



中華基督教會銘賢書院
CCC Ming Yin College

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School Mission

Embracing the HKCCCC's philosophy of "holistic education", we are committed to nurture the 6 essential virtues of students, namely Ethics, Intellect, Physical Development, Social Skills, Aesthetics and Spiritual Development. We aim at helping our students to build a positive attitude towards life. We also expect them to strive for excellence in their study.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lee Chee Wah		
Principal (with Qualifications / Experiences)	Dr. Lee Yeung Chun Eddy (Cert. Ed.(Distinction), M.Ed.(Distinction), PhD)		
School Type	Aided	Co-ed	
School Motto	Learn to perceive the Word of God; Glorify Him and do good to others.		
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China		
Area Occupied by the School	About 3300 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	51	
Total number of teachers in the school	52	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	54%	
Special Education Training	35%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
8%	6%	86%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Physical Education, Religious Studies.
	English as the medium of instruction	English Language, Mathematics, Integrated Science, History, Geography, Social, Economic and Business Studies, Home Economics, Music, Visual Arts, Computer Literacy.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Chinese History, Chinese Literature, Other Learning Experiences: Ethics and Religious Studies, Physical Education, Music and Arts Appreciation.
	English as the medium of instruction	English Language, Mathematics and Extended Modules, Physics, Chemistry, Biology, History, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Physical Education, Religious Studies.
	English as the medium of instruction	English Language, Mathematics, Integrated Science, History, Geography, Social, Economic and Business Studies, Home Economics, Music, Visual Arts, Computer Literacy.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese History, Chinese Literature, Other Learning Experiences: Ethics and Religious Studies, Physical Education, Music and Arts Appreciation.
	English as the medium of instruction	English Language, Mathematics and Extended Modules, Physics, Chemistry, Biology, History, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	-					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	Improving school learning and teaching environment: \$310					
Other Charges / Fees	School diary: \$13					

Remarks

To increase the learning space and to enhance the effective use of resources, our school has joined the Voluntary Optimisation of Class Structure Scheme. There are 4 F.1 classes beginning from the 2011/12 school year.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

All applicants will be arranged for the first interview. Applicants of our school S.1 Discretionary Places should have excellent performance in both academic results and conduct. Admission Criteria and Weightings:

1. Academic performance and conduct: 40%;
2. Second interviews: 40%;
3. Participation of extra-curricular activities, service and awards: 20%.

Orientation Activities and Healthy Life

Different measures and activities are carried out to help S.1 students adapt to a new learning environment. Two class teachers are assigned to each S.1 class so as to offer full support and care to students. Orientation programmes, seminars, online learning and bridging programmes and Big Brothers and Big Sisters programme are provided for S.1 students and their parents in order to help the newcomers cope with the secondary school life and adapt to the use of English as the major medium of instruction in classrooms. To raise students' English proficiency, the school has been offering English pronunciation class and oral practice to F.1 students. In order to improve students' physical fitness, regular sports activities and training are held. Different school sports teams are formed for students to participate in inter-school competitions. Moreover, different sports-related inter-class competitions are held by sports societies every year.

Senior form students are provided with opportunities to explore the sports world with a variety of learning experiences in bowling, ice-skating, boxing, darts, rugby and fancy rope-skipping during their regular Physical Education lessons. Health-related theory lessons and talks are organized on a regular basis. To strengthen students' confidence and nurture their musical intelligence, the school has been providing training and performance opportunities for students, like the shows co-organized with the Hong Kong Disneyland, cross-boundary music tour, Christmas caroling, Hong Kong Schools Music Festival and music camp.

School Characteristics

School Management

School's Major Concerns:

Embracing the HKCCCC's philosophy of "holistic education", we are committed to nurture the six essential virtues of students, namely Ethics, Intellect, Physical Development, Social Skills, Aesthetics and Spiritual Development. We aim at helping our students to build a positive attitude towards life. We also expect them to strive for excellence in their study.

School Management Organisation:

School-based management is practised. Incorporated Management Committee is set up to achieve efficient and effective school management to enhance quality education. Different committees and teams are formed: Academic Committee, Discipline Committee, Counseling Committee, General Affairs Committee, Extra-curricular Activities Committee, Religious Affairs Committee, Life Education Committee, Information Technology Committee, Staff Development Committee, Parent-Teacher Association and Old Students' Association, among which connection is well maintained.

Incorporated Management Committee / School Management Committee / Management Committee:

There are 12 members in the Incorporated Management Committee including 7 managers nominated by HKCCCC, 1 manager elected by the school teaching staff, 1 manager by alumni, 1 manager by parents, the Principal and 1 independent manager. Mr. Lee Chee Wah has been appointed as the School Supervisor and Chairman of the Incorporated Management Committee since the 2021/22 school year.

School Green Policy:

The Environmental Protection Ambassador Scheme is promoted to enhance the awareness of students about energy saving. The scheme helps students promote a green lifestyle. Low-carbon School Scheme is introduced. T5 fluorescent tubes have been installed in all classrooms, laboratories and school hall. Solar panels have been installed to enable students to learn more about renewable energy facilities and take part in greening the school campus.

Learning and Teaching Plan

Whole-school Language Policy:

English is adopted as the main medium of instruction. For details, please refer to the subjects offered/to be offered in the 2021/22 and 2022/23 school years. To cater for learner's diversity and to enhance their language proficiency, small class teaching is adopted at junior forms in both Chinese and English lessons. Putonghua is offered as a core subject for junior form students. Being aware of the language policy which aims at training students to become biliterate and trilingual, a variety of activities and competitions such as reading award schemes, reading session, debates, drama competitions, English musical, story-telling competitions, etc. are organized to motivate students to achieve language proficiency.

Learning and Teaching Strategies:

English is adopted as the medium of instruction. The school aims at strengthening students' motivation and abilities in learning and encouraging self-learning. The school curriculum is diversified to cater for individual students' needs and interests. Collaborative lesson preparation together with peer lesson observation is arranged to let teachers have in-depth discussions and sharing on teaching. The school also employs IT technicians and teaching assistants to facilitate multimedia teaching and other life-wide learning activities in order to raise the teaching efficiency.

School-based Curriculum:

1. Electives: 3X. The school offers 11 elective subjects for our students. All S.4 students are required to choose 3 elective subjects from the 11 elective subjects since the 2021/22 school year.
2. Curriculum highlights: The school has been providing a broad and well-balanced curriculum to all students. The Junior Secondary curriculum is ever improving, with Self-Directed Learning as a main goal, while the Senior Secondary curriculum is thoroughly planned. The curriculum integrates students' learning with their daily lives, provides them with diversified learning opportunities, and develops their critical and high order thinking skills. Students learn through Other Learning Experiences (OLE) such as participating in English drama, variety show performances and all sorts of life-wide learning activities.

Development of the Four Key Tasks:

Our school has integrated the four key tasks, which are implemented in school lessons and extra-curricular activities, aiming to help students develop the knowledge essential for life-long learning, independent learning ability, positive values and attitude towards life and the sense of recognition on their national identity. Through different kinds of reading programs and the promotion of the School Library, the school has arranged a series of activities to arouse students' interest in learning and to enhance their reading strategies and skills. Apart from this, our school has implemented cross-curriculum project-based learning in PSHE subjects in junior forms. Information Technology and the e-platform are served as tools to develop students information literacy and generic skills, and to enhance students' interactive learning and communication between teachers and students outside the classroom.

Life Planning Education:

The school offers various types of career and life planning programs to support students in their self-understanding, personal planning, reflection and goal setting such as F.6 Mentorship Program. Other activities range from individualized, small group and large-scale career guidance related activities to theme-based activities and workshops so as to help students discover their strengths, weaknesses and abilities. Life planning education has been integrated into the school's curriculum as well. With a cross-curriculum approach, students are equipped with different knowledge, experience and life skills to acquire whole-person development and support.

Student Support

Whole School Approach to Catering for Learner Diversity:

A variety of scholarships and awards are offered to students to encourage achieving students and those who have improved the most. The school also recommends and subsidizes outstanding students to participate in the Gifted Students Project organized by the local universities. On the other hand, the Counseling Committee works with the Discipline Committee in implementing tailor-made programs for students with diverse abilities and special education needs. Furthermore, a peer counselling program is held to provide opportunities for our senior form students to be trained to lead or to support the juniors, especially the newly admitted S.1 students and to help them adapt to the learning environment and gain spiritual support with school life. To address to preparation for senior secondary school life, programs are designed for enhancing life skills as well as leadership skills for S.4 and S.5 students respectively. Study skills workshops are organized for S.5 and S.6 students to equip them to face the challenge of DSE with confidence and ease.

Whole School Approach to Integrated Education:

The Student Support Team implements a comprehensive school policy on catering for the needs of students with special education needs (SEN). The team deploys manpower and other resources flexibly to assign teachers of different key learning areas (KLAs) to attend the relevant training courses. With the help of the Counselling Committee, social workers and educational psychologist, the school would assess the needs of each student with SEN on a case-by-case basis, and if necessary, draw up an Individual Education Plan (IEP), which includes after-school learning support and social, attention and emotional management skills training. The school also provides the most appropriate counselling service on the career and life planning of these students, making necessary special arrangements regarding their promotion, selection of elective subjects in the senior secondary curriculum, as well as special time allowance, seating and venue arrangements in internal and public examinations.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

There are two examinations in each academic year, with one more Test Cycle in each term for junior form students. In order to enhance continuous assessment, students' assignments, cross-curricular projects, tests and learning performance, will constitute as components of students' overall academic assessment.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The school regards parents as significant partners in school development. There are convenient and varied channels to maintain close liaison with parents to enhance students' whole-person development. Close contacts between parents and the school are maintained through Parents' Day, Breakfast with the Principal and other parent-teacher workshops. Parent volunteers actively participate in Lunchtime Reading Program so as to help enhance students' development of pleasure in reading.</p>
<p>School Ethos: The school advocates "holistic education", and places emphasis on academic excellence, moral, behavioral and spiritual development of students. Students are offered ample opportunities to cultivate their interests and abilities in different areas (e.g. "One Student One Musical Instrument Scheme", solo-verse speaking training and drama training). Our school, renowned for its purity and simplicity, provides an ideal environment for students to pursue their studies. A series of Life Education, Moral & Civic Education and Religious Education activities are organized in order to nurture students' spiritual development and positive values in life. A peer counselling program is held to provide opportunities for our senior form students to be trained to lead or to support the junior students. To cater to the diverse abilities of students, the school has been encouraging them to join a variety of supportive activities, such as Leadership Training Program, Be a Champion Scheme, Junior Leadership Training, Joyful@school and MY Partner MY Pathway Program, so that students can learn to tackle problems by themselves and establish positive values in life. Three social workers and an educational psychologist are serving our school for students in need. In addition, the Parent-Teacher Association and the Old Students' Association also frequently offer assistance to the students.</p>
Future Development
<p>School Development Plan: Major development plans: 1. Launching the gifted education framework in the school-based curriculum; 2. Launching the MYC Healthy Campus programmes across junior and senior forms.</p>
<p>Teacher Professional Training and Development: The Staff Development Committee provides training on teaching and learning on Staff Development Days and throughout the year. The school also arranges mentors for new teachers to help them adapt to the school life. Training subsidies are offered for teachers to encourage them to go for further studies and attend training courses.</p>
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>There are a number of societies and uniform groups, such as the Korean Language and Cultural Group and the English Drama Club, which fall into six categories: Academic, Aesthetic, Physical, Recreational, Service and Student Union. Various diversified extra-curricular activities are offered to students to develop an all-round education. Seminars on life education, moral and civic education, religious education, careers education, etc. are organized on a regular basis. Academically, our students have been actively participating in the Hong Kong Schools Speech Festival and attain outstanding results in both English Speech and Chinese Speech. Besides, students are encouraged to step outside of the classroom and actively participate in different life-wide learning activities, competitions, cross-boundary visits and trips in Asian countries, school visits by students from other parts of the world and musical performances in public to develop their full potential.</p>
School Facilities
<p>School Facilities: School Hall, Library, Laboratories, Computer Room, Student Activity Room, MMLC, special rooms and classrooms are fully air-conditioned and are well-equipped with multi-media LCD projectors and visualizers. The school wireless LAN has been completed. It provides the whole campus with wireless Internet access.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Students are polite and well-disciplined. They strive for the best in both academic and non-academic areas. Students are provided with ample opportunity to participate actively in various kinds of activities and competitions such as International Physics Olympiad (IPhO), Huaxiabei National Mathematics Olympic Competition, etc. The school maintains close ties with alumni, the community and external organizations. The Mentorship Program offers students opportunities to visit universities and commercial organizations and to learn through attending experience sharing workshops organized by the alumni. Interflow activities such as Class-based Voluntary Community Services as well as Gifted and Talented Program are coordinated to widen students' horizons and enrich their learning experiences.</p>
Direct Public Transportation to School
<p>1. Buses: No. 2C, 2D, 6D, 104, 702; 2. MTR: Exit A, Shek Kip Mei Station; 3. Green Minibus.</p>