



中華基督教會公理高中書院

CCC Kung Lee College

17 Tai Hang Drive Causeway Bay HK

25775778

klc@cccklc.edu.hk

25775016

https://www.cccklc.edu.hk

School Mission

The mission of the College is to provide its students with a challenging and supportive environment to develop into confident young persons, to prepare them to become life-long learners, and to instill in them basic Christian values and a strong sense of responsibility towards society.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chan Shiu Choy		
Principal (with Qualifications / Experiences)	Ms. Yuen Oi Hing		
School Type	DSS	Co-ed	
School Motto	Discriminate clearly and practise earnestly		
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China		
Area Occupied by the School	About 7000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	-
Total number of teachers in the school	20
Qualifications and professional training (% of teaching staff)	
Teacher Certificate / Diploma in Education	100%
Bachelor Degree	100%
Master / Doctorate Degree or above	45%
Special Education Training	17%
Years of Experience (% of teaching staff)	
0 - 4 years	5 - 9 years
45%	25%
≥10 years	30%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	An EMI junior secondary school programme will be introduced in 2022-2023. For information on subjects that will be offered, please refer to the website of CCC Kung Lee College: https://www.cccklc.edu.hk/
	English as the medium of instruction	An EMI junior secondary school programme will be introduced in 2022-2023. For information on subjects that will be offered, please refer to the website of CCC Kung Lee College: https://www.cccklc.edu.hk/
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	HKDSE Curriculum: Core Subjects: Chinese Language, Mathematics, Liberal Studies, Citizenship and Social Development, Life Education, PE (Compulsory). Electives: Tourism and Hospitality Studies, BAFS, ICT, Visual Arts, Technology and Living (Fashion, Clothing and Textiles), Economics.
	English as the medium of instruction	HKDSE Curriculum: Core Subject: English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	An EMI junior secondary school programme will be introduced in 2022-2023. For information on subjects that will be offered, please refer to the website of CCC Kung Lee College: https://www.cccklc.edu.hk/
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Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	-	-	-	4	6	6
School Fee	-	-	-	\$16,300	\$16,300	\$16,300
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

- Students who have completed F3 may apply for our school-based SS1 programme.
- Students who have completed SS1 may apply for our SS1/SS2 programme.
- Students who have completed SS3 may apply for our SS3 programme.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). A junior secondary school programme will be introduced in 2022-2023. For information on admission criteria and weightings, please refer to the website of CCC Kung Lee College: https://www.cccklc.edu.hk/</p>
<p>Orientation Activities and Healthy Life</p> <p>An EMI junior secondary school programme will be introduced in 2022-2023. For information on orientation activities and healthy life, please refer to the website of CCC Kung Lee College: https://www.cccklc.edu.hk/</p>

School Characteristics

School Management

School's Major Concerns:

Two major concerns from 2019-2021:

- (1) To promote positive value education for students' all-round development.
- (2) To cater for students' diverse learning needs.

(For details, please visit our school website.)

School Management Organisation:

The School was founded by The Hong Kong Council of the Church of Christ in China. In September 2007, the school established its Incorporated Management Committee which is responsible for the direction and development of the School. KLC has adopted school-based management for years. After IMC has decided the overall development direction, the school will be empowered to exercise her school-based management for the whole-person development of all students.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC was established in September 2007 and there are in total 15 members. It consists of representatives from various professionals such as education, religion, business and other professionals, and representatives from Alumni, parents and teachers.

School Green Policy:

We promote 'Saving the earth' and 'Green school policy' at school. For details, please refer to the relevant policy documents.

Learning and Teaching Plan

Whole-school Language Policy:

We emphasize training of listening, speaking, reading and writing skills of both Chinese and English in order to meet the required language skills for further study or entry into workplace.

Learning and Teaching Strategies:

Our College emphasizes authentic learning and actively promotes project-based learning, problem-based learning, experiential learning and service learning. Students are equipped with learn-to-learn skills for further studies and future career development.

School-based Curriculum:

1. Electives: 2X. <https://www.cccklc.edu.hk/>

2. Curriculum highlights:

- Students are actively engaged in developing their self-understanding of their own interests, needs and exploration pathways for further development. We offer students extensive opportunities to discover and develop their personal qualities, gifts and talents through academic curriculum and a great diversity of experiential learning programmes.

- A school-based and integrated curriculum with a focus of whole-person development and positive value education is developed to foster students to be "College Ready, Life Ready".

Development of the Four Key Tasks:

- (1) Reading to Learn: Chinese and English Reading Scheme is implemented every year.
- (2) Information Technology for Interactive Learning: The Internet is effectively used as a learning tool for interactive learning. An IT Prefect is assigned in each class to help promote interactive learning by using information technology.
- (3) Project Learning: Besides project-based activities, research skills training and cross-curriculum project are covered in classes.
- (4) Moral and Civic Education: 'Whole-person development' is emphasized at our College. We aim at instilling in students a proper set of Christian values and a strong sense of social responsibility for China, Hong Kong and the world to arouse their social, national as well as global awareness through social services and other cultural exchange activities. Positive attitudes and values are shared during the Morning Assembly, Weekly Assembly, Class Teacher periods and Life Education.

Life Planning Education:

One of the educational aims of CCC Kung Lee College is to prepare students to be 'College Ready, Life Ready'. Students can be well prepared for further study, career development and entry into adulthood.

Through the intensive internship programme and experiential learning at workplace, students can gain a better understanding of the real world and learn how to communicate with people and deal with problems through the authentic environment before entering into the society.

Authentic learning enables students to enhance their specialized skills and interpersonal skills so as to improve their adaptability in the future. Our College has a close connection with the business industry, collaborating to initiate pre-employment experience and provide a variety of internship opportunities for students.

Student Support

Whole School Approach to Catering for Learner Diversity:

- (1) Each teacher takes up the role as a personal tutor to take care of a small group of students. All teachers are responsible for student discipline and counselling;
- (2) Staff professional development in teaching NSS curriculum and catering for learner diversity is offered;
- (3) Diversified learning mode is promoted and the curriculum is designed to cater for diverse learners' needs;
- (4) Diversified evaluation format is adopted;
- (5) Collaborative lesson plan and peer class observation is promoted to enhance effective practices to address learner diversity;
- (6) Diversified remedial and enhancement tutorials are offered after school for both strong and weak students;
- (7) Aptitude / academic ability test is arranged for admitted students;
- (8) Skills training courses / taster courses are offered to meet the various learning needs and interests of students;
- (9) Homework tutorials are arranged to help students complete their assignments;
- (10) Small-class strategy is adopted.

Whole School Approach to Integrated Education:

SEN Student Support Team deploy resources in supporting students with SEN (e.g. teaching adaptation and assessment accommodation, remedial learning groups, individual education plan, mechanism in soliciting parents' views and discussion on student progress.)

Measures to provide adaptation for Learning and Assessment:

Chinese is the MOI for SS1, SS2, SS3.

Fee Remission:

Our school offers full school fee remission or 1/2 school fee remission, Student Aid & Scholarship Committee (SASC) offers Full Grant=60% and Half Grant=30% for Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 1 month(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: PTA participates and supports actively in various types of school functions and activities. PTA plays an important role in enhancing communication between the College and parents by using different means such as school circulars, school website, PTA Newsletter and SMS messages.
School Ethos: KLC students are nurtured based on Christian values. The members of Student Support Services Team include the Chaplain, Social Workers, Head of Student Development, Career Counsellor and all teachers. The culture of 'loving and caring one another' is promoted in the campus.
Future Development
School Development Plan: (1) To offer personalized learning by identifying students' strengths and personal learning needs for development. (2) To adopt holistic approach to implement positive value education. (3) To strengthen teacher professional training and development to enhance learning and teaching effectiveness to cater for students' diverse learning needs. (4) To develop a learning community and an innovative teaching team to promote action research for the development of new learning model to cater for students' diverse learning needs.
Teacher Professional Training and Development: The 3-year Teacher Professional Training and Development Plan covers training of SEN support, mental health support, positive value education, innovation leadership and effective learning and teaching practices.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Extra-curricular activities are arranged as the 'Other Learning Experience' (OLE) activities. There are over 20 activity clubs and committees such as Art Union, Music Club, Basketball Club, Soccer Club, Volleyball Club, Badminton Club, Dance Club, Dessert Making Club, Students Fellowship, and Rotaract in the College.
School Facilities
School Facilities: Hall, Practical Kitchen, Training Restaurant, Guest Mock Up Room, Food Science & Technology Laboratory, Multi Media Learning Centre 2 & Virtual Business Centre, Fashion, Clothing & Textiles Room, Design & Applied Technology Room, Art Gallery, Visual Arts Room, School History Gallery, Multi Media Learning Centre, Campus TV, Liberal Studies & Music Room, Library, Student Support Services Centre, Basketball Court, eSport Center, Band Room, Civic Education Centre, Worship Centre and Mini Concert Hall.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp.
Others
Sister School Exchange Program; Rev. Peter Wong Scholarship; CCCKLC PTA Scholarship; The Church of Christ in China China Congregational Church Scholarship; CCCKLC Alumni Scholarship; School Manager Soo Yee Yau Scholarship; Consultant Susan Ha Scholarship.
Direct Public Transportation to School
Bus: 11, 511, 41A and 63; Mini-bus: 21M, 14M (Lan Fong Road near Lee Gardens); MTR: Causeway Bay Station.