form. Activities include talks, workshops, careers test, visits to post-secondary institutions and workplace, guidance on release of public examinations and further studies. With more resources provided by the government under the Career and Life Planning Grant, we step further to provide individual or group guidance on further studies to all S.3-S.6 students. Systematic record would be made to facilitate follow up and support in later days. We also launch the 'Mentorship Programme' and develop school-based teaching materials on working attitude. The Education Bureau has invited us as the Professional Development School on careers guidance. We have shared our expertise with Partner schools to enhance students' self-understanding, personal planning, goal setting, reflective thinking and articulation to progression pathways.

Student Support**Whole School Approach to Catering for Learner Diversity:**

Students in need of special assistance are given professional assessment and meetings are called for teachers to adjust teaching and evaluation arrangements. Gifted students are selected by teachers in charge of different key learning areas to participate in enhancement programs and inter-school contests to fully develop their potentials.

Whole School Approach to Integrated Education:

Our school has set up the Student Learning Support Committee. Committee members include the SENCO, the Counselling Master, representatives from the Chinese Department and English Department, SENST, School Social Workers, Education Psychologist and teacher assistants. The school makes use of Learning Support Grant to provide various services to SEN students, including counselling services, speech therapy, clinical psychology, emotional support, social skills groups, etc. We promote inclusiveness on the campus to support SEN students.

To enhance the professional capacity of teachers in catering for students with SEN, our school arranges teachers to attend Basic, Advance and Thematic (BAT) courses systematically according to the professional development framework on integrated education. Members of Student Learning Support Committee attend different professional interflow activities, meet teachers from different schools, learn updated information and share it with colleagues in order to enhance the professional capacity of our teaching staff to serve SEN students.

The school also collaborates with parents of SEN students closely. We organize parenting activities, workshop and counselling sessions. We also maintain a close relationship with parents and let them understand that the school provides professional support to develop the potentials of SEN students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

To encourage a balanced development among students, marks of all the subjects, both academic and cultural, are included in the calculation of the yearly total, which includes marks of examinations, tests and daily performance. Regular panel meetings are held to evaluate the performance of students and to adjust the course contents as well as the teaching strategy to meet the needs of students.

Home-School Co-operation and School Ethos
Home-School Co-operation: The PTA organised a variety of activities to promote communication among parents, students and teachers. Opinions can also be exchanged on the web page and the chat room of the organisation.
School Ethos: We have cultivated a harmonious culture by promoting the motto, "Care, Open, Respect and Endeavour" among every member of the school. A close and trusting partnership is established among teachers, students and parents. Various counselling programs, dual class teachers in junior form, peer supporting schemes, leadership training and various life-wide learning functions match the developmental needs of students.
Future Development
School Development Plan: 1. Continue to promote e-learning and strengthen STEM education. 2. Strengthen values education and nurture students to become responsible and respectful citizens. 3. Enhance teacher training and implement the Professional Ladder for Teachers.
Teacher Professional Training and Development: The School and Staff Development Team arrange teachers to participate in school-based and external professional development functions including seminars, workshops and sharing. Self-evaluation is conducted periodically with the use of questionnaires.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
More than 30 interest or service groups offer a wide range of functions for students. Junior form students must enrol in one core activity continuously for two years to develop their special talents. Field trips, visits, contests and study tours are organised to enrich school life.
School Facilities
School Facilities: All the classrooms are air-conditioned, equipped with audio-visual equipment and whole school Wi-Fi coverage. Flat panels are installed to replace traditional computers and projectors. Special rooms include a newly renovated library, a STEM room, a language laboratory, two computer rooms, four science laboratories, a student activities centre, a multi-functional area and a gymnasium.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Students achieved good results in both academic work and inter-school competitions. The overall subject passing percentage of the HKDSE in 2020-21 was 96.9%. Percentage of students attaining the general entrance requirements for admission to JUPAS Bachelors' Degree Programmes was 68.8% and the percentage of receiving an offer was 76%. Six students, include Hui Tsz Hang, Wong Yu Ki, Zhang Yin Ting, Hui Chi Yan, Koon Chin Ho and So Kai Hong got TWGHs HKDSE Outstanding Awards.
Direct Public Transportation to School
The school is ten minutes' walk from Kwai Hing MTR Station and is close to the Kwai Shing East Bus Terminal.



東華三院吳祥川紀念中學

TWGHs S. C. Gaw Memorial College

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School Mission

Our mission in education is to provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and, eventually, to serve the community. We are committed to achieving an all-round development in younger generation through the provision of a congenial learning environment, equipping young people with the necessary skills and knowledge, and nurturing them to become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs.

School Information

Supervisor / Chairman of School Management Committee	Mr. Sze Wing Hang	
Principal (with Qualifications / Experiences)	Dr. Jack Wong (Bachelor of Science, Postgraduate Certificate in Education, Master of Science, Doctor of Education)	
School Type	Aided	Co-ed
School Motto	Diligence, Frugality, Loyalty, Faithfulness	
Name of Sponsoring Body	Tung Wah Group of Hospitals	
Area Occupied by the School	About 4750 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	57	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	47%	
Special Education Training	30%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
25%	3%	72%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Life and Society, Chinese History, Computer Literacy, Physical Education, Visual Arts, Music, Design and Technology, Home Economics, Putonghua
	English as the medium of instruction	English Language (Life-wide English & English Library Period), Science, Integrated Humanities
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development/Liberal Studies, Chinese History, Tourism and Hospitality Studies, Health Management and Social Care, Visual Arts, Physical Education, Music
	English as the medium of instruction	English Language (Life-wide English & English Library Period), Mathematics, Mathematics Extended Part Module 2, Physics, Chemistry, Biology, Geography, Economics, Business, Accounting & Financial Studies, Information & Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	NSS Other Languages (Japanese)

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Life and Society, Chinese History, Computer Literacy, Physical Education, Visual Arts, Music, Design and Technology, Home Economics, Putonghua
	English as the medium of instruction	English Language (Life-wide English & English Library Period), Science, Integrated Humanities
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development/Liberal Studies, Chinese History, Tourism and Hospitality Studies, Health Management and Social Care, Visual Arts, Physical Education, Music
	English as the medium of instruction	English Language (Life-wide English & English Library Period), Mathematics, Mathematics Extended Part Module 2, Physics, Chemistry, Biology, Geography, Economics, Business, Accounting & Financial Studies, Information & Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	NSS Other Languages (Japanese)

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Selection criteria for S.1 Discretionary Places:</p> <ul style="list-style-type: none"> - Academic attainment & conduct 45% - Interview performance 15% - Extra-curricular activities 10% - EDB Rank Order List 30%.
<p>Orientation Activities and Healthy Life</p> <p>To assist the newly admitted Form 1 students in adapting to the new school environment; and to enhance their self-esteem and self-confidence, our school has organized a series of multiple intelligences activities aimed at helping our students cultivate their potentials in the field of physical and arts education during the summer vacation. Our school emphasizes the importance of English Language learning and the P.6 promoting to Form 1 students have to take part in the English Bridging Programme supported by online learning materials aimed at helping them get accustomed to the subjects which use English as the medium of instruction (EMI) before the commencement of their secondary life.</p> <p>Our school also places emphases on the importance of Healthy Eating. To maintain healthy lifestyle and habit, our students will be required to have their meals at school provided by our designated Green Kitchen and it is hoped that our students will have balanced diet and proper meals. All students are encouraged to do healthy exercise and fitness regularly in order to make sure that they have strong physique.</p>

School Characteristics**School Management****School's Major Concerns:**

1. Enhance English learning effectiveness.
2. Optimizing learning to promote learning and teaching effectiveness.
3. Foster positive thinking and responsibility, nurture the spirit of loving one another.

School Management Organisation:

We have already established our Incorporated Management Committee. The school managers are professionals from various fields. They are familiar with the local community and the development of our school. The School Management and Improvement Team, which formulates school policies, consists of the Principal, Vice-principals, senior teachers and all teaching staff. Decisions made by the School Management and Improvement Team are to be coordinated and implemented by the school's four working committees namely the Board of Administration, Studies, Student Support and Student & General Affairs.

Incorporated Management Committee / School Management Committee / Management Committee:

Our Incorporated Management Committee was set up in 2006. The committee members include Supervisor, Sponsoring School Body Managers, Principal, Teacher Managers, Parent Managers, Alumni Manager and Independent Manager. Managers are responsible for formulating school policies and monitoring school performance in the quest for quality education.

School Green Policy:

We promote green education through total participation. We believe that students should develop daily habits of conservation. Recycling bins are placed in all classrooms and on school campus. The Green & Health Education Department, the Geography Club and the Green & Health Club are all committed to helping raise students' awareness of a green living style and implementing food waste recycling programs to reduce food waste in our school. Furthermore, we have installed new green facilities and promoted green meals.

Learning and Teaching Plan**Whole-school Language Policy:**

We are committed to developing students' bi-literate and tri-lingual competence. We pay special attention to our students' English proficiency. In response to the fine-tuning of our teaching medium, we have introduced the Cross-curricular Language Enhancement Scheme. Integrated Humanities (including Life and Society, Geography and School-based Finance Fundamentals) and Integrated Science (including Physics, Chemistry, Biology and General Science) for S.1-S.3 are taught in English and we have introduced Life-wide Learning / Life-wide English, cross-curricular Extended English courses, English Library Periods, After-school English Great Movies and Solid Memory Learning Platform to help our students build up a strong language foundation. There are among twenty core and elective subjects we offer in NSS, all of which are taught in English, with the exception of Chinese Language, Citizenship and Social Development / Liberal Studies, Chinese History, Tourism and Hospitality Studies, Health Management and Social Care and Visual Arts. Bridging courses are offered to S.3 students to help meet the challenges of using English as the MOI in NSS.

Learning and Teaching Strategies:

We aim at enhancing students' ability in "Learning to Learn" through various programmes, including "Reading to Learn" and "Project Learning". Quality Assignment Design, Enhancement, Sustainable Support and Remedial Classes, Careers & Life Planning, Multiple Intelligences & Gifted Education and Learning Summer Revision Courses are designed to enhance the students' learning effectiveness. We aim at all-rounded and balanced development of students. The school provides necessary resources and creates capacity for quality education. We have established various uniformed groups and sports teams to help develop students' self-discipline, cooperation and self-esteem. In addition, reading schemes are implemented in the subjects of Chinese and English in a sense of Content Area Reading in collaboration with the Library lesson.

School-based Curriculum:

1. Electives: 2X and 3X. Physics, Chemistry, Biology, Chinese History, Geography, Economics, Visual Arts, Information and Communication Technology, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Health Management and Social Care.
2. Curriculum highlights: To better prepare our students for STEM education, we introduced the STEM Laboratory in 2017-2018 to allow teachers to organize various STEM teaching and learning activities. STEM lessons in S.2 level are designed to teach students to use Micro:bit to learn coding. To cater for students' diverse needs, the school inquiry-based Integrated Science curriculum has been developed for our S.3 students. All subjects stress the importance of interactive learning, autonomous learning, "tablet-based online learning" and elearning, experiential learning, service learning, arts education and life planning in their curriculum.

Development of the Four Key Tasks:

1. Our Read to Learn Policy is carried out in the following ways:
 - (a) Regular Library Lessons promote reading among students. There are book recommendations, online reading, book fairs and Reading Club activities in which students can share the joy of reading through online reading. Besides, the Reading Award Scheme has also been well-received by students.
 - (b) The Content Area Reading materials and books of various subjects are uploaded to the school's website or intranet for students to read in their spare time.
2. We encourage and facilitate students' lesson preparation and self-learning by uploading notes, subject-based learning kits, assignments and tests on e-class and Google Classroom.
3. Project Learning enables students to acquire generic skills in issue-based & inquiry-based learning through life events analysis.
4. We have the Moral and Civic Education Committee to formulate and coordinate work on moral and civic education. All departments, subject panels and school clubs will integrate the themes according to health, environmental friendliness and values education into Morning Assemblies, After-school Periods, Post-examination Periods, Homeroom Periods, and Summer Learning.

Life Planning Education:

The school has fully used resources to promote Life Planning. All teams and departments have strengthened the dissemination of information concerning careers and further education like tertiary education in Mainland China and Taiwan to the students. The school has used community resources to stimulate the students to explore their own strengths and weaknesses in making choices. For senior forms, a continuous adoption of individual careers counselling programmes are used to analyze the characters and self-concepts of each individual student. Different departments sustain the careers-related seminars, the job placement programme, and apprenticeships to widen the horizons of students.

Student Support**Whole School Approach to Catering for Learner Diversity:**

We adapted the Whole School Approach to Integrated Education Scheme in September 2008. Some of our teachers have completed the necessary training as required. In addition, the school has adopted the three-tiers mechanism to cultivate our talented and gifted students and assist the learning progress of our gifted students such as after-school enhancement support and tutorial classes.

Whole School Approach to Integrated Education:

Our Student Support Team consists of the Vice Principal, SENCO, guidance teacher, Chinese, English or Mathematics teachers, the School Social Worker, Teaching Assistant and Educational Psychologist. Besides conducting assessments on the students, the Educational Psychologist (EP) has also attended the Individual Educational Plan Meeting with the Parents, so as to formulate and evaluate the effectiveness of the Individual Educational Plan. The EP also conducts Parents workshops to help them to master the effective caring and teaching skills of their children. In addition to the professional development training program provided by the EP, teachers are also encouraged to attend the training course provided by the tertiary Institute, so as to strengthen the competence of the teachers to take care of the students with Special Educational Needs. Our school uses the Learning Support Grant and the other resources to employ 2 teaching assistants and to buy professional services including attention training programme, learning difficulties training programme and school-based speech therapy services and etc., to give interdisciplinary cooperation support to the students, so as to raise the students' academic achievement. To allow the students to recognize the presence of people of different needs in the society, so as to cultivate an inclusive campus, we organize various activities such as sharing by the guest with special needs and to encourage students to take part in inclusive experiential activities. Our school also strives to enhance cooperation with parents, members of student support team will communicate with the parents from time to time and the speech therapist will give professional advice to the parents, so as to give better support to our students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities. The schools' academic circulars is included with the English version to the Parents. Parents will be further informed of students' learning progress through Parent's Day.

Measures to provide adaptation for Learning and Assessment:

Besides Uniform Tests and Examinations, we have adopted continuous assessments to evaluate students' performance. Project Learning is introduced from S.1 to S.3 as one of the components of continuous assessment and for S.4 to S.6, there is SBA.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parent-Teacher Association of our school is the major link between the school and our parents. It offers valuable support to the healthy development of our students. It helps to organize activities, both educational and recreational and to strengthen the communication and understanding among teachers, students and parents. The Parent-Teacher Association has also organized seminars and workshops on child education. As the professional development for the school, teachers and parents, educational visits to China have been organized. Outings and cooking classes are organized every year to promote good family connections and home-school cooperation. To provide quality education for our students, our PTA believes that the school, teachers and parents should collaborate more closely to help our students excel and grow.</p>
<p>School Ethos: We emphasize the cultivation of moral values, positive attitudes and firm discipline of our students. We aim at educating our students to be good citizens who are self-reflective, self-disciplined and self-reliant. We will organize activities to cultivate positive values of life among students. Apart from these, more supporting services are available such as the school social workers and education psychologists who have been offering necessary counselling service and timely support to students in need.</p>
Future Development
<p>School Development Plan: Our school endeavours to promote students' healthy and balanced development as well as excellent academic attainments through diversified curriculum, a wide repertoire of extra-curricular activities and enriched learning experience. To arouse students' awareness in environmental protection, a green campus will be built. To cherish Tung Wah's goal of "all-round education", we will provide our students with a quality learning environment where they can realize and unleash their potential. We are strongly committed to preparing our students to become good citizens with knowledge and skills, the ability to think independently, readiness to shoulder responsibilities and concern about community affairs.</p>
<p>Teacher Professional Training and Development: To uplift team morale and professional growth of the staff, Tung Wah Group of Hospitals strongly supports teachers' professional development and training. Seminars and workshops, which are organized by Tung Wah Group of Hospitals, are well-received by our teachers. Teachers show enthusiasm in taking part in the activities and courses organized by the EDB and other institutions.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Activity-based learning and Chinese Martial Arts are incorporated into the school curriculum. There are more than forty clubs of academic, aesthetics, sports, service and interests in nature. Also, there are moral and civic education thematic events, environmental education activities, project learning, life-wide learning activities, excursions, Marching Band performances and community service, etc. Every year, we have Swimming Gala, Athletic Meet, outings and study trips.</p>
School Facilities
<p>School Facilities: Classrooms and special rooms are networked and fully equipped with Multi-media IT facilities. Apart from the standard rooms provided, there are two computer rooms equipped with more than 40 computers each, one Project Room and 4 small group-teaching rooms and iPads for Library reading and different subjects to use. Also, the school has numerous recreational facilities including the covered playground, the podium area, the basketball court, the volleyball court, badminton court, the Chinese Garden, the Nature Education Trail, the Young Achievers' Gallery, the i-cafe Information Kiosk, the Lecture Theatre, Creative Media Centre and a roof-top flower bed.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, tactile guide path, accessible public information / service counter and visual fire alarm system.</p>
Others
<p>Our sponsoring body, TWGHs, has provided numerous scholarships (more than 15 of different kinds) for the students to apply to according to their academic performance, ECA capabilities, gifted abilities and potential, morality and character development with good attitudes and family socio-economic backgrounds. The school makes every attempt to help each of the students apply for external scholarships so that they are able to have abundant resources to widen their horizons of the world.</p> <p>The school emphasizes the importance of all round education and all the students are encouraged to get engaged in different local and international competitions. On average, we have received around one thousand five hundred awards and prizes annually. We are so proud of the performance of the students in Latin Dance. Within the short period of four years, our Latin dancers have participated in a number of renowned competitions in Britain, Korea, Italy, China and Malaysia with countless commendations and recognition granted. In 2015, our Latin Dance Team represented Hong Kong to take part in the Blackpool Dancesports Competition and we were awarded Second Place at the international level. Also, our Chinese Dance Team and the Marching Band have outperformed other teams in Hong Kong and their performances are encouraging.</p> <p>The school places high emphases on the importance of exchange programmes since the students will be exposed to multicultural education. Annually, we have organised around 10 excursions and trips to different Chinese cities and foreign nations.</p>
Direct Public Transportation to School
<p>Bus: 41, 41M, 42C, 43B, 44, 44M, 49X, 243M; Mini-Bus: 88, 88A, 401.</p>