



聖公會梁季彝中學

S.K.H. Leung Kwai Yee Secondary School

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### School Mission

We are committed to an education which purports to inculcate in students, as contributing members of society, the teachings of Jesus, a proper value system, an independent mind and the integrity of a whole person development.

### School Information

Supervisor / Chairman of School Management Committee	Mr. Chow Siu Ngor	
Principal (with Qualifications / Experiences)	Ms. Hon Man Shan (Master of Arts (HKPU), Bachelor of Education (HKU))	
School Type	Aided	Co-ed
School Motto	The Lord Is My Light	
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited	
Area Occupied by the School	About 6600 Sq. M	Religion Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	52	
Total number of teachers in the school	57	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	56%	
Special Education Training	23%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
23%	9%	68%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Religious Studies, Chinese Language, Chinese History, Mathematics, Life and Society, Integrated Science, History, Music, Physical Education, Visual Arts, Putonghua, Physics, Chemistry, Biology, Information Technology, School-based curriculum (LKWWhy/Kwun Tong).
	English as the medium of instruction	English, Geography, Language Across the Curriculum.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development, Liberal Studies, Physics, Chemistry, Biology, Religious Studies, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Geography, Economics, Chinese History, History, Chinese Literature, Physical Education, Aesthetic Development, Information Technology, Ethics and Religious Studies
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Religious Studies, Chinese Language, Chinese History, Mathematics, Life and Society, Integrated Science, History, Music, Physical Education, Visual Arts, Putonghua, Physics, Chemistry, Biology, Information Technology, School-based curriculum (LKWhy/Kwun Tong).
	English as the medium of instruction	English Language, Geography, Language Across the Curriculum.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development, Liberal Studies, Physics, Chemistry, Biology, Religious Studies, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Geography, Economics, Chinese History, History, Chinese Literature, Aesthetic Development, Physical Education, Information Technology, Ethics and Religious Studies.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

### Remarks

S.5 students can take Applied Learning courses provided from authorized service providers. School organizes OLE activities for all S.4 and S.5 students.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).  
Academic Result 40%, Interview 40%, Conduct 10%, Non-academic Performance 10%.

#### Orientation Activities and Healthy Life

Bridging courses, orientation programs and learning activities are organized for S.1 students. Our school promotes healthy lifestyle through a variety of activities.

**School Characteristics**

**School Management**

**School's Major Concerns:**

1. To foster students' love of learning.
2. To help students develop a positive attitude towards life.
3. To promote Christian values, fostering students' spiritual growth.

**School Management Organisation:**

School-based management is implemented.

**Incorporated Management Committee / School Management Committee / Management Committee:**

The Incorporated Management Committee is comprised of 11 professionals.

**School Green Policy:**

The policy is carried out through formal and informal curriculum. A waste recycling corner with recycling bins was set up to encourage students to recycle.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

To help raise the standard of Chinese and English of our students, Chinese is taught in Mandarin in some junior form classes and an English-rich environment is created with a variety of English activities.

**Learning and Teaching Strategies:**

Our school believes learning is a process in which knowledge is explored, issues are discussed and experience is accumulated. We have different modes of learning including project learning, issued-based learning, STEM and multi-disciplinary study. To widen students' exposure, life-wide learning activities are organised. Reading is promoted across the forms through reading sessions every Wednesday and Friday.

**School-based Curriculum:**

1. Electives: 2X and 3X. Students can take 2 or 3 out of 11 elective subjects.
2. Curriculum highlights: School-based curriculum was designed for Language Across the Curriculum, History, Computer Literacy, LKWhy/Kwun Tong and Chemistry in junior forms.

**Development of the Four Key Tasks:**

Moral & Civic Education: Students' values are developed and their vision is widened through formal & informal curriculum. Reading to Learn: Reading sessions are arranged. Other activities including book sharing, book exhibitions and extensive reading schemes are organized to encourage students to read. Project Learning helps cultivate students' motivation and develop their generic skills in the preparation for Citizenship and Social Development in the new secondary syllabus. The aim of introducing Information Technology in the formal curriculum is to equip students with the necessary skills and the right attitude towards the use of IT tools. A school-based learning platform is also available for interactive learning.

**Life Planning Education:**

It aims at helping students understand their interests and strengths, and providing career education, e.g., goal setting, life planning, disseminating important career information and developing an awareness of the world of work and workers. Thus, students are able to make career decisions in accordance to their interests, abilities and orientations. It helps prepare students for actualizing their individuals' potential through the pursuit of their personal or career goals.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

Both enhancement classes and remedial classes are provided to cater for individual differences.

**Whole School Approach to Integrated Education:**

A whole school approach is adopted to cater for the needs of all students. The SEN team was set up to formulate strategies and measures, communicate and collaborate with specialists and parents, to provide the most appropriate support for students.

**Measures to provide adaptation for Learning and Assessment:**

Both formative and summative assessments are conducted.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The Parent-Teacher Association supports home-school co-operation by supervising commercial activities conducted within the school campus. The PTA sets up reading prizes for students and organizes workshops and activities for parents.
<b>School Ethos:</b> Our school has a good culture in students' discipline. We aim to nurture the talent and personality of each student through activities of different committees.
<b>Future Development</b>
<b>School Development Plan:</b> To enhance the effectiveness of strategies and plans that address major concerns with the support services provided by EDB through Professional Development Programme.
<b>Teacher Professional Training and Development:</b> Teachers are pro-active in participating in various kinds of professional training activities.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
There are more than 40 clubs for students to choose from. School picnic/Activity Day, Sports Days, variety show, English learning trip and leadership training activities are organized.
<b>School Facilities</b>
<b>School Facilities:</b> MMLC Rm, Library, Chapel, Social Worker Rm, Hall, English Corner, Computer Rms, Visual Arts Rm, Laboratory (4), Music Rm and Canteen. Air-conditioning in Canteen.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
<b>Others</b>
Various teachers professional development activities have been conducted such as English Enhancement Scheme (2006-2012), "One Lesson Two Lectures" Project (2009-2011) organized by HKU, the Education Bureau of Guangzhou & Refined English Enhancement Scheme (2012-2014), Canadian Exchange Program (2013-2014), Canada Culture and English Summer Camp at Thompson Rivers University (2013-2014), London Study Tour (2014-2017), EDB Seed Project (Liberal Studies) (2014-2017), EDB Professional Development Programme - catering for learner diversity (2016-2017), EDB Professional Development Programme - e-Learning (2016-2017), EDB Professional Development Programme - STEM (2017-2018), EDB Professional Development Programme - Classical Chinese (2017-2018) & EDB Professional Development Programme - English Language (LAC) (2018-2020).
<b>Direct Public Transportation to School</b>
Bus: 89C, 11B (5-minute walk to school).