



保良局唐乃勤初中書院

Po Leung Kuk Tong Nai Kan Junior Secondary College

No. 11 Mei Lai Road Sham Shui Po

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https://www.plktnkjsc.edu.hk

School Mission

The school is committed to providing high-quality education to enhance students' biliteracy and trilingualism, to develop students' higher-order thinking skills, and to foster students' multi-intelligence. As a caring community, the school values and promotes the growth of the whole person so as to enable each student to become a responsible citizen and make a positive contribution to the local and global community. The school motto of Love, Respect, Diligence and Honesty embodies the school ethos.

School Information

Supervisor / Chairman of School Management Committee	Mr. Jonathan C K TONG	
Principal (with Qualifications / Experiences)	Mr. WONG Chung Ki	
School Type	Aided	Co-ed
School Motto	Love, Respect, Diligence, Honesty	
Name of Sponsoring Body	Po Leung Kuk	
Area Occupied by the School	About 4865 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	40	
Total number of teachers in the school	48	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	85%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	52%	
Special Education Training	48%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
19%	19%	62%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (Some S.1 classes are taught in Putonghua), Chinese History, Putonghua, Social & Cultural Studies (NCS students are taught in English), Physical Education, Library Lesson, Life Education, Life Wide Learning Lesson, Other Learning Experiences Lesson
	English as the medium of instruction	English Language, Mathematics, Science, Physics (S3), Chemistry (S3), Biology (S3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Information & Technology Studies*, Living Technology*, Design & Technology*, Integrated Humanities (Geography, History) (S.1 & S.2)*, Integrated Humanities (Geography, Finance & Accounting, Economics) (S.3)*, Music*, Visual Arts*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development/Liberal Studies, Other Learning Experiences Lesson (to be provided in PLK Vicwood K.T. Chong Sixth Form College)
	English as the medium of instruction	English Language, Citizenship and Social Development/Liberal Studies, Mathematics, Mathematics Extended Part (Module 1 - Calculus and Statistics), Physics, Chemistry, Biology, Business, Accounting and Financial Studies (BAFS), Economics, Geography, Information and Communication Technology, Health Management & Social Care, Tourism & Hospitality Studies, Integrated Arts (S.4 & S.5), Physical Education (to be provided in PLK Vicwood K.T. Chong Sixth Form College)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Reading Lesson (S.4)

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (Some S.1 classes are taught in Putonghua), Chinese History, Putonghua, Social & Cultural Studies (NCS students are taught in English), Physical Education, Library Lesson, Life Education, Life Wide Learning Lesson, Other Learning Experiences Lesson
	English as the medium of instruction	English Language, Mathematics, Science, Physics (S.3), Chemistry (S.3), Biology (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Information & Technology Studies*, Living Technology*, Design & Technology*, Integrated Humanities (Geography, History) (S.1 & S.2) *, Integrated Humanities (Geography, Finance & Accounting, Economics) (S.3)*, Music*, Visual Arts*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development/Liberal Studies, Other Learning Experiences Lesson (to be provided in PLK Vicwood K.T. Chong Sixth Form College)
	English as the medium of instruction	English Language, Citizenship and Social Development/Liberal Studies, Mathematics, Mathematics Extended Part (Module 1 - Calculus and Statistics), Physics, Chemistry, Biology, Business, Accounting and Financial Studies (BAFS), Economics, Geography, Information and Communication Technology, Health Management & Social Care, Tourism & Hospitality Studies, Integrated Arts (S.4 & S.5) Physical Education (to be provided in PLK Vicwood K.T. Chong Sixth Form College)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Reading Lesson (S.4 & S.5)

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	6	6	6	-	-	-
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	School year non-government subsidized ventilation & thermostat fee: \$100 Supplementary fee: \$200 House annual fee: \$10					
Other Charges / Fees	Student handbook, exercise books, school-based printing service (including papers and printing cartridge), student card, reading scheme booklet etc. & e-learning and administration account service etc: S.1 \$1,090, S.2 \$1,090, S.3 \$1,190					

Remarks

Mathematics, Integrated STEM-Science, Integrated STEM-Physics, Integrated STEM-Chemistry, Integrated STEM-Biology, Integrated STEM-Information and Technology Studies, Integrated STEM-Living Technology, Integrated STEM-Design & Technology, Integrated Humanities-Geography, Integrated Humanities-History, Integrated Humanities-Finance & Accounting, Integrated Humanities-Economics, Integrated Arts-Music and Integrated Arts-Visual Arts being conducted in English and Extended English activities. All teaching materials, classwork, tests and examinations are written in English. Our Senior Secondary Section is Po Leung Kuk K.T. Chong Sixth Form College.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).</p> <p>Admission Criteria and Weightings:</p> <p>(a) Academic results in Primary 5 and Primary 6: 25% (b) Position in Discretionary Rank Order List (EDB): 25%</p> <p>(c) Interview: 30% (d) Conduct, Extra-curricular activities, Talents, Skills, Awards and Responsibilities: 20%</p> <p>(Conduct should be Grade B or above)</p>
<p>Orientation Activities and Healthy Life</p> <p>The freshmen activities include:</p> <ol style="list-style-type: none"> S.1 Bridging course; S.1 Orientation and Parents' Day; S.1 Sun Fun Day; S.1 Mentoring System: 'Stand By Me' Program. <p>Apart from enhancing communication among class teachers, social workers and students, the programs also help students adapt to their secondary school life.</p>

School Characteristics**School Management****School's Major Concerns:**

1. Developing School-Based Curriculum. 2. Enhancing students' performances. 3. Strengthen student morality. To enable students to be informed and responsible citizens with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture, and respect for pluralism in society. 4. Enhancing the professional development of teachers.

School Management Organisation:

Our school has been carrying out School-based management since 2001. Apart from the rigorous management, the school has also paid great attention to the communication amongst the staff and is accountable to all the stakeholders. At the same time, the school management structure is clear. The Administrative and Functional Committee makes a concerted effort to carry out the school goals. Along with forming a "through-train" school with the Po Leung Kuk Vicwood K.T. Chong Sixth Form College, the two schools have established a joint-school organization so that the schools can cooperate closely.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been well established.

School Green Policy:

Moral, Civic and National Education Committee conducts various activities and carries out different measures every year, which aims at rearing students the idea of treasuring the resources and cherishing the Earth, enhancing their concern for the society and promoting their sense of responsibility towards the society and the Earth.

Learning and Teaching Plan**Whole-school Language Policy:**

To better cultivate students' English ability in the school, all subjects except Chinese Language, Chinese History, Social & Cultural Studies and PE are taught in English and will have extended learning activities conducted in English. In our monthly English weeks, all teachers will communicate with students in English in order to build an English-rich environment. Putonghua activities are also held during morning assemblies to enhance the atmosphere of communication in Putonghua.

Learning and Teaching Strategies:

Most subjects in our school, including Mathematics, Integrated STEM-Science, Integrated STEM-Physics, Integrated STEM-Chemistry, Integrated STEM-Biology, Integrated STEM-Information and Technology Studies, Integrated STEM-Living Technology, Integrated STEM-Design & Technology, Integrated Humanities-Geography, Integrated Humanities-History, Integrated Humanities-Finance & Accounting, Integrated Humanities-Economics, Integrated Arts-Music and Integrated Arts-Visual Arts are conducted in English and Extended English activities. All teaching materials, classwork, tests and examinations are written in English.

School-based Curriculum:

1. Electives: 2X and 3X. 2X or 3X. Please refer to the SFC website. <http://www.sfc-plk.edu.hk/plk/sfc/home/index.html>
2. Curriculum highlights: Junior Secondary Curriculum highlights: The "MAKER curriculum" is designed for students to develop their mathematical modelling skills, Analytical skills, Knowledge management skills, Entrepreneurship and Research Skills through interdisciplinary collaboration.

Development of the Four Key Tasks:

1. Full Implementation of I.T. Teaching

BYOD has been implemented this year and students use their device in class. Teachers are well-equipped with I.T. techniques which they are able to use on teaching skillfully, and hence, students' motivation and efficiency in learning are greatly improved.

2. Implementation of 'Flipped Classroom'

By using educational learning platforms such as Schoology and Google Classroom, the school strives to implement 'Flipped Classroom' in all forms. Various learning information and course materials will be uploaded before lessons. To cultivate the habit of 'Self-directed Learning', students are assigned with pre-tasks and self-study materials beforehand to facilitate more active group activities and discussions in lessons.

3. Implementation of STEM education

Various departments have develop their STEM related curriculum apart from the interdisciplinary MAKER courses, e.g. a biotechnology curriculum in the Science Department; food technology and nutrition courses in the Living Technology Department; an AIoT and Block Chain curriculum in the Information Technology Studies Department as well as a Smart Home curriculum and an optimized Robot curriculum in The Design & Technology Department.

4. Moral, Civic and National Education

The newly established Department of Social and Cultural Studies and the Civic & National Education Committee develop and implement curricula and hold activities to nurture our students to become citizens with a sense of national and global citizenship, who appreciate the Chinese culture, positive values and attitudes, and respect for pluralism in society.

We will deepen students' understanding of the one country, two systems through rigorous curriculum improvement to promote education on the Constitution, the Basic Law and the National Security Law, likewise for various activities we hold, such as visits to the Hong Kong Museum of History and the Basic Law Library.

5. Gifted Education

In accordance with EDB's 3-Tier Implementation Model for Gifted Education, all subjects infuse gifted education elements in regular lessons and pull-out programmes to cater for the needs for gifted / more able students.

Life Planning Education:

The Careers Guidance Committee aims to help students to have more insight in their career aspirations and development, so as to make wise choices in their studies and career pathways. A whole-school life planning education program will be provided to students. A variety of life planning seminars, workshops, visits, job simulations and aptitude tests will be implemented to help students to examine their interests and abilities, recognize their strengths, arouse their curiosity towards learning and working, enhance their capacity in planning and decision making.

Student Support**Whole School Approach to Catering for Learner Diversity:**

The employment of additional teachers in Chinese and English has been funded by the Learning Support Grant. A small class policy in Chinese Language, English Language and Mathematics is adopted for students with particular needs in order to provide better care and give more support to students. A series of elite and remedial courses such as the courses for Form Three Graduation Examinations and remedial lessons are being conducted by our own teachers. The pull-out enhancement courses including Chinese Speech Training, English Speech Training, Mathematics Olympiad and Science Olympiad are provided to cater to students with different needs and abilities.

Whole School Approach to Integrated Education:

Members of the Learning Support Team include: Vice Principal, Associate Principal (SENCO), Academic Master, Chinese Language Support Teachers, English Language Support Teachers, Discipline and Guidance Teachers, School Social Workers and Educational Psychologist.

Through the whole-school approach, homework modification, assessment accommodation and individual educational plans were given to students under the advice of professionals. Students' learning progress was evaluated at regular form meetings. Apart from regular meetings, the Learning Support Team organized different workshops and school talks each year.

Under the Learning Support Grant, two language teachers and after school tutorial tutors help enable an effective arrangement of split classes and after school tutorial classes.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

School-based Chinese language and Chinese History curriculum are designed for NCS students. Students are not required to take Putonghua lessons, instead, they will be provided with Chinese language consolidation training.

For tests and exams, a different set of papers will be provided for NCS students in Chinese Language and Chinese History.

EMI arrangement is in place for NCS on Social & Cultural Studies.

Measures to provide adaptation for Learning and Assessment:

Discipline & Guidance Committee and Academic Committee members will take care of students with special needs. Corresponding adjustment is adopted in course work, assessment and classroom management. The special arrangements in uniform tests and examinations include text magnification in test papers and time extension.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The school maintains good communication with parents and the parent-teacher association in the following ways:</p> <ol style="list-style-type: none"> 1. Parents' Days, talks and tea-time gathering are held twice a year 2. A Parent-Teacher Association Newsletter is published twice a year 3. Various kinds of activities are held by the Parent-Teacher Association 4. Parents Volunteer Team 5. Parent-Teacher Association 'Significant Progress Award' 6. Our Parent-Teacher Association was honorably awarded the "Outstanding Parent Teacher Association Award" by the Federation of Parent-Teacher Associations Sham Shui Po District Limited.
<p>School Ethos: The school has a pure and honest spirit. Coupled with the emphasis on discipline and counseling, it is believed students will be endowed with morals and virtues. To promote students' self-disciplinary spirit, various programs including leadership training camps, activities for school uniform teams and voluntary services are carried out. The Discipline and Guidance Committee works closely with the social workers to help students develop positive values and manners. To provide care and guidance to students, a system of dual class teachers is in place. Students also enjoy the mentoring program, lunch at school and activities after school. Our school was honorably awarded the Honor Award in '2020 Caring School Award Scheme'.</p>
Future Development
<p>School Development Plan:</p> <ol style="list-style-type: none"> 1. Developing School-Based Curriculum. 2. Enhancing students' performances. 3. Strengthen student morality. To enable students to be informed and responsible citizens with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture, and respect for pluralism in society. 4. Enhancing the professional development of teachers.
<p>Teacher Professional Training and Development: We place much emphasis in teachers' professional development. Joint-school professional development activities are regularly organized with Vicwood K.T. Chong Sixth Form College in order to enhance the communication between the two schools. Professional Learning Circles are established to foster professional exchange among peers, with an aim to enhance the effectiveness of e-Learning and whole-class gifted education initiatives. Connections have been formed with a key high school in our motherland China, where sharing sessions among the sister schools are conducted to enhance the quality of teaching. Class observations are conducted by the principal, subject department heads and among colleagues and teachers of other schools to enhance the quality of teaching.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<ol style="list-style-type: none"> 1. The 'One Student One Art/Sport' program provides a variety of extra-curricular activities and learning experiences for students. The activities include different academic school teams, sports school teams, music school teams, performing arts school teams, uniform and services groups, academic clubs and interest classes such as Japanese class, Korean class, Spanish class, Magic class, Bridge class, Aerial Photography Class, Jazz Funk Class, etc. 2. The Life-Wide Learning day is held every semester in order to enrich school life learning for students. 3. Exchange programs to other countries are held during school holidays. 4. Cooperation with Po Leung Kuk Vicwood K.T. Chong Sixth Form College in different kinds of activities covers some ball games competitions, outings activities, etc. 5. Innovative Maker Fortnights are held and co-operated by all subjects with cross-curriculum elements. 6. Inter-house competitions are held throughout the year. The competitions include trivia, volleyball, table-tennis, basketball, soccer and talent. 7. Creativity Development Programme.
School Facilities
<p>School Facilities: Our academic building which has seven floors, we have a total of 28 classrooms and a number of special rooms, including the Irene Yu's Library, English Corner, Self-study room, Geography room, Students Union room, Visual Arts room, Physics Laboratory, IS/Chemistry Laboratory, Tony Tong's Biotechnology Laboratory, Music Room, Piano practice room, Computer Assisted Learning Room, Computer Room, Language Learning Center, living technology room, Design and Technology Workshop, Student Activity Center, Social Worker Room, Debate Room, Campus TV, Conference Room, Lecture theatre and Multipurpose Room. All rooms are air-conditioned, connected by an optical fibre network and equipped with glass-wall and laser projectors, all of which help foster a diversified educational environment in our school. There are two basketball courts and the school hall for students' activities. The lockers are provided to our students for the purpose of storage.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, tactile guide path, accessible public information / service counter and visual fire alarm system.</p>
Others
<p>Scholarships: 1 2019 TNK Star Award; 2 Chan Kee Hwa Scholarship; 3 Future Stars - Upward Mobility; 4 HK Chaoren SSP Clans Association Ms Tsui Mei Ki Scholarship; 5 PLK Ho Yuk Ching Children & Education Fund; 6 PLK Lai Li Hing Best Improved Scholarship; 7 PLK Ng Sun Chink Sam Memorial Scholarship; 8 PLK Scholarship; 9 PLK Wong Yat Sin Scholarship; 10 PLK Wu Ho Wing Ching Memorial Educational Fund; 11 SSP Student Development Scholarship; 12 Ting Lok Memorial Scholarship; 13 Tong Nai Kan Scholarship For Excellence; 14 Wong Se Kwan Memorial Scholarship; 15 Youth Arch Student Improvement Award.</p> <p>Awards: 1 Finals of the 21st "Basic Law" and One Country, Two Systems Online Quiz, 2nd Runner-up, Merit Award; 2 2020 HK Secondary School Writing Competition (Junior Group) organised by The Chinese University of HK Education Society, Champion, 1st Runner-up, 2nd runner-up, 7 Merit Prize; 3 2020/2021 Chinese Language Elite Program, 2nd Runner-up; 4 "Campus Drawing Cup" for the 16th HK Youth Recitation. Literature · Art Exchange Competition Award Solo Verse Speaking, Gold Award, Bronze Award; 5 Food and Environmental Hygiene Department Green Funeral Writing Competition, 1st Runner-up, Merit prize; 6 Guangdong-HK-Macao and Greater Bay Area Storytelling Competition (HK Region), Champion, 1st Runner-up; 7 HK Baptist University - University Literary Award, Young Writer Award; 8 Jingwen Gathering-Excellent Online Article Gallery, Ten Excellent Article Award; 9 The 12th Luxun Teenagers Literature HK Region, First Prize, Merit Prize; 10 Taiping Cup Student Writing Competition-The Wealth of Life, Online Popularity Award; 11 The 17th CILTHK Student Essay Competition, 1st Runner-up; 12 The 2020-21 National Youth Chinese Writing Competition "Jing Ying Bei", Grand Award, 3rd Class Honour, 4th Class Honour; 13 The 36th Sing Tao Inter-School Debating Competition, Best debater; 14 The 6th "Two Generations Love" Essay Competition, 5 Merit Prize; 15 The 72th HK Schools Speech Festival, 2nd Runner-up; 16 Odyssey of the Mind (HK) Regional Tournament 2021, Champion; 17 2020 Cambridge Cup Competition, 1st Class Honours Lower, 9 2nd Class Honours Upper; 18 2020 Guangdong-HK-Macao and Greater Bay Area Solo Verse Competition, 3 Champion; 7 1st Runner-up, 5 2nd Runner-up; 19 2020 Guangdong-HK-Macao and Greater Bay Area Storytelling Competition, 3 Champion, 3 1st Runner-up, 3 2nd Runner-up; 20 Bestie's Speech Cup Inter-school speaking contest 2021, Golden Award, Silver Award, 2 Bronze Award; 21 "Campus Drawing Cup" for the 16th HK Youth Recitation. Literature · Art Exchange Competition Award Solo Verse Speaking, Champion, 1st Runner-up; 22 The 72nd HK Schools Speech Festival, 3 1st Runner-up, 2 2nd Runner-up; 23 The HK Budding Poet (English) Award 2020-2021, Poet of the school award; 24 2020 Asia International Mathematical Olympiad, Bronze Award; 25 2021 Asia International Mathematical Olympiad Open Contest - Semi-Final, Bronze Award; 26 Guangdong-HK-Macao Greater Bay Area Mathematical Olympiad 2020, 2 Bronze Award, Merit Award; 27 Guangdong-HK-Macao Greater Bay Area Mathematical Olympiad 2021 (HK Region), First Class Award, 3 Second Class Award, 3 Third Class Award; 28 HK International Mathematical Olympiad Heat Round 2021 (HK Region), 3 Silver Award; 29 Hua Xia Cup (Southern China Region) Mathematical Olympiad Competition 2021 - Semi-final, 3 Bronze Award; 30 Pan-Asia Pacific International Mathematics Invitation Competition 2021, 4 2nd Class Award, 7 3rd Class Award, 5 Merit Award; 31 Pan-Asia Pacific International Mathematics Invitation Competition 2021 - Semi-Final, Third Class Award, Merit Award; 32 "Campus Drawing Cup" for the 16th HK Youth Recitation. Literature · Art Exchange Competition Award Solo Verse Speaking, 2 Gold Award, 2 Silver Award; 33 Story-telling Competition of Guangdong-Hongkong-Macao Bay Area 2020 (HK Region), Champion, 2 1st Runner-up, 2 2nd Runner-up; 34 The 5th Fuzi Chamber Public Speaking Contest, 2 Merit Award; 35 The 72nd HK Schools Speech Festival, 1st Runner-up; 36 The 8th Peng Cheng Bei PTH Speech Competition 2020, 1st Runner-up; 37 Smart-Family Fun Design Challenge, 4 1st Runner-up; 38 HK Creative Maths & Science 4D Frame Competition, 2 Bronze Award; 39 HKUST Underwater Robot Competition, 8 Silver Award; 40 HK School Drama Festival 2020/21, 3 Award for Outstanding Performer; 41 A.S. Watson Group HK Student Sports Awards 2020/21, A.S. Watson Group HK Student Sports Awards; 42 Flight Simulation Competition 2021, Champion; 43 ...</p>
Direct Public Transportation to School
Mei Foo MTR Station Exit B, Near the bus terminal