



炮台山循道衛理中學

Fortress Hill Methodist Secondary School

19 Fortress Hill Road North Point HK

25107688

info@fhms.edu.hk

25109677

http://www.fhms.edu.hk

### School Mission

Fortress Hill Methodist Secondary School was founded on Christian Principles and Values: "To develop wholistic education based on Christian spirit; and to nourish abundant life through evangelism." We lead students to an abundant life towards the Gospel and prepare them with practical skills to develop their potential.

### School Information

Supervisor / Chairman of School Management Committee	Rev. Kan Kei Piu		
Principal (with Qualifications / Experiences)	Mr. Shum Lap Ping (M.A.(CUHK), Dip. Ed. (HKU), B.B.A. (HKUST))		
School Type	Aided	Co-ed	
School Motto	Discipline and Mutual Love		
Name of Sponsoring Body	The Methodist Church, Hong Kong		
Area Occupied by the School	About 2615 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	37	
Total number of teachers in the school	40	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	49%	
Master / Doctorate Degree or above	51%	
Special Education Training	77%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
20%	12%	68%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Putonghua, Integrated Science, Computer Literacy, Religious Studies, Music, Physical Education, Visual Arts, Technology and Living, Life and Society, Chinese History
	English as the medium of instruction	English Language, Speaking
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Core Subjects: Chinese Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6); Electives: Technology and Living, Information and Communication Technology (HKDSE/CA), Visual Arts (HKDSE), Life Skills; Other Learning Experiences: Putonghua, Music, P.E., Visual Arts, Religious Studies, Life Education, Life Planning; Qualifications Framework - recognised prog. Level 1: Cert. Digital Publishing, Bakery (cookies), Level 2 Cert. Digital Video Shooting etc.
	English as the medium of instruction	English Language, Speaking Elective: Qualifications Framework - recognised prog. Level 1: Certificate in Social English (Listening and Speaking)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Putonghua, Integrated Science, Computer Literacy, Religious Studies, Music, Physical Education, Visual Arts, Technology and Living, Life and Society, Chinese History, Life Education, Life Planning
	English as the medium of instruction	English Language, Speaking
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Core Subject: Chinese Language, Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6); Elective: Technology and Living, Information and Communication Technology (HKDSE/CA), Visual Arts (HKDSE), Life Skills; Other Learning Experiences: Putonghua, Music, P.E., Visual Arts, Religious Studies, Life Education, Life Planning; 9 Qualifications Framework - recognised programme (Level 1 & 2), includes: Computer Studies, Technology and Living, P.E., Visual Arts
	English as the medium of instruction	English Language, Speaking Elective: Qualifications Framework - recognised prog. Level 1: Certificate in Social English (Listening and Speaking)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	2	2	2	2	2	2
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

### Remarks

-

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <ol style="list-style-type: none"> <li>Academic Results in primary school (showing student's learning difficulties) (30%)</li> <li>Performance in interview (50%)</li> <li>Conduct (15%)</li> <li>Extra-curricular activities and others (5%)</li> </ol>
<p><b>Orientation Activities and Healthy Life</b></p> <p>Our school serves students with various learning difficulties. Interviews will be offered for the applicants. The admission criteria is based on the results in primary school and the performance in the interview. Secondary One Orientation Programme and Parents' Day are held every year to facilitate better parental support on students' learning. Healthy school policy: We are committed to fostering a healthy school environment, which helps students to reach a state of physical, mental and social well-being with a focus on developing students' healthy lifestyles, positive attitudes and values, practical life skills and refusal skills to resist temptation.</p>

**School Characteristics****School Management****School's Major Concerns:**

1. Implement literacy-oriented learning to nurture whole person development.
2. Strengthen teachers' self-evaluation culture to enhance teaching and learning efficacy.

**School Management Organisation:**

1. The Principal leads the School-based Management Committee to facilitate the operation of different administration groups and implement different school policies;
2. A year plan is submitted by the functional teams and subject panels with an evaluation report by the end of each school year;
3. Self-evaluation and review among various subject panels and committees are encouraged. Peer lesson observation and frequent subject meetings are arranged to enhance the effectiveness and efficacy of teaching and learning.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Regular meetings will be held by the Incorporated Management Committee to monitor school's work and explore school's development.

**School Green Policy:**

A training scheme is provided for the Environmental Ambassadors and solar panels have been installed for generating renewable energy.

**Learning and Teaching Plan****Whole-school Language Policy:**

We create a language-rich environment to facilitate language acquisition advocating Bi-literacy and Tri-lingualism. A Native English Teacher is employed and various activities are held to boost the confidence of students in speaking English, such as English Cooking Lab, Speech Festival, English Drama. Online English Extensive Reading Scheme and Chinese Extensive Reading Scheme have been implemented.

**Learning and Teaching Strategies:**

1. Different strategies are implemented to cater for students' learning diversity.
2. Collaborative lesson planning and peer lesson observation are conducted to enhance the effectiveness of teaching and learning. Students are motivated to express themselves by questioning and they are encouraged to participate in project learning. A wide range of activities are organised so as to further enhance students' learning motivation.
3. Students are grouped according to abilities and teaching materials will be tailor-made with various levels. Challenging tasks will be given to more-able students and public examinations will be arranged for students.
4. E-learning is promoted and classrooms are well-equipped.
5. To cater students' diverse learning needs, speech therapy / occupational therapy will be offered. Attention and social skills training will be offered to students.
6. In order to enhance our teaching effectiveness and refine our curriculum, we collaborate with different institutions and organizations, e.g. school based support services by EDB.

**School-based Curriculum:**

1. Electives: 2X. 9 Qualification Framework Courses, Information and Communication Technology (DSE/School-based curriculum), Technology and Living, Integrated Science, Visual Arts (DSE) and Life skills
2. Curriculum highlights:
  - We provide a six-year secondary education for students with diverse learning needs. Students with higher abilities will sit for HKDSE.
  - Fundamental curriculum is set for junior form students, apart from the school-based curriculum, career training, Qualification Framework courses, applied learning will also be provided for senior form students.
  - Cooperate with Hong Kong Employment Development Service and Hong Kong PHAB Association in developing the life planning.

**Development of the Four Key Tasks:**

1. Promote Reading to Learn: Chinese Extensive Reading Scheme, Online English Extensive Reading Scheme, Parenthood Reading Scheme, Story-telling by parents, writers' sharing, students' sharing after reading, books exhibitions.
2. Enhance Information Technology for Interactive Learning: Multi-Media Learning Centre and three well-equipped computer rooms (activities include 3D Printing, Robot Competition, STEM, Virtual Reality Immersion Learning). Parents, students and teachers can use intranet for communications. Students are encouraged to use self-learning intranet platform.
3. Theme-based Learning and Experiential Learning : Facilitate students' independent learning capabilities and develop their generic skills by planning activities across different subjects.
4. Moral and Civic Education:
  - Developing Students' Positive values and attitudes by organising various school activities e.g. collecting old clothes for The Conservancy Association, Annual School Famine Activities and Healthy School Policy.
  - In order to encourage students to know more about national identity, visits to China provinces would be arranged. A whole school approach is adopted to promote life education.

**Life Planning Education:**

The school has systematically designed a wide range of lessons and various exploration activities related to career and life planning, allowing students to gradually understand more about their career paths and consolidate their understanding towards career development during different stages. In addition, we tend to develop and broaden students' career paths and prospects through assessment, training on interview skills, mock interviews, visits to different institutions and workplace, practicum in workplace, etc. In addition to providing individualized career planning guidance and counselling for senior form students, the school has organized and arranged several workplace internship programmes for students progressively. Meanwhile, we also provide support services for alumni and graduates.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

We cater for students with learning diversity under whole-school approach.

**Whole School Approach to Integrated Education:**

Our school is committed to cultivate an inclusive school culture and caring campus to support students with special educational needs through the whole school approach. We provide diversified support services for SEN students to enhance their learning effectiveness. Members of the Student Support Team include the Special Education Needs Coordinator, three Special Education Needs Support Teachers, two School-based Speech Therapists, a Student Counselor, Teaching Assistants and Educational Psychologists. Training will be provided to teachers by the Special Educational Needs Coordinators and Educational Psychologists will provide teachers with training to support students with special educational needs. Learning Support Grants will be used to recruit additional staff, including student counselors, teaching assistants and teachers who have received special education training in supporting SEN students. Meanwhile, outsourcing professional services including social skills training groups and occupational therapy services will be provided at school. The school also provides special arrangement (including homework, test and examination) for SEN students. Our interdisciplinary team provides assessment, referral and individual education plans for students with serious educational needs. In addition, the school has been implementing the Peer Counselling program to help students adapt to new environment. Home-school cooperation has been playing a vital role in our school. SEN support teachers, class teachers and social workers have close contact and communication with parents. We always work together to support our students. Speech therapists will provide parents with professional advice to help improve students' speech problems.

**Measures to provide adaptation for Learning and Assessment:**

1. School-based assessments and "Learning Achievement Measurement Kit" are used as mode of assessment;
2. Diversified assessments have been incorporated into all subjects with formative and summative assessments with reference to the stakeholders' opinion and teachers' professional knowledge;
3. Worksheets, tests and examinations are set according to students' ability.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Parents Teachers Association always works with the school in coordinating and participating in school activities e.g. parenthood workshops, seminars, Sports Day, Open Day, parent volunteer and parents' sharing sessions, etc.
<b>School Ethos:</b> 1. School ethos : full of "Love" and "Care" so as to fulfill our Christian mission, learning and sharing throughout the whole life. 2. School-based support in discipline and guidance is provided to strengthen students' confidence and self-esteem. Referral services will also be provided. 3. Career Guidance and Counselling Committee provides vocational training and work placement programme with the non-governmental organizations. In addition to providing individualized career planning guidance and counselling for senior form students, the school has organized and arranged several workplace internship programmes for students progressively.
<b>Future Development</b>
<b>School Development Plan:</b> We implement various Service Learning Programmes to enhance students' interpersonal skills, problem-solving skills and generic skills. In light with our 9 Qualification Framework Courses, our school serves as a Service Learning Hub to nurture students' soft skills through serving different guests as well as explore opportunities for better career aspiration. Regarding the transition from school-to-work, systemic training programmes have been incorporated into our school curriculum and students are provided with lots of opportunities to practise what they have learnt including training programmes on Sports Ambassadors, Bus Ambassadors, Serving Ambassadors, Photography Ambassadors and IT Ambassadors etc.
<b>Teacher Professional Training and Development:</b> 1. The majority of teachers completed special education training; 2. More than half of the teachers graduated from Master Degree. 3. Teachers actively engaged in continuing education to align with school's development.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
We provide a variety of extra-curricular activities to develop students' cultural awareness, physical literacy and practical skills, e.g. adventure training, Boys Brigade, Christian Fellowship, Sensory Integration Training Exercise, Chinese & English Drama, Reading for Fun Programme, Sports & Adventure Training, etc. Serving the Community activities will be held every year under co-curricular activities to enrich students' other learning experiences.
<b>School Facilities</b>
<b>School Facilities:</b> There are 16 classrooms, 18 special rooms (e.g. Campus TV, Library, 3 computer rooms, IS Lab, Technology and Living Room, Cafe, Life Skill Room, Speech Therapy Room, Bus Classroom, Sport Science Centre, Sport for all Aerobic Zone, Sensory Integration Training Centre, Visual Arts Room, Mac Lab and Studio, Multi-purpose Room, Student Activity Centre, Digital Design Center, Stem & maker Lab etc.)
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift, Accessible toilet and visual fire alarm system.
<b>Others</b>
1. S.6 Experiential, Enriching and Empowering Internship Programme; 2. The Quality Education Fund Project 'Sensory Integration Exercise Training' was awarded the Certificate of Merit; 3. School was awarded the "Caring School"; 4. Personal Dictionary was awarded '2012 International Conference on ICT in Teaching and Learning - eInnovation in Education Award'; 5. In order to cater for individual learner's diversity, a wide range of Leadership Training Camp and activities are held to enhance confidence and nurture positive values among students; 6. The Provision of Learning Support Grant for Secondary Schools (LSGSS) would further enhance the support for students with special educational needs.
<b>Direct Public Transportation to School</b>
Bus: 25C, 27, 529, 81A, 41A, 81S, 529P; MTR: Fortress Hill MTR Station.