



官立嘉道理爵士中學 (西九龍)

Sir Ellis Kadoorie Secondary School (West Kowloon)

22 Hoi Fan Road, Tai Kok Tsui, Kowloon

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School Mission

Appreciating the cultural diversity of the students and reflecting on the changing demands of the modern world, the school aims at the holistic development of all students in order to enable them to become lifelong learners, and valuable members of the local and global community.

To develop in our students:

1. all-roundedness and multiple intelligences;
2. respect for others and other cultures;
3. a sense of social awareness and responsibility.

School Information

Supervisor / Chairman of School Management Committee	Mr. CHENG Kwok-yan, Brian (PEO)		
Principal (with Qualifications / Experiences)	Mr. LEE Tung-ching (Master of Chinese Language and Literature)		
School Type	Gov	Co-ed	
School Motto	Carpe Diem (Seize the Day)		
Name of Sponsoring Body	Education Bureau		
Area Occupied by the School	About 7741 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	48	
Total number of teachers in the school	53	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	92%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	45%	
Special Education Training	33%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
9%	13%	78%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (HKDSE); Chinese for Non-Chinese Speaking Students; Putonghua; Chinese History (S.1-S.3)
	English as the medium of instruction	English Language; Mathematics; Life and Society; Geography; Integrated Science; Computer and Information Technology; Home Economics; Music; Visual Arts; Physical Education; STEM lessons (S.2 only); Class Period
	Adopt a different medium of instruction by class or by group / school-based curriculum	Other Languages: French, Hindi, Urdu, Spanish
S.4 - S.6	Chinese as the medium of instruction	Chinese Language (HKDSE); Chinese for Non-Chinese Speaking Students; Chinese History (S.4)
	English as the medium of instruction	English Language; Mathematics; Physics; Chemistry; Biology; Economics; Business, Accounting and Financial Studies; Tourism & Hospitality Studies; Information and Communication Technology; Geography; Visual Arts; Physical Education; Other Learning Experiences; Class Period
	Adopt a different medium of instruction by class or by group / school-based curriculum	Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6) Other Languages: Hindi, Urdu

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (HKDSE); Chinese for Non-Chinese Speaking Students; Chinese History (S.1-S.3); Putonghua
	English as the medium of instruction	English Language; Mathematics; Life and Society; Geography; Integrated Science; Computer and Information Technology; Home Economics; Music; Visual Arts; Physical Education; STEM lessons (S.2 only); Class Period
	Adopt a different medium of instruction by class or by group / school-based curriculum	Other Languages: French, Hindi, Urdu, Spanish
S.4 - S.6	Chinese as the medium of instruction	Chinese Language (HKDSE); Chinese for Non-Chinese Speaking Students; Chinese History (S.4 & S.5)
	English as the medium of instruction	English Language; Mathematics; Mathematics (Extended Part - Modules 1 or 2) Physics; Chemistry; Biology; Economics; Business, Accounting and Financial Studies; Tourism & Hospitality Studies; Information & Communication Technology; Geography; Visual Arts; Physical Education; Other Learning Experiences; Class Period (Other Electives to be confirmed)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6) Other Languages: Hindi, Urdu

Class Structure & Chargeable Fees (2021/2022)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	SBM Fee \$150					
Other Charges / Fees	ECA Fund (S.4 to S.6): \$148					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022). Admission criteria and weightings for S.1 Discretionary Places are as follows: Discretionary Places Rank Order List (provided by EDB) 45%, Conduct 25%, Language Ability 15%, Awards/Interests/Services 10%, Family Link with The School 5%.</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation Camp and Bridging Courses are organized for new S.1 students. Orientation Day is arranged for all S.1 students and newly admitted students of other levels. Messages on how to live a healthy lifestyle are conveyed through Health Education, Physical Education, Home Economics and other activities.</p>

School Characteristics

School Management

School's Major Concerns:

1. Spearheading Learning and Teaching;
2. Empowering students to be upright citizens.

School Management Organisation:

Our school adopts school-based management. The School Management Committee is the major decision-making body of the school. A School Improvement Team (SIT), which is composed of the Principal, assistant principals, functional team heads and teacher representatives, has been set up to steer the direction of school development and formulate school policies. Headed by the Principal and assistant principals, various school teams and committees make every endeavor to implement the school policies.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Management Committee was set up to review the school's annual plan and major concerns. The committee comprises the chairperson, PEO from EDB, the Principal, 2 teacher representatives, 2 parent representatives, 1 alumni representative and 2 representatives from the social sector.

School Green Policy:

One-class-one-flower Scheme, Student Environmental Protection Ambassador, Gardening Club.

Learning and Teaching Plan

Whole-school Language Policy:

To cater for the need of students of different nationalities, English is the major medium of instruction. Chinese Language (S.1-S.6) and NCS Chinese Language (S.1-S.6) are core subjects. Local Chinese students are streamed into groups adopting English or Chinese as a medium of instruction according to students' language abilities.

Learning and Teaching Strategies:

To promote holistic development in students, the school has been adopting cross-curricular education, diversified teaching pedagogy and a variety of extra-curricular activities on top of the teaching of core subjects for the development of national and moral education, civic responsibility and cultural harmony in students. The school has provided a well-balanced and inspiring learning environment to meet the needs of learning diversity and educational reforms. To enable students to develop their reading habit, the school has organized reading schemes in order to develop students' language abilities and values conducive to lifelong learning.

School-based Curriculum:

1. Electives: 2X and 3X. (3X for more able students)

A multitude of subject combinations is devised from different key learning areas postulated by Education Bureau. (Please refer to the school website.)

2. Curriculum highlights: The school takes into consideration the needs and capabilities of students to design appropriate curricula to enhance effective learning and teaching.

Our school has offered Life & Society in junior levels which aim to provide foundation knowledge and skills for students so as to ensure a good interface for their studies in senior Liberal Studies, Economics, and BAFS. Besides, various language curricula including IGCSE (Chi.), French, Spanish, Hindi & Urdu are offered to students and Other Learning Experiences lessons are arranged for S.4 & S.5 students in order to excel their potential/talents.

Development of the Four Key Tasks:

1. To reinforce students' positive values and attitudes including law-abidingness, integrity, respect and empathy.
2. To develop students' reading abilities using a cross-curricular approach.
3. To arrange cross-curricular project learning.
4. To nurture students' inquiry-based learning by promoting STEAM education.

Life Planning Education:

The school is committed to providing effective career and life planning education to students in order to facilitate them to achieve life-long career development which includes both academic pursuit and choice of career path:

1. Promoting students' self-understanding and life-planning skills. Life-planning workshops with school-based vertical curriculum, together with relevant OLE activities are arranged for students of different levels.
2. Providing students with knowledge about the world of work. Various career-related activities/programmes are organized for students.
3. Providing guidance to S.3 students in the process of choosing NSS elective subjects. Talk on S.4 Subject Selection, simulation games, taster programmes, sharing on study experiences, etc. are conducted for all S.3 students.
4. Paving the multiple pathways for senior form students. Career talks on multiple pathways, seminars on careers planning and further education opportunities, workshops on interviewing skills, individual and group guidance, etc. are arranged for senior form students.

Student Support

Whole School Approach to Catering for Learner Diversity:

English is the medium of instruction as well as a medium of communication for students of various nationalities in the school. Subject studies as well as cross-curricular education, are implemented through activity-based learning programmes. A wide range of extra-curricular activities is arranged to cultivate positive values like respecting for other cultures and to build up the harmonious environment for different racial groups in the school.

Whole School Approach to Integrated Education:

1. The Student Support Team of our school has been established which consists of Vice-principal, Guidance Mistress, Special Educational Needs Coordinator (SENCO), school social workers, experienced guidance teachers and teaching assistants. The team formulates measures to cater for the needs of SEN students. Educational Psychologist (EP) is involved in the case meeting and renders advice for follow-up actions.
2. After obtaining parent's consent, the school will collect the information of all the new SEN students in order to have early identification of their special educational needs and provide appropriate support. Besides, the school will refer those suspected SEN students to EP for further assessment.
3. Teachers assess the learning progress of SEN students through observation in class and students' academic performance. Our school also makes full use of the learning support grant to get services from outside professional bodies such as training in social skills and speech therapy services as reinforcing support for SEN students.
4. Special examination arrangements are offered to the SEN students in school, e.g. special examination room, extra time allowance for answering the paper, use of text-to-speech software, etc. Moreover, the teacher will help SEN students to apply for external special examination arrangements in HKDSE from Hong Kong Examinations & Assessment Authority.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. Different Chinese language curriculums are provided for NCS students according to their learning abilities. School-based Chinese enhancement programmes are also arranged to help them prepare for the public examinations. Besides, some school-based support activities are organized to help them get familiar with the learning environment.

Measures to provide adaptation for Learning and Assessment:

Tailor-made teaching materials are prepared to cater for learner diversity. Assessment for learning apart from examinations and term tests is introduced. Continuous assessments are based on students' performance in assignments and classroom learning.

Home-School Co-operation and School Ethos
Home-School Co-operation: Parents' Talks, Parents' Day, Parents' Night, Open Days, Learning Celebrations, Interest Classes and Principal's Meetings with Parents are run to enhance home-school co-operation.
School Ethos: The school places great emphasis on students' discipline. The Discipline Committee, Guidance Committee and Social Workers of the school have been working collaboratively to facilitate students' growth and learning. Besides, students from S.1 to S.5 are looked after by both Class teachers and Assistant Class teachers. Every year, a "Rainbow Life Programme" is implemented to help the new immigrants to adapt to the new environment in Hong Kong and to integrate into the Chinese culture. All students are required to take part in a Self Evaluation Scheme and a Goal Setting Scheme to do self-reflection and seek further improvement.
Future Development
School Development Plan: Our major concerns are: 1. Spearheading Learning and Teaching; 2. Empowering students to be upright citizens.
Teacher Professional Training and Development: In addition to Staff Development Days, seminars, workshops, visits, collaborative lesson preparation and sharing of teaching strategies are arranged for teachers' professional development and training with the support of special funding.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
To cater for the diverse interest of students, there are 4 houses and around 23 clubs and interest groups classified according to 4 categories, academic, sports, interests, and services, to offer a great diversity of activities to students. Moreover, the school makes every effort to enhance students' other learning experiences beyond the classroom and greatly encourages them to take part in field trips, inter-school activities, and competitions to widen their horizons.
School Facilities
School Facilities: Our school was built according to the most modern year 2000 (Y2K) design. There are 32 classrooms, 3 computer rooms, 5 laboratories, a music room, a visual arts room, a home management room, a needlework room, a library, a school hall, a mini-hall, an activity centre, 3 multipurpose rooms, a covered playground, a canteen, a culture square, a volleyball court, 3 basketball courts, a STEM room, a conference room, a staff room, a staff common room and some special rooms. Besides, a social workers' office, a counselling room, a fitness room, a reading room, a teaching resource centre and plentiful open areas with special garden landscape design are also provided.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and tactile guide path plan.
Others
To cater to the interest and needs of students, the school is going to strengthen the development on the following areas: Performing Arts Education, Sports Training, Careers Life Planning and Other Languages.
Direct Public Transportation to School
MTR: Nam Cheong Station (Exit C), Olympics Station (Exit A); Minibus No.: 46, 70, 78, 10M, 10A.