



中華基督教會蒙民偉書院
CCC Mong Man Wai College

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School Mission

With religious education as the foundation of "all-round education", our school places equal emphasis on the moral, intellectual, physical, social, and aesthetic education of our students, in the hope of nurturing graduates who contribute to the community and honour God.

School Information

Supervisor / Chairman of School Management Committee	Dr. LO HAU MAN	
Principal (with Qualifications / Experiences)	Dr. LUI YEE MAN , KAREN (B.A. ,P.C.Ed. ,M.A. , Ed.D.)	
School Type	Aided	Co-ed
School Motto	To Discern Right and Wrong; To Act Sincerely	
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China	
Area Occupied by the School	About 6000 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	53	
Total number of teachers in the school	54	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	57%	
Special Education Training	41%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
16%	6%	78%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Biblical Knowledge, Putonghua, Life and Society
	English as the medium of instruction	English Language, Mathematics, Science, Geography, History, Introduction to Commerce (S.3), Computer Literacy, Visual Arts, Music, Home Economics, Physical Education, English across Curriculum (S.1-S.2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Chinese History, Biblical Knowledge, Visual Arts, Other Learning Experiences
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Module 1 and Module 2), Physics, Chemistry, Biology, Economics, BAFS, Geography, History, Information and Communication Technology, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Biblical Knowledge, Putonghua, Life and Society
	English as the medium of instruction	English Language, Mathematics, Science, Geography, History, Introduction to Commerce (S.3), Computer Literacy, Visual Arts, Music, Home Economics, Physical Education, English across Curriculum (S.1-S.2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese History, Biblical Knowledge, Visual Arts, Other Learning Experiences
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Module 1 and Module 2), Physics, Chemistry, Biology, Economics, BAFS, Geography, History, Information and Communication Technology, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$480	\$480	\$480
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Misc. Fee: \$90					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). EDB Rank Order List (50%), English competence (20%), Knowledge on current issues and analytic skills (15%), Communication skills (10%), Demeanour (5%)</p>
<p>Orientation Activities and Healthy Life</p> <p>S.1 Parents' Information Day, Mathematics Bridging Course, English Bridging Course, Integrated Science Bridging Course, S.1 Orientation Camp. S.1 Adaptation Course is held from October to December. The course content includes goal-setting, self-management, learning methods and reflection lessons. There is a specific theme for each week. It is an effective means for students to reflect on their learning outcomes at the end of each week. Moreover, various health education activities are organized throughout the year to promote a healthy lifestyle in MMWC. Talks on first aid and sports injury are conducted for S.1 and S.2 students respectively.</p>

School Characteristics

School Management

School's Major Concerns:

2019-2023 Vision: A future brightened with positivity cultivation; A chapter unveiled with IT in education.

School Management Organisation:

1. In accordance with our student-centred education philosophy, school policies are formulated to promote the spiritual, moral, intellectual, physical, social and aesthetic development of students.
2. To foster democratization and enhance transparency when formulating school policies.
3. To provide clear instructions for school administrative affairs and formulate procedures for implementation of school policies.
4. To encourage continuous professional development and sharing among teaching staff, enhancing teachers' professional capacity.
5. To promote team spirit within the school and create harmonious working atmosphere, handling school policies in an open and fair manner.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporation Management Committee was set up on 1st September 2011, which marked a new beginning of school management.

School Green Policy:

Activities are held to arouse students' awareness of green issues. We also apply for funds to enhance the effectiveness of our low carbon equipment. Environmental protection components are incorporated in different subject curricula to promote a green school campus.

Learning and Teaching Plan

Whole-school Language Policy:

English is adopted as the medium of instruction in all subjects (excluding Chinese Language, Chinese History, Biblical Knowledge, Putonghua, Life and Society).

Learning and Teaching Strategies:

e-Learning has been the focus of academic development in recent years. Various e-learning devices and apps are adopted by different subjects to enhance the effectiveness of teaching and learning, self-directed learning is to be consolidated so as to help students become spontaneous knowledge constructors. To help students adapt to EMI teaching and learning. Self-directed learning has been the focus of academic development in recent years. With goals of helping students actualize their potential, subject panels adopt different strategies to help students learn independently and effectively, e.g. lesson preparation, lesson implementation and after-school assignments. To help students adapt to EMI teaching and learning, subject panels also work together to devise related support measures. Diversity characterizes the junior-form curriculum while in senior forms, students are allowed to take elective subjects according to their interests.

School-based Curriculum:

1. Electives: 2X and 3X. Mathematics M1 and M2, Physics, Chemistry, Biology, Economics, BAFS, Geography, Information and Communication Technology, Chinese History, History, Visual Arts.
2. Curriculum highlights: School-based Curriculum : Life and Society, Biblical Knowledge, Computer Literacy, Home Economics, Putonghua

Development of the Four Key Tasks:

Towards Values Education

Our aim is to implement positive education to our students to achieve fulfilling life and enhance their resilience. Each student is unique and has personal strengths to encounter different life situations so as to lead a pleasant and meaningful life.

Towards Reading across the Curriculum

Different reading strategies are adopted by subject panels to arouse students' interest in learning and enrich their subject knowledge. For individual subjects, students are required to write reading reports. Curriculum-related reading activities are arranged. Various reading schemes and the Reading Day encourage reading and help students develop a reading habit.

Towards Integrating and Applying Knowledge and Skills across Disciplines

Through extra-curricular activities and gifted education training, students are able to have more hands-on STEM experiences which enhance their coding and problem-solving skills. Students also have more chances to exercise their creativity as elements of STEM are infused in different subjects.

Towards fostering students' self-directed learning.

Our school provides substantial opportunities for students to explore, investigate and construct knowledge together with their peers. We also encourage them to be proactive, and hope to enhance learning effectiveness through e-learning so as to sustain self-directed learning habits.

Life Planning Education:

Our school integrates life planning education into the subject curriculum and 'School-Based Personal Growth Scheme', which empower students to link up concepts of 'Career development', 'Academic aspirations', 'Whole-person development' and 'Life-long learning'. A school-based career-related curriculum has been established across all forms, it closely aligns with students' developmental needs at different stages of growth, and helps them cultivate a positive and proactive attitude towards career and life planning; hoping that they can cope with difficulties and advance with the time. Group and individual counseling services are provided for S.3 and S.6 students assisting them to get comprehensive information; supporting students with struggles and difficulties to make a precise decision on selecting their elective subjects. For the sake of letting students learn more about the actual workplace environment, the school has been cooperating with off-campus organizations to promote occupational experiential learning opportunities. To foster students to be self-directed learners in their life-planning, they can participate in various workshops, experiential courses, job shadowing schemes, and internship programs, according to students' interests, abilities, and orientations. Our school has joined the "Deloitte 'Pass the Torch' Student Mentoring Programme", in which mentors from "Deloitte" (one of the Big Four Accounting firms) help establish their learning and career goals. Our school is affirmative as we spare no effort on promoting Career Education. We had proudly awarded the 'Distinguished Award of Caring School in Career and Life Planning Education'.

Student Support

Whole School Approach to Catering for Learner Diversity:

A. Enhancement Programs:

Internal Enhancement Programs:

1. Tailored curricula and teaching methodologies are devised to best serve the characteristics and needs of elite classes. Related measures are implemented to develop students' potential.
2. To help students get better results in the HKDSE, our school purchases reference books according to the needs of students. Students are allowed to borrow the books for reference.

External Enhancement Programs:

Potential students are chosen to participate in programs organized by external organisations. Support Measures for the Exceptionally Gifted Students by the Education Bureau and programs for the gifted and talented by various universities and organizations are some of the examples.

B. Remedial Programs:

1. Split-class and small class teaching are implemented in some subjects to facilitate teaching and learning.
2. Students with lower ability have to take part in remedial courses after school or during long vacations.
3. Make-up classes or after-school tutorials are arranged according to the needs of different classes.
4. Revision groups are set up with the assistance of teachers.
5. Caring Hearts and Buddy Scheme are held to support needs of junior form students.

Whole School Approach to Integrated Education:

Our school has established a Student Support Team with a Special Educational Needs Coordinator. The school uses Learning Support Grant to provide counselling services to support students with special needs, including literacy training for students with special learning difficulties, social skills training and concentration training for students. Information will be delivered to all teachers to support students with special educational needs. The school also provides special test/examination arrangements, such as extra time allowance in test/examination and enlarged test/examination papers. Different types of inclusive activities are organized to promote campus inclusive culture, such as Mental Health Ambassadors program and Health and Sex Education Week. Inclusive workshops are specially organised for S.1 students. In addition to these, the school organises talks for parents of students with special educational needs. The school also organises parents groups to provide relevant learning support information and collect parents' opinions to enhance home-school cooperation and students' learning effectiveness. For students with speech needs, our school has speech therapist to improve students' speech and speaking skills.

Measures to provide adaptation for Learning and Assessment:

There are two uniform tests and two examinations every year. Examinations account for 70% of the total subject marks while the other 30% comes from uniform tests and other continuous assessments.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parent-Teacher Association has been organizing numerous activities to strengthen the bond and cooperation between parents and the school. Apart from that, parents are encouraged to contribute ideas to school policies on different occasions. Our association is always ready to collect opinions and ideas from parents and forward them to the school so as to bridge between parents and the school. In addition, scholarships are set up, encouraging students to go for all-round development.</p>
<p>School Ethos: Students are taught to respect and care for each other. Different scholarships and bursaries, such as the Dr. Mong Man Wai Education Scholarship and Emergency Relief Fund for Students, are set up to encourage students to pursue virtue and academic excellence. We have caring teachers and an excellent teacher-pupil rapport.</p>
Future Development
<p>School Development Plan: In the 2019-2022 Year Plan, our school is committed to promoting active learning and positive education. It is expected that by the end of this three-year cycle, the following objectives can be achieved:</p> <ol style="list-style-type: none"> 1. To sustain self-directed learning habits; 2. To develop e-learning to enhance learning effectiveness; 3. To foster positive education and character strengths. <p>In our school, different subject departments and committees will promote whole-school participation and introduce measures to implement the three-year plan with the aim to achieve "A future brightened with positivity cultivation; a chapter unveiled with IT in education."</p>
<p>Teacher Professional Training and Development: The Staff Development Days throughout the school year are in line with the school's three-year plan. The school also continues to encourage teachers to participate in seminars, workshops or talks, so that they can understand the latest educational trends and policies of relevant authorities. As a result, the entire school can gradually develop into a learning organization.</p>
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>We have nearly 40 ECA bodies including various clubs, sports teams, and the four houses. Different awards are designed for complimenting outstanding students in different domains. Every S.1 student has to join the "One Student One Sport / Art Scheme" so as to enrich their other learning experiences outside the classroom. Students in senior forms receive diversified leadership training so that they serve as leaders at school. The end-of-year records detail students' participation in extra-curricular activities, inside- and outside-school services, training and achievements. In recent years, several new school teams have been formed, namely the Scrabble Team, the Debate Team, the Bowling Team, the School Orchestra and the Tap Dance Group. Students are trained to participate in different inter-school competitions to challenge themselves and to broaden their horizons. Exchange tours are held every year to enrich students' experiences and help them develop a sense of global mindedness. Tours to Guangzhou, Shanghai, Hubei, Taiwan, Inner Mongolia, Singapore, Okinawa, Seoul, Sri Lanka, Perth, Lyon, Malaysia, Dubai and Belgium have been organized.</p>
School Facilities
<p>School Facilities: Our school provides students with a well-equipped learning environment with excellent facilities, for example, Campus Wi-Fi, Computer Room, Multimedia Learning Centre, English Centre, Campus TV, Dance Studio, Self-study Room and STEM Room. Our students can also learn using tablets, VR devices, 3D printing technology and laser cutter. In addition, the covered playground has been equipped with air-conditioning facilities in 2020.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Visual fire alarm system and Speech Therapist's Room.</p>
Others
<p>Academic: 72nd English Speech Festival Competition (Sole Verse) 3rd runner-up, 2nd runner-up & 3rd runner-up (Public Speaking) 1st Dream Compassioneers Debate Competition (1st runner-up) Sports: 2021 Hong Kong Rowing Virtual Indoor Championships (Junior Girl's Aged 16 or Under (2,000m) 1st runner-up) Jump Rope For Heart (30 Sec. Speed · 1st runner-up) C.C.C. Inter-Secondary School Bowling Competition (Trios · Champion, Girls Single Champion & 1st runner-up) Aesthetic: Hong Kong School Drama Festival (Award for Commendable Overall Performance, Award for Outstanding Script) 73rd Hong Kong Schools Music Festival (Marimba Solo · Champion) 22nd Jewellery Design Competition (1st runner-up) 3rd Draw My Watch Design Competition (Gold Award & Silver Award) Others: Kowloon Region Outstanding Students' Award Kwun Tong District Outstanding Students' Award Sir Edward Youde Memorial Prizes Future Stars – Upward Mobility Scholarship</p>
Direct Public Transportation to School
<p>Buses: 11B, 11C, 13M, 89C, 89X MTR: Kwun Tong Station Exit D1 and a 10-minute walk to Hiu Ming Street; Green Minibuses: 47; Red Minibus Route: Kwun Tong Station to IVE (Kwun Tong).</p>