



滙基書院 (東九龍)

United Christian College (Kowloon East)

2 Lee On Lane, Kwun Tong

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School Mission

To help students identify and develop God-given abilities and talents to their fullest potential, and become persons with faith, moral character, knowledge, culture and dreams in a caring environment. To nurture students to formulate their life direction and goals, build a positive life view, form a habit of lifelong learning, have a solid foundation for further education, acquire a sense of social responsibility and live a life according to God's will.

School Information

Supervisor / Chairman of School Management Committee	Mr. Kenneth Chan		
Principal (with Qualifications / Experiences)	Dr. Samuel K. T. Cheng (Ed.D., M.Ed., M.Phil., B.Sc., Dip.Ed., Dip.C.S., Dip.C.E.)		
School Type	DSS	Co-ed	
School Motto	Understanding Truth; Pursuing God; Developing Diligence; Cultivating Virtue.		
Name of Sponsoring Body	United Christian College Limited		
Area Occupied by the School	About 7000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	-
Total number of teachers in the school	84
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	92%
Bachelor Degree	100%
Master / Doctorate Degree or above	40%
Special Education Training	21%
Years of Experience (% of teaching staff)	
0 - 4 years	5 - 9 years
41%	14%
≥10 years	45%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Bible, Physical Education, Life and Society
	English as the medium of instruction	English Language, Literature in English, Mathematics, Science (Physics/Chemistry/Biology Module), Information and Communication Technology, STEM, Geography, History, Music, Visual Arts, Business Foundation (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	All classes are EMI with 1 or 2 classes in each form using Putonghua as the medium of instruction for Chinese Language. Also, students have to take a third language, either French or Japanese. Chinese, Bible, Life and Society taught in English for NCS students.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Physical Education, Ethics and Religious Studies, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Bible (Christian Ethics), Bible (Christian Studies)
	English as the medium of instruction	English Language, Literature in English, Mathematics (Compulsory Part and Extended Modules 1 & 2), Physics, Chemistry, Biology, Information and Communication Technology, Geography, History, Economics, Visual Arts, Tourism and Hospitality Studies, Business, Accounting and Financial Studies (Accounting Module and Business Management Module)
	Adopt a different medium of instruction by class or by group / school-based curriculum	GCE AL is offered in S.5-S.6 as an alternative, non-local curriculum. DSE Citizenship and Social Development (English) and Liberal Studies (English) is also offered to NCS students and students proficient in English.

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Bible, Physical Education, Life and Society
	English as the medium of instruction	English Language, Literature in English, Mathematics, Science (Physics/Chemistry/Biology Module), Information and Communication Technology, STEM, Geography, History, Music, Visual Arts, Business Foundation (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	All classes are EMI with 1 or 2 classes in each form using Putonghua as the medium of instruction for Chinese Language. Also, students have to take a third language, either French or Japanese. Chinese, Bible, Life and Society taught in English for NCS students.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Physical Education, Ethics and Religious Studies, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Bible (Christian Ethics), Bible (Christian Studies)
	English as the medium of instruction	English Language, Literature in English, Mathematics (Compulsory Part and Extended Modules 1 & 2), Physics, Chemistry, Biology, Information and Communication Technology, Geography, History, Economics, Visual Arts, Tourism and Hospitality Studies, Business, Accounting and Financial Studies (Accounting Module and Business Management Module)
	Adopt a different medium of instruction by class or by group / school-based curriculum	GCE AL is offered in S.5-6 as an alternative, non-local curriculum. DSE Citizenship and Social Development (English) and Liberal Studies (English) is also offered to NCS students and students proficient in English.

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	3	4	4	5
School Fee	\$28,700	\$28,000	\$28,000	\$28,700	\$28,000	\$28,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	Dormitory fee \$5,200 / Instalment					
Other Charges / Fees	House Fee \$50 / year					

Remarks

- UCCKE has 5-6 classes at each level from S.1 to S.6. The class size at each level is about 32.
- A variety of NSS elective subjects are offered. There is no strict streaming of science, art and commerce. Students can opt for the combination of subjects that fit their academic needs and interests most.
- The Non-local Curriculum (GCE A-Level) is offered to Secondary Five and Six with an annual school fee of HK\$35,800 (S.5 Non-local Curriculum) and HK\$35,000 (S.6 Non-local Curriculum).

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Orientation Activities and Healthy Life

We offer English Enhancement Summer Course to our S.1 intakes with all teachers being native English speakers. We organize orientation meetings for S.1 intakes and their parents to help them familiarize with the school environment and teachers. There are three canteens in the school to provide hot lunches for students. The service provider follows the Government's healthy eating guidelines regarding the preparation of the food so as to provide our students with healthy and nourishing lunch to enjoy. Moreover, there are dormitory swimming pool, STEM Lab, gym rooms and Star Lab, etc. for the students' use.

School Characteristics

School Management

School's Major Concerns:

Major concerns of this school year:

1. To strengthen intrinsic learning motivation through facilitation of Assessment as Learning;
2. To enhance and reinforce personal accountability as a global citizen;
3. To evaluate and improve current teaching practice or pedagogies through action research.

School Management Organisation:

The school was founded by United Christian College Limited through the unified efforts of OMS International, Free Methodist Mission and Schools For Christ Foundation. The members of the School Management Committee are enthusiastic in Christian school education. They adopt an open-minded and transparent approach in managing the school. Under their supportive leadership, a conglomeratic team culture is formed.

Incorporated Management Committee / School Management Committee / Management Committee:

The school has been incorporated. The SMC board members are made up of five professional representatives from the sponsoring body, the principal, vice-principal and school chaplain (teacher representatives), one parent and three individual members.

School Green Policy:

The new Dormitory and Facility Extension Block completed in 2009 is an exemplary sustainable building, which has incorporated the 4-R conservation principles: Reduce, Renew, Reuse and Recycle. Campus greenery like rooftop garden, external vertical planting walls, decorative plantings, energy saving measures like minimizing the use of lighting and air-conditioning, are all parts of the educational tools to form students' habits to live a more sustainable life style. Furthermore, the school has installed weather monitoring system and renewable energy generators to facilitate environmental protection education.

Learning and Teaching Plan

Whole-school Language Policy:

We are an EMI school. Most of the academic subjects are taught in English. Some Chinese classes are taught in Putonghua. Besides, Japanese and French are offered as third language options.

Learning and Teaching Strategies:

We emphasize Biblical teaching, training in bi-literate and trilingual proficiency and thinking skills. We provide a diversified curriculum. We believe that:

1. People are created in the image of God; thus, every child is precious and intelligent;
2. Learning is a process to construct knowledge;
3. Learning should not be confined to classrooms, learning is not uni-directional but interactive;
4. Knowledge can also be obtained through learning communities;
5. Learning cultivates independent and critical thinking through inquiry.

To develop students' active learning habits and help them build good characters, we introduce the following:

1. Establishing learning communities;
2. Using IT to promote interactive learning;
3. Broadening the learning sky and conglomerating social resources so that students' learning becomes more authentic and diversified;
4. Developing a school-based STEM program to equip students with related skills;
5. Developing self-regulated learning attitude to enhance learning effectiveness.

School-based Curriculum:

1. Electives: 2X and 3X. Other than the four core subjects, students can choose 2X or 3X from each subject group (each subject group contains six to seven DSE elective subjects).
2. Curriculum highlights: UCCKE has designed school-based learning materials for the following subject programs:
 - i. STEM curriculum,
 - ii. Dormitory Training Program,
 - iii. Mission and Service activities

Development of the Four Key Tasks:

1. We have a well-equipped library, innovative library program and reading program to help students read extensively.
2. The eClass system provides an effective eLearning platform to facilitate interactive learning.
3. The dormitory training program is enriched to enhance students' collaborative skills.
4. Our Bible and Religious activities set a moral framework for students; activities are held to strengthen moral, national and civic education.

Life Planning Education:

1. To develop students' self-understanding in relation to their planning for further study and career.
2. To enhance students' understanding of both local and overseas further study opportunities.
3. To enhance students' understanding of the career world and nurture a positive attitude towards professionalism.
4. To help students devise proper learning strategies through discovering their aspiration.
5. To equip students with the skills and strategies necessary for achieving their further study or career goals.
6. To offer guidance and counselling that addresses the need of multiple pathways and individual further study needs.
7. To share with students that one's career is in God's hand.

Student Support

Whole School Approach to Catering for Learner Diversity:

The Dream Project aims to encourage students to pursue their interests, providing financial and in-kind support to help them realise their dream projects. Under their own initiatives, students are responsible for planning and managing their projects, with guidance from teachers. Previous projects have included writing story books, poems, music and online content on Christianity; producing a photo album featuring God's creation; conducting interviews with missionaries and providing social services in Kwun Tong.

Whole School Approach to Integrated Education:

1. Offering tutorials or counselling for SEN students who are facing learning difficulties.
2. Developing interpersonal skills through activities, like Executive Function training and sand painting.
3. Continual offering opportunities for SEN students to contribute themselves in the School Beautification Team.
4. Continual offering of social skills group for targeted students.
5. Offering Mindfulness workshop for parents with SEN students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. In the coming year, we will further enhance news and Chinese history culture learning in the Non-Chinese Speaking curriculum, while the co-curricular activities offered to the NCS students aim to help them develop their individual potentials into entrepreneurial skills. We will also provide life planning programs for both students and parents to facilitate NCS students' whole person development.

Measures to provide adaptation for Learning and Assessment:

For students with special learning needs, there will be moderation in tests and exams; examples of measures taken are lengthening of the assessment time, giving short breaks for long papers and exempting students from taking exams in certain subjects.

Fee Remission:

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 2 week(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications. Families with emergent needs may apply even after deadline.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: The school has developed a close partnership with parents. The PTA is well established to support parents and the school. The Parent-Teacher Happy Hour is a precious time for teachers and parents to get together regularly.
School Ethos: Founded on Biblical principles, we endeavour to establish a modest and caring school ethos through the love, guidance and firm discipline of the teachers. In order to take care of the diverse needs of the students, the school has implemented a 'Form teacher and Assistant Form Teacher' partnership system and stationed Educational Psychologist, social workers and student counselors in the school. We also maintain close contact with parents via PTA, Parent-Teacher Happy Hour, Parents' Night, Parents' Day and Parent Class. We are dedicated to promoting parents education. Our school church United Christian Community Church organizes Parents Class to help equip parents with the skills necessary for parenting their adolescent children.
Future Development
School Development Plan: 1. To facilitate more formative assessment and lesser summative assessment; 2. To promote Assessment as Learning; 3. To promote the possession of positive characters; 4. To enhance the accountability in interpersonal relations; 5. To facilitate students' exposure to and the involvement in global issues.
Teacher Professional Training and Development: 1. To equip teachers with the skills of launching action research; 2. To identify subject-based learning strategies to be enhanced through action research.
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
We have Student Council, four Houses, various clubs and interest groups; we offer different sports teams, instrumental classes, orchestra, choir and Christian fellowship; and we organize a wide range of training camps, visits, services, trips and exchange programs (local, Mainland and overseas) to widen our students' horizons and to nurture their leadership, talents and sense of responsibility.
School Facilities
School Facilities: UCCKE is a millennium school designed with 5 standard science laboratories, 1 STEM Lab, 1 StarLab, 2 computer rooms, a library, geography room, music room and 2 visual arts rooms. Apart from the hall, the school is equipped with a multipurpose hall named KePLACE, dance room, campus TV, 2 basketball courts, football pitch, long jump pitch, 2 climbing walls, student activity room and 3 canteens. The sustainable Dormitory and Facility Extension Block consists of a swimming pool, 2 gymnastic rooms, lecture theatre, chapel and a student hostel.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, tactile guide path and accessible public information / service counter.
Others
The Characteristics of Junior Secondary: 1. Class size of about 32, teacher-student ratio is 1:11; 2. The English curriculum is a mix of local syllabus and Literature in English; 3. STEM curriculum is provided; 4. The Reading Program for S.1 to S.3 helps students cultivate good and life-long reading habits; 5. The Music subject consists mainly of string instrumental and vocal training; 6. Humanities subjects like World History, Geography and Chinese History, and Science subjects like Physics, Chemistry and Biology are taught in block systems to strengthen students' basic knowledge while minimizing students' workload of having to take three subjects in the same key learning area in an academic session; 7. The third Language options are Japanese and French; 8. Some Chinese classes are taught in Putonghua.
Direct Public Transportation to School
KMB: 14D, 23, 23M, 26, 26M, 27, 29M, N216, 42, 91, 91M, 92, 95, 96R, 213D, 214, 290A; Citybus: 619, 619P, N26; Mini-bus: 12, 49, 54S; School bus services for students living in Central and Western District, Tsuen Wan Region and Tseung Kwan O Region are available.