



玫瑰崗中學
Rosaryhill Secondary School

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School Mission

Rosaryhill Secondary School aims at a wholesome education of its students as conscientious individuals, as useful citizens, and as authentic Christians.

School Information

Supervisor / Chairman of School Management Committee	Fr. Hyacinth He Yousun, O.P.		
Principal (with Qualifications / Experiences)	Ms. So Pui Ting (Certification for Principalship, MEd (HKU), PGDE (HKU), BA (HKU))		
School Type	Aided	Co-ed	
School Motto	VERITAS		
Name of Sponsoring Body	Dominican Missions		
Area Occupied by the School	About 14000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	52	
Total number of teachers in the school	58	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	93%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	45%	
Special Education Training	22%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
24%	5%	71%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese as a Second Language (for NCS students), Putonghua, Geography, History, Chinese History, Life and Society (S.3), Computer Literacy, Home Economics, Music, Visual Arts, Religious Studies, Life Education, Physical Education.
	English as the medium of instruction	English Language, Mathematics, Science.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Spanish Language (S.1 to S.3) Using English as the MOI for NCS students: Geography, History, Chinese History, Life and Society (S.3), Computer Literacy, Home Economics, Music, Visual Arts, Religious Studies, Life Education, Physical Education.
S.4 - S.6	Chinese as the medium of instruction	(DSE Subjects) Chinese Language, Chinese History, Ethics & Religious Studies, Health Management and Social Care, Visual Arts, Physical Education. (Non-DSE Subjects) Aesthetics Education, Religious and Moral Education, Physical Education, Applied Learning Subjects, Chinese as a Second Language (for NCS students), Applied Learning Chinese (for NCS students)
	English as the medium of instruction	(DSE Subjects) English Language, Mathematics, Mathematics (Extended Part Module 1 & 2), Biology, Chemistry, Physics, Economics, Geography, History, Business, Accounting & Financial Studies, Information & Communication Technology, Applied Learning (Vocational English), Applied Learning Subjects.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Spanish (S.4)

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese as a Second Language (for NCS students), Putonghua, Geography, History, Chinese History, Life and Society (S.3), Computer Literacy, Home Economics, Music, Visual Arts, Religious Studies, Life Education, Physical Education.
	English as the medium of instruction	English Language, Mathematics, Science.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Spanish Language (S.1 to S.3) Using English as the MOI for NCS students: Geography, History, Chinese History, Life and Society (S.3), Computer Literacy, Home Economics, Music, Visual Arts, Religious Studies, Life Education, Physical Education.
S.4 - S.6	Chinese as the medium of instruction	(DSE Subjects) Chinese Language, Chinese History, Ethics & Religious Studies, Health Management and Social Care, Visual Arts, Physical Education. (Non-DSE Subjects) Aesthetics Education, Religious and Moral Education, Physical Education, Applied Learning Subjects, Chinese as a Second Language (for NCS students), Applied Learning Chinese (for NCS students)
	English as the medium of instruction	(DSE Subjects) English Language, Mathematics, Mathematics (Extended Part Module 1 & 2), Biology, Chemistry, Physics, Economics, Geography, History, Business, Accounting & Financial Studies, Information & Communication Technology, Applied Learning (Vocational English), Applied Learning Subjects.
	Adopt a different medium of instruction by class or by group / school-based curriculum	Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Spanish (S.4, S.5)

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$396	\$396	\$396
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Student Handbook - \$41.40.					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Conduct 30%, Academic Results (P.5 & P.6) 20%, Extracurricular activities 20%, Interview 20% and the Rank Order as informed by the Education Bureau 10%.</p>
<p>Orientation Activities and Healthy Life</p> <p>Parents' Day, S.1 Bridging Program, S.1 Orientation Day and S.1 Adaptation Programme are designed to help new students adapt to their new school life. There are two school canteens serving students and teachers. Compulsory Lunch Programme helps S.1 students to cultivate good eating habits. School Canteen Management Committee consists of parent representatives who give advice to the canteen manager to ensure students eat healthily. Various sports events are organized every year, including Athletic Meet, Swimming Gala, Cross Country, Rope Skipping Competition and inter-class competitions, etc. We hope students can experience "the joy of growth" through joining various activities they explore according to their own interests and talents.</p>

School Characteristics**School Management****School's Major Concerns:**

1. To foster personal growth
2. To accomplish academic improvement

School Management Organisation:

We are a Catholic school upholding the core values of Catholic education. The school sponsoring body is the Dominican Order. The school is governed by the IMC of Rosaryhill Secondary School.

Incorporated Management Committee / School Management Committee / Management Committee:

IMC that involves various stakeholders was established.

School Green Policy:

We have won some awards in this area, like the Hong Kong Environmental Schools Achievement Award and the School Environment Student and Teacher Awards. We encourage students to join environmental protection programs including waste reduction programs, environmental talks, plant growing program and energy saving campaign, etc.

Learning and Teaching Plan**Whole-school Language Policy:**

We have a vision of "Trilingualism & Quadrilingualism". We aim at maximizing our students' opportunities in learning English and Putonghua both inside and outside school. For English Language, a variety of English learning activities such as English Drama Club, English is Fun Day, Storytelling Fun and monthly English is Fun Quiz are organized to reinforce the use of English in students' daily lives. For Putonghua, there are Putonghua oral speaking activities and game booths as well as inter-class and inter-school competitions. Besides, the school also trains students for the Hong Kong Schools Speech Festival and many other open events. With the unique Spanish culture of Rosaryhill Secondary School, Spanish is offered to all S.1 to S.3 students. Spanish classes are integrated into the school curriculum which aims are to maximize students' exposure to a multi-lingual environment, enable them to learn various languages and broaden their international horizons. Starting from the school year 2021-22, our school offers Spanish as an elective subject in S.4.

Learning and Teaching Strategies:

(1) Rosaryhill Secondary School offers a broad and balanced curriculum. Our wide range of subjects offered not only meets the entrance requirement of various universities and faculties, but also caters for the interests and needs of students. (2) To enhance the language competency of our students, Mathematics and Science are taught in English. We will continue to strengthen our English Language curriculum and other curriculums by honing students' language proficiency through different learning activities. In recent years, the overall English Language subject results of our students in HKDSE (level 2 or above and level 4 or above) are higher than that of the territory. (3) To cater for the needs of students, individual core subject in the senior form is offered with both Chinese and English as the MOI. After school enhancement lessons are arranged to prepare students for the public examination. (4) Chinese as a Second Language is offered to Non-Chinese Speaking (NCS) students. In Senior-level, NCS students can choose to take HKDSE Chinese Language or to obtain Alternative Qualification(s) in Chinese Language (ACL) in Applied Learning Chinese and related public examinations. (5) Students' moral qualities are greatly enhanced through our Spiritual Education. (6) Students are given many opportunities to excel themselves in different events and competitions. Our students' achievements include:

- Champion in Ocean Park's STEAM Student Competition (2021) - Winner of Best Academic Article Award in the 1st CAFEA Young Talent Smart City Forum (2021) - One first prize and 4 second prizes in the 72nd English Speech Festival (2020) - 56th Schools Dance Festival in the category of Chinese Dance Highly Commendable Award (2020) - Hong Kong Outstanding Students Award by Youth Arch Foundation (2019) - Consumer Education Excellent School Award (2019) - Junior championship of Chinese Calligraphy Competition (2018) - 31st HKSAR Outstanding Students Award (2018) - Overall Best Film and Best Film 13 to 15 years category in the Across Asia Youth Film Festival (2018) Award

School-based Curriculum:

1. Electives: 2X. Mathematics (Extended Part Module 1 & 2), Biology, Chemistry, Physics, Geography, History, Business, Accounting and Financial Studies, Information and Communication Technology, Ethics and Religious Studies, Economics, Chinese History, Health Management and Social Care, Visual Arts and Physical Education

2. Curriculum highlights: Chinese Language and Chinese Language as a Second Language (for NCS students) are offered to cater for students' diversity in language proficiency. A complete and all rounded programme for Other Learning Experience is offered to students in the senior level. Starting from the school year 2021-22, our school also offers Spanish and Applied Learning (Vocational English) as elective subjects in S.4.

Development of the Four Key Tasks:

In order to take cultivation of positive values and attitudes as the direction, our school makes use of everyday life events and Life Education Periods to strengthen the coordination of learning activities and enhance the connection among various cross-curricular domains in values education, including moral and ethical education, civic education, national education, Basic Law education, anti-drug education, life education, sex education, education for sustainable development, so as to provide students with all-round learning experience conducive to their whole-person development. "Reading to learn" has been consistently carried out in the school. Our library has a wide collection of around 25,000 physical books. Besides, we also subscribe electronic reading resources from HKedCity, HyRead, eLibrary Plus and cross-curricular learning platform. Students made good use of these resources and participated actively in the 32nd Annual Book Report Competition for Secondary School Students and Harvard Book Prize with outstanding results and certificates. From 2016 to 2021, our school was awarded Yan Chai Hospital Moral and Civic Education Award for recognition of our achievements in promoting moral and civic education at school for five consecutive years. We have made a school-based Moral and Civic Education Booklet to recommend 100 books related to 9 priority values for students. The school also implements "Experiential Learning Week" every year in order to promote cross-curricular collaboration and learning. During this week, students not only learn and apply project learning and e-learning skills, but their study skills, presentation skills and creativity are also enhanced. The electronic learning platform "eClass" and "Google Classroom" have long been used as a communication channel in the school. Learning resources, assignments and notices are issued and retrieved through this mean. Online learning is also a regular practice for students.

Life Planning Education:

Our school's Career and Life Planning Team focuses on conducting career and life planning activities in the school. It provides students with latest information on higher education and post-secondary pathways. We aim at fostering students' self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways. The school has also established a sound network with community organizations and institutions to provide the most up-to-date services to cater for students' life planning needs. We equip students with the attitude, skills and knowledge to make informed choices in accordance with their interests, abilities and orientations; and guide them to integrate their career/academic aspirations with whole-person development and life-long learning.

Student Support**Whole School Approach to Catering for Learner Diversity:**

A team of experienced teachers is responsible for Inclusive Education, allowing students to realize differences among people and learn to care for others. Students are allocated to the group that best meets their abilities during Chinese, English and Mathematics lessons. There are different after school enhancement lessons for various groups of students, like Chinese and Mathematics lessons for Non-Chinese speaking students and English lessons for newly arrived children.

Whole School Approach to Integrated Education:

Our School has established Student Support Team to support students with special education needs. As teachers' training is one of the key factors for catering for students with SEN effectively, we encourage teachers to take related courses to enhance their capacities in catering for SENs. Our school uses "the Learning Support Grant" and "Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs" flexibly. By using the grants, our school hires a counsellor and a teaching assistant to cater for students with SEN. In collaboration with the professionals, such as speech therapist, school-based educational psychologist, counselling psychologist and school social workers, learning and training programmes for students with special needs are carried out to facilitate students' development on different aspects. Also, our school will invite parents to participate in the meetings with teachers and the professionals to set up Individualized Education Program for students and regularly review the effectiveness of the program.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. In order to support students with lesser language proficiency, the school also provides Lunchtime Chinese Tutorial Class, Lunchtime Speaking Training Class and After-school Chinese Class.

Measures to provide adaptation for Learning and Assessment:

The annual academic results of students are graded accordingly as follows: Tests & coursework (e.g. book reports, project learning, data collection reports, etc), one uniform test and two examinations.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The school communicates with parents through various channels, such as homepage, eClass, newsletters, school notices and school annual. PTA scholarship awards students who strive for excellence while PTA fund supports the installation of learning facilities and activities. There are programmes and talks in parents education which enhance parenting skills.</p>
<p>School Ethos: We believe our students are valuable, capable and responsible. Education through collaborative learning can develop their potential. The learning process and outcome are equally important. Each class has two class teachers. In addition, the "Teacher Student Interaction Time" enhances the harmonious and caring atmosphere of the school. Collaboration between Counselling and Discipline Teams aims to help with the holistic development of students.</p>
Future Development
<p>School Development Plan: The 2 Major Concerns (MC) of the school years 2019-2022: 1. To foster personal growth. 2. To accomplish academic improvement.</p>
<p>Teacher Professional Training and Development: Teachers structure their own professional development plan at the beginning of each academic year. In addition to professional sharing done by individual departments and KLAs, Professional Development Team facilitates in-school professional exchange and teachers' reflections at different levels, namely (a) individual teacher level; (b) Panel Head level; and (c) inter-KLA and Departmental level. Teachers also build shared knowledge, skills and attitude on the latest educational development by learning together on Teacher Development Days. Teaching effectiveness has been enhanced through the promotion of in-school professional sharing.</p>
Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Our school provides over thirty activities / clubs catering for various interests such as: 1. Academic Societies: Chinese, English, Mathematics, STEM, BAFS, Science 2. Cultural Activities / Clubs : Choir, Dance, Drama, Lion Dance, Stage Management Club, Art Club, Orchestra, Campus TV 3. Sports activities: Ball Games School Teams, Athletics, Cricket, Yoga 4. Service Groups: JPC, JPC Leader Corps, HKAYP, Social Service Group 5. Religious: New Youth Society, Altar Service Team</p>
School Facilities
<p>School Facilities: Our 14,000 square meter school campus is spacious. There are 5 basketball courts, 29 classrooms and 27 special rooms, such as a library, 4 computer rooms, a geography room, 2 H.E. rooms, 2 visual arts rooms, 2 religious rooms, 7 laboratories and 1 STEM lab etc. With the completion of the new 7-storey multi-functional annex, the school provides quality education and equips our students well to face challenges of the 21st century. There is an auditorium, a computer room, a music room, a dance room, a student activity centre and a conference room, etc. A student gym room is built for fulfilling the need of Other Learning Experiences. All students stay in school for lunch, which is prepared by 2 school canteens.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and tactile guide path plan.</p>
Others
<p>Our school has a multi-cultural background, we promote cultural harmony among various ethnicities. Local students, non-Chinese speaking students and newly arrived children are equally welcome to apply for admission. Chinese and non-Chinese speaking students are integrated in a class, through daily contact and interpersonal interaction, they can improve their language skills and promote the understanding of cultures.</p>
Direct Public Transportation to School
<p>Bus: 6, 15, 19, 41A, 61, 66, 76; Minibus: 24M, 26; School Bus service for students. (Most districts on H.K. Island & Kowloon)</p>