

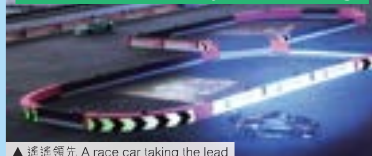
校慶活動花絮 Anniversary Activities

智慧空間正式啟用 The Official Opening of the Smart Space



▲ 嘉賓及學生助手留影
Guests taking a picture with student helpers

5G實景虛擬賽車 5G Virtual Reality Car Racing



▲ 遙遙領先 A race car taking the lead

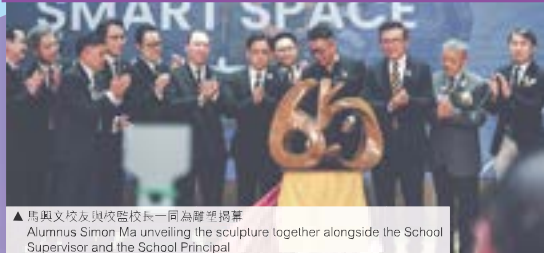


▲ 嘉賓主持起點儀式
The guests officiating the launch ceremony of the race



▲ 嘉賓們也玩得小樂乎
The guests having a great time joining the race

65週年紀念雕塑 The 65th Anniversary Commemorative Sculpture



▲ 馬興文校友與校監校長一同為雕塑揭幕
Alumnus Simon Ma unveiling the sculpture together alongside the School Supervisor and the School Principal

有趣活動 Fascinating Activities



▲ 展位遊戲
Game Booths

音樂晚會 Music Evening



▲ 長笛表演
Flute Performance

校慶音樂劇 School Anniversary Musical Theatre



▲ 英語音樂劇表演
The staging of English musical theatre

校友座談會 Alumni Forum



▲ 校友陳家強教授及馬興文教授院士與同學真摯對話
Professor Chan Kok-sung Csejer (Alumnus) and Professor Simon Ma, Honorary Fellowship (Alumnus), having a delightful conversation with the students



聖若瑟英文中學
St. Joseph's Anglo-Chinese School

2023-2024 學校概覽



申請入學須知 Admission Information

每年一月期間接受小六學生報名。(02/01/2024 - 16/01/2024)

申請者須品學優良，填妥申請表，連同小四至小六成績正副本及相關文件，一併交到本校校務處辦理申請手續。

Application opens in January every year. (02/01/2024 - 16/01/2024)

Applicants who have exemplary conduct and good academic performance are welcomed. Please submit the application form, originals and copies of Primary 4-6 report cards and related documents to the school office within the application period.

地址 / Address : 九龍新清水灣道46號 46 New Clear Water Bay Road, Kowloon.

電話 / Phone no. : 3752 4500

電郵 / Email : contact@sjacs.edu.hk

網頁 / Website : www.sjacs.edu.hk

「校長的話」

Principal's Message

我可以做到 I can do it

今年的開學禮上，我以「我可以做到」為口號，希望與學生共同創建一個積極向上的校園氛圍。只要堅信自己有無限的潛能，才能有勇氣去追尋夢想；有了夢想，我們才有力量，把不可能變成可能。夢想不是遙不可及，只要把「想」和「夢」化為具體行動，實踐在學習和生活中，懷著堅定的信念繼續前行，必定能做出亮麗的成績。

At the commencement ceremony at the beginning of the term, I suggested the motto 'I can do it' to the students, hoping that we could foster a positive atmosphere at school. You will have the courage to follow your dreams if you have faith in your limitless potential. Our dreams allow us the willpower to transform impossibilities into possibilities. Dreams are not unattainable. You have to transform your ideas and thoughts into deeds and use them in both your everyday life and your studies. You will surely attain a remarkable outcome if you hold onto your dream-chasing route and have unshakable conviction.



潘永強校長
Mr. Poon Wing Keung, Principal



▲ 一同向標竿直跑
Pressing towards the mark together

展亮舞台 Stage to shine

學校是學生追夢的強大後盾，為學生提供良好的資源和適切的支援，使學生可以在一個安全、可靠的環境下，在學校這個展亮舞台上發光發亮。因此，本校致力改善學校的配套，為學生提供發揮潛能的場地。為加強培育學生創意及邏輯思維，並進一步發展 (STREAM) 教育，學校重新設計電腦實驗室，並將其命名為「Smart Space」，期望透過更專業的配置，培育學生成為創新科技發展的人才。此外，學校亦樂於與不同的校外團隊合作，將新科技融入課堂。本校今年再次獲選為「中大賽馬會「智」為未來計劃」全港十間領袖學校之一，與香港中文大學團隊協作設計人工智能課程。透過這套嶄新的課程，學生可認識創新科技應用，並激發創造力。除學校配套外，學校亦鼓勵學生衝出香港，參與不同的國際性比賽。本校機械人隊於九月份到日本神奈川參加第42屆 ROBO-ONE 機械人大賽，藉此機會與不同國家的團隊作深入交流，開拓學生的眼界。校內亦提供不同的場合，讓學生發揮學業成績以外的專長，如散學禮前的「Variety Show」，學生除了表演傳統的樂器、朗誦、武術項目外，更邀請老師們合作演出，整個過程不但增進師生關係，亦讓學生在參與籌辦的過程中，發展領袖潛能。

Our school is the strongest backup and support for students to pursue their dreams. We give students diverse resources and pertinent support so they can shine on stages in a safe and dependable environment. To achieve this, we endeavor to upgrade our facilities and offer opportunities for students to reach their full potential. We redesigned the computer lab and renamed it 'Smart Space' in an effort to boost students' creative and logical thinking abilities as well as advance STREAM education. We expect that students will be able to acquire innovative skills in technology development with the help of the professional equipment. In addition, we are excited to work with external organizations and teams to integrate new technologies into the classroom. Our school is once again chosen as one of the ten champion schools in the 'CUHK Jockey Club AI for the Future Project' this year.

Together with the Chinese University of Hong Kong, we will design an AI education curriculum. Through this unprecedented curriculum, students could learn about the use of cutting-edge technology and develop their creative thinking. Along with the resources provided by school, we encourage students to compete internationally and travel outside of Hong Kong. Our robotics team seized the chance to participate in the 42nd ROBO-ONE Robotics Competition by traveling to Kanagawa, Japan in September. The team conducted in-depth discussions with teams from other nations and the competition broadened students' perspectives. Furthermore, we have offered various opportunities for students to demonstrate their abilities outside of the classroom, such as the 'Variety Show' which took place before the Year End Ceremony. Apart from traditional instruments, speeches and martial arts performances, students also invited their teachers to perform collaboratively. This entire process not only helped students and teachers bond, but also gave them the chance to realize their potential as leaders through the participation in organizing the performances.



▲ 穿上民族服飾，一同感受中華文化
Donning traditional national costumes and savouring Chinese culture together

星火傳承 繼往開來

Passing on the Torch, Carrying on the Legacy

上一學年本校剛慶祝了65歲的生日，感恩在慶典上重遇眾多退休的老師、畢業的校友、以至學生家長，感謝各位為聖若瑟這個大家庭奠下堅實的基業，植根社區，貢獻良多。在此我要勉勵各位同學，務必承傳這一切得來不易的優良傳統，並效法基督的芳表，以「力行仁愛」的精神繼續貢獻社會。

Our school commemorated its 65th anniversary last academic year. We were delighted to see many of our retired teachers, alumni, and parents again during the celebration. We are grateful to each of them for making noteworthy contribution and laying a solid foundation for the St. Joseph family rooted in the community. Here, I wish to encourage all students to carry on these cherished and hard-won traditions, to imitate Christ's model traits, and to keep contributing to the society with the spirit of 'Caritas', namely 'To the stars, Benevolence'.



▲ 探訪參加消防訓練營的學生
Visiting students participating in the Fire Services Training Camp

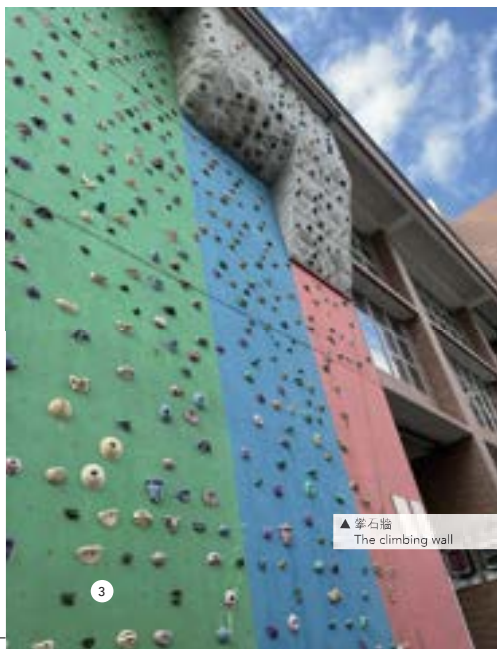


學校簡介 School Mission

▲本校校訓
School motto

本校於1958年由孫保祿修士創辦，現時為一所政府資助全日制男子中學，隸屬天主教香港教區，以維護天主教教育五大核心價值（真理、義德、愛德、生命、家庭）為己任，亦將有關價值傳授給青少年，為他們日後立身處世作準備，並以此作為學校的願景與使命，令學生的學行均「臻於至善」，以「力行仁愛」精神服務社會。

St. Joseph's Anglo-Chinese School was founded by the late Rev. Bro. Paul Sun in 1958. Our school is a government-aided Catholic boys school under the direction of the Catholic Diocese of Hong Kong. In order to equip our students with the qualities to be pillars of society in the future, Our school has always upheld the five core values of Catholic education, namely Truth, Justice, Love, Life and Family. Our mission is to provide students with a holistic education. We hope that our students will strive for the best, be benevolent and contribute meaningfully to society.



▲攀岩牆
The climbing wall



▲校園電視台
Campus TV

學校設施 School Facilities

於2011年遷入面積為7650平方米之同區最新型千禧校舍（新清水灣道46號），設標準課室30個；特別室27間，包括實驗室6個，籃球場及多媒體教學室各2個，禮堂、羽毛球場、乒乓球場及學生活動中心等各1個。另設校園電台、攀岩牆、3條跑道、2個空中花園及40個園圃。校園位於小丘上，廣植花草樹木，環境優美，空氣清新。

為加強培育學生創意及邏輯思維，並進一步發展「科學、科技、宗教、工程、藝術和數學」(STREAM)教育，學校重新設計電腦實驗室，並將其命名為「Smart Space」，日後定將會成為學生創新科技的發源地。

The school moved to a new millennium campus of the latest standard in the same district (46 New Clear Water Bay Road) in 2011. Its area is 7650 sq. m. There are 30 standard classrooms; 27 special rooms, including 6 laboratories; 2 basketball courts and 2 multi-media learning centres; a school hall, a badminton court, a table-tennis court and a student activity centre. There is also a campus TV studio, climbing wall, a 3-lane running track, 2 sky gardens and 40 gardens. Situated on a small hill, the campus is adorned with flowers, plants, and trees, providing a scenic environment with fresh air.

In order to cultivate students' creative and logical thinking as well as to further develop "Science, Technology, Religion, Engineering, Art and Mathematics" (STREAM) education, the school has just completed the redesign of the computer laboratory last academic year and named it "Smart Space". It will definitely become the cradle of students' innovative technology in the future.



▲4K高清晰護眼屏
4K HD eye-care monitor



▲自備裝置電子學習計劃
BYOD E-learning Programme

教師團隊 Professional Teaching Staff

本校教師大部份都具有10年以上的教學經驗。我們的老師專業知識豐富，以實踐天主教教育五大核心價值（真理、義德、愛德、生命、家庭）為己任。學校重視提升老師教學質素，近年，老師們經常出席校內外專業交流活動及分享所學，並學以致用，務求以有效方法照顧不同能力的學生。

Most of our teachers have more than 10 years of teaching experience. Our teachers are professional. They actively hold on to the five core values of Catholic education (Truth, Justice, Love, Life and Family). Our school places great emphasis on enhancing the teaching quality of the teachers. In recent years, our teachers have attended various professional exchange activities both within and outside the school, sharing their learnings and applying them in practice. We strive to effectively cater for diversified learners with various methods.



▲新設計的電腦實驗室 - 晉昇空間
Our new computer laboratory - Smart Space



▲到訪友校交流最新的教學方法
Teachers exchanging ideas on teaching methodologies during a school visit



◀教師發展日
Staff Development Day

教學語言安排 Medium of Instruction

培養學生掌握兩文三語，中英兼擅。於任何時間及地方，英文科及普通話科老師均分別以英語及普通話與學生溝通。教學語言微調政策下，初中所有班別的科學科及地理科均以英語為教學語言，更有部份班別以英文教授數學科、歷史科、音樂科及電腦科。初中學生升讀高中時，亦設銜接課程以協助其適應教學語言的改變。

We nurture students to be biliteral and trilingual. Anytime, anywhere, English and Putonghua teachers communicate with students in English or Putonghua respectively. With fine-tuning MOI arrangement, we offer classes to all students with English as the medium of instruction for Integrated Science and Geography. A number of students are also learning Mathematics, History, Music and Computer Literacy in English. Bridging courses are tailor-made for F.3 students so that they can easily adapt to the English learning environment in senior forms.



▲ 英語活動給予學生更多接觸外語人士機會
Students getting more chance to interact with native speakers through English activities

學習和教學策略 Learning and Teaching Strategies

由各科主任領導，配合課程改革方向制定教學策略，訓練學生獨立思考、電子學習技能、自主學習能力和多元智能。老師們通過同儕觀課交流教學心得，達致範式轉移及因材施教。學生可在英語閣與外籍英語老師練習會話，借閱英文書籍及欣賞英語電影。學校鼓勵學生訂立學習目標，組織學習小組分享心得。

近年各學科致力在高中推行「拔尖及保底政策」及以「成績預警計劃」加強學生對其個人強項及弱項的了解，藉以提升學生在公開試之表現。初中則推行「小班教學政策」，並實踐各科「適異教學」政策，藉此鞏固初中學生學習根基。

We devote efforts to developing students' independent thinking, e-learning skill, learning autonomy and multi-intelligence. Panel chairpersons devise teaching strategies to complement the curriculum reform. Peer class observation enables teachers to share expertise that maximizes students' talents. Students have extra oral practices with the native-speaking English teachers, borrow English books and enjoy English films in the English Corner. We encourage students to set goals for their studies and form study groups.

In recent years, all subjects endeavoured to enhance senior formers' performance in public examination via "Enhancement and Remedial Programs". The "Early Warning System" provides senior students with a record of their performance and helps draw their attention to their strengths and weaknesses. For junior formers, "Small-class Teaching" is practiced and "Differentiated Teaching" strategies are adopted so as to help students strengthen their foundation in core subjects.

電子學習及創新科技發展 E-learning and Innovative Technology Development

學校一直致力發展資訊科技教育。為達到「高展示，高參與」的目標，課室配置了4K高清護眼屏幕，運用投屏技術提升課堂互動性；初中學生均參與「BYOD自攜裝置電子學習計劃」，學校利用光纖連接核心網絡，確保教學活動的流暢性。而新建成的「Smart Space」，期望透過更專業的配置，培育學生成為未來創新科技發展的人才。

此外，憑藉學校優秀的資訊科技教學團隊及其於人工智能領域卓越的識見，學校於22/23及23/24年度獲甄選為「中大賽馬會『智』為未來計劃」全港十間領袖學校之一，與大學團隊合作設計人工智能課程，將新科技融入課堂，並推廣至全港學校。學生得以在初中電腦科及高中抽離式培育課程內學習由香港中文大學團隊設計的人工智能課程，認識創新科技應用並激發創造力。

The school has been committed to the development of IT in education. To achieve the target of "High Display, High Participation", the classrooms are equipped with 4K HD eye protection screens. It is used with screen projection technology to enhance classroom interaction. All the junior form students are required to participate in the BYOD E-learning Programme. The school has connected to the core network with optical fibre to ensure smooth teaching. The "Smart Space" will be open this academic year. With the use of the advanced configuration, we hope we can nurture students to be the talents of future innovation and technology development.

Moreover, with the school's excellent IT team and their profound insights in artificial intelligence, the school was selected as one of the ten champion schools in the "CUHK Jockey Club AI for the Future Project" for the 22/23 and 23/24 academic years. We will continue to cooperate with the university team to design an AI curriculum and incorporate the new technology into the lessons. The curriculum will also be promoted to all the schools in Hong Kong. Students have the opportunity to join an artificial intelligence program designed by The Chinese University of Hong Kong in junior computer literacy lessons and senior secondary pull-out courses, allowing them to explore innovative technology applications and stimulate their creativity.



▲ 學習機械人設計技巧
Students learning the techniques of robot design

▲ 參與人工智能課程
Students attending an AI course

▲ 參與英語週活動
Students joining English Week activities

此外，為協助中一新生適應以英語作為學習語言，校方提供中一新生英語銜接課程，協助學生利用英語學習科學及地理等科。

In addition, the English Induction Programme is provided to assist Form one students to better adapt to the use of English during lessons. The programme covers skills for applying English in Science and Geography lessons.

高中學制 Senior Secondary Academic Structure

學生可從學校開設的十二個可供選修的學科中按意願選出任何三個作為其個人選修學科。中三級下學期設高中選修科體驗課，讓學生「試讀」心儀的高中選修科，以了解各科的課程特色，從而選出最適合自己的選修科。

Students may select any three elective subjects from the twelve subjects offered by the school. Students are encouraged to choose their elective subjects according to their interest, ability and career planning. In the second term, our Taster Programme gives an opportunity to Form three students to experience lessons of their favourite elective subjects. This enables them to understand the characteristics of different elective subjects, allowing them to choose the most suitable ones in the senior form.

班級結構 Class Structure(2023-2024)

Level	F. 1	F. 2	F. 3	F. 4	F. 5	F. 6
No. of classes	5	5	5	4	4	4

開設科目 Subjects to be Offered (2024-2025)

KLA	Subject	F.1	F.2	F.3	F.4	F.5	F.6
Chi	Chinese Language	✓	✓	✓	✓	✓	✓
	Putonghua	✓	✓	✓			
Eng	English Language	✓	✓	✓	✓	✓	✓
Maths	Mathematics	✓	✓	✓	✓	✓	✓
	Mathematics (Module 2)				✓	✓	✓
C & SD	Citizenship and Social Development				✓	✓	✓
Science	Integrated Science	✓	✓	✓			
	Physics				✓	✓	✓
	Chemistry				✓	✓	✓
	Biology				✓	✓	✓
PSHE	Integrated Humanities		✓	✓			
	Religious Studies	✓	✓	✓			
	Ethics & Religious Studies (HKDSE)				✓	✓	✓
	Chinese History	✓	✓	✓	✓	✓	✓
	History	✓			✓	✓	✓
	Economics				✓	✓	✓
	Geography	✓			✓	✓	✓
	Citizenship, Economics and Society	✓					
Tech, Aesthetic & PE	Computer Literacy	✓	✓	✓			
	Information & Communication Technology				✓	✓	✓
	Physical Education	✓	✓	✓	✓	✓	✓
	Physical Education(HKDSE)				✓	✓	✓
	Visual Arts	✓	✓	✓			
	Visual Arts (HKDSE)				✓	✓	✓
	Music	✓	✓	✓	✓	✓	✓



▲從閱讀中學習
"Reading to Learn"



▲學生一面玩遊戲、學英文，一面享受小食
Students enjoying a language game over light refreshments

測考政策 Assessment Policies

評核包括學業成績、品行和課外活動表現，以反映學生的全人發展。上下學期各有一次統一測驗和考試。每學期統一測驗和考試各佔20%和80%。初中上下學期成績分別佔全學年成績40%及60%；高中則為30%及70%。學校設品學兼優獎、成績優異獎、進步獎和勤學獎等。對於在學習上需要特別支援的學生，調適其學習及應考安排。

Students' academic results, conduct and involvement in extra-curricular activities are assessed to reflect their holistic development. Students sit for a uniform test (20%) and an exam (80%) every term. The weightings of the first and second term exams are 40% and 60% respectively for junior formers; 30% and 70% for senior formers. The school recognizes students' achievements by giving out various awards. For students with special needs, teachers help students adapt to the learning requirement and adjust the assessment arrangement accordingly.

資優教育 Gifted and Talented Education

成立資優教育委員會，透過制定有系統的校本資優教育政策，統籌、策劃及執行校本資優教育工作，協助各科組將資優教育元素融入在課程內，以支援在特定領域展現出非凡才能或具潛力的學生，培育學生高層次思維技巧、創造力和個人及社交能力三大資優元素。

The Gifted and Talented Students Support Committee was established to develop a systematic gifted education approach, coordinate, plan and implement school-based gifted education policy. The committee assists various subjects and groups in integrating gifted education elements into the curriculum to support students who demonstrate exceptional talents or potentials in specific areas. Our school cultivates students' high-level thinking skills, creativity, personal and social abilities, which are the three major elements of gifted education.



▼學生向評審團介紹其應用擴增實境(AR)的設計意念
Students presenting their design ideas on using augmented reality (AR) to the judges



▲ 貧富宴 Hunger Banquet

品德及心靈教育 Moral and Spiritual Education

為培育同學之品格，學校以校训「臻於至善·力行仁愛」及天主教教育的核心價值為基礎訂立六個關鍵品德：「自我完善」、「互相尊重」、「堅毅」、「關愛」、「責任感」及「追尋真理」。透過「六年一貫」聖若瑟培育計劃內的義工服務、宗教培育、生涯規劃及訓育活動等，以培育學生的全人發展。

學校於初中推行「透過心靈教育培育學生正向生命價值·共建關愛社區」計劃。以「青少年正向成長」的理念為本，讓學生透過不同課題及靜觀練習，使身心平靜並走向內在的平和。課程鼓勵學生發掘個人美好的特質，幫助學生欣賞個人的特質，並化作動力去規劃人生方向。計劃亦培育心靈大使，讓他們在校內帶領心靈活動，塑造他們成為宣揚正向價值的小領袖。

To cultivate students' character, our school establish six key virtues based on the school motto "Ad Astra, Benevolence" and the core values of Catholic education. These virtues are "Self-Perfection", "Mutual Respect", "Perseverance", "Love and Care", "Responsibility" and "Pursuit of the Truth". Through the "6-Year St. Joseph's Nurturing Program", which includes volunteer service, religious education, career planning, guidance and discipline activities, we strive to cultivate students' holistic development.

Our school implement the "Cultivating Positive Life Values through Spiritual Education, Building a Caring Community" program in junior form. Based on the concept of "Positive Youth Development", students are guided to achieve inner peace and tranquility through various activities and mindfulness practices. The curriculum encourages students to discover their own positive qualities, and helps them appreciate their personal traits and serve as motivation for better life planning. The program also nurtures "Spiritual Ambassadors" by providing opportunities to lead spiritual activities within the school, and shapes them into small leaders who promote positive values.



▲ 貧富宴 Hunger Banquet



▲ 祈禱大使派頒禮 The commissioning of prayer ambassadors



▲ 學生嘗試傳統手工藝
Students getting some hands-on experience of traditional handicraft making



▲ STEAM 活動
Steam Activities

升中銜接課程 Bridging Course

為協助學生順利銜接中學課程及體驗學習生活，本校特別開辦為中一新生而設的暑期銜接課程。課程內容包括宗教培育、STREAM活動、中國文化專題、歷史體驗及趣味英語活動等，協助他們更易掌握及適應新的學習環境。

The Bridging Course aims to provide an intermediate stage for Form one newcomers to adapt to the school life and the curriculum in secondary education. Through a great variety of activities ranging from religious education, STREAM activities, Chinese culture, adventure experiences to learning English with fun, the course helps students adapt to the new learning environment including the school facilities, their classmates and teachers.



▲ 制服團隊訓練·建立學生團體合作精神
Cultivating team spirit among students through uniform team training

全方位學習 Life-wide Learning

本校安排所有學生在聖若瑟六年的生涯中有系統地經歷領袖培訓、義工及服務學習，學會律己愛人，正向健康地成長。本校課外活動節（星期五最後兩節課），讓學生參加不同類型活動。本年度特設國際英語水平測試應試課程（IELTS）及外語班，提供廣受歡迎的日語課程。本校近年成立音樂劇團隊，旨在培養學生對表演藝術的興趣，掌握舞台技巧，並提升他們的語言能力。學校積極推動STREAM教育，裝備學生科技知識，培養他們靈性成長、設計及創意思維。學生於國際公開比賽屢獲殊榮，獲獎項目包括數學、英語音樂劇、機械人程式設計賽等。在體育項目方面亦表現出色，田徑隊、羽毛球隊及籃球隊均屬學界第一組別，並屢獲本港學界賽事獎項。



▲ 服務學習 Service Learning

Under the St. Joseph's Six-Year Nurturing Programme, students can systematically experience leadership training, volunteering and service learning which provide them opportunities to learn how to be a well-disciplined and caring youth. Our ECA periods are arranged in our regular timetable (the last 2 periods of every Friday). Students are allowed to join different kinds of activities. IELTS and foreign language classes, including Japanese, are also offered for students to choose this year. Moreover, to cultivate students' interest in performing arts, equip them with stage techniques and enhance their language proficiency, the musical theatre team is established recently.

Our school is also proactive in promoting STREAM education so as to equip our students with scientific knowledge and nurture their spirituality and creativity. Students performed with flying colours in different international competitions, like Mathematics, English musical drama, and robot programming. Our athletes also shone out on the sports ground and they were awarded medals and trophies in various sports. Our Athletics Team, Badminton Team and Basketball Team, which are in Division 1 of the Hong Kong School Sports Federation, have won numerous awards among schools in Hong Kong.



◆ 日語班 Japanese Class

家長教師會 Parent-teacher Association

本校家長教師會成立於1970年。家長教師會作為家長與學校的橋樑，讓家長更有效地支持學校的發展。此外，家教會亦在財政上贊助學校的活動，協助參與學校建設及推動課外活動。家教會更定期舉行會議，讓家長們有更多的溝通，並為學校的活動作出籌劃。家長教師會另設家長委員當值時間，解答家長疑難。

Established in 1970, the Parent-Teacher Association (PTA) has always served as a bridge between school and parents. In addition, the PTA has also financially supported school events, actively involved in school development and passionately promoted extra-curricular activities. We can never thank the PTA members enough for their contributions, as they devote extra time and effort taking part in regular meetings and duties to provide assistance to parents.



▲ 家教會委員與全體教職員同慶新春
PTA members and staff members celebrating Lunar New Year

家校合作 Collaboration with parents

「家長教育發展委員會」與學校社工定期邀請專業人士主持專題講座，亦定期出版「家長通訊」，讓家長了解學校最新的情況。

The Parents Development Team and school social workers regularly invite professionals to host talks on a variety of themes. The team also publishes bulletins for parents to keep parents updated on our school's latest news.

聖若瑟校友會 The Josephian Association Ltd.

聖若瑟校友會每年舉行多項活動維繫校友友誼及扶掖學弟，當中包括提供升學就業講座及「師友計劃」，引導學弟成長。

Our alumni association, the Josephian Association, initiates numerous events to maintain friendship among graduates and establish connection with current students, which include career talks and Mentorship Scheme.

師友計劃 Mentorship Scheme

升學及就業輔導委員會統籌「師友計劃」，邀請投身社會各專業之校友與中五學生結成「師友」，提供升學及就業方面的協助，舉辦不同類型活動，開拓學生視野及增加對社會的認識。

The Mentorship Scheme run by the Careers and Further Studies Committee aims at providing students with guidance and support in further studies and careers. Every year, alumni with expertise in different areas are invited to be mentors and to give advice to students concerning careers planning.



▲ 校友張瑞鋒先生與中五級學生暢談自己讀書學習的心路歷程
Mr. Cheung Shui Fung Ben, our alumnus, sharing his inspiring academic journey with a group of F5 students

「孫保祿修士教育基金」 Rev. Bro. Paul Sun Educational Fund

「孫保祿修士教育基金」於2009年由一群熱心校友成立，是一個政府認可的公益信託團體。主要目的是推動教育發展，延續創校人孫保祿修士熱心教育的精神。基金會設立了不同類型的獎學金，鼓勵學生，例如頒發予入讀大學的聖若瑟學生，設全校第一名獎學金等，惠及後學。

The Rev. Bro. Paul Sun Educational Fund was established in 2009 by a group of passionate and devoted alumni. As a government approved charitable trust group, the Rev. Bro. Paul Sun Educational Fund aims at driving educational development and passing on Brother Paul Sun's passion in education. The Educational Fund awards various scholarships, rewarding those students with outstanding academic performances.



▲ 校監與校長與一眾於中中文憑試考獲優異成績的畢業生留影
The supervisor, the principal and the graduates achieving exceptional HKDSE results posing for a photograph

在過去三年，疫情影響下，部分時間學生們雖未能正常上課，但都無阻本校學生在文憑試中取得佳績，入讀大學人數更創新高，獲得大學聯招學位課程取錄比率(JUPAS Degree Offer)接近45%，當中接近30%入讀三大(港大、中大及科大)，實在令人鼓舞。在此祝願各位進入大學殿堂的「ST.JOE仔」，能繼續秉持校訓中「達致星辰」的信念，在不同的範疇上都能發亮發光。

In the past three years, due to the impact of the pandemic, students were unable to attend regular classes for some time. Nevertheless, it did not hinder our students from achieving excellent results in DSE. The number of students entering university has reached a new high, with a JUPAS Degree Offer rate of nearly 45%. Among them, nearly 30% were admitted to the three major universities (HKU, CUHK, and HKUST), which is truly encouraging. It is hoped that all "St. Joe boys" who have become university freshmen can continue to uphold the belief of "Ad Astra" in our school motto and shine in different fields.

2023 DSE 成績優異學生名單



盧順培

LO SHUN PUI

Chin(5*) Econ(5*) Eng(5)
Bio(5) Chem(5)
CUHK / Pharmacy
香港中文大學 / 藥劑學



彭君豪

PANG KWAN HO

LS(5*) Chin(5)
Geog(5) Bio(5)
CUHK / Nursing
香港中文大學 / 護理學



李卓熙

LEE CHEUK HEI

Econ(5*) LS(5)
HKUST
Business and Management
香港中文大學 / 工商管理



歷屆DSE成績優異學生



CHAN HO MING	陳凱銘	Eng(5*), Hist(5*), Chin(5), LS(5)
CHAN SING YU GARY	陳星余	Hist(5**), Chin(5*), LS(5*), Geog(5)
CHAN TSUN TAT	陳凌達	Chin(5*), LS(5*), Econ(5), Bio(5)
CHENG KAM YUK	鄭金煜	Eng(5*), Phy(5*), Math(5), Chem(5)
CHENG SUI HEI	鄭萃希	Geog(5**), Chin(5), Eng(5), Math(5), Bio(5)
CHEUNG HO YIN	張浩賢	Phy(5**), Math(5*), Chem(5*)
CHOW HON	周翰	Eng(5**), LS(5*), Chin(5), Chin Hist(5), Econ(5), Hist(5)
CHOY CHING HIN	蔡靖軒	Chin(5*), LS(5*), Geog(5), Bio(5)
FONG YUK LUN	方廷麟	Eng(5), Math(5), Chem(5), Phy(5), M2(5)
FUNG TSZ HIN	馮梓軒	E&RS(5*), Chin(5), Eng(5), LS(5), Geog(5)
GALLARDO GABRIEL EMMANUEL CALULUT		Eng(5**), Math(5**), Phy(5**), LS(5*), Comb Sci(5*), M2(5)
HO KUN CHUNG QUINCY	何貫充	Math(5*), Phy(5*), Eng(5), Chem(5), M2(5)
HUANG ZHAO	黃梓豪	Chin(5**), LS(5**), Bio(5*), Math(5), Chem(5)
HUNG FAN CHO CALVIN	孔繁囊	Econ(5**), Hist(5**), M1(5*)
KU CHI KIT	古智傑	Chem(5**), Eng(5*), Math(5*), LS(5*), Bio(5*), M2(5)
KWOK CHUN KIN	敦俊傑	Math(5*), Chem(5*), Chin(5), Phy(5)
KWOK CHUNG MING	郭頌銘	Econ(5**), Math(5), Phy(5)
LAI KWONG NING	黎廣寧	Chin(5*), Eng(5*), Geog(5*), Hist(5*)
LAI MING HON	黎名翰	LS(5**), Chin(5*), Math(5*), Chin Hist(5), Hist(5), M2(5)
LAM CHUN KIU	林竣喬	Eng(5**), Chem(5), Phy(5)
LEUNG WAI LAM	梁璋林	Chin(5*), LS(5*), Geog(5*), Eng(5)
LI CHAK HON	李澤輝	Eng(5**), Chin(5*), LS(5*), Econ(5*), Chem(5)
MA KAI SAN	馬啟榮	Geog(5**), CHIN(5), Hist(5)
MAN KA PO	葛家寶	LS(5*), Chin(5), Math(5), Chem(5), Phy(5)
MOK HO MAN	莫浩文	Chin(5**), Hist(5**), Chin(5*), Eng(5*), LS(5)
NG WANG HIN	吳泓軒	Econ(5**), LS(5*), Chin(5), Geog(5)
SHEK TSZ LOK	石梓洛	Bio(5**), Chem(5*), Chin(5)
TO KA HO	杜家豪	Math(5*), Chem(5), Phy(5), M2(5*)
TUNG MING HO	董銘浩	Chem(5**), Math(5*), Phy(5*), Eng(5)
WONG CHEUK HANG	黃卓恆	Math(5*), Chem(5*), Phy(5*), M1(5)
WONG YAT WA	王逸華	Chin(5*), Bio(5*), Chem(5*), Eng(5)
YEUNG KAI YAU	楊啟佑	Math(5*), Phy(5*), Chem(5), M2(5)

(篇幅有限，未能盡錄)

傑出校友 Outstanding Alumni

夏志誠輔理主教 Most Rev. Auxiliary Bishop Joseph Ha Chi Shing, OFM	天主教香港教區輔理主教 Auxiliary Bishop, Catholic Diocese of Hong Kong
陳永超神父 Rev. Joseph Chan Wing Chi	天主教香港教區副主教 Vicar General, Catholic Diocese of Hong Kong
段崇智教授 Prof. Rocky Tuan Sung Chi	香港中文大學校長 President, CUHK
陳家強教授 GBS, JP Prof. Chan Ka Keung Ceajer, GBS, JP	前財經事務及庫務局局長 現任香港科技大學工商管理學院兼任教授及院長資深顧問 WeLab 虛擬銀行董事局主席 Former Secretary of Financial Services and the Treasury Bureau Adjunct Professor and Senior Advisor to the Dean, Business School, HKUST Chairman, The Board of Directors of WeLab Virtual Bank
趙其琨教授 MH Prof. Randy K. K. Chiu, MH	前香港浸會大學工商管理學院院長及副教授 Retired Head & Associate Professor, Department of Management, School of Business, HKBU
陳文敬教授 Prof. Johannes Chan M. M., SC	前香港大學法律學院院長 Former Dean, the Faculty of Law, HKU
馬興文教授 Prof. Simon Ma Hing Man	著名跨界藝術家，香港十大傑青 Renowned Crossover Artist, Awardee of HK Ten Outstanding Young Persons
鍾宇平教授 Prof. Stephen Chung Yue Ping	前香港中文大學教育學院院長 Former Dean, Faculty of Education, CUHK
翁建霖教授 Prof. Yung Ken Kin Lam	香港教育大學協理副校長(研究)兼生物與神經科學講座教授 Associate Vice President (Research), Chair Professor of Biology and Neuroscience, EdUHK
梁偉堅教授 Prof. Leung Wai Kin	中文大學酒店及旅遊管理學院副教授 Associate Professor, School of Hotel and Tourism Management, CUHK
葉栢勤教授 Prof. Jacque Pak-kan IP	中文大學生物醫學學院助理教授 Assistant Professor, School of Biomedical Sciences, CUHK
江柏軒博士 Dr. Anthony Kong	溝通、發展與資訊科學學部部長、副教授 Unit Head, Associate Professor, Human Communication, Development, and Information Sciences (CDIS), HKU
黎鏡堯醫生 Dr. Lai Kang Yiu	前伊利沙伯醫院深切治療部主管 Former Chief of Services (ICU) of QE Hospital
陳頌恩醫生 Dr. Tommy Chan Chung Yan	香港大學眼科學系名譽臨床副教授 眼科專科醫生 Honorary Clinical Associate Professor, Department of Ophthalmology (HKU) Specialist in Ophthalmology
林緯遜醫生 Dr. Wilson Lam Wai Shun	感染及傳染病專科醫生 Specialist in Infectious Disease (HKU)
郭寶賢醫生 Dr. Samuel Kwok Po Yin	香港私人執業專科醫生協會主席 President, The Association of Private Medical Specialists of Hong Kong
區嘉宏先生 I.D.S.M Mr. Au Ka-wang, I.D.S.M	前入境事務處處長 Former Director of Immigration
余啟華先生 Mr. Yee Kai Sui, Kent	區域法院法官 District Judge, District Court
許誠毅先生 BBS Mr. Raman Hui Shing Ngai, BBS	著名動畫監製 第74屆奧斯卡最佳動畫《史力加》監製 Renowned Animation Producer Director of "Shrek" (2001, Oscar's Best Animated Feature Film)
嚴玉麟博士 BBS JP Dr. Stanley Yim Yuk Lun, BBS JP	時捷集團有限公司主席 Chairman, S.A.S. DRAGON HOLDING LTD
潘恩榮先生 Mr. Lawrence Poon Yan Wing	前醫管局總行政經理 Former Chief Executive, Hospital Authority
李繩宗先生 Mr. Matthias Li	前海洋公園行政總裁 Retired Chief Executive, Ocean Park Corporation
利德裕博士 Dr Edmund Lee	金山科技工業有限公司總經理及集團環境社會及管治發展總監 General Manager & Head of Group ESG Initiatives, Gold Peak Technology Group Limited
鄭文聰教授 BBS, MH, JP Ir. Prof. Daniel M. Cheng, BBS, MH, JP	正昌科技(集團)有限公司董事總經理 Managing Director, Dunwell Technology (Holdings) Ltd.
賴以馨先生 Mr. Lai Yee June	香港高爾夫球總會行政總裁 Chief Executive Officer, Hong Kong Golf Association
王裕泰先生 Mr. Jaxon Wong Yu Tai	聖公會曾澤添中學校校長 Principal, SKH Tsang Shiu Tim Secondary School
楊學海先生 Mr. Yeung Hok Hoi	余振強紀念中學校校長 Principal, Yu Chun Keung Memorial College
何禮賢先生 Mr. Francis Ho Lai Po	前東華三院吳祥川紀念中學校校長 Former Principal, TWGHs S.C. Gaw Memorial College
藍志偉先生 Mr. Lam Chi Wai	前聖公會基樂小學校校長 Former Principal, SKH Kei Lok Primary School
馮家俊先生 Mr. Chris Fung Ka Tsun	西貢崇真天主教學校(小學部)校長 Principal, Sai Kung Sung Tsun Catholic School (Primary Section)