



佛教大雄中學

Buddhist Tai Hung College

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School Mission

Modesty & Integrity, Humility & Self-discipline, Industry & Thoughtfulness, Initiative & Independence, Care & Compassion

School Information

Supervisor / Chairman of School Management Committee	Ven. Sik Hin Hung	
Principal (with Qualifications / Experiences)	Mr. Chiu Hong Ming, Eddie (BSc (Hon.) HKU; MA, CUHK)	
School Type	Aided	Co-ed
School Motto	Enlighten with Wisdom, Manifest with Compassion	
Name of Sponsoring Body	The Hong Kong Buddhist Association	
Area Occupied by the School	About 5000 Sq. M	Religion Buddhism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	57	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	96%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	65%	
Special Education Training	42%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
11%	9%	80%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Buddhist Moral and Value Education, Chinese Language, Putonghua, Life and Society, Chinese History, Geography (S.3), History (S.3)
	English as the medium of instruction	English Language, Mathematics, Science (S.1 and S.2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Computer Literacy, Music, Visual Arts, Physical Education, Science (including Biology, Chemistry and Physics) (S.3)*, Life and Society (S.3)*
S.4 - S.6	Chinese as the medium of instruction	BAFS (Business, Accounting and Financial Studies), Ethics & Religious Studies, Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Information and Communications Technology, Visual Arts, History, Geography, Physical Education
	English as the medium of instruction	English Language, Mathematics (including Extended Part Module 1 & 2), Chemistry, Physics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology, Economics

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Buddhist Moral and Value Education, Chinese Language, Putonghua, Life and Society, Chinese History, Geography (S.3), History (S.3)
	English as the medium of instruction	English Language, Mathematics, Science (S.1 and S.2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Computer Literacy, Music, Visual Arts, Physical Education, Science (including Biology, Chemistry and Physics) (S.3)*, Life and Society (S.3)*
S.4 - S.6	Chinese as the medium of instruction	BAFS (Business, Accounting and Financial Studies), Ethics & Religious Studies, Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6) Information and Communications Technology, Visual Arts, History, Geography, Physical Education
	English as the medium of instruction	English Language, Mathematics (including Extended Part Module 1 & 2), Chemistry, Physics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology, Economics

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

We are running Applied Learning in Mode 1. Courses will be conducted on Saturdays in the institutes offering the related courses for both S.5 and S.6 students.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Criteria and weightings for S.1 admission: Internal Examination Result: 50%; Interview, conduct: 50%</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation Day, Parents' Day, S.1 Orientation Day Camp, Summer Courses and Oral classes by native English teachers. To help students develop compassion and healthy eating habits, our Religious Education and Affairs Team and Civic and Moral Education Team hold "Healthy Vegetarian Day" annually. In addition, the Panel of Physical Education has held a number of sports exhibitions and participated in the "School Sports Programme".</p>

School Characteristics

School Management

School's Major Concerns:

Modesty and Integrity, Humility and Self-discipline, Industry and Thoughtfulness, Initiative and Independence, Care and Compassion

School Management Organisation:

1. Our school is led by the Incorporated Management Committee (IMC).
2. School development plans are formulated under the shared missions of all teachers, followed by the adoption of the PTA and approval of the IMC.
3. School Core Advisory Group and School-based Management Committee help the principal to implement the school policies. The School-based Management Consultation Committee consists of teachers of different seniority and functional groups to participate in school administration.
4. The Alumni Association, Parent-Teacher Association and Student Association work closely together with the school for our future development.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC was established on 31st August, 2009.

School Green Policy:

In order to encourage students to save energy and make good use of natural resources, "Energy Saving Regulations" have been posted in classrooms and checks are carried out throughout the year. We also respond to activities such as "Light-off for an hour", "No Air-con Night" and organize "No Air-con Day". To reduce waste products, students are encouraged to bring their own eating utensils to the school picnic or other activities. Recycling boxes are set up in the corridor of each floor on the school premises to facilitate classifications of waste products. In recent years, we have joined "Programme on Provision of Small Food Waste Composters at School" launched by Environmental Protection Department.

Learning and Teaching Plan

Whole-school Language Policy:

We have adopted English as the medium of instruction (EMI) in some non-language subjects in some classes in junior forms. Both Mathematics and Science (S.1 and S.2) are taught in English. S.3 Life and Society and Science subjects are taught in English or have Extended Learning Activities in English. A series of school-based teaching and learning packages has been integrated into the curriculum for the sake of English learning. English learning is a priority of school development. We have held a variety of English learning activities, such as English Activity Days, NET Chats, Lunchtime English Performances, news presentations, science, music, visual arts and physical education activities in English. These activities enrich the English learning environment for the students and maximize their exposure to the language.

Learning and Teaching Strategies:

To further enhance the effectiveness of teaching and learning:

1. Teachers participate in focused lesson observation and lesson study.
2. We train our students with a variety of learning skills.
3. We encourage learner autonomy by introducing read-aloud, diversified reading and web-based self-learning platform.
4. We have programmes to enhance students' English proficiency.
5. We help students of lower ability in learning Chinese, English, Mathematics.
6. We set up English Village and Mathematics Corner in order to provide extended learning opportunities for students.
7. We provide a balanced and comprehensive curriculum, covering study skills, life skills, Civic, Moral and Environmental Education and National Education (including the Constitution and Basic Law Education, National Security Education).
8. We have timetables of great flexibility, incorporating reading periods and time slots for other learning experiences in order to cater for all aspects of the students' learning needs, and to enrich their school life.

School-based Curriculum:

1. Electives: 2X. Our school provides multiple elective subjects (33 combinations) for students to choose according to their interests and abilities.
2. Curriculum highlights: Based on Hong Kong educational goals and the central curriculum, together with the education goals of the school and strengths of the school, we have developed our curriculum which suits the abilities and needs of our students. To promote the development of the key tasks and diversified learning experiences of students, elements such as civic and moral education and social services are diffused into our curriculum. Our Academic Team is also committed to assisting teachers to develop different teaching strategies and techniques, such as life-wide learning, the use of information technology in education, cooperative learning and self-regulated learning activities.

Development of the Four Key Tasks:

We carry out different reading schemes, make use of information technology and implement project learning in order to promote students' motivation and to develop their generic skills. Our Religious Education and Affairs Team, Civic, Moral & Environmental Education Team, Counseling Team and Discipline Team will run different courses and programmes in order to cultivate students' virtues and raise their civic awareness.

Life Planning Education:

In promoting career and life planning, our Careers Guidance Team organizes different activities with other school teams for different levels of students. Activities are designed based on students' needs in their development with focused career and life planning. We also make use of resources outside to carry out activities such as seminars, visits to universities inside and outside Hong Kong. Our alumni also share their working experience with students in the mentorship programme. We help parents in guiding students to make their own decision in career and life planning.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. In teaching, all subject teachers adapt their teaching methodology, teaching materials and assessment modes to cater for learner diversity to promote students' interest in learning;
2. Small group teaching in Chinese, English and Liberal Studies for S.4 to S.6;
3. We organize activities and courses for students with different abilities:
 - (1) Effective learning programme for academic high achievers in S.2 and S.3.
 - (2) Nominate and subsidize elite students to join programmes organized by the Science Academy for Young Talent of the Faculty of Science at the Chinese University of Hong Kong.
 - (4) Nominate and subsidize elite students to join the Hong Kong University of Science and Technology Dual Program (DP).
 - (5) Nominate gifted students to join the Hong Kong Academy for Gifted Education and encourage them to apply for related courses.
 - (6) Organize courses for high achievers from S.4 to S.6 with the Diversity Learning Grant (DLG). Courses include Chinese writing and appreciation class, Training class for Mathematics geniuses, Advanced graphic arts class for Visual Arts etc.
 - (7) Remedial classes for junior forms; tutorial classes on specific subjects for senior forms;
4. Various extra-curricular activities are provided to arouse students' interest and explore their potentials, and compliment their overall performances with "Student Learning Profile".

Whole School Approach to Integrated Education:

We are dedicated to cultivating the culture of integration by means of 'whole school approach' in support of SEN students. Through the allocation of resources, we provide appropriate and multifarious assistance and services in order to enhance their learning efficiency and enable them to integrate into school life. The Student Support Team consists of Vice-Principals, Discipline Mistress, Counseling Mistress, Chinese, English and Mathematics teachers, discipline teacher, counselor, social workers and educational psychologist. We make use of Learning Support Grant to employ a counselor to implement the programme 'Pleasurable Learning Scheme' and acquire professional services for SEN students such as small-group activities, training classes in reading and writing, speech training courses. We provide appropriate adjustments for SEN students in learning, homework, tests and examinations. We hold inter-disciplinary professional meetings to formulate tailor-made schemes for assisting students. We emphasize the cooperation between family and school. Through various channels such as phone dialogues and face-to-face meetings, teachers and parents work together to discuss and monitor all the relevant strategies for student development.

Measures to provide adaptation for Learning and Assessment:

We implement and develop the strategy of "assessment for learning", with diversified modes of assessment, such as projects, observations, reports, etc. in order to promote life-wide learning.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: We aim at promoting home-school co-operation. Through a series of activities organized by our Parent-Teacher Association, we enhance the capacity of the parents, so that students will have better family support. We have family education talks for parents and sharing sessions for parents of form one students to improve their parenting skills. In addition, we have held different classes and social functions, such as ndicraft workshops and parent-child photo taking activity. Through participating in these activities, both teachers, parents and students can enjoy healthy leisure time. Besides, the gatherings allow the participants to share their anecdotes and specific moments of their lives.</p>
<p>School Ethos: Our school ethos has won respect and recognition from the public. We focus on providing support for students, including: 1. Good use of resources, such as "school-based after-school learning support scheme" to enrich students' learning experience; 2. Partnership with parents; 3. Invite outstanding alumni and successful people in our community to deliver talks so as to inspire students and to broaden their horizons; provide life education, moral education, effective learning programme; 4. Offer guidance for work and study; 5. Offer guidance for all new students (including transfer students); 6. Organize the 'Big Brothers Big Sisters' mentoring programme and homework support programmes, bridging courses on Chinese, English, Mathematics and English Oral Communication Training for S.1 students; 7. Invite alumni to be the mentors of mentorship programme for our senior secondary students. 8. Arrange meditation class for all students to relax physically and mentally, so that students can be concentrated more in learning and become more resilient.</p>
Future Development
<p>School Development Plan: Our focus on current and future development plan: 1. To facilitate Students' Self-directed learning; 2. To boost Students' Standards in English; 3. To continue to implement STEM education.</p>
<p>Teacher Professional Training and Development: Our teachers actively participate in workshops and seminars, where they interflow with other educators or teachers. Besides, thematic workshops and seminars, such as, "Assessment for Learning", "Co-operative Learning", "Enhancing Learning Motivation", "Catering For Learning Diversity", "Visits To Schools overseas", "E-learning", "Self-regulated Learning", "National Security Education" have been organised for teachers. In order to facilitate better learning and teaching, the school has implemented "Lesson Study" for many years.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>The aims of Extra-curricular Activities Team are to enable students to understand our society in a comprehensive way and to develop their potential. Therefore, we guide students to actively participate in extra-curricular activities and organize a variety of interest groups. Students can participate in them for balanced development. We have a Students' Association, with its 4 Houses, 7 societies, 8 clubs and other ad hoc groups. They organize various competitions and activities. We also have a service group, three youth organizations and six uniformed teams, which are fostering the spirit of community service among students.</p>
School Facilities
<p>School Facilities: Hall, Sports Court, Gym Room, Multi-media Resources Production Centre, Multi-media Learning Centre, Library, Self-study Corner, Visual Arts Room, Music Room, 2 Computer Rooms, Geography Room, 4 Laboratories, Tuck Shop, Students Activity Centre, English Village, Mathematics Corner, Students' Association Office, Prefect Room, PTA Room, Counselling Room, Awareness Corner, Meditation Room, Green Corner, Mini-Hall, Campus TV, Innovation Centre and IT Learning Centre.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
Please visit our school website for details.
Direct Public Transportation to School
<p>Bus: 2, 2A, 6P, 112, 702S, 970, 970X, 796C, X970, 796E Cheung Sha Wan MTR Station: Option 1: Leave from Exit C2 via Un Chau Estate to Cheung Fat Street, then walk about 10 minutes towards So Uk Estate. Option 2: Leave from Exit A3, take a bus or a minibus of route number 45B /45M.</p>



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School Mission

Embracing the HKCCCC's philosophy of "holistic education", we are committed to nurture the 6 essential virtues of students, namely Ethics, Intellect, Physical Development, Social Skills, Aesthetics and Spiritual Development. We aim at helping our students to build a positive attitude towards life. We also expect them to strive for excellence in their study.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lee Chee Wah		
Principal (with Qualifications / Experiences)	Dr. Lee Yeung Chun Eddy (Cert. Ed.(Distinction), M.Ed.(Distinction), PhD)		
School Type	Aided	Co-ed	
School Motto	Learn to perceive the Word of God; Glorify Him and do good to others.		
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China		
Area Occupied by the School	About 3300 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	51	
Total number of teachers in the school	52	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	54%	
Special Education Training	35%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
8%	6%	86%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Physical Education, Religious Studies.
	English as the medium of instruction	English Language, Mathematics, Integrated Science, History, Geography, Social, Economic and Business Studies, Home Economics, Music, Visual Arts, Computer Literacy.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Chinese History, Chinese Literature, Other Learning Experiences: Ethics and Religious Studies, Physical Education, Music and Arts Appreciation.
	English as the medium of instruction	English Language, Mathematics and Extended Modules, Physics, Chemistry, Biology, History, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Physical Education, Religious Studies.
	English as the medium of instruction	English Language, Mathematics, Integrated Science, History, Geography, Social, Economic and Business Studies, Home Economics, Music, Visual Arts, Computer Literacy.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese History, Chinese Literature, Other Learning Experiences: Ethics and Religious Studies, Physical Education, Music and Arts Appreciation.
	English as the medium of instruction	English Language, Mathematics and Extended Modules, Physics, Chemistry, Biology, History, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	-					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	Improving school learning and teaching environment: \$310					
Other Charges / Fees	School diary: \$13					

Remarks

To increase the learning space and to enhance the effective use of resources, our school has joined the Voluntary Optimisation of Class Structure Scheme. There are 4 F.1 classes beginning from the 2011/12 school year.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). All applicants will be arranged for the first interview. Applicants of our school S.1 Discretionary Places should have excellent performance in both academic results and conduct. Admission Criteria and Weightings:</p> <ol style="list-style-type: none"> 1. Academic performance and conduct: 40%; 2. Second interviews: 40%; 3. Participation of extra-curricular activities, service and awards: 20%.
<p>Orientation Activities and Healthy Life</p> <p>Different measures and activities are carried out to help S.1 students adapt to a new learning environment. Two class teachers are assigned to each S.1 class so as to offer full support and care to students. Orientation programmes, seminars, online learning and bridging programmes and Big Brothers and Big Sisters programme are provided for S.1 students and their parents in order to help the newcomers cope with the secondary school life and adapt to the use of English as the major medium of instruction in classrooms. To raise students' English proficiency, the school has been offering English pronunciation class and oral practice to F.1 students. In order to improve students' physical fitness, regular sports activities and training are held. Different school sports teams are formed for students to participate in inter-school competitions. Moreover, different sports-related inter-class competitions are held by sports societies every year. Senior form students are provided with opportunities to explore the sports world with a variety of learning experiences in bowling, ice-skating, boxing, darts, rugby and fancy rope-skipping during their regular Physical Education lessons. Health-related theory lessons and talks are organized on a regular basis. To strengthen students' confidence and nurture their musical intelligence, the school has been providing training and performance opportunities for students, like the shows co-organized with the Hong Kong Disneyland, cross-boundary music tour, Christmas caroling, Hong Kong Schools Music Festival and music camp.</p>

School Characteristics

School Management

School's Major Concerns:

Embracing the HKCCCC's philosophy of "holistic education", we are committed to nurture the six essential virtues of students, namely Ethics, Intellect, Physical Development, Social Skills, Aesthetics and Spiritual Development. We aim at helping our students to build a positive attitude towards life. We also expect them to strive for excellence in their study.

School Management Organisation:

School-based management is practised. Incorporated Management Committee is set up to achieve efficient and effective school management to enhance quality education. Different committees and teams are formed: Academic Committee, Discipline Committee, Counseling Committee, General Affairs Committee, Extra-curricular Activities Committee, Religious Affairs Committee, Life Education Committee, Information Technology Committee, Staff Development Committee, Parent-Teacher Association and Old Students' Association, among which connection is well maintained.

Incorporated Management Committee / School Management Committee / Management Committee:

There are 12 members in the Incorporated Management Committee including 7 managers nominated by HKCCCC, 1 manager elected by the school teaching staff, 1 manager by alumni, 1 manager by parents, the Principal and 1 independent manager. Mr. Lee Chee Wah has been appointed as the School Supervisor and Chairman of the Incorporated Management Committee since the 2021/22 school year.

School Green Policy:

The Environmental Protection Ambassador Scheme is promoted to enhance the awareness of students about energy saving. The scheme helps students promote a green lifestyle. Low-carbon School Scheme is introduced. T5 fluorescent tubes have been installed in all classrooms, laboratories and school hall. Solar panels have been installed to enable students to learn more about renewable energy facilities and take part in greening the school campus.

Learning and Teaching Plan

Whole-school Language Policy:

English is adopted as the main medium of instruction. For details, please refer to the subjects offered/to be offered in the 2021/22 and 2022/23 school years. To cater for learner's diversity and to enhance their language proficiency, small class teaching is adopted at junior forms in both Chinese and English lessons. Putonghua is offered as a core subject for junior form students. Being aware of the language policy which aims at training students to become biliterate and trilingual, a variety of activities and competitions such as reading award schemes, reading session, debates, drama competitions, English musical, story-telling competitions, etc. are organized to motivate students to achieve language proficiency.

Learning and Teaching Strategies:

English is adopted as the medium of instruction. The school aims at strengthening students' motivation and abilities in learning and encouraging self-learning. The school curriculum is diversified to cater for individual students' needs and interests. Collaborative lesson preparation together with peer lesson observation is arranged to let teachers have in-depth discussions and sharing on teaching. The school also employs IT technicians and teaching assistants to facilitate multimedia teaching and other life-wide learning activities in order to raise the teaching efficiency.

School-based Curriculum:

1. Electives: 3X. The school offers 11 elective subjects for our students. All S.4 students are required to choose 3 elective subjects from the 11 elective subjects since the 2021/22 school year.

2. Curriculum highlights: The school has been providing a broad and well-balanced curriculum to all students. The Junior Secondary curriculum is ever improving, with Self-Directed Learning as a main goal, while the Senior Secondary curriculum is thoroughly planned. The curriculum integrates students' learning with their daily lives, provides them with diversified learning opportunities, and develops their critical and high order thinking skills. Students learn through Other Learning Experiences (OLE) such as participating in English drama, variety show performances and all sorts of life-wide learning activities.

Development of the Four Key Tasks:

Our school has integrated the four key tasks, which are implemented in school lessons and extra-curricular activities, aiming to help students develop the knowledge essential for life-long learning, independent learning ability, positive values and attitude towards life and the sense of recognition on their national identity. Through different kinds of reading programs and the promotion of the School Library, the school has arranged a series of activities to arouse students' interest in learning and to enhance their reading strategies and skills. Apart from this, our school has implemented cross-curriculum project-based learning in PSHE subjects in junior forms. Information Technology and the e-platform are served as tools to develop students information literacy and generic skills, and to enhance students' interactive learning and communication between teachers and students outside the classroom.

Life Planning Education:

The school offers various types of career and life planning programs to support students in their self-understanding, personal planning, reflection and goal setting such as F.6 Mentorship Program. Other activities range from individualized, small group and large-scale career guidance related activities to theme-based activities and workshops so as to help students discover their strengths, weaknesses and abilities. Life planning education has been integrated into the school's curriculum as well. With a cross-curriculum approach, students are equipped with different knowledge, experience and life skills to acquire whole-person development and support.

Student Support

Whole School Approach to Catering for Learner Diversity:

A variety of scholarships and awards are offered to students to encourage achieving students and those who have improved the most. The school also recommends and subsidizes outstanding students to participate in the Gifted Students Project organized by the local universities. On the other hand, the Counseling Committee works with the Discipline Committee in implementing tailor-made programs for students with diverse abilities and special education needs. Furthermore, a peer counselling program is held to provide opportunities for our senior form students to be trained to lead or to support the juniors, especially the newly admitted S.1 students and to help them adapt to the learning environment and gain spiritual support with school life. To address to preparation for senior secondary school life, programs are designed for enhancing life skills as well as leadership skills for S.4 and S.5 students respectively. Study skills workshops are organized for S.5 and S.6 students to equip them to face the challenge of DSE with confidence and ease.

Whole School Approach to Integrated Education:

The Student Support Team implements a comprehensive school policy on catering for the needs of students with special education needs (SEN). The team deploys manpower and other resources flexibly to assign teachers of different key learning areas (KLAs) to attend the relevant training courses. With the help of the Counselling Committee, social workers and educational psychologist, the school would assess the needs of each student with SEN on a case-by-case basis, and if necessary, draw up an Individual Education Plan (IEP), which includes after-school learning support and social, attention and emotional management skills training. The school also provides the most appropriate counselling service on the career and life planning of these students, making necessary special arrangements regarding their promotion, selection of elective subjects in the senior secondary curriculum, as well as special time allowance, seating and venue arrangements in internal and public examinations.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

There are two examinations in each academic year, with one more Test Cycle in each term for junior form students. In order to enhance continuous assessment, students' assignments, cross-curricular projects, tests and learning performance, will constitute as components of students' overall academic assessment.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The school regards parents as significant partners in school development. There are convenient and varied channels to maintain close liaison with parents to enhance students' whole-person development. Close contacts between parents and the school are maintained through Parents' Day, Breakfast with the Principal and other parent-teacher workshops. Parent volunteers actively participate in Lunchtime Reading Program so as to help enhance students' development of pleasure in reading.</p>
<p>School Ethos: The school advocates "holistic education", and places emphasis on academic excellence, moral, behavioral and spiritual development of students. Students are offered ample opportunities to cultivate their interests and abilities in different areas (e.g. "One Student One Musical Instrument Scheme", solo-verse speaking training and drama training). Our school, renowned for its purity and simplicity, provides an ideal environment for students to pursue their studies. A series of Life Education, Moral & Civic Education and Religious Education activities are organized in order to nurture students' spiritual development and positive values in life. A peer counselling program is held to provide opportunities for our senior form students to be trained to lead or to support the junior students. To cater to the diverse abilities of students, the school has been encouraging them to join a variety of supportive activities, such as Leadership Training Program, Be a Champion Scheme, Junior Leadership Training, Joyful@school and MY Partner MY Pathway Program, so that students can learn to tackle problems by themselves and establish positive values in life. Three social workers and an educational psychologist are serving our school for students in need. In addition, the Parent-Teacher Association and the Old Students' Association also frequently offer assistance to the students.</p>
Future Development
<p>School Development Plan: Major development plans: 1. Launching the gifted education framework in the school-based curriculum; 2. Launching the MYC Healthy Campus programmes across junior and senior forms.</p>
<p>Teacher Professional Training and Development: The Staff Development Committee provides training on teaching and learning on Staff Development Days and throughout the year. The school also arranges mentors for new teachers to help them adapt to the school life. Training subsidies are offered for teachers to encourage them to go for further studies and attend training courses.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>There are a number of societies and uniform groups, such as the Korean Language and Cultural Group and the English Drama Club, which fall into six categories: Academic, Aesthetic, Physical, Recreational, Service and Student Union. Various diversified extra-curricular activities are offered to students to develop an all-round education. Seminars on life education, moral and civic education, religious education, careers education, etc. are organized on a regular basis. Academically, our students have been actively participating in the Hong Kong Schools Speech Festival and attain outstanding results in both English Speech and Chinese Speech. Besides, students are encouraged to step outside of the classroom and actively participate in different life-wide learning activities, competitions, cross-boundary visits and trips in Asian countries, school visits by students from other parts of the world and musical performances in public to develop their full potential.</p>
School Facilities
<p>School Facilities: School Hall, Library, Laboratories, Computer Room, Student Activity Room, MMLC, special rooms and classrooms are fully air-conditioned and are well-equipped with multi-media LCD projectors and visualizers. The school wireless LAN has been completed. It provides the whole campus with wireless Internet access.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Students are polite and well-disciplined. They strive for the best in both academic and non-academic areas. Students are provided with ample opportunity to participate actively in various kinds of activities and competitions such as International Physics Olympiad (IPhO), Huaxiabei National Mathematics Olympic Competition, etc. The school maintains close ties with alumni, the community and external organizations. The Mentorship Program offers students opportunities to visit universities and commercial organizations and to learn through attending experience sharing workshops organized by the alumni. Interflow activities such as Class-based Voluntary Community Services as well as Gifted and Talented Program are coordinated to widen students' horizons and enrich their learning experiences.</p>
Direct Public Transportation to School
<p>1. Buses: No. 2C, 2D, 6D, 104, 702; 2. MTR: Exit A, Shek Kip Mei Station; 3. Green Minibus.</p>



陳樹渠紀念中學

Chan Shu Kui Memorial School

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http://www.cskms.edu.hk

School Mission

We strive to create a happy and caring learning environment for our students, stimulating their inquiring minds and nurturing them as our future leaders. Students will develop excellent conduct and the integrated skills for life-long learning and whole-person development.

School Information

Supervisor / Chairman of School Management Committee	Mr. Anson CHAN	
Principal (with Qualifications / Experiences)	Mr. CHIU Cheung Ki (PhD, D.Litt)	
School Type	DSS	Co-ed
School Motto	Develop morality & intelligence, build physical strength, be social and strive for aesthetic value	
Name of Sponsoring Body	Chan Shu Kui Memorial School School Management Committee Limited	
Area Occupied by the School	About 4000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	-	
Total number of teachers in the school	39	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	77%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	44%	
Special Education Training	15%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
33%	15%	52%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Life and Society, Information Technology, Biology, Physics, Chemistry, History, Chinese History, Geography, Putonghua, Physical Education, Music, Visual Arts, Chinese Language Learning Support Programme for NCS students, STEAM
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Subjects are taught in English in EMI classes: Mathematics, Integrated Science, History, Biology, Physics, Chemistry, Geography, Information Technology, Music, Visual Arts
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies (S.5-S.6), Citizenship and Social Development (S.4) Information and Communication Technology, Physics, Chemistry, Biology, History, Geography, Economics, 'Business, Accounting and Financial Studies', Chinese History, Tourism and Hospitality Studies, Visual Arts, Physical Education, Other Learning Experiences, Applied Learning, IGCSE (Chinese)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Some subjects are taught in English: Mathematics, Liberal Studies, Economics, History, Geography, Physics, Chemistry, Biology, Visual Arts

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Life and Society, Information Technology, Biology, Physics, Chemistry, History, Chinese History, Geography, Putonghua, Physical Education, Music, Visual Arts, Chinese Language Learning Support Programme for NCS students, STEAM
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Subjects are taught in English in EMI classes: Mathematics, History, Biology, Physics, Chemistry, Geography, Information Technology, Music, Visual Arts
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies (S.6), Citizenship and Social Development (S.4, S.5), Information and Communication Technology, Physics, Chemistry, Biology, History, Geography, Economics, 'Business, Accounting and Financial Studies', Chinese History, Tourism and Hospitality Studies, Visual Arts, Physical Educations, Other Learning Experiences, Applied Learning, IGCSE (Chinese)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Subjects are taught in English: Mathematics, Liberal Studies, Economics, History, Geography, Physics, Chemistry, Biology, Visual Arts, IGCSE (English, Mathematics, Physics, Chemistry, Biology)

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	-	-	5	5	5	5
School Fee	-	-	\$700	\$6,000	\$6,000	\$6,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation Day and Parents' Seminar are organised for students.</p> <p>The School promotes a healthy lifestyle by encouraging students to follow a balanced diet. The service of the school tuck shop is closely monitored. Surveys are also conducted regularly to collect students' opinions on the quality of the food provided.</p> <p>The school also places an emphasis on life education, imparting correct moral views to students and encouraging them to plan their life proactively.</p> <p>The school has joined the Healthy Campus Programme in 2019-2022 which aims to help students develop positive energy and resilience.</p>

School Characteristics**School Management****School's Major Concerns:**

1. Promoting students' leadership qualities: Nurturing students' excellent conduct and enhancing their integrating skills.
2. Strengthening STEAM education: Developing creative and innovative curriculum.

School Management Organisation:

The School Management Committee, comprised of renowned professionals from different fields, is the governing body of the School. It is responsible for the management and administration of the School, overseeing the Academic Committee, Discipline Team, Guidance and Counselling Team, Extra-curricular Activities Team, Careers Guidance Team, Staff Development Team, Student Support Team and General Affairs Team.

Incorporated Management Committee / School Management Committee / Management Committee:

Chairman of School Management Committee □ Dr. Tsang Yok-sing Jasper, GBM

School Supervisor: Mr Anson CHAN; School Managers: Mr WAI Kee Shun (SBS), Mr NG Kwok Fu, Alex, Mr MA Wai Hung, Vincent, Mr HUANG Lester Garson, SBS JP, Dr. CHAN LEE Vivian Ming Wai, Mr. YU Pang Chun, SBS JP, Ms. LAW Elizabeth, MH JP, Mr. CHAN Siu Hung, JP, Mr. PANG Chor Fu, Mr HO Shek Tim, Mr LEUNG Kin Fung (Alumni representative), Mr TAM Wing Fun Eric (Alumni representative), Ms TSE Ching Wan (Parent representative), Ms SO Shuk Man (Teacher representative), Dr. CHIU Cheung Ki (Secretary)

School Green Policy:

The School is committed to implementing environmental protection measures such as cutting down on the consumption of electricity, water and paper. The campus is made greener with more plantations.

Learning and Teaching Plan**Whole-school Language Policy:**

1. There is an EMI class in each junior form. In the EMI stream, all subjects, except The Art of Living and Liberal Studies, P.E., Chinese, Putonghua and Chinese history, are taught in English. In senior forms, students can choose to study some of the elective subjects in English.
2. In senior forms, students are streamed according to their English standard and small-group teaching is implemented in the English lessons.
3. Junior form students are provided with systematic training in drama.
4. Enhancement and Enrichment classes are organized for Chinese and English to boost their performance.
5. Morning assemblies on Wednesdays are conducted in either English or Putonghua.
6. Morning reading periods are conducted on Tuesdays and Thursdays.

Learning and Teaching Strategies:

Through student-centred teaching strategies, curriculum tailoring and small-group interactions, students develop the study skills and self-learning abilities necessary for lifelong learning. The School has formed sister schools with seven secondary schools, one in Taiwan and six in China. This partnership allows students to take learning opportunities out of Hong Kong.

School-based Curriculum:

1. Electives: 2X and 3X. 2X (S.5-S.6), 3X (S.4)
2. Curriculum highlights: A diversified and life-related curriculum has been developed to broaden students' horizons and learning experiences. There is curriculum integration across some of the subjects.
3. A learner-focused approach is adopted in the implementation of the four key tasks.
4. The curriculum is tailored to address students' diverse needs and abilities.
5. Drama-related techniques are integrated into the formal English and Chinese curriculum.
6. A school-based curriculum for 'Other Learning Experiences' focuses on students' development in music, physical education, art, and moral and social aspects.
7. Different subjects produce programmes to be broadcast on the Campus TV.

Development of the Four Key Tasks:

In order to support the development of key tasks, a Special Duties Committee has been set up, covering Value Education Team, Reading across the Curriculum Team, IT Application Team, Integrating and applying knowledge and Skills across Discipline, Self-directed Learning Team, Sister Schools Coordination Team and STEM Education Team. Specializing in a particular task, each sub-committee coordinates with each other to enhance learning and teaching.

Life Planning Education:

1. Life planning - we let students understand different choices from different activities and experiences so that they can make a difference in their lives.
2. Studies planning - we provide students with appropriate guidance and relevant information on tertiary institutions in Hong Kong, Mainland China, Taiwan and overseas.
3. Student support - we assist students in applying for scholarships, grants and various financial aids.
4. Career support - we provide students with mock interviews, resume writing and cover letter training, and the latest information on employment traps and career-related legal knowledge.
5. Career guidance - students are given the opportunity to know about themselves, the society, the problems they may face and solutions.
6. Employment opportunities - we collect extensive employment and vocational training information so that students can easily obtain relevant information.

Student Support**Whole School Approach to Catering for Learner Diversity:**

1. Co-class teachers provide guidance for students with mixed learning abilities and needs.
2. Small-group teaching is implemented in senior form English and Liberal Studies lessons.
3. Teaching assistants are employed to conduct tutorial classes and give students extra support.
4. Newly-arrived children are supported in adopting to the new environment.
5. Students with financial difficulties are offered after-class courses to help with their schoolwork.

Whole School Approach to Integrated Education:

1. Through policy, culture and measures, we can use the resources of the school to take care of students with special educational needs with the "three-tier support model".
2. To implement cross-sectoral operation, optimize the support of students with special needs through the professional advice of educational psychologists and speech therapists, and develop a "people-oriented" school-based integration education.
3. Develop learning files for students, and track the progress of students' learning from the "one-page file" to improve their learning performance. Write a support excerpt and use the "home-school cooperation" to build a more comprehensive support network for students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. Arrange non-Chinese speaking students with different Chinese language learning performance to sit for the public exams of suitable levels.

Measures to provide adaptation for Learning and Assessment:

1. Adapting the school-based Chinese Language curriculum for NCS students.
2. Learning Chinese History and Putonghua through project learning.
3. Adapting assessment in Chinese Language, Chinese History and Putonghua.

Fee Remission:

Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission, The School will exercise discretion in granting financial assistance Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 1 month(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications. Students can apply for textbook / school uniform subsidies at the beginning of the school year. They may also submit their applications anytime during the school year under special circumstances

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: The School is aware of the importance of home-school cooperation and takes the initiative to seek parents' opinions on student-related matters. The Executive Committee of Parent-Teacher Association holds meetings and activities regularly, and participates actively in annual school events such as the Athletic Meet and Open Day.
School Ethos: The School has established a caring ethos and has won the Caring School Award. It does its best to maintain a school environment conducive to learning, discipline training and value education. Our teachers are experienced in assisting newly-arrived children and non-Chinese speaking students in adapting to the local education system. The Discipline Team, Guidance Team, Extra-curricular Activities Team and Careers Guidance Team work in collaboration to organise programmes which suit the needs of different students, with a view to nurturing their self-discipline and leadership abilities.
Future Development
School Development Plan: 1. To further refine pedagogy and enhance the learning experience, to promote proactive learning and open up new horizons for students so as to meet community needs; 2. To promote leadership education and to help students raise their self-esteem; 3. To utilize the information technology platform effectively, to enhance training in performing arts and develop multiple intelligences in students.
Teacher Professional Training and Development: The Staff Professional Development Team is responsible for teachers' continued training and development. The School has allotted funds to encourage teachers to take courses to enhance their professional or personal development.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
1. Activities offered by the School fall into five categories: performing arts, clubs, interest groups, uniformed groups and sports. There are more than 40 clubs and teams such as Guard of Honor, Volunteer Group, Scouts, Red Cross Youth Unit, Marching Band, Chinese Club, English Club, STEAM Club, Debating Team, Liberal Studies Club, Computer Club, Science Club, Music Club, Sports Club, Environmental Protection Club, Gardening Club, Putonghua Club, Drama Club, Cricket Club, Fencing Group, Kickboxing Class, Junior Police Call, Community Youth Club and Christian Fellowship. 2. There are meaningful activities for students, including leadership training activities, social services, visit to universities, cultural exchange tours, visits to sister schools, and so on. These activities can broaden their horizons while boosting their confidence and leadership abilities. 3. Our school has established a training base for artistic talents by working closely with the Alumni Association, Hong Kong Art School, Leisure and Culture Services Department, Chung Ying Theatre Company etc. in fostering students' artistic development.
School Facilities
School Facilities: A STEM teaching room, a STEM workshop, a computer room, an activity room, a basketball court, Campus TV, a library, a hall, a gymnasium, a music room, an English Corner, a Visual Arts Room and 3 laboratories
Facility(ies) for Supporting Students with Special Educational Needs: 1. List of procedures for taking care of the needs of SEN students. 2. Special arrangement are made during examinations. 3. Provide support for study support groups, social groups, speech therapy groups, occupational groups, etc, for students in need. 4. School-based psychologists are employed to support students with special learning needs.
Others
Awards for students with outstanding performance are awarded.
Direct Public Transportation to School
Buses: 6, 6C, 6D, 6P, 42, 796C MTR trains: Sham Sui Po



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Cheung Sha Wan Catholic Secondary School

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School Mission

- Share the universal mission of Catholic Schools in the education of the whole person.
- Spread the Gospel and lead students by example to live a life according to the Christian spirit.
- Inspire students' positive values and develop their spirit of service.
- Inspire students to strive for excellence according to the school motto of "Self-strengthening and continuous improvement".

School Information

Supervisor / Chairman of School Management Committee	Ms. Chan Kam Tim Theresa	
Principal (with Qualifications / Experiences)	Mr. Poon Shing Kai (MStat, MSc, BEd, BSc)	
School Type	Aided	Boys
School Motto	Self-Strengthening and Continuous Improvement	
Name of Sponsoring Body	The Catholic Diocese of Hong Kong	
Area Occupied by the School	About 4800 Sq. M	Religion Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	53	
Total number of teachers in the school	57	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	54%	
Special Education Training	21%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
7%	5%	88%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Chinese History, P.E., Putonghua, Religious Studies and Ethics
	English as the medium of instruction	English, Mathematics, Integrated Science, Life and Society, History, Geography, Computer & Technology, Visual Arts, Music, Reading
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Core subjects: Chinese Language, P.E., Religious Studies and Ethics Elective subjects: Chinese History, P.E. (HKDSE), Ethics and Religious Studies, Visual Arts
	English as the medium of instruction	Core subjects: Citizenship and Social Development (F.4), Liberal Studies (F.5, F.6), English Language, Mathematics Elective subjects: Mathematics (M1, M2), Chemistry, Physics, Biology, Geography, History, Economics, Information & Communication Technology, Business, Accounting & Financial Studies, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, P.E., Putonghua, Religious Studies and Ethics
	English as the medium of instruction	English Language, Mathematics, Integrated Science, Life and Society, History, Geography, Computer & Technology, Visual Arts, Music, Reading
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Core subjects: Chinese Language, P.E., Religious Studies and Ethics Elective subjects: Chinese History, P.E. (HKDSE), Ethics and Religious Studies, Visual Arts
	English as the medium of instruction	Core subjects: Citizenship and Social Development (F.4, F.5), Liberal Studies (F.6), English Language, Mathematics Elective subjects: Mathematics (M1, M2), Chemistry, Physics, Biology, Geography, History, Economics, Information & Communication Technology, Business, Accounting & Financial Studies, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	\$250					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>1) Primary School Exam Results: 50%</p> <p>2) Interview: 30%</p> <p>3) Conduct: 10%</p> <p>4) Extracurricular Activities / Service / Awards: 10%</p>
<p>Orientation Activities and Healthy Life</p> <p>1. F.1 parents and students Orientation Day in August.</p> <p>2. Two-week F.1 Bridging Course.</p> <p>3. F.1 Life Education Camp.</p> <p>4. Through the implementation of Life Education, students can develop a healthy lifestyle, positive attitude and values.</p>

School Characteristics**School Management****School's Major Concerns:**

Learning fervently and live morally

School Management Organisation:

Adopts school-based management, the Incorporated Management Committee established in May 2015.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee consists of the Supervisor, the Principal, experienced educationists, professionals in the legal field, teachers, representatives from PTA and alumni.

School Green Policy:

With the Environment and Conservation Fund (ECF), our school has integrated the concept of energy saving and carbon reduction into the campus life through the installation of the bicycle dynamo generator connected to the food waste processor. Students are enabled to realize the importance of energy saving and carbon reduction in a low carbon campus through the implementation of organic farming which is focused on domains like energy saving, renewable energy and the use of food waste.

Learning and Teaching Plan**Whole-school Language Policy:**

English is adopted as the main medium of instruction.

Promoting English Learning: 1. All forms have implemented school-based cross-curriculum learning. 2. A school-based drama curriculum enhances English learning and value education for all F.1-F.2 classes. 3. To create an environment conducive to English learning, activities such as drama, musical, English Debating, Talent show are held. 4. Our students actively participated in English Solo Verse Speaking, Public Speaking, Drama and Debating Competitions, achieving remarkable results. Both our junior and senior debating teams have continually won the champion and 1st runner up in the HK Secondary Schools Debate Competition (District).

Upgrading the Level of Chinese & Putonghua: 1. Students are able to upgrade their level of Chinese progressively through the focally-designed curriculum combining the integrated skills in Chinese. 2. Self-devised learning packages are used to cultivate students' appreciation in classical Chinese Literature and raise their quality of reading. 3. The Literary Chinese Reading Comprehension materials students use in junior forms are all tailored by our own teachers. In an attempt to develop students' classical Chinese reading skills. 4. We also tailor our own Chinese teaching materials for senior form students. 5. Junior students are nurtured to develop from a "willingness to write" to a "passion for writing" through the implementation of the "Weekly Diary". 6. Students' language proficiency and cultural literacy are boosted through participating in various extra-curricular activities. 7. We have PTH lessons in all junior forms to improve students' PTH listening and speaking skills. 8. Actively participated in inter-school competitions and had excellent results.

Learning and Teaching Strategies:

1. Small Class Teaching has been implemented in F.1 and senior forms to cater for learner diversity.
2. Various scholarships are awarded to outstanding students.
3. Gifted students are recommended to attend the training programmes organized by local universities and the Hong Kong Academy for Gifted Education.
4. 'Project A' recruits high-achievers to stretch their academic potential.
5. High Achievers' Club was established to provide F.6 students with a comfortable environment and comprehensive support.
6. We believe that it is most effective to start preparing our students to sit for the HKDSE from F.1. Thus our school executes a programme known as a 'Holistic Strategies towards Achieving Excellence in the HKDSE'.

School-based Curriculum:

1. Electives: 2X and 3X. By academic performance.
2. Curriculum highlights: (1) NSS Subjects devises a progressive teaching schedule from F.4 to F.6 to prepare our students for HKDSE. (2) "Career Planning" education has been added to the current formal curriculum to foster students' self-understanding and stimulate them to explore their aspirations.

Development of the Four Key Tasks:

Life Education and Voluntary Work: 1. The existing subjects related to students' growth and functional groups were incorporated into a programme called "Life Education", which comprises a formal curriculum and activities carried out in the whole school. 2. Student members of "Community Service Union" take part in community service which provides students with the opportunity to work with the needy in society. 3. The F.1 Life Education Camp helps students learn more about self-management skills, increases their ability to communicate and cooperate, and improves their problem solving skills. Students learn how to appreciate each other and grow closer together. The teacher-student relationship is also greatly enhanced.

Developing the reading habit: 1. A Reading Task Force comprising of teachers from different subjects promotes and cultivates a reading atmosphere under a whole-school approach. 2. A progressive reading curriculum is designed for F.1-F.2. 3. Students' subject based language application skills are boosted via the Language Across Curriculum (LAC) scheme. 4. Our students won prizes among 1,500 participants from 250 schools in the "4.23 World Book Day Creative Competition". Representatives from our school have been awarded this prize for several consecutive years.

IT-assisted teaching and learning: 1. Our school is one of the eight elite schools that has been offered a grant of more than 6 million by the Office of the Government Chief Information Officer to implement Secondary School IT enriched class programme. The aim of the programme is to nurture future IT learning environment for students. 2. Innovators' Society provides a breeding ground for students to unleash their full potentials in digital creativity and innovative technologies in the school and in the region.

Life Planning Education:

Students can understand their own interests and strengths through the provision of "job-related" activities, careers planning curriculum and individual careers counselling. They are enabled to make wise choices on further studies and careers development to unleash their potential.

Student Support**Whole School Approach to Catering for Learner Diversity:**

1. Capacity Enhancement Scheme: to enhance students' ability to achieve their goals effectively and efficiently through various means of school support, and coordinate different school organizations for setting tailor-made plans for students.
2. Vantage FIRST Potential Scheme: to provide students with diverse learning experiences, in order to help them discover and develop their interest in different areas. Their talents can be put into full play through a variety of extra-curricular activities. Students will also have a chance to work for the good of the community and thus instil a sense of responsibility. It is through the scheme that junior form students are equipped for life so that they can become a cultivated person and thus a good leader in the future.
3. Through the scheme "EVERYBODY CAN SHINE", students are offered the opportunity to participate in a variety of activities to stretch their potential to the fullest.
4. We launched "Academic Support Award Scheme of All-round Athlete" to student athletes in the hope of achieving a balance between their academic performance and sports training.
5. Students are encouraged to form study groups and assistance is provided according to students' needs.
6. After-school tutorial groups are run to support students.

Whole School Approach to Integrated Education:

Students' Support Team is comprised of the Vice Principal, the Special Educational Needs Coordinator, the Educational Psychologist, the School Social Worker, the Counselling Master, the Discipline Mistress, SEN counsellor and teachers of the major subjects. Our school has flexibly deployed the Learning Support Grant on extra manpower recruitment and relevant professional services for the students concerned. Extended learning classes are also offered to help the lower achievers. Adaptation has been made to the learning progress, homework policy and assessments for the SEN students, coupled with the individual learning scheme to assist their learning. School-parent cooperation and regular communication are much emphasized so that relevant supportive measures could be devised through various channels.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

1. The school adopts a mixed mode of continuous assessments, uniform tests and examinations to measure student academic performance.
2. Special arrangements will be made in examinations/tests for students with special education needs.
3. Special assessment schedule is set for senior form students so that they can make good use of the long holidays for revision.

Home-School Co-operation and School Ethos
Home-School Co-operation: 1. The Parent-Teacher Association organizes different activities regularly, including workshops, outings, second-hand book sales, summer courses etc. Parents and teachers are working hand in hand to create an enjoyable and healthy environment for learning and growth. 2. Our Parent Volunteer Team are keen supporters of school services and activities. They have been repeatedly awarded the Gold Award from the Agency for Volunteer Service.
School Ethos: A caring and supportive atmosphere is built in school for students to grow and develop their potentials. The ethos of your school is adhered to the core values of Catholic education, which are: "Truth", "Justice", "Love", "Life" and "Family". We put special emphasis on both students' character and spiritual development in the hope that they can explore the true meaning of life so as to live a fruitful one. 1. The Pastoral Care Team coordinates all the religious activities of our school. Students, both Catholics and non-Catholics are spiritually nurtured through the multifarious religious activities such as services, masses, gospel fellowships, religious sharing during the morning assemblies, retreats, leadership trainings and pilgrimages (both local and overseas) or voluntary services. 2. Religious decorations like posters, "Via Dolorosa" (Way of Suffering) running track and the religious activity room enable students' easier understanding of the gospel and God's love so that they are enlightened to follow the footsteps of Jesus Christ and the Saints and establish the rightful values.
Future Development
School Development Plan: 1. The whole-person education is advocated through student leadership trainings in a whole-school approach. 2. Life Education and Spiritual Education are implemented and students are guided to unearth the potential strengths of themselves. 3. Determined to promote Science, Technology, Engineering and Mathematics (STEM) Education to display students' talents in multiple domains. 4. The implementation of the whole-school approach for the Career and Life Planning.
Teacher Professional Training and Development: 1. Staff development days. 2. Organizing professional sharing sessions to foster a closer tie between our school and all other tertiary institutions in Hong Kong.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Laying Emphasis on All-round Education There are clubs and societies to provide a wide choice of intellectual, sports, aesthetic, and service experiences to our students. To achieve whole-person development, Form 1-3 students must take part in at least one activity in each of the following areas: aesthetic, service, sports, moral and intellectual.
School Facilities
School Facilities: In order to facilitate teaching and learning and correspond with the "whole-person education", the following facilities are provided: 1. Full coverage Wi-Fi has been installed in the whole campus 2. 1000 MB Broadband, mobile Apple centre and Android centre 3. Visualizers and computers in all classrooms 4. Smart ID cards for students 5. Multi-Media Learning Centre (MMLC) 6. Titan running track with the latest electronic chipset timer 7. Rock-climbing wall 8. Fitness room, Chapel, Mini-theatre, Multi-purpose Hall, Leisure Library and Resources Library
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Exploring Mathematics and Science: 1. Maths Team is established for elite students for junior forms with the purpose of developing their potential in Mathematics and equipping them for Mathematics competitions. 2. Training classes on "The International Science & Mathematics Olympiad" are offered to students to train their skills in scientific investigation and mathematics. 3. Our students have excelled in different large-scale competitions. Our Robotics Team represented Hong Kong in the 2018-19 ROBOCUP Junior (China Open) and was awarded the 1st Runner-up and the third prize in recent years. In 2019 ROBOCUP Junior (Taiwan open), the team was awarded the 1st Runner-up. In 2016, our students participated in ROBOCUP Junior Hong Kong Open Competition and were awarded the Champion, the 1st Runner-up and the 2nd Runner-up. In 2015-17, our students were awarded Hong Kong - EU School e-learning Project Researched Final Project-HK 2nd prize and the Best Portfolio. In 2014-19, our students participated in HK Budding Scientists Award and won the Overall Championship, 1 1st Runner-up in Final Project, 2 Best Reporter Awards, 1 Most Creative Proposal Award, 1 Best Presentation Award, 1 Best Coach Award and 1 Honourable Mention. Physical Education: 1. Students can acquire strong physique, cultivate willpower, and develop perseverance through various sporting activities. They can also develop a healthy lifestyle and integrate the school spirit of "Self-strengthening and Continuous Improvement" into their pursuit of knowledge. 2. The "25 laps" has been a well known tradition in "Cheung Teen" for decades. Our award-winning Long Distance Running Team shines through in all forms of competition and their outstanding performances have earned them a host of team awards in both the Hong Kong Cross Country Championships and the Inter-school Cross Country Championships (Division 1). 3. Our volleyball, beach volleyball, basketball, athletic, swimming and cross-country teams play in the first division of the urban competitions organised by the Hong Kong School Sports Federation every year. Our school has consecutively acquired the championship of boys' overall grades in Hong Kong Catholic Diocesan Secondary School Joint Athletics Meet 16 times. Our volleyball team was also champions in 7 consecutive years. 4. Students who perform exceptionally well in formal sports training are selected to participate in the summer training camp held in various sports academies in mainland. Visual Arts: 1. The VA Department offers diversified programs including video, photography, fashion design, mural making and mosaic creation have been launched. 2. Students have an active participation in external competitions and exhibitions to broaden their horizons and have achieved excellent results in a number of prestigious competitions. In 2018-19, our students participated in Exhibition of Secondary School Students' Creative Visual Arts Work and won the championship. 3. The "Little Angel of Art" scheme encourages students to serve our community through displaying their talent in art. Music: 1. Our School Choir, Chinese Orchestra, Symphonic Band, Strings, Harmonica Band, Recorder Team and Jazz Band receive frequent invitations to perform in various venues. 2. Special interest groups, such as the Stage Management Team and volunteer piano teachers, let our students enjoy a fulfilling musical life in the school campus and beyond. 3. The "Lunch Time Concert" provides students with opportunities to give artistic performances and gain stage experience. 4. The "Joint School Concert" is held every year.
Direct Public Transportation to School
Bus: 2, 2A, 2B, 2F, 6, 6C, 6D, 6F, 30X, 31B, 33A, 35A, 36A, 36B, 37, 41, 42A, 44, 45, 46, 52X, 58X, 59X, 60X, 66, 66X, 67X, 69X, 72, 86, 86A, 86C, 98C, 102, 171, 904, 905, E21; MTR: Cheung Sha Wan Station Exit C2.



中聖書院

China Holiness College

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http://www.chc.edu.hk

School Mission

1. Based on the teaching of the Bible, we provide whole-person education to help students grow intellectually, morally and spiritually.
2. We help students understand Christian faith and love through the practice and sharing of teachers.
3. We value the uniqueness of each student created in God's image through developing their own potential, independent thinking, and character building.
4. We cultivate students with sense of responsibility, rationality and affection so as to contribute to their national citizen identity.

School Information

Supervisor / Chairman of School Management Committee	Dr. Chan Po On Ella		
Principal (with Qualifications / Experiences)	Ms. Chan Wai Wa (Master of Arts in School Guidance and Counselling (CUHK), Master of Arts in Curriculum Development and Teaching of LS (CUHK), Postgraduate Diploma in Education (CUHK), Postgraduate Certificate in Education (HKU), B. of Soc. Sci. (Hons) (HKBU))		
School Type	DSS	Co-ed	
School Motto	By Faith We Serve		
Name of Sponsoring Body	The China Holiness Church		
Area Occupied by the School	About 1000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	-	
Total number of teachers in the school	41	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	90%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	44%	
Special Education Training	20%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
34%	22%	44%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Putonghua, Christianity and Life Education, Chinese History, History, Geography, Life and Society, Living and Technology (S.1), Integrated Science (S.1-S.2), Chemistry (S.3), Physics (S.3), Biology (S.3), Drama (S.2), Music (S.2-S.3), Computer, Visual Arts, Physical Education.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Classes are divided into halves for S.2 Drama lessons. Classes at each form of S.1 to S.5 are differentiated by the total marks of Chinese and English languages and the language curricula are tailor-made according to students' abilities.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (grouping according to students' abilities) (S.5-6), Visual Arts, Chinese History, Business, Accounting and Financial Studies, Physics, Chemistry, Biology, Geography, Tourism and Hospitality, ICT, Physical Education, Christianity and Life Education, Experiential Learning (S.4), Cultural and Literature (S.4), Applied Learning: Open Mode (S.5-S.6), Mathematics (Extended Module) (S.5-S.6)
	English as the medium of instruction	English Language (grouping according to students' abilities) Authentic English (S.4) (grouping according to students' abilities)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Putonghua, Christianity and Life Education, Chinese History, History, Geography, Life and Society, Living and Technology (S.1), Integrated Science (S.1-S.2), Chemistry (S.3), Physics (S.3), Biology (S.3), Drama (S.2), Music (S.2-S.3), Computer, Visual Arts, Physical Education.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Classes are divided into halves for S.2 Drama lessons. Classes at each form of S.1 to S.5 are differentiated by the total marks of Chinese and English languages and the language curricula are tailor-made according to students' abilities.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4-S.5), Liberal Studies (grouping according to students' abilities) (S.6), Visual Arts, Chinese History, Business, Accounting and Financial Studies, Physics, Chemistry, Biology, Geography, Tourism and Hospitality, ICT, Physical Education, Christianity and Life Education, Experiential Learning (S.4-S.5), Cultural and Literature (S.4-S.5), Applied Learning: Open Mode (S.5-S.6), Mathematics (Extended Module) (S.5-S.6)
	English as the medium of instruction	English Language (grouping according to students' abilities) Authentic English (S.4-S.5) (grouping according to students' abilities)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	2	2	2	2	2	2
School Fee	\$3,960	\$3,960	\$3,960	\$8,720	\$8,720	\$9,800
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	-					
Other Charges / Fees	\$300 (Included: Student handbook, Exercise book, Print Out, Air conditioning Fee, Digital student card, and Student photo.)					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Admission Criteria:</p> <p>Academic performance and Learning Attitude: 40%</p> <p>Conduct: 30%</p> <p>Extracurricular activities: 15%</p> <p>Family support: 15%</p>
<p>Orientation Activities and Healthy Life</p> <p>A series of orientation events and activities are provided for new S.1 students during July and August to help them make good transition from primary schools to secondary schools.</p> <p>The orientation activities include self-regulated learning skill training, English phonic class, orientation day camp and religious activities, etc.</p> <p>The school offers Positive Education to help students elevate emotional and social well-being with a focus on developing students' healthy lifestyles, growth mindset, positive attitude and values.</p>

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To Elevate Teachers' and Staffs Well-being. 2. Positive Autonomous Learning in Class. 3. Positive Autonomous Learning in Campus.
<p>School Management Organisation:</p> <p>The Incorporated Management Committee consists of all key stakeholders. It includes the representatives of the sponsoring body, teacher, alumni, parents, etc.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <ul style="list-style-type: none"> - Sponsoring Body Manager: Dr. Chan Po On Ella(School Supervisor), Mr Cheuk Wai Keung, Mr Lam Yiu Wing, Mr Tong Hiu Pong, Mr Chiu Kin Ming, Ms Chui Wai Yu Venus, Dr. Ko Wing Hung, Ms Wong Yuk Wah - Independent Manager: Ms Tsui Chiu Mui - Ex-officio Manager: Ms Chan Wai Wa - Teacher Manager: Ms Wong Kuk Fong Betty, Alternate Teacher Manager: Ms Law Sui Lan - Parent Manager: Ms Wong Chi Fai, Alternate Parent Manager: Ms Chan Ka Man - Alumni Manager: Ms Hon Wong Fung
<p>School Green Policy:</p> <p>Cross subject cooperation in carrying out environment education including local and overseas field trips. The IT and General Administration Committee monitors the usage of resources in school and gives feedback to students and staff to encourage conservation of resources.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>Chinese is the medium of instruction in all forms</p>
<p>Learning and Teaching Strategies:</p> <p>We value the uniqueness of each student through developing their own potential, independent thinking, and character building. We emphasize continuous improvement in the learning progress of our students. We develop multimodal learning and teaching strategies to enhance learning motivations and learner autonomy. We carry out experiential learning through local and overseas study tours. We encourage reading and cultivate self-regulated learning spirit among students. Peer lesson observation has become our culture to maintain high quality classroom teaching. We have small class teaching in Drama lessons.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X. Please refer to Subjects Offered in 2021/2022. 2. Curriculum highlights: <ol style="list-style-type: none"> a. All-round education. b. Chinese as the main medium of instruction. c. Developing students' motivation to learn and the spirit for exploration. d. Developing students' good learning habit. e. Diversified modes of assessment and the use of both summative and formative assessment.
<p>Development of the Four Key Tasks:</p> <ol style="list-style-type: none"> a. Moral, civic and spiritual education through Christian Life Ed, morning assembly, student fellowship and weekly assembly. b. Cultivating reading habits through morning reading period. c. Award schemes to encourage students to build good habits. d. Local and overseas learning tours to China, Singapore, Taiwan, Australia, etc.
<p>Life Planning Education:</p> <p>Provide whole-school career education and guidance to foster students' self understanding and support them to formulate their career plans, hence life planning.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <ul style="list-style-type: none"> - Dual Class Teacher System to maximize care and concern to Form 1 to 3 students. - Trainings on language learning, communication skills and personal growth through small guidance groups are given to students with special educational needs. - Catering for learners' diversity is the main major concern in the 2019-2021 school plan. - To provide more resources and opportunities to develop students' talents, we offered gifted education to help them obtain higher achievements.
<p>Whole School Approach to Integrated Education:</p> <p>We aim at establishing inclusive values and cultivating a caring school culture. "Whole School Approach" is deployed to help support our students with special educational needs (SEN) as a part of integrated education. To strengthen the support in catering for our students' needs, our school uses Learning Support Grant (LSG) to hire additional human resources and supporting services to enhance our students' the learning effectiveness and adaptation in the school life and facilitate a closer integration for them.</p> <p>Our Student Support Team consists of Special Educational Needs Coordinator (SENCO), educational psychologist (EP), school social workers, counsellors, supporting teachers and learning support assistants. The team collaborates with different functional groups in school to cater for student learning diversities. Measures that are implemented to help our students in school include after-school subject-based tutorial classes, study groups and social skills and communication skills training to students. Based on their individual needs, our school arranges curriculum and assessment accommodations, coordinates collaborative lesson planning, and modifies teaching materials and methods. On top of the above measures, our school's educational psychologist also provides professional input into holding seminars for our teachers to develop their professional knowledge in aiding students with different special educational needs.</p> <p>Peer supporting schemes such as "Caring Ambassadors" and "Big Brothers and Sisters" are implemented to help our students with SEN to adapt campus life through the help and support from peer tutors. We work with different organizations to provide various types of activities to students.</p>
<p>Measures to provide adaptation for Learning and Assessment:</p> <p>The academic year is divided into three terms. Students' learning progress is evaluated and reviewed through examination at the end of each term to which quality feedback and concrete suggestions regarding their learning results are provided for students to facilitate sustainable improvements.</p> <p>Curriculum accommodations and modifications on teaching materials and methods. Assessment modifications, such as enlarging examination paper and extending examination time, are provided to students with learning difficulties.</p>
<p>Fee Remission:</p> <p>Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.</p> <p>- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.</p>

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Parent-Teacher Association is well-established in CHC and parents participate actively in a variety of school activities. They collaborate with our teachers to help students learn and grow.</p>
<p>School Ethos: - Christian education Based on the teachings of the Bible, the School nurtures our students with the love of Christ. We co-work with the church, the community and parents to provide students with quality whole-person education and cultivate their enthusiasm for serving. - Committed teacher team The School has a team of energetic, dedicated and caring teachers. We foster strong Teacher-Student Relationships. To enhance quality of teaching, teachers actively collaborate with one another and teachers from other schools. - Whole-person education The School aspires to develop students' talents and learning abilities by providing various types of learning activities. Students are allocated to different classes/groups to cater for learning diversity. - Solid & strong school ethos The School nurtures students to build up their good characters by using our school rules and cultivating proper values. - Home-school cooperation to help student growth Our dual-class teacher system is established in junior forms to strengthen the partnership between teachers and parents. Through various programs, including parent seminars & workshops, we support parents to foster the healthy growth of their children: physically, mentally, and spiritually. - A campus & culture with love & care The school has been awarded the honor of "Caring School" by the Hong Kong Christian Service for many years.</p>
Future Development
<p>School Development Plan: - Positive education Immersing in Bible-based positive values in our campus, students are helped to establish positive values, emotion and attitude. We encourage students to participate actively in diversified learning activities and build up healthy peer relationships. We encourage students to serve, to make personal accomplishment and to grow healthily both in physical and spiritual dimensions.</p>
<p>Teacher Professional Training and Development: Teachers have obtained professional qualification and actively develop their teaching professions. Our teacher-development programs emphasize subject knowledge and mental enhancement through numerous opportunities, including Sunshine group, collaborative lesson planning, peer lesson observation, lesson seminars and open classrooms. In recent year, we successfully implement positive education. Our teachers are invited by various organizations and schools to share their professional experience.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>The school offers a wide range of co-curricular activities including dance, drama, music, cookery, etc. These activities allow students to explore their potential. Under the scheme of Life-wide learning, the school offers students a range of experiential learning opportunities in the aspects of Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development.</p>
School Facilities
<p>School Facilities: Campus Facilities include Assembly Hall, Mini Hall, Multimedia Learning Centre, Computer Rooms, Student Activity Centre, Covered Playground, Arts Room, Arts Gallery, Conference Room, Campus TV Center, Library, Multi-Purpose Room, Science Laboratories, Basketball Courts and Fitness Centre, etc. Entertainment space were built for a better campus life for students and teachers.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and accessible public information / service counter.</p>
Others
<p>We have linked up with one Christian school in Australia and two secondary schools in mainland China as sister schools and have regular interflows. CHC Award Scheme is set up to promote whole person development.</p>
Direct Public Transportation to School
<p>MTR: Exit A2, Cheung Sha Wan Station; Bus: 2A, 2B, 2F, 6C, 6D, 36A, 72, 86, 86A, 86C, 86X, 118, 702,702A, 796C, 970.</p>



廠商會中學

CMA Secondary School

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School Mission

To provide a whole-person and quality education for all students.
To instill and cultivate moral values.
To empower students in establishing the right values and maintaining a positive outlook on life.
To foster responsible citizens who can distinguish right from wrong.

School Information

Supervisor / Chairman of School Management Committee	Dr. LO Kam Wing	
Principal (with Qualifications / Experiences)	Mr. Chow Sau Leuk (Graduated from CUHK with master's degree)	
School Type	Aided	Co-ed
School Motto	Be diligent and industrious. Excel in artistic pursuits. Strive for perfection. Concerted efforts bring wisdom.	
Name of Sponsoring Body	The Chinese Manufacturers' Association of Hong Kong	
Area Occupied by the School	About 6680 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	61	
Total number of teachers in the school	64	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	92%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	56%	
Special Education Training	28%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
29%	14%	57%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Mathematics, Integrated Humanities, Integrated Science, Computer Literacy, Life Technology (S.2 & S.3), Chinese History, Putonghua, Aesthetic Development (VA), Aesthetic Development (Music), Physical Development, Home Economics (S.1 & S.2), and Diversity Learning.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese, Mathematics (M2), Citizenship & Social Development, Liberal Studies, Information & Communication Technology, Design & Applied Technology, Business, Accounting & Financial Studies, Physics, Chemistry, Biology, Chinese History, Tourism & Hospitality Studies, Economics, Geography, Health Management & Social Care, Visual Arts, Physical Education, Aesthetic Development (VA & Music), Physical Development, APL (Psychology, Pâtisserie & Café Operations, Health Care) and Diversity Learning.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Mathematics, Integrated Humanities, Integrated Science, Computer Literacy, Life Technology (S.2 & S.3), Chinese History, Putonghua, Aesthetic Development (VA), Aesthetic Development (Music), Physical Development, Home Economics (S.1 & S.2), and Diversity Learning.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese, Mathematics (M2), Citizenship & Social Development, Liberal Studies, Information & Communication Technology, Design & Applied Technology, Business, Accounting & Financial Studies, Physics, Chemistry, Biology, Chinese History, Tourism & Hospitality Studies, Economics, Geography, Health Management & Social Care, Visual Arts, Physical Education, Aesthetic Development (VA & Music), Physical Development, APL (Psychology, Pâtisserie and Café Operations, Health Care) and Diversity Learning.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Interview (30%), Rank Order List of EDB (30%), Conduct (20%), Extra-curricular Activities / Prizes and Awards / Services (20%).</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation Activities: 1. Pre-S.1 summer course 2. S.1 students' orientation 3. School counselling</p> <p>Healthy Life: 1. Implement the scheme of healthy campus. 2. Educate students on prevention of infectious diseases and ensure a clean and hygienic school campus. 3. Implement Whole Person Education.</p>

School Characteristics

School Management

School's Major Concerns:

1. Enhancing students' abilities in self-directed learning and strengthening work for cultivating top-notch students.
2. Optimising whole-person education and developing students' potentials.

School Management Organisation:

School Administration, Academic, Discipline and Counselling, Student Growth, Activities and Health Education Committees.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee / School Management Committee established in 2008.

School Green Policy:

The school has adopted a set of green policies which aim to help both students and staff behave responsibly towards the environment with a proactive attitude. Our school has also been labelled as a green campus.

Learning and Teaching Plan

Whole-school Language Policy:

1. Our school has adopted Small Class Teaching (SCT) in Junior Secondary cohorts. Chinese is, and has been used as the main medium of instruction in all subjects, except for the subject English Language.
2. We also aim to promote English-oriented activities on a wider scale by creating simulated learning environment, which stimulates English learning and gives students opportunities to put their acquired knowledge to use.
3. Develop English enhancement course.

Learning and Teaching Strategies:

1. Advocating self-directed learning with emphasis on both English and Chinese.
2. Small-class teaching in Junior Secondary for English, Chinese and Mathematics Subjects.
3. Conducting English Enhancement Scheme to promote English learning and teachers' capacity.
4. After-school tutorial classes for Chinese, English, Liberal Studies, and Mathematics.
5. Reading to learn programmes.
6. Implementing diversity learning programmes as part of the OLE.
7. Introducing certificated learning programmes as OLE in NSS curriculum.
8. Enhancing teachers' professional capacity as a major concern.

School-based Curriculum:

1. Electives: 3X. A: Biology, Geog, HMSC, AC, DAT

B: Chem, Economics, THS, ICT, M2

C: Physics, Chinese History, VA, PE, BM

One subject from each group.

2. Curriculum highlights:

(1) Senior Secondary students are allowed to choose two elective subjects out of twelve options, and may opt to take up an extra Mathematics Extended Part Module 2 Course.

(2) Foci of the Curriculum:

- a. Strengthen Integrated Humanities in Junior Secondary, to help students build their basic knowledge and develop their generic skills. It also functions to strengthen their underpinnings in preparation for the subject of Citizenship & Social Development in their Senior Secondary school years.
- b. Diversified Learning Programmes (DLP) (no official translation) are introduced to all students to help them gain sufficient and well-balanced experience as well as exposure in a broad range of areas, including moral and civic education, social service, vocation, sports, and aesthetics, so as to grant them the opportunities to develop their potentials.
- c. Other Learning Experiences (OLE) are introduced into the Senior Secondary curriculum. OLE offers certified courses to better equip students with extra-curricular recognition and add value to their talent.
- d. Implement various courses of National Security Education.

Development of the Four Key Tasks:

In order to enhance the effectiveness of our students' learning, we hire professional organizations for holding workshops and talks to train our students on self-study skills.

Life Planning Education:

Through workshops, mock activities, paying visits and attending talks at colleges and universities as well as visiting and interning at various workplaces, students are able to understand more about themselves, broaden their horizons, grasp an idea about the development of the society and the real situation of workplaces while being able to establish befitting direction and goals of life.

Student Support

Whole School Approach to Catering for Learner Diversity:

School-based curriculum and diversified teaching activities have been adopted to cater for individual needs of students. Small-class teaching is arranged for S.1-S.3 English and Chinese classes, take care student with learning difference. After-school tutorial classes are conducted to cater for individual needs.

Whole School Approach to Integrated Education:

The Student Support consists of the Vice Principal, SENCO, teachers from Discipline Team and Guidance Team, residential social worker, teachers from Chinese Department and English Department, residential Educational Psychologists.

To provide a comprehensive support for students with SEN, our support includes student learning, student growth, home-school communication and teacher training.

In the students' learning aspect, our school forms a Collaborative Teaching Group to implement "School-based Collaborative Teaching Support for Students with Special Education Needs Pilot Scheme" through lesson study to implement a series of teaching strategies to support students with SEN to learn effectively.

Regarding student growth, our school provides career-oriented planning courses for students of different grades. The training content is based on the secondary school curriculum and incorporates elements of personal interests, life experience and career-oriented development.

In terms of home-school communication, our school provides a platform between parents, the residential Educational Psychologists and the SENCO on the Parents' Day to comprehend about the policy on the public examinations' Special arrangement for candidates with SEN, student case follow-up and learning outcomes.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

Measures to provide adaptation for Learning and Assessment:

We develop our curriculum based on "Assessment for Learning". This helps students devise clear goals and gain a better understanding of learning benchmarks. Lessons also adopt a student-oriented mode of teaching which encourages student participation, thus students' capabilities and learning progresses are assessed in more detail, and curriculum can be modified accordingly.

Through conducting continuous assessments, term exams, and final examinations, students' learning outcomes are better understood. The collected information is further evaluated to help perfect and fine-tune teaching curriculum.

Home-School Co-operation and School Ethos
Home-School Co-operation: A regular liaison system among parents and class teachers has been set up to facilitate Home-School Co-operation. Diversify activities including workshops for parents, family outings and visits etc are being held by the school and PTA.
School Ethos: With the unity of our Discipline and Counselling teams, not only that we adopt strict policy to ensure that school rules are abided by students, we also strive to guide students in their growth. Meanwhile, we emphasize the development of students' self-discipline and self-esteem. Two class teachers are assigned in every class of the junior forms in order to strengthen connection and communication among teachers and teachers. Besides, an "Infinity Fun Award Scheme" is being implemented to raise students' self-confidence and self-awareness.
Future Development
School Development Plan: 1. Enhancing students' abilities in self-directed learning and strengthening work for cultivating top-notch students. 2. Optimising whole-person education and developing students' potentials.
Teacher Professional Training and Development: A mentoring scheme is being implemented to provide appropriate support and guidance for our newly recruited teachers. Also, teacher workshops, seminars and exchange activities are held annually. In addition, peer lesson observation and collaborate planning before lessons are carried out in school in order to promote professional exchange, encourage sustainable education as well as develop our school into a learning organization.
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
We have had many award-winning achievements in various Science and Technology competitions. Not only do we often win in the inter-school competitions, but our students have also represented Hong Kong to participate in large-scale international competitions for 7 consecutive years. We organize a great number of study tours annually to let our students get out of their classrooms and learn in a different way. Our footsteps have covered the U.S., Canada, Australia, (New Zealand), Japan, Korea, Singapore, Thailand, Burma (Myanmar), Taiwan, Mainland China (Beijing, Nanjing and Fujian) etc. Our whole year dynamic school activities include Sports Days, Cross Country Run, English Week, STEM Week, Chinese and History Week, Science Week, Social Science Week, Current Affairs Quiz Show, Chess Competition, Music Day, Ball games Day, Dress Casual Day, etc. We have 50 extra-curricular activities / teams like Track and Field Team, Cross Country Team, Street Dance Team, English Ambassadors, Taekwondo Class, Healthy Diet Class, Organic Farming Class, etc. Our students can also take part in various in-school recreational activities including chess games, ball games, talent performance and music enjoyment during lunch time and after school. Uniform team: Flag-guards, HKRC Youth Unit, Junior Police Call, Scouts, etc.
School Facilities
School Facilities: Our school is equipped with 26 classrooms of standard size, 4 classrooms for split classes, 2 computer rooms, Physics Laboratory, Chemistry Laboratory, Biology Laboratory, I.S. Laboratory, other special rooms for Chinese History, Health Education, Home Economics, Needle Works, English, Technological Studies, Fundamental Technology, Fundamental Design, Visual Arts, P.E., Music, Distance Learning as well as a Multifunction Room.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp.
Others
Scholarships: *Choi Cheung Kok Scholarship, 4 places, \$42,000 annually for each student being awarded. *CMA Scholarship, around \$60,000 annually. *Details of other scholarships are listed in our school's homepage for reference. Awards: *VEX (Tournament Champion) at The RoboCom Youth Challenge of The World Robotic Contest *Silver Award of The Greater Bay Area STEM Excellence Award (Hong Kong) M in 2019 *First Runner-up (Secondary School Division) at The IET/MATE Hong Kong Regional Underwater Robotic Challenge 2019 *Top 8 (University Division) at The VEX Robotic World Championship 2019 *Overall Third Runner-up of Division Three (Kowloon) at the Inter-school Basketball Competitions *Third Runner-up of Girls' Group at the Inter-school Cross Country Competitions *Champion (Girls U16) of Double Sculls 1000m & First Runner-up of Single Scull at the Hong Kong Intercollegiate Rowing Championships
Direct Public Transportation to School
Bus: 2B, 2D, 2E, 2F, 86, 86A, 86C, 87A, 87B, 104, 214, 214P, N214, 702A, 702B MTR: Shek Kip Mei Station Minibus: 9M, 12, 30A, 30B, 32M, 42



路德會協同中學

Concordia Lutheran School

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School Mission

Implementing Christian whole-person education and incubating students' balanced development in Spiritual, Moral, Intelligent, Physical, Social and Aesthetic aspects; in the hope that they will become pillars for the society who will glorify God and love the neighbours.

School Information

Supervisor / Chairman of School Management Committee	Rev. Paul Y. S. CHAN		
Principal (with Qualifications / Experiences)	Mr. LEUNG Yat Hang (B.Sc.(Hons), P.C.Ed, M.Sc, M.Ed)		
School Type	Aided	Co-ed	
School Motto	Faith, Hope and Love		
Name of Sponsoring Body	Lutheran Church - HK Synod Ltd.		
Area Occupied by the School	About 7600 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	56	
Total number of teachers in the school	60	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	47%	
Special Education Training	25%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
13%	7%	80%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Religious Studies, Chinese Language, Life and Society, Chinese History, Putonghua (S.1 & S.2), Geography (S.3), Project Learning (S.3), Tourism and Hospitality Studies (S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Integrated Science (S.1 & S.2)*, Chemistry (S.3)*, Physics (S.3)*, Biology (S.3)*, EPA (S.3), Business Fundamentals (S.3), Computer Literacy, Music, Visual Arts, Physical Education
S.4 - S.6	Chinese as the medium of instruction	Religious Studies, Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Chinese History, Geography, Biology (S.5, S.6), "Business, Accounting and Financial Studies (Business Management Module)", Information and Communication Technology, Tourism and Hospitality Studies, Visual Arts, Ethics and Religious Studies (S.4), Aesthetic Development, Innovative Design & Development, Physical Education
	English as the medium of instruction	English Language, Physics, Chemistry, Economics, "Business, Accounting and Financial Studies (Accounting Module)", Mathematics Extended Part Module 2
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology (S.4)

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Religious Studies, Chinese Language, Life and Society, Chinese History, Putonghua (S.1 & S.2), Computer Literacy, Music, Visual Arts, Physical Education, Geography (S.3), Project Learning (S.3), Tourism and Hospitality Studies (S.3)
	English as the medium of instruction	English Language, Mathematics (S.1)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.2 & S.3), Integrated Science (S.1 & S.2)*, Chemistry (S.3)*, Physics (S.3)*, Biology (S.3)*, E.P.A. (S.3), Business Fundamentals (S.3)
S.4 - S.6	Chinese as the medium of instruction	Religious Studies, Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese History, Geography, Biology (S.6), "Business, Accounting and Financial Studies (Business Management Module)", Information and Communication Technology, Tourism and Hospitality Studies, Visual Arts, Ethics and Religious Studies (S.4, S.5), Aesthetic Development, Innovative Design & Development, Physical Education
	English as the medium of instruction	English Language, Physics, Chemistry, Economics, "Business, Accounting and Financial Studies (Accounting Module)", Mathematics Extended Part Module 2
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology (S.4-S.5)

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	IT equipment: \$310					
Other Charges / Fees	-					

Remarks

Balanced class structure.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Admission Criteria for S.1 Discretionary Places:

(1) Applicants' conduct must meet grade B or above;

(2) Admission Criteria and Weighting: (a) DP Applicants' Rank Order (provided by EDB) & academic results (70%); (b) Interview (20%); (c) extra-curricular activities (10%)

(Outstanding achievements in academic, sports, music and/or art, will be awarded extra points.)

Orientation Activities and Healthy Life

(1) S.1 Summer Orientation Programmes will be conducted after Mid August, S.1 Parents Orientation Talk will be organised in late August.

(2) All S.1 students have to stay in school for lunch. A contracted supplier is arranged to supply healthy lunch boxes so that students are assured to have a more balanced diet.

School Characteristics

School Management

School's Major Concerns:

1. Nurturing students' self-directed learning skills.
2. Strengthen and foster students' optimistic and positive outlook on life.
3. Develop professional learning communities among teachers.

School Management Organisation:

Democratized school administration: Teaching staff widely participates in school administration and affairs so that interdisciplinary collaboration and team spirit are well established.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee has been established since August 2007.

School Green Policy:

Environment Protection is one of our main concerns. We have set up an Environment Protection Group to:

1. Educate students on the importance of preserving the ecosystem by taking care of it and to help them understand the significance of environmental protection;
2. With concerned effort of the environmental ambassadors elected by their own class, routine practices on environmental protection are implemented;
3. Organize school talks on environmental protection.

Learning and Teaching Plan

Whole-school Language Policy:

A diversified MOI arrangement is adopted to cater for the diverse learning needs of students. In junior forms, some classes are taught mainly in EMI. Other classes adopt mother-tongue teaching with extended learning activities in English with a view to enhancing students' exposure to English and the use of English in school. In senior forms, our NSS curriculum allows students to choose from a wide variety of EMI and CMI subjects.

Enabling students to become biliterate (in written Chinese and English) and trilingual (in Cantonese, Putonghua and spoken English) is one of our concerns.

Apart from recruiting native English teacher and teaching assistants, a wide variety of activities, for example, extensive reading schemes in both Chinese and English languages, publication of students' newsletter, and participation in inter-school speech festivals and public speech competitions in Cantonese, English and Putonghua etc. are organized so as to enhance students' proficiency in both written and spoken languages. Moreover, volunteers from churches, universities and colleges of the USA have been serving our students and helping them to improve their English through the 'International Interface Program'.

Learning and Teaching Strategies:

1. Life-wide Learning in real contexts and authentic settings are encouraged. Experimental learning such as visits, field trips, interviews, research, competitions, services, etc. enables students to develop their ability in critical thinking, enhance their independent learning and sharpen their problem solving skills.
2. Besides formal curricula, spiritual, moral, civic, health, sexual, environmental education and the study of emotions are applied through school ethos and informal curricula holistically.
3. Measures of school-based curricular are implemented in a certain subjects to cater for students' learning diversity and enhance effectiveness in learning and teaching.
4. Implement the "Collaborative Inquiry" teaching model to encourage students to become active learners who can internalize knowledge and enjoy the joy of learning.
5. By joint lesson preparing and peer observation, teachers can promote professional exchanges, optimize learning and teaching strategies, and improve teaching effectiveness.

School-based Curriculum:

1. Electives: 2X and 3X. Apart from the core subjects, 12 elective subjects are provided for senior secondary students. Moreover, they can take 1 optional Mathematics Extended Module and/or 1 optional Applied Learning Course (Optional).
2. Curriculum highlights: S.1 English Drama Curriculum, S.1 & S.2 English Reading, S.3 Project Learning, S.4 Innovative Design & Development, S.4 - S.5 Aesthetic Development

Development of the Four Key Tasks:

1. Cross-subject project based learning is adopted in junior forms.
2. 'Extensive Reading Scheme' in every subject is implemented so as to enrich their reading experience.
3. Book fairs and book sharing activities are held periodically.
4. Moral and civic education is integrated in various subjects. Talks and related activities of moral, ethical, civic, environmental, health and sex education are organized regularly in school mornings and weekly assemblies.
5. Through the Computer Literacy Curriculum, students learn how to use IT tools to enhance their interactive learning, communicating and help the exchange of ideas and information.
6. Teachers use IT to enhance in-class interaction and collaboration. Students can also build and share their knowledge outside the classroom with the aid of IT.

Life Planning Education:

1. Various Career & Life planning activities are strategically arranged to improve students' self-awareness and self-development, enabling them to make wise decisions in accordance with their individual interests, capability and career aspirations.
2. Individual counselling to S.5 & S.6 students is carried out to enhance students' awareness of career & life planning skills, thus reducing any stress in paving the way for study and work.
3. Introduction of Career & Life planning lessons in S.5 and S.6 classes, helping students to establish goals and dreams, and to explore and understand situations in further studies and employment opportunities.

Student Support

Whole School Approach to Catering for Learner Diversity:

We adopt the double class teacher system in all forms to strengthen our care and concern for all students.

We implement "Whole-school Approach on Discipline and Counselling", student self-correction scheme, peer counselling scheme, virtue improvement award scheme, all rounded student award scheme, etc. to improve students' self-confidence, self-discipline and self-control.

Moreover, we cultivate students' individual studies and growth through peer mutual support.

Whole School Approach to Integrated Education:

Our school has established Learning Support Team to support students with special educational needs. Through holding student case conferences, we communicate with parents about student support strategies.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Student participation in class is emphasized so as to make teachers grasp their students' learning progress. Then our versatile teachers can adjust their teaching and adopt appropriate strategies to facilitate effective learning. Besides uniform tests and examinations, we have also formative assessments on students' classroom performance, homework performance, project learning, SBA and reading reports, etc.

Home-School Co-operation and School Ethos
Home-School Co-operation: Our Parent-Teacher Association was established since 1997 to promote home-school co-operation.
School Ethos: Spiritual development and morality nurture is our focus. Our teachers maintain a harmonious relationship with students and cherish their thinking and feelings. Our students are gentle, disciplined, teachable and cooperative. The school has won the recognition and support of the parents as well as the community.
Future Development
School Development Plan: Our major concerns in 2020-2022: 1. Nurturing students' self-directed learning skills. 2. Strengthen and foster students' optimistic and positive outlook on life. 3. Develop professional learning communities among teachers.
Teacher Professional Training and Development: Teaching staff's professional standard is promoted via the yearly Teachers' Professional Development Day, collaborative lesson planning, colleague observations and exchanges, individual advanced studies and inter-school exchanges.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Providing students with various regular extra-curricular activities in categories of religion, studies, physical education, services, music, interests, etc. In the music category, the School Choir, the Hand Bell Group and the Wind Band are offered. All of them have attended a number of public performances. Uniformed groups consists of The Boy's Brigade, Scout, Road Safety Patrol and Red Cross Youth. In addition, coaches are recruited to train students in courses of Chinese dance, Taekwando, rope skipping, track and field, basketball, rugby, badminton, table tennis, etc.
School Facilities
School Facilities: The school has completed the redevelopment programme in early 2012. There are 30 classrooms, 16 special rooms, 3 small group teaching rooms, 1 guidance activity room, 1 campus TV room, 1 Evangelical activity room, 2 interview rooms, 2 staff rooms, 1 staff common room, 1 library, 1 student activity centre, 1 conference room, 1 assembly hall and 1 chapel. All classrooms, including the assembly hall, are air-conditioned and equipped with information technology facilities.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
1. Having established for 66 years, the school has a great number of graduates across the world. A good number of them have attained outstanding achievements. Thanks to their generous support and donations, the school offers several scholarships to students having outstanding performance in various areas; 2. Campus Gospel: In conformity with our mission statement, we actively promote campus gospel activities in order to help schoolmates know more about God and the truth of gospel and lead them to accepting Jesus Christ the Messiah.
Direct Public Transportation to School
Bus: 2D, 6D, 104, 203C, 702; MTR: Shek Kip Mei (Exit B2); Minibus: Castle Peak Road--Kwun Tong, Kowloon City--Wong Tai Sin--Castle Peak Road, Green Minibus: Route 41M (Festival Walk--Shek Kip Mei Market), Route 2 (Festival Walk--Whampoa), Route 12 (Pak Tin Estate--Mong Kok East Station).



地利亞修女紀念學校 (百老匯)
Delia Memorial School (Broadway)

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School Mission

Under the principles of "Education for diverse needs without exclusion", we envision DELIA MEMORIAL SCHOOL (BROADWAY) to become "OUR HOME" in accordance with the school motto "Harmony in Diversity". Broadwayers are Open-minded and strive to Understand people of different cultures and places with mutual Respect. Thereafter, achieving a society of Harmony is Broadway's Obligation by developing the virtues of Morality and Equality.

School Information

Supervisor / Chairman of School Management Committee	Ms. Chor Siu Har	
Principal (with Qualifications / Experiences)	Mr. Lo Ka Chi	
School Type	DSS	Co-ed
School Motto	Harmony in Diversity	
Name of Sponsoring Body	Delia Group of Schools	
Area Occupied by the School	About 4000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	-	
Total number of teachers in the school	61	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	77%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	36%	
Special Education Training	21%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
35%	19%	46%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Advanced Chinese as a Second Language, Chinese as a Second Language, Chinese History (S.1-S.3), Putonghua (S.1-S.2)
	English as the medium of instruction	English Language, Mathematics, Integrated Humanities, Science, Computer Literacy, Music, Visual Arts, P.E., Extensive Reading
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Advanced Chinese as a Second Language, Chinese as a Second Language, Applied Chinese
	English as the medium of instruction	English, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), P.E., Other Learning Experiences, Extensive Reading, Business, Accounting and Financial Studies, Biology, Chemistry, Economics, Geography, History, Information and Communication Technology, Tourism and Hospitality Studies, Physics, Visual Arts, Physical Education (NSS), Accounting for e-Business (ApL), Film and Transmedia (ApL), Interior Design (ApL)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Advanced Chinese as a Second Language, Chinese as a Second Language, Chinese History (S.1-S.3), Putonghua (S.1-S.2)
	English as the medium of instruction	English Language, Mathematics, Integrated Humanities, Science, Computer Literacy, Music, Visual Arts, P.E., Extensive Reading
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Advanced Chinese as a Second Language, Chinese as a Second Language, Applied Chinese
	English as the medium of instruction	English Language, Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), P.E., Other Learning Experiences, Extensive Reading, Business, Accounting and Financial Studies, Biology, Chemistry, Economics, Geography, History, Information and Communication Technology, Tourism and Hospitality Studies, Physics, Visual Arts, Physical Education (NSS), Accounting for e-Business (ApL), Film and Transmedia (ApL), Interior Design (ApL)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	\$3,000	\$3,000	\$3,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

English is used as medium of instruction for all classes.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

The following will be considered during the admission procedures:

1. Academic ability
2. Language ability
3. Conduct
4. Participation in extra-curricular activities and other learning activities
5. Parental support
6. Interview performance

Orientation Activities and Healthy Life

S.1 Bridging Programme including various activities, helping students to adapt the new school environment.

School Characteristics
School Management
School's Major Concerns: Harmony in Diversity
School Management Organisation: Whole-school Approach of intertwined network of longitudinal Functional Groups and latitudinal Form Teacher Groups.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee is formed by representatives of the school sponsoring body and experienced educationalists. Members of the SMC are enthusiastic about education. With appropriate expectation, they actively lead the school as supervisors and supporters.
School Green Policy: Inter-class recycling competition is organized to enhance students' awareness in environmental protection.
Learning and Teaching Plan
Whole-school Language Policy: English is used as the medium of instruction for all subjects except for Chinese Language and Chinese History.
Learning and Teaching Strategies: Student-oriented learning approach with variety of life-wide learning activities. Provision of school-based curriculum and relevant elective subjects with small-scale group teaching pedagogy in line with students' interest and ability. Daily reading session to nurture students' habit of free voluntary reading.
School-based Curriculum: 1. Electives: 3X. Basically three electives are required in NSS. Students may switch one elective into ApL course (Mode 2) according to their interest. 2. Curriculum highlights: Curriculum adaption in Chinese Language is implemented in all forms to cater for learner diversity. Tailor-made curriculum is also implemented in NSS Mathematics.
Development of the Four Key Tasks: Provide tablet computers to students and implement school-based eLearning project.
Life Planning Education: Programmes and Activities are planned for: 1. exploring students' potential through enhancing self-understanding; 2. investigating opportunities ahead; 3. developing life plan and managing changes and 4. Continuous development: build up a quality career guidance programme to cater for Non-Chinese Speaking students' needs.
Student Support
Whole School Approach to Catering for Learner Diversity: Under the ideology of multiculturalism, we are "The school for all".
Whole School Approach to Integrated Education: Teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, speech therapy services, mechanism in soliciting parents' views and discussion on student progress.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.
Measures to provide adaptation for Learning and Assessment: Mixture of criterion referencing and summative measurements for assessment.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: Members of PTA committee hold meeting regularly for various interesting and learning activities, and release of newsletters. PTA also provides scholarship to encourage students to strive for excellence in academic.
School Ethos: Collaborative learning atmosphere, scholarship and financial subsidies.
Future Development
School Development Plan: Development of collaborative culture, maximization of learning time and life-wide learning.
Teacher Professional Training and Development: Teachers' frequent participation in workshops, seminars and courses.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
All-round activities comprise Service, Academic, Art, Sports and Interest groups.
School Facilities
School Facilities: Fully equipped with air-conditioned multimedia classrooms. Each classroom is also equipped with large 4K interactive flat panel and wireless online system for teaching and learning. Tablet computers are provided to students for interactive learning in classroom and online working at home.
Facility(ies) for Supporting Students with Special Educational Needs: We provide various training courses e.g. phonic, social and communication skills, executive functioning, study skills etc; services like on-site speech therapy, on-site consultation of educational psychologist and clinical psychologist and social adaptation activities etc. MAC computer is also used to provide speech-to-text and text-to-speech services.
Others
WE BELIEVE QUALITY EDUCATION CAN BE FREE.
Direct Public Transportation to School
MTR: Mei Foo Station; MTR: Mei Foo Station, West Rail; Bus: 2A, 6C, 40, 102.



地利亞修女紀念學校 (吉利徑)
Delia Memorial School (Glee Path)

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School Mission

We dedicate ourselves to providing quality education to inspire students' potential, widen their visions and exposures, enable students to have a balanced development in moral, intellectual, physical, social and aesthetic aspects. We aim at providing all-round education and ensuring students grow pleasantly and healthily.

School Information

Supervisor / Chairman of School Management Committee	Ms. CHOR Siu Har Clara	
Principal (with Qualifications / Experiences)	Dr. CHAN Kui Pui (Doctor of Education, University of Durham, UK)	
School Type	DSS	Co-ed
School Motto	Advancement in Adversity, Harmony in Diversity.	
Name of Sponsoring Body	Delia Group of Schools	
Area Occupied by the School	About 3500 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	-
Total number of teachers in the school	54
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	50%
Bachelor Degree	100%
Master / Doctorate Degree or above	37%
Special Education Training	30%
Years of Experience (% of teaching staff)	
0 - 4 years	5 - 9 years
65%	9%
≥10 years	26%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science, Geography, History, Visual Arts, Drama Education, Physical Education, Computer Literacy, Chinese History, Individuals & Societies, Research and Enquiry, STEM, Culture & Identity, Biology, Physics, Chemistry, Tourism and Hospitality, Business, Accounting and Financial Studies, Economics
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, IBDP (Chinese)
	English as the medium of instruction	English Language, IBDP (English, Mathematics, Chemistry, Biology, Economics, Global Politics, Visual Arts)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Biology, Physics, Chemistry, Economics, Geography, Business, Accounting and Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Visual Arts, Physical Education

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science, Geography, History, Visual Arts, Drama Education, Physical Education, Computer Literacy, Chinese History, Individuals & Societies, Research and Enquiry, STEM, Culture & Identity, Biology, Physics, Chemistry, Tourism and Hospitality, Business, Accounting and Financial Studies, Economics
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, IBDP (Chinese)
	English as the medium of instruction	English Language, IBDP (English, Mathematics, Chemistry, Biology, Economics, Global Politics, Visual Arts)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Biology, Physics, Chemistry, Economics, Geography, Business, Accounting and Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Visual Arts, Physical Education

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	\$3,000	\$3,000	\$3,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	-					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Annual school fee for International Baccalaureate Diploma Program (Local Student): \$25,600					

Remarks

Delia GP offers International Baccalaureate Diploma Program for Form 5 (Grade 11) starting from September 2020. More details can refer to the homepage of the school.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p>
<p>Orientation Activities and Healthy Life</p> <p>In August every year, the school organizes bridging programmes, interest groups, and competitions for all S.1 new students. All of these aims at providing new students with the chance to understand more about the school and set their learning targets.</p>

地利亞修女紀念學校 (吉利徑)
Delia Memorial School (Glee Path)

School Characteristics

School Management

School's Major Concerns:

1. A collaborative learning organization of versatile curriculums and assessments in bi-lingual education and a prosperous working environment of multi-cultural context.
2. A safe, warm, welcoming and comfortable learning environment with an eco-friendly school campus equipped with advanced instruments.
3. An innovative learning hub for experimental and experiential initiatives of cross-curricular approaches.

School Management Organisation:

School-based management is implemented. There are Academic Committee, Discipline and Guidance, Extra-curricular Activities, Information and Technology, and Moral Development Sections. They collaborate to plan the curriculum and work of the school to meet students' need.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Management Committee is formed by representatives of the school sponsoring body and experienced educationalists. Members of the SMC are enthusiastic about education. With appropriate expectation, they actively lead the school as supervisors and supporters.

School Green Policy:

Through the provision of formal curriculum and life-wide learning, we let students master the knowledge and develop the correct values of environmental protection.

Learning and Teaching Plan

Whole-school Language Policy:

Emphasis on enhancing students' proficiency in both Chinese and English, which helps to train up students' communication skills and social skills.

Learning and Teaching Strategies:

We employ student-centered education so as to go along side with the development of education. We introduce efficient teaching strategies and reforms to enhance the effectiveness of teaching and learning, to cultivate students' ability of generic skills, and more importantly, to lead them into "learning to learn". To align with the development of the society, we evaluate the school curriculum regularly. We carry out school-based curriculum and life-wide learning and provide diversified learning experiences to cultivate a positive learning attitude in students. We have established school-based reward reading scheme for students. In order to help students establish a good reading habit, there are both online reading programmes for Chinese and English languages. To promote reading to learn, students are encouraged to participate in writers' talks, book fairs and they also write book reports.

School-based Curriculum:

1. Electives: 2X. Biology, Physics, Chemistry, Economics, Geography, Business, Accounting and Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Visual Arts
2. Curriculum highlights: Teachers design different school-based curriculum according to the traits of the students and the development of the school to enhance students' learning experiences and to achieve a better teaching effectiveness.

Development of the Four Key Tasks:

1. Reading to learn: Students are encouraged to take active part in 'The School Extensive Reading Scheme', online reading schemes for Chinese and English, and the results are encouraging. Students are also asked to read extensively in other subjects like, Economics, Integrated Science and L.S. In addition to the above, Reading Period is set up in the morning so as to cultivate the reading habit and to promote reading to learn.
2. Supporting interactive learning and teaching with IT: In order to implement diversified teaching strategies, the school has bought more equipment and employed more staff to assist teachers using IT in classrooms. The rate of using IT equipment has increased greatly because teachers can borrow it more conveniently. The school offers relevant workshops and professional exchanges for teachers to enhance the effectiveness of teaching.
3. Project-based learning: Most subjects arrange visits and field trips for students so as to provide them with diversified learning experiences. S.1 students are formed into small groups to participate in a cross-curriculum project. To prepare students for the NSS, their potentials of collaboration, IT skills, problem-solving skills and study skills are consolidated and developed by involving in the process of observing, interviewing, surveying, data organizing and analyzing.
4. Moral and civic education: The school provides GP Family Program, Culture & Identity, talks and activities for students. Besides, we encourage students to take part in community service. All these help to enhance students' self-image and sense of civic responsibilities. We are now trying to organize and plan systematically and strategically.

Life Planning Education:

Please refer to our school website.

Student Support

Whole School Approach to Catering for Learner Diversity:

Splitting classes and after-class supporting tutorials are provided by our school to help students with different learning styles. Various group activities, questioning and feedback as well as homework assignments are used to cater for learner diversity. This academic year, in order to further raise efficiency, we have taken part in the scheme of 'Whole school participation in catering for students' learning differences', a school-based support scheme launched by the Education Bureau.

Whole School Approach to Integrated Education:

There are a lot of Integrated Education professionally trained teachers in our school. Guidance team, social worker and educational psychologist are also in school to help students with different needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

Measures to provide adaptation for Learning and Assessment:

Continuous and various methods of assessment are practised to achieve a better effect of learning and teaching. Besides the UTs and exams in the first and final terms, teachers constantly assess students with the "General Performance System".

Fee Remission:

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: Parents appreciate the performance of the school and praise the teachers for their care to students. The school gets contact with parents by different methods, for instance, newsletter, Parents-Teachers Interview Day, notices and phone calls made by class teachers. Furthermore, the Parent-Teacher Association makes effort to get a closer relationship with parents by organizing social and educational activities involving both parents and students.
School Ethos: Simplicity is the ethos of the school. Teachers and students get along in a harmonious and respectful way. We established the Outstanding Student Awards to push students to strive for better performances. There is Self-development Award Scheme helping students to have an all-round development. To rectify students' value judgment, the Discipline and Guidance Section enforces moral and civic education with theme-based activities annually. Students are encouraged to take part in voluntary services to understand the community and care for the society.
Future Development
School Development Plan: Delia GP has become an IB World School in June 2019. First cohort begins in September 2020.
Teacher Professional Training and Development: Teachers are encouraged to take part in seminars, talks, workshops and courses held overseas, as well as locally by EDB or others educational organizations to enhance the development of the school.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are more than forty clubs and interest groups providing various kinds of activities for students to develop their potential. These intra and inter school activities enrich students' experience and broaden their horizons. Students in our school participate actively in all the above competitions and get outstanding results.
School Facilities
School Facilities: Besides the 20 standard classrooms, there are special rooms such as Gym Room, Cafe, Museum, Theatre, Computer Room, STEM Room, Art Room, Laboratories, Library and Basketball Court.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible public information / service counter.
Others
-
Direct Public Transportation to School
Bus: 2A, 6, 6C, 38A, 46X, 86, 86B, 98C, 102; MTR Tsuen Wan Line & West Rail Line: Mei Foo Station.



香島中學

Heung To Middle School

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School Mission

Patriotic education and the development of language abilities are of utmost importance to us. An all-round education that encompasses moral, intellectual and physical cultivation is essential to our young generation who will contribute to the prosperity of Hong Kong and our motherland.

School Information

Supervisor / Chairman of School Management Committee	Mr. IP YIN PING	
Principal (with Qualifications / Experiences)	Dr. WONG CHUNG LEUNG	
School Type	DSS	Co-ed
School Motto	-	
Name of Sponsoring Body	Heung To Education Organisation Ltd.	
Area Occupied by the School	About 3000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	-	
Total number of teachers in the school	63	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	89%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	62%	
Special Education Training	16%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
32%	2%	66%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Integrated Social Science, Chinese History, Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics, Integrated Science, Business Fundamentals, Information Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Chinese Literature, Chinese History, Geography, History, Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics (Extended Part Module II)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Biology, Chemistry, Economics, Business, Accounting and Financial Studies, Information and Communication Technology

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Integrated Social Science, Chinese History, Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics, Integrated Science, Business Fundamentals, Information Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese Literature, Chinese History, Geography, History, Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Part Module II)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Physics, Biology, Chemistry, Economics, Business, Accounting and Financial Studies, Information and Communication Technology

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$5,810	\$5,810	\$5,810	\$10,260	\$10,260	\$10,260
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Applicants must demonstrate a positive attitude and good self-management. Weighting: Interview (20%), Academic achievement (30%), Conduct (30%), Extra-curricular participation and awards (20%).
Orientation Activities and Healthy Life
S.1 bridging courses on Chinese, English, Mathematics and science are arranged as well as orientation activities like talks for parents and day camps. In this school year emphasis is placed on fostering a healthy lifestyle among our students in terms of living habits, mental health and good self-image. We believe they are the key to success.

School Characteristics

School Management

School's Major Concerns:

-

School Management Organisation:

We are a direct subsidy school with systematic, flexible and autonomous management. The school Management Committee collaborates on setting the direction of school policies which are then planned and implemented by relevant school departments and working groups.

Incorporated Management Committee / School Management Committee / Management Committee:

SMC was established.

School Green Policy:

Education on conservation also receives significant attention. Students learn to treasure resources through making use of the recycling bins placed by the Environment Protection Society in the campus.

Learning and Teaching Plan

Whole-school Language Policy:

Trilingual teaching and learning remains our focus. English is the main teaching medium in junior forms, with Putonghua being the teaching medium in Chinese lessons in S.1 and some classes in S.2 & S. 3. Senior form students can study elective subjects in English as well. To further enhance the effectiveness of English teaching, each form of S.1-S.3 is split into 5 groups according to their levels for the purpose of catering individual differences and implementation of school-based curriculum. More English lessons are allotted for senior forms. After-school tutorial lessons are arranged daily for S.6.

Learning and Teaching Strategies:

To optimize our teaching, group lesson planning, lesson observations, teaching and learning evaluations are regularly practised. Funding from CEG is well utilized by introducing various learning activities to tap students' potentials.

School-based Curriculum:

1. Electives: 2X and 3X. Students can select electives according to given class time.
2. Curriculum highlights: We have been developing school-based curricula on Chinese Language, English Language and Mathematics to facilitate effective teaching and learning.

Development of the Four Key Tasks:

1. During Morning Reading Session, teachers discuss with students current affairs. Extensive reading lessons are introduced in junior forms. Book recommendations are regularly given by teachers in morning assemblies. There are reading clubs and ERS to encourage active reading among students.
2. Students are encouraged to do self-study. They can get access to various learning materials from the Resource Folder on the school intranet. There are also Chinese and English online reading programmes for all forms. For senior form students, they are encouraged to practise their English pronunciation in the morning reading session at MMLC.
3. We believe in the importance of learning outside classroom. Every year, there are exchange programs to China to broaden students' horizons. It also allows students to learn more about China from different points of view.
4. All the subject panels, school organizations and the social worker are working closely together for the moral development of our students. Through various civic education activities, we hope to nurture our students into determined, responsible and respectable individuals.

Life Planning Education:

Please refer to school website.

Student Support

Whole School Approach to Catering for Learner Diversity:

Individual differences catered for through our school-based curricula and various approaches of teaching. Small classes are arranged for English lessons of S.1-S.3, Speaking Classes of senior forms, Chinese, English and Mathematics classes of S.5-S.6 according to students' levels. After school remedial classes are provided on Chinese, English and Mathematics. Enhancement classes are arranged on Mathematics, Physics, Putonghua, Speech and Arts as well as IT.

Whole School Approach to Integrated Education:

As for the aspect of integrated education, our school's Guidance Team not only gives room to the teachers concerned to attend courses on catering for diverse learning needs, but also makes every effort to provide individual support for students who have such special needs by means of, for example, adjustments to requirements on such students' learning, as well as extra time allowance during tests and examinations. It is hoped that on one hand students with different learning needs can all enjoy a healthy learning environment, and on the other fairness in assessment and grading is guaranteed.

Measures to provide adaptation for Learning and Assessment:

Both term scores and exam results are taken highly in junior forms through different modes of assessment. Assessments for senior forms are also based on the criteria of public exams. General tests are conducted weekly for all forms.

Fee Remission:

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 2 week(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parents-Teachers relationship has always been a close and supportive one. Our unique tradition of visiting students' home has started since the establishment of the school and the Parents-Teachers Association was established in 1958. The General Office, class teachers and parents complement each other and have maintained effective communication. There are constantly activities involving parents for better communication, like "Prize-giving Ceremony for Outstanding Students and Parent Volunteers", talks for parents, etc.</p>
<p>School Ethos: The school emphasizes discipline but also value harmonious teachers-students relationship. To build up students' confidence and their positive attitude towards life, students receive "Commendation Card" for their good performance. Students' achievement can also be acknowledged through the "Star of Heung To Rewarding Scheme". Our school has been presented "Caring School Award" for two consecutive years. Scholarships and allowances are given to students with good academic performance or financial difficulties.</p>
Future Development
<p>School Development Plan: A student-oriented approach is adopted to create a harmonious learning environment, which is of utmost importance to cultivate good living habits. To further establish an all-round education, there are more diversified learning activities such as English Musical, English Drama, and Adventure Camp for junior forms as well as career planning camps for senior forms.</p>
<p>Teacher Professional Training and Development: Our teachers are regularly engaged in seminars, exchanges, professional courses and study tours. School visits by educational institutes in China are well-received.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>All-round development is emphasized. About 40 extra-curricular activities are offered that each student must participate in at least one activity. The variety of our activities includes award-winning ones like speech training, Boy Scouts, Marching Band, Dance Club, Gymnastics, Rope-skipping, Basketball Team, Handchime & Handbell Team, Recorder Team, and Campus TV. Extra-curricular activities have become part of our regular curriculum in junior forms.</p>
School Facilities
<p>School Facilities: Apart from standard classrooms, we have a school hall which can accommodate a thousand people, a mini-hall for students' presentations and performances, an open playground and a covered playground as well as 13 special rooms for various purposes.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.</p>
Others
Please refer to school website.
Direct Public Transportation to School
<p>Our school campus is accessible via: MTR: Kowloon Tong Station; Bus No.: 2C, 203C, 702; and Mini-bus No.: 2, 2A, 41A, 41M, 72, 73.</p>



香港四邑商工總會黃棣珊紀念中學
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School Mission

Our mission is to provide students with an all-round education that promotes moral, intellectual, physical, social and aesthetic development. With the school's motto "Faithfulness, Forgiveness, Diligence and Intelligence", we nurture students to become responsible citizens with virtues.

School Information

Supervisor / Chairman of School Management Committee	Dr. Chan Hung Kee, MBE, JP		
Principal (with Qualifications / Experiences)	Ms. Chiu Lai Nga (BA, PCEd, MEd, MA)		
School Type	Aided	Co-ed	
School Motto	Faithfulness, Forgiveness, Diligence and Intelligence		
Name of Sponsoring Body	The Hong Kong Sze Yap Commercial & Industrial Association		
Area Occupied by the School	About 5000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	53
Total number of teachers in the school	59
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	100%
Bachelor Degree	100%
Master / Doctorate Degree or above	53%
Special Education Training	34%
Years of Experience (% of teaching staff)	
0 - 4 years	27%
5 - 9 years	10%
≥10 years	63%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Life Education, Life & Society
	English as the medium of instruction	English, Mathematics, History, Geography, Integrated Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), E.P.A. (S.3), Computer Literacy, Music, Digital Graphics, Business Fundamentals (S.3), Visual Arts, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development (S.4), Liberal Studies (S.5 & S.6)
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, History, Geography, Economics, Business Accounting & Financial Studies, Information & Communication Technology, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Visual Arts, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Life Education, Life & Society
	English as the medium of instruction	English, Mathematics, History, Geography, Integrated Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), E.P.A. (S.3), Computer Literacy, Music, Digital Graphics, Business Fundamentals (S.3), Visual Arts, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development (S.4 & S.5), Liberal Studies (S.6)
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, History, Geography, Economics, Business Accounting & Financial Studies, Information & Communication Technology, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Visual Arts, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$310					
Other Charges / Fees	-					

Remarks

Other Learning Experiences (OLE) will be arranged in S.4 and S.5.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

1. Academic Results and Position in the Rank Order List provided by EDB (50%);
2. Interview (30%);
3. Services and Extracurricular activities in primary school (20%).

Orientation Activities and Healthy Life

We have Orientation Day, School-based Form 1 Summer Bridging Programme, Form 1 Parents' Day and Form 1 Parents' Night & adaptation programmes. Our School Health Policies and Physical Education aim at developing students' potential and positive attitudes and values towards life, encouraging them to embrace a healthy lifestyle and acquire life skills. The School Health Committee was established to coordinate different sections in our school to implement the policies. Our plans include enhancing students' self-image and creating a harmonious campus for students to develop physical and psychological health as well as resilience. Our school also places emphasis on sex education, prevention of infectious diseases, enhancing students' physical fitness and mental health, as well as promotion of a healthy diet.

School Characteristics

School Management

School's Major Concerns:

1. To raise learning and teaching effectiveness through refining subject curriculum, practices and related policies.
2. To further promote reading by integrating it into subject curriculum and cultivating interest among students.
3. To enrich the EMI environment.
4. To strengthen STEM education focusing on integration and application of knowledge from multiple disciplines.
5. To foster positive education with a whole school approach.

School Management Organisation:

Our school has established an Incorporated Management Committee to implement school-based management measures.

Incorporated Management Committee / School Management Committee / Management Committee:

IMC Members: School Supervisor (1), School Principal (1), Sponsoring Body Managers (12), Independent Managers (2), Parent Managers (2), Alumni Manager (1), Teacher Managers (2).

School Green Policy:

We encourage our staff and students to utilize resources to create a green campus so as to enable students to practise a green living style contributing to sustainable development. To achieve these objectives, our school has joined the "Go Green Community-Jockey Club Carbon Reduction Partnership Scheme" organized by the CUHK Jockey Club Initiative Gaia and the "Sustainable Development School Award Programme 2014 - 2020" by Council for Sustainable Development. Our green policies include placing recycling bins and leftovers collection bins on campus, setting up energy saving guidelines, planting flowers and trees and organizing environmental protection activities.

Learning and Teaching Plan

Whole-school Language Policy:

English is used as the medium of instruction. For details, please refer to the subjects offered/to be offered in the 2021/2022 and 2022/2023 school years. We implement the policy of "bi-literacy and tri-lingualism" through the Chinese and English Reading Award Scheme and a variety of English and Putonghua activities.

Learning and Teaching Strategies:

1. Based on the belief of "good education comes after good discipline", we cultivate self-discipline, independent thinking and righteousness among our students.
2. We provide an open and pleasant learning environment for students to unleash their potential and creativity.
3. Each subject seeks to develop their own diverse school-based curriculum and lesson design, and arrange peer lesson observation and teaching & learning surveys. In addition, evaluation tools are designed to enhance teaching quality and effectiveness.
4. Our homework policy has been refined and ongoing feedback is given to students to enhance their learning.
5. There are KLA Coordinators and Academic Form Coordinators who coordinate cross-curricular learning activities and deal with academic affairs of different forms.

School-based Curriculum:

1. Electives: 3X. 11 elective subjects are offered. Subject combinations are decided according to students' preferences and resources.
2. Curriculum highlights: i. School-based curriculums are implemented in Liberal Studies, Information & Communication Technology, Life & Society, Life Education and Reading lessons in junior forms.
ii. There is no streaming in junior forms. We place emphasis on peer learning and mutual progress.
iii. Students of various potentials are encouraged to join gifted programmes inside and outside school, and to take international assessments. After-school tutorial classes & study groups are also offered to less-able students.
iv. Various OLE activities are arranged according to students' needs & interests on Other Learning Experience (OLE) days.

Development of the Four Key Tasks:

1. Learning and Teaching

We aim at helping students cultivate a self-directed learning habit, and focus on their knowledge application and creativity.

2. STEM Education

STEM education enables students to integrate and apply knowledge, and develop their problem-solving skills. Students will acquire generic skills through Science, Maths and IT.

3. Reading

We have Reading lessons with specially selected materials to promote students' interest in reading, broaden their horizons and enrich their knowledge.

4. We are dedicated to educating our students to become good citizens with a good sense of responsibility and knowledge. There are school-based "Life Education Curriculum", class periods, morning and weekly assemblies, "Other Learning Experiences", Career and Life Planning Programmes, various volunteer training, collaborative projects, community services and other activities aiming at helping students better understand themselves, cultivating their virtues of serving the community, enhancing their consciousness and creating opportunities for them to experience the joy of helping others.

Life Planning Education:

Our school has provided our students with a comprehensive plan for life education. Life education allows students to have a better understanding of themselves and society. Various activities held by uniform groups and clubs help students learn to discipline themselves and develop different skills. Students can obtain certificates after achieving certain levels. Leadership training aiming at promoting teamwork and helping students to develop their potential by challenging themselves is provided. Visits to universities and workplace experience programmes allowing students to know more about their study paths, career goals and ladders are arranged. With the help of our alumni, students are also given opportunities to learn from their predecessors and set goals. Programmes concerning parent education enhance home-school cooperation, strengthening the support for our students.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Our school provides scholarships to students with outstanding academic achievements and students showing improvement.
2. There is no streaming in junior forms. We place emphasis on peer learning and mutual progress.
3. Each subject comes up with their own pedagogical strategies in class and after class to address learner diversity.
4. Study Prefects and alumni help promote a reading atmosphere after school.
5. There are study rooms for students in need to have self-study and group discussion. Some of them operate until 7:00pm.
6. With the S1 student support program, counselling prefects who are big brothers and sisters with good academic performance and conduct help take care of junior form students.
7. Our school has made use of different subsidies to help students take part in a variety of extracurricular activities and growth groups so as to develop their talents and potentials.

Whole School Approach to Integrated Education:

Our school strives to provide integrated education and promote an inclusive school culture. Our Student Support Team adopts the Whole School Approach in supporting students with special educational needs (SEN).

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

In addition to a test and an examination in each semester, there are daily assignments, quizzes and projects in various subjects as our formative assessment.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: We believe that quality home-school co-operation is essential to educating and disciplining students effectively. We regularly hold Parents' Days and other forms of meetings to enhance home-school communication. Teachers keep contact with parents or meet them at school to foster home-school co-operation. Our Parent-Teacher Association (PTA) is the bridge for home-school communication. PTA has organized the Annual General Meeting and Annual Dinner, together with Chinese New Year Dinner, Parent-Teacher Communication Day, S3 Careers Talk, Parent-child Day Tour with teachers, and Voluntary Service.</p>
<p>School Ethos: We uphold a positive school ethos, and students are self-disciplined. Pastoral Teachers and Counseling Prefects in our school provide extra support to junior form students. Life education and class teacher periods in our formal curriculum nurture our students to embrace the qualities of respect, perseverance, responsibility and commitment.</p>
Future Development
<p>School Development Plan: Our School's Major Concerns: 1. Learning and teaching: Enhancing learning and teaching effectiveness. 2. STEM: Strengthening students' ability to integrate and apply knowledge and skills across subjects, and nurturing their problem-solving skills. 3. Position Education: Developing students' character strengths, positivity and resilience when facing challenges and helping them accomplish a fruitful and flourishing life.</p>
<p>Teacher Professional Training and Development: 1. Besides three Staff Development Days, our school encourages subject and functional group panels to organize internal and external academic exchange, conduct peer lesson observation and participate in different training programmes outside school. 2. Our school has established a Teachers' Resource Center from which teachers can borrow books and materials about teaching and training. 3. There are teacher mentors helping new teachers adapt and fit in. 4. We provide subsidies for teachers to continue their professional development.</p>
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Our school encourages students to actively participate in extracurricular activities to invigorate their body and mind and reinforce team spirit and cooperation. Our school's annual activities include the school picnic, Athletic Meet, Aquatic Meet, Christmas Party and post-exam activities. Besides, the Student Union has organized different inter-house and club activities. There are 49 groups including clubs related to sports, hobbies, academic affairs, moral values and service groups.</p>
School Facilities
<p>School Facilities: Apart from the existing computers, visualizers and projectors, all classrooms are equipped with a newly installed smart TV. Other school facilities include a multimedia computer learning centre, a library, a student activity centre, an English activity room, a student announcement room, a fitness room, the mindfulness education room, etc.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Multiple talents: 1. The Harvard Club of Hong Kong: Harvard Book Prize and Scholarship 2021 2. First Education: Asia Students Art Festival 2021 Age 12-13 Chinese Musical Instrument Solo (Guzheng) - 1st Runner-up, Age 14-15 Chinese Musical Instrument Solo (Zhongruan) - 2nd Runner-up, Open (Age 16 or above) Chinese Musical Instrument Solo (Erhu) - Champion, Jazz Dance Duet (Open Group) - 1st Place 3. The Hong Kong Federation of Youth Groups: Hong Kong GreenMech Contest - 1st Runner-up 4. The Jockey Club Museum of Climate Change, the Chinese University of Hong Kong: SDG Leadership Training Programme: Action Plan Presentation - Champion 5. Hong Kong Baptist University The 11th Interschool Creative Writing Competition - Junior Writers Award 6. Hong Kong Multiple Intelligences Education Association Limited The 4th Hong Kong Youth Cup International Music Contest: Piano Solo Grade 7 - Champion 7. Consumer Council 22nd Consumer Culture Study Award, Senior Division - 1st Runner-up 8. The Hong Kong Federation of Youth Groups Hong Kong Reading Competition 2020-2021 - 2nd Runner-up 9. Kowloon West Youth-Care Committee & Kowloon West Animal Watch Scheme Mobile phone photography & short film creation competition - 1st Runner-up 10. Hong Kong Schools Music and Speech Association: 72nd Hong Kong Schools Speech Festival and 73rd Hong Kong Schools Music Festival Chinese Speech: Prose Reading (Cantonese) - 2nd Runner-up, English Speech: Solo Verse Speaking - First Place, Music Festival: Graded Piano Solo (Grade Four) - Silver Award, Flute Solo (Secondary School - Junior) - Bronze Award, Pipa Solo (Junior) - Bronze Award, Zheng Solo (Intermediate) - 2nd Runner-up & Silver Award, Graded Piano Solo (Grade Six) - Silver Award; Zhongruan Solo (Senior) - Silver Award; Erhu Solo (Senior) - Silver Award</p> <p>Sports: 1. Jockey Club "Jump Rope Together!" Rope Skipping Scheme - Gold award 2. Hong Kong Schools Dance Association: 57th Schools Dance Festival Chinese Dance (Secondary Section) Solo Dance - Commended award</p> <p>Academic Awards: 1. Microsoft, HKedCity: Master Code Competition - 1st Runner-up, 2nd Runner-up, Merit Award 2. Curriculum Development Institute: National Constitution Day Online Competition - Certificate 3. Hong Kong Association for Science and Mathematics Education: Hong Kong Biology Literacy Award - Second Class Honours, Third Class Honours, Merit 4. The English Association of Asia: Canadian English Writing Competition (Arch cup) - Silver Award, Bronze Award, Outstanding Performance 5. Hong Kong New Generation Cultural Association: 23rd Hong Kong Youth Science and Technology Innovation Competition (HKYSTIC), Outstanding STEM Activity Category - 1st Runner-up 6. Hong Kong New Emerging Technology Education Association: The Greater Bay Area STEM Excellence Award (Hong Kong) - Gold Award</p> <p>Others: 1. The Sham Shui Po District Outstanding Students' Awards: Senior Form Commendable Student</p>
Direct Public Transportation to School
<p>Bus: 2B, 2E, 2F, 86, 86A, 86C, 86P, 86X, 87B, 104, 702A; MTR: Shek Kip Mei Station (Exit C)</p>



寶血會上智英文書院

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School Mission

1. Empowering students to develop their potentials and attaining an all-round development.
2. Encouraging students to work hard in their studies and to take an active part in co-curricular activities.
3. Equipping students to be independent-minded individuals.
4. Nurturing students to have proper attitudes with an awareness of the community.

School Information

Supervisor / Chairman of School Management Committee	Sister So Chiu Ho		
Principal (with Qualifications / Experiences)	Mrs. Monica Fung		
School Type	Aided	Girls	
School Motto	Wisdom, Charity, Courage, Fulfilment		
Name of Sponsoring Body	Sisters of the Precious Blood		
Area Occupied by the School	About 3318 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	64	
Total number of teachers in the school	65	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	28%	
Master / Doctorate Degree or above	72%	
Special Education Training	56%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
25%	7%	68%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Ethics & Religious Education
	English as the medium of instruction	English Language, Mathematics, Life & Society, Geography & History (F.1), Integrated Science (F.1 & F.2), History (F.2 & F.3), Geography (F.2 & F.3), ICT, Visual Arts, Music, PE, Technology & Living (F.1 & F.2), Biology (F.3), Chemistry (F.3), Physics (F.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Ethics & Religious Education
	English as the medium of instruction	English Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), History, Economics, BAFS, Geography, ICT, Biology, Chemistry, Physics, PE and Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	Japanese

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Ethics & Religious Education
	English as the medium of instruction	English Language, Mathematics, Life & Society, Geography & History (F.1), Integrated Science (F.1 & F.2), History (F.2 & F.3), Geography (F.2 & F.3), ICT, Visual Arts, Music, PE, Technology & Living (F.1 & F.2), Biology (F.3), Chemistry (F.3), Physics (F.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Ethics & Religious Education
	English as the medium of instruction	English Language, Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), History, Economics, BAFS, Geography, ICT, Biology, Chemistry, Physics, PE and Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	Japanese

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard items	Approved Collection for Specific Purpose (\$300)					
Other Charges / Fees	-					

Remarks

Apart from striving for academic excellence, our school aims to equip our students to be life-long learners by emphasizing the moral, intellectual, physical, social, aesthetic development, as well as global exposures through opportunities for life experiences outside the classroom.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>30% on Primary 5 and 6 academic performance;</p> <p>30% on conduct and extra-curricular activities performance;</p> <p>40% on English language ability and interview performance.</p>
<p>Orientation Activities and Healthy Life</p> <p>Meetings for F.1 parents are to be held in July and August. A Summer Bridging Course for enhancement of English Language for Form 1 students is to be organized in July and August. Form 1 Student Learning Camp is to be organised in September. Form 1 Parents' Meeting and Parent-Teacher Association Annual General Meeting to be held in October.</p> <p>"My Pledge to Act — Expressing gratitude, to cherish, be proactive and optimistic" - A Whole School Approach</p>

School Characteristics

School Management

School's Major Concerns:

1. Moral and Civic Education is promoted through lessons and activities, which helps to nurture students to be a caring youngsters to serve the others.
2. Morning Reading Scheme, On-line Reading Programme and Reading Award Scheme are implemented to cultivate students' reading habits and to promote reading atmosphere.
3. Project Learning are designed to help the students to develop generic skills.
4. E-learning is promoted to arouse the learning interest of students as well as the effectiveness in teaching and learning.

School Management Organisation:

In keeping with the mission of the Sisters of the Precious Blood, we are committed to providing a good and all-round education. Under the supervision of the Incorporated Management Committee, the Administrative Committee takes full responsibility of school administration work and management of all boards. The Academic Committee takes charge of curriculum planning and all subject panels. The School Improvement Board is responsible for school self-evaluation and improvement in school policy.

Incorporated Management Committee / School Management Committee / Management Committee:

Holy Trinity College Incorporated Management Committee

School Green Policy:

All students are members of the Environmental Protection Society, following the Green Policy. Green Prefects are selected to follow the implementation of Green Policy in order to achieve a healthy and sustainable life style.

Learning and Teaching Plan

Whole-school Language Policy:

Our school has adopted English as the medium of instruction in all subjects except Chinese subjects. For details, please refer to the subject offered in the 2021/22 school year. Our English teachers promote the use of English to students through English drama, enhancement course and enrichment course.

Learning and Teaching Strategies:

Our teachers are very experienced in teaching. We are committed to equipping our students with diversified knowledge, functional skills and proper attitudes which will help them lead a full life. Implementation of the curriculum guides of Curriculum Development Institute of the Education Bureau is made with adaptation to the capabilities and needs of our students. We emphasize interactive teaching methods and assessment for learning. We encourage participation in Extensive Reading Schemes for Chinese and English Language, Shared Reading promoted by the Reading Club, Reading Award Schemes, Open Reading Competitions and the Morning Reading Scheme with emphasis on reading English materials.

School-based Curriculum:

1. Electives: 3X.
2. Curriculum highlights: Our school has started school-based curricula in the following subjects: Life & Society for junior levels and Ethics & Religious Education for all levels.

Development of the Four Key Tasks:

1. Moral and Civic Education is promoted through lessons and activities, which helps to nurture students to be a caring youngsters to serve the others.
2. Morning Reading Scheme, On-line Reading Programme and Reading Award Scheme are implemented to cultivate students' reading habits and to promote reading atmosphere.
3. Project Learning are designed to help the students to develop generic skills.
4. E-learning is promoted to arouse the learning interest of students as well as the effectiveness in teaching and learning.

Life Planning Education:

1. To implement life planning lessons in different levels;
2. F.3 to F.6 students will have group interviews with Careers teachers in identifying their strengths, subject choice, careers interest and careers planning.

Student Support

Whole School Approach to Catering for Learner Diversity:

The provision of the New Annex and the facilities for the disabled is in place for the use of disabled students. We make use of Government funding in providing additional course and training for students with learning needs.

Whole School Approach to Integrated Education:

Our school dedicates to develop Inclusive Education, using the whole school approach to support the students in special needs. By using the Learning Support Grant, our school provides appropriate supportive services to enhance the learning effectiveness of those students in needs and help them to integrate into school lives.

Our school has developed a Student Support Team to provide professional guidance and counselling service to students in needs, facilitating them to learn and grow. The team members include our School Principal, Vice School Principal, Guidance Mistress, Guidance Teachers, Social Workers and Education Psychologist, Counseling Psychologist and Speech Therapist. Our school makes good use of the Learning Support Grant to provide appropriate training, guidance and special regulations to those students in needs, helping them to improve their social communication skills and learning abilities.

Our school also value home school cooperation, we always develop a good communication system with parents to issue the better supportive strategies to their children.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. To facilitate the non-Chinese speaking students' learning of Chinese in a systemic way, and help them integrate into mainstream Chinese Language classes, our school also organize the Big sister reading scheme for NCS students to consolidate their learning of Chinese, and adjust the internal assessment for them.

Measures to provide adaptation for Learning and Assessment:

Two examinations are held each year, with school based assessment and continuous assessment carried out to monitor student learning.

Home-School Co-operation and School Ethos
Home-School Co-operation: We maintain a harmonious relationship with parents through good communication network of Parent Teacher Association functions, Parents' meetings, Circulars and newsletters to parents.
School Ethos: We adopt a whole school approach to discipline and guidance. Collaboration with school social worker ensures support for our students.
Future Development
School Development Plan: The school theme this year is "Think Positive, Live Positive". By unleashing and developing our students' potentials, we aim at nurturing their positive emotions and relationships to bolster students' resilience during adversity. Our school also incorporates blended learning into routine by integrating online learning into traditional classroom learning. It helps cater for learner diversity by facilitating learning at the students' own pace and enhancing learning abilities.
Teacher Professional Training and Development: All teachers are encouraged to take part in training courses, workshops and seminars organized by the Education Bureau and the Universities.
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Forty-five extra-curricular activities clubs provide functions in the following aspects, religious, academic, sports, service and interest. Other Learning Experience Log Book is a record of students' performance in co-curricular activities. The adoption of life-wide learning timetabling ensures the close connection of formal and informal curriculum.
School Facilities
School Facilities: Library, multi-media learning centres, all air-conditioned classrooms equipped with audio visual equipment, projecting system, 7-storey New Annex and School Hall in use.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Please refer to our school website.
Direct Public Transportation to School
Bus: 104, 40, 2D, 6D; MTR: Shek Kip Mei Station (Exit C); Minibus: 9M, 10M, 30A/B/M.



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Kowloon Technical School

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School Mission

We believe every individual could be successful. Through education, we nurture individual potential and develop skills according to students' abilities and interests. Our School Motto is 'Thorough'. We aim to provide students with well rounded education in a good learning environment so as to extend their potential and equip them to become diligent and responsible adults in an ever-progressing world. We promote excellence in moral, intellectual, physical, inter-personal and aesthetic development and stress the importance of having a positive attitude towards life.

School Information

Supervisor / Chairman of School Management Committee	Mr. CHENG Kwok-yan Principal Education Officer (Kowloon)		
Principal (with Qualifications / Experiences)	Mr. YU Chung-ching (Bachelor of Arts (Hons) (HKU), Postgraduate Diploma in Education (HKU), Master of Education (HKU))		
School Type	Gov	Co-ed	
School Motto	Thorough		
Name of Sponsoring Body	Government		
Area Occupied by the School	About 6500 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	62	
Total number of teachers in the school	63	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	42%	
Special Education Training	33%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
2%	8%	90%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Geography*, Chinese History, Computer Literacy, Life and Society, Science (S.1 & 2), Integrated Science (Chemistry) (S.3)*, Integrated Science (Physics) (S.3), Integrated Science (Biology) (S.3), Business Fundamentals (S.3), Putonghua, Visual Arts, Design and Technology, Music, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development, Liberal Studies, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Biology, Chemistry, Physics, Visual Arts, Design and Applied Technology, Information and Communication Technology, Applied Learning (Computer Game and Animation Design / Aviation Studies), Music, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Chemistry, Physics

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Geography, Chinese History, Computer Literacy, Science (S.1 & S.2), Integrated Science (Chemistry) (S.3), Integrated Science (Physics) (S.3), Integrated Science (Biology) (S.3), Life and Society, Business Fundamentals (S.3), Putonghua, Visual Arts, Design and Technology, Music, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development, Liberal Studies, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Biology, Chemistry, Physics, Visual Arts, Design and Applied Technology, Information and Communication Technology, Applied Learning (Computer Game and Animation Design / Aviation Studies), Music, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Chemistry, Physics

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$150					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	School-based Management Fee: \$100					
Other Charges / Fees	ECA fee: \$148 (S.4 to S.6)					

Remarks

- English extension teaching is provided for Integrated Science (Chemistry) (S.3); Math and Citizenship and Social Development for S.4. For S.5 Applied Learning, students can choose to take Computer Game and Animation Design and Aviation Studies. Students' other learning experiences are recorded in their Learning Portfolio.
- Small class teaching is adopted to improve students' learning efficiency. There are five classes in each form from S.1-S.3.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>1. Conduct (those who have poor conduct will not be considered) 2. Academic performance (50%), 3. Interview (20%), 4. Affiliation with our school (10%), 5. Extra-curricular activities (10%) 6. Services (10%).</p>
<p>Orientation Activities and Healthy Life</p> <p>The pre-S.1 Summer Bridging Programme (English, Maths & Science lessons and experiential learning) and the pre-S1 Parents' Orientation are held between July and August to help S.1 students adapt to secondary school life and parents understand of the school culture and policies before the school year starts. To enrich their campus life, all S.1 students must join regular physical training sessions and at least one uniform group.</p>

School Characteristics**School Management****School's Major Concerns:**

1. Promote active learning to enhance the effectiveness of learning and teaching.
2. To promote Positive Education & Foster Whole-Person Development.

School Management Organisation:

The School Management Committee (SMC) is set up to make school-based decisions regarding administrative and management policies. The School's Policy & Executive Committee and different functional groups help to facilitate the integration of teaching and learning.

Incorporated Management Committee / School Management Committee / Management Committee:

Our School Management Committee (SMC) was set up in 1999. It now consists of 10 members, including the Chairman (assigned by a delegate of EDB), the School Principal, 2 parent representatives, 2 members of the Alumni Association, 2 independent members and 2 teacher representatives. Under normal circumstances, three meetings are held every year to discuss and report on major school matters.

School Green Policy:

The school attaches much importance to environmental education which aims to promote energy saving. The Green Wall and library rooftop greening project has been completed. Renewable energy projects at rooftop are now in progress. We cultivate environmental awareness among students through field trips and education. Our Environmental Education Committee also organizes educational environmental programmes regularly.

Learning and Teaching Plan**Whole-school Language Policy:**

Our objectives are to enrich the English language environment within our school and provide opportunities for students to use and be exposed to English. To facilitate students with a good English learning environment, extended English learning activities are conducted in Integrated Science (Chemistry) in junior forms; Math and Citizenship and Social Development in the senior forms. With a team of language teachers all attained the Language Proficiency Requirement and a NET teacher, we organize a variety of activities to enhance students' learning in languages. Regular activities such as Chinese and English Extensive Reading Schemes, Morning Reading Scheme, English Drama, Chinese and English Verse Speaking and Debate Classes are conducted to raise the competence of students' learning in languages. We also develop a School-based English Curriculum with tailor-made learning materials and interactive activities is prepared for our students. Different modes of assessments are employed to cater for learner diversity and to encourage English learning. Students with better English proficiency can opt for DSE examination papers in English for Physics and Chemistry.

Learning and Teaching Strategies:

Our school concerns the latest development of education. To cater for students' diversity in learning, teachers adopt different teaching strategies to optimize the effectiveness of student learning. Students have the opportunities to participate in a variety of teaching activities and learning experiences. We cooperated with a number of tertiary institutions to enhance students' learning abilities, including "Aviation Studies" and "Computer Game and Animation Design" for senior students. We also arrange after-school tutoring classes at all levels, and select outstanding students to join gifted programmes organised by universities. All these actively enhance learning and teaching effectiveness. To tie in with the curriculum development, our school offers Life and Society for junior form students.

School-based Curriculum:

1. Electives: 2X. Elective groups are arranged according to the interests and abilities of students, including Visual Arts, Chinese History, Geography, Physics, Chemistry, Biology, M2, Business, Accounting and Financial Studies, Economics, Visual Arts, Designed and Applied Technology as well as Applied Learning subjects.
2. Curriculum highlights: Our school offers 10 elective subjects including Chinese History, Economics, Geography, Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Design and Applied Technology, Information and Communication Technology, Visual Arts and Applied Learning (Computer Game and Animation Design) to meet the diverse interests and abilities of students.

Development of the Four Key Tasks:

To nurture students' reading habits and promote learning through reading, our school has implemented a morning reading scheme and a number of subject-based reading schemes. We organized project learning in English and Math to cultivate students' generic skills, in an effort to promote active learning and explore individuals' areas of interest. Besides, I.T. in teaching has been focused and adopted through the use of Zoom, Sutori and Google Classroom, online learning platforms, to improve effectiveness of learning and teaching in school. Meanwhile, we embrace a whole-school participation approach to pursue Value and National Security Education. A variety of learning activities are designed to inculcate positive values to students, aspiring them to become citizens with a good character.

Life Planning Education:

Our school aims to help students understand themselves and develop positive values so as to develop goodwork attitudes. Through Life-planning education programmes, career talks, sharing sessions held by professionals, company visits and workplace experience programmes, we hope that students would be able to have a better understanding of the world of work as well as to explore their career aspirations and orientation for life-long learning. We also integrate work-related elements in our curriculum in order to better prepared students for actualizing their potential. Parents' education would empower parents to provide career guidance and support to our students.

Student Support**Whole School Approach to Catering for Learner Diversity:**

To strengthen support for student diversity and enhance learning effectiveness, we organize after-school tutorials and remedial classes with the support of the School-Based After School Support Grant. Besides, language enhancement courses and courses on high-order thinking skills are conducted. To boost students' learning motivation, collaborative teaching is adopted in every classroom. We give full support to Inclusive Education and respect individual differences. We cater to the special educational needs of individual student by hiring teaching assistants to arrange suitable activities and programmes.

Whole School Approach to Integrated Education:

The school fosters Inclusive Education by using "Whole School Approach" to help students with Special Educational Needs (SEN). By allocating resources, the school provides suitable and various supports, aims at helping students to improve academic results, discover potentials and blend in with school life.

Members of the School Based Support team include Assistant Principal, SEN Coordinator, Guidance Teacher, Teachers of Chinese, English, Mathematics, Social Worker and Educational Psychologist.

Learning Support Grants (LSG) is used for hiring two teaching assistants. LSG is also used for purchasing services for SEN students, for instance, hiring Speech Therapist for SI students; hiring Clinical Psychologist to help students with emotional problem. Our Social Workers also provide after guidance support for students with emotional needs.

Remedial classes in Chinese, English and Math are organized for S1 students with special needs. Homework adaptation measures are provided with SEN students in needs. Meetings of Individual Education Plan (IEP) are held, providing a platform for different professionals in exchanging views and planning the IEP.

The school values the cooperation with parents. Views and suggestions from parents for helping SEN students are collected in various means.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities. We organize pull-out program for Non-Chinese speaking students in their Chinese lessons. We also provide supplementary Chinese lessons for Non-Chinese speaking students to assist them in their preparation for the DSE Examination.

Measures to provide adaptation for Learning and Assessment:

Both continuous and summative assessments are used to assess students' performance and also to provide information for teachers to review their teaching strategies. Two uniform tests and two exams are held every year and frequent quizzes are given by subject teachers. Project Learning is introduced to provide a more comprehensive assessment and help develop students' generic skills. For S.4-S.6, we assess students' academic performance through school-based assessments, students' assignments, project learning as well as students' performance in class.

Home-School Co-operation and School Ethos
Home-School Co-operation: Our Parent-Teacher Association (PTA) maintains a close relationship with the school. Through regular meetings with the school, the PTA fosters close ties between parents and the school. Regular seminars, picnics, tea gatherings and workshops for parents are organized. Two parent representatives are elected by parents to join the School Management Committee.
School Ethos: With the Counselling and Discipline teams working closely, we adopt a firm policy that aims at boosting students' self-confidence. 'Outstanding Students Scheme', 'Award Scheme', 'Leadership Training Programme' are set up to nurture students and to build up good school ethos.
Future Development
School Development Plan: Our school has been a co-ed school since September 2009 and we always strive for continuous improvement. Our major concerns and implementation strategies are set out in the school annual plan every year so as to cater for learning diversity. Our school organizes a wide range of activities to promote whole person development. Our school will continue to build closer ties with universities and communities to allocate more resources for our students. The major concerns for the School Development Plan from 2021 to 2024 are: 1. Promote active learning to enhance the effectiveness of learning and teaching. 2. Promote Positive Education & Foster Whole-Person Development.
Teacher Professional Training and Development: Induction of new teachers and teacher experience sharing sessions are held regularly with special attention to effective teaching & learning. Teachers are encouraged to attend courses and seminars to upgrade their professional knowledge. Our school organizes school-based or joint-school staff development activities. Various talks, discussions, school visits and sharing sessions are held to keep teachers abreast of the latest issue of education.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are more than 30 subject clubs and interest groups. We provide ECAs covering academic studies, Aesthetics, sports and community services. Professional coaches are invited to teach different interest classes. S.3 - S.6 students are strongly encouraged to participate in different kinds of community services and exchange tours. All S.1 students must join regular physical training sessions and at least one uniform group.
School Facilities
School Facilities: All classrooms and special rooms are air-conditioned, each fitted with a desk-top computer and advanced audio-visual facilities. There are also other function rooms such as the Inno Tech Centre, CAD/BIM Learning Centre, Multimedia Learning Centre, Computer-assisted Learning Centres, Chinese Reading Area, English Corner, Visual Art Room, Music Theatre, Aviation Learning Center.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
Students are encouraged to participate in a wide range of Extra-Curricular Activities, ranging from Music and Speech to Sports, from Writing Competitions to Martial Arts. A number of awards were received with pride. Besides, the Alumni Association, Parent Teacher Association, retired Principals, teachers, outstanding alumni, friends from the community and other organizations have set up scholarships for the benefit of students. They also received sponsorship for outbound learning activities. Throughout the years, our school has cultivated talents for the society. Many of our outstanding alumni have made great contribution to the society. These alumni devote themselves to giving back to their mother school by conducting speeches, sharing experience, setting up scholarship and sponsors. They even put forward a mentor scheme to encourage students to widen their horizons and set goals for their life.
Direct Public Transportation to School
Bus: 36B, 44, 43C, 44P, 46, 59A, 265B, 702, 33A, 68X, 905, 112; MTR: Cheung Sha Wan Station.



瑪利諾神父教會學校
Maryknoll Fathers' School

2 To Yuen Street Sham Shui Po

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http://www.mfs.edu.hk

School Mission

The school adopts a Whole School Approach to promote the holistic development of our students in accordance with Christian values. We aim at nurturing students' moral, intellectual, physical, social, aesthetic and spiritual growth and development.

School Information

Supervisor / Chairman of School Management Committee	Ms. Agnes Garman Yeh	
Principal (with Qualifications / Experiences)	Mr. Ho Lik Sang Lobo (BSc, MBA, Certificate in Counselling, 2003 Hong Kong Outstanding Teachers Award)	
School Type	Aided	Co-ed
School Motto	Truth and Loyalty	
Name of Sponsoring Body	Catholic Foreign Mission Society of America, Inc (MM)	
Area Occupied by the School	About 6039 Sq. M	Religion Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	52
Total number of teachers in the school	53
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	94%
Bachelor Degree	100%
Master / Doctorate Degree or above	43%
Special Education Training	38%
Years of Experience (% of teaching staff)	
0 - 4 years	57%
5 - 9 years	9%
≥10 years	34%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua (S.1-S.2), Ethics / Religious Education, Physical Education, Visual Arts, Science Research, Technology and Living (S.3), Design and Technology (S.3)
	English as the medium of instruction	English Language, Integrated Humanities, Integrated Science (S.1-S.2), Principles of Accounts (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Computer Literacy*, Music (S.1-S.2)*, Integrated Science (S.3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Japanese, Ethics / Religious Education, Physical Education, Visual Arts, Music, Design and Applied Technology, Liberal Studies (S.5), Citizenship and Social Development (S.4), Applied Learning (S.5-S.6)
	English as the medium of instruction	English Language, Mathematics (Core and M2), Economics, Geography, History, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, French
	Adopt a different medium of instruction by class or by group / school-based curriculum	Liberal Studies (S.6)

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua (S.1-S.2), Ethics / Religious Education, Physical Education, Visual Arts, Science Research, Technology and Living (S.3), Design and Technology (S.3)
	English as the medium of instruction	English Language, Integrated Humanities, Integrated Science (S.1-S.2), Principles of Accounts (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Computer Literacy*, Music (S.1-S.2)*, Integrated Science (S.3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Japanese, Ethics / Religious Education, Physical Education, Visual Arts, Music, Design and Applied Technology, Liberal Studies (S.6), Citizenship and Social Development (S.4-S.5), Applied Learning (S.5-S.6)
	English as the medium of instruction	English Language, Mathematics (Core and M2), Economics, Geography, History, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, French
	Adopt a different medium of instruction by class or by group / school-based curriculum	Not applicable

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

The school offers OLE (Other Learning Experiences) lessons which include experiential learning activities, themed talks, leadership training and services to help students broaden their horizons and equip them with spiritual strength to deal with challenges in life.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Criteria for admission via Discretionary Places:

Interview (25%);

Academic performance (25%);

Extra-curricular activities and conduct (25%);

EDB rank order (25%).

Orientation Activities and Healthy Life

Workshops on school policies and operation are held for F.1 parents after new student registration in July.

New students will participate in Bridging Programme, Orientation Day and Orientation Workshop to help them adapt to new school life. To foster students' sense of belonging to the school and to facilitate their eating of regular wholesome meals, F.1 and F.2 students are required to stay at school during lunch breaks. Students may bring packed lunch or order lunch boxes from the school's caterer.

School Characteristics

School Management

School's Major Concerns:

Major Concerns for 2021-2024:

1. Equip students to be proactive and self-reflective learners to cope with the needs required of the changing learning mode of society.
2. Strengthen students' sense of responsibility and abilities with building a healthy and peaceful family and society in accordance with Catholic values.

School Management Organisation:

Special committees are set up to formulate and implement plans and policies for the school's development, academic affairs, finance, information technology, extra-curricular activities, spiritual development, discipline, student guidance and counselling, learning enhancement and liaison with parents.

Incorporated Management Committee / School Management Committee / Management Committee:

Ms. Agnes Garman Yeh, Mr. Ho Lik Sang Lobo, Mr. Chong Yiu Kwong, Dr. Ho Nga Yi Fiona, Dr. Tam Man Kei, Ms. Wong Shui Hung, Barrister-at-law, Ms. Yeung Mei Hay May, Ms. Lee Yuen Yee, Mr. So Pui Kin and Mr. Chan Ho Chung.

School Green Policy:

The school has incorporated a variety of measures to promote the 3R's. They include: installation of a solar power renewable energy system, solar-powered water heaters, collection of recyclable rubbish, collection and recycling of used paper, donation of used school uniforms, campus gardening and energy-saving campaigns.

Learning and Teaching Plan

Whole-school Language Policy:

The school places great emphasis on enhancing students' English proficiency. Junior form students are divided into small groups for English lessons according to their competence. Use of English is integrated across the curriculum to encourage English usage for all subjects and in all occasions. Activities are held at the English Zone which is specially decorated to provide an environment conducive to practicing and learning English.

Learning and Teaching Strategies:

The school emphasizes moral development and use of information technology in teaching. Remedial tutorial classes and enrichment courses are provided to students of different abilities. The school aims to help students build a solid foundation in the core curriculum as well as cater for their individual interests and needs.

School-based Curriculum:

1. Electives: 3X and 4X.

Please refer to school homepage (<http://mfs1.edu.hk/nss.php>).

2. Curriculum highlights: To cater for students' diverse abilities and needs, school-based curricula are developed for a number of subjects. F.1 and F.2 students are streamed into different sets and to be taught according to their English competency. Gifted education programmes are provided to talented students. Extracurricular Science research projects are promoted to provide students with opportunities to develop and explore their potentials.

Development of the Four Key Tasks:

1. Students set goals and make plans for themselves and make good use of self-regulated learning skills, especially self-reflection and awareness, to improve their academic performance.
2. Broaden students' learning exposure through extended reading.
3. Nurture students' appreciation towards Catholic values and inculcate students' positive values towards life, the school and the community by creating a supportive and caring school environment.
4. Foster students' leadership and readiness to serve family and society.

Life Planning Education:

The Life Planning Education and Career Guidance Team assists students to understand their own interests, abilities and career development pathways to plan their studies and career development. Representatives from different professions are regularly invited to share their experiences. The team has developed a programme to progressively guide students on life planning:

1. F.1 "Knowing Oneself" and F.2 "Different Occupations and Discovering One's Potential": Embark on life planning through Class Teacher Periods and Other Learning Experience (OLE) Lessons.
2. F.3 "Subject Selection in NSS", F.4 "Facing the Future, Know more about one self" and F.5 "Multiple Learning Pathways, Work Experience": Work with external life planning organizations to conduct talks and workshops to facilitate students' self-orientation.
3. F.6 "Flying High": Work with external life planning organizations to conduct talks and mock interview workshops; invite alumni to share their experiences on subject selection, and conduct individual consultation for F.6 students.

Student Support

Whole School Approach to Catering for Learner Diversity:

Our school strives to cater for learner diversity through providing appropriate learning materials and experiences to students. For example, students in junior forms are divided into small groups based on their English proficiency, so that we can take care of individual learning needs and raise their learning effectiveness.

Whole School Approach to Integrated Education:

The school is well disposed to and implements all necessary measures to support students with Special Educational Needs (SEN) in accordance with EDB's 3-Tier Support Model and the Whole School Approach (WSA).

The school is committed to develop an inclusive culture to support students with Special Educational Needs (SEN). The Special Education Needs Unit has been formed.

The school has recruited a teaching assistant to take care of the students with Special Educational Needs and purchased professional services (e.g. social skills training and study skills training). The school also provides special examination arrangements and Individual Education Plan (IEP) for students in need. The school provides school-based speech therapist to help improve students' speech abilities.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Student assignments are designed with clear learning goals, features and rationale. The tasks, ranging from individual work to peer collaboration, enable meaningful learning in the process and development of problem solving skills. Homework policy is clear and explicit, with the quantity well regulated. Classroom assessments are used to facilitate effective teaching and learning. Examinations are held in December and June, and form-tests are held in March.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parent Teacher Association plays a significant role in enhancing communication between parents and the school. It organizes events such as school anniversary dinners, outings, interest groups, academic talks, and community services to cater for diverse interests of the group. It also encourages students to provide services to the society. The Executive Committee members meet regularly in the school year and consult with parents on school policies to facilitate a close school-parent collaboration.</p>
<p>School Ethos: Adhering to the school motto "Truth and Loyalty", the school teaches its students to be loyal to truth, follow the school founders' example in practicing Christian faith: Love God and men and serve the poor and the needy. The student body is generally humble, honest, frugal, righteous and charitable.</p>
Future Development
<p>School Development Plan: Major Concerns for 2021-2024: 1. Equip students to be proactive and self-reflective learners to cope with the needs required of the changing learning mode of society. 2. Strengthen students' sense of responsibility and abilities with building a healthy and peaceful family and society in accordance with Catholic values.</p>
<p>Teacher Professional Training and Development: The school organizes three professional development days each year for teachers. Talks and workshops on the pedagogy and caring for students are conducted by university professors, experienced educators and professionals. The school regularly shares with other schools experiences on a wide range of topics, such as STREAM education and cross-curriculum pedagogy.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>The school strives to balance academic studies with holistic personal development through a diverse array of extra-curricular activities. Students are encouraged to participate in internal and external activities and competitions. Student Union, 4 Houses, 16 activity clubs and 18 interest groups, school teams and training classes offer inspiring and innovative activities for students.</p>
School Facilities
<p>School Facilities: The school facilities include: a school hall, a prayer room, 24 classrooms, 8 small group teaching rooms, a multimedia language laboratory, a computer room, a Physics laboratory, a Chemistry laboratory, a Biology laboratory, 2 IT Team workshops, a Visual Arts room, 2 Integrated Science laboratories, a Geography room, 2 music rooms, a library, a study room, a student activity centre, a campus TV room, an English corner, a reading café, a debate hall, a dark room, a dance room, a Student Union and House room, 2 basketball courts, a football pitch, a physical fitness room, a counseling room, 2 social worker rooms, a conference room, an interview room, a PTA room, a tuck shop, a medical room, a green area and a recreational area. Solar heating water system was installed for the changing rooms. Drinking fountains are provided. The school campus has installed an optical fibre network in all teaching facilities. The school campus is covered by Wi-Fi and digital public address system and campus TV. The construction of STREAM room will be completed this year.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.</p>
Others
<p>The school performs well in public examinations and are equally outstanding in non-academic achievements. To enrich students' knowledge and widen their horizons, the school arranges for students to join local and overseas cultural and academic exchange programs. They excel especially well in Science competitions, winning many national championships and also awards in international competitions. Three students won the honour of having three asteroids named after them. The students also manifested their excellence in winning Outstanding Students' Awards, and excelled at the Hong Kong Schools Speech Festival, Mathematics, sports, music, STEM and I.T. competitions.</p>
Direct Public Transportation to School
<p>MTR: Kowloon Tong Station Exit C1 or H (to HKPC Building or Parc Oasis); Shek Kip Mei Station Exit B2 (to Nam Shan Estate). Bus: Kowloon Motor Bus route 203C, First Bus route 702</p>



天主教南華中學

Nam Wah Catholic Secondary School

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School Mission

Spread the Christian love.
To achieve your full potential and help others to achieve theirs.
Concurrent with the "six education" of moral, intellectual, physical, group, aesthetic and spiritual.
To cultivate students serve the community in responsible manners.

School Information

Supervisor / Chairman of School Management Committee	Rev. Ip Ting Kwok		
Principal (with Qualifications / Experiences)	Ms. Cheng Suk Mei Carmen		
School Type	Aided	Co-ed	
School Motto	To achieve your full potential and help others to achieve theirs		
Name of Sponsoring Body	Catholic Diocese of Hong Kong		
Area Occupied by the School	About 4266 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	46	
Total number of teachers in the school	49	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	58%	
Special Education Training	45%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
6%	8%	86%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Integrated Science*, Chinese History, History*, Geography*, Religious Studies*, Home Economics, D&T, Physical Education, Music, Visual Arts, Computer Studies, Life and Society (S.3), Life Education, Other Learning Experiences
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics (Extended Module included), Citizenship & Social Development (Form 4), Liberal Studies (Form 5 & Form 6), History, Chinese History, Geography, Economics, Visual Arts, Business, Accounting and Financial Studies, Information and Communication Technology, Physics, Chemistry, Biology, Ethics and Religious Studies, Other Learning Experience, Ethics, Physical Education, Life Education, Other Learning Experiences
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Integrated Science*, Chinese History, Geography*, History*, Religious Studies*, Home Economics, D&T, Physical Education, Music, Visual Arts, Computer Studies, Life and Society (S.3), Life Education, Other Learning Experiences
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics (Extended Module included), Citizenship & Social Development (Form 4 & Form 5), Liberal Studies (Form 6), History, Chinese History, Geography, Economics, Visual Arts, BAFS, ICT, Physics, Chemistry, Biology, ERS, Ethics, Physical Education, Other Learning Experiences, Life Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	\$310					
Other Charges / Fees	\$60 (ECA fee & Class fee)					

Remarks

All senior form students would promote to F.5 and F.6 in order to complete the senior curriculum.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <ol style="list-style-type: none"> Academic performance 50% Interview performance 20% Conduct 20% Extra-curricular activities 10%
<p>Orientation Activities and Healthy Life</p> <p>In order to assist freshmen in adapting to the new school environment, the school organizes a number of orientation activities in summer, such as Orientation Camp, Bridging Programme, Parents' Information Night and Treasure Hunt Camp. The psychologist from the Catholic Diocese of Hong Kong, and four school social workers or counsellor to share their experiences to students and parents.</p> <p>In order to establish a healthy campus atmosphere, enforcing rules on swine flu, tuberculosis and other infectious diseases handler, prevention and emergency response guidelines, school provides knowledge and implement on hygiene education, focus on student's healthy diet, nutrition, and exercise routine.</p>

School Characteristics**School Management****School's Major Concerns:**

Strengthen the ability for self-directed learning in order to enhance the learning efficiency. Promote experiential learning to boost creativity in problem solving. Students in Nam Wah are cultivated to become responsible, courageous and willing to serve others in the community.

School Management Organisation:

The Incorporated Management Committee are composed by school manager, supervisor and principal. Teacher manager and substantial teacher manager are elected by all teachers with two years term of service. Parent manager and substantial parent manager are elected by Parent-teacher association with two years term of service. Alumni manager will be elected by alumni association with two years term of service.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee are composed of school manager, supervisor and principal. The committee convene at least three meetings per year, in order to set educational objectives, maintain management on school's financial plans and human resources. It also verifies and approves budget proposals submitted by the principal and the transfer and promotion of staff members.

School Green Policy:

Each class will elect their Environmental Ambassador by class teacher at the start of semester. Environmental Ambassadors are responsible for classrooms tidiness, reminding students be on duty, turning off lights and air conditioner before leaving the classroom, in order to fulfill the concepts of energy saving and recycling.

Learning and Teaching Plan**Whole-school Language Policy:**

The School strives to improve student's English proficiency, by appointing foreign teachers on enhancement of English speaking ability of junior high school students. There are enrichment programs, provided for student according to their level of language. As reading habit is significantly related to language abilities, the school arrange a number of activities to create reading environments.

In the classes of students having higher learning abilities in English, selected topics from Mathematics and Science subjects are conducted in English (not more than 25% of total lesson time). In normal classes, we dedicate up to 10% of total lesson time to extended learning activities in English (revision of some topics using English). Assessments and assignments are designed involving English elements. Members of task force are responsible to discuss and suggest opinions regularly to evaluate the performance of the policy and propose modification and improvement whenever necessary.

Learning and Teaching Strategies:

Focusing on the needs of students, establishing clear learning goals, objectives and priorities, by interactive teaching methods, effective teaching strategies, and inspire student's potential by providing feedback to students through assessments. Enhance students' ability in English and Mathematics with after-school supplement course (Junior and Senior). The school provides M1 Mathematics Extended Part curriculum, with appropriate assessments and electronic materials. The school also focus on broaden students' cognitive level, implementation of interdisciplinary projects. With reading promotion plan, develop strategies, implementation and evaluation to create a reading atmosphere. Design STEM Project learning portfolio in curriculum, to raise students' potential in self-directed learning and learning effectiveness.

School-based Curriculum:

1. Electives: 2X and 3X. Biology, Physics, History, Visual Arts, Chinese History, Chemistry, Geography, Business, Accounting and Financial Studies, Ethics and Religious Studies, Information and Communication Technology, Mathematics (Extended Part), Applied Learning
2. Curriculum highlights: School divided teaching groups in each forms of Chinese Language, English Language and Mathematics, which cater for different learning needs of student. School arrange Integrated Learning period for each classes of last period, which proceed academic issues such as homework guidance, enhancement classes etc, extra-curricular activities and mass lecture will arrange on Wednesday.

Development of the Four Key Tasks:

1. Through library, information center, online databases and school resources to systematically carry out a variety of reading activities to broaden the depth and breadth of students' reading.
2. The use of information technology for interactive learning, students can simply log in to the electronic system "e-class", in order to download assessment or subjects notes. The school contains four computer labs with sufficient amount of devices and tablets for student's efficient learning. Meanwhile these facilities are free to anyone in need in lunch times and breaks. Teaching materials could also play audio and video materials through the internet to enhance the students' interest in learning.
3. Perform positive development of project-based learning outside of the classrooms. Design STEM Project learning portfolio in curriculum, to raise students' potential in self-directed learning and learning effectiveness.
4. Moral and Civic Education: continue to go hand in hand with the Chinese University of Hong Kong as spiritual education partners to implement programs to strengthen students' self-reflection, exploration and adjustment skills. Through class teacher's sharing, volunteer service, flag-raising ceremony and national educational activities to deepen students' national consciousness, broaden their horizons and encourage them with healthy and positive attitude.

Life Planning Education:

Reinforcing students to seek further education or employment pathways, and assist them on decision of future path. Counseling, assistance and follow-up are provided to needy students accordingly, together with their prescribed path to achieve their goals. Focusing on the enrollment application process and individual student learning matters overview (SLP) issues. Follow-ups includes: results collections, arrangement of elective subjects instructor and selection of subjects related seminars and activities to S.3 and S.6 students, career and life planning day as well. Offering further information on universities and other colleges, organize career path seminars and provide employment information and organize related visits.

Student Support**Whole School Approach to Catering for Learner Diversity:**

School divided teaching groups in each forms of Chinese Language, English Language and Mathematics, which cater for different learning needs of student. School arrange Integrated Learning period for each classes of last period, which proceed academic issues such as homework guidance, enhancement classes etc, extra-curricular activities and mass lecture will arrange on Wednesday.

The school has established a number of awards at all levels, to encourage outstanding students to maintain their learning progress and improve their academic performance. The school also provides remedial classes and after school tutorial classes on subjects such as English language, Chinese language and Mathematics for those in need. There are also English and Mathematics enhancement classes to cater for students' individual differences.

Whole School Approach to Integrated Education:

Our School Learning Support Team consists of SEN coordinator, educational psychologist, teachers, school social workers and teaching assistants. The team works closely with other subject teachers and committee members to support students' learning needs.

We have adopted the whole school approach. Teachers, parents and students are well supported in the hope of developing a respectful and cooperative school environment. Students with any special educational needs, such as learning difficulties, emotional problems and physical disabilities, will be provided with guidance and learning support. This includes helping students to adapt to new school environment and curriculum, special arrangement for school assessments and giving peer support. To support "Parent as Partner", parents of SEN students are invited to set the learning goals with the teachers.

With a view to raise the awareness of life planning for those SEN students, different programmes are organized to help them discover their interest and develop their career path. Our peer counselling scheme allows students to understand different emotions and the problems related to emotional changes.

Besides, our current programmes, such as Social Caring Programme, Learning Day Camp and Form 1 Bridging Programme offer students valuable opportunities to serve others with care in the school community.

Our school values parents as partners. Parents will be invited to participate support measures, with the help of educational psychologist, social workers and experts, we work together to promote and foster the culture of integration in the school. The connection between parents and teachers is strengthened.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities. Adjustment in curriculum and homework, after-school Chinese Language remedial course.

Measures to provide adaptation for Learning and Assessment:

1. Summative evaluation: There are two examinations and two uniform tests in an academic year.
2. Continuous assessment: Conducted by classroom short test, reading report, academic assessment, quiz, classroom performance and special assessment.
3. Policy on Class Promotion / Repetition: According to students' attendance, conduct, academic result and service performances, to consider students' class promotion/repetition criteria.

Home-School Co-operation and School Ethos
Home-School Co-operation: The school have established a home-School Co-operation, main objectives are to promote and encourage home-school co-operation, strengthen the association between families and the school, publicize innovative workshops, seminars and conference for parents, develop publicity materials, gaining positive attitude towards the co-operation, and more importantly to enhance student and parent's education.
School Ethos: 1. Through incentive schemes, the school encourage students to perform in high academic achievers and decent disciplinary, and together creating the positive school spirit. The school also guide violated students to participates in behavioral improvement plans, to ensure students performing in a right path. 2. In order to establish student's autonomy, the school insist on each student should participates in one role. These roles are responsible on classroom management, assisting class teachers and subject teachers, daily communications, class services etc. 3. School performs discipline and guidance co-operative mode, with whole school approach to support students' growth. Each class have 2 form teachers, and establish "Form Teacher Period" to provide students with suitable support and guidance.
Future Development
School Development Plan: 1. School Vision: The school promotes the spirit of Christ, leading students to develop a positive life, by understanding the gospel, combined with faith, culture and living, spreading love and righteousness. 2. School Mission: (1) to create a quality environment enabling students to master knowledge and skills, comprehending the Catholic faith and Chinese culture, more importantly to be aware of the world and its matters. (2) Through pluralism training, enhances and develops student's potential talents, responsibility, the courage to bear and honesty. 3. Main School Concerns of this year: Strengthen the ability for self-directed learning in order to enhance the learning efficiency. Promote experiential learning to boost creativity in problem solving. Students in Nam Wah are cultivated to become responsible, courageous and willing to serve others in the community. 4. Project WeCan Program combines the tripartite forces of business (The Wharf), University and secondary schools. Students can experience multi-learning domains, broadening their horizons and sparkling up the "We can" spirit.
Teacher Professional Training and Development: 1. Co-ordinate and assist new recruited substitute and intern teachers to adapt school's teaching and learning environment. Seminars, sharing sessions and co-planning sessions are organized to assist them in module/lesson planning, questioning techniques and classroom management skills. 2. Professional teacher development programs are provided to all teachers to encourage collaborative teaching and peer observation in school. Channels are provided for colleagues to share and exchange their teaching experience in order to enhance their teaching effectiveness. 3. Promotes professionalism through staff professional development activities, including three teacher professional training day per year. 4. Enhance the quality of teaching through lesson observation, student survey and subject reviews.
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
In addition, the school have established a total of more than 50 activity groups accordingly to students 'different interests'. The objective is to develop personal potential, cultivate students' motivation on education through active learning, and providing equal opportunity to those who are less able.
School Facilities
School Facilities: The school possess twenty-seven standard classrooms, four laboratories, a library, a book shelf corner, a language room, a visual arts room, a home economics room, a geography room, three computer labs, a design and technology room, a multimedia learning center, a music room, a religious study room, Chinese Corner, English Corner, Mathematics Corner, a self-study room, a school historical room, a holy Mary statue, a student activity room, a multi-purpose room, a PTA dedicated resource room, STEM room, Career Corner, a school hall, a staff lounge, two staff rooms, four toilets for disable students.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Optimizing Classroom program (A) Program Objectives: 1. Establishing a sharing platform for teachers to share and exchange their teaching experiences. 2. Promoting co-operation between subjects in order to enhance teachers' teaching techniques and efficiency. 3. Adjusting curriculum with related concerns. 4. Offering the most in-depth and valuable knowledge to students in each lesson. 5. Sharing of teaching experiences and achievements with other schools. (B) Implementation of the contents: 1. The program could be access as resources by subject teachers or collaborates across subjects. 2. Each subject representatives should set their unique and innovative teaching plan, the contents and assessment methods. 3. The process should be recorded. 4. Each teaching plan should be reviewed by other teachers.
Direct Public Transportation to School
Bus Routes: 2A, 2X, 2F, 6, 6A, 6D, 40, 86, 86A, 86B, 86C; MTR: Lai Chi Kok Station Exit B1.



聖母玫瑰書院

Our Lady of The Rosary College

22 Rose Street Yau Yat Chuen

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http://www.olr.edu.hk

School Mission

Our school upholds the five core values of Catholic Education - Truth, Justice, Love, Life, Family, following the Preventive Education philosophy of St. Don Bosco based on Reason, Religion and Loving-kindness. We appeal to nurture students in the spirit of Christian faith, and fill their hearts with our love and care. They are also cultivated to be youths of purity and charity. Through participation in our multifarious academic and non-academic activities as well as other learning experiences, our students learn to be knowledgeable, proactive, righteous and civic-minded.

School Information

Supervisor / Chairman of School Management Committee	Sr. Chan Wai-Fan, Mabel		
Principal (with Qualifications / Experiences)	Principal Chan Wai-Chiu (BSc(Hons), Cert. Ed., MSc., MEd)		
School Type	Aided	Girls	
School Motto	Purity and Charity		
Name of Sponsoring Body	Sisters Announcers of the Lord		
Area Occupied by the School	About 3000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	53	
Total number of teachers in the school	54	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	96%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	50%	
Special Education Training	26%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
15%	15%	70%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Ethics and Religious Education
	English as the medium of instruction	English Language, Mathematics, Science (S.1-S.2), STEM Education (S.2), Life and Society, Biology (S.3), Physics (S.3), Chemistry (S.3), History, Geography, Home Economics (S.1-S.2), Music, Visual Arts, Computer Literacy, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Liberal Studies, Ethics and Religious Studies (HKDSE), Ethics and Religious Education
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part Module 1, Citizenship and Social Development, Biology, Physics, Chemistry, Information & Communication Technology, Economics, History, Geography, Business, Accounting & Financial Studies, Tourism & Hospitality Studies, Visual Arts, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Ethics and Religious Education
	English as the medium of instruction	English Language, Mathematics, Science (S.1-S.2), STEM Education (S.2), Life and Society, Biology (S.3), Physics (S.3), Chemistry (S.3), History, Geography, Home Economics (S.1-S.2), Music, Visual Arts, Computer Literacy, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Liberal Studies, Ethics and Religious Studies (HKDSE), Ethics and Religious Education
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part Module 1, Citizenship and Social Development, Biology, Physics, Chemistry, Information & Communication Technology, Economics, History, Geography, Business, Accounting & Financial Studies, Tourism & Hospitality Studies, Visual Arts, Music, Physical Education, Applied Learning Courses
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	- Students' House fee (\$25) - Administration fee for GRWTH APP (\$30)					
Other Charges / Fees	-					

Remarks

Our S.1 to S.4 school-based English curriculum aims to enhance students' self-confidence in speaking and reading English through the teaching of Drama and English Literature. Besides, we emphasize the training of Thinking and Study Skills in the junior levels. Our goal is to lead our students to develop the proactive attitude of self-directed learning and knowledge hunting. We also encourage our students to develop their interests and stretch their potentials by taking Applied Learning courses offered by recognized institutes.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Admission criteria and weightings for S.1 - Interview performance: (25%); Rank order from EDB: (50%); ECA, Services & Awards: (10%); Conduct: (10%); Catholics: (5%)

Orientation Activities and Healthy Life

During summer vacation, S.1 Orientation Week (for students), S.1 Orientation Day (for parents) and S.1 Summer Courses are provided for newcomers to get themselves involved in the new learning environment as soon as possible. Those events are also for cultivating their sense of belonging.

The school emphasizes students' physical, mental and spiritual health and is committed to the development of students' physical, intellectual and social abilities. The school guides students to establish a proper value system and healthy living habits through a whole-school approach in creating the environment that facilitates such positive changes.

School Characteristics

School Management

School's Major Concerns:

This year's school theme is:
Better Self · Better Society.
Learn to think · Seek the truth.

School Management Organisation:

A school-based management method has been adopted. A hierarchy of different committees helps to coordinate curriculum development, moral education, use of I.T. and life-wide learning activities. We also keep close contact with parents.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated School Management Committee, with representatives from the sponsoring body and the teaching staff, the Parent-Teacher Association and the Elite Association, are committed to provide students with quality education and Core Values of Catholic Education.

School Green Policy:

Our action-oriented approach aims at educating students to understand how precious the nature is. We sort waste materials for recycling. We have installed a solar power plant to further promote environmental protection. The School also encourages students to bring their personal utensils, promoting Green lunch and energy-saving measures with the Green Group.

Learning and Teaching Plan

Whole-school Language Policy:

We use English as our medium of instruction except E&RE and Liberal Studies. (For details, please refer to the subjects offered/to be offered in the 2021-2022 and 2022-2023 school years). However, in order to train moral behaviour and multi-perspectives thinking more effectively, we use students' mother language in E&RE and Liberal Studies lessons.

Learning and Teaching Strategies:

To inculcate life-long learning, all subjects adopt a life-wide learning approach that incorporates activities like inter-school debates, field trips and public forums to let students step out of the classrooms and widen their horizons. We also organize learning strategy training and cooperative learning courses for students to strengthen their thinking and cooperation skills. To help students establish the habit of active-learning, we launch a three-year progressive thinking and study skills training programme for all junior form students. We aim at enhancing their learning effectiveness through offering several training workshops and feedback sessions about different study skills to them.

School-based Curriculum:

1. Electives: 3X. Students may take 3 elective subjects, Mathematics Extended Part and Applied Learning Courses in S4-S6.
2. Curriculum highlights: S1 to S3: To enhance students' proficiency in both Languages, the school has incorporated "English Language Arts", elements of English Literature and "Chinese Culture and Chinese Literature" into junior form English Language and Chinese Language curriculum respectively. Besides that, "School-Based Drama Education Programme" is also developed based on students' abilities with a view to enhancing their expression skills and creativity through systematic spiral learning. To help students establish a good foundation for senior-level Liberal Studies and Citizenship and Social Development, teachers also help students raise their social awareness and enhance their expression skills through interactive activities such as news forum and newspaper cutting in S1-S3 Life and Society.

Development of the Four Key Tasks:

(1) Moral, Civic and National Education: The school has strategically immersed moral, civic and national education into the formal curriculum through various subjects such as Ethics and Religious Education, Life and Society, Liberal Studies, Citizenship and Social Development, Chinese Language, Chinese History, and History. Different activities are also arranged to enhance students' moral standard and civic awareness.
(2) Reading to learn: Promoting reading to learn has been one of the major concerns in our school for many years. We aim to promote students' interest and habit in reading as well as their capability of learning from reading. Promotion of Reading Scheme has also been launched to arouse students' reading interests.
(3) Project-based learning: Different research skills are trained through various group projects in Life and Society. The Issue Enquiry Studies in Liberal Studies also helps to cultivate students' initiative in learning; foster higher-order thinking, and strengthen their communication skills.
(4) eLearning and STEM Development: To enhance self-directed learning, our school has earnestly implemented the scheme 'BYOD' - students have to bring along their personal devices for learning in the lessons every day. Two brand new and well-equipped Inno Zones have been established to facilitate learning and teaching. Furthermore, to better equip our students to meet the needs of the advanced technological society, we have regular STEM lessons in S2, infiltrated STEM into the junior curriculum, and established an ECA group 'Makers Team' to provide more STEM-related activities and training to raise our students' interests.

Life Planning Education:

Further studies and careers planning is a process. Holistic guidance programmes have been implemented in our school to help students develop a better understanding of themselves, their abilities, strengths and weaknesses. To facilitate students in life planning, goal setting and career formulating, diverse career-related activities and experiences are provided for them. Our guidance programmes aim to encourage students to make informed and responsible choices on their studies, occupations, career goals and other aspects of life.

Student Support

Whole School Approach to Catering for Learner Diversity:

To cater for students' diverse learning abilities, the school has adopted small-class teaching according to the competency of students in Chinese, English, Mathematics, and Liberal Studies. Students are also encouraged to join the "After-School Support Service Programme" so as to consolidate what they have learnt during lessons. To further stretch students' abilities and to enrich their exposure in different learning experiences, the school has organized school-based enrichment classes for senior levels. Senior formers are also encouraged them to join specific training programmes provided by 'The Hong Kong Academy for Gifted Education' by self-nomination.
To pave the way for further studies and future career, senior form students are also highly encouraged to enroll in summer courses offered by local and overseas universities.

Whole School Approach to Integrated Education:

Our school promotes inclusive values and implements the Whole School Approach to Integrated Education to cater for learning diversity effectively. With the learning support grant and other resources, we provide appropriate and collective support to the students with special education needs, so as to help enhance their learning effectiveness.

Our school's SEN team consists of guidance mistress, teachers, teaching assistant, school social worker and education psychologist.

Based on students' special education needs, our school provides appropriate support to students, such as after school learning support, social support and special exam arrangement. There is also implementation of "Individualized Education Plan" to give tailor-made learning program to students after discussing with relevant professionals and parents.

Parental participation and cooperation are crucial. Our school involves parents and students in the entire process of our support program. Through such participation, both parents' and students' views are heard and respected.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

There is one test and one examination every term. Tests and continuous assessments account for 30%-40% whereas examinations account for 60% to 70% of the subject mark.

S1-S3 promotion criteria: Pass in grand average, Chinese Language, English Language and Mathematics.

Decisions on students' promotion / detention are collaboratively made by the Principal, Vice Principals, class teachers, subject teachers and some relevant committee representatives during the year-end promotion meetings.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: We maintain a warm and close relationship with parents as we understand that nothing can be achieved without their full support and cooperation. We have an orientation programme for the parents of S1 students. We also have numerous occasions each year for class teachers to share their opinions with parents on students' performance individually. Our class teachers also have a practice of giving "Sunshine Call", which is calling the parents at least once a year. Besides that, we welcome parents to participate in school functions such as Teachers' Day and Sports Day. Many parents serve as voluntary helpers, such as performing daily duties in the PTA room. Our PTA, established more than twenty years ago, supplies a great variety of educational and recreational functions for parents and students. It is also a body that the school will consult in major issues.</p>
<p>School Ethos: Our students are well-behaved. The teacher-student relationship is harmonious. Guidance monitresses organized by the Guidance Committee help S1 students to adapt to their new school life. There are two class teachers for S.1-S.4 classes. Class teachers meet students and contact parents regularly to help with students' moral and academic development.</p>
Future Development
<p>School Development Plan: To raise teaching quality and learning effectiveness and to provide an all-round education for our students have been the two interlocking objectives of our school's development in recent years. To achieve these goals for improving learning effectiveness, we push forward the thinking and study skills program, the super memory and the high flyers support program for our students. Besides that, we will launch a leadership campaign for our students that every one of them needs to take up at least one post at the school level (such as Prefects, House Captains, Student Association Chairperson) or class level (such as class monitress, subject leaders) so that they can be trained to become future leaders in society. Our school is also actively promoting Spiritual Education. We aim to nurture in our students tranquil and contemplative minds. In our religious lessons, we encourage students to get connected with their inner selves and to bring mindfulness into their lives in the hope of helping them develop a positive outlook on life.</p>
<p>Teacher Professional Training and Development: Our teaching team believes that quality education begins with quality lessons. All subject panels have been actively involved in "School-Based Support Services" provided by the EDB. Besides that, all teachers are actively participating in collaborative lesson preparation and peer classroom observation to enhance teaching effectiveness.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>There are more than 40 different extra-curricular activity groups in our school, including interest groups, personal growth groups, uniform groups, academic groups, sports teams and religious groups.</p>
School Facilities
<p>School Facilities: Our Chapel, STEM Inno Zone, Visual Arts Room, English Corner, Students' Activity Centre, computerized library, school hall and all classrooms are air-conditioned and well equipped with modern technological amenities needed to facilitate learning.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and accessible public information / service counter.</p>
Others
<p>To motivate students to learn beyond the classroom, and to familiarize themselves with their country and the world, students are encouraged to join study tours to various parts of the world, such as trips to the mainland, Taiwan, Korea, Europe, Australia, United States, etc. With the support from PTA, "OLR caring fund" is set up to subsidize students' activities so as to provide each student with equal learning opportunities. To encourage students to strive for excellence and form an active and hardworking learning habit, our school has provided scholarships to award students' efforts and achievements for years.</p>
Direct Public Transportation to School
<p>Our school can be reached by Bus route: 203C Minibus routes: 2, 2A, 41A & 41M</p>



保良局唐乃勤初中書院

Po Leung Kuk Tong Nai Kan Junior Secondary College

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School Mission

The school is committed to providing high-quality education to enhance students' biliteracy and trilingualism, to develop students' higher-order thinking skills, and to foster students' multi-intelligence. As a caring community, the school values and promotes the growth of the whole person so as to enable each student to become a responsible citizen and make a positive contribution to the local and global community. The school motto of Love, Respect, Diligence and Honesty embodies the school ethos.

School Information

Supervisor / Chairman of School Management Committee	Mr. Jonathan C K TONG		
Principal (with Qualifications / Experiences)	Mr. WONG Chung Ki		
School Type	Aided	Co-ed	
School Motto	Love, Respect, Diligence, Honesty		
Name of Sponsoring Body	Po Leung Kuk		Year of Commencement of Operation
Area Occupied by the School	About 4865 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	40
Total number of teachers in the school	48
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	85%
Bachelor Degree	100%
Master / Doctorate Degree or above	52%
Special Education Training	48%
Years of Experience (% of teaching staff)	
0 - 4 years	5 - 9 years
19%	19%
≥10 years	
62%	

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (Some S.1 classes are taught in Putonghua), Chinese History, Putonghua, Social & Cultural Studies (NCS students are taught in English), Physical Education, Library Lesson, Life Education, Life Wide Learning Lesson, Other Learning Experiences Lesson
	English as the medium of instruction	English Language, Mathematics, Science, Physics (S3), Chemistry (S3), Biology (S3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Information & Technology Studies*, Living Technology*, Design & Technology*, Integrated Humanities (Geography, History) (S.1 & S.2)*, Integrated Humanities (Geography, Finance & Accounting, Economics) (S.3)*, Music*, Visual Arts*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development/Liberal Studies, Other Learning Experiences Lesson (to be provided in PLK Vicwood K.T. Chong Sixth Form College)
	English as the medium of instruction	English Language, Citizenship and Social Development/Liberal Studies, Mathematics, Mathematics Extended Part (Module 1 - Calculus and Statistics), Physics, Chemistry, Biology, Business, Accounting and Financial Studies (BAFS), Economics, Geography, Information and Communication Technology, Health Management & Social Care, Tourism & Hospitality Studies, Integrated Arts (S.4 & S.5), Physical Education (to be provided in PLK Vicwood K.T. Chong Sixth Form College)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Reading Lesson (S.4)

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (Some S.1 classes are taught in Putonghua), Chinese History, Putonghua, Social & Cultural Studies (NCS students are taught in English), Physical Education, Library Lesson, Life Education, Life Wide Learning Lesson, Other Learning Experiences Lesson
	English as the medium of instruction	English Language, Mathematics, Science, Physics (S.3), Chemistry (S.3), Biology (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Information & Technology Studies*, Living Technology*, Design & Technology*, Integrated Humanities (Geography, History) (S.1 & S.2) *, Integrated Humanities (Geography, Finance & Accounting, Economics) (S.3)*, Music*, Visual Arts*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development/Liberal Studies, Other Learning Experiences Lesson (to be provided in PLK Vicwood K.T. Chong Sixth Form College)
	English as the medium of instruction	English Language, Citizenship and Social Development/Liberal Studies, Mathematics, Mathematics Extended Part (Module 1 - Calculus and Statistics), Physics, Chemistry, Biology, Business, Accounting and Financial Studies (BAFS), Economics, Geography, Information and Communication Technology, Health Management & Social Care, Tourism & Hospitality Studies, Integrated Arts (S.4 & S.5) Physical Education (to be provided in PLK Vicwood K.T. Chong Sixth Form College)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Reading Lesson (S.4 & S.5)

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	6	6	6	-	-	-
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	School year non-government subsidized ventilation & thermostat fee: \$100 Supplementary fee: \$200 House annual fee: \$10					
Other Charges / Fees	Student handbook, exercise books, school-based printing service (including papers and printing cartridge), student card, reading scheme booklet etc. & e-learning and administration account service etc: S.1 \$1,090, S.2 \$1,090, S.3 \$1,190					

Remarks

Mathematics, Integrated STEM-Science, Integrated STEM-Physics, Integrated STEM-Chemistry, Integrated STEM-Biology, Integrated STEM-Information and Technology Studies, Integrated STEM-Living Technology, Integrated STEM-Design & Technology, Integrated Humanities-Geography, Integrated Humanities-History, Integrated Humanities-Finance & Accounting, Integrated Humanities-Economics, Integrated Arts-Music and Integrated Arts-Visual Arts being conducted in English and Extended English activities. All teaching materials, classwork, tests and examinations are written in English. Our Senior Secondary Section is Po Leung Kuk K.T. Chong Sixth Form College.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Admission Criteria and Weightings:</p> <p>(a) Academic results in Primary 5 and Primary 6: 25% (b) Position in Discretionary Rank Order List (EDB): 25%</p> <p>(c) Interview: 30% (d) Conduct, Extra-curricular activities, Talents, Skills, Awards and Responsibilities: 20%</p> <p>(Conduct should be Grade B or above)</p>
<p>Orientation Activities and Healthy Life</p> <p>The freshmen activities include:</p> <ol style="list-style-type: none"> S.1 Bridging course; S.1 Orientation and Parents' Day; S.1 Sun Fun Day; S.1 Mentoring System: 'Stand By Me' Program. <p>Apart from enhancing communication among class teachers, social workers and students, the programs also help students adapt to their secondary school life.</p>

School Characteristics

School Management

School's Major Concerns:

1. Developing School-Based Curriculum. 2. Enhancing students' performances. 3. Strengthen student morality. To enable students to be informed and responsible citizens with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture, and respect for pluralism in society. 4. Enhancing the professional development of teachers.

School Management Organisation:

Our school has been carrying out School-based management since 2001. Apart from the rigorous management, the school has also paid great attention to the communication amongst the staff and is accountable to all the stakeholders. At the same time, the school management structure is clear. The Administrative and Functional Committee makes a concerted effort to carry out the school goals. Along with forming a "through-train" school with the Po Leung Kuk Vicwood K.T. Chong Sixth Form College, the two schools have established a joint-school organization so that the schools can cooperate closely.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been well established.

School Green Policy:

Moral, Civic and National Education Committee conducts various activities and carries out different measures every year, which aims at rearing students the idea of treasuring the resources and cherishing the Earth, enhancing their concern for the society and promoting their sense of responsibility towards the society and the Earth.

Learning and Teaching Plan

Whole-school Language Policy:

To better cultivate students' English ability in the school, all subjects except Chinese Language, Chinese History, Social & Cultural Studies and PE are taught in English and will have extended learning activities conducted in English. In our monthly English weeks, all teachers will communicate with students in English in order to build an English-rich environment. Putonghua activities are also held during morning assemblies to enhance the atmosphere of communication in Putonghua.

Learning and Teaching Strategies:

Most subjects in our school, including Mathematics, Integrated STEM-Science, Integrated STEM-Physics, Integrated STEM-Chemistry, Integrated STEM-Biology, Integrated STEM-Information and Technology Studies, Integrated STEM-Living Technology, Integrated STEM-Design & Technology, Integrated Humanities-Geography, Integrated Humanities-History, Integrated Humanities-Finance & Accounting, Integrated Humanities-Economics, Integrated Arts-Music and Integrated Arts-Visual Arts are conducted in English and Extended English activities. All teaching materials, classwork, tests and examinations are written in English.

School-based Curriculum:

1. Electives: 2X and 3X. 2X or 3X. Please refer to the SFC website. <http://www.sfc-plk.edu.hk/plk/sfc/home/index.html>
2. Curriculum highlights: Junior Secondary Curriculum highlights: The "MAKER curriculum" is designed for students to develop their mathematical modelling skills, Analytical skills, Knowledge management skills, Entrepreneurship and Research Skills through interdisciplinary collaboration.

Development of the Four Key Tasks:

1. Full Implementation of I.T. Teaching
BYOD has been implemented this year and students use their device in class. Teachers are well-equipped with I.T. techniques which they are able to use on teaching skillfully, and hence, students' motivation and efficiency in learning are greatly improved.

2. Implementation of 'Flipped Classroom'

By using educational learning platforms such as Schoology and Google Classroom, the school strives to implement 'Flipped Classroom' in all forms. Various learning information and course materials will be uploaded before lessons. To cultivate the habit of 'Self-directed Learning', students are assigned with pre-tasks and self-study materials beforehand to facilitate more active group activities and discussions in lessons.

3. Implementation of STEM education

Various departments have develop their STEM related curriculum apart from the interdisciplinary MAKER courses, e.g. a biotechnology curriculum in the Science Department; food technology and nutrition courses in the Living Technology Department; an AioT and Block Chain curriculum in the Information Technology Studies Department as well as a Smart Home curriculum and an optimized Robot curriculum in The Design & Technology Department.

4. Moral, Civic and National Education

The newly established Department of Social and Cultural Studies and the Civic & National Education Committee develop and implement curricula and hold activities to nurture our students to become citizens with a sense of national and global citizenship, who appreciate the Chinese culture, positive values and attitudes, and respect for pluralism in society.

We will deepen students' understanding of the one country, two systems through rigorous curriculum improvement to promote education on the Constitution, the Basic Law and the National Security Law, likewise for various activities we hold, such as visits to the Hong Kong Museum of History and the Basic Law Library.

5. Gifted Education

In accordance with EDB's 3-Tier Implementation Model for Gifted Education, all subjects infuse gifted education elements in regular lessons and pull-out programmes to cater for the needs for gifted / more able students.

Life Planning Education:

The Careers Guidance Committee aims to help students to have more insight in their career aspirations and development, so as to make wise choices in their studies and career pathways. A whole-school life planning education program will be provided to students. A variety of life planning seminars, workshops, visits, job simulations and aptitude tests will be implemented to help students to examine their interests and abilities, recognize their strengths, arouse their curiosity towards learning and working, enhance their capacity in planning and decision making.

Student Support

Whole School Approach to Catering for Learner Diversity:

The employment of additional teachers in Chinese and English has been funded by the Learning Support Grant. A small class policy in Chinese Language, English Language and Mathematics is adopted for students with particular needs in order to provide better care and give more support to students. A series of elite and remedial courses such as the courses for Form Three Graduation Examinations and remedial lessons are being conducted by our own teachers. The pull-out enhancement courses including Chinese Speech Training, English Speech Training, Mathematics Olympiad and Science Olympiad are provided to cater to students with different needs and abilities.

Whole School Approach to Integrated Education:

Members of the Learning Support Team include: Vice Principal, Associate Principal (SENCO), Academic Master, Chinese Language Support Teachers, English Language Support Teachers, Discipline and Guidance Teachers, School Social Workers and Educational Psychologist.

Through the whole-school approach, homework modification, assessment accommodation and individual educational plans were given to students under the advice of professionals. Students' learning progress was evaluated at regular form meetings. Apart from regular meetings, the Learning Support Team organized different workshops and school talks each year.

Under the Learning Support Grant, two language teachers and after school tutorial tutors help enable an effective arrangement of split classes and after school tutorial classes.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

School-based Chinese language and Chinese History curriculum are designed for NCS students. Students are not required to take Putonghua lessons, instead, they will be provided with Chinese language consolidation training.

For tests and exams, a different set of papers will be provided for NCS students in Chinese Language and Chinese History.

EMI arrangement is in place for NCS on Social & Cultural Studies.

Measures to provide adaptation for Learning and Assessment:

Discipline & Guidance Committee and Academic Committee members will take care of students with special needs. Corresponding adjustment is adopted in course work, assessment and classroom management. The special arrangements in uniform tests and examinations include text magnification in test papers and time extension.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The school maintains good communication with parents and the parent-teacher association in the following ways:</p> <ol style="list-style-type: none"> 1. Parents' Days, talks and tea-time gathering are held twice a year 2. A Parent-Teacher Association Newsletter is published twice a year 3. Various kinds of activities are held by the Parent-Teacher Association 4. Parents Volunteer Team 5. Parent-Teacher Association 'Significant Progress Award' 6. Our Parent-Teacher Association was honorably awarded the "Outstanding Parent Teacher Association Award" by the Federation of Parent-Teacher Associations Sham Shui Po District Limited.
<p>School Ethos: The school has a pure and honest spirit. Coupled with the emphasis on discipline and counseling, it is believed students will be endowed with morals and virtues. To promote students' self-disciplinary spirit, various programs including leadership training camps, activities for school uniform teams and voluntary services are carried out. The Discipline and Guidance Committee works closely with the social workers to help students develop positive values and manners. To provide care and guidance to students, a system of dual class teachers is in place. Students also enjoy the mentoring program, lunch at school and activities after school. Our school was honorably awarded the Honor Award in '2020 Caring School Award Scheme'.</p>
Future Development
<p>School Development Plan:</p> <ol style="list-style-type: none"> 1. Developing School-Based Curriculum. 2. Enhancing students' performances. 3. Strengthen student morality. To enable students to be informed and responsible citizens with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture, and respect for pluralism in society. 4. Enhancing the professional development of teachers.
<p>Teacher Professional Training and Development: We place much emphasis in teachers' professional development. Joint-school professional development activities are regularly organized with Vicwood K.T. Chong Sixth Form College in order to enhance the communication between the two schools. Professional Learning Circles are established to foster professional exchange among peers, with an aim to enhance the effectiveness of e-Learning and whole-class gifted education initiatives. Connections have been formed with a key high school in our motherland China, where sharing sessions among the sister schools are conducted to enhance the quality of teaching. Class observations are conducted by the principal, subject department heads and among colleagues and teachers of other schools to enhance the quality of teaching.</p>
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<ol style="list-style-type: none"> 1. The 'One Student One Art/Sport' program provides a variety of extra-curricular activities and learning experiences for students. The activities include different academic school teams, sports school teams, music school teams, performing arts school teams, uniform and services groups, academic clubs and interest classes such as Japanese class, Korean class, Spanish class, Magic class, Bridge class, Aerial Photography Class, Jazz Funk Class, etc. 2. The Life-Wide Learning day is held every semester in order to enrich school life learning for students. 3. Exchange programs to other countries are held during school holidays. 4. Cooperation with Po Leung Kuk Vicwood K.T. Chong Sixth Form College in different kinds of activities covers some ball games competitions, outings activities, etc. 5. Innovative Maker Fortnights are held and co-operated by all subjects with cross-curriculum elements. 6. Inter-house competitions are held throughout the year. The competitions include trivia, volleyball, table-tennis, basketball, soccer and talent. 7. Creativity Development Programme.
School Facilities
<p>School Facilities: Our academic building which has seven floors, we have a total of 28 classrooms and a number of special rooms, including the Irene Yu's Library, English Corner, Self-study room, Geography room, Students Union room, Visual Arts room, Physics Laboratory, IS/Chemistry Laboratory, Tony Tong's Biotechnology Laboratory, Music Room, Piano practice room, Computer Assisted Learning Room, Computer Room, Language Learning Center, living technology room, Design and Technology Workshop, Student Activity Center, Social Worker Room, Debate Room, Campus TV, Conference Room, Lecture theatre and Multipurpose Room. All rooms are air-conditioned, connected by an optical fibre network and equipped with glass-wall and laser projectors, all of which help foster a diversified educational environment in our school. There are two basketball courts and the school hall for students' activities. The lockers are provided to our students for the purpose of storage.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, tactile guide path, accessible public information / service counter and visual fire alarm system.</p>
Others
<p>Scholarships: 1 2019 TNK Star Award; 2 Chan Kee Hwa Scholarship; 3 Future Stars - Upward Mobility; 4 HK Chaoren SSP Clans Association Ms Tsui Mei Ki Scholarship; 5 PLK Ho Yuk Ching Children & Education Fund; 6 PLK Lai Li Hing Best Improved Scholarship; 7 PLK Ng Sun Chink Sam Memorial Scholarship; 8 PLK Scholarship; 9 PLK Wong Yat Sin Scholarship; 10 PLK Wu Ho Wing Ching Memorial Educational Fund; 11 SSP Student Development Scholarship; 12 Ting Lok Memorial Scholarship; 13 Tong Nai Kan Scholarship For Excellence; 14 Wong Se Kwan Memorial Scholarship; 15 Youth Arch Student Improvement Award. Awards: 1 Finals of the 21st "Basic Law" and One Country, Two Systems Online Quiz, 2nd Runner-up, Merit Award; 2 2020 HK Secondary School Writing Competition (Junior Group) organised by The Chinese University of HK Education Society, Champion, 1st Runner-up, 2nd runner-up, 7 Merit Prize; 3 2020/2021 Chinese Language Elite Program, 2nd Runner-up; 4 "Campus Drawing Cup" for the 16th HK Youth Recitation. Literature · Art Exchange Competition Award Solo Verse Speaking, Gold Award, Bronze Award; 5 Food and Environmental Hygiene Department Green Funeral Writing Competition, 1st Runner-up, Merit prize; 6 Guangdong-HK-Macao and Greater Bay Area Storytelling Competition (HK Region), Champion, 1st Runner-up; 7 HK Baptist University - University Literary Award, Young Writer Award; 8 Jingwen Gathering-Excellent Online Article Gallery, Ten Excellent Article Award; 9 The 12th Luxun Teenagers Literature HK Region, First Prize, Merit Prize; 10 Taiping Cup Student Writing Competition-The Wealth of Life, Online Popularity Award; 11 The 17th CILTHK Student Essay Competition, 1st Runner-up; 12 The 2020-21 National Youth Chinese Writing Competition "Jing Ying Bei", Grand Award, 3rd Class Honour, 4th Class Honour; 13 The 36th Sing Tao Inter-School Debating Competition, Best debater; 14 The 6th "Two Generations Love" Essay Competition, 5 Merit Prize; 15 The 72th HK Schools Speech Festival, 2nd Runner-up; 16 Odyssey of the Mind (HK) Regional Tournament 2021, Champion; 17 2020 Cambridge Cup Competition, 1st Class Honours Lower, 9 2nd Class Honours Upper; 18 2020 Guangdong-HK-Macao and Greater Bay Area Solo Verse Competition, 3 Champion, 7 1st Runner-up, 5 2nd Runner-up; 19 2020 Guangdong-HK-Macao and Greater Bay Area Storytelling Competition, 3 Champion, 3 1st Runner-up, 3 2nd Runner-up; 20 Bestie's Speech Cup Inter-school speaking contest 2021, Golden Award, Silver Award, 2 Bronze Award; 21 "Campus Drawing Cup" for the 16th HK Youth Recitation. Literature · Art Exchange Competition Award Solo Verse Speaking, Champion, 1st Runner-up; 22 The 72nd HK Schools Speech Festival, 3 1st Runner-up, 2 2nd Runner-up; 23 The HK Budding Poet (English) Award 2020-2021, Poet of the school award; 24 2020 Asia International Mathematical Olympiad, Bronze Award; 25 2021 Asia International Mathematical Olympiad Open Contest - Semi-Final, Bronze Award; 26 Guangdong-HK-Macao Greater Bay Area Mathematical Olympiad 2020, 2 Bronze Award, Merit Award; 27 Guangdong-HK-Macao Greater Bay Area Mathematical Olympiad 2021 (HK Region), First Class Award, 3 Second Class Award, 3 Third Class Award; 28 HK International Mathematical Olympiad Heat Round 2021 (HK Region), 3 Silver Award; 29 Hua Xia Cup (Southern China Region) Mathematical Olympiad Competition 2021 - Semi-final, 3 Bronze Award; 30 Pan-Asia Pacific International Mathematics Invitation Competition 2021, 4 2nd Class Award, 7 3rd Class Award, 5 Merit Award; 31 Pan-Asia Pacific International Mathematics Invitation Competition 2021 - Semi-Final, Third Class Award, Merit Award; 32 "Campus Drawing Cup" for the 16th HK Youth Recitation. Literature · Art Exchange Competition Award Solo Verse Speaking, 2 Gold Award, 2 Silver Award; 33 Story-telling Competition of Guangdong-Hongkong-Macao Bay Area 2020 (HK Region), Champion, 2 1st Runner-up, 2 2nd Runner-up; 34 The 5th Fuzi Chamber Public Speaking Contest, 2 Merit Award; 35 The 72nd HK Schools Speech Festival, 1st Runner-up; 36 The 8th Peng Cheng Bei PTH Speech Competition 2020, 1st Runner-up; 37 Smart-Family Fun Design Challenge, 4 1st Runner-up; 38 HK Creative Maths & Science 4D Frame Competition, 2 Bronze Award; 39 HKUST Underwater Robot Competition, 8 Silver Award; 40 HK School Drama Festival 2020/21, 3 Award for Outstanding Performer; 41 A.S. Watson Group HK Student Sports Awards 2020/2021, A.S. Watson Group HK Student Sports Awards; 42 Flight Simulation Competition 2021, Champion; 43 ...</p>
Direct Public Transportation to School
Mei Foo MTR Station Exit B, Near the bus terminal



聖公會聖馬利亞堂莫慶堯中學

S.K.H. St. Mary's Church Mok Hing Yiu College

No. 1, Hoi Lai Street, Sham Shui Po, Kowloon

25775347

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25775514

http://smcc.edu.hk

School Mission

Our mission is to witness God's love and serve people through Christianity. We provide whole-person education with equal stress on academic and moral development aiming at a life-long learning capacity for self-learning, critical thinking, spirit of discovery, creativity and adaptability.

School Information

Supervisor / Chairman of School Management Committee	Rev. TSUI Yuk-fan	
Principal (with Qualifications / Experiences)	Ms. CHIN Kwan-ying (B.A. (Hons), Cert. Ed., M.Ed.)	
School Type	Aided	Co-ed
School Motto	Learning to Reach the Truth	
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited	
Area Occupied by the School	About 6564 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	57	
Total number of teachers in the school	71	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	90%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	28%	
Special Education Training	24%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
23%	11%	66%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Religious Studies (Christianity)*, Life and Society, Music*, Physical Education*, Visual Arts*, Chinese History
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Integrated Science (S.1-S.2)*, Physics (S.3), Chemistry (S.3), Biology (S.3), Geography*, Computer Literacy*, Technology & Living*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4) Liberal Studies (S.5 & S.6), Religious Education (S.4 & S.5), Physical Education, Chinese History, Chinese Literature, Tourism & Hospitality Studies (S.5 & S.6), Visual Arts, Theme-based Learning Curriculum, Japanese Language, Applied Learning
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Some classes use English as the MOI in Mathematics, Mathematics (Extended Part Module 1), Physics, Chemistry, Biology, Information & Communication Technology, History, Business, Accounting & Financial Studies, Geography, Economics, Visual Arts

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Religious Studies (Christianity)*, Life and Society, Music*, Physical Education*, Visual Arts*, Chinese History
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Integrated Science (S.1-S.2)*, Physics (S.3), Chemistry (S.3), Biology (S.3), Geography, Computer Literacy*, Technology & Living*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4 & S.5), Liberal Studies (S.6), Religious Education (S.4 & S.5), Physical Education, Business, Accounting & Financial Studies, Physics, Chemistry, Biology, Chinese History, Chinese Literature, Economics, Geography, History, Information & Communication Technology, Tourism & Hospitality Studies (S.6), Visual Arts, Theme-based Learning Curriculum, Japanese Language, Applied Learning
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Some classes use English as the MOI in Mathematics, Mathematics (Extended Part Module 1), Physics, Chemistry, Biology, Information & Communication Technology, History, Business, Accounting & Financial Studies, Geography, Economics, Visual Arts

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Academic results: 50%; Conduct: 10%; Interview: 25%; Extra-curricular Activities: 10%; School Affiliation: 5%</p>
<p>Orientation Activities and Healthy Life</p> <p>A guidance programme with orientation activities and an English bridging course are organized in July and August. S.1 Parents' Day is also held in August. School Physical Fitness Award Scheme, Student Health Service, Flu-vaccination Service, Healthy School Campus Campaign</p>

School Characteristics**School Management****School's Major Concerns:**

Character Building, Competence, Care & Respect

School Management Organisation:

Implementing school-based management, various departments and units of academic affairs, discipline, counseling, civic education, religious activities, extra-curricular activities, life & career planning, other learning experience, staff development and information technology work together to form and carry out school policies.

Incorporated Management Committee / School Management Committee / Management Committee:

Established in August 30, 2014.

School Green Policy:

Green Prefect, Energy Saving & Waste paper Recycling Plan

Learning and Teaching Plan**Whole-school Language Policy:**

The school is implementing the bilingual education policy with the aims of fostering students' proficiency in both spoken and written Chinese and English and oral competence in Putonghua. To enhance students' bi-literacy and tri-lingualism, we have a Native-speaking English Teacher and two Putonghua teachers. There are facilities like STEM Lab (Maker Space), Communication Arts Centre and School Campus TV, and activities like English Mornings, Drama Festival and Language Arts Festival to arouse students' interest in improving their languages. Several subjects use Chinese as the teaching medium with extended learning activities in English.

Learning and Teaching Strategies:

We aim at providing quality education and encouraging life-wide learning. We lay stress on students' language proficiency in communication, competence in information technology, learning skills and interest in learning for the life-long learning capacity. Various scholarships and awards are offered to motivate students to learn. To suit students' interest and abilities, to match curricular reforms and social developments and to keep abreast of the times, we tailor-make our curricula for students, integrating our school-based curricula and implementing project learning across curricula.

School-based Curriculum:

1. Electives: 2X and 3X.

X1: Information & Communication Technology, Chinese Literature, Chemistry, Tourism & Hospitality Studies, Economics, History

X2: Business, Accounting & Financial Studies, Chinese History, Biology, Geography, Physics, Visual Arts

X3: Japanese Language, Theme-based Learning Curriculum, Economics, Biology, Applied Learning

2. Curriculum highlights: School-based Curriculum (S.1-S.3)

(1) Chinese Language: (a) Literary or classical Chinese text teaching is conducted for S.1-S.3; (b) Virtues and passion for culture are to be cultivated and knowledge of literature is to be acquired through provision of contexts emphasizing the process of learning, internalization, reflection and application. The Chinese Department of S.K.H. St. Mary's Church Mok Hing Yiu College and the Chinese University of Hong Kong successfully applied to the Hong Kong Jockey Club for a funding of over twenty million Hong Kong dollars for the implementation of the Virtual Reality (VR): Hong Kong Landscape And Literary Writing Learning Program that operates with VR technology for the purpose of enhancing students' independent learning, Chinese reading and writing competence, passion for Chinese literature and care for folks in normal classrooms through immersion in literature-rich VR scenes that facilitate a deep observation of particular sites, the communities and the locals there without having to explore outside the classroom.

(2) English Language: The "From-end-to-beginning" approach is adopted, treating the expected outcome in HKDSE English for senior formers as the basis of effective bridging from junior form curricula at different stages.

(3) Life and Society: The curriculum aims to help students to achieve self-understanding and a good awareness of the current issues and changes in Hong Kong, China and other parts of the world through "e-learning" and 'Enquiry Learning'.

Development of the Four Key Tasks:

1. E-Learning: The school aims to develop & promote e-learning in helping students to master independent learning skills & cultivate IT creativity;

2. A whole-school Reading Awards Programme including Chinese and English extensive reading schemes, reading competitions & activities, reading log books and books exhibitions; 3. Planning & implementing school-based life & career courses at the Junior & senior secondary level.

Life Planning Education:

1. Helping students to achieve a better understanding of themselves for further studies and future careers aspirations: (a) to make use of assessment tools to help students to understand their own abilities and aptitudes; (b) to organize workshops and theme-based activities to help students to set their short-term and long-term goals; (c) to recognize students' personalities, potentials, strengths and areas for improvements to help students to set and develop their goals; (d) to nominate students to participate contests and examinations related to their school subjects.

2. Teaching students to make good use of the information for further studies and future careers: (a) to organize workshops and experience-sharing activities to let students know the systems of seniority in schools and job markets, procedures for further studies and diversifications of job types; (b) providing information about new senior secondary information and further studies options to S.3 students; (c) giving out reading materials on further studies and future careers.

3. Building a general concept about different trades and industries in HK in students and enhance their working experience:

(a) to organize talks and working environment simulations to let students see the general view of the HK job market and the trend of employment;

(b) to organize visits to business organizations and office simulations to let students have real experience about the jobs and the working environment;

(c) to teach students to identify, filter and make use of the job-related information;

(d) to organize visits to enterprises, business talks, university life experience camps, tertiary institutions open days and/or job life experience activities;

(e) giving out reading materials on universities subjects and providing guidelines/advice for future careers.

Student Support**Whole School Approach to Catering for Learner Diversity:**

The school is run with Christianity. All our teachers care and teach students without discrimination. To care students' mixed abilities, we offer small-group teaching for Chinese, English and Mathematics, and enhancement and remedial courses. The school has set up Student Support Team to provide support service to Special Educational Needs (SEN) students.

Whole School Approach to Integrated Education:

Our school strives to build a culture of integration and acceptance, adopting a "Whole School Approach" in catering for Special Education Needs (SEN) students. With a learning support grant, additional funds and social resources, we provide SEN students with appropriate and diversified support to enhance their learning effectiveness and uncovering their potentials and interests for better integration in their school life.

Our SEN Support Team consists of an SEN coordinator, an educational psychologist, school social workers, teachers of Chinese, English, Mathematics and Liberal Studies, and a teaching assistant. Besides, there is collaboration between the SEN Support Team and other subjects or committees for concerted support for SEN students. Every year the learning support grant is flexibly used for subscribing to professional services which organize programmes for different SEN categories.

Moreover, our school provides adjustments to learning and assessment of SEN students alongside the design of individual learning schedules as appropriate support.

School-family collaboration is highly appreciated, rendering effective multi-channelled communication and discussion with the parents concerned for supportive strategies.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. Diversified activities and adjustments to teaching are provided in support of non-Chinese speaking (NCS) students to facilitate their integration in school life and the mainstream curriculum. Through participation in cultural and language activities, NCS students can gain authentic experience for a good understanding of local and Chinese cultures. Adjustments to the curriculum alongside the "pull-out teaching mode" and after-school learning support class are provided to improve NCS students' foundation knowledge of the Chinese language.

Measures to provide adaptation for Learning and Assessment:

Besides two uniform tests and two term-end examinations, we conduct a continuous assessment covering classroom performance, coursework, project learning reports, school based assessment and extensive reading reports.

Home-School Co-operation and School Ethos
Home-School Co-operation: Other than organizing talks for parents and parent-child activities, our Parent-teacher Association sponsors 'Language Improvement Awards' and a number of English Enhancement activities.
School Ethos: Our school has been highly recognized by the community for the culture of simplicity and our students' high standards of conduct and behaviours. Every teacher is involved in discipline and counseling work. We have two class teachers to take care each class, enabling a co-operation between teachers and students to develop a good school ethos and an enjoyable campus. We also have discipline prefects, tutorial classes and enhancement schemes for Chinese, English and Mathematics. Besides, we have a counseling team, a school pastor, 2 school social workers, an education psychologist to take care of students' psychological and religious development.
Future Development
School Development Plan: 1. Enhancement of effectiveness in learning & teaching; 2. Fostering students' growth through extra-curricular activities; 3. Strengthening self-learning through e-Learning.
Teacher Professional Training and Development: We stress and support teachers' professional development. Every year there are at least three Teachers' Professional Development Days to match the trend of education development and meet teachers' needs. Furthermore, our teachers actively joined professional courses run by the Education Bureau and tertiary institutes, professional exchange programmes, projects of the Curriculum Development Institute, talks and workshops.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Under the five main categories of academic studies, sports, interest, religion and social services, some 30 clubs and groups are set up. There are Language Arts Festival, Academic Week, Health Education Week, Drama Festival, OLE Day, and competitions, cultural activities & exchange programmes outside school.
School Facilities
School Facilities: In our air-conditioned campus, there are 30 classrooms equipped with computers and audio-visual systems. Besides, there are 5 laboratories, 2 computer rooms, STEM lab, school hall, lecture theatre, communication arts centre, geography room, music room, home economic room, visual arts room and a student activities' centre.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible toilet.
Others
-
Direct Public Transportation to School
MTR: Lai Chi Kok Station, Nam Cheong Station; Buses: 701, 702, 914, 971, 12, 701A, 702A; Light buses: 44A, 81K, 44S.



聖瑪加利男女英文中小學

St. Margaret's Co-Educational English Secondary and Primary School

33 Sham Mong Road, West Kowloon

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27890485

enquiry@smcesps.edu.hk

http://www.smcesps.edu.hk

School Mission

We provide a global education whereby students are nurtured to be all-rounders and to reach their full potential with initiative and joy. They will become excellent communicators and high achievers with a positive mindset and an international outlook, being able to rise to the challenges of the 21st Century.

School Information

Supervisor / Chairman of School Management Committee	Mr Tin Htun Chi Hang Cyrus		
Principal (with Qualifications / Experiences)	Ms. Lee Lan Yuen Nancy (B.S.Sc., University of Ottawa, Canada; PGDE, CUHK; taking up the leading role as Principal since Academic Year 2021/22)		
School Type	DSS	Co-ed	
School Motto	Pursuit of virtues to perfection with self-renewal spirit		
Name of Sponsoring Body	St. Margaret's Educational Organization Ltd. (Registered Charitable Body)		
Area Occupied by the School	About 7350 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	-	
Total number of teachers in the school	58	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	93%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	55%	
Special Education Training	10%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
38%	12%	50%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language taught in Putonghua, Chinese as a Second Language (Non-Chinese speaking students), Chinese History (For S.3)
	English as the medium of instruction	English Language, Mathematics, Integrated Science (For S.3, Biology, Physics & Chemistry), Life and Society, I.C.T., Physical Education, Music, Visual Arts, Junior Technology Education, Religious Studies; also Literature of English, History, Economics, Geography, Tourism and Hospitality Studies, Business, Accounting and Financial Studies for S.3.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Life Value Education, Modern Languages (New S.1 students must choose from French, German, Japanese or Spanish.)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese as a Second Language (Non-Chinese speaking students), Chinese History
	English as the medium of instruction	English Language; Literature in English; Citizenship and Social Development (S4), Liberal Studies (S5, S6); Biology; Physics; Chemistry; Business, Accounting & Financial Studies; Information & Communication Technology; Mathematics; Mathematics Extended Part Module I / II; History; Economics; Geography; Tourism & Hospitality Studies; Visual Arts; Music; Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	Life Value Education, Modern Languages (French, German, Japanese, Spanish)

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language taught in Putonghua, Chinese as a Second Language (Non-Chinese speaking students), Chinese History (for S.3)
	English as the medium of instruction	English Language; Mathematics; Life and Society; Integrated Science (For S.3, Biology, Physics & Chemistry); I.C.T.; Physical Education; Music; Visual Arts; Junior Technology Education; Religious Studies; also Literature in English, History, Economics, Geography, Tourism and Hospitality, Business, Accounting and Financial Studies for S.3.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Life Value Education, Modern Languages (New S.1 students must choose from French, German, Japanese or Spanish.)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese as a Second Language (Non-Chinese speaking students), Chinese History, Chinese Literature
	English as the medium of instruction	English Language; Literature in English; Citizenship and Social Development (S4, S5), Liberal Studies (S6); Biology; Physics; Chemistry; Business, Accounting & Financial Studies; Information & Communication Technology; Mathematics; Mathematics Extended Part Module I / II; History; Economics; Geography; Tourism & Hospitality Studies; Ethics and Religious Studies; Visual Arts; Design & Applied Technology; Technology and Living; Music; Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	Life Value Education, Modern Languages (French, German, Japanese, Spanish)

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	\$46,770	\$46,770	\$44,800	\$44,580	\$44,070	\$43,330
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

- S.1 to S.6 - 3 classes (divided into 4/5 learning groups) in each level.
- Name of Sponsoring Body: St. Margaret's Educational Organization Ltd. (Registered Charitable Body)

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Criteria and weightings for the admission of S.1: Academic performance: 30%; Conduct: 30%; Extra-curricular activities: 10%; Interview: 20%; Relationship with the school: 5%; Others: 5%</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation and Summer Bridging Programme for Secondary One Intakes. Two registered nurses give professional care and advice for students & parents.</p>

School Characteristics

School Management

School's Major Concerns:

1. To provide Quality Education on Global Citizenship.
2. To nurture Student-led Culture.

School Management Organisation:

Our school is a DSS school and enjoys flexibility in curriculum, admission and finance granted by the government, we adopt a modernized approach in managing the school.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee

School Green Policy:

The School plays an active role in promoting the importance of environmental protection and the inter-relation between human and the nature to the students by organising a range of activities by subjects or teams, such as creative waste recycling handicrafts competition and bulletin board exhibition. Students also learn planting through 'One Student One Plant' Scheme co-organized by Life Value Education and Gardening Club and Hydroponic/organic farming. Through these activities, students can learn how to take the concept of being environmentally friendly into practice and how a simple little thing done by oneself could make a difference.

Learning and Teaching Plan

Whole-school Language Policy:

Our school aims to train students to be trilliterate and quadrilingual. English is the medium of instruction for all subjects, except Chinese, Chinese History and Life Value Education. 12 NETs teachers provide a rich English Learning Environment and enhance students' English ability in different aspects. Chinese is taught by using Putonghua. Starting from P.3 (also for the new S.1 students), students must choose from French, German, Japanese or Spanish. Students are encouraged to participate in English or Modern Languages Study Tours to use the languages learnt in authentic situation.

Learning and Teaching Strategies:

Our School was assessed to have had significant progress academically for two years among more than 400 Secondary Schools in Hong Kong. Through activities and interactive teaching, we hope to promote students' ability of self-learning. We pay special attention to develop students' critical thinking and creativity with reference to students' life experiences and a diversified method of teaching. Our students are nurtured with an ability of independent learning and problem-solving skills.

School-based Curriculum:

1. Electives: 2X and 3X. Our school has set up 2 electives (i.e. 2X) / 3 electives (i.e. 3X) for students' choices 2020/21. Students can choose from 19 electives offered.
2. Curriculum highlights: Throughout 12 years of "Through-train" school-based curriculum, our students build up good learning habits in the early stage and make progressive achievements with the ample time allowed. Life Value Education and Modern Languages are using school-based curriculum which focus on students' need to know; preparing students for life and to attain internationally recognized qualification in different languages.

Development of the Four Key Tasks:

Reading to learn: Students are encouraged to join the reading award scheme to widen their scope of learning;

I.T. for interactive learning: The School kicked-off the implementation in phases of the "1:1 Device" programme in 2014/15, aiming to boost the teaching and learning effectiveness and to keep pace with the rapid development of e-learning in the 21st Century. The School is fully equipped with the state-of-the-art hardware and software as well as broadband optical fibres and high-speed wireless LAN which enhance the students' self-learning;

Project Learning: students' ability to be cooperative & skills of self-learning, collaborating, communication can be developed through project learning of Liberal Studies and also the cross-curriculum project learning;

Moral and Civic Education: Daily & Weekly assemblies, Life Value Education and social services build up students' sense of responsibility, perseverance, and positive attitude to enable them to face the challenges of the 21st Century.

Life Planning Education:

Elements of Careers and Life Planning are incorporated into extra-curricular activities and other learning experiences in Primary levels, e.g. visiting different organizations, getting to know about different occupations and the work duties. For Junior Secondary levels, students are nurtured to get hold of concepts on careers and life planning and start their own planning, through workshops, S.3 subject selection talk and aptitude test, students are allowed to follow their own interests and abilities for making right choices on subjects. For Senior Secondary, various activities are provided to students to help them set their goals and plan their career path, such as games, talks, visits to universities and different faculties as well as "Job Shadowing" programme to test the waters of a job through the apprenticeship. The ultimate goal is to pave the way for students to gain admission to local and overseas universities and to set goals for their professional careers.

Student Support

Whole School Approach to Catering for Learner Diversity:

We work in accordance with the EDB policy to provide suitable assistance and guidance for gifted students and low-ability students.

Whole School Approach to Integrated Education:

The School offers adjusted learning and assessment arrangements. An Educational Psychologist is employed to provide assessments, counselling and training to the SEN students. A team of teachers who received SEN training work hand-in-hand with the School Social Worker and the Educational Psychologist, and tailor suitable individual learning plan for SEN students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and our school uses Putonghua to teach Chinese at all levels with extra support, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

Measures to provide adaptation for Learning and Assessment:

We have a diversified assessment for students' learning and each subject has its own assessment criteria. Students have one examination in each term, the purpose of which is to provide teachers with an effective means to assess students' learning.

Fee Remission:

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. Details of the Fee Remission Scheme are available on the School Website. Students may also contact the Teacher-in-charge of students' fee remission and financial assistance for details of the application-related matters.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation:</p> <ul style="list-style-type: none"> * Communication between school and parents is the key to success for the growth of our children. * Organise 1-2 Parent-Teacher Sessions each year which enhance the sharing between parents and teachers regarding students' performance at home and school. * Effectiveness of education through cooperation between parents & teachers; mutual concern to raise academic & non-academic performance of students. * Promoting parent education. * Each parent is automatically a member of the PTA.
<p>School Ethos:</p> <p>Our school ethos focuses on purity and simplicity. We adopt a two-fold disciplinary and counselling approach to deal with students' emotional and behavioral matters, enabling students to be resilient in the face of difficulties and challenges in life. Our counselling teachers in each level take care of students' whole-person development in line with our school culture "Positive-thinking School, Positive-thinking Life". Furthermore, a dual Class Teachers system is carried out in all classes, so that teachers will have more time to take care of students.</p>
Future Development
<p>School Development Plan:</p> <ol style="list-style-type: none"> 1. To strengthen English teaching and learning with the practice of small-class teaching, through which teacher-student ratio is reduced and teaching effectiveness enhanced; 2. To develop students' positive thinking, to strengthen social ethics and civil awareness in students; 3. To promote "learning to learn" as the principle of teaching in all subjects; 4. Enhance the learning of Modern Languages (French, German, Japanese, Spanish).
<p>Teacher Professional Training and Development:</p> <p>We encourage our teaching staff to continue their professional development in various forms for at least 150 hours in 3 years.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Our School endeavours to support and nurture students' all-rounded development. We put strong emphasis not only on the academic performances but also the other learning experiences. We have organized more than 30 interest clubs/groups. Our Secondary Boys' and Girls' Athletics Teams were promoted to Division I of the Inter-school Athletics Championships within a few years' time. It marked us as one of the top 16 and 12 schools respectively in the athletics field in Hong Kong. We have won many prizes in the Hong Kong Schools Chinese, English, French and Japanese Speech Festivals, the Schools Dance Festival, the Music Festival, the Drama Festival as well as other competitions. Students can be benefited from the activities; their confidence will be strengthened and they will be motivated by the significant results. Our students are especially talented in dancing. For 2 consecutive years in the past, they won the overall Championship of the Chinese dance (Sec.) at the Hong Kong Schools Dance Festival.</p>
School Facilities
<p>School Facilities:</p> <p>Our school features a "Y2K-design", with school size 30-40% larger than average. We have 31 classrooms, 16 special rooms including Modern Languages Rooms, Dancing Room and an Assembly Hall as well as 60m all-weathered tracks, a long jump sandpit and sports climbing wall. We provide sufficient room for activities and relaxation. To cope with the School Development, the School built an extension block including a 5-lane 25m indoor heated swimming pool, a 7m high multi-purpose hall, 6 standard size classrooms and 3 small tutorial rooms, providing more space for activities. Upon the inauguration of the New Wing, the learning and teaching resources and capacity have been significantly elevated about 20%, not to mention the flexibility to arrange different kinds of other learning experiences and activities. Students can participate in little farmers' programme at the "Green Corner" to help creating enjoyable greenery for other schoolmates, nurturing green education. Our School has installed split-type air-conditioners, high quality broadband services and equipped with advanced communicative and Information Technological facilities for educational purposes such as Interactive White Boards/TVs and mobile devices.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <p>Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.</p>
Others
<p>SCHOOL CHARACTERISTICS: A government-built "Y2K-design" school premises in Shamshuipo was allocated to our school by the former EMB. Since September, 2003, our school has been the first in H.K. to operate in the same school premises a "through-train" mode from P.1 to S.6.</p> <ol style="list-style-type: none"> (1) Our School has been assessed to have had significant progress academically twice consecutively by the former Ed. Dept. among all secondary schools in H.K. (2) The most outstanding student's HKDSE result is 4 subjects level 5** and 4 subjects level 5* (including M2). (3) Students do not need to change school in S.1 or S.4. Their stress is reduced and more time can be made available for learning and activities. (4) Specially-designed curriculum in Life Value Education cultivates our students' value judgment, positive thinking, emotional stability, communication skills and life skills. (5) Our School works in close partnership with parents to bring about the best future for our students. (6) Emphasis is put on enhancing students' language ability. For the past 2 years, the school subsidized over HK\$300,000 for students' English, French, Japanese & Spanish Study Tours to Australia, France, Japan, Spain and Morocco. (7) The School is fully-equipped to use information technology in learning and teaching. Students will be able to master computer knowledge in self-learning. (8) The School emphasizes the provision of a balanced education leading to moral, cognitive, physical, social, aesthetic and spiritual growth. The programme 'One Sport and One Art for One Student' in our school is designed to develop students' potential and self-confidence. (9) Scholarships and Awards are provided for the outstanding students to reinforce their significant performances in academic, sport and art areas. Enhancement classes are provided for students who are academically weak, whereas enrichment activities are arranged for students with good academic results. Tutorials are provided for students to help them to prepare for the public examinations.
Direct Public Transportation to School
<p>Bus: 2, 2A, 6F, 12, 12A, 18, 32, 36A, 42, 118, 212, 296C, 701, 702, 702S, 914, 971; MTR: West Rail Line / Tung Chung Line Nam Cheong Station Exit A or Tsuen Wan Line Cheung Sha Wan Station Exit B or A1; Green Mini-bus routes: 75, 75B.</p>



德貞女子中學

Tack Ching Girls' Secondary School

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http://www.tackching.edu.hk

School Mission

Our school aims to provide an all-round education based on Christian values which nurture students with the value of propriety, righteousness, integrity and self-consciousness as well as the spirit of persistence. The school also aims to provide students with a congenial learning environment filled with love, peace, friendship, honesty, fairness, mutual trust and understanding.

School Information

Supervisor / Chairman of School Management Committee	Dr. Cheung Wing Ming, Francis		
Principal (with Qualifications / Experiences)	Ms. Hui Yin Shan (BSoc (Hons), Dip Ed, M Ed.)		
School Type	Aided	Girls	
School Motto	Courtesy, Justice, Integrity, Dignity		
Name of Sponsoring Body	Superioress of Sisters of Precious Blood		
Area Occupied by the School	About 7380 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	75	
Total number of teachers in the school	76	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	99%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	71%	
Special Education Training	47%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
13%	10%	77%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Life and Society, Chinese History, Geography, Integrated Science (S.1 and S.2), Biology (S.3), Physics (S.3), Chemistry (S.3), Computer Literacy, Putonghua (S.1 and S.2), Ethics & Religious Studies, Visual Arts, Physical Education, Technology and Living, Rhythmic Gymnastics and Music
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 1), Chemistry, Physics, Biology, Geography, Chinese History, World History, Tourism and Hospitality Studies, Economics, Information and Communication Technology, Visual Arts, Chinese Literature, Ethics & Religious Studies, Arts Development, Physical Education, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Personal Development (S.4), Applied Learning (S.5, S.6), Reading across the Curriculum (S.4)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Chemistry, Physics, Economics, Japanese

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Life and Society, Chinese History, Geography, Integrated Science (S.1 and S.2), Biology (S.3), Physics (S.3), Chemistry (S.3), Computer Literacy, Putonghua (S.1 and S.2), Ethics & Religious Studies, Visual Arts, Physical Education, Technology and Living, Rhythmic Gymnastics and Music
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 1), Chemistry, Physics, Biology, Geography, Chinese History, World History, Tourism and Hospitality Studies, Economics, Information and Communication Technology, Visual Arts, Chinese Literature, Ethics & Religious Studies, Arts Development, Physical Education, Citizenship and Social Development (S4, S5), Liberal Studies (S.6), Personal Development (S.4, S.5), Applied Learning (S.5, S.6), Reading across the Curriculum (S.4, S.5)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Chemistry, Physics, Economics, Japanese

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	\$60	\$60	\$60	\$300	\$300	\$300
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	\$240 (S.1 to S.3), \$10 (S.4 to S.6)					
Other Charges / Fees	House Fee: \$20 per academic year					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Admission is based on the following criteria:- Interview (30%) Academic Performance (50%) Conduct (10%) Extra-curricular Activities (5%) and Others (e.g. achievements in talented aspects, public service) (5%)</p>
<p>Orientation Activities and Healthy Life</p> <p>Bridging courses, an orientation, a counselling day and a parents' talk are held during the summer holidays. In order to encourage students to lead a healthy life, the school lunch supplier and the tuck shop are required to provide students with nutritious and healthy food for all meals in school. Students are also taught healthy diet and living in their Technology and Living lessons.</p>

School Characteristics

School Management

School's Major Concerns:

1. Using diverse teaching strategies to strengthen learning motivation and help students perform as expected.
2. Developing students' spiritual literacy and enhancing positive thinking.

School Management Organisation:

In accordance with the mission of the Superioress of Sisters of Precious Blood, the school is committed to providing a holistic education for students. Under the supervision of the Incorporated Management Committee (IMC), through the school supervisor, the school's various administrative committees and working forces put into full swing the school goals and key concerns.

Incorporated Management Committee / School Management Committee / Management Committee:

The school's Incorporated Management Committee comprises representatives of the school sponsoring body, the principal, teachers, parents, alumnae and professionals.

School Green Policy:

The promotion of environmental protection in school is assisted by CYC Student Citizen Ambassadors through various recycling programmes, activities, workshops, voluntary services and the publication of periodicals. In addition, class ambassadors for energy conservation help to save energy through the vigilant use of electrical appliances in classrooms.

Learning and Teaching Plan

Whole-school Language Policy:

1. Established in 1923, the school places equal emphasis on the use of both Chinese and English as the media of instruction.
2. There are 10 English lessons per cycle for junior forms and S.5 –S.6. For S.4, there are 8 English lessons and 2 lessons for Reading across the Curriculum (RaC). To address learner diversity and enhance students' English language proficiency, they are taught in small groups.
3. To cultivate a rich English environment, the school arranges a wide range of regular English learning activities and competitions including English drama, debating, writing, speech, reading and sharing activities, etc. The school's English Society and the English Debate Team have been founded to develop students' interest in learning English. All the English teachers, especially the two Native English teachers, are committed to organizing a wide range of internal and external English activities in order to increase students' exposure and chances of learning English.

Learning and Teaching Strategies:

1. To cultivate the spirit and the habit of self-learning among students, the school plays an active role in implementing the policy of biliteracy and trilingualism, e-learning, other multifaceted teaching and learning activities.
2. To cater for learner diversity, junior form students are taught in groups according to their abilities in the three core subjects including Chinese, English and Mathematics, with additional guidance provided in the junior form after-school academic support programmes.
3. To broaden students' scope of learning, enhance their learning skills and abilities, various life-wide learning activities and S. 1 Project Learning are arranged.
4. To promote the culture of reading, the whole-school morning reading programme, reading months and cross-curricular activities, which help to boost reading across the curriculum, are launched throughout the year.
5. In addition to a wide range of English activities which are organized at regular intervals, English hall assemblies are also conducted two days a week so as to create a school-wide English learning environment.

School-based Curriculum:

1. Electives: 2X. For details of Elective subjects, please refer to the school website.
2. Curriculum highlights: Junior form students are allocated to different classes according to their abilities.

Development of the Four Key Tasks:

1. Moral and Civic Education: Various curricula and activities are structured in accordance with the framework of Moral and Civic Education and the Policy for Healthy Campus, so as to instill among students the right and positive values and attitudes.
2. Reading to Learn: Whole-school morning reading sessions and cross-curricular reading activities are conducted to promote the culture and habit of reading.
3. Project Learning: To develop students' generic skills across the curriculum more comprehensively, project learning is launched in Secondary 1.
4. E-learning: E-learning is carried out to cater for learner diversity and enhance self-directed learning. In order to inspire students' creativity, the school-based STEM curriculum has been developed.

Life Planning Education:

1. A school-based Life Planning Programme is implemented to help students get to know their own interests, equip them with the necessary knowledge, skills and cultivate among them the right attitude for work and studies, so as to help them make wise decisions for further studies and choice of careers.
2. Besides different talks and workshops organized every year, study and career guidance and counselling are provided for students in liaison with different school functional groups, class teachers and external organizations, with additional support to S.3, S.5 and S.6. A teacher from the Life Planning Committee is allocated to each of the classes of the above-mentioned forms to provide individual guidance for students and help them plan for their future studies and careers.
3. To help enhance students' knowledge and understanding of the workplace requirements as well as explore their personal potentials, the school also takes part in the Business-School Partnership Programme.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. The school adopts a whole-school approach under the concerted effort of the school's Disciplinary and the Counselling Team.
2. The teaching of Chinese, English and Mathematics in junior forms is conducted in groups according to students' abilities.
3. In line with the Education Bureau's policy for special educational needs, the school has a Student Support Team to cater for the personal growth and learning needs of students with special educational needs and provide them with care and support services, so as to enhance their learning effectiveness.
4. The school also provides enhancement and remedial learning support for students.

Whole School Approach to Integrated Education:

The Student Support Commitment is comprised of the Vice Principal (Student Development), the Assistant Principal, the SENCO, educational psychologists, SEN support teachers, counsellors and teaching assistants. The Committee adopts a whole-school approach to promote integrated education with the Learning Support Grant, in order to accommodate diverse learning needs and develop students' confidence. The SENCO appointed by the school has completed the two-year professional training programme.

Students can enroll themselves for a wide variety of walk-in sessions conducted in the Student Support Room to communicate with their peers and the counsellors. To provide students with professional training and assessment, the Committee furnishes different kinds of professional training services ranging from speech therapy and occupational therapy to support from on-site clinical psychologists and educational psychologists. To broaden students' life experience, the Committee schedules internal programmes including personal growth activities during lunch hours, senior form study groups, autism network support teams, exam revision classes, peer counselling services, etc. External activities include school visits, job shadowing, voluntary services, fund-raising walkathon, etc. Apart from that, the Committee schedules talks and social gatherings for parents to help them gain a better understanding of student support.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. (e.g. orientation, various cultural festivities and experiential learning) to cultivate their interest and self-confidence in learning the Chinese language.

Measures to provide adaptation for Learning and Assessment:

1. There are two uniform tests and two examinations in each academic year.
2. Continuous assessments include quizzes, assignments, group discussions as well as project learning.
3. Also, based on the evaluation of students' performance after the mid-year examinations, adaptations to teaching strategies will be made, so as to better enhance students' learning.

Home-School Co-operation and School Ethos
Home-School Co-operation: Established in 1994, the Parent-teacher Association has organized various activities and the members have participated in a range of large-scale activities which have not only helped with students' development in both academic and moral aspects, but also strengthened the bond and communication between parents and the school.
School Ethos: 1. The harmonious and orderly campus is reflected by the school mottos 'Courtesy', 'Justice', 'Integrity' and 'Dignity'. 2. It has been the school's mission to provide whole-person education fostering students' development in the moral sphere and the desirable personalities with positive outlook on life.
Future Development
School Development Plan: 1. To increase students' learning motivation through diversified curriculum, activities and teaching & learning support. 2. To cater for learner diversity. 3. To enhance students' resilience, develop their positive thinking and promote mental health. 4. To help students set clear goals and strive for success. 5. To cultivate a rich religious and spiritual education environment. 6. To instill among students a sense of belonging to school.
Teacher Professional Training and Development: Based on the school's future development and major concerns, the Staff Development Management Committee organizes at least three Staff Development Days in each academic year. Teachers are also encouraged to pursue life-long learning and participate actively in various seminars and workshops.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
1. The school provides students with more than 40 extra-curricular activities, ranging from academic to services and from aesthetics to sports and interests. 2. To enrich students' school life, develop their potential and increase their sense of belonging to the school, every year the school organizes various events or activities such as Teacher's Day, Christmas celebration, House Activity Day, Singing Contest, House Ball-game Competitions, School Picnic, visits, etc. 3. The 'Adopt-A-School' Project co-organized by the Hong Kong Jewellery and Jade Manufacturers Association and the school's Life Planning Committee provides students with an invaluable opportunity for internship in the jewellery industry which helps to broaden their horizons. 4. The school also provides lots of other different opportunities for students to develop their leadership qualities through training camps and the running of the school Student Association and Sports Houses. 5. In addition, the school encourages students to take part in various external school competitions, life-wide learning activities and overseas study tours so as to enrich their school life.
School Facilities
School Facilities: 1. The school is of standard millennium design, with 36 classrooms, 15 special rooms including the Visual Arts Room, Music Room, Cookery Room, Needlework Room, Geography Room, the library, Student Activity Centre and a laboratory each for Integrated Science, Biology, Physics and Chemistry. 2. Equipped with a Computer Room and a Computer Assisted Learning Centre, the school serves to make students' learning fun and more diversified through the use of information technology. 3. There are also the STEM Learning Room, the School Hall, the School History Room, the Ethics & Religious Room and the Parent-Teacher Resource Room.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
1. Various internal scholarships have been set up for students for the pursuit of excellence and self-improvement in terms of academic, moral and conduct. 2. The school also nominates students for external scholarships.
Direct Public Transportation to School
MTR: Lai Chi Kok (EXIT D4); Nam Cheong (EXIT A). Public Bus Routes: 6C, 12, 12A, 18, 36A, 212, 296C, 701, 701S, 702, 702A, 702S, 796C, 914, A21. Mini-Bus Routes: 44A, 44M, 81K.



德雅中學

Tak Nga Secondary School

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School Mission

We uphold the conviction of the great educator, St. John Bosco, that love is the core of education and prevention is better than cure. In a caring and loving environment, we nurture our students with reasons, Christian faith and love so that they achieve a balanced moral and academic development.

School Information

Supervisor / Chairman of School Management Committee	Sister Chan Wai Fan Mabel	
Principal (with Qualifications / Experiences)	Ms Cheung Ka Wai [Bachelor of Social Sciences (CUHK), Post-graduate Diploma of Education (CUHK), Master of Educational Management (University of Melbourne)]	
School Type	Aided	Girls
School Motto	Wisdom: To live the truth; Courage: To accept challenges and responsibilities; Diligence: To be a serious learner; Perseverance: To persist despite difficulties	
Name of Sponsoring Body	The Sisters Announcers of the Lord	
Area Occupied by the School	About 2693 Sq. M	Religion Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	52	
Total number of teachers in the school	57	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	35%	
Special Education Training	15%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
29%	16%	55%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious Studies, Putonghua
	English as the medium of instruction	English Language, English Enhancement, Mathematics, Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	Humanities*, Music*, Computer Literacy*, PE* and Visual Arts*, Home Economics (S.1)*, STEM Education (S.2-S.3)*, Project Learning (S.2)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Citizenship and Social Development, Ethics and Religious Studies, Chinese History, Tourism and Hospitality Studies, Visual Arts, Information and Communication Technology
	English as the medium of instruction	English Language, Mathematics (Compulsory Part), Mathematics (Extended Part Module 2), History, Geography, Economics, Business, Accounting and Financial Studies, Physics, Chemistry, Biology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Religious Studies, Putonghua
	English as the medium of instruction	English Language, English Enhancement, Mathematics, Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	Humanities*, Music*, Computer Literacy*, PE* and Visual Arts*, Home Economics (S.)*, STEM Education (S.2-S.3)*, Project Learning (S.2)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Citizenship and Social Development, Ethics and Religious Studies, Chinese History, Tourism and Hospitality Studies, Visual Arts, Information and Communication Technology
	English as the medium of instruction	English Language, Mathematics (Compulsory Part), Mathematics (Extended Part Module 2), History, Geography, Economics, Business, Accounting and Financial Studies, Physics, Chemistry, Biology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Admission criteria:</p> <ul style="list-style-type: none"> - Academic results (40%), - Interview performance (45%), - Schools' comments on their conduct (10%) and - Results of extra-curricular activities (5%).
<p>Orientation Activities and Healthy Life</p> <p>S.1 students and their parents are invited to attend Orientation Day and workshops in which they are introduced to the mission, special features and curriculum of the school. During summer holidays, teachers organize Bridging Courses in Chinese, English, Mathematics, Science, Humanities, Religious Studies and Information Literacy subjects. Besides, pre-S1 Chinese, English, Mathematics summer remedial classes are arranged. The Pastoral Care Committee organizes orientation programmes for S.1 students. It also organizes a series of activities for S.1 students to enhance their self-confidence and team spirit so that they may adapt quickly to secondary school life. The Health Education Committee coordinates health education programmes and promotes healthy lifestyle, such as healthy eating habits and regular physical exercises. All students have to take part in physical fitness award scheme. The PTA, school teachers and students jointly supervise the variety and quality of food provided by the school tuck shop and lunch supplier.</p>

School Characteristics**School Management****School's Major Concerns:**

(1) Enhance value education; (2) Enhance students' learning capacity.

School Management Organisation:

The Senior Management Team, under the supervision of the Incorporated Management Committee, co-ordinates matters concerning Learning and teaching, student guidance, moral and civic education, information technology, extra-curricular activities, home-school co-operation, alumni and community liaison.

Incorporated Management Committee / School Management Committee / Management Committee:

Tak Nga Secondary School Incorporated Management Committee

School Green Policy:

Environmental Education Committee has been set up to formulate and implement environmental protection policies and environmental education. From 2017-18 onwards, our school has joined the Student Environmental Protection Ambassador Scheme. Through this scheme, our team of Green Ambassadors are set up and trained for promoting environmental education in school. Our school has also been enhancing environmental protection facilities. For example, we have joined the Solar Harvest project of the EMSD for installing small-scale solar PV systems. Also, we have joined the Intelligent Resource Management Programme organized by BEC and the HKJC Charities Trust, which aims at promoting recycling and training for our Green Ambassadors. In 2020-21, we obtained funding from ECF to install equipments for 'Plastic Free Lunch'. The 'Plastic Free Lunch' pilot scheme will be conducted for three years.

Learning and Teaching Plan**Whole-school Language Policy:**

Our school uses English as the medium of instruction in most of the classes in junior forms. To cater for learner diversity, some subjects in S.1-S.3 are taught in Chinese supplemented with extended learning activities in English. For details, please refer to "Subjects offered 2021/22 and 2022/23" and our school webpage. Our policy is to create a language-rich environment to train students to become bi-literate and tri-lingual. The policy is implemented through tri-lingual assemblies, Top Readers Awards, English Speaking Days, English activities and Putonghua Club, etc.

Learning and Teaching Strategies:

We aim at enhancing learning and teaching effectiveness through curriculum planning and adaptation, teachers' collaboration, multiple learning activities and assessment for learning. Through the implementation of school-based curriculum, we strategically incorporate life-wide learning in our teaching and student learning. Our teachers plan lessons collaboratively, arrange lesson study and share their teaching experiences and resources regularly. Our teachers also take part in various professional development programmes organized by EDB. In addition, we strive for additional resources in order to raise the quality of learning and teaching, such as joining Seed Projects of Education Bureau on curriculum development and applying for QEF Fund. A variety of assessment tools are used to provide teachers with comprehensive information about student learning in order to enhance learning and teaching effectiveness. Our school has successfully applied for QEF projects on learning and teaching: Developing effective learner in junior secondary curriculum (2019-2021) and cultivating self-directed learner in junior secondary: Mathematics (2019-2021). Besides, our English Department participated in the Quality Education Fund Thematic Network (QTN-T) Enhancing Assessment Literacy of Teachers in Primary/Secondary Schools organized by Hong Kong University in 2020-2021. Our QEF project 'Establishment of multi-purpose learning spaces to promote school-based STEM learning and teaching' has been approved and will be implemented in 2021-2023.

School-based Curriculum:

1. Electives: 3X. Senior secondary students can take three elective subjects and Mathematics Extended Part Module 2. For details, please refer to "Subjects Offered in 2021/22 and 2022/23".
2. Curriculum highlights: Bridging Course is launched in S.1 to help students adapt to the new ways of learning in secondary education. STEM Education is provided to strengthen students' abilities in the area of Science, Technology and Mathematics. To help S.3 students make subject choices and to prepare them for the Senior Secondary Education, taster programmes of elective subjects are arranged. Life education is incorporated in the formal curriculum through various subjects such as Religious Studies, Liberal Studies and Citizenship and Social Development as well as in the informal curriculum such as class teacher periods and life wide learning days.

Development of the Four Key Tasks:

We aim to develop students to be effective learners. Study Skill Curriculum is adopted in Junior Forms in order to help students become self-directed learners. STEM Education is provided to strengthen students' abilities in the area of Science, Technology and Mathematics and to enhance integrated application and problem-solving skills. As Information Technology is a means to enhance learning and teaching effectiveness and promote self-directed learning, BYOD scheme is adopted. Students have access to online learning schemes and their performance in online learning is assessed. Moral and Civic Education is one of the major concerns of our school. We adopt a whole-school approach in nurturing our students to be responsible, respectful, honest and self-disciplined citizens. Moral and Civic Education is implemented through both formal and informal curriculum. In the formal curriculum, it is introduced in subjects such as Ethics, Citizenship and Social Development and Liberal Studies. In the informal curriculum, class teacher periods, talks by guest speakers during hall assemblies and sharing by teachers and students during morning prayers all carry the corresponding elements. Topics of local, national and international concerns are touched upon. Moral issues are also discussed. Meanwhile, all S.4 students frequently participate in various voluntary services (e.g. Community Youth Club, flag-selling and visit to the homes for the elderly) outside classroom.

Life Planning Education:

Our school aims at carrying out career and life planning initiatives in a whole-school approach. We provide students with opportunities and support for career and life planning in all levels. The Career and Life Planning Committee helps students develop values, attitude, knowledge and skills needed for making wise choice, managing transition in learning and moving into the workplace. To facilitate individual student planning, career counselling and consultation sessions are conducted by career teachers to help S.3 and S.6 students plan and make successive, interlocking decisions on choices of study. Different kinds of career activities such as S.6 talk on JUPAS programme selection and talk on subject selection and mock release of HKDSE results are organized for students, teachers and parents. Customized programmes like interview workshop, personal statement writing workshop, firm visit and university visit are arranged. Moreover, we have set up a career information corner and two career rooms. We have our annual career day in which alumni from different professions share their job experiences with students in small groups intimately. We have been collaborating and networking with experienced NGOs like HYC, the HKFYG and the HKACMGM to step up career and life planning programmes tailored to our student needs.

Student Support**Whole School Approach to Catering for Learner Diversity:**

There are afterschool homework guidance classes for S.1 and S.2. Remedial classes for S.1-S.6 students are held after school. To cater for students' learning interest and learning needs, S.4 to S.6 classes are split into groups. Subject panels and committees have formulated strategies to cater for student diversity. In 2013-2015, we had joined EDB's "Whole school approach to Catering for Learner Diversity Project" to develop effective teaching and learning strategies. We had successfully applied for QEF to the implement the project "Catering for learning diversity using e-learning tools in English Language teaching" in S4 in 2018-19.

Whole School Approach to Integrated Education:

Our school adopts the whole-school approach to integrated education. The Pastoral Care Committee coordinates the deployment of resources and support measures for students of special education needs. To assist students with SEN, measures such as instructional adaptations and assessment accommodations, social skills training, study & writing skills workshops and remedial learning groups are implemented. Regular meetings and discussions on student progress are held. Professional and parents' view are solicited on formulating specific strategies for students with SEN.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. Courses equipping students for internationally recognized Chinese Language assessments.

Measures to provide adaptation for Learning and Assessment:

We use continuous assessment including a combination of assignments, on-line learning, projects, activities, quizzes, tests and examinations, etc to assess the performance of students throughout the academic year. Uniform examinations are held thrice in a school year.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parent-Teacher Association was set up in 1992, with the Parent Resource Centre being set up in the campus in 2006. We have a team of enthusiastic parent volunteers who serve in various school functions such as S.1 registration, Parents' Day, etc and perform daily duties at school. There is close bonding between home and school. Parents of graduates still participate in PTA activities.</p>
<p>School Ethos: We promote a simple and modest school climate and a harmonious relationship between teachers and students. We encourage students to follow the virtues of humility and charity of our patron St. Teresa. Activities are held by the Pastoral Care Committee and School Social Worker to facilitate a healthy psychological development among students. They include assembly talks, class teacher periods, Sunshine Generation (Big Sisters Scheme), workshops on personal growth, adventure-based training camps, parent-teacher conferences and classes on parenting skills.</p>
Future Development
<p>School Development Plan: Major concerns in (2019–2022) School Development Plan: (1) To develop students positive values and attitudes; (2) To help students become effective learners.</p>
<p>Teacher Professional Training and Development: To enhance teaching professionalism, teachers take part in continuing professional development courses. Through staff development days, teachers share their views on teaching and learning, curriculum development, education policy, student counselling and teachers' health etc.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>There are more than 40 activities units of different nature, including academic societies, service groups, physical fitness training, performing arts, uniform groups, interest clubs, etc. With the use of Life-wide Learning Grant and Student Activities Support Grant, subjects and function committees organize a wide range of life-wide learning activities for our students, such as field trips, visits, experiential learning, etc.</p>
School Facilities
<p>School Facilities: There are 26 classrooms, 12 special rooms, an assembly hall, a basketball court, a computer room, a music room, a dance room, a multi-purpose room and a library. All rooms are air-conditioned and equipped with multi-media teaching facilities. 'Bring Your Own Device' policy has been implemented since 2019. All students use their own devices for e-learning in lessons. School has also installed Fiber Optics network and wireless LAN network. There are computers, visualizers and projectors in every classroom and special room to enhance learning and teaching effectiveness.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and accessible public information / service counter.</p>
Others
<p>Inspired by the Salesian Preventive Education Pedagogy, the Student Guidance Committee designs and implements programs to nurture student growth and development. Alongside, the Committee carries out measures to prevent students from becoming deviant and to train them in rule-abiding and self-discipline. Students are encouraged to strive for good behaviours. In 2017-18 and 2018-19 school years, we implemented the QEF project "Respect Life" provide companionship in adversity—related to the "Joyful @ School Campaign". In 2020-2021, our school was awarded the 'Home-Community Connect' Award in the Hi-Five Student Engagement Award Scheme.</p>
Direct Public Transportation to School
<p>Bus: 203c, 702; MTR: Kowloon Tong Station; Green Mini bus: 2, 2A, 41A, 41M, 72, 73, 85; Red Mini Bus: Castle Peak Road to Kowloon City and Kwun Tong.</p>



基督教崇真中學

Tsung Tsin Christian Academy

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School Mission

Founded on the inspired Christian Virtues of Faith, Hope and Love and with the conviction of "to serve than to be served", Tsung Tsin Christian Academy (TTCA) aims to serve the community and provides whole-person quality education. We believe that every student is a respectable individual created in the image of God, who possesses potentials to be holistically developed in a Christian environment, has great capacity and ability to learn and to be taught, and will be able to succeed in academic and non-academic endeavors. TTCA devotes to build a caring and positive enterprising learning environment for our students.

School Information

Supervisor / Chairman of School Management Committee	Ms Chow Yin Yung Esther		
Principal (with Qualifications / Experiences)	Mr Cheung Man Wai (BA, MA, Cert Ed., M. Ed.)		
School Type	DSS	Co-ed	
School Motto	Faith, Hope, Love		
Name of Sponsoring Body	Tsung Tsin Mission of HK		
Area Occupied by the School	About 8150 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	-
Total number of teachers in the school	69
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	86%
Bachelor Degree	100%
Master / Doctorate Degree or above	41%
Special Education Training	10%
Years of Experience (% of teaching staff)	
0 - 4 years	5 - 9 years
36%	12%
≥10 years	52%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (taught in Cantonese or PTH), Chinese History, PTH, Christian Ethics, Physical Education, Thinking Skills
	English as the medium of instruction	English Language, Mathematics, Life and Society, Science (Physics), Science (Chemistry), Science (Biology), History, Geography, Taster Programme (Economics), Taster Programme (BAFS), Computer Literacy, Visual Arts, Music, Home Economics, STEM
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language (taught in Cantonese), Chinese History, Christian Ethics, Physical Education
	English as the medium of instruction	English Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Physics, Chemistry, Biology, Economics, Information and Communication Technology, History, Geography, BAFS, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (taught in Cantonese or PTH), Chinese History, PTH, Christian Ethics, Physical Education, Thinking Skills
	English as the medium of instruction	English Language, Mathematics, Life and Society, Science (Physics), Science (Chemistry), Science (Biology), History, Geography, Taster Programme (Economics), Taster Programme (BAFS), Computer Literacy, Visual Arts, Music, Home Economics, STEM
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language (taught in Cantonese), Chinese History, Christian Ethics, Physical Education
	English as the medium of instruction	English Language, Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Physics, Chemistry, Biology, Economics, Information and Communication Technology, History, Geography, BAFS, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	3	4	4	5
School Fee	\$38,000	\$38,000	\$38,000	\$38,000	\$38,000	\$38,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	Some extra-curricular activities					
Other Charges / Fees	-					

Remarks

Our current actual operating classes are 6 classes for S.1, S.2 and S.3 respectively; 5 classes for S.4; 4 classes for S.5 and S.6 respectively. There are on average 27 students in each class to provide more care to each student. Besides, student-teacher and student-student interactions can be increased.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Admission criteria:</p> <ul style="list-style-type: none"> - Academic performance and EDB rank order - Interview performance - Extra-curricular activities and social services
<p>Orientation Activities and Healthy Life</p> <p>Pre-S.1 English bridging programme, drama programme, Chinese debate programme, S.1 orientation day, S.1 life camp, whole-form round table lunch and peer mentoring scheme</p>

School Characteristics

School Management

School's Major Concerns:

1. To further enhance the effectiveness of learning and teaching. 2. To sustain our belief of whole-person development.

School Management Organisation:

Our academy is operating under the management of Tsung Tsin Mission of HK Shamshuipo Church, which is a Christian organization with a long history and school management experience. To date, 4 schools, including our academy, are managed under Shamshuipo Church. They are: Shatin Tsung Tsin Secondary School, Tsung Tsin College and Tsung Tsin Primary School and Kindergarten.

Incorporated Management Committee / School Management Committee / Management Committee:

The SMC, established in 2009, includes representatives of school sponsoring body, the principal, teachers, parents and independent professionals.

School Green Policy:

Facilities such as a greenhouse and an eco pond, related ecology activities connect students with Geography and Biology after class. In Christian Ethics and LS, the social significance of environmental protection is emphasized. (1) Waste Reduction: Paper waste separation bins in classrooms, three-colour recycle bins on the ground floor and a food waste processor in our greenhouse promote waste reduction and recycling habits on campus. To further reduce plastic consumption, the sale of bottled water is forbidden and more eco-friendly drinking fountains have been instilled around the campus. Students are required to use the water-absorbent umbrella cases distributed by the school. (2) Renewable Energy: A solar photovoltaic (PV) system has been installed to employ a level of sustainability and raise environmental awareness among students. (3) Green Campus Ambassador Program to promote green living.

Learning and Teaching Plan

Whole-school Language Policy:

As an EMI school, not only are all lessons (excluding Chinese, Chinese History, Putonghua, Christian Ethics, Physical Education and Thinking Skills) are taught in English, most school events and activities including morning devotion sessions, announcements and promotions are mainly conducted in English also. In order to create an English-rich learning environment, we have a number of Native-speaking English teachers so that teachers and students can share through a language they are both familiar with and students' exposure to English can also be increased. On the other hand, Putonghua is used to teach Chinese Language in some junior classes so as to cater for the needs of the students who have learnt Chinese in Putonghua in their primary schools.

Learning and Teaching Strategies:

(1) Small Class Teaching – Each class consists of 27 students on average. Teacher-student and student-student interactions can be increased through low student-teacher ratio. (2) Self-directed Learning – Our school aims to promote self-directed learning among all forms and all subjects. Having prepared for their lessons, students are expected to participate in lessons proactively so as to improve their self-efficacy in learning. Being one of the pioneers in pre-lesson enquiry in secondary education, TTCA's Chinese department has been invited on various occasions to share their successful experiences and open their classrooms for demonstration. (3) Collaborative Learning – We emphasize the importance of building knowledge and skills together by encouraging students to work closely with each other inside and outside classroom. A variety of strategies is practised to promote collaboration among students, so that students can master the objectives of each lesson and fully understand the knowledge taught. (4) E-learning – Information technology, including various online platforms, apps and tablets, has been widely used in the school to enhance the effectiveness of learning and teaching. (5) Modular Curriculum – A modular approach is implemented in S.1 and S2. Students focus on fewer subjects per semester so that they can master the newly acquired knowledge and skills with more flexibility and relieve their stress from assignments and assessments. (6) Innovation and Technology Education - Thinking skills and STEM curriculum are tailor-made for junior form students. By cultivating their creativity and critical thinking, they are prepared for the future development in society.

School-based Curriculum:

1. Electives: 2X and 3X. For senior secondary curriculum, there are 90 combinations of elective subjects provided for students. To explore different pathways for students, IAL curriculum has been implemented in S.5-S.6.
2. Curriculum highlights: a. International Advanced Levels (IAL) curriculum for S.5-S.6 students. The IAL curriculum is run in parallel to the HKDSE curriculum, allowing students to select the pathway most suited to their abilities and interests so that they can be better prepared for tertiary education. A maximum of 1/3 places are reserved for the IAL curriculum. The six electives are Physics, Chemistry, Biology, Mathematics, Accounting and Psychology; b. To cultivate the spirit of scientific enquiry and creative thinking, our STEM curriculum introduces programming and assembly of robots to our junior-form students; c. Catering for learner diversity through enhancement classes; d. Curriculum adaption with reference to 3-3-4 curriculum
School-based curriculums funded by the Quality Education Fund: - Self-directed Learning in Chinese Language: Integration of Pre-lesson Enquiry and MAPS Teaching Methodology - STEM Education of Synthetic Biology, training students to join the iGEM competition for beginners - School-based Junior Thinking Skills Curriculum

Development of the Four Key Tasks:

Moral, Civic and National Education: 1. Christian Ethics lessons for S.1-S.6 students. Discussions and analysis of social issues from different angles and upon biblical morality are in place during classes. 2. Social issue and personal experience sharing by teachers and students at class period. 3. Besides embedding moral and civic education into different subjects, form-based class periods are also tailor-made for students with the aid of subsidies from the Quality Education Fund (QEF).
Reading-to-Learn: 1. Reading time every afternoon to foster students' reading habits. 2. Elements of reading are emphasized in various subjects to allow more platforms for students to scaffold their knowledge.
Project-based Learning: Through different projects, we aim to improve students' problem-solving skills and nourish students' interest in those subjects through research-intensive learning.
E-learning: 1. All students are equipped with Google accounts and are taught to utilize Google Classroom. Learning does not just take place in physical classrooms, but expands to virtual classrooms and everyday life. 2. Interactive teaching and learning is achieved through tablets and educational apps.

Life Planning Education:

Seminars, workshops and site visits are arranged for Life Planning. Besides understanding themselves, students are provided ample opportunities to understand their further-study paths and gain potential career information. Based on the entry requirements of local and international universities, S.3 Career and Life Planning focuses on coaching students about subject selection accordingly. Teachers introduce respective senior curriculum and have individual meetings with S.3 students to additionally guide them through subject selection. Senior Forms Life Planning is oriented on tertiary education and career planning. The former is done by having local and overseas professors from universities introduce their respective courses to our senior form students. Talks about admission and overseas studies are conducted on campus by representatives of overseas universities every year. To bring parents along with Life Planning, parents' workshops are also organized to familiarize our parents with the different paths available to students choosing to continue their education. Career visits are also coordinated yearly for students to get first-hand information about different careers. Class teachers can guide students in the direction of their ideal career paths during these visits.

Student Support

Whole School Approach to Catering for Learner Diversity:

Class allocation is made to maximize students' strengths. We have elite English and elite Mathematics classes which provide with materials that are best suited to their abilities while taking into consideration their degree of mastery of the content so that they become enthusiastic learners. Elite training courses and local and global contests are arranged for gifted learners to take part in order to further explore bright students' hidden potentials with their counterparts. Enlightening classes are also there for less-abled students to consolidate their learning outcomes and experience a sense of accomplishment while increasing their academic ability.

Whole School Approach to Integrated Education:

To assist students with special educational needs, social skills workshops, peer mentoring scheme and study skills workshops are provided in TTCA. Our three social workers, educational psychologist, clinical psychologist and mental health specialist work as a team to support students with special educational needs. Respective class teachers also meet parents regularly to evaluate the growth and development of those students.

Measures to provide adaptation for Learning and Assessment:

Should students be having special educational needs, the school will offer help in their learning and assessment as suggested by specialists to enable students to be equitably assessed under suitable conditions.

Fee Remission:

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation:</p> <ul style="list-style-type: none"> - The communication between the school and parents have been well maintained through the Parent-Teacher Association. A series of Parents' Day are also scheduled to ensure comprehensive 2-way communication. -To promote parent education, parents' talks and workshops are held throughout the year. - Various apps are also used in the parent community that are connected with the school so that parents can get up-to-date information about their children.
<p>School Ethos:</p> <p>With Christian faith, we value students' holistic development and we are dedicated to nurturing future leaders. In an effort to help students develop positive moral values and responsibilities, the school provides students with specialized support and resources as follows: 1. Dual class teacher system, 2. 12-disciple mentoring scheme in junior forms, 3. Life Education curriculum, 4. Leadership training programme, 5. Form-based social service scheme.</p> <p>Our effort has been highly recognized and appreciated by local educators. In 2018, TTCA was awarded the Excellence Award in the 2nd Outstanding Teaching Award for Moral Education, which was co-organized by the Education Bureau (EDB) and Winsor Education Foundation. In 2019, we were also awarded the 'Caring School Award' by the Hong Kong Christian Service and the 'Outstanding Award' of High-Five Student Engagement Award Scheme, which was co-organized by Baptist Oi Kwan Social Service, the Education Bureau (EDB) and the Education University of Hong Kong. In 2020, we were again awarded the 'Intellectual Engagement (Special Award)' in the scheme.</p>
Future Development
<p>School Development Plan:</p> <ol style="list-style-type: none"> 1. TTCA is determined to maintain highly effective learning and teaching environment by promoting pre-lesson culture and Self-directed Learning. 2. Adhering to the spirit and belief in moral education and the teaching award, TTCA is committed to achieve the aims of whole-person development with our school motto – faith, hope, love. 3. The school undertakes continuous upgrade and refurbishment of campus facilities. We are building a STEM Innovation Lab, Classroom of the Future and an indoor gymnasium.
<p>Teacher Professional Training and Development:</p> <p>TTCA has a strong team of qualified and caring Christian teachers who strive to provide excellent educational opportunities and effective evangelical outreach for students. Teacher professional training and development are provided on regular staff development days and overseas professional development experiences. Highlights of Staff Development 2021-2022:</p> <ol style="list-style-type: none"> 1. Teaching and Learning: 'Self-directed learning' that fosters pre-lesson culture and collaboration between learners; 2. Student Development: 'Iceberg Theory' and 'Positive Education' will be the foci to construct our school's 'Life Education'; 3. Professional Collaboration with 'Quality School Professional Project' (QSIP), The Chinese University of Hong Kong.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>The school offers a wide range of extracurricular activities to enable students to lead a vibrant campus life. Students are able to cultivate their interests through a total of 40 interest clubs and teams. In order to implement one-life-one-art/sports programme, junior-form students are required to participate in music and sports activity so as to stimulate their artistic temperament and get healthier. Leadership training programme is conducted in both junior and senior forms in order to develop students' leadership skills to serve in various positions or student bodies such as Prefects, Student Ambassadors and Houses. TTCA is one of the pioneers in organizing whole-form overseas learning trips. All S.3 students go on an annual overseas learning trip together since the founding year. The school also arranges subject-based overseas study tours every year and is the first local secondary school to visit North Korea. All learning trips are led by our subject teachers in different parts of the world such as Europe, Australia and Taiwan to gain deeper understanding of their cultures and knowledge including Arts, Chinese History, Music and Science. Moreover, students are provided with exchange opportunities in different countries, e.g. Australia, Germany, UK and USA.</p>
School Facilities
<p>School Facilities:</p> <p>Apart from 31 classrooms, TTCA has a range of facilities and resources aimed at facilitating teaching and learning including Self-Access English Learning Centre, Mathematics Activity Centre, STEM Room, 4 Science Laboratories, Innovative Science Laboratory and Computer Laboratories. Facilities such as heated indoor swimming pool, two-tier school hall, Student Activity Centre, Self-study Centre, an auditorium, a gym room, G/F and rooftop basketball courts, Roman Square garden stage, 2 student canteens and a renovated library are for students to develop their talents on campus. In order to stimulate a growing child's mind and body, TTCA has recently built a volleyball court, a dance and drama studio, Music Production Centre and a renovated library. An indoor gymnasium is scheduled to be in use in 2021-2022.</p>
Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift and Accessible toilet.
Others
<p>Scholarships</p> <ul style="list-style-type: none"> - Our high-achieving students are annually awarded scholarships. <p>Student Achievements (2020-2021)</p> <p>Our students have also obtained a diversity of achievements and the following are some highlights:</p> <ul style="list-style-type: none"> - 73rd Hong Kong Schools Music Festival – 7 First Places - The 12th Hong Kong Secondary Schools Chinese History Study Award Scheme – Advanced Group First Prize - A.S. Watson Group Hong Kong Student Sports Award - Inter-School Tenpin Bowling Competition – Boys' Individual Champion - Hong Kong Children and Youth Dance Competition – Secondary School Group Champion - Kangaroo Cup Dance Competition – Classical Ballet Gold Medal & Freestyle Gold Medal - Hong Kong Extra-curricular Activities Masters' Association – Outstanding Students Award - The 13th Sham Shui Po District Outstanding Students Award – Senior Form Outstanding Students Award - Tsung Tsin Mission Outstanding Secondary Student <p>TTCA will organize various subject and theme-based overseas study tours in 2021-2022 depends on the pandemic situation.</p>
Direct Public Transportation to School
<p>MTR: Lai Chi Kok Station (Exit D4), Cheung Sha Wan Station (Exit B), Nam Cheong Station (Exit A);</p> <p>Bus: 6C, 12, 12A, 18, 36A, 118, 296C, 701, 702, 914, 971, A21;</p> <p>Public Mini-Bus: 44, 44A, 44M, 44S, 75B, 81K.</p>



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School Mission

Provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and, eventually, to serve the community. We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our children and young people. We strive to promote proper values and a positive outlook on life and encourage them to lead a full and meaningful life.

School Information

Supervisor / Chairman of School Management Committee	Ms. Man Wing Yee Ginny	
Principal (with Qualifications / Experiences)	Mr. Fong Shun Man (Bachelor, Certificate of Education, Master)	
School Type	Aided	Co-ed
School Motto	Diligence, Frugality, Loyalty and Trustworthiness	
Name of Sponsoring Body	Tung Wah Group of Hospitals	
Area Occupied by the School	About 7400 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	56	
Total number of teachers in the school	60	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	90%	
Bachelor Degree	97%	
Master / Doctorate Degree or above	50%	
Special Education Training	15%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
12%	3%	85%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language / Chinese History / Music / Physical Education / Home Economics / Putonghua / Design and Technology / Visual Arts
	English as the medium of instruction	English Language / Science / Geography
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics / Computer Literacy / Life, History and Society*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language / Citizenship and Social Development (S4), Liberal Studies (S.5, S.6) / Chinese History / Design and Applied Technology / Business, Accounting and Financial Studies / Tourism and Hospitality Studies (S4) / Visual Arts / Physical Education / Applied Learning
	English as the medium of instruction	English Language / Geography / Physics / Biology / Chemistry / Mathematics (Extended Part)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics / Economics / All-round Development (S.4)

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language / Chinese History / Music / Physical Education / Home Economics / Putonghua / Design and Technology / Visual Arts
	English as the medium of instruction	English Language / Science / Geography
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics / Computer Literacy / Life, History and Society*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language / Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6) / Chinese History / Design and Applied Technology / Business, Accounting and Financial Studies / Tourism and Hospitality Studies (S.4, S.5) / Visual Arts / Physical Education / Applied Learning
	English as the medium of instruction	English Language / Chemistry / Physics / Biology / Geography / Mathematics (Extended Part)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics / Economics / All-round Development (S.4, S.5)

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$5					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Selection Criteria and Weightings for F.1 Discretionary Place applicants: Rank Order List released by EDB (80%), Interview performance, performance in extra-curricular activities and services (20%).</p>
<p>Orientation Activities and Healthy Life</p> <p>All F.1 students have to attend English Bridging Course in July. Orientation Day and Campus Tour are held for parents and students at the end of August. Orientation programme is also arranged in early September to assist students to adapt to secondary school life.</p> <ol style="list-style-type: none"> 1. By means of Home Economics curriculum, we introduce healthy life style topics, like meal planning, balanced diet and nutrition etc. 2. Encourage the selling of healthy food in the tuck shop. 3. We aim at training up the physical fitness of our students through PE lessons and various sports activities.

School Characteristics**School Management****School's Major Concerns:**

1. To develop the school into a learning community: to raise the academic standard of our students by developing their self learning ability, to cater for the diverse learning abilities of our students, to cultivate a professional sharing culture among teachers.
2. To build and consolidate positive values in our students: to raise the sense of responsibility of our students, to raise the ability of our students in facing adversities, to enable our students to plan ahead for their future.

School Management Organisation:

The school is managed by Incorporated Management Committee. Teacher-student Forums are held to enable students to express their views in the school policies.

Incorporated Management Committee / School Management Committee / Management Committee:

The composition of IMC includes the Supervisor, Principal, Teacher Manager, Parent Manager, Alumni Manager, Independent Manager and Sponsoring Body Manager.

School Green Policy:

1. Recycling toner, ink cartridges & waste paper.
2. Installation of solar film for solar control and energy saving.
3. Implementation of Green Roofing Research Project.
4. The establishment of Environmental Science Club to increase awareness of students towards environmental protection.

Learning and Teaching Plan**Whole-school Language Policy:**

Infuse English elements in the teaching of various subjects in junior forms and offer F3 summer bridging courses to better equip students with the abilities to switch to learning using English as medium of instruction in senior forms. To build up an English rich learning environment for our students, we have Native-speaking English Teacher conducting oral training. Students are asked to write journals and comments on newspaper cutting. We also arrange a wide varieties of learning activities such as the CMT radio, English Speaking days with the English Ambassadors, English on Campus, English Morning Assembly, Student English Morning Talk, English Week, English Club, English Corner, English Drama Show, Saturday English Oral Class, English Camp and English Study Tour. A Self-access Learning Centre was established to help students acquire mastery of 2 languages and 3 dialects. Implement Language Across the Curriculum Policy in various subjects to strengthen language training of students. For information on Fine-tuning the Medium of Instruction for Secondary Schools, please refer to "Subjects offered".

Learning and Teaching Strategies:

To promote learning effectiveness, Visits, Field Trips, Competitions and Overseas Study Tours are organized. A number of Scholarships, Homework awards and Self-challenge Improvement Awards are established to recognize students' outstanding academic performance. Various arts, science, commercial and practical subjects are offered and good range of electives, which meet the interests and abilities of F.4 to F.6 students, is available. Students enjoy flexibility in taking subjects across stream.

School-based Curriculum:

1. Electives: 2X and 3X. Offer 24 arts, science, commercial cross stream subject combinations for 2X, and 3 choices for the third elective.
2. Curriculum highlights: We offer the school-based subject "Life, History & Society" in F.1 to F.3 to introduce Liberal Studies, so that our students are well-equipped for the NSS curriculum. We also offer the school-based subject "All-rounded Development" in F.4 in order to strengthen students' self-directed learning ability and open up a diverse learning life for students.

Development of the Four Key Tasks:

1. Implement Extensive Reading Scheme, Good Book Recommendation, Reading Contract, Reading Report Competition, My Favorite Books Sharing Assembly, On-line Reading Programme, Book Crossing Campaign, Book Exhibition and set up e-books.
2. Design Junior Form cross-curricular STEM project learning programmes to develop students' generic skills.
3. Moral and Civic Education is delivered regularly through assemblies, talks and form periods.
4. All classrooms and special rooms are equipped with computers, visualizers and LCD projectors. A team of well trained IT Prefects is set up to support the use of IT resources in teaching. Students, teachers and parents can make use of the eClass platform to enhance learning, teaching, administration and communication.

Life Planning Education:

Please refer to the school website

<https://www.twghcmts.edu.hk/tc/subject/%E5%8D%87%E5%AD%B8%E5%8F%8A%E5%B0%B1%E6%A5%AD%E8%BC%94%E5%B0%8E%E7%B5%84>

Student Support**Whole School Approach to Catering for Learner Diversity:**

1. We have Junior Form English, Chinese and Mathematics remedial groups to assist academically less-able students to build up a more solid foundation.
2. Students failing to submit homework are required to attend lunch-time and after-school tutorial classes, under teachers' supervision, to complete their homework.
3. We have SEN Student Support Team to plan and provide services to students with special educational needs.
4. F.1 students are supported in their academic studies by the peer counsellor scheme.

Whole School Approach to Integrated Education:

We adopt the 'whole school approach' mode to promote integrated education. We place importance on home-school cooperation and establish mechanism on regular communication to provide appropriate support services to cater for diverse learning abilities of our students. The principal, Vice principals, SEN co-ordinator, Discipline Mistress, co-ordinator of Counselling Committee, Careers Mistress, Co-ordinator of Examination and Student Registration Committee, Panel chairpersons of Chinese, English and Mathematics, Social Worker and Educational Psychologist form the SEN Student Support Team to organise Chinese Read & Write training group, Phonics group, Mathematics Enhancement class, etc., Attention Enhancement class and allocate Learning Support Grant to recruit teaching assistants to offer after-school homework tutorial classes.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Using continuous assessment including a combination of assignments, projects, tests and examinations to measure the performance of students throughout the academic year. Two uniform tests and examinations, supplemented by quizzes, are held in a year.

Home-School Co-operation and School Ethos
Home-School Co-operation: Parents' Day, PTA meetings, parents workshops and family activities are arranged to enhance home-school co-operation.
School Ethos: Implement Healthy Campus Scheme, Disciplinary Self-improvement Scheme, Outstanding Conduct Award Scheme to facilitate students whole person development. A team of well trained Peer Counsellors is set up to help F1 students to adapt to secondary school life.
Future Development
School Development Plan: 1. To optimize school-based teaching strategies; 2. To enhance the effectiveness of English learning & teaching; 3. To raise students' self-learning ability; 4. To implement STEMaker Nurturing Scheme; 5. To cultivate a professional sharing culture among teachers; 6. To have effective catering for learner diversity; 7. To facilitate students' career planning; 8. To broaden students' horizons and enrich their other learning experiences; 9. To train student leaders; 10. To raise the sense of responsibility of our students and to raise the ability of our students in facing adversities.
Teacher Professional Training and Development: School-based and joint-schools workshops, seminars and conferences as well as overseas visits have been organized regularly for principal and teachers. Peer lesson observation is conducted throughout the year for teachers to share experiences. Teachers enthusiastically attend seminars organized by the EDB and other education organizations, focusing on areas including information technology, school administration, curriculum development and assessment methods, etc., to facilitate profession development.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
We have Students' Union, Sports Association, 13 School Teams, 4 Houses and 24 School Clubs. Every year students are elected and formed into committees, providing a variety of extra curricular-activities. Our school also organizes large functions like Sports Day, Music Festival, Chinese Week, English Week and Mathematics Week. Through these sporting, academic and cultural activities, we aim in enriching students' school life with a well-rounded education.
School Facilities
School Facilities: 32 Classrooms, Special Rooms include Activity Room, Self-access Learning Centre, Language Rooms, STEMaker Space, Computer Room, Laboratories, Cookery Room, Needlework Room, Music Room, Geography Room, Visual Arts Room, Design and Technology Workshop, Students' Union Room, Dressing Room, Gymnasium Room, Multi-purpose Area, Study Room & Library.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
Students are encouraged to actively participate in various service projects, Convergence of Love Sponsorship Programme, exchange projects, not only will they learn to serve and care for others, but their other learning experience will also be enriched.
Direct Public Transportation to School
Bus (104/86/86A/86C/87A/87B/2B/2D/2E); MTR (Shek Kip Mei Station); Minibus (To Chak On Estate).



滙基書院
United Christian College

11 Tong Yam Street, Tai Hang Tung KLN

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http://www.ucc.edu.hk

School Mission

To nurture our students with Quality Christian education and act faithfully according to our school motto of "Understanding Truth, Pursuing God, Developing Diligence and Cultivating Virtue." We will humbly serve the community to honour God's Holy name.

School Information

Supervisor / Chairman of School Management Committee	Rev. Lau Chi Leung		
Principal (with Qualifications / Experiences)	Mr. Lau Chun Wah (B.A., P.C.Ed, Dip.C.S., M.Ed, M.C.Ed)		
School Type	CAPUT	Co-ed	
School Motto	Understanding Truth, Pursuing God, Developing Diligence, Cultivating Virtue		
Name of Sponsoring Body	United Christian College Limited		
Area Occupied by the School	About 2500 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	58	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	43%	
Special Education Training	32%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
24%	11%	65%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life and Society (S.1 & S.2), Information Technology, Putonghua, Physical Education, Visual Arts, Bible, Moral and Civic Education (S.3)
	English as the medium of instruction	English Language, Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	World History*, Geography*, Music*, Integrated Science (S.1-S.3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5 & S.6), Mathematics, Biology, HMSC, Chinese History, History, Information and Communication Technology, Geography, Economics, Music (S.4), Physical Education, Visual Arts, Bible
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Chemistry, Physics, Biology, BAFS (Accounting), Japanese

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life and Society, Information Technology, Putonghua, Physical Education, Visual Arts, Bible, STEM Education
	English as the medium of instruction	English Language, Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	World History*, Geography*, Music*, Integrated Science (S.1-S.3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4 & S.5), Liberal Studies (S.6), Mathematics, Biology, HMSC, Chinese History, History, Information and Communication Technology, Geography, Economics, Music (S.4), Physical Education, Visual Arts, Bible
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Chemistry, Physics, Biology, BAFS (Accounting), Japanese

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$30 (House Fee)					
Approved Charges for Non-standard items	\$200 (could be waived for parents with difficulties)					
Other Charges / Fees	Student Handbook and Smart Student Card: \$50					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). The admission criteria and weightings for S.1 discretionary places are: Academic results 50%; Interview 30%; Conduct 10%; Others (including extra-curricular activities, prizes obtained, etc.) 10%.</p>
<p>Orientation Activities and Healthy Life</p> <p>The orientation activities include S.1 Bridging course and S.1 Parents' Day. The Moral and Civic Education committee helps students understand their roles in their families, society and nation, and encourages them to participate in social services to show their concern to the community. Besides, we have school-based Moral and Civic Education Programs to cultivate our junior students with positive values and attitudes. Adversity Camping, Community Services and Failure Experience Day are implemented to assist student growth. Our senior students are provided with moral education, value education and voluntary services through Form Period and Community Services, so that they are equipped to face the impact coming from the personal development and social life.</p>

School Characteristics

School Management

School's Major Concerns:

1. Strengthening professional leadership and self-evaluation.
2. Catering for diversity in learners' needs.
3. Building a school campus of well-being for all.

School Management Organisation:

Our school is managed by the School Management Committee and the Executive Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

All our school management committee members are dedicated to promoting Christian education. They manage the school in an open and transparent way.

School Green Policy:

The school strengthens our students' knowledge, sensitivities, values, attitudes, skills and experiences through environmental education in order to meet the School Green Policy. The Moral and Civic Education committee pursues these through different activities: Waste Separation Programme, Reduce Using Plastic Activities, Energy Saving Programme, School Planting Scheme and Environmental Ambassadors. The committee also collaborates with other subjects to organise talks and activities on Sustainable Developmental Education or Ecological Environment so as to encourage students to live a healthy and pleasant life.

Learning and Teaching Plan

Whole-school Language Policy:

Our school adopts diversified MOI arrangements to cater for students' needs. English is used to teach Math in S.1- S.3 this year and will eventually be implemented in all higher forms. In the junior forms, some students are taught through English for certain subjects in the PSHE, Science and Technology KLA. For others, Chinese is adopted as the MOI complemented with lesson time of Extended Language Activities in English.

For the senior forms, students are allowed to choose English as the MOI for PSHE subjects, Science subjects and BAFS provided that they fulfill the school-based criteria. To maximize students' exposure to English, an English-rich environment is created on the campus. There are English assemblies, English-speaking Days and an array of English activities held throughout the year both inside and outside school. Junior form students have to fulfil the English extracurricular activities requirement and their participation is recorded in the report card.

Learning and Teaching Strategies:

1. Our school attaches great importance to developing students into self-regulated learners and cultivating their collaboration and entrepreneurial skills. In this regard, we develop e-learning in class, implement BYOD, and incorporate STEM education and cross-curricular project learning in our junior form curriculum.
2. We make use of the three aspects of assessment to promote learning and teaching: assessment of learning, assessment for learning and assessment as learning. We have established a data analysis team to make effective use of assessment data by generating VA for internal assessments and using AQP from HKEAA to enhance learning.
3. With the introduction of Study Days and Students' Days before and after the test/exam, we have established a strong learning atmosphere on campus.

School-based Curriculum:

1. Electives: 3X. Over 30 combinations of subjects including Physics, Biology, Chemistry, ICT, BAFS, History, Chinese History, Geography, Economics, HMSC, Visual Arts, Physical Education and Japanese.
2. Curriculum highlights: Vertical and lateral coherence of KLA is emphasized in the lower form curriculum, which incorporates e-Learning, STEM education and cross-curricular project learning.

Development of the Four Key Tasks:

1. Borderless Reading
E-reading is facilitated with the implementation of BYOD. Varied reading resources are purchased covering four major areas: Chinese History and Culture, Healthy Lifestyle, Moral Education and STEM Education. Moreover reading-related activities such as talks, book exhibitions, book crossing are held to promote a good reading culture.
2. Project Learning
In every level of the lower forms, students are engaged in cross-curricular project learning to foster collaboration and entrepreneurial skills.
3. E-learning
Learning is also made more interactive and diversified through the implementation of eLearning and BYOD, which is now extended to the higher forms. Flipped Classroom Learning has been adopted in the lower forms to promote self-regulated learning this year.
4. Moral and Civic Education
Moral and Civics education is carried out through both structured lessons (Life and Society, HMSC, Chinese History, Civics, Bible, Chapel lessons and Form Periods) and activities beyond the classroom such as educational tours, visits, talks, community services, etc., to instill in students positive values and attitudes in life and to build up their character.

Life Planning Education:

The school aims to provide a holistic educational platform to support the career and life planning development for all our students. Through a coordinated approach, S.1 students gain a greater sense of self-understanding and fulfil their true potential. The school also aims to empower students to make rational and responsible subject selection in S.3 with respect to their choices and career goal. In order to ensure that the career planning of the senior students match with their personal interests and strengths, the Life Planning and Career Guidance Team encourages students to take initiative to become active life-long learner and set goals for their future. Students discover various career and pathways of further studies through a series of life-wide learning activities. Life planning and career education are conducted through school assembly and Form Teacher periods. Group and individual counselling services are also offered in S.3 and S.6, which provide customized advice for students to make an informed decision on subject choices of their studies.

Student Support

Whole School Approach to Catering for Learner Diversity:

We cater for students with different abilities and needs.

Whole School Approach to Integrated Education:

Our school is committed to developing the culture of communion and supporting students with special educational needs (SEN) in the "Whole School Approach". With the funding "Learning Support Grant" and other community resources, students are provided with appropriate and diversified support services to enhance their learning effectiveness and assist them in integrating into school life.

Our school values the cooperation between school and parents. Besides the present communication system, SEN Support Team teachers are meeting individual SEN parents to devise more feasible strategies to support their kids. By doing all the above, we hope our students with special needs can enjoy their school lives.

Measures to provide adaptation for Learning and Assessment:

Continuous assessment is adopted to emphasize students' daily performance in different aspects.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Our school emphasizes the importance of cooperation and communication between the school and parents. In addition to issuing regular school notices and encouraging our teachers to maintain a good communication with the parents, our school organizes home visits, parents' nights and parents' days each year. Meanwhile, our school principal writes letters to parents to share his ideas and feelings as well as to update them on current school events. In order to foster better communication among parents and facilitate cooperation between the school and parents, the Parents' Association was set up. The activities include Parents' Class, Appreciating Teacher Campaign, Family Camp, Interest Class, etc.</p>
<p>School Ethos: We promote simplicity in life. Teachers' relationship with students is good. The assistant form teacher system is implemented in S.1-S.5. Tutorial classes are organized after school in order to help those students in need. Besides we have an educational psychologist, school social worker, clinical psychologist, speech therapist, and medical room for taking care of the students.</p>
Future Development
<p>School Development Plan: 1. To promote staff development (catering for learner diversity, promoting assessment for learning, exploring e-Learning, etc.), 2. To develop good study habits and strategies, 3. To guide students to identify and realize their goals, 4. To promote the learning of Growth mindset and Character Strengths, 5. To establish class spirit and a supportive network for students.</p>
<p>Teacher Professional Training and Development: Apart from professional training courses, teachers' professional development days as well as seminars and workshops are organized to provide teachers with training in different aspects. Our school stresses equipping teachers to use different pedagogies and assessment methods to arouse students' learning motivation and to boost students' academic achievements.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Different clubs, interest groups, school teams, choirs and Christian fellowships are set up. Different types of training camps, voluntary services and overseas educational tours are organized in order to develop students' leadership and sense of responsibility and widen their horizons.
School Facilities
<p>School Facilities: There are 8 laboratories and special rooms, 2 computer rooms, a student activity room, a campus TV room and a library. All the classrooms, special rooms, canteen and the school hall are air-conditioned.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: no specific facilities.</p>
Others
-
Direct Public Transportation to School
<p>By bus: 6D, 40, 2C, 104; By MTR: Shek Kip Mei Station.</p>



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School Mission

Following the idea of "Whole-person Development", we aim to cultivate correct moral character, resilience and ability to think independently, while delivering knowledge and skills, in order to help students develop a proactive attitude towards life.

School Information

Supervisor / Chairman of School Management Committee	Mr. CHU Chung Shing BBS	
Principal (with Qualifications / Experiences)	Mr. CHENG Che Yin MH	
School Type	DSS	Co-ed
School Motto	Perseverance, Courage, Loyalty, Diligence	
Name of Sponsoring Body	Wai Yeung Merchants Association Education Fund Limited	
Area Occupied by the School	About 2500 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	-	
Total number of teachers in the school	47	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	77%	
Bachelor Degree	60%	
Master / Doctorate Degree or above	40%	
Special Education Training	23%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
55%	7%	38%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Music, Putonghua, Visual Arts, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Geography, History, Life and Society, Integrated Humanities (S.2 & S.3), Mathematics, Information Technology, Science (S.1 & S.2), Science (S.3: Physics, Chemistry, Biology)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Art Education, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Physics, Biology, Chemistry, Mathematics, Liberal Studies, Citizenship and Social Development, Geography, History, Economics, Information and Communication Technology, Mathematics (Extended Part – Module 2), Visual Arts, Tourism and Hospitality Studies

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Music, Putonghua, Visual Arts, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Geography, History, Life and Society, Integrated Humanities (S.2 & S.3), Mathematics, Information Technology, Science (S.1 & S.2), Science (S.3: Physics, Chemistry, Biology)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Art Education, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Physics, Biology, Chemistry, Mathematics, Liberal Studies, Citizenship and Social Development, Geography, History, Economics, Information and Communication Technology, Mathematics (Extended Part – Module 2), Visual Arts, Tourism and Hospitality Studies

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	\$3,000	\$3,000	\$3,000	\$3,200	\$3,200	\$3,200
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Our school will accept discretionary places based on students' academic achievement, conduct, performance in extra-curricular activities and interviews.</p>
<p>Orientation Activities and Healthy Life</p> <p>Our school provides guidance and counseling service for students based on their personality and needs, aiming to build self-esteem and boost self-confidence. All S.1 students must attend an adventure-based training camp as part of their orientation to enhance their resilience. Summer bridging courses are also provided to speed up S.1 students' adaptation to secondary life. Parents can learn more about our guidance policies through participating in the S.1 parent orientation talk.</p>

School Characteristics

School Management

School's Major Concerns:

1. Strengthen national education through different channels.
2. Cater for learner diversity, enhance learning ability.
3. Realise multiple potentials, promote whole-person development.
4. Promote e-learning, facilitate self-directed learning.

School Management Organisation:

Our school has a long history of high-quality autonomous school management. The management implements school policies by holding accountability in different school committees. Parents can join the planning and review school policies through participation in the Parent-Teacher Association. In addition, we have a highly qualified teaching team. All of our teachers are ranked as Graduate Masters with relevant teaching qualifications. Both Putonhua and English teachers have fulfilled the benchmark of language proficiency.

Incorporated Management Committee / School Management Committee / Management Committee:

Supervisor: Mr. Chu Chung Shing, BBS

Deputy Supervisor: Mr. Chu Tak Wing

Managers:

Dr. Lam Wor Lam, Mr. Lam Kin Tak, Mr. Ho Wai Ming, Ms Lam Chui Ling Nancy, MH JP

Ms Yeung Sim Fong, Mr. Lung Hung Cheuk, Mr. Mak Kwong Lee, Mr. Yeung Sun Sunny

School Green Policy:

Sponsored by the Environmental Protection Committee, a solar power system was built on the roof to let students understand the importance of renewable and environmentally friendly energy, as well as to promote environmental consciousness with the main theme of resource conservation and green lifestyle. In addition, students participate in various environmental protection activities on campus to help optimize the school in becoming a greener campus.

Learning and Teaching Plan

Whole-school Language Policy:

In the junior form, we have EMI classes where English is used to teach all the subjects except Chinese. In addition, some of our S.1 and S.2 classes use Mandarin as the medium of instruction in Chinese lessons. The senior forms students can choose to either take their examination in Chinese or English.

Learning and Teaching Strategies:

For junior forms, students are assigned to different classes in accordance with the English level. An English class was provided with English as the medium of instruction. For senior forms, we do not have streaming based on Arts and Science. Instead, students can choose from two blocks of elective subjects according to their learning needs and styles in addition to the four core subjects. This helps to maximize their learning outcomes. The school also reserves extra funding to organize various apply learning courses by the service providers especially for Secondary 5 students, so that students can explore the direction of lifelong learning as well as their career prospects.

We also have the 'All-rounded Learning Award Scheme' to motivate students to strive for excellence in various aspects, especially their academics.

School-based Curriculum:

1. Electives: 2X. Elective subjects: Physics, Biology, Chemistry, Chinese History, Geography, History, Economics, Information and Communication Technology, Visual Arts, Tourism and Hospitality Studies

2. Curriculum highlights: This year, our school has fully implemented the Bring Your Own Device project and promoted e-learning. It is hoped that through BYOD, students will have more personal, interactive and collaborative learning opportunities. This can enhance the fun and effectiveness of learning, and raise students' ability to carry out self-directed learning.

Development of the Four Key Tasks:

Moral and Civic Education: Through diversified talks and activities, students are cultivated with positive values and attitudes. Foundations of National Education have been reinforced to nurture students' sense of citizenship towards the motherland.

Reading to Learn: Different types of reading schemes are promoted to encourage students to make good use of e-reading platforms in order to enhance their language proficiency. Students can also read extensively according to their personal interests and needs to cultivate their interests in various areas.

Project Learning: Interdisciplinary project learning is arranged, which can help students develop a good habit of self-directed learning and active knowledge acquisition. This can also broaden their horizons and cultivate their generic skills.

STEM Education: Students are encouraged to actively participate in STEM-related learning activities on and off campus to enhance their use of information technology and apply interdisciplinary knowledge and skills.

Life Planning Education:

The Careers Team provides personal tutoring scheme, which allows teachers and the career planning assistant to conduct individual counselling for students on the selection of elective subjects, further education and future employment. In the meeting, students' career interests are analyzed to work out some basic information for students to identify their personalities and help them to choose courses and occupations that suit them in future. In addition, the team conducts personality tests and experiential activities in S.2 and S.4 to enable students to identify their personality strengths and apply them to career planning.

Student Support

Whole School Approach to Catering for Learner Diversity:

Living up to the ideals of equal education opportunities, our school provides various support programmes for students with financial difficulty. School fee remission, scholarships and subsidies are available for families in need of financial assistance. Immigrant students need to join our schools "Immigrant Adjustment Scheme" which provides support to integrate into society such as life coaching and English remedial classes. The main aim of the scheme is to boost students' confidence and social network.

Other programs to help students include School-based After-class Learning Support, District-based Tutorials provided by NGOs and Student Activities Support Grant.

Whole School Approach to Integrated Education:

Our school has established a special team to cater for learner diversity aiming at providing appropriate support and advice to students with special education needs. There are a wide range of activities organized including "peer counselling scheme", "new student adaption scheme", "home visit scheme", "newly arrival scheme" etc. Besides, we also offer a "Chinese writing class" to support junior form students who have learning difficulties and organize an "interrelationship and social skills enhancement team" for students who face problems in socializing. In addition, our school has employed an educational psychologist to provide necessary support for SEN students, as well as suggestions, advice and follow-up for students whose assessment reports are outdated. In addition, appropriate adjustments will be made to the curriculum design and examination paper arrangements to meet the different needs of students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

There will be one uniform test and one examination in each of the two school terms to assess students learning. Time extension, screen reading, speech conversion and text adjustment are given to students if needed.

Fee Remission:

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The PTA holds a variety of activities every year to facilitate the communication between parents. Among all the activities it organizes, 'Parent-child Communication Talk', "Parent-child Computer Course" 'Sex Education' and 'A Talk on Adapt to be a Secondary Student' are the most popular and welcomed ones. Besides, in order to strengthen the cooperation and connection between school and parents, parents and all the teachers participate in School Picnic together every year. The comfortable and relaxing environment provides a chance for teachers and parents to communicate freely together which helps strengthening a closer relationship.</p>
<p>School Ethos: In 50 years of the school's establishment, Wai Kiu has always focused on whole-person development. As the school pays close attention to students' ethnic and moral development, students in Wai Kiu are sincere and honest. The school also endeavors to build up students' confidence and provides every possible chance to boost their self-esteem at the same time.</p>
Future Development
<p>School Development Plan: Given the flexibility of DSS mechanism, Wai Kiu College has adopted the 'Whole-person Development'. In addition to the NSS educational theory, students also need to attend Uniform Group trainings, overseas exchange programs and take active part in community services so as to prepare themselves as future good youths with both moral integrity and professional competence. In the coming two years, the school is going to work closely on 'Strengthen national education through different channels', 'Cater for learner diversity, enhance learning ability', 'Realise multiple potentials, promote whole-person development' and 'Promote e-learning, facilitate self-directed learning' so as to fully equip the students and encourage them to go beyond themselves.</p>
<p>Teacher Professional Training and Development: Teachers are encouraged to continue their studies and actively participate in all types of training courses. In addition, the Teacher Development Day which takes place twice a year provides teachers with workshops, seminars, teaching exchanges, etc. in accordance with the needs of teaching and learning, and establishes a professional teaching team to promote school development.</p>
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Form 1 students are required to join one of the following Uniform Groups, namely Scout, Venture Scout, Road Safety Patrol, Adventure Corps, St. John Ambulance Brigade and Marching Band. The training consists of foot drillings, life skill lectures and discipline trainings which help school achieve the aims that nurture students' discipline, perseverance and resilience. Multiple-Intelligence classes are held every week. Students are given wide range of choices, they are free to choose any of the 20 societies under 5 categories namely academic, community service, sports, music and visual arts. These societies are carefully designed to discover their potentials in different aspects and facilitates both physical and psychological development. In addition, students also get opportunities to attend some overseas exchange programme through 'Global Learning Village Scheme', from which they broaden their horizons and enlarge their experiences.</p>
School Facilities
<p>School Facilities: The school consists of a large number of professional facilities, namely classroom with air conditioning, basketball court, volleyball court, STEM laboratory, information technology classroom, library, Campus TV, Art room, gym and other sorts of special rooms.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: There is a Chinese Language Dyslexia Test to identify the SEN students at their early stage. After home visit and with the consent from their parents, the school will share the cases with all teachers, detailing the characteristics and needs of the students. Prolonged test/examination time is arranged..</p>
Others
<p>All students (except Form 6 students) must participate in the school voluntary service scheme. They need to serve the school, community or other social institutions four times per year as a compulsory requirement to get promoted.</p>
Direct Public Transportation to School
<p>MTR: Exit C Shek Kip Mei Station; Bus: 2B, 2D, 2E, 2F, 6, 6C, 6D, 81,86, 86A, 86C, 87B, 72, 104, 214, 702, 702B; Minibus: 9M, 30A, 30B, 32M, 41A, 41M, 42.</p>



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School Mission

<ul style="list-style-type: none"> - Passing on the baton of Christian faith to the next generations - Implementing holistic education to nurture all-rounders - Carving out a "Home of Our Youth" into a vibrant, supportive school environment - Training up promising young leaders with exemplary abilities and integrity

School Information

Supervisor / Chairman of School Management Committee	Prof. Chan Ying Shing		
Principal (with Qualifications / Experiences)	Mr. Dion Chen (B.A.(Hons), PGDE., Prof. Dip. (ECA Mgt.), M Bus., FRSA, FColIT)		
School Type	DSS	Boys	
School Motto	Steadfast Faith, Beneficent Deeds		
Name of Sponsoring Body	HKCCCC		
Area Occupied by the School	About 13000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	-	
Total number of teachers in the school	90	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	90%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	39%	
Special Education Training	18%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
26%	20%	54%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua (S.1-S.2), Life & Society, P.E., Design & Technology, Religious Education, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Music, Integrated Science (S.1-S.2), Chemistry (S.3), Biology (S.3), Physics (S.3), History, Geography, Business Education (S.3), Computer Literacy
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Liberal Studies (S.5-S.6), Citizenship and Social Development (S.4), Religious Education, Visual Arts, P.E., Ethics & Religious Studies
	English as the medium of instruction	English Language, Mathematics, History, Geography, Chemistry, Biology, Physics, Economics, BAFS, ICT, Music, Mathematics Extension Part Module 1, Mathematics Extension Part Module 2
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua (S.1-S.2), Life & Society, P.E., Design & Technology, Religious Education, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Music, Integrated Science (S.1-S.2), Chemistry (S.3), Biology (S.3), Physics (S.3), History, Geography, Business Education (S.3), Computer Literacy
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development (S.4-S.5), Liberal Studies (S.6), Religious Education, Visual Arts, P.E., Ethics & Religious Studies
	English as the medium of instruction	English Language, Mathematics, History, Geography, Chemistry, Biology, Physics, Economics, BAFS, ICT, Music, Mathematics Extension Part Module 1, Mathematics Extension Part Module 2
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$22,288	\$22,288	\$22,288	\$22,288	\$22,288	\$22,288
Tong Fai	-	-	-	-	-	\$522
Parent-Teacher Association Fee	\$300 (permanent)					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard items	\$2,112 (F.6 Non-DSS students only)					
Other Charges / Fees	-					

Remarks

DSS students are required to pay school fees. Non-DSS students (senior forms) have to pay Tong Fai.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not accept discretionary places. Our school does not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Admission criteria: EDB rank order, academic results, extra-curricular activities performance, conduct and attitude, as well as performance in interviews.</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation Programs are conducted in July and August: Orientation Days, Bridging Program, Parents' talk, etc. School Canteen available.</p>

School Characteristics
School Management
<p>School's Major Concerns: Enhancement of Learning and Teaching Student Support Through-train Development Strengthening School Administration, Management and Leadership</p>
<p>School Management Organisation: Democratic management. Respect opinions of staff and students.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee: Comprised of representatives from HKCCCC, Old Boys' Association, teachers, parents and members of the public.</p>
<p>School Green Policy: Electricity generation from solar energy is adopted in the school; daylight sensors are installed in the classrooms.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy: English is the medium of instruction.</p>
<p>Learning and Teaching Strategies: Continuous staff development in pedagogies is strong promoted. Whole person-development of students is the major concern of the school. Apart from structured learning, all students take up one sport or musical instrument in S.1. Reading scheme is in place. Students are very active in inter-school competitions of different nature.</p>
<p>School-based Curriculum: 1. Electives: 2X and 3X. Students can opt for 2-3 elective subjects out of the 14 electives provided by the school according to their own interests and abilities. 2. Curriculum highlights: Much flexibility is shown in our subject combinations for the elective subjects offered while the school stresses the importance of enhancing the language abilities of our students.</p>
<p>Development of the Four Key Tasks: With a view to enhance students' language proficiency and broaden their general knowledge, the school promotes learning through reading. There are morning reading periods in alternative day, reading club and class library. In the age of information technology, the school develops e-class & self-directed learning. We also promote moral and civil education through morning assembly, religious education period & various kinds of activities inside and outside the school.</p>
<p>Life Planning Education: The school also gives strong emphasis to career education. Various career workshops and activities are implemented so as to foster students' self-understanding, knowledge of the world, career aspiration and sense to make informed choices for career development and further studies. With the strong alumni network, mentorship program is conducted in senior form so as to let students keep abreast of career information of different career clusters.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity: After school class to cater for learners' diversity. SEN Support Committee in place to offer support to the students and their parents.</p>
<p>Whole School Approach to Integrated Education: The Student Support Team consists of the following members: - Principal, Vice Principals and SEN Coordinator; - Guidance Master, Teacher in charge of Examination Committee, Careers Master, teachers, educational psychologist, school social workers and student support assistant; - Class teachers and subject teachers of the SEN students and their parents will be invited to attend relevant meetings, if necessary.</p> <p>Principle of Resource Management: - Our school exercises our professional judgment in deploying school resources flexibly and judiciously for educational and school needs in the best interest of their students (including those with SEN).</p> <p>Specific Measures in Supporting Students with SEN: - Differentiated Teaching - Assessment Accommodation - Individualized Support - Chinese Language Reading and Writing Group - Social Skills Training Group - Educational Psychology Service - Speech Therapy Service</p> <p>Mechanism in Soliciting Parents' Views: - Regular Meetings with Parents - Case Conferences - Parent-Teacher Association</p> <p>Mechanism in Discussion on Student Progress: - Meetings of the Student Support Team - Case Conferences</p>
<p>Measures to provide adaptation for Learning and Assessment: Formative assessments: daily assignments, project work, quizzes, oral presentation, etc to promote assessment for/as learning. Summative assessments: 2 uniform tests and 2 exams in an academic year.</p>
<p>Fee Remission: Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.</p>

Home-School Co-operation and School Ethos
Home-School Co-operation: PTA of Ying Wa College has been established for more than 20 years. Parent seminars, cell groups, family outings are some of the popular activities. Parent education is the major development in recent years, with themes like new senior curriculum, career planning, gifted education and parenting. PTA and Ying Wa parents in general are very supportive of the school's development.
School Ethos: 'Simple and Unadorned, Outstanding but Humble' is the unique characteristics of Ying Wa boys. Students are down to earth when striving for excellence. Student support in guidance and career guidance are in place with the support of 3 school social workers.
Future Development
School Development Plan: Through-train model is adopted between YWPS and YWC. Capitalizing on the solid foundation of academic ability of YWPS students, Ying Wa College aims at further stretching our boys potential and minimizing learners' diversity so as to raise overall learning and teaching effectiveness. Nurturing students' moral and value and positive outlook are also the major concerns of the school. Cultivating the Spirit of Service and contributing to society.
Teacher Professional Training and Development: The school encourages teachers to engage in different professional development courses. Teachers are encouraged to share on curriculum planning, pedagogies and student support initiatives through staff development days/workshops, learning collaboration, peer observation, lesson studies and learning communities.
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Student activities are student-led in nature, supported by teacher advisors. Student Council and various interest groups are vibrantly run. School magazine is also run by student editors.
School Facilities
School Facilities: Assembly Hall, School History Room, Computer Room, CAL Room, Chinese Room, English Rooms, Music Room, Music Practice Rooms, Laboratories, Design & Technology Workshop, Student Activity Centre, Football Court, Basketball Courts, Fitness Room, Indoor Swimming Pool, Canteen
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and tactile guide path plan.
Others
Scholarships and financial assistance are available for students with outstanding achievements and financial difficulties.
Direct Public Transportation to School
Bus: 118, 12, 12A, 18, 296C, 286C, 202, 6A, 701, 702, 914, 971, A21; MTR: Cheung Sha Wan Station or Nam Cheong Station.