



沙田循道衛理中學
Sha Tin Methodist College

☎ Sun Tin Wai Estate Shatin

☎ 26021300

☎ 26091477

✉ info@stmc.edu.hk

🌐 http://www.stmc.edu.hk

School Mission

Provide whole-person education according to the spirit of Jesus Christ; nurture abundant lives by teaching of gospel.

School Information

Supervisor / Chairman of School Management Committee	Rev. Kan Kei Piu Paul		
Principal (with Qualifications / Experiences)	Ms. Cheung Chui Yee (MEd (CUHK), MA(HKBU))		
School Type	Aided	Co-ed	
School Motto	The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding. (Proverbs 9: 10)		
Name of Sponsoring Body	The Methodist Church HK		
Area Occupied by the School	About 6500 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	60	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	92%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	43%	
Special Education Training	38%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
37%	0%	63%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua (S.1-S.2), Religious & Moral Education, Life & Society (Society System & Citizenship) (S.1), Physical Education
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1-S.3), Computer Literacy, STEM (S.1-S.2), Design & Technology (S.1), History, Music, Visual Arts, Geography, Life & Society (Resources & Economic Activities) (S.2-S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Liberal Studies, Physical Education, Religious & Moral Education
	English as the medium of instruction	English Language, Mathematics (Core and Extended Modules), Physics, Chemistry, Biology, Economics, Business, Accounting & Financial Studies, History, Geography, Information & Communication Technology, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua (S.1-S.2), Religious & Moral Education, Life & Society (Society System & Citizenship) (S.1), Physical Education
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1-S.3), STEM (S.1-S.2), Computer Literacy, Design & Technology (S.1), History, Music, Visual Arts, Geography, Life & Society (Resources & Economic Activities) (S.2-S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship & Social Development, Liberal Studies, Physical Education, Religious & Moral Education
	English as the medium of instruction	English Language, Mathematics (Core and Extended Parts), Physics, Chemistry, Biology, Economics, Business, Accounting & Financial Studies, History, Geography, Information & Communication Technology, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40 (F.1-F.6)					
Student Union / Association Fee	\$30 (F.1-F.6)					
Approved Charges for Non-standard items	\$350 (F.1-F.6)					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). EDB Rank Order List and academic performance: 50% Conduct, participation in extra-curricular activities, services and prizes awarded: 25% Interview performance: 25% In case the interview cannot be conducted, the weightings will be adjusted as follows: EDB Rank Order List and academic performance: 65%; Conduct, participation in extra curricular activities, services and prizes awarded: 35%</p>
<p>Orientation Activities and Healthy Life</p> <p>"F.1 Parents' Day" and "F.1 Orientation Day" are held. In order to help students adapt to secondary school learning, "English and Mathematics Bridging Courses" are held in summer. At the beginning of the school year, we hold "Extracurricular Activities Tour" for F.1 students so that they can choose some extracurricular activities of their interest. In each F.1 class, there are a form teacher, an assistant form teacher and senior-form students acting as their "big brothers and sisters" to help them adapt to new school life. In Life Education, F.1 form teachers conduct lessons with the theme "Unique Me" for students' growth. In addition, we organize "F.1 Benediction Ceremony" so that they can welcome the new learning stage with blessings and learn to be others' blessings. For students' health development, the Catering Management Team (formed by parents, teachers and students) and the tuck shop work closely together to encourage students to build up a healthy eating habit. Also, the PE Department promotes the importance of sports among students for their health.</p>

School Characteristics

School Management

School's Major Concerns:

School Development Theme: To Create, Share & Explore Together; To Persevere, Be Grateful & Grow Together. (Please refer to the school website)

Three main concerns:

1. To strengthen students' self-directed learning and peer learning capacity.
2. To facilitate experiential learning with flexible and lively application of knowledge and creativity.
3. To cultivate the spirit of grit, thankfulness and the attitude of embracing challenges with optimism.

School Management Organisation:

The school adopts the school-based management. Through the Parent-Teacher Association, Alumni Association and Student Union, we strengthen our communication with different stakeholders. The members of the Incorporated Management Committee comprise professionals in different fields. They form different groups on matters relating to school-based management, school development, recruitment, performance appraisal and finance.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC comprises nominated and elected representatives from the school sponsoring body, alumni and parents as well as independent persons from the public. The members include 2 parent representatives, 2 alumnus representatives, 2 teacher representatives and professionals from different fields.

School Green Policy:

Environmental protection policies are carried out: To transfer and exchange information among teachers and students, the school intranet is encouraged to be used as a platform; for electricity saving, air-conditioning temperature is regularly monitored; for communication with parents, Parents' App has been used to send messages and notices to parents in an electronic form. In addition, we actively promote related activities, such as No Air-Con Day, refuse classification and Earth Hour.

Learning and Teaching Plan

Whole-school Language Policy:

Except Chinese Language, Chinese History, Religious & Moral Education, Chinese Literature, Liberal Studies, Citizenship & Social Development, Life & Society (Society system & Citizenship), Putonghua and Physical Education, all classes of all subjects adopt English as the medium of instruction. School assemblies, large-scale events and ceremonies are also conducted in English.

Learning and Teaching Strategies:

1. Promote student-centred learning: help students develop learning habits, acquire learning skills and develop self-learning ability.
2. Encourage students to set their own learning focus and stimulate their interest by real life learning materials and challenges.
3. Offer enrichment programmes and activities to the gifted students. Assist students to assess their own learning performance, provide them with timely and constant feedback and guide them to construct knowledge.
4. Provide a balanced, diversified curriculum with multiple subject combinations that prepares students for further studies.

School-based Curriculum:

1. Electives: 3X. 3 electives (i.e. 3X) are offered. There are more than 200 subject combinations. Liberal Studies lessons are conducted in small split classes. Network-school Music and Network-school Visual Arts Curriculum are provided.

2. Curriculum highlights:

- Junior forms: English Language Arts, Chinese Classic Literature, Music Composition Curriculum
- F.1-2 STEM Curriculum
- Life Education, Form Teacher Lessons
- Gifted Programme
- Liberal Studies Curriculum, Museum Studies, General Curriculum on Chinese Medicine & Herbs

Development of the Four Key Tasks:

1. Reading to Learn: Extensive Reading Scheme, two reading lessons per recycle, Reading Across Curriculum Scheme, Summer Reading Scheme and annual Reading Day
2. Project Learning: F.1-2 STEM Maths, Science & Computer Interdisciplinary Project, F.2 Humanities Project and F.3 Humanities, Computer & Languages Interdisciplinary Project
3. Information Technology for Interactive Learning: F.1-3 Bring Your Own Electronic Device (BYOD) Scheme and e-learning
4. Moral, Civic and National Education: promote Life Education, cultivate character building & serving spirit among students and implement Basic Law and National Security Law education

Life Planning Education:

Careers Committee aims to provide students with updated information to explore different paths of further studies and careers. We also encourage them to set goals and equip themselves based on their abilities and interests so as to adapt to the ever-changing society. Besides, we aim to widen students' horizons, expose them to the career world and explore their potentials for self-assurance so that they can set goals related to further studies and careers. To achieve our aims, we offer counselling services on JUPAS and organize a wide range of activities including life planning courses, talks on further studies, visits to universities and internship programmes. Moreover, the committee transmits information on life planning education (including activities, courses, talks and information on further studies, etc.) to all students and teachers through the Intranet and posts on notice boards.

Student Support

Whole School Approach to Catering for Learner Diversity:

Junior form students are placed into mixed ability classes with streaming in Chinese, English and Mathematics so that teachers can cater for students' diversity. Students interested in different subjects can take part in gifted education courses and competitions inside and outside school including Chinese, English, Mathematics, Science and robot-making gifted education courses. Besides, homework remedial classes are organized for junior form students to cater for learning diversity, which can also raise their confidence and train them to be self-disciplined.

Whole School Approach to Integrated Education:

We strive to create an inclusive culture. We have set up Student Support Group which engages our Vice Principal, SENCO, SEN support teacher, Guidance Mistress, teachers, stationing school educational psychologist, stationing speech therapist, stationing school social worker, student counsellors and programme assistants. Our school takes whole school approach making use of Learning Support Grant and school resources to support students with special educational needs. There is a regular communication mechanism for the support group, parents and different subject groups to discuss strategies and set up policies to support students. They include teaching and assessment adjustments, counselling group, social behaviour and emotion training group, speech therapy services, individual learning plans, etc. Moreover, we hold different functions e.g. educational talks & activities, teacher professional training on special educational needs and emotional health, parents' group, etc. to promote inclusive culture, raise the awareness of mental health and create a positive and harmonious school atmosphere.

Measures to provide adaptation for Learning and Assessment:

A more comprehensive 'Student Performance Report' has replaced the traditional report card to assess students' conduct and academic performance. In the academic area, self-progress is emphasized. 'Extensive Reading Scheme' is assessed separately. In the conduct area, nine personal qualities are assessed under three categories as follows: Personality: integrity, self-discipline and courtesy; Abilities: thinking, inter-personal relationships and leadership; Attitude: learning attitude, willingness to serve and initiative, to recognize students' different attributes. Students evaluate their own moral and academic performance each term and review their goals with their teachers.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parent-Teacher Association (PTA) was set up in 1993 and we have a long history of home-school cooperation. Parents volunteer to promote activities organized by the PTA. The PTA organizes various activities including talks, workshops, barbecues and home-school talks to enhance communication between parents and school and promote parenting education.</p>
<p>School Ethos: 1. Promote students' balanced development in the spiritual, moral, intellectual, physical, social and aesthetic aspects. 2. Implement Life Education and promote service learning. Guide students to live a meaningful life by nurturing their respect, passion and appreciation for life, and exploring their own potentials. 3. Organize multi-dimensional activities to offer opportunities to students with different talents to shine.</p>
Future Development
<p>School Development Plan: School Program Plan is made every three years. Its objectives for 2018-2022 are: 1. To strengthen students' self and peer learning ability; extending "Reading to Learn" to "Language across the Curriculum" and "Reading across the curriculum"; 2. To facilitate experiential learning with flexible application of knowledge and creativity; in particular promoting STEM education and Information Technology Education; fostering an entrepreneurial spirit; diversifying life-wide learning experiences; 3. To strengthen values education (including school-based Life Education, Moral and Civic Education and Basic Law Education); to cultivate the spirit of grit, thankfulness and the attitude of embracing challenges with optimism; 4. To continue stepping up gifted education. In the recent External School Review conducted by the EDB, positive comments were received on school management, school culture, support for students' growth, academic development and students' performance. Our school is eager to keep on delivering quality education. It is our culture to strive for excellence through constant reviews.</p>
<p>Teacher Professional Training and Development: Our school puts emphasis on teacher professional development. We encourage teachers to take part in professional development activities outside school. Subsidies are given for teachers' continuing education. Teacher Development Day (4 times yearly), school-based seminars, workshops, visits and exchange programmes are held regularly to raise teachers' professional level and broaden their horizons. Besides, Teacher Induction Scheme is implemented to help new teachers adapt to the teaching life.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>A wide range of extra-curricular activities in five categories, namely academic, sports, aesthetic, interest and services are provided for students. They are in the form of clubs and societies, sports teams, music groups, uniformed groups and Campus TV. Besides, study tours outside Hong Kong are organized and subsidised so as to broaden students' horizons. In contact with other schools outside Hong Kong, students can widen their social circle and enrich their experience.</p>
School Facilities
<p>School Facilities: Five Multi-Media Learning Centres including Multi-Media Language Lab & Digital Music and Creative Art Workshop; Campus TV Production Studio, English Room, Chinese Medicine and Herbs Education Centre, Chinese Herbal Medicine Exhibition Gallery, Eco-Green House, Herb Corner, Religious Education Centre and STEM Maker Space. Computers with access to the Internet and projectors are available in all classrooms. Interactive TVs are installed in some classrooms to facilitate e-learning. Air conditioning is provided for all classrooms.</p> <p>A school annex, Ample Campus, is located nearby the main campus to provide more space for student activities to enhance our quality of education.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.</p>
Others
<p>Our school has been selected as a resource school and a Professional Development School by the Education Bureau at various times. Besides, we develop Life Education Curriculum with the Methodist Church as a pioneer school. Over the past years, our school has received numerous QEF funds including: General Education on Chinese Medicine and Learning Centre, Cluster School Gifted Project, WIFI 900, Enhance the Platform for Educational Proficiency, Use of New Technology for School Administration Work and Develop Quality Digital Broadcasting System.</p> <p>From 2021 to 2023, we have received more than \$1 million from the Quality Education Fund to build a Maker-Space Centre to develop school-based STEM education in junior forms, identify and nurture students with talents in Mathematics, Science, Engineering and Technology Innovation.</p> <p>In order to meet the goal of "broadening horizons", we have set up "Education Fund" and "Scholarship for Students' Overseas Study Tour". With financial support from the government, churches and charitable parties, our students take part in various exchange tours and international competitions to enrich their experience and cultural exposure. They have paid visits to Australia, England, Austria, Russia, Korea, Japan, Singapore, Malaysia, Cambodia, Beijing, Xi'an, Sichuan and Qingyuan. Since 2018, we have offered Friday Experiential Learning Classes for Form Two students, and overseas study tours as post-examination activities for Form Three students. Hence, students can enjoy a wonderful and joyful school life, unleash their potential, and achieve all-round development.</p> <p>Our students have been actively participating in external competitions and have received awards and accolades. Our students have won many championships, runners-up, and outstanding awards in the competitions: Outstanding Student of Shatin District, Outstanding Student of New Territories District, Creative Robot Competition, Young Learners' Progress Award, Chinese Cup National Mathematical Olympiad, Asian International Mathematical Olympiad, Hong Kong Secondary School Mathematics Creative Problem Solving Competition, Hong Kong Young Historian Award, Inter-school Speech Contest, Hong Kong Geography Olympiad, Hong Kong Secondary School Biology Olympiad, Science Youth Award, English Debate Competition, China School Film and Television Festival, Music and Creative Arts Exhibition, Schools Dance Festival, Hong Kong School Drama Festival, Bonsai Planting Competition, Inter-school Fencing Competition and Hong Kong Inter-school Dodgeball Tournament.</p>
Direct Public Transportation to School
<p>Direct bus: 281M, 87B, 81K, 82K, 282; Via bus routes: 80M, 89, 85A, 86, 74A; Via the Ma On Shan Rail: walking distance of 10-15 mins from Che Kung Temple Station.</p>