



梁式芝書院
Leung Shek Chee College

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School Mission

We strive to create an environment conducive to learning, to enable students to master skills on learning to learn, to develop their potentials to the full, to foster good character, to cultivate a positive outlook on life, to facilitate them to develop social awareness and understanding of China. Students are encouraged to serve society and to contribute to the building up of a righteous and caring world.

School Information

Supervisor / Chairman of School Management Committee	Rev. Wan Kwok Kwong		
Principal (with Qualifications / Experiences)	Ms. Chau Suk Man Eva (MA, TC, LCP)		
School Type	Aided	Girls	
School Motto	The Lord Is My Strength		
Name of Sponsoring Body	The Catholic Diocese Of Hong Kong		
Area Occupied by the School	About 5000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	54	
Total number of teachers in the school	59	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	83%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	53%	
Special Education Training	20%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
22%	8%	70%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Values Education, Religious Education, Putonghua (S.1, S.2), Physical Education
	English as the medium of instruction	English Language, Language Arts, Mathematics, Geography, History, Integrated Science (S.1, S.2), Biology/Chemistry/Physics (S.3), Business Fundamentals (S.3), Economics (S.3), STEM, Visual Arts, Music, Language Across Curriculum
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Arts Education, Ethics and Religious Studies, Ethics/Religious Education, Physical Education, Values Education (S.4), Values Formation (S.5, S.6)
	English as the medium of instruction	English Language, Mathematics, Mathematics Modules, Physics, Chemistry, Biology, Geography, History, Economics, Business/Accounting and Financial Studies, Information and Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Values Education, Religious Education, Putonghua (S.1 & S.2), Physical Education
	English as the medium of instruction	English Language, Language Arts, Language Across Curriculum, Mathematics, Integrated Science (S.2), Biology/Chemistry/Physics (S.3), Geography (S.2 & S.3), History (S.2 & S.3), Business Fundamentals (S.3), Economics (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Geography*, History*, Integrated Science* (S.1), STEM*, Visual Arts*, Music*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Arts Education, Ethics and Religious Studies, Ethics/Religious Education, Physical Education, Values Education (S.4, S.5), Values Formation (S.6), Careers Education (S.5)
	English as the medium of instruction	English Language, Mathematics, Mathematics Modules, Physics, Chemistry, Biology, Geography, History, Economics, Business/Accounting and Financial Studies, Information and Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	-					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	Due to the pandemic, the approved charges for non-standard items, PTA fee, SA fee and House fee will be exempted for this school year.					
Other Charges / Fees	Replacement of student card \$40					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Admission criteria and weightings for S.1 Discretionary Places include: Students' academic achievements 60%, Performance in interview 20%, Conduct, extra-curricular activities and service 20%.</p>
<p>Orientation Activities and Healthy Life</p> <p>Our school organizes different orientation programmes for S.1 students to help them familiarize themselves with the school environment, school rules and regulations. The Big Sister Scheme, Life Planning programmes and Faith Garden activities are also introduced to students in S1. We also help students to realize their character strengths to enable them to design their own learning strategies and adapt to secondary school life. A summer bridging programme is held to strengthen students' academic foundation. The Orientation Day in late August highlights the school profile, introduces guidance service and arranges form-teachers to meet S.1 parents and students. 'Seven Habits of Highly Effective Teens & My Smart Goal' whole-school programme was adopted to help students to aim high in setting clear goals. A booklet was given to each student at the beginning of this school year. With the guidance from Class teachers, students set goals on their own initiative in various aspects of their school life. Students review their progress in achieving their goals with their Class teachers at the end of the school year. Positive Education Programmes were hosted to help boost students' self-confidence to build resilience, to promote psychological health, to relieve pressure and to promote team building.</p>

School Characteristics**School Management****School's Major Concerns:**

The Educational Theme of this year is the School Motto "The LORD is MY Strength".

1. To nurture reflective learners who can develop their potential to the highest to face future challenges. (I learn – I know – I do)
2. To cultivate enterprising and innovative students who uphold Catholic Core Values and lead a positive life. (We love – We share – We build)

School Management Organisation:

Under School-based Management, our school has set up the Incorporated Management Committee, School Executive Committee, School Leadership Council, Parent-Teacher Association and Alumni Association to enhance communication with various stakeholders. Other committees are also formed to coordinate school finance and resources management, teachers' professional development, curriculum reforms, application of IT in education as well as development of moral and civic education.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee and School Executive Committee

School Green Policy:

Our school is committed to environmental protection. It makes efficient use of resources, promotes green awareness within the school campus, follows eco-friendly construction and management practices and supports community events to build a green living environment. In the past few years, we carried out different environmental protection projects, such as installation of the Energy Monitoring System, Flow Controller, Solar Panels and LED Tubes. On the other hand, students also took part in the electricity generation activities on bicycles and living plants. Those activities can help them have better understanding about energy generation and renewable energy.

Learning and Teaching Plan**Whole-school Language Policy:**

1. English Language – Our School aims to cultivate students' interest and enthusiasm in learning English, broadening students' understanding of English culture. The theme of this school year is "Fun Campus" to promote English in a friendly atmosphere. To enhance the learning and teaching and enrich the English learning environment in school, a Language Room was set up with multimedia and e-Learning equipment. The facilities there would help boost students' interest and motivation. English enhancement and remedial classes are provided for bright and less capable students. English oral practice is also arranged throughout the school term. English is used in morning assembly. Additionally, all bulletin boards both in the classroom and outside the classroom are in English. Other English language programmes including Public Speaking Competitions, English Week, English Drama, Reading Schemes and Book Fairs are also organized throughout the year.

2. Chinese Language – Our school promotes learning to learn, and developing students' potential. We have aimed to fulfill students' life goals and cultivates their Chinese Language learning. Teachers guide students to experience the beauty of language and characters through studying classic literary works and establishing a good sense of morality in daily lessons. In addition, teachers actively promote Chinese Culture by holding various activities, such as the "Tea Art Workshop", the "Cantonese Opera Workshop" and the "Autumn Thoughts—Blessings Workshop". Through these activities, students can have a deep understanding of the outstanding aspects of Chinese Culture enhancing their understanding of their country and nationality.

3. Putonghua – Students are encouraged to speak in Putonghua to their subject teachers after class and participate in public speaking competitions.

Learning and Teaching Strategies:

To meet the needs of students and society, the School aims at enabling students to learn effectively via e-Reading and reading across the curriculum. A Reflective Learning mode is applied in different learning activities to guide students to reflect on their learning experience and learn from that. Additionally, students will try out what they have learnt. We believe that such reflective learners can develop their potential to the highest to face future challenges. Students' language and learning competence can be strengthened by collaboration among subjects. Several programmes and activities have been launched which bridge multiple subjects. To promote the use of IT in learning and teaching, many subject panels and committees use a variety of software and tools for interactive learning in the classroom and extra-curricular activities. Self-directed learning platforms to share learning materials and e-resources are made available to students.

School-based Curriculum:

1. Electives: 2X and 3X. In order to increase students' interest in learning, students can have at least one elective subject chosen by their subjects of choice.
2. Curriculum highlights: School-based curriculum is adopted in all junior form subjects to cater for learners' diversity.

Development of the Four Key Tasks:

The School strives to promote reading via e-reading and collaboration among subjects. A lesson dedicated to reading across the curriculum has been set up for students. With eLearning and the recently setup STEM room, learning and teaching efficacy can be enhanced. An inter-disciplinary approach in project learning is adopted to provide all students with opportunities to develop their creativity and higher-order thinking. Through lessons on Values Education and activities on Values Formation, students can foster a caring and helpful attitude toward their families, the School and the community.

Life Planning Education:

Through the Careers and Life Planning Committee, students are equipped with the essential skills and intellectual abilities for further studies and work. Talks and workshops will be held to instill into students the importance of life planning and different pathways. Also, students will discover their interests in different jobs and know about elements required in workplaces through various activities. Also, students will be guided to set higher goals. This will foster self-understanding in order to prepare them for higher education and work. Moreover, through various activities, students will develop proper manners, attitude and inter-personal skills for the workplace. With the acquired knowledge, skills and attitudes, students will be able to make wise decisions in different aspects of their lives.

Student Support**Whole School Approach to Catering for Learner Diversity:**

Our School pays particular attention to different needs and diversity of students. We promote the whole-school approach to integrated education so as to develop the potentials of every student, promote mutual respect of individual differences among teachers and students and to cultivate an inclusive school culture. Split-class teaching, remedial and elite classes are provided in tandem with graded materials and after-school learning activities to cater for learners' diversity while exemplifying the value of peer learning and inclusive mindset. Students who are of average abilities are encouraged to strive for excellence and high achievers are selected to participate in activities including competitions outside school, inter-school activities, competitions, exchange programmes and university courses to further develop their abilities. We also strive for strengthening students' ability to integrate and apply knowledge and skills through STEM activities. The guidance team provides "Rainbow Scheme" after-school learning support for those students with learning difficulties.

Whole School Approach to Integrated Education:

We adopt a whole-school approach to integrated education. All staff including the Principal, Vice Principals, Social Worker, members of the Guidance Committee (including SEN Guidance teachers) in collaboration with the Educational Psychologist and Speech Therapist strive to establish an inclusive environment to cater for the special educational needs of our students by implementing appropriate support measures. Not only speech therapy and guidance service, but also different training sessions on reading and writing skills and social skills are provided for the students with special educational needs (SEN). In order to cultivate an inclusive and caring school culture, a wide range of activities, such as Inclusive Learning Workshop and Luck Teen Angel are organized to enhance students' awareness and respect for individual differences. We work closely with the Educational Psychologist and other specialists through regular meetings and assessments and liaise regularly with parents of students with SEN to inform them of the progress of the students so as to support their learning and growth. All teachers are encouraged to attend the courses offered by the EDB to enhance their professional capacity in catering for diverse learning needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. Through the EDB's "New Funding for Enhancing Support for Learning and Teaching Chinese for NCS Students", improve the Chinese learning and teaching of NCS students, thereby strengthening their Chinese learning capabilities and building an inclusive campus.

Measures to provide adaptation for Learning and Assessment:

Apart from formal assessment and continuous assessment, project work and radio play script writing, etc. are provided in various key learning areas to stimulate students' diversified development.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parent-Teacher Association (PTA) was established in 1993 and acts as a bridge between parents and the School. The PTA aims at strengthening the home-school cooperation, which can further enhance the communication between parents and their children. We believe the collaboration can help children to develop and grow healthily under love and care. The PTA organizes various activities every year for parents including workshops and the annual general meeting. Various outdoor activities are also organized throughout the year along with PTA newsletters. Scholarships are offered to students with outstanding academic performance, as well as services inside and outside school. Grants are also offered to students with financial needs to widen their horizons through joining different activities.</p>
<p>School Ethos: In accordance with the spirit of Jesus' love and the Catholic core values, our school is dedicated to providing holistic education to help students develop as all-rounded woman leaders. We are committed to realizing students' potential and grooming them into motivated, caring individuals with a strong sense of social responsibility and national identity through lifelong learning. Student support includes a dual form-teacher system, parents' meetings, parents' days and programmes held by the Parent-Teacher Association. In-depth guidance and counselling service are provided by the school educational psychologist and school social workers. Big sisters and prefects are prominent student leaders to help junior form students in the areas of academic achievement and personal development. Small class teaching and enhancement workshops are offered to help the academically low achievers.</p>
Future Development
<p>School Development Plan: Major concerns for 2021-2024: Major Concern 1: To nurture reflective learners who can develop their potential to the highest to face future challenges. Major Concern 2: To cultivate enterprising and innovative students who uphold Catholic Core Values and lead a positive life. Major Concern 3: To formulate and implement measures to maintain a safe and orderly learning environment in school and nurture students to become good law-abiding citizens.</p>
<p>Teacher Professional Training and Development: Starting from the academic year 2020-2021, the Education Bureau set new requirements for teacher's training for new graduate teachers, in-service teachers and promoted teachers. Apart from providing more systematic and theme-based opportunities of professional development to the abovementioned teachers, the school also offered core vocational programmes and resources to teachers in order to implement the professional ladder for teachers. To further enhance teacher's professional development, the school organized talks and workshops on Catholic Education Core Values, National Security Law, e-Learning, STEM teaching strategies, self-learning, positive education and mental health. The Staff Capacity Enhancement Team specifically established an internal reward scheme to encourage teachers' active participation in courses, talks, seminars and workshops from the Education Bureau, Diocese of Hong Kong, tertiary education institutions and professional organizations. To respond to one of the main education goals, self-learning, the team motivated teachers to have more collaboration with the team, and coordinated relevant professional training courses.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Life-wide Learning (including Five Essential Learning Experiences) is provided through the Key Learning Areas, Extra-curricular Activities, Co-curricular Activities. To cater for students' holistic development, ECA are divided into five categories, namely Sport, Art, Music, Service and Exposure. To fit students' interest, new clubs like Pop Dance, Board Games, and Ceramic Making were formed this year. Our school also puts focus on developing students' skills in a variety of different areas. To widen students' exposure and facilitate cultural exchange, our school organizes an overseas study tour and training camp every year. Apart from study tours to countries like mainland China, South Korea and Japan, our school nominate students to join study tours to English-speaking countries such as Canada and Australia in order to enhance students' language proficiency by living with local families. We encourage and nurture students to represent the school in territorial-wide competitions. Our students obtained promising results last year with the bronze prize in the RTHK Radio 4 Chinese Instruments Scholarship, silver awards in the 70th Hong Kong School Music Festival and five gold medals and one silver medal in the Shenzhen-Hong Kong-Macao Gifted Logic Competition 2021.</p>
School Facilities
<p>School Facilities: There are 29 classrooms and 18 special rooms on the campus, including four science laboratories, two computer rooms, the Multiple Media Learning Centre, Information Technology Learning Centre and Student Activity Centre. To implement the Future Classroom Project of the Education Bureau and equip students with innovative skills, the Multiple Purpose Activity Room was converted into a STEM classroom to provide a better learning environment for STEM education in the school. Internet connectivity is accessible in every corner of the campus via Wi-Fi to promote e-Learning and STEM education. For providing ideal learning environment to students, the school commits to offer better learning facilities. For instance, all classrooms and Hall are equipped with Apple TVs. To create a better learning context and meet the teaching topic of various subjects more, virtual reality (VR) equipment is available and students can produce the relevant learning products through the equipment. In addition, digital tablets were provided and whiteboards were installed in order to facilitate the interaction between students and teachers and thereby enhances the teaching quality.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.</p>
Others
<p>With the objective to encourage students to realize their potential, the school awards scholarships to students with excellent performance in different domains and good conduct. Scholarships and prizes are awarded on academic merit and/or students who are self-improving in adversity. The school may also recommend scholarships offered by other external institutions to eligible students. These include the Concord Fortune Ming Tak Scholarship, Sir Edward Youde Memorial Prizes, NTF Charitable Foundation, Multi-faceted Excellence Scholarship, Future Stars Scholarship, and the Kwun Tong Outstanding Students Election. In recent years, graduates with excellent academic performance and who have dedicated themselves to charitable service were awarded the Concord Fortune Ming Tak Scholarship and the Multi-faceted Excellence Scholarship for non-academic excellence. Both awards subsidized students' four-year university tuition. It is indeed a strong encouragement to all Leung Shek Chee girls.</p>
Direct Public Transportation to School
<p>Accessible by public transportation: Bus No. 1A, 13X, 601, 93A, 13M; Green minibuses: 34S, 76B; and some Red minibuses.</p>