



佛教筏可紀念中學

Buddhist Fat Ho Memorial College

99 Tai O Road Tai O Lantau Island

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### School Mission

We aim to provide an all-round education and believe that everyone has an equal right to learn. Our goal is to help each student develop to his or her full potential within a supportive learning atmosphere based on open channels of communication and praise for effort as well as outcome.

### School Information

Supervisor / Chairman of School Management Committee	Honorable Supervisor: Ven. Kok Kwong ; Supervisor: Ven. Jing Yin	
Principal (with Qualifications / Experiences)	Mr. Yuon Fuk Lung (B.A. (Hons.) (London), M.A.,Pg.D. (Kent), M.S.W., PCEd (HKU), M.Ed, PFP (Distinction) (CUHK))	
School Type	DSS	Co-ed
School Motto	Enlighten with Wisdom, Manifest with Compassion.	
Name of Sponsoring Body	Po Lin Monastery	
Area Occupied by the School	About 4600 Sq. M	Religion Buddhism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	-	
Total number of teachers in the school	38	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	84%	
Bachelor Degree	97%	
Master / Doctorate Degree or above	47%	
Special Education Training	16%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
37%	13%	50%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	CMI stream (Chinese as the medium of instruction) - Chinese Language, English Language, Chinese History, Putonghua, Mathematics, Life & Society, Integrated Science (S.1-S.2), Elementary Physics (S.3), Elementary Chemistry (S.3), Elementary Biology (S.3), Business Fundamentals (S.3), Computer and Information Technology, Physical Education, Visual Arts, Music, Buddhist Morals & Values Education. (All subjects taught in Cantonese except English & Putonghua)
	English as the medium of instruction	EMI stream (English as the medium of instruction) - Chinese Language/Chinese Language (Second Language Curriculum), English, Chinese History, Putonghua, Mathematics, Life & Society, Integrated Science (S.1-S.2), Elementary Physics (S.3), Elementary Chemistry (S.3), Elementary Biology (S.3), Business Fundamentals (S.3), Computer and Information Technology, P.E., Visual Arts, Music, Buddhist Morals & Values Education. (All subjects taught in English except Chinese, Chinese History & Putonghua)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Students are placed in the EMI or CMI stream based on their learning needs.
S.4 - S.6	Chinese as the medium of instruction	CMI stream (Chinese as the medium of instruction) - Chinese Language, English Language, English Literature, Chinese History, Mathematics, Physics, Chemistry, Biology, Geography, Buddhist Morals & Values Education, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, P.E. (DSE), Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), P.E., Visual Arts, Music. (All subjects taught in Cantonese except English Language & English Literature)
	English as the medium of instruction	EMI stream (English as the medium of instruction) - Chinese Language/ Chinese Language (Second Language Curriculum), English Language, English Literature, Mathematics, Physics, Biology, Chemistry, Geography, Buddhist Morals & Values Education, Tourism and Hospitality Studies, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), P.E. (DSE), Business, Accounting and Financial Studies, P.E., Visual Arts, Music. (All subjects taught in English except Chinese Language)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Students are placed in the EMI or CMI stream based on their learning needs.

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	CMI stream (Chinese as the medium of instruction) - Chinese Language, English Language, Chinese History, Putonghua, Mathematics, Life & Society, Integrated Science (S.1-S.2), Elementary Physics (S.3), Elementary Chemistry (S.3), Elementary Biology (S.3), Business Fundamentals (S.3), Computer & Information Technology, Physical Education, Visual Arts, Music, Buddhist Morals & Values Education (All subjects taught in Cantonese except English Language and Putonghua)
	English as the medium of instruction	EMI stream (English as the medium of instruction) - Chinese Language/Chinese Language (Second Language Curriculum), Chinese History, English Language, Putonghua, Mathematics, Life & Society, Integrated Science (S.1-S.2), Elementary Physics (S.3), Elementary Chemistry (S.3), Elementary Biology (S.3), Business Fundamentals (S.3), Computer & Information Technology, P.E., Visual Arts, Music, Buddhist Morals & Values Education (All subjects taught in Cantonese except Chinese Language and Putonghua)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Students are placed in the EMI or CMI stream based on their learning needs.
S.4 - S.6	Chinese as the medium of instruction	CMI stream (Chinese as the medium of instruction) - Chinese Language, English Language, English Literature, Chinese History, Mathematics, Physics, Chemistry, Biology, Geography, Buddhist Morals & Values Education, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, P.E. (DSE), Citizenship & Social Development (S.4, S.5), Liberal Studies (S.6), P.E., Visual Arts, Music. (All subjects taught in Cantonese except English Language and English Literature)
	English as the medium of instruction	EMI stream (English as the medium of instruction) - Chinese Language/ Chinese Language (Second Language Curriculum), English Language, English Literature, Mathematics, Physics, Chemistry, Biology, Geography, Buddhist Morals & Values Education, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), P.E. (DSE), P.E., Visual Arts, Music. (All subjects taught in English except Chinese Language)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Notes: 1. All subjects except GCSE Chinese follow the HKDSE curriculum. 2. The final elective choices offered are determined by student demand.

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Fee Remission Scheme is provided					

### Remarks

EMI and CMI hand-in-hand: Naturally united by English and Chinese, we work hand-in-hand through regular language-based and sports activities, including weekly English and Chinese assemblies and reading sessions. In addition, we have Chinese culture and English weeks. Other annual events include our bilingual singing contest, Chinese and English drama competitions, sports day and sports competitions. At Buddhist Fat Ho Memorial College, we are fortunate that our students come from diverse cultural backgrounds, so that we are naturally united by Chinese and English.

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>S.1 Admission applications will be accepted as of 1/11/2021. Application forms may be downloaded from the school website.</p> <p>School results 20%, Social services 10%, Interview 25%, Discipline 20%, Relationship with school organization 5%, Extra-curricular activities and awards 20%.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>An Orientation Camp is organized for all Form 1 students to help them adapt to their new school life.</p> <p>A Bridging-Course is held for Form 1 students for learning and adaptation.</p> <p>A healthy life starts with a healthy mind. Our school has been awarded the Loving and Caring Campus Prize for twelve consecutive years from The Christian Service. All Staff and students enjoy our 10 minute morning mindfulness and exercise session. Our teachers and students, lead by our principal, have formed a morning running team. The Principal and teachers have been participating in the Oxfam TrailWalker for ten years. We would like to strengthen our students' willpower and adversity quotient.</p>

**School Characteristics**

**School Management**

**School's Major Concerns:**

1. To motivate students to take the initiative and move towards self-directed learning.
2. To cultivate core values and develop essential problem solving skills.

**School Management Organisation:**

Practise School-based Management (SBM)

**Incorporated Management Committee / School Management Committee / Management Committee:**

Incorporated Management Committee established on 31-8-2009.

**School Green Policy:**

- Recycling bins are placed around the campus while recycle boxes are provided for collecting paper and plastic bottles in each classroom.
- We provide steamers at school for students to heat their lunch boxes. It helps students to have a healthier diet.
- Our goal is to encourage students to participate enthusiastically in public cleanliness campaigns and protect the environment.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

1. Students are placed in CMI or EMI stream based on their learning needs.
2. Students in the same form are divided into different groups according to their language proficiency levels in Chinese Language and English Language.
3. Apart from the HKDSE, non-Chinese speaking students may apply for the the GCSE Chinese Language. Applied Learning Chinese course for Non Chinese students is also provided.

**Learning and Teaching Strategies:**

1. Multi-cultures community: We teach tolerance and respect through a shared vision of a vibrant and harmonious community life.
2. EMI and CMI Hand in Hand.
3. Green learning on the beautiful island of Lantau.
4. Fitness programme to strengthen willpower and adversity quotient.
5. Healthy campus.
6. We focus on building the language proficiencies of our students, in English, Chinese and Putonghua.
7. Learning diversity.
8. Small class teaching.

**School-based Curriculum:**

1. Electives: 2X. Students can choose their elective subjects based on their own interests and abilities.
2. Curriculum highlights:
  - (1) The English, IS, Mathematics and Liberal Studies Departments have developed its own school-based textbooks.
  - (2) We are supported by the EDB to develop the Chinese curriculum for non-Chinese speaking students and school based English learning materials.

**Development of the Four Key Tasks:**

- Reading scheme to promote Chinese and English books.
- Students can use E-class to share learning materials, discuss in forums and submit their homework.
- Holistic education will be offered to all students through project-based learning of Liberal Studies.
- Mainland Exchange Program and National Exchange Education Program offer students opportunities to visit provinces such as Yunnan, Xichuen, Shanghai, etc for exposure and appreciation of Chinese culture.

**Life Planning Education:**

1. Life Planning Education lessons

Our school is providing students with Life Planning Education lessons to address their learning needs, equipping students with the necessary knowledge, skills and attitudes.

Secondary 1 to 3: By having simulated social experience activities and card games on life planning, the school facilitates students' self-understanding and they can look back on their lives and identify their characteristics and explore their ideal careers.

Secondary 4 to 6: By having university admissions talks, job-seeking activities, workshops on preparation of résumés and personal profiles and interviews for university admission, students can keep in view the employment trends, associated learning opportunities and recognised qualifications.

2. Personalised career guidance and support

Our school is providing personalised career guidance/support, such as offering guidance on university admission and course selection and assisting students in compiling learning profiles.

3. Disseminating information on scholarships

Our school has successfully nominated a number of students getting the scholarships in the admission of local universities in Hong Kong, such as Multi-faceted Excellence Scholarship.

4. Visiting tertiary institutions and universities, and organizing the Mock DSE Release of Results Day.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

1. Teach students according to their aptitude
2. Implement small class teaching to cater for learner diversity
3. Empowering learning and teaching with information technology
4. Mentorship programme
5. Promote diversity and life-wide learning
6. Encourage active participation in school and community activities
7. Enhanced Smart Teen Project Flyingover Lantau Island

**Whole School Approach to Integrated Education:**

Teaching adaptation and assessment accommodation, remedial learning groups, Individual Education Plans, Parents' consultations and "Year-end Evaluation Form for Individual Student" will be given to the students with SEN. Related referral information will also be provided.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents. ApL (NCSS Chinese) program.

**Measures to provide adaptation for Learning and Assessment:**

1. Continuous assessment
2. School based curriculum to cater for students' learning needs
3. Project learning
4. Other learning experiences
5. Summer Chinese, English and Mathematics remedial classes for S.1 to S.3 students
6. After-school tutorial classes

**Fee Remission:**

Our school offers full school fee remission, 3/4 or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 9 month(s) of commencement of the new school year. Application results will be announced within 4 week(s) after submission of applications.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> Our PTA was established in 1999.</p> <ol style="list-style-type: none"> <li>1. Various activities are organized by the PTA, for example, talks and parent gatherings.</li> <li>2. Our school invites parents to participate in our activities and share the school experience with their children.</li> <li>3. Different communication methods have been set up. Parents can get the latest news about our campus through the school website, notices, newsletters, and parents' nights, etc.</li> </ol>
<p><b>School Ethos:</b></p> <ol style="list-style-type: none"> <li>1. To share a harmonious campus. To value every individual.</li> <li>2. To cultivate our kindness and respect for cultural diversity.</li> <li>3. To strengthen our students will power and faith, transform it into motivation to learn and to fulfill one's goals.</li> <li>4. With discipline training and counseling skills, to teach students to manage themselves.</li> <li>5. To train up our students by encouraging them to join uniform teams.</li> <li>6. A Mentorship Scheme is held by the Counseling Team.</li> <li>7. We are involved and support our community development and co-operate with our parents to provide a better learning environment for our students.</li> </ol>
<b>Future Development</b>
<p><b>School Development Plan:</b></p> <ol style="list-style-type: none"> <li>1. To promote among students a culture of respecting and caring for others so as to develop their confidence so that they will be able to contribute to society.</li> <li>2. To strengthen students' language proficiency and their ability to learn in a harmonious campus environment.</li> <li>3. To teach students to have a good outlook on life so that they become trust- worthy, caring and responsible citizens.</li> </ol>
<p><b>Teacher Professional Training and Development:</b></p> <ol style="list-style-type: none"> <li>1. Staff Development Day.</li> <li>2. Joint School Staff Development Day organized by School organization.</li> <li>3. We encourage professional sharing in staff meetings and seminars.</li> <li>4. We run a mentorship scheme to help new teachers to adapt to our school culture and build up our team spirit.</li> <li>5. Lesson observation.</li> <li>6. Our staff supports the development of Chinese (Second Language Curriculum) learning materials for Non Chinese Students with the professional support of The University of Hong Kong and Education Bureau.</li> </ol>
<b>Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>To help students make good use of their leisure time, enrich their school lives, develop their interests and achieve their full potential.</p> <ol style="list-style-type: none"> <li>1. Interest Clubs: Our school provides different interest clubs and school teams for students to choose from. Activities cover different interests such as ball games, athletics, academic, community service, art and uniform teams organizations that can enhance students' lives.</li> <li>2. Our school encourages students to participate in various external competitions and provides assistance to help them achieve outstanding results:       <ol style="list-style-type: none"> <li>I) Academic: Hong Kong Schools Speech festival, Non Chinese student Cantonese Opera, inter-school mathematics, debate, speech and writing competitions.</li> <li>II) Sports: participation in inter-school sport competitions, Islands Sports Day, football competitions, basketball competitions, rugby competition, Islands Cross Country Race, international dragon boat races, school Music Festivals and visual arts competitions.</li> <li>III) Services: volunteer service projects, Youth Award Scheme, Outstanding Students Award Scheme.</li> </ol> </li> <li>3. To encourage students to actively participate in extra-curricular activities, our school has an incentive point scheme. It takes account of students' participation rate and performance. The five students with the highest-points will get gold awards; the following 20 will get silver.</li> </ol>
<b>School Facilities</b>
<p><b>School Facilities:</b> The school provides boarding services for students.</p> <p>School Facilities for Learning and Teaching: Multi-functional Activity Room, study room and gym room, etc. All classrooms are equipped with air conditioners, amplifiers, projectors, wireless internet access and visualizers. For whole person development and art cultivation, the school has a Music Room with Band Setting, Campus TV Room, Distance Learning Centre and Art Corridor. For Counseling and personal growth, the school has a Social Worker Room, Discipline Room. Counseling Room and Meditation Room and facilities for special needs students (Lift, Washrooms).</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.</p>
<b>Others</b>
<p>Boarding House (Sponsored by Po Lin Monastery) Life in our boarding house, away from the distractions of urban life, is an ideal setting to focus on academics and future goals. For students coming from beyond Lantau Island, the Boarding House is their home away from home.</p>
<b>Direct Public Transportation to School</b>
<ol style="list-style-type: none"> <li>1. Lantau Island bus: No.1 (From Miu Wo to Tai O), No.11 (From Tung Chung to Tai O).</li> <li>2. Subsidized school bus services (4 buses) are provided to and from Tung Chung and Mui Wo every day.</li> </ol>



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Buddhist Wai Yan Memorial College

25 Tai Hing Tai Road Cheung Chau

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**School Mission**

Our school puts in our continuous effort in the education of Buddhist rituals, which centers on the nourishment of self-discipline and self-esteem; as well as the civic responsibility of our students. We firmly believe that students will improve steadily through learning. We are committed to foster Buddhist learning so as to realize equality in wisdom and the spirit of compassion towards others. We are also dedicated to nurture students' development through love and care.

**School Information**

Supervisor / Chairman of School Management Committee	Rev. Sik Yin Chi	
Principal (with Qualifications / Experiences)	Dr. Lee Cheuk Hing [EdD, MEd, BEd(HKU)]	
School Type	Aided	Co-ed
School Motto	Mankind should understand the concept of equal status and wisdom for all living beings and treat others including other living creatures with compassion.	
Name of Sponsoring Body	Hong Kong Buddhist Association	
Area Occupied by the School	About 6500 Sq. M	Religion Buddhism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

**Teaching Staff Information (including School Head) in the 2021/2022 School Year**

Number of teaching posts in the approved establishment	11	
Total number of teachers in the school	16	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	38%	
Master / Doctorate Degree or above	62%	
Special Education Training	38%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
18%	13%	69%

**Subjects Offered in the 2021/2022 School Year**

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Sciences, Computer Literacy, Chinese History, Integrated Humanities, Putonghua, Visual Arts, Music, Physical Education, Buddhist Moral Values Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies (S.6), Physics, Chemistry, Biology, Chinese History, Economics, Combined Science, Ethics and Religious Studies, Information and Communication Technology, Visual Arts, Business, Accounting & Financial Studies, Buddhist Studies, Physical Education, History, (Tourism and Hospitality Studies)# #Cluster Schools programme
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

**Subjects to be Offered in the 2022/2023 School Year**

S.1 - S.3	Chinese as the medium of instruction	-
	English as the medium of instruction	-
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	-
	English as the medium of instruction	-
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

**Class Structure & Chargeable Fees (2021/2022)**

	S1	S2	S3	S4	S5	S6
No. of Classes	-	-	1	-	-	1
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	\$340
Parent-Teacher Association Fee	-					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$300 (S.3), \$220 (S.6) (School Repairs and Renovation)					
Other Charges / Fees	-					

**Remarks**

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**S.1 Admission, Orientation Activities & Healthy School Life**

<b>Secondary One Admission</b>
Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).
<b>Orientation Activities and Healthy Life</b>
Nil

**School Characteristics**

**School Management**

**School's Major Concerns:**

1. To boost the effectiveness of teaching and learning and to encourage innovation.
2. To enhance whole-person development and to facilitate life planning.
3. To improve the school's overall development and to promote a positive school image.

**School Management Organisation:**

The school implements the School-based Management System and sets up various departments, committees, sections and functional groups to coordinate the formidable tasks of school administration and curriculum planning, teaching and learning, students' cultivation and growth, school development and support students' discipline and guidance, moral and civic education, extra-curricular activities, further studies and Career Guidance. The Parent-Teacher Association works closely with the school to promote parental education and achieve mutual cooperation and communication.

**Incorporated Management Committee / School Management Committee / Management Committee:**

It was set up in the 2008-09 school year.

**School Green Policy:**

The School actively promotes environmental protection and conservation education through the establishment of Green Environmental Education Group. We have organized various activities, including the "Day without Air-conditioning", Recycling of Waste Paper, Organic Farming, Environmentally Friendly Vegetarian Banquet, Secondhand Textbook Sale and others.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

The School strives to enhance students' 'bi-literate and tri-lingual' competence. We adopt Chinese as the medium of instruction aiming at promoting students' motivation and teaching effectiveness. All subjects, except English and Putonghua, are taught in Chinese across S.3 and S.6 levels. For lifting up students' English standard, special programmes are being implemented which include: school-based junior form English curriculum, EDB's English Enhancement Scheme (EES). In-line with the Government's Fine-tuned Language Policy, the School also conducts English extension activities and Cross-subject Glossary with several subjects.

**Learning and Teaching Strategies:**

Our school adopts all-round and diversified learning and teaching strategies to unleash every students' full potential in academics. Being one of the school's key development fields, STEM Education stimulates students' creativity and encourages students to facilitate their innovation of science and technology in real-life context. The Meditation Room offers a tranquil environment for students to reinforce their concentration, thus to further refine their efficiency of their studies. The Campus TV is equipped with professional and systematic shooting and broadcasting facilities. The culture of Shared Lesson Planning and Peer Lesson Observation has been established. To cater for learners' differences and diversities, we conduct enhancement and remedial classes in English, Chinese and Mathematics, Liberal Studies for S.1 to S.6 students. For the senior form students, the School offers scholarship and subject awards for those who excel in their studies. In accordance with the principle of All-round Development, the School offers multi-facet curricula to cater for students' interests and abilities. In addition, to widen students' perspective and their learning experience, the Life-wide Learning Experience Day and S.5 Cross Border Excursion Tour are held each year.

**School-based Curriculum:**

1. Electives: 2X and 3X. Offers 12 different subjects, History and Tourism and Hospitality Studies are cluster schools programme with Buddhist Wong Fung Ling College.
2. Curriculum highlights: Our school has structured a series of experiential learning for our students, in the hope that they can acquire and appreciate the learning of intangible cultural elements.

**Development of the Four Key Tasks:**

The School places much emphasis on the implementation of the Four Key Tasks, namely Reading to learn, Moral and Civic Education, Project Learning and IT for Interactive Learning. The school adopts a whole school approach to promoting Morning Reading Session, which is scheduled for 20 minutes each 3 days per week. All subject areas have their own Theme Based Reading.

Regarding the Moral and Civic Education, all subjects work closely with the Moral and Civic Education Committee, and have included elements of the Moral and Civic Education in the teaching of related topics to nurture the values of respecting others and readiness for commitment. As for Project Learning, all junior form students are required to master the skills of project learning in their Liberal Studies lessons. To promote IT for Interactive Learning, all subjects have instilled curriculum management, teaching and assessment via the use of the Google classroom so as to develop in students the habits of using IT for learning.

Teaching & Learning in Information Technology: The school is well-equipped with computer rooms, MMLC and Distance Learning Classroom for the use of I.T. in teaching and learning.

Development of Generic Skills: Being one of the School's major concerns, the School strives to develop generic skills among students via regular lessons, various assignments and assessment methods.

**Life Planning Education:**

Career and life planning, undoubtedly, stands as an important and indispensable implementation of our school. Through a variety of career workshops, site visits, internship and apprenticeship programs, students broaden their horizons, and are able to paint a clearer picture of their future paths. All these have guided them in forming a prospective pathway of their tertiary studies or job selections ahead.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

The school has long been cultivating a caring campus for our students. A whole school approach to discipline and guidance is being implemented. We adopt a co-form teacher system in S.3 and S.6 classes so as to give more attention to students. After school support scheme is also in place catering for the learners' differences and broadening their realms of knowledge. In three subjects areas: English, Chinese and Maths, students are placed in teaching groups based on their academic abilities. Besides, for the students with special needs (SEN), we offer extra staff and support services.

**Whole School Approach to Integrated Education:**

Buddhist Wai Yan Memorial College is committed to enhancing an inclusive, love and caring school campus for students with special educational needs, so that they can enjoy various learning activities to cater for their individual differences.

The school has established Student Learning Support Team. They will communicate with all teachers on the study problems of SEN students and consult their expertise on designing supporting measures so as to enhance their understanding of individual learning differences of SEN students and provide support and counselling to the students. Besides, the school will also release information regarding inclusive education in the school on regular basis to share ideas and pedagogy with teachers. Talks and seminars will be organized to enrich teachers' perspectives in inclusive education, at the same time, teachers are encouraged to take part in training programmes and seminars organized by the Education Bureau on catering learner diversity to optimize their professionalism in the designated area.

The school adopts a variety of learning modules to support the SEN students and different training programmes to cater for their individual needs. Recently, the school has applied for the Learning Support Grant to purchase programmes from service providers such as speech therapy to serve SEN students with speech difficulties.

The school treasures communication with parents, Student Learning Support Team is an innovation designed to facilitate regular communication between the two parties.

**Measures to provide adaptation for Learning and Assessment:**

The school adopts both formative and summative assessment systems. Clear guidelines are set for homework and evaluation policies. There are two tests and two examinations a year for S.3; one mock examination for S.6. As for the formative assessment, we adopt the policy that daily marks are incorporated into the yearly mark.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> The Parent-Teacher Association works closely with the School to promote parental education and parent-school collaboration. The PTA has organized various activities, such as Parents-Children Trips, BBQ, Day Camp and "Vegetarian Dinner" and seminars, to strengthen parental involvement in school and promote the communication between parents and teachers. The school also publishes School Newsletters at regular intervals so as to keep parents informed of the latest development of the school. For a number of years the PTA supports reading through the subsidy of Reading Scheme.</p>
<p><b>School Ethos:</b> Our School ethos is simplicity, embracing discipline with counseling in order to develop in each student the essence of self-discipline and self-respect. In S.3 and S.6, we adopt the co-form teachers system and there is a common moral and civil education lessons and assemblies across each form level. The Self-Corrective Scheme is also in place for students to remedy their poor conducts. Besides, each student is required to take part in one social service. To strengthen student counselling, the School have three school-based social workers. To render extra support, an Educational Psychologist is appointed by the Hong Kong Buddhist Association. The School Star Award Scheme is in place to show our appreciation for students' positive efforts and active participation in various learning activities including areas of academic, ethics, service, participation and competition.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> 1. Boost motivation in learning Participation in school-based support Service, using Google Classroom to implement e-learning, STEM education, extensive reading reward scheme to enhance lesson planning and learning outcome. 2. Cater for diverse learning needs Implementation of remedial teaching strategies for sustainable professional development and to cater for different learning styles of students. 3. Raise English standard and strengthen the language skills of students Wai Yan English Café and interclass activities and competitions, English as medium of instrument module learning. 4. Cultivate self-discipline and develop potential among students WE positivity cultivation camp, post camping activities and counselling, uniform organizations, juggling team, life-wide learning, life planning education, individual life planning, further education consultation, individual or group SEN student training. 5. Strengthen the body and mind of students Implementation of life education and other meditation schemes, giving away activities, whole school picnic, conducting sex education, health and hygiene education. 6. Development of student potential and life planning Workplace observation, work experience sharing, exploration of career skills, workplace internship, Life Rider and life planning scheme. 7. Cultivate positivity in sense of value and attitude among students National education, sister schools exchange programme. 8. Enhancement of school administration and image Campus TV, Open day, beautify school environment scheme, participation in community service, STEM Carnival, Soccer Training, family visiting, Sports day and community meditation scheme.</p>
<p><b>Teacher Professional Training and Development:</b> The School Management treasures the value of staff development. There are four CPD days each year in line with the School's development plan and major concerns. Our teaching colleagues are keen to attend seminars, workshops and many other courses offered by various institutions. Through the Shared Lesson Planning Sessions and Peer Lesson Observation, our teaching staff will form good habits of collaboration and mutual support.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>The extra-curricular activities constitute an integral part of the formal school curriculum. Through the ECA lessons, we offer more than 10 learning activities and courses, such as English Drama training class, Long-distance running class, Guitar class and Bridge class. In addition, our school also sets up 4 uniformed groups, such as Red Cross, Auxiliary Medical Services, Hong Kong Army Cadets Association and Scout. Through participating in various uniformed groups, it is believed that students could be equipped with confidence, responsibility, self-discipline and spirit of service. At the same time, it is hoped that their leadership skills could be trained up so that students prepared to become the future leader. In addition, our senior form students are trained to organize inter-house competitions so as to enhance students leadership ability and generic skills. To meet the requirements of the New Senior Secondary (NSS) curriculum, our school offers Arts related activities to senior students aiming at promoting students artistic talent.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> The school is well-equipped with modern facilities and equipment including: 2 Computer rooms, 12 Special rooms, English Cafe, MMLC, Band Practice Room, Student Activity Centre, Distance Learning Classroom, Campus TV, Meditation room, Covered Playground, Basketball Court and Lift.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift.</p>
<b>Others</b>
-
<b>Direct Public Transportation to School</b>
Ferry.





明愛華德中書院  
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**School Mission**

Caritas Charles Vath College (CCVC) conforms to the vision and mission from its school sponsoring body, Caritas Hong Kong. We are paying special attention to the needs and aspirations of the Last, the Least and the Lost (3Ls) within the community. We are committed to developing a caring, quality education service grounded in Christian values and the principle of lifelong learning.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Lee Kim Wah		
Principal (with Qualifications / Experiences)	Mr. Wong Wai (MSc., BSc., PGDE)		
School Type	DSS	Co-ed	
School Motto	Be Faithful, Diligent and Stay Simple, Love God and One Another		
Name of Sponsoring Body	Caritas Hong Kong		
Area Occupied by the School	About 7608 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

**Teaching Staff Information (including School Head) in the 2021/2022 School Year**

Number of teaching posts in the approved establishment	-
Total number of teachers in the school	11
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	64%
Bachelor Degree	100%
Master / Doctorate Degree or above	36%
Special Education Training	0%
Years of Experience (% of teaching staff)	
0 - 4 years	5 - 9 years
64%	27%
≥10 years	9%

**Subjects Offered in the 2021/2022 School Year**

S.1 - S.3	Chinese as the medium of instruction	-
	English as the medium of instruction	-
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development/Liberal Studies, Tourism & Hospitality Studies, Information & Communication Technology, Visual Arts, Design & Applied Technology, Physical Education and Drama
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Extensive Reading and Drama

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese language, Putonghua, Chinese History (Pending for Approval)
	English as the medium of instruction	English Language (Pending for Approval)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Life and Society, Ethics and Religious Studies, Integrated Science, Computer Literacy, Creative Technology, Music, Visual Arts, Physical Education and Drama (Pending for Approval)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development/Liberal Studies, Tourism & Hospitality Studies, Visual Arts, Physical Education, Information & Communication Technology, Design & Applied Technology, Ethics & Religious Studies and Drama
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Extensive Reading and Drama

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	-	-	-	2	2	2
School Fee	-	-	-	\$8,400	\$8,400	\$8,400
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

### Remarks

The school has been cooperating with Education Bureau to provide support to all senior secondary school students in Hong Kong since 2003. It provides a wide range of practical and practical courses for the purpose of establishing school-based curriculum and Secondary 4 to Secondary 6 Hong Kong Diploma of Secondary Education.  
Education Bureau agreed to have class restructure and expected to provide S1 classes in 2022/23 school year as earliest.

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will not accept discretionary places. Offers Year-Round Admission for any pupils from all school districts. S.1 Admission Criteria &amp; Weightings: Academic results of the last two years (20%); Conduct &amp; Attitude of the last two years (20%); Awards, Services and Extra-curricular Achievements (20%); Interview Performance (30%)-Chinese and English Language ability (10%), All-rounded performance(Courtesy, Daily response and Self-care ability) (10%), Interaction between parents and students (10%); Religion and relations to school (10%).</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>The school will organize a "S.1 Bridging Course" and arrange an Orientation Day for S.1 students and their parents during the summer holiday. Moreover, a number of adjustment classes and workshops such as summer English enrichment classes, experiential learning courses in various subjects, and parents' workshops will be held to help students transition to secondary school. A parent-teacher symposium will be held in September to collect parents' opinions and enhance communication. We will provide diversified student growth plans in each academic year and hold activities such as orientation day, courses of whole-person education, homework tutorial classes, etc. The dual-class-teacher system ensures every student is under fully care. The school implements the "One Person, One Art or Service" program to improve students' physical and artistic qualities and spirit of service which are beneficial to the student development.</p>

**School Characteristics****School Management****School's Major Concerns:**

Please refer to the school website for our School Development Plan.

**School Management Organisation:**

A structural administrative system with professional leadership is in place to better the utilization of resources.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Caritas Charles Vath College School Management Committee Limited

**School Green Policy:**

The school encourages our staff and students to "cherish the environment, save energy and reduce waste" so that students can understand the concept and importance of environmental conservation in their campus life. By organizing different activities such as the "Mooncake Box/Red Packet Recycling" project, the "Earth Hour" activity for one hour with lights off, "Environmental Discipline" and various lectures on environmental protection, etc., we train our students to protect the environment with the right attitude. We also encourage our students to live an environmentally-friendly life. The school also implements different environmental protection measures, such as the use of T5 lamps and environmental faucets, the establishment of waste paper, aluminum cans and plastic bottle recycling bins, and the use of air-conditioning only when the temperature is higher than 25 degrees Celsius.

**Learning and Teaching Plan****Whole-school Language Policy:**

Language subjects acted as core subjects, the school actively provides resources and supports, so that students' reading, writing, listening and speaking skills can be enhanced through daily lessons, co-curricular activities, cross-curricular activities and after-school activities.

**Learning and Teaching Strategies:**

1. A learner-centred curriculum is designed to provide our students with more learning opportunities so as to explore their potential.
2. Our teachers are encouraged to adopt the learner-centered teaching approach so that students can master the knowledge, skills and attitude acquired more effectively.
3. To enable our students to meet the needs of the society, we provide recognized qualifications other than the HKDSE and interesting and enlightening subjects other than the core to help cultivate their many talents.
4. To enhance students' interest in reading, our school has spared no effort in promoting reading to our students.

**School-based Curriculum:**

1. Electives: 2X. Elective Subjects: Tourism and Hospitality Studies, Visual Arts, Design and Applied Technology, Information and Communication Technology, Physical Education
2. Curriculum highlights: Our school is keen on offering School-Based Programmes and Courses of Convergence. Students can learn from real and challenging tasks apart from coping with the public exam. This experience ensures them an advantage to devote in professional jobs or entering associate degrees.

**Development of the Four Key Tasks:**

1. Bridging programmes have been provided to cater for the diversities of students' learning background and abilities;
2. Through self-directed learning, students will be provided a comfortable learning pace;
3. Collaborations of cross-curricular including STEM are encouraged in order to provide practical learning experience from the integration and applications among subjects.

**Life Planning Education:**

All students participate in life and career planning. It is gradually implemented according to the abilities and needs of students at different stages, including self-knowledge and development, career exploration and career planning and management. In addition, the school attaches great importance to vocational education. Through the provision of practical learning classes and work-based learning courses, students can have an in-depth thinking about their future studies and employment, and thus achieve the results of career planning.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

The school adopts Whole-School Approach to take care of the individual needs of students, continues the integrated education policy of junior secondary school, and arranges a good learning environment according to a systematic support process to allow students to integrate into campus life. The school holds a Parent-Child Orientation Day every year, inviting parents to participate in parent-child communication workshops and related lectures to help students adapt and integrate into campus life as soon as possible. The school also adopts a dual-class-teacher system to provide comprehensive care for students. The school adopts diversified teaching techniques and auxiliary tools to design suitable teaching materials for students according to the different learning needs of students. The whole school actively promotes self-directed learning and encourages students to prepare for the lessons before class which helps reduce differences in students' learning. In the teaching environment, the school gives full play to the spirit of mutual help among peers, teaching through collaborative learning and assigning different roles according to students' abilities and talents, so that every student can participate in the class and conduct related classroom duties according to their own roles. Our mission is to construct a campus culture of friendship and care.

**Whole School Approach to Integrated Education:**

In response to the individual differences and special educational needs of students, the school provides high-quality educational services to help every student develop their full potential. It also encourages teachers and students to respect each other's individual differences and create an inclusive campus together. The school adopts measures to provide more comprehensive care and appropriate arrangements to identify and support students with special needs as early as possible. The school also provides teachers with special education-related professional training to support students' needs. We also set up regular meetings to follow up, review and provide appropriate assistance to students' learning and support. The school attaches great importance to home-school cooperation and thus establishes a constant communication mechanism with parents to understand the needs of students and discuss strategies to support students together. There are two registered social workers in our school servicing students and their parents in their studies and life needs. The school also provides special examination arrangements for students with special educational needs, such as extending exam duration, enlarging exam papers and reading exam papers by computer screen reading and software. The school assists in applying for special arrangements in public exam according to the evaluation report from the experts.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

1. Formative and summative assessments are employed, so that students' performance in class, assignments, tests, examinations as well as their participation in co-curricular activities are all taken into consideration.
2. Based on the results of the assessments, teachers can make an adjustment in the curriculum and conduct follow-up actions such as holding enhancement and remedial classes, co-curricular activities and so on.

**Fee Remission:**

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> To allow greater learner support, it is our mission to cultivate a positive school culture and ethos, to promote an all-round education and to establish close rapport with parents and external organizations.
<b>School Ethos:</b> To establish a positive school culture and school spirit so as to promote the idea of "Whole-Person Education".
<b>Future Development</b>
<b>School Development Plan:</b> Please refer to the school website for our School Development Plan.
<b>Teacher Professional Training and Development:</b> Teacher development and training provide teachers to understand the goals and policy of the school so as to enhance their sense of belonging to the school and the spirit of working as a team. Throughout the Staff Development Days, teachers are encouraged to take part in various workshops, seminars and discussions so that they have more chances to exchange the experiences. As a consequence, teachers' competence in teaching, classroom management skills, counselling skills and so on can be enhanced.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
Life-wide learning aims to provide students with diversified learning opportunities, that is, learning in a real environment, learning through practice, and learning through communication with people from different backgrounds and industries. 1. Arranging students to visit different institutions to apply their subject knowledge in a real environment and gain learning experience through practice. 2. Inviting professionals from different fields to host lectures and arrange activities. Schools may also arrange students to visit the workplace of the professionals to broaden their horizons. 3. Participating in subject-related exhibitions, competitions, or organize community activities, etc. in which students can apply their knowledge and skills they have learned and gain group work and collaboration experiences.
<b>School Facilities</b>
<b>School Facilities:</b> In order to provide students with diversified development, our school has been equipped with different recreation rooms such as Dancing Room, English Corner, Studio and Chapel. Other special rooms such as Cosmetology Room, Multi-media Learning Centre (MMLC), Art Room, Animation Room and Interactive Computer Room are also available for the purpose of teaching the NSS subjects.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift, Accessible toilet and tactile guide path plan.
<b>Others</b>
The school offers scholarships to provide learning-related assistance to students with financial difficulties.
<b>Direct Public Transportation to School</b>
By Lantau bus No. 37, or 38X during peak hours from Tung Chung MTR Station to Chung Yat Street. Students can also take Lantau bus No. 39M to Mun Tung Estate and followed by a 5-minutes walk to school.



長洲官立中學

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### School Mission

In the tradition of the school motto "Through learning and temperance to Virtue", our school provides a pleasant, liberal and democratic learning environment for students to grow healthily and happily. We aim at developing students' potential to the fullest and fostering a proactive view of life in students so as to prepare them to be cultured, enlightened, moral and well-mannered citizens.

### School Information

Supervisor / Chairman of School Management Committee	Mrs. LI HO Suk Wa, Gloria (PEO)	
Principal (with Qualifications / Experiences)	Ms. WU Lai Wan (Bachelor of Arts)	
School Type	Gov	Co-ed
School Motto	Through learning and temperance to virtue	
Name of Sponsoring Body	HKSAR Government	
Area Occupied by the School	About 8000 Sq. M	Religion   Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	37	
Total number of teachers in the school	39	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	97%	
Master / Doctorate Degree or above	46%	
Special Education Training	51%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
8%	10%	82%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Integrated Science*, STEM Education*, Information and Communication Technology*, Chinese History, Geography*, Life and Society*, Music*, Visual Arts*, Physical Education, Life Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Combined Science (S.5, S.6), Business, Accounting and Financial Studies, Information and Communication Technology, Chinese History, Tourism and Hospitality Studies, Visual Arts, Physical Education, Life Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	One class in each level in the senior secondary use English as the medium of instruction for the studies of Mathematics (Compulsory Part and Extended Part Module 1), Biology, Chemistry, Physics, Economics, Geography.

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Integrated Science*, STEM Education*, Information and Communication Technology*, Chinese History, Geography*, Life and Society*, Music*, Visual Arts*, Physical Education, Life Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Combined Science (S.6), Business, Accounting and Financial Studies, Information and Communication Technology, Chinese History, Tourism and Hospitality Studies, Visual Arts, Physical Education, Life Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	One class in each level in the senior secondary use English as the medium of instruction for the studies of Mathematics (Compulsory Part and Extended Part Module 1), Biology, Chemistry, Physics, Economics, Geography.

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	2	2	2	2	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	ECA fee: \$148 (S.4 to S.6) SBM fee: \$100 (S.1 to S.6)					

### Remarks

- All students have an Other Learning Experience record.
- S.5 & S.6 students can choose to take Applied Learning courses.

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Interview criteria and weightings for S1 discretionary places:</p> <ol style="list-style-type: none"> <li>Position in the EDB Rank Order List and School Academic Results: 25%</li> <li>ECA and Community Service: 25%</li> <li>Conduct: 25%</li> <li>Interview: 25%</li> </ol>
<p><b>Orientation Activities and Healthy Life</b></p> <ol style="list-style-type: none"> <li>Our school offers preparation courses and a comprehensive orientation programme including STEM Creativity Workshop, discipline training, and orienteering activities to psychologically and academically prepare our new students for secondary school life.</li> <li>We implement the Healthy School Policy. We organize a series of activities and talks to instill a positive attitude towards life into students and foster healthy habits to stay away from drugs and other bad influence.</li> </ol>

**School Characteristics****School Management****School's Major Concerns:**

1. Enhancing Teaching and Learning Efficacy
2. Enhancing Language Proficiency and Reading Ethos
3. Cultivating Positive Values and Unleashing Potentials

**School Management Organisation:**

Our school's development is under the supervision of the School Management Committee. Its membership comprises a Principal Education Officer of the Education Bureau, the Principal, two teacher members, two parent members, two alumni members and two independent members. Moreover, the administrative work is taken up by teachers who are experienced and have a good knowledge of the area under their administration and close inter-disciplinary collaboration is in place to ensure high quality and effectiveness.

**Incorporated Management Committee / School Management Committee / Management Committee:**

School Management Committee

**School Green Policy:**

Our school has laid down a series of green school policies including recycling, economizing on the use of paper and turning on the air-conditioners only when room temperature reaches 25.5 degree Celsius or above, etc. Also, we set up an Environmental Protection Education Award Scheme to raise students' environmental awareness and encourage them to actively participate in resources conservation.

**Learning and Teaching Plan****Whole-school Language Policy:**

Our school emphasizes the enhancement of students' biliterate and trilingual abilities. We adopt mother tongue education at junior levels. To elevate students' proficiency in English, extended English learning activities are arranged for some subjects since S.1. At senior secondary levels, students are streamed based on their ability and students from some classes can choose to use English for the study of elective subjects.

**Learning and Teaching Strategies:**

1. Emphasis on Language Education. Reading periods are organized for S.1-S.4 students. Under the guidance of our teachers, students are encouraged to read extensively and share their readings in oral presentation, with a view to broadening their knowledge base, brushing up their presentation skills and enhancing their language ability.
2. Emphasis on creative thinking and problem-solving skills. School-based STEM curriculum is implemented in S.1-S.3. Students' knowledge base is strengthened through different learning activities. Their learning interest and problem-solving skills are fostered through participation in innovative activities such as making solar models, 3D printing, robot programming, and project learning.
3. Promotion of Arts and Aesthetic Education. Joint schools visual arts competitions are held to encourage primary and secondary students from the district to participate. Since 2007, our school and 4 other secondary schools co-organized annual interflow programmes and the Joint Schools Visual Arts Exhibition at the Hong Kong Cultural Centre.
4. Emphasis on broadening students' horizons. Our school has been holding offshore exchange programmes for students, e.g. "Guangzhou, Dongguan, and Zhaoqing Sister Schools Exchange Program", "An Exploration into the Prospect of Further Studies and Employment in the Mainland and Macau".

**School-based Curriculum:**

1. Electives: 2X and 3X. For S.4-S.6 electives and subject arrangements, please refer to the school's website.
2. Curriculum highlights: For details of the curriculum, please refer to the school's website.

**Development of the Four Key Tasks:**

1. We strive to cultivate our students' positive values and good character through organizing a series of Moral and Civic Education activities.
2. We offer Reading Period (S.1-S.4) and promote reading across the curriculum through activities and competitions organized by school library and various subject departments and teams.
3. Project Learning activities are incorporated in school-based curriculum to help students apply knowledge and skills across disciplines.
4. We use information technology and eLearning to facilitate the interactive learning and self-directed learning of our students.

**Life Planning Education:**

1. To enhance students' positive values, unleash student's potentials, care for students' future needs, equip students for career and life planning.
2. Promote Vocational and Professional Education and Training through diversifying life-wide learning experiences.
3. To enhance communication between students, teachers and parents through a variety of school activities and events.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

1. We adopt curriculum planning, tailoring and adaptation to cater for diverse abilities.
2. Our Learning Support and Counselling Team provides comprehensive assistance to students who have special education needs.
3. The school Educational Psychologist and Speech Therapist provide professional support to students in need.
4. We provide Gifted Education Training Programme to fully develop the potential of gifted students.

**Whole School Approach to Integrated Education:**

Our Learning Support and Counselling Team comprises the Principal, two Assistant Principals, SENCO, social workers, and counselling teachers. With the provision of professional assistance from educational psychologists and speech therapists, we take good care of students with special educational needs collaboratively.

Applying diversified intervention models and using Learning Support Grant flexibly, we have recruited a teacher and a teaching assistant for the implementation of inclusive education at school, organizing individual and group counselling sessions for students with special educational needs.

We lay great emphasis on career and life planning for students with special educational needs, organizing various training and visits based on their learning abilities, interests and specialties.

We also provide IEPs for students with specific learning difficulties / disabilities and arrange regular meetings with their parents, class teachers and educational psychologist throughout the school year.

We provide special examination arrangements for students with special educational needs, e.g. allowing extended exam time, arranging special exam centres, ancillary aids and relevant computer facilities and software, etc. Our teachers are encouraged to enrol in the professional development programme in relation to "catering for learning diversity" provided by the EDB, to enhance their professionalism in supporting the learning of students with special education needs.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities. Tutorial classes are offered for non-Chinese Speaking Students to facilitate their learning of Chinese.

**Measures to provide adaptation for Learning and Assessment:**

Examinations are held twice a year, one in each term, which takes up 70% of the final mark. Uniform tests held once in each term, together with regular classroom assignments and quizzes, contribute to a continuous assessment mark which takes up 30% of the final mark.

We provide various assistance including individual examination room and extended examination time to maximize the performance of SEN students under the fairest circumstance.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The Parent-Teacher Association (PTA) aims to foster home-school co-operation. It is very active in organising activities and providing valuable aid in a number of ways. The PTA awards scholarships to students who have achieved excellent progress and makes generous donations to support learning and training programmes. PTA Newsletters are regularly published, aiming to strengthen the communication between parents and the school.
<b>School Ethos:</b> We uphold our school motto 'Through learning and temperance to virtue'. We lay equal emphasis on the intellectual and moral aspects of education. We adopt an integrated approach of discipline and counselling to help students overcome ethical and emotional obstacles they encounter along the way. Our Learning Support and Counselling Team has organized Peer Counselling Programme to cater for the different developmental needs of students.
<b>Future Development</b>
<b>School Development Plan:</b> 1. Enhancing Teaching and Learning Efficacy 2. Enhancing Language Proficiency and Reading Ethos 3. Cultivating Positive Values and Unleashing Potentials
<b>Teacher Professional Training and Development:</b> Teachers are encouraged to attend professional development courses to widen their exposure to different pedagogical strategies. Collaborative lesson preparation, peer lesson observation and sharing of good practices are also promoted among teachers.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
To develop student leadership abilities and broaden their horizons, our school offers a wide range of extra-curricular activities, including 4 Houses, 14 clubs, the Student Union, and different interest groups. Students are encouraged to participate actively in community services to cultivate the spirit of serving others and foster personal growth. All S.1 students are encouraged to enroll one Uniform Team in order to build up their interpersonal skills and discipline.
<b>School Facilities</b>
<b>School Facilities:</b> Computers, overhead projectors(except Social Worker Room) and Internet access are installed in the School Hall, special rooms and all classrooms. We have special rooms such as Computer Room, Geography Room, Music Room, Visual Arts Room, STEM Room, Laboratories, Library, Campus Video Station, and Social Worker Room.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> No facility for supporting students with special educational needs.
<b>Others</b>
We emphasize bi-literacy and tri-lingualism. Besides, the school focuses on fostering relationship with the local community, initiating community care projects and encouraging students to take part in inter-school, cross-district and cross-border exchange programmes.
<b>Direct Public Transportation to School</b>
First Ferry service at Central ferry pier.





香港教育工作者聯會黃楚標中學

HKFEW Wong Cho Bau Secondary School

Area 10, Phase 3, Fu Tung Estate, Tung Chung, Lantau Island, N.T.

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21094006

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### School Mission

Our School Motto is to be "pragmatic and innovative". We adopt "solidarity", "emulation" and "care" as our guiding principles. We emphasize team spirit and encourage our students to strive for excellence. We have built a campus with harmony and respect through the fostering of a culture of love.

### School Information

Supervisor / Chairman of School Management Committee	Mr. WONG KWAN YU, SBS, BBS, MH, JP	
Principal (with Qualifications / Experiences)	Mr. HUI CHUN LUNG	
School Type	Aided	Co-ed
School Motto	Pragmatic and Innovative	
Name of Sponsoring Body	Hong Kong Federation of Education Workers Education Organisation Ltd	
Area Occupied by the School	About 8400 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	44	
Total number of teachers in the school	50	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	96%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	52%	
Special Education Training	39%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
14%	18%	68%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics* (S.3), Integrated Science*, Geography*, History*, Chinese History, Computer Studies, AI, Visual Arts, Music, Physical Education, Business Studies (S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.1 – S.2), Integrated Science (S.1 – S.2)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Chemistry, Physics, Biology, History, Chinese History, Geography, Economy, Business, Accounting and Financial Studies, Mathematics (Extended Part Module 1), Mathematics (Extended Part Module 2), Chinese Literature, Information and Communication Technology, Visual Arts, Tourism and Hospitality Studies, Applied Learning
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics* (S.3), Integrated Science*, Geography*, History*, Chinese History, Computer Studies, AI, Visual Arts, Music, Physical Education, Business Studies (S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.1 – S.2), Integrated Science (S.1 – S.2)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chemistry, Physics, Biology, History, Chinese History, Geography, Economy, Business, Accounting and Financial Studies, Mathematics (Extended Part Module 1), Mathematics (Extended Part Module 2), Chinese Literature, Information and Communication Technology, Visual Arts, Tourism and Hospitality Studies, Applied Learning
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

### Remarks

We have held the Senior Secondary Applied Learning Courses.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Admissions Requirements: students must possess self-management awareness and readiness, as well as positive learning and life attitudes.

Weighting: interview (40%), academic achievement in primary school (35%), comments from primary schools and conduct (15%), participation in extra-curricular activities, services and awards (10%).

#### Orientation Activities and Healthy Life

Our summer school features S.1 bridging courses, Chinese, English and Mathematics enhancement programs for students at other levels. There is also an orientation for S.1 students and their parents to help them learn about and adapt to the school culture.

### School Characteristics

#### School Management

##### School's Major Concerns:

Major Concerns:

1. Optimizing teaching and learning through self-directed learning;
2. Promoting quality-oriented education, fostering a culture of benevolence and bravery;
3. Comprehensive counseling; cultivating multiple intelligences.

##### School Management Organisation:

School-based management is implemented by the Incorporated Management Committee (IMC).

##### Incorporated Management Committee / School Management Committee / Management Committee:

The IMC was established in 2006-2007.

##### School Green Policy:

Through classroom teaching and a series of environmental protection activities, including competitions, tours, and the green campus campaign, the School serves to instill environmental awareness in students.

#### Learning and Teaching Plan

##### Whole-school Language Policy:

We implement mother-tongue teaching from S.1 to S.6 (English instructional materials are used for some subjects in some classes). We encourage teachers and students to communicate through English after class. The whole-school approach to learning English is adopted in our School. Activities like debating, drama and story-telling, together with English Cafe, are used to help develop our students' biliterate and trilingual competence.

##### Learning and Teaching Strategies:

We emphasize self-directed learning. By teaching through activities and meaningful tasks, we aim to develop students' analytical and independent thinking abilities, and increase their learning motivation. We design our curriculum in the light of our students' needs. The discovery approach and project approach are used to induce learning. We minimize the amount of copying work and use diversified methods to assess our students. Our classrooms are equipped with computers, touch screen monitor & visualizers. We exploit high technology to support teaching and learning. We cultivate the spirit of respect for teachers, of serving the community and of self-actualization. We help students to establish a good reading habit with extensive reading schemes, self-learning reading plans, reading materials for different subjects, elections and nominations of good books, reading rooms, sharing workshops.

##### School-based Curriculum:

1. Electives: 2X and 3X. The School provides more than 10 elective subjects for students, including Mathematics Extended Part M1 & M2.
2. Curriculum highlights:
  - (1) Enhancing moral education through promoting traditional Chinese culture.
  - (2) Creating a rich English language environment for students.
  - (3) Implementing STEM education by providing AI lessons and encouraging project-based learning.
  - (4) Enabling students to gain learning experiences in different domains with the "One Life, One Sport and One Art" programme.

##### Development of the Four Key Tasks:

1. The use of Information Technology and Interactive Learning:

The School emphasizes on the use of Information Technology to enhance the efficiency of both teaching and learning. Classrooms are equipped with computers, tablets, touch screen monitors and visualizers. Multimedia Learning Centre and different IT equipment are all available for teaching and learning purposes. Students can access various learning resources through different online learning platforms provided by the school.

2. Reading to Learn:

To promote students' interest in reading, the school library endeavours to expand our volumes based on students' interests and needs. Through different types of activities such as afternoon-reading session and book report competition, students' interest in reading are further boosted.

3. Moral, Civic, and National Education:

The School organizes voluntary works, visits, talks and study tours to strengthen students' civic consciousness. Besides, the School focuses on counseling and moral education, and provides ample support and care to students on their growth.

4. Project Learning:

The School emphasizes on fostering students' ability in conducting independent enquiry through project learning, and on guiding them to find their best way of learning.

##### Life Planning Education:

1. Design a personalized life-planning scheme for each student, and instruct them on setting life goals and future plans.
2. Direct students on deepening their self-understanding and planning various life goals and reinforce sentimental education.
3. Implement comprehensive student support through moral education and counselling.
4. Enrich students' learning experiences beyond the constraints of a physical classroom and normal school hours through diversified academic and non-academic activities.

#### Student Support

##### Whole School Approach to Catering for Learner Diversity:

We have put in operation two class-teachers to one class. Through this arrangement, we hope to further strengthen students' moral development and to enhance student counseling. We strive to continuously upgrade students' language ability through independent reading and reading-aloud.

##### Whole School Approach to Integrated Education:

The School has adopted the Whole School Approach on the implementation of Integrated Education, with the Student Support Team consisting of the Vice Principals, SENCo, Chinese, English, and Mathematics teachers, and Teaching Assistants to assist students with special educational needs (SEN) and to arrange SEN-related courses for teachers to enhance their professional capacity. The School flexibly deploys resources from the Learning Support Grant and other sources to cater for SEN students of their needs with suitable and diversified support, such as recruiting additional teachers and teaching assistants to provide appropriate backup. Meanwhile, speech therapy and occupational therapy services are also available for students with SEN.

To cater for learning diversities, the School has adopted curriculum adaptation, differentiated teaching strategies, tiered assignments and assessments adaptation to enhance the learning effectiveness of students with SEN. The School also closely collaborates with the Education Bureau and school-based educational psychologists, holding regular meetings to assess their learning performance. Parents are invited to participate in the meetings to assist in planning and evaluating the effectiveness of their children's Individualized Educational Programme (IEP), as well as to attend workshops to equip themselves with effective parenting skills.

##### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents. NCS Students can higher their Chinese language level by studying in an immersion model together with participating in the after-school learning support programmes.

##### Measures to provide adaptation for Learning and Assessment:

We employ a variety of assessment methods. Continuous assessment tasks are designed to monitor students' progress regularly.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> The Parent-Teacher Association (PTA) of the school was established in 2004. Every year, the PTA organizes different activities, such as Parents' meeting, family tours, and different interest classes, to promote home-school cooperation. The PTA annually publishes 2 newsletters to facilitate home-school communications. Besides, the School would invite parents to participate in the Sports Day and other school activities. To build a closer tie with parents and a better environment for students' growth, the School would get in touch with parents via phone calls or face-to-face meetings.</p>
<p><b>School Ethos:</b> Our students are self-disciplined. We discipline and we counsel. Our students lunch at School. Through counseling, academic work and extra-curricular activities like uniformed groups, we put into practice life-wide learning. The aim is to develop students' self-management skills, sense of belonging for the School, and multi-faceted potentials.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> It is our mission to provide student-centered whole person education on 6 dimensions: 1) Learning; 2) Characters; 3) Health; 4) Interpersonal skills; 5) Planning; 6) Professionalism (preparing for future career).</p> <p>Unifying life planning, student counseling, moral education, student career and learning support, class teachers can provide counseling on group and individual basis, which helps build up a caring and loving environment.</p>
<p><b>Teacher Professional Training and Development:</b> We organize professional development activities for our teachers on a regular basis. Teachers are encouraged to take part in seminars, workshops and then share their views with their colleagues. We have joined the "school-based curriculum support project", "Quality School Improvement Project" and "Project on School Self-evaluation, External School Review and Sustainability". We attach great importance to collaborative lesson preparation, mutual observation of lessons. We often invite overseas experts to act as our consultants to help our teachers grow professionally. We have participated in EDB-organized activities to exchange and share our teaching experience with other teachers in both local and Mainland Chinese schools.</p>
<b>Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
We have set up a number of clubs and societies for a variety of purposes.
<b>School Facilities</b>
<p><b>School Facilities:</b> Assembly Hall, Drama Room, Dance Studio, Multi-purpose Room (1) &amp; (2), English Language Room, English Reading Room, English Chat Area, Reading Corner, Visual Arts Room, Odyssey (Leisure and Study Room), Geography Room, Computer Room (1) &amp; (2), Multi-Media Learning Centre, Science Laboratories (Physics, Chemistry, Biology, Integrated Science), Library, Music Room, Playgrounds (indoor and outdoor), Multi purpose Area, Tuck Shop, Medical Care Room, Conference Room, Interview Room, PTA/VIP Room, Experts/Consultants Room.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.</p>
<b>Others</b>
To encourage students to strive for excellence and to maximize their potential, the School offers various scholarships to reward students who excel in academics, behavior, sports and arts, and to encourage students to develop their own strengths. We are honored to be selected as one of the Caring Schools in the Caring School Award Scheme".
<b>Direct Public Transportation to School</b>
MTR, Bus routes for Lantau Island (including Tung Chung Town and Discovery Bay) and Hong Kong International Airport.



齋色園主辦可譽中學暨可譽小學

Ho Yu College And Primary School (Sponsored by Sik Sik Yuen)

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### School Mission

In observance of the guiding principle of Sik Sik Yuen, "To act benevolently and to preach benevolence", which is also our School Motto, together with the teachings of Confucianism, Buddhism and Taoism, our School teaches and instills in our students a strong sense of probity, benevolence and civic duty. We emphasize whole person development for our students through moral, intellectual, physical, social and aesthetic education, leading to the enhancement of abilities for independent thinking, self-learning and life-long learning.

### School Information

Supervisor / Chairman of School Management Committee	Mr. Lo Sun Ho		
Principal (with Qualifications / Experiences)	Mr. Mak Man Chiu		
School Type	Aided	Co-ed	
School Motto	To act benevolently and to preach benevolence		
Name of Sponsoring Body	Sik Sik Yuen		Year of Commencement of Operation
Area Occupied by the School	About 11148 Sq. M	Religion	Confucianism, Buddhism and Taoism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	60
Total number of teachers in the school	66
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	92%
Bachelor Degree	100%
Master / Doctorate Degree or above	47%
Special Education Training	21%
Years of Experience (% of teaching staff)	
0 - 4 years	27%
5 - 9 years	5%
≥10 years	68%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Life and Society*, Geography*, History* (S.1-S.2), Chinese History (S.1-S.2), History and Culture* (S.3), Computer & Technology*, Technology and Living, Physical Education, Music, Visual Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Integrated Science
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5-S.6), Economics, History, Chinese History, Geography, Technology and Living, Tourism and Hospitality Studies, Information and Communication Technology, Health Management and Social Care, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Life and Society*, Geography*, History* (S.1-S.3), Chinese History (S.1-S.3), Computer & Technology*, Technology and Living, Physical Education, Music, Visual Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Integrated Science
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4-S.5), Liberal Studies (S.6), Economics, History, Chinese History, Geography, Technology and Living, Tourism and Hospitality Studies, Information and Communication Technology, Health Management and Social Care, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Alumni Association: Life membership fee \$60, annual fee \$20.					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Our school accepts applications for S.1 discretionary places. Interview: 20%; Academic Performance: 40%; Conduct: 20%; Co-curricular activities / Services / Awards / Special talents: 20%.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>1. Orientation activities – Self Regulated Learning Week is conducted for new students during the summer holiday. There are various team and group activities as well as bridging courses for Chinese Language, English Language, Mathematics, Science, History, Chinese History, Life and Society, and Geography. Students and parents participate in the New Student Orientation Day activities including school introduction, self regulated learning and various observation classes for parents and meeting with class teachers. This aims to enable parents to have a better understanding of our School's beliefs and foster home-school cooperation in nurturing students' spirit of self-learning.</p> <p>2. Healthy Life – The School adopts a healthy campus policy and participated in the Healthy Campus Programme to help students understand the importance of good health and a well-balanced diet and build positive values. This aims to enhance students' ability to tackle adversity and adapt to the ever-changing society. Based on the main theme of "Love • Ho Yu", the School also implements the self-help programme "Love • Overcoming Adversity", the leadership programme "Love • Excellence" and the service programme "Love • Helping Others". Our Hoyu Market and Math Bank, in line with the financial management education covered in the values education class and moral education class, aim to enable students to understand the correct financial management concepts from a young age.</p>

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. To extend the dimension of self-learning, and foster personalized learning. 2. To enhance values education, and enable students to grow and develop with appreciation and respect.
<b>School Management Organisation:</b> Our School, established with one registration incorporating primary and secondary in 2003, is governed by one IMC and managed by one administrative system with one team of teaching staff teaching all levels. We offer 12 years of continuous primary and secondary education to our students in a true "Through-Train" mode of education.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> IMC is comprised of representatives from the School Sponsoring Body, the Principal, and representatives of teachers and parents.
<b>School Green Policy:</b> Hydroponics in the nursery and the organic farmland of our Yu Garden can enable students to experience the joy of farming. In addition, pedal-driven fitness bicycle generators have also been installed to encourage students to make use of the bicycles to exercise regularly and keep fit; the electricity generated is stored for future use. There are also waste separation bins for recycling. Our civic ambassador team promotes the important message of environmental protection and a clean campus in a bid to cultivate the green school culture.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> We aim at training our students to be proficient in Cantonese, Putonghua and English by: 1. Creating a favourable learning environment for language acquisition as in the weekly English Day, weekly Putonghua Day, Language Games, Competitions, Peer Reading Programme, English Broadcast, Festival Celebrations and the English Ambassador Scheme. Students can improve their English skills through day-to-day learning activities in the "English Everywhere" environment. 2. Having Native Speaking English teachers teaching most of the English Speaking and Conversation classes. 3. Mathematics and Integrated Science lessons of some of the junior secondary classes are taught in English. Extended learning activities conducted in English are implemented in other subjects. For example, some of the modules are taught with English as the medium of instruction to enhance students' ability to use the syntax and vocabulary of English. In addition, extra-curricular extended learning activities are also conducted in English.
<b>Learning and Teaching Strategies:</b> 1. Teaching is focused on the differing abilities and cognitive development of individual students and designed in a learner-centered approach. 2. An inquisitive learning process is encouraged for the acquisition of general and specialized knowledge, logical thinking and calculation skills. 3. Self Regulated Learning Scheme is adopted. We hope our students can be equipped with the skills of "life-long learning" and "learning to learn". 4. Continuous assessment as a form of learning feedback conducted throughout the year besides the regular tests and examinations. 5. 45-minute classes are conducted to allow more time for a diverse range of highly intensive activities. 6. A school-based curriculum is set out for junior secondary forms according to the needs and abilities of the students in line with the NSS syllabus and assessment. 7. 'Morning Reading with teachers', Reading Awards, and online reading schemes, plus top reader recommendations are all offered to encourage a good reading habit.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. Biology, Chemistry, Physics, Economics, Geography, Chinese History, History, Tourism and Hospitality Studies, and Visual Arts, Information and Communication Technology, Health management and Social care, Technology and Living. 2. Curriculum highlights: Several school-based curricula are implemented at junior secondary level to raise students' interest in learning. These curricula are Values Education, STEM courses, History and Culture, Life and Society, and Information and Communication Technology.
<b>Development of the Four Key Tasks:</b> 1. Self Regulated Learning: Self Regulated Learning programme is implemented in junior secondary forms. Students do pre-class preparation according to self-learning outline designed by the teacher. Group discussion, presentation, reading aloud, peer evaluation and teachers' guidance are conducted to enhance learning effectiveness. Over the past seven years, our students have clearly gained thorough understanding of the meaning of learning adopting suitable methods of learning. This has enabled them to achieve good results in the Diploma of Secondary Education Examination. At the same time, students have developed the belief in life-long learning and a positive attitude. 2. English Learning Programme: Enhancement of students' English skills through small-class tiered instruction, recruitment of Native English Speaking Teachers (NET), and various English learning activities. 3. Continuous efforts have been made to develop the Biotechnology curriculum over the years. In recent years, emphasis has been put on the enhancement of integrated learning of mechanical engineering, mathematics, and information and communication technology. This aims to encourage students to learn in a "hands-on" manner. As proposed by Kolb in his theory of experiential learning, experience is the starting point of learning, and each experience is turned into knowledge through sharing and reflection. This shows that students not only accumulate experience and knowledge during the learning process, they can also build a proactive learning attitude.
<b>Life Planning Education:</b> Through-train planning is provided to students to cater for their needs at different learning stages. Students develop self-understanding from a young age. They identify their own qualities and build positive values and learning attitude based on their qualities. In addition, students are introduced to various pathways for further studies and working life to help them equip themselves. Financial management education is implemented to help students cultivate good money management habits and positive values.  In addition, the school also conducts monthly "Life Planning Lessons" for junior secondary students. This aims to help them understand their strengths and weaknesses and stay positive and proactive in adversity. We also hope that students can develop a good understanding of different jobs and the joy and challenges involved, and "persevere" under all circumstances.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> To cater for individual differences of students, our school adopts teaching in small groups and collaborative teaching. For some of the Secondary One subjects (Chinese, English, Mathematics and Science), tiered assignments are used. Teachers customize appropriate teaching materials to meet students' individual needs and help them learn effectively.
<b>Whole School Approach to Integrated Education:</b> Student Support Team had been set up to provide appropriate support to students with special educational needs. We aim to help students develop their personal potential and integrate them into the life of mainstream school. The main members of our Student Support Team include our Vice-Principal, Special Education Needs Coordinator, Special Education Needs Supporting Teacher, Chinese Language Teacher, English Language Teacher, School Counselor, School Social Worker, Educational Psychologist and Teaching Assistant. We do not only work for our students but work together with class teachers and parents. For Teachers: In order to enhance the learning effectiveness of our students and to provide appropriate support for them, SST and the class teacher discuss students' learning progress and relevant strategies constantly. The school also actively encourages teachers to enroll in inclusive education-related courses to enhance the overall professional competence of teachers in special education. For Students: In order to identify the special educational needs of students at an earlier stage, we conduct Chinese reading and writing tests for S1 students at the beginning of each year. In addition, the school has used the "Learning Support Grant" to recruit additional staff or purchase professional supporting services to implement various training courses and group activities such as speech therapy to meet the special learning needs of individual students. For parents: The school attaches great importance to the cooperation between home and school. In addition to establishing a constant communication mechanism, we also organize talks and individual meetings for parents to better understand their child's learning progress at school.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.
<b>Measures to provide adaptation for Learning and Assessment:</b> 1. Our school values students' learning process and progress. Besides tests and examinations, periodic progress evaluations are conducted to evaluate the performance of students. 2. Our school promotes students' self-evaluation, enabling students to realize their strengths and weaknesses. 3. Adjustments built into the School's Internal Examination mechanism to meet students' needs include: simplified exam paper, extended time allowed, computer screen to help students read the exam paper.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Through the Parent-Teacher Association activities, close liaison with parents is ensured. The school works hand in hand with parent managers and parent volunteers in the best interest of students.
<b>School Ethos:</b> Our school puts emphasis on moral education and training students' endurance and self-discipline. Students are taught to respect others, strive for academic excellence, and care for the school so as to create a harmonious and orderly school culture. The school organizes various activities such as the Big Brother and Big Sister Scheme and Leadership Scheme for students' whole person development. This also helps students to have good self-understanding, develop their potential and cultivate positive values, in order to become a self-loving teenager with self respect. In addition, Quality Circle is formed at all levels. It aims to combine the resources of the class teachers of the same grade to provide comprehensive care to the students. In our "through-train" school, secondary students have the opportunity to practise leadership and peer counseling through helping their primary schoolmates. They can learn to care for others, enhance their communication and social skills and build their sense of responsibility.
<b>Future Development</b>
<b>School Development Plan:</b> Cultivate students' self-respect and self-confidence; enhance students' Self Regulated Learning ability and learning effectiveness.
<b>Teacher Professional Training and Development:</b> Our School encourages the continuous professional development of teachers. We implement various schemes and activities for our teaching staff, including the Peer Teaching Observation, Guidance and Assistance for new teachers, and sharing of teaching experiences, to enhance their teaching capabilities.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
Emphasis is put on organizing learning activities outside the classroom to enrich students' learning experiences in "intellectual development, moral and civic education, community service, physical and aesthetic development, and career-related experiences". For example, English drama, reading club, science exploration interest classes, hydroponic gardening, astronomy society, volunteer services, leadership teams, peer counseling, Auxiliary Medical Service, scout activities, marching band, Chinese orchestra, choir, hand-bell team, dance team, cheerleading team, basketball, football and volleyball teams, kin-ball team, archery team, track and field team, balloon art, overseas cultural exchange. These diverse activities aim at boosting students' whole-person development.
<b>School Facilities</b>
<b>School Facilities:</b> Biotechnology Mobile Laboratory, Biotechnology Laboratory, Fitness Center, Archery and Golf Area, Nature Education Trail, Dance Room, Student Activity Centres, Multi Media Learning Centre, Digital Library, Computer Rooms, Auditorium, Home Economics Room, Mini Soccer Field, Basketball Court, Gymnasium, Running Track, Sand Pit, Climbing Wall, Greenhouse, Butterfly Garden and Farmland.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
<b>Others</b> -
<b>Direct Public Transportation to School</b>
Bus: 37, 37M, 37H, E21A, E31





靈糧堂怡文中學

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### School Mission

1. To provide quality holistic education according to Biblical doctrine;
2. To preach the Gospel to students so that they may live like Jesus to serve God and the community; and
3. To work with the through-train school to provide continuous and comprehensive learning experience.

### School Information

Supervisor / Chairman of School Management Committee	Ms. TSANG Ngar Yee Judy		
Principal (with Qualifications / Experiences)	Mr. IP June Kit Keith		
School Type	Aided	Co-ed	
School Motto	Faith, Hope, Love. "It always protects, always trusts, always hopes, always perseveres." (1 Corinthians 13:7)		
Name of Sponsoring Body	The Council of Ling Liang World-Wide Evangelistic Mission Hong Kong Ling Liang Church		
Area Occupied by the School	About 13000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	59	
Total number of teachers in the school	71	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	60%	
Special Education Training	25%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
9%	11%	80%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua (S.1-S.2), Mathematics*, Science*, Life and Society*, History*, Chinese History, Geography*, Computer and Information Technology*, STEM School-based Curriculum (S.1-S.2), Technology and Living (S.1-S.2), Business Fundamentals* (S.3), Christian Education, Music, Physical Education, Visual Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, History, Geography, Information & Communication Technology, Visual Arts, Christian Education, Physical Education, Music (OLE), Visual Arts (OLE), Design and Technology (OLE), Computer & Information Technology (OLE), IGCSE Chinese for NCS students
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Mathematics Extended Part - Module 2, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Biology, Physics, Chemistry, Economics, Business, Accounting & Financial Studies

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Science*, Life and Society*, History*, Chinese History, Geography*, STEM School-based Curriculum, Computer and Information Technology*, Technology and Living, Business Fundamentals*, Christian Education, Music, Physical Education, Visual Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, History, Geography, Information & Communication Technology, Visual Arts, Christian Education, Physical Education, Music (OLE), Visual Arts (OLE), Design and Technology (OLE), Computer & Information Technology (OLE), IGCSE Chinese for NCS students
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Mathematics Extended Part - Module 2, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Biology, Physics, Chemistry, Economics, Business, Accounting & Financial Studies

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$15					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$300					
Other Charges / Fees	-					

### Remarks

To cater for learner diversity, small-group teaching is adopted in different subjects in different forms.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).  
Secondary One applicants should have good conduct and academic performance. All applicants for Secondary One Discretionary Places will be interviewed. Admission criteria and weighting are as follows:  
Position in Rank Order List provided by the Education Bureau (40%), Performance in interview (30%), Conduct (20%), Extra-curricular activities (including talents in sports and art) (10%)

#### Orientation Activities and Healthy Life

##### Orientation Activities:

In addition to hold an orientation day for all new S.1 students and their parents, the School organizes a summer bridging course for them. The course aims to develop their sense of belonging and encourage them to participate in group activities.

##### Healthy Life:

1. To promote healthy eating, students are encouraged to develop healthy eating habits; and
2. To implement different educational activities, students are encouraged to develop a healthy and balanced lifestyle.

**School Characteristics**

**School Management**

**School's Major Concerns:**

2021-2024 Focuses of school development are: 1. To optimize curriculum development and promote effective learning; 2. To develop positive values and increase student motivation; 3. To promote teacher development and professional leadership.

**School Management Organisation:**

The committees of School Administration, Teaching and Learning, Discipline and Guidance, Student Development are established to manage the School.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The committee is composed of professionals from different spheres of society such as education, information technology and finance. The committee members have a strong religious background and mission to develop the School. They are devoted to contributing to the School by taking up different responsibilities according to their specialties in finance, information technology, fund-raising and resource enhancement. The committee members are dedicated to realizing the spirit of "Faith, Hope and Love". The religious fervour not only enriches the life of the School but also energizes the support given to student development.

**School Green Policy:**

We aim to enhance staff and students' environmental awareness, develop their environmentally friendly attitude, promote green practices and environmental education so as to prepare students for making well-informed, justifiable and practical decisions for taking action. Our practice includes: 1. Recycling bins for different sorts of refuse; 2. The installation of solar power panels are installed; and 3. Trees, shrubs and flowers are planted in the school campus.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

1. English is adopted as the medium of instruction in the subjects of Mathematics and Science in some classes in junior forms; while Extended English Learning Activities are implemented in other academic subjects, including Life and Society, History, Computer & Information Technology, Geography and Business Fundamentals; 2. English is adopted as the medium of instruction in the subjects of Mathematics, Citizenship and Social Development, Liberal Studies, Physics, Chemistry, Biology, Economics and BAFS in some groups in senior forms.

**Learning and Teaching Strategies:**

1. Through implementing the homework policy, students are encouraged to form good learning habits; 2. Students are respected as individual learners and are trained to develop self-learning skills; 3. Students are taught with a variety of learning methods and guided to increase their own knowledge; 4. Daily-life topics are used to stimulate students' learning interests and broaden their outlook and knowledge of the world; 5. Formative assessments are conducted to enable students to know their learning progress, and appropriate feedback is given by teachers; 6. In accordance with the curriculum guidelines issued by the Curriculum Development Committee, school-based curriculums are prepared for teaching purposes. While teaching, subject teachers also consider students' learning ability and differences to adjust teaching progress; 7. Both the English and Chinese Departments implement small-class teaching at different levels to raise students' language proficiency and take care of learning differences; 8. Life and Society is taught in junior forms in order to prepare students for studying Citizenship and Social Development in senior forms; 9. STEM education is conducted to cultivate students' spirit of inquiry for scientific research and it also aims to fully unleash students' potential in innovation; and 10. Gifted education is implemented in order to teach students according to their aptitude and to cultivate students to have a long-term and broader vision.

**School-based Curriculum:**

1. Electives: 2X. Using block time-tabling to maximise the number of subject combinations to be offered to students. Refer to our school website for details.  
2. Curriculum highlights: To meet students' learning needs, school-based tailor-made curriculums are implemented in the subjects of Chinese, English and Mathematics. In addition, English Language Arts is provided to junior classes so as to improve their English proficiency.

**Development of the Four Key Tasks:**

1. Moral Education and Civic Education: To promote moral education and civic education based on Christian values, the School conducts lessons and activities such as Life Education, class teacher periods, assemblies, Life & Society lessons and Christian Education lessons.  
2. Reading: There are both Chinese and English Reading lessons in junior forms. Each year, there are reading activities such as book fairs, book talks and reading programmes. The School has also set up a 'Book Crossing Corner' to create an atmosphere of reading.  
3. Theme-based Projects: Through the activities of Personal, Social and Humanities Education and the school-based STEM Project, students will integrate and apply cross-curricular knowledge and skills.  
4. Information Technology: Through online learning platforms, e-teaching resource banks and the Bring Your Own Device scheme etc., students' information and technology literacy and self-directed learning will be cultivated.

**Life Planning Education:**

We aim at providing suitable career planning activities catering for students in different forms.  
1. Junior form: Assemblies and workshops will be held to help the students better understand themselves and guide them towards positive thinking.  
2. Senior form: Students will be visiting the HKTDC Education & Career Expo and participate in the "Career Interest Inventory". Through the "Mentoring programme", students will learn to plan for their future careers.  
3. Studying in Taiwan: In order to provide students with a greater chance to further their studies in Taiwan, our school has formed an alliance with several universities in Taiwan including, Chung Yuan Christian University and Ming Chuan University. We have held study tours and visits to Taiwan. In these years, our students have received conditional offers from National Cheng Kung University, Taipei National University of Arts and etc.  
4. Working with parents: We hold annual talks on student multiple pathways for parents. Parents have the opportunity to discuss with our teachers their children's elective choices and career pathways after graduation.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

More than 25% of teachers have received professional training in the areas of gifted education and special education so as to cater for students' diverse learning needs in an effective way. Our school aims at developing students' potential, so that they can grow up in a caring and inclusive environment. In addition, we provide individual academic tutorial classes in English and Chinese. There are also after-school tutorial classes to help students to cope with the learning difficulties and increase their learning motivation. We also offer the "Little Buddies Scheme" which improves students' social skills and mental health. Last but not least, we value parent-school relationships. We will have regular parents' meetings, workshops and phone calls in order to understand parents' needs and students' situations at home.

**Whole School Approach to Integrated Education:**

Our school is committed to building an inclusive and caring campus. It supports students with special educational needs in the whole-school approach. Our school hopes to provide them with appropriate and diversified support services to enhance their learning effectiveness. The Learning Support Committee includes a special education needs coordinator, a SEN support teacher, counsellors, teachers in the Department of Teaching and Learning, social workers and educational psychologists. Our psychologists provide teachers with training to support students, parents and teaching staff with special educational needs. Our school has a flexible use of the "Learning Support Allowance" to recruit additional staff, including student counsellors and supporting staff. At the same time, our school outsources professional services including Chinese and English intensive classes, NCS Mathematic intensive classes, organizational skills training and after-school homework classes, speech therapy services and art therapy.  
Our school also provides study, homework and assessment accommodation for students in need. For tier 3 students, our school provides assessments, referrals and individual study plans and helps students learn through interdisciplinary collaboration. In addition, our school also arranges peer counseling, such as social skills training group and "Best Buddies" to help students integrate into campus life. The school attaches great importance to home-school cooperation by regularly arranging student counsellors or class teachers to communicate with parents, and arranges parent groups to establish a mutual help platform to support students.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. In collaboration with Ling Liang Church Sau Tak Primary School, our school endeavours to enhance the Chinese proficiency of Non-Chinese students through a coordinated 12-year school-based Chinese curriculum. Concurrently, the Centre for Advancement of Chinese Language Education and Research, the Faculty of Education of The University of Hong Kong and the Language Learning Support Section of the Education Bureau are assisting us in the design and delivery of our NCS Chinese curriculum.

**Measures to provide adaptation for Learning and Assessment:**

Both formative and summative assessments are used to help students understand their academic performance and improve their learning.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> 1. The School highly values home-school cooperation; 2. The School assists with the establishment of the Parent-Teacher Association; 3. The School holds Parents' Nights and Parents' Days regularly; 4. The School issues school newsletters to students' parents regularly; and 5. The principal attends the meetings chaired by the PTA to listen to parents' opinions.
<b>School Ethos:</b> 1. To implement Christian Education; 2. To emphasize self-discipline and Christian doctrines; 3. To implement dual class-teacher systems; and 4. To value home-school cooperation.
<b>Future Development</b>
<b>School Development Plan:</b> The School adopts a 3-year cycle for the development plan. 2021-2024 Focuses of school development are 1. To optimize curriculum development and promote effective learning; 2. To develop positive values and increase student motivation; 3. To promote teacher development and professional leadership.
<b>Teacher Professional Training and Development:</b> 1. To promote the professional development of teachers and nurture a new generation of leadership professionals; 2. To co-create a "servant leadership" management and leadership culture; and 3. To establish a professional evaluation framework to facilitate teachers' professional growth.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
Our school focuses on life education and creates an atmosphere through the implementation of different school-based activities, allowing students to recognize and establish the following core life values (including gratitude, resilience, appreciation, philanthropy, enthusiasm and service). Our school also places great emphasis on positive education and value education. Through different activities and learning experiences, students are able to establish positive attitudes towards life and values.
Extra-curricular activities are divided into five categories: academic, sports, art, interest and service. To adopt the Invitational Education and Success Education, the School provides students with more than 40 clubs to help develop their potential. In the past academic year, the performance of the Boy's Basketball Team, Voluntary Service Club and Girl's Volleyball Team were quite outstanding. This academic year, the focus is to implement the idea of developing one's potential in sport, arts and music so that students can have more opportunities to develop their talents.
<b>School Facilities</b>
<b>School Facilities:</b> Assembly Hall, 2 Basketball Courts, Covered Playground, Tuck Shop, Student Activities Room, Religion Activity Centre, Parent Resource Centre, Library, Lecture Room, 2 Integrated Science Laboratories, Physics Laboratory, Chemistry Laboratory, Biology Laboratory, Geography Room, Music Room, Art Room, Computer Room, Multimedia Learning Centre, STEM Room, Home Economics Room, English Corner and Chinese Culture Room.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp and Accessible lift.
<b>Others</b>
"Inviting School Award" and the "Paula Helen Stanley Fidelity Award" by the "International Alliance for Invitational Education" of the U.S.A. Accredited under the Quality Assessment Management Accreditation Scheme (QAMAS)
<b>Direct Public Transportation to School</b>
1. Take the MTR to Tung Chung Station. Then, walk to the school through Citygate or take Bus Route 37 and get off at the bus stop named "Man Tung Road"; 2. Take Bus Route E32A, E34P, E34X or S64P and get off at the bus stop named "E Wun Secondary School" or 3. Take Bus Route E11A, E21A, E23A, S52A or S56 and get off at the bus stop named "Coastal Skyline".



保良局馬錦明夫人章馥仙中學

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### School Mission

Our school strives to uphold Po Leung Kuk's noble tradition of educating young people by fostering their "Cognitive, Aesthetic, Social, Physical and Moral development". We cultivate students' interests and develop their potential through guidance and inspiration. We lead by example and work closely with parents in order to nurture students to become optimistic, hardworking and respectable people who will make meaningful contributions to society in the future.

### School Information

Supervisor / Chairman of School Management Committee	Ms. Angela O K LEONG, BBS	
Principal (with Qualifications / Experiences)	Ms. OR Yuk King Joanna (B.Ed., M.A., M.Ed.)	
School Type	Aided	Co-ed
School Motto	Love, Respect, Diligence, Sincerity	
Name of Sponsoring Body	Po Leung Kuk	
Area Occupied by the School	About 8416 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	57	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	50%	
Special Education Training	28%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
12%	11%	77%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Design and Technology, Life and Society, Music, Physical Education, Putonghua, STEAM Education, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	Computer Literacy, Geography
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Tourism and Hospitality Studies, Visual Arts, Physical Education, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6)
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Business, Accounting and Financial Studies, Information and Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Design and Technology, Life and Society, Music, Physical Education, Putonghua, STEAM Education, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	Computer Literacy, Geography
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Tourism and Hospitality Studies, Visual Arts, Physical Education, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6)
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Business, Accounting and Financial Studies, Information and Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	-					
Other Charges / Fees	House fee: \$10					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Criteria for interview : 1. Grade B or above in conduct in every term of P.5 and the first term of P.6. 2. Reaching the overall grade of B (B+/B/B-) or above in Chinese, English and Mathematics in P.5 Second Term and P.6 First Term Examinations.</p> <p>Admission Criteria : 1. Academic Results (40%) 2. Interview (40%) 3. Extra-curricular Activities (20%)</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>S.1 Bridging course, Parents Orientation Day and Orientation Camp are organized.</p> <p>In order to promote health through sports, the P.E. Department will organize different kinds of activities to encourage students to participate and engage in sports such as Po Leung Kuk Affiliated Secondary Schools Sports Award Scheme, Sports Day, Basketball Competition and Jogging.</p>

**School Characteristics**

**School Management**

**School's Major Concerns:**

1. Promoting self-directed learning.
2. Consolidating a clear and positive identity.

**School Management Organisation:**

School-based management has been adopted to encourage staff participation in developing policies. Committees have been set up to enhance professional development.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Being formed in 2012, the Incorporated Management Committee consists of representatives of Po Leung Kuk, individuals, the Principal, teachers, and parents.

**School Green Policy:**

Our school is dedicated to raising our staff and students' awareness of environmental protection by formulating green policies, reducing and recycling waste in daily life, and encouraging our members' participation in educational activities. The green procurement policy is adopted. To reduce paper consumption, we promote double-sided copying and the use of electronic documents. Paper recycling bins are placed in every classroom; used paper, ink cartridges and toner cartridges are recycled regularly. Air-conditioners are turned on only when the temperature reaches 25°C. Green equipment and appliances such as a water-saving system for all toilets on the school premises are in use. Moreover, our students have been actively taking part in environmental campaigns organized by green groups such as talks and "No Air-con Day".

**Learning and Teaching Plan**

**Whole-school Language Policy:**

Improve students' English proficiency by adopting a whole-school approach to enriching the environment conducive to learning English.

**Learning and Teaching Strategies:**

Teaching approaches aim to motivate students and develop their study methods. Students are also provided with various learning opportunities and a favorable learning environment. The junior form places emphasis on the enhancement of language ability and thinking skills. Study skills are taught in class. The flexible curriculum framework of the New Senior Secondary curriculum offers to students a wide range of subject combinations in order to cater for their needs. Apart from strengthening the curriculum of the core subjects and subject training, there is also a variety of OLE opportunities encouraging students to participate in the five areas of OLE, namely Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development so as to equip them for their tertiary education. Also, we strive to develop students' interest in music, and learning to play musical instrument has become the core part in junior form music curriculum.

**School-based Curriculum:**

1. Electives: 2X and 3X. To cater for learners' needs, the New Senior Secondary curriculum offers several subjects for the students. They can choose their elective subjects according to their interests and abilities.
2. Curriculum highlights:
  - To enhance junior secondary students' understanding of the NSS elective subjects, Geography is offered in junior secondary education and S.3 Science is divided into Physics, Chemistry and Biology.
  - To widen students' vision of the world, world history and cultural elements are incorporated into the Chinese History curriculum.
  - To prepare students for studying Citizenship and Social Development, Life and Society is offered in junior secondary education.

**Development of the Four Key Tasks:**

Moral and Civic Education: To promote moral values and a positive attitude, the junior forms in our school use the professional course Paths to Adulthood, which is funded by the Hong Kong Jockey Club. The course seeks to enhance holistic development by developing student abilities in all aspects. This is done by recognizing their existing abilities, enhancing their bonding with others, and helping them to develop positive beliefs and set clear goals.

The senior forms pursue similar goals by engaging in discussions about current events in the world after watching educational videos. We develop our school-based moral and civic education through the use of our campus TV, and every year we organize some cross-curricular learning activities strongly related to current events and issues such as the Tsunami, Avian Flu, WTO 6, Beijing Olympics, A Healthy Lifestyle, the Anti-Drug Campaign and elections in HK. For national education we organise an annual study tour to the motherland, visiting cities like Beijing, Nanjing, Xian, Jiangxi, Yunnan and the Yangtze River (the Three Gorges Project).

**Life Planning Education:**

Various talks, workshops, university and worksite visits as well as individual counselling sessions are organized to accommodate the development needs of students in different forms. With life-planning education implemented across all forms, it is hoped that students can adapt to future challenges in life.

We endeavor to adopt a whole-person approach while inspiring our student to pursue life-long learning. Through life-planning education, students can aspire achieve their life goals.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

Remedial teaching is practised in our school. Enhancement and enrichment classes are also organized after school and during holidays. Bridging courses are organized during summer holidays.

**Whole School Approach to Integrated Education:**

To better cater for students having special educational needs (SEN), a SEN Support Team (SENST) was established in our school. With reference to the 3-Tier Intervention Model, students are provided with various levels of assistance according to the severity of their learning difficulties. For instance, Individual Education Plans (IEP) are devised to ensure particular students can receive additional learning and counselling support they need as recommended by medical specialists.

In addition, we believe that SEN students can develop their potential and become more confident and skillful in communication and socializing under professionals' suitable guidance. Extra manpower is allocated to the provision of regular after-class tuition. Furthermore, services including speech therapy, expressive arts therapy and social skills training workshops offered by external providers are made available on campus.

SENST also actively organizes a series of experiential activities to promote the value of respecting diversity to students. We hope to increase students' awareness to the school's inclusive culture.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. Time adjustments are provided in written examinations for NCS. Career and further study counseling are also provided.

**Measures to provide adaptation for Learning and Assessment:**

Student performance is assessed through two end-of-term examinations and continuous assessment. Learning attitude is one of the areas of assessment.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Thanks to the efforts and commitment of our parent and teacher committee members, the PTA has successfully established strong cooperation between parents and teachers. There are a wide variety of activities like educational talks, workshops, interest group meetings and annual day trips specially designed for serving our mission: to develop every child's potential to a fuller extent by engaging and empowering families and teacher communities.
<b>School Ethos:</b> The school ethos aims to cultivate students' punctuality, diligence and obedience. We offer counseling services to foster students' growth. We also set up Parent-Teacher Association to facilitate communication between parents and students. To develop positive moral values in our students, we have set up the Moral and Civic Education Committee. We also encourage staff and students to share inspiring stories on various occasions. School Prefects and the ambassadors from the Big Brothers and Sisters Scheme act as role models for their peers.
<b>Future Development</b>
<b>School Development Plan:</b> The School's Major Concerns for 2021/22-2023/24: 1. Promoting self-directed learning. 2. Consolidating a clear and positive identity.
<b>Teacher Professional Training and Development:</b> The school set up the staff development committee specifically for staff professional development. The committee is responsible for coordinating the new staff induction program and school-based staff development days, etc. A school-based appraisal system is introduced to facilitate teachers' professional development. Each year, all subject departments and committees will design their own development and training programmes to enhance teaching and learning effectiveness.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
Co-curricular activities in the following areas are provided: academic, sports, music, art, social services and special interest groups. Students are encouraged to set up and lead the groups. The whole school is divided into 4 houses so that a tradition of houses can be established.
<b>School Facilities</b>
<b>School Facilities:</b> Computer Room, Multi-Media Learning Centre, Computer-Aided Learning Room, Student Activity Centre, Multi-Purpose Room, Library, Campus TV Studio. The campus is air-conditioned. All classrooms and special rooms are equipped with computers and LCD projectors. Wireless access points and over 100 tablet PC are provided, so teachers and students can connect to the Internet anywhere on campus.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift, Accessible toilet and visual fire alarm system.
<b>Others</b>
-
<b>Direct Public Transportation to School</b>
Our school can be reached by the MTR (Tung Chung Station), the E bus routes to the airport and bus routes connecting all parts of Tung Chung.





東涌天主教學校

Tung Chung Catholic School

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### School Mission

The school has adopted the through-train education mode advocated by EDB. The through-train curriculum ensures continuity and consistency across different learning stages. We aim to cultivate students' moral and intellectual development, enabling them to learn and to care about their growth so that students can achieve a successful learning experience in school.

### School Information

Supervisor / Chairman of School Management Committee	Ms YEUNG, Mei Hay, May	
Principal (with Qualifications / Experiences)	Mr LAM, Chi Kong (B.Sc. (Hons.) (HKU), P.G.Ed. (Distinction) (HKU), Prof. Dip. in Health Promotion & Health Ed. (Distinction) (CUHK), M.Ed. (Dean's list) (CUHK))	
School Type	Aided	Co-ed
School Motto	Strive for personal best and spread love	
Name of Sponsoring Body	The Catholic Diocese of Hong Kong	
Area Occupied by the School	About 12000 Sq. M	Religion Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	74	
Total number of teachers in the school	81	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	93%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	36%	
Special Education Training	27%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
21%	10%	69%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Life Education, Mathematics*, Science*, Biology*, Chemistry*, Physics*, STEM (S.1 & S.2), Religious Studies*, Physical Education*, Visual Arts*, Music*, Home Economics*, Life & Society*, History, Geography*, Computer Literacy
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science, Music, Visual Arts, Physics, Chemistry, Biology.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Liberal Studies, Chinese History, Geography, History, Economics, Business, Accounting & Financial Studies, Tourism and Hospitality Studies, Information & Communication Technology, Physical Education (HKDSE), Visual Arts (HKDSE), Ethics and Religious Studies (HKDSE), Arts Appreciation (Compulsory), Physical Education (Compulsory), Ethics and Religious Studies (Compulsory)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Physics, Chemistry, Biology, Mathematics, Mathematics (M1)

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Life Education, Mathematics*, Science*, STEM (S.1 & S.2), Religious Studies*, Physical Education*, Visual Arts*, Music*, Home Economics*, Life & Society*, History*, Geography*, Computer Literacy
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science, Physics, Chemistry, Biology.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Society Development/Liberal Studies, Chinese History, Geography, History, Economics, Business, Accounting & Financial Studies, Tourism and Hospitality Studies, Information & Communication Technology, Physical Education (HKDSE), Visual Arts (HKDSE), Ethics and Religious Studies (HKDSE), Arts Appreciation (Compulsory), Physical Education (Compulsory), Ethics and Religious Studies (Compulsory)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Physics, Chemistry, Biology, Mathematics, Mathematics (M1)

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$310					
Other Charges / Fees	-					

### Remarks

Applied Learning (Mode I) in S.5 and S.6

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Breakdown of assessment:

Academic Achievements: 40%, Conduct: 20%, Extra-curricular activities, services and awards: 10%, Religious Background and Relationship with School: 10%, Performance in Interview: 20%.

#### Orientation Activities and Healthy Life

To allow a smooth transition into secondary school life, the school organises Summer Bridging and Orientation Programmes for new S.1 students. This also cultivates students' team spirit and self-discipline. Students also have the chance to adapt to collaborative learning method in the classroom. English phonics course is provided to cater for students' needs under the fine-tuned MOI policy.

To build a healthy learning environment, we cultivate the awareness of personal health and hygiene, a balanced diet, regular exercise, the prevention of disease, drug safety measures, a safe environment and good mental health.

**School Characteristics****School Management****School's Major Concerns:**

1. To refine the quality of classroom teaching and learning, and to equip students with thinking and expressing techniques so that they possess sound reasoning and strong presentation skills, particularly in English.
2. To implement value education and to actualize the core values of Catholic Education.

**School Management Organisation:**

The school is managed by the Catholic Diocese of Hong Kong. The Catholic Education Office, which has been set up by the Catholic Diocese of Hong Kong, provides support to the school. The IMC and the Supervisor of the school are responsible for monitoring the operation of the school. The Principals and teachers are members of the School Administration Committee, which plans and reviews school policies, as well as enhancing teaching and learning. In staff meetings, teachers voice their opinions, reach compromises and build a collaborative spirit.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The Incorporated Management Committee consists of Representatives of the School Sponsoring Body, the Principals, Teacher Managers, Parent Managers, an Alumni Manager and an Independent Manager.

**School Green Policy:**

1. To promote students' awareness of environmental protection and to encourage them to contribute actively towards creating a better environment.
2. To help students foster a more responsible behaviour towards the environment through activities and programmes such as organic farming, recycling and greening.

**Learning and Teaching Plan****Whole-school Language Policy:**

The school strives to enhance students' biliterate and trilingual abilities. We adopt small-class teaching in English lessons and allocate extra resources to language teaching so as to create an English-rich campus.

To ensure a continuity in the use of English as the medium of instruction, subjects offered in English in Junior Secondary (JS) are still available in English in Senior Secondary (SS).

**Learning and Teaching Strategies:**

Our objective is to meet students' life experiences, cognitive and psychological development. We encourage collaboration, cooperative learning, active learning and the acquisition of thinking and expressing techniques in our classrooms. Our curriculum is designed to unleash students' potential and cater for learner diversity so that everyone, regardless of their capabilities, has the opportunity to shine.

For S.1 to S.3, 5 classes are split into 6 classes to cater for learner diversity and provide support for students' growth and development.

As a through-train school, we allow great flexibility in the design of a 12-year school-and-student-centered curriculum.

To prepare students for the Senior Liberal Studies Curriculum, we introduce Life and Society as early as S.1.

The school places great emphasis on reading. Activities including morning reading periods, book recommendation activities, writer's talks, newspaper subscription programmes, book-sharing sessions as well as teacher-led reading groups are organised.

**School-based Curriculum:**

1. Electives: 2X and 3X. Students choose to study 2 or 3 electives based on their personal interests.
2. Curriculum highlights: Junior Secondary elite classes allow more capable students to explore the subject matter in a broader and deeper scope. The small-class setting in English lessons caters for learner diversity. School-based teaching materials of different subjects are also designed to better suit the needs of our students.

**Development of the Four Key Tasks:**

Project learning, Moral and Civic Education, thinking and expressing techniques, e-learning and STEM.

**Life Planning Education:**

The school will provide all students with quality life planning education and career guidance services which are aligned with their developmental needs at different stages of growth.

Students will be supported in making informed decisions based on their interests, abilities and orientations. They will be assisted in managing and adapting to the transition from school to the workplace. The ultimate goal is to get all students, irrespective of their abilities, orientation and levels of studies to understand their own career and academic aspirations; to develop positive attitudes towards work and learning, to connect/integrate aspirations with whole-person development and life-long learning, and to utilise the acquired knowledge, skills and attitudes whenever necessary.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

A Learning Support Committee is in place, implementing plans to cater for students' individual differences. Teaching is done through cooperative learning method to foster students' development of their strengths. Some schemes like a Remedial and Enhancement Scheme, "Individual Education Plans" (IEP), etc. have been set up to facilitate students' whole person development.

**Whole School Approach to Integrated Education:**

In order to provide comprehensive educational support and build up an inclusive learning culture for students with educational needs, the "Whole School Approach" has been adopted. The school has set up a "Student Support Team", in which Vice Principals and Educational Psychologists, Social Workers, teacher representatives of all subjects and Teaching Assistants are gathered to offer support to these students. In addition to this, teachers are also encouraged to attend inclusive-education related courses, seminars, experience sharing meetings, as well as taking part in relevant online activities, so as to enhance the professional competency of our teaching team in catering for the needs of students with special educational needs.

Our school flexibly utilizes the "Learning Support Grant" to provide a range of diverse support, which comprise employing Counselors and Teaching Assistants, organizing classes to provide training to students with dyslexia and attention deficit disorders. Our school also makes allowance for these students by adjusting homework and exams. We aim at enhancing students' learning effectiveness through various teaching strategies, designing suitable courses, optimizing teaching through split classes and assigning optimized homework to reinforce their daily learning.

In addition to the above, parents are invited to take part in regular meetings organized by the Student Support Team to assess the learning effectiveness of their children, and to formulate suitable learning plans for them in discussion with Educational Psychologists. During the process, parents will be better equipped with the skills on how to care for and instruct their children in an effective way.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. Support for Chinese Language learning is also offered in morning reading sessions and homework programmes. To strengthen the communication with non-Chinese speaking parents, the school provides an English version of parents' letters and simultaneous interpretation of important conferences.

**Measures to provide adaptation for Learning and Assessment:**

To reduce the pressure from tests and exams, we emphasise students' continuous effort. Hence, there are Continuous Assessments with foci on students' coursework portfolio, learning attitude and performance in classroom learning, project learning and cross-curricular learning.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> 1. To strengthen the relationship between parents and teachers; 2. To support the integration of schooling and parent education; 3. To assist in cultivating students' virtues and values; 4. To support the school and to improve the facilities of the school, promoting the quality of teaching; 5. To promote collaboration between parents and school and to foster home-and-school-as-one spirit.
<b>School Ethos:</b> Our school's mission originates from Jesus' love. We nurture in our students the Five Core Values of Catholic Education, namely Truth, Life, Family, Justice and Love. Students grow up in a loving environment. We understand and accept students' transgressions while creating a positive and supportive environment for students to cultivate honesty, justice and a culture of appreciating one another.
<b>Future Development</b>
<b>School Development Plan:</b> 1. To strengthen primary-secondary collaboration in adopting the through-train curriculum (English Language, STEM and the incorporation of the Core Values of Catholic Education in classroom teaching). 2. To optimise classroom teaching, promote e-learning and enhance students' thinking as well as their abilities to express themselves effectively. 3. To incorporate the core values of Catholic Education in the curriculum and nurture the characteristics of 'Tung Teens'.
<b>Teacher Professional Training and Development:</b> Our school organises various seminars, workshops, peer class observation and staff development days and teachers' time to encourage teachers to further their studies.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
Secondary Handball Team, Athletic & Cross Country Team, Secondary Basketball Team, Secondary Football Team, Indoor Rowing Club, Swimming Team, Race Walking Training, Secondary Volleyball Team, Table Tennis Team, Good Mood Alliance, Peer Counselling Scheme, Life Sciences Club, Life Planning Ambassador, Moral & Civic Education Club, NCS Interactive Study Group, Chinese Club, STEM Club, Science Club, English Guides, Awards for Young People, Red Cross Youth Unit, St. John Ambulance Brigade Youth Command, The CAS Cadet Corps, Boy Scouts, Girl Guides, Librarian, Prefect Team, Student Union Committee, Production Team, Jesus' Club, Catholic Society, Catechism Class, Caffè Cuore, Angel Voices, Caring Group, TCCS Service Group, Community Youth Club, Morning Assembly Team, Community Guide Tour, Volunteer Group, Elders' Academy, TCCS Reporter, Sing Out Musical, TCCS Brass Ensemble, Sweet House, Art Leader, Chess Club, Cheering Team, Secondary Choir, Chinese Dance, Dodgebee, Dancing Club.
<b>School Facilities</b>
<b>School Facilities:</b> Our Year-2000 standard school campus with a fully computerised system with fibre-optic and Wi-Fi networks consists of 62 classrooms, 2 halls, 6 playgrounds, 17 special rooms, 2 separate libraries, Student Activity Centre, an English Learning Centre, a Physical Fitness Test and Training Plus GYM-Nerator Centre, Speech Therapy Room, Multimedia Creative Space and IT and STEM Maker Space.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
<b>Others</b>
Our school aims to cultivate a holistic development of students. The Holistic Award Scheme and Whole Person Education Award and Financial Assistance Scheme have been introduced to reward students' good efforts and develop their potentialities. To promote students' positive character building, we help cultivate our students' sense of responsibility and develop their capability through using their handbook to set up and evaluate strategic planning. To build a harmonious campus, we emphasise the culture of appreciation. The English Learning Centre, equipped with extensive learning materials of different levels and resources such as audio-visual equipment, movies, books and magazines, has been set up to cater for the diverse needs of both primary and secondary students. We offer EMI classes and emphasise the extended opportunities of fostering students' English competence. Through various workshops, in addition to a range of competitions such as Drama, Writing, and Debating, students will be able to build up their English literacy better under the fine-tuned MOI policy. Our students perform outstandingly in sports competitions, winning the top 3 positions in Athletics, Cross country, Volleyball, Football, Handball and Rowing in Hong Kong Inter-Secondary Schools Sports Competitions.
<b>Direct Public Transportation to School</b>
Bus 37, 38 and S64: a loop route, from Tung Chung MTR station to the school. Bus E31 and E21A: directly to the school from New Territories and Kowloon.



港青基信書院

YMCA of Hong Kong Christian College

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29882000

http://www.yhkcc.edu.hk

**School Mission**

We envisage our school as a learning community where quality education, based on Christian beliefs and values, is offered in a joyful and stimulating setting. We believe that the foundation of this learning community is based on the joint partnership among teachers, parents and students. We also believe that students should take an active role in serving and caring for their community. Social service training is given to all students in the YHKCC. They are required to serve in the school and community every year to develop a sense of personal responsibility and a dedication to fostering social welfare.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Peter Ho	
Principal (with Qualifications / Experiences)	Ms. Diana Lo B.Sc. (Hons), PGDE, M.Ed.	
School Type	DSS	Co-ed
School Motto	Fides et Virtus (Faith and Strength)	
Name of Sponsoring Body	Young Men's Christian Association of HK	
Area Occupied by the School	About 15000 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

**Teaching Staff Information (including School Head) in the 2021/2022 School Year**

Number of teaching posts in the approved establishment	-	
Total number of teachers in the school	100	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	90%	
Bachelor Degree	99%	
Master / Doctorate Degree or above	44%	
Special Education Training	1%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
27%	18%	55%

**Subjects Offered in the 2021/2022 School Year**

S.1 - S.3	Chinese as the medium of instruction	Chinese Language and Chinese History
	English as the medium of instruction	English Language, Literature in English, Mathematics, Information & Communication Technology, Integrated Science, Physics, Chemistry, Biology, Economics, Business, Accounting & Financial Studies, History, Geography, Philosophy and Religious Studies, Religious Studies, Tourism & Hospitality Studies, Life & Society, Music, Visual Arts, Drama, Home Economics, Physical Education, Reading
	Adopt a different medium of instruction by class or by group / school-based curriculum	French and Spanish
S.4 - S.6	Chinese as the medium of instruction	Chinese Language
	English as the medium of instruction	English Language, Literature in English, English Language and Literature, Maths, Maths (M2), Information & Communication Technology, Physics, Chemistry, Biology, Economics, Business, Accounting and Financial Studies, Business Studies, History, Geog, Philosophy and Religious Studies, Religious Studies, Tourism and Hospitality Studies, Travel and Tourism, Citizenship & Social Development/Liberal Studies, Visual Arts, Art & Design, Drama, Independent Living, P.E., Drama & Theatre, Reading, Careers
	Adopt a different medium of instruction by class or by group / school-based curriculum	French and Spanish

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language and Chinese History
	English as the medium of instruction	English Language, Literature in English, Mathematics, Information & Communication Technology, Integrated Science, Physics, Chemistry, Biology, Economics, Business, Accounting and Financial Studies, History, Geography, Philosophy & Religious Studies, Religious Studies, Tourism and Hospitality Studies, Life & Society, Music, Visual Arts, Drama, Home Economics and Physical Education, Reading
	Adopt a different medium of instruction by class or by group / school-based curriculum	French and Spanish
S.4 - S.6	Chinese as the medium of instruction	Chinese Language
	English as the medium of instruction	English Language, Literature in English, English Language and Literature, Maths, Maths (M2), Information & Communication Technology, Physics, Chemistry, Biology, Economics, Business, Accounting and Financial Studies, Business Studies, History, Geog, Philosophy and Religious Studies, Religious Studies, Tourism & Hospitality Studies, Travel & Tourism, Citizenship & Social Development/Liberal Studies, Visual Arts, Art & Design, Drama, Independent Living, Drama & Theatre, P.E., Reading, Careers
	Adopt a different medium of instruction by class or by group / school-based curriculum	French and Spanish

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	3	4	4	4
School Fee	\$51,000	\$48,000	\$45,000	\$42,000	\$42,000	\$39,500
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$150					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	The additional fees is approx. \$2,000 including stationery package, photographs, a student card, Life-wide learning camp and PTA membership. Also, \$500 - \$6,000 will be charged for trips or activities during the Enrichment Week.					

### Remarks

School fees for International Curriculum:

UK GCE 'A' Levels  
S.5: HK\$59,000  
S.6: HK\$59,000

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Admission criteria and weightings for S.1

Academic results during the last two years (35%),

Interview Performance (35%),

Conduct and Attitude (20%),

Participation in ECAs and social events including any public examinations and awards, if any (10%).

#### Orientation Activities and Healthy Life

Summer Bridging Course and Activity Exploration Day introduce the curriculum and extra-curricular activities offered to students on Orientation Day, and in late August.

We emphasize the importance of eating healthy food and doing the right amount of physical exercises to keep our students physically fit for challenges in life. In addition, the school based Personal, Social and Health Education curriculum provides a platform for students to learn and understand various moral and civic education issues, healthy life and eating habit, study skills and careers topics.

Our school also works with a canteen service provider, Sodexo, to provide on-site catering service for our students. A team of chefs prepares wholesome and healthy breakfast, lunch and snacks for students every day. The choices are always in a great variety and multi-cultural, healthy and of a high standard.

**School Characteristics****School Management****School's Major Concerns:**

To raise academic achievement by further enhancing teaching quality and developing independent, responsible and ambitious learners.  
To continue to integrate the core values and intellectual character dispositions into building students who are 21st century ready.  
To further streamline administrative systems and enhance communication channels through the new online learning platform.

**School Management Organisation:**

Mr Patrick YIP (Chairman), Mr Benjamin LAM (Honorary Secretary), Mrs Sheila CHUANG (Honorary Treasurer), Mr Peter HO (School Supervisor), Ms Vivienne FUNG, Mr Alexander KWAN, Ms Lily FONG, SBS, Ms Julia ONG, Mr Tony IP, Mr Dave LEE, Mr Standy Chan, Mr Jocelyn GAGNON, Ms Diana LO (Principal)

**Incorporated Management Committee / School Management Committee / Management Committee:**

School Management Committee

**School Green Policy:**

A lot of measures have been used and a Green Club is formed to educate students the importance of environmental protection. Personal and Social Education is also offered to students.

**Learning and Teaching Plan****Whole-school Language Policy:**

The school has students from about 40 countries, and English is used as the common language of communication as well as medium of instruction in all subjects (except second language). All students study English and Chinese as a second language as well as either French and Spanish as a third language.

**Learning and Teaching Strategies:**

Our teaching approaches put the student at the centre of the learning process. We aim to provide student-centred learning and teaching experiences which actively engage students in developing their understanding. In most cases students are placed in appropriate sets according to subject choice and ability.

All subjects in the school are taught in English (except second language). We offer both UK curriculum - IGCSE and GCE A-Level, and local curriculum leading to the HKDSE. In Form 3, students can apply to either continue with the HKDSE in Forms 4 to 6 or apply to take IGCSE examinations in Form 4 and then GCE Advanced Level ("A" Levels) in Form 5 and 6.

This year, the school puts special emphasis on students' ownership of learning, and strategies such as Assessment for Learning and independent study skills and self-assessment strategies are in place to help improve learning and achievement.

**School-based Curriculum:**

1. Electives: 2X

2. Curriculum highlights: We aim to provide student-centered learning and teaching experiences which actively engage students in developing their understanding. In most cases, students are placed in appropriate sets according to subject choice and ability.

**Development of the Four Key Tasks:**

The key tasks for this year are to further enhance teaching and learning effectiveness, to provide an education which is 21st century relevant as well as to align and refine the organizational culture.

**Life Planning Education:**

To develop positive attitude towards work and learning and integrate aspirations with whole-person development and life-long learning, Life-Planning is crucial to students. Our school introduces a "FUTURE" programme to provide F.1 to F.6 students with quality life planning education and career guidance services which are aligned with the diverse, developmental needs of students at different forms. The activities range from self-exploration/self-adjustment, study and career options, work placement experience to further education expo, etc. Students are supported to make informed decisions in relation to their interests, abilities and orientations as well as assisted to manage and adapt to the transition from school to the workplace.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

Students taking English, second language (Chinese) and third language (French or Spanish) and Mathematics are divided into smaller groups of approximately 20. In the higher forms, a great variety of subjects such as Drama, Literature in English are offered.

**Whole School Approach to Integrated Education:**

The pastoral care provision of the school is augmented by the services of special educational needs coordinators, EAL teachers, an educational psychologist, social workers and the student wellbeing team.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. The school, based on the learning background, experiences and ability of students, offers appropriate Chinese programmes and local / outbound cultural exchange programmes for non-Chinese speaking students to facilitate the learning of Chinese.

**Measures to provide adaptation for Learning and Assessment:**

In our school, continuous assessments are adopted. Tests are given on a regular basis and examinations are held two times a year.

**Fee Remission:**

Our school offers The "school-based assessment mechanism" approved by the Education Bureau Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> We believe that the foundation of this learning community and the quality process is based on the joint partnership among teachers, parents and students. Our Parent-Teacher Association (PTA) strengthens the partnership between the parents and the school through participation in school activities, e.g. Back to School Night, Parent-Teacher Conferences, Information Evenings, International Fun Fair, Arts Night, etc.</p>
<p><b>School Ethos:</b> We are determined to develop our school based on the CARES principles where: "C" Curiosity We stimulate lifelong learners who are curious and investigative. "A" Aspiration We inspire learners to humbly strive for excellence in all that they do, be intellectually ambitious, determined and focused. "R" Resilience We encourage learners to take risks, persist when situations are challenging and reflect on both successes and failures. "E" Enterprize We foster the development of creativity, flexibility of mind and the ability to use initiative, think critically and make good judgements. "S" Service We develop empathic, self-assured, empowered leaders who contribute positively to their community both as individuals and as part of an effective team.</p> <p>We are committed to educating and nurturing each and every student, helping them to excel in their learning and develop the 14 intellectual character dispositions (Curiosity, Ambition, Focus, Resilience, Risk taking, Persistence, Reflectiveness, Originality, Flexibility of mind, Initiative, Good judgement, Empathy, Self assurance and Collaboration) in the YHKCC Learner Profile.</p> <p>We have 5 core values which guide our school. These are: - Build a community that cares - Serve one another in love - Respect ourselves and others - Be responsible - Act with integrity</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> 1. To further enhance teaching and learning effectiveness. 2. To provide an education is 21st century relevant. 3. To align and refine the organizational culture.</p>
<p><b>Teacher Professional Training and Development:</b> We believe in 'lifelong learning', whenever possible, we encourage our teaching staff to take a more active part in both internal and external training. We have a comprehensive Professional Development that provides a framework for all teachers to continually upgrade their professional skills. This includes elements such as peer lesson observation and collaborative lesson planning.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>A particular strength of our school is the whole-person development and all-round education opportunities that we provide. We offer over 40 clubs, societies and teams for students including: Rugby Team, Handball Team, Cricket Team, Basketball Team, Football Team, Athletics and Cross Country Team, Taekwondo Club, Cheerleading Team, Board Games Club, English Debate Team, STEM Club, Community Service Group, Green Club, Choir, Chinese Instrumental Ensemble, Orchestra, Beat Club and Catering team, etc.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> Our school is fortunate to be located in a beautiful part of Lantau Island where we enjoy fresh breezes from the leafy hillsides that surround the school. Our spacious campus and generous sized classrooms are augmented by specialist teaching rooms including STEAM Lab, Science Laboratories (Physics, Chemistry, Biology and Integrated Science), Fine Arts Centre, Home Economics Room, Geography Room, Multi-media Centres. Wi-Fi is available throughout the school.</p> <p>Other facilities including Artificial Turf Pitch, All Weather Multi-purpose Grass Field, Running Tracks and Long Jump Sand-pit, Music Block, a multi-purpose hall, a Black Box Theatre, Library, Dance Room, Campus TV Room, Fitness Room, Covered Playground, Basketball Courts, Hardground Football Court, Assembly Hall and Student Learning Centre, etc. These superb facilities give our students a better learning environment.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift and A full time SEN coordinator, two social workers and an educational psychologist will be stationed in school to offer various support to the students in need.</p>
<b>Others</b>
-
<b>Direct Public Transportation to School</b>
<p>(1) By MTR to Tung Chung Station; or (2) By airport buses to Tung Chung Fire Station</p> <p>Then: By Lantau bus No. 37 or 38X (peak hours only) to Chung Yat Street; or By Lantau bus No. 39M or B6 to Mun Tung Estate; or By Lantau bus No. 3M, 11, 23, 34 or A35 to Tung Chung Road</p> <p>(3) School bus School bus services are also available for students from Tsuen Wan/Tsing Yi, Tuen Mun/Sham Tseng, Prince Edward/KLN Tong, Whampao Garden/Elements, Tin Shui Wai/Yuen Long &amp; Tung Chung to the school.(On demand)</p>