



鄧肇堅維多利亞官立中學

Tang Shiu Kin Victoria Government Secondary School

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### School Mission

It is our mission to provide students with equal opportunities to attend a balanced educational programme whereby schooling is considered a constructive and enjoyable process conducive to personal growth, and skills in problem solving are developed in preparation for challenges encountered in life.

### School Information

Supervisor / Chairman of School Management Committee	Mrs. KWONG KWAN Sau-ching, Iris (PEO(KGE))		
Principal (with Qualifications / Experiences)	Mr. CHAN Yan-kei (B.Sc., Cert. Ed.)		
School Type	Gov	Co-ed	
School Motto	Thorough		
Name of Sponsoring Body	Government		
Area Occupied by the School	About 3982.5 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

### Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	58	
Total number of teachers in the school	61	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	97%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	43%	
Special Education Training	43%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
7%	13%	80%

### Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Life and Society*, Visual Arts*, Design & Technology*, Technology and Living (S.1 and S.2)*, Physical Education*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science*, Geography*, Computer Literacy*, Music*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5 and S.6), Biology (S.4 and S.5), Chinese History, Geography (S.5 and S.6), Economics (S.6), Design and Applied Technology, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts, Physical Education, Applied Learning, Other Learning Experience
	English as the medium of instruction	English Language, Mathematics Extended Part
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology (S.6), Chemistry, Geography(S.4), Physics, Economics (S.4 and S.5)

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Geography(S.1)*, Computer Literacy (S.1)*, Music (S.1)*, Life and Society*, Visual Arts*, Design & Technology*, Technology and Living (S.1 and S.2)*, Physical Education*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science*, Geography (S.2 and S.3)*, Computer Literacy (S.2 and S.3)*, Music (S.2 and S.3)*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4 and S.5), Liberal Studies (S.6), Biology (S.5 and S.6), Chinese History, Geography (S.6), Design and Applied Technology, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts, Physical Education, Applied Learning, Other Learning Experience
	English as the medium of instruction	English Language, Mathematics Extended Part
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology (S.4), Chemistry, Geography (S.4 and S.5), Physics, Economics

### Class Structure & Chargeable Fees (2021/2022)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	SBM Fund: \$50					
Other Charges / Fees	-					

### Remarks

We arrange some S.4 students to take the Applied Learning in school (mode 2: Interior Design or Computer Game and Animation Design). On the other hand, we arrange some of our S5 students to attend the Applied Learning courses organized by external organization.

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).

Admission criteria and weightings for S.1 Discretionary Places:

Academic performance (including the Rank Order List provided by the EDB and school results), performance in ECA and services (70%),

Performance in interview (30%) and

Conduct grade "B" or above.

Candidates who meet the requirements will be invited to attend an interview.

### Orientation Activities and Healthy Life

Orientation Days for S.1 parents and students are organized in the summer vacation so that they can easily adapt to the new environment. Bridging Programmes for Chinese Language, English Language and Mathematics are organized to enhance students' learning effectiveness.

Healthy school life: The school tuck shop offers snacks and provides lunch boxes for students. Secondary One students are required to stay in school for lunch.

**School Characteristics****School Management****School's Major Concerns:**

1. Developing good learning habits and gaining multiple learning experiences.
2. Cultivating positive thinking, strengthening peer support and nurturing a supportive and caring culture.

**School Management Organisation:**

1. The School Management Committee, set up in 1999 and composed of different stakeholders, plays an effective role in setting clear direction and monitoring school policies.
2. The School Policy Committee and Crisis Management Committee contribute much to policy making as well as crisis management.
3. To facilitate an e-campus, the eClass system has been adopted for taking attendance and other daily operations in school.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Apart from the EDB representative and the Principal, our SMC includes two members from each of the following categories: parents, alumni, community members and teachers.

**School Green Policy:**

To cultivate students' green life and low carbon culture, we have implemented the Green Roof Project and promoted waste separation as well as energy saving activities.

**Learning and Teaching Plan****Whole-school Language Policy:**

Enhancing students' proficiency in English, Chinese and Putonghua is one of our major concerns.

**Learning and Teaching Strategies:**

1. We inspire students to take a proactive role in learning by fostering a self-directed habit of organizing themselves for lessons.
2. The English Department effectively incorporated Drama in Education, which has proved to be very effective in enhancing students' language proficiency.
3. We promote quality life wide learning experience for students and help them develop a positive attitude towards learning.
4. We also implement a wide range of academic enhancement measures, including Academic Progress Award, Homework Award & Remedial Classes, etc.
5. We effectively promote environmental education.
6. Making full use of the CEG, we employ additional temporary teachers and clerks to enhance our effectiveness in learning and teaching.

**School-based Curriculum:**

1. Electives: 2X. We offer 10 elective subjects.
2. Curriculum highlights:
  - (1) Our school has adopted Drama in Education into our Junior Level English Language education since 2001. The curriculum encourages students to experience and explore through "real life" situations, providing different opportunities for language enhancement.
  - (2) The school promotes Other Learning Experiences through formal and informal curriculum.

**Development of the Four Key Tasks:**

Learning with Information Technology: e-learning platform is adopted to promote students' self-access learning, sharing and assessment. Project learning: To develop students' generic skills, we have assigned various projects for each subject. Moral & Civic Education: The Beihang University Affiliated School has become our sister school since 2006. From 2011, our school, collaborated with St. James Settlement, has launched the "Seed Programme". All S.1 students will receive training in foot drills. Besides, a wide spectrum of activities incubating positive values in students are organized to promote moral and civic education. Reading to learn: Students are required to read extensively to widen their horizons and to share their learning experience with schoolmates through the PA system. Apart from the ERS, online reading programme (Chinese) is promoted among S.1-S.3 students to promote their reading habit. English Builder Online Programme helps enhance students' English Proficiency through self-access learning.

**Life Planning Education:**

'Career and life planning' is provided to all students in a whole-school approach. All pastoral care committees and subject departments would work together to provide career and life planning education and career guidance to students. Fostering whole person development of students through enhancing their awareness on career and life planning is our key objective. Life and Society lessons, individual and group guidance meetings, career-related talks, workshops, simulation games, class teacher lessons, visits, alumni mentorship scheme and work experience activities would be arranged to strengthen students' knowledge and enhance their awareness on career and life planning. We also collaborate with NGOs in providing career-related experiences to students and life planning education training workshops for teachers.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

Gifted Education Training Programme as well as Enhancement & Remedial Programmes to cater for the needs of the students every year. We have made use of the funding from After School Learning Support Scheme and Diversity Learning Grant to support students in both academic and non-academic fields.

**Whole School Approach to Integrated Education:**

To make full use of subsidy from the Education Bureau, we have specialised teachers and teaching assistants for students with special educational needs.

**Education Support for Non-Chinese Speaking (NCS) Students:**

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.

**Measures to provide adaptation for Learning and Assessment:**

Continuous assessment helps to relieve students from examination stress.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> Our "Parents-teachers' Association" was founded in 1993 and the school shares a very warm relationship with parents. Apart from the regular publication of PTA Newsletters, various activities such as parental education talks, interest groups, picnics, Respect Teacher's Day, voluntary service have been organized by the PTA.</p>
<p><b>School Ethos:</b> 1. We enhance students' whole person development by instilling positive thinking and moral values. 2. We have launched a "Leap Programme", in which students set their own targets based on their individual needs at the beginning of the school year. 3. With the implementation of "My Career Plan", students set their career direction and learn to equip themselves for the profession. 4. Collaborated with the Beihang Affiliated School of the Sister School Scheme, we run aerospace model workshops to promote national education. 5. The Guidance Committee organizes the Big Brothers Big Sisters Scheme. S.3 to S.5 students are trained to provide peer counselling for S.1 students. 6. We offer various awards in recognition of students' achievements. 7. Our alumni have given generous financial support to run overseas and mainland exchange programmes, guiding them in their academic studies and character development. 8. We strive to develop students' sports and academic potential. Our students have attained outstanding achievements in various activities: winning championship titles in Inter-school Swimming Competitions, Inter-school Track and Field Competitions and capturing numerous awards in Drama Festival, Speech and Music Festival.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> 1. Developing good learning habits and gaining multiple learning experiences. 2. Cultivating positive thinking, strengthening peer support and nurturing a supportive and caring culture.</p>
<p><b>Teacher Professional Training and Development:</b> To keep abreast of the latest development in academic structure and educational policies, teachers attend many seminars, workshops and courses.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>Our school offers a wide range of Co-curricular activities for students. There are 26 school clubs under the following categories - academic, art, social service, leisure, religious, sports and uniform groups. A well-organized Students' Association provides leadership training activities for students. The four Houses – Red, Blue, Yellow and Green, develop students' multiple intelligence through organizing a wide range of Inter-house competitions.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> Our school facilities include a basketball court, a multi-purpose covered playground, a language room, a Student Activity Centre and a garden. All classrooms and the school hall are air-conditioned. LCD projectors have been installed in both the high-technology Multi Media Learning Centre, Information Technology Learning Centre and all classrooms. The eClass System is used for supporting the daily operation of school.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible Entrance / Exit, Accessible Lift, Accessible Toilet, Accessible Public Information/ Service Counter, Visual Fire Alarm System, Accessibility Sign, Assistive Listening System, BFA Common Area.</p>
<b>Others</b>
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<b>Direct Public Transportation to School</b>
The school is accessible by MTR, mini-bus and other means of public transport.